

ISSUE 2.3



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# CAT NEWS

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FEBRUARY



## 25 YEARS OF SUPPORTING TEACHERS: REFLECTIONS ON THE PAST AND VISIONS FOR THE FUTURE



The CAT Committee invites all faculty to join us in celebrating the 25th anniversary of our center. We will take this opportunity to reflect on our past, examine our present, and envision the future of teaching at Wake Forest.

The event will feature a panel of faculty members who have been instrumental in the success of our center since its inception. Following the panel, there will be a roundtable discussion where we can share our aspirations and ideas for the future. We are honored to have Provost Gillespie provide the opening remarks and facilitate the conversation.

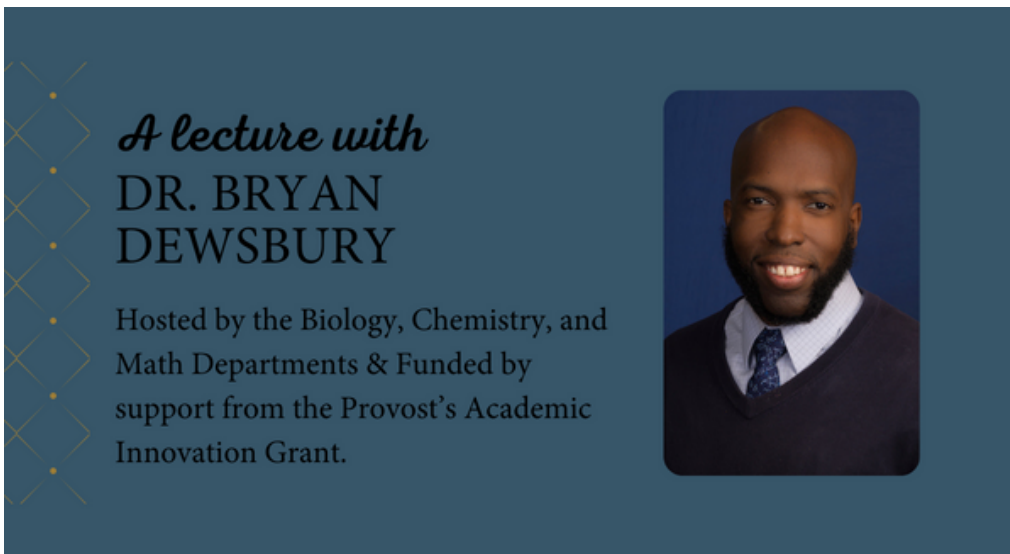
Please join us for drinks and light refreshments at 3:00 PM before the panel begins. Kindly RSVP through the link below by March 1st.

**Friday, March 24th**  
**3:00 pm - 5:00 pm**

## 401 Reynolds Wing, ZSR Library

P.S. We just found out that former Director Catherine Ross will be traveling from out of state to join us for this very special occasion! If you know Catherine, be sure to come by to say hello!

**RSVP**



*A lecture with*  
**DR. BRYAN  
DEWSBURY**

Hosted by the Biology, Chemistry, and  
Math Departments & Funded by  
support from the Provost's Academic  
Innovation Grant.

### **BEYOND INCLUSION: EDUCATION FOR CIVIC ENGAGEMENT**



Join Dr. Bryan Dewsbury, Associate Professor Bio-logical Sciences and Associate Director of the STEM Transformation Institute at Florida International University, for his discussion titled, "Beyond Inclusion: Education for Civic Engagement."

This lecture is hosted by The Biology, Chemistry, and Math Departments & Funded by support from the Provost's Academic Innovation Grant. No RSVP is required.

**Monday, February 27th**

**4:00 PM**

**Winston 126**



## AI & Education



On Monday, January 23rd the CAT, along with our partners across campus, facilitated an informal faculty forum around the topic of ChatGPT. A virtual forum was also offered for remote faculty, facilitated by Donohon Abdugafurova and Amy Archambault in the Office of Online Education.

A total of 74 faculty and staff engaged with the forum across the in-person and virtual sessions, and along with our partners in the ITG and Online Ed, we will launch a brand new [ChatGPT Learning Series](#) beginning February 27th (more information below).

Until then, please feel free to take a look at the [ChatGPT Faculty Forum Resource Compilation](#) and check out [this article from the Old Gold & Black](#).

Additionally, we've set up an AI and Education Google Group that you can join if you're interested in being a part of the ongoing conversations around this technology. We'll use the group to share any new resources we find and to plan for new events moving forward. Click the button below to add your email to the Google Group.

**ADD ME TO THE AI & EDUCATION GOOGLE GROUP**

# CHATGPT FOR FACULTY LEARNING SERIES

*Weekly Workshops & Discussions*



## JOIN US FOR WEEKLY DISCUSSIONS

Co-facilitated by the CAT's Dr. Betsy Barre, ITG's Dr. Adam Friedman, and the Office of Online Education's Dr. Donohon Abdugafurova, these weekly sessions will delve into a variety of topics around ChatGPT in the classroom. Register for as many as you wish by clicking below and filling out a very brief registration form. As always, feel free to reach out to [cat@wfu.edu](mailto:cat@wfu.edu) with questions!



