Wake Forest University
Fact Book 2020-2021
Thirtieth Edition – April 2021

Reynolda Campus
Wake Forest College, School of Business, School of Law,
Graduate School, and Divinity School

Bowman Gray Campus
Wake Forest University School of Medicine (includes MD Program,
Nursing Programs, Physician Assistant Program) and Graduate School

Office of Institutional Research

Phil Handwerk, Director
Adam Shick, Associate Director
Sara Gravitt, Assistant Director
Jihyeon Kwon, Graduate Assistant
Alexandra Strullmyer, Graduate Assistant

P. O. Box 7373 Reynolda Station, Winston-Salem, NC 27109   (336) 758-5244
Web site:  http://ir.wfu.edu
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History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or “old” campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University School of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The School of Divinity was established in 1999.

The Wake Forest University Charlotte Center is located in 30,000 square feet of space in the former International Trade Center Building at 200 North College Street in Charlotte. Residing near some of the city’s most influential businesses and corporations, steps away from the diverse shopping and dining options of vibrant uptown Charlotte, the Center provides urban convenience and state-of-the-art technology to the busy working professionals enrolled in certificate and degree programs, as well as high school students enrolled in pre-college programs.

In January 2017, Wake Forest opened Wake Downtown and extended the exceptional faculty-student engagement that is a hallmark of the Reynolds Campus to Winston-Salem’s fast-growing urban district called Innovation Quarter. Located four miles from the Reynolds Campus in a rehabilitated former R.J. Reynolds Tobacco Company building, the 115,000 square-foot downtown space is home to new academic programs in biomedical sciences and engineering. A variety of undergraduate courses are taught there.

In response to the COVID-19 pandemic, Wake Forest moved all classes online for the first time in the University’s history in March of 2020. Classes were taught remotely for the remainder of the spring semester. Following public health guidance, the Reynolda campus reopened in the fall of 2020 with a combination of in-person, blended and online courses and the University implemented safety measures including masks, social distancing and other precautions.

In the fall of 2020, Atrium Health, Wake Forest Baptist Health and Wake Forest School of Medicine officially joined together to create a next-generation health system for North Carolina.

Wake Forest honors its Baptist heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school. A joint board of University trustees and trustees of the North Carolina Baptist Hospital is responsible for Wake Forest University Baptist medical Center, which includes the hospital and the medical school.

Statement of Mission and Purpose

Wake Forest is a university dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, coeducational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of six constituent parts: Wake Forest College; the Graduate School of Arts and Sciences; the School of Law, the School of Medicine, the School of Business and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask "why," that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by
far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, it is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and lay people for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Anti-Discrimination Statement

Wake Forest University is committed to diversity, inclusion and the spirit of Pro Humanitate. In adherence with applicable laws and as provided by University policies, the University prohibits discrimination in its employment practices and its educational programs and activities on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability and veteran status. Additionally, the University promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities, and veterans through its affirmative action program.

Chronological History of Wake Forest University

1834 Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
1838 Named Wake Forest College
1894 School of Law established
1902 School of Medicine founded
1921 First Summer Session
1936 Approval of the School of Law by the American Bar Association
1941 Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
1942 Women admitted as undergraduate students
1948 School of Business Administration established
1956 Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
1961 Division of Graduate Studies established
1967 Became Wake Forest University
1969 School of Business Administration renamed Charles H. Babcock School of Business Administration
1972 Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
1980 Department of Business and Accountancy renamed School of Business and Accountancy
1986 Redefined the relationship with the N.C. Baptist State Convention
1995 School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
1997 Change of name to Wake Forest University School of Medicine
1999 Opening of the Wake Forest University School of Divinity
2002  Incorporation of Wake Forest University Health Science
2008  Wake Forest adopts a test-optional admissions policy for undergraduates
2011  Opening of new Porter Byrum Admissions and Welcome Center
2012  Opening of The Charlotte Center
2016  Wake Forest School of Medicine moved to Innovation Quarter in Downtown Winston-Salem
2017  First undergraduate classes taught at Wake Downtown
2020  Atrium Health, Wake Forest Baptist Health and Wake Forest School of Medicine officially joined together to create a next-generation health system for North Carolina

Accreditation

**Wake Forest University is a Member of or Accredited by:**
- AACSB International – The Association to Advance Collegiate Schools of Business
- American Bar Association
- American Chemical Society
- American Council on Education
- Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
- Association of American Colleges
- Association of American Law Schools
- Association of American Medical Colleges
- Association of Theological Schools
- Board of Law Examiners
- Council for Accreditation of Counseling and Related Educational Programs
- Council of Graduate Schools
- Council of Southern Graduate Schools
- Council of the North Carolina State Bar
- Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
- Council on Accreditation of Nurse Anesthesia Education Programs
- Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
- National Accrediting Agency for Clinical Laboratory Sciences
- National Association of Independent Colleges and Universities
- National Council for the Accreditation of Teacher Education
- North Carolina Association of Colleges and Universities
- North Carolina Independent Colleges and Universities
- North Carolina Conference of Graduate Schools
- North Carolina Department of Public Instruction
- Oak Ridge Associated Universities
- Section on Medical Schools of the American Medical Association
- Southern Association of Colleges and Schools Commission on Colleges
- Southern Universities Conference
### 2020-2021 University Board of Trustees

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<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Diana M. Adams</td>
<td>John I. Bitove, Jr.</td>
<td>Jeanne Whitman Bobbitt</td>
<td>Donna A. Boswell</td>
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<tr>
<td>Thomas W. Bunn</td>
<td>Bobby R. Burchfield</td>
<td>Jocelyn Burton</td>
<td>Peter M. Carlson</td>
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<tr>
<td>Lindsay N. Chambers</td>
<td>Matthew Starbuck Crawford</td>
<td>H. Lawrence Culp, Jr.</td>
<td>Jermyrn M. Davis</td>
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<tr>
<td>James E. Dixon</td>
<td>Serena Fisher Dugan</td>
<td>David W. Dupree</td>
<td>Donna F. Edwards</td>
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<td>Cantey M. Ergen</td>
<td>Frederick W. Eubank, II</td>
<td>Herman E. Eure</td>
<td>Lisbeth Clark Evans</td>
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<tr>
<td>Curtis C. Farmer</td>
<td>Mary R. Farrell</td>
<td>Donald E. Flow</td>
<td>Nathan O. Hatch, <em>ex officio</em></td>
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<tr>
<td>Frank B. Holding, Jr.</td>
<td>Beth Norbrey Hopkins</td>
<td>Alice Kirby Horton</td>
<td>Matthew A. King</td>
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<td>Deborah D. Lambert</td>
<td>Andrew J. Logan</td>
<td>John M. McAvoy</td>
<td>Robert J. McCreaey</td>
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<td>James M. O’Connell</td>
<td>Ogden Phipps II</td>
<td>Gary S. Pinkus</td>
<td>Alice Proietti</td>
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<td>Prince Raney Rivers</td>
<td>Gerald F. Roach</td>
<td>Jorge Rodriguez</td>
<td>Michael J. Selverian</td>
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<tr>
<td>Mit B. Shah</td>
<td>Lloyd P. Tate, Jr.</td>
<td>Cathy Wall Thomas, M.D.</td>
<td>Shannan Spence Townsend</td>
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<tr>
<td>John M. Vann</td>
<td>David I. Währhaftig</td>
<td>Eric C. Wiseman</td>
<td>Katherine B. Wright</td>
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### Life Trustees

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<th>Name</th>
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<tr>
<td>James W. Johnston</td>
<td>Donald D. Leonard</td>
<td>Dee Hughes LeRoy</td>
<td>William L. Marks</td>
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<tr>
<td>Russell W. Meyer, Jr.</td>
<td>L. Glenn Orr, Jr.</td>
<td>Celeste M. Pittman</td>
<td>Frances P. Pugh</td>
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<tr>
<td>Deborah K. Rubin</td>
<td>Andrew J. Schindler</td>
<td>Adelaide A. Sink</td>
<td>Kyle A. Young, M.D.</td>
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### Reynolda Cabinet

<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Nathan O. Hatch</td>
<td>President</td>
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<tr>
<td>Rogan Kersh</td>
<td>Provost</td>
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<tr>
<td>Jane Aiken</td>
<td>Dean of the School of Law</td>
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<tr>
<td>Andy Chan</td>
<td>Vice President Innovation and Career Development</td>
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<tr>
<td>John Currie</td>
<td>Director of Athletics</td>
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<tr>
<td>James J. Dunn</td>
<td>Senior Advisor to the President</td>
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<tr>
<td>Julie Ann Freischlag, M.D.</td>
<td>CEO, Wake Forest Baptist Medical Center, Wake Forest University Health Sciences; Dean, Wake Forest University School of Medicine; Executive Vice President for Health Affairs, Wake Forest University; Chief Academic Officer, Atrium Health</td>
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<tr>
<td>Michele Gillespie</td>
<td>Dean of the College</td>
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<tr>
<td>Charles L. Iacovou</td>
<td>Dean of the School of Professional Studies and Vice Provost for Charlotte Programs</td>
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<tr>
<td>Todd Johnson</td>
<td>Vice President and Executive Director, Wake Forest University Charlotte</td>
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<tr>
<td>Eric Maguire</td>
<td>Vice President for Enrollment</td>
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<tr>
<td>B. Hof Milam</td>
<td>Executive Vice President, Chief Financial Officer, and Treasurer</td>
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<tr>
<td>J. Reid Morgan</td>
<td>Senior Vice President, General Counsel, and Secretary of the Board of Trustees</td>
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<tr>
<td>Mark A. Petersen</td>
<td>Vice President for University Advancement</td>
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<tr>
<td>Mary E. Pugel</td>
<td>Chief of Staff, President’s Office</td>
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<tr>
<td>Michelle Roehm</td>
<td>Interim Dean, School of Business</td>
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<tr>
<td>Penny Rue</td>
<td>Vice President for Campus Life</td>
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<tr>
<td>José Villalba</td>
<td>Vice President for Diversity and Inclusion and Chief Diversity Officer</td>
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### Deans

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<tr>
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<td>Dean, Wake Forest University School of Medicine</td>
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<td>Michele Gillespie</td>
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<tr>
<td>Dwayne Godwin</td>
<td>Dean of the Graduate Programs in Biomedical Sciences</td>
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<td>Charles L. Iacovou</td>
<td>Dean, School of Professional Studies</td>
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<tr>
<td>Bradley T. Jones</td>
<td>Dean of the Graduate Programs in Arts &amp; Sciences</td>
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<tr>
<td>Tim Pyatt</td>
<td>Dean, Z. Smith Reynolds Library</td>
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<tr>
<td>Michelle Roehm</td>
<td>Interim Dean, School of Business</td>
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<tr>
<td>Jonathan Lee Walton</td>
<td>Dean, School of Divinity</td>
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### Presidents of Wake Forest University

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
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<tbody>
<tr>
<td>1834</td>
<td>Samuel Wait</td>
<td>1927 Francis Pendleton Gaines</td>
</tr>
<tr>
<td>1845</td>
<td>William Hooper</td>
<td>1930 Thurman D. Kitchin</td>
</tr>
<tr>
<td>1849</td>
<td>John Brown White</td>
<td>1950 Harold Wayland Tribble</td>
</tr>
<tr>
<td>1854</td>
<td>Washington Manly Wingate</td>
<td>1967 James Ralph Scales</td>
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*Wake Forest University Fact Book 2020-2021*
Administrative Organization

Office of the President

WFU Leadership

Senior Officers

Office of the Provost
<table>
<thead>
<tr>
<th>Academic Program</th>
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<td><strong>Biomedical Sciences</strong></td>
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<td><strong>Interdisciplinary Programs (continued)</strong></td>
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<tr>
<td>Addiction Research and Clinical Health</td>
<td>MS</td>
<td>Intercultural Services in Healthcare</td>
<td>MA, Certificate</td>
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<td>Teaching of Interpreting</td>
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<td>Biomedical Science</td>
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<td>Interpreting Studies</td>
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<td>Cancer Biology</td>
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<td>Medieval &amp; Early Modern Studies</td>
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**Information Systems (Reynolda Campus)**

Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings as well as some outdoor areas.

All students on the Reynolda Campus are given a WFU account. This account is maintained as long as the student is enrolled and provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. All undergraduate students are required to have a laptop with minimum configuration requirements to be able to handle all academic software. Students have the choice to bring their own device from home or purchase a laptop through the WakeWare program. WakeWare provides students the opportunity to purchase a specially selected laptop configured to run academic technology at a negotiated price, bundled with extended warranties and protection, and provided with on-campus support. WakeWare evaluates new models, as available, to be able to offer the most up-to-date technology to our students. All students have access to academic software from software@WFU and WakeWare laptops have been thoroughly tested to ensure compatibility with all academic software. Maintenance and support for the WakeWare computers is provided on campus through The Bridge, a service center, located on the main floor of the Z. Smith Reynolds Library. Loafer computers are available for students as needed. AskDeac, the online help portal, provides an easy-to-use, user-friendly platform for the campus community to get IT help.

Information Systems maintains an extensive array of online resources, including the Wake Information Network (WIN), Workday, Banner, SLATE, and more, that support University admissions, student registration, grade processing, payroll administration, finance and accounting services, and many other administrative and academic applications. Cloud-based mobile teaching and learning resources, such as Canvas, our Learning Management System (LMS), and Kaltura, our video management platform, provide virtual collaboration and engagement for our students and faculty.

Faculty, staff, and students have unlimited access and full-time support using the One Button Studio, a fully automated video production facility, located in Z. Smith Reynolds Library behind the IS Service Desk. The studio focuses on multimodal assignment support for students, but everyone is welcome. Support is also offered for faculty interested in designing technology enhanced projects or research. Wake Forest also has a student run Makerspace, named the WakerSpace. The space allows faculty, students, and staff to not only build physical projects using technology such as 3D printers, laser cutters, and solder stations, but also to learn skills such as podcasting, knitting, sewing, and woodworking through workshop partnerships with Facilities, Information Systems, and other resources across campus. By offering both academic and non-academic programs, the WakerSpace serves a broad range of interests across campus.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University’s computing resources serve both academic and business needs. Wake Forest’s network infrastructure includes a 10-gigabit-per-second Ethernet backbone, a mixture of 100-Megabit and 1-Gigabit-per-second switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings and select outdoor locations. Eduroam provides a secured WiFi network for visiting students, faculty, and staff to use their home institution’s WiFi credentials to access WiFi network services. Our faculty, staff, and students can take advantage of this service by using their Wake Forest credentials when visiting other Eduroam participating institutions. LINUX, Windows-based servers, and cloud-based services provide for business computing needs and services. A mix of these systems provide for messaging, systems management, Internet, intranet, courseware, various research needs, and file and print services.

The Distributed Environment for Academic Computing (DEAC) cluster, a LINUX High Performance Computing cluster provides supercomputing services for 14 different departments for academic research and coursework. These systems are available to Students, Faculty, and Staff 24 hours a day via remote SSH access. All connections are provided through the Wake Forest University network and are protected by campus managed firewalls and the Cisco AnyConnect VPN Client. The Wake Forest University's Distributed Environment for Academic Computing (DEAC) cluster is a Linux-based High Performance Computing cluster with 90 nodes providing 3800+ processor cores, 19TB of RAM, and 170TB of storage. The DEAC cluster currently offers the computational research community a wide variety of commercial scientific software as well as open-source middleware necessary to effectively and efficiently utilize the cluster's resources. Many software packages available on Wake Forest-issued laptops can also be found on the DEAC cluster, including Rstudio, Matlab, Mathematica, and Maple. Researchers also have access to a large variety of free and proprietary software tools, such as: the Intel (2018.5, 2020.0, and 2021.1) and GNU (6.5, 8.4, 9.3, and 10.1) compiler suites; several MPI implementations (Intel and OpenMPI) for parallelized workloads; and the Intel Math Kernel Library (MKL) and Netlib BLAS, LAPACK, and SCALAPACK math libraries for carrying out high-performance calculations. All of these software packages take advantage of the fast low-latency usNIC interconnects that act as the backbone of the cluster, and user jobs are managed intelligently by the SLURM scheduler.

