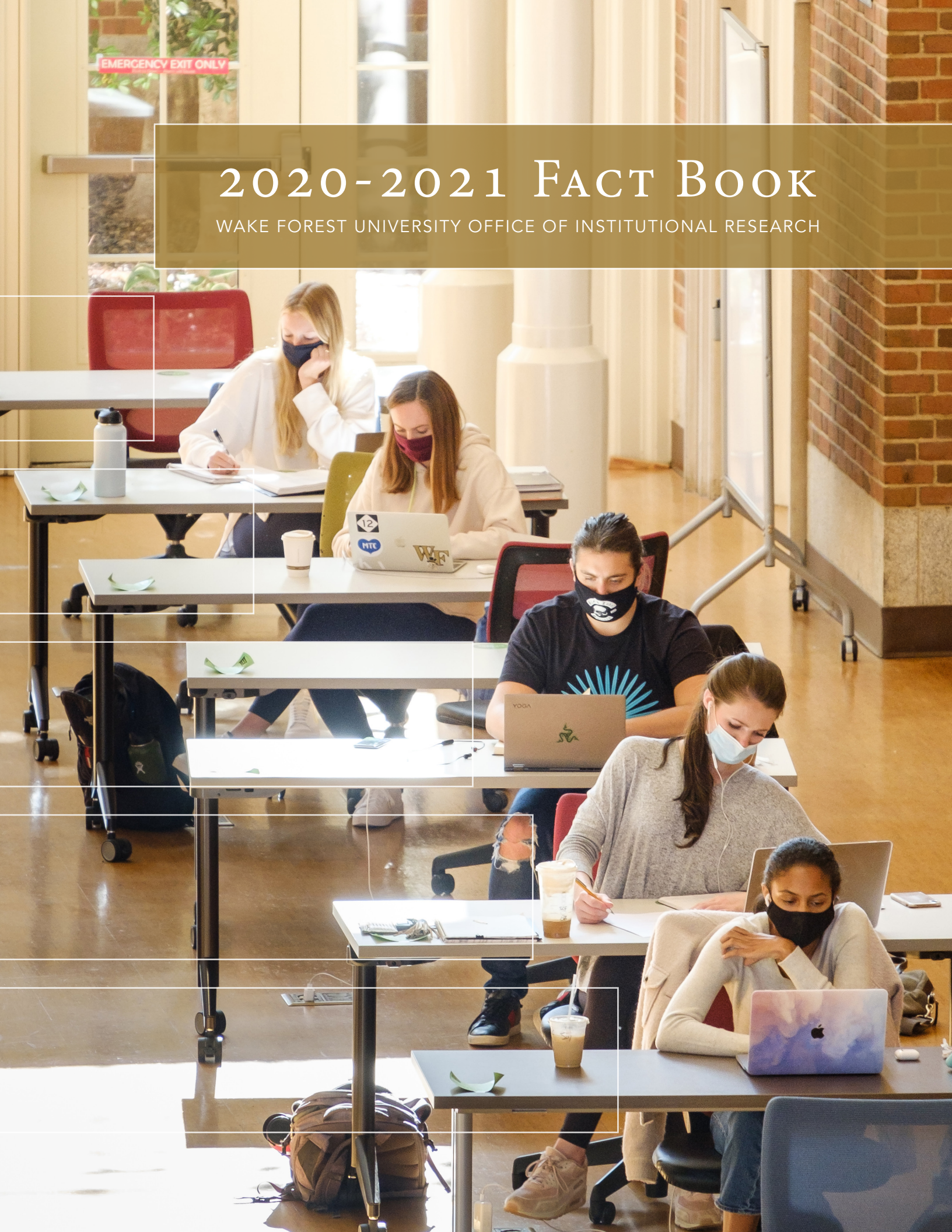


EMERGENCY EXIT ONLY

2020-2021 FACT BOOK

WAKE FOREST UNIVERSITY OFFICE OF INSTITUTIONAL RESEARCH



Wake Forest University

Fact Book 2020-2021

Thirtieth Edition – April 2021

Reynolda Campus

Wake Forest College, School of Business, School of Law,
Graduate School, and Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine (includes MD Program,
Nursing Programs, Physician Assistant Program) and Graduate School

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GENERAL INFORMATION

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History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or “old” campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University School of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The School of Divinity was established in 1999.

