

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Number of Respondents		126	201	327	3,063	3,624	6,687
Students indicating they were "very satisfied" or "satisfied" with their current (or most recent) college in: [1]							
General education or core curriculum courses	326	88.9	89.0	89.0	81.3	84.7	83.2
Science and mathematics courses	322	70.4	73.6	72.4	69.3	64.7	66.8
Humanities courses	317	78.9	88.1	84.5	72.2	81.7	77.3
Social science courses	322	79.7	91.5	87.0	70.8	79.9	75.7
Laboratory facilities and equipment	282	76.9	76.4	76.6	66.0	68.2	67.2
Library facilities	324	92.1	93.9	93.2	76.9	79.0	78.0
Computer facilities and services	321	88.8	90.3	89.7	77.1	78.8	78.0
Quality of computer training/assistance	321	79.8	86.3	83.8	60.2	61.8	61.1
Availability of Internet access	326	96.8	99.0	98.2	83.0	81.0	81.9
Tutoring or other academic assistance	248	72.3	76.6	75.0	60.6	64.5	62.7
Academic advising	323	54.0	59.4	57.3	52.6	52.6	52.6
Career counseling and advising	298	58.3	59.6	59.1	54.4	53.0	53.7
Student housing facilities (residence halls, etc.)	324	64.0	67.3	66.0	59.6	65.4	62.7
Student housing office/services	314	54.5	63.9	60.2	49.6	54.8	52.4
Financial aid office	222	58.9	61.4	60.4	56.0	54.4	55.2
Financial aid package	207	58.0	61.3	59.9	54.8	53.9	54.3
Opportunities for community service	305	79.8	85.9	83.6	74.2	82.7	78.9
Job placement services for students	264	57.7	47.5	51.5	59.5	52.8	56.0
Student health services	316	66.7	51.5	57.3	57.9	48.0	52.5
Leadership opportunities	310	77.3	84.3	81.6	71.0	75.5	73.4
Recreational facilities	323	52.0	46.0	48.3	66.7	61.1	63.7
Psychological counseling services	178	52.2	64.9	60.1	52.6	56.3	54.6
WHAT YEAR DID YOU FIRST ENTER							
Your first college	322						
2002 or earlier		6.3	2.0	3.7	9.5	7.2	8.3
2003		93.7	96.4	95.3	89.8	92.2	91.1
2004		0.0	0.0	0.0	0.6	0.2	0.4
2005		0.0	0.0	0.0	0.0	0.0	0.0
2006 or 2007		0.0	1.5	0.9	0.1	0.3	0.2
This college	326						
2002 or earlier		3.2	0.5	1.5	6.0	4.2	5.0
2003		89.7	93.5	92.0	85.7	86.5	86.1
2004		4.0	3.5	3.7	4.9	5.3	5.1
2005		2.4	0.5	1.2	2.7	2.7	2.7
2006 or 2007		0.8	2.0	1.5	0.8	1.4	1.1
Please indicate your enrollment status	326						
Full-time undergraduate		90.5	89.5	89.9	97.0	96.9	96.9
Part-time undergraduate		9.5	10.5	10.1	2.5	2.3	2.4
Not enrolled		0.0	0.0	0.0	0.5	0.8	0.6

[1] Respondents marking "Don't know/No experience" were not included in the calculation of these results.

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Since entering college, students frequently or "occasionally":							
Worked on independent study projects	326	71.4	77.5	75.2	68.8	69.2	69.0
Discussed course content with students outside of class [2]	326	69.0	75.0	72.7	64.0	68.1	66.2
Have been a guest in a professor's home	326	72.2	76.0	74.5	48.3	52.1	50.3
Participated in intramural sports	325	85.6	71.0	76.6	76.7	51.6	63.1
Failed to complete homework on time	326	57.1	57.0	57.1	64.0	55.3	59.3
Felt bored in class [2]	325	22.4	18.5	20.0	33.0	23.2	27.7
Came late to class	326	58.7	59.5	59.2	77.1	70.1	73.3
Studied with other students	326	93.7	97.0	95.7	93.9	96.0	95.1
Performed community service as part of a class	326	46.8	52.5	50.3	45.3	51.9	48.9
Voted in a student election [2]	326	48.4	52.5	50.9	26.8	28.1	27.5
Voted in a state/national election	326	86.5	83.0	84.4	76.0	79.7	78.0
Received course assignments electronically	325	99.2	99.5	99.4	98.7	98.1	98.4
Turned in course assignments electronically	326	98.4	99.0	98.8	96.9	96.4	96.6
Used the Internet for research or homework [2]	326	89.7	97.0	94.2	84.0	89.8	87.1
Used the library for research or homework [2]	326	65.1	58.5	61.0	44.7	56.5	51.1
Missed class due to employment	326	19.0	18.0	18.4	32.5	25.7	28.8
Missed class for other reasons	326	81.7	89.0	86.2	87.9	88.5	88.2
Tutored another college student	326	45.2	48.0	46.9	53.0	45.0	48.7
Met with an advisor/counselor about your career plans	326	74.6	82.5	79.4	75.5	78.8	77.3
Fell asleep in class	326	34.1	22.0	26.7	57.7	44.5	50.6
Had difficulty getting the courses you needed	326	75.4	80.0	78.2	71.2	71.5	71.4
Used/purchased class notes from a professional service	326	7.1	4.0	5.2	14.8	8.8	11.6
Contested a grade	326	48.4	39.0	42.6	49.3	38.4	43.4
Played a musical instrument	325	38.9	29.6	33.2	40.4	29.2	34.3
Asked a professor for advice outside of class	326	86.5	90.0	88.7	86.6	86.9	86.8
Visited an art gallery or museum	326	81.7	91.5	87.7	74.9	85.3	80.5
Demonstrated for/against a war	326	9.5	12.0	11.0	17.6	19.2	18.4
Challenged a professor's ideas in class	326	71.4	62.5	66.0	66.5	58.8	62.3
Slept 8 or more hours a day [2]	326	24.6	22.5	23.3	24.0	19.8	21.7

[2] Percentage marking "Frequently" only.

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Since entering college have you:							
Joined a social fraternity or sorority	326	42.1	61.5	54.0	13.5	13.3	13.4
Failed one or more courses	326	20.6	10.0	14.1	13.3	9.2	11.1
Worked full-time while attending school	326	9.5	5.0	6.7	10.3	10.2	10.2
Participated in student government	326	12.7	8.0	9.8	12.3	12.2	12.2
Taken a remedial course	326	9.5	4.0	6.1	7.8	5.7	6.7
Taken an ethnic studies course	326	49.2	52.0	50.9	44.9	56.3	51.1
Taken a women's studies course	326	18.3	46.0	35.3	12.3	33.3	23.7
Attended a racial/cultural awareness workshop	326	28.6	45.0	38.7	28.2	40.8	35.0
Had a roommate of different race/ethnicity	326	35.7	29.0	31.6	59.9	58.9	59.3
Participated in an ethnic/racial student organization	325	20.8	18.0	19.1	23.3	28.8	26.3
Played varsity/intercollegiate athletics	326	19.8	19.0	19.3	21.0	16.7	18.7
Withdrew from school temporarily	326	1.6	3.5	2.8	4.4	4.3	4.4
Enrolled in honors or advanced courses	326	46.8	56.0	52.5	32.7	32.7	32.7
Participated in an internship program	326	65.1	58.5	61.0	55.2	57.8	56.6
Participated in leadership training	325	37.6	35.0	36.0	29.9	32.0	31.0
Transferred from a community college	326	3.2	0.5	1.5	3.7	2.7	3.1
Transferred from a four-year college	326	5.6	4.5	4.9	6.8	6.7	6.7
Participated in a study-abroad program	326	54.0	72.0	65.0	28.6	43.5	36.7
Taken courses for credit at another institution	326	44.4	53.5	50.0	29.6	37.4	33.8
Probable career/occupation [3]							
	326						
Artist		1.6	5.0	3.7	4.9	7.0	6.0
Business		32.5	17.5	23.3	24.8	17.5	20.8
Business (clerical)		1.6	0.5	0.9	0.9	0.8	0.8
Clergy		1.6	0.0	0.6	0.5	0.3	0.4
College teacher		3.2	5.0	4.3	2.0	1.9	2.0
Doctor (MD or DDS)		13.5	9.0	10.7	9.0	8.5	8.7
Education (secondary)		4.0	3.5	3.7	3.2	4.8	4.1
Education (elementary)		0.0	6.0	3.7	0.5	4.5	2.7
Engineer		0.0	0.0	0.0	13.5	3.4	8.0
Farmer or forester		0.8	0.0	0.3	0.4	0.3	0.3
Health professional		0.8	6.0	4.0	1.5	4.0	2.9
Homemaker (full-time)		0.0	1.0	0.6	0.1	0.5	0.3
Lawyer		9.5	8.0	8.6	9.0	8.2	8.6
Military (career)		1.6	0.5	0.9	2.1	0.5	1.2
Nurse		0.0	0.0	0.0	0.2	4.0	2.2
Research scientist		4.0	1.5	2.5	2.5	1.8	2.1
Social, welfare, or recreation worker		0.8	2.5	1.8	0.8	2.8	1.9
Skilled worker		0.8	0.0	0.3	0.2	0.1	0.2
Other choice		13.5	24.0	19.9	16.5	19.5	18.1
Undecided		10.3	10.0	10.1	7.3	9.8	8.6

[3] Disaggregated responses for this item can be found on page 22.

