DEAN'S OFFICE DIGEST

From the Dean



Dear Faculty and Staff,

It's the start of a new semester, and not that long ago, we anticipated it would mark the final act of the pandemic. Instead it looks like we are stuck in Act II a while longer. There is much good news to herald, nevertheless. Health care workers and older adults are getting their vaccines and plans are being made for the rest of us. President Biden, after issuing an Executive Order stating that "every student in America deserves a high-quality education in a safe environment," has committed new federal resources for safely and quickly reopening schools and vaccine distribution. Here at Wake Forest, we have learned much about sustaining a residential campus in a COVID-19 world, and we have been applying our COVID-19 lessons with a vengeance. Staff have worked tirelessly across the break to check ventilation systems, build up PPE supplies, and deep clean all our spaces. The university has set up a COVID-19 Office to expedite contract tracing and COVID-19 prevention. Facilities has transformed Manchester Plaza into a safe and inviting hang out with firepits, Adirondack chairs, and string lights. Campus Life spent the weekend greeting returning students at the gate and sending those few without negative COVID-19 results in hand to the Best Western. Faculty have been preparing their spring courses in multiple modalities, mindful of strong student desire for safe, socially distanced, in-person learning opportunities in and out of the classroom. We are not out of the COVID-19 woods yet, but I am confident we are ready to meet any remaining COVID-19 challenges as we welcome our students back and give them the great education they seek and deserve. It's an honor to be part of a community composed of such dedicated faculty and staff.

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INSIDE THE DIGEST

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WAKERSPACE SPRING HOURS

The WakerSpace is open this semester, Monday to Friday, 8:30 a.m. to 5 p.m., for in-person making. They also offer online VirtShops that are scheduled through the PDC each week. In addition, self contained Take&Make Challenges are available for pickup each week for faculty, staff, and students, with accompanying VirtShops, to be completed at home.

Reach out to <u>Paul Whitener</u> at the Waker-Space to learn more about integrating making, VirtShops, and Take&Make Challenges into your class.

REMINDER: RELIGIOUS HOLIDAY SCHEDULE FOR SPRING SEMESTER PLANNING

As you prepare for your Spring Semester, please be mindful of the <u>Religious Holiday Schedule</u> and plan accordingly.

GLOBAL VILLAGE INVITES FACULTY APPLICATIONS

The <u>Center for Global Programs and Studies</u> is seeking an interested faculty member <u>to teach</u> <u>the companion course to the Global Village</u> <u>Living and Learning Community</u> cohort of up to 24 students during Fall 2021 or Spring 2022. Applications will be accepted until the position is filled. Contact <u>Kara Rothberg</u>, Program Coordinator for Global Campus Programs, for more information.



HOW TO RESERVE A SMALL COLLEGE CLASSROOM FOR ADDITIONAL ACADEMIC ACTIVITIES

College faculty are welcome to submit reservation requests for events through <u>DeaconSpace</u> for supplemental academic use in College spaces. Refer to <u>Our Way</u> <u>Forward</u> and <u>the University-wide Space Usage & Prioritization policy regarding the use of DeaconSpace for</u> <u>2020-2021</u>.

College spaces are available for events such as film screenings, language conversation hours, small group workshops, and office hours among many other academic uses. Please continue to follow our <u>COVID-19 in-person</u> <u>class session Standard Operating Procedure</u> while using space, including universal masking when sharing a space. Request space that has a COVID-19 capacity large enough to accommodate your students.

Space for events directly related to course activities are exempt from the current limitations on University gathering sizes. Faculty may request space (pending availability) large enough for their class or cohort. When requesting supplementary space directly supporting a course, be sure to include the course number and the term "Supplementary Space" in the reservation title (e.g., "SPA 212 Supplementary Space").

Non-course related events are subject to current University gathering size limits and may require additional event approval.

Please reach out to <u>Leigh Anne Robinson</u> if you have any questions.



ORSP FACULTY FUNDING OPPORTUNITIES

Pilot Research Grants (PRG) provide seed funds to develop new proposals deemed likely to attract external funding. They primarily support recently appointed faculty; those entering a new research area in which they do not have significant external funding; and scholarly work in disciplines in which external support is limited. In all cases, the goal is to submit a proposal for external funding. The spring deadline is **Feb. 26**.

