

2003 College Student Survey (CSS) Results in Percents
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
Number of Respondents	93	175	268	2,151	2,299	4,450
WHAT YEAR DID YOU FIRST ENTER:						
Your first college						
2002 or 2003	1.1	0.0	0.4	0.3	0.2	0.3
2001	0.0	0.0	0.0	0.3	0.2	0.3
2000	1.1	0.6	0.8	1.7	0.9	1.3
1999	92.2	93.8	93.2	80.4	79.4	79.9
1998 or earlier	5.6	5.6	5.6	17.3	19.3	18.3
This college						
2002 or 2003	0.0	0.0	0.0	0.9	1.0	1.0
2001	0.0	0.0	0.0	4.6	4.3	4.4
2000	3.4	4.9	4.4	6.7	6.3	6.5
1999	89.8	91.4	90.8	73.7	74.3	74.0
1998 or earlier	6.8	3.7	4.8	14.1	14.0	14.1
Your enrollment status						
Full-time undergraduate	92.5	92.6	92.5	95.9	96.1	96.0
Part-time undergraduate	4.3	5.1	4.9	2.3	2.2	2.3
Graduate student	2.2	1.7	1.9	1.3	1.4	1.3
Not enrolled	1.1	0.6	0.7	0.5	0.4	0.4
WHAT IS THE HIGHEST DEGREE YOU:						
Will have earned as of June 2003?						
None	0.0	0.0	0.0	1.0	0.4	0.6
Vocational certificate	0.0	0.0	0.0	0.0	0.0	0.0
Associate (A.A. or equivalent)	0.0	0.0	0.0	0.2	0.1	0.2
Bachelor's degree (B.A., B.S., etc.)	97.8	98.3	98.1	97.5	97.8	97.6
Master's degree (M.A., M.S., etc.)	2.2	1.7	1.9	0.9	1.3	1.1
Ph.D. or Ed.D.	0.0	0.0	0.0	0.1	0.1	0.1
M.D., D.O., D.D.S., or D.V.M.	0.0	0.0	0.0	0.1	0.1	0.1
L.L.B. or J.D. (Law)	0.0	0.0	0.0	0.0	0.0	0.0
B.D. or M.DIV. (Divinity)	0.0	0.0	0.0	0.0	0.0	0.0
Other	0.0	0.0	0.0	0.2	0.2	0.2
Plan to complete eventually at <u>any</u> institution?						
None	2.2	0.6	1.2	0.9	0.7	0.8
Vocational certificate	0.0	0.6	0.4	0.1	0.1	0.1
Associate (A.A. or equivalent)	0.0	0.0	0.0	0.0	0.1	0.0
Bachelor's degree (B.A., B.S., etc.)	8.8	7.9	8.2	14.8	8.5	11.5
Master's degree (M.A., M.S., etc.)	34.1	52.1	45.7	46.4	49.7	48.1
Ph.D. or Ed.D.	20.9	17.0	18.4	15.5	15.9	15.7
M.D., D.O., D.D.S., or D.V.M.	17.6	5.5	9.8	9.3	10.3	9.8
L.L.B. or J.D. (Law)	12.1	14.5	13.7	11.5	12.1	11.8
B.D. or M.DIV. (Divinity)	2.2	0.0	0.8	0.3	0.4	0.3
Other	2.2	1.8	2.0	1.3	2.2	1.7
Your undergraduate grade average						
A (3.75-4.0)	7.5	11.4	10.1	16.9	17.6	17.3
A-, B+ (3.25-3.74)	39.8	47.4	44.8	42.0	51.9	47.1
B (2.75-3.24)	45.2	34.9	38.4	31.6	25.0	28.2
B-, C+ (2.25-2.74)	7.5	5.7	6.3	8.5	5.3	6.8
C (1.75-2.24)	0.0	0.6	0.4	1.0	0.2	0.6
C- or less (below 1.75)	0.0	0.0	0.0	0.0	0.0	0.0

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
Since entering college have you:						
Joined a social fraternity or sorority	40.9	54.9	50.0	13.9	14.0	14.0
Failed one or more courses	11.8	14.3	13.4	13.1	8.7	10.8
Had a part-time job on campus	64.5	53.7	57.5	59.3	65.4	62.4
Had a part-time job off campus	31.2	42.9	38.8	37.8	50.0	44.1
Worked full-time while attending school	3.2	3.4	3.4	8.9	8.3	8.6
Participated in student government	14.0	9.1	10.8	11.5	12.2	11.9
Taken a remedial course	5.4	4.0	4.5	3.3	3.6	3.5
Taken an ethnic studies course	31.2	33.7	32.8	31.2	45.0	38.3
Taken a women's studies course	10.8	37.7	28.4	9.9	28.2	19.3
Attended a racial/cultural awareness workshop	32.3	33.7	33.2	25.9	31.5	28.8
Had a roommate of different race/ethnicity	29.0	26.9	27.6	49.0	50.0	49.5
Participated in an ethnic/racial student organization	15.1	16.0	15.7	13.2	19.0	16.2
Participated in:						
intercollegiate football or basketball	5.4	5.1	5.2	10.0	5.0	7.4
other intercollegiate sport	21.5	16.6	18.3	21.8	18.3	20.0
Taken a leave of absence	2.2	2.9	2.6	4.8	4.7	4.7
Withdrawn from school	1.1	2.3	1.9	1.6	1.8	1.7
Enrolled in honors or advanced courses	43.0	44.0	43.7	23.3	24.4	23.9
Participated in an internship program	33.3	43.4	39.9	42.4	46.5	44.5
Participated in leadership training	41.9	25.1	31.0	21.7	21.4	21.5
Transferred from a community college	0.0	1.1	0.7	3.9	3.9	3.9
Transferred from a 4-year college	3.2	5.1	4.5	6.3	7.2	6.8
Participated in a study-abroad pgm [1]	36.6	54.3	48.1	22.0	36.2	29.4
Since entering college, have you:						
Worked on independent study projects	68.8	62.3	64.6	54.3	52.0	53.1
Took interdisciplinary courses	80.6	75.9	77.5	73.8	74.5	74.1
Discussed course content with students outside of class [2]	65.6	72.0	69.8	66.5	73.9	70.3
Worked on group projects in class	96.8	93.7	94.8	96.8	96.6	96.7
Have been a guest in a professor's home	77.4	78.3	78.0	46.4	50.2	48.3
Participated in intramural sports	82.8	57.1	66.0	71.3	45.8	58.2
Failed to complete homework on time	67.7	60.6	63.1	65.9	59.8	62.7
Felt bored in class [2]	36.6	20.0	25.7	38.8	26.3	32.4
Studied with other students	100.0	98.9	99.3	95.5	97.5	96.6
Voted in a student election [2]	35.5	42.9	40.3	26.3	24.4	25.3
Turned in course assignments electronically	100.0	98.3	98.9	95.3	92.3	93.7
Received course assignments through the Internet	98.9	98.3	98.5	95.5	93.0	94.2
Missed class due to employment	17.2	11.4	13.4	22.0	18.6	20.2
Tutored another college student	48.9	48.6	48.7	49.8	44.1	46.9
Did not have time to study due to: [1]						
job responsibilities	29.0	23.4	25.4	35.6	45.2	40.6
family responsibilities	25.8	26.9	26.5	33.2	38.5	35.9
Met with faculty: [1]						
during office hours	96.8	98.3	97.8	96.3	98.4	97.4
outside of class or office hours	86.0	84.6	85.1	81.9	82.7	82.3

[1] This item included in the CSS for the first time in 2003.

[2] Percentage responding "frequently" only. All other results in this section represent the percentage marking "frequently" or "occasionally".