Programming languages available on the various academic computing systems include Java, Python, C, C++, Racket, Racklog, and Objective C for iPad/iTouch programming. In the Computer Science Department, students are exposed to a variety of LINUX based operating systems, including Ubuntu, Debian, and Amazon Linux, through virtualization in the cloud using Amazon Web Services' EC2 platform, including access to NVIDIA GPUs using g4 EC2 instances along with software provided by AWS' Deep Learning AMI.

Students have access to a large variety of instructional, classroom, and research resources through the campus network, including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library. Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. The Digital Media Lab, located on the main floor of the Z. Smith Reynolds Library, offers additional technology resources.

Students, Faculty, and Staff also have access to licensed software and tools for coursework, degree projects, and research; including SPSS, a statistical package used for data analysis, forecasting, and financial modeling; Maple; and Matlab, an interactive environment for algorithm development, data visualization, and data analysis.

For advanced software with high computing requirements, WFU offers virtual workspaces through Amazon Web Services. Students can spin up their Windows 10 virtual Desktop on a wide variety of devices to leverage high computing power in order to effectively run academic software. Faculty work with IS to determine the virtualized hardware configurations for the Workspace that would work best for software needed in the classroom. Engineering, among other departments, utilize a performance Workspace to run software, such as
AutoCAD and COMSOL, needed for their Capstone Projects. Workspaces are configured to power off when not in use, making them a cost effective solution for providing a specialized computing environment.

Information Systems offers cable television and streaming services to the students, faculty, and staff of Wake Forest University. All residence hall rooms are equipped with cable TV connections and/or the ability to stream cable TV. Cable and/or streaming services provide access to campus information, news, weather, select HDTV channels and DVR recording via Stream2.

Information Systems provides VoIP telephone service for faculty and staff only. If a student requests a phone, Information Systems can provide them with a VoIP phone that would connect via a cable to their wireless AP in their room, however, this is a rare request due to the prevalence of cell phones.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate and graduate levels and are members of the Association of Southeastern Research Libraries. The Wake Forest University libraries include the Z. Smith Reynolds (ZSR) Library, which is located on the Reynolda Campus and supports the undergraduate College, the School of Business, the Graduate School of Arts and Sciences, and the School of Divinity. The Business Information Commons in Farrell Hall provides convenient access to library services on the north side of the Reynolda Campus. The library in the Worrell Professional Center on the Reynolda Campus serves the School of Law. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2.4 million titles, including over 1 million ebooks, more than 100,000 electronic journals, and over 40,000 streaming videos as well as other formats. The ZSR Library serves as a congressionally designated selective federal depository. The Law Library holds nearly 130,000 volumes and the Coy C. Carpenter Library holds nearly 27,000 volumes. The three libraries facilitate inter-borrowing and collections may be searched together or independently. Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge.

The ZSR Library provides comprehensive reference and research services online and in-person, including at Wake Downtown and in the School of Business at Farrell Hall. Research librarians work with individual classes across the disciplines on research papers and one-on-one with students at all phases of the research process. Library faculty teach elective courses in the fundamentals of research and information literacy and upper-level courses geared towards research in the disciplines and special topics in information. The Digital Initiatives & Scholarly Communication librarians and staff empower faculty scholarship through digital tools, methods, publication, and preservation, and support digital pedagogy, open educational resources, and digital class projects.

Special Collections & Archives (SCA) in the ZSR Library is the repository for the Baptist Historical Collection of North Carolina, Manuscripts, the Rare Book Collection, and the University Archives. The Baptist Historical Collection contains significant books, periodicals, manuscripts, and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest. SCA’s Manuscripts include the papers of alumnus Harold Hayes (editor of Esquire magazine in the 1960s and 1970s) and other alumni, the Maya Angelou Film & Theater Collection, and the records of the Irish Dolmen Press. The Rare Books Collection, which includes the collections of Charles H. Babcock, Charles Lee Smith, and other donors, has collection strengths in 18th-20th century British, American, and Irish literature, African-American history and literature, and the history of material texts. SCA maintains the University Archives which serves as the primary repository for the historical records of Wake Forest University. The University Archives collects, describes, preserves, and exhibits University records (including electronic and born-digital) that contain historical, administrative, legal, or fiscal value. The records include documentation of the student experience, departmental records, and the papers of faculty. All are welcome to use the SCA collections, many of which are available online in Digital Collections. Please contact archives@wfu.edu for access to the collections by appointment or submitting a specific question.

Video and multimedia equipment, Chromebooks, tablets, and other technology devices may be reserved for checkout. Group study rooms and individual study carrels may be reserved at zsr.wfu.edu. Windows and Macintosh computers are available in the Scholars Commons and Reference areas, and DVD, VHS and BluRay viewing stations are available in the Media Room. The library has a 118-seat auditorium for use by University groups for programs, lectures, and film screenings. Additional university services located in the ZSR Library include: the Information Systems Service Desk, which provides technical support and computer repair for students, faculty and staff; the Center for the Advancement of Teaching, which aims to encourage reflective and evidence-based teaching practices by Wake Forest faculty at all stages of their careers; and the Writing Center, which provides help to students through their writing process. A coffee shop inside the library offers refreshments and a relaxed study atmosphere, and is open late most nights throughout the semester.

The ZSR Library is open over 100 hours a week during the fall and spring semesters, with reduced hours during summer and intersession periods. A room located near the entrance to the library and may be accessed by keycard when the library is closed, offering access to multifunctional printers/copiers/scanners, and the library’s bank of Smart Lockers for pickup of requested materials. See a full description of the ZSR Library resources and services at zsr.wfu.edu. More information about all three libraries can be found at: about.wfu.edu/academics/libraries/.
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**Graphs:**
- % Accepted
- % of Accepted Applicants Enrolled
- % of Applicants Enrolled

**Bar Charts:**
- **Fall 19**
- **Fall 20**
- **Graduate School**
- **Divinity**
- **School of Business**
- **School of Medicine**
- **Law School**
### Admissions, First-time Freshmen, Fall 2011-2020

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<th>Enrolled</th>
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</thead>
<tbody>
<tr>
<td>2011</td>
<td>367</td>
<td>98</td>
<td>51</td>
</tr>
<tr>
<td>2012</td>
<td>359</td>
<td>79</td>
<td>33</td>
</tr>
<tr>
<td>2013</td>
<td>402</td>
<td>96</td>
<td>35</td>
</tr>
<tr>
<td>2014</td>
<td>300</td>
<td>72</td>
<td>30</td>
</tr>
<tr>
<td>2015</td>
<td>349</td>
<td>74</td>
<td>35</td>
</tr>
<tr>
<td>2016</td>
<td>330</td>
<td>78</td>
<td>27</td>
</tr>
<tr>
<td>2017</td>
<td>373</td>
<td>92</td>
<td>43</td>
</tr>
<tr>
<td>2018</td>
<td>380</td>
<td>20</td>
<td>13</td>
</tr>
<tr>
<td>2019</td>
<td>228</td>
<td>60</td>
<td>30</td>
</tr>
<tr>
<td>2020</td>
<td>269</td>
<td>61</td>
<td>19</td>
</tr>
</tbody>
</table>
Middle 50% of ACT and SAT Scores for Entering Freshmen, 2016-2020

<table>
<thead>
<tr>
<th>Year</th>
<th>SAT 25th Percentile</th>
<th>SAT 75th Percentile</th>
<th>ACT 25th Percentile</th>
<th>ACT 75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>1270 (n=561)</td>
<td>1460 (n=722)</td>
<td>28 (n=640)</td>
<td>32 (n=654)</td>
</tr>
<tr>
<td>2017</td>
<td>1280 (n=511)</td>
<td>1460 (n=604)</td>
<td>28 (n=728)</td>
<td>32 (n=617)</td>
</tr>
<tr>
<td>2018</td>
<td>1330 (n=580)</td>
<td>1470 (n=604)</td>
<td>29 (n=644)</td>
<td>33 (n=658)</td>
</tr>
<tr>
<td>2019</td>
<td>1340 (n=604)</td>
<td></td>
<td>30 (n=617)</td>
<td></td>
</tr>
<tr>
<td>2020</td>
<td>1300 (n=722)</td>
<td></td>
<td>30 (n=658)</td>
<td></td>
</tr>
</tbody>
</table>

Note: SAT data above are based on each student's "best combined score."
### Average GRE Scores for Entering Students, Graduate School, 2016-2020

<table>
<thead>
<tr>
<th>Year</th>
<th>Reynolda Campus Programs</th>
<th>Biomedical Sciences Programs</th>
<th>National Mean†</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Verbal (Percentile)</td>
<td>Quantitative (Pctl)</td>
<td>Total*</td>
</tr>
<tr>
<td>2016</td>
<td>155 (68)</td>
<td>153 (51)</td>
<td>308</td>
</tr>
<tr>
<td>2017</td>
<td>154 (63)</td>
<td>152 (48)</td>
<td>306</td>
</tr>
<tr>
<td>2018</td>
<td>154 (64)</td>
<td>153 (49)</td>
<td>307</td>
</tr>
<tr>
<td>2019</td>
<td>155 (67)</td>
<td>154 (53)</td>
<td>309</td>
</tr>
<tr>
<td>2020</td>
<td>156 (68)</td>
<td>153 (48)</td>
<td>309</td>
</tr>
</tbody>
</table>

*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between July 1, 2016 and June 30, 2019 (source: *Graduate Record Examinations Guide to the Use of Scores 2020-21*)

### Average Total GRE Score for Entering Students, Graduate School

![Graph showing average total GRE scores for each year with data points indicating Reynolda Campus Programs, Biomedical Sciences Programs, and National Mean.](image-url)
<table>
<thead>
<tr>
<th>Year</th>
<th>Undergraduate</th>
<th>Graduate Divinity</th>
<th>Law</th>
<th>Business Graduate</th>
<th>Medicine</th>
<th>Physician Assistant*</th>
<th>Nurse Anesthesia**</th>
<th>Doctor of Nursing Practice***</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2001</td>
<td>3,992 (3,746)</td>
<td>603</td>
<td>68</td>
<td>486</td>
<td>643</td>
<td>429</td>
<td>144</td>
<td></td>
<td>6,365</td>
</tr>
<tr>
<td>2002</td>
<td>4,045 (3,748)</td>
<td>622</td>
<td>72</td>
<td>485</td>
<td>624</td>
<td>428</td>
<td>134</td>
<td></td>
<td>6,410</td>
</tr>
<tr>
<td>2003</td>
<td>4,037 (3,735)</td>
<td>684</td>
<td>88</td>
<td>508</td>
<td>559</td>
<td>436</td>
<td>132</td>
<td></td>
<td>6,444</td>
</tr>
<tr>
<td>2004</td>
<td>4,128 (3,801)</td>
<td>666</td>
<td>96</td>
<td>495</td>
<td>556</td>
<td>427</td>
<td>136</td>
<td></td>
<td>6,504</td>
</tr>
<tr>
<td>2005</td>
<td>4,263 (3,909)</td>
<td>709</td>
<td>113</td>
<td>511</td>
<td>555</td>
<td>431</td>
<td>134</td>
<td></td>
<td>6,716</td>
</tr>
<tr>
<td>2006</td>
<td>4,332 (3,972)</td>
<td>718</td>
<td>104</td>
<td>481</td>
<td>521</td>
<td>446</td>
<td>137</td>
<td></td>
<td>6,739</td>
</tr>
<tr>
<td>2007</td>
<td>4,412 (4,049)</td>
<td>736</td>
<td>119</td>
<td>492</td>
<td>479</td>
<td>454</td>
<td>96</td>
<td></td>
<td>6,788</td>
</tr>
<tr>
<td>2008</td>
<td>4,476 (4,106)</td>
<td>731</td>
<td>107</td>
<td>484</td>
<td>499</td>
<td>465</td>
<td>100</td>
<td></td>
<td>6,862</td>
</tr>
<tr>
<td>2009</td>
<td>4,569 (4,230)</td>
<td>686</td>
<td>109</td>
<td>491</td>
<td>643</td>
<td>475</td>
<td>106</td>
<td></td>
<td>7,079</td>
</tr>
<tr>
<td>2010</td>
<td>4,657 (4,313)</td>
<td>726</td>
<td>100</td>
<td>503</td>
<td>592</td>
<td>477</td>
<td>107</td>
<td></td>
<td>7,162</td>
</tr>
<tr>
<td>2011</td>
<td>4,775 (4,457)</td>
<td>718</td>
<td>92</td>
<td>527</td>
<td>640</td>
<td>482</td>
<td>117</td>
<td></td>
<td>7,351</td>
</tr>
<tr>
<td>2012</td>
<td>4,815 (4,481)</td>
<td>715</td>
<td>112</td>
<td>515</td>
<td>662</td>
<td>486</td>
<td>127</td>
<td></td>
<td>7,432</td>
</tr>
<tr>
<td>2013</td>
<td>4,823 (4,462)</td>
<td>757</td>
<td>116</td>
<td>558</td>
<td>757</td>
<td>469</td>
<td>122</td>
<td></td>
<td>7,602</td>
</tr>
<tr>
<td>2014</td>
<td>4,867 (4,509)</td>
<td>819</td>
<td>125</td>
<td>555</td>
<td>779</td>
<td>469</td>
<td>150</td>
<td></td>
<td>7,788</td>
</tr>
<tr>
<td>2015</td>
<td>4,871 (4,480)</td>
<td>870</td>
<td>116</td>
<td>562</td>
<td>728</td>
<td>467</td>
<td>177</td>
<td></td>
<td>7,837</td>
</tr>
<tr>
<td>2016</td>
<td>4,955 (4,520)</td>
<td>926</td>
<td>117</td>
<td>568</td>
<td>698</td>
<td>479</td>
<td>177</td>
<td>48</td>
<td>7,968</td>
</tr>
<tr>
<td>2017</td>
<td>5,102 (4,625)</td>
<td>958</td>
<td>119</td>
<td>547</td>
<td>677</td>
<td>491</td>
<td>175</td>
<td>47</td>
<td>8,116</td>
</tr>
<tr>
<td>2018</td>
<td>5,225 (4,714)</td>
<td>977</td>
<td>120</td>
<td>621</td>
<td>716</td>
<td>510</td>
<td>173</td>
<td>48</td>
<td>8,401</td>
</tr>
<tr>
<td>2019</td>
<td>5,287 (4,703)</td>
<td>910</td>
<td>99</td>
<td>699</td>
<td>711</td>
<td>545</td>
<td>173</td>
<td>48</td>
<td>8,495</td>
</tr>
<tr>
<td>2020</td>
<td>5,441 (5,335)</td>
<td>1,002</td>
<td>92</td>
<td>637</td>
<td>795</td>
<td>580</td>
<td>175</td>
<td>47</td>
<td>8,789</td>
</tr>
</tbody>
</table>

*This column was previously titled “Allied Health.” In the years 2002-03 through 2006-07, the Allied Health Category included the Nurse Anesthesia and Physician Assistant programs in which students earned graduate degrees. The Medical Technology program was also a part of Allied Health but was counted as “Undergraduate” since no graduate degree was awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia were no longer counted as University programs and “Allied Health” became exclusively the Physician Assistant program.

