

LEARN ENGAGE LEAD TRANSFORM

2017-2018



PRO HUMANITATE INSTITUTE

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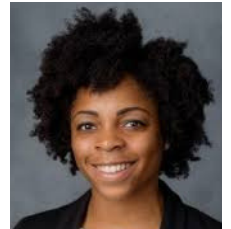
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MISSION

LEARN. ENGAGE. LEAD. TRANSFORM.

Charged with serving as the programmatic facilitator of our university motto, Pro Humanitate, the Pro Humanitate Institute (PHI) is a hub of learning, teaching, service, and action that transforms the ethos of Wake Forest University into an explicit mission connected to clear practices with meaningful social justice outcomes.

We sustain authentic relationships with local and national partners as we work with students, faculty, and staff to encourage deep academic learning, foster transformative civic engagement, and address community-identified needs in order to build more meaningful lives and a more just world.

BY THE NUMBERS

2017-2018



36

Children participated in the pilot Kid's Cooking Coalition at Positive Image Performing Arts, Cook Literacy Model School, and the YWCA Best Choice Center



355

Volunteers recruited and managed by four VISTA members, who also raised \$1,000 in cash resources, and \$1,726 in in-kind donations



\$473,103

Raised for the Brian Piccolo Cancer Research Fund through Hit the Bricks, Pump Up for Piccolo, and Wake 'N Shake



\$200,000

Economic impact reported by nine community partner organizations in the first annual PHI community impact survey



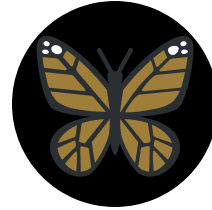
365

Students, faculty, staff, and community members attended the Rethinking Community Conference



200

Service hours completed by Dash Corps at seven community partner sites



57

Staff members completed UndocuPeers, an allyship training to better support undocumented students



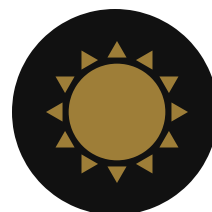
3,120

Internship hours completed at 13 sites during SNIP, the Summer Nonprofit Immersion Program



11,081

Meals served and more than 10 tons of fresh produce delivered by 385 volunteers in the Campus Kitchen.



64

Students participated in seven Wake Alternative Break programs during Spring Break



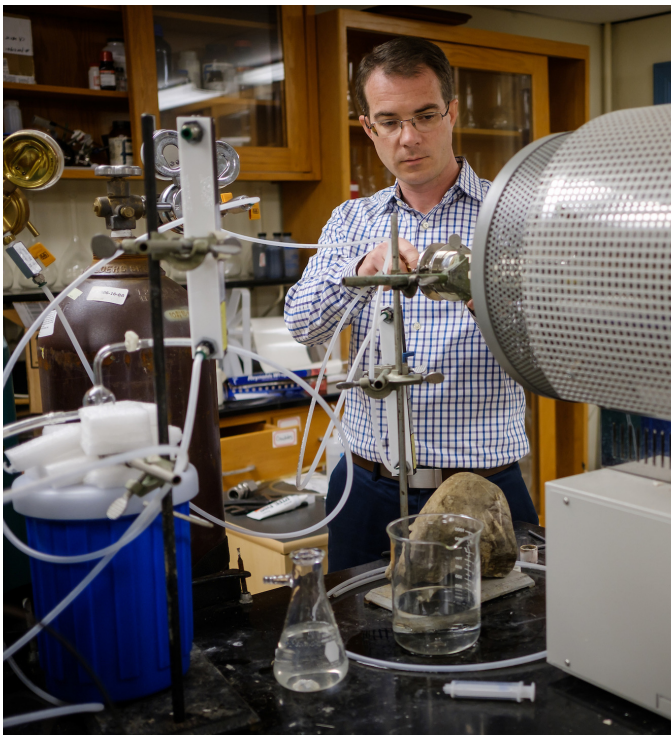
SPOTLIGHT ON BARBARA LENTZ

ACE FELLOW

ACE Fellow and Law professor Barbara Lentz regularly incorporates community and civic engagement in her courses. Among her community-engaged courses, Lentz teaches Nonprofit Law, and the First-Year Seminar (FYS) "Doing Well by Doing Good." In Lentz's FYS, first-year students conducted a feasibility study related to establishing a chapter of the Community Empowerment Fund at Wake Forest. The students anchored their study in a framework of ethical community engagement, researched and investigated needs in Winston-Salem, and met with key stakeholders to learn about social capital.