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVIES?						
Studying/homework						
None	0.0	0.0	0.0	0.4	0.0	0.2
Less than one hour	3.2	0.0	1.1	1.2	0.3	0.7
1 to 2 hours	2.2	1.7	1.9	5.5	1.9	3.6
3 to 5 hours	16.1	9.1	11.6	20.0	16.3	18.1
6 to 10 hours	23.7	26.3	25.4	25.8	26.6	26.2
11 to 15 hours	19.4	25.7	23.5	18.7	24.0	21.4
16 to 20 hours	17.2	22.9	20.9	13.6	16.5	15.1
Over 20 hours	18.3	14.3	15.7	14.8	14.5	14.6
Socializing with friends						
None	0.0	0.0	0.0	0.4	0.0	0.2
Less than one hour	0.0	0.6	0.4	0.7	0.6	0.7
1 to 2 hours	1.1	2.3	1.9	3.6	3.5	3.5
3 to 5 hours	10.8	17.1	14.9	12.8	16.3	14.6
6 to 10 hours	35.5	31.4	32.8	28.7	31.6	30.2
11 to 15 hours	22.6	22.9	22.8	21.4	22.2	21.8
16 to 20 hours	11.8	17.1	15.3	14.2	13.9	14.0
Over 20 hours	18.3	8.6	11.9	18.2	12.0	15.0
Exercising/sports						
None	2.2	6.3	4.9	3.6	5.1	4.4
Less than one hour	8.6	8.6	8.6	8.4	10.5	9.5
1 to 2 hours	11.8	12.6	12.3	15.8	18.3	17.1
3 to 5 hours	37.6	41.1	39.9	31.9	32.4	32.2
6 to 10 hours	24.7	24.0	24.3	23.2	21.9	22.5
11 to 15 hours	6.5	4.0	4.9	9.3	6.5	7.8
16 to 20 hours	0.0	1.1	0.7	3.5	2.4	2.9
Over 20 hours	8.6	2.3	4.5	4.4	2.8	3.6
Partying						
None	4.3	5.1	4.9	7.8	8.6	8.2
Less than one hour	8.6	12.6	11.2	9.1	10.2	9.7
1 to 2 hours	10.8	16.6	14.6	15.6	17.7	16.7
3 to 5 hours	26.9	28.6	28.0	28.6	30.7	29.6
6 to 10 hours	29.0	25.1	26.5	21.2	21.5	21.3
11 to 15 hours	8.6	8.0	8.2	8.8	7.2	8.0
16 to 20 hours	5.4	2.9	3.7	4.2	2.6	3.4
Over 20 hours	6.5	1.1	3.0	4.7	1.5	3.1
Working (for pay)						
None	32.3	30.9	31.3	30.4	22.6	26.4
Less than one hour	4.3	1.7	2.6	3.8	1.4	2.6
1 to 2 hours	6.5	5.7	6.0	4.8	3.4	4.1
3 to 5 hours	10.8	9.1	9.7	9.7	9.7	9.7
6 to 10 hours	25.8	26.9	26.5	19.6	23.1	21.4
11 to 15 hours	14.0	14.9	14.6	12.8	17.0	15.0
16 to 20 hours	5.4	5.7	5.6	9.0	12.2	10.7
Over 20 hours	1.1	5.1	3.7	9.7	10.6	10.1

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVIES?						
Volunteer work						
None	26.1	23.4	24.3	40.0	32.7	36.2
Less than one hour	27.2	26.9	27.0	27.5	23.3	25.3
1 to 2 hours	25.0	25.1	25.1	19.4	23.4	21.4
3 to 5 hours	15.2	19.4	18.0	8.9	14.2	11.7
6 to 10 hours	3.3	2.3	2.6	2.7	4.1	3.4
11 to 15 hours	2.2	1.7	1.9	0.8	1.2	1.0
16 to 20 hours	0.0	0.6	0.4	0.1	0.7	0.4
Over 20 hours	1.1	0.6	0.7	0.6	0.4	0.5
Student clubs/groups						
None	14.0	17.1	16.0	38.2	36.5	37.3
Less than one hour	12.9	12.0	12.3	14.9	14.9	14.9
1 to 2 hours	33.3	25.1	28.0	19.8	22.7	21.3
3 to 5 hours	18.3	29.7	25.7	14.2	15.1	14.7
6 to 10 hours	12.9	12.0	12.3	6.9	7.2	7.1
11 to 15 hours	4.3	2.3	3.0	2.8	1.5	2.1
16 to 20 hours	0.0	0.6	0.4	1.1	1.2	1.1
Over 20 hours	4.3	1.1	2.2	2.1	0.8	1.4
Watching TV						
None	3.2	5.1	4.5	7.2	7.1	7.2
Less than one hour	11.8	13.7	13.1	12.1	13.8	12.9
1 to 2 hours	16.1	24.6	21.6	20.6	24.8	22.8
3 to 5 hours	22.6	29.7	27.2	28.1	30.1	29.1
6 to 10 hours	23.7	18.9	20.5	18.3	16.6	17.4
11 to 15 hours	10.8	4.0	6.3	6.5	4.6	5.5
16 to 20 hours	6.5	3.4	4.5	3.3	1.9	2.6
Over 20 hours	5.4	0.6	2.2	3.9	1.1	2.4
Housework/childcare						
None	54.8	36.2	42.7	51.5	29.9	40.3
Less than one hour	18.3	21.3	20.2	19.9	25.3	22.7
1 to 2 hours	23.7	27.6	26.2	19.2	29.9	24.8
3 to 5 hours	3.2	12.1	9.0	7.0	11.4	9.3
6 to 10 hours	0.0	2.3	1.5	1.5	2.1	1.8
11 to 15 hours	0.0	0.0	0.0	0.7	0.6	0.6
16 to 20 hours	0.0	0.0	0.0	0.0	0.3	0.2
Over 20 hours	0.0	0.6	0.4	0.2	0.5	0.4
Reading for pleasure						
None	26.9	31.4	29.9	28.0	27.7	27.9
Less than one hour	37.6	34.3	35.4	25.9	32.3	29.2
1 to 2 hours	20.4	21.1	20.9	26.3	23.8	25.0
3 to 5 hours	8.6	8.6	8.6	13.8	11.6	12.7
6 to 10 hours	2.2	2.9	2.6	4.4	3.3	3.8
11 to 15 hours	2.2	1.1	1.5	0.9	0.8	0.9
16 to 20 hours	1.1	0.0	0.4	0.4	0.1	0.3
Over 20 hours	1.1	0.6	0.7	0.3	0.3	0.3

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
DURING THE PAST YEAR, HOW MUCH TIME DID YOU SPEND DURING A TYPICAL WEEK DOING THE FOLLOWING ACTIVIES?						
Using a personal computer						
None	0.0	0.0	0.0	0.8	1.2	1.0
Less than one hour	0.0	0.6	0.4	1.5	2.2	1.9
1 to 2 hours	4.3	4.6	4.5	8.0	9.8	8.9
3 to 5 hours	12.9	17.1	15.7	20.3	26.6	23.6
6 to 10 hours	19.4	22.9	21.6	24.4	26.1	25.3
11 to 15 hours	28.0	20.0	22.8	16.0	14.7	15.3
16 to 20 hours	11.8	9.7	10.4	9.2	6.5	7.8
Over 20 hours	23.7	25.1	24.6	20.0	12.8	16.3
Commuting						
None	46.2	47.4	47.0	38.3	37.1	37.7
Less than one hour	34.4	33.1	33.6	28.0	28.1	28.1
1 to 2 hours	11.8	11.4	11.6	18.6	15.1	16.8
3 to 5 hours	5.4	5.1	5.2	8.3	9.8	9.0
6 to 10 hours	0.0	2.3	1.5	3.8	6.5	5.2
11 to 15 hours	1.1	0.6	0.7	1.7	1.9	1.8
16 to 20 hours	0.0	0.0	0.0	0.4	0.7	0.6
Over 20 hours	1.1	0.0	0.4	1.0	0.7	0.8
Playing video games						
None	41.9	88.6	72.4	41.1	89.3	66.1
Less than one hour	20.4	8.0	12.3	17.4	6.4	11.7
1 to 2 hours	17.2	3.4	8.2	16.9	2.3	9.4
3 to 5 hours	12.9	0.0	4.5	14.0	1.2	7.3
6 to 10 hours	7.5	0.0	2.6	5.9	0.6	3.2
11 to 15 hours	0.0	0.0	0.0	2.4	0.0	1.1
16 to 20 hours	0.0	0.0	0.0	1.0	0.1	0.5
Over 20 hours	0.0	0.0	0.0	1.3	0.1	0.7
Prayer/meditation						
None	48.4	39.4	42.5	37.6	33.2	35.3
Less than one hour	34.4	27.4	29.9	27.7	28.1	27.9
1 to 2 hours	11.8	25.1	20.5	23.3	28.9	26.2
3 to 5 hours	4.3	6.3	5.6	7.5	7.1	7.3
6 to 10 hours	1.1	1.7	1.5	2.8	1.6	2.2
11 to 15 hours	0.0	0.0	0.0	0.4	0.6	0.5
16 to 20 hours	0.0	0.0	0.0	0.2	0.4	0.3
Over 20 hours	0.0	0.0	0.0	0.4	0.1	0.3
Classes/labs						
None	0.0	0.0	0.0	1.9	1.4	1.6
Less than one hour	0.0	0.0	0.0	0.9	0.4	0.7
1 to 2 hours	1.1	0.6	0.7	1.9	1.3	1.6
3 to 5 hours	10.8	6.9	8.2	7.4	7.2	7.3
6 to 10 hours	30.1	30.9	30.6	20.4	22.1	21.3
11 to 15 hours	32.3	35.4	34.3	36.8	39.9	38.4
16 to 20 hours	22.6	21.1	21.6	22.0	20.5	21.2
Over 20 hours	3.2	5.1	4.5	8.7	7.1	7.9