**Nurse Anesthesia was changed to a Wake Forest University program beginning in 2014-15

***Doctor of Nursing Practice students enrolled for the first time in 2018

( ) = Reynolda Campus undergraduate students (excludes Study Abroad)
### Enrollment by Class and by School, Fall 2020

<table>
<thead>
<tr>
<th>Class</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>FTE*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshmen †</td>
<td>656</td>
<td>831</td>
<td>1,487</td>
<td>1,486.7</td>
</tr>
<tr>
<td>Sophomores</td>
<td>603</td>
<td>679</td>
<td>1,282</td>
<td>1,278.8</td>
</tr>
<tr>
<td>Juniors</td>
<td>658</td>
<td>705</td>
<td>1,363</td>
<td>1,360.5</td>
</tr>
<tr>
<td>Seniors</td>
<td>601</td>
<td>705</td>
<td>1,306</td>
<td>1,286.5</td>
</tr>
<tr>
<td>Unclassified</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td>0.4</td>
</tr>
<tr>
<td><strong>Total Undergraduates</strong></td>
<td>2,519</td>
<td>2,922</td>
<td>5,441</td>
<td>5,412.8</td>
</tr>
<tr>
<td><strong>Study Abroad</strong></td>
<td>47</td>
<td>59</td>
<td>106</td>
<td>106.0</td>
</tr>
<tr>
<td><strong>Reynolda Campus</strong></td>
<td>2,472</td>
<td>2,863</td>
<td>5,335</td>
<td>5,306.8</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>School</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>FTE*</th>
</tr>
</thead>
<tbody>
<tr>
<td>School of Divinity</td>
<td>39</td>
<td>53</td>
<td>92</td>
<td>89.4</td>
</tr>
<tr>
<td>Graduate - Arts &amp; Sciences</td>
<td>227</td>
<td>431</td>
<td>658</td>
<td>554.8</td>
</tr>
<tr>
<td>Graduate - Medicine</td>
<td>148</td>
<td>196</td>
<td>344</td>
<td>335.9</td>
</tr>
<tr>
<td>School of Law</td>
<td>268</td>
<td>369</td>
<td>637</td>
<td>558.9</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>295</td>
<td>285</td>
<td>580</td>
<td>580.0</td>
</tr>
<tr>
<td>Nurse Anesthesia</td>
<td>16</td>
<td>31</td>
<td>47</td>
<td>47.0</td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>28</td>
<td>147</td>
<td>175</td>
<td>175.0</td>
</tr>
<tr>
<td>Doctor of Nursing Practice</td>
<td>5</td>
<td>15</td>
<td>20</td>
<td>10.1</td>
</tr>
<tr>
<td>School of Business - Graduate</td>
<td>469</td>
<td>326</td>
<td>795</td>
<td>742.3</td>
</tr>
<tr>
<td><strong>University Total</strong></td>
<td>4,014</td>
<td>4,775</td>
<td>8,789</td>
<td>8,506.3</td>
</tr>
</tbody>
</table>

*Full-time equivalent, calculated as follows: undergraduate students with 12 or more attempted hours are assigned FTE=1.0. Graduate/professional students with 9 or more attempted hours are assigned FTE=1.0. Otherwise, for undergraduates, FTE = attempted hours divided by 12; for graduate and professional students, FTE = attempted hours divided by 9.

†Includes all first-time, first-year students, even those with advanced standing. Also includes students who are not first-time but who are classified as "freshmen."

### Headcount Enrollment by School, Percentage of University, Fall 2020

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Undergraduates</td>
<td>61.9%</td>
</tr>
<tr>
<td>School of Divinity</td>
<td>1.0%</td>
</tr>
<tr>
<td>Graduate - Arts &amp; Sciences</td>
<td>7.5%</td>
</tr>
<tr>
<td>Graduate - Medicine</td>
<td>3.9%</td>
</tr>
<tr>
<td>School of Law</td>
<td>7.2%</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>6.6%</td>
</tr>
<tr>
<td>Nurse Anesthesia</td>
<td>0.5%</td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>2.0%</td>
</tr>
<tr>
<td>Doctor of Nursing Practice</td>
<td>0.2%</td>
</tr>
<tr>
<td>School of Business - Graduate</td>
<td>9.0%</td>
</tr>
</tbody>
</table>

### Enrollment by School, Fall 2016-2020

[Bar chart showing enrollment trends by school from 2016 to 2020]
## First-time Freshmen Enrollment by Race/Ethnicity, Fall 2020

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Male Non US</th>
<th>Male Res</th>
<th>Male Total</th>
<th>Female Non US</th>
<th>Female Res</th>
<th>Female Total</th>
<th>Non US</th>
<th>Res</th>
<th>Total</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Asian</td>
<td>26</td>
<td>46</td>
<td>72</td>
<td>37</td>
<td>55</td>
<td>92</td>
<td>63</td>
<td>101</td>
<td>164</td>
<td>11%</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>37</td>
<td>2</td>
<td>39</td>
<td>54</td>
<td>0</td>
<td>54</td>
<td>91</td>
<td>2</td>
<td>93</td>
<td>6%</td>
<td></td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>52</td>
<td>2</td>
<td>54</td>
<td>80</td>
<td>6</td>
<td>86</td>
<td>132</td>
<td>8</td>
<td>140</td>
<td>10%</td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>White</td>
<td>433</td>
<td>2</td>
<td>435</td>
<td>545</td>
<td>4</td>
<td>549</td>
<td>978</td>
<td>6</td>
<td>984</td>
<td>68%</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>32</td>
<td>1</td>
<td>33</td>
<td>37</td>
<td>1</td>
<td>38</td>
<td>69</td>
<td>2</td>
<td>71</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Not Reported</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>580</td>
<td>53</td>
<td>633</td>
<td>753</td>
<td>66</td>
<td>819</td>
<td>1,333</td>
<td>119</td>
<td>1,452</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.

Undergraduate Enrollment by Race/Ethnicity, Fall 2016-2020

### Undergraduate Enrollment

- **White**
- **Underrepresented Minority**

### Percent Underrepresented Minority Enrollment

- **US**
- **NonRes**
- **Total**

*Underrepresented Minority includes all categories in the table at the top of this page except "White" and "Not Reported."

Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.
## Undergraduate Enrollment by Race/Ethnicity, Fall 2020

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Male US</th>
<th>Female US</th>
<th>Total US</th>
<th>Male Non Res</th>
<th>Female Non Res</th>
<th>Total Non Res</th>
<th>Total #</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td>0</td>
<td>1</td>
<td>3</td>
<td>&lt;1%</td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>92</td>
<td>102</td>
<td>194</td>
<td>195</td>
<td>204</td>
<td>399</td>
<td>593</td>
<td>11%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>149</td>
<td>192</td>
<td>341</td>
<td>4</td>
<td>4</td>
<td>8</td>
<td>349</td>
<td>6%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>190</td>
<td>249</td>
<td>439</td>
<td>17</td>
<td>15</td>
<td>32</td>
<td>471</td>
<td>9%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>White</td>
<td>1,735</td>
<td>2,007</td>
<td>3,742</td>
<td>20</td>
<td>30</td>
<td>50</td>
<td>3,792</td>
<td>70%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>107</td>
<td>115</td>
<td>222</td>
<td>7</td>
<td>9</td>
<td>16</td>
<td>231</td>
<td>4%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Total</td>
<td>2,276</td>
<td>2,667</td>
<td>4,943</td>
<td>243</td>
<td>255</td>
<td>498</td>
<td>5,441</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.

## University Enrollment by Race/Ethnicity, Fall 2020

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Male US</th>
<th>Female US</th>
<th>Total US</th>
<th>Male Non Res</th>
<th>Female Non Res</th>
<th>Total Non Res</th>
<th>Total #</th>
<th>Total %</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian/Alaska Native</td>
<td>7</td>
<td>8</td>
<td>15</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>16</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Asian</td>
<td>196</td>
<td>232</td>
<td>428</td>
<td>264</td>
<td>523</td>
<td>555</td>
<td>983</td>
<td>11%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>289</td>
<td>403</td>
<td>692</td>
<td>6</td>
<td>412</td>
<td>15</td>
<td>707</td>
<td>8%</td>
</tr>
<tr>
<td>Hispanic/Latino</td>
<td>279</td>
<td>386</td>
<td>665</td>
<td>20</td>
<td>406</td>
<td>40</td>
<td>705</td>
<td>8%</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>4</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>White</td>
<td>2,678</td>
<td>3,125</td>
<td>5,803</td>
<td>29</td>
<td>38</td>
<td>6</td>
<td>5,870</td>
<td>67%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>137</td>
<td>157</td>
<td>294</td>
<td>7</td>
<td>160</td>
<td>10</td>
<td>304</td>
<td>3%</td>
</tr>
<tr>
<td>Not Reported</td>
<td>43</td>
<td>42</td>
<td>85</td>
<td>57</td>
<td>100</td>
<td>115</td>
<td>200</td>
<td>2%</td>
</tr>
<tr>
<td>Total</td>
<td>3,631</td>
<td>4,355</td>
<td>7,986</td>
<td>383</td>
<td>420</td>
<td>803</td>
<td>8,789</td>
<td>100%</td>
</tr>
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</table>

Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.
## Undergraduate Greek Affiliation, Spring 2017-2021

<table>
<thead>
<tr>
<th>Year</th>
<th>Fraternity</th>
<th>Male Enrollment Total (%)</th>
<th>Sorority</th>
<th>Female Enrollment Total (%)</th>
<th>Total Greek in Total Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>2017</td>
<td>784</td>
<td>2,276 (34%)</td>
<td>1,509</td>
<td>2,581 (58%)</td>
<td>2,293 47%</td>
</tr>
<tr>
<td>2018</td>
<td>762</td>
<td>2,322 (33%)</td>
<td>1,577</td>
<td>2,680 (59%)</td>
<td>2,339 47%</td>
</tr>
<tr>
<td>2019</td>
<td>695</td>
<td>2,403 (29%)</td>
<td>1,595</td>
<td>2,717 (59%)</td>
<td>2,290 45%</td>
</tr>
<tr>
<td>2020</td>
<td>679</td>
<td>2,416 (28%)</td>
<td>1,569</td>
<td>2,774 (57%)</td>
<td>2,248 43%</td>
</tr>
<tr>
<td>2021</td>
<td>848</td>
<td>2,461 (34%)</td>
<td>1,752</td>
<td>2,869 (61%)</td>
<td>2,600 49%</td>
</tr>
</tbody>
</table>

### Graphs

#### % Fraternity

- 2017: 34%
- 2018: 33%
- 2019: 29%
- 2020: 28%
- 2021: 34%

#### % Sorority

- 2017: 58%
- 2018: 59%
- 2019: 59%
- 2020: 57%
- 2021: 61%

#### % of Greek in Total Enrollment

- 2017: 47%
- 2018: 47%
- 2019: 45%
- 2020: 43%
- 2021: 49%
<table>
<thead>
<tr>
<th>Religious Preference</th>
<th>Fall 2016</th>
<th>Fall 2017</th>
<th>Fall 2018</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
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<tr>
<td>African Methodist Episcopal</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
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<tr>
<td>Agnostic</td>
<td>&lt;1%</td>
<td>1%</td>
<td>1%</td>
<td>2%</td>
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</tr>
<tr>
<td>Anglican</td>
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<td>&lt;1%</td>
<td>1%</td>
<td>2%</td>
<td>3%</td>
</tr>
<tr>
<td>Assembly of God</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Atheist</td>
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<td>&lt;1%</td>
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<td>1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Baptist</td>
<td></td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
<td>5%</td>
</tr>
<tr>
<td>Buddhist</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Catholic/Christian/Roman Catholic</td>
<td>24%</td>
<td>24%</td>
<td>23%</td>
<td>24%</td>
<td>24%</td>
</tr>
<tr>
<td>Christian</td>
<td>1%</td>
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<td>3%</td>
<td>6%</td>
<td>8%</td>
</tr>
<tr>
<td>Christian - Disciples</td>
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<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Christian and Mission Alliance</td>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Christian Methodist Episcopal</td>
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<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Church of Christ -Scientist</td>
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<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Congregationalist (UCC)</td>
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<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Episcopal</td>
<td>5%</td>
<td>6%</td>
<td>4%</td>
<td>3%</td>
<td>3%</td>
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<tr>
<td>Evangelical</td>
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<td></td>
</tr>
<tr>
<td>Greek Orthodox</td>
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<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Hindu</td>
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<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
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<td>Jain</td>
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<td></td>
</tr>
<tr>
<td>Jehovah's Witness</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Jewish</td>
<td>4%</td>
<td>4%</td>
<td>5%</td>
<td>5%</td>
<td>5%</td>
</tr>
<tr>
<td>Latter Day Saints/Mormon</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Lutheran</td>
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<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
<tr>
<td>Moravian</td>
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<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Muslim</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td>Orthodox Christian</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Pentecostal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Presbyterian</td>
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<td>7%</td>
<td>7%</td>
<td>7%</td>
<td>6%</td>
</tr>
<tr>
<td>Protestant</td>
<td>9%</td>
<td>9%</td>
<td>6%</td>
<td>4%</td>
<td>2%</td>
</tr>
<tr>
<td>Quaker</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Reformed</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Russian Orthodox</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
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<tr>
<td>Seventh Day Adventist</td>
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<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Sikh</td>
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<tr>
<td>Unitarian Universalist</td>
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<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Wesleyan</td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>No Preference</td>
<td>18%</td>
<td>20%</td>
<td>18%</td>
<td>17%</td>
<td>14%</td>
</tr>
<tr>
<td>Other/Unknown</td>
<td>14%</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
<td>12%</td>
</tr>
</tbody>
</table>
North Carolina Undergraduate Students by County of Residence, Fall 2020

🌟 WFU / Forsyth County

<table>
<thead>
<tr>
<th>County</th>
<th>Alamance</th>
<th>Dare</th>
<th>Lincoln</th>
<th>Rockingham</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alleghany</td>
<td>1</td>
<td>26</td>
<td>2</td>
<td>8</td>
<td>33</td>
</tr>
<tr>
<td>Avery</td>
<td>2</td>
<td>8</td>
<td>1</td>
<td>2</td>
<td>13</td>
</tr>
<tr>
<td>Beaufort</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Brunswick</td>
<td>3</td>
<td>35</td>
<td>156</td>
<td>0</td>
<td>194</td>
</tr>
<tr>
<td>Buncombe</td>
<td>20</td>
<td>2</td>
<td>1</td>
<td>4</td>
<td>26</td>
</tr>
<tr>
<td>Burke</td>
<td>14</td>
<td>188</td>
<td>3</td>
<td>3</td>
<td>228</td>
</tr>
<tr>
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<td>4</td>
<td>10</td>
<td>10</td>
<td>33</td>
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<td>Caldwell</td>
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<td>11</td>
<td>8</td>
<td>2</td>
<td>23</td>
</tr>
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<td>1</td>
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<td>18</td>
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<td>2</td>
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<td>Catawba</td>
<td>19</td>
<td>102</td>
<td>21</td>
<td>117</td>
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<td>3</td>
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</tr>
</tbody>
</table>

Total: 1,006
### Undergraduate Geographical Distribution by Region, Fall 2016-2020

<table>
<thead>
<tr>
<th>Region</th>
<th>2016</th>
<th>%</th>
<th>2017</th>
<th>%</th>
<th>2018</th>
<th>%</th>
<th>2019</th>
<th>%</th>
<th>2020</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Northeast</td>
<td>1,327</td>
<td>27%</td>
<td>1,349</td>
<td>26%</td>
<td>1,379</td>
<td>26%</td>
<td>1,433</td>
<td>27%</td>
<td>1,474</td>
<td>27%</td>
</tr>
<tr>
<td>Midwest</td>
<td>315</td>
<td>6%</td>
<td>314</td>
<td>6%</td>
<td>309</td>
<td>6%</td>
<td>336</td>
<td>6%</td>
<td>358</td>
<td>7%</td>
</tr>
<tr>
<td>South</td>
<td>2,538</td>
<td>51%</td>
<td>2,583</td>
<td>51%</td>
<td>2,631</td>
<td>50%</td>
<td>2,620</td>
<td>50%</td>
<td>2,679</td>
<td>49%</td>
</tr>
<tr>
<td>West</td>
<td>272</td>
<td>5%</td>
<td>299</td>
<td>6%</td>
<td>318</td>
<td>6%</td>
<td>311</td>
<td>6%</td>
<td>339</td>
<td>6%</td>
</tr>
<tr>
<td>Other Countries / Territories</td>
<td>502</td>
<td>10%</td>
<td>553</td>
<td>11%</td>
<td>582</td>
<td>11%</td>
<td>580</td>
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<td>574</td>
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<td>&lt;1%</td>
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<td>&lt;1%</td>
<td>7</td>
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<td>17</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Total</td>
<td>4,955</td>
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<td>5,102</td>
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<td>5,225</td>
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<td>5,287</td>
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<td>5,441</td>
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</tr>
</tbody>
</table>

### Undergraduate Geographical Distribution by Region, (%) Fall 2020

Note: Regions defined by US Census Bureau
## Undergraduate Geographical Distribution by Region & State, Fall 2016-2020

<table>
<thead>
<tr>
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<th></th>
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</thead>
<tbody>
<tr>
<td><strong>Northeast</strong></td>
<td></td>
<td></td>
<td></td>
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<td></td>
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</tr>
<tr>
<td>Connecticut</td>
<td>188</td>
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<td>1,474</td>
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<td><strong>Midwest</strong></td>
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Note: Regions defined by US Census Bureau
Undergraduates from the United States, Fall 2020

Undergraduate International Students, Fall 2020

Countries Represented*

| Australia | Guatemala | Norwary | Georgia |
| Austria | Honduras | Oman | Massachusetts |
| The Bahamas | Hong Kong | Peru | Maryland |
| Belgium | Iceland | Philippines | Virginia |
| Bermuda | India | Romania | California |
| Brazil | Indonesia | Serbia | China |
| Bulgaria | Ireland | South Africa | Cyprus |
| Canada | Israel | South Korea | Czech Republic |
| China | Italy | Spain | Dominican Republic |
| Cyprus | Jamaica | Sweden | Estonia |
| Dominican Republic | Japan | Switzerland | Ethiopia |
| Estonia | Macau | Taiwan | France |
| Ethiopia | Mexico | United Kingdom | Gaza Strip |
| France | Netherlands | Vietnam | Germany |

*Source: Center for International Studies

International Undergraduate Students at WFU (Percent of Total)

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<td>(9.2%)</td>
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*Source: Center for International Studies
### Total Number of Awards Granted, 2001-2020

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*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major. †Includes all majors in the department; does not include interdisciplinary majors which are listed separately.
Number and Type of Degrees Granted, 2016-2020

Graduate and Professional Degrees Granted by School

Degrees Granted by Level

Wake Forest University

Fact Book 2020-2021
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Study Abroad Participation Rate for Undergraduates, 2016-2020

These participation rates are calculated using the methodology of the Institute of International Education (IIE) Open Doors® Report on International Education Exchange.