In addition, Lentz is a core faculty member for the Nonprofit Essentials Program, a 10-month, cohort-based program that prepares nonprofit employees and volunteers to lead in the sector. The program is co-sponsored by HandsOn Northwest North Carolina and the Pro Humanitate Institute. Lentz teaches courses on nonprofit governance and advocacy, which consistently receive praise from students.

Lentz co-founded and directs the Forsyth Backpack Program. Startled by the statistics on childhood hunger in Winston-Salem and Forsyth County, Lentz used her legal expertise to establish the organization in 2012. Volunteers assemble backpacks with meals, and children who are eligible for free and reduced lunch based on their families' incomes take the backpacks home from school during weekends and holidays. Today, Forsyth Backpack Program provides weekend meals to students at nine schools in Winston-Salem and Forsyth County, and vacation/holiday meals to students at 21 additional schools. To date, Lentz has connected over 40 different groups at Wake Forest to Forsyth Backpack Program. As a former ACE fellow, Lentz embodies the Pro Humanitate motto through her ongoing engagement in the local community, her mentorship of other faculty, and her incorporation of community-based practices into her teaching. When asked why she invests so much time in community-based work, Lentz remarked, "It makes me a better teacher and it makes me better at running my nonprofit to be able to connect and fill the gaps."



ACADEMIC COMMUNITY ENGAGEMENT

FACULTY FELLOWS

The Academic and Community Engagement (ACE) Fellows program promotes and sustains community-engaged teaching, research, and scholarship. Faculty members apply to pursue community-based projects in partnership with community organizations, and engage with a community of scholars through ongoing seminars, programs, and reflection.

ACE Fellows are faculty who have already demonstrated an interest in engaged research, scholarship, or teaching, and are interested in developing this interest in a cohort of peers. ACE Fellows commit to two years in the program, initiating or expanding a community-facing project congruent with their research, scholarship, and/or teaching interests. Fellows receive a \$1,000 fellowship award annually that can be used for any expenses connected to their community-based scholarship.

The 2016–2018 cohort includes an impressive group of faculty, many of whom were granted tenure during the fellowship. Two ACE fellows, Dr. Alan Brown (Education) and Dr. Mike Gross (Engineering) were granted external funding to support their community-based projects.

Dr. Gross, a founding faculty member in the Engineering program, worked with science faculty and administrators at Cook Elementary School to lay the groundwork for a North Carolina Science Olympiad team, coached by Wake Forest undergraduates in STEM, which will be launched in the Fall of 2018. Dr. Gross was awarded the National Science Foundation's Career Award, NSF's most prestigious award recognizing early career faculty who show the potential to serve as academic role models in research and education. The funding provided through this award will fully support the Cook Elementary School Science Olympiad team for at least five years.

2016-2018 ACE Faculty Fellows:



Alan Brown
(Education)



Sara Dahill-Brown
(Politics)



Michael Gross
(Engineering)



Derek Hicks
(Divinity)



Eranda Jayawickreme
(Psychology)



Barbara Lentz
(Law)



Institute on **EQUITY-MINDED INQUIRY**

What is the difference between the cumulative GPA of recently graduated female students and that of their male counterparts? Do students of color graduate from Wake Forest within four years at the same rate as their White peers? What is the demographic composition of tenured or tenure-track faculty versus that of all faculty?

These are just a few of the questions asked during the inaugural Institute for Equity-Minded Inquiry (IEMI), developed in partnership with the Office of the Dean of the College, and hosted in Spring 2018.

