DSAP Meeting January 25, 2021 Zoom

## Notes:

- SGA: Ava Liberty and Braden Strackman
  - o Bridge between students and faculty/administration
  - o Take students' opinions/viewpoints and relay them to faculty
  - LIC collaboration: Academic Resource Awareness Week (highlighting resources such as tutoring centers on campus)
  - o SGA responsible for Faculty Appreciation Week, Major/Minor Fair
  - o Elizabeth: What events are planned for ARA Week
    - Distributed on @wakesg instagram page; plans not finalized
  - o Mary: Most effective way to engage with students during COVID-19?
    - Student Organizations Council within SGA; working with student groups to find new ways to engage students; aiding with online transition
- Questions about Spring Semester
  - o Mary: are non-chartered clubs allowed to partner with academic departments?
    - Dependant on department chair, potentially honor societies within departments
  - Alice: reasoning behind maintaining Orange operating status?
    - Wake Forest is a part of a larger community, students returning to campus, students spreading virus to the wider community
    - Libby: changes to campus life this semester?
      - Manchester Plaza: increased spaces, outside social areas (firepits, adirondack chairs, movie spaces)
      - o Library has more reservable and non-reservable spaces
      - o Increase in events planned
      - More encouragement toward faculty involvement with students
      - Already planning for fall semester; registration may be later
- Are there any courses that may work better online?
  - o HES requirement courses finding success online
  - o Introduction to Computer Science (111); benefits of screen-sharing
  - Upper level computer science: Data Mining, learning python
    - Abi: really enjoyed online format, partly attributed to professor, group-based class
  - o Political Science simulations; more beneficial than in person because of format
  - Canvas Software made classes function more easily (better than Sakai)
  - o JB: noticed a shift from memorization learning toward critical thinking-based learning
    - Alice: feels the opposite; valuable place for project assignments but finds that building the skill of memorization and applying it in a test-taking setting to be beneficial to students
  - o Mary: The Honesty Project by Dr. Miller on encouraging students not to cheat
- Abi: breaks in the middle of the week... does the university have any events planned?
  - o Yes, 24-hour movie days, for example
- Gracie: noticed a lot of professors have made mention of days off/lighter weeks in syllabi
  - o Professors more attentive to online learning struggles; faculty committed to ensuring effective virtual learning
- Braden: noticed professors have built in asynchronous lecture time
- Elizabeth: switching course modalities?

- Professors typically should not be changing modalities, professors must go through registrar (could be happening due to COVID-19 exposure)
- Suchi: consider missed study abroad opportunities when advertising course registration
  - o March 15 summer study abroad program decision
- Ellie: <u>Harvest Table listening sessions</u>
  - o DSAP able to attend (this week and next week!)
- DSAP application is live
- Dastan: school's plan for managing off-campus interactions?
- More transparency with conduct cases?
  - o Braden: potentially release as deterrent