The Wake Forest University Charlotte Center is located in 30,000 square feet of space in the former International Trade Center Building at 200 North College Street in Charlotte. Residing near some of the city’s most influential businesses and corporations, steps away from the diverse shopping and dining options of vibrant uptown Charlotte, the Center provides urban convenience and state-of-the-art technology to the busy working professionals enrolled in certificate and degree programs, as well as high school students enrolled in pre-college programs.

In January 2017, Wake Forest opened Wake Forest Downtown and extended the exceptional faculty-student engagement that is a hallmark of the Reynolda Campus to Winston-Salem’s fast-growing urban district called Innovation Quarter. Located four miles from the Reynolda Campus in a rehabilitated former R.J. Reynolds Tobacco Company building, the 115,000 square-foot downtown space is home to new academic programs in biomedical sciences and engineering. A variety of undergraduate courses are taught there.

In response to the COVID-19 pandemic, Wake Forest moved all classes online for the first time in the University’s history in March of 2020. Classes were taught remotely for the remainder of the spring semester. Following public health guidance, the Reynolda campus reopened in the fall of 2020 with a combination of in-person, blended and online courses and the University implemented safety measures including masks, social distancing and other precautions.

In the fall of 2020, Atrium Health, Wake Forest Baptist Health and Wake Forest School of Medicine officially joined together to create a next-generation health system for North Carolina.

Wake Forest honors its Baptist heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school. A joint board of University trustees and trustees of the North Carolina Baptist Hospital is responsible for Wake Forest University Baptist medical Center, which includes the hospital and the medical school.

Statement of Mission and Purpose

Wake Forest is a university dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, coeducational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of six constituent parts: Wake Forest College; the Graduate School of Arts and Sciences; the School of Law, the School of Medicine, the School of Business and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask “why,” that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by

far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, it is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and lay people for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Anti-Discrimination Statement

Wake Forest University is committed to diversity, inclusion and the spirit of Pro Humanitate. In adherence with applicable laws and as provided by University policies, the University prohibits discrimination in its employment practices and its educational programs and activities on the basis of race, color, religion, national origin, sex, age, sexual orientation, gender identity and expression, genetic information, disability and veteran status. Additionally, the University promotes the full realization of equal employment opportunity for women, minorities, persons with disabilities, and veterans through its affirmative action program.

Chronological History of Wake Forest University

1834	Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
1838	Named Wake Forest College
1894	School of Law established
1902	School of Medicine founded
1921	First Summer Session
1936	Approval of the School of Law by the American Bar Association
1941	Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
1942	Women admitted as undergraduate students
1948	School of Business Administration established
1956	Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
1961	Division of Graduate Studies established
1967	Became Wake Forest University
1969	School of Business Administration renamed Charles H. Babcock School of Business Administration
1972	Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
1980	Department of Business and Accountancy renamed School of Business and Accountancy
1986	Redefined the relationship with the N.C. Baptist State Convention
1995	School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
1997	Change of name to Wake Forest University School of Medicine
1999	Opening of the Wake Forest University School of Divinity

2002	Incorporation of Wake Forest University Health Science
2008	Wake Forest adopts a test-optional admissions policy for undergraduates
2011	Opening of new Porter Byrum Admissions and Welcome Center
2012	Opening of The Charlotte Center
2016	Wake Forest School of Medicine moved to Innovation Quarter in Downtown Winston-Salem
2017	First undergraduate classes taught at Wake Downtown
2020	Atrium Health, Wake Forest Baptist Health and Wake Forest School of Medicine officially joined together to create a next-generation health system for North Carolina

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Bar Association
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools
 Board of Law Examiners
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 Council on Accreditation of Nurse Anesthesia Education Programs
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Association of Colleges and Schools Commission on Colleges
 Southern Universities Conference