Co-designed by Kaylan Baxter, director of planning and assessment in PHI, and Dr. Michele Gillespie, dean of Wake Forest College, the IEMI was a convening of 30 administrators, faculty, and staff from the College, PHI, and Campus Life around issues of equity in four areas: (1) admissions and student entry, (2) grades and academic performance, (3) persistence and completion, and (4) faculty and staff diversity.

Adapted from PHI's signature program, DATA DIVES, the IEMI involved participants' exploring quantitative data, disaggregated by race/ethnicity and gender, rotating in small groups, among the four area-specific stations, and coming together to share individual reactions to the data. IEMI included an action planning phase, during which participants identified a relevant equity-related issue and strategized with colleagues around how to develop or enhance department-level policy and practice to address the issue.

Evaluative feedback was overwhelmingly positive, with participants' reporting greater awareness of differences in student outcomes across race/ethnicity and gender, institutional practices related to data collection and reporting, and, more broadly, the necessity of equity-mindedness as praxis.

CAMPUS KITCHEN

In the Summer of 2017, Campus Kitchen served as a USDA Summer Feeding Sponsor to support students eligible for free and reduced price lunch in our community. These meals were provided through a 6 week partnership with the Freedom School at the Anna Julia Cooper Center.

At the end of the summer, Campus Kitchen won two awards: the NC Rising Star Award, which recognizes new sponsors that run a superior first year of operation with a menu that promotes a healthy lifestyle, and a Bronze level "Turnip the Beet" nutrition award from the USDA.

In February 2017, Campus Kitchen added a new partnership with The Parenting PATH, a non-profit agency that works to prevent and treat child abuse in northwest North Carolina. This new partnership brings Campus Kitchen's total meal count just below 900 meals a month.

382 Campus Kitchen volunteers contributed over 2,750 hours of direct service, and delivered 11,081 meals and over 10 tons of fresh produce to community partners.

2017-2018 Community Partners

Anthony's Plot
Aramark
Azalea Terrace
City with Dwellings
El Buen Pastor
FaithHealth NC
H.O.P.E
Lowe's Food
Potter's House
Samaritan Ministries
The Campus Garden
The Cobblestone Farmers Market
The Fresh Market
The Olio
The Parenting Path
The Shalom Project



FREE SUMMER MEALS
are available for children and teens when school is out.

ALL CHILDREN 18 & UNDER.
NO REGISTRATION REQUIRED.
NO ID REQUIRED.

Chillin' with Ray *Relajándose con Ray*

COMIDAS DE VERANO GRATIS
se ofrecen para niños y adolescentes cuando la escuela no está en sesión.

TODOS NIÑOS Y JÓVENES MENORES DE 18 AÑOS.
NO ES NECESARIO REGISTRARSE. NO SE PIDE IDENTIFICACIÓN.

2017 Summer Nutrition Champion
The Campus Kitchen at Wake Forest University
NC Rising Star Award

TO FIND A SUMMER MEALS SITE CLOSE TO YOU:

- 1 Text "FOODNC" to 877-877
- 2 Call 1.866.3HUNGRY (1.866.348.6479)
- 3 Visit NoKidHungryNC.org



Kid's Cooking COALITION

In partnership with Dr. Margaret Savoca, the Campus Kitchen at Wake Forest developed and administered a new program to bring cooking classes and nutritional education to children in Winston Salem. The Kids' Cooking Coalition (KCC) was designed as a community-based program for children in elementary and early middle school. The goals of the KCC are to: (1) bring cooking into the lives of children in our community; (2) make cooking fun, interesting and important and; (3) establish a life-long skill of being able to prepare healthy food. The program is designed to be delivered in a six week series with a cohort of 10-12 students in an after-school or school setting.

The pilot program launched in Spring 2018 after 10 months of planning and partnership development. Community partners for the pilot program were Positive Image Performing Arts, Cook Literacy Model School, and the YWCA Best Choice Center. Campus Kitchen facilitated 18, 90-minute lessons at the three partner sites. Each class included an introduction to cooking skills, a nutrition lesson and related activities, recipe preparation, and a shared meal. There were 36 participants that represented 12 elementary schools, two middle schools and one charter school. There were 12 Wake Forest student leaders including three site coordinators and nine course instructors.

