

UNDERGRADUATE ADMISSIONS APPLICATION

2020



WAKE FOREST
UNIVERSITY

Application Information

Application Form

November 15 is the application deadline for Early Decision. Early Decision II and Regular Decision for the fall term are due by January 1. The deadline for spring term is November 1. Please file your application earlier, if possible.

Wake Forest also accepts the Common Application and the Coalition Application. Wake Forest specific questions are required to complete each of these applications. These questions can be completed online as part of the submission process.

A nonrefundable application fee of \$65 must accompany the application. Please make checks payable to Wake Forest University.

You **MUST** sign the application.

Any materials submitted as part of the admissions application (DVDs, CDs, books, magazines, etc.) become property of the University and will not be returned.

Early Decision Plans

Early Decision plans are for incoming first-year students who have selected Wake Forest as their first-choice school and only active Early Decision application. Early Decision candidates may apply any time after completing the junior year but no later than November 15, and are notified on a rolling basis. The Early Decision II deadline is January 1 and candidates are notified on February 15. Both Early Decision plans are binding. Students agree, if admitted, to withdraw all other active admissions applications and enroll at Wake Forest for fall 2020 by submitting a nonrefundable \$500 deposit within two weeks of acceptance. If your enrollment decision will be dependent on need or merit-based financial assistance, we recommend a thorough review of the Wake Forest financial aid website prior to application submission.

Secondary School Report

An official transcript of your high school grades must accompany the Secondary School Report. The Secondary School Report must be completed and signed by your college counselor.

Recommendations

School counselors are asked to submit a written evaluation along with the Secondary School Report. Wake Forest also requires an additional Teacher Recommendation Form. This should be completed by a teacher who has been your instructor in an academic subject, preferably from junior year. The writer should send the form directly to the Office of Undergraduate Admissions.

Standardized Tests

Wake Forest values individual academic achievement, initiative, talent and character above standardized testing. Therefore, submission of standardized test scores is optional for admission. If scores are submitted, they will be treated as supplemental information through the evaluation process.

Students who have taken but not submitted SAT or ACT scores will be required to do so upon enrollment. Scores will not be used for placement.

If submitting scores for consideration, score reports must be sent directly from the testing centers. To request that scores be sent, contact:

SAT
collegeboard.com
609.771.7600
Wake Forest CEEB: 5885

ACT
act.org
319.337.1270
Wake Forest code: 3168

Other standardized test scores, such as SAT Subject Tests and AP Tests, are welcomed by self-report and will be treated as supplemental information.

Interviews

We strongly encourage all applicants to schedule a personal interview. On-campus and web-cam interviews are available by appointment only beginning June 1. It is advisable to arrange your interview well in advance.

Notification, Reply and Deposit Dates

Early Decision candidates will be notified on a rolling basis. A nonrefundable \$500 tuition deposit is required within 2 weeks of acceptance notification for Early Decision candidates.

Early Decision II candidates will be notified by February 15. A nonrefundable \$500 tuition deposit is required within 2 weeks of acceptance notification for Early Decision II candidates.

Regular Decision candidates are notified no later than April 1. A nonrefundable \$500 tuition deposit is required by May 1 for Regular Decision candidates.

Transfers

The number of transfer students varies from semester to semester depending on the current enrollment. No merit-based scholarships are available for transfer students but applicants are encouraged to apply for need-based aid. If you are applying to transfer to Wake Forest University, please send the following items:

1. Application and \$65 fee
2. All official post-secondary transcripts
3. Transfer college report from each college you have attended (form can be photocopied)
4. Final official high school transcript
5. Submission of standardized test scores is optional
6. Essay stating why you desire to transfer to Wake Forest

Transfer to Wake Forest

Applications for the fall semester will be reviewed beginning on April 1. Applications for the spring semester will be reviewed beginning on November 1. Students are encouraged to submit the application prior to these dates. Applications are often accepted after these dates, however. For more information on whether transfer applications are still being accepted once these dates have passed, please contact the admissions office.

Need, Merit and Talent-Based Aid

The CSS PROFILE and the Free Application for Federal Student Aid (FAFSA) are required of need-based financial aid applicants. The PROFILE and the FAFSA should be filed no later than November 15 for Early Decision applicants and no later than January 1 for Early Decision II and Regular Decision applicants.

