

## DEAN'S OFFICE DIGEST

FEB.  
09  
2021

## From the Dean



Dear Faculty and Staff,

As we all work together to manage this COVID-19 surge, thank you for working so hard to keep our students on track with their learning. Apart from all our health and safety, their learning is indeed our top priority. We have not seen evidence of classroom transmission. We also know that in-person class sessions will be an important avenue for community and connection during this Orange-Modified status. Please tell students that **study spaces, including late-night space, remain open**. Meanwhile many faculty teaching in-person are experiencing attendance challenges due to students in quarantine and isolation, and increasingly students choosing to leave campus temporarily. Some faculty may find that they need to go online for several classes to ensure the best educational experience for all their students under these circumstances, and I understand this choice. **Please reference this recent message containing academic FAQs that was sent to all our undergrads.** Also know that Residence, Life and Housing has all hands on deck, working around the clock and carrying out best health practices for quarantine and isolation space amid rapidly changing conditions. None of us could have ever imagined teaching and working for almost a year, through multiple campus surges, during a worldwide pandemic. You are all doing an amazing job of holding the campus together and delivering on our mission in these extraordinary times.

Thank you!

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## 2 | Important Information

# UPDATES



### CLASSROOM GUIDELINES IN MODIFIED ORANGE STATUS

Here is [a list of resources and considerations](#) for faculty teaching while campus is in modified Orange Status.

### INFORMATION ABOUT MASKS AND COVID-19 FROM WAKE EXPERTS

Have questions about the best masking practices and protocols to follow? Watch [this detailed video](#) about mask usage, including N95s, double-masking and more, from Dr. Joanne Clinch, Clinical Director of Student Health Service, and Dr. Chris Ohl, Professor and infectious disease expert with Wake Forest Baptist Health.



#### DR. SUSAN WENTE NAMED WAKE'S 14TH PRESIDENT

The College extends a warm welcome to Dr. Susan R. Wente, the 14th President of Wake Forest. Wente was selected by unanimous recommendation of the President's Search Committee to become Wake's next president, and she will be the first female president in the University's history. Wente is [a renowned leader in higher education](#). Welcome to Wake!



Pay attention to:

### HOW THE COVID-19 PANDEMIC IS AFFECTING YOUR DRINKING

(AND/OR CANNABIS USE)

Noticing an increase in your consumption?  
Drinking more frequently?  
Starting earlier in the day?

E-MAIL: [AOD@WFU.EDU](mailto:AOD@WFU.EDU)

**MOST OF US ARE FEELING A BIT MORE STRESS RIGHT NOW.**

RESEARCH SHOWS THAT **STRESS** CHANGES THE WAY YOUR BODY RESPONDS TO ALCOHOL AND CAN LEAD TO INCREASES IN DRINKING BEHAVIOR.

<https://doi.org/10.1016/j.neuron.2016.09.029>

Instead of relaxation you cultivate increased depression & anxiety & reduced resilience



### SPRING 2021 HIGH-RISK EVENTS/DATES

Though this semester looks a little different from the past, it is still important to recognize events that have the potential for alcohol and other drug related harms. Please review [the Spring 2021 High-Risk Dates](#), prepared by the AOD Coalition, for information about high-risk time frames and strategies.

Steps faculty can take:

- **Be aware.** Observable behaviors in F2F or virtual (live session) courses that may raise concern include missing classes, sleep deprivation, lapses in personal hygiene, under the influence of a substance, or the appearance of extreme mental or physical exhaustion. Discuss concerns directly with the student and encourage them to seek support from university resources.
- **Make academics a conflict with participation in high-risk drinking.** Schedule exam, paper, or project due dates on or just following these high-risk dates.
- **Hold students accountable for academic deadlines and class attendance.** Have a clear attendance policy and hold to it. Do not allow a deadline extension on this date without acceptable documentation.

Utilizing these strategies, faculty can assist the AOD with prevention and education efforts that target these time frames and associated risks.

For assistance with student concerns, please reach out to [AOD](#), [WFU BASICS](#) (Brief Alcohol Screening and Intervention for College Students), [Academic Alert](#), [CARE Team](#), and these [On-Campus Resources](#). To learn more, or get involved in the AOD Coalition and its work, email [aod@wfu.edu](mailto:aod@wfu.edu).

