Assessment Alternatives Flowchart

Do you already have evidence of student achievement of this learning outcome?

— Yes → Great! You don't need to do anymore summative assessment. Re-weight grades if needed and explain changes to students.

— No ↓

Did you plan to give a closed-book exam to assess the learning outcome(s) in the face-to-face version of the class?

— No → **Good news! There are lots of alternatives for assessment beyond exams.** → **Pick an format.** → Uses best practices to create the assignment. → Develop a rubric or checklist. Share it with students.

— Yes ↓

Do you still want to give an exam? *(Closed-book exams have challenges with privacy, validity, and integrity.)*

— No → (to "Good news! There are lots of alternatives...")

— Yes ↓

Which exam format will work best to assess your learning outcomes?

— Written → Treat these exams as open-resource. Suggestions for writing questions and delivery options can be found at https://cat.wfu.edu/2020/03/exams/.

— Oral → **Will a 1:1 synchronous video session OR an asynchronous video submission format best align to your assessment needs?**

— Synchronous → **Pros:** Validity and authenticity; easy to create question variants; equity of time for all students. **Cons:** Scheduling logistics; time-consuming for instructor; high anxiety for some students.

— Asynchronous → **Pros:** Students have multiple opportunities to demonstrate their learning; lower anxiety for some students. **Cons:** Questions distributed digitally ahead of time; Less certainty about academic integrity and validity of submitted work.

Written assignment options
- Reflective writing
- Executive Summary
- Annotated bibliography
- Letter to the editor
- Grant application
- Authentic disciplinary genre

Graphical or digital assignment options
- Website or blog post
- Podcast
- Video
- Pamphlet
- Poster
- Authentic disciplinary genre

Procedural or physical demonstration options
- Record an interview or conversation
- Video completion of physical processes
- Physical artifact digitally or physically submitted
- Another authentic disciplinary task or action