The <u>Collaborative Pilot Grants</u> (CPG) program aims to stimulate research projects between Wake Forest University Reynolda Campus faculty and another institution, including Wake Forest University Health Sciences, that will lead to extramural funding for both institutions. Up to \$20,000 will be awarded for each project. The number of awards is contingent on availability of funds. The deadline is **March 5**.

FACULTY DEVELOPMENT, ARCHIE, AND SUMMER RESEARCH AWARDS

The deadline for spring applications for Faculty Development, Archie, and Summer Research Grant Funding is **Friday, Feb. 12.** Submit your application to <u>Leigh Anne Robinson</u>. While we are still under a travel restriction, you may submit your application with a budget for virtual conference registration or if you anticipate your travel being possible before the fall funding deadline of **Oct. 4, 2021.** Visit the <u>College website</u> for more information, and check out the committee's <u>Helpful Hints</u> before applying.



NEW TEACHING AWARD FOR TEACHING PROFESSIONALS

ODOC is pleased to announce the formation, through an anonymous gift, of an annual award to honor the teaching excellence of teaching professionals in Wake Forest College. All teaching professionals at all ranks in the College are eligible to be nominated for this award by department chairs and program directors. Details are available <u>on the Awards</u> <u>page of the College website</u> and nominations are due by March 21.

SENIOR ORATIONS COLLOQUIUM

The Senior Orations Colloquium is a long standing Wake Forest tradition, dating back to 1835, which elevates the importance of thoughtful public discourse within the university community and beyond.

Provost Rogan Kersh and Dean Michele Gillespie invite you to become part of this tradition by joining members of the Wake Forest community on **Wednesday, Feb. 3, at 5 p.m.**

Ten graduating seniors will present their orations reflecting on what they have learned during their time at Wake Forest and "to share with our community a compelling narrative of the values, challenges, and influences that helped shape you during your college years."

Please join us for the Senior Orations Colloquium, which will be held virtually this year via Zoom. The Zoom link will be sent to all College faculty the day before the event. A WFU Zoom account will be needed to attend.

For more history and transcripts of past orations, please visit <u>the Senior Orations webpage</u>.



FEB. SAG

SAC MEETING

The next Staff Advisory Council meeting will be held Wednesday, Feb. 10, from 3 to 4:30 p.m. More information will be sent closer to the meeting date.





MASK DISTRIBUTION FOR FACULTY AND STAFF

Free face coverings are available for faculty and staff pickup at the following locations:

- Benson Information Desk
- Environmental Health and Safety Office
- Reynolds Gym Front Desk
- School of Business Student Engagement Suite
- ZSR Library Circulation Desk

If you would like to request masks for your entire department or have questions, contact Jen Haggas.



GLOBAL LAUREATES ACADEMY

The <u>Global Laureates Academy</u> is a network of students, faculty, and staff dedicated to making a globally-focused impact on the WFU campus community. Time commitment is nine hours this spring, followed by project work next year with other GLA members. <u>Apply to be part of the</u> <u>2021-2022 cohort</u> by **Tuesday, Feb. 16**.

JUNETEENTH IS A UNIVERSITY HOLIDAY

Beginning in calendar year 2021, Wake Forest University will recognize Juneteenth as a university holiday. The observance of Juneteenth as a University holiday is a small and important recognition that reflects on all aspects of Wake Forest's history, while honoring the past and present contributions of African American communities.

Wake Forest University joins the City of Winston-Salem and other higher education institutions in their recognition of Juneteenth as an official holiday.

Juneteenth will be observed annually on June 19, or on the Friday before if June 19 occurs on a weekend. This summer, Juneteenth will be observed Friday, June 18, 2021. The 2021 Reynolda Campus Holiday Schedule, which includes this update, is now available on **the Human Resource website**.



SPRING AFFINITY EXPERIENCE FOR FACULTY AND STAFF

The Office of Diversity & Inclusion's <u>Spring Affinity Expe</u>-<u>rience</u> will link underrepresented faculty, staff, and allies to affinity groups and resources at Wake Forest University to create a sense of belonging and community. The experience will take place on Jan. 28 at 4 p.m.

Current Affinity/Identity Spaces include:

- International
- African-American Women
- LGBTQ+
- Parent and Caregivers
- Women
- African-American Men

For more information, contact <u>Malika Roman Isler</u>, Assistant Vice President, Inclusive Practice.

