

Notes:

● RESPONSE TO COVID SURGE

- Gracie: many faculty added zoom option as a result of so many students being in isolation; peace of mind that professors will accommodate for quarantined students
- Olivia: professor discussed options, provided poll for students, professor adjusted for case surge
- Suchi: seemed like professors were panicking, appreciated professors' open discussion of surge
- Tiye: in-person class moved fully online to accommodate students, RA responsibilities shifted with quarantine protocols, lack of transparency from administration, difficulty with regulating quarantine in residence halls
- Katy: lack of in-person classes disappointing for students when evidence shows covid cases are not spreading in classrooms
- JB: shifting teaching styles depending on students able to attend class
- Tal: A way for professors to virtually lecture while students attend class? (specifically in STEM classes)
 - Faculty adapt in different ways, cannot directly tell faculty how to teach
- Libby: acknowledgement that life on campus was difficult amidst the surge, professors offered support
- Alice: kind, understanding response from professors; however, her roommate experienced professor inflexibility (particularly when it comes to lab attendance)

● STUDENT MENTAL HEALTH

- Tiye: stress not just because of available space (although space helps)
- Rich: hopeful that student activity restrictions are ended, frustration with restrictions causing more off-campus interaction
- McKinley: agrees with Rich, disappointed with handling surge because felt blame was being put on students, specifically female Greek students getting targeted for something that involved all students/individuals not just an entire organization
- Katy: fear factor on campus brought about by covid surge
- Olivia: has heard people on campus paying the price for off-campus behavior, discussion about quarantine regulations, worried about massive extremes of animosity on social media
- Libby: culture on campus is currently very toxic, right decisions not being celebrated, more transparency about improvements from administration
- Abi: assumed students may get sent home, fact that we are still on campus is promising, effects of weather, change to yellow might shift campus attitudes, lessen "trapped" feelings, better moods = better decisions

- Alice: issue of extremes (closing of library and other study spaces seemed punitive), attitude toward “okay for us to be college students” maybe not the one for people to be taking, Greek life’s role unacceptable, little social opportunities will avoid big social gatherings
- McKinley: not just Greek life, a lot of accountability to throw around, a lot of people in Greek life making the right decisions, small changes can make big impacts
- Gracie: gym helped with positive mental health, escape from “trapped” mentality
- JB: balance between mental health and managing pandemic, how to protect community’s health while also protecting mental health
- Rich: changes with governor’s lessening of restrictions?
- Dastan: reasoning behind not changing back to allowing a certain number of people in dorms?
- Olivia: importance of transparency/communication related to conduct, disappearance of numbers on dashboard
- FALL 2021
 - Very strong appetite for getting as many courses in-person as possible; as close to 100% as possible
 - Hopefully more vaccinations, more herd immunity