2020-2021 University Board of Trustees

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Reynolda Cabinet

Nathan O. Hatch	President
Rogan Kersh	Provost
Jane Aiken	Dean of the School of Law
Andy Chan	Vice President Innovation and Career Development
John Currie	Director of Athletics
James J. Dunn	Senior Advisor to the President
Julie Ann Freischlag, M.D.	CEO, Wake Forest Baptist Medical Center, Wake Forest University Health Sciences; Dean, Wake Forest University School of Medicine; Executive Vice President for Health Affairs, Wake Forest University; Chief Academic Officer, Atrium Health
Michele Gillespie	Dean of the College
Charles L. Iacovou	Dean of the School of Professional Studies and Vice Provost for Charlotte Programs
Todd Johnson	Vice President and Executive Director, Wake Forest University Charlotte
Eric Maguire	Vice President for Enrollment
B. Hof Milam	Executive Vice President, Chief Financial Officer, and Treasurer
J. Reid Morgan	Senior Vice President, General Counsel, and Secretary of the Board of Trustees
Mark A. Petersen	Vice President for University Advancement
Mary E. Pugel	Chief of Staff, President's Office
Michelle Roehm	Interim Dean, School of Business
Penny Rue	Vice President for Campus Life
José Villalba	Vice President for Diversity and Inclusion and Chief Diversity Officer

Deans

Jane Aiken	Dean of the School of Law
Julie Ann Freischlag, M.D.	Dean, Wake Forest University School of Medicine
Michele Gillespie	Dean of the College
Dwayne Godwin	Dean of the Graduate Programs in Biomedical Sciences
Charles L. Iacovou	Dean, School of Professional Studies
Bradley T. Jones	Dean of the Graduate Programs in Arts & Sciences
Tim Pyatt	Dean, Z. Smith Reynolds Library
Michelle Roehm	Interim Dean, School of Business
Jonathan Lee Walton	Dean, School of Divinity

Presidents of Wake Forest University

1834 Samuel Wait	1879 Thomas Henderson Pritchard	1927 Francis Pendleton Gaines	1967 James Ralph Scales
1845 William Hooper	1884 Charles Elisha Taylor	1930 Thurman D. Kitchin	1983 Thomas K. Hearn, Jr.
1849 John Brown White	1905 William Louis Poteat	1950 Harold Wayland Tribble	2005 Nathan O. Hatch
1854 Washington Manly Wingate			

Administrative Organization

[Office of the President](#)

[WFU Leadership](#)

[Senior Officers](#)

[Office of the Provost](#)