- Asian
- Latinx
- Jewish Muslim
- Dischilit
- Disability
- Ally

FOR YOUR STUDENTS

DO YOUR STUDENTS NEED A QUIET, PRIVATE PLACE TO TAKE THEIR ONLINE COURSES OR STUDY?

We can help. Please encourage students and advisees to plan ahead by reserving a space by consulting the <u>Wake Study</u> <u>Space website</u>. There, students will be able to find resources for private and public study spaces, including unscheduled or under-scheduled College classrooms (open Jan. 25); late-night spaces; and reserservable ZSR single-occupancy carrels and rooms. This website is kept up to date as study space hours evolve to meet student need, state executive orders, and/or University operating status.

THE DEAN'S STUDENT ADVISORY PANEL: SEEKING APPLICATIONS

Dean Michele Gillespie is looking for engaged students who think critically about learning and ways to enhance and improve academics to join the Dean's Student Advisory Panel (DSAP). This panel is a place where students can express and advise others about Wake Forest academics, and share knowledge and insight about the student experience. The panel meets monthly.

Applications are due Monday, Feb. 15, at midnight. Accepted students will be notified by Thursday, April 15. If you have any questions, email Ellie Bruggen.



Got roommates? Need a private place to take your online classes or study?

Visit go.wfu.edu/studyspace

ACADEMIC RESOURCES AWARENESS WEEK

Throughout the week of **February 8 to 12**, students will build a tool kit of free on-campus academic resources available to them as part of their Wake Forest experience. Each day will focus on a different academic resource — all resources are free and open to all students. We encourage faculty to reach out to their students to engage with these academic resources that are available to them.



Morday 2/8 Office of Academic Advising

Tuesday 2/9 Academic Coaching

Wednesday 2/10 Peer Tutoring

Thursday 2/11 Help Centers

Friday 2/12 ZSR Library Each day provides a new opportunity to get the facts right about an academic resource that is completely free and available to all Wake students!



Check our social media accounts for a chance to win prizes!

RESOURCES AVAILABLE TO SUPPORT STUDENTS' FINANCIAL WELLBEING

During this difficult time, many students are experiencing uncertainty in their financial wellbeing, which certainly can impact multiple areas of a student's wellbeing. To help address this, the Student Resource Committee, a multi-disciplinary team across campus divisions to support the financial wellbeing of students, has developed a list of resources to support students' financial wellbeing.

At the new <u>Student</u> Financial Resources

website, students can find information about loans. scholarships, medical assistance, professional development, textbook assistance, and more. Information is also provided about local off-campus and community resources. The website includes a form to provide feedback or request additional assistance for students who may need it. This list will be updated frequently and we hope this one convenient place to find a list of resources can help reduce access barriers for Wake Forest students who are in need of assistance.



CANVAS HAS A

NEW LOOK





You may have noticed that Canvas looks a little different this semester. That is because the Rich Content Editor has been updated. There are new buttons and a new layout. But don't worry, the functionality is all there. Instructional Technologist Ryan McCollum <u>has posted an article</u> on WFU's Canvas site detailing the changes.

Our current environ-

ment has presented us

with a unique oppor-

tunity to redefine the TechX experience! For

2021, TechX will focus

on how our campus

community has cre-

atively incorporated

TECHX 2021 AND CALLS FOR PROPOSALS



Using Technology to Build Connections

technology into the classroom, workplace, and other collaborative spaces to deliver an enriched learning experience, foster relationships, and engage constituents.

IS will host a virtual event the week of **March 22**, featuring an interactive web experience for attendees to watch videos, read articles, and participate in workshops highlighting this important work.

We invite you to participate in this event, sharing your own story or suggesting a colleague's work. The IS Academic Technology team, the IS Communications team, and members of the Instructional Technology Group (ITG) will work with presenters to find the most engaging and unique way to share their stories with campus. To request more information or to share a proposal for TechX 2021, please email the <u>TechX</u> <u>Committee</u> by Feb. 12.

