

ISSUE 2.1



OCT 2022

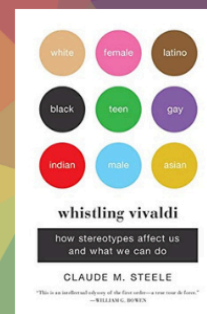
CAT NEWS

OCTOBER

Special announcement: we just released our [2022 Annual Report!](#) We hope you take a few moments to look it over and share it with colleagues if you find it interesting. Thanks for reading!

STEREOTYPE THREAT AND IDENTITY THREAT: THE SCIENCE OF A DIVERSE COMMUNITY

with Professor Claude Steele



Sponsored by the Office of the Provost

Mark your calendar for October 27th! In this follow-up event to the [Inclusive Teaching Conference](#), Claude M. Steele, an American social psychologist and a Professor of Psychology at Stanford University, will present findings detailed in his book [Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do](#). This event is open to the entire Wake Forest Community and will take place at 7:00 pm in Broyhill Auditorium. Register below by October 7th to guarantee a spot, and join us for the accompanying book discussion starting October 12th (details below).



REGISTER



whistling vivaldi

how stereotypes affect us
and what we can do

CLAUDE M. STEELE

"This is an intellectual odyssey of the first order—a true tour de force."
—WILLIAM G. BOWEN

Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do



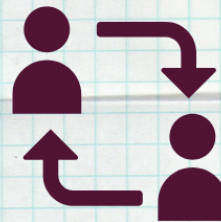
In [his book](#), Steele offers a vivid first-person account of the research that supports his groundbreaking conclusions on stereotypes and identity. Let's meet to discuss the implications of this research in preparation for his visit on October 27, 2022.

Wednesdays, 3:30pm - 4:30pm
Oct 12, Oct 19, & Oct 26
665 Wilson Wing, ZSR Library

REGISTER

SUGGEST A BOOK

FALL WORKSHOPS



Writing a Teaching Philosophy Statement



During this session, we'll discuss format and style expectations and you will begin articulating your ideas and values around teaching. This will assist you in crafting a teaching philosophy that effectively communicates who you are as a teacher.

Wednesday, October 5
3:30pm - 4:45pm
665 Wilson Wing, ZSR Library

REGISTER

Welcome to the WakerSpace!



With guest facilitator Paul Whitener, WakerSpace

If you've wanted to learn more about how you might incorporate WakerSpace into your classes but have not had the chance to visit, this is your chance. You will receive the basic safety training required by all makers (which will allow you to use WakerSpace), then take a brief tour of the facility to highlight all of the equipment and supplies available. A short presentation about faculty engagements and projects will follow along with Q&A/ideation time toward the end of the session.

Thursday, November 3
3:45pm - 4:45pm
WakerSpace (Building 61A, modular units at back of Parking Lot Q between Scales & Dogwood/Magnolia)

REGISTER

Finishing with a Flourish



Join us to discuss practical and easy-to-implement activities for the last day of class that will help your students integrate their learning across the semester. You will leave this workshop with a plan for making your last day more engaging and meaningful for both you and your students.

Wednesday, November 9
3:30pm - 4:45pm
665 Wilson Wing, ZSR Library

REGISTER

CONFIDENTIAL FEEDBACK ON TEACHING



Student Feedback Sessions

CAT team members are available to collect Small Group Instructional Feedback (SGIF) from your students. SGIFs use small-group discussion among students to give you feedback on things such as how to improve your course or how you're connecting with your students. It also lets students know that you're interested in their thoughts and ideas and can be very motivational.

Conducting a SGIF usually takes about 30 minutes and we recommend doing so about mid-way through the semester. All results are completely confidential.

SCHEDULE A FEEDBACK SESSION

Teaching Observations

If you're interested in getting some feedback on your teaching, we are happy to arrange a classroom visit at a time that is most convenient for you. We'll observe unobtrusively and then meet with you to provide feedback, answer any questions you might have, and discuss and explore new teaching strategies. All results are completely confidential.

Email Kristi Verbeke with questions or for additional information.

SCHEDULE AN OBSERVATION



Congratulations!