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Undergraduate Major (final or most recent) [3]	326						
Agriculture		0.0	0.0	0.0	0.1	0.0	0.0
Biological Science		11.9	7.5	9.2	6.9	9.5	8.3
Business		26.2	14.5	19.0	24.3	16.8	20.2
Education		0.0	5.5	3.4	0.8	4.4	2.8
Engineering		0.0	0.0	0.0	18.8	4.5	11.0
English		4.0	8.5	6.7	2.9	6.6	4.9
Health Professional		0.8	0.0	0.3	1.9	5.3	3.8
History or Political Science		19.0	11.5	14.4	11.1	10.5	10.8
Humanities		5.6	11.0	8.9	7.4	8.8	8.2
Fine Arts		0.0	2.5	1.5	3.4	5.1	4.3
Mathematics or Statistics		1.6	3.0	2.5	1.8	1.3	1.5
Physical Sciences		6.3	1.5	3.4	3.0	1.6	2.2
Social Sciences		19.0	21.0	20.2	9.1	16.4	13.1
Other Technical		2.4	0.0	0.9	3.9	0.7	2.1
Other Non-technical		3.2	13.5	9.5	4.6	8.5	6.7
Undecided		0.0	0.0	0.0	0.0	0.1	0.0
Planned graduate major [3]	214						
Agriculture		0.0	0.0	0.0	0.2	0.0	0.1
Biological Science		5.0	3.7	4.2	3.6	4.5	4.1
Business		22.5	19.4	20.6	21.5	13.4	16.9
Education		0.0	8.2	5.1	3.1	10.7	7.4
Engineering		0.0	0.0	0.0	9.7	2.1	5.4
English		1.2	3.0	2.3	0.9	2.3	1.7
Health Professional		16.2	17.9	17.3	13.7	18.2	16.3
History or Political Science		8.8	3.7	5.6	4.3	4.4	4.3
Humanities		6.3	6.0	6.1	5.8	5.4	5.6
Fine Arts		0.0	1.5	0.9	2.4	3.3	2.9
Mathematics or Statistics		2.5	0.7	1.4	0.9	0.4	0.6
Physical Sciences		1.2	0.7	0.9	2.8	0.9	1.7
Social Sciences		3.7	14.9	10.7	3.9	10.8	7.8
Other Technical		2.5	0.0	0.9	1.5	0.7	1.1
Other Non-technical		17.5	12.7	14.5	16.4	13.8	14.9
Undecided		12.5	7.5	9.3	9.4	9.0	9.2
Expected graduation date:	326						
2006		0.0	0.0	0.0	0.4	0.4	0.4
2007		100.0	100.0	100.0	98.8	98.8	98.8
Other		0.0	0.0	0.0	0.5	0.7	0.6
Not sure		0.0	0.0	0.0	0.3	0.1	0.2

[3] Disaggregated responses for this item can be found on page 22.

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Studying/homework	326						
None		0.8	0.0	0.3	1.0	0.2	0.5
Less than one hour		1.6	0.0	0.6	1.5	0.5	0.9
1 to 2 hours		6.3	2.5	4.0	6.7	3.7	5.1
3 to 5 hours		11.9	11.0	11.3	23.6	18.2	20.7
6 to 10 hours		23.8	27.0	25.8	26.8	30.1	28.6
11 to 15 hours		19.0	24.5	22.4	18.0	21.1	19.7
16 to 20 hours		18.3	19.0	18.7	11.4	13.9	12.8
Over 20 hours		18.3	16.0	16.9	11.1	12.3	11.7
Attending classes/labs	325						
None		2.4	0.5	1.2	1.9	1.0	1.4
Less than one hour		0.0	0.0	0.0	0.8	0.3	0.5
1 to 2 hours		2.4	0.0	0.9	2.1	1.3	1.6
3 to 5 hours		4.8	5.0	4.9	9.1	6.3	7.6
6 to 10 hours		11.2	19.5	16.3	23.5	26.0	24.9
11 to 15 hours		52.8	52.5	52.6	37.2	37.8	37.5
16 to 20 hours		20.8	19.5	20.0	20.2	20.6	20.4
Over 20 hours		5.6	3.0	4.0	5.2	6.8	6.1
Socializing with friends	325						
None		0.8	0.0	0.3	0.9	0.3	0.6
Less than one hour		0.8	1.0	0.9	1.3	1.5	1.4
1 to 2 hours		5.6	1.5	3.1	5.1	4.2	4.6
3 to 5 hours		13.5	17.1	15.7	12.9	17.2	15.2
6 to 10 hours		24.6	35.7	31.4	25.3	29.9	27.8
11 to 15 hours		24.6	24.1	24.3	21.9	22.2	22.1
16 to 20 hours		19.0	12.1	14.8	15.1	12.7	13.8
Over 20 hours		11.1	8.5	9.5	17.6	11.9	14.5
Talking with faculty during office hours	325						
None		16.0	16.0	16.0	17.1	16.0	16.5
Less than one hour		56.0	52.5	53.8	49.0	49.9	49.5
1 to 2 hours		24.0	29.0	27.1	24.3	26.0	25.2
3 to 5 hours		3.2	2.5	2.8	6.4	6.2	6.3
6 to 10 hours		0.0	0.0	0.0	2.1	1.3	1.7
11 to 15 hours		0.0	0.0	0.0	0.6	0.4	0.5
16 to 20 hours		0.0	0.0	0.0	0.2	0.0	0.1
Over 20 hours		0.8	0.0	0.3	0.3	0.2	0.2
Talking with faculty outside of class or office hours	326						
None		25.4	18.0	20.9	24.1	24.0	24.1
Less than one hour		52.4	59.5	56.7	47.9	49.2	48.6
1 to 2 hours		15.9	20.5	18.7	19.0	19.7	19.4
3 to 5 hours		4.0	2.0	2.8	5.4	5.0	5.2
6 to 10 hours		1.6	0.0	0.6	2.4	1.6	2.0
11 to 15 hours		0.0	0.0	0.0	0.7	0.3	0.5
16 to 20 hours		0.0	0.0	0.0	0.2	0.1	0.1
Over 20 hours		0.8	0.0	0.3	0.2	0.1	0.2

