

DEAN'S OFFICE DIGEST

NOV.
30
2020

From the Dean



Dear Faculty and Staff,

Thank you for your courageous work this past semester. Your commitment to your students and academic excellence has been magnificent. Although this national health crisis has upended all our lives, you have worked tirelessly to embrace new technologies, support all our students through their challenges, and maintain our College's reputation for delivering a superb undergraduate education. As soon as those grades are posted, please use this winter break to rest, renew, and rejuvenate. It looks like we will have at least one more COVID-19 semester to conquer together.

In immense gratitude,

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RHODES SCHOLAR SAVARNI SANKA

WAKE FOREST UNIVERSITY SENIOR SAVARNI SANKA NAMED RHODES SCHOLAR

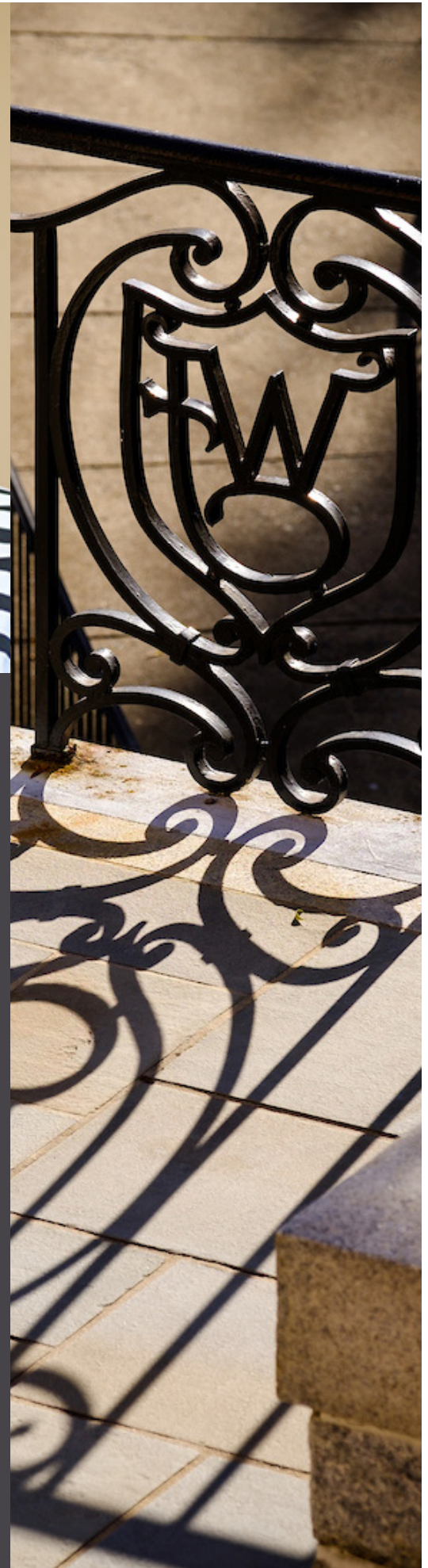
Wake Forest senior Savarni Sanka has been named a Rhodes Scholar. Sanka, who is from Raleigh, N.C., plans to pursue a master of public policy degree and a master of science in refugee and forced migration studies degree.

Sanka was among 32 Americans chosen by the Rhodes Trust on Nov. 21 to study at England's Oxford University in Fall 2021.

She is the 14th Wake Forest student to be named a Rhodes Scholar since 1986.

"It's an incredible honor to be named a Rhodes Scholar," Sanka said. "I owe my success to every mentor and teacher I've had from kindergarten to now. Every single professor at Wake Forest has influenced me in some way."

At Wake Forest, Sanka is majoring in Politics and International Affairs and Spanish. She has also studied or done volunteer work in Spain, Morocco, and Nicaragua. She has been a leader in the Student Association for the Advancement of Refugees. Read the full announcement [here](#).



