

DEAN'S OFFICE DIGEST

September 26, 2016

I am proud of our faculty of teacher-scholars for engaging our students as active, problem-solving thinkers. Last year the College faculty set a new record for research grants. Last week our faculty were recognized nationally for their dedication to exceptional teaching and mentoring with our number 5 ranking for "Strong Commitment to Undergraduate Teaching" by U.S. News and World Report. Wake Forest is unique in higher education for its commitment to exemplary research, scholarship, teaching, and mentoring that empowers our



undergraduate students to cultivate their fullest and best selves. Please read the Digest to catch up on important deadlines and opportunities, and don't forget to attend the URECA (Undergraduate Research and Creative Activities) Center's 10th Annual Undergraduate Research Day, Friday, October 7, 3-5:00 p.m. in the ZSR Library Atrium, where some 130 students will showcase their faculty-mentored research projects. I look forward to seeing you there!



GAY BERLIN AND ITS CONTEMPORARY AFTERMATH, A DISCUSSION

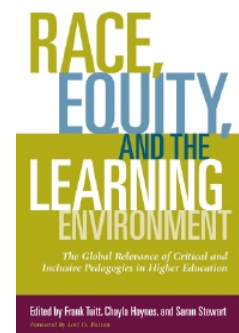
Tuesday, September 27, 6:00 p.m.

Professor Robert Beachy, author of *Gay Berlin: Birthplace of a Modern Identity*, will discuss the 19th century German invention of homosexuality and the way sexual identity evolved during a turbulent time in German history. Professor Shannon Gilreath, author of *The End of Straight Supremacy: Realizing Gay Liberation*, will contribute ideas from recent debates about sexual identity to show how Professor Beachy's work can inform our contemporary dialogue. This discussion, rooted as it will be in history, promises fascinating insights into issues that divide Americans today but are rarely examined with any sense of history. This event will be held on **Tuesday, September 27 at 6:00 p.m.** in the Worrell Professional Center, Room 1312. It is free and open to the public.



BOOK DISCUSSION: "RACE, EQUITY, AND THE LEARNING ENVIRONMENT"

Join the Teaching and Learning Center (TLC) for a collaborative book discussion facilitated by Shayla Herndon-Edmunds of the Office of Diversity & Inclusion, and Catherine Ross of the Teaching and Learning Center. They will meet three times to discuss the three sections of the book: How We Think about Our Work, How We Engage in Our Work, and Measuring the Impact of Our Work. The book's preface argues that "educators must be holistically (mind, body, spirit) committed to developing more global, progressive racial understanding toward equity in higher education, particularly as it pertains to the enactment of Critical Inclusive Pedagogies."



This book group will meet on three Thursdays this semester (September 29, October 13, and

October 27) from 12:30-1:45. The TLC will provide the book and lunches at all sessions. To register, email Catherine Ross (rossce@wfu.edu).

EARLY CAREER DEVELOPMENT PROGRAM FOR WOMEN

Call for Applications; September 30 Deadline

Announcing the call for applications for the 2017 [Early Career Development Program for Women](#).

Targeted towards early-career women faculty in all disciplines (Instructors and Assistant Professors) in the first 5-years of their careers, this professional development fellowship will begin in January 2017, and is six days in total spread out over the next six months. Total program costs are \$1800. The tuition may be divided among your department, the Dean of the College, and the Provost. This is a competitive process open to all early-career women faculty on tenure-track or on professional teaching track. The call for applications deadline is September 30th, 2016. For more information [review the flier](#) and the [2017 schedule](#). This program is run by The Office of Women in Medicine and Science at Wake Forest School of Medicine.



Office of Women in
Medicine and Science

FACULTY DEVELOPMENT AND ARCHIE FUNDING

Due October 3, 2016

The deadline for Fall application for Faculty Development and Archie Funding, excluding Book Development Grant and Summer Research is **October 3, 2016**. Applications should be submitted to Patty Lanier (lanierpr@wfu.edu) in the Dean's Office, 104 Reynolda Hall. Click on this [link](#) for more information and application forms.



EUDAIMONIA INSTITUTE FACULTY FORUM

Tuesday, October 4, 3:00-4:00 p.m.; Benson 401

The Provost has scheduled a faculty discussion on the new Eudaimonia Institute for **Tuesday, October 4, 3:00-4:00 p.m.**, in Benson 401. Faculty across the university, including the College, are invited to attend. For general information about the Eudaimonia Institute, please see <http://eudaimonia.wfu.edu/>. For the Eudaimonia Institute Declaration of Research Independence see <http://eudaimonia.wfu.edu/faq/dri/>.

