

2001-02 HERI Faculty Survey

Q.1 PRINCIPLE ACTIVITY:	Wake Forest	
Administration	4	2.9%
Teaching	131	94.2%
Research	3	2.2%
Other	1	.7%
Valid Cases	139	100.0%

Q.2 FULL-TIME STATUS:	Wake Forest	
No	7	5.0%
Yes	134	95.0%
Valid Cases	141	100.0%

Q.3 SEX:	Wake Forest	
Male	79	56.4%
Female	61	43.6%
Valid Cases	140	100.0%

Q.4 ACADEMIC RANK:	Wake Forest	
Professor	51	36.2%
Associate Prof	37	26.2%
Assistant Prof	37	26.2%
Lecturer	5	3.5%
Instructor	7	5.0%
Other	4	2.8%
Valid Cases	141	100.0%

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Q.5 ADMINISTRATIVE TITLE:		Wake Forest	
	Not Applicable	111	82.8%
	Director/Coord	8	6.0%
	Dept Chair	8	6.0%
	Dean	1	.7%
	Assoc/Asst Dean	2	1.5%
	Other	4	3.0%
Valid Cases		134	100.0%

Q.6 MARITAL STATUS:		Wake Forest	
	Married	104	74.8%
	With Partner	5	3.6%
	Single	30	21.6%
Valid Cases		139	100.0%

Q.7 MARITAL HISTORY:		Wake Forest	
	Ever Divorced	24	82.8%
	Ever Widowed	2	6.9%
	Ever Separated	4	13.8%
VALID N		29	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

Q.8 IF GIVEN CHANCE WOULD...:		Wake Forest	
STILL WANT TO BE COLLEGE PROF?	Definitely No	1	.7%
	Probably No	4	2.9%
	Not Sure	19	13.6%
	Probably Yes	50	35.7%
	Definitely Yes	66	47.1%
Valid Cases		140	100.0%

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Q.9 RACIAL/ETHNIC GROUP:	Wake Forest	
White/Caucasian	124	88.6%
African American/Black	4	2.9%
American Indian	3	2.1%
Asian American/Asian	3	2.1%
Mexican American/Chicano		
Puerto Rican American		
Other Latino	4	2.9%
Other	4	2.9%
Valid Cases	140	100.0%

Percentages may sum to more than 100.0%. Multiple Responses Allowed.

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Q.10 NUMBER OF CHILDREN:		Wake Forest	
NUMBER OF CHILDREN: 0-4 YEARS	None	58	84.1%
	One	9	13.0%
	Two	2	2.9%
Valid Cases		69	100.0%
.			
NUMBER OF CHILDREN: 5-12 YEARS	None	51	61.4%
	One	22	26.5%
	Two	6	7.2%
	Three	3	3.6%
	Four or More	1	1.2%
Valid Cases		83	100.0%
.			
NUMBER OF CHILDREN: 13-17 YEARS	None	50	64.1%
	One	19	24.4%
	Two	8	10.3%
	Three	1	1.3%
Valid Cases		78	100.0%
.			
NUMBER OF CHILDREN: 18-23 YEARS	None	52	71.2%
	One	17	23.3%
	Two	4	5.5%
Valid Cases		73	100.0%
.			
NUMBER OF CHILDREN: 24+ YEARS	None	52	61.2%
	One	10	11.8%
	Two	20	23.5%
	Three	2	2.4%
	Four or More	1	1.2%
Valid Cases		85	100.0%

Q.11 PRIMARY INTERESTS:		Wake Forest	
	Heavily Teaching	27	19.4%
	Toward Teaching	72	51.8%
	Toward Research	37	26.6%
	Heavily Research	3	2.2%
Valid Cases		139	100.0%

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Q.12 DEGREES:		Wake Forest	
HIGHEST DEGREE EARNED	MA,MS,ETC	11	7.9%
	LLB,JD	1	.7%
	EDD	1	.7%
	PHD	120	85.7%
	Other	7	5.0%
Valid Cases		140	100.0%
.			
DEGREE CURRENTLY WORKING TOWARDS	MA,MS,ETC	1	1.7%
	MD,DDS,ETC	3	5.2%
	OTH PROF	1	1.7%
	PHD	3	5.2%
	None	50	86.2%
Valid Cases		58	100.0%

Q.13 TEACHING ACTIVITIES:		Wake Forest	
TAUGHT HONORS COURSE	No	91	72.8%
	Yes	34	27.2%
Valid Cases		125	100.0%
.			
TAUGHT INTERDISCIPLINARY COURSE	No	77	59.2%
	Yes	53	40.8%
Valid Cases		130	100.0%
.			
TAUGHT ETHNIC STUDIES COURSE	No	107	89.2%
	Yes	13	10.8%
Valid Cases		120	100.0%
.			
TAUGHT WOMEN'S STUDIES COURSE	No	106	89.8%
	Yes	12	10.2%
Valid Cases		118	100.0%
.			
TEAM-TAUGHT A COURSE	No	81	65.3%
	Yes	43	34.7%
Valid Cases		124	100.0%
.			
TAUGHT A SERVICE-LEARNING COURSE	No	103	87.3%
	Yes	15	12.7%

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Q.13 TEACHING ACTIVITIES:		Wake Forest	
Valid Cases		118	100.0%
.			
WORKED W/STUDENTS ON RESEARCH PROJECT	No	47	35.3%
	Yes	86	64.7%
Valid Cases		133	100.0%
.			
USED FUNDS FOR RESEARCH	No	52	40.0%
	Yes	78	60.0%
Valid Cases		130	100.0%
.			
ATTENDED TEACHING ENHANCEMENT WORKSHOP	No	55	43.0%
	Yes	73	57.0%
Valid Cases		128	100.0%
.			
PLACED/COLLECTED ASSIGNMENT ON INTERNET	No	39	30.5%
	Yes	89	69.5%
Valid Cases		128	100.0%
.			
TAUGHT COURSE EXCLUSIVELY ON INTERNET	No	117	99.2%
	Yes	1	.8%
Valid Cases		118	100.0%

Q.14A MAJOR OF HIGHEST DEGREE:	Wake Forest	
Biological Sci	13	9.9%
Business	5	3.8%
Education	10	7.6%
English	5	3.8%
Health Sci	1	.8%
History/Poli Sci	18	13.7%
Humanities	26	19.8%
Fine Arts	14	10.7%
Math/Stat	5	3.8%
Physical Sci	9	6.9%
Social Sci	22	16.8%
Other Technical	2	1.5%
Other	1	.8%
Valid Cases	131	100.0%

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Q.14B CURRENT DEPARTMENT:	Wake Forest	
Biological Sci	13	9.8%
Business	7	5.3%
Education	8	6.0%
English	6	4.5%
Health Sci	1	.8%
History/Poli Sci	18	13.5%
Humanities	27	20.3%
Fine Arts	14	10.5%
Math/Stat	4	3.0%
Physical Sci	9	6.8%
Social Sci	22	16.5%
Other Technical	3	2.3%
Other	1	.8%
Valid Cases	133	100.0%

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Q.15 BASE SALARY:		Wake Forest	
BASE SALARY (9/10 MONTH)	less than \$20,000	1	1.0%
	\$20,000-29,999	2	2.1%
	\$30,000-39,000	3	3.1%
	\$40,000-49,000	11	11.3%
	\$50,000-59,000	12	12.4%
	\$60,000-69,000	14	14.4%
	\$70,000-79,000	18	18.6%
	\$80,000-89,000	16	16.5%
	\$90,000-99,000	7	7.2%
	\$100,000-124,000	12	12.4%
	\$150,000 or more	1	1.0%
Valid Cases		97	100.0%
.			
BASE SALARY (11/12 MONTH)	\$20,000-29,999	1	2.4%
	\$30,000-39,000	10	23.8%
	\$40,000-49,000	9	21.4%
	\$50,000-59,000	3	7.1%
	\$60,000-69,000	8	19.0%
	\$70,000-79,000	6	14.3%
	\$80,000-89,000	2	4.8%
	\$90,000-99,000	1	2.4%
	\$100,000-124,000	2	4.8%
Valid Cases		42	100.0%

Q.16A AGE:		Wake Forest	
	< 30	3	2.2%
	30-34	13	9.4%
	35-39	20	14.5%
	40-44	15	10.9%
	45-49	25	18.1%
	50-54	25	18.1%
	55-59	23	16.7%
	60-64	10	7.2%
	65-69	2	1.4%
	70 +	2	1.4%
Valid Cases		138	100.0%

Q.16B YEAR DEGREE EARNED:	Wake Forest	
< 1964	4	2.9%
1964-68	5	3.6%
1969-73	19	13.7%
1974-78	14	10.1%
1979-83	16	11.5%
1984-88	29	20.9%
1989-93	19	13.7%
1994-98	18	12.9%
1999-2001	15	10.8%
Valid Cases	139	100.0%

Q.16C YEAR OF APPOINTMENT:	Wake Forest	
< 1964	2	1.4%
1964-68	4	2.9%
1969-73	11	8.0%
1974-78	8	5.8%
1979-83	15	10.9%
1984-88	24	17.4%
1989-93	18	13.0%
1994-98	23	16.7%
1999-2001	33	23.9%
Valid Cases	138	100.0%

Q.16D TENURED:	Wake Forest	
No	59	44.7%
Yes	73	55.3%
Valid Cases	132	100.0%

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Q.16E YEAR TENURE AWARDED:	Wake Forest	
1964-68	2	2.5%
1974-78	11	13.8%
1979-83	13	16.3%
1984-88	13	16.3%
1989-93	17	21.3%
1994-98	13	16.3%
1999-2001	11	13.8%
Valid Cases	80	100.0%