CAMPUS DURING WINTER BREAK

WINTER DATES

- Last week of classes (online): **Nov. 30 to Dec. 4**
- Final exam period: **Dec. 7 to 12 (Dec. 14 to 18, makeup exam period)**
- University is closed: **Dec 24 to Jan. 3**; all offices are closed and most staff are away.
- University is open: **Jan. 4 to 22**
- Students return to campus: **Jan. 23 to 26**
- First Day of Spring classes: **Jan. 27**
- Click here for [ZSR Library hours](#)

WINTER INTERSESSION FACULTY & STAFF CAMPUS AND OFFICE ACCESS: DEC. 18 TO JAN 24

Building Access and Conditions

- Faculty and staff will continue to have access to campus and academic buildings during the long break with their ID cards. Remote work recommendations are still in effect. Work that can be done remotely should continue in that mode.
- Campus buildings are placed in a low-energy use state (heat is lowered) but air is still circulating, including outside air. Our public health experts did not have concerns about the safety of ventilation and air circulation during this period. Cleaning will continue on campus in spaces Nov. 24 to Dec. 12. If several faculty and staff will be sharing and using a particular space Dec. 13 to Jan. 23 (excluding Dec. 24 to Jan. 3 when the University is closed), departments should notify Facilities and Campus Services of specific work dates and locations so COVID-19 protocols continue during intersession. Submit a work order at facilities.wfu.edu or call x4255.

Faculty and staff coming to campus during the break should use the [SneezeSafe](#) daily wellness screening app.

Our public health experts recommend we not exceed a 30% occupancy for our buildings. While we don't expect this to be a problem, if departments anticipate a number of faculty using offices closely placed together (a particular wing of a building or office suite), the department may wish to institute a sign-up sheet or other method for maintaining low occupancy of the space.

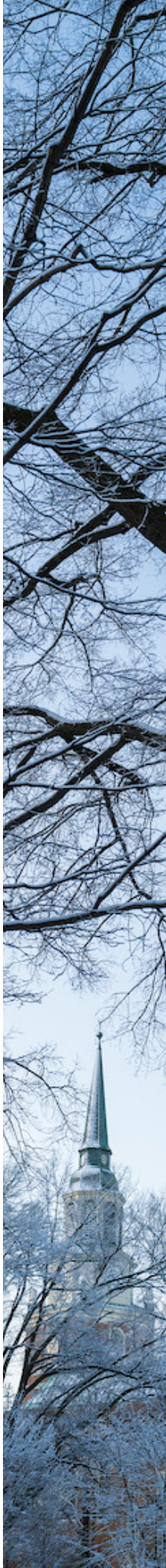
While on campus, **please do not congregate in kitchens, lounges, or break rooms.** If such spaces must be shared, wear masks, maintain physical distance of 6 feet, and keep time together to a minimum.

HOLIDAY CLINIC HOURS

The Faculty & Staff Clinic will remain open during the Winter Break, but will be closed with no nurse available by phone on the following days:

- **Thursday, December 24**
- **Friday, December 25**
- **Friday, January 1**

Learn more at wfucclinic.com.



4 | Important Information

FOR

FACULTY



REMINDER: RELIGIOUS HOLIDAY SCHEDULE FOR SPRING PLANNING

As you prepare for your Spring Semester, please be mindful of the [Religious Holiday Schedule](#) and plan accordingly.

VILLALBA WRITES ABOUT CAMPUS SUPPORT ON INSIDE HIGHER ED

Read Vice President of Diversity & Inclusion and Chief Diversity Officer José Villalba's article, "[3 Campus Groups That Especially Need Support](#)" published on Nov. 17, on Inside Higher Ed.

ONLINE COURSE GUEST SPEAKER GRANTS SUBMISSIONS

For Spring 2021, the Humanities Institute will award grants of up to \$500 to cover the cost of an honorarium for an online guest speaker to visit a class. Either the course or the speaker should be based in a humanities discipline. [Applications](#) will be received between Nov. 30 and Dec. 15. Contact [Aimee Mephram](#), HI Associate Director, for details.