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
General activities in the last year						
Smoked cigarettes [2]	8.6	9.7	9.3	9.1	8.5	8.8
Felt lonely or homesick	59.1	61.1	60.4	49.0	67.1	58.4
Socialized with someone of another racial/ethnic group [2]	40.9	29.1	33.2	50.7	53.7	52.3
Felt depressed [2]	7.5	6.3	6.7	7.3	8.4	7.9
Felt overwhelmed by all I had to do [2]	36.6	48.6	44.4	24.1	40.4	32.6
Attended a religious service	67.0	69.1	68.4	69.4	75.6	72.6
Drank beer	90.3	77.7	82.1	88.5	78.8	83.4
Drank wine or liquor	91.4	92.6	92.2	87.0	91.2	89.2
Performed volunteer work	82.8	86.9	85.4	70.5	78.4	74.6
Participated in organized demonstrations	15.4	15.4	15.4	16.2	16.7	16.5
Discussed politics [2]	40.9	32.6	35.4	32.5	25.1	28.7
Overslept and missed class or appointment	68.8	45.7	53.7	63.3	53.1	58.0
Sought personal counseling	18.3	22.9	21.3	16.9	21.1	19.1
Visited an art gallery or museum	73.1	69.1	70.5	66.1	74.0	70.2
Discussed religion [2]	23.7	28.0	26.5	24.6	24.4	24.5
Read the editorial page in the daily newspaper	74.2	73.1	73.5	78.8	75.5	77.1
Your current religious preference						
Baptist	9.7	12.6	11.6	1.9	2.7	2.3
Buddhist	2.2	0.6	1.1	2.2	1.1	1.6
Eastern Orthodox	0.0	0.6	0.4	0.8	0.9	0.8
Episcopal	6.5	8.0	7.5	1.1	1.9	1.5
Hindu	0.0	0.0	0.0	1.0	1.1	1.1
Islamic	0.0	0.0	0.0	0.8	0.8	0.8
Jewish	3.2	0.6	1.5	1.8	1.3	1.5
LDS (Mormon)	0.0	0.0	0.0	0.1	0.3	0.2
Lutheran	3.2	4.0	3.7	1.8	2.7	2.3
Methodist	9.7	5.7	7.1	2.2	2.4	2.3
Presbyterian	15.1	12.1	13.1	2.7	3.1	2.9
Quaker	2.2	0.6	1.1	0.4	0.0	0.2
Roman Catholic	24.7	18.4	20.6	56.3	56.5	56.4
Seventh Day Adventist	0.0	1.1	0.7	0.2	0.2	0.2
United Church of Christ	1.1	0.0	0.4	1.1	0.6	0.8
Other Christian	3.2	12.6	9.4	6.6	7.5	7.1
Other Religion	2.2	3.4	3.0	2.3	2.0	2.2
None	17.2	19.5	18.7	16.8	14.8	15.8
Your ethnic background [3]						
White/Caucasian	95.7	92.5	93.6	82.6	80.6	81.6
African American/Black	2.2	6.4	4.9	2.3	4.0	3.2
American Indian/Alaska Native	0.0	0.6	0.4	1.3	1.2	1.3
Asian American/Asian	2.2	2.3	2.3	9.0	9.3	9.1
Native Hawaiian/Pacific Islander	0.0	0.0	0.0	0.7	1.3	1.0
Mexican American/Chicano	0.0	0.6	0.4	2.7	3.2	3.0
Puerto Rican	1.1	0.6	0.8	1.1	0.7	0.9
Other Latino	0.0	0.6	0.4	2.8	3.8	3.3
Other	1.1	0.6	0.8	4.3	4.1	4.2

[2] Percentage responding "frequently" only. All other results in this section represent the percentage responding "frequently" or "occasionally".

[3] Percentages will sum to more than 100.0 if any respondents marked more than one response.

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
Since entering college, how many of your courses have included community service/service learning?						
None	52.7	41.1	45.1	63.0	47.3	54.9
One	30.1	34.3	32.8	23.0	25.8	24.4
Two or more	17.2	24.6	22.0	14.0	27.0	20.7
In which type(s) of course(s) did you participate in community service? [1]						
First-year seminar	18.2	17.5	17.7	21.9	20.4	21.0
General education/core curriculum	38.6	50.5	46.9	40.1	45.8	43.5
Required course in my major	40.9	23.3	28.6	16.7	25.8	22.2
Optional course in my major	36.4	42.7	40.8	30.2	36.0	33.7
Senior project (capstone, thesis)	2.3	6.8	5.4	5.9	10.3	8.5
In your <u>most recent</u> course involving community service, was the community service						
Required	88.6	77.2	80.7	64.9	65.6	65.3
Optional	11.4	22.8	19.3	35.1	34.4	34.7
SINCE ENTERING COLLEGE, HOW SUCCESSFUL HAVE YOU BEEN IN: [1]						
Utilizing campus services available to students						
Not successful	5.4	0.0	1.9	6.4	3.7	5.0
Somewhat successful	50.5	68.6	62.3	62.4	63.5	63.0
Very successful	44.1	31.4	35.8	31.2	32.8	32.0
Understanding what your professors expect of you academically						
Not successful	4.3	0.0	1.5	2.6	0.8	1.7
Somewhat successful	32.3	29.1	30.2	40.5	31.7	36.0
Very successful	63.4	70.9	68.3	56.8	67.5	62.4
Developing effective study skills						
Not successful	8.6	2.9	4.9	8.9	4.7	6.7
Somewhat successful	45.2	39.4	41.4	49.6	44.0	46.7
Very successful	46.2	57.7	53.7	41.5	51.2	46.5
Adjusting to the academic demands of college						
Not successful	3.2	0.0	1.1	3.0	1.4	2.2
Somewhat successful	30.1	29.7	29.9	36.4	31.0	33.6
Very successful	66.7	70.3	69.0	60.7	67.6	64.2
Managing your time effectively						
Not successful	5.4	4.6	4.9	8.2	4.8	6.4
Somewhat successful	41.9	42.9	42.5	49.9	46.1	47.9
Very successful	52.7	52.6	52.6	41.9	49.1	45.7
Getting to know faculty						
Not successful	6.5	8.0	7.5	16.5	10.9	13.6
Somewhat successful	58.1	48.6	51.9	56.4	57.0	56.7
Very successful	35.5	43.4	40.7	27.0	32.1	29.7
Developing close friendships with other students						
Not successful	3.2	2.3	2.6	4.8	3.0	3.9
Somewhat successful	17.2	15.4	16.0	27.4	25.7	26.5
Very successful	79.6	82.3	81.3	67.8	71.3	69.6

[1] This item included in the CSS for the first time in 2003.