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Exercising/sports	325						
None		3.2	7.0	5.5	4.4	6.9	5.8
Less than one hour		6.4	7.5	7.1	8.5	10.8	9.8
1 to 2 hours		16.0	18.0	17.2	18.0	19.2	18.6
3 to 5 hours		35.2	38.0	36.9	32.2	32.8	32.5
6 to 10 hours		25.6	20.0	22.2	22.6	19.7	21.0
11 to 15 hours		6.4	5.0	5.5	6.8	5.0	5.8
16 to 20 hours		2.4	2.0	2.2	3.1	2.2	2.6
Over 20 hours		4.8	2.5	3.4	4.4	3.3	3.8
Partying	326						
None		6.3	10.0	8.6	9.2	9.5	9.4
Less than one hour		9.5	11.0	10.4	7.5	9.2	8.5
1 to 2 hours		12.7	16.0	14.7	13.5	15.4	14.5
3 to 5 hours		21.4	29.5	26.4	26.1	29.0	27.7
6 to 10 hours		33.3	22.5	26.7	24.5	23.5	24.0
11 to 15 hours		10.3	8.5	9.2	10.6	8.7	9.5
16 to 20 hours		4.8	1.5	2.8	4.8	3.1	3.8
Over 20 hours		1.6	1.0	1.2	3.9	1.6	2.6
Working (for pay) <u>on</u> campus	325						
None		57.6	58.0	57.8	52.7	50.4	51.5
Less than one hour		3.2	0.5	1.5	2.5	1.2	1.8
1 to 2 hours		8.0	5.0	6.2	4.9	3.7	4.2
3 to 5 hours		8.0	9.5	8.9	9.0	10.0	9.6
6 to 10 hours		16.0	18.5	17.5	17.0	20.1	18.7
11 to 15 hours		4.0	5.5	4.9	7.6	8.7	8.2
16 to 20 hours		0.8	1.5	1.2	3.6	4.0	3.8
Over 20 hours		2.4	1.5	1.8	2.6	1.8	2.2
Working (for pay) <u>off</u> campus	325						
None		76.0	60.0	66.2	69.9	61.5	65.3
Less than one hour		2.4	2.0	2.2	1.8	1.1	1.4
1 to 2 hours		2.4	6.0	4.6	3.7	2.4	3.0
3 to 5 hours		4.0	8.5	6.8	5.3	6.2	5.8
6 to 10 hours		2.4	9.5	6.8	5.7	9.0	7.5
11 to 15 hours		7.2	8.0	7.7	3.9	7.4	5.8
16 to 20 hours		2.4	4.0	3.4	4.3	5.7	5.1
Over 20 hours		3.2	2.0	2.5	5.4	6.7	6.1
Student clubs/groups	326						
None		15.1	5.0	8.9	27.1	25.1	26.0
Less than one hour		7.9	10.5	9.5	12.8	11.8	12.2
1 to 2 hours		27.8	23.0	24.8	22.5	22.1	22.3
3 to 5 hours		27.0	36.5	32.8	18.2	21.5	20.0
6 to 10 hours		12.7	17.0	15.3	10.0	11.2	10.7
11 to 15 hours		4.0	6.5	5.5	4.2	4.8	4.5
16 to 20 hours		3.2	1.0	1.8	2.2	1.9	2.0
Over 20 hours		2.4	0.5	1.2	3.0	1.7	2.3

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Watching TV	325						
None		7.2	6.5	6.8	7.1	6.3	6.7
Less than one hour		12.0	12.0	12.0	9.8	11.0	10.5
1 to 2 hours		13.6	27.0	21.8	19.1	25.5	22.6
3 to 5 hours		32.8	31.0	31.7	30.8	32.7	31.8
6 to 10 hours		20.8	18.5	19.4	20.5	18.0	19.1
11 to 15 hours		4.8	3.0	3.7	7.1	4.3	5.6
16 to 20 hours		6.4	1.5	3.4	2.8	1.2	1.9
Over 20 hours		2.4	0.5	1.2	2.8	0.9	1.8
Housework/childcare	324						
None		48.4	28.0	35.8	49.5	32.7	40.4
Less than one hour		20.2	24.0	22.5	17.3	21.8	19.8
1 to 2 hours		25.8	31.0	29.0	19.7	28.7	24.6
3 to 5 hours		4.8	12.0	9.3	9.7	11.6	10.7
6 to 10 hours		0.8	3.5	2.5	2.7	2.6	2.7
11 to 15 hours		0.0	1.0	0.6	0.3	1.3	0.9
16 to 20 hours		0.0	0.5	0.3	0.4	0.6	0.5
Over 20 hours		0.0	0.0	0.0	0.4	0.7	0.5
Reading for pleasure	325						
None		29.6	28.5	28.9	29.8	32.7	31.4
Less than one hour		32.8	29.5	30.8	25.9	29.6	27.9
1 to 2 hours		24.8	27.5	26.5	24.5	23.6	24.0
3 to 5 hours		11.2	13.0	12.3	13.7	10.5	12.0
6 to 10 hours		0.8	0.5	0.6	4.3	2.1	3.1
11 to 15 hours		0.8	0.5	0.6	1.2	0.9	1.0
16 to 20 hours		0.0	0.5	0.3	0.4	0.3	0.3
Over 20 hours		0.0	0.0	0.0	0.3	0.3	0.3
Commuting	325						
None		35.2	36.0	35.7	44.8	43.0	43.9
Less than one hour		37.6	46.5	43.1	24.1	24.8	24.5
1 to 2 hours		21.6	13.0	16.3	17.5	15.4	16.4
3 to 5 hours		3.2	3.0	3.1	9.0	10.8	10.0
6 to 10 hours		1.6	1.5	1.5	3.1	3.9	3.5
11 to 15 hours		0.8	0.0	0.3	0.9	1.2	1.1
16 to 20 hours		0.0	0.0	0.0	0.3	0.3	0.3
Over 20 hours		0.0	0.0	0.0	0.3	0.5	0.4
Prayer/meditation	324						
None		41.1	32.0	35.5	39.4	33.5	36.2
Less than one hour		30.6	38.5	35.5	27.8	30.3	29.1
1 to 2 hours		21.8	23.0	22.5	22.0	25.6	24.0
3 to 5 hours		5.6	5.5	5.6	7.2	7.6	7.4
6 to 10 hours		0.8	0.5	0.6	2.7	2.0	2.3
11 to 15 hours		0.0	0.5	0.3	0.3	0.6	0.5
16 to 20 hours		0.0	0.0	0.0	0.2	0.2	0.2
Over 20 hours		0.0	0.0	0.0	0.5	0.2	0.3

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVITIES?							
Career Planning (job searches, internships, etc.)	325						
None		15.2	5.5	9.2	17.4	12.6	14.8
Less than one hour		19.2	21.5	20.6	25.0	22.1	23.4
1 to 2 hours		27.2	35.5	32.3	29.5	32.4	31.1
3 to 5 hours		25.6	29.5	28.0	19.3	22.1	20.8
6 to 10 hours		10.4	7.5	8.6	6.2	7.2	6.7
11 to 15 hours		0.8	0.5	0.6	1.5	1.9	1.7
16 to 20 hours		1.6	0.0	0.6	0.6	0.9	0.7
Over 20 hours		0.0	0.0	0.0	0.6	0.8	0.7
Playing video/computer games	324						
None		44.0	78.9	65.4	33.1	77.7	57.4
Less than one hour		22.4	15.6	18.2	18.3	11.4	14.6
1 to 2 hours		11.2	4.0	6.8	19.2	6.1	12.1
3 to 5 hours		17.6	0.5	7.1	17.2	2.7	9.3
6 to 10 hours		3.2	0.5	1.5	6.9	1.5	4.0
11 to 15 hours		0.8	0.0	0.3	2.6	0.3	1.4
16 to 20 hours		0.0	0.5	0.3	1.4	0.2	0.7
Over 20 hours		0.8	0.0	0.3	1.3	0.1	0.7
Volunteer work	325						
None		36.8	32.0	33.8	47.8	41.7	44.5
Less than one hour		23.2	21.5	22.2	19.9	16.1	17.9
1 to 2 hours		18.4	25.5	22.8	16.6	21.9	19.5
3 to 5 hours		12.8	16.5	15.1	10.0	13.9	12.1
6 to 10 hours		5.6	3.0	4.0	3.8	4.5	4.2
11 to 15 hours		1.6	1.0	1.2	1.1	1.1	1.1
16 to 20 hours		0.8	0.5	0.6	0.3	0.4	0.4
Over 20 hours		0.8	0.0	0.3	0.5	0.3	0.4
Surfing the Internet	324						
None		2.4	2.5	2.5	2.6	3.5	3.1
Less than one hour		11.3	13.5	12.7	7.1	12.8	10.2
1 to 2 hours		25.0	32.5	29.6	21.1	27.1	24.4
3 to 5 hours		31.5	33.5	32.7	32.3	32.9	32.7
6 to 10 hours		16.9	13.5	14.8	20.9	15.0	17.7
11 to 15 hours		6.5	2.5	4.0	7.5	4.8	6.0
16 to 20 hours		4.8	1.5	2.8	3.3	2.2	2.7
Over 20 hours		1.6	0.5	0.9	5.3	1.6	3.3