SEPTEMBER FACULTY MEETING RECAP

At our first faculty meeting of the semester, the faculty approved a blended online course as presented by the Committee on Online Education, and approved the recommendation from CAP to include a clarifying statement in the Bulletin regarding the pass/fail policy. David Coates presented an overview of the Wake Forward report for a poverty free workspace and will continue the discussion at the October meeting. Dean of Admissions Martha Allman shared her report on the profile of the incoming freshman class. Rebecca Alexander, Director of Academic Programming for Wake Downtown, presented an update on the progress of Innovation Quarter, Dean Michele Gillespie outlined six goals of the Dean's Office for the year ahead, and José Villalba, Senior Associate Dean for Faculty, Evaluation and Inclusivity shared three focal points within each of his three areas of responsibility. Dean Gillespie also reported on the Eudaimonia Institute and will provide an opportunity for continued discussion in the near future.

For the complete minutes of the September 12 College Faculty Meeting click [here](#). The next faculty meeting will be held on **Monday, October 10 at 3:30 p.m.** in Pugh Auditorium.

OFFICE OF ACADEMIC ADVISING

Inclusive Pedagogy & Advising

Are you teaching or advising first-year students? If so, you might be interested in this Faculty Focus blog from September 14: [A Dose of Reality for First-Year Students and How We Can Help](#), which has some tips that help students from all backgrounds. Letting individual students know you believe in them is a key "inclusive" practice.



OAA Mission

You can find the mission and responsibilities of the Office of Academic Advising at <http://advising.wfu.edu/our-mission/>. We are eager to partner with you in supporting our students. If you would like to learn more about our office, we invite you to stop by Reynolda 125 sometime. Senior Associate Dean Christy Buchanan would also be happy to talk to you about the work of our office.

Last Day to Drop

The last day for students to drop a full-semester course without grade penalty is October 4. After this date, requests for late drops must go through the Committee on Academic Affairs. This committee normally approves requests for late drops only if the student can present evidence of extenuating circumstances (e.g., extended illness, family emergency). *The committee does not approve requests made for the sole reason that the student did not receive feedback on work prior to the deadline.* It is very helpful if you can give students some indication of how they are doing in class prior to the deadline, even if this is a quiz or writing assignment that will not ultimately factor into the students' grades. This is especially helpful for first-year students who might not have a good sense of their mastery of college material until a formal assessment is given. Once the deadline to drop without grade penalty has passed, please do not encourage students who are disappointed in their grades to respond by seeking a drop unless they have extenuating circumstances. Rather, they should seek extra help from you or other academic resources (e.g., the OAA, the Learning Assistance Center, Writing Center, Math Center, and Chemistry Center).

FACULTY STAFF APPRECIATION AT WFU VS. MARSHALL

Tuesday, October 11, 7:00 p.m.

Student-Athlete Services invites you to our annual faculty/staff appreciation event at men's soccer. We will have cake (LOTS!) and prizes for you and your families at half-time. Come meet the student-athlete academic counselors and enjoy cake with us on **Tuesday, October 11** at Spry Soccer Stadium. Kick-off is at 7:00 p.m. and cake will be served at half-time.



"WHEN REALITIES AND EXPECTATIONS COLLIDE: THE INTERSECTIONALITY OF MENTAL HEALTH CONCERNS AND LEARNING IN ACADEMIC SETTINGS"

Thursday, October 20, 2:30-5:30 p.m.; Benson 401 C



Join colleagues from around the College as we discuss the complex and layered experiences of students persevering through mental health concerns and illness. As the expectations and rigors of college life, both curricular and extracurricular, affect students from all backgrounds, it's important to realize that students with certain mental health issues may be impacted differently by either "adjusting to college" or "being successful in college." This session, as part of the

College's MIMA (Maximizing Inclusivity + Minimizing Apathy) series, will present information and knowledge on the experiences of college students confronting mental health illnesses and concerns, as well as providing pedagogical considerations for addressing these concerns in and outside of the classroom. This particular session will be co-sponsored by the Office of Academic Advising, the University Counseling Center, and the Learning Assistance Center, and the Learning Assistance Center and Disability Services. A reception will immediately follow the workshop. To sign up please click on this [link](#).

TECH TIP: CHECK OUT ONENOTE, NOW PART OF OFFICE365

From Rick Matthews, Director of Academic and Instructional Technology



Were you intrigued by Jo Lowe's introduction to OneNote at the September College Faculty meeting? Check with your ITG to learn more. This powerful and easy note-taking tool is available on Windows, Mac, Android, and iOS.

