Application Form

Wake Forest accepts the Common Application and the Coalition, Powered by SCOIR, Application. These applications can be completed online. If you are unable to submit your application online, Wake Forest will accept this completed paper application in lieu of an online application.

Wake Forest asks that an application fee of $85 accompany the application. (If this fee presents a challenge to you, you may request a fee waiver later in this application.) If paying by check, make checks payable to Wake Forest University.

You MUST sign the application.

Any materials submitted as part of the admissions application (DVDs, CDs, books, magazines, etc.) become property of the University and will not be returned.

Early Decision Plans

Early Decision plans are for incoming first-year students who have selected Wake Forest as their first-choice school and only active Early Decision application. Early Decision candidates must apply no later than November 15 and are notified on a rolling basis. The Early Decision II deadline is January 1, and candidates are notified by February 15. Both Early Decision plans are binding. Students agree, if admitted, to withdraw all other active admissions applications and enroll at Wake Forest for Fall 2024 by submitting a nonrefundable $1,500 deposit within two weeks of acceptance. If your enrollment decision will be dependent on need or merit-based financial assistance, we recommend a thorough review of the Wake Forest financial aid website prior to application submission.

Early Action

The Early Action application plan is for students who identify as first-generation college students. For the purposes of this year’s Wake Forest University application, we will designate first-generation college students based on the following: “First generation” means the child of parents who have not graduated from a four-year accredited college or university. Brothers, sisters, or other family members who graduated do not exclude you from participation; neither does a parent currently enrolled. This criteria also applies to international students. “First generation” can also include the children of parents who earned a degree in another country, immigrated to the United States, and are underemployed in the U.S. Whether domestic or international, if the student resides with and receives support from only one parent, the “first generation” classification is based on that parent’s education.

Students applying via Early Action must submit an application no later than November 15. Admissions decisions will be made available to applicants by January 15. Offers of admission are non-binding, but we expect a decision regarding your enrollment at Wake Forest by May 1. If your Early Action application is deferred, you would then be reconsidered in the Regular Decision application pool.
Secondary School Report


Recommendations

School counselors are asked to submit a written evaluation along with the Secondary School Report. Wake Forest also requires an additional Teacher Recommendation Form. This should be completed by a teacher who has been your instructor in an academic subject, preferably from junior or senior year. The writer should send the form directly to the Office of Undergraduate Admissions.

Standardized Tests

Wake Forest values individual and academic achievement, initiative, talent, and character above standardized testing. As such, standardized test scores are not a requirement of our admissions process. If scores are submitted for consideration, they will be treated as supplemental information through the evaluation process.

We welcome self-reported SAT and/or ACT score(s), as well as those for IB exams and AP tests. TOEFL, IELTS, and Duolingo scores can also be self-reported. Applicants may, however, submit official score reports at any point in the admissions process.

After enrollment but prior to matriculation, students are expected to submit their official standardized scores from the appropriate testing center for verification purposes. Providing inaccurate information may necessitate a re-review of your admissions application, and could result in a revocation of an offer of admission.

SAT
collegeboard.com
609-771-7600
Wake Forest CEEB: 5885

ACT
act.org
319-337-1270
Wake Forest code: 3168

Interviews

Virtual interviews and video interviews are optional components of the admissions application. More information can be found in your application status portal after application submission.

Notification, Reply and Deposit Dates

Early Decision candidates will be notified on a rolling basis. A nonrefundable $1,500 tuition deposit is required within 2 weeks of acceptance notification for Early Decision candidates.

Early Action candidates will be notified by January 15. A nonrefundable $1,500 tuition deposit is required by May 1 for Early Action candidates.

Early Decision II candidates will be notified by February 15. A nonrefundable $1,500 tuition deposit is required within 2 weeks of acceptance notification for Early Decision II candidates.

Regular Decision candidates are notified no later than April 1. A nonrefundable $1,500 tuition deposit is required by May 1 for Regular Decision candidates.