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
General activities engaged in during the past year							
Smoked cigarettes [2]	326	4.0	3.5	3.7	5.5	4.6	5.0
Felt lonely or homesick	326	46.8	67.5	59.5	44.2	63.3	54.6
Socialized with someone of another racial/ethnic group [2]	326	37.3	35.5	36.2	49.4	51.8	50.7
Felt depressed [2]	326	4.8	8.5	7.1	6.3	7.5	7.0
Felt overwhelmed by all I had to do [2]	325	30.4	40.0	36.3	20.6	36.4	29.2
Attended a religious service	325	59.2	72.5	67.4	63.1	71.2	67.5
Drank beer	326	88.1	70.5	77.3	86.8	77.2	81.6
Drank wine or liquor	326	85.7	94.0	90.8	85.2	91.7	88.7
Performed volunteer work	326	67.5	78.5	74.2	57.5	70.6	64.6
Participated in political demonstrations	325	12.0	9.0	10.2	14.8	17.5	16.3
Discussed politics [2]	325	25.6	14.5	18.8	19.6	17.6	18.5
Sought personal counseling	324	12.1	25.5	20.4	17.5	24.2	21.1
Discussed religion [2]	325	20.0	21.5	20.9	16.0	20.1	18.2
Students indicating they "very often" or "often" interacted with students from each of the following groups:							
White/Caucasian	325	99.2	100.0	99.7	95.2	95.9	95.6
African American/Black	325	41.6	46.0	44.3	40.6	48.5	44.9
American Indian/Alaska Native	324	4.8	2.5	3.4	10.1	10.2	10.1
Asian American/Asian/Pacific Islander	324	30.4	25.1	27.2	50.8	50.1	50.4
Hispanic/Latino	325	17.6	16.5	16.9	45.5	51.8	48.9
Students from outside the United States	324	23.2	15.6	18.5	40.5	38.4	39.3
Students from a different religion than yours	325	68.8	72.0	70.8	62.7	69.9	66.6
Students from a different economic background	325	69.6	67.0	68.0	68.8	72.4	70.8
Students indicating they were "very satisfied" or "satisfied" with the following aspects of campus life:							
Courses in your major field	325	84.8	94.5	90.8	85.3	88.7	87.1
Amount of contact with faculty	325	84.8	91.5	88.9	76.2	80.0	78.3
Class size	325	90.4	96.5	94.2	81.4	86.2	84.0
Interaction with other students	325	85.6	92.0	89.5	80.5	85.6	83.3
Relevance of coursework to everyday life	325	65.6	72.5	69.8	62.9	70.7	67.2
Relevance of coursework to future career plans	325	68.8	67.5	68.0	68.1	70.6	69.5
Overall quality of instruction	325	88.0	93.5	91.4	80.7	85.8	83.5
Overall sense of community among students	325	76.0	76.5	76.3	68.5	75.0	72.0
Availability of campus social activities	325	67.2	76.5	72.9	64.0	70.7	67.7
Overall college experience	325	86.4	94.0	91.1	81.0	87.8	84.7
Respect for the expression of diverse beliefs	325	78.4	68.5	72.3	65.5	67.1	66.4
Ability to find a faculty or staff member	325	76.8	74.5	75.4	67.7	70.8	69.4
Size of student population	325	83.2	89.5	87.1	81.6	86.7	84.4

[2] Percentage marking "Frequently" only. All other percentages represent respondents marking "Frequently" or "Occas-

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Students reporting "much stronger" abilities and skills compared to when they first entered college in:							
General knowledge	325	68.0	66.0	66.8	52.4	55.2	54.0
Analytical and problem-solving skills	325	45.6	53.0	50.2	46.1	46.1	46.1
Knowledge of a particular field or discipline	325	75.2	78.5	77.2	64.4	65.8	65.2
Ability to think critically	325	53.6	56.5	55.4	45.6	49.6	47.8
Knowledge of people from different races/cultures	325	32.8	24.0	27.4	28.5	30.5	29.6
Leadership abilities	325	40.0	41.0	40.6	33.1	35.0	34.2
Interpersonal skills	325	52.0	49.5	50.5	39.3	41.4	40.5
Ability to get along with people of different races/cultures	325	26.4	24.0	24.9	26.5	27.3	26.9
Understanding of the problems facing your community	325	28.8	31.5	30.5	26.8	32.1	29.7
Understanding of social problems facing our nation	325	35.2	40.0	38.2	30.5	35.8	33.4
Writing skills	325	36.0	38.5	37.5	31.3	34.6	33.1
Public speaking ability	325	38.4	40.5	39.7	30.2	30.2	30.2
Mathematical skills	325	20.0	15.0	16.9	22.4	14.2	18.0
Computer skills	325	30.4	31.0	30.8	33.4	24.5	28.6
Preparedness for employment after college	325	44.8	44.0	44.3	40.6	36.6	38.4
Preparedness for graduate or advanced education	325	50.4	54.0	52.6	41.9	41.7	41.8
Ability to manage your time effectively	325	38.4	41.0	40.0	28.4	29.4	29.0
Understanding of global issues	325	37.6	33.5	35.1	28.9	29.4	29.2
Foreign language ability	325	32.0	34.5	33.5	15.2	20.5	18.1
Compared with the average person of his/her age, student rated self "above average" or "highest 10%" in:							
Academic ability	325	86.4	94.0	91.1	86.0	82.6	84.1
Artistic ability	325	34.4	29.0	31.1	33.1	34.3	33.7
Computer skills	325	62.4	42.5	50.2	62.3	37.7	48.9
Cooperativeness	324	84.0	76.4	79.3	78.6	77.9	78.2
Creativity	325	67.2	58.5	61.8	63.3	58.7	60.8
Drive to achieve	325	80.0	82.5	81.5	78.0	80.9	79.6
Emotional health	325	66.4	59.0	61.8	65.8	55.3	60.1
Leadership ability	325	81.6	69.5	74.2	77.1	66.8	71.5
Mathematical ability	325	67.2	47.0	54.8	65.4	44.8	54.2
Physical health	325	68.0	52.0	58.2	63.8	49.8	56.2
Public speaking ability	325	68.0	53.0	58.8	62.8	50.4	56.0
Risk-taking	325	60.8	35.0	44.9	55.7	39.0	46.6
Self-confidence (intellectual)	325	84.8	75.5	79.1	80.1	65.6	72.2
Self-confidence (social)	325	68.8	59.5	63.1	62.2	55.9	58.8
Self-understanding	325	81.6	77.5	79.1	73.9	69.2	71.4
Spirituality	325	47.2	47.0	47.1	44.3	45.4	44.9
Understanding of others	325	84.0	74.0	77.8	72.5	74.9	73.8
Writing ability	325	72.8	80.0	77.2	67.5	69.5	68.6

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
WHAT IS THE HIGHEST DEGREE YOU: Will have earned as of June 2007	325						
None		0.8	0.0	0.3	2.1	1.3	1.7
Vocational certificate		0.0	0.0	0.0	0.0	0.1	0.0
Associate (A.A. or equiv.)		0.0	0.5	0.3	0.2	0.4	0.3
Bachelor's (B.A., B.S., etc.)		96.8	99.0	98.2	95.5	97.1	96.4
Master's (M.A., M.S., etc.)		2.4	0.0	0.9	0.9	0.4	0.6
Ph.D. or Ed.D.		0.0	0.0	0.0	0.1	0.2	0.2
M.D., D.O., D.D.S., or D.V.M.		0.0	0.0	0.0	0.1	0.1	0.1
LL.B. or J.D. (Law)		0.0	0.5	0.3	0.1	0.1	0.1
B.D. or M.Div. (Divinity)		0.0	0.0	0.0	0.2	0.1	0.1
Other		0.0	0.0	0.0	0.7	0.3	0.5
Plan to complete eventually at <u>any</u> institution	318						
None		1.7	0.5	0.9	1.5	0.9	1.2
Vocational certificate		0.0	0.5	0.3	0.0	0.2	0.1
Associate (A.A. or equiv.)		0.0	0.0	0.0	0.1	0.1	0.1
Bachelor's (B.A., B.S., etc.)		10.7	6.1	7.9	11.4	8.1	9.6
Master's (M.A., M.S., etc.)		38.0	46.7	43.4	41.9	47.2	44.8
Ph.D. or Ed.D.		18.2	24.4	22.0	17.2	18.7	18.0
M.D., D.O., D.D.S., or D.V.M.		15.7	9.1	11.6	10.9	9.8	10.3
LL.B. or J.D. (Law)		14.0	10.7	11.9	13.5	11.2	12.2
B.D. or M.Div. (Divinity)		0.0	0.5	0.3	0.7	0.6	0.6
Other		1.7	1.5	1.6	2.7	3.2	3.0
Student objectives noted as "essential" or "very important"							
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	324	16.9	16.5	16.7	17.7	19.6	18.7
Becoming an authority in my field	323	64.5	62.3	63.2	63.9	62.4	63.1
Obtaining recognition from my colleagues for contributions to my special field	324	58.1	53.0	54.9	55.1	55.5	55.3
Influencing the political structure	325	26.4	20.5	22.8	31.0	26.8	28.7
Influencing social values	325	48.0	52.5	50.8	46.9	55.9	51.8
Raising a family	324	91.1	86.5	88.3	81.1	84.5	82.9
Having administrative responsibility for the work of others	325	48.8	37.5	41.8	51.6	43.2	47.0
Being very well off financially	325	65.6	46.5	53.8	64.6	56.3	60.0
Helping others who are in difficulty	324	80.6	84.5	83.0	73.1	83.5	78.8
Making a theoretical contribution to science	324	17.7	15.5	16.4	22.3	16.6	19.2
Writing original works (poems, novels, short stories, etc.)	325	24.0	18.5	20.6	23.1	21.4	22.2
Creating artistic work (painting, sculpture, decorating, etc.)	324	13.7	18.5	16.7	19.2	22.0	20.8
Becoming successful in a business of my own	324	54.0	28.5	38.3	47.4	34.0	40.1

