

DEAN'S OFFICE DIGEST

NOV.
16
2020

From the Dean



Last summer's decision to bring students back to campus was not an easy one. The ability to keep students, staff, faculty, and the local community safe weighed heavily on everyone's mind. Many thought we would be remote by the end of September. And yet, we all did it and did it well. Through expanded health service, testing, public health expertise, and a data review committee scouring the stats — coupled with well-publicized expectations for social behavior — the Wake Forest community has kept COVID-19 largely at bay. Just as impressive has been the commitment of our faculty and staff to delivering exceptional learning across all modalities, accommodating a myriad of student challenges, and keeping students deeply connected and engaged. Based on the experiences of some of our peers, we know this semester could have gone quite differently. We will send our students home in a mere 8 days. As we prepare to celebrate Thanksgiving and finish our courses and exams, let's not forget to celebrate our remarkable success as a university during this most extraordinary of times.

A handwritten signature in black ink, appearing to read "Fidell".

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THE
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UNIVERSITY UPDATES

WFU OFFERS SUPPORT TO WOMEN SEEKING SENIOR LEADERSHIP POSITIONS



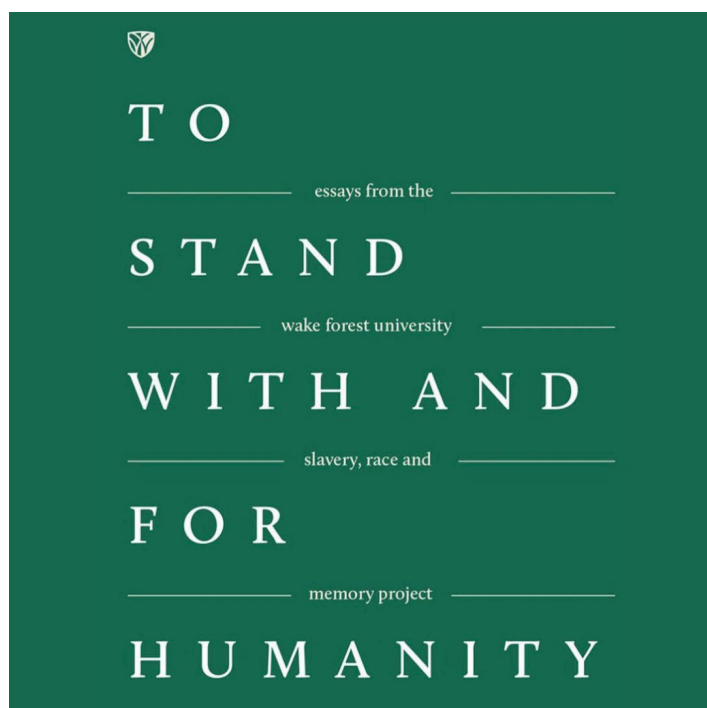
Erica Still

Wake Forest University has joined North Carolina's chapter of the American Council on Education (ACE) Women's Network, which helps colleges and universities achieve parity by promoting the advancement of women, providing networking opportunities, and assisting those interested in advancing their careers.

Erica Still, Associate Dean for Faculty Recruitment, Diversity, and Inclusion, and Steph Trilling, Director of the Wake Forest Women's Center, are the University's representatives for the state chapter. Moreover, Wake Forest President Nathan O. Hatch is a Presidential Sponsor of NC ACE Women's Network, which means, among other things, the University has made a commitment to the organization and its goals. Read more [here](#).



Steph Trilling



TO STAND WITH AND FOR HUMANITY: A VIRTUAL PUBLIC CONVERSATION

In Spring 2020, the Slavery, Race, and Memory Project published a collection of essays entitled "To Stand With And For Humanity." On **Thursday, Nov. 19, 2020**, the SRMP will have a virtual public conversation around this publication at **6 p.m.** on Zoom. During the webinar, panelists will discuss their essays and answer questions from audience participants. [Register to attend here](#).