Undergraduates Receiving Academic Distinction*, 2016-2020

* Minimum criteria: cum laude ≥ 3.4, magna cum laude ≥ 3.6, summa cum laude ≥ 3.8; May graduates only
Graduation Rates for Entering First-time Full-time Freshmen, Fall 2010-2016

- Year 4-year Graduation Rate
- Year 6-year Graduation Rate

- Wake Forest University
- Fact Book 2020-2021

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Full-time First-time Freshmen Retention Rate, 2015-2019

- 2015: 94.7%
- 2016: 94.3%
- 2017: 95.5%
- 2018: 94.2%
- 2019: 94.5%
### Post-Graduation Outcomes 2020 Bachelor Degree Recipients*

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### EMPLOYMENT

#### BY FUNCTIONAL AREA

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<th>Percent of Graduating Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consulting</td>
<td>13.9%</td>
</tr>
<tr>
<td>Finance</td>
<td>13.4%</td>
</tr>
<tr>
<td>Research</td>
<td>7.4%</td>
</tr>
<tr>
<td>Education / Teaching / Training</td>
<td>6.9%</td>
</tr>
<tr>
<td>Healthcare Services</td>
<td>6.9%</td>
</tr>
<tr>
<td>Data &amp; Analytics</td>
<td>6.7%</td>
</tr>
<tr>
<td>Marketing - General</td>
<td>4.1%</td>
</tr>
<tr>
<td>Sales</td>
<td>3.7%</td>
</tr>
<tr>
<td>Administration</td>
<td>3.0%</td>
</tr>
<tr>
<td>Customer / Technical Support</td>
<td>3.0%</td>
</tr>
<tr>
<td>Product / Project Management</td>
<td>2.6%</td>
</tr>
</tbody>
</table>

#### BY INDUSTRY

<table>
<thead>
<tr>
<th>Category</th>
<th>Percent of Graduating Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Management Consulting</td>
<td>10.7%</td>
</tr>
<tr>
<td>Investment Banking</td>
<td>8.7%</td>
</tr>
<tr>
<td>Healthcare</td>
<td>8.5%</td>
</tr>
<tr>
<td>Investment / Portfolio Management</td>
<td>6.5%</td>
</tr>
<tr>
<td>Internet &amp; Software</td>
<td>6.0%</td>
</tr>
<tr>
<td>Accounting</td>
<td>5.3%</td>
</tr>
<tr>
<td>Commercial Banking &amp; Credit</td>
<td>5.3%</td>
</tr>
<tr>
<td>Sports &amp; Leisure</td>
<td>3.8%</td>
</tr>
<tr>
<td>Higher Education</td>
<td>3.7%</td>
</tr>
<tr>
<td>Non-Profit - Other</td>
<td>3.5%</td>
</tr>
<tr>
<td>Advertising, PR, &amp; Marketing</td>
<td>2.8%</td>
</tr>
<tr>
<td>Real Estate</td>
<td>2.2%</td>
</tr>
<tr>
<td>Scientific &amp; Technical Consulting</td>
<td>2.2%</td>
</tr>
<tr>
<td>Journalism, Media &amp; Publishing</td>
<td>1.8%</td>
</tr>
<tr>
<td>Government - Local, State &amp; Federal</td>
<td>1.7%</td>
</tr>
<tr>
<td>Insurance</td>
<td>1.7%</td>
</tr>
<tr>
<td>Manufacturing - Other</td>
<td>1.7%</td>
</tr>
<tr>
<td>Human Resources</td>
<td>1.5%</td>
</tr>
<tr>
<td>K-12 Education</td>
<td>1.3%</td>
</tr>
<tr>
<td>Legal &amp; Law Enforcement</td>
<td>1.3%</td>
</tr>
<tr>
<td>Politics</td>
<td>1.3%</td>
</tr>
<tr>
<td>Other Education</td>
<td>1.2%</td>
</tr>
<tr>
<td>Research</td>
<td>1.2%</td>
</tr>
<tr>
<td>Retail Stores</td>
<td>1.2%</td>
</tr>
<tr>
<td>Fashion</td>
<td>1.0%</td>
</tr>
<tr>
<td>Food &amp; Beverage</td>
<td>1.0%</td>
</tr>
<tr>
<td>Social Assistance</td>
<td>1.0%</td>
</tr>
<tr>
<td>Other</td>
<td>11.1%</td>
</tr>
<tr>
<td>TOTAL</td>
<td>100%</td>
</tr>
</tbody>
</table>

### SEEKING

#### Percent of Graduating Class: 5.5%

### NOT SEEKING

#### Percent of Graduating Class: 0.8%

*By December 2020, the Office of Personal & Career Development had gathered data on 81% of the graduating class.

Data sources include survey data provided by students, LinkedIn profile information and knowledge shared from academic departments and career coaches.
## Post-Graduation Outcomes* for Bachelor Degree Recipients

### OVERALL POST-GRADUATION OUTCOMES* OF 2020 CLASS -- 93.7%

**Geographical Placement**, Class of 2020

<table>
<thead>
<tr>
<th>REGION</th>
<th>#</th>
<th>%</th>
<th>REGION</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>South</td>
<td>398</td>
<td>45.7%</td>
<td>Midwest</td>
<td>41</td>
<td>4.7%</td>
</tr>
<tr>
<td>Northeast</td>
<td>167</td>
<td>19.2%</td>
<td>Southwest</td>
<td>34</td>
<td>3.9%</td>
</tr>
<tr>
<td>Mid-Atlantic</td>
<td>143</td>
<td>16.4%</td>
<td>International†</td>
<td>36</td>
<td>4.1%</td>
</tr>
<tr>
<td>West</td>
<td>51</td>
<td>5.9%</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

†Includes United Kingdom, Canada, Australia, Benin, China, Gambia, Germany, Italy, Macedonia, Mexico, Monaco, Ukraine, and United Arab Emirates

### STATES

<table>
<thead>
<tr>
<th>State</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>North Carolina</td>
<td>308</td>
<td>35.4%</td>
</tr>
<tr>
<td>New York</td>
<td>127</td>
<td>14.6%</td>
</tr>
<tr>
<td>Washington DC</td>
<td>65</td>
<td>7.5%</td>
</tr>
<tr>
<td>Virginia</td>
<td>32</td>
<td>3.7%</td>
</tr>
<tr>
<td>Florida</td>
<td>31</td>
<td>3.6%</td>
</tr>
<tr>
<td>California</td>
<td>30</td>
<td>3.4%</td>
</tr>
<tr>
<td>Georgia</td>
<td>26</td>
<td>3.0%</td>
</tr>
<tr>
<td>Maryland</td>
<td>24</td>
<td>2.8%</td>
</tr>
<tr>
<td>Texas</td>
<td>22</td>
<td>2.5%</td>
</tr>
<tr>
<td>Illinois</td>
<td>20</td>
<td>2.3%</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>20</td>
<td>2.3%</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>16</td>
<td>1.8%</td>
</tr>
<tr>
<td>Tennessee</td>
<td>16</td>
<td>1.8%</td>
</tr>
<tr>
<td>New Jersey</td>
<td>13</td>
<td>1.5%</td>
</tr>
<tr>
<td>Ohio</td>
<td>10</td>
<td>1.1%</td>
</tr>
<tr>
<td>Colorado</td>
<td>9</td>
<td>1.0%</td>
</tr>
<tr>
<td>Missouri</td>
<td>6</td>
<td>0.7%</td>
</tr>
<tr>
<td>Washington</td>
<td>6</td>
<td>0.7%</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>6</td>
<td>0.7%</td>
</tr>
<tr>
<td>Connecticut</td>
<td>5</td>
<td>0.6%</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>5</td>
<td>0.6%</td>
</tr>
<tr>
<td>South Carolina</td>
<td>5</td>
<td>0.6%</td>
</tr>
<tr>
<td>Alabama</td>
<td>4</td>
<td>0.5%</td>
</tr>
<tr>
<td>Indiana</td>
<td>4</td>
<td>0.5%</td>
</tr>
<tr>
<td>Kentucky</td>
<td>4</td>
<td>0.5%</td>
</tr>
<tr>
<td>Louisiana</td>
<td>4</td>
<td>0.5%</td>
</tr>
<tr>
<td>Michigan</td>
<td>4</td>
<td>0.5%</td>
</tr>
<tr>
<td>Arizona</td>
<td>3</td>
<td>0.3%</td>
</tr>
<tr>
<td>Minnesota</td>
<td>2</td>
<td>0.2%</td>
</tr>
<tr>
<td>Utah</td>
<td>2</td>
<td>0.2%</td>
</tr>
<tr>
<td>Delaware</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Iowa</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Maine</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>Nevada</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>West Virginia</td>
<td>1</td>
<td>0.1%</td>
</tr>
<tr>
<td>International</td>
<td>36</td>
<td>4.1%</td>
</tr>
</tbody>
</table>

*Employed or in Graduate/Professional School
Acceptance Rates to Medical School, 2016-2020

Notes:
Of the 2020 graduating class, 99 students applied to medical school; 71 were admitted (72%). North Carolina medical schools to which Wake Forest students were admitted include the Brody School of Medicine of East Carolina University - 1; Campbell University School of Osteopathic Medicine - 3; Duke University School of Medicine -1; University of North Carolina School of Medicine - 5; Wake Forest University School of Medicine - 20.

Medical School Matriculations, 2020

<table>
<thead>
<tr>
<th>Medical School</th>
<th>WFU</th>
<th>National</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alabama College of Osteopathic Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Arizona College of Osteopathic Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brody School of Medicine at East Carolina University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cooper Medical School of Rowan University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drexel University College of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Duke University School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>East Tennessee State University College of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Emory University School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Florida Atlantic University College of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>George Washington University School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Howard University College of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lake Erie College of Osteopathic Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical College of Georgia</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical College of Wisconsin</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Medical University of South Carolina</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nova Southeastern University College of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Nova Southeastern University College of Osteopathic Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oregon Health and Science University School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rowan University School of Osteopathic Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Rutgers Robert Wood Johnson Medical School</td>
<td></td>
<td></td>
</tr>
<tr>
<td>St. Louis University School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Stanford University School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUNY Downstate College of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SUNY Upstate Medical University</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TCU and UNTHSC School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thomas Jefferson University Medical College</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tulane University School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Arkansas College of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Cincinnati College of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Connecticut School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Louisville School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Nebraska College of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of North Carolina School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of South Carolina School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of South Florida Morsani College of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University of Tennessee College of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Virginia Commonwealth University School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wake Forest University School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wayne State University School of Medicine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>West Virginia University School of Medicine</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Applicants to Accredited Law Schools, 2019-2020

<table>
<thead>
<tr>
<th></th>
<th>WFU Seniors</th>
<th>WFU All</th>
<th>National Seniors</th>
<th>National All</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Number of Applicants</strong></td>
<td>43</td>
<td>105</td>
<td>15,071</td>
<td>63,384</td>
</tr>
<tr>
<td><strong>Average LSAT Score</strong></td>
<td>158.5</td>
<td>159.7</td>
<td>154.9</td>
<td>154.72</td>
</tr>
<tr>
<td><strong>Undergraduate GPA</strong></td>
<td>3.56</td>
<td>3.35</td>
<td>3.51</td>
<td>3.34</td>
</tr>
<tr>
<td><strong>Admitted to ABA Law School(s)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number</td>
<td>38</td>
<td>91</td>
<td>12,092</td>
<td>44,115</td>
</tr>
<tr>
<td>Percent</td>
<td>88%</td>
<td>87%</td>
<td>80%</td>
<td>70%</td>
</tr>
<tr>
<td><strong>Enrolled at a Law School</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Number</td>
<td>37</td>
<td>80</td>
<td>10,811</td>
<td>38,304</td>
</tr>
<tr>
<td>Percent</td>
<td>86%</td>
<td>76%</td>
<td>72%</td>
<td>60%</td>
</tr>
<tr>
<td><strong>Admissions per Applicant</strong></td>
<td>3.09</td>
<td>3.01</td>
<td>2.58</td>
<td>2.09</td>
</tr>
</tbody>
</table>

### Law Schools Admitting Wake Forest Applicants, 2019-2020

An asterisk(*) indicates that a student from Wake Forest enrolled at the school.

- University of Alabama School of Law
- Albany Law School
- American University Washington College of Law
- University of Arizona School of Law*
- Arizona State University
- Baylor University School of Law
- Belmont University College of Law
- Boston College Law School
- Boston University School of Law*
- Brooklyn Law School*
- University of California - Davis
- University of California Irvine, School of Law
- University of California at Los Angeles*
- Campbell University*
- Capital University Law School*
- Cardozo School of Law*
- Case Western Reserve School of Law
- The Catholic University of America
- Charleston School of Law
- University of Chicago Law School
- Chicago - Kent College of Law
- University of Colorado Law School
- Columbia University School of Law*
- University of Cincinnati College of Law
- City University of New York School of Law
- University of Connecticut School of Law
- Cornell Law School*
- University of Dayton School of Law
- University of Denver Sturm College of Law*
- DePaul University College of Law
- University of Detroit Mercy School of Law*
- Drexel University Thomas R. Kline School of Law*
- Duke University School of Law
- Duquesne University School of Law
- Elon University School of Law
- Emory University School of Law
- Florida State University College of Law
- Fordham University School of Law*

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.
Faculty and staff
### Teaching Faculty* - Wake Forest University, Fall 2020

<table>
<thead>
<tr>
<th></th>
<th>Full-time Teaching</th>
<th>Teaching Administrators/Staff</th>
<th>Part-time Teaching</th>
<th>Total</th>
<th>FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
<td>Female</td>
<td>Male</td>
</tr>
<tr>
<td>Arts and Sciences</td>
<td>485</td>
<td>41</td>
<td>253</td>
<td>232</td>
<td>144</td>
</tr>
<tr>
<td>Divinity School</td>
<td>6</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>9</td>
</tr>
<tr>
<td>Law School</td>
<td>43</td>
<td>14</td>
<td>21</td>
<td>22</td>
<td>28</td>
</tr>
<tr>
<td>School of Business</td>
<td>62</td>
<td>2</td>
<td>45</td>
<td>17</td>
<td>10</td>
</tr>
<tr>
<td>Reynolda Campus Total</td>
<td>596</td>
<td>60</td>
<td>45</td>
<td>17</td>
<td>191</td>
</tr>
<tr>
<td>Medical School**</td>
<td>1,273</td>
<td>162</td>
<td>323</td>
<td>273</td>
<td>76</td>
</tr>
<tr>
<td>University Total</td>
<td>1,869</td>
<td>76</td>
<td>768</td>
<td>507</td>
<td>283</td>
</tr>
</tbody>
</table>

*All faculty actually teaching Fall 2020.