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Student objectives noted as "essential" or "very important"							
Becoming involved in programs to clean up the environment	324	25.0	25.5	25.3	30.8	30.0	30.4
Developing a meaningful philosophy of life	325	69.6	60.5	64.0	62.6	61.6	62.1
Participating in a community action program	325	38.4	44.0	41.8	37.5	49.4	44.0
Helping to promote racial understanding	325	42.4	42.5	42.5	37.5	49.2	43.9
Keeping up to date with political affairs	325	60.0	51.5	54.8	53.9	55.2	54.6
Becoming a community leader	325	49.6	47.0	48.0	48.4	47.3	47.8
Improving my understanding of other countries and cultures	325	66.4	77.0	72.9	58.1	70.9	65.1
Students indicating they "very often" or "often" experienced the following with students from a racial/ethnic group other than their own:							
Dined or shared a meal	324	52.4	41.5	45.7	62.3	63.5	62.9
Had meaningful and honest discussions about racial/ethnic relations outside of class	324	41.1	34.5	37.0	44.4	48.1	46.4
Had guarded interactions	323	14.5	11.1	12.4	18.4	15.7	17.0
Shared personal feelings and problems	325	43.2	40.0	41.2	43.8	55.6	50.2
Had tense, somewhat hostile interactions	325	7.2	3.0	4.6	12.4	8.4	10.2
Had intellectual discussions outside of class	325	44.0	34.5	38.2	47.0	52.4	49.9
Felt insulted or threatened because of your race/ethnicity	325	6.4	1.5	3.4	10.6	8.3	9.4
Studied or prepared for class	325	38.4	31.5	34.2	43.1	49.7	46.7
Socialized or partied	325	55.2	42.0	47.1	59.3	60.1	59.7
Attended events sponsored by other racial/ethnic groups	325	15.2	13.5	14.2	22.2	28.7	25.7
Your current religious preference	325						
Baptist		10.4	9.0	9.5	3.3	4.3	3.9
Buddhist		0.0	1.0	0.6	1.5	1.5	1.5
Eastern Orthodox		0.0	0.0	0.0	1.0	0.9	0.9
Episcopal		7.2	9.5	8.6	1.3	2.4	1.9
Hindu		0.8	0.5	0.6	0.8	0.5	0.6
Islamic		0.8	0.0	0.3	0.8	0.8	0.8
Jewish		3.2	0.5	1.5	1.6	1.1	1.3
LDS (Mormon)		0.0	0.0	0.0	0.0	0.2	0.1
Lutheran		3.2	3.0	3.1	1.8	2.4	2.1
Methodist		12.0	13.0	12.6	2.4	2.7	2.5
Presbyterian		14.4	18.0	16.6	2.5	3.4	3.0
Quaker		0.0	0.5	0.3	0.3	0.2	0.3
Roman Catholic		21.6	12.5	16.0	52.8	53.6	53.2
Seventh Day Adventist		0.8	0.0	0.3	0.3	0.1	0.2
United Church of Christ		0.0	1.0	0.6	0.4	0.7	0.6
Other Christian		6.4	11.5	9.5	6.9	8.4	7.7
Other Religion		4.0	2.0	2.8	2.7	2.1	2.4
None		15.2	18.0	16.9	19.6	14.9	17.0

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Professors at your current college "frequently" provided you with:							
Encouragement to pursue graduate/professional study	325	42.4	52.5	48.6	34.8	45.3	40.5
An opportunity to work on a research project	325	31.2	36.0	34.2	22.7	24.9	23.9
Advice and guidance about your educational program	325	32.0	41.5	37.8	26.3	34.4	30.7
Emotional support and encouragement	325	20.0	37.0	30.5	17.9	29.3	24.1
A letter of recommendation	325	36.8	42.5	40.3	25.0	33.1	29.4
Help to improve your study skills	325	16.0	19.5	18.2	15.4	16.6	16.0
Feedback about your academic work (outside of grades)	325	32.8	33.5	33.2	27.5	32.2	30.1
Intellectual challenge and stimulation	325	66.4	73.0	70.5	45.3	54.6	50.4
An opportunity to discuss coursework outside of class	325	51.2	61.0	57.2	39.4	47.3	43.7
Help in achieving your professional goals	325	33.6	37.5	36.0	26.1	31.7	29.2
An opportunity to apply classroom learning to "real-life" issues	325	32.8	44.5	40.0	28.2	36.5	32.8
Student agrees "strongly" or "somewhat":							
Abortion should be legal	325	70.4	70.5	70.5	58.9	65.5	62.5
The death penalty should be abolished	324	39.5	51.0	46.6	49.5	59.2	54.8
Marijuana should be legalized	325	54.4	45.5	48.9	52.5	46.0	48.9
It is important to have laws prohibiting homosexual relationships	325	12.8	12.5	12.6	19.3	10.7	14.6
Racial discrimination is no longer a major problem in America	325	24.0	10.0	15.4	19.8	9.8	14.3
Colleges should prohibit racist/sexist speech on campus	323	42.4	60.1	53.3	45.6	59.6	53.3
Same sex couples should have the right to legal marital status	324	68.0	71.4	70.1	65.9	77.6	72.3
Affirmative action in college admissions should be abolished	324	72.8	60.8	65.4	61.1	50.5	55.3
Federal military spending should be increased	324	28.0	22.6	24.7	28.2	19.4	23.4
The federal government should do more to encourage energy conservation	325	91.2	95.5	93.8	90.7	95.1	93.1

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
HOW MUCH OF LAST YEAR'S EDUCATIONAL EXPENSES (ROOM, BOARD, TUITION, AND FEES) WERE COVERED FROM:							
Family resources (parents, relatives, spouse, etc.)	321						
None		6.6	5.5	5.9	10.7	8.9	9.7
Less than \$1,000		4.9	6.0	5.6	5.5	6.3	6.0
\$1,000 to 2,999		5.7	3.5	4.4	7.5	6.8	7.1
\$3,000 to 5,999		7.4	4.5	5.6	8.0	7.8	7.9
\$6,000 to 9,999		7.4	5.0	5.9	9.5	8.4	8.9
\$10,000 or more		68.0	75.4	72.6	58.8	61.7	60.4
My own resources (income from work, work-study, etc.)	322						
None		34.4	43.5	40.1	30.0	33.5	31.9
Less than \$1,000		21.3	28.0	25.5	20.9	25.6	23.5
\$1,000 to 2,999		22.1	16.5	18.6	23.2	20.8	21.9
\$3,000 to 5,999		12.3	9.5	10.6	14.1	11.3	12.6
\$6,000 to 9,999		6.6	1.0	3.1	6.3	4.9	5.5
\$10,000 or more		3.3	1.5	2.2	5.4	4.0	4.6
Aid which need not be repaid (grants, scholarships, military, etc.)	322						
None		51.6	48.0	49.4	36.5	35.4	35.9
Less than \$1,000		4.9	4.5	4.7	3.5	3.5	3.5
\$1,000 to 2,999		10.7	9.0	9.6	7.3	7.4	7.4
\$3,000 to 5,999		5.7	8.0	7.1	7.0	8.6	7.9
\$6,000 to 9,999		2.5	5.0	4.0	7.7	10.0	8.9
\$10,000 or more		24.6	25.5	25.2	38.1	35.1	36.4
Aid which must be repaid (loans, etc.)	322						
None		60.7	61.0	60.9	42.4	41.4	41.9
Less than \$1,000		1.6	0.5	0.9	1.3	1.1	1.2
\$1,000 to 2,999		6.6	2.5	4.0	5.3	3.9	4.5
\$3,000 to 5,999		2.5	5.0	4.0	11.2	10.5	10.9
\$6,000 to 9,999		6.6	6.0	6.2	11.0	10.1	10.5
\$10,000 or more		22.1	25.0	23.9	28.7	32.9	31.0
Other sources	315						
None		89.9	90.8	90.5	84.2	86.5	85.4
Less than \$1,000		5.9	3.6	4.4	5.7	4.7	5.1
\$1,000 to 2,999		2.5	2.0	2.2	3.9	2.6	3.2
\$3,000 to 5,999		0.0	2.0	1.3	2.5	1.9	2.1
\$6,000 to 9,999		0.0	0.5	0.3	1.2	1.2	1.2
\$10,000 or more		1.7	1.0	1.3	2.6	3.1	2.9
How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row?	326						
None		28.8	40.3	35.9	28.0	40.0	34.5
Once		11.2	18.4	15.6	11.9	15.3	13.8
Twice		12.8	14.9	14.1	14.6	14.3	14.4
3-5 times		31.2	19.4	23.9	25.0	20.1	22.4
6-9 times		12.0	6.5	8.6	13.4	7.4	10.1
10 or more times		4.0	0.5	1.8	7.1	2.8	4.8