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
Professors at your current (or most recent) college frequently provided you with:						
Encouragement to pursue graduate/professional study	33.3	38.3	36.6	24.3	33.1	28.8
An opportunity to work on a research project	23.9	30.3	28.1	14.2	19.0	16.7
Advice and guidance about your educational program	25.8	33.7	31.0	18.9	26.4	22.8
Respect (treated you like a colleague/peer)	54.8	64.0	60.8	47.5	60.0	54.0
An opportunity to publish	3.2	3.4	3.4	5.0	5.3	5.2
Emotional support and encouragement	22.6	35.1	30.7	13.3	24.4	19.1
A letter of recommendation	34.4	37.1	36.2	22.2	29.0	25.7
Assistance to improve your study skills	9.7	11.4	10.8	9.6	11.3	10.5
Negative feedback about your academic work	7.5	3.4	4.9	8.4	5.1	6.7
Intellectual challenge and stimulation	55.9	70.9	65.7	41.5	56.1	49.1
An opportunity to discuss coursework outside of class	46.2	56.6	53.0	39.1	49.7	44.6
Help in achieving your professional goals	28.0	27.6	27.7	20.5	27.6	24.2
What do you plan to be doing six months from now?						
Attending undergraduate college full-time	0.0	0.0	0.0	1.5	1.2	1.3
Attending undergraduate college part-time	1.1	1.1	1.1	1.3	1.6	1.5
Attending graduate/professional school	32.3	34.9	34.0	32.6	30.8	31.7
Working full-time	63.4	58.9	60.4	61.2	61.9	61.6
Working part-time	8.6	17.1	14.2	6.9	11.5	9.3
Participating in a community service organization	12.9	16.0	14.9	6.4	11.9	9.2
Serving in the Armed Forces	4.3	1.1	2.2	4.0	0.9	2.4
Attending a vocational training program	0.0	1.7	1.1	0.5	0.8	0.7
Traveling, hosteling, or backpacking	8.6	8.6	8.6	8.0	11.6	9.9
Doing volunteer work	18.3	21.7	20.5	9.3	18.7	14.1
Staying at home to be with or start a family	4.3	4.6	4.5	2.6	4.2	3.4
No current plans	1.1	4.6	3.4	4.2	3.3	3.7
Is English your native language?						
Yes	97.8	98.9	98.5	91.8	91.6	91.7
No	2.2	1.1	1.5	8.2	8.4	8.3
Do you own a personal computer?						
Yes	97.8	96.6	97.0	94.2	94.5	94.4
No	2.2	3.4	3.0	5.8	5.5	5.6

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
Students reporting much stronger abilities and skills compared to when they first started college in:						
General knowledge	58.1	52.3	54.3	48.2	51.5	49.9
Analytical and problem-solving skills	50.5	42.5	45.3	42.5	39.1	40.7
Knowledge of a particular field or discipline	76.3	70.1	72.3	66.0	71.0	68.6
Ability to think critically	54.8	42.5	46.8	41.3	42.0	41.7
Foreign language ability	17.2	23.7	21.4	10.9	14.7	12.9
Knowledge of people from different races/cultures	20.4	19.0	19.5	18.6	22.3	20.5
Religious beliefs and convictions	18.3	12.1	14.2	14.1	13.7	13.9
Leadership abilities	50.5	25.9	34.5	27.4	22.8	25.0
Interpersonal skills	52.7	36.2	41.9	32.3	34.3	33.3
Ability to get along with people of different races/cultures	19.4	16.1	17.2	18.9	18.5	18.7
Understanding of the problems facing your community	28.0	24.7	25.8	17.8	22.6	20.3
Understanding of social problems facing our nation	38.7	39.1	39.0	25.6	31.7	28.8
Understanding of global issues	48.4	35.1	39.7	30.0	31.1	30.6
Writing skills	40.9	38.5	39.3	26.9	31.5	29.3
Public speaking ability	39.8	27.0	31.5	25.9	24.1	24.9
Mathematical skills	7.5	9.8	9.0	19.6	10.9	15.1
Computer skills	39.8	47.7	44.9	41.6	32.0	36.6
Compared with the average person of his/her age, student rated self "above average" or "highest 10 percent" in:						
Academic ability	91.4	90.9	91.0	87.2	82.8	84.9
Artistic ability	25.8	33.1	30.6	30.2	29.0	29.5
Competitiveness	84.9	58.3	67.5	72.2	53.8	62.6
Cooperativeness	79.6	82.9	81.7	76.0	78.0	77.1
Creativity	55.9	51.4	53.0	58.9	49.9	54.2
Drive to achieve	84.9	85.7	85.4	78.3	81.2	79.8
Emotional health	68.8	57.1	61.2	63.9	53.8	58.6
Leadership ability	80.6	67.4	72.0	73.9	60.4	66.9
Mathematical ability	60.2	41.7	48.1	60.0	39.5	49.4
Physical health	67.7	53.7	58.6	64.0	50.0	56.7
Popularity	58.1	46.9	50.7	47.8	37.4	42.4
Public speaking ability	63.4	52.6	56.3	55.4	42.5	48.7
Self-confidence (intellectual)	89.2	74.9	79.9	81.0	65.3	72.8
Self-confidence (social)	63.4	56.6	59.0	61.0	55.5	58.2
Self-understanding	80.6	77.1	78.4	72.3	67.3	69.7
Spirituality	36.6	42.9	40.7	41.9	43.3	42.6
Understanding of others	76.3	78.2	77.5	68.6	74.2	71.5
Writing ability	78.5	74.3	75.7	61.7	63.5	62.6
Religiousness/Religiosity	33.3	34.9	34.3	34.4	34.1	34.2

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
Students indicating they were "very satisfied" or "satisfied" with their current (or most recent) college in: [4]						
General education or core curriculum courses	77.4	80.6	79.5	76.8	81.4	79.2
Science and mathematics courses	64.8	54.1	57.9	65.1	60.5	62.7
Humanities courses	79.5	82.6	81.5	67.6	77.5	72.7
Social science courses	80.2	84.4	83.0	67.3	77.3	72.4
Courses in your major field	88.2	97.1	94.0	83.1	88.0	85.6
Relevance of coursework to everyday life	65.6	69.7	68.3	63.0	68.5	65.8
Overall quality of instruction	88.2	96.0	93.3	77.9	85.5	81.8
Laboratory facilities and equipment	79.5	78.6	78.9	67.7	69.8	68.7
Library facilities	95.7	97.7	97.0	76.0	78.3	77.2
Computer facilities	91.4	95.4	94.0	79.9	81.8	80.9
Quality of computer training/assistance	79.1	84.4	82.6	52.5	51.7	52.1
Availability of Internet access	100.0	98.3	98.9	86.4	87.4	86.9
Sense of community on campus	54.3	61.8	59.2	63.1	66.2	64.7
Tutoring or other academic assistance	58.7	54.7	56.1	52.0	56.8	54.4
Academic advising	51.1	50.0	50.4	49.1	49.3	49.2
Career counseling and advising	55.7	40.5	46.1	44.7	46.9	45.8
Student housing	51.6	52.0	51.9	55.0	58.3	56.7
Financial aid services	57.8	54.0	55.3	53.8	46.7	50.3
Amount of contact with faculty	82.8	92.6	89.2	72.7	78.6	75.7
Opportunities for community service	75.9	87.6	83.7	73.7	80.1	77.1
Job placement services for students	50.0	38.0	42.3	45.0	44.9	44.9
Campus health services	58.0	43.0	48.1	50.1	36.5	43.1
Class size	93.5	98.3	96.6	77.8	82.9	80.5
Interaction with other students	88.2	93.1	91.4	78.7	84.6	81.8
Ability to find a faculty or staff mentor	83.3	77.9	79.8	67.3	71.8	69.6
Leadership opportunities	76.7	77.2	77.0	65.1	69.4	67.3
Recreational facilities	77.2	70.4	72.8	80.3	79.4	79.8
Overall college experience	84.9	91.4	89.1	81.5	87.5	84.6
If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?						
Definitely yes	46.2	41.1	42.9	43.7	46.5	45.1
Probably I would	36.6	42.9	40.7	36.8	37.9	37.4
Don't know	3.2	4.0	3.7	3.9	2.8	3.3
Probably not	9.7	10.3	10.1	11.1	10.2	10.7
Definitely no	4.3	1.7	2.6	4.4	2.5	3.5
Do you give the Higher Education Research Institute at UCLA permission to include your ID number should your college request the data for additional research analyses?						
Yes	55.4	49.7	51.7	47.3	49.6	48.5
No	44.6	50.3	48.3	52.7	50.4	51.5

[4] Respondents marking "Can't Rate/No Experience" were not included in these results.