If you were not at the faculty meeting, check out "[This is Why OneNote is Awesome](#)" to get a taste of what it does.

Upcoming Events and Deadlines

Monday, September 26, 4:30 - 5:15 p.m.; Tribble Hall A110

Served and Protected? Brazilian Black Women and State Violence. A talk by Anna Julia Cooper scholar Jaira Harrington. Sponsored by the Women's, Gender and Sexuality Studies Department and the Women's Center.

Tuesday, September 27, 12:00 - 1:00 p.m.; Pugh Auditorium

Reynolds Gym Forum. Joseph Cassidy, Executive Director of Campus Fitness and Recreation, invites everyone to attend an open forum regarding the Reynolds Gym transformation. Lead architects from RDG Planning and Design PC and partners in Facilities and Campus Services will share blueprints and architectural renderings of the transformation, as well as operation plans once the building reopens. The forum will be followed by a Q&A period. Through this forum, members of the campus community will hear from colleagues who have been involved with the project since the initial planning back in 2009, as well as the offerings of the new facility including the pool, fitness center, fitness studios, gyms, locker rooms, and lounge space.

Tuesday, September 27, 4:00 - 5:30 p.m.; Green Room, Reynolda

Faculty/Staff Social and WakeUnited Kickoff

Saturday, October 1, 9:00 a.m.; Benson University Center

Story, Health, and Healing: A Symposium on Narrative in Medicine.

This interdisciplinary symposium presents a broad look at narrative medicine, with opening and closing keynote lectures, and a theatre plenary session. Break-out sessions and workshops, led by faculty, staff, and students at Wake Forest University, Forsyth Hospital, and UNC Chapel Hill, will fall under three categories: narrative in clinical practice, curriculum and teaching, and honing practices of listening, observation, and storytelling. Also featured is a poster gallery that will remain open throughout the day: "Show & Tell: Journeys Through Medicine." Opening Keynote: Rafael Campo American Poet, Doctor, and Author Associate Professor of Medicine Beth Israel Deaconess Medical Center Harvard Medical School Closing Keynote: Linda Friedlaender Pioneer of "The Observational Skills Workshop" Senior Curator of Education British Art Center Yale University Sponsored by the Wake Forest University Humanities Institute and made possible in part by major grants from the National Endowment for the Humanities and the Andrew W. Mellon Foundation.



Thursday, October 6, 2:00 - 7:00 p.m.; Hearn Plaza

Hit the Bricks. Wake Forest University students, faculty and staff participate in an eight-hour relay walk/race around Hearn Plaza beginning at 11 am on a Thursday, October 6. Teams of seven to 15 participants compete to raise both money and awareness for the fight against cancer through the WFU Baptist Medical Center's Comprehensive Cancer Center. Participants will walk a final remembrance lap for cancer victims and survivors, and the daylong event will end with a luminary ceremony at 7pm in front of Wait Chapel. Hit the Bricks has raised over \$120,000 since the first race in 2003. All of the proceeds will be donated to the Brian Piccolo Cancer Research Fund. For more information go to <http://wfuhitthebricks.com/>



Thursday, October 6, 2:00 - 4:00 p.m.; Pugh Auditorium

Dr. Perry Samson, founder of Lecture Tools, will present "What is Lecture Capture." Open to all faculty who can attend a presentation from Dr. Perry Samson, founder of LectureTools, is a Professor in the Department of Atmospheric, Oceanic and Space Sciences at the University of Michigan. He holds an Arthur F. Thurnau Professorship at the University of Michigan in recognition of "outstanding contributions to undergraduate education" and is the recipient of one of the inaugural "Teaching Innovation Awards" at the University of Michigan. In 2010 he was named "Distinguished Professor of the Year" in the state of Michigan.

Friday, October 7, 3:00 - 5:00 p.m.; ZSR Library

Undergraduate Research Day. The URECA (Undergraduate Research and Creative Activities) Center will hold its 10th Annual Undergraduate Research Day. This exciting event is the culmination of mentored and independent projects carried out this past summer and during the previous academic year. Students will present their scholarly work in short talks and a poster session. Poster presentations will be set up in the Atrium. Oral presentations will take place in rooms 204 and 476. All are welcome.



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To share news or events with the College Faculty, contact Melanie Hylton in the Office of the Dean of the College. The next issue will be sent on Monday, October 10. Submissions are due on Tuesday, October 4 by 5:00 p.m.

[Join Our Mailing List!](#)