2021 CHAIR APPOINTMENTS

CLASSICS

Mary Pendergraft

July 1, 2021-June 30, 2022

COMMUNICATION

Steven Giles

July 1, 2021-June 30, 2024

COUNSELING

Nathaniel Ivers

July 1, 2021-June 30, 2024

ECONOMICS

Sandeep Mazumder

July 1, 2021-June 30, 2024

HEALTH & EXERCISE SCIENCE

Peter Brubaker

July 1, 2021-June 30, 2025

MATHEMATICS & STATISTICS

Sarah Raynor

July 1, 2021-June 30, 2024

MUSIC

Peter Kairoff

July 1, 2021-June 30, 2023

PHILOSOPHY

Stavroula Glezakos

July 1, 2021-June 30, 2024

X-GRANTS AVAILABLE FOR 2020-21

The Slavery, Race, and Memory Project, in conjunction with URECA, will award up to 4 URECA-X grants for the 2020-2021 school year to support faculty-student collaborative research on topics which explore histories, institutional formations, and local practices of slavery, racism, and racialization; or which investigate the lived experience of material inequities based in racism, including racism's origins in white supremacy. Priority will be given to projects based in our local area community or in the area of the original campus. Applications should be submitted to [URECA](#). For more information, contact URECA Interim Director [Anne Boyle](#).

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FOR FACULTY AND STAFF



WINTER BREAK TOOLKIT

HR has created this guide for successfully supporting colleagues while they take time away during winter break. Find [the toolkit here](#).

LOVEFEAST

The annual Wake Forest Lovefeast is one of our most cherished traditions. This year, our ceremony on **Sunday, Dec. 6, at 6 p.m.** will be a virtual event, which allows us to experience it together as a community, while ensuring the safety of those we care about.

Visit lovefeast.wfu.edu for more information.

FOR STAFF



VIRTUAL COFFEE HOUR

All College staff are invited for a Virtual Coffee Hour on **Friday, Dec. 11, 2020, at 9 a.m.** on Zoom. During the gathering, we will celebrate College staff retiring. An invitation with the link will be sent closer to the date.



UNIVERSITY UPDATES

MESSAGE OF GRATITUDE FROM PRESIDENT HATCH

Dear Wake Forest students, faculty and staff,

Today, I want to share my deep appreciation with all of you. For the past three months, we have done what many thought impossible. With your diligence, patience and perseverance, we completed our on-campus portion of the semester. Our resolve to do what was necessary to remain on campus and our resilience when conditions forced us to adapt our plans is a testament to the character of this community.

Thank you for all you have done to help keep our campus healthy and safe. When we started in August, we had faith that this community would rise to meet the challenges before us. Together, we did.

Faculty reimaged how to instruct and cultivate learning across new mediums while still developing the close relationships that are a hallmark of the Wake Forest education. Staff reinvented nearly every aspect of campus life while continuing to value the people that make this place so special. And students learned, grew, strengthened friendships, discovered their passions and found ways to serve one another and the community. In the face of this pandemic, we continued to do what we do best — educate the future leaders of our world.

Though most have left campus and returned home, there is still much to be done to complete the semester. I wish you the very best on final projects and exams. May you approach these last weeks with the same fortitude and determination that marked this entire semester.

Above all, please take care of yourselves, and stay vigilant in protecting yourselves, your families, friends and neighbors.

With gratitude,
Nathan O. Hatch, President



WAKE FOREST EARNS NATIONAL RECOGNITION FOR GLOBAL CAMPUS COMMITMENT

Wake Forest University has been recognized by the Institute of International Education (IIE) and Diversity Abroad for increasing access to global experiences for all students.

The University ranked fourth among doctoral U.S. colleges and universities in the percentage of students studying abroad, according to the Open Doors 2020 report published Nov. 16 by IIE. Nearly 81% of Wake Forest undergraduates received credit for study abroad in the 2018-2019 academic year. Read more [here](#).

CHAVIS PROMOTED TO VICE PROVOST

Provost Rogan Kersh announced this week that Kami Chavis has been appointed vice provost. Chavis, who currently serves as associate provost of academic affairs, has been appointed to a second three-year term in the provost's office. Read more [here](#).



TECH TIP

**IS YOUR ZOOM
CLIENT UP TO
DATE? UPDATE IT!**



Programs need to be updated for security reasons, improve software, and add new features. Most of our programs update automatically (or at least prompt you to update them). Zoom does not. You have to manually check and update your Zoom client.

This is particularly important because Zoom updates so frequently. For example, Zoom recently updated several features for the breakout rooms to allow users to select a breakout room. If you have not updated your version, then you would be unable to access these new features. It is also important to remind your students or other participants that they need to update their client before the meeting.

