

Notes:

- Expressions of gratitude for DSAP
- Reflections on the year
  - o Elizabeth: pandemic has brought out Wake's true colors, for better or worse; life has felt really real and hard, but important
  - o Dean G.: three meetings ago after the surge, it was powerful to watch everyone be in different places but be able to converse with each other about everything
  - o JB: professors have done a lot better this semester as far as providing materials, adjusting, new technology, etc.
  - o Dean G.: faculty are wondering how things will be when we "go back" - what will be easier and what will be harder?
  - o McKinley: appreciate the work professors are doing to treat senior students like peers, honor their research, and go the extra mile to meet in person when possible
  - o Mary: thinking a lot about her first year sister, much to reflect about, how to have meaningful experiences even during restrictions
  - o Olivia P: this has been the hardest semester of her life, not an online learner, appreciates how so many people have to do online learning; comforting experience with professors going through the same difficulties amidst covid-learning
  - o professors making a lot of effort to connect despite online learning; feeling same connection with peers
  - o Alice: professors handled pandemic with grace; everyone handled it differently, but professors understood that
  - o Katy: campus feeling increasingly normal with weather; greater sense of community
  - o Kyle: plan for freshmen next year?
  - o Dean G: taking information day by day; have no final agreement on what campus will look like; potentially more singles than pre-covid, but not nearly as many as this year; anticipating in-person orientation; more normal classroom situations with masks; decision to require vaccines allowing campus to move closer to pre-covid life; public health thinks covid will no longer emerge in surges, but rather small pockets
  - o Rich: what changed with requiring vaccines?
  - o Dean G: Rutgers led the way; legal argument that because college is a residential experience, the greater good is to have students vaccinated; worried about students from states that may have less access to vaccines; expectation to be able to send students abroad in fall
  - o Libby: unexpected amount of flexibility this semester; worried about transition; encouraging to students to know we are returning to something we have done before (with in-person learning); fresh eyes for our campus
  - o Kyle: current residential college plans?
  - o Dean G: paused due to pandemic; resurrecting faculty fellows for next year; anticipate that President Wentz will be very interested in working on residential colleges; strong support from Board of Trustees/faculty/staff
  - o Kyle: struggle of international students; how can the university help?

- o Dean G: program in China in Shanghai and Beijing to help international students; spring semester tried to adapt to time difference; creating new program in Shanghai with a Chinese university that equates to the Ivy League in China; most likely offer online courses only for Chinese students
- o Dean G: last year record summer school numbers; this year more back to normal; some Fall courses were approved in online format pre-covid
- o Dean G: strategic planning once President Wente arrives; would students want more of a combo of online or in-person courses?
- o Olivia P: completely different feeling between online and face-to-face
- o In-person very valuable for mental health and every aspect of well-being
- o Tal: fine with having online components; straight lecture-based classes make sense both ways
- o Katy: benefit of in-person classes when it comes to fostering relationships
- o Abi: anatomy, required online/asynchronous for non-HES majors; recorded lectures are professor teaching HES majors in-person; potential to give students the option of going into physical class or choosing online recorded lecture
- o Tiye: really appreciates reviewing recorded lecture for note taking/review