Notes

• **Student experiences feedback**
  - Increased outside “hangout” space, movies/sporting events on the quad
  - Faculty-student engagement
    - Olivia: campus gardens -- how to get people to actually go to events?; less about promotion, more about encouragement to attend
    - Katy: range of time commitment of activities/meetings great for student schedules
    - JB: small-scale environment effective for office hours
    - Suchi: encouraging the faculty to start with one and go from there, difficult transition from nothing to big social events
    - Gracie: concrete list will provide clarity for professors
    - Kyle: students miss office hours, renting out rooms would be very helpful
    - Elizabeth: include where heating elements will be present; warmer options
    - Mary: encourage student-faculty relationships with prior professors
    - Olivia F: online classes make students forget about office hours, more difficult process, less personal
    - Savarni: options for students who are not able to be in-person

• **Dean’s List Gala**
  - Mary: enjoyed having parents involved
  - Mary: Call to Conversation integrated into Dean’s Gala (allow families to mingle)?
  - Kyle: How is this being promoted? -- emails
  - Katy: student interaction on website/in emails, polls (“where did you study the most?”)
  - Olivia: student recognition, celebrate students
  - Spotify wrapped-style semester-in-review
  - Abi: highlighting recognition

• **Questions**
  - Katy: Plan for surge in cases in January? -- start virtually, bring students back a week or two later (maybe on weekends in sets), decision pretty early in January, monitoring very carefully,
  - JB: faculty/staff vaccination priority? -- public health matter, need more information
  - Abi: intense finals week -- less intense finals due to lack of spring break, workload accountability shift
  - Tal: final exam format shifts -- result of more cheating in virtual environment, recommendation to shift to papers
  - Olivia: reading-heavy courses, differences online -- provide feedback to faculty
  - Dastan: end-of-semester burnout -- felt differently because classes ended before Thanksgiving; good decision to start later because of ability to learn from other schools
Savarni: hopeful that there is a lot of emphasis on wellness in spring -- spectrum of understanding, mental health survey/well-being (similar to sneezesafe)
Tal: professor instruction on second semester “free days”? -- vacation days!
JB: factors that made it feel like there was more work this semester, but there was not necessarily more actual work
Gracie: not more work, but more time