This fall marks two very important anniversaries for our CAT team members! [Dr. Anita McCauley](#) celebrated her 20 year anniversary as a Wake Forest employee in August, and [Dr. Kristi Verbeke](#) celebrated her 10 year anniversary at Wake in September. Please feel free to email congratulations/appreciation if you haven't already!

INSTRUCTOR DEPARTMENT RESEARCH & UNIVERSITY CONSULTATIONS



Consultations

The CAT welcomes conversations about teaching and learning with everyone in our Wake Forest community. We offer consultations at the instructor, department, research, and university levels, depending on your area of interest. You are welcome to schedule a consultation with any of us, but we ask that you begin with your area so

we are better able to distribute our work and build expertise by specializing.

LEARN MORE & REQUEST A CONSULTATION

**FUNDING
OPPORTUNITIES**
available year-round



Departmental Teaching Initiative Fund



The Departmental Teaching Initiative Fund offers financial support to departments and programs seeking to enhance teaching and learning in their programs of study. Funds will be distributed on a first-come, first-serve basis.

Departmental Teaching Initiative Funds may be used for a variety of teaching and learning development activities, such as purchasing books for group reading and discussion; bringing in a speaker with expertise in a specific teaching and learning topic; and purchasing food for meetings associated with these development activities.

LEARN MORE AND APPLY

SoTL Seed Grant Fund



The SoTL Seed Grant Fund offers funds to scholars, or teams of scholars, pursuing Scholarship of Teaching and Learning (SoTL) projects. The Fund may be used to cover the cost of data collection and analysis, research assistants, conference presentations, or collaboration with researchers at other institutions. Applications are accepted throughout the year, but funds are distributed on a first-come, first-served basis.

LEARN MORE AND APPLY

Teaching Development Travel Fund



The Teaching Development Travel Fund offers financial support to assist faculty in enhancing their teaching skills by attending teaching-related workshops or conferences. Proposals should include a description of the workshop/conference, an itemized budget, and a brief explanation of how the program will enhance one's teaching skills.

LEARN MORE AND APPLY

STAY CONNECTED

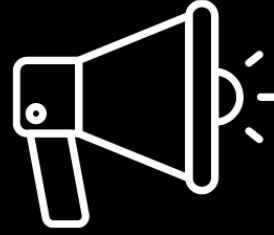
Sign up to receive our newsletter directly to your inbox once a month or if blogs are more your style we've got one of those, too. Featuring posts from the CAT team as well as guest contributors, you'll find a variety of evidence-informed practices and industry-trending topics.



Looking for a casual space to connect with colleagues? Join over 240 faculty to ask questions and share tips in our WFU Teaching Support Facebook group!

CONNECT

FROM OUR PARTNERS



From the Office of Online Education:



Please help us welcome [Amy Archambault](#) in her new role as Assistant Director of Instructional Design as well as Interim Director with the [Office of Online Education](#). Amy has been with the Office of Online Education since 2020, and is excited to step into the challenges and opportunities of this new role.

Check out these recently-released publications from [Hybrid Pedagogy](#), co-authored by OOE's [Jerod Quinn](#)! The collections, [An Introduction to Designing for Care, and Toward a Critical Instructional Design](#), feature 22 chapters, from 40+ authors, from four continents. You can find them as open-access Pressbooks, print versions, and Kindle versions.

From the Program for Leadership & Character:



**"How To Be Perfect: An Evening With Michael Schur."
Monday, October 17, 7:30 p.m., Brendle Recital Hall**

Michael Schur is a television writer and producer who has worked on shows like *The Office*, *Master of None*, *The Comeback*, and *Hacks*, and created or co-created *Parks and Recreation*, *Brooklyn 99*, *The Good Place*, and *Rutherford Falls*. He's visiting Wake Forest to talk about his book, *How to Be Perfect: The Correct Answer To Every Moral Question*. His goal in writing it? "To do for moral philosophy what *A Brief History of Time* did for astrophysics. (But with jokes!)" The event is free and open to the public.

**Educating Character Across the University
December 1-3, 2022, Wake Forest University Campus**

The Program is hosting a major conference featuring a moderated discussion with Dr. Cornel West, plenary addresses and panels, and

workshops focused on integrating character into courses, designing character-related co-curricular programming, and assessing character-related curricula and programs. [Pre-registration](#) is now open!



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UNIVERSITY

Center for the Advancement of Teaching



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