KCC added the opportunity for college students to interact with school-aged children and serve as part of a mentoring network. An important part of the KCC is providing opportunities for these students to come together and grow and learn together.

"KCC is a great opportunity to engage deeper with our community and to empower the children with whom we worked to take these skills with them in the future."

- Hannah Hulshult ('18)

SUMMER NONPROFIT IMMERSION PROGRAM

Engages students in
local, public
internships



**"SNIP provides an incredible opportunity to gain practical experience in the nonprofit sector while also being able to give back to the Winston-Salem community."
- Fiona Forrester '20**

Thirteen students participated in a competitive public internship program. Each student worked with a mentor in the nonprofit field to accomplish a signature project for their community organization. Projects included writing an annual report, planning and implementing a fundraiser, and re-branding and developing communication strategies. In order to complete the projects, each student learned about the mission of the organization, met with various stakeholders, and conducted research in their respective areas.

SNIP interns formed a cohort, which met for academic seminars every Friday. Seminars showcased faculty and staff research on topics such as critical listening, dialogue across difference, transportation issues, and the local histories. Each academic session better informed the signature project at each site, and also helped students learn more about the nonprofit sector in Winston Salem.

2018 SNIP Sites

Aperture Cinema
Crosby Scholars
Every Campus a Refuge
Experiment in Self-Reliance
Family Services
Habitat for Humanity
Kate B Reynolds Charitable Trust
New Communion
Senior Services
Shalom Project
The Olio
United Way of Forsyth County
Winston Salem Urban League

"PHI and the SNIP program have been a critical piece of our development as a start-up organization. Learning how to properly mentor young people and the next generation in our community is critical to growth as an equitable and healthy society. Built into our program already, mentoring is obviously very important, but utilizing the resources through PHI and the SNIP program specifically we are able to offer an even more comprehensive and immersive experience. Our mentees from SNIP have been of significant value to our organization, and always a welcome experience in the summertime. Their input, perspective, and overall contribution have a lasting impression."
- Rebecca Byer, Founding Executive Director of The Olio



DASH CORPS

Emerging Leaders Program

The Dash Corps program provides theoretical and practical experiences for students to learn about a capacity building approach to campus-community partnerships. Over the year, students engage in workshops, seminars, and a four-month action project with a civic or non-profit organization.

Thirty-four first and second year students worked on six projects with seven non-profit community partners in 2017-18. Students spent the fall semester learning about Winston-Salem, civic leadership, non-profit management, and community development. This included a training on Asset-Based Community Development, the Social Change Model of Leadership, and intercultural communication. The cohort visited City Hall for a seminar on local government and gained insight into the Mayor's Poverty Thought Force. Once students were paired with a community agency, they engaged in project planning with their community partners to craft a scoping document and timeline for the action project. During the spring semester, the students worked directly with their partner agencies to execute group goals and craft a final project sustainability document to ensure the work moved forward after the students were gone. Over the course of the semester, students honed their presentation skills for a final exhibition to campus and community partners in April. Community partners are encouraged to propose action projects during a summer Request For Proposal process.

Featured Project: Neighbors for Better Neighborhoods and the United Way

Dash Corps students worked in partnership with Neighbors for Better Neighborhoods and the United Way to collect survey data on the assets and disparities present in 13 neighborhoods identified by Place Matters in Winston-Salem. The final goal was twofold: to create an asset map to help the United Way Impact Council decide the allocation of future funding, and to develop personal relationships with the community residents in hope of involving them in future resident leader meetings and events.

Alongside staff members from Neighbors for Better Neighborhoods, the student team attended community meetings and went door-to-door to collect the surveys. Over the course of the semester, the students entered over 40 Place Matters Surveys into a United Way database.



Black and Gold

DIALOGUES

In 2017, the Pro Humanitate Institute established Black & Gold Dialogues, a series of deliberative dialogues on contentious political issues.

Each dialogue was co-sponsored by student organizations, including Wake Forest Review, College Democrats, College Republicans, OLAS, Black Student Association, and Social Justice Incubator. PHI hosted three dialogues in the spring semester: one on free speech, one on gun violence, and one on immigration policy.

