



WAKE FOREST  
UNIVERSITY

## *Dean's Office Digest*

February 25, 2019



Thanks to everyone who attended [Founders' Day Convocation](#) on Thursday and the [Dean's List Gala](#) on Friday. Faculty turnout for both events was terrific, and our students appreciated the support. We now enter into an event-filled two weeks before spring break, a busy time replete with great speakers, workshops, and performances AND mid-term exams.

Now let me climb up on my soap box to urge faculty to please turn in your mid-term grades. Why do this? Because having meaningful mid-term grades means lower-division and major advisers can support our students better. It means our students, especially first and second years, can make good decisions about their course schedules and academic interests. It also means students, and those individuals who advise them, have relevant information before the withdrawal deadline. If our most important work as educators is to help out students succeed academically, then one of the easiest ways to do that work is to provide feedback, including mid-term grades, in a timely manner. Once your grades are submitted, take the time over spring break to renew your spirit and sense of purpose. Whether you meditate, run, play golf, read novels, or watch movies, let yourself be engaged and joyful. And remind yourself how much you relish your work and this community. Happy break!

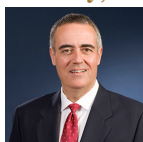
A handwritten signature in black ink, which appears to read 'Richard'.

## *From the Dean's Office*

### **PROJECT-BASED LEARNING**

**Monday, February 25, 2019, 3:30 pm, ZSR Auditorium (Keynote address)**

**Tuesday, February 26, 2019, 9:00 am, ZSR 665 (Workshop)**



The [Office of the Dean of the College](#) and the [Teaching and Learning Collaborative](#) invite all faculty to attend a keynote address entitled "Project-Based Learning: Motivations, Implementation, and Impacts" by [Richard Vaz](#), Director of the [Center for Project-Based Learning](#) at the Worcester Polytechnic Institute. A WFU faculty panel discussion will follow at 4:15 pm. Click [here](#) for more information and to register. Richard will facilitate a faculty workshop the following day. Register [here](#) for the workshop.

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### **MENTORING WORKSHOPS**

Please join the [Office of the Dean of the College](#) and the [Mentoring Resource Center](#) for a

pair of upcoming [workshops](#).

## ADVICE AND STRATEGIES FOR TEACHING PROFESSIONALS

**Tuesday, February 26, 2019, 4:00 - 5:30 pm, Reynolda 301**

Experienced teaching professionals will provide guidance, tips, and lessons learned in an interactive conversation with Assistant and Associate Teaching Professionals. RSVP [here](#).



## ADVICE AND STRATEGIES FOR THE NEW FACULTY MEMBER

**Tuesday, March 26, 2019, 4:00 - 5:30 pm, Reynolda 301**

A panel of experienced faculty will provide guidance, tips, and lessons learned in an interactive conversation with new faculty. RSVP [here](#).

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## ACADEMIC ADVISING ANNOUNCEMENTS



### PROJECT WAKE 2019

The Committee on Orientation and Lower Division Advising invites ideas for and participation in [Project Wake](#) 2019, the summer academic project for new students. This year's theme is "In Pursuit of ... Happiness?" Please click [here](#) for more

information and to access a brief survey through which you can provide suggestions and/or volunteer to participate.

## FACULTY LEARNING COMMUNITY ON COURSE-ADVISING

Are you teaching a class of first-year students in Fall 2019 or considering doing so? Could you serve as a lower-division adviser to first-year students in the fall? If you are willing to pair first-year teaching with lower-division advising this fall, you are invited to join a First-Year Course-Advising Faculty Learning Community. Read more [here](#). An information session will be held at 8:45 am on **Wednesday, February 27, 2019, in Reynolda Hall 301**.