Most merit-based scholarships will be awarded based on the admissions application. Students who wish to be considered for merit-based scholarships must submit all required application materials prior to December 1. Please visit wfu.edu and click on "Admissions" then "Merit-Based Scholarships" for more information.

International Students

An applicant who is not a United States citizen or permanent resident must apply as an International Applicant. International Applicants fill out the same application, but are required to submit 2 pieces of additional information: the Confidential Financial Information for International Applicants Form and evidence of English language proficiency.

Because International Applicants are not eligible for need-based financial aid, Wake Forest requires documentation that the applicant can meet all the expenses of earning a Wake Forest degree. Therefore, International Applicants must submit a completed copy of the Confidential Financial Information for International Applicants Form. This form can be downloaded and printed from the "International Applicants" page at

admissions.wfu.edu/apply/international.php. This form is required, and the application will not be evaluated until it has been received. Other personal financial documents, such as bank statements, letters, or affidavits, are welcome but **WILL NOT** be accepted as substitutes for this form. Though not eligible for need-based financial aid, International Applicants are eligible for most merit-based scholarships.

All International Applicants whose first language is not English are required to submit an official TOEFL or IELTS score directly from the testing center.

Since all communication from our office will be by e-mail, please make sure the address given in the application form is accurate and checked often.

Contact Information

Office of Undergraduate Admissions
Wake Forest University
P.O. Box 7305
Winston-Salem, NC 27109-7305
admissions@wfu.edu
336.758.5201

Office of Student Financial Aid
Wake Forest University
P.O. Box 7246
Winston-Salem, NC 27109-7246
financial-aid@wfu.edu
336.758.5154

APPLICATION TO WAKE FOREST REQUIRED:

- Completed application form
- Completed supplemental Wake Forest specific questions
(if applying through the Common Application or Coalition Application)
- \$65 application fee
- Secondary School Report and official high school transcript
- One Teacher Recommendation form
- Student signature on application
- Mid-year report (as soon as available)
- Early Decision/Early Decision II agreement
- International applicants only:
 - Official TOEFL or IELTS scores report
 - Confidential Financial Information for International Applicants Form

SUPPLEMENTAL:

- Interview (*strongly recommended*)
- Official standardized test scores (*optional*)

Wake Forest University

Application for Undergraduate Admission

Office of Undergraduate Admissions
P.O. Box 7305 • Winston-Salem, North Carolina 27109-7305

APPLICATION DEADLINES:
Early Decision: November 15
Early Decision II: January 1
Regular Decision: January 1

I. Please submit your application typed or in black ink. A nonrefundable application fee must accompany every application; attach check to front of this application.

I hereby apply for undergraduate admission to Wake Forest University to begin in 20____, and I give the following information to support my application:

I am applying as a: First-year student Transfer student

I am applying: Early Decision Early Decision II Regular Decision Term: Fall Spring

I am applying for need-based financial aid: Yes No

I am interested in being considered for the Wake Forest "Global Awakenings" first year abroad program in Copenhagen, Denmark. Yes No

Wake Forest requires students to live on campus the first three years. (Off-campus living is permitted only for local students who live with their parents.)
Do you plan to live on campus? Yes No

Male Female Marital status _____

If you would like the opportunity, we invite you to share more about your gender identity: _____

II. Citizenship

U.S. citizen Dual U.S. citizen; please specify other country of citizenship _____

U.S. Permanent Resident Visa; citizen of _____ Alien Registration Number _____

Other Citizenship _____
Country (ies) _____ Visa type _____

First language, if other than English _____ Primary language spoken at home _____

If you are not a U.S. citizen and live in the U.S., how long have you been in the country? _____

III. Personal Data

Legal name: _____ Prefer to be called: _____
Last First Middle (complete)

E-mail address: _____

Permanent home address: (All admissions correspondence will be sent to this address.)

Number and Street _____ City _____ County _____ State _____ ZIP _____

Permanent home telephone: _____ Birth date: _____ / _____ / _____
Area Code Number Month Day Year

Place of birth: _____ Religious affiliation (optional): _____
City State

Possible area of academic concentration/major: _____ or undecided _____

Possible career plans: _____ or undecided _____

FAILURE TO ANSWER THESE QUESTIONS WILL DELAY THE PROCESSING OF YOUR APPLICATION.