Transfers

The number of transfer students varies from semester to semester depending on the current enrollment. No merit-based scholarships are available for transfer students but applicants are encouraged to apply for need-based aid. If you are applying to transfer to Wake Forest University, please send the following items:

1. Application and $85 fee
2. All official post-secondary transcripts
3. Transfer college report from each college you have attended (form can be photocopied)
4. Final official high school transcript
5. Submission of standardized test scores is optional

Transfer to Wake Forest

The application deadline for the fall semester is March 15. The application deadline for the spring semester is November 1. Students are encouraged to submit the application prior to these dates. For more information on whether transfer applications are still being accepted once these dates have passed, please contact the admissions office.

Need, Merit and Talent-Based Aid

The CSS PROFILE and the Free Application for Federal Student Aid (FAFSA) are required of need-based financial aid applicants. The PROFILE and the FAFSA should be filed no later than November 15 for Early Decision applicants and no later than January 1 for Early Decision II and Regular Decision applicants.

Most merit-based scholarships will be awarded based on the admissions application. Students who wish to be considered for merit-based scholarships must submit all required application materials prior to November 15.
International Students

An applicant who is not a United States citizen or permanent resident must apply as an International Applicant. International Applications complete the same application, but are also required to submit the Confidential Financial Information Form and evidence of English language proficiency.

Because International Applicants are not eligible for need-based financial aid, Wake Forest requires documentation that the applicant can meet all the financial expenses of earning a Wake Forest degree. Therefore, International Applicants must submit a completed copy of the Confidential Financial Information Form, which can be accessed online through the applicant’s admissions portal. (Please contact the Office of Undergraduate Admissions for additional assistance, if necessary.) This form is required, and the application will not be evaluated until it has been received. Other financial documents, such as bank statements, letters, or affidavits, are welcome but WILL NOT be accepted as substitutes for this form. Though not eligible for need-based financial aid, International Applicants are eligible for most merit-based scholarships.

All International Applicants whose first language is not English are required to submit TOEFL, IELTS or Duolingo scores as part of their application. Scores may be self-reported; however, applicants are expected to submit their official standardized scores from the appropriate testing center for verification purposes after enrollment but prior to matriculation. Providing inaccurate information may necessitate a re-review of your admissions application, and could result in a revocation of an offer of admission.

Since all communication from our office will be by email, please make sure the email address provided in the application is accurate and checked often.

Contact Information

Office of Undergraduate Admissions
Wake Forest University
P.O. Box 7305
Winston-Salem, NC 27109-7305
admissions@wfu.edu
336.758.5201

Office of Student Financial Aid
Wake Forest University
P.O. Box 7246
Winston-Salem, NC 27109-7246
financial-aid@wfu.edu
336.758.5154

APPLICATION TO WAKE FOREST

REQUIRED:

- Completed application form
- $85 application fee or fee waiver
- Secondary School Report and official high school transcript
- One Teacher Recommendation
- Student signature on application
- Early Decision/Early Decision II agreement (only if applying Early Decision)

International applicants only:

- Official TOEFL, IELTS, or Duolingo scores report
- Confidential Financial Information for International Applicants Form

OPTIONAL:

- Virtual Interview/Video Interview
- Supplemental Responses
- Standardized Test Scores
- Mid-year report (as soon as available)
I. Submit your application typed or in black ink along with a non-refundable $85 application fee or fee waiver.

We want to be sure the application fee does not represent a financial hardship or pose a barrier for your application. Do you feel that your financial circumstances qualify you for an application fee waiver?  

Yes, please grant a fee waiver for my application.  

No, payment will be submitted with my application.

I hereby apply for undergraduate admission to Wake Forest University to begin in 20__, and I give the following information to support my application:

I am applying as:  

First-year student  
Transfer student

I am applying:  

Early Decision  
Early Action  
Early Decision II  
Regular Decision  

Term:  Fall  Spring

I am applying for need-based financial aid:  

Yes  No

If you answered “Yes” to the previous question, you are expected to submit all necessary documentation to the Office of Student Financial Aid in a timely manner. Incomplete financial aid applications may result in delays in an admissions decision.  