## THE WITHDRAWAL PERIOD: GUIDING STUDENTS

The last day for students to drop a full-term course and have it removed from their transcripts has passed. Until **Monday, March 25, 2019**, students may withdraw from a full-semester course after discussing the choice with an instructor, an adviser, and the Office of Academic Advising. A withdrawal results in a "W" on the transcript but does not affect GPA. If one of your students or advisees comes to see you about withdrawing from a course, please provide more than a signature. Please take the opportunity to share your best thoughts and advice with them.



MATTHEW FOXJAGER  
Biology



STEPHANIE KOSCAK  
History



JEFF KATULA  
Health and Exercise  
Science



ROBERTA MOROSINI  
Spanish and Italian

### NEW IDEAS SERIES

**Thursday, February 28, 2019, 3:00 - 4:00 pm, ZSR 404**

The [Office of the Dean of the College](#) invites you to learn more about the [new ideas](#) and recent scholarship of faculty colleagues across the College. Each speaker has eight minutes to present his or her "new idea" to the group. Please join us at 3:00 pm for refreshments; speakers will begin promptly at 3:20 pm, and the presentations will conclude at 4:00 pm.

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## RECRUITING FACULTY FELLOWS

**Deadline for applications: Thursday, February 28, 2019**

Do you want to help promote faculty-student engagement among first-year students and help in their transition to college? If so, consider applying to be a [Faculty Fellow](#). The



current recruitment is for faculty who are either tenured or whose contracts extend through May 2021. To apply, email [Christy Buchanan](#) a copy of your CV and a brief memo (no more than one page) that describes why you are interested in the program and any ideas you have to achieve its goals. For more information, contact Christy or any of the current Fellows, who can be found [here](#).



### COLLEGE HOUSE BOOK CLUB

**Monday, March 4, 2019, 1:00 pm, 2430-A Reynolda Road**

Join the [College House](#) Book Club as it delves into Richard Overly's [Why the Allies Won](#) with discussion leader [Michael Hughes](#), Professor of [History](#). RSVP by emailing [wfhhouse@wfu.edu](mailto:wfhhouse@wfu.edu).

### FACULTY FELLOWSHIP NOMINATIONS

**Deadline for applications: Friday, March 15, 2019**

The [Wake Forest College Faculty Fellowships](#) honor our best teacher-scholars who are dedicated teachers and mentors with a strong record of scholarly or creative activity. Department chairs and senior faculty are encouraged to submit nominations for faculty within their departments. The chair must endorse all nominations. The nomination letter should inform the review committee why this faculty member exemplifies the Wake Forest Teacher-Scholar Ideal or is deserving of recognition as an outstanding teaching professional. Please provide a detailed explanation of all the activities, traits, contributions, and accomplishments in teaching, mentoring, and scholarly and creative work.



### SUMMER IN THE FOREST 2019

Did you know your students are already making their summer plans? If you are still making your plans, consider offering a course during Summer Session 2019.

We have availability for new classes in either session. Contact [Anna Henley](#) to discuss getting a course on the record. Encourage your students to check out our Summer Sessions [website](#) for information about opportunities here on campus and abroad. WFU students can use WIN to register for most summer courses starting **Monday, March 18, 2018**.

## *From Around the College*

### FOUNDERS' DAY CONVOCATION FACULTY AWARDS

Congratulations to the following College faculty members who received awards at [Founders' Day Convocation](#) in Wait Chapel:

**Excellence in Advising Award** - [Elizabeth Anthony](#) ([French Studies](#)) and [Samuel Gladding](#) ([Counseling](#))

**URECA Faculty Award For Excellence in Mentorship in Research and Creative Work** - [Errin Fulp](#) ([Computer Science](#)) and [Lisa Blee](#) ([History](#))

**Award for Excellence in Research** - [Morna O'Neill](#) ([Art](#)) and [Michael Gross](#) ([Engineering](#))

**Donald O. Schoonmaker Faculty Award for Community Service** - [Melissa Jenkins](#) ([English](#))

**Jon Reinhardt Award for Distinguished Teaching** - [Peter Siavelis](#) ([Politics and International Affairs](#))

**Kulynych Family Omicron Delta Kappa Award** - [Stephen Boyd](#) ([Study of Religions](#))  
**Reid-Doyle Prize for Excellence in Teaching** - [Robert Erhardt](#) ([Mathematics and Statistics](#))



