

BETHANY N. MORRISON

● 419 · 957 · 9548

● 5000 Ryandale Road Winston-Salem, NC 27104

● Bethany.N.Morrison@gmail.com

EDUCATION

PhD, Political Science

Emory University, 2019

Comprehensive Exams: American Judicial Politics and Constitutional Law, Congress and the Executive, Comparative Political Institutions.

M.A. Political Science

Emory University, 2016

B.A. Political Science and International Studies (minor)

Cum Laude, Bowling Green State University, 2007

Recipient of the University Professors' Scholarship, a full tuition, four-year scholarship for academic excellence.

Phi Beta Kappa

School of International Training

Durban, South Africa, Summer 2006

Observed and evaluated the condition of public education in the post apartheid state.

PROFESSIONAL EXPERIENCE

Postdoctoral Research Associate

The Center for the Advancement of Teaching

Wake Forest University

July 2019 – present

Developing and maintaining database of C.A.T. events and consultations, participants and potential participants, and departments and university offices.

Reporting descriptive statistics and preparing data visualizations of trends in the database to inform the Center's decision-making and share with University partners and faculty advisory board.

Develop program assessment protocols and the Center's annual assessment plan.

Support scholarship on teaching at the C.A.T. by leading programming and providing one-on-one consultations on the Scholarship of Teaching and Learning.

Lead workshops for undergraduate and graduate teaching assistants on teaching essentials and best-practices.

Graduate Assistant for Online Learning

Center for Faculty Development and Excellence

Emory University

August 2018 – May 2019

Supporting Emory faculty development courses on online teaching by contributing to discussions and preparing instructional content.

Participating in faculty consultations on instructional design for online, hybrid, and blended classrooms.

Assisting in the maintenance of old and the development of new massive open online courses in Coursera.

Providing feedback on survey design and data analytics for CFDE assessment projects

Researching techniques for outcomes-based assessment of faculty development.

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Emory Writing Center Graduate Fellow

August 2016 - August 2018

Tutored undergraduate and graduate writers in one-on-one sessions.

Trained and mentored undergraduate writing tutors.

Collaborated with director to develop yearly institutional assessment goals and approaches to measuring them.

Revised program's assessment strategies and techniques.

Participated in trainings on subjects including writing across the academic disciplines, multiliteracies pedagogy, and non-directive approaches to guiding writers.

Coordinator

Center for the Study of Law, Politics, and Economics, Emory University

August 2014 - May 2015

Principal organizer for an academic conference and speaker series.

Judicial Intern

Office of the Counselor to the Chief Justice, Supreme Court of the United States, Washington, DC.

January 2007 - May 2007

Summarized daily news from four major newspapers for Supreme Court staff and law clerks.

Prepared and assisted in the briefings to foreign visitors of the Supreme Court.

Researched legal and scholarly journals for the public addresses of Chief Justice John G. Roberts, Jr.

TEACHING EXPERIENCE

Co-Instructor

Emory University

August 2018 – December 2018

Co-teaching POLS 352: Constitutional Law, preparing and giving lectures on Supreme Court cases about subjects including federalism, presidential power, and separation of powers.

Proposed a redevelopment of the course and assessments, including the addition of low-stakes writing assignments and a two week in-class Supreme Court simulation.

Assessing exams, class participation, and written assignments.

Mentoring learners considering law school and legal professions after their undergraduate degrees.

Graduate Teaching Assistant

Emory University, Atlanta, GA

January 2014 - May 2016

Taught weekly discussion sections for *POLS 120: Introduction to Comparative Politics* for three semesters.

Designed active learning classroom experiences to reify lecture material.

Facilitated large and small group discussions.

Co-Instructor

Emory University, Atlanta, GA

August - December 2014

Co-taught *POLS 490: Political Monitoring*, a senior seminar about comparative political institutions.

Designed syllabus and assessments. Provided oral and written feedback on a weekly basis.

Participated in Emory's *Teaching Assistant Training and Teaching Opportunity Program (TATTO)*, a year long program to facilitate discussion about teaching strategies and challenges.

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SELECTED RESEARCH EXPERIENCE

PhD Research Project

Emory University, Atlanta, GA

August 2013 - present

Proposes a theory to explain variation in the rates that citizens file private lawsuits for employment discrimination in the United States.