Q17 HOURS PER WEEK:	Wake Forest		
SCHEDULED TEACHING	1-4	8	6.0%
	5-8	74	55.2%
	9-12	45	33.6%
	13-16	5	3.7%
	17-20	2	1.5%
	Valid Cases	134	100.0%
PREPARING FOR TEACHING	1-4	7	5.2%
	5-8	42	31.3%
	9-12	38	28.4%
	13-16	14	10.4%
	17-20	18	13.4%
	21-24	13	9.7%
	35-44	2	1.5%
	Valid Cases	134	100.0%
ADVISING/COUNSELING STUDENTS	None	2	1.5%
	1-4	86	65.2%
	5-8	33	25.0%
	9-12	7	5.3%
	13-16	3	2.3%
	17-20	1	.8%
	Valid Cases	132	100.0%

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Q17 HOURS PER WEEK:		Wake Forest	
COMMITTEE WORK/MEETINGS	None	6	4.5%
	1-4	102	76.1%
	5-8	18	13.4%
	9-12	7	5.2%
	13-16	1	.7%
	Valid Cases	134	100.0%
.			
OTHER ADMINISTRATION	None	41	33.6%
	1-4	57	46.7%
	5-8	9	7.4%
	9-12	9	7.4%
	13-16	3	2.5%
	17-20	1	.8%
	21-24	2	1.6%
	Valid Cases	122	100.0%
.			
RESEARCH AND SCHOLARLY WRITING	None	17	12.8%
	1-4	48	36.1%
	5-8	32	24.1%
	9-12	20	15.0%
	13-16	8	6.0%
	17-20	3	2.3%
	21-24	3	2.3%
	35-44	2	1.5%
	Valid Cases	133	100.0%
.			
CREATIVE PRODUCTS/PERFORMANCES	None	79	64.8%
	1-4	24	19.7%
	5-8	11	9.0%
	9-12	5	4.1%
	17-20	1	.8%
	21-24	1	.8%
	35-44	1	.8%
	Valid Cases	122	100.0%
.			

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Q17 HOURS PER WEEK:		Wake Forest	
CONSULTATION W CLIENTS/PATIENTS	None	106	91.4%
	1-4	7	6.0%
	5-8	1	.9%
	13-16	1	.9%
	35-44	1	.9%
	Valid Cases	116	100.0%
.			
COMMUNITY/PUBLIC SERVICE	None	43	35.5%
	1-4	64	52.9%
	5-8	10	8.3%
	9-12	2	1.7%
	13-16	1	.8%
	35-44	1	.8%
Valid Cases	121	100.0%	
.			
OUTSIDE CONSULTING/FREELANCE	None	77	66.4%
	1-4	34	29.3%
	5-8	4	3.4%
	9-12	1	.9%
Valid Cases	116	100.0%	
.			
HOUSEHOLD/CHILD CARE DUTIES	None	10	7.9%
	1-4	21	16.5%
	5-8	38	29.9%
	9-12	18	14.2%
	13-16	9	7.1%
	17-20	11	8.7%
	21-24	10	7.9%
	35-44	7	5.5%
	45+	3	2.4%
Valid Cases	127	100.0%	

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Q18 NUMER OF COURSES:		Wake Forest	
GENERAL EDUCATION	None	51	53.1%
	One	22	22.9%
	Two	14	14.6%
	Three	7	7.3%
	Four	1	1.0%
	Five or More	1	1.0%
	Valid Cases	96	100.0%
.			
OTHER BA/BS UNDERGRAD CREDIT	None	10	8.1%
	One	28	22.6%
	Two	53	42.7%
	Three	30	24.2%
	Four	1	.8%
	Five or More	2	1.6%
Valid Cases	124	100.0%	
.			
NON-BA CREDIT (DEVEL/REMED)	None	71	100.0%
Valid Cases	71	100.0%	
.			
GRADUATE	None	54	67.5%
	One	21	26.3%
	Two	4	5.0%
	Three	1	1.3%
Valid Cases	80	100.0%	

Q19 IMPORTANCE OF EDUCATION GOALS:		Wake Forest	
DEVELOP ABILITY TO THINK CLEARLY	Very Important	13	9.3%
	Essential	127	90.7%
	Valid Cases	140	100.0%
.			
PREPARE FOR EMPLOYMENT	Not Important	11	7.9%
	Somewhat Important	67	47.9%
	Very Important	50	35.7%
	Essential	12	8.6%
Valid Cases	140	100.0%	
.			

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Q19 IMPORTANCE OF EDUCATION GOALS:		Wake Forest	
PREPARE FOR GRADUATE EDUCATION	Not Important	3	2.1%
	Somewhat Important	42	30.0%
	Very Important	83	59.3%
	Essential	12	8.6%
	Valid Cases	140	100.0%
.			
DEVELOP MORAL CHARACTER	Not Important	11	7.9%
	Somewhat Important	55	39.3%
	Very Important	53	37.9%
	Essential	21	15.0%
	Valid Cases	140	100.0%
.			
PROVIDE FOR EMOTIONAL DEVELOPMENT	Not Important	20	14.5%
	Somewhat Important	78	56.5%
	Very Important	33	23.9%
	Essential	7	5.1%
	Valid Cases	138	100.0%
.			
PREPARE FOR FAMILY LIVING	Not Important	68	49.3%
	Somewhat Important	58	42.0%
	Very Important	12	8.7%
	Valid Cases	138	100.0%
.			
TEACH CLASSICS OF WESTERN CIVILIZATION	Not Important	42	30.0%
	Somewhat Important	57	40.7%
	Very Important	33	23.6%
	Essential	8	5.7%
	Valid Cases	140	100.0%
.			
HELP DEVELOP PERSONAL VALUES	Not Important	6	4.3%
	Somewhat Important	52	37.1%
	Very Important	59	42.1%
	Essential	23	16.4%
	Valid Cases	140	100.0%
.			

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Q19 IMPORTANCE OF EDUCATION GOALS:		Wake Forest	
ENHANCE OUT-OF-CLASS EXPERIENCE	Not Important	22	15.7%
	Somewhat Important	73	52.1%
	Very Important	36	25.7%
	Essential	9	6.4%
	Valid Cases	140	100.0%
ENHANCE SELF-UNDERSTANDING	Not Important	7	5.0%
	Somewhat Important	41	29.3%
	Very Important	63	45.0%
	Essential	29	20.7%
	Valid Cases	140	100.0%
INSTILL COMMITMENT TO COMMUNITY SVC	Not Important	20	14.3%
	Somewhat Important	82	58.6%
	Very Important	31	22.1%
	Essential	7	5.0%
	Valid Cases	140	100.0%
PREPARE FOR RESPONSIBLE CITIZENSHIP	Not Important	9	6.5%
	Somewhat Important	47	33.8%
	Very Important	60	43.2%
	Essential	23	16.5%
	Valid Cases	139	100.0%
ENHANCE KNOWLEDGE OF RACE/ETH GROUPS	Not Important	13	9.3%
	Somewhat Important	52	37.1%
	Very Important	37	26.4%
	Essential	38	27.1%
	Valid Cases	140	100.0%
STUDY FOREIGN LANGUAGE	Not Important	36	25.7%
	Somewhat Important	43	30.7%
	Very Important	27	19.3%
	Essential	34	24.3%
	Valid Cases	140	100.0%

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Q.19 MEAN IMPORTANCE:		Wake Forest
DEVELOP ABILITY TO THINK CLEARLY	Valid Cases	140
	Mean	3.91
.		
PREPARE FOR EMPLOYMENT	Valid Cases	140
	Mean	2.45
.		
PREPARE FOR GRADUATE EDUCATION	Valid Cases	140
	Mean	2.74
.		
DEVELOP MORAL CHARACTER	Valid Cases	140
	Mean	2.60
.		
PROVIDE FOR EMOTIONAL DEVELOPMENT	Valid Cases	138
	Mean	2.20
.		
PREPARE FOR FAMILY LIVING	Valid Cases	138
	Mean	1.59
.		
TEACH CLASSICS OF WESTERN CIVILIZATION	Valid Cases	140
	Mean	2.05
.		
HELP DEVELOP PERSONAL VALUES	Valid Cases	140
	Mean	2.71
.		
ENHANCE OUT-OF-CLASS EXPERIENCE	Valid Cases	140
	Mean	2.23
.		
ENHANCE SELF-UNDERSTANDING	Valid Cases	140
	Mean	2.81
.		
INSTILL COMMITMENT TO COMMUNITY SVC	Valid Cases	140
	Mean	2.18
.		
PREPARE FOR RESPONSIBLE CITIZENSHIP	Valid Cases	139
	Mean	2.70
.		
ENHANCE KNOWLEDGE OF RACE/ETH GROUPS	Valid Cases	140
	Mean	2.71
.		