Have you ever been on probation, suspended (in or out of school) or dismissed from any high school or college? No Yes If yes, explain fully on a separate sheet.

Have any criminal charges been brought against you? (Exclude charges which have resulted in a finding of not guilty or complete dismissal.)
No Yes If yes, list and explain fully on a separate sheet.

The following information is optional and will not be used in a discriminatory manner.

Do you consider yourself to be Hispanic/Latino? Yes No

Select one or more of the following racial categories to describe yourself:

American Indian or Alaska Native Indian Subcontinent Black or African American

Native Hawaiian or Pacific Islander White

Asian
Which best describes your Asian background?

China India Japan Korea Pakistan Philippines Vietnam Other East Asia Other South Asia Other Southeast Asia

IV. Supplemental Information

Have you visited the Wake Forest campus? _____ If so, tell us about your visit and with whom you spoke. _____

Did you have an interview? Yes, date _____ No _____ Planning to schedule or have scheduled _____

How did you become interested in Wake Forest University and why are you applying? _____

V. Family Data

Household

Parents' Marital Status (relative to each other): Never married Married Widowed Separated Divorced (date ____/____/____)

If not with both parents, with whom do you make your permanent home? _____

Parent 1: Mother Father Unknown

Is Parent 1 living? Yes No (Date deceased ____/____/____)

Last/Family/Sur _____ First/Given _____ Middle _____ Title (Mr./Ms./Dr., etc.) _____

Country of birth _____

Home address **if different** from yours: _____

Home phone (_____) _____

E-mail _____

Occupation _____

Name of employer _____

College (if any) _____

Degree _____ Year _____

Graduate school (if any) _____

Degree _____ Year _____

Legal Guardian: (if other than a parent)

Relationship to you _____

Last/Family/Sur _____ First/Given _____ Middle _____ Title (Mr./Ms./Dr., etc.) _____

Home address **if different** from yours: _____

Home phone (_____) _____

E-mail _____

Occupation _____

Name of employer _____

College (if any) _____

Degree _____ Year _____

Graduate school (if any) _____

Degree _____ Year _____

Parent 2: Mother Father Unknown

Is Parent 2 living? Yes No (Date deceased ____/____/____)

Last/Family/Sur _____ First/Given _____ Middle _____ Title (Mr./Ms./Dr., etc.) _____

Country of birth _____

Home address **if different** from yours: _____

Home phone (_____) _____

E-mail _____

Occupation _____

Name of employer _____

College (if any) _____

Degree _____ Year _____

Graduate school (if any) _____

Degree _____ Year _____

Siblings:

Please give names and ages of your brothers or sisters. If they have attended college, give the names of the institutions attended, degrees and approximate dates:

Name	Age	Relationship
_____	_____	_____

College Attended _____

Degree Earned _____ Year _____
or Expected _____ yyyy-yyyy

Name	Age	Relationship
_____	_____	_____

College Attended _____

Degree Earned _____ Year _____
or Expected _____ yyyy-yyyy

Name	Age	Relationship
_____	_____	_____

College Attended _____

Degree Earned _____ Year _____
or Expected _____ yyyy-yyyy

Please indicate the names of relatives and friends who are, or were, Wake Forest students:

Last (maiden), First, Middle	Class Year	Relationship
_____	_____	_____
_____	_____	_____
_____	_____	_____

VI. Educational Data

High school you attend now: _____
Name City State

[Transfer students: High school from which you were graduated]: _____

CEEB code number: _____ Date of secondary school graduation: _____ Is your school public? private? parochial?

School telephone: _____ College advisor: _____
Name Position

List all other high schools attended beginning with 9th grade:

1. _____
Name of school City/State Dates attended

2. _____
Name of school City/State Dates attended

If you have attended more than one high school, please explain reason for transfer:

List additional academic programs, including summer schools and enrichment or gifted programs, you have attended beginning with 9th grade.

Name of School	Location (City, State, ZIP)	Dates Attended

List all colleges at which you have taken courses for credit, in chronological order. Please have a transcript sent from each institution as soon as possible.