Indigenous Land Acknowledgment

WFU INDIGENOUS LAND ACKNOWLEDGMENT STATEMENT

On Nov. 4, 2019, [we celebrated the unveiling and dedication](#) of the Wake Forest University Indigenous Land Acknowledgment plaque honoring the indigenous peoples and tribal nations that call our campus their homelands. This year, we are happy to share a [Land Acknowledgment Statement](#) that can be used by all members of the community to open events or gatherings at Wake Forest University or affiliated events. To learn more about land acknowledgments, visit the U.S. Department of Arts & Culture's ["Hon- or Native Land: A Guide and Call to Acknowledgement."](#)

All are invited to join the Intercultural Center for an [iLab Lunch & Learn event](#) on **Monday, Nov. 16, at noon**, titled "Decolonization in Higher Education: What It Means and Why Indigenization Matters."

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FOR

FACULTY

TIMELY RESEARCH FROM MILLER ON HONOR AND ETHICS IN CLASSROOMS

Check out [this opinion piece](#) by the Honesty Project Director and Professor of Philosophy Christian Miller on honesty and honor codes, published on Nov. 13 in *The New York Times*.

DUE TODAY

SUBMISSIONS FOR URECA AWARD FOR EXCELLENCE IN MENTORSHIP IN RESEARCH AND CREATIVE WORK

The URECA Center's Award for Excellence in Mentorship in Research and Creative Work submission deadline is **Monday, Nov. 16**. The award recognizes faculty who share their passion for scholarship and creative activities and who encourage and inspire their students to work closely with them. Each year, URECA presents two awards: one to a faculty member in the arts and humanities and another to a faculty member in the sciences or social sciences. Nominees do not have to be tenure track. If nominations were submitted in prior years, we ask that you submit a new nomination this year. We invite faculty and students to nominate any faculty member that served or continues to serve as a mentor for undergraduate scholarly work. For nomination guidelines, please refer to [this link on the URECA Center website](#). Please submit your nominations, via email, to [Tammy Burke](#).

Thank You

SEND A THANK YOU TO STUDENTS SERVING AS RESIDENT ADVISERS DURING COVID-19

Servant Leadership. A phrase coined by Robert Greenleaf in 1970, describes a leader who is first called to serve, then consciously steps into the role as leader through their service to others. Greenleaf notes, "A servant-leader focuses primarily on the growth and well-being of people and the communities to which they belong." It is important to share this information, as the tenets of servant leadership provide the foundation upon which the RA position at Wake Forest is now based upon. As you can imagine working with your peers can often be a thankless job. The RA position is truly a part of the fabric of Wake Forest, which often means students, parents, faculty, and other staff do not often take time to recognize these great student leaders for all the hard work and energy they pour into the role. It is very evident to Residence Life and Housing that the RA role on our campus is a true example of servant leadership in practice.

About a month ago, the Chronicle of Higher Education published an important [article](#) on being a Resident Adviser in the time of COVID-19. As a department, Residence Life and Housing has been grateful for the national attention being brought to the magnitude of the impact of the RA role. Long before COVID-19, these student leaders made it their priority and commitment, next to academics, to serve their residential communities. They comfort homesick first-year students, mediate disagreements between upper class students navigating mutuality and respect in their living environment, and serve as first-responders to crises in the residence halls seven days a week. They are servant leaders in every sense of the definition.

Since the onset of COVID-19, the landscape of our campus has changed drastically. To keep our community safe, we have experienced a lack of physical space for student connections, occupancy limits in resident rooms, and limited availability of campus activities. These factors, among others, have changed the entire way that our RAs approach their role and responsibilities. There is a need for more programming in the residential spaces, more students are homesick or feel disconnected, and the general student understanding around COVID-19 compliance and expectations is lacking, at best. RAs have been tasked to provide virtual engagement, consider socially distanced outdoor engagements, and increase their 1:1 resident check ins. They've also been tasked with monitoring COVID-19 policy compliance and encouraging resident cooperation. Living in the duality of being a community builder, resident supporter, and community standard enforcer is a challenge. Nevertheless, these student leaders rise to the occasion with creativity, camaraderie, and resilience. They model the values of *Pro Humanitate* in ways that make us proud to serve alongside them.

In recognition of their servant leadership, please consider pausing during this "Month of Gratitude" to thank an RA [who is a student in your course\(s\)](#). They won't forget it.