It is easy to check for updates in Zoom. [Follow the directions listed here.](#)



2021 T-CART GRANT PROGRAM - CALL FOR PROPOSALS

The Office of the Provost and Information Systems are excited to announce the 2021 T-CART Grant Program. This joint grant program provides funding for faculty summer projects to explore new and existing technologies with the potential to enhance teaching, scholarly, and creative work.

T-CART includes two grants: the annual **Summer Technology Exploration Program (STEP)** grants, and the **Summer WakerMaker Faculty Fellow grants for the new Waker-Space**.

For more information about these grants, including examples of technologies to explore and to submit an application, please visit [this website](#). All applications are due by Feb. 19, 2021. Recipients will be notified by March 5, 2021.

LEARNING OPPORTUNITIES

INCLUSIVE EXCELLENCE FOR FACULTY/STAFF LEADERS: REALIZING INCLUSION, DIVERSITY, AND EQUITY

The next Inclusive Excellence for Faculty/Staff Leaders: Realizing Inclusion, Diversity, and Equity will take place on **Wednesday, Dec. 9, 2020, at 9 a.m.** Register at pdc.wfu.edu.

This is a 90-minute session and the second in our RIDE workshop series. This workshop is intended for faculty and staff leaders and those responsible for leading diversity, inclusion, and equity efforts within their organization or department. Our first workshop, "[Getting Ready to R.I.D.E.: Inclusive Excellence at WFU](#)" is not required, but viewing is strongly encouraged prior to attending this workshop.

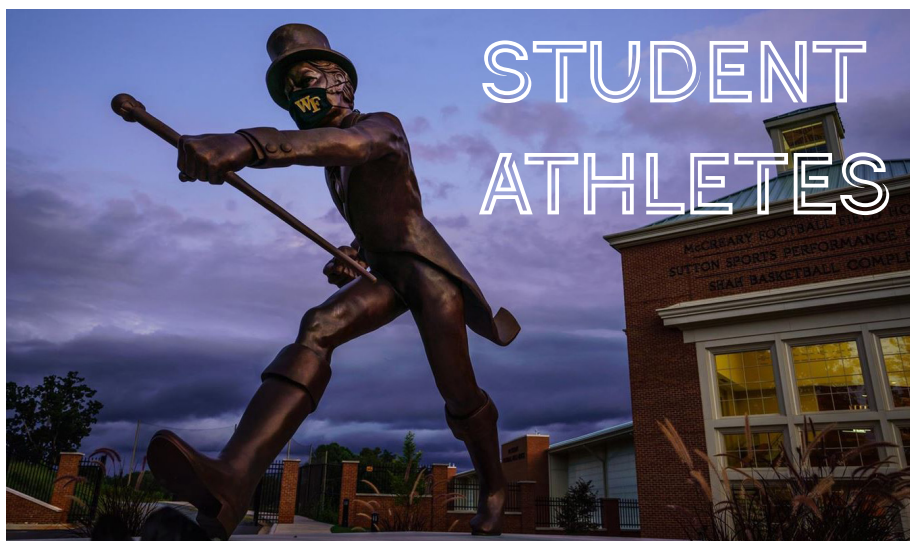
VIRTUAL LUNCH AND LEARN FOR INCLUSIVE LEADERS

Join the virtual Lunch and Learn for Inclusive Leaders on **Friday, Dec. 4, 2020, at 11:45 a.m.**

This workshop will focus on best practices from a panel of department leaders who will offer insights on their **RIDE** planning processes for Inclusive Excellence, share their lessons learned, and answer questions. Please join us in this discussion of the **RIDE Framework** and Action Planning process.

If you have any questions about these workshops, please contact **Ashlee Canty**, Inclusive Practice Manager in the Office of Diversity and Inclusion. Register at pdc.wfu.edu.

8 | Faculty, Staff, and Student Accomplishments



WAKE FOREST SCORES ATHLETICS RECORD 96 PERCENT GRADUATION SUCCESS RATE

Wake Forest had a record 11 programs score a perfect 100 percent Graduation Success Rate for the cohort years between 2010-2013, per data released by the NCAA on Tuesday. Overall, Wake Forest programs averaged a school-record 96% GSR, which ranks third among Atlantic Coast Conference schools.