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
Major reported in 2003 [5]						
Agriculture	9.7	9.7	9.7	0.5	0.9	0.7
Biological Science	19.4	8.0	11.9	6.1	8.2	7.2
Business	25.8	17.1	20.1	27.9	21.8	24.8
Education	0.0	0.6	0.4	0.2	1.1	0.7
Engineering	0.0	0.0	0.0	21.7	6.8	14.0
English	2.2	5.7	4.5	2.2	4.5	3.4
Health Professional	0.0	0.6	0.4	2.4	8.1	5.4
History or Political Science	12.9	16.6	15.3	8.0	9.3	8.7
Humanities	4.3	9.7	7.8	6.2	7.6	6.9
Fine Arts	0.0	2.3	1.5	3.5	4.2	3.8
Mathematics or Statistics	1.1	2.3	1.9	1.4	1.5	1.5
Physical Sciences	2.2	3.4	3.0	3.0	1.6	2.3
Social Sciences	18.3	18.3	18.3	7.2	16.1	11.8
Other Technical	0.0	1.1	0.7	5.6	1.7	3.6
Other Non-technical	4.3	4.6	4.5	4.1	6.5	5.3
Undecided	0.0	0.0	0.0	0.0	0.0	0.0
Planned graduate major						
Agriculture	0.0	0.0	0.0	0.2	0.1	0.1
Biological Science	5.0	3.0	3.7	2.3	3.9	3.1
Business	26.2	17.8	20.9	27.2	17.7	22.0
Education	2.5	8.1	6.0	4.1	8.9	6.7
Engineering	0.0	0.7	0.5	13.9	4.4	8.7
English	0.0	1.5	0.9	1.2	1.3	1.3
Health Professional	15.0	11.1	12.6	12.9	19.9	16.7
History or Political Science	12.5	8.9	10.2	3.6	3.7	3.7
Humanities	7.5	3.7	5.1	3.2	3.9	3.6
Fine Arts	1.2	1.5	1.4	2.6	2.2	2.4
Mathematics or Statistics	0.0	0.7	0.5	1.0	0.3	0.6
Physical Sciences	1.2	1.5	1.4	2.9	0.9	1.9
Social Sciences	6.3	12.6	10.2	3.2	10.8	7.4
Other Technical	2.5	1.5	1.9	5.2	1.2	3.0
Other Non-technical	16.2	22.2	20.0	14.6	17.0	15.9
Undecided	3.7	5.2	4.7	1.9	3.6	2.8
Probable career noted in 2003						
Artist	3.2	4.0	3.7	3.3	5.3	4.3
Business	31.2	16.7	21.7	25.5	20.5	22.9
Business (clerical)	3.2	0.0	1.1	0.4	0.2	0.3
Clergy	3.2	1.1	1.9	0.3	0.3	0.3
College teacher	2.2	2.3	2.2	1.6	1.7	1.7
Doctor (MD or DDS)	18.3	5.2	9.7	8.6	8.7	8.7
Education (secondary)	3.2	5.2	4.5	3.0	3.7	3.3
Education (elementary)	0.0	2.3	1.5	0.2	3.2	1.8
Engineer	0.0	0.6	0.4	16.6	5.3	10.8
Farmer or forester	0.0	0.0	0.0	0.5	0.2	0.3
Health professional	2.2	3.4	3.0	1.0	4.9	3.0
Homemaker (full-time)	0.0	0.6	0.4	0.1	0.3	0.2
Lawyer	8.6	11.5	10.5	7.4	7.7	7.6
Military (career)	2.2	0.6	1.1	2.5	0.4	1.5
Nurse	0.0	1.1	0.7	0.1	4.0	2.1
Research scientist	2.2	3.4	3.0	3.0	2.7	2.8
Social, welfare, or recreation worker	0.0	4.0	2.6	0.5	3.3	1.9
Skilled worker	0.0	0.6	0.4	0.3	0.1	0.2
Other choice	17.2	28.7	24.7	18.8	18.4	18.6
Undecided	3.2	8.6	6.7	6.1	9.2	7.7

[5] Disaggregated responses for the items on this page can be found starting on page 14.

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
Student objectives noted as "very important" or "essential"						
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	11.8	13.1	12.7	13.3	13.6	13.4
Becoming an authority in my field	67.7	50.3	56.3	59.5	57.7	58.6
Obtaining recognition from my colleagues for contributions to my special field	59.1	46.9	51.1	47.4	47.3	47.3
Influencing the political structure	28.0	22.3	24.3	26.1	19.0	22.4
Influencing social values	35.5	46.9	42.9	40.2	46.4	43.4
Raising a family	78.5	78.9	78.7	78.1	80.3	79.2
Having administrative responsibility for the work of others	49.5	30.3	36.9	40.7	31.7	36.0
Being very well off financially	58.1	48.6	51.9	59.7	51.2	55.3
Helping others who are in difficulty	69.9	74.3	72.8	65.7	76.8	71.5
Making a theoretical contribution to science	19.4	10.3	13.4	19.0	10.7	14.7
Writing original works (poems, novels, short stories, etc.)	19.4	14.3	16.0	18.0	14.3	16.1
Creating artistic work (painting, sculpture, decorating, etc.)	12.9	15.4	14.6	16.7	17.0	16.9
Being successful in a business of my own	39.1	22.3	28.1	38.9	25.9	32.1
Becoming involved in programs to clean up the environment	19.4	13.1	15.3	20.0	18.6	19.3
Developing a meaningful philosophy of life	59.1	57.1	57.8	56.5	58.1	57.3
Participating in a community action program	33.3	37.7	36.2	26.5	35.9	31.4
Helping to promote racial understanding	28.0	41.1	36.6	29.5	39.0	34.4
Keeping up to date with political affairs	68.8	62.9	64.9	56.8	53.3	55.0
Becoming a community leader	52.7	40.0	44.4	39.9	35.9	37.8
Integrating spirituality into my life	47.3	56.6	53.4	52.5	58.5	55.7
How would you characterize your political views?						
Far left	5.4	4.6	4.9	3.6	2.5	3.0
Liberal	21.5	28.0	25.7	23.0	33.0	28.2
Middle-of-the-road	41.9	38.3	39.6	43.6	45.3	44.5
Conservative	30.1	28.6	29.1	28.1	18.7	23.2
Far right	1.1	0.6	0.7	1.6	0.5	1.0
Student agrees "strongly" or "somewhat"						
Abortion should be legal	74.2	73.0	73.4	54.4	62.1	58.4
The death penalty should be abolished	43.0	49.7	47.4	45.7	55.2	50.6
If two people really like each other, it's all right for them to have sex even if they've known each other for only a very short time	60.2	50.3	53.7	56.3	44.4	50.2
The activities of married women are best confined to the home and family	16.1	5.7	9.3	21.0	7.8	14.2
Marijuana should be legalized	46.2	48.6	47.8	45.9	41.5	43.6
It is important to have laws prohibiting homosexual relationships	9.7	9.2	9.4	18.7	8.4	13.3