### 3 | Important Information

# FOR

# FACULTY

## FACULTY FELLOWSHIP NOMINATIONS

The [Wake Forest College Faculty Fellowships](#) honor our best teacher-scholars who are dedicated teachers and mentors with a strong record of scholarly or creative activity. Department chairs and senior faculty are encouraged to submit nominations for faculty within their departments. The chair must endorse all nominations. The nomination letter should inform the review committee why this faculty member exemplifies the Wake Forest teacher-scholar ideal or is deserving of recognition as an outstanding teaching professional. Please provide a detailed explanation of all the activities, traits, contributions, and accomplishments in teaching, mentoring, and scholarly and creative work. The deadline for applications is **Monday, March 15**.

## FACULTY DEVELOPMENT, ARCHIE, AND SUMMER RESEARCH AWARDS

The deadline for spring applications for Faculty Development, Archie, and Summer Research Grant Funding is **Friday, Feb. 12**. Submit your application to [Leigh Anne Robinson](#). While we are still under a travel restriction, you may submit your application with a budget for virtual conference registration or if you anticipate your travel being possible before the fall funding deadline of **Oct. 4, 2021**. Visit the [College website](#) for more information, and check out the committee's [Helpful Hints](#) before applying.

## NEW TEACHING AWARD FOR TEACHING PROFESSIONALS

ODOC is pleased to announce the formation, through an anonymous gift, of an annual award to honor the teaching excellence of teaching professionals in Wake Forest College. All teaching professionals at all ranks in the College are eligible to be nominated for this award by department chairs and program directors. Details are available [on the Awards page of the College website](#) and nominations are due by **March 21**.



# FUNDING OPPORTUNITIES

## 2021 MELLON GRANT OPPORTUNITIES

The Office of the Dean of the College invites proposals for two exciting opportunities in the Engaged Humanities, provided by a second major grant from the Andrew W. Mellon Foundation. The proposal deadline for both grants is **Monday, March 29, at 5 p.m.** Submit proposals to Associate Dean Eric Stottlemeyer.

- Collaborate on new courses with the **Engaged Humanities (EH) Course Grant**. For more information, including submission guidelines, visit [the Engaged Humanities Course Grants Call for Proposals](#).
- Transform an existing course into one that is locally engaged and/or that addresses issues that are significant for the local community with the **Localize Your Course Summer Planning Grant**. For more information, including submission guidelines, visit [the Localize Your Course Summer Planning Grant Call for Proposals](#).

## ORSP FACULTY FUNDING OPPORTUNITIES

[Pilot Research Grants](#) (PRG) provide seed funds to develop new proposals deemed likely to attract external funding. They primarily support recently appointed faculty; those entering a new research area in which they do not have significant external funding; and scholarly work in disciplines in which external support is limited. In all cases, the goal is to submit a proposal for external funding. The spring deadline is **Feb. 26**.

The [Collaborative Pilot Grants](#) (CPG) program aims to stimulate research projects between Wake Forest University Reynolda Campus faculty and another institution, including Wake Forest University Health Sciences, that will lead to extramural funding for both institutions. Up to \$20,000 will be awarded for each project. The number of awards is contingent on availability of funds. The deadline is **March 5**.



## 4 | Important Information

FOR

FACULTY



### GLOBAL VILLAGE INVITES FACULTY APPLICATIONS

The [Center for Global Programs and Studies](#) is seeking an interested faculty member [to teach the companion course to the Global Village Living and Learning Community](#) cohort of up to 24 students during Fall 2021 or Spring 2022. Applications will be accepted until the position is filled. Contact [Kara Rothberg](#), Program Coordinator for Global Campus Programs, for more information.

### URECA CENTER'S VIRTUAL Q&A SESSION FOR SUMMER FUNDING

The URECA Center will host a virtual Question & Answer session for its 2021 summer funding programs on **Tuesday, Feb. 9, at 5 p.m.** Students and faculty who are interested in mentoring students are invited to attend. Webinar information is on [the URECA Center website](#). Contact [Wayne Pratt](#), Director of the URECA Center, for information.