“Our student-athletes work extremely hard on and off the field of competition,” said senior associate AD Jane Caldwell. “The 96% overall score is a reflection of the caliber of young men and women we have enrolled across all our sports programs. We are extremely proud of all of them and thankful to our coaches, professors and University leadership for creating an environment that places an importance on achieving a high-standard of academic success.”

The following programs posted a perfect 100% GSR score during the cohort years of 2010-13:

- Baseball
- Men’s Basketball
- Men’s Golf
- Men’s Soccer
- Men’s Tennis
- Men’s Cross Country/Track & Field
- Field Hockey
- Women’s Golf
- Women’s Soccer
- Women’s Tennis
- Volleyball

Earlier this year in May, [seven programs scored 990 or better on the latest Academic Progress Report with five being named Public Recognition Award recipients by the NCAA](#). Those honorees were field hockey (1000), football (990), men’s golf (1000), women’s basketball (1000) and women’s tennis (1000), which marked the most honorees for Wake Forest in seven years.

Read the [full release from Wake Forest University Athletics here](#).

FACULTY PROPOSALS FUNDED

Keith Bonin, Professor of Physics and Associate Provost, received funding for “Chromatin Mobility in Response to DNA Damage” by the National Institutes of Health and Wake Forest University Health Sciences.

Kristen Beavers, Associate Professor of Health and Exercise Science, received funding for “Variable Adaptive Responses to Weight Loss in Older Adults (VARIA)” by the National Institutes of Health and Wake Forest University Health Sciences.

David Carroll, Professor of Physics, received funding for “Assembly of Topological Qubits into a Register” and “Assembly of Topological Qubits into a Register – Phase II” by the United States Department of Defense and Streamline Automation.

Philip Clarke, Associate Professor of Counseling, received funding for “Identifying Next Practices for Resident Engagement in Wellness” by the Mather Lifeways Institutes on Aging and Virginia Tech.

Lindsay Comstock-Ferguson, Associate Professor of Chemistry, received funding for “Mechanisms and Biological Functions of SPOUT Methyltransferases” by the National Institutes of Health and the Ohio State University.

Regina Cordy, Assistant Professor of Biology, received funding for “A Systems Biology Investigation of the Interplay between Gut Microbes and Blood Metabolites in the Development of Malarial Anemia” by the National Institutes of Health.

9 | Faculty, Staff, and Student Accomplishments

Mark Curtis, Associate Professor of Economics, received funding for “How Does Capital Investment Affect Workers?” by the Russell Sage Foundation and by Duke University.

Jason Fanning, Assistant Professor of Health and Exercise Science, received funding for “A Human-Centered mHealth Approach to Bringing Improvisational Dance to Home-Bound Older Adults to Enhance Social Connectedness: Development of Home IMPROVment” by the Retirement Research Foundation and Wake Forest University Health Sciences. He also received funding for “Pepper Older Americans Independence Center and Coordinating Center: Clinical Research Core” by the National Institutes of Health and Wake Forest University Health Sciences.

Michael Gross, Associate Professor of Engineering, received funding for “Template-Directed Electrode Nanostructure Engineering” by the U.S. Department of Energy and Oak Ridge Associated University.

Martin Guthold, Professor of Physics, received funding for “Identifying the Function of the Fibrin(ogen) Alpha-C Connector Region” by the National Institutes of Health and East Carolina University.

Erin Henslee, Assistant Professor of Engineering, received funding for “KEEN Fellowship for Curriculum Development” by the Kern Family Foundation.

Ana Iltis, Professor of Philosophy, received funding for “Wake Forest Collaborative Application for an APOLLO Clinical Center” by the National Institutes of Health and Wake Forest University Health Sciences.

Lauren Lowman, Assistant Professor of Engineering, received funding for “KEEN Fellowship for Curriculum Development” by the Kern Family Foundation.

Stephen Messier, Professor of Health and Exercise Science, received funding for “Optimizing the Value of Pain Management in Knee Osteoarthritis Patients with Comorbidities” by the National Institutes of Health and the Brigham and Women’s Hospital.