Scale: 4=Essential 3=Very Important 2=Somewhat Important 1=Not Important

Q.19 MEAN IMPORTANCE:		Wake Forest
STUDY FOREIGN LANGUAGE	Valid Cases	140
	Mean	2.42

Scale: 4=Essential 3=Very Important 2=Somewhat Important 1=Not Important

Q.20 INFLUENCES ON CAREER CHOICE:		Wake Forest	
FATHER	Not Influential	62	45.3%
	Somewhat Influential	39	28.5%
	Very Influential	36	26.3%
Valid Cases		137	100.0%
.			
MOTHER	Not Influential	42	30.7%
	Somewhat Influential	56	40.9%
	Very Influential	39	28.5%
Valid Cases		137	100.0%
.			
OTHER RELATIVES	Not Influential	91	66.4%
	Somewhat Influential	28	20.4%
	Very Influential	18	13.1%
Valid Cases		137	100.0%
.			
UNDERGRADUATE FACULTY/ADVISOR	Not Influential	43	31.6%
	Somewhat Influential	43	31.6%
	Very Influential	50	36.8%
Valid Cases		136	100.0%
.			
GRADUATE FACULTY/ADVISOR	Not Influential	40	29.2%
	Somewhat Influential	41	29.9%
	Very Influential	56	40.9%
Valid Cases		137	100.0%

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Q.20 MEAN INFLUENCES:		Wake Forest
FATHER	Valid Cases	137
	Mean	1.81
MOTHER	Valid Cases	137
	Mean	1.98
OTHER RELATIVES	Valid Cases	137
	Mean	1.47
UNDERGRADUATE FACULTY/ADVISOR	Valid Cases	136
	Mean	2.05
GRADUATE FACULTY/ADVISOR	Valid Cases	137
	Mean	2.12

Scale: 3=Very Influential 2=Somewhat Influential 1=Not Influential

Q.21-23 NUMBER OF PUBLICATIONS/EXIBITIONS:		Wake Forest	
ARTICLES IN ACAD/PROF JOURNALS	NONE	16	11.8%
	1-2	25	18.4%
	3-4	15	11.0%
	5-10	27	19.9%
	11-20	27	19.9%
	21-50	19	14.0%
	51+	7	5.1%
	Valid Cases	136	100.0%
CHAPTERS IN EDITED VOLUMES	NONE	50	37.3%
	1-2	38	28.4%
	3-4	27	20.1%
	5-10	12	9.0%
	11-20	2	1.5%
	21-50	4	3.0%
	51+	1	.7%
	Valid Cases	134	100.0%

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Q.21-23 NUMBER OF PUBLICATIONS/EXIBITIONS:		Wake Forest	
BOOKS, MANUALS, MONOGRAPHS	NONE	68	50.0%
	1-2	47	34.6%
	3-4	14	10.3%
	5-10	5	3.7%
	11-20	2	1.5%
	Valid Cases	136	100.0%
.			
EXHIBITIONS/PERFORMANCES	NONE	109	80.7%
	1-2	2	1.5%
	3-4	3	2.2%
	5-10	2	1.5%
	11-20	6	4.4%
	21-50	5	3.7%
	51+	8	5.9%
	Valid Cases	135	100.0%
.			
PUBLISHED/PRESENTED IN LAST TWO YEARS	NONE	39	28.5%
	1-2	44	32.1%
	3-4	30	21.9%
	5-10	22	16.1%
	11-20	2	1.5%
	Valid Cases	137	100.0%

Q.24 GENERAL ACTIVITIES:		Wake Forest	
HELD ACADEMIC ADMIN POSITION	No	93	66.9%
	Yes	46	33.1%
Valid Cases		139	100.0%
.			
AWARD FOR OUTSTANDING TEACHING	No	89	64.5%
	Yes	49	35.5%
Valid Cases		138	100.0%
.			
COMMUTE LONG DISTANCE TO WORK	No	125	89.3%
	Yes	15	10.7%
Valid Cases		140	100.0%
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Q.24 GENERAL ACTIVITIES:		Wake Forest	
RESEARCH/WRITING ON WOMEN	No	92	65.7%
	Yes	48	34.3%
Valid Cases		140	100.0%
.			
SPOUSE/PARTNER WORKS IN SAME CITY	No	46	36.8%
	Yes	79	63.2%
Valid Cases		125	100.0%
.			
SPOUSE/PARTNER AN ACADEMIC	No	88	69.3%
	Yes	39	30.7%
Valid Cases		127	100.0%
.			
RESEARCH/WRITING ON RACE/ETHNICITY	No	94	67.6%
	Yes	45	32.4%
Valid Cases		139	100.0%
.			
BORN IN THE U.S.A.	No	20	14.4%
	Yes	119	85.6%
Valid Cases		139	100.0%
.			
AM A U.S. CITIZEN	No	13	9.4%
	Yes	126	90.6%
Valid Cases		139	100.0%
.			
INTERRUPTED CAREER FOR HEALTH/FAMILY	No	132	94.3%
	Yes	8	5.7%
Valid Cases		140	100.0%
.			
SEXUALLY HARASSED AT THIS INSTITUTION	No	133	95.7%
	Yes	6	4.3%
Valid Cases		139	100.0%
.			
PLAN WORKING BEYOND AGE 70	No	101	73.7%
	Yes	36	26.3%
Valid Cases		137	100.0%
.			
MEMBER OF FACULTY UNION	No	117	84.2%
	Yes	22	15.8%

Q.24 GENERAL ACTIVITIES:		Wake Forest	
Valid Cases		139	100.0%
.			
FATHER AN ACADEMIC	No	124	89.2%
	Yes	15	10.8%
Valid Cases		139	100.0%
.			
MOTHER AN ACADEMIC	No	123	88.5%
	Yes	16	11.5%
Valid Cases		139	100.0%

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Q.24 ACTIVITIES IN LAST TWO YEARS:		Wake Forest	
RECEIVED AT LEAST ONE FIRM JOB OFFER	No	112	80.6%
	Yes	27	19.4%
Valid Cases		139	100.0%
.			
DEVELOPED NEW COURSE	No	28	20.0%
	Yes	112	80.0%
Valid Cases		140	100.0%
.			
CONSIDERED EARLY RETIREMENT	No	104	74.3%
	Yes	36	25.7%
Valid Cases		140	100.0%
.			
CONSIDERED LEAVING ACADEME	No	103	73.6%
	Yes	37	26.4%
Valid Cases		140	100.0%
.			
TAUGHT AT MORE THAN ONE INST IN SAME TERM	No	127	90.7%
	Yes	13	9.3%
Valid Cases		140	100.0%
.			
SERVED AS A PAID CONSULTANT	No	91	65.0%
	Yes	49	35.0%
Valid Cases		140	100.0%
.			
REQUESTED/SOUGHT EARLY PROMOTION	No	134	95.7%
	Yes	6	4.3%
Valid Cases		140	100.0%

Q.25 IMPORTANCE OF REASONS FOR WORKING AT THIS INSTITUTION:		Wake Forest	
INST EMPHASIS ON TEACHING	A Deterrent	2	1.4%
	Not Important	7	5.0%
	Somewhat Important	38	27.1%
	Very Important	93	66.4%
Valid Cases		140	100.0%
.			

Q.25 IMPORTANCE OF REASONS FOR WORKING AT THIS INSTITUTION:		Wake Forest	
INST EMPHASIS ON RESEARCH	Not Important	34	24.3%
	Somewhat Important	65	46.4%
	Very Important	41	29.3%
	Valid Cases	140	100.0%
.			
PRESTIGE OF INSTITUTION	A Deterrent	1	.7%
	Not Important	20	14.3%
	Somewhat Important	79	56.4%
	Very Important	40	28.6%
Valid Cases	140	100.0%	
.			
PRESTIGE OF DEPARTMENT	A Deterrent	3	2.1%
	Not Important	60	42.9%
	Somewhat Important	59	42.1%
	Very Important	18	12.9%
Valid Cases	140	100.0%	
.			
SALARY/BENEFITS	A Deterrent	3	2.1%
	Not Important	33	23.6%
	Somewhat Important	86	61.4%
	Very Important	18	12.9%
Valid Cases	140	100.0%	
.			
RESEARCH FACILITIES	A Deterrent	6	4.3%
	Not Important	45	32.1%
	Somewhat Important	65	46.4%
	Very Important	24	17.1%
Valid Cases	140	100.0%	
.			
ACADEMIC RANK OFFERED	A Deterrent	4	2.9%
	Not Important	71	51.1%
	Somewhat Important	44	31.7%
	Very Important	20	14.4%
Valid Cases	139	100.0%	
.			

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Q.25 IMPORTANCE OF REASONS FOR WORKING AT THIS INSTITUTION:		Wake Forest	
COLLEAGUES	A Deterrent	1	.7%
	Not Important	19	13.6%
	Somewhat Important	62	44.3%
	Very Important	58	41.4%
	Valid Cases	140	100.0%
.			
GEOGRAPHIC LOCATION	A Deterrent	8	5.7%
	Not Important	19	13.6%
	Somewhat Important	55	39.3%
	Very Important	58	41.4%
	Valid Cases	140	100.0%
.			
JOB OPPORTUNITIES FOR SPOUSE	A Deterrent	7	5.2%
	Not Important	73	54.5%
	Somewhat Important	28	20.9%
	Very Important	26	19.4%
	Valid Cases	134	100.0%
.			
OTHER PERSONAL/FAMILY CONSIDERATIONS	A Deterrent	5	3.7%
	Not Important	63	46.3%
	Somewhat Important	38	27.9%
	Very Important	30	22.1%
	Valid Cases	136	100.0%

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Q.25 MEAN IMPORTANCE:		Wake Forest
INST EMPHASIS ON TEACHING	Valid Cases	140
	Mean	3.59
.		
INST EMPHASIS ON RESEARCH	Valid Cases	140
	Mean	3.05
.		
PRESTIGE OF INSTITUTION	Valid Cases	140
	Mean	3.13
.		
PRESTIGE OF DEPARTMENT	Valid Cases	140
	Mean	2.66
.		
SALARY/BENEFITS	Valid Cases	140
	Mean	2.85
.		
RESEARCH FACILITIES	Valid Cases	140
	Mean	2.76
.		
ACADEMIC RANK OFFERED	Valid Cases	139
	Mean	2.58
.		
COLLEAGUES	Valid Cases	140
	Mean	3.26
.		
GEOGRAPHIC LOCATION	Valid Cases	140
	Mean	3.16
.		
JOB OPPORTUNITIES FOR SPOUSE	Valid Cases	134
	Mean	2.54
.		
OTHER PERSONAL/FAMILY CONSIDERATIONS	Valid Cases	136
	Mean	2.68

