

The Teaching and Learning Center of Wake Forest University



The Teaching and Learning Center

2011 Annual Report



WELCOME

The Teaching and Learning Center (TLC) has added an array of new faculty development opportunities in the 2010-2011 academic year and we encourage you to check out our website for exact times and locations of what's coming up in fall 2011. While we have continued to offer our traditional, one-time, faculty-led workshops on a variety of topics, we have added some new formats for faculty to try out. Some of our new approaches, such as the weekly Pedometers and Pedagogy workshops, are based on paying attention to our work-life balance and helping us to step away from our desks and offices to connect with our colleagues and enhance our physical and mental well-being by walking. Our Small Bites series, where we read and discuss a short excerpt from a book or article on teaching from the Tomorrow's Professor Listserv at Stanford University, gives us a chance to read some of the latest research and thinking on teaching, and to talk it over with our peers. The readings are posted ahead of time so faculty can choose the sessions that most interest them and that are likely to be the most useful. In contrast, our New Faculty Learning Community and the Faculty Book Discussion Groups which meet every other week throughout the semester, allow us to dig deeply into a topic and incorporate reflection on our teaching practices as we read and discuss, but do require a greater time commitment from the participants. So whether or not you can only come to one workshop a semester or you can do something weekly, we have choices for you! And if none of those choices work for you, we offer confidential, individual consultations that are designed specifically to meet your needs. We welcome you to stop by Reynolda Hall 307 and find out more about who we are and what we do!

Sincerely,

Sue Rupp
Faculty Co-Director

Andrew Engel
Instructional Developer

Catherine Ross
Managing Director

Deborah Snyder
Administrative Coordinator

ABOUT US

TEACHING AND LEARNING CENTER STAFF

Dr. Catherine E. Ross
Managing Director

Dr. Susan Z. Rupp
Faculty Co-Director

Andrew Engel
Instructional Developer

Deborah W. Snyder
Administrative Coordinator



Dr. Catherine E.
Ross



Andrew Engel



Deborah W.
Snyder

MISSION

The Teaching and Learning Center is a resource center for Wake Forest faculty at all stages of their careers. We host events designed to bring together faculty and other professionals to share expertise, explore innovations, and discuss the challenges of teaching in and across disciplines. Participation in TLC events and workshops is voluntary, and all records of use are kept confidential.

TLC COMMITTEE

The Teaching and Learning Center Committee is a university committee, with representation from the five divisions in the college, the Department of Education, the Z. Smith Reynolds Library, and the graduate and professional schools (Graduate School of Arts and Sciences, School of Law, Schools of Business, School of Divinity, and School of Medicine). The committee members from the five divisions in the college are elected by the faculty, while representatives of the Department of Education, the Z. Smith Reynolds Library, and the graduate and professional schools are appointed. The managing and faculty co-directors of the Teaching and Learning Center attend committee meetings, with the faculty co-director serving as chair and secretary. In the 2010/2011 academic year, the Teaching and Learning Center Committee met monthly, for a total of eight meetings.

Kristin Bennett	Education
Dwayne Godwin	Graduate School of Arts and Sciences
Hugh Howards	Mathematics
Lee Knight	Schools of Business
Diane Lipsett	School of Divinity
Monique O'Connell	History
Lauren Pressley	ZSR Library
Charles Rose	School of Law
Catherine Ross	Managing Director, Teaching and Learning Center
Sue Rupp	Faculty Co-Director, Teaching and Learning Center
Kendall Tarte	Romance Languages
Rebecca Thomas	Dean's Office
Helga Welsh	Political Science

LOOKING AHEAD: 2011-2012

NEW FACULTY LEARNING COMMUNITY

Every fall the TLC offers the New Faculty Learning Community led by Catherine Ross, the Managing director of the TLC. The New Faculty Learning Community is designed to create a supportive learning environment for our new faculty members. The group meets every other week throughout the fall semester, and offers new faculty (defined as faculty in their first two years of teaching at Wake) a chance to talk about teaching, to share classroom problems, challenges and ideas, and to develop a peer support network with their colleagues from across the campus. We will read Ken Bain's book, *What the Best College Teachers Do*, to jump start our thinking about teaching and learning and the conversations flow from those wide-ranging discussions on teaching in the university. Depending on the interests of the group, we will read additional articles, watch videos, and engage in lively discussions of questions and issues in the research and practice of teaching and learning.