EXTENDED HOURS AT INFORMATION SYSTEMS SERVICE DESK

Beginning this semester, the IS Service Desk is extending the hours of support as follows:

- <u>AskDeac</u>, Email, and Live Chat are available from 8 a.m. to 9 p.m. Monday through Friday.
- Phone support is available from 8 a.m. to 5 p.m. Monday through Friday.
- Walk-in support is available from 8 a.m. to 9 p.m. Monday through Thursday; 8 a.m. to 7 p.m. on Fridays; noon to 5 p.m. on Saturdays; and 4 p.m. to 10 p.m. on Sundays. However, as we continue to socially distance, we encourage you to contact us first via one of the channels above to determine if you need to schedule a visit.

Hours may be affected by holidays and campus closings. Visit <u>the Service Desk page for the latest about updat-</u> <u>ed hours for phone, walk-in, live chat and AskDeac</u> <u>support</u>.

Our new evening time Service Desk Analyst will be available to assist you with account issues, Canvas questions, connectivity troubleshooting, and more. Canvas users are also encouraged to continue to utilize our WFU-dedicated 24/7 Canvas Support line at 833-383-5792.

As a reminder, in the event of a system outage or maintenance, visit the Statuspage by navigating to:

- the top left of the <u>IS website</u>
- <u>AskDeac website</u>
- <u>Status.is.wfu.edu</u>

Please also consider opting-in to receive real-time outage alerts by selecting *Subscribe to Updates* within the **Statuspage**.

KALTURA

Information Systems and the Instructional Technology Group are hosting a series of topical training workshops. Join the Kaltura Support team in these virtual sessions to learn about:



- Getting started with Kaltura
- Using Kaltura with Canvas
- Creating playlists and channels
- Recording a lecture and slides
- Using interactive video and in-video quizzing

Check out the PDC for the current offerings.



7 | Professional Development

LEARNING OPPORTUNITIES

CELEBRATION OF 50 YEARS OF

I Know Why the Caged Bird Sings

CELEBRATION OF DR. MAYA ANGELOU AND 50 YEARS OF *I KNOW WHY THE CAGED BIRD SINGS*

The Association of Wake Forest University Black Alumni (AWFUBA) and the Wake Forest Office of Alumni Engagement are thrilled to celebrate 50 years of the classic and beloved memoir, *I Know Why The Caged Bird Sings*, written by Dr. Maya Angelou, with a <u>virtual 90-minute event</u> on **Saturday, Jan. 30, at 4 p.m.** The event will include a special screening of a reading of the memoir, a live panel discussion, and facilitated discussion groups.

This event is also open to members of the Winston-Salem community and the general public. **Registration is required**. The first 100 students to register are eligible to receive a complimentary copy of *I Know Why The Caged Bird Sings*, which can be picked up when they return to campus in late January.

VIRTUAL CONFERENCE ON SOCIAL CHOICE THEORY AND APPLICATIONS

Professor of Economics Jac Heckelman has organized the Virtual Conference on Social Choice Theory and Applications on Feb. 5 and 6.

The program represents the fields of economics, political science, mathematics, philosophy, sociology, psychology, law, and computer science; and includes participants from the United States, England, Ireland, Canada, Mexico, France, Germany, Cameroon, India, Russia, Turkey, and Japan. There will be three sessions each day plus the keynote address Friday morning by Steven Brams on "Political Engineering: Reflections of a Reformer."

The conference will be entirely remote through Zoom. Attendees can attend as many or as few sessions as desired. **<u>Registration, which is free, is required</u>** in order to receive the conference attendance link.

OPPORTUNITIES TO PARTICIPATE IN R.I.D.E. FRAMEWORK

On August 1, 2020, Wake Forest University officially launched its inclusive excellence framework called **R.I.D.E: Realizing, Inclusion, Diversity, and Equity.** This framework is complete with tools and resources for individuals, departmental, organizational, and institutional leaders to use to strive towards inclusive excellence. To further engage the campus leadership in working towards this goal, we have several learning opportunities to dive deeper into the framework.

Getting Ready to R.I.D.E.: Inclusive Excellence at WFU

This is your introduction to all things R.I.D.E! In this 25-minute virtual session, we provide you with an overview of Wake Forest University's framework for inclusive excellence. This session is available online and can be taken individually or with your team, at a time that works for you.