**REGISTER**



## Welcome, Katie!

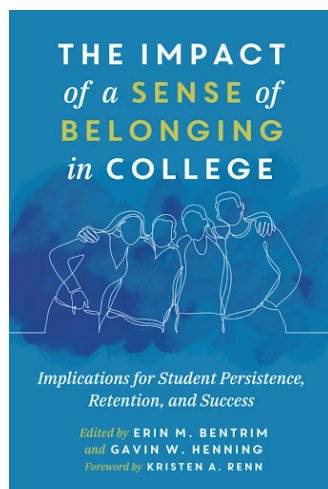
Hello! I am a senior from Northville, Michigan majoring in History and minoring in Schools, Education, and Society. After



graduation, I'm planning to pursue my Masters in Teaching here at Wake Forest before moving back to the midwest to become a high school history teacher. I'm involved in a whole lot on campus, but my main interests can be narrowed down to education and photography, so I volunteer for a lot of tutoring and mentorship programs and I work as a photographer for the *Howler* yearbook and the *Old Gold & Black* student newspaper. As the CAT intern this semester, I'm researching how we can effectively facilitate student feedback initiatives to influence educational experiences. Working with Betsy and the whole CAT office has been an amazing experience so far, and I'm excited to provide my insights and findings over the next few months.

If you would be interested in contributing to my research on student feedback and faculty development, stay tuned for survey/interview opportunities coming from me! And feel free to reach out via email ([foxkg19@wfu.edu](mailto:foxkg19@wfu.edu)) for more information until then.

### SEND KATIE A WELCOME NOTE



## The Impact of a Sense of Belonging in College



*The Impact of a Sense of Belonging in College* serves as a compendium of research, applications, and approaches to the sense of belonging as a single point of reference in an emerging and promising field of study.

**Wednesdays from 3:30 - 4:30pm**  
**2/15, 3/15, & 4/12**  
**665 Wilson Wing, ZSR Library**

**REGISTER**



## Deep Teaching in College (STEM) Classrooms



Join CAT Associate Director Anita McCauley and your colleagues for this single-session reading group to read and discuss how “deep teaching” can help you create more inclusive classrooms and learning experiences for your students. Readings will be shared with participants following their registration for the group.

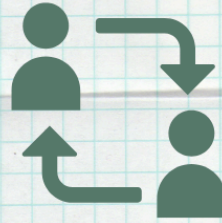
Even though the papers focus on STEM classrooms, the topics and discussion are broadly applicable to all classrooms and all faculty are welcome to participate.

**Friday, February 17**  
**1:00 pm - 2:00 pm**  
**665 Wilson Wing, ZSR Library**

**REGISTER**

**SUGGEST A BOOK**

# SPRING WORKSHOPS



## **Choosing Accessible Texts to Support Universal Design for Learning**



*With Guest Facilitators Davita DesRoches, CLASS; Eudora Struble, IS; & Jonathan Milam, IS*

During this session, you will learn about the impact of accessible, flexible textbook choices for students with print-based disabilities. This session will include principles of universal design: encouraging you to make early interventions in the textbook selection process to remove barriers for students with disabilities and to introduce flexibility for students with a wide variety of reading preferences.

**Wednesday, February 22**

**3:30pm - 4:45pm**

**Facilitators: Davita DesRoches, CLASS; Eudora Struble, IS; & Jonathan Milam, IS**

**665 Wilson Wing, ZSR Library**

**REGISTER**

## **The Happiest Place on Earth, WakerSpace! (and you thought it was Disney World)**



*With guest facilitator Paul Whitener, WakerSpace*

If you've wanted to learn more about how you might incorporate WakerSpace into your classes but have not had the chance to visit, this is your chance! Hands-on making time will be provided and participants will make a ceramic tile coaster to take home. Two sessions will be offered this semester, learn more and register below!



**Wed. March 1st**

**3:45pm - 4:45pm**

**Facilitator: Paul Whitener**

**WakerSpace (Building 61A, modular units at back of Parking Lot Q  
between Scales & Dogwood/Magnolia)**

**REGISTER**

## **Teaching Summary Writing**



*With Guest Facilitator Hannah Harrison, English*

Summary writing is difficult: it requires adept reading comprehension, synthesis, organization, and paraphrase. Teaching summary writing can be just as daunting: How do you explain what's "important" from a piece of writing—or better yet, how can you help student writers identify key information for their summaries (without cherry picking)? How do you build their confidence in using metacommentary and citation to avoid plagiarism? And how can we make summarizing a meaningful and—dare I say—fun exercise for student writers?

**Wednesday, March 29**

**3:30pm - 4:45pm**

**Facilitator: Hannah Harrison**

**665 Wilson Wing, ZSR Library**

**REGISTER**

## **Building Accessible Documents to Support Universal Design for Learning**



*With Guest Facilitators Davita DesRoches, CLASS; Eudora Struble, IS; & Jonathan Milam, IS*

In this session, we will expand on the ideas of alternatives and accessibility, sharing how you can build more accessible documents when using your own materials. We will discuss web-based and digital document options and their most efficient uses, how certain formats are more beneficial for students with disabilities, and how dynamic options



can save you time and energy, while supporting deeper student engagement with your course materials.

**Wednesday, April 5th**

**3:30pm - 4:45pm**

**Facilitators: Davita DesRoches, CLASS; Eudora Struble, IS; &**

**Jonathan Milam, IS**

**665 Wilson Wing, ZSR Library**

**REGISTER**

## **Managing Student Learning Assessment for Academic Programs**



This workshop is designed for those leading the assessment of student learning for academic programs, such as department chairs and assessment and curriculum committee members.

You will have an opportunity to share assessment processes, review examples of assessment reports, and discuss questions and challenges associated with conducting meaningful assessment that leads to learning improvement in your program.

**Wednesday, April 19**

**3:30pm - 4:45pm**

**Facilitator: Anita McCauley**

**665 Wilson Wing, ZSR Library**

**REGISTER**

**REQUEST OR PROPOSE A WORKSHOP**

**STAY CONNECTED**

Sign up to receive our newsletter and/or blog, and join the WFU Teaching Support Facebook Group!



## CONNECT



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