**Full and Part Time Medical School counts reflect 'Instructional Staff' from the Fall 2020 IPEDS Human Resources Survey. Teaching Administrators/Staff provided by School of Medicine Faculty Affairs.

### Full-time Faculty† by Rank and Gender - Arts & Sciences, Fall 2020

<table>
<thead>
<tr>
<th>Rank Category^</th>
<th>Male</th>
<th>Female</th>
<th>Total by Rank</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>%</td>
<td>Number</td>
</tr>
<tr>
<td>Professor</td>
<td>100</td>
<td>37%</td>
<td>67</td>
</tr>
<tr>
<td>Associate</td>
<td>88</td>
<td>33%</td>
<td>75</td>
</tr>
<tr>
<td>Assistant</td>
<td>51</td>
<td>19%</td>
<td>73</td>
</tr>
<tr>
<td>Instructor</td>
<td>26</td>
<td>10%</td>
<td>18</td>
</tr>
<tr>
<td>Lecturer</td>
<td>2</td>
<td>1%</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td>267</td>
<td>100%</td>
<td>233</td>
</tr>
</tbody>
</table>

†Includes those faculty of the College and Graduate School of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

\^Rank Categories as defined by the AAUP Faculty Compensation Survey. "Ranked" non tenure track faculty are included in the "Professor," "Associate Professor," and "Assistant Professor" categories for the first time in Fall 2020 in response to a clarification in the survey instructions (e.g. Associate Teaching Professors are counted in the "Associate Professor" category, Assistant Professors of the Practice are counted in the "Assistant Professor" category, etc.).
### Full-time Faculty* by Race/Ethnicity - Wake Forest University, Fall 2020

<table>
<thead>
<tr>
<th></th>
<th>American Indian/Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Hispanic/Latino</th>
<th>Native Hawaiian/Other Pacific Islander</th>
<th>White</th>
<th>Two or more races</th>
<th>Race and ethnicity unknown</th>
<th>Nonresident</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts and Sciences</td>
<td>1 &lt;1%</td>
<td>26</td>
<td>5%</td>
<td>25</td>
<td>5%</td>
<td>6%</td>
<td>0%</td>
<td>0%</td>
<td>379</td>
<td>500</td>
</tr>
<tr>
<td>Divinity School</td>
<td>0 0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>17%</td>
<td>0%</td>
<td>0%</td>
<td>0</td>
<td>6</td>
</tr>
<tr>
<td>Law School</td>
<td>0 0%</td>
<td>1</td>
<td>2%</td>
<td>7</td>
<td>16%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>43</td>
</tr>
<tr>
<td>School of Business</td>
<td>1 1%</td>
<td>7</td>
<td>10%</td>
<td>4</td>
<td>6%</td>
<td>3%</td>
<td>0%</td>
<td>0%</td>
<td>53</td>
<td>68</td>
</tr>
</tbody>
</table>

| Reynolda Campus Subtotal | 2 <1%                          | 34    | 5%                        | 38              | 6%                                       | 5%    | 0%                | 0%                        | 1475       | 625   |

| Medical School | 6 <1%                          | 181   | 14%                       | 46              | 4%                                       | 0%    | 3%                | 0%                        | 972         | 1273  |

| Total          | 8 <1%                          | 215   | 11%                       | 84              | 4%                                       | 4%    | <1%               | 1417          | 11%         | 1898  |

*Reynolda Campus schools above reflect "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey (that survey does not include medical school faculty). The Reynolda Campus Subtotal may include non-departmental faculty not included in individual school rows above. Medical School faculty reflect the IPEDS Human Resources Survey.

### Percentage of Full-time URM* and Female Faculty† - Arts and Sciences, Fall 2016-2020

<table>
<thead>
<tr>
<th>Fall</th>
<th>Total Faculty</th>
<th>URM #</th>
<th>URM %</th>
<th>Number of Female</th>
<th>Total URM or Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>451</td>
<td>73</td>
<td>16.2%</td>
<td>204 (39 URM)</td>
<td>45%</td>
</tr>
<tr>
<td>2017</td>
<td>463</td>
<td>74</td>
<td>16.0%</td>
<td>210 (39 URM)</td>
<td>45%</td>
</tr>
<tr>
<td>2018</td>
<td>488</td>
<td>86</td>
<td>17.6%</td>
<td>222 (48 URM)</td>
<td>45%</td>
</tr>
<tr>
<td>2019</td>
<td>501</td>
<td>94</td>
<td>18.8%</td>
<td>237 (54 URM)</td>
<td>47%</td>
</tr>
<tr>
<td>2020</td>
<td>500</td>
<td>101</td>
<td>20.2%</td>
<td>233 (55 URM)</td>
<td>47%</td>
</tr>
</tbody>
</table>

†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey  
*URM = underrepresented minority
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Full-time Teaching Faculty</strong></td>
<td>371</td>
<td>391</td>
<td>386</td>
<td>421</td>
<td>424</td>
<td>431</td>
<td>432</td>
<td>456</td>
<td>479</td>
<td>485</td>
</tr>
<tr>
<td>FTE</td>
<td>371.0</td>
<td>366.6</td>
<td>367.4</td>
<td>400.7</td>
<td>386.3</td>
<td>389.9</td>
<td>397.1</td>
<td>423.0</td>
<td>445.7</td>
<td>453.0</td>
</tr>
<tr>
<td><strong>Part-time Teaching Faculty</strong></td>
<td>69</td>
<td>89</td>
<td>102</td>
<td>111</td>
<td>129</td>
<td>141</td>
<td>158</td>
<td>164</td>
<td>134</td>
<td>144</td>
</tr>
<tr>
<td>FTE</td>
<td>29.5</td>
<td>23.3</td>
<td>25.8</td>
<td>28.5</td>
<td>39.6</td>
<td>51.7</td>
<td>61.6</td>
<td>68.3</td>
<td>47.0</td>
<td>54.8</td>
</tr>
<tr>
<td><strong>Teaching Administrators/Staff</strong></td>
<td>42</td>
<td>31</td>
<td>27</td>
<td>34</td>
<td>41</td>
<td>50</td>
<td>55</td>
<td>46</td>
<td>56</td>
<td>41</td>
</tr>
<tr>
<td>FTE</td>
<td>17.6</td>
<td>9.0</td>
<td>8.9</td>
<td>13.0</td>
<td>14.4</td>
<td>17.0</td>
<td>19.2</td>
<td>15.0</td>
<td>16.1</td>
<td>14.5</td>
</tr>
<tr>
<td><strong>Total Teaching Faculty/FTE</strong></td>
<td>482/418</td>
<td>511/399</td>
<td>515/402</td>
<td>566/442</td>
<td>594/440</td>
<td>622/459</td>
<td>645/478</td>
<td>666/506</td>
<td>669/509</td>
<td>670/522</td>
</tr>
<tr>
<td><strong>Student-to-Faculty Ratio</strong></td>
<td>11.5</td>
<td>11.0</td>
<td>11.1</td>
<td>10.5</td>
<td>10.4</td>
<td>10.4</td>
<td>10.6</td>
<td>10.3</td>
<td>10.0</td>
<td>10.7</td>
</tr>
</tbody>
</table>

**Percentage of Part-time Faculty - Arts & Sciences, Fall 2016-2020**

<table>
<thead>
<tr>
<th></th>
<th>2016</th>
<th>2017</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Total Number of Full-time Faculty and Teaching Administrators/Staff</strong></td>
<td>481</td>
<td>487</td>
<td>502</td>
<td>535</td>
<td>526</td>
</tr>
<tr>
<td><strong>Total Number of Part-time Faculty</strong></td>
<td>141</td>
<td>158</td>
<td>164</td>
<td>134</td>
<td>144</td>
</tr>
<tr>
<td><strong>Percentage of Part-time Faculty</strong></td>
<td>22.7%</td>
<td>24.5%</td>
<td>24.6%</td>
<td>20.0%</td>
<td>21.5%</td>
</tr>
<tr>
<td><strong>Percentage of Part-time FTE Faculty</strong></td>
<td>11.3%</td>
<td>12.9%</td>
<td>13.5%</td>
<td>9.2%</td>
<td>10.5%</td>
</tr>
</tbody>
</table>

Notes:
1) Starting in 2012, the FTE of full-time faculty is reduced for those with reduced load (e.g. chairs, buy outs, research leave, etc.)
2) Starting in 2014, the student-to-faculty ratios presented on this page (all years) are calculated using the Common Data Set methodology. In prior editions of this Fact Book, a different methodology had been used.
3) Data reflect all faculty (including visiting) actually teaching in the given term.
## Tenure of Full-time Instructional Faculty* - Reynolda Campus, Fall 2020

<table>
<thead>
<tr>
<th>Rank^</th>
<th>Tenured</th>
<th></th>
<th></th>
<th>Tenure Track</th>
<th></th>
<th></th>
<th>Non-Tenure Track</th>
<th></th>
<th></th>
<th>TOTAL</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>Total</td>
<td>M</td>
<td>F</td>
<td>Total</td>
<td>M</td>
<td>F</td>
<td>Total</td>
<td>M</td>
<td>F</td>
<td>Total</td>
</tr>
<tr>
<td>Professor</td>
<td>119</td>
<td>67</td>
<td>186</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>21</td>
<td>11</td>
<td>32</td>
<td>140</td>
<td>78</td>
<td>218</td>
</tr>
<tr>
<td>Associate</td>
<td>83</td>
<td>59</td>
<td>142</td>
<td>2</td>
<td>0</td>
<td>2</td>
<td>24</td>
<td>24</td>
<td>48</td>
<td>109</td>
<td>83</td>
<td>192</td>
</tr>
<tr>
<td>Assistant</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>38</td>
<td>60</td>
<td>98</td>
<td>20</td>
<td>23</td>
<td>43</td>
<td>58</td>
<td>83</td>
<td>141</td>
</tr>
<tr>
<td>Instructor</td>
<td>3</td>
<td>3</td>
<td>6</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>30</td>
<td>26</td>
<td>56</td>
<td>33</td>
<td>31</td>
<td>64</td>
</tr>
<tr>
<td>Lecturer</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>2</td>
<td>5</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Other rank</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Total</td>
<td>205</td>
<td>129</td>
<td>334</td>
<td>40</td>
<td>62</td>
<td>102</td>
<td>99</td>
<td>90</td>
<td>189</td>
<td>344</td>
<td>281</td>
<td>625</td>
</tr>
</tbody>
</table>

^Rank Categories as defined by the AAUP Faculty Compensation Survey. "Ranked" non tenure track faculty are included in the "Professor," "Associate Professor," and "Assistant Professor" categories for the first time in Fall 2020 in response to a clarification in the survey instructions (e.g. Associate Teaching Professors are counted in the "Associate Professor" category; Assistant Professors of the Practice are counted in the "Assistant Professor" category, etc.).

### Percentage of Full-time Instructional Faculty* Tenured - Reynolda Campus, Fall 2011-2020

- 2011: 56%
- 2012: 55%
- 2013: 52%
- 2014: 52%
- 2015: 55%
- 2016: 57%
- 2017: 57%
- 2018: 55%
- 2019: 54%
- 2020: 53%

### Highest Degree Earned for Full-Time Instructional Faculty* - Arts & Sciences, Fall 2020

<table>
<thead>
<tr>
<th>Degree</th>
<th>Male #</th>
<th>Male %</th>
<th>Female #</th>
<th>Female %</th>
<th>Total Faculty #</th>
<th>Total Faculty %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate or other terminal degree</td>
<td>255</td>
<td>96%</td>
<td>217</td>
<td>93%</td>
<td>472</td>
<td>94%</td>
</tr>
<tr>
<td>Master's (but not terminal master's)</td>
<td>8</td>
<td>3%</td>
<td>14</td>
<td>6%</td>
<td>22</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>4</td>
<td>1%</td>
<td>2</td>
<td>1%</td>
<td>6</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>267</td>
<td>100%</td>
<td>233</td>
<td>100%</td>
<td>500</td>
<td>100%</td>
</tr>
</tbody>
</table>

*"Full-time Instructional Faculty* as defined by the AAUP Faculty Compensation Survey
### Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2020

<table>
<thead>
<tr>
<th>Rank</th>
<th>Tenured</th>
<th>Tenure Track</th>
<th>Non-Tenure Track</th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>M</td>
<td>F</td>
<td>Total</td>
<td>M</td>
</tr>
<tr>
<td>Professor</td>
<td>79</td>
<td>38</td>
<td>117</td>
<td>111</td>
</tr>
<tr>
<td>Associate</td>
<td>29</td>
<td>20</td>
<td>49</td>
<td>143</td>
</tr>
<tr>
<td>Assistant</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>282</td>
</tr>
<tr>
<td>Instructor</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>14</td>
</tr>
<tr>
<td>Other rank</td>
<td>22</td>
<td>4</td>
<td>26</td>
<td>43</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>130</td>
<td>62</td>
<td>192</td>
<td>593</td>
</tr>
</tbody>
</table>

* Source: IPEDS Human Resources Survey

### Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2020

<table>
<thead>
<tr>
<th>Degree</th>
<th>Male</th>
<th>Female</th>
<th>Total Faculty</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>#</td>
<td>%</td>
<td>#</td>
</tr>
<tr>
<td>Doctorate</td>
<td>751</td>
<td>98%</td>
<td>497</td>
</tr>
<tr>
<td>Master's</td>
<td>15</td>
<td>2%</td>
<td>10</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>766</td>
<td>100%</td>
<td>507</td>
</tr>
</tbody>
</table>

* Source: School of Medicine, Faculty Affairs
### Average Full-time Faculty Salary by Rank* - Reynolda Campus, 2020-2021

<table>
<thead>
<tr>
<th>Division</th>
<th>Professor(^\wedge)</th>
<th>Associate(^\wedge)</th>
<th>Assistant(^\wedge)</th>
<th>All Ranks</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Reynolda Campus Schools</td>
<td>$149,178</td>
<td>$100,665</td>
<td>$80,937</td>
<td>$109,303</td>
</tr>
</tbody>
</table>

### Average Full-time Faculty Salaries* - College†, 2020-2021

<table>
<thead>
<tr>
<th>Division</th>
<th>Professor(^\wedge)</th>
<th>Associate(^\wedge)</th>
<th>Assistant(^\wedge)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities and Fine Arts</td>
<td>$132,004</td>
<td>$81,996</td>
<td>$63,637</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>$135,686</td>
<td>$91,991</td>
<td>$73,042</td>
</tr>
<tr>
<td>Natural Sciences and Mathematics</td>
<td>$144,434</td>
<td>$96,026</td>
<td>$81,566</td>
</tr>
<tr>
<td>All Divisions</td>
<td>$137,310</td>
<td>$88,355</td>
<td>$71,662</td>
</tr>
</tbody>
</table>

\(^\wedge\)Rank Categories as defined by the AAUP Faculty Compensation Survey. "Ranked" non tenure track faculty are included in the "Professor," "Associate Professor," and "Assistant Professor" categories for the first time in Fall 2020 in response to a clarification in the survey instructions (e.g. Associate Teaching Professors are counted in the "Associate Professor" category; Assistant Professors of the Practice are counted in the "Assistant Professor" category, etc.).