Inclusive Excellence for Leaders: Realizing Inclusion, Diversity, and Equity

This is a 90-minute session and the second in our R.I.D.E. workshop series. This workshop is intended for leaders and those with responsibility for leading diversity, inclusion, and equity efforts within their organization or department. Our first workshop, <u>Getting Ready to R.I.D.E.: Inclusive Excellence at WFU</u>, is not required, but viewing is strongly encouraged prior to attending this workshop.

Virtual Lunch and Learn

This workshop will focus on best practices from a panel of department leaders who will offer insights on their R.I.D.E. planning processes for inclusive excellence, share their lessons learned, and answer questions.

If you have any questions about these workshops, please contact <u>Ashlee Canty</u>, Inclusive Practice Manager in the Office of Diversity and Inclusion.



8 | Professional Development

LEARNING OPPORTUNITIES

ILAB SPRING SCHEDULE

Faculty and staff interested in iLab have several upcoming opportunities. Find out more information about <u>iLab101-103 on</u> <u>the PDC website</u>.

	Lab Diversity Education	
	iLab is an inclusion lea interactive workshops designed to support facul increasing their cult interpersonal d	and online resources ty, staff, and students in ural awareness and
101	CULTURE, VALUES, & CO	OMMUNICATION STYLES
	Utilize the diversity model to emphasize the meaning of	
	identity, diversity, inclusion,	and belonging
	Part 1	Part 2
	Monday, 2.8.2021 10:30 am -12:00 pm	Thursday, 2.11.2021
102	APPROACHES TO CROS	S-CULTURAL CONFLICT
	Explore differences in confli- practice	ct styles through theory and
	Monday, 2.22.2021	Thursday, 2.25.2021
	10:30 am - 12:00 pm Zoom	10:30 am - 12:00 pm Zoom
103		Zoom
103	Zoom BARRIERS TO • Examine barriers to inclusion	Zoom
103	Zoom BARRIERS TO • Examine barriers to inclusion bias & microaggressions how	Zoom INCLUSION such as covering, stereotype threat
103	Zoom BARRIERS TO • Examine barriers to inclusion bias & microaggressions how organizations.	Zoom INCLUSION such as covering, stereotype threat they impact individuals, teams, and
103	Zoom BARRIERS TO • Examine barriers to inclusion bias & microaggressions how organizations. Part 1	Zoom INCLUSION such as covering, stereotype threat they impact individuals, teams, and Part 2

ILAB LUNCH & LEARN

iLab Lunch & Learn Series will host a conversation with Professor Corey D.B. Walker on "The Challenge of Blackness: A Public Conversation on African American Studies at Wake Forest" on **Wednesday, Feb. 3, at noon**.

Walker will explore the intellectual project of African American Studies at Wake Forest University with particular attention to the politics of knowledge, the idea(l) of the university, and the question of the human. <u>Register for the event online.</u>

WISE: CONNECT 2021 SYMPOSIUM

The <u>WISE: Connect 2021</u> Symposium, "Connecting the Dots: Exploring the Intersections of Intercultural Learning, Diversity, Equity and Inclusion, and Social Justice," featuring Dr. Tara Harvey and Dr. Terrence Harewood, will be



held on Friday, Feb. 12, from 11:30 a.m. to 12:45 p.m. <u>Register</u> for the symposium by Feb. 4.



CULTIVATING ME-WE-US SERIES

The next Cultivating Me-We-Us workshop will take place on **Tuesday, Feb. 9, at 11:30 a.m.** The virtual workshop will focus on "Affirmative Introspection and Self-Governance" and being in tune with your biases and hot buttons while getting in charge of self-talk. Register at the <u>PDC</u> <u>website</u>.

Additional workshops are planned throughout February.

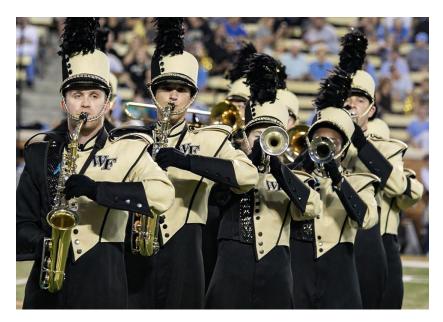
AFFIRMATIVE INTROSPECTION & SELF GOVERNANCE

Being in tune with your biases while getting in charge of self-talk.