### WAKE FOREST NOW AN NCFDD INSTITUTIONAL MEMBER

The [National Center for Faculty Development & Diversity \(NCFDD\)](#) is an independent professional development, training, and mentoring community dedicated to supporting academics in making successful transitions throughout their careers. Faculty and staff are invited to learn more about the NCFDD and access institutional member benefits by visiting [the NCFDD website](#) and logging in using their wfu.edu or wakehealth.edu email address to establish an account.

## FACULTY POST-GRAD SCHOLARSHIP REQUEST

The Wake Forest Scholars Program hopes to identify faculty who have received prestigious post-graduate scholarship awards so that we can celebrate your achievements and connect you with current students pursuing those particular post-graduate opportunities.

Please let us know if you were the recipient of any of the below awards:

- Rhodes Scholarship
- Mitchell Scholarship
- Marshall Scholarship
- Truman Scholarship
- Fulbright Scholarship (include country)
- Churchill Scholarship
- Gates-Cambridge Scholarship
- Luce Scholarship
- National Science Foundation Graduate Research Fellowship Program (NSF GRFP)
- Goldwater Scholarship
- Beinecke Scholarship
- Udall Scholarship
- Boren Scholarship/Fellowship
- Pickering Fellowship
- Rangel Fellowship
- Payne Fellowship
- DAAD Scholarship (German Academic Exchange Service)
- Critical Language Scholarship
- Gilman Scholarship

If you are or know of a recipient of one of these awards, please email ODOC Fellow [Ellie Bruggen](#) with your name, email address, department, year of receipt, and current position/title with the University. Director of the Scholars Office Jackie Sheridan will reach out to hear more about your experience and about sharing about your time as a Scholar, offering tips for application prep, and/or providing informal advising — whatever best suits your interest and capacity.



## 5 | Important Information

# FOR

# FACULTY

### LAC-DS PORTAL INFORMATION

The Learning Assistance Center and Disability Services Office (LAC-DS) recently implemented an online portal that coordinates students' accommodation notifications. **Faculty can also use the portal to find all of your students' accommodations.** To access the portal, faculty and staff can go [online and click on the gold "Faculty Portal Log In."](#) Login using your WFU login and password. Our staff have created a few helpful videos to [review features of the portal](#) and how to navigate certain accommodations such as [attendance modification](#) using the portal.

If you have difficulty with the portal or have questions about students' accommodations, [contact the LAC-DS.](#)

# FOR

# STAFF



## FEB. 10

### SAC MEETING

The next Staff Advisory Council meeting will be **Wednesday, Feb. 10, from 3 to 4:30 p.m.** Dr. James Raper, Assistant Vice President of Health and Wellbeing, and Bethany Fay, Assistant Vice President of Total Rewards & HR Solutions, will speak. A link has been emailed to staff.

# FOR

# FACULTY

# AND STAFF

## FEB. 24

### PROVOST KERSH ANNUAL UNIVERSITY ADDRESS

Provost Rogan Kersh's annual address to the University has been postponed to **Wednesday, Feb. 24, at 4 p.m.** via Zoom. Provost Kersh will speak about sustaining our academic mission amid the pandemic, along with the challenges and opportunities arising during this time of extraordinary change across Wake Forest and higher education. The Zoom link will be emailed to faculty and staff closer to the date.

### COVID-19 VACCINE EMPLOYEE SURVEY

All active full- and part-time faculty and staff should check their email for the **COVID-19 Vaccination Planning - Employee Survey.** Please complete the survey by **Friday, Feb. 12.** More information is available at [inside.wfu.edu.](#)