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Considerations noted as "essential" or "very important" in thinking about student's career path:							
Work for social change	326	36.8	57.7	49.7	41.2	57.4	50.0
High income potential	326	70.4	42.3	53.1	66.9	54.5	60.2
Social recognition or status	326	51.2	36.8	42.3	44.0	38.0	40.8
Stable, secure future	326	90.4	84.1	86.5	84.8	86.8	85.9
Creativity and initiative	326	59.2	68.2	64.7	65.2	66.1	65.7
Expression of personal values	326	60.8	77.6	71.2	64.7	76.5	71.2
Availability of jobs	325	66.4	66.0	66.2	67.2	73.2	70.5
Limited working hours	325	20.0	17.5	18.5	29.5	26.5	27.9
Leadership potential	326	71.2	65.7	67.8	69.6	65.5	67.4
What do you plan to be doing in fall 2007?	327						
Attending undergraduate college full-time		0.0	0.0	0.0	2.8	1.8	2.2
Attending undergraduate college part-time		0.0	1.0	0.6	1.4	1.5	1.4
Attending graduate/professional school		32.5	38.3	36.1	27.8	29.8	28.9
Working full-time		61.1	54.2	56.9	61.1	61.0	61.0
Working part-time		7.9	10.4	9.5	7.2	10.9	9.2
Participating in a community service organization		8.7	7.5	8.0	6.7	10.2	8.6
Serving in the Armed Forces		1.6	0.5	0.9	2.6	0.9	1.6
Attending a vocational training program		1.6	0.0	0.6	0.6	0.7	0.7
Traveling		8.7	13.4	11.6	10.6	14.3	12.6
Doing volunteer work		17.5	11.9	14.1	10.4	18.1	14.6
Staying at home to be with or start a family		4.0	1.5	2.4	2.4	2.8	2.6
No current plans		5.6	1.5	3.1	4.4	3.8	4.1
If you are planning on being employed after graduation, which best describes the current state of your employment plans?	326						
Not actively looking for a position		9.6	11.4	10.7	10.8	12.4	11.7
Looking, but no offers yet		24.0	26.9	25.8	26.2	29.6	28.0
Received an offer for a position, but declined		3.2	1.5	2.1	2.8	3.3	3.1
Currently considering an offer		4.0	11.4	8.6	8.7	8.7	8.7
Accepted an offer of employment		36.8	20.9	27.0	33.9	26.9	30.1
Not planning on employment this fall		22.4	27.9	25.8	17.6	19.1	18.4

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
If you are planning to attend graduate or professional school, which of the following best describes the current state of your educational plans?	319						
Accepted and will be attending in the fall		27.9	33.5	31.3	21.8	23.6	22.8
Accepted and deferred admission until a later date		3.3	2.5	2.8	1.8	2.0	1.9
Placed on waiting list, no acceptances		2.5	0.5	1.3	1.7	1.1	1.4
Still awaiting responses, no acceptances		3.3	4.1	3.8	5.5	5.9	5.7
Will be applying this coming fall		3.3	6.6	5.3	9.2	10.4	9.9
Not applying this fall, but might apply at a future time		44.3	45.2	44.8	44.9	46.5	45.8
No plans to apply to school now or in the future		15.6	7.6	10.7	15.0	10.5	12.6
If you could make your college choice over, would you still choose to enroll at your current college?	326						
Definitely yes		42.4	57.7	51.8	49.3	54.5	52.1
Probably yes		44.0	28.9	34.7	33.7	32.5	33.1
Probably no		9.6	10.9	10.4	11.6	9.5	10.5
Definitely no		4.0	2.5	3.1	5.4	3.6	4.4
How would you characterize your political views?	326						
Far left		3.2	4.0	3.7	3.7	4.0	3.9
Liberal		20.8	33.3	28.5	29.4	40.7	35.5
Middle-of-the-road		40.8	39.3	39.9	39.0	36.0	37.3
Conservative		35.2	22.9	27.6	25.8	18.6	21.9
Far right		0.0	0.5	0.3	2.1	0.7	1.4
Is English your native language?	326						
Yes		98.4	99.0	98.8	91.4	91.0	91.2
No		1.6	1.0	1.2	8.6	9.0	8.8
WHAT IS THE AVERAGE GRADE YOU RECEIVED DURING YOUR COLLEGE CAREER?							
Overall GPA	326						
A or A+		6.4	16.4	12.6	14.8	17.9	16.5
A-		20.8	29.4	26.1	26.7	30.1	28.5
B+		32.0	26.4	28.5	25.5	25.7	25.6
B		24.0	20.9	22.1	18.5	17.5	17.9
B-		10.4	5.5	7.4	8.3	5.4	6.7
C+		4.0	1.0	2.1	4.5	2.8	3.5
C		1.6	0.5	0.9	1.5	0.6	1.0
D		0.8	0.0	0.3	0.2	0.1	0.1
Major GPA	325						
A or A+		19.4	28.9	25.2	23.3	28.5	26.2
A-		25.0	30.3	28.3	27.5	29.4	28.6
B+		14.5	22.4	19.4	21.7	21.3	21.5
B		21.8	12.4	16.0	15.4	12.8	14.0
B-		9.7	3.0	5.5	6.7	4.8	5.7
C+		6.5	2.5	4.0	3.7	2.2	2.9
C		3.2	0.5	1.5	1.6	0.8	1.2
D		0.0	0.0	0.0	0.2	0.1	0.1

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Please indicate your racial/ethnic background	325						
White/Caucasian		89.6	93.0	91.7	81.1	78.2	79.5
African American/Black		3.2	2.0	2.5	3.5	5.0	4.3
American Indian/Alaska Native		1.6	2.0	1.8	1.3	1.5	1.4
Asian American/Asian		5.6	4.5	4.9	10.5	9.2	9.8
Native Hawaiian/Pacific Islander		1.6	0.5	0.9	1.2	1.2	1.2
Mexican American/Chicano		2.4	1.0	1.5	2.8	3.4	3.1
Puerto Rican		0.8	0.5	0.6	1.4	1.7	1.5
Other Latino		2.4	1.0	1.5	4.5	5.4	5.0
Other		2.4	0.0	0.9	3.5	3.6	3.5
Do you give the Higher Education Research Institute (HERI) permission to include your ID number should your college request the data for additional research analyses?	326						
Yes		51.2	62.2	58.0	45.0	48.6	46.9
No		48.8	37.8	42.0	55.0	51.4	53.1
Survey type	327						
Paper		0.0	0.0	0.0	37.0	30.4	33.4
Web		100.0	100.0	100.0	63.0	69.6	66.6

