

DSAP Agenda
October 3rd, 2022

- **Welcome and Introduction**
- **Bam: Announcements**
 - o Check-in:
 - Students are feeling oddly exhausted, and students desire a mental health break
 - We did not get Labor Day off
- **Dean Intro and Check-In**
 - o Dean asked how many students have family coming in and exams on Monday
 - Students mentioned that family weekend should be rescheduled regarding fall break and midterm season
 - Fall break, and then Thanksgiving, and Family weekend timing with family all separated, so travel costs all add up
 - Should the timing be readjusted?
 - Most students feel that professors are aware of family weekend while a smaller percentage of students feel they are unaware
 - Do professors get updates about student events? Perhaps some are unaware, while others feel that their class is the priority
 - Students feel that there are so many apps to update on campus activities, so posters are most effective for information
 - Students feel that emails are important forms of communication, but too dense to parse through
 - WFU Instagram stories are consolidated information and very effective
 - “What you should know” is helpful, but Thursday is a bad day (looking forward to the weekend), and would prefer it to be distributed on Mondays or earlier in the week
- **Last Meeting Follow-Up**
 - o Campus Accessibility:
 - Dean Marsh is meeting with CLASS to learn about survey on campus physical accessibility and what is being done and planned
 - will share details based on what is accessible
 - Challenges with student advisors in Residence Halls
 - Bam met with staff leader of student advisors to better prepare student advisors (training will be adjusted)
- **Student Comments (via pre-meeting submissions):**
 - o Student shared that GPS may need more training for sensitive issues that arise abroad
 - o Honor Code in the syllabus: faculty receive a recommendation for what to add to syllabus
 - o Open Curriculum: Core curriculum was very rigid in the past, so open curriculum was more of an option of the past. Open curriculum is still a potential opportunity (but detailed process and tightly regulated to engage with, as it does

not get students a degree) now that core curriculum has been adjusted. Very few students are completing the open curriculum.

- **Parking and UCC Response discussed in small groups**

- On campus parking does not have enough to accommodate students
- Deacon Place parking should be treated as on-campus
- Increase student parking capacity near stadium
 - Separate Freshman and game day parking
- Wake has a beautiful campus, and if have parking garage, maybe put it underground
 - Don't want to ruin campus beauty
- Fact Book Wake Forest enrollment has indicated that student enrollment has increased
- Not planned enrollment growth
- Very expensive to build a parking garage
- Anecdotal stories of poor response time for UCC
 - UCC may not be adequately staffed, so maybe outside sources should be emphasized
 - If response time is not reasonable, then should be re-routed to other places
- Include cameras in parking for accidents
- Consider lowering parking ticket for first violation
- No warning for parking tickets
- Some feel that housing is not enough on-campus and so parking should be provided for off-campus students
 - Consider prioritizing off-campus, upper classmen than freshman for parking
 - Reallocate freshman to stadium lot
- Wake relies on seniors living off-campus, because do not have enough housing
 - However, these students are not guaranteed parking
- Alternate payment systems for those that cannot pay for parking