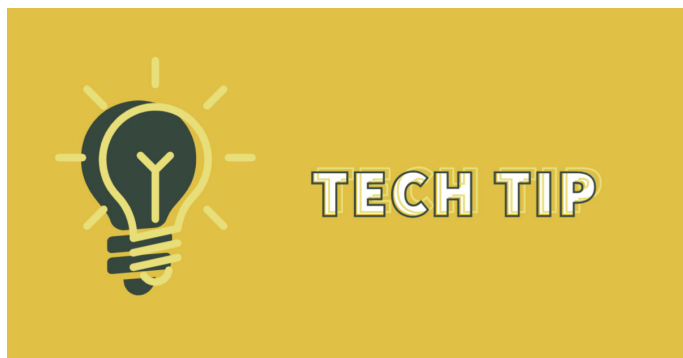


## Global Laureates Academy

### GLOBAL LAUREATES ACADEMY

The [Global Laureates Academy](#) is a network of students, faculty, and staff dedicated to making a globally-focused impact on the WFU community. Time commitment is nine hours in spring, followed by project work next year with other GLA members. [Apply to be part of the 2021-2022 cohort](#) by **Tuesday, Feb. 16.**

# TECHNOLOGY



### ENCOURAGING STUDENT ENGAGEMENT

There are many ways to check in with your students or meeting members to gauge their understanding of content, gather opinions, and ask for ideas.



Options can be as simple as asking for a show of hands, having students hold up color-coded index cards with yes / no on them, or having participants type their ideas in the chat area of Zoom, Google Meet, or Webex meetings.



But there are other methods that can provide more robust question types, anonymous responses, and creative representations of the results. Instructional Technologist Suzanne Thompson has a list of resources and more information [on the ITG website](#).



### ENABLE LIVE TRANSCRIPTION FOR ZOOM MEETINGS

Live transcription (real-time subtitle/captioning) is now available within Zoom meetings for WFU accounts. This feature will allow attendees to enable on-screen, machine-generated subtitles/captions and an associated transcript during the meeting. This feature is not currently available when using breakout rooms or Zoom Webinar. More information is available on [the IS website](#).

## MARK YOUR CALENDARS



### TECHX 2021 AND CALLS FOR PROPOSALS

Our current environment has presented us with a unique opportunity to redefine the TechX experience! For 2021, TechX will focus on how our campus community has creatively incorporated technology into the classroom, workplace, and other collaborative spaces to deliver an enriched learning experience, foster relationships, and engage constituents.

IS will host a virtual event the week of **March 22**, featuring an interactive web experience for attendees to watch videos, read articles, and participate in workshops highlighting this important work.

We invite you to participate in this event, sharing your own story or suggesting a colleague's work. The IS Academic Technology team, the IS Communications team, and members of the Instructional Technology Group (ITG) will work with presenters to find the most engaging and unique way to share their stories with campus.

To request more information or to share a proposal for TechX 2021, email the [TechX Committee](#) by **Feb. 12**.



# FOR YOUR STUDENTS



## 2021-22 STUDENT TRUSTEE SELECTION PROCESS

The **Student Life Committee** is seeking applicants and nominations for the Student Trustee position on the 2021-22 Board of Trustees.

The Student Trustee position is open to all rising, full-time junior and senior students (i.e. current sophomores and juniors) at Wake Forest University who are not on academic or social probation. The selection process will take place during spring semester 2021. The new Student Trustee will be finalized at the Board of Trustees' April meeting and will begin their term at the summer 2021 meeting, or at the first meeting of the fall semester 2021.

When identifying candidates, the Student Life Committee considers many factors including:

- a nominee's experience and success in-and-outside of the classroom
- a clear vision of what constitutes the Wake Forest University community
- a desire to make positive change within the Wake Forest University community

**Applications for the Student Trustee position** must be completed by 5 p.m. on Friday, Feb. 19.



## WAKE STUDY SPACE FOR STUDENTS

Encourage your students and advisees to plan ahead by reserving a space by consulting **Wake Study Space website**. They can find resources for private and public study spaces, including unscheduled or under-scheduled College classrooms; late-night spaces; and reservable rooms.

## THE DEAN'S STUDENT ADVISORY PANEL: SEEKING APPLICATIONS

Dean Michele Gillespie is looking for engaged students who think critically about learning and ways to enhance and improve academics to join the Dean's Student Advisory Panel (DSAP). This panel is a place where students can express and advise others about Wake Forest academics, and share knowledge and insight about the student experience. The panel meets monthly.

**Applications** are due **Monday, Feb. 15**, at midnight. Accepted students will be notified by Thursday, April 15. If you have any questions, email **Ellie Bruggen**.



