

Notes:

- University's success with COVID-19 this semester: RAs, faculty and staff, students
- Curricular changes
 - Core curriculum had not been reviewed substantively since 1999
 - Cultural diversity requirement and core curriculum as a whole
 - Committee of Academic Planning: students need to have a writing requirement upon graduation and elimination of HES 101 requirement
 - Next step: bring to the faculty a bylaws change that allows faculty to vote virtually on curriculum updates
 - CCRC: Core Curriculum Review Committee
 - Faculty can vote to pass or revise current plan
 - Faculty who are interested in integrating parts of the new curriculum would add in themes into already-existing course material
 - JB: How does this affect the length of divisional pathways?
 - Changes it by only one course as a result of HES 101 removal
- Student study space
 - Accessibility concern during COVID-19
 - Discrepancy in the demand and in the actual reservations being filled out
 - Libby: why do the spaces require reservations?
 - Need to make sure that they are cleaned, need to be aware who is in the space
 - McKinley: in general, less population in places like ZSR; loss of motivation by not being able to study with friends
 - JB: college students don't like to make reservations, extra effort to make reservation rather than just show up to library
 - Alice: oftentimes you will go into a public room and people will not be wearing masks (partly food related); food exception can be worrying
 - Katy: taking online classes on campus much easier than expected, more general space than expected
 - Abi: people have become comfortable doing all of their work in their rooms; idea - swipe into rooms with student ID cards?
 - Deaconspace has been updated, hopefully easier for students to understand/navigate
 - There is a tutorial on how to use Deaconspace
 - Mary: discrepancy between underclassmen and upperclassmen use?
 - We cannot differentiate
 - Alice: Scales example (paper sheet asks you to sign out when you enter, when you leave); potentially transferable to other places?
- Elizabeth's idea
 - President Hatch for a day; create a simulation where a group of students get together and have to solve real-world problems as administration
 - Evaluated by faculty

- Katy: insight for students on efforts of administration, potential benefits for administrators if students come up with new ideas/provides a new perspective on ideas administrators may be used to
 - Olivia: could expand student's knowledge of big-picture ideas
- McKinley: any foreseeable issues with registration?
 - No concerns at the moment, IS feels confident
 - Numbers are watched, especially by second round
 - Will add sections where possible
 - Once second round opens, it will be open until classes start in January
- JB: success of the college separation of registration depending on which days classes meet... business school did not do this
 - Ex: Monday cohorts/Wednesday cohorts pre registered
- Mary: sister is a current freshman, engaged faculty advisors have really helped the registration process; personal professors having hard time getting students to respond to them via email etc.
- Sam: schedule complete already during preregistration, school has done a great job helping with registration
- JB: fall 2021 and vaccination requirements, any conversations at this point?
 - Not much is known with certainty
 - Lack of clarity about distribution and who will be prioritized
 - All students, faculty, and staff will need to be vaccinated when it is available; will be a requirement of campus community
 - Testing requirement again upon return to campus in January
- December meeting! (after exams)