Shannon Mihalko, Professor of Health and Exercise Science, received funding for “Understanding and Predicting Fatigue,



CV Decline and Events After Breast Cancer Treatment” by the National Institutes of Health and Wake Forest University Health Sciences.

Christian Miller, Professor of Philosophy, received funding for “The Honesty Project” by the John Templeton Foundation.

Dani Parker-Moore, Assistant Professor of Education, received funding for “Collaborative Research: AGE

Transformation Alliance: Bridging the PhD to Postdoc to Faculty Transitions for Women of Color in STEM” by the National Science Foundation.

Jack Rejeski, Research Professor of Health and Exercise Science, received funding for “Pepper Older Americans Independence Center and Coordinating Center: Clinical Research Core” by the National Institutes of Health and Wake Forest University Health Sciences. He received funding for “Cooperative Lifestyle Intervention Program in Knee Osteoarthritis Patients (CLIP-OA)” by the National Institutes of Health and the Ohio State University. He received funding for “Mobile Intervention to Reduce Pain and Improve Health (MORPH) in Obese Older Adults” by the National Institutes of Health and Wake Forest University Health Sciences. He received funding for “Molecular Transducers of Physical Activity Consortium Coordinating Center (CCC)” by the National Institutes of Health and University of Florida.

Eric Stone, Professor of Psychology, received funding for “Collaborative Research: Behavioral Consequences of Excessive Confidence” by the National Science Foundation.

Christian Waugh, Associate Professor of Psychology, received funding for “Investigating the Neural Systems that Support the Beneficial Effects of Positive Emotion on Stress Regulation” by the National Institutes of Health and University of Denver.

Kyana Young, Assistant Professor of Engineering, received funding for “Community Engagement Boost Award” by the National Institutes of Health and Wake Forest University Health Sciences.

Ke Zhang, Associate Professor of Biology, received funding for “Investigation of Multifunctional Proteins that Integrate Packaging RNPs, RNA Export, and Translation” by the National Institutes of Health.

10 | Faculty, Staff, and Student Accomplishments

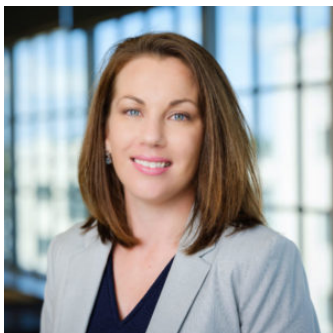
AWARDS

THE CENTER FOR THE ADVANCEMENT OF TEACHING 2020 TEACHING AWARDS

Each year, the CAT celebrates the dedication and accomplishment of 5 Wake Forest teacher-scholars who have distinguished themselves in the classroom. The CAT Teaching Awards recognize those who have put forth exceptional effort to enhance student learning through the introduction of creative, evidence-informed teaching strategies. Read more about the CAT Teaching Awards [here](#).



Eric Ekstrand



Erin Henslee



Kyle Luthy



Michael
Lamb

2020 WINNERS INCLUDE:

Eric Ekstrand, Associate Teaching Professor
in the Department of English

Erin Henslee, Assistant Professor in the
Department of Engineering

Kyle Luthy, Assistant Professor in the
Department of Engineering

Michael Lamb, Executive Director of the
Program for Leadership and Character and
Assistant Professor of Politics, Ethics, and
Interdisciplinary Humanities

Jennifer Rogers, Assistant Professor and
Graduate Program Co-Director in the
Department of Counseling

Sam Leonard Beck, Director of Student
Professional Development in the EY
Professional Development Center



Jennifer
Rogers

BOOK

Michael J. Hyde, Professor of
Communication, and **Craig R. Smith**,
*The Call: Eloquence in the Service
of Truth*. Michigan State University
Press, 2021.

ABOUT THE DIGEST

To share news or events with the
College, contact **Bethany Leggett** in
the Office of the Dean of the College.
If you wish to unsubscribe to the
Dean's Office Digest, please contact
Bethany Leggett.

This is the last edition of the Dean's
Office Digest this fall. The Digest
will return with the first edition of
Spring Semester on **Monday, January
25, 2021**. Submissions are due on
Tuesday, January 19, 2021.