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
Student agrees "strongly" or "somewhat"						
Racial discrimination is no longer a major problem in America	19.4	9.2	12.7	18.4	8.6	13.3
Realistically, an individual can do little to bring about changes in our society	28.0	19.5	22.5	30.8	18.3	24.3
Wealthy people should pay a larger share of taxes than they do now	39.8	50.6	46.8	54.3	59.6	57.1
Colleges should prohibit racist/sexist speech on campus	34.4	52.0	45.9	41.6	54.9	48.5
Affirmative action in college admissions should be abolished	67.7	49.4	55.8	61.5	46.0	53.5
There is too much concern in the courts for rights of criminals	49.5	30.6	37.2	45.5	40.3	42.8
The federal government should do more to control the sale of handguns	80.6	86.8	84.6	74.9	91.1	83.2
Same sex couples should have the right to legal marital status	65.2	74.3	71.2	60.2	78.2	69.5
Material on the Internet should be regulated by the government	18.3	32.2	27.3	25.2	40.2	33.0
Western civilization and culture should be the foundation of the undergraduate curriculum	39.1	21.4	27.5	39.5	25.3	32.1
Federal military spending should be increased	38.7	29.2	32.6	40.8	25.3	32.8
Survey type						
Paper	0.0	0.0	0.0	88.3	89.3	88.8
Web	100.0	100.0	100.0	11.7	10.7	11.2

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
Probable career noted in 2003						
Accountant or actuary	2.2	2.3	2.2	5.5	6.3	5.9
Actor or entertainer	1.1	0.6	0.7	0.8	0.7	0.7
Architect or urban planner	0.0	0.0	0.0	1.8	1.4	1.6
Artist	0.0	0.6	0.4	0.9	1.3	1.1
Business (clerical)	3.2	0.0	1.1	0.4	0.2	0.3
Business executive (management, administrator)	20.4	10.3	13.9	13.3	10.8	12.0
Business owner or proprietor	5.4	1.7	3.0	3.5	0.9	2.2
Business salesperson or buyer	3.2	2.3	2.6	3.1	2.5	2.8
Clergy (minister, priest)	3.2	0.0	1.1	0.3	0.1	0.2
Clergy (other religious)	0.0	1.1	0.7	0.0	0.2	0.1
Clinical psychologist	1.1	1.7	1.5	0.5	1.4	0.9
College administrator/staff	1.1	0.6	0.7	0.2	0.4	0.3
College teacher	2.2	2.3	2.2	1.6	1.7	1.7
Computer programmer or analyst	1.1	1.7	1.5	7.9	2.1	4.9
Conservationist or forester	0.0	0.0	0.0	0.0	0.2	0.1
Dentist (including orthodontist)	1.1	0.6	0.7	1.0	0.7	0.8
Dietitian or home economist	0.0	0.6	0.4	0.0	0.0	0.0
Engineer	0.0	0.6	0.4	16.6	5.3	10.8
Farmer or rancher	0.0	0.0	0.0	0.4	0.0	0.2
Foreign service worker (including diplomat)	0.0	5.2	3.4	0.6	1.3	1.0
Homemaker (full-time)	0.0	0.6	0.4	0.1	0.3	0.2
Interior decorator (including designer)	0.0	0.0	0.0	0.1	0.1	0.1
Lab technician or hygienist	1.1	0.6	0.7	0.1	0.3	0.2
Law enforcement officer	0.0	0.0	0.0	0.8	0.2	0.5
Lawyer (attorney) or judge	8.6	11.5	10.5	7.4	7.7	7.6
Military service (career)	2.2	0.6	1.1	2.5	0.4	1.5
Musician (performer, composer)	0.0	0.0	0.0	0.3	0.4	0.3
Nurse	0.0	1.1	0.7	0.1	4.0	2.1
Optometrist	0.0	0.0	0.0	0.0	0.1	0.1
Pharmacist	1.1	0.6	0.7	0.4	1.0	0.7
Physician	17.2	4.6	9.0	7.6	8.0	7.8
Policymaker/government	7.5	7.5	7.5	2.0	2.6	2.3
School counselor	0.0	1.1	0.7	0.1	0.8	0.5
School principal or superintendent	0.0	0.0	0.0	0.0	0.1	0.1
Scientific researcher	2.2	3.4	3.0	3.0	2.7	2.8
Social, welfare or recreation worker	0.0	4.0	2.6	0.5	3.3	1.9
Therapist (physical, occupational, speech)	0.0	0.6	0.4	0.4	3.0	1.7
Teacher or administrator (elementary)	0.0	2.3	1.5	0.2	3.2	1.8
Teacher or administrator (secondary)	3.2	4.0	3.7	2.8	2.8	2.8
Veterinarian	0.0	1.1	0.7	0.0	0.5	0.3
Writer or journalist	2.2	2.9	2.6	1.2	2.9	2.1
Skilled trades	0.0	0.6	0.4	0.3	0.1	0.2
Other	6.5	12.1	10.1	5.0	9.0	7.1
Undecided	3.2	8.6	6.7	6.1	9.2	7.7

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
MAJOR REPORTED IN 2003						
Arts and Humanities						
Art, fine and applied	0.0	1.7	1.1	1.5	2.3	1.9
English (language and literature)	2.2	5.7	4.5	2.2	4.5	3.4
History	7.5	5.7	6.3	2.7	2.5	2.6
Journalism	1.1	0.0	0.4	0.9	1.6	1.3
Language and Literature (except English)	2.2	5.1	4.1	0.8	1.8	1.3
Music	0.0	0.6	0.4	0.3	0.4	0.3
Philosophy	0.0	0.6	0.4	1.6	0.4	1.0
Speech	0.0	0.0	0.0	0.1	0.1	0.1
Theater or Drama	0.0	0.6	0.4	0.3	0.9	0.6
Theology or Religion	2.2	2.9	2.6	1.2	1.3	1.3
Other Arts and Humanities	0.0	0.6	0.4	2.4	3.2	2.8
Biological Science						
Biology (general)	18.3	7.4	11.2	4.3	5.3	4.8
Biochemistry or Biophysics	1.1	0.0	0.4	0.5	0.6	0.5
Botany	0.0	0.0	0.0	0.0	0.0	0.0
Environmental Science	0.0	0.0	0.0	0.3	0.7	0.5
Marine (Life) Science	0.0	0.0	0.0	0.0	0.0	0.0
Microbiology or Bacteriology	0.0	0.0	0.0	0.0	0.0	0.0
Zoology	0.0	0.0	0.0	0.0	0.0	0.0
Other Biological Science	0.0	0.6	0.4	1.1	1.6	1.3
Business						
Accounting	0.0	1.1	0.7	5.9	5.6	5.8
Business Administration (general)	11.8	12.0	11.9	1.5	1.5	1.5
Finance	7.5	0.6	3.0	10.6	4.4	7.4
International Business	0.0	0.0	0.0	0.5	0.9	0.7
Marketing	0.0	0.0	0.0	3.6	5.7	4.7
Management	1.1	0.0	0.4	3.6	1.8	2.7
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0
Other Business	5.4	3.4	4.1	2.3	1.9	2.1
Education						
Business Education	0.0	0.0	0.0	0.1	0.1	0.1
Elementary Education	0.0	0.6	0.4	0.1	1.0	0.5
Music or Art Education	0.0	0.0	0.0	0.0	0.0	0.0
Physical Education or Recreation	0.0	0.0	0.0	0.0	0.0	0.0
Secondary Education	0.0	0.0	0.0	0.0	0.0	0.0
Special Education	0.0	0.0	0.0	0.0	0.0	0.0
Other Education	0.0	0.0	0.0	0.0	0.0	0.0
Engineering						
Aero-/Astronautical Engineering	0.0	0.0	0.0	1.1	0.3	0.7
Civil Engineering	0.0	0.0	0.0	1.8	1.1	1.4
Chemical Engineering	0.0	0.0	0.0	2.1	1.6	1.8
Electrical or Electronic Engineering	0.0	0.0	0.0	6.5	1.0	3.6
Industrial Engineering	0.0	0.0	0.0	0.5	0.3	0.4
Mechanical Engineering	0.0	0.0	0.0	5.7	1.3	3.4
Other Engineering	0.0	0.0	0.0	4.1	1.3	2.6