Name of College	Location (City, State, ZIP)	Degree Candidate?	Years Attended

If you have attended another college, are you eligible for readmission to the last college attended? Yes No

If your school attendance has not been continuous (excluding summers), please list your activities chronologically. _____

TRANSFER STUDENTS ONLY:

Attach an essay explaining fully your reasons for desiring to enter Wake Forest.

VII. Testing Information

Are you submitting standardized test scores for consideration? Yes No

Official test scores must be sent directly from the appropriate testing center.

Students that have taken but not submitted standardized tests will be required to do so upon enrollment.

If submitting scores for consideration, complete the following.

(SAT, ACT, SAT subject tests, AP, IB, TOEFL, IELTS or other)	Date taken (mo./yr.)	Score
--	----------------------	-------

(SAT, ACT, SAT subject tests, AP, IB, TOEFL, IELTS or other)	Date taken (mo./yr.)	Score
--	----------------------	-------

(SAT, ACT, SAT subject tests, AP, IB, TOEFL, IELTS or other)	Date taken (mo./yr.)	Score
--	----------------------	-------

(SAT, ACT, SAT subject tests, AP, IB, TOEFL, IELTS or other)	Date taken (mo./yr.)	Score
--	----------------------	-------

Accomplishments

List scholastic distinctions or honors you have won beginning in the 9th grade:

1. _____
2. _____
3. _____
4. _____
5. _____

In the space provided, please list your principal extracurricular and community activities in the order of their importance to you. **USE THE SPACE PROVIDED IN LIEU OF AN ATTACHED RESUMÉ.**

Activity	Grade level or post-secondary (p.s.)					Approximate time spent		Leadership positions held, honors won, or instruments played	Do you plan to continue in college?
	9	10	11	12	P.S.	Hours per week	Weeks per year		

List any jobs (including summer employment) you have held during the past three years.

Specific nature of work	Employer	Approximate dates of employment	Approximate number of hours per week

In the space provided, briefly discuss which of the accomplishments listed above has had the most meaning for you and why.

In Brief

Help us get to know you better by responding briefly to these questions. No need for research; just be creative and enjoy the process.

1a. List five books you have read that intrigued you.

Title _____ Author _____
 required not required

Title _____ Author _____
 required not required

Title _____ Author _____
 required not required

Title _____ Author _____
 required not required

Title _____ Author _____
 required not required

1b. As part of my high-school English curriculum, I was required to read _____.

I would have liked to replace it with _____.

The required book I was most surprised I enjoyed was _____.

1c. Tell us how a work of fiction you've read has helped you to understand the world's complexity.

2. What piques your intellectual curiosity, and why?

3. As part of our "Voices of Our Time" series — which allows students, faculty, and staff to hear from some of the world's leading thinkers — Wake Forest has hosted Ta-Nehisi Coates, Michelle Alexander, Eboo Patel, and Thomas Friedman. If you could choose the next series speaker, whom would you pick, and why?

4. Give us your top ten list.

Theme: _____

10.

9.

8.

7.

6.

5.

4.

3.

2.

1.

5. At Wake Forest, we gather our students in "Calls to Conversation," congregating small groups around dinner tables in faculty's and administrators' homes to discuss topics organized around a theme, for example "arts for social change," "gender in society," and "leading a meaningful life." If you could design a theme for a "Call to Conversation," what would you choose, and why?

6. We live in an age intensely interested in heroes. Professor Joseph Campbell defined "hero" as "someone who has given his or her life to something bigger than oneself." Describe a hero in public life and how and why, in your opinion, they meet Professor Campbell's definition.

Essay

On a separate page, use the following essay to give the Admissions Committee insight into your character and intellect.

We are all different, and our lived experiences — influenced by our culture, race, ethnicity, gender, sexual orientation, and/or religion — shape our understanding of the world. How have your experiences shaped your development, and how do you plan to use those experiences to interact and engage with others who might be different from you within our Wake Forest Community?

Wake Forest subscribes to an honor system which promotes honesty and integrity in all interactions among its students, faculty and administrators. If you are accepted as a student at Wake Forest, by your signature below, you hereby pledge in all phases of life, to abide by the principles of the Honor System and to refrain from acts of deception, cheating, stealing, plagiarism and engagement in other forms of academic or social misconduct as delineated in the academic bulletin of the College and Student Handbook. You also affirm that all statements and information submitted in your application to Wake Forest are a honest and truthful representation of yourself. Additionally, you affirm all submitted work is your own.