Students were invited to consider three different perspectives on each topic, and weigh the pros and cons associated with each view. Each Black & Gold Dialogue featured meaningful conversations, passionate stances, and well-developed ideas.

As Wake Forest prepares for the midterm elections, student groups plan to host a series of Black & Gold dialogues in the fall. Departments, offices, and students organizations interested in hosting a dialogue should reach out to PHI.

"I had a great experience with the PHI Dialogue Series. I think that especially at a turning point in our nations history like we are at now, dialogue and discussion are so important to a healthy society." - Anthony Palumbo ('19)

PHILANTHROPY

By the Numbers



Hit the Bricks

Hit the Bricks encourages teams of students, faculty, staff, and alumni to gather on Hearn Plaza to take turns running/walking laps around the Quad to show their solidarity in the fight against cancer.

112 Relay Teams

1200 Participants

23,974 Laps around Hearn Plaza

\$75,606 Raised for the Brian Piccolo Cancer Research Fund

Pump Up for Piccolo

The Pro Humanitate Institute partners with the Wake Forest Football Team and Pi Kappa Alpha Fraternity to sponsor a team strength and agility competition to benefit the Brian Piccolo Cancer Research Fund.

16 Relay Teams

92 Participants

30 Volunteers

\$11,297 Raised for the Brian Piccolo Cancer Research Fund



Wake 'N Shake

Wake 'N Shake is a 12-hour event that challenges Wake Forest students to stay on their feet to raise money and awareness for the fight against cancer.

1,391 Dancers

30 Corporate and community sponsors

\$386,200 Raised for the Brian Piccolo Cancer Research Fund

"The community we formed through Wake 'N Shake, and the opportunity to be a part of something so much bigger than myself is unforgettable... I will never forget turning over the final numbers at 12:00am and understanding how large of an impact we can and will have." – Keighley Nemickas ('19)

RETHINKING COMMUNITY

CONFERENCE

On October 19-21, the Eudaimonia Institute and the Pro Humanitate Institute co-hosted the Rethinking Community Conference. In response to a call by Provost Rogan Kersh, the conference convened scholars, journalists, elected officials, community members, and administrators across higher education to grapple with the effects of living in a society more virtual, diverse, polarized, and global than ever.

Public intellectuals from across the ideological spectrum met for three days of courageous, robust engagement with the animating questions of our academic and political world. This conference served as an opportunity to acknowledge, welcome, discuss, and debate our differing, often competing, viewpoints with vigor, intensity, and respect. The event began with a moderated conversation between Provost Rogan Kersh and Thomas Cushman on Millennials, Leadership, and the Future of Liberal Arts Education.

Panel discussions included "Safe Spaces and Free Speech," "End DACA and Defend DACA," "Free Press and Fake News," and "Individual Fulfillment and Service to Others." Students hosted a poster session to consider the meaning of community, and 18 community members shared their thoughts on "Rethinking Community" through Pecha Kucha style presentations. Finally, Dave Zirin, Mahmoud Abul-Rauf, John Carlos, and Ibtihaj Muhammad participated in a panel discussion to rethink the role of sports in community.

Kaylan Baxter, director of planning and assessment, partnered with Forsyth Futures to host a data dive on Forsyth County community data.

More than 365 students, faculty, staff, and community members gathered for this conference.



Dubbed "Communiversiety," the second day of the Rethinking Community conference focused on university and community partnerships. In the first panel, Leslie Garvin, executive director of North Carolina Campus Compact, Charlotte Williams, associate professor and director of the Center on Community Philanthropy at the Clinton School of Public Service at University of Arkansas, and discussed innovative approaches to community-university partnerships. In the second panel, Dr. Michele Gillespie, Dean of the College, moderated a panel on rethinking knowledge creation in campus-community partnerships. Dr. Christina Soriano, assistant provost and director of dance, discussed her work with IMPROVment and Aging Reimagined. Dr. Alan Brown discussed his work with Winston-Salem/Forsyth County Schools. Dr. Sylvia Bettez, professor of education at University of North Carolina at Greensboro, shared her work on critical community-building. The conference concluded with a community party in Bailey Park, which featured community organizations, local food trucks, and music.