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
MAJOR REPORTED IN 2003						
Physical Science						
Astronomy	0.0	0.0	0.0	0.1	0.0	0.0
Atmospheric Science (incl. meteorology)	0.0	0.0	0.0	0.1	0.0	0.0
Chemistry	2.2	1.7	1.9	1.6	0.8	1.2
Earth Science	0.0	0.0	0.0	0.3	0.2	0.2
Marine Science (incl. Oceanography)	0.0	0.0	0.0	0.0	0.0	0.0
Mathematics	1.1	2.3	1.9	1.4	1.5	1.5
Physics	0.0	1.1	0.7	0.9	0.3	0.6
Statistics	0.0	0.0	0.0	0.0	0.0	0.0
Other Physical Science	0.0	0.6	0.4	0.2	0.2	0.2
Professional						
Architecture or Urban Planning	0.0	0.0	0.0	1.7	1.3	1.5
Home Economics	0.0	0.0	0.0	0.0	0.0	0.0
Health Technology (medical, dental, laboratory)	0.0	1.1	0.7	0.1	0.3	0.2
Library/Archival Science	0.0	1.1	0.7	0.0	0.1	0.0
Medicine, Dentistry, Veterinarian	0.0	0.0	0.0	2.1	2.5	2.3
Nursing	0.0	0.0	0.0	0.1	3.2	1.7
Pharmacy	0.0	0.0	0.0	0.1	0.2	0.2
Therapy (occupational, physical, speech)	0.0	0.6	0.4	0.2	2.2	1.2
Other Professional	2.2	2.3	2.2	0.3	0.8	0.5
Social Science						
Anthropology	3.2	3.4	3.4	1.2	2.2	1.7
Economics	0.0	0.0	0.0	1.9	1.2	1.6
Ethnic Studies	0.0	0.0	0.0	0.0	0.0	0.0
Geography	12.9	13.1	13.1	0.6	1.1	0.9
Political Science (gov't, international relations)	5.4	10.9	9.0	5.3	6.8	6.1
Psychology	0.0	0.0	0.0	2.2	7.9	5.1
Social Work	2.2	1.7	1.9	0.2	0.8	0.5
Sociology	0.0	0.0	0.0	0.8	2.4	1.6
Women's Studies	0.0	0.0	0.0	0.1	0.1	0.1
Other Social Science	0.0	0.0	0.0	0.2	0.4	0.3
Technical						
Building Trades	1.1	0.0	0.4	0.3	0.0	0.1
Data Processing or Computer Programming	0.0	0.0	0.0	1.6	0.3	1.0
Drafting or Design	0.0	0.0	0.0	0.1	0.1	0.1
Electronics	0.0	0.0	0.0	0.1	0.0	0.0
Mechanics	0.0	0.0	0.0	0.2	0.0	0.1
Other Technical	0.0	0.0	0.0	0.2	0.1	0.2
Other						
Agriculture	8.6	8.6	8.6	0.5	0.8	0.6
Communications	0.0	1.1	0.7	1.5	1.9	1.7
Computer Science	0.0	0.0	0.0	3.4	0.8	2.0
Forestry	1.1	1.1	1.1	0.1	0.1	0.1
Kinesiology	0.0	0.0	0.0	0.0	0.2	0.1
Law Enforcement	0.0	0.0	0.0	0.7	0.6	0.6
Military Science	0.0	0.0	0.0	0.1	0.0	0.0
Other field	0.0	0.0	0.0	0.5	1.3	0.9
Undecided	0.0	0.0	0.0	0.0	0.0	0.0

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
PLANNED GRADUATE MAJOR						
Arts and Humanities						
Art, fine and applied	1.2	1.5	1.4	1.3	0.9	1.1
English (language and literature)	0.0	1.5	0.9	1.2	1.3	1.3
History	2.5	0.7	1.4	0.8	0.2	0.5
Journalism	0.0	1.5	0.9	0.4	1.3	0.9
Language and Literature (except English)	1.2	1.5	1.4	0.6	0.6	0.6
Music	0.0	0.0	0.0	0.3	0.4	0.3
Philosophy	0.0	0.0	0.0	0.4	0.3	0.3
Speech	0.0	0.0	0.0	0.0	0.2	0.1
Theater or Drama	0.0	0.7	0.5	0.1	0.5	0.3
Theology or Religion	3.7	1.5	2.3	1.1	1.6	1.4
Other Arts and Humanities	2.5	0.0	0.9	1.0	0.9	0.9
Biological Science						
Biology (general)	1.2	1.5	1.4	0.2	0.6	0.4
Biochemistry or Biophysics	0.0	0.0	0.0	0.6	0.3	0.4
Botany	0.0	0.0	0.0	0.1	0.0	0.0
Environmental Science	1.2	0.0	0.5	0.5	0.6	0.5
Marine (Life) Science	1.2	0.0	0.5	0.1	0.2	0.2
Microbiology or Bacteriology	1.2	0.0	0.5	0.2	0.2	0.2
Zoology	0.0	0.0	0.0	0.0	0.3	0.2
Other Biological Science	0.0	1.5	0.9	0.7	1.6	1.2
Business						
Accounting	2.5	3.7	3.3	4.3	3.5	3.8
Business Administration (general)	13.8	5.2	8.4	11.3	6.1	8.4
Finance	2.5	0.0	0.9	4.4	1.7	2.9
International Business	0.0	1.5	0.9	0.9	1.3	1.1
Marketing	0.0	3.0	1.9	0.8	2.7	1.8
Management	5.0	3.0	3.7	4.6	1.6	3.0
Secretarial Studies	0.0	0.0	0.0	0.0	0.0	0.0
Other Business	2.5	1.5	1.9	0.9	0.9	0.9
Education						
Business Education	0.0	0.0	0.0	0.0	0.1	0.0
Elementary Education	0.0	3.0	1.9	0.4	3.5	2.1
Music or Art Education	0.0	0.0	0.0	0.1	0.3	0.2
Physical Education or Recreation	0.0	0.0	0.0	0.0	0.0	0.0
Secondary Education	2.5	3.0	2.8	3.4	2.8	3.1
Special Education	0.0	0.7	0.5	0.1	0.4	0.3
Other Education	0.0	1.5	0.9	0.1	1.8	1.0
Engineering						
Aero-/Astronautical Engineering	0.0	0.0	0.0	0.9	0.2	0.6
Civil Engineering	0.0	0.0	0.0	1.1	0.7	0.9
Chemical Engineering	0.0	0.0	0.0	1.3	0.5	0.9
Electrical or Electronic Engineering	0.0	0.0	0.0	4.2	0.6	2.2
Industrial Engineering	0.0	0.7	0.5	0.3	0.2	0.3
Mechanical Engineering	0.0	0.0	0.0	3.2	0.6	1.8
Other Engineering	0.0	0.0	0.0	2.8	1.6	2.2

2003 College Student Survey (CSS) Results
Seniors from Wake Forest and Private Universities Including:
 Clarkson, Creighton, Fordham, Northeastern, Notre Dame, Rensselaer, Santa Clara and Wake Forest

