

ISSUE 1.6



MARCH 2022

CAT NEWS

WAKE FOREST UNIVERSITY

INCLUSIVE TEACHING CONFERENCE

Wednesday, April 20th
Thursday, April 21st

Farrell Hall
Reynolda Campus

We are so excited at the immense, positive response we have already received for the Inclusive Teaching Conference! As of this writing we have over 300 attendees already registered, and it hasn't even been a week since we launched registration.



If you haven't already registered and you'd like to attend, we urge you to do so as soon as possible. Not only is seating limited in many sessions, but your timely registration will also help us anticipate demand, secure appropriately sized rooms, and order the right amount of food. Plus, when you register by March 21st you'll receive a free copy of ***Whistling Vivaldi*** by Dr. Claude Steele, our keynote speaker on Wednesday evening!

You can check out the full schedule and submit your registration on our [conference schedule page](#). We look forward to seeing you there!

REGISTER NOW

SPRING BOOK DISCUSSION



New month, new book! On March 15th we will start *Connected Teaching: Relationship, Power, and Mattering in Higher Education* by Harriet L. Schwartz.



This book explores teaching as a relational practice – a practice wherein connection and disconnection with students, power, identity, and emotion shape the teaching and learning endeavor. Schwartz describes moments of energetic deep learning and what makes these powerful moments happen. She calls on readers to be open to and seek relationship, understand their own socio-cultural identity (and how this shapes internal experience and the ways in which they are met in the world), and vigilantly explore and recognize emotion in the teaching endeavor.

Connected Teaching is informed and inspired by Relational Cultural Theory (RCT). In this book, Schwartz shows that RCT has much to offer those devoted to student learning and development, providing a foundation from which to understand the transformative potential of teaching as a relational practice.

This book group will meet two times this semester (3/15 & 4/5) from 3:00-4:00 in ZSR 665 (Faculty Commons Classroom inside the Faculty Commons space in ZSR Wilson Wing).

Dates: 3/15 & 4/5

Time: 3:00-4:00 PM

Location: ZSR 665 (Faculty Commons Classroom inside the Faculty Commons space in ZSR Wilson Wing).

We will provide the book for the first 12 registrants. These discussions are very popular so we ask that you register only if you are available to attend all sessions.

REGISTER



The Center for the Advancement of Teaching’s “From the Forest” workshop series is intended to enable WFU Faculty to share their Practices, Expertise, Experiences, and Research (PEER) in the classroom with colleagues across the university. Each workshop in this series is designed and led by a WFU Faculty member.

Teaching With Cases? It’s GREAT But Buckle Up!



Dan Johnson has written and published over 35 teaching cases for a variety of different classes, students, and programs. In this workshop, he will introduce you to cases by briefly outlining how he uses them as a weekly feature of a multi-section course in cell and molecular biology. We’ll spend most of our session working through a meta-case (a case about designing cases). Along the way he will share design and implementation tools he has written or collected while teaching with cases.

Date: Wednesday, March 16

Time: 3:30-4:45 PM

Location: ZSR 665

Facilitator: Dan Johnson, Biology

REGISTER

Supporting Students with Psychiatric Disabilities in the Classroom



During this session you will learn about the most common psychiatric disabilities at WFU (e.g., anxiety, depression) and how this may impact a student's ability to learn in your classroom. Accommodations for psychiatric disabilities will be reviewed and you will learn how to share resources with students, such as requesting accommodations with the CLASS office, UCC, and CARE Team resources. You will also have time to share your experiences working with students with psychiatric disabilities and how it may influence course design and pedagogy. Finally, elements of Universal Design will be discussed so that you can accommodate all students with and without approved accommodations.

Date: Wednesday, March 30

Time: 3:15-4:45 PM

Location: ZSR 665

Facilitator: Ashley Heffner, Center for Learning, Access, and Student Success (CLASS)

REGISTER

Using a Collaborative Project to Teach Persuasive Writing and Speaking



It is critical for students to learn to work collaboratively, think critically, observe trends, as well as write and speak persuasively, and the development of each of these skill sets is invaluable for future success at Wake Forest and beyond. This session will involve a discussion of how these skills have been taught in a First Year Seminar, and how they can be taught in other courses as well. Discussion will involve strategies of teaching these skills themselves, deciding upon groups, allocating instructional time to work on the project, finding outside guests to help provide feedback, and strategies that have been used to assign a grade.