Scale: 1=A Deterrent 2=Not Important 3=Somewhat Important 4=Very Important

Q.26 IMPORTANCE OF PRIORITIES:		Wake Forest	
PROMOTE INTELLECTUAL DEVELOPMENT	Medium Priority	7	5.0%
	High Priority	67	47.9%

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Q.26 IMPORTANCE OF PRIORITIES:		Wake Forest	
PROMOTE INTELLECTUAL DEVELOPMENT	Highest Priority	66	47.1%
	Valid Cases	140	100.0%
HELP STUDENTS UNDERSTAND VALUES	Low Priority	4	2.9%
	Medium Priority	31	22.1%
	High Priority	78	55.7%
	Highest Priority	27	19.3%
Valid Cases	140	100.0%	
DEV COMMUNITY AMONG STUDENTS/FACULTY	Low Priority	9	6.4%
	Medium Priority	44	31.4%
	High Priority	62	44.3%
	Highest Priority	25	17.9%
Valid Cases	140	100.0%	
DEV LEADERSHIP ABILITY IN STUDENTS	Low Priority	4	2.9%
	Medium Priority	43	30.9%
	High Priority	73	52.5%
	Highest Priority	19	13.7%
Valid Cases	139	100.0%	
FACILITATE COMMUNITY SERVICE INVOLVEMENT	Low Priority	9	6.5%
	Medium Priority	47	34.1%
	High Priority	63	45.7%
	Highest Priority	19	13.8%
Valid Cases	138	100.0%	
TEACH STUDENTS HOW TO CHANGE SOCIETY	Low Priority	40	28.6%
	Medium Priority	73	52.1%
	High Priority	23	16.4%
	Highest Priority	4	2.9%
Valid Cases	140	100.0%	
INCREASE/MAINTAIN INSTITUTIONAL PRESTIGE	Low Priority	4	2.9%
	Medium Priority	20	14.6%
	High Priority	51	37.2%
	Highest Priority	62	45.3%
Valid Cases	137	100.0%	

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Q.26 IMPORTANCE OF PRIORITIES:		Wake Forest	
HIRE FACULTY "STARS"	Low Priority	32	22.9%
	Medium Priority	59	42.1%
	High Priority	36	25.7%
	Highest Priority	13	9.3%
	Valid Cases	140	100.0%
RECRUIT MORE MINORITY STUDENTS	Low Priority	17	12.2%
	Medium Priority	63	45.3%
	High Priority	42	30.2%
	Highest Priority	17	12.2%
	Valid Cases	139	100.0%
ENHANCE INSTITUTION'S NATIONAL IMAGE	Low Priority	2	1.4%
	Medium Priority	15	10.8%
	High Priority	47	33.8%
	Highest Priority	75	54.0%
	Valid Cases	139	100.0%
CREATE MULTICULTURAL ENVIRONMENT	Low Priority	18	12.9%
	Medium Priority	75	53.6%
	High Priority	32	22.9%
	Highest Priority	15	10.7%
	Valid Cases	140	100.0%
PROMOTE RELIG/SPIRIT DEVEL OF STUDENTS	Low Priority	17	12.1%
	Medium Priority	56	40.0%
	High Priority	53	37.9%
	Highest Priority	14	10.0%
	Valid Cases	140	100.0%
MENTOR NEW FACULTY	Low Priority	22	15.7%
	Medium Priority	67	47.9%
	High Priority	43	30.7%
	Highest Priority	8	5.7%
	Valid Cases	140	100.0%

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Q.26 MEAN IMPORTANCE:		Wake Forest
PROMOTE INTELLECTUAL DEVELOPMENT	Valid Cases	140
	Mean	3.42
.		
HELP STUDENTS UNDERSTAND VALUES	Valid Cases	140
	Mean	2.91
.		
DEV COMMUNITY AMONG STUDENTS/FACULTY	Valid Cases	140
	Mean	2.74
.		
DEV LEADERSHIP ABILITY IN STUDENTS	Valid Cases	139
	Mean	2.77
.		
FACILITATE COMMUNITY SERVICE INVOLVEMENT	Valid Cases	138
	Mean	2.67
.		
TEACH STUDENTS HOW TO CHANGE SOCIETY	Valid Cases	140
	Mean	1.94
.		
INCREASE/MAINTAIN INSTITUTIONAL PRESTIGE	Valid Cases	137
	Mean	3.25
.		
HIRE FACULTY "STARS"	Valid Cases	140
	Mean	2.21
.		
RECRUIT MORE MINORITY STUDENTS	Valid Cases	139
	Mean	2.42
.		
ENHANCE INSTITUTION'S NATIONAL IMAGE	Valid Cases	139
	Mean	3.40
.		
CREATE MULTICULTURAL ENVIRONMENT	Valid Cases	140
	Mean	2.31
.		
PROMOTE RELIG/SPIRIT DEVEL OF STUDENTS	Valid Cases	140
	Mean	2.46
.		
MENTOR NEW FACULTY	Valid Cases	140
	Mean	2.26

Scale: 1=Low Priority 2=Medium Priority 3=High Priority 4=Highest Priority

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Q.27 AGREEMENT WITH STATEMENTS:		Wake Forest	
FAC INTERESTED IN STUDENTS' PROBLEMS	Disagree Strongly	1	.7%
	Disagree Somewhat	18	12.9%
	Agree Somewhat	93	66.4%
	Agree Strongly	28	20.0%
Valid Cases		140	100.0%
.			
REFLECT DIVERSITY MORE STRONGLY IN CURRIC	Disagree Strongly	10	7.2%
	Disagree Somewhat	37	26.6%
	Agree Somewhat	55	39.6%
	Agree Strongly	37	26.6%
Valid Cases		139	100.0%
.			
STUDENTS WELL PREPARED ACADEMICALLY	Disagree Strongly	4	2.9%
	Disagree Somewhat	30	21.6%
	Agree Somewhat	80	57.6%
	Agree Strongly	25	18.0%
Valid Cases		139	100.0%
.			
HIRE MORE FACULTY OF COLOR	Disagree Strongly	5	3.6%
	Disagree Somewhat	26	18.7%
	Agree Somewhat	55	39.6%
	Agree Strongly	53	38.1%
Valid Cases		139	100.0%
.			
STUDENT AFFAIRS STAFF SUPPORT BY FACULTY	Disagree Strongly	3	2.3%
	Disagree Somewhat	38	28.6%
	Agree Somewhat	81	60.9%
	Agree Strongly	11	8.3%
Valid Cases		133	100.0%
.			
FACULTY COMMITTED TO WELFARE OF INST	Disagree Strongly	2	1.4%
	Disagree Somewhat	10	7.2%
	Agree Somewhat	80	57.6%
	Agree Strongly	47	33.8%
Valid Cases		139	100.0%
.			

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Q.27 AGREEMENT WITH STATEMENTS:		Wake Forest	
FACULTY INTERESTED IN STUD'S ACAD PROBS	Disagree Somewhat	9	6.4%
	Agree Somewhat	60	42.9%
	Agree Strongly	71	50.7%
Valid Cases		140	100.0%
A LOT OF RACIAL CONFLICT HERE	Disagree Strongly	71	52.6%
	Disagree Somewhat	45	33.3%
	Agree Somewhat	18	13.3%
	Agree Strongly	1	.7%
Valid Cases		135	100.0%
COURSES INCLUDE FEMINIST PERSPECTIVE	Disagree Strongly	11	8.1%
	Disagree Somewhat	60	44.4%
	Agree Somewhat	63	46.7%
	Agree Strongly	1	.7%
Valid Cases		135	100.0%
FACULTY OF COLOR TREATED FAIRLY	Disagree Strongly	3	2.2%
	Disagree Somewhat	12	8.8%
	Agree Somewhat	68	50.0%
	Agree Strongly	53	39.0%
Valid Cases		136	100.0%
WOMEN FACULTY TREATED FAIRLY	Disagree Strongly	3	2.2%
	Disagree Somewhat	14	10.2%
	Agree Somewhat	72	52.6%
	Agree Strongly	48	35.0%
Valid Cases		137	100.0%
COURSES INVOLVE COMMUNITY SERVICE	Disagree Strongly	13	9.6%
	Disagree Somewhat	70	51.5%
	Agree Somewhat	42	30.9%
	Agree Strongly	11	8.1%
Valid Cases		136	100.0%

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Q.27 AGREEMENT WITH STATEMENTS:		Wake Forest	
SHOULD HIRE MORE WOMEN FACULTY	Disagree Strongly	5	3.7%
	Disagree Somewhat	42	30.9%
	Agree Somewhat	67	49.3%
	Agree Strongly	22	16.2%
	Valid Cases	136	100.0%
STUDENTS COMMITTED TO COMMUNITY SVC	Disagree Strongly	9	6.6%
	Disagree Somewhat	52	38.0%
	Agree Somewhat	64	46.7%
	Agree Strongly	12	8.8%
	Valid Cases	137	100.0%
GAY/LESBIAN FACULTY TREATED FAIRLY	Disagree Strongly	7	5.2%
	Disagree Somewhat	35	25.9%
	Agree Somewhat	68	50.4%
	Agree Strongly	25	18.5%
	Valid Cases	135	100.0%
MY RESEARCH VALUED BY FACULTY IN MY DEPT	Disagree Strongly	8	6.0%
	Disagree Somewhat	29	21.8%
	Agree Somewhat	53	39.8%
	Agree Strongly	43	32.3%
	Valid Cases	133	100.0%
MY TEACHING VALUED BY FACULTY IN MY DEPT	Disagree Strongly	3	2.2%
	Disagree Somewhat	8	5.8%
	Agree Somewhat	62	44.9%
	Agree Strongly	65	47.1%
	Valid Cases	138	100.0%

Q.27 MEAN AGREEMENT:		Wake Forest
FAC INTERESTED IN STUDENTS' PROBLEMS	Valid Cases	140
	Mean	3.06
REFLECT DIVERSITY MORE STRONGLY IN CURRIC	Valid Cases	139
	Mean	2.86