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
DISAGGREGATED RESPONSES							
Undergraduate major (final or most recent)							
	326						
Art, fine and applied		0.0	2.5	1.5	1.6	3.5	2.6
English (language and literature)		4.0	8.5	6.7	2.9	6.6	4.9
History		9.5	4.0	6.1	4.7	3.5	4.1
Journalism		0.0	0.0	0.0	1.0	1.6	1.3
Language and Literature (except English)		2.4	4.0	3.4	1.0	2.0	1.5
Music		0.0	0.0	0.0	0.6	0.6	0.6
Philosophy		0.8	2.0	1.5	2.3	1.2	1.7
Speech		0.0	0.0	0.0	0.1	0.1	0.1
Theater or Drama		0.8	1.5	1.2	0.5	1.1	0.8
Theology or Religion		1.6	2.0	1.8	1.2	1.5	1.3
Other Arts and Humanities		0.0	1.5	0.9	2.5	3.0	2.8
Biology (general)		10.3	6.5	8.0	4.7	6.9	5.9
Biochemistry or Biophysics		0.0	0.0	0.0	0.9	0.7	0.8
Botany		0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science		0.0	0.0	0.0	0.2	0.5	0.4
Marine (Life) Science		0.0	0.0	0.0	0.1	0.0	0.0
Microbiology or Bacteriology		0.0	0.0	0.0	0.0	0.0	0.0
Zoology		0.0	0.0	0.0	0.0	0.0	0.0
Other Biological Science		1.6	1.0	1.2	0.9	1.4	1.2
Accounting		2.4	2.5	2.5	5.5	4.0	4.7
Business Administration (general)		12.7	8.0	9.8	1.4	1.5	1.4
Finance		9.5	3.5	5.8	10.9	4.2	7.2
International Business		0.8	0.0	0.3	0.2	0.2	0.2
Marketing		0.0	0.0	0.0	2.6	4.6	3.7
Management		0.0	0.0	0.0	2.8	1.6	2.1
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0
Other Business		0.8	0.5	0.6	0.8	0.8	0.8
Business Education		0.0	0.0	0.0	0.0	0.1	0.0
Elementary Education		0.0	4.5	2.8	0.2	2.7	1.5
Music or Art Education		0.0	0.0	0.0	0.1	0.1	0.1
Physical Education or Recreation		0.0	0.5	0.3	0.1	0.1	0.1
Secondary Education		0.0	0.5	0.3	0.3	0.7	0.5
Special Education		0.0	0.0	0.0	0.0	0.1	0.1
Other Education		0.0	0.0	0.0	0.1	0.7	0.4
Aeronautical or Astronautical							
Engineering		0.0	0.0	0.0	1.9	0.3	1.0
Civil Engineering		0.0	0.0	0.0	2.8	0.5	1.5
Chemical Engineering		0.0	0.0	0.0	1.3	1.0	1.1
Computer Engineering		0.0	0.0	0.0	2.5	0.2	1.2
Electrical or Electronic Engineering		0.0	0.0	0.0	3.2	0.4	1.7
Industrial Engineering		0.0	0.0	0.0	0.5	0.3	0.4
Mechanical Engineering		0.0	0.0	0.0	4.7	1.0	2.7
Other Engineering		0.0	0.0	0.0	2.0	1.0	1.4

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Undergraduate major (final or most recent)							
Astronomy		0.0	0.0	0.0	0.0	0.0	0.0
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0	0.1	0.1	0.1
Chemistry		2.4	0.5	1.2	1.3	0.9	1.1
Earth Science		0.0	0.0	0.0	0.2	0.2	0.2
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.0	0.0	0.0
Mathematics		1.6	3.0	2.5	1.8	1.3	1.5
Physics		4.0	1.0	2.1	1.4	0.2	0.8
Statistics		0.0	0.0	0.0	0.0	0.0	0.0
Other Physical Science		0.0	0.0	0.0	0.0	0.2	0.1
Architecture or Urban Planning		0.0	0.0	0.0	1.1	0.9	1.0
Home Economics		0.0	0.0	0.0	0.0	0.0	0.0
Health Technology (medical, dental, laboratory)		0.0	0.0	0.0	0.1	0.1	0.1
Law		0.0	0.0	0.0	0.0	0.1	0.1
Library/Archival Science		0.0	0.0	0.0	0.0	0.0	0.0
Medicine, Dentistry, Veterinarian		0.8	0.0	0.3	1.6	1.5	1.6
Nursing		0.0	0.0	0.0	0.1	3.5	2.0
Pharmacy		0.0	0.0	0.0	0.0	0.1	0.0
Therapy (occupational, physical, speech)		0.0	0.0	0.0	0.1	0.2	0.2
Other Professional		0.0	0.0	0.0	0.3	0.3	0.3
Anthropology		0.0	3.0	1.8	0.6	1.6	1.2
Economics		13.5	3.0	7.1	4.8	2.4	3.5
Ethnic Studies		0.0	0.0	0.0	0.0	0.1	0.0
Geography		0.0	0.0	0.0	0.0	0.0	0.0
Political Science (gov't, international relations)		9.5	7.5	8.3	6.4	7.0	6.7
Psychology		3.2	11.0	8.0	2.7	8.7	6.0
Social Work		0.0	0.0	0.0	0.0	0.4	0.3
Sociology		2.4	3.5	3.1	0.8	2.3	1.6
Women's Studies		0.0	0.0	0.0	0.0	0.1	0.0
Other Social Science		0.0	0.5	0.3	0.2	0.8	0.5
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming		0.0	0.0	0.0	0.5	0.1	0.3
Drafting or Design		0.0	0.0	0.0	0.0	0.0	0.0
Electronics		0.0	0.0	0.0	0.0	0.0	0.0
Mechanics		0.0	0.0	0.0	0.0	0.0	0.0
Other Technical		0.0	0.0	0.0	0.5	0.1	0.3
Agriculture		0.0	0.0	0.0	0.0	0.0	0.0
Communications		3.2	9.0	6.7	2.7	5.2	4.1
Computer Science		2.4	0.0	0.9	2.8	0.4	1.5
Forestry		0.0	0.0	0.0	0.1	0.0	0.0
Kinesiology		0.0	3.5	2.1	0.1	0.5	0.3
Law Enforcement		0.0	0.0	0.0	0.0	0.1	0.0
Military Science		0.0	0.0	0.0	0.0	0.0	0.0
Other field		0.0	1.0	0.6	0.4	0.7	0.5
Undecided		0.0	0.0	0.0	0.0	0.1	0.0

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Planned graduate major	214						
Art, fine and applied		0.0	0.7	0.5	1.0	1.8	1.5
English (language and literature)		1.2	3.0	2.3	0.9	2.3	1.7
History		3.7	2.2	2.8	1.4	1.4	1.4
Journalism		0.0	1.5	0.9	0.1	0.5	0.4
Language and Literature (except English)		2.5	1.5	1.9	0.9	0.9	0.9
Music		0.0	0.0	0.0	0.6	0.6	0.6
Philosophy		0.0	0.0	0.0	0.8	0.7	0.8
Speech		0.0	0.0	0.0	0.1	0.1	0.1
Theater or Drama		0.0	1.5	0.9	0.8	0.7	0.8
Theology or Religion		3.7	1.5	2.3	1.9	1.5	1.7
Other Arts and Humanities		0.0	1.5	0.9	1.4	1.5	1.5
Biology (general)		2.5	2.2	2.3	1.6	1.4	1.5
Biochemistry or Biophysics		0.0	0.0	0.0	0.3	0.3	0.3
Botany		0.0	0.0	0.0	0.1	0.0	0.0
Environmental Science		0.0	0.7	0.5	0.3	0.4	0.4
Marine (Life) Science		0.0	0.0	0.0	0.2	0.1	0.2
Microbiology or Bacteriology		0.0	0.0	0.0	0.0	0.4	0.3
Zoology		0.0	0.0	0.0	0.1	0.2	0.2
Other Biological Science		2.5	0.7	1.4	1.0	1.7	1.4
Accounting		11.3	9.0	9.8	5.0	3.3	4.0
Business Administration (general)		5.0	5.2	5.1	5.9	2.6	4.0
Finance		2.5	0.7	1.4	6.1	1.9	3.7
International Business		0.0	2.2	1.4	0.6	1.1	0.9
Marketing		1.2	0.0	0.5	0.7	1.6	1.2
Management		2.5	2.2	2.3	2.7	2.1	2.4
Secretarial Studies		0.0	0.0	0.0	0.0	0.0	0.0
Other Business		0.0	0.0	0.0	0.4	0.9	0.7
Business Education		0.0	0.0	0.0	0.1	0.0	0.0
Elementary Education		0.0	3.7	2.3	0.2	3.2	1.9
Music or Art Education		0.0	0.0	0.0	0.1	0.1	0.1
Physical Education or Recreation		0.0	0.0	0.0	0.1	0.2	0.1
Secondary Education		0.0	1.5	0.9	1.5	2.6	2.1
Special Education		0.0	0.7	0.5	0.1	1.7	1.1
Other Education		0.0	2.2	1.4	1.0	2.8	2.0
Aeronautical or Astronautical							
Engineering		0.0	0.0	0.0	1.3	0.2	0.7
Civil Engineering		0.0	0.0	0.0	1.5	0.1	0.7
Chemical Engineering		0.0	0.0	0.0	0.6	0.2	0.4
Computer Engineering		0.0	0.0	0.0	1.0	0.2	0.5
Electrical or Electronic Engineering		0.0	0.0	0.0	1.3	0.1	0.6
Industrial Engineering		0.0	0.0	0.0	0.1	0.2	0.2
Mechanical Engineering		0.0	0.0	0.0	2.3	0.5	1.3
Other Engineering		0.0	0.0	0.0	1.5	0.7	1.0