**"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey**

†Includes Undergraduate College and Graduate School of Arts & Sciences

**NOTE:**

- **Humanities and Fine Arts include:** Art, Classical Languages, East Asian Languages and Cultures, English, French Studies, German and Russian, Humanities, Interpreting and Translation Studies, Middle East and South Asia Studies, Music, Philosophy, Religions, Study of, Spanish and Italian, Theatre and Dance, Women's, Gender and Sexuality Studies

- **Social Sciences include:** Anthropology, Communication, Counseling, Documentary Film, Economics, Education, Entrepreneurship, History, Journalism, Politics and International Affairs, Psychology, Sociology

- **Natural Sciences and Mathematics include:** Biology, Chemistry, Computer Science, Engineering, Environmental Studies, Health and Exercise Science, Mathematics and Statistics, Neuroscience, Physics, Sustainability
### Full-time Staff by Category, Gender, and Race/Ethnicity - Reynolda Campus, 2020

<table>
<thead>
<tr>
<th>Category</th>
<th>Non-resident</th>
<th>Hispanic/Latino</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pac. Isl.</th>
<th>White</th>
<th>Two or more races</th>
<th>Race and ethnicity unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archivist/Curators/Museum Technician</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
</tr>
<tr>
<td>Business/Financial</td>
<td>2 1</td>
<td>2 6</td>
<td>0 0</td>
<td>3 2</td>
<td>16 37</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>4 4</td>
</tr>
<tr>
<td>Comm. Service/Legal/Arts/Media</td>
<td>3 1</td>
<td>3 4</td>
<td>0 0</td>
<td>0 1</td>
<td>10 5</td>
<td>0 0</td>
<td>0 74</td>
<td>0 1</td>
<td>1 3</td>
</tr>
<tr>
<td>Computer/Engineering/Science</td>
<td>1 2</td>
<td>1 1</td>
<td>0 0</td>
<td>3 2</td>
<td>3 2</td>
<td>0 0</td>
<td>0 93</td>
<td>0 0</td>
<td>2 0</td>
</tr>
<tr>
<td>Healthcare Practitioners/Technician</td>
<td>0 0</td>
<td>0 1</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 11</td>
<td>0 0</td>
<td>0 32</td>
</tr>
<tr>
<td>Librarians and Media Collection</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>1 2</td>
<td>0 0</td>
<td>0 9</td>
<td>0 0</td>
<td>0 0</td>
</tr>
<tr>
<td>Library Technicians</td>
<td>0 0</td>
<td>0 1</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>2 4</td>
<td>0 71</td>
<td>0 0</td>
<td>0 25</td>
</tr>
<tr>
<td>Management Occupations</td>
<td>1 0</td>
<td>3 4</td>
<td>0 0</td>
<td>1 1</td>
<td>10 19</td>
<td>0 0</td>
<td>0 77</td>
<td>0 1</td>
<td>2 0</td>
</tr>
<tr>
<td>Natural Resources/Constr./Maint.</td>
<td>1 1</td>
<td>3 0</td>
<td>0 0</td>
<td>0 1</td>
<td>3 0</td>
<td>0 0</td>
<td>0 46</td>
<td>0 0</td>
<td>0 55</td>
</tr>
<tr>
<td>Education Services</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>1 0</td>
<td>0 0</td>
<td>0 4</td>
<td>0 0</td>
<td>0 17</td>
</tr>
<tr>
<td>Office/ Administrative Support</td>
<td>0 1</td>
<td>4 7</td>
<td>0 1</td>
<td>2 4</td>
<td>6 26</td>
<td>0 1</td>
<td>0 34</td>
<td>0 2</td>
<td>0 289</td>
</tr>
<tr>
<td>Production/Transp./Moving</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>5 4</td>
<td>0 0</td>
<td>0 15</td>
<td>0 0</td>
<td>0 1</td>
</tr>
<tr>
<td>Research or Public Service</td>
<td>1 3</td>
<td>2 0</td>
<td>0 0</td>
<td>0 1</td>
<td>0 2</td>
<td>0 0</td>
<td>0 5</td>
<td>0 0</td>
<td>0 20</td>
</tr>
<tr>
<td>Sales and Related Occupations</td>
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<td>0 5</td>
<td>0 0</td>
<td>0 10</td>
</tr>
<tr>
<td>Service Occupations</td>
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<td>7 13</td>
<td>0 1</td>
<td>0 0</td>
<td>30 27</td>
<td>0 0</td>
<td>0 106</td>
<td>0 1</td>
<td>0 216</td>
</tr>
<tr>
<td>Total</td>
<td>10 9</td>
<td>25 37</td>
<td>0 3</td>
<td>11 14</td>
<td>87 129</td>
<td>0 1</td>
<td>609 711</td>
<td>7 8 6 2</td>
<td>2 1669</td>
</tr>
</tbody>
</table>

### Full-time Staff by Category, Gender, and Race/Ethnicity - School of Medicine, 2020

<table>
<thead>
<tr>
<th>Category</th>
<th>Non-resident</th>
<th>Hispanic/Latino</th>
<th>American Indian or Alaska Native</th>
<th>Asian</th>
<th>Black or African American</th>
<th>Native Hawaiian or Other Pac. Isl.</th>
<th>White</th>
<th>Two or more races</th>
<th>Race and ethnicity unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Archivist/Curators/Museum Technician</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
</tr>
<tr>
<td>Business/Financial</td>
<td>1 3</td>
<td>2 15</td>
<td>0 2</td>
<td>5 4</td>
<td>12 48</td>
<td>0 0</td>
<td>0 36</td>
<td>0 0</td>
<td>0 426</td>
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<tr>
<td>Comm. Service/Legal/Arts/Media</td>
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<td>1 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 2</td>
<td>0 0</td>
<td>0 12</td>
</tr>
<tr>
<td>Computer/Engineering/Science</td>
<td>2 2</td>
<td>6 5</td>
<td>0 1</td>
<td>6 24</td>
<td>13 13</td>
<td>0 0</td>
<td>0 85</td>
<td>1 4</td>
<td>0 274</td>
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<tr>
<td>Healthcare Practitioners/Technician</td>
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<td>7 24</td>
<td>0 0</td>
<td>23 33</td>
<td>18 112</td>
<td>1 0</td>
<td>0 156</td>
<td>2 5</td>
<td>0 1,112</td>
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<td>Librarians and Media Collection</td>
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<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 2</td>
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<td>Library Technicians</td>
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<td>Management Occupations</td>
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<td>0 2</td>
<td>1 4</td>
<td>6 8</td>
<td>0 0</td>
<td>0 57</td>
<td>0 1</td>
<td>0 238</td>
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<td>Natural Resources/Constr./Maint.</td>
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<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
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<td>1 8</td>
<td>0 0</td>
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<td>1 0</td>
<td>0 72</td>
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<tr>
<td>Office/ Administrative Support</td>
<td>0 0</td>
<td>2 18</td>
<td>0 0</td>
<td>2 0</td>
<td>5 99</td>
<td>0 0</td>
<td>0 26</td>
<td>0 3</td>
<td>0 568</td>
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<tr>
<td>Production/Transp./Moving</td>
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<td>0 0</td>
<td>0 0</td>
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<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
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<tr>
<td>Research or Public Service</td>
<td>39 17</td>
<td>6 7</td>
<td>0 0</td>
<td>27 28</td>
<td>0 5</td>
<td>0 0</td>
<td>0 32</td>
<td>0 0</td>
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<tr>
<td>Sales and Related Occupations</td>
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<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
<td>0 0</td>
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<tr>
<td>Service Occupations</td>
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<td>0 0</td>
<td>0 1</td>
<td>5 3</td>
<td>0 0</td>
<td>0 21</td>
<td>0 1</td>
<td>0 67</td>
</tr>
<tr>
<td>Total</td>
<td>42 22</td>
<td>27 74</td>
<td>0 7</td>
<td>62 102</td>
<td>60 298</td>
<td>1 0</td>
<td>421 1,845</td>
<td>4 15 3 1</td>
<td>2,984</td>
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</tbody>
</table>

### Full-time vs. Part-time Staff 2020

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reynolda Campus</td>
<td>1,669</td>
<td>285</td>
<td>1,954</td>
</tr>
<tr>
<td>School of Medicine</td>
<td>2,984</td>
<td>203</td>
<td>3,187</td>
</tr>
<tr>
<td>Total</td>
<td>4,653</td>
<td>488</td>
<td>5,141</td>
</tr>
</tbody>
</table>

Source: IPEDS Human Resources Report (non-instructional staff)

Note: IPEDS changed employment categories in 2012, thus the categories above differ from those published in previous editions of this Fact Book.
Facilities
# Main Facilities Reynolda Campus - Building Profiles

<table>
<thead>
<tr>
<th>Academic</th>
<th>Date</th>
<th>Gross Sq. ft.</th>
<th>Support</th>
<th>Date</th>
<th>Gross Sq. ft.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anthropology Laboratory</td>
<td>1988</td>
<td>6,440</td>
<td>Alumni Hall</td>
<td>1998</td>
<td>70,954</td>
</tr>
<tr>
<td>Carswell Hall</td>
<td>1955</td>
<td>62,738</td>
<td>Benson Center</td>
<td>1990</td>
<td>103,526</td>
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<tr>
<td>Dance Studio</td>
<td>2010</td>
<td>3,178</td>
<td>Bookstore Warehouse/Photographer</td>
<td>1984</td>
<td>6,080</td>
</tr>
<tr>
<td>Farrell Hall</td>
<td>2013</td>
<td>147,488</td>
<td>Porter B. Byrum Welcome Center 2011</td>
<td>27,017</td>
<td></td>
</tr>
<tr>
<td>Greene Hall</td>
<td>1999</td>
<td>86,067</td>
<td>Central Heating Plant</td>
<td>1955</td>
<td>17,434</td>
</tr>
<tr>
<td>Museum of Anthropology</td>
<td>1987</td>
<td>7,055</td>
<td>Haddock Golf House</td>
<td>2016</td>
<td>10,601</td>
</tr>
<tr>
<td>Olin Physical Laboratory</td>
<td>1989</td>
<td>31,918</td>
<td>H.S. Moore Building</td>
<td>1956</td>
<td>24,077</td>
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<tr>
<td>Palmer Hall</td>
<td>1982</td>
<td>12,942</td>
<td>Landscaping Building</td>
<td>1982</td>
<td>5,450</td>
</tr>
<tr>
<td>Piccolo Hall</td>
<td>1982</td>
<td>13,324</td>
<td>Maintenance Garage Shop</td>
<td>1956</td>
<td>9,288</td>
</tr>
<tr>
<td>Reynolds Gymnasium</td>
<td>1955</td>
<td>266,537</td>
<td>McCreary Field House</td>
<td>2016</td>
<td>89,966</td>
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<tr>
<td>Salem Hall</td>
<td>1955</td>
<td>56,384</td>
<td>Manchester Athletic Center</td>
<td>1978</td>
<td>65,513</td>
</tr>
<tr>
<td>Scales Fine Art Center</td>
<td>1976</td>
<td>169,346</td>
<td>Miller Center</td>
<td>2001</td>
<td>80,792</td>
</tr>
<tr>
<td>Tribble Hall</td>
<td>1963</td>
<td>80,040</td>
<td>North Campus Dining Hall</td>
<td>2013</td>
<td>20,707</td>
</tr>
<tr>
<td>Wakerspace</td>
<td>2016</td>
<td>4,200</td>
<td>Polo Lounge</td>
<td>1988</td>
<td>1,227</td>
</tr>
<tr>
<td>Wingate Hall &amp; Wait Chapel</td>
<td>1955</td>
<td>99,324</td>
<td>President's House</td>
<td>1929</td>
<td>13,072</td>
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<tr>
<td>Winston Hall</td>
<td>1961</td>
<td>100,785</td>
<td>Reynolda Hall</td>
<td>1955</td>
<td>135,942</td>
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<tr>
<td>Worrell Professional Center</td>
<td>1993</td>
<td>211,874</td>
<td>Shah Basketball Complex</td>
<td>2019</td>
<td>36,163</td>
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<tr>
<td>Z. Smith Reynolds Library</td>
<td>1955</td>
<td>204,793</td>
<td>Starling Hall</td>
<td>1956</td>
<td>7,073</td>
</tr>
<tr>
<td>Residential (On Campus)</td>
<td></td>
<td></td>
<td>Sutton Sports Performance Center</td>
<td>2019</td>
<td>116,745</td>
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<tr>
<td>Angelou</td>
<td>2017</td>
<td>77,250</td>
<td>Student Social Center (The Barn)</td>
<td>2011</td>
<td>6,673</td>
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<tr>
<td>Babcock</td>
<td>1961</td>
<td>54,446</td>
<td>ROTC Building</td>
<td>1976</td>
<td>7,897</td>
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<td>1955</td>
<td>44,921</td>
<td>WFDD Radio</td>
<td>1920</td>
<td>3,766</td>
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<td>Collins</td>
<td>1985</td>
<td>49,600</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Davis</td>
<td>1955</td>
<td>67,063</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Dogwood</td>
<td>2013</td>
<td>82,916</td>
<td></td>
<td></td>
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<tr>
<td>Efird</td>
<td>1955</td>
<td>18,852</td>
<td></td>
<td></td>
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<tr>
<td>Huffman</td>
<td>1955</td>
<td>18,893</td>
<td></td>
<td></td>
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<tr>
<td>Johnson</td>
<td>1955</td>
<td>44,909</td>
<td></td>
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<tr>
<td>Kitchin</td>
<td>1955</td>
<td>66,743</td>
<td></td>
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<tr>
<td>Luter</td>
<td>1971</td>
<td>68,205</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Magnolia</td>
<td>2013</td>
<td>80,340</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Martin</td>
<td>1994</td>
<td>28,753</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>North Campus Apartments Bldgs 1-10</td>
<td>1955</td>
<td>98,574</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Polo</td>
<td>1998</td>
<td>78,568</td>
<td></td>
<td></td>
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<tr>
<td>Poteat</td>
<td>1955</td>
<td>49,844</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>South</td>
<td>2010</td>
<td>62,367</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Student Apartments</td>
<td>1956</td>
<td>28,012</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Taylor</td>
<td>1955</td>
<td>63,550</td>
<td></td>
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<tr>
<td></td>
<td></td>
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</tbody>
</table>

### (%) increase over prior decade

<table>
<thead>
<tr>
<th>Year</th>
<th>Increase</th>
</tr>
</thead>
<tbody>
<tr>
<td>1955</td>
<td></td>
</tr>
<tr>
<td>1965</td>
<td>24%</td>
</tr>
<tr>
<td>1975</td>
<td>8%</td>
</tr>
<tr>
<td>1985</td>
<td>33%</td>
</tr>
<tr>
<td>1995</td>
<td>28%</td>
</tr>
<tr>
<td>2005</td>
<td>14%</td>
</tr>
<tr>
<td>2015</td>
<td>13%</td>
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**Wake Forest University**

Fact Book 2020-2021
## Student Housing Utilization, Fall 2020

<table>
<thead>
<tr>
<th>Student Housing</th>
<th>Capacity</th>
<th>Occupancy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angelou (Coed)</td>
<td>151</td>
<td>150</td>
</tr>
<tr>
<td>Babcock (Coed)</td>
<td>179</td>
<td>176</td>
</tr>
<tr>
<td>Bostwick (Coed)</td>
<td>115</td>
<td>101</td>
</tr>
<tr>
<td>Collins (Coed)</td>
<td>123</td>
<td>121</td>
</tr>
<tr>
<td>Crowne Apartments</td>
<td>118</td>
<td>117</td>
</tr>
<tr>
<td>Davis (Coed)</td>
<td>278</td>
<td>272</td>
</tr>
<tr>
<td>Deacon Place (Coed)</td>
<td>328</td>
<td>324</td>
</tr>
<tr>
<td>Deacon Station</td>
<td>128</td>
<td>127</td>
</tr>
<tr>
<td>Dogwood (Coed)</td>
<td>245</td>
<td>241</td>
</tr>
<tr>
<td>Effrd (Coed)</td>
<td>83</td>
<td>80</td>
</tr>
<tr>
<td>Huffman (Coed)</td>
<td>77</td>
<td>67</td>
</tr>
<tr>
<td>Johnson (Coed)</td>
<td>113</td>
<td>107</td>
</tr>
<tr>
<td>Kitchin (Coed)</td>
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<td>220</td>
</tr>
<tr>
<td>Luter (Coed)</td>
<td>157</td>
<td>148</td>
</tr>
<tr>
<td>Magnolia (Coed)</td>
<td>241</td>
<td>238</td>
</tr>
<tr>
<td>Martin (Coed)</td>
<td>96</td>
<td>84</td>
</tr>
<tr>
<td>North Campus Apartments (Coed)</td>
<td>210</td>
<td>208</td>
</tr>
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<td>Polo (Coed)</td>
<td>193</td>
<td>186</td>
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<tr>
<td>Poteat (Coed)</td>
<td>223</td>
<td>204</td>
</tr>
<tr>
<td>Rosedale - Theme</td>
<td>13</td>
<td>13</td>
</tr>
<tr>
<td>South (Coed)</td>
<td>129</td>
<td>124</td>
</tr>
<tr>
<td>Student Apartments (Coed)</td>
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<td>108</td>
</tr>
<tr>
<td>Taylor (Coed)</td>
<td>232</td>
<td>217</td>
</tr>
<tr>
<td>1109 Polo Rd - Theme House</td>
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</tr>
<tr>
<td>1115 Polo Rd - Theme House</td>
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<td>1125 Polo Rd - Theme House</td>
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<tr>
<td>1145 Polo Rd - Theme House</td>
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<td>9</td>
</tr>
<tr>
<td>1157 Polo Rd - Theme House</td>
<td>9</td>
<td>8</td>
</tr>
<tr>
<td>1210 Polo Rd - Theme House</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>3,832</strong></td>
<td><strong>3,687</strong></td>
</tr>
</tbody>
</table>