All Respondents	Wake Forest			Private Universities		
	Men	Women	Total	Men	Women	Total
PLANNED GRADUATE MAJOR						
Physical Science						
Astronomy	0.0	0.0	0.0	0.1	0.0	0.0
Atmospheric Science (incl. meteorology)	0.0	0.0	0.0	0.0	0.1	0.0
Chemistry	1.2	0.0	0.5	1.3	0.3	0.8
Earth Science	0.0	0.0	0.0	0.3	0.2	0.2
Marine Science (incl. Oceanography)	0.0	0.0	0.0	0.0	0.0	0.0
Mathematics	0.0	0.7	0.5	0.8	0.2	0.4
Physics	0.0	0.7	0.5	0.9	0.2	0.6
Statistics	0.0	0.0	0.0	0.3	0.2	0.2
Other Physical Science	0.0	0.7	0.5	0.3	0.2	0.2
Professional						
Architecture or Urban Planning	0.0	0.0	0.0	1.0	0.6	0.8
Home Economics	0.0	0.0	0.0	0.0	0.0	0.0
Health Technology (medical, dental, laboratory)	0.0	0.7	0.5	0.6	0.6	0.6
Law	11.3	15.6	14.0	12.6	12.0	12.3
Library/Archival Science	0.0	0.0	0.0	0.0	0.1	0.0
Medicine, Dentistry, Veterinarian	15.0	7.4	10.2	11.4	12.2	11.8
Nursing	0.0	1.5	0.9	0.1	2.2	1.2
Pharmacy	0.0	0.7	0.5	0.6	1.2	0.9
Therapy (occupational, physical, speech)	0.0	1.5	0.9	0.9	4.4	2.8
Other Professional	0.0	2.2	1.4	0.2	1.7	1.0
Social Science						
Anthropology	2.5	0.7	1.4	0.6	0.9	0.8
Economics	0.0	0.7	0.5	0.1	0.6	0.4
Ethnic Studies	0.0	0.0	0.0	0.0	0.2	0.1
Geography	0.0	0.0	0.0	0.0	0.0	0.0
Political Science (gov't, international relations)	10.0	8.1	8.8	2.8	3.5	3.2
Psychology	2.5	5.9	4.7	2.1	5.1	3.7
Social Work	0.0	1.5	0.9	0.1	2.3	1.3
Sociology	0.0	1.5	0.9	0.2	0.8	0.5
Women's Studies	0.0	0.0	0.0	0.0	0.0	0.0
Other Social Science	1.2	2.2	1.9	0.2	0.9	0.6
Technical						
Building Trades	0.0	0.0	0.0	0.0	0.0	0.0
Data Processing or Computer Programming	2.5	0.7	1.4	1.0	0.1	0.5
Drafting or Design	0.0	0.0	0.0	0.0	0.1	0.0
Electronics	0.0	0.0	0.0	0.0	0.1	0.0
Mechanics	0.0	0.0	0.0	0.1	0.0	0.0
Other Technical	0.0	0.0	0.0	0.2	0.2	0.2
Other						
Agriculture	0.0	0.0	0.0	0.2	0.1	0.1
Communications	1.2	0.7	0.9	0.3	0.5	0.4
Computer Science	0.0	0.0	0.0	3.3	0.2	1.6
Forestry	0.0	0.0	0.0	0.0	0.0	0.0
Kinesiology	0.0	0.7	0.5	0.1	0.2	0.2
Law Enforcement	0.0	0.0	0.0	0.4	0.1	0.2
Military Science	2.5	0.0	0.9	0.2	0.1	0.1
Other field	1.2	1.5	1.4	0.5	1.0	0.8
Undecided	3.7	5.2	4.7	1.9	3.6	2.8

Additional Questions by Wake Forest

	Wake Forest		
	Men	Women	Total
32 How many independent study courses did you complete while at Wake Forest?			
A none	55	60	58
B one	31	28	29
C two	3	9	7
D three	5	2	3
E four or more	6	0	2
33 How many research projects did you collaborate with a professor while at Wake Forest?			
A none	40	54	49
B one	31	24	26
C two	15	15	15
D three	8	2	4
E four or more	6	6	6
34 Which one of these course formats was most helpful to you as a student?			
A lecture	16	25	22
B discussion	45	39	41
C seminar	34	28	30
D independent study	3	6	5
E other	2	2	2
35 To what degree did the use of technology in classes add to your learning experience and mastery of the course material?			
A a great deal	43	34	37
B somewhat	43	48	46
C unsure	3	9	7
D very little	8	9	8
E not at all	3	0	1
36 To what degree has your college education prepared you to be active politically?			
A a great deal	22	23	23
B somewhat	43	36	39
C unsure	10	16	14
D very little	18	17	17
E not at all	6	9	8
37 To what degree did you think you had a voice in campus governance while at Wake Forest?			
A a great deal	13	5	8
B somewhat	13	17	16
C unsure	19	23	22
D very little	28	38	35
E not at all	25	17	20
38 To what degree has your college education prepared you to serve your community?			
A a great deal	33	35	34
B somewhat	40	48	45
C unsure	16	10	12
D very little	8	6	6
E not at all	3	2	2
39 To what degree has your college experience encouraged you to explore your core values and how they can serve the world?			
A a great deal	42	39	40
B somewhat	36	47	43
C unsure	10	6	8
D very little	10	6	7
E not at all	2	2	2

Additional Questions by Wake Forest

	Wake Forest		
	Men	Women	Total
40 To what degree have the recreational offerings (club sports, fitness center, group fitness, intramurals, open recreation and outdoor) made a difference in your personal experience at Wake Forest?			
A a great deal	40	26	31
B somewhat	33	42	39
C unsure	10	6	8
D very little	10	16	14
E not at all	6	10	9
41 How satisfied have you been with the quality of the intramural sports program at Wake Forest?			
A dissatisfied	3	1	2
B generally dissatisfied	6	5	5
C generally satisfied	43	42	43
D very satisfied	28	14	19
E not applicable	19	38	32
42 How satisfied have you been with the quality of the group fitness classes offered at Wake Forest?			
A dissatisfied	2	0	1
B generally dissatisfied	3	6	5
C generally satisfied	12	37	29
D very satisfied	8	10	9
E not applicable	76	46	57
43 How satisfied have you been with the opportunities for participation at the Wake Forest fitness center?			
A dissatisfied	8	1	3
B generally dissatisfied	13	13	13
C generally satisfied	40	47	44
D very satisfied	19	18	19
E not applicable	19	22	21
44 Which one of the following recreational offerings should receive more emphasis in the future by Wake Forest?			
A club sports	10	7	8
B group fitness	8	10	9
C intramurals	19	7	11
D outdoor pursuits (hiking, rock climbing, boating, bicycling, etc.)	19	21	21
E recreation facilities (gymnasium, swimming pool, outdoor playing fields, fitness center, etc.)	43	54	51
45 In your opinion, how well is Wake Forest enhancing the development of the reason/intellect of students?			
A not well	8	1	3
B average	15	19	18
C well	30	41	37
D very well	46	37	40
E no basis for judgment	2	2	2
46 If you studied abroad while a student at Wake Forest, how do you regard this experience as a part of your education?			
A very insignificant	24	17	19
B insignificant	4	0	1
C significant	16	8	10
D very significant	56	75	70

Additional Questions by Wake Forest

	Wake Forest		
	Men	Women	Total
47 How satisfied have you been with the academic advising provided by the lower division advisor assigned to you for the freshman and sophomore years? A very dissatisfied B generally dissatisfied C generally satisfied D very satisfied E not relevant	33 28 21 15 3	27 28 31 14 1	29 28 27 14 2
48 How satisfied have you been with the academic advising provided by your major advisor? A very dissatisfied B generally dissatisfied C generally satisfied D very satisfied E not relevant	13 30 30 27 0	6 21 38 35 1	8 24 35 32 1
49 How satisfied have you been with social life on campus? A very dissatisfied B generally dissatisfied C generally satisfied D very satisfied E not relevant	13 21 45 19 2	8 28 45 17 2	10 26 45 18 2
50 What is the impact of fraternities and sororities on social life at Wake Forest? A no opinion B very negative C somewhat negative D somewhat positive E very positive	9 17 29 23 23	7 8 23 35 27	8 11 25 31 25
51 How important was religious life to your experience at Wake Forest? A not important B somewhat important C very important	55 20 26	45 30 26	48 26 26
52 How would you describe the climate for minorities on the Wake Forest campus? A very negative B somewhat negative C somewhat positive D very positive E no opinion	10 51 12 9 18	6 55 15 5 20	7 53 14 6 19