Date: Wednesday, April 6

Time: 3:30-4:45 PM

Location: ZSR 665

Facilitator: Adam Friendman, Education

REGISTER

WakerSpace 411: Exploring WakerSpace



If you've wanted to learn more about how you might incorporate WakerSpace into your classes but have not had the chance to visit, this is your chance. You will receive the basic safety training required by all makers (which will allow you to use WakerSpace), then take a brief tour of the facility to highlight all of the equipment and supplies available. A short presentation about faculty engagements and projects will follow along with Q&A/ideation time toward the end of the session.

In addition to the above, hands-on making time will be provided. Participants will make a ceramic tile coaster to take home.

Date: Wednesday, April 13

Time: 3:30-4:45 PM

Location: Building 61A, modular units in the back of Parking Lot Q between Scales & Dogwood/Magnolia

Facilitators: Paul Whitener, WakerSpace

REGISTER



Designing Assignments and Assessments for Equity and Inclusion



To achieve educational equity, we must attend to assessment equity. We will share evidence-based methods of assessment that increase equity in the measurement of learning. We will guide participants through activities in which they will identify potential barriers to equity in their assignments and assessments and create plans for improvement. By the end of the workshop, participants will be prepared to identify elements of inclusive assessment and create assignments that are viewed as valuable by students.

Date: Wednesday, March 23

Time: 3:30-4:45

Location: ZSR 665

Facilitators: Anita McCauley & Karen Singer-Freeman

REGISTER



One of the goals of the Inclusive Teaching Conference is to give the Wake Forest community an opportunity to think deeply and learn extensively from our nine presenters, all leaders in Inclusive Teaching. To help make the most of this opportunity, we hope you will join us for a reading group where we will discuss representative works of the Conference presenters.



There are still two more meetings this spring for those interested. Meetings are on Thursdays from 2-3 PM in-person in ZSR 665.

Dates and topics ([a detailed schedule can be viewed here](#)):

- 3/17: *Implicit Bias and Stereotype Threat*
- 3/31: *Creating an Inclusive Classroom Climate and Being an Agent of Change*

REGISTER

DEPARTMENTAL
TEACHING
INITIATIVE FUND



As a reminder, the CAT offers financial support to departments and programs seeking to enhance teaching and learning in their programs of study. Up to \$500 is available per academic year and will be distributed on a first-come, first-serve basis.



Departmental Teaching Initiative Funds may be used for a variety of teaching and learning development activities, such as purchasing books for group reading and discussion; bringing in a speaker with expertise in a specific teaching and learning topic; and purchasing food for meetings associated with these development activities.

Please visit the [CAT Funding website](#) to learn more about the Departmental Teaching Initiative Fund and the [CAT Departmental Support website](#) to learn more about the ways that the CAT can support your department or program.

APPLY FOR FUNDING



Have you recently tried a new approach in your class? Do you have an area of teaching expertise you want to share? Are you interested in exploring a teaching idea with like-minded faculty? Would you like a free book of your choice?



The CAT invites you to submit a proposal to lead a 75-minute interactive workshop as part of our "From the Forest" PEER (Practices, Expertise, Experiences, and Research) Workshop program.

We welcome and encourage proposals from all types of instructors within all of the departments/schools/colleges across the university. Facilitators will receive one teaching-related book of their choice and be recognized on our website and in our newsletter.

SUBMIT A PROPOSAL

STAY CONNECTED



Thanks for joining us this month! Be sure to check out our [blog](#) if you haven't already. Featuring posts from the CAT team as well as guest contributors, you'll find a variety of evidence-informed practices and industry-trending topics.



Looking for a casual space to connect with colleagues? Join over 240 faculty to ask questions and share tips in our WFU Teaching Support Facebook group!

Click the button below to visit our "connection hub" and see all the ways you can stay in the loop with the CAT.

CONNECT

Want to change how you receive these emails?
You can [update your preferences](#) or [unsubscribe from this list](#).



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