### On-Campus Occupancy Rate, Fall 2020

- **Occupancy**: 96.2%
- **Vacancy**: 3.8%

### Distribution of Fall 2020 Undergraduate Enrollment by Type of Housing

- **Residence Hall**: 68%
- **Commuters**: 32%
- **Female**: 54%
- **Male**: 46%

### On-Campus Undergraduate Housing Utilization by Gender, Fall 2020

- **Male**: 46%
- **Female**: 54%
Finances
Tuition and Fees*, 2017-2021

<table>
<thead>
<tr>
<th>School</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
<th>2020-21</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$49,322</td>
<td>$51,400</td>
<td>$53,322</td>
<td>$55,440</td>
<td>$57,760</td>
</tr>
<tr>
<td>Graduate School</td>
<td>$37,910</td>
<td>$39,140</td>
<td>$39,176</td>
<td>$39,200</td>
<td>$39,216</td>
</tr>
<tr>
<td>School of Business</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MBA (Working Prof. Prog.)</td>
<td>$38,415</td>
<td>$38,799</td>
<td>$40,200</td>
<td>$40,698</td>
<td>$40,698</td>
</tr>
<tr>
<td>MA/MS in Management</td>
<td>$46,368</td>
<td>$46,368</td>
<td>$47,318</td>
<td>$48,274</td>
<td>$49,240</td>
</tr>
<tr>
<td>Business Analytics</td>
<td>$46,368</td>
<td>$49,790</td>
<td>$50,808</td>
<td>$51,834</td>
<td>$52,872</td>
</tr>
<tr>
<td>School of Divinity</td>
<td>$20,760</td>
<td>$20,760</td>
<td>$20,796</td>
<td>$21,430</td>
<td>$22,066</td>
</tr>
<tr>
<td>School of Law (JD)</td>
<td>$43,984</td>
<td>$44,860</td>
<td>$45,786</td>
<td>$46,993</td>
<td>$48,352</td>
</tr>
<tr>
<td>School of Medicine (MD)</td>
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<td>$58,823</td>
<td>$60,000</td>
<td>$61,200</td>
</tr>
<tr>
<td>Nurse Anesthesia</td>
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<td>$34,198</td>
<td>$35,636</td>
<td>$37,303</td>
<td>$38,799</td>
</tr>
<tr>
<td>Physician Assistant</td>
<td>$43,070</td>
<td>$43,830</td>
<td>$45,250</td>
<td>$46,457</td>
<td>$47,700</td>
</tr>
</tbody>
</table>

*Required fees that all full-time students must pay.
### Annual Costs* for "Most Competitive" Private Institutions, 2020-2021

<table>
<thead>
<tr>
<th>Private Institution</th>
<th>Room/Board*</th>
<th>Tuition/Fees*</th>
<th>Comprehensive Fees*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Columbia University, NY</td>
<td>$14,970</td>
<td>$64,380</td>
<td>$79,350</td>
</tr>
<tr>
<td>Duke University, NC</td>
<td>$17,484</td>
<td>$60,488</td>
<td>$77,972</td>
</tr>
<tr>
<td>Harvey Mudd College, CA</td>
<td>$18,679</td>
<td>$58,660</td>
<td>$77,339</td>
</tr>
<tr>
<td>University of Pennsylvania, PA</td>
<td>$16,784</td>
<td>$60,042</td>
<td>$76,826</td>
</tr>
<tr>
<td>Amherst College, MA</td>
<td>$15,910</td>
<td>$60,890</td>
<td>$76,800</td>
</tr>
<tr>
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<td>$60,696</td>
<td>$76,604</td>
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<tr>
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<td>$60,862</td>
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<td>$76,480</td>
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<tr>
<td>Northwestern University, IL</td>
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<td>$58,701</td>
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<tr>
<td>University of Chicago, IL</td>
<td>$17,004</td>
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<td>$76,302</td>
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<tr>
<td>Wellesley College, MA</td>
<td>$17,772</td>
<td>$58,448</td>
<td>$76,220</td>
</tr>
<tr>
<td>Bard College at Simon's Rock, MA</td>
<td>$15,902</td>
<td>$60,098</td>
<td>$76,000</td>
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<tr>
<td>Haverford College, PA</td>
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<td>$75,966</td>
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<tr>
<td>Vassar College, NY</td>
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<td>$75,920</td>
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<tr>
<td>Oberlin College, OH</td>
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<tr>
<td>Franklin and Marshall College, PA</td>
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<tr>
<td>Wesleyan University, CT</td>
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<td>$75,770</td>
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<td>$17,110</td>
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<td>$75,650</td>
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<td>Reed College, OR</td>
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<td>$60,620</td>
<td>$75,600</td>
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<td>$57,928</td>
<td>$75,426</td>
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<tr>
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<td>$60,202</td>
<td>$75,422</td>
</tr>
<tr>
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<td>$17,144</td>
<td>$58,208</td>
<td>$75,352</td>
</tr>
<tr>
<td>Connecticut College, CT</td>
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<td>$59,025</td>
<td>$75,315</td>
</tr>
<tr>
<td>Cornell University, NY</td>
<td>$15,846</td>
<td>$59,316</td>
<td>$75,162</td>
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<td>Tulane University, LA</td>
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<td>$58,852</td>
<td>$75,100</td>
</tr>
<tr>
<td>Wake Forest University, NC</td>
<td>$17,334</td>
<td>$57,760</td>
<td>$75,094</td>
</tr>
<tr>
<td>Colgate University, NY</td>
<td>$15,035</td>
<td>$60,015</td>
<td>$75,050</td>
</tr>
<tr>
<td>University of Southern California, CA</td>
<td>$15,916</td>
<td>$59,072</td>
<td>$74,988</td>
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<tr>
<td>Bennington College, VT</td>
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<td>$74,964</td>
</tr>
<tr>
<td>Middlebury College, VT</td>
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<td>$58,316</td>
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<td>Yale University, CT</td>
<td>$17,200</td>
<td>$57,700</td>
<td>$74,900</td>
</tr>
<tr>
<td>Smith College, MA</td>
<td>$18,760</td>
<td>$56,114</td>
<td>$74,874</td>
</tr>
<tr>
<td>Fordham University, NY</td>
<td>$19,066</td>
<td>$55,788</td>
<td>$74,854</td>
</tr>
<tr>
<td>Washington University in St. Louis, MO</td>
<td>$17,402</td>
<td>$57,386</td>
<td>$74,788</td>
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<tr>
<td>Colby College, ME</td>
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<td>$59,430</td>
<td>$74,725</td>
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<tr>
<td>Boston University, MA</td>
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<td>$58,072</td>
<td>$74,712</td>
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<td>Carleton College, MN</td>
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<td>$74,499</td>
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<tr>
<td>Carnegie Mellon University, PA</td>
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<td>$58,924</td>
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<tr>
<td>Bryn Mawr College, PA</td>
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<td>$56,610</td>
<td>$74,330</td>
</tr>
<tr>
<td>Colorado College, CO</td>
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<tr>
<td>New York University, NY</td>
<td>$19,244</td>
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<tr>
<td>Union College, NY</td>
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<td>$61,100</td>
<td>$73,930</td>
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<td>Lafayette College, PA</td>
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<td>$57,052</td>
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<tr>
<td>Johns Hopkins University, MD</td>
<td>$16,800</td>
<td>$57,010</td>
<td>$73,810</td>
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<tr>
<td>Claremont McKenna College, CA</td>
<td>$17,300</td>
<td>$56,475</td>
<td>$73,775</td>
</tr>
<tr>
<td>Barnard College, NY</td>
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<td>$58,068</td>
<td>$73,759</td>
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<tr>
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<td>$15,984</td>
<td>$57,699</td>
<td>$73,683</td>
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<tr>
<td>Skidmore College, NY</td>
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<td>$58,128</td>
<td>$73,652</td>
</tr>
<tr>
<td>Brandeis University, MA</td>
<td>$15,890</td>
<td>$57,615</td>
<td>$73,505</td>
</tr>
<tr>
<td>Hamilton College, NY</td>
<td>$14,860</td>
<td>$58,510</td>
<td>$73,370</td>
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<tr>
<td>Sarah Lawrence College, NY</td>
<td>$15,820</td>
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<td>$73,340</td>
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<tr>
<td>Occidental College, CA</td>
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<td>$73,176</td>
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<td>$72,872</td>
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<tr>
<td>Northeastern University, MA</td>
<td>$17,480</td>
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<td>Pomona College, CA</td>
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<td>Bowdoin College, ME</td>
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<td>$71,710</td>
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<td>Swarthmore College, PA</td>
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<td>$54,656</td>
<td>$71,309</td>
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<td>Dickinson College, PA</td>
<td>$14,672</td>
<td>$56,498</td>
<td>$71,170</td>
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<td>Williams College, MA</td>
<td>$12,750</td>
<td>$50,760</td>
<td>$63,510</td>
</tr>
</tbody>
</table>

*Source for cost data: US News and World Report: Best Colleges or Institution's website
†Source for list of "Most Competitive" institutions: Barron's Profile of American Colleges. Private specialty schools (art and engineering) are not included. Only the top 60 most expensive schools from the "Most Competitive" list are shown above.
### Undergraduate Student Financial Aid Programs, 2016-2020

<table>
<thead>
<tr>
<th>Type of Aid</th>
<th>2015-16</th>
<th>2016-17</th>
<th>2017-18</th>
<th>2018-19</th>
<th>2019-20</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Institutional Grants and Scholarships</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Athletic</td>
<td>$13,506,222</td>
<td>$13,735,307</td>
<td>$14,556,367</td>
<td>$14,914,775</td>
<td>$15,402,782</td>
</tr>
<tr>
<td>Non-Athletic*</td>
<td>$60,026,884</td>
<td>$62,657,657</td>
<td>$66,379,211</td>
<td>$71,191,078</td>
<td>$73,666,439</td>
</tr>
<tr>
<td>Total Institutional and Other*</td>
<td>$73,533,106</td>
<td>$76,392,964</td>
<td>$80,935,578</td>
<td>$86,105,853</td>
<td>$89,069,221</td>
</tr>
<tr>
<td><strong>Institutional Loans</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Loans</td>
<td>$313,356</td>
<td>$49,210</td>
<td>$120,068</td>
<td>$195,397</td>
<td>$80,450</td>
</tr>
<tr>
<td><strong>Private Aid</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants</td>
<td>$3,474,228</td>
<td>$3,511,808</td>
<td>$3,507,460</td>
<td>$3,566,069</td>
<td>$3,591,059</td>
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<tr>
<td>Loans</td>
<td>$4,430,825</td>
<td>$4,811,090</td>
<td>$5,112,173</td>
<td>$4,832,724</td>
<td>$6,133,752</td>
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<tr>
<td>Total Private</td>
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<td>$8,322,898</td>
<td>$8,619,633</td>
<td>$8,398,793</td>
<td>$9,724,811</td>
</tr>
<tr>
<td><strong>Federal</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PELL</td>
<td>$2,141,570</td>
<td>$1,984,956</td>
<td>$2,255,371</td>
<td>$2,351,947</td>
<td>$2,341,145</td>
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<tr>
<td>SEOG</td>
<td>$526,550</td>
<td>$574,112</td>
<td>$579,707</td>
<td>$650,480</td>
<td>$675,258</td>
</tr>
<tr>
<td>Perkins</td>
<td>$3,256,932</td>
<td>$2,058,683</td>
<td>$2,189,614</td>
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<td>$0</td>
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<tr>
<td>Work Study</td>
<td>$620,630</td>
<td>$710,943</td>
<td>$772,647</td>
<td>$697,653</td>
<td>$680,532</td>
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<tr>
<td>Stafford†</td>
<td>$6,045,117</td>
<td>$7,111,243</td>
<td>$7,474,604</td>
<td>$6,872,544</td>
<td>$6,420,978</td>
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<tr>
<td>PLUS</td>
<td>$5,715,299</td>
<td>$6,361,554</td>
<td>$6,073,732</td>
<td>$6,002,286</td>
<td>$5,816,527</td>
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<tr>
<td>Other</td>
<td>$2,310,573</td>
<td>$2,124,261</td>
<td>$2,418,469</td>
<td>$2,385,751</td>
<td>$2,805,820</td>
</tr>
<tr>
<td>Total Federal</td>
<td>$20,616,671</td>
<td>$20,925,752</td>
<td>$21,764,144</td>
<td>$18,960,661</td>
<td>$18,740,260</td>
</tr>
<tr>
<td><strong>State</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC Need Based Grant</td>
<td>$1,551,052</td>
<td>$1,369,923</td>
<td>$1,568,869</td>
<td>$1,430,934</td>
<td>$1,393,497</td>
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<tr>
<td>State Loans</td>
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<td>$7,000</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Other State Grants</td>
<td>$67,738</td>
<td>$44,759</td>
<td>$31,850</td>
<td>$47,643</td>
<td>$62,878</td>
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<tr>
<td>Other§</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Total State</td>
<td>$1,625,790</td>
<td>$1,421,682</td>
<td>$1,600,719</td>
<td>$1,478,577</td>
<td>$1,456,375</td>
</tr>
<tr>
<td><strong>Total Financial Aid</strong></td>
<td>$103,993,976</td>
<td>$107,112,506</td>
<td>$113,040,142</td>
<td>$115,139,281</td>
<td>$119,071,117</td>
</tr>
</tbody>
</table>

Note: The amounts are based on paid amounts and include summer awards

* Includes tuition concessions
† This total includes both subsidized and unsubsidized loans
§ Represented by state loans and other state grants
Undergraduate Financial Aid by Source, 2019-2020

<table>
<thead>
<tr>
<th>Type of Aid</th>
<th>Total Amount</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Institutional Grants</td>
<td>$89,069,221</td>
<td>75%</td>
</tr>
<tr>
<td>Total Institutional Loans</td>
<td>$80,450</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Total Private</td>
<td>$9,724,811</td>
<td>8%</td>
</tr>
<tr>
<td>Total Federal</td>
<td>$18,740,260</td>
<td>16%</td>
</tr>
<tr>
<td>Total State</td>
<td>$1,456,375</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td><strong>$119,071,117</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

Undergraduate Financial Aid by Source, 2019-20

Note: Includes instructional dollars and students from all Reynolda campus schools.