**ACADEMIC RESOURCES AWARENESS WEEK 2021**  
**let's get the facts right.**

Monday 2/8  
Office of Academic Advising

Tuesday 2/9  
Academic Coaching

Wednesday 2/10  
Peer Tutoring

Thursday 2/11  
Help Centers

Friday 2/12  
ZSR Library

Each day provides a new opportunity to get the facts right about an academic resource that is completely free and available to all Wake students!



@wake\_sg  
@lacsdfwu

**Check our social media accounts for a chance to win prizes!**

## ACADEMIC RESOURCES AWARENESS WEEK

Throughout the week of **February 8 to 12**, students will build a tool kit of free on-campus academic resources available to them as part of their Wake Forest experience. Each day will focus on a different academic resource — all resources are free and open to all students. We encourage faculty to reach out to their students to engage with these academic resources that are available to them.

# LEARNING OPPORTUNITIES



## BLACK HISTORY MONTH 2021

The theme for Wake Forest's Black History Month 2021 is "Civil Unrest: The Quest for Centering Black Life". This theme emphasizes the need to disrupt the historical imbalance of power in our society that institutes a racial hierarchy through which Black people are subjugated and oppressed. Additionally, this theme highlights opportunities for us to see the world through the lens of the Black experience. Visit [the Intercultural Center website](#) for a list of programming.

### MINDFULWAKE WEEKLY DROP-IN MEDITATIONS

The Office of the Chaplain is offering drop-in weekly meditations. [Zoom information is available on the website.](#)

- **Koru Alumni Meditation Group** on Mondays, from noon to 12:30 p.m.
- **MindfulWake Downtown Meditation Practice** on Tuesdays and Thursdays, from 2 to 2:30 p.m.
- **Tuesday & Thursday Morning Meditation Practice** on Tuesdays and Thursdays, from 7 to 7:45 a.m.
- **Wednesday Mid-Day Meditation Practice** on Wednesdays, from noon to 12:30 p.m.
- **Thursday UCC Mid-Day Meditation Practice** on Thursdays, from noon to 12:30 p.m.
- **Winston-Salem Community of Mindful Living (at WFU)** on Thursdays, from 6 to 7 p.m.



## CULTIVATING ME - WE - US

EMOTIONAL INTELLIGENCE AND DIVERSITY  
FACULTY/STAFF VIRTUAL WORKSHOP SERIES

**AFFIRMATIVE  
INTROSPECTION &  
SELF GOVERNANCE**

**INTERCULTURAL  
LITERACY**

**SOCIAL  
ARCHITECTING**

### CULTIVATING ME-WE-US SERIES

The next Cultivating Me-We-Us workshop on "Intercultural Literacy" will take place on **Tuesday, Feb. 16, at 11:30 a.m.** The virtual workshop will focus on understanding the cultural whys behind behavior and transcending your own perspective. Register at the [PDC website.](#)

### ILAB LUNCH & LEARN SERIES

iLab Lunch & Learn Series will host a conversation with Dr. Jordan S. West on "Authentically Loving the Black Community: Moving Beyond Performative Anti-Racism & Working Towards Disrupting Systemic Oppression" on **Monday, Feb. 15, at noon.**

During this session, attendees will learn about the historical context that informs today's discussion and climate on race at PWIs, engage in self-reflection to raise awareness on personal biases and participation in anti-Blackness, and determine their willingness to move beyond performative anti-racism and truly dig into the work of authentically loving the Black community. [Register for the event online.](#)



# LEARNING OPPORTUNITIES



## NEW FACULTY IN THE FOREST

The Spring 2021 [New Faculty in the Forest](#) welcomes faculty members in their 1st, 2nd, or 3rd years at Wake Forest. All meetings will be held via Zoom; a calendar invitation will be sent directly to our new faculty.

The next meeting will be on **Wednesday, Feb. 17, at noon**. The speakers will be **Michael Shuman**, Director of the Learning Assistance Center & Disability Services; and **Daniel Paredes**, Acting Director of the University Counseling Center.

If you have any questions about the program, please contact [Leigh Anne Robinson](#) or [Tony Marsh](#).