Scale: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly

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Q.27 MEAN AGREEMENT:		Wake Forest
STUDENTS WELL PREPARED ACADEMICALLY	Valid Cases	139
	Mean	2.91
.		
HIRE MORE FACULTY OF COLOR	Valid Cases	139
	Mean	3.12
.		
STUDENT AFFAIRS STAFF SUPPORT BY FACULTY	Valid Cases	133
	Mean	2.75
.		
FACULTY COMMITTED TO WELFARE OF INST	Valid Cases	139
	Mean	3.24
.		
FACULTY INTERESTED IN STUD'S ACAD PROBS	Valid Cases	140
	Mean	3.44
.		
A LOT OF RACIAL CONFLICT HERE	Valid Cases	135
	Mean	1.62
.		
COURSES INCLUDE FEMINIST PERSPECTIVE	Valid Cases	135
	Mean	2.40
.		
FACULTY OF COLOR TREATED FAIRLY	Valid Cases	136
	Mean	3.26
.		
WOMEN FACULTY TREATED FAIRLY	Valid Cases	137
	Mean	3.20
.		
COURSES INVOLVE COMMUNITY SERVICE	Valid Cases	136
	Mean	2.38
.		
SHOULD HIRE MORE WOMEN FACULTY	Valid Cases	136
	Mean	2.78
.		
STUDENTS COMMITTED TO COMMUNITY SVC	Valid Cases	137
	Mean	2.58
.		
GAY/LESBIAN FACULTY TREATED FAIRLY	Valid Cases	135
	Mean	2.82
.		

Scale: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly

Q.27 MEAN AGREEMENT:		Wake Forest
MY RESEARCH VALUED BY FACULTY IN MY DEPT	Valid Cases	133
	Mean	2.98
MY TEACHING VALUED BY FACULTY IN MY DEPT	Valid Cases	138
	Mean	3.37

Scale: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly

Q.28 PARTICIPATION IN REFORM EFFORTS:		Wake Forest	
OVERALL MISSION, PURPOSE	Not involved	77	55.4%
	Minimally Involved	42	30.2%
	Very Involved	20	14.4%
	Valid Cases	139	100.0%
GENERAL EDUCATION	Not involved	53	38.1%
	Minimally Involved	53	38.1%
	Very Involved	33	23.7%
	Valid Cases	139	100.0%
FACULTY ROLES/REWARDS	Not involved	77	55.8%
	Minimally Involved	42	30.4%
	Very Involved	19	13.8%
	Valid Cases	138	100.0%
GOVERNANCE	Not involved	88	63.3%
	Minimally Involved	32	23.0%
	Very Involved	19	13.7%
	Valid Cases	139	100.0%
CURRICULUM	Not involved	40	28.8%
	Minimally Involved	58	41.7%
	Very Involved	41	29.5%
	Valid Cases	139	100.0%

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Q.28 MEAN PARTICIPATION:		Wake Forest
OVERALL MISSION, PURPOSE	Valid Cases	139
	Mean	1.59
.		
GENERAL EDUCATION	Valid Cases	139
	Mean	1.86
.		
FACULTY ROLES/REWARDS	Valid Cases	138
	Mean	1.58
.		
GOVERNANCE	Valid Cases	139
	Mean	1.50
.		
CURRICULUM	Valid Cases	139
	Mean	2.01

Scale: 1=Not Involved 2=Minimally Involved 3=Very Involved

Q.29 REASONS TO PURSUE ACADEMIA:		Wake Forest	
AUTONOMY	Not Important	5	3.6%
	Somewhat Important	26	18.7%
	Very Important	108	77.7%
Valid Cases		139	100.0%
.			
FLEXIBLE SCHEDULE	Not Important	9	6.4%
	Somewhat Important	41	29.3%
	Very Important	90	64.3%
Valid Cases		140	100.0%
.			
INTELLECTUAL CHALLENGE	Not Important	2	1.4%
	Somewhat Important	16	11.4%
	Very Important	122	87.1%
Valid Cases		140	100.0%
.			
INTELLECTUAL FREEDOM	Not Important	4	2.9%
	Somewhat Important	28	20.0%
	Very Important	108	77.1%
Valid Cases		140	100.0%
.			

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Q.29 REASONS TO PURSUE ACADEMIA:		Wake Forest	
FREEDOM TO PURSUE INTERESTS	Not Important	3	2.1%
	Somewhat Important	21	15.0%
	Very Important	116	82.9%
Valid Cases		140	100.0%
.			
OPPORTUNITIES FOR TEACHING	Not Important	4	2.9%
	Somewhat Important	30	21.4%
	Very Important	106	75.7%
Valid Cases		140	100.0%
.			
OPPORTUNITIES FOR RESEARCH	Not Important	13	9.3%
	Somewhat Important	57	40.7%
	Very Important	70	50.0%
Valid Cases		140	100.0%
.			
OCCUPATIONAL PRESTIGE/STATUS	Not Important	44	31.4%
	Somewhat Important	72	51.4%
	Very Important	24	17.1%
Valid Cases		140	100.0%
.			
OPPTY TO INFLUENCE SOCIAL CHANGE	Not Important	50	35.7%
	Somewhat Important	60	42.9%
	Very Important	30	21.4%
Valid Cases		140	100.0%

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Q.29 MEAN REASONS:		Wake Forest
AUTONOMY	Valid Cases	139
	Mean	2.74
.		
FLEXIBLE SCHEDULE	Valid Cases	140
	Mean	2.58
.		
INTELLECTUAL CHALLENGE	Valid Cases	140
	Mean	2.86
.		
INTELLECTUAL FREEDOM	Valid Cases	140
	Mean	2.74
.		
FREEDOM TO PURSUE INTERESTS	Valid Cases	140
	Mean	2.81
.		
OPPORTUNITIES FOR TEACHING	Valid Cases	140
	Mean	2.73
.		
OPPORTUNITIES FOR RESEARCH	Valid Cases	140
	Mean	2.41
.		
OCCUPATIONAL PRESTIGE/STATUS	Valid Cases	140
	Mean	1.86
.		
OPTTY TO INFLUENCE SOCIAL CHANGE	Valid Cases	140
	Mean	1.86

Scale: 1=Not Important 2=Somewhat Important 3=Very Important

Q.30 SOURCES OF STRESS:		Wake Forest	
HOUSEHOLD RESPONSIBILITIES	Not At All	45	32.4%
	Somewhat	65	46.8%
	Extensive	29	20.9%
	Valid Cases	139	100.0%
.			
CHILD CARE	Not At All	89	65.0%
	Somewhat	37	27.0%
	Extensive	11	8.0%

Q.30 SOURCES OF STRESS:		Wake Forest	
Valid Cases		137	100.0%
.			
CARE OF ELDERLY PARENT	Not At All	91	65.9%
	Somewhat	36	26.1%
	Extensive	11	8.0%
Valid Cases		138	100.0%
.			
MY PHYSICAL HEALTH	Not At All	81	58.7%
	Somewhat	47	34.1%
	Extensive	10	7.2%
Valid Cases		138	100.0%
.			
REVIEW/PROMOTION PROCESS	Not At All	83	59.7%
	Somewhat	36	25.9%
	Extensive	20	14.4%
Valid Cases		139	100.0%
.			
SUBTLE DISCRIMINATION	Not At All	100	71.9%
	Somewhat	30	21.6%
	Extensive	9	6.5%
Valid Cases		139	100.0%
.			
PERSONAL FINANCES	Not At All	74	53.6%
	Somewhat	48	34.8%
	Extensive	16	11.6%
Valid Cases		138	100.0%
.			
COMMITTEE WORK	Not At All	61	44.2%
	Somewhat	64	46.4%
	Extensive	13	9.4%
Valid Cases		138	100.0%
.			
FACULTY MEETINGS	Not At All	74	53.2%
	Somewhat	54	38.8%
	Extensive	11	7.9%
Valid Cases		139	100.0%
.			

Q.30 SOURCES OF STRESS:		Wake Forest	
COLLEAGUES	Not At All	66	47.8%
	Somewhat	46	33.3%
	Extensive	26	18.8%
	Valid Cases	138	100.0%
.			
STUDENTS	Not At All	57	41.3%
	Somewhat	72	52.2%
	Extensive	9	6.5%
	Valid Cases	138	100.0%
.			
RESEARCH/PUBLISHING DEMANDS	Not At All	54	39.1%
	Somewhat	63	45.7%
	Extensive	21	15.2%
	Valid Cases	138	100.0%
.			
INST PROCEDURES AND "RED TAPE"	Not At All	76	54.7%
	Somewhat	51	36.7%
	Extensive	12	8.6%
	Valid Cases	139	100.0%
.			
TEACHING LOAD	Not At All	61	43.9%
	Somewhat	58	41.7%
	Extensive	20	14.4%
	Valid Cases	139	100.0%
.			
CHILDREN'S PROBLEMS	Not At All	95	69.3%
	Somewhat	32	23.4%
	Extensive	10	7.3%
	Valid Cases	137	100.0%
.			
MARITAL FRICTION	Not At All	102	75.6%
	Somewhat	30	22.2%
	Extensive	3	2.2%
	Valid Cases	135	100.0%
.			
TIME PRESSURES	Not At All	17	12.2%
	Somewhat	65	46.8%
	Extensive	57	41.0%

Q.30 SOURCES OF STRESS:		Wake Forest	
Valid Cases		139	100.0%
.			
LACK OF PERSONAL TIME	Not At All	28	20.1%
	Somewhat	64	46.0%
	Extensive	47	33.8%
Valid Cases		139	100.0%
.			
KEEPING UP WITH INFO TECHNOLOGY	Not At All	62	44.6%
	Somewhat	57	41.0%
	Extensive	20	14.4%
Valid Cases		139	100.0%

Q.30 MEAN:		Wake Forest
HOUSEHOLD RESPONSIBILITIES	Valid Cases	139
	Mean	1.88
.		
CHILD CARE	Valid Cases	137
	Mean	1.43
.		
CARE OF ELDERLY PARENT	Valid Cases	138
	Mean	1.42
.		
MY PHYSICAL HEALTH	Valid Cases	138
	Mean	1.49
.		
REVIEW/PROMOTION PROCESS	Valid Cases	139
	Mean	1.55
.		
SUBTLE DISCRIMINATION	Valid Cases	139
	Mean	1.35
.		
PERSONAL FINANCES	Valid Cases	138
	Mean	1.58
.		
COMMITTEE WORK	Valid Cases	138
	Mean	1.65
.		