Average Instructional Dollars Expended Per Student, 2016-2020

<table>
<thead>
<tr>
<th>Year</th>
<th>Dollars Expended</th>
</tr>
</thead>
<tbody>
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<td>2015-16</td>
<td>$15,276</td>
</tr>
<tr>
<td>2016-17</td>
<td>$14,952</td>
</tr>
<tr>
<td>2017-18</td>
<td>$15,738</td>
</tr>
<tr>
<td>2018-19</td>
<td>$16,095</td>
</tr>
<tr>
<td>2019-20</td>
<td>$16,122</td>
</tr>
</tbody>
</table>

Note: Includes instructional dollars and students from all Reynolda campus schools.
### Research Grants by Fund Source, Reynolda Campus, 2016-2020

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>$9,762,977</td>
<td>$5,746,708</td>
<td>$8,279,801</td>
<td>$7,656,850</td>
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<tr>
<td>State</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
<td>$0</td>
</tr>
<tr>
<td>Other</td>
<td>$6,723,734</td>
<td>$1,213,477</td>
<td>$1,748,473</td>
<td>$2,372,929</td>
<td>$1,990,851</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$16,486,711</strong></td>
<td><strong>$6,960,185</strong></td>
<td><strong>$10,028,274</strong></td>
<td><strong>$10,029,779</strong></td>
<td><strong>$14,105,151</strong></td>
</tr>
</tbody>
</table>

### Total Research Grants Received (x $1,000,000)

- **2015-16**: $16.5
- **2016-17**: $7.0
- **2017-18**: $10.0
- **2018-19**: $10.0
- **2019-20**: $14.1

### Research Grants by Department, Reynolda Campus - FY 2020

<table>
<thead>
<tr>
<th>Department (number of grants)</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biology (5.5)</td>
<td>$1,315,587</td>
</tr>
<tr>
<td>Chemistry (2.5)</td>
<td>$92,887</td>
</tr>
<tr>
<td>Civic Engagement (1)</td>
<td>$20,000</td>
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<tr>
<td>Communication (2)</td>
<td>$27,205</td>
</tr>
<tr>
<td>Computer Science (1)</td>
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</tr>
<tr>
<td>Counseling (1)</td>
<td>$19,381</td>
</tr>
<tr>
<td>Center for Bioethics (1)</td>
<td>$33,714</td>
</tr>
<tr>
<td>Center for Energy, Environment and Sustainability (1)</td>
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</tr>
<tr>
<td>Center for Functional Materials (1)</td>
<td>$272,682</td>
</tr>
<tr>
<td>Center for Molecular Signaling (1.5)</td>
<td>$376,181</td>
</tr>
<tr>
<td>Center for Nanotechnology and Molecular Materials (1)</td>
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</tr>
<tr>
<td>Economics (2)</td>
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</tr>
<tr>
<td>Engineering (3.5)</td>
<td>$619,188</td>
</tr>
<tr>
<td>Financial Services (2)</td>
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</tr>
<tr>
<td>Global Affairs (1)</td>
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</tr>
<tr>
<td>Graduate School (2.5)</td>
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</tr>
<tr>
<td>Health &amp; Exercise Science (22)</td>
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<tr>
<td>Interdisciplinary Performance and the Liberal Arts Center (0.5)</td>
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</tr>
<tr>
<td>Mathematics (3)</td>
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<tr>
<td>Philosophy (1)</td>
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<tr>
<td>Physics (13)</td>
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<tr>
<td>Psychology (4)</td>
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<tr>
<td>Religion (1)</td>
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<tr>
<td>Theatre and Dance (1.5)</td>
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</tr>
<tr>
<td>Translational Science Center (1.5)</td>
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</tr>
<tr>
<td><strong>Total (77)</strong></td>
<td><strong>$14,105,152</strong></td>
</tr>
</tbody>
</table>
### Research Grants by Fund Source, School of Medicine, 2016-2020

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal</td>
<td>$137,975,108</td>
<td>$161,460,707</td>
<td>$167,645,126</td>
<td>$172,193,557</td>
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<tr>
<td>State</td>
<td>$14,728,351</td>
<td>$14,198,910</td>
<td>$18,743,856</td>
<td>$18,708,575</td>
<td>$19,403,887</td>
</tr>
<tr>
<td>Industry</td>
<td>$14,478,336</td>
<td>$15,272,146</td>
<td>$14,557,074</td>
<td>$15,159,663</td>
<td>$13,998,153</td>
</tr>
<tr>
<td>Other</td>
<td>$10,155,166</td>
<td>$14,112,007</td>
<td>$11,440,062</td>
<td>$17,369,663</td>
<td>$18,375,291</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$177,336,961</strong></td>
<td><strong>$205,043,770</strong></td>
<td><strong>$212,386,118</strong></td>
<td><strong>$223,431,458</strong></td>
<td><strong>$274,823,511</strong></td>
</tr>
</tbody>
</table>

### Total Research Grants Received (x 1,000,000)

- 2015-16: $177.3
- 2016-17: $205.0
- 2017-18: $212.4
- 2018-19: $223.4
- 2019-20: $274.8

### Research Grants by Department, School of Medicine - FY 2020

<table>
<thead>
<tr>
<th>Department (number of grants)</th>
<th>Amount</th>
<th>Department (number of grants)</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Research Organization (1)</td>
<td>$239,371</td>
<td>Maya Angelou Center for Health Eq. (5)</td>
<td>$387,663</td>
</tr>
<tr>
<td>Anesthesiology (25)</td>
<td>$3,098,321</td>
<td>Medical Education (1)</td>
<td>$57,963</td>
</tr>
<tr>
<td>Area Health Education Center (10)</td>
<td>$5,209,649</td>
<td>Microbiology and Immunology (10)</td>
<td>$1,842,371</td>
</tr>
<tr>
<td>Biochemistry (19)</td>
<td>$4,541,361</td>
<td>Neurobiology and Anatomy (13)</td>
<td>$4,560,698</td>
</tr>
<tr>
<td>Biomedical Engineering (24)</td>
<td>$3,783,281</td>
<td>Neurology (39)</td>
<td>$3,110,571</td>
</tr>
<tr>
<td>Biostatistics and Data Science (48)</td>
<td>$14,591,592</td>
<td>Obestrics and Gynecology (4)</td>
<td>$908,845</td>
</tr>
<tr>
<td>Cancer Biology (59)</td>
<td>$15,225,362</td>
<td>PA Studies (1)</td>
<td>$6,820</td>
</tr>
<tr>
<td>Center for Cong Health (1)</td>
<td>$200,000</td>
<td>Pain Mechanisms Lab (5)</td>
<td>$1,433,835</td>
</tr>
<tr>
<td>Comparative Medicine (13)</td>
<td>$8,070,043</td>
<td>Pathology (7)</td>
<td>$1,432,981</td>
</tr>
<tr>
<td>Comprehensive Cancer Center (31)</td>
<td>$3,216,502</td>
<td>Pediatrics (30)</td>
<td>$6,645,421</td>
</tr>
<tr>
<td>Center for Genomics &amp; Per Med Res (3)</td>
<td>$158,941</td>
<td>Physiology and Pharmacology (61)</td>
<td>$17,530,038</td>
</tr>
<tr>
<td>CTSI (20)</td>
<td>$5,314,023</td>
<td>Psychiatry &amp; Behavioral Med. (3)</td>
<td>$78,703</td>
</tr>
<tr>
<td>Dermatology (16)</td>
<td>$1,080,964</td>
<td>Public Health Sciences (75)</td>
<td>$20,962,400</td>
</tr>
<tr>
<td>DHP - Administration (1)</td>
<td>$87,500</td>
<td>Radiation Oncology (11)</td>
<td>$1,475,636</td>
</tr>
<tr>
<td>Diagnostic Radiology (12)</td>
<td>$2,351,255</td>
<td>Surgery (74)</td>
<td>$7,255,375</td>
</tr>
<tr>
<td>Emergency Medicine (19)</td>
<td>$1,464,826</td>
<td>Vervet Research Center (5)</td>
<td>$1,606,455</td>
</tr>
<tr>
<td>Family Medicine (14)</td>
<td>$3,099,137</td>
<td>WF Center on Diabetes, Obesity, Metabolism (4)</td>
<td>$1,183,775</td>
</tr>
<tr>
<td>Health Care Education (1)</td>
<td>$165,980</td>
<td>WF Institute for Regenerative Med. (44)</td>
<td>$30,482,706</td>
</tr>
<tr>
<td>Healthcare Innovations (8)</td>
<td>$1,376,772</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Implementation Science (7)</td>
<td>$1,854,369</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Internal Medicine (310)</td>
<td>$98,711,709</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$274,823,511</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Sources of Revenue - Reynolda Campus, Fiscal Year 2020

<table>
<thead>
<tr>
<th>Sources of Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount (x $1,000)</td>
</tr>
<tr>
<td>%</td>
</tr>
<tr>
<td>Net Tuition and Fees</td>
</tr>
<tr>
<td>Government Grants and Contracts</td>
</tr>
<tr>
<td>Private Gifts, Grants and Contracts</td>
</tr>
<tr>
<td>Investment Return Designated for Current Operations</td>
</tr>
<tr>
<td>Investment Return in Excess (Less Than) Amounts Designated for Current Operations</td>
</tr>
<tr>
<td>Auxiliary Enterprises</td>
</tr>
<tr>
<td>Other</td>
</tr>
<tr>
<td><strong>Total</strong></td>
</tr>
<tr>
<td><strong>%</strong></td>
</tr>
</tbody>
</table>

### Reynolda Campus Revenues (x $1,000,000) 2016-2020

<table>
<thead>
<tr>
<th>Year</th>
<th>Revenue</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016</td>
<td>$391.3</td>
</tr>
<tr>
<td>2017</td>
<td>$550.5</td>
</tr>
<tr>
<td>2018</td>
<td>$497.1</td>
</tr>
<tr>
<td>2019</td>
<td>$534.0</td>
</tr>
<tr>
<td>2020</td>
<td>$461.3</td>
</tr>
</tbody>
</table>

**Wake Forest University**  
**Fact Book 2020-2021**
## Expenditures - Reynolda Campus, Fiscal Year 2020

<table>
<thead>
<tr>
<th>Expenditures and Nonoperating Activities</th>
<th>Amount (x 1,000)</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction and Research</td>
<td>173,092</td>
<td>37%</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>98,476</td>
<td>21%</td>
</tr>
<tr>
<td>Auxiliary Expense</td>
<td>107,031</td>
<td>23%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>32,915</td>
<td>7%</td>
</tr>
<tr>
<td>Student Services</td>
<td>34,802</td>
<td>7%</td>
</tr>
<tr>
<td>Libraries</td>
<td>17,168</td>
<td>4%</td>
</tr>
<tr>
<td>Other</td>
<td>7,720</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>471,204</strong></td>
<td>100%</td>
</tr>
</tbody>
</table>

### Reynolda Campus Expenditures (x $1,000,000) 2016-2020

- 2016: $391.1
- 2017: $384.4
- 2018: $414.0
- 2019: $454.1
- 2020: $471.2

---

*Wake Forest University*  
*Fact Book 2020-2021*
### Sources of Revenue - School of Medicine, Fiscal Year 2020

<table>
<thead>
<tr>
<th>Sources of Revenue</th>
<th>Amount</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient Revenue, Net</td>
<td>$621,338,000</td>
<td>50%</td>
</tr>
<tr>
<td>Federal Grants &amp; Contracts</td>
<td>$207,574,000</td>
<td>17%</td>
</tr>
<tr>
<td>Private Gifts &amp; Grants</td>
<td>$60,447,000</td>
<td>5%</td>
</tr>
<tr>
<td>Net Tuition and Fees</td>
<td>$38,716,000</td>
<td>3%</td>
</tr>
<tr>
<td>Investment Return Designated for Current Operations</td>
<td>$22,932,000</td>
<td>2%</td>
</tr>
<tr>
<td>Net Non-Operating Activity</td>
<td>$22,563,000</td>
<td>2%</td>
</tr>
<tr>
<td>Other</td>
<td>$268,765,000</td>
<td>22%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,242,335,000</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

---

### School of Medicine Revenues (x $1,000,000) 2016-2020

- 2016: $965.7
- 2017: $1,053.3
- 2018: $1,061.4
- 2019: $1,152.6
- 2020: $1,242.3
## Expenditures - School of Medicine, Fiscal Year 2020

<table>
<thead>
<tr>
<th>Expenditures and Nonoperating Activities</th>
<th>Amount</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction and Research and Patient Services</td>
<td>$923,210,128</td>
<td>79%</td>
</tr>
<tr>
<td>Sponsored Research</td>
<td>$165,625,868</td>
<td>14%</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>$34,355,662</td>
<td>3%</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$31,839,278</td>
<td>3%</td>
</tr>
<tr>
<td>Libraries</td>
<td>$2,791,524</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Student Services</td>
<td>$2,921,428</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Designated for Current Operations</td>
<td>$8,444,000</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>$1,169,187,888</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

### School of Medicine Expenditures (x $1,000,000) 2016-2020

- 2016: $840.5
- 2017: $992.4
- 2018: $1,052.2
- 2019: $1,134.8
- 2020: $1,169.2

*Wake Forest University*
### Summary of Total Giving to Wake Forest University, 2011-2020

<table>
<thead>
<tr>
<th>Year</th>
<th>Reynolda Campus</th>
<th>Bowman Gray Campus</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-11</td>
<td>$90,447,482</td>
<td>$22,290,445</td>
<td>$112,737,927</td>
</tr>
<tr>
<td>2011-12</td>
<td>$50,195,336</td>
<td>$24,113,207</td>
<td>$74,308,543</td>
</tr>
<tr>
<td>2012-13</td>
<td>$60,618,830</td>
<td>$20,544,413</td>
<td>$81,163,243</td>
</tr>
<tr>
<td>2013-14</td>
<td>$69,021,321</td>
<td>$22,792,000</td>
<td>$91,813,321</td>
</tr>
<tr>
<td>2014-15</td>
<td>$70,800,429</td>
<td>$28,975,720</td>
<td>$99,776,149</td>
</tr>
<tr>
<td>2015-16</td>
<td>$61,023,661</td>
<td>$27,862,000</td>
<td>$88,885,661</td>
</tr>
<tr>
<td>2016-17</td>
<td>$80,162,442</td>
<td>$25,391,867</td>
<td>$105,554,309</td>
</tr>
<tr>
<td>2017-18</td>
<td>$153,955,150</td>
<td>$24,338,489</td>
<td>$178,293,639</td>
</tr>
<tr>
<td>2018-19</td>
<td>$93,650,712</td>
<td>$19,211,299</td>
<td>$112,862,011</td>
</tr>
<tr>
<td>2019-20</td>
<td>$81,152,255</td>
<td>$21,023,689</td>
<td>$102,175,944</td>
</tr>
</tbody>
</table>

#### Giving in Millions

- 2010-11: $112.7
- 2011-12: $74.3
- 2012-13: $81.2
- 2013-14: $91.8
- 2014-15: $99.8
- 2015-16: $88.9
- 2016-17: $105.6
- 2017-18: $112.9
- 2018-19: $102.2
- 2019-20: (data not shown)

#### Market Value of Endowment (x $1000)*

- 2011: $1,032,452
- 2012: $1,000,133
- 2013: $1,061,638
- 2014: $1,148,026
- 2015: $1,167,400
- 2016: $1,141,212
- 2017: $1,205,323
- 2018: $1,339,003
- 2019: $1,375,398
- 2020: $1,350,187

*Amounts reported reflect endowment net assets as reported in the University's audited financial statements.

*The Financial Accounting Standards Board issued Account Standards Updates (ASU) 2016-14 and 2018-08, both of which relate to Not-for-Profit Entities (Topic 958) in an effort to clarify and improve information and make it more meaningful to users of financial statements. Wake Forest University adopted both of these standards and has applied them retrospectively to all periods presented in our FY2019 financial statements.
Charitable Contributions by Category

Fiscal Year 2019-20

<table>
<thead>
<tr>
<th>Category</th>
<th>Fiscal Year 2019-20</th>
<th>% Total</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Individuals</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Alumni</td>
<td>$36,985,837</td>
<td>36%</td>
</tr>
<tr>
<td>Parents</td>
<td>$19,712,395</td>
<td>19%</td>
</tr>
<tr>
<td>Other Individuals</td>
<td>$17,866,915</td>
<td>17%</td>
</tr>
<tr>
<td><strong>Organizations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Foundations</td>
<td>$18,378,546</td>
<td>18%</td>
</tr>
<tr>
<td>Corporations</td>
<td>$7,394,737</td>
<td>7%</td>
</tr>
<tr>
<td>Religious</td>
<td>$153,901</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Other Organizations</td>
<td>$1,683,613</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$102,175,944</td>
<td>100%</td>
</tr>
</tbody>
</table>

Alumni Giving Rate

Percent of alumni who made a donation in the given year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Giving Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2015-16</td>
<td>25.8%</td>
</tr>
<tr>
<td>2016-17</td>
<td>27.1%</td>
</tr>
<tr>
<td>2017-18</td>
<td>26.5%</td>
</tr>
<tr>
<td>2018-19</td>
<td>25.3%</td>
</tr>
<tr>
<td>2019-20</td>
<td>22.3%</td>
</tr>
</tbody>
</table>