## CENTER FOR GLOBAL PROGRAMS AND STUDIES HOSTING UK LECTURE SERIES

The Center for Global Programs and Studies is hosting a [UK Lecture Series](#) in February and March, featuring faculty from our Cambridge and London INSTEP locations. Each lecture will feature a presentation from the faculty and then a facilitated discussion, allowing time for questions and answers from the audience. We hope that you are willing to share information about the series with your colleagues and students. Additional details about each topic and registration information are available [on the website](#).

A graphic for the UK Lecture Series. It features a photograph of St. Paul's Cathedral in London at night, with people walking on a bridge in the foreground. The text "UK LECTURE SERIES" is in a large, bold, sans-serif font. Below it, there is a paragraph of text about the series, followed by a list of lecture topics. At the bottom, there is a link to the website for more information and logos for the Center for Global Programs and Studies and INSTEP.

**UK LECTURE SERIES**

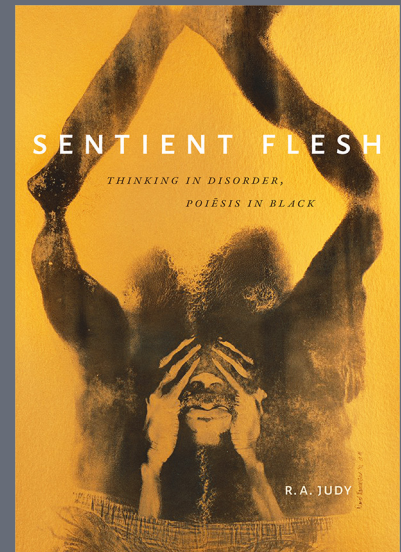
Join Wake Forest University and INSTEP for an exciting spring lecture series. Each lecture will focus on UK economic or political topics followed by a discussion with the presenter. Lecturers will be faculty from the Cambridge and London INSTEP programs.

Lecture Topics:  
A Cultural Introduction to Britain  
European Public Policy Response to Covid-19  
Homelessness in Britain  
AND MORE

For speaker biographies and more detailed information about the lectures, visit <https://landing.instep-programs.org/uklectures>

GLOBAL WAKE FOREST  
Center for Global Programs and Studies

INSTEP

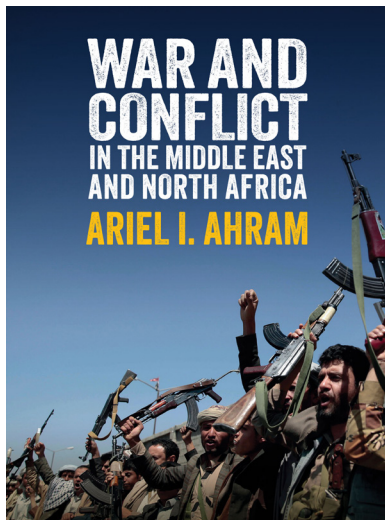


## ON *SENTIENT FLESH*: A PUBLIC CONVERSATION

R.A. Judy, Professor of Critical and Cultural Studies in the Department of English at the University of Pittsburgh, will join Wake Forest Professor of the Humanities Corey D. B. Walker for a public conversation on Judy's latest book, *Sentient Flesh: Thinking in Disorder, Poiesis in Black* (Duke University Press) on **Thursday, Feb. 11, at 6 p.m.**

This event is being sponsored by African American Studies, English, Interdisciplinary Humanities, the Slavery, Race, and Memory Project, and Wake Forest University Humanities Institute. The event will be presented via Zoom and is open to the public. [Register for the Zoom link.](#)

# LEARNING OPPORTUNITIES



## WAR AND CONFLICT IN THE MIDDLE EAST AND NORTH AFRICA

Join the Middle East and South Asia Studies Program for the virtual event with Dr. Ariel I. Ahram as he discusses his latest book, *War and Conflict in the Middle East*, which explores the causes and consequences of wars and conflicts in this troubled region, including in Iraq, Syria, Yemen, Libya, Israel/Palestine, and Lebanon. The event will take place on **Monday, Feb. 15, at 7 p.m.** [Register online.](#)

## PHILOSOPHY FORUM

Assistant Professor of Philosophy Francisco Gallegos will speak on "Affective Injustice and Fundamental Affective Goods" on **Thursday, Feb. 18, at 5 p.m.** by Zoom. [Register online.](#)

## IAC FACULTY AND STAFF VIRTUAL SALON



The WFU Interdisciplinary Arts Center (formerly IPLACe) invites you to a virtual salon to learn how the IAC can support your engaged teaching and scholarship. This event will introduce you to the new structure for the IAC, the Center's mission at Wake Forest University, and how to apply for funding. Contact [Hayden Barnes](#) for more information.

