

## Wake Forest University: Comparison of CSEQ means, 1998 - 2000 - 2002

<b>CSEQ Item Description for Wake Forest Freshmen, Sophomores and Juniors</b>	<b>1998</b> Mean	<b>2000</b> Mean	<b>2002</b> Mean
<b>2002 Significantly higher than 2000 and 1998</b>			
Searched Internet for course material	3.15	3.56	3.66
Retrieved off-campus library materials	1.52	1.81	1.94
Made visual displays with computer	2.49	2.85	2.96
Conversation about international relations	2.24	2.43	2.64
Went to a lecture or panel discussion	2.05	2.02	2.24
Conversation about current events in the news	2.73	2.85	3.01
<b>2002 Significantly higher than 2000</b>			
Quality of relationships with administrative personnel and offices	4.75	4.38	4.80
Satisfaction with Lower Division Advisor	2.76	2.49	2.64
Discussed your academic program with a faculty member	2.71	2.69	2.81
Used a campus learning lab to improve study skills	1.65	1.52	1.65
Used campus recreational facilities	2.98	2.83	3.00
Emphasis on academic, scholarly, and intellectual qualities	6.32	6.26	6.46
Emphasis on critical, evaluative, and analytical qualities	5.87	5.80	6.02
Quality of Effort: Campus Facilities Scale	19.70	19.30	19.93
<b>2002 Significantly higher than 1998</b>			
Made a judgment about the quality of information obtained	2.19	2.43	2.41
Used computer/word processor for paper	3.88	3.94	3.95
Used e-mail to communicate with class	3.77	3.93	3.95
Developed Web page, multimedia present	1.55	2.10	2.07
Worked on a project where you had to integrate ideas	3.08	3.29	3.27
Talked with your instructor about information related to a course	2.84	3.02	3.06
Attended a meeting of a campus club, student government	2.70	3.00	2.91
Worked on a campus committee, student organization, or project	2.12	2.49	2.38
Met with a faculty member to discuss the activities of a group	1.53	1.73	1.70
Managed a club or organization, on or off the campus	1.79	2.15	2.12
Conversation about the arts	2.34	2.61	2.52
Acquiring knowledge and skills applicable to a specific job	2.37	2.61	2.61
Seeing the importance of history for understanding the present / past	2.33	2.50	2.52
Writing clearly and effectively	2.90	3.07	3.08
Presenting ideas and information effectively when speaking to others	2.76	3.01	3.01
Developing your own values and ethical standards	2.85	3.03	3.04
Putting ideas together, seeing relationships, similarities/differences	3.00	3.14	3.15
Learning on your own, pursuing ideas, finding information you need	3.06	3.22	3.24
Quality of Effort: Computer and Information Technology Scale	23.29	25.14	25.54
Quality of Effort: Clubs and Organizations Scale	9.82	11.10	10.81
Quality of Effort: Topics of Conversation Scale	24.17	25.40	25.56
Used a computer to analyze data	2.26	2.44	2.52
Developed a role play, case study, or simulation for a class	1.83	1.97	2.00

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Discussed ideas for a paper or other project with a faculty member	2.45	2.57	2.65
Conversation about the economy	2.38	2.52	2.58
Acquiring specialization for further education in a field	2.85	2.98	3.08
Gaining a range of information that may be relevant to a career	2.81	2.94	2.98
Broadening your acquaintance with and enjoyment of literature	2.41	2.55	2.58
Gaining knowledge about other parts of the world and other people	2.11	2.25	2.34
<b>2002 Significantly lower than 2000 and 1998</b>			
Discussion about computers and other technologies	2.53	2.58	2.34
<b>2002 Significantly lower than 2000</b>			
Using computers and other information technologies	3.36	3.58	3.48
Gain - understanding yourself, your abilities, interests, and personality	3.17	3.32	3.23
Member or Pledge of Fraternity or Sorority	0.36	0.46	0.40
Read assigned material other than textbooks in the library	2.26	2.33	2.22
Used an index or database to find material on some topic	2.89	2.94	2.84
Told someone why you reacted to another person the way you did	3.26	3.31	3.18
Discussed with someone why some people get along smoothly	3.15	3.21	3.09
Developing the ability to get along with different kinds of people	3.01	3.14	3.00
Understanding new developments in science and technology	2.49	2.55	2.40
Quality of Effort: Personal Experiences Scale	20.32	20.86	20.29
<b>2002 Significantly lower than 1998</b>			
Joined in electronic class discussions	2.51	2.30	2.31
Used a dictionary or thesaurus to lookup the meaning of words	3.12	2.97	2.91
Memorized formulas, definitions, technical terms, and concepts	3.27	3.19	3.11