### USING PSYCHOLOGY TO MAKE CHANGE IN HIGHER EDUCATION



**Wednesday, February 27, 2019, 4:00 pm, Greene Hall 162**

[Chris Hulleman](#), Associate Professor of [Education and Human Development](#) at the University of Virginia, will give a talk entitled "[Using Psychology to Make System Change in Higher Education](#)." A reception will follow in Greene Hall 414.

## FAKE NEWS, MODERN HORRORS, AND DEMOCRATIC HOPE

**Wednesday, February 27, 2019, 5:00 - 6:30 pm, Porter Byrum Center**

[Jeffrey Stout](#), Emeritus Professor of [Religion](#) at Princeton University, will give a [lecture](#) that explores legendary film director Frank Capra's political leanings, the reception to his film "[Meet John Doe](#)," and the political significance in the film's ending. "Meet John Doe" will be screened at 5:00 pm on **Tuesday, February 26, 2019**, in Pugh Auditorium.



## TALK-AND-TASTING

**Thursday, February 28, 2019, 5:00 - 6:00 pm, Greene Hall 162**



Stefano Cazzaniga, CEO of [LC America](#) – the U.S. branch of the Italian food production company Le Caselle located in High Point – will give a short presentation on Italian food and identity during an event entitled "[Talk-and-Tasting](#)." He will answer questions, and Italian food from a local Italian restaurant will be served. This event is organized by the WFU Italian Club in collaboration with Ilaria Lampson, WFU's on-campus fellow for the [National Italian-American Foundation](#).

## BLACK CLASSICISM IN NORTH CAROLINA

**Friday, March 1, 2019, 3:30 pm, DeTamble Auditorium**

[Michele Valerie Ronnick](#), Professor of [Classical and Modern Languages, Literatures, and Cultures](#) at Wayne State University, will give a talk as part of [Black Classicism In North Carolina: From Wiley Lane \(1852-1885\) To Helen Maria Chestnutt \(1880-1969\)](#), presented by the Department of [Classical Languages](#).



## TLC UPCOMING WORKSHOPS

The [Teaching and Learning Collaborative](#) is offering a great selection of faculty workshops in March, April, and May. [Registration](#) is still open for the following workshops: "Diving into Digital Storytelling: Lessons Learned," "Becoming a 'Model

Teacher'," "Responding to Students in Crisis," "Assessing Mastery of Student Learning: Strategies for Departments and Programs of Study," and "No More Lazy Summer Days: Plan for a Productive Summer!" We hope to see all of our faculty colleagues at one or more of these events.

## CENTER FOR PRECISION MEDICINE SUMMER INTERNSHIP

**Deadline for applications: Monday, March 4, 2019**

[Wake Forest School of Medicine](#) is offering a [summer undergraduate research internship](#) with its new [Center for Precision Medicine](#).

The internship, which runs from June to August 2019, is open to undergraduate students who have completed their sophomore or junior year by this summer and have an interest in pursuing careers in biomedical research. A \$5,000 stipend will be awarded for full-time participation. Contact [Claudia Olivier](#) if you have any questions and to send applications.



## HATCH RESEARCH GRANT FOR ACADEMIC EXCELLENCE

**Deadline for applications: Monday, March 4, 2019**

The [Provost's Office](#) is accepting applications for the [Nathan and Julie Hatch Research Grant for Academic Excellence](#). This faculty development award supports one week of



research and writing from **Sunday, June 30, 2019 - Sunday, July 7, 2019**, at the [Summer Research Institute](#) at Oxford University. All room and board expenses, as well as economy airfare, will be covered. All faculty from the [College](#), [ZSR Library](#), the Schools of [Business](#), [Divinity](#), [Medical](#), and [Law](#) are eligible to apply.