Scale: 1=Not At All 2=Somewhat 3=Extensive

Q.30 MEAN:		Wake Forest
FACULTY MEETINGS	Valid Cases	139
	Mean	1.55
COLLEAGUES	Valid Cases	138
	Mean	1.71
STUDENTS	Valid Cases	138
	Mean	1.65
RESEARCH/PUBLISHING DEMANDS	Valid Cases	138
	Mean	1.76
INST PROCEDURES AND "RED TAPE"	Valid Cases	139
	Mean	1.54
TEACHING LOAD	Valid Cases	139
	Mean	1.71
CHILDREN'S PROBLEMS	Valid Cases	137
	Mean	1.38
MARITAL FRICTION	Valid Cases	135
	Mean	1.27
TIME PRESSURES	Valid Cases	139
	Mean	2.29
LACK OF PERSONAL TIME	Valid Cases	139
	Mean	2.14
KEEPING UP WITH INFO TECHNOLOGY	Valid Cases	139
	Mean	1.70

Scale: 1=Not At All 2=Somewhat 3=Extensive

Q.31 SATISFACTION:		Wake Forest	
SALARY AND FRINGE BENEFITS	Not Satisfied	7	5.0%
	Marginally Satisfied	40	28.8%

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Q.31 SATISFACTION:		Wake Forest	
SALARY AND FRINGE BENEFITS	Satisfied	75	54.0%
	Very Satisfied	17	12.2%
Valid Cases		139	100.0%
.			
OPPORTUNITY FOR SCHOLARLY PURSUITS	Not Satisfied	5	3.6%
	Marginally Satisfied	25	18.2%
	Satisfied	76	55.5%
	Very Satisfied	31	22.6%
Valid Cases		137	100.0%
.			
TEACHING LOAD	Not Satisfied	8	5.8%
	Marginally Satisfied	28	20.3%
	Satisfied	88	63.8%
	Very Satisfied	14	10.1%
Valid Cases		138	100.0%
.			
QUALITY OF STUDENTS	Not Satisfied	2	1.4%
	Marginally Satisfied	29	20.9%
	Satisfied	78	56.1%
	Very Satisfied	30	21.6%
Valid Cases		139	100.0%
.			
OFFICE/LAB SPACE	Not Satisfied	13	9.4%
	Marginally Satisfied	13	9.4%
	Satisfied	69	50.0%
	Very Satisfied	43	31.2%
Valid Cases		138	100.0%
.			
AUTONOMY AND INDEPENDENCE	Not Satisfied	1	.7%
	Marginally Satisfied	11	8.0%
	Satisfied	56	40.6%
	Very Satisfied	70	50.7%
Valid Cases		138	100.0%
.			
PROFESSIONAL RELATIONS W/FACULTY	Not Satisfied	14	10.1%
	Marginally Satisfied	23	16.5%
	Satisfied	57	41.0%
	Very Satisfied	45	32.4%

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Q.31 SATISFACTION:		Wake Forest	
Valid Cases		139	100.0%
.			
SOCIAL RELATIONS W/FACULTY	Not Satisfied	20	14.8%
	Marginally Satisfied	30	22.2%
	Satisfied	57	42.2%
	Very Satisfied	28	20.7%
Valid Cases		135	100.0%
.			
COMPETENCY OF COLLEAGUES	Not Satisfied	13	9.4%
	Marginally Satisfied	19	13.7%
	Satisfied	70	50.4%
	Very Satisfied	37	26.6%
Valid Cases		139	100.0%
.			
VISIBILITY FOR JOBS AT OTHER INSTS	Not Satisfied	15	17.4%
	Marginally Satisfied	17	19.8%
	Satisfied	44	51.2%
	Very Satisfied	10	11.6%
Valid Cases		86	100.0%
.			
JOB SECURITY	Not Satisfied	11	8.2%
	Marginally Satisfied	8	6.0%
	Satisfied	53	39.6%
	Very Satisfied	62	46.3%
Valid Cases		134	100.0%
.			
RELATIONSHIPS WITH ADMINISTRATION	Not Satisfied	10	7.2%
	Marginally Satisfied	25	18.1%
	Satisfied	79	57.2%
	Very Satisfied	24	17.4%
Valid Cases		138	100.0%
.			
OVERALL JOB SATISFACTION	Not Satisfied	5	3.6%
	Marginally Satisfied	20	14.4%
	Satisfied	77	55.4%
	Very Satisfied	37	26.6%
Valid Cases		139	100.0%
.			

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Q.31 SATISFACTION:		Wake Forest	
OPPORTUNITY TO DEVELOP NEW IDEAS	Not Satisfied	7	5.0%
	Marginally Satisfied	13	9.4%
	Satisfied	70	50.4%
	Very Satisfied	49	35.3%
Valid Cases		139	100.0%
AVAILABILITY OF CHILD CARE	Not Satisfied	63	88.7%
	Marginally Satisfied	3	4.2%
	Satisfied	3	4.2%
	Very Satisfied	2	2.8%
Valid Cases		71	100.0%

Q.31 MEAN SATISFACTION:		Wake Forest
SALARY AND FRINGE BENEFITS	Valid Cases	139
	Mean	2.73
OPPORTUNITY FOR SCHOLARLY PURSUITS	Valid Cases	137
	Mean	2.97
TEACHING LOAD	Valid Cases	138
	Mean	2.78
QUALITY OF STUDENTS	Valid Cases	139
	Mean	2.98
OFFICE/LAB SPACE	Valid Cases	138
	Mean	3.03
AUTONOMY AND INDEPENDENCE	Valid Cases	138
	Mean	3.41
PROFESSIONAL RELATIONS W/FACULTY	Valid Cases	139
	Mean	2.96
SOCIAL RELATIONS W/FACULTY	Valid Cases	135
	Mean	2.69

Scale: 1=Not Satisfied 2=Marginally Satisfied 3=Satisfied 4=Very Satisfied

Q.31 MEAN SATISFACTION:		Wake Forest
COMPETENCY OF COLLEAGUES	Valid Cases	139
	Mean	2.94
VISIBILITY FOR JOBS AT OTHER INSTS	Valid Cases	86
	Mean	2.57
JOB SECURITY	Valid Cases	134
	Mean	3.24
RELATIONSHIPS WITH ADMINISTRATION	Valid Cases	138
	Mean	2.85
OVERALL JOB SATISFACTION	Valid Cases	139
	Mean	3.05
OPPORTUNITY TO DEVELOP NEW IDEAS	Valid Cases	139
	Mean	3.16
AVAILABILITY OF CHILD CARE	Valid Cases	71
	Mean	1.21

Scale: 1=Not Satisfied 2=Marginally Satisfied 3=Satisfied 4=Very Satisfied

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Q.32 INSTITUTIONAL DESCRIPTORS:		Wake Forest	
EASY TO SEE FACULTY OUTSIDE OFFICE HOURS	Not Descriptive	2	1.4%
	Somewhat Descriptive	39	27.9%
	Very Descriptive	99	70.7%
Valid Cases		140	100.0%
GREAT CONFORMITY AMONG STUDENTS	Not Descriptive	2	1.4%
	Somewhat Descriptive	46	32.9%
	Very Descriptive	92	65.7%
Valid Cases		140	100.0%
FACULTY AT ODDS WITH ADMINISTRATION	Not Descriptive	37	26.8%
	Somewhat Descriptive	80	58.0%
	Very Descriptive	21	15.2%
Valid Cases		138	100.0%
FACULTY RESPECT EACH OTHER	Not Descriptive	4	2.9%
	Somewhat Descriptive	83	59.3%
	Very Descriptive	53	37.9%
Valid Cases		140	100.0%
MOST STUDENTS TREATED LIKE OTHERS	Not Descriptive	132	94.3%
	Somewhat Descriptive	7	5.0%
	Very Descriptive	1	.7%
Valid Cases		140	100.0%
SOCIAL ACTIVITIES OVEREMPHASIZED	Not Descriptive	39	28.1%
	Somewhat Descriptive	72	51.8%
	Very Descriptive	28	20.1%
Valid Cases		139	100.0%
STUDENTS DON'T SOCIALIZE REGULARLY	Not Descriptive	124	88.6%
	Somewhat Descriptive	16	11.4%
Valid Cases		140	100.0%
FACULTY REWARDED FOR GOOD TEACHING	Not Descriptive	17	12.1%
	Somewhat Descriptive	86	61.4%
	Very Descriptive	37	26.4%
Valid Cases		140	100.0%