Meeting times and dates will be determined by the group. Please email Catherine Ross (rossce@wfu.edu) if you would like to participate in this learning opportunity or if you have any questions about it.



"I am glad I participated in the New Faculty Teaching and Learning Community this fall semester. Being part of this group has encouraged me to consistently examine and adjust my teaching methods and has opened my eyes to new possibilities. I have come away from this experience with a more thoughtful approach to my teaching and a greater willingness to try new things."

- Sarah K. Mason, Department of Mathematics

"The New Faculty Learning Community was one of the best things that I did for my first semester as a new faculty member at Wake. The community was a great way to meet new faculty members and develop my teaching skills. The community served as a safe place where I could improve my teaching style and pedagogy and come up with new ideas to make my teaching more interesting and fun for students. I suggest that each new faculty member at Wake participate in this community."

- Betina Cutaia Wilkinson, Department of Political Science

"The new faculty learning community provided a place to improve as a professor, learning more about myself and my students in the process. It was truly one of the highlights of my semester."

- Jameil Hamilton, Department of Communication

REPEATING WORKSHOPS

Small Bites Coffee Discussions

These biweekly discussions of articles and readings selected from Stanford University's Tomorrow's Professor listserv allow faculty participation at whatever level of commitment they choose, from a one-time discussion to participation in all 6 discussions. Registered faculty will receive the articles electronically in advance of each session. The discussions will be offered on Wednesday from 9:00-9:50 am and will be repeated on Thursday to accommodate different teaching schedules. Limit 10 participants per session.

Wednesday 9/14 and Thursday 9/15: Msg. #1106
Asking Students to Help Each Other Understand Ideas or Concepts

Wednesday 9/28 and Thursday 9/29: TP Msg. #1111
Hang In There! Dealing with Student Resistance to Learner-Centered Teaching

Check the website for registration details and future discussion listings!

Pedometers and Pedagogy

We all know that getting outdoors and exercising are good for both our bodies and our brains, but we also know how hard it can be to get away from the desk to take that walk or even just to stretch and breathe deeply! The Teaching and Learning Center is now offering you an excuse to get outside and walk while talking about teaching. We will meet in the lobby of the ZSR Library every Monday and Thursday at 3:00 (starting the week of September 12th) for a 40 minute walk around campus that provides an opportunity to share teaching ideas and talk about teaching issues. Catherine Ross and Dee Oseroff-Varnell will be your "walk and talk" leaders, and you can bring a teaching question with you or we will provide topics for discussion as we walk.

BOOK DISCUSSION GROUPS

Book groups meet every other week and focus on 1-2 chapters of reading from the chosen book. The participants attend 4 meetings per semester and the discussions typically last about 75 minutes; participation is capped at 12 members for each book group. All participants receive free copies of the book. There are two book group choices for the fall, meeting at lunch time every other Thursday or Friday. To register email Catherine Ross: rossce@wfu.edu

How Learning Works: 7 Research-Based Principles for Smart Teaching, Ambrose, Bridges, DiPietro, Lovett and Norman

Thursdays, 9/22, 10/6, 10/20, 11/3 from 12:00-1:15

Academically Adrift: Limited Learning on College Campuses, Arum and Roksa

Fridays, 9/16, 9/30, 10/14, 11/4 from 12:00-1:15

FACULTY-LED WORKSHOPS

Workshops will be added to the Teaching and Learning Center website at <http://www.wfu.edu/tlc/events/> as they are scheduled. Please check the site periodically for information and to register for these events.

FACULTY DEVELOPMENT FUNDING AND AWARDS

The TLC provides funding for faculty to attend the following conferences:

Lilly Conferences on College and University Teaching
February 3–5, 2012

Greensboro, NC

Host: University of North Carolina at Greensboro

*Check the TLC website for the call for proposals and more details as they become available.

Graylyn Estate Renewal Retreat
Tentative dates: June 4-7, 2012

HIGHLIGHTS: 2010-2011

FACULTY-LED WORKSHOPS

Nine workshops on a variety of topics were offered by faculty and administrative staff through the TLC, with approximately 125 faculty attending in total.