Please submit a CV and a letter of intent describing your current research project to [Kami Chavis](#) in Reynolda Hall 204.

## "BEYOND TIMBUKTU" LECTURE

**Monday, March 4, 2019, 5:00 - 6:00 pm, ZSR Auditorium**

[Ousmane Kane](#), Prince Alwaleed Bin Talal Professor of [Contemporary Islamic Religion and Society](#) at Harvard University, will give a lecture about his latest book entitled [Beyond Timbuktu: An Intellectual History of Muslim West Africa](#). This event was provided with support from the [Office of the Provost](#), the [Department for the Study of Religions, African Studies](#), and [Middle East and South Asia Studies](#).



## URECA-X INITIATIVE

The [URECA Center](#) is thrilled to announce the URECA-X initiative, a new fund that supports students in partnership with faculty on short-term or long-term research and creative projects throughout the academic year. Support is intended to be flexible. URECA is eager to encourage all kinds of activities that engage students in creative inquiry and allow students to see what it is like to work in a given field. Find out more information and apply [here](#).

## EVERY CAMPUS A REFUGE

**Wednesday, March 6, 2019, 6:00 - 7:30 pm, Pugh Auditorium**

The [Student Association for the Advancement of Refugees \(SAFAR\)](#) and [Every Campus a Refuge \(ECAR\)](#) at WFU will host [Diya Abdo](#), the founder of ECAR and Associate Professor of English at Guilford College. Please see attached flyer and more information [here](#) and [here](#). ECAR at WFU has hosted four families over the past two years.



## GLOBAL VILLAGE INVITES FACULTY APPLICATIONS

**Deadline for applications: Monday, March 18, 2019**



**Global Village**  
Living & Learning Community

The [Center for Global Programs and Studies](#) is seeking an interested faculty member to teach the companion course to the [Global Village Living and Learning Community](#) during Fall 2019 or Spring 2020. The faculty member will develop a curriculum aligned with the INS 130 (1.5 hr) course description, the Global Village student learning outcomes, and the goals of the Living and Learning Community. INS 130 will not be a part of the faculty member's course load; compensation will be a \$3,500 stipend. Click [here](#) for more information and application instructions. Contact [Kara Rothberg](#) if you have any questions.

## INFORMATION SYSTEMS ANNOUNCEMENTS

### TECHXPLOATION 2019

**Thursday, March 21, 2019, 11:00 am - 2:00 pm, Benson Center 401**

[TechXploration 2019](#) allows faculty, staff, and students to see how technologies are being leveraged in teaching, learning, research, engagement, and creative endeavors at WFU. Have you discovered a use of technology that enhances teaching, learning, or scholarship that you would like to share? Do you have a student working with a particular technology that you would like to

**techXploration**



see at TechXploration? Please contact [Ginny Mikkola](#) by **Thursday, February 28, 2019**, to secure a spot and for more information.

## IS YEAR IN REVIEW

The most recent Information Systems Year in Review is now available. We invite you to click on this [link](#) to read about some of the successes the campus community achieved over the past year. We also recently added an [Academic Technologies](#) page to our Information Systems website.



## 2020 REYNOLDA CONFERENCE GRANT DEADLINE Deadline for proposals: Friday, March 29, 2019

The [Reynolda Conference competitive grant](#) offers faculty \$20,000 to hold a three-to-five-day seminar on a humanities topic of their choice.

## Faculty Accomplishments

### EMILY AUSTIN, T.H.M. GELLAR-GOAD EARN FELLOWSHIP



[Emily Austin](#), Associate Professor of [Philosophy](#), and [T.H.M. Gellar-Goad](#), Assistant Professor of [Classical Languages](#), have been awarded a [Loeb Classical Library Foundation Fellowship](#) in support of the conference they are organizing, Feminism and Classics 2020, to be hosted by WFU in May 2020. The LCLF is the major granting agency in the discipline of Classics, and its fellowships are highly competitive.