The salons are scheduled for **Tuesday, Feb. 23, at 4 p.m.** and **Thursday, March 11, at 4 p.m.** [Register with the PDC.](#)

## Key Foreign Policy Challenges for the Biden Administration

Dr. Bruce W. Jentleson

Thursday,  
February 18,  
4:00 PM



Register using  
QR code or at:

<https://forms.gle/B5FPEDbWdwE83XU9>



Dr. Bruce W. Jentleson is William Preston Few Professor of Public Policy and Professor of Political Science at Duke University, where he previously served as Director of the Terry Sanford Institute (now Sanford School) of Public Policy. Jentleson has published numerous books and journal articles and is currently working on his upcoming book *Economic Sanctions: What Everyone Needs to Know* (Oxford University Press, 2021). From 2009-11 he was Senior Advisor to the U.S. State Department Policy Planning Director. He previously served as a foreign policy advisor and aide to Vice President Al Gore and Senator Dave Durenberger.

Sponsored by the Department of Politics and International Affairs, College of Arts and Sciences, Office of the Provost, and the International Security Project

## INTERNATIONAL SECURITY PROJECT HOSTS FOREIGN POLICY TALK

Dr. Bruce Jentleson from Duke University will speak on "Key Foreign Policy Challenges for the Biden Administration," on **Thursday, Feb. 18, at 4 p.m.** This event is sponsored by the Department of Politics and International Affairs, College of Arts and Sciences, Office of the Provost, and the International Security Project. [Register at this link for the event.](#)



CSI SPRING SERIES: WHERE COUNSELING MEETS IDENTITY

## RACE, ETHNICITY, CITIZENSHIP & LANGUAGE IN COUNSELING

FEB. 18, 2021 • [REGISTER HERE](#) • 6-7 PM

WITH GUEST SPEAKERS:  
DR. ISABEL FARREL  
DR. MARK SCHOLL  
DR. BETINA WILKINSON



Presented by the CSI Pi Alpha chapter

## FACULTY PANEL TO SPEAK AT COUNSELING SERIES

The CSI Pi Alpha Chapter presents "Race, Ethnicity, Citizenship & Language in Counseling" for the CSI Spring Series with guest speakers Assistant Professor Isbael Farrell, Associate Professor Mark Scholl, and Associate Professor Betina Cutaita Wilkinson on **Thursday, Feb. 18, at 6 p.m.** [Register for the event online.](#)

## NEXT MONTH

## WRITING PLAGUE: JEWISH SOURCES ON THE GREAT ITALIAN PLAGUE

The Medieval and Early Modern Study Program and the Humanities Institute will host a virtual talk by Professor Susan Einbinder on ["Writing Plague: Jewish Sources on the Great Italian Plague \(1631\)"](#) on **Wednesday, March 10, at 5 p.m.** Registration information will be available closer to the date. Contact Professor [Roberta Morosini](#) for details.



# LEARNING OPPORTUNITIES



## ISSS VIRTUAL PDC TRAININGS

The **ISSS team** will offer three virtual PDC trainings this semester. We hope that you will join us to learn more about hiring and supporting international students, faculty, and staff. These sessions provide an overview of different options available to employ international persons. Even if you are not planning to hire an international employee, it is a good idea to attend these sessions to obtain some information in advance.

### International Students and Work Authorizations

**Thursday, Feb. 25, at 10 a.m.**

Does your department hire international students? Do you work with international students interested in internship opportunities off campus? If so, this session is for you! Please join the International Student and Scholar Services (ISSS) for an overview on different types of work authorizations international students qualify to pursue while they are in the U.S.