Signature: _____ Date: _____

Please complete and return this form with transcript as soon as possible to:

Wake Forest University

Office of Undergraduate Admissions • P.O. Box 7305 • Winston-Salem, North Carolina 27109-7305

SECONDARY SCHOOL REPORT

APPLICATION TYPE

- EARLY DECISION
 EARLY DECISION II
 REGULAR
 INTERNATIONAL

REQUIRED FOR FIRST-YEAR APPLICANTS ONLY

Part I: To be completed by applicant:

Name: _____
 (Please print or type) Last First Middle

Candidate's date of birth: _____

Address: _____
 Number and Street City State ZIP

School: _____
 Official Name CEEB School Code

Number and Street City State ZIP

To the Applicant:

After you have completed the above and signed one of the statements in the box below, give this form to your principal, headmaster, college advisor or guidance counselor.

Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their education records, students waive their right to see specific confidential statements and letters of recommendation. In the belief that applicants, and the persons from whom they request evaluations, may wish to preserve the confidentiality of those evaluations, we are giving you the opportunity to sign one of the following statements.

I waive my right to examine this document. _____

I do not waive my right to examine this document. _____

Part II: To be completed by Principal or College Advisor:

We value your comments highly and ask that you complete this form openly and honestly. Please use an additional sheet to describe the applicant. **Send us an official transcript, and, if available, please send a school profile and transcript legend.** (Please check transcript copies for legibility.) **If senior-year courses are not included on the transcript, please attach a copy of the senior schedule.** When counseling Early Decision applicants, please include the student's senior-year course selection—if available. The application will not be complete without this form.

Deadlines

Please file this report as soon as possible after you receive it and, in any case, not later than January 1 (for Early Decision candidates, as soon as possible after completion of the junior year). Late filing will make careful consideration more difficult.

Our test optional policy requires us to place more emphasis on curriculum and academic rank. Please provide the following:

Student's grade point average: _____ out of a maximum _____. _____ WEIGHTED _____ UNWEIGHTED

Student's class rank _____ in a class of _____ students. _____ WEIGHTED _____ UNWEIGHTED

This rank covers a period from _____ (mo./yr.) to _____ (mo./yr.). How many students share this rank? _____

If a precise rank is unavailable, please provide one of the following. If no rank information is provided, you may be contacted, delaying the processing of the student's application.

I. Rank to the nearest estimate from the top: _____ DECILE OR _____ QUINTILE

II. GPAs of class: _____ HIGHEST

_____ MID

_____ LOWEST

Of this candidate's graduating class, _____% plan to attend a four-year college.

How long have you known the applicant? _____ In what context have you known the applicant? _____

Has this student been placed on probation, suspended (in or out of school) or dismissed from any high school? _____ NO _____ YES

If yes, please explain. _____

How many AP courses are offered at your high school? _____ Are students limited in the number of AP courses they take? _____

Does your school have an International Baccalaureate program? ____ Yes ____ No

If so, will this student graduate with an:

- ____ IB Diploma
- ____ IB Certificate
- ____ Neither

How would you describe the calibre of this student's academic program compared to the most rigorous program available at your high school?

____ STANDARD ____ RIGOROUS ____ MOST RIGOROUS (in some areas) ____ MOST RIGOROUS

Please complete the following ratings, keeping in mind that they are used to compare this applicant to other highly capable students.

	Unable to Judge	Weak 1	2	3	4	Strong 5
Love of Learning						
Integrity/Character						
Intellectual Curiosity						
Motivation/Initiative						
Judgment						
Reaction to Setbacks						
Faculty/Community Respect						
Openmindedness						

Senior Year Courses

Course Title	Level (AP, IB, Advanced Honors, etc.)	Length of course (semester long, year long)

Name of advisor: _____

Last
First
Middle

Position: _____ School: _____

School address: _____

Office telephone: _____ Ext: _____ E-mail address: _____

Area Code / Number

Signature: _____ Date: _____

On a separate sheet, we would welcome additional information that would help us differentiate this student from others.

Please complete and return this form with transcript as soon as mid-year senior grades are available.