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Res- pondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Planned graduate major							
Astronomy		0.0	0.0	0.0	0.4	0.1	0.3
Atmospheric Science (incl. Meteorology)		0.0	0.0	0.0	0.1	0.1	0.1
Chemistry		0.0	0.7	0.5	1.0	0.4	0.7
Earth Science		0.0	0.0	0.0	0.1	0.2	0.2
Marine Science (incl. Oceanography)		0.0	0.0	0.0	0.0	0.1	0.0
Mathematics		2.5	0.0	0.9	0.9	0.2	0.5
Physics		1.2	0.0	0.5	0.7	0.1	0.4
Statistics		0.0	0.7	0.5	0.0	0.2	0.1
Other Physical Science		0.0	0.0	0.0	0.3	0.1	0.2
Architecture or Urban Planning		0.0	0.7	0.5	0.6	0.7	0.7
Home Economics		0.0	0.0	0.0	0.0	0.0	0.0
Health Technology (medical, dental, laboratory)		1.2	0.0	0.5	0.4	0.4	0.4
Law		17.5	8.2	11.7	13.7	10.0	11.6
Library/Archival Science		0.0	0.0	0.0	0.2	0.3	0.3
Medicine, Dentistry, Veterinarian		15.0	11.9	13.1	12.5	11.0	11.6
Nursing		0.0	0.0	0.0	0.2	3.6	2.1
Pharmacy		1.2	0.7	0.9	0.7	1.6	1.2
Therapy (occupational, physical, speech)		0.0	5.2	3.3	0.3	2.1	1.3
Other Professional		0.0	1.5	0.9	0.6	1.3	1.0
Anthropology		0.0	3.0	1.9	0.1	0.8	0.5
Economics		1.2	1.5	1.4	1.1	0.8	0.9
Ethnic Studies		1.2	0.0	0.5	0.1	0.3	0.2
Geography		0.0	0.0	0.0	0.1	0.0	0.0
Political Science (gov't, international relations)		5.0	1.5	2.8	2.9	3.0	2.9
Psychology		0.0	8.2	5.1	1.6	4.8	3.4
Social Work		0.0	1.5	0.9	0.2	2.8	1.7
Sociology		0.0	0.0	0.0	0.1	0.7	0.4
Women's Studies		0.0	0.0	0.0	0.0	0.0	0.0
Other Social Science		1.2	0.7	0.9	0.4	0.6	0.5
Building Trades		0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming		0.0	0.0	0.0	0.1	0.1	0.1
Drafting or Design		0.0	0.0	0.0	0.0	0.1	0.1
Electronics		0.0	0.0	0.0	0.0	0.0	0.0
Mechanics		0.0	0.0	0.0	0.1	0.0	0.0
Other Technical		0.0	0.0	0.0	0.1	0.0	0.1
Agriculture		0.0	0.0	0.0	0.1	0.0	0.0
Communications		0.0	0.0	0.0	0.5	0.6	0.6
Computer Science		1.2	0.0	0.5	0.7	0.2	0.4
Forestry		0.0	0.0	0.0	0.1	0.0	0.1
Kinesiology		0.0	0.0	0.0	0.1	0.1	0.1
Law Enforcement		0.0	0.0	0.0	0.1	0.2	0.1
Military Science		0.0	0.0	0.0	0.4	0.1	0.2
Other field		0.0	1.5	0.9	0.6	0.8	0.7
Undecided		12.5	7.5	9.3	9.4	9.0	9.2

2007 CSS INSTITUTIONAL PROFILE

Wake Forest University Senior Respondents	# Resp- ondents	Your Institution			Private Univs		
		Men	Women	Total	Men	Women	Total
Probable career/occupation	326						
Accountant or actuary		5.6	4.5	4.9	5.5	4.5	5.0
Actor or entertainer		0.0	1.0	0.6	1.0	1.2	1.1
Architect or urban planner		0.0	1.0	0.6	1.2	1.2	1.2
Artist		0.0	0.0	0.0	1.2	1.7	1.5
Business (clerical)		1.6	0.5	0.9	0.9	0.8	0.8
Business executive (management, administrator)		14.3	7.5	10.1	13.4	9.1	11.1
Business or proprietor		6.3	3.0	4.3	3.0	1.4	2.1
Business salesperson or buyer		6.3	2.5	4.0	2.9	2.4	2.6
Clergy (minister or priest)		0.8	0.0	0.3	0.5	0.2	0.3
Clergy (other religious)		0.8	0.0	0.3	0.1	0.1	0.1
Clinical psychologist		0.0	1.5	0.9	0.5	1.1	0.8
College administrator/staff		0.8	0.0	0.3	0.2	0.7	0.5
College teacher		3.2	5.0	4.3	2.0	1.9	2.0
Computer programmer or analyst		1.6	0.0	0.6	4.0	0.7	2.2
Conservationist or forester		0.0	0.0	0.0	0.2	0.1	0.2
Dentist (including orthodontist)		1.6	0.5	0.9	1.1	0.9	1.0
Dietitian or home economist		0.0	0.5	0.3	0.0	0.2	0.1
Engineer		0.0	0.0	0.0	13.5	3.4	8.0
Farmer or rancher		0.8	0.0	0.3	0.3	0.1	0.2
Foreign service worker (including diplomat)		0.8	0.5	0.6	0.8	1.1	1.0
Homemaker (full-time)		0.0	1.0	0.6	0.1	0.5	0.3
Interior decorator (including designer)		0.0	0.5	0.3	0.1	0.4	0.3
Lab technician or hygienist		0.0	0.0	0.0	0.2	0.2	0.2
Law enforcement officer		0.8	0.0	0.3	0.5	0.2	0.3
Lawyer (attorney) or judge		9.5	8.0	8.6	9.0	8.2	8.6
Military service (career)		1.6	0.5	0.9	2.1	0.5	1.2
Musician (performer, composer)		0.0	0.0	0.0	0.7	0.5	0.6
Nurse		0.0	0.0	0.0	0.2	4.0	2.2
Optometrist		0.0	0.0	0.0	0.1	0.1	0.1
Pharmacist		0.8	0.5	0.6	0.4	1.1	0.8
Physician		11.9	8.5	9.8	7.9	7.5	7.7
Policymaker/government		1.6	3.0	2.5	2.1	2.1	2.1
School counselor		0.0	0.0	0.0	0.1	0.7	0.4
School principal or superintendent		0.0	0.0	0.0	0.0	0.1	0.0
Scientific researcher		4.0	1.5	2.5	2.5	1.8	2.1
Social, welfare or recreation worker		0.8	2.5	1.8	0.8	2.8	1.9
Therapist (physical, occupational, speech)		0.0	4.5	2.8	0.4	1.9	1.2
Teacher or administrator(elementary)		0.0	6.0	3.7	0.5	4.5	2.7
Teacher or administrator (secondary)		4.0	3.5	3.7	3.0	4.0	3.6
Veterinarian		0.0	0.5	0.3	0.3	0.5	0.4
Writer or journalist		1.6	3.5	2.8	1.8	3.2	2.6
Skilled trades		0.8	0.0	0.3	0.2	0.1	0.2
Other		7.9	18.0	14.1	7.4	12.3	10.1
Undecided		10.3	10.0	10.1	7.3	9.8	8.6