Tuesday, 2.9.2021 11:30am - 12:30pm Zoom

9 | Alumni, Faculty, and Student Accomplishments

PERFORMANCE



WAKE BAND STUDENTS PERFORM DURING THE NATIONAL CHAMPIONSHIP FOOTBALL GAME

Five of our talented student musicians represented Wake Forest Marching Band during <u>the virtual halftime performance at the National</u> <u>Championship game on Jan. 11</u>. Emily McDonald, Gretchen Boyles, India Wood, Cole Nikas, and Tanner Bailey performed as part of the Intercollegiate Marching Band. You can <u>watch the performance on</u> <u>Youtube</u>.

ALUMNI NEWS

WAKE ALUM AMANDA FINNEY JOINS PRESIDENTIAL ADMINISTRATION

Amanda Finney ('13) has been appointed as Chief of Staff for the Press Office and Special Assistant to the Press Secretary in President Joseph Biden's administration.

AMANDA FINNEY

CHIEF OF STAFF FOR THE PRESS OFFICE AND SPECIAL ASSISTANT TO THE PRESS SECRETARY

Amanda Finney was the Associate Director of Policy and Communications for Sidewalk Labs. Prior to joining Sidewalk, she served as the National Deputy Women's Outreach Director for the Mike Bloomberg presidential campaign. Finney served as an organizer for President Obama's 2012 re-election campaign, and a Fellow for the Presidential Inaugural Committee.



AWARDS

BATTLE RECEIVES ACTIVISM AWARD

Assistant Professor of Sociology **Brittany Battle** has received the Feminist Activism Award from Sociologists for Women in Society for her "dedication and intersectional feminist work on issues of racial justice in your community."



BRUBAKER RECEIVES SCHOLAR AWARD

Professor of Health and Exercise Science **Peter Brubaker** will receive the Henry J. Montoye Scholar Award by the Southeast American College of Sports Medicine for his research throughout his career that has contributed substantial and significant impact in the field.



10 | Faculty and Staff Accomplishments



RETIRING STAFF PROFILES

We celebrate our <u>retiring College staff members</u> <u>through profiles</u> about their time at Wake Forest.

Recently retired staff members include:

- Teresa Hill, Department of Psychology
- Carol Lavis, Department of Theatre & Dance
- Irene Picconi, Departments of French Studies and Spanish & Italian
- Martine Sherrill, Department of Art
- Gloria Stickney, Department of Physics
- **Robin Talbert,** Department of Mathematics & Statistics
- Mike Thompson, Department of Chemistry
- Linda Tuttle, Department of Chemistry
- Elide Vargas, Department of Politics & International Affairs



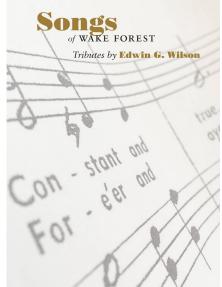
Luis Gonzalez, Associate Professor of Spanish & Italian, *Four* Dichotomies in Spanish: Adjective Position, Adjectival Clauses, Ser/Estar, and Preterite/Imperfect. Routledge, 2020.

Jefferson Holdridge, Professor of English, *The Wells of Venice*. Wipf and Stock, 2020.

Michael Hughes, Professor of History, *Embracing Democracy in Modern Germany. Political Citizenship and Participation*, 1871-2000. Bloomsbury Academic, 2021.

ZSR CELEBRATES *SONGS OF WAKE FOREST* BY DR. ED WILSON

ZSR Library Special Collections and Archives recently celebrated Songs of Wake *Forest*, the latest book by Dr. Edwin G. Wilson. Ed Wilson's relationship with Wake Forest, which began when he entered the College as a freshman in 1939, has continued for more than eight decades. Throughout his tenure, he has paid tribute to many in the Wake Forest family whose lives have intersected with his — sometimes



speaking on behalf of the University and other times as a personal friend of the family. *Songs of Wake Forest* celebrates our founding ideals and offers praise for the men and women whose character and contributions shaped the University as we know it today. **You can view the celebration on ZSR's Youtube channel.**

ABOUT THE DIGEST To share news or events with the College, contact <u>**Bethany Leggett**</u> in the Office of the Dean of the College. If you wish to unsubscribe to the Dean's Office Digest, please contact <u>**Bethany Leggett**</u>.

The next edition of the Dean's Office Digest will be on **Monday, February 8, 2021**. Submissions are due on **Tuesday, February 2, 2021**.