### LAURA GIOVANELLI HAS BOOK CHAPTER PUBLISHED

[Laura Giovanelli](#), Associate Dean for Learning Spaces and Assistant Teaching Professor of [Writing](#), had a chapter she co-wrote with [Molly Keener](#), Director of Digital Initiatives and Scholarly Communication at [ZSR Library](#), published in a new book entitled [Teaching Information Literacy and Writing Studies, Volume 2](#). Their chapter is entitled "How to Talk about Copyright so Kids Will Listen, and How to Listen About Copyright so Kids Will Talk."

### SARAH RAYNOR PROFILED BY WFU'S IRIS

[Sarah Raynor](#), Department Chair and Professor of [Mathematics and Statistics](#), was profiled by WFU's [Integrating Research in Science \(IRIS\)](#), an innovative student-led conference that aims to celebrate interdisciplinary interactions by bringing together STEM and STEM-related fields. Read Sarah's profile [here](#). In addition, Susan Rogowski, a graduate student working with Sarah, is hosting a Women in Math conference through the WFU chapter of the [Association for Women in Mathematics](#) on **Saturday, March 2, 2019**.



### ALESSANDRA VON BURG EARNS ENGAGED FACULTY AWARD



[Alessandra Von Burg](#), Associate Professor of [Communication](#) and Chair of [East Asian Languages and Culture](#), received the 2019 Engaged Faculty Award at the [Pathways to Achieving Civic Engagement Conference](#) at the University of North Carolina at Greensboro.

### ENGINEERING DEPARTMENT ADDS STUDENTS

The [Department of Engineering](#) had 43 students recently declare a major in Engineering. The department has an 80-percent retention for students going from first year to sophomore major declaration, well above the national average. Congratulations!



## TECH TIP: NARRATION AND VIDEO WITH POWERPOINT

Rick Matthews, Director of Academic and Instructional Technology

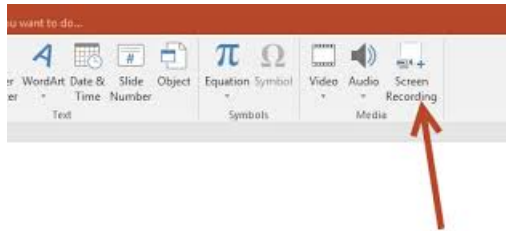
This tech tip comes from Instructional Technologist Jo Lowe.

PowerPoint is a tool that is typically used only for slide presentations. Did you know you can screen record with Powerpoint? Did you know you can add narration to your PowerPoint? Did you know you can turn a PowerPoint slideshow into a video? If you did not know, now you do. So open up an old PowerPoint slide show and follow along!

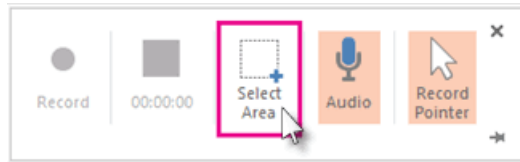
If you have ever wanted to record something that was on your screen and add it to a PowerPoint presentation, here is an easy way to accomplish this.

### Screen record with Powerpoint

1. Select Insert > Screen Recording.



2. Select the area you want to record.



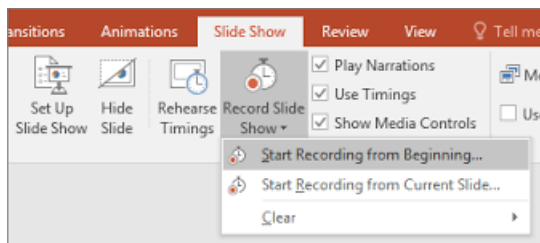
3. Select Record.

You can then record anything on your screen that you would like to insert into your PowerPoint. You can also narrate as you are recording.