### Considering the J-1 Visa for International Employees

**Tuesday, March 9, at 10 a.m.**

Does your department hire international employees to teach courses and/or conduct research at WFU? Did you know you could host an international employee for up to five years without paying any visa sponsorship fees? If you are interested in learning more about the J-1 visa, this session is for you! Please join the International Student and Scholar Services (ISSS) for an overview of the J-1 Exchange Visitor Program.

### Hiring International Faculty and Staff

**Wednesday, March 24, at 10 a.m.**

Hiring an international employee that requires visa sponsorship comes with a lot of questions. Immigration regulations are complex and can change quickly without much notice. If your department currently hosts an international faculty or staff member, or is considering doing so in the future, join the International Student and Scholar Services (ISSS) for an overview of this process.

# FACULTY NEWS



## GROSS NAMED ENTREPRENEURSHIP FACULTY DIRECTOR

**Michael Gross** has been named the David and Leila Farr Faculty Director of the Center for Entrepreneurship. "We are thrilled and know he will do a wonderful job in this important role," says Dan Cohen, Executive Director of the Center for Entrepreneurship.



## ILESANMI NAMED FELLOW IN NIGERIAN ACADEMY OF LETTERS

**Simeon Ilesanmi**, Professor of the Study of Religions, has been named one of eight members admitted into the College of Fellows of the Nigerian Academy of Letters. Congratulations!



# Learning for Life

## FRANK STEPS DOWN FROM OFFICE OF CONTINUING STUDIES

Professor Tom Frank stepped down as Associate Dean for Continuing Studies in the Graduate School in December 2020, and he is no longer directing the Office of Continuing Studies. You can read his farewell address [on the Continuing Studies website](#). All queries related to the Liberal Arts Studies and Lifelong Learning programs should be sent to Interim Director [Sandy Dickson](#) or Program Assistants [April Strader Bullin](#) or [Mimi Komos](#).





**Keith Bonin**, Professor of Physics and Associate Provost, received funding for “Chromatin Mobility in Response to DNA Damage” by the National Institutes of Health and WFU Health Sciences.

**Jeffrey Katula**, Associate Professor of Health and Exercise Science, received funding for “Strategic Grant – U.S. POINTER Study” by the Alzheimer’s Association and Rush University Medical Center.

**Peter Brubaker**, Professor of Health and Exercise Science, received funding for “Does a Tailored-Progressive Physical Activity Intervention before and during Non-Hodgkin Lymphoma Anthracycline-Based Chemotherapy Preserve Exercise Capacity, QOL, Cardiac and Cognitive Function?” by the National Institutes of Health and WFU Health Sciences.

**Miles Silman**, Professor of Biology, received funding for “Virtual Science Fair in Madre de Dios, Peru” by the United States Department of State.

### AFRICAN AMERICAN STUDIES PROGRAM RECEIVES \$1M GIFT

The inaugural African American Studies Program has received an anonymous \$1M gift. These funds will establish the Dr. Dolly A. McPherson Fund for African American Studies, named for the longtime professor of English who made significant contributions to African American literary studies. You can read more about the gift [on Wake Forest News](#).



## PERFORMANCE

### WAKE SINGERS PERFORM IN VALENTINE’S DAY SYMPHONY



Four Wake Forest University students will perform as a part of the Winston-Salem Symphony “Mixtape” production set to launch on **Feb. 14, 2021**. **Brianna Coppolino**, soprano; **Julianne Zhu**, alto; **Greyson Lehman**, tenor; and **Kgosi Hughes**, bass, are all members of the Wake Forest University Chamber Choir in the Music Department. The students will join 12 other singers from the Winston-Salem Symphony Chorus to perform selections from Johannes Brahms’ *Liebeslieder Walzer*, Op. 52. [Find out more information from Wake the Arts](#).



**Herman Rapaport**, Professor of English, *Derrida on Exile and the Nation: Reading Phantom of the Other*. Bloomsbury Academic, 2020.

## ABOUT THE DIGEST

To share news or events with the College, contact [Bethany Leggett](#) in the Office of the Dean of the College. If you wish to unsubscribe to the Dean’s Office Digest, please contact [Bethany Leggett](#).

The next edition of the Dean’s Office Digest will be on **Monday, February 22, 2021**. Submissions are due on **Tuesday, February 16, 2021**.