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Q.32 MEAN DESCRIPTORS:		Wake Forest	
EASY TO SEE FACULTY OUTSIDE OFFICE HOURS	Valid Cases		140
	Mean		2.69
.			
GREAT CONFORMITY AMONG STUDENTS	Valid Cases		140
	Mean		2.64
.			
FACULTY AT ODDS WITH ADMINISTRATION	Valid Cases		138
	Mean		1.88
.			
FACULTY RESPECT EACH OTHER	Valid Cases		140
	Mean		2.35
.			
MOST STUDENTS TREATED LIKE OTHERS	Valid Cases		140
	Mean		1.06
.			
SOCIAL ACTIVITIES OVEREMPHASIZED	Valid Cases		139
	Mean		1.92
.			
STUDENTS DON'T SOCIALIZE REGULARLY	Valid Cases		140
	Mean		1.11
.			
FACULTY REWARDED FOR GOOD TEACHING	Valid Cases		140
	Mean		2.14

Scale: 1=Not Descriptive 2=Somewhat Descriptive 3=Very Descriptive

Q.33 METHODS OF EVALUATION:		Wake Forest	
MULTIPLE CHOICE MID-TERMS/FINALS	None	81	58.7%
	Some	36	26.1%
	Most	12	8.7%
	All	9	6.5%
	Valid Cases	138	100.0%
.			
ESSAY MID-TERMS/FINALS	None	20	14.4%
	Some	28	20.1%
	Most	42	30.2%
	All	49	35.3%
	Valid Cases	139	100.0%

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Q.33 METHODS OF EVALUATION:		Wake Forest	
.			
SHORT-ANSWER MID-TERMS/FINALS	None	23	16.4%
	Some	40	28.6%
	Most	38	27.1%
	All	39	27.9%
Valid Cases		140	100.0%
.			
QUIZZES	None	45	32.6%
	Some	54	39.1%
	Most	24	17.4%
	All	15	10.9%
Valid Cases		138	100.0%
.			
WEEKLY ESSAY ASSIGNMENTS	None	79	56.4%
	Some	42	30.0%
	Most	10	7.1%
	All	9	6.4%
Valid Cases		140	100.0%
.			
STUDENT PRESENTATIONS	None	14	10.0%
	Some	66	47.1%
	Most	36	25.7%
	All	24	17.1%
Valid Cases		140	100.0%
.			
TERM/RESEARCH PAPERS	None	22	15.8%
	Some	54	38.8%
	Most	34	24.5%
	All	29	20.9%
Valid Cases		139	100.0%
.			
STUDENT EVALUATIONS OF EACH OTHERS' WORK	None	80	57.1%
	Some	46	32.9%
	Most	10	7.1%
	All	4	2.9%
Valid Cases		140	100.0%
.			

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Q.33 METHODS OF EVALUATION:		Wake Forest	
GRADING ON A CURVE	None	90	65.2%
	Some	29	21.0%
	Most	11	8.0%
	All	8	5.8%
	Valid Cases	138	100.0%
COMPETENCY-BASED GRADING	None	49	36.8%
	Some	32	24.1%
	Most	25	18.8%
	All	27	20.3%
	Valid Cases	133	100.0%

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Q.33 MEAN METHODS:		Wake Forest
MULTIPLE CHOICE MID-TERMS/FINALS	Valid Cases	138
	Mean	1.63
.		
ESSAY MID-TERMS/FINALS	Valid Cases	139
	Mean	2.86
.		
SHORT-ANSWER MID-TERMS/FINALS	Valid Cases	140
	Mean	2.66
.		
QUIZZES	Valid Cases	138
	Mean	2.07
.		
WEEKLY ESSAY ASSIGNMENTS	Valid Cases	140
	Mean	1.64
.		
STUDENT PRESENTATIONS	Valid Cases	140
	Mean	2.50
.		
TERM/RESEARCH PAPERS	Valid Cases	139
	Mean	2.50
.		
STUDENT EVALUATIONS OF EACH OTHERS' WORK	Valid Cases	140
	Mean	1.56
.		
GRADING ON A CURVE	Valid Cases	138
	Mean	1.54
.		
COMPETENCY-BASED GRADING	Valid Cases	133
	Mean	2.23

Scale: 1=None 2=Some 3=Most 4=All

Q.33 METHODS OF INSTRUCTION:		Wake Forest	
CLASS DISCUSSIONS	None	4	2.9%
	Some	32	22.9%
	Most	31	22.1%
	All	73	52.1%
Valid Cases		140	100.0%

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Q.33 METHODS OF INSTRUCTION:		Wake Forest	
.			
COMPUTER/MACHINE-AIDED INSTRUCTION	None	51	36.7%
	Some	40	28.8%
	Most	24	17.3%
	All	24	17.3%
	Valid Cases	139	100.0%
.			
COOPERATIVE LEARNING	None	27	19.3%
	Some	58	41.4%
	Most	34	24.3%
	All	21	15.0%
	Valid Cases	140	100.0%
.			
EXPERIENTIAL LEARNING/FIELD STUDIES	None	71	51.1%
	Some	45	32.4%
	Most	15	10.8%
	All	8	5.8%
	Valid Cases	139	100.0%
.			
TEACHING ASSISTANTS	None	96	68.6%
	Some	32	22.9%
	Most	9	6.4%
	All	3	2.1%
	Valid Cases	140	100.0%
.			
RECITALS/DEMONSTRATIONS	None	89	63.6%
	Some	33	23.6%
	Most	9	6.4%
	All	9	6.4%
	Valid Cases	140	100.0%
.			
GROUP PROJECTS	None	44	32.1%
	Some	56	40.9%
	Most	22	16.1%
	All	15	10.9%
	Valid Cases	137	100.0%
.			

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Q.33 METHODS OF INSTRUCTION:		Wake Forest	
INDEPENDENT PROJECTS	None	20	14.3%
	Some	71	50.7%
	Most	33	23.6%
	All	16	11.4%
	Valid Cases	140	100.0%
.			
EXTENSIVE LECTURING	None	32	23.0%
	Some	48	34.5%
	Most	40	28.8%
	All	19	13.7%
	Valid Cases	139	100.0%
.			
MULTIPLE DRAFTS OF WRITTEN WORK	None	47	33.8%
	Some	62	44.6%
	Most	22	15.8%
	All	8	5.8%
	Valid Cases	139	100.0%
.			
READINGS ON RACIAL/ETHNIC ISSUES	None	61	43.6%
	Some	43	30.7%
	Most	18	12.9%
	All	18	12.9%
	Valid Cases	140	100.0%
.			
READINGS ON WOMEN/GENDER ISSUES	None	62	44.6%
	Some	46	33.1%
	Most	11	7.9%
	All	20	14.4%
	Valid Cases	139	100.0%
.			
STUDENT-DEVELOPED ACTIVITIES	None	83	59.3%
	Some	37	26.4%
	Most	15	10.7%
	All	5	3.6%
	Valid Cases	140	100.0%
.			

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Q.33 METHODS OF INSTRUCTION:		Wake Forest	
STUDENT-SELECTED TOPICS	None	75	54.3%
	Some	54	39.1%
	Most	7	5.1%
	All	2	1.4%
	Valid Cases	138	100.0%
CMTY SERVICE AS PART OF COURSEWORK	None	108	77.7%
	Some	26	18.7%
	Most	4	2.9%
	All	1	.7%
	Valid Cases	139	100.0%

Q.33 MEAN METHODS:		Wake Forest
CLASS DISCUSSIONS	Valid Cases	140
	Mean	3.24
COMPUTER/MACHINE-AIDED INSTRUCTION	Valid Cases	139
	Mean	2.15
COOPERATIVE LEARNING	Valid Cases	140
	Mean	2.35
EXPERIENTIAL LEARNING/FIELD STUDIES	Valid Cases	139
	Mean	1.71
TEACHING ASSISTANTS	Valid Cases	140
	Mean	1.42
RECITALS/DEMONSTRATIONS	Valid Cases	140
	Mean	1.56
GROUP PROJECTS	Valid Cases	137
	Mean	2.06
INDEPENDENT PROJECTS	Valid Cases	140
	Mean	2.32

Scale: 1=None 2=Some 3=Most 4=All

Q.33 MEAN METHODS:		Wake Forest
EXTENSIVE LECTURING	Valid Cases	139
	Mean	2.33
.		
MULTIPLE DRAFTS OF WRITTEN WORK	Valid Cases	139
	Mean	1.94
.		
READINGS ON RACIAL/ETHNIC ISSUES	Valid Cases	140
	Mean	1.95
.		
READINGS ON WOMEN/GENDER ISSUES	Valid Cases	139
	Mean	1.92
.		
STUDENT-DEVELOPED ACTIVITIES	Valid Cases	140
	Mean	1.59
.		
STUDENT-SELECTED TOPICS	Valid Cases	138
	Mean	1.54
.		
CMTY SERVICE AS PART OF COURSEWORK	Valid Cases	139
	Mean	1.27

Scale: 1=None 2=Some 3=Most 4=All

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Q.34 LEVEL OF EDUCATION:		Wake Forest	
SPOUSE'S HIGHEST LEVEL OF EDUCATION	Some College	6	4.5%
	College Grad	23	17.3%
	Attd Grad Schl	17	12.8%
	Advanced Degree	69	51.9%
	Not Applicable	18	13.5%
Valid Cases		133	100.0%
.			
FATHER'S HIGHEST LEVEL OF EDUCATION	8th or less	15	10.9%
	Some HS	12	8.7%
	HS Grad	21	15.2%
	Some College	26	18.8%
	College Grad	21	15.2%
	Attd Grad Schl	12	8.7%
	Advanced Degree	31	22.5%
Valid Cases		138	100.0%
.			
MOTHER'S HIGHEST LEVEL OF EDUCATION	8th or less	9	6.5%
	Some HS	8	5.8%
	HS Grad	39	28.3%
	Some College	23	16.7%
	College Grad	28	20.3%
	Attd Grad Schl	11	8.0%
	Advanced Degree	20	14.5%
Valid Cases		138	100.0%