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FOR

FACULTY

2020 SUMMER WRITING GRANT PRESENTATIONS

Every summer, the Humanities Institute funds several \$4,000 competitive **Summer Writing Grants** for university faculty working in the humanities to complete or make significant progress on a manuscript for a monograph that is either under contract or in which a publisher has indicated written interest. Applications are open to all full-time faculty.

One of the grant's requirements for faculty recipients is to give a public presentation on their writing projects during the academic year following the summer they received the grant. Due to COVID 19 restrictions, these presentations will now be given on Zoom, and two will take place this month.

Amy Lather (Classics) will present at 4 p.m. on Friday, Nov. 13. [Click here to register for the Zoom session.](#)

Emily Austin (Philosophy) will present at 4 p.m. on Wednesday, Nov. 18. [Click here to register for the Zoom session.](#)

Four more online presentations will take place during the Spring 2021 semester: **Nicholas Wolters** and **AZ Obiedat** in February, **Barry Trachtenberg** in March, and **Elizabeth Gandolfo** in April. Stay tuned for more information.



Assistant Professor of Classics
Amy Lather



Associate Professor of Philosophy
Emily Austin



"HOW WE KNOW WHAT WE KNOW: HUMANITIES RESPONDS TO PANDEMIC"

On Monday, Nov. 9, the Humanities Institute released "How We Know, What We Know: Humanities Responds to Pandemic." This collection of essays by Wake Forest faculty was commissioned by the Humanities Institute at the end of Spring 2020 and includes historical, critical, interpretive, and reflective essays from across the humanities, shedding light on the past, present, and future of our emergency. You can read the publication online or download it as a PDF by [clicking this link](#).

X-GRANTS AVAILABLE FOR THE 2020-21 SCHOOL YEAR

The Slavery, Race, and Memory Project, in conjunction with URECA, will award up to 4 URECA-X grants for the 2020-2021 school year to support faculty-student collaborative research on topics which explore histories, institutional formations, and local practices of slavery, racism, and racialization; or which investigate the lived experience of material inequities based in racism, including racism's origins in white supremacy. Priority will be given to projects based in our local area community or in the area of the original campus.

Applications should be submitted to [URECA](#). For more information, contact URECA Interim Director [Anne Boyle](#).

URECA-X GRANTS
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URECA-X GRANTS

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FOR

FACULTY

LIBERAL ARTS STUDIES CALL FOR COURSE PROPOSALS

The Liberal Arts Studies program is calling for proposals for courses in Summer or Fall 2021, or semesters thereafter. Proposals are welcome from all fields in the humanities, social sciences, and natural sciences. All courses are interdisciplinary seminars that address topics not normally included in a departmentally based graduate program. Courses have no prerequisites and are intentional in engaging contemporary issues.

During the fall and spring semesters, the courses meet one evening a week (usually 6 to 8:30 p.m.) for 15 weeks. In Summer I and II, courses meet two evenings a week for a 5-week term. Classes are being conducted via Zoom, with classroom space available at the Brookstown Campus.

Liberal Arts Studies instructors are full-time faculty at Wake Forest University. Instructors teach these courses in addition to their normal teaching load with additional compensation equivalent to the College's adjunct stipend. All faculty sending proposals for Liberal Arts Studies must obtain their department chair's approval via email to our office. Faculty may not teach in Liberal Arts Studies during a semester when they have a course reduction either for research leave or for administrative duties. [Propose your course here](#). For more information on the program, visit continuingstudies.wfu.edu or email [Thomas Frank](#), Program Director, or [April Strader Bullin](#), Program Assistant.

STUDENT SURVEY ON EMPATHY OPEN FOR FACULTY PARTICIPATION

A student project in Professor Julie Wayne's Calloway Leadership Experience class is examining the role of empathy between professors and students on learning measures and outcomes in the classroom. The project is asking faculty members to participate in a [survey](#). All submissions will be recorded anonymously. After completing the survey, you will be contacted with a link to watch a video and conduct a short, 5-minute post survey. If you have any questions or comments, contact student project leader Mikey Mattone at mattm17@wfu.edu or Professor Julie Wayne at waneyj@wfu.edu.

