

Notes

- Student experiences feedback
 - Increased outside “hangout” space, movies/sporting events on the quad
 - Faculty-student engagement
 - Olivia: campus gardens -- how to get people to actually go to events?; less about promotion, more about encouragement to attend
 - Katy: range of time commitment of activities/meetings great for student schedules
 - JB: small-scale environment effective for office hours
 - Suchi: encouraging the faculty to start with one and go from there, difficult transition from nothing to big social events
 - Gracie: concrete list will provide clarity for professors
 - Kyle: students miss office hours, renting out rooms would be very helpful
 - Elizabeth: include where heating elements will be present; warmer options
 - Mary: encourage student-faculty relationships with prior professors
 - Olivia F: online classes make students forget about office hours, more difficult process, less personal
 - Savarni: options for students who are not able to be in-person
- Dean’s List Gala
 - Mary: enjoyed having parents involved
 - Mary: Call to Conversation integrated into Dean’s Gala (allow families to mingle)?
 - Kyle: How is this being promoted? -- emails
 - Katy: student interaction on website/in emails, polls (“where did you study the most?”)
 - Olivia: student recognition, celebrate students
 - Spotify wrapped-style semester-in-review
 - Abi: highlighting recognition
- Questions
 - Katy: Plan for surge in cases in January? -- start virtually, bring students back a week or two later (maybe on weekends in sets), decision pretty early in January, monitoring very carefully,
 - JB: faculty/staff vaccination priority? -- public health matter, need more information
 - Abi: intense finals week -- less intense finals due to lack of spring break, workload accountability shift
 - Tal: final exam format shifts -- result of more cheating in virtual environment, recommendation to shift to papers
 - Olivia: reading-heavy courses, differences online -- provide feedback to faculty
 - Dastan: end-of-semester burnout -- felt differently because classes ended before Thanksgiving; good decision to start later because of ability to learn from other schools

- o Savarni: hopeful that there is a lot of emphasis on wellness in spring -- spectrum of understanding, mental health survey/well-being (similar to sneezesafe)
- o Tal: professor instruction on second semester "free days"? -- vacation days!
- o JB: factors that made it feel like there was more work this semester, but there was not necessarily more actual work
- o Gracie: not more work, but more time