### Add Narration to your PowerPoint

This feature will allow recording of narration onto an existing slide show. If you have a webcam, it will show you in the corner of the screen.

1. Select Slide Show > Record Slide Show.



2. Select if you want:

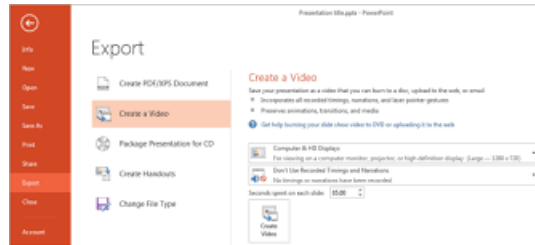
- Record from Current Slide

- Record from Beginning

Do you have old PowerPoint slides that you think would make a great video? PowerPoint may be your answer!

### Turn a PowerPoint slideshow into a video

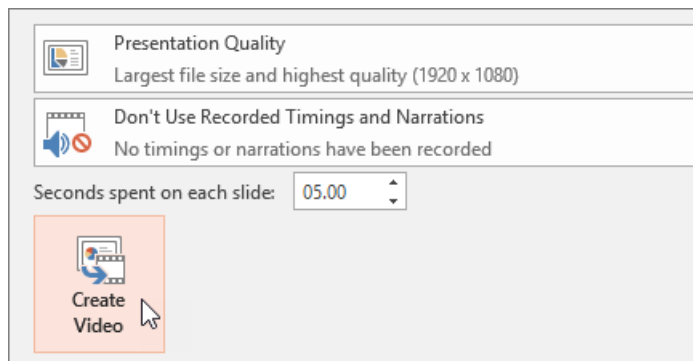
1. Select File > Export.



2. Select Create a Video.
3. Select your settings.
4. Select Create Video.

Format your video:

- Select and drag to resize and move your video.
- Select Format to put frames and effects on your video.
- Select Video Effects, Video Border, or Video Shape to add effects, borders, or crop your video to a shape.
- Select Corrections or Color to adjust the video's color tone.
- Select Poster Frame to choose the video's opening frame and then click and drag with your mouse to select your preferred frame. Select Poster Frame > Current Frame to confirm your choice.



For other tips and tutorials, visit the [Instructional Technology Group](#) site or contact your [instructional technologist](#).

## Upcoming Deadlines

*Faculty Fellows - Applications due by Thursday, February 28, 2019*

*Center for Precision Medicine summer undergraduate research internship -*

**Applications due by Monday, March 4, 2019**



*Nathan and Julie Hatch Research Grant for Academic Excellence - Applications due by Monday, March 4, 2019*

*Wake Forest College Faculty Fellowships - Applications due by Friday, March 15, 2019*

*Global Village Living and Learning Community - Applications due by Monday, March 18, 2019*

*Reynolda Conference competitive grant - Proposals due by Friday, March 29, 2019*

## Upcoming Events

*Project-Based Learning: Motivations, Implementation, and Impacts -*

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*Project-based faculty workshop - Tuesday, February 26, 2019, 9:00 am, ZSR 665*

*Advice and Strategies for Teaching Professionals - Tuesday, February 26, 2019, 4:00 - 5:30 pm, Reynolda 301*

*Meet John Doe - Tuesday, February 26, 2019, 5:00 pm, Pugh Auditorium*

*Faculty Learning Community information session - Wednesday, February 27, 2019, 8:45 am, Reynolda Hall 301*

*Using Psychology to Make System Change in Higher Education - Wednesday, February 27, 2019, 4:00 pm, Greene Hall 162*

*Jeffrey Stout - Wednesday, February 27, 2019, 5:00 - 6:30 pm, Porter Byrum Center*

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To share news or events with the College Faculty,  
contact [Alex Abrams](#) in the Office of the Dean of the College.

Our next issue of the Dean's Office Digest will be Monday, March 18, 2019.

Submissions are due March 12, 2019 by 5:00 pm.