FOR

FACULTY

AND STAFF

A NOTE ON STUDENT MOVE OUT

A reminder that University housing for students will close on Nov. 24 at 5 p.m. Penny Rue, Vice President for Campus Life, provided [guidance and resources for students to safely travel and make the transition home](#).

ONLINE SUPPORT GROUP FOR WORKING CAREGIVERS

This is an online peer support group for working parents and caregivers. We know that navigating work and home responsibilities is always a challenge and now more so than ever. Open for parents and caregivers of all genders to share challenges and offer peer support and resources to one another. The next meeting is **Thursday, Dec. 3, 2020, at 10 a.m.** [Register here](#).



TURKEYPALOOZA

TURKEYPALOOZA

Each November, Campus Kitchen celebrates Turkey-Palooza by preparing scratch-made turkey dinners for its community partners in celebration of the Thanksgiving holiday.

Join Campus Kitchen for virtual workshops and panels throughout the week of **Sunday, Nov. 15, to Friday, Nov. 20**, by checking its [The Link page](#) or [make a donation to help support Turkeypalooza](#).

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FOR

FACULTY

AND STAFF

WAKEUNITED

UNITED WAY CAMPAIGN

Each fall, we join in a collective effort to raise funds for the United Way. By bringing the community and its resources together, United Way is working to create a stable, educated, healthy, and economically mobile Forsyth County. Now more than ever, our community is depending on these resources.

Did you know that more than 160 members of Wake Forest faculty and staff have supported the United Way for at least 10 consecutive years? This level of commitment speaks to the spirit of our campus community. Our campaign will end on **Friday, Nov. 20**, so please consider **making a pledge today** as part of your contribution to our community. No matter how large or small, every gift makes a difference!



Hiring an international employee that requires visa sponsorship comes with a lot of questions. Immigration regulations are complex and can change quickly without much notice. If your department currently hosts an international faculty or staff member, or are considering doing so in the future, join International Student and Scholar Services (ISSS) on **Tuesday, Nov. 17, 2020, at 10 a.m.** for an overview of the steps involved in this process. Attending this session will allow you to:

- Understand the services ISSS offers departments through the hiring process
- Know the responsibilities hosting departments have in hiring a foreign national
- Learn the different visa options available to sponsor an international employee (This session will predominantly focus on the H-1B visa)
- Discuss the challenges and expectations in working with federal agencies
- Review the latest regulatory changes impacting WFU visa sponsored employees and ISSS processes

Register at pdc.wfu.edu.



LOVEFEAST

The annual Wake Forest Love-feast is one of our most cherished traditions. This year, our ceremony on **Sunday, Dec. 6, at 6 p.m.** will be a virtual event, which allows us to experience it together as a community, while ensuring the safety of those we care about.

Visit lovefeast.wfu.edu for more information.



TECHNOLOGY



2021 T-CART GRANT PROGRAM - CALL FOR PROPOSALS

The Office of the Provost and Information Systems are excited to announce the 2021 T-CART Grant Program. This joint grant program provides funding for faculty summer projects to explore new and existing technologies with the potential to enhance teaching, scholarly, and creative work.

T-CART includes two grants: the annual **Summer Technology Exploration Program (STEP)** grants, and the **Summer WakerMaker Faculty Fellow grants for the new WakerSpace**.

For more information about these grants, including examples of technologies to explore and to submit an application, please visit [this website](#). All applications are due by Feb. 19, 2021. Recipients will be notified by March 5, 2021.



KALTURA

This fall, we conducted a soft rollout of Kaltura, a video management platform that allows faculty to record, edit, publish, and share media content. Kaltura integrates nicely with Canvas and offers other capabilities such as screen capture, lecture capture, in-video quizzing, closed captioning, and interactive video options.

In preparation for a full rollout of Kaltura this spring, Information Systems and the Instructional Technology Group are hosting multiple sessions of a faculty training workshop, [Getting Started with Kaltura: A Brief Overview](#).

Join our Kaltura Support team in this virtual session to learn what you can do with your media content. Watch for additional training with new topics to be hosted in the spring semester.