RETHINKING COMMUNITY





Social Justice Training

RACIAL JUSTICE INSTITUTE

In July, PHI partnered with the Office of Diversity & Inclusion and Campus Life to present the Racial Justice Institute, a professional development opportunity in the Division of Campus Life. Dr. Melissa Harris-Perry opened the institute with a keynote discussion about systemic racism in the United States. Participants considered multiple dimensions of racism, and discussed racial dynamics in institutions and systems. Dr. Jonathan McElderry presented his research on the experiences of Black men at Predominantly White Institutions. Shayla Herndon-Edmonds trained participants on unconscious bias, and a panel of student affairs professionals discussed supporting students on campus.

INSTITUTE ON SOCIAL JUSTICE PRACTICE

In January, PHI co-hosted the fourth annual Institute on Social Justice Practice with the Division of Campus Life. ISJP provides an opportunity for participants to examine issues of identity, power, and privilege, including race, gender and gender expression, sexual orientation, socioeconomic status, ability, and religion. Thirty-two staff members participated in the institute, and joined an alumni group of close to 80 people. ISJP participants work to create a collaborative community of practitioners through action planning, critical community-building, and ongoing collaboration.



THEATER OF THE OPPRESSED

Social Justice
Education for K-12
Students

The Pro Humanitate Institute partnered with Dr. Brook Davis in the Department of Theater to co-facilitate a class on Education for Social Change. During the semester, students learned about Augusto Boal's Theater of the Oppressed as a tool to instigate social justice in the public school classroom.

Students studied the life and work of Augusto Boal and experimented with games and exercises that focused on teaching the principles of social justice in the classroom. With these tools in mind, Dr. Brook Davis's class facilitated workshops with fifth graders at Old Town Elementary School.

TRAIL OF TEARS PROJECT

Organized in collaboration with the Department for the Study of Religions and the Department of Anthropology, undergraduate and graduate students participated in community-based learning through the Trail of Tears Project (TOTP).

TOTP began with a series of classes to orient the students on the history of the Trail of Tears; engage social justice topics such as identity, power, privilege, and praxis; and prepare to conduct research on various topics covered throughout their time along the route.



For the subsequent ten days after in-class orientation, students and faculty drove along the northern route of the Trail of Tears, visiting cities such as Hopkinsville, KY; Cape Girardeau, MO; Springdale, AR; and Tahlequah, OK.

Along the way, they met with members of the Trail of Tears Association and affiliated partners to discuss relevant topics related to the region they were in.

UNDOCUDEACS

ADVOCACY FOR UNDOCUMENTED STUDENTS

UndocuDeacs

Launched in August 2017, UndocuDeacs is a space for Wake Forest students who are committed to advancing justice for DACAmented and undocumented individuals, on and off campus. Students from the Social Justice Incubator provided leadership, and the group quickly gained in numbers.

UndocuDeacs orchestrated a campus-wide walkout in conjunction with United We Dream's national walkout for a Clean Dream Act. In addition, students organized a speak-out; coordinated phone banking and letter-writing campaigns to North Carolina U.S. Senators and Rep. Virginia Foxx; and planned UndocuWeek. Four students attended the Collegiate Alliance for Immigration Reform Conference at Harvard University. Student leaders plan to begin the process to charter UndocuDeacs as a student organization in the fall.



UndocuPeers

UndocuPeers is an undocumented-ally training facilitated by the Pro Humanitate Institute. The training materials were adapted from the nation-wide training created by United We Dream.

The purpose of this training is to serve as an entry point for staff members who want to be better equipped to support and work with undocumented students on our campus. Participants learn about undocumented students' unique position in higher education and become equipped with the language, skills, and resources needed to promote a more inclusive campus community for undocumented students.

Following the completion of the training, participants are invited to become members of a visible network that is committed to supporting and working with undocumented students at WFU.

57 staff members completed the UndocuPeers training in 2017-2018.