Please be aware that selecting “No” may preclude you from receiving need-based financial aid for the entirety of your undergraduate career at Wake Forest.  

Your response to this question does not impact our consideration of you for merit-based scholarships.

I understand that Wake Forest has a six-semester residency requirement and is committed to providing eight semesters of on-campus housing for residential students in good standing. Students are required to live in University housing for six semesters unless they request and receive an exemption from the residency requirement after admission from Residence Life and Housing.  

I Understand

II. Citizenship

U.S. citizen  
Dual U.S. citizen; please specify other country of citizenship

U.S. Permanent Resident Visa; citizen of ___________________________ Alien Registration Number ___________________________

Other Citizenship ___________________________ Country (les) ___________________________ Visa type ___________________________

US refugee or asylee  
DACA, undocumented, deferred enforced departure or temporary protected status

First language, if other than English ___________________________ Primary language spoken at home ___________________________

If you are not a U.S. citizen and live in the U.S., how long have you been in the country? ___________________________

III. Personal Data

Legal name: ___________________________________________  
Prefer to be called: ___________________________

E-mail address: ___________________________________________ (All admissions correspondence will be sent to this address.)

Permanent home address: (All admissions correspondence will be sent to this address.)  

Number and Street: ___________________________________________ City: ___________________________ County: ___________________________ State: ___________________________ ZIP: ___________________________

Permanent home telephone: ___________________________________________ Area Code: ___________________________ Number: ___________________________

Birth date: ___________ / ___________ / ___________.

Place of birth: ___________________________________________ Religious affiliation (optional): ___________________________

City, State: ___________________________ Country/Region/Territory: ___________________________

Possible area of academic concentration/major: ___________________________ or undecided ___________________________
FAILURE TO ANSWER THESE QUESTIONS WILL DELAY THE PROCESSING OF YOUR APPLICATION.

Have you ever been found responsible for a disciplinary violation, at any educational institution you have attended from the 9th grade (or the international equivalent) forward, related to academic misconduct (such as cheating) or behavioral misconduct (such as fighting, sexual harassment, sexual violence, stalking, or other interpersonal violence)? Yes   No  If yes, please explain in full, and provide any disciplinary action on a separate sheet.

Are any disciplinary proceedings for academic or behavior misconduct currently pending against you, or did you leave an institution before proceedings were completed? Yes   No  If yes, list and explain fully on a separate sheet.

Have you ever been convicted of a crime (including pleading no contest) or are criminal charges currently pending against you? (Do not include parking tickets or basic traffic tickets, such as speeding, unless the ticket relates to a charged crime, such as a DUI/DWI or reckless endangerment). Yes   No  If yes, please explain any criminal charges on a separate sheet.

IV. Supplemental Information

Why have you decided to apply to Wake Forest? Share with us anything that has made you interested in our institution.

__________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________
__________________________________________________________________________________________________________________________________
### V. Family Data

#### Household
Parents’ Marital Status (relative to each other):  Never married  Married  Widowed  Separated  Divorced (date / )
If not with both parents, with whom do you make your permanent home?

#### Parent 1:
- Mother  Father  Unknown
- Is Parent 1 living?  Yes  No  (Date deceased / )

<table>
<thead>
<tr>
<th>First</th>
<th>Middle</th>
<th>Last</th>
<th>Title (Mr./Ms./Dr., etc.)</th>
<th>Year</th>
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Country of birth

Home address if different from yours:

<table>
<thead>
<tr>
<th>Home phone ( )</th>
<th>E-mail</th>
<th>Occupation</th>
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Legal Guardian: (If other than a parent)

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<tr>
<th>First/Given</th>
<th>Middle</th>
<th>Last</th>
<th>Title (Mr./Ms./Dr., etc.)</th>
<th>Year</th>
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Home address if different from yours:

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<tr>
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<th>E-mail</th>
<th>Occupation</th>
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#### Parent 2:
- Mother  Father  Unknown
- Is Parent 2 living?  Yes  No  (Date deceased / )

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<th>First</th>
<th>Middle</th>
<th>Last</th>
<th>Title (Mr./Ms./Dr., etc.)</th>
<th>Year</th>
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Country of birth

Home address if different from yours:

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<tr>
<th>Home phone ( )</th>
<th>E-mail</th>
<th>Occupation</th>
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</table>

#### Siblings:
Please give names and ages of your brothers or sisters. If they have attended college, give the names of the institutions attended, degrees and approximate dates:

<table>
<thead>
<tr>
<th>Last (maiden), First, Middle</th>
<th>Age</th>
<th>Relationship</th>
<th>College Attended</th>
<th>Degree Earned or Expected</th>
<th>Year</th>
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Please indicate the names of relatives and friends who are, or were, Wake Forest students:

<table>
<thead>
<tr>
<th>Last (maiden), First, Middle</th>
<th>Class Year</th>
<th>Relationship</th>
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VI. Educational Data

High school you attend now: ____________________________ Name ____________________________ City ____________________________ State ____________________________

[Transfer students: High school from which you graduated]: ____________________________

CEEB code number: _______________ Date of secondary school graduation: _______________ Is your school public? ___ private? ___ parochial? ___

School telephone: ____________________________ College advisor: ____________________________

Name ____________________________ Position ____________________________

List all other high schools attended beginning with 9th grade:

1. Name of school ____________________________ City/State ____________________________ Dates attended ____________________________

2. Name of school ____________________________ City/State ____________________________ Dates attended ____________________________

If you have attended more than one high school, please explain reason for transfer.

______________________________________________________________________________________________________________________________________________________________________________________________________________________________

List additional academic programs, including summer schools and enrichment or gifted programs, you have attended beginning with 9th grade.

<table>
<thead>
<tr>
<th>Name of School</th>
<th>Location (City, State, ZIP)</th>
<th>Dates Attended</th>
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List all colleges at which you have taken courses for credit, in chronological order. Please have a transcript sent from each institution as soon as possible.

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<th>Name of College</th>
<th>Location (City, State, ZIP)</th>
<th>Degree Candidate?</th>
<th>Years Attended</th>
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If you have attended another college, are you eligible for readmission to the last college attended?  ____ Yes  ____ No

If your school attendance has not been continuous (excluding summers), please list your activities chronologically.

___________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

Has a community program(s) or organization(s) provided you with free assistance in your application process?  ____ Yes  ____ No

If yes, please provide the name of the organization as well as the first and last name, email address, and phone number of your counselor.

___________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________________

VII. Testing Information

Wake Forest University has been test-optional since 2008. This means that standardized test scores (SAT, ACT, IB, AP, etc.) are not required as part of your application and will only be reviewed if they are submitted. You may self-report any of your standardized test scores. Students that apply with their test scores considered, who are admitted and choose to enroll at Wake Forest will be required to submit their official scores from the appropriate testing center for verification purposes after enrollment but prior to matriculation. Applicants may, however, submit official score reports at any point in the admissions process.

Are you submitting standardized test scores for consideration?  ____ Yes, I am submitting my test scores for consideration.

____ No, I am not submitting my test scores for consideration.

If submitting scores for consideration, complete the following.

<table>
<thead>
<tr>
<th>SAT, ACT, AP, IB, TOEFL, IELTS or other</th>
<th>Date taken (mo./yr.)</th>
<th>Score</th>
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<th>Date taken (mo./yr.)</th>
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<th>Date taken (mo./yr.)</th>
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Accomplishments

List scholastic distinctions or honors you have won beginning in the 9th grade:

1. 

2. 

3. 

4. 

5. 

In the space provided, please list your principal extracurricular and community activities in the order of their importance to you. USE THE SPACE PROVIDED IN LIEU OF AN ATTACHED RÉSUMÉ.