NOVEMBER CANVAS OPEN LAB

The Canvas administrator and ITG Members will be hosting open lab on **Thursday, Nov. 19, 2020, at 2 p.m.** to answer any of your Canvas questions. Find out more information [here](#).



ZOOM MEETINGS: OPEN LAB/DROP-IN

Do you feel comfortable with the basics of Zoom, but have particular challenges you want to solve, or just want to practice a few things? IS will be on standby during the Open Lab on **Thursday, Dec. 3, from 9 to 10:15 a.m.** Details [here](#).

TECH TIP

DIGITIZING OLD PHOTOGRAPHS

Do you have a project that involves digitizing lots of old photographs? Well, this Tech Tip will show you how to use your Desktop scanner and Adobe Photoshop to complete the task with higher speed and efficiency than you thought possible. [Watch and learn](#).



Instructional
ITG
Technology

LEARNING OPPORTUNITIES

INCLUSIVE EXCELLENCE FOR FACULTY/STAFF LEADERS: REALIZING INCLUSION, DIVERSITY, AND EQUITY

The next Inclusive Excellence for Faculty/Staff Leaders: Realizing Inclusion, Diversity, and Equity will take place on **Wednesday, Dec. 9, 2020, at 9 a.m.** Register at pdc.wfu.edu.

This is a 90-minute session and the second in our RIDE workshop series. This workshop is intended for faculty and staff leaders and those responsible for leading diversity, inclusion, and equity efforts within their organization or department. Our first workshop, "[Getting Ready to R.I.D.E.: Inclusive Excellence at WFU](#)" is not required, but viewing is strongly encouraged prior to attending this workshop.

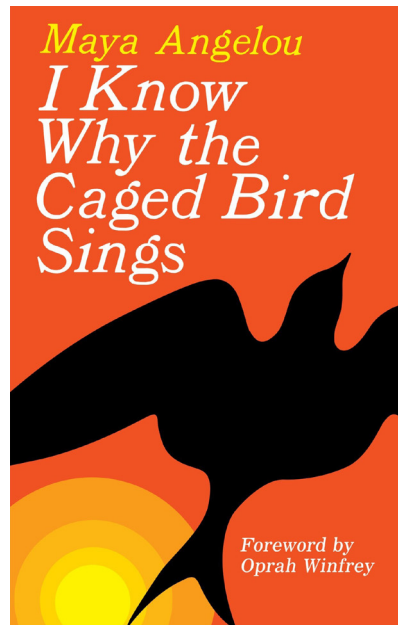
CELEBRATION OF DR. ANGELOU AND *I KNOW WHY THE CAGED BIRD SINGS*

The Association of Wake Forest University Black Alumni is thrilled to celebrate 50 years of the classic and beloved memoir, *I Know Why The Caged Bird Sings*, written by Dr. Maya Angelou.

The celebration, a virtual 90-minute event on **Saturday, Jan. 30, at 4 p.m.**, will consist of three segments:

A screening of a short film with readings of a passage from *I Know Why The Caged Bird Sings* by noted WFU and national personalities, produced and directed by a Wake alum, with additional filming and photography by one of Wake's current professors.

A live panel discussion on the book and its continued importance and relevance in our current times with a special invited panel of professors, students, and alumni.



Online breakout into moderated discussion groups to talk about the book further ... similar to small book club meetings.

We welcome the entire Wake Forest community and guests to celebrate the venerated WFU professor and her incredible work with us. [Register for the event here.](#)



The Office of Diversity and Inclusion presents:

VIRTUAL LUNCH AND LEARN

This workshop will focus on best practices from a panel of department leaders who will offer insights on their R.I.D.E. planning processes for Inclusive Excellence, share their lessons learned, and answer questions. Please join us in this discussion of the RIDE Framework and Action Planning process.