Wake Forest University

Office of Undergraduate Admissions • P.O. Box 7305 • Winston-Salem, North Carolina 27109-7305

MID-YEAR SCHOOL REPORT

APPLICATION TYPE

- EARLY DECISION
- EARLY DECISION II
- REGULAR
- INTERNATIONAL

Part I: To be completed by the applicant:

Name of candidate: _____
(Please print or type) Last First Middle

Date of birth: _____

Address: _____
Number and Street City State ZIP

School: _____
Official Name CEEB School Code

_____ Number and Street City State ZIP

To the Applicant:

After you have completed the above and signed one of the statements in the box below, give this form to your principal, headmaster, college advisor or guidance counselor.

Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their education records, students waive their right to see specific confidential statements and letters of recommendation. In the belief that applicants, and the persons from whom they request evaluations, may wish to preserve the confidentiality of those evaluations, we are giving you the opportunity to sign one of the following statements.

I waive my right to examine this document. _____

I do not waive my right to examine this document. _____

Part II: To be completed by your Principal or College Advisor:

Please submit this form as soon as mid-year senior grades are available. Complete the following regarding the applicant's academic performance for the first semester/trimester of the current year. Attach your own grade report form or copy of the high school transcript. **Feel free to provide additional comments about the candidate on the reverse of this form or on a separate sheet of paper.**

Deadlines:

Please file this report as soon as mid-year senior grades are available. Late filing will make careful consideration more difficult.

Student's updated grade point average: _____ out of a maximum _____. WEIGHTED UNWEIGHTED

Student's updated class rank _____ in a class of _____ students. WEIGHTED UNWEIGHTED

This rank covers a period from _____ (mo./yr.) to _____ (mo./yr.). How many students share this rank? _____

If a precise rank is unavailable, please provide one of the following. If no rank information is provided, you will be contacted, delaying the processing of the student's application.

I. Rank to the nearest estimate from the top: _____ DECILE OR _____ QUINTILE

II. GPAs of class: _____ HIGHEST

_____ MID

_____ LOWEST

Has the student been placed on probation, suspended (in or out of school) or dismissed from school since the original Secondary School Report was submitted? _____ If **YES**, please explain on an additional attached sheet.

Have there been any substantial additions or changes in this candidate's academic, extracurricular or character records since your previous report? _____ If **YES**, or if your original recommendation for this student has changed since the Secondary School Report form was submitted, please comment below or on an attached sheet.

Wake Forest is committed to administer all educational and employment activities without discrimination because of race, color, religion, national origin, age, handicap, or gender, except where exempt.

Name of advisor: _____
Last First Middle

Position: _____ School: _____

School address: _____

Office telephone: _____ Ext: _____ E-mail address: _____
Area Code / Number

Signature: _____ Date: _____

Wake Forest University

Office of Undergraduate Admissions • P.O. Box 7305 • Winston-Salem, NC 27109-7305

APPLICATION TYPE
<input type="checkbox"/> EARLY DECISION
<input type="checkbox"/> EARLY DECISION II
<input type="checkbox"/> REGULAR
<input type="checkbox"/> INTERNATIONAL

TEACHER RECOMMENDATION FORM

REQUIRED FOR FIRST-YEAR APPLICANTS

To the Applicant: Please complete Part I of this form and then give it to a teacher in an academic subject who knows you well and can provide an accurate and full account of your intellectual abilities, academic accomplishments and personal qualities. One recommendation is sufficient. Provide the recommender with this form and a stamped envelope addressed to the Office of Undergraduate Admissions, Wake Forest University, P.O. Box 7305, Winston-Salem, NC 27109-7305.

PART I (to be completed by applicant)

Name: _____
Last First Middle

Date of birth: _____

Permanent home address: _____
Number and Street

_____ City State ZIP

Please complete the above and sign one of the statements in the box below.

Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their education records, students waive their right to see specific confidential statements and letters of recommendation. In the belief that applicants, and the persons from whom they request evaluations, may wish to preserve the confidentiality of those evaluations, we are giving you the opportunity to sign one of the following statements.

I waive my right to examine this document. _____

I do not waive my right to examine this document. _____

PART II (to be completed by teacher)

Teacher's name: _____ Position: _____
Last First Middle

Years of Experience: _____ School: _____

Telephone: _____ E-mail: _____

Signature: _____ Date: _____

How long and in what capacity have you known the applicant? _____

In what course/grade level have you taught him/her? _____

Please complete the following ratings, keeping in mind that they are used to compare this applicant to other highly capable students.