Q.35 GENERAL OPINIONS:		Wake Forest	
WESTERN CIV FOUNDATION OF UNDERGRAD CURR	Disagree Strongly	20	14.7%
	Disagree Somewhat	43	31.6%
	Agree Somewhat	53	39.0%
	Agree Strongly	20	14.7%
Valid Cases		136	100.0%
.			
COLLEGE CAN BAN EXTREME SPEAKERS	Disagree Strongly	62	44.6%
	Disagree Somewhat	44	31.7%
	Agree Somewhat	27	19.4%
	Agree Strongly	6	4.3%
Valid Cases		139	100.0%

Q.35 GENERAL OPINIONS:		Wake Forest	
COLLEGE INCREASES EARNING POWER	Disagree Strongly	71	51.1%
	Disagree Somewhat	53	38.1%
	Agree Somewhat	14	10.1%
	Agree Strongly	1	.7%
	Valid Cases	139	100.0%
DIVERSITY LEADS TO UNDEPREPARED STUDENTS	Disagree Strongly	58	41.4%
	Disagree Somewhat	54	38.6%
	Agree Somewhat	19	13.6%
	Agree Strongly	9	6.4%
	Valid Cases	140	100.0%
COLLEGES SHOULD BE INVOLVED IN SOC PROBS	Disagree Strongly	14	10.1%
	Disagree Somewhat	38	27.5%
	Agree Somewhat	67	48.6%
	Agree Strongly	19	13.8%
	Valid Cases	138	100.0%
TENURE IS AN OUTMODED CONCEPT	Disagree Strongly	61	43.6%
	Disagree Somewhat	41	29.3%
	Agree Somewhat	26	18.6%
	Agree Strongly	12	8.6%
	Valid Cases	140	100.0%
ENCOURAGE STUDENTS TO DO COMMUNITY SVC	Disagree Strongly	5	3.6%
	Disagree Somewhat	14	10.1%
	Agree Somewhat	88	63.3%
	Agree Strongly	32	23.0%
	Valid Cases	139	100.0%
GIVE CMTY SVC WEIGHT IN ADMISSIONS	Disagree Strongly	19	13.8%
	Disagree Somewhat	41	29.7%
	Agree Somewhat	66	47.8%
	Agree Strongly	12	8.7%
	Valid Cases	138	100.0%

Note:
 "COLLEGE INCREASES EARNING POWER" is an abbreviation for "The chief benefit of a college education is that it increases one's earning power."

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Q.35 GENERAL OPINIONS:		Wake Forest	
TENURE ATTRACTS BEST TO ACADEME	Disagree Strongly	11	8.0%
	Disagree Somewhat	24	17.4%
	Agree Somewhat	55	39.9%
	Agree Strongly	48	34.8%
	Valid Cases	138	100.0%
.			
DIVERSE STUDENT BODY ENHANCES EDUCATION	Disagree Strongly	1	.7%
	Disagree Somewhat	7	5.0%
	Agree Somewhat	45	32.1%
	Agree Strongly	87	62.1%
	Valid Cases	140	100.0%
.			
EXT PRESSURE PREVENTS RES OBJECTIVITY	Disagree Strongly	16	12.1%
	Disagree Somewhat	45	34.1%
	Agree Somewhat	51	38.6%
	Agree Strongly	20	15.2%
	Valid Cases	132	100.0%

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Q.35 MEAN OPINION:		Wake Forest
WESTERN CIV FOUNDATION OF UNDERGRAD CURR	Valid Cases	136
	Mean	2.54
.		
COLLEGE CAN BAN EXTREME SPEAKERS	Valid Cases	139
	Mean	1.83
.		
COLLEGE INCREASES EARNING POWER	Valid Cases	139
	Mean	1.60
.		
DIVERSITY LEADS TO UNDEPREPARED STUDENTS	Valid Cases	140
	Mean	1.85
.		
COLLEGES SHOULD BE INVOLVED IN SOC PROBS	Valid Cases	138
	Mean	2.66
.		
TENURE IS AN OUTMODED CONCEPT	Valid Cases	140
	Mean	1.92
.		
ENCOURAGE STUDENTS TO DO COMMUNITY SVC	Valid Cases	139
	Mean	3.06
.		
GIVE CMTY SVC WEIGHT IN ADMISSIONS	Valid Cases	138
	Mean	2.51
.		
TENURE ATTRACTS BEST TO ACADEME	Valid Cases	138
	Mean	3.01
.		
DIVERSE STUDENT BODY ENHANCES EDUCATION	Valid Cases	140
	Mean	3.56
.		
EXT PRESSURE PREVENTS RES OBJECTIVITY	Valid Cases	132
	Mean	2.57

Scale: 1=Disagree Strongly 2=Disagree Somewhat 3=Agree Somewhat 4=Agree Strongly

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Q.36 POLITICAL VIEW:		Wake Forest	
POLITICAL ORIENTATION	Far Right	1	.7%
	Conservative	19	14.1%
	Middle of Road	32	23.7%
	Liberal	74	54.8%
	Far Left	9	6.7%
Valid Cases		135	100.0%

Q.37 PERSONAL IMPORTANCE:		Wake Forest	
BECOME AUTHORITY IN OWN FIELD	Not Important	24	17.1%
	Somewhat Important	45	32.1%
	Very Important	61	43.6%
	Essential	10	7.1%
	Valid Cases	140	100.0%
INFLUENCE POLITICAL STRUCTURE	Not Important	73	52.1%
	Somewhat Important	42	30.0%
	Very Important	20	14.3%
	Essential	5	3.6%
	Valid Cases	140	100.0%
INFLUENCE SOCIAL VALUES	Not Important	33	23.6%
	Somewhat Important	52	37.1%
	Very Important	37	26.4%
	Essential	18	12.9%
	Valid Cases	140	100.0%
RAISE A FAMILY	Not Important	26	18.6%
	Somewhat Important	19	13.6%
	Very Important	26	18.6%
	Essential	69	49.3%
	Valid Cases	140	100.0%
BE VERY WELL-OFF FINANCIALLY	Not Important	23	16.5%
	Somewhat Important	77	55.4%
	Very Important	37	26.6%
	Essential	2	1.4%
	Valid Cases	139	100.0%

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Q.37 PERSONAL IMPORTANCE:		Wake Forest	
.			
HELP OTHERS IN DIFFICULTY	Not Important	2	1.4%
	Somewhat Important	60	42.9%
	Very Important	61	43.6%
	Essential	17	12.1%
	Valid Cases	140	100.0%
.			
BE INVOLVED IN ENVIRONMENTAL CLEANUP	Not Important	33	23.6%
	Somewhat Important	76	54.3%
	Very Important	24	17.1%
	Essential	7	5.0%
	Valid Cases	140	100.0%
.			
DEVEL MEANINGFUL PHILOSOPHY OF LIFE	Not Important	7	5.0%
	Somewhat Important	21	15.1%
	Very Important	64	46.0%
	Essential	47	33.8%
	Valid Cases	139	100.0%
.			
HELP TO PROMOTE RACIAL UNDERSTANDING	Not Important	6	4.3%
	Somewhat Important	48	34.3%
	Very Important	50	35.7%
	Essential	36	25.7%
	Valid Cases	140	100.0%
.			
OBTAIN RECOGNITION FROM COLLEAGUES	Not Important	18	12.9%
	Somewhat Important	50	35.7%
	Very Important	56	40.0%
	Essential	16	11.4%
	Valid Cases	140	100.0%
.			
INTEGRATE SPIRITUALITY IN LIFE	Not Important	35	25.0%
	Somewhat Important	45	32.1%
	Very Important	28	20.0%
	Essential	32	22.9%
	Valid Cases	140	100.0%
.			

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Q.37 PERSONAL IMPORTANCE:		Wake Forest	
BE A GOOD COLLEAGUE	Somewhat Important	15	10.7%
	Very Important	52	37.1%
	Essential	73	52.1%
	Valid Cases	140	100.0%
BE A GOOD TEACHER	Very Important	37	26.4%
	Essential	103	73.6%
	Valid Cases	140	100.0%
HAVE CONGRUENCE OF PERSONAL/INST VALUES	Not Important	20	14.3%
	Somewhat Important	51	36.4%
	Very Important	52	37.1%
	Essential	17	12.1%
	Valid Cases	140	100.0%

Q.37 MEAN IMPORTANCE:		Wake Forest
BECOME AUTHORITY IN OWN FIELD	Valid Cases	140
	Mean	2.41
INFLUENCE POLITICAL STRUCTURE	Valid Cases	140
	Mean	1.69
INFLUENCE SOCIAL VALUES	Valid Cases	140
	Mean	2.29
RAISE A FAMILY	Valid Cases	140
	Mean	2.99
BE VERY WELL-OFF FINANCIALLY	Valid Cases	139
	Mean	2.13
HELP OTHERS IN DIFFICULTY	Valid Cases	140
	Mean	2.66
BE INVOLVED IN ENVIRONMENTAL CLEANUP	Valid Cases	140
	Mean	2.04

Scale: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential

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Q.37 MEAN IMPORTANCE:		Wake Forest
DEVEL MEANINGFUL PHILOSOPHY OF LIFE	Valid Cases	139
	Mean	3.09
HELP TO PROMOTE RACIAL UNDERSTANDING	Valid Cases	140
	Mean	2.83
OBTAIN RECOGNITION FROM COLLEAGUES	Valid Cases	140
	Mean	2.50
INTEGRATE SPIRITUALITY IN LIFE	Valid Cases	140
	Mean	2.41
BE A GOOD COLLEAGUE	Valid Cases	140
	Mean	3.41
BE A GOOD TEACHER	Valid Cases	140
	Mean	3.74
HAVE CONGRUENCE OF PERSONAL/INST VALUES	Valid Cases	140
	Mean	2.47

Scale: 1=Not Important 2=Somewhat Important 3=Very Important 4=Essential