UNDOCUWEEK
April 2 - April 6
Hosted by UndocuDeacs

Monday
Lobbying Butterflies
3-5pm in SJI Lounge
below Campus Kitchen
Get to know the
experiences of
undocumented students
at Wake & move to action



Tuesday
Forbidden:
Undocumented & Queer
in Rural America
ZSR 404 6-8pm
& a conversation
with Dr. Villalba

Wednesday
Dreamer Narrative Dialogue
4pm-5:30
Annenburg Auditorium (Carswell)

Thursday
Know Your Rights
ZSR Auditorium
404 6:30-8pm

Friday
UndocuPeers Training
9am-12pm
Learn how to become
an educator activist
Staff Only
<http://phl.wfu.edu/undocupeers/>

SAFEAF, UNDOCUDEACS, AND STAMPS SCHOLARS PRESENT
WAKE FOREST UNIVERSITY
WORLD CUP
SUNDAY, APRIL 8
1-4 POTEAT FIELD





WAKE ALTERNATIVE BREAK

Spring Break Service Trips

Wake Alternative Break (WAB) is a student-led service trip program. From March 4-10, 2018, sixty-four student participants traveled to seven different sites to explore social justice issues through immersive service, academic reading, and reflection. Students explored topics including literacy, educational access, civil rights, environmental conservation, and public health.

Featured Trip: Casa Central | Chicago, IL

Student participants and one staff member had the opportunity to participate in a WAB trip to Chicago, IL, that focused on the Latinx community. Students worked with Casa Central, the largest Hispanic social service agency in the Midwest. Casa Central offers a variety of programs for Hispanic children, adults, and seniors. During the school day, WAB participants supported teachers with students aged two to six in the classroom. In the afternoon, WAB participants worked on homework with elementary and middle school students in an after-school program.

Featured Trip: Shenandoah Valley, VA

The Pro Humanitate Institute and the Thrive initiative partnered on a WAB trip to Shenandoah Valley, VA. The focus of the trip was to learn more about the intersection of mindfulness and environmental conservation. Students cleared trails and spent time with park rangers, learning more about the work required to maintain a national park. Students worked and stayed near the South Fork of the Shenandoah River, surrounded by more than 1,600 acres along 5.2 miles of shoreline.





DEACS IN D.C.

PHI Signature Programs
- Wake the Vote and
Branches Social Justice
Retreat - in Washington,
D.C. during fall break

**"It was great to show others from
across the ACC the amazing work and
dedication from everyone involved in
Wake the Vote."**

- David Ajamy ('19)

Wake the Vote at ACCelerate: Creativity and Innovation Festival

In 2017, Wake the Vote was featured at the Smithsonian's National Museum of American History during the ACCelerate: Creativity and Innovation Festival. This inaugural festival took place October 13-15, featuring exhibits from universities in the Atlantic Coast Conference. Wake the Vote joined innovative projects from peer institutions, and was honored to present the experience for three days in the nation's capitol. Students rotated at the exhibit and engaged guests of the festival and museum.

Branches in Washington, DC

A few miles down the road, students and staff hosted the fourth annual Branches Social Justice Retreat, an immersive education experience. Student moderators facilitated modules on race and ethnicity, socioeconomic status, gender and gender expression, sexual orientation, ability, and religion.

Students debriefed the modules in small groups, and concluded the weekend with action planning for social change. The retreat experience is a signature program, and provides students with an opportunity to build community on campus.





Farewell

The Pro Humanitate Institute celebrated four staff departures in summer 2018. Kaylan Baxter, director of planning and assessment, will pursue a doctorate in urban education at Rossier School of Education at the University of Southern California. Fahim Gulamali, assistant director of social justice

education, will attend University of Miami School of Law. Cazandra Rebollar, university fellow, will pursue a master's degree in higher education at University of Maryland, College Park. Finally, Chizoba Ukairo, program coordinator, will attend Columbia University School of Law. We wish them the best!



LEARN. ENGAGE. LEAD. TRANSFORM.

**We've
Moved!
Find us in
Benson
506**