	Unable to Judge	Weak 1	2	3	4	Strong 5
Love of Learning						
Integrity/Character						
Intellectual Curiosity						
Motivation/Initiative						
Judgment						
Reaction to Setbacks						
Faculty/Community Respect						
Openmindedness						

Do you wish to elaborate on any of these ratings?

Please offer any additional comments concerning this student's ability, character and suitability for admission to Wake Forest. We will be pleased to receive an attached letter if you wish. Please be sure to include student's **full given name** in the letter. We sincerely appreciate your assistance in our admissions process.

Wake Forest University

Office of Undergraduate Admissions • P.O. Box 7305 • Winston-Salem, NC 27109-7305

SUPPLEMENT A: EARLY DECISION OR EARLY DECISION II

Early Decision plans are for students who have selected Wake Forest as their first choice school and only active Early Decision application. Students applying Early Decision may submit an application at any time after completion of the junior year and no later than November 15. Decisions on these applications are made on a rolling basis. Early Decision II applications are due by January 1 and applicants are notified by February 15. Under both plans, students agree to enroll if admitted and to withdraw all applications from other institutions. A \$500 nonrefundable tuition deposit is due within 2 weeks of acceptance notification.

Early Decision Agreement

Name of applicant: _____
Last First Middle

Address: _____
Number and Street

City State ZIP

Phone: _____

Are you submitting standardized test scores for consideration? ____ Yes ____ No

Students that have taken but not submitted SAT or ACT will be asked to do so prior to enrollment. Scores must be sent directly from the appropriate testing center. Scores will NOT be used for placement.

Early Decision / Early Decision II

I certify that Wake Forest is my first choice and only active Early Decision application. If admitted, I will withdraw all applications from other institutions and will submit a nonrefundable \$500 deposit within 2 weeks of acceptance notification to reserve my place in the class and will enroll in the fall of 2020.

Signature of applicant: _____
Date

Signature of parent: _____
Date

Signature of school counselor: _____
Date

This agreement must accompany the Application for Admission in order to be considered under Early Decision or Early Decision II.

Wake Forest University

Office of Undergraduate Admissions • P.O. Box 7305 • Winston-Salem, North Carolina 27109-7305

SUPPLEMENT B: TRANSFER STUDENT COLLEGE REPORT

To the Student: Please fill in your name and address below and then give this form to the Dean of Students or another appropriate official of the institution(s) in which you are or were enrolled, whether or not you earned credit. Reproduce this form to send to each institution in which you have matriculated.

To the Dean of Students: The student named below, who has attended your college, has applied for admission to Wake Forest University. In order for our Admissions Committee to make an informed review of the applicant's record, we ask that you answer frankly and confidentially the questions below. We are grateful for your cooperation. Please forward the form to the address above. If you have any questions, feel free to call our office at 336.758.5201.

To be completed by the student:

Name: _____
Last First Middle

Date of Birth: _____

Address: _____
Number and Street

_____ City State ZIP

Name of college: _____

I hereby agree that information concerning my academic and non-academic record may be released to Wake Forest University.

Applicant's signature: _____

Please complete the above and sign one of the statements in the box below.

Under the Family Education Rights and Privacy Act of 1974 (Buckley Amendment), which gives students the right to inspect and review their education records, students waive their right to see specific confidential statements and letters of recommendation. In the belief that applicants, and the persons from whom they request evaluations, may wish to preserve the confidentiality of those evaluations, we are giving you the opportunity to sign one of the following statements.

I waive my right to examine this document. _____

I do not waive my right to examine this document. _____

To be completed by the dean:

Has the student been disciplined by your institution for academic reasons? _____
If so, please explain here or on a separate sheet of paper.

Has the student been disciplined for conduct or other non-academic reasons? _____
If so, please explain here or on a separate sheet of paper.

Is this student eligible to return to your institution? _____

Please offer your comments and recommendation regarding this student's ability to complete the academic requirements and to contribute to campus life at Wake Forest.

Name of official: _____ Title: _____

Institution: _____ Office phone: _____

Institution address: _____
Number and Street

_____ City State ZIP

Signature: _____ Date: _____

wfu.edu



WAKE FOREST
UNIVERSITY