## Engaged Humanities Course Grant

Funded by the Andrew W. Mellon Foundation





## Course buy-out grants are available for faculty pairs who want to work together to design and offer team-taught courses, linked courses, or co-taught sequential courses.

The Office of the Dean of the College invites proposals from university faculty members who want to collaborate on new courses. The primary goal of the Engaged Humanities (EH) Course Grant is to provide new opportunities for cross-disciplinary faculty to team-teach engaged humanities courses in the curriculum, specifically those that facilitate transdisciplinary, course-based research addressing problems or challenges facing the Winston-Salem community and that have the potential to be offered more than once. The grants will also support more publicly engaged courses in the curriculum, knowing that class-based research that takes on real world challenges often calls for cross-disciplinary, collaborative efforts.

A few possible examples: a co-taught course in Law and Religious Studies that documents and addresses the challenges facing religious minorities in Winston-Salem; paired courses in Political Science and Art that examine public art as means of local political engagement; linked courses in Literature and Bioethics that focus on contemporary narratives of aging and illness; or a co-taught course in Biology and Writing that focuses on communication, science, and local environmental issues.

## The EH Course Grant provides a one-course buyout for each faculty member in the Engaged Humanities Grant team.

Please note that course buy-outs must be used during the semester the EH Course is taught.

Submission Guidelines: Interested faculty members should submit a one-page proposal including

- Name and departments of the faculty members proposing the course(s);
- A description of the subject to be studied and its benefits for student learning in the humanities and student understanding of the pressing needs or problem being addressed;
- A description of the proposed course or courses and how the faculty members would like to teach them;
- A draft of possible student learning outcomes for the course(s);
- A preliminary assessment strategy to gauge the success of each course.
- The semester(s) when you anticipate offering the course or courses. Please consult with your department chairs regarding your plans. Grant funded courses must be taught during the Fall 2021 or Spring 2022 semesters.

## Proposal Deadline: 5:00 p.m. on Monday, March 29, 2021

Please submit proposals to Associate Dean Eric Stottlemyer. A committee will make the final selection.