<table>
<thead>
<tr>
<th>Activity</th>
<th>Grade level or post-secondary (p.s.)</th>
<th>Approximate time spent</th>
<th>Leadership positions held, honors won, or instruments played</th>
<th>Do you plan to continue in college?</th>
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<tr>
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<td>9 10 11 12 P.S.</td>
<td>Hours per week</td>
<td>Weeks per year</td>
<td></td>
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</tbody>
</table>

List any jobs (including summer employment) you have held during the past three years.

<table>
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<tr>
<th>Specific nature of work</th>
<th>Employer</th>
<th>Approximate dates of employment</th>
<th>Approximate number of hours per week</th>
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</thead>
</table>

In the space provided, briefly discuss which of the activities or accomplishments listed above has had the most meaning for you and why.

_____________________________________________________________________________________________________________________________________________________________________________

_____________________________________________________________________________________________________________________________________________________________________________

_____________________________________________________________________________________________________________________________________________________________________________

_____________________________________________________________________________________________________________________________________________________________________________
In Brief

We welcome the opportunity to get to know you beyond the numbers. You are invited to answer any, all, or none of the following optional short-response questions.

1. List five books you’ve read that intrigued you.

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<th>Author</th>
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2. Tell us what piques your intellectual curiosity or has helped you understand the world’s complexity. This can include a work you’ve read, a project you’ve completed for a class, and even co-curricular activities in which you have been involved. (Limit 150 words)

_______________________________________________________________________________________________________________________________________________________________________________
_______________________________________________________________________________________________________________________________________________________________________________
_______________________________________________________________________________________________________________________________________________________________________________
_______________________________________________________________________________________________________________________________________________________________________________
_______________________________________________________________________________________________________________________________________________________________________________

3. Dr. Maya Angelou, renowned author, poet, civil-rights activist, and former Wake Forest University Reynolds Professor of American Studies, inspired others to celebrate their identities and to honor each person’s dignity. Choose one of Dr. Angelou’s powerful quotes. How does this quote relate to your lived experience or reflect how you plan to contribute to the Wake Forest community? (Limit 300 words)

_______________________________________________________________________________________________________________________________________________________________________________
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_______________________________________________________________________________________________________________________________________________________________________________
_______________________________________________________________________________________________________________________________________________________________________________
4. Give us your Top Ten list.

Theme: 

10. 

9. 

8. 

7. 

6. 

5. 

4. 

3. 

2. 

1. 

Essay

On a separate page, using 250-650 words, please submit an essay on a topic of your choice.

Wake Forest subscribes to an honor system which promotes honesty and integrity in all interactions among its students, faculty and administrators. If you are accepted as a student at Wake Forest, by your signature below, you hereby pledge in all phases of life, to abide by the principles of the Honor System and to refrain from acts of deception, cheating, stealing, plagiarism and engagement in other forms of academic or social misconduct as delineated in the academic bulletin of the College and Student Handbook. You also affirm that all statements and information submitted in your application to Wake Forest are a honest and truthful representation of yourself. Additionally, you affirm all submitted work is your own. Providing inaccurate information may necessitate a re-review of your admissions application, and could result in a revocation of an offer of admission.

Signature: ___________________________________________ Date: _____________________
Please complete and return this form with transcript as soon as possible to:

Wake Forest University

Office of Undergraduate Admissions • P.O. Box 7305 • Winston-Salem, North Carolina 27109-7305

SECONDARY SCHOOL REPORT

REQUIRED FOR FIRST-YEAR APPLICANTS ONLY

Part I: To be completed by applicant:

Name:

(Please print or type)  Last  First  Middle

Candidate’s date of birth:______________________________

Address:_______________________________________________________________________________________________________________________________________________

Number and Street                    City                                   State                         ZIP

School:______________________________________________________________________________________________________________________________________________________________________

Official Name   CEEB School Code

_______________________________________________________________________________________________________________________________________________________________________________

Number and Street  City  State  ZIP

To the Applicant:

After you have completed the above and signed one of the statements in the box below, give this form to your principal, headmaster, college advisor or high school counselor.

Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their education records, students waive their right to see specific confidential statements and letters of recommendation. In the belief that applicants, and the persons from whom they request evaluations, may wish to preserve the confidentiality of those evaluations, we are giving you the opportunity to sign one of the following statements.

I waive my right to examine this document.__________________________________________________________

I do not waive my right to examine this document.__________________________________________________________

Part II: To be completed by Principal or High School Counselor:

We value your comments highly and ask that you complete this form openly and honestly. Please use an additional sheet to describe the applicant. Send us an official transcript, and, if available, please send a school profile and transcript legend. (Please check transcript copies for legibility.) If senior-year courses are not included on the transcript, please attach a copy of the senior schedule. When counseling Early Decision applicants, please include the student’s senior-year course selection—if available. The application will not be complete without this form.

Deadlines

Please file this report as soon as possible after you receive it and, in any case, not later than January 1 (for Early Decision I candidates, by the November 15 deadline). Late filing will make careful consideration more difficult.

Our test optional policy requires us to place more emphasis on curriculum and academic rank. Please provide the following:

Student’s grade point average:___________________ out of a maximum _____________________________.

WEIGHTED  UNWEIGHTED

Student’s class rank _________________________ in a class of _________________________ students.

WEIGHTED  UNWEIGHTED

This rank covers a period from _________________________ (mo./yr.) to _________________________ (mo./yr.). How many students share this rank?__________

If a precise rank is unavailable, please provide one of the following. If no rank information is provided, you may be contacted, delaying the processing of the student’s application.

I. Rank to the nearest estimate from the top:
   ________ DECILE  OR  ________ QUINTILE

II. GPAs of class:
    __________________________ HIGHEST
    __________________________ MID
    __________________________ LOWEST

Of this candidate’s graduating class, __________________________% plan to attend a four-year college.

How long have you known the applicant? __________________________ In what context have you known the applicant? __________________________

Has this student been placed on probation, suspended (in or out of school) or dismissed from any high school? ________ NO  ________ YES

If yes, please explain.__________________________________________________________
How many AP courses are offered at your high school? ____________ Are students limited in the number of AP courses they take? ____________

Does your school have an International Baccalaureate program? _______ Yes ______ No
If so, will this student graduate with an:
_______ IB Diploma
_______ IB Certificate
_______ Neither

How would you describe the calibre of this student’s academic program compared to the most rigorous program available at your high school?
_______ STANDARD _______ RIGOROUS _______ MOST RIGOROUS (in some areas) _______ MOST RIGOROUS (in all areas)

Please complete the following ratings, keeping in mind that they are used to compare this applicant to other highly capable students.

<table>
<thead>
<tr>
<th></th>
<th>Unable to Judge</th>
<th>Weak 1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Strong 5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Love of Learning</td>
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</tr>
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<td>Integrity/Character</td>
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**Senior Year Courses**

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<th>Course Title</th>
<th>Level (AP, IB, Advanced Honors, etc.)</th>
<th>Length of course (semester long, year long)</th>
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Name of Counselor: ____________________________________________________________  
Position: ___________________________________________ School: ___________________________________________

School address: ____________________________________________________________

Office telephone: ________________________ Ext: __________ E-mail address: ________________________

Signature: ___________________________________________ Date: ________________________

On a separate sheet, we would welcome additional information that would help us differentiate this student from others.

---

*Wake Forest is committed to administer all educational and employment activities without discrimination because of race, color, religion, national origin, age, handicap, or gender, except where exempt.*
Part I: To be completed by the applicant:

Name of candidate: ________________________________________________________________

(Please print or type)  Last  First  Middle

Date of birth: ________________________________________________________________

Address: ________________________________________________________________

Number and Street  City  State  ZIP

School: ________________________________________________________________

Official Name   CEEB School Code

Number and Street  City  State  ZIP

To the Applicant:

After you have completed the above and signed one of the statements in the box below, give this form to your principal, headmaster, college advisor or high school counselor.

Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their education records, students waive their right to see specific confidential statements and letters of recommendation. In the belief that applicants, and the persons from whom they request evaluations, may wish to preserve the confidentiality of those evaluations, we are giving you the opportunity to sign one of the following statements.

I waive my right to examine this document. ____________________________________________

I do not waive my right to examine this document. _______________________________________

Part II: To be completed by your Principal or High School Counselor:

Please submit this form as soon as mid-year senior grades are available. Complete the following regarding the applicant's academic performance for the first semester/trimester of the current year. Attach your own grade report form or copy of the high school transcript. Feel free to provide additional comments about the candidate on the reverse of this form or on a separate sheet of paper.

Deadlines:

Please file this report as soon as mid-year senior grades are available. Late filing will make careful consideration more difficult.

Student’s updated grade point average: __________ out of a maximum _________________.  _____ WEIGHTED  _____ UNWEIGHTED

Student’s updated class rank _________________ in a class of _________________ students.  _____ WEIGHTED  _____ UNWEIGHTED

This rank covers a period from ________________ (mo./yr.) to ________________ (mo./yr.).  How many students share this rank? __________

If a precise rank is unavailable, please provide one of the following. If no rank information is provided, you will be contacted, delaying the processing of the student's application.

I. Rank to the nearest estimate from the top: ___________ DECILE  OR  ___________ QUINTILE

II. GPAs of class:

_________________________ HIGHEST

_________________________ MID

_________________________ LOWEST
Has the student been placed on probation, suspended (in or out of school) or dismissed from school since the original Secondary School Report was submitted? ______ If YES, please explain on an additional attached sheet.

Have there been any substantial additions or changes in this candidate’s academic, extracurricular or character records since your previous report? ______ If YES, or if your original recommendation for this student has changed since the Secondary School Report form was submitted, please comment below or on an attached sheet.

Wake Forest is committed to administer all educational and employment activities without discrimination because of race, color, religion, national origin, age, handicap, or gender, except where exempt.

Name of Counselor: ____________________________________________________________

Last   First   Middle

Position: ___________________________ School: ________________________________

School address: ____________________________________________________________

Office telephone: ___________________________ Ext: __________ E-mail address: ________________________________

Area Code / Number

Signature: ___________________________ Date: ________________________________
TEACHER RECOMMENDATION FORM
REQUIRED FOR FIRST-YEAR APPLICANTS

To the Applicant: Please complete Part I of this form and then give it to a teacher in an academic subject who knows you well and can provide an accurate and full account of your intellectual abilities, academic accomplishments and personal qualities. One recommendation is sufficient. Provide the recommender with this form and a stamped envelope addressed to the Office of Undergraduate Admissions, Wake Forest University, P.O. Box 7305, Winston-Salem, NC 27109-7305. The teacher recommendation can also be submitted electronically to admissions@wfu.edu.

PART I (to be completed by applicant)

Name: ____________________________________________
Last                                      First                                      Middle
Date of birth: ____________________________
Permanent home address: ____________________________
Number and Street
City                                      State                                      ZIP

Please complete the above and sign one of the statements in the box below.

Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their education records, students waive their right to see specific confidential statements and letters of recommendation. In the belief that applicants, and the persons from whom they request evaluations, may wish to preserve the confidentiality of those evaluations, we are giving you the opportunity to sign one of the following statements.

I waive my right to examine this document. ____________________________________________
I do not waive my right to examine this document. ____________________________________________

PART II (to be completed by teacher)

Teacher’s name: ____________________________________________
Last                                      First                                      Middle
Years of Experience: ____________________________ School: ____________________________________________
Telephone: ____________________________________________ E-mail: ____________________________________________
Signature: ____________________________________________ Date: ____________________________

How long and in what capacity have you known the applicant? ____________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

In what course/grade level have you taught the student? ____________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
Please complete the following ratings, keeping in mind that they are used to compare this applicant to other highly capable students.