Knowing an "A" When You See One:



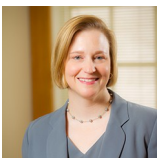
Dee Oseroff-Varnell

How to Design and Assess Oral Presentations
Facilitator: Dee Oseroff-Varnell
(Communication)
9/14/2010

Course Syllabus Design: Insight from 'Boot Camp for Profs'

Facilitators: Ulrike Wiethaus (Humanities); Tracey Coan (School of Law); Heath Greene (Psychology); Max Negin (Communication); Rebecca Thomas (German, and Associate Dean for Faculty Development)
9/30/2010

Effective Mentoring Skills for Advisors:



Allison McWilliams

Goal Setting and Action Planning
Facilitator: Allison McWilliams (Director, Mentoring Resource Center)
10/12/2010

Effective Mentoring Skills for Advisors: Asking Questions and Giving Feedback

Facilitator: Allison McWilliams (Director, Mentoring Resource Center)
11/15/2010

Best Practices in the Evaluation of Teaching

Facilitator: Catherine Ross (Director, Teaching and Learning Center)
2/1/2011

Working with the Writing Center



Ryan Shirey

Facilitator: Ryan Shirey (Interim Director of the Writing Center)
2/21/2011

Innovative Uses of Technology in the Classroom



Gary Miller

Facilitators: Gary Miller (Health and Exercise Science); Adrian Bardon (Philosophy); Stephanie Pellet (Romance Languages); Corey Remle (Sociology)
3/21/2011

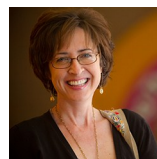


Adrian Bardon



Corey Remle

Interdisciplinary Approaches and



Cynthia Gendrich

Team Teaching
Facilitators: Cynthia Gendrich (Theatre); Michael Hughes (History)
4/5/2011



Michael Hughes

Engaging Creativity - Current Trends



Lynn Book

and Critical Encounters
Facilitators: Lynn Book (Theatre, Office of Entrepreneurship and Liberal Arts); David Phillips (Humanities)
4/18/2011



David Phillips

GRAYLYN TEACHING RENEWAL RETREAT

The Graylyn Teaching Renewal Retreat was held June 6-9, 2011 at the Graylyn Estate of Wake Forest University. Twenty-nine advanced career faculty participants from Wake Forest, Elon University, NCA&T University, UNCG, Salem College and Wofford College came together to focus on teaching renewal. Eight Wake Forest faculty participants represented various departments in the College and the School of Business.

John Friedenberg	Theater and Dance
Judy Kem	Romance Languages
Debbie Newsome	Counseling
Teresa Sanhueza	Romance Languages
Michaelle Browers	Political Science
Joanne Inkman	Music
Brooke Saladin	Schools of Business

Quotes

This is the most valuable conference I've been to in 12 years of teaching-valuable to my career, and my overall well-being. Thank-you!!

Great venue, excellent organization of group, and sessions. A wonderful opportunity for reflection and revitalization for those of us who've been in the trenches for a while!

Thank you so much! It exceeded my expectations in every way!



2010-2011 FUNDING REPORT

Course Development Grants

Course Development Grants totaling nearly \$18,000 were awarded during the 2010-2011 academic year.

2010-2011 Course Development Grants recipients:

Michael Anderson	Biology
Patricia Cunningham	Education
John Friedenberg	Theatre
Barbara Lentz	School of Law
James Schirillo	Psychology
Paul Bogard	English
Jack Dostal, Stewart Carter	Physics/Music
Laura Graham	School of Law
Michelle Klosterman	Education
Remi Lanzoni	Romance Languages
David Phillips	Humanities
Jorge Abril Sanchez	Romance Languages
Gale Sigal, Stewart Carter	English/Music

Faculty Teaching Initiative Fund

Ten faculty received up to \$500 each through the Faculty Teaching Initiative Fund to defray costs for attending teaching conferences or creating new learning opportunities for students. Funds totaling nearly \$5,000 were awarded during the 2010-2011 academic year.

The Teaching Innovation Award

The Teaching Innovation Award is given once a year. This year's recipient was Christine Nero Coughlin of the School of Law for a course on legal methods for medical professionals, taught to both School of Law and School of Medicine students.



Christine Nero Coughlin



WAKE FOREST
U N I V E R S I T Y

Teaching and Learning Center
Room 307, Reynolda Hall
PO Box 7421
Winston-Salem, NC 27109-7777