Panelists:

- Ashley Brooks, Study Abroad Advisor, Center for Global Programs and Studies
- Dr. Alan Brown, Associate Professor in The Department of Education and Bryant/Groves Faculty Fellow Chair
- Porsche Chiles, Associate Director for Research and Assessment, Center for Global Programs and Studies
- Dwight Lewis, Associate Athletic Director, Student-Athlete Engagement and Diversity, Equity and Inclusion
- Dr. Erica Still, Associate Dean for Faculty Recruitment, Diversity, and Inclusion
- Barbara Walker, Deputy Athletic Director

LOCATION: ZOOM, REGISTER AT [PDC.WFU.EDU](https://pdc.wfu.edu)
DATE: DECEMBER 4, 2020
TIME: 11:45AM-1PM



VIRTUAL LUNCH AND LEARN FOR INCLUSIVE LEADERS

Join in for the virtual Lunch and Learn for Inclusive Leaders on **Friday, Dec. 4, 2020, at 11:45 a.m.**

This workshop will focus on best practices from a panel of department leaders who will offer insights on their **RIDE** planning processes for Inclusive Excellence, share their lessons learned, and answer questions. Please join us in this discussion of the **RIDE Framework** and Action Planning process.

If you have any questions about these workshops, please contact [Ashlee Canty](#), Inclusive Practice Manager in the Office of Diversity and Inclusion. Register at pdc.wfu.edu.

AWARDS



BATTLE RECEIVES PRAXIS AWARD

Assistant Professor of Sociology Brittany Battle has received the Division on Critical Criminology and Social Justice Praxis Award from the American Society of Criminology.

The Praxis Award acknowledges her professional accomplishments that have increased the quality of justice for groups that have experienced class, ethnic, gender, racial, and sexual disparities in policing and punishment; and honors her unique achievements in activism, commitment, persuasion, scholarship, service, and teaching in areas that have made a significant impact on the quality of justice for underserved, underrepresented, and otherwise marginalized populations. Read more [here](#).



COHEN NAMED MASTER EDUCATOR

Dan Cohen, Executive Director of Wake Forest's Center for Entrepreneurship, has been named a Master Educator by the Annals of Entrepreneurship Education & Pedagogy. Only five professors are selected worldwide for this honor.

As part of the Master Educator recognition, Cohen will write for the 2021 annals to share what he has learned over a decade of teaching entrepreneurship, with a focus on the IDEATE method of identifying problems and seeing potential solutions to solve them. Read more [here](#).

BOOKS

Francisco Gallegos, Assistant Professor of Philosophy, and **Carlos Sánchez**, *The Disintegration of Community: On Jorge Portilla's Social and Political Philosophy, with Translations of Selected Essays*. SUNY Press, 2020.

David Yamane, Professor of Sociology, and **Keith Roberts**, *Religion in Sociological Perspective*, 7th ed. SAGE, 2020.

PERFORMANCES



YOUNG VOICES OF PROTEST

“What an extraordinary production...so deeply moving, disturbing, provocative.” “Meaningful, passionate, pertinent!” “Whew! If you haven't already...WATCH THIS”

These are just a few of the things people have been saying about the powerful “YOUNG VOICES OF PROTEST,” written and performed by Wake Theatre & Dance students and directed by Jackie Alexander of [North Carolina Black Repertory Company](#). Young Voices of Protest is a collection of monologues written and performed by students voicing their views on issues ranging from societal ills to personal challenges. Watch the show [here](#).



FROM THE GROUND UP AT IDEASCITYWS

One year ago, Wake Forest Facilities staff performed the original dance piece “From the Ground Up” on Hearn Plaza – earning emotional hugs and standing ovations from those who watched. Directed by Allison Orr ('93) of Forklift Danceworks in Austin, this production elevated the dedicated people whose skillful work so often goes unseen.

The latest IdeasCityWS Beta Bonfire features a closer look at this remarkable event, through the lens of workforce development. A short film documenting this process, made by WFU's Wrought Iron Productions, can be found [here](#).

Click [here to learn more about IdeasCityWS](#).



ABOUT THE DIGEST

To share news or events with the College, contact **Bethany Leggett** in the Office of the Dean of the College. If you wish to unsubscribe to the Dean's Office Digest, please contact **Bethany Leggett**.

The last edition this fall of the Dean's Office Digest will be on **Monday, November 30, 2020**. Submissions are due by noon on **Tuesday, November 24, 2020**.