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<th></th>
<th>Unable to Judge</th>
<th>Weak 1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>Strong 5</th>
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<td>Love of Learning</td>
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Do you wish to elaborate on any of these ratings?

Please offer any additional comments concerning this student’s ability, character and suitability for admission to Wake Forest. We will be pleased to receive an attached letter if you wish. Please be sure to include student’s **full given name** in the letter. We sincerely appreciate your assistance in our admissions process.
SUPPLEMENT A: EARLY DECISION OR EARLY DECISION II

Early Decision plans are for students who have selected Wake Forest as their first choice school and only active Early Decision application. Students applying Early Decision must submit an application no later than November 15, and decisions are made on a rolling basis. Early Decision II applications are due by January 1 and applicants are notified by February 15. Under both plans, students agree to enroll if admitted and to withdraw all applications from other institutions. A $1,500 nonrefundable tuition deposit is due within 2 weeks of acceptance notification.

**Early Decision Agreement**

Name of applicant: ____________________________________________

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<th>First</th>
<th>Middle</th>
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Address: ___________________________________________________

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<tr>
<th>Number and Street</th>
<th>City</th>
<th>State</th>
<th>ZIP</th>
</tr>
</thead>
</table>

Phone: _____________________________

Are you submitting standardized test scores for consideration? ____ Yes  ____ No

**Early Decision / Early Decision II**

I certify that Wake Forest is my first choice and only active Early Decision application. If admitted, I will withdraw all applications from other institutions and will submit a nonrefundable $1,500 deposit within 2 weeks of acceptance notification to reserve my place in the class and will enroll in the fall of 2024.

Signature of applicant: _____________________________________

Date

Signature of parent: _________________________________________

Date

Signature of school counselor: _________________________________

Date

This agreement must accompany the Application for Admission in order to be considered under Early Decision or Early Decision II.
SUPPLEMENT B: TRANSFER STUDENT COLLEGE REPORT

To the Student: Please fill in your name and address below and then give this form to the Dean of Students or another appropriate official of the institution(s) in which you are or were enrolled, whether or not you earned credit. Reproduce this form to send to each institution in which you have matriculated.

To the Dean of Students: The student named below, who has attended your college, has applied for admission to Wake Forest University. In order for our Admissions Committee to make an informed review of the applicant’s record, we ask that you answer frankly and confidentially the questions below. We are grateful for your cooperation. Please forward the form to the address above. If you have any questions, feel free to call our office at 336.758.5201.

To be completed by the student:

Name: ________________________________________________________________________

Date of Birth: ____________________________

Address: ____________________________________________________________________________

Name of college: _______________________________________________________________________

I hereby agree that information concerning my academic and non-academic record may be released to Wake Forest University.

Applicant’s signature: ______________________________________________________________________

Please complete the above and sign one of the statements in the box below.

Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their education records, students waive their right to see specific confidential statements and letters of recommendation. In the belief that applicants, and the persons from whom they request evaluations, may wish to preserve the confidentiality of those evaluations, we are giving you the opportunity to sign one of the following statements.

I waive my right to examine this document. ______________________________________________________________________

I do not waive my right to examine this document. ______________________________________________________________________

To be completed by the dean:

Has the student been disciplined by your institution for academic reasons? ____________________________

If so, please explain here or on a separate sheet of paper.

Has the student been disciplined for conduct or other non-academic reasons? ____________________________

If so, please explain here or on a separate sheet of paper.

Is this student eligible to return to your institution? ____________________________

Please offer your comments and recommendation regarding this student’s ability to complete the academic requirements and to contribute to campus life at Wake Forest.

Name of official: ______________________________________________________________________

Title: ______________________________________________________________________

Institution: ______________________________________________________________________

Office phone: ______________________________________________________________________

Institution address: ______________________________________________________________________

Signature: ______________________________________________________________________

Date: ______________________________________________________________________