Constructs statistical models to produce estimates of the concepts *access to legal resources* and *perceptions of discrimination* across the U.S. from 1991-2013. Estimates of these concepts are used as explanatory variables in a quantitative test of the theory.

Graduate Research Assistant

Emory University, Atlanta, GA

September 2011 - present

Coded 1000 opinions on the death penalty from the U.S. Court of Appeals and the Supreme Court of the United States between 1982-2012.

Coded and reviewed coding of en banc decisions of the U.S. Court of Appeals as part of an NSF funded project to build a new database of all en banc decisions between 1950-2014.

Surveyed for expert opinion of judicial independence and judicial corruption cross-nationally for the *Varieties of Democracy Project* at the University of Gothenburg, Sweden.

Identified resources to start data collection on the variance in local school board elections across the United States.

Adapted R programs for web-scraping and regular expressions to download and clean legislative minutes for national legislatures.

Field Researcher

Institute for Behavioral Research at the University of Georgia, Athens, GA

March 2009 - July 2011

Conducted field interviews for a National Institute of Health funded longitudinal study of addiction treatment centers.

Undergraduate Research Assistant

Bowling Green State University, Bowling Green, OH

September 2007-December 2008

Archived and coded articles and editorials from major newspapers related to the 2008 presidential primaries, identifying articles that mentioned factors including candidates' gender, race, religion, age, and marital status.

PUBLICATIONS | CONFERENCES

Publications

Nanamaker, Bethany, and Tom S. Clark. Forthcoming. "*Judicial Review in State Courts*," in *American Governance*, Stephen L. Schechter, Thomas A. Birkland, Mark A. Graber, Donald S. Lutz, John J. Patrick, and Thomas S. Vontz (eds.). Macmillan.

Conferences

"*Listening to and Learning from Students of Color*." International Writing Centers Association Annual Conference, October 2018, Atlanta GA.

"*Naming, Blaming, Quantifying: Estimating Perceived Discrimination with Multilevel Modeling*," Midwest Political Science Association Annual Conference, April 2017, Chicago IL.

"*Lawsuit-Incentivizing Reforms Miss the Mark: An Explanation for Variation in Private Citizens Rights Filings*," Southern Political Science Association Annual Conference, January 2016, San Juan, PR.

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"Deciding to Lump It: Modeling the Effect of Statutory Enforcement Regime on Potential Litigant Behavior," Midwest Political Science Association Annual Conference, April 2015, Chicago, IL.

"Bottom-Up Barriers: Measuring the Effects of Access to Litigation Resources on Litigation Rates," Midwest Political Science Association Annual Conference, April 2014, Chicago, IL

UNDERGRADUATE TEACHING AND MENTORING

Assistant Coach

BGSU Collegiate Mock Trial Team, Bowling Green, OH

October 2008 - May 2009

Taught legal reasoning to the mock trial team in preparation for invitational tournaments and regional competition.

Curriculum Writer

Cardinal Stritch University, Milwaukee, WI

July 2008 - September 2008

Substantively revised a 60 page course syllabus for *CMB 504: Legal and Ethical Issues for Managers*, a graduate business law course. Created new assignments related to ethical reasoning, current business news, and critical thinking.

Peer Facilitator

HNRS 201 and A&S 250, Bowling Green State University, Bowling Green, OH.

September 2004 - December 2007

Participated in course development, student discussion facilitation, and in-class instruction in *Introduction to Critical Thinking* and *Great Ideas* courses.

Educational Podcast Project Creator

University Honors Program, Bowling Green State University, Bowling Green, OH

May 2006-August 2006

Developed a series of educational podcasts to reinforce skills learned in *HNRS 201, Introduction to Critical Thinking*.

TECHNICAL SKILLS

- R (statistical programming language)
- STATA
- LaTeX (word processing language)
- Google office suite, Microsoft office suite
- Qualtrics/Survey Monkey
- Statistical analysis
- Data Management
- Data Visualization
- Qualitative Interviewing Methods
- Legal research (Lexis-Nexis, Westlaw, Bluebook notation)
- AirTable Database Program