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2020-2021 Academic Year - Degrees and Certificates Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Biomedical Sciences		Interdisciplinary Programs (continued)	
Addiction Research and Clinical Health	MS	Intercultural Services in Healthcare	MA, Certificate
Biochemistry and Molecular Biology	BS, PhD	Interdisciplinary Major	BA, BS
Biomedical Engineering	MS, PhD	Interpreting and Translation Studies	MA
Biomedical Informatics	MS	Teaching of Interpreting	MA
Biomedical Science	MS	Interpreting Studies	Certificate
Cancer Biology	PhD	Medieval & Early Modern Studies	Certificate
Clinical Research Management	MS	Women's, Gender and Sexuality Studies	BA
Comparative Medicine	MS	Sustainability	Certificate, MA
Health Disparities in Neuroscience-related Disorders	MS	Teaching of Interpreting (Postgraduate)	Certificate
Healthcare Leadership	MHL	Translation Studies	Certificate
Integrative Physiology and Pharmacology	PhD		
Microbiology and Immunology	PhD	Law	
Molecular Genetics and Genomics	PhD	Law	JD, LL.M., MSL, SJD
Molecular Medicine and Translational Sciences	MS, PhD, PhD/MMS	Dual Degrees:	JD/MA in Bioethics, JD/MBA
Neuroscience	MS, PhD, MS/BS, MS/BA		JD/MA in Religious Studies, JD/M. Div.
Translational & Health System Science	Certificate, MS, MS/MD		JD/MA in Sustainability
Dual Degrees	PhD*/MD, PhD*/MBA		
Business and Management		Liberal Studies	
Accountancy	BS, MSA	Liberal Arts Studies	MA
Finance	BS		
Business Analytics	MSBA	Life and Physical Sciences	
Business and Enterprise Management	BS	Biology	BA, BS, MS, PhD
Business Administration and Management	MBA, MAM, MSM	Chemistry	BA, BS, MS, PhD
Dual Degrees JD/MBA	JD, MBA	Health and Exercise Science	BS, MS
Dual Degrees PhD*/MBA	PhD, MBA	Physics	BA, BS, MS, PhD
Mathematical Business	BS	Biophysics	BS
		Structural and Computational Biophysics	Certificate
Counseling		Mathematics and Statistics	
Counseling	MA	Applied Mathematics	BS
Counseling	MA-online	Mathematics	BA, BS
Dual Degree M. Div./MA	M. Div., MA	Mathematical Business	BS
Computer and Information Sciences		Mathematical Economics	BS
Computer Science	BA, BS, BS/MS, MS	Mathematical Statistics	BA, BS
		Mathematics and Statistics	MA
Education		Medicine	
Education	BA, MAEd, Certificate	Doctor of Nursing Practice	DNP
Dual Degrees	M. Div./MAEd	Medicine	MD, MD/MS in Clinical and Population Translational Sciences, MD/MA in Bioethics
Engineering			MS
Engineering	BS	Nurse Anesthesia	MMS, MMS/PhD in Molecular Medicine and Translational Sciences
Foreign Languages		Physician Assistant	MD/PhD*
Chinese Language and Culture	BA		
Japanese Language and Culture	BA		
French Studies	BA		
German	BA	Dual Degree	
German Studies	BA		
Greek	BA	Social and Behavioral Sciences	
Latin	BA	Anthropology	BA
Russian	BA	Communication	BA, MA
Spanish	BA	Economics	BA
		Politics and International Affairs	BA
Humanities		Psychology	BA, MA
Classical Languages	BA	Sociology	BA
Classical Studies	BA		
English	BA, MA	Theology	
History	BA	Divinity	M. Div.
Philosophy	BA	Dual Degrees	JD/M. Div.
Religious Studies	BA, MA, JD/MA		M. Div./MAEd
			M.Div/MA-Bioethics
Interdisciplinary Programs			M.Div/MA-Counseling
Bioethics	Certificate, MA		M.Div/MA-Sustainability
Biomedical Research Ethics	Certificate	Visual and Performing Arts	
Clinical Bioethics	Certificate	Art History	BA
Dual Degrees	BS/BA and MA	Studio Art	BA
	M. Div./MA	Music in Liberal Arts	BA
	JD/MA, MD/MA	Music Performance	BA
		Theatre	BA
		Documentary Film	MA, MFA

*PhD of dual degrees can be obtained in any Biomedical Sciences PhD program

Information Systems (Reynolda Campus)

[Information Systems](#) supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings as well as some outdoor areas.

All students on the Reynolda Campus are given a WFU account. This account is maintained as long as the student is enrolled and provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. All undergraduate students are required to have a laptop with minimum configuration requirements to be able to handle all academic software. Students have the choice to bring their own device from home or purchase a laptop through the [WakeWare](#) program. WakeWare provides students the opportunity to purchase a specially selected laptop configured to run academic technology at a negotiated price, bundled with extended warranties and protection, and provided with on-campus support. WakeWare evaluates new models, as available, to be able to offer the most up-to-date technology to our students. All students have access to academic software from software@WFU and WakeWare laptops have been thoroughly tested to ensure compatibility with all academic software. Maintenance and support for the WakeWare computers is provided on campus through [The Bridge](#), a service center, located on the main floor of the Z. Smith Reynolds Library. Loaner computers are available for students as needed. [AskDeac](#), the online help portal, provides an easy-to-use, user-friendly platform for the campus community to get IT help.

Information Systems maintains an extensive array of online resources, including the Wake Information Network (WIN), Workday, Banner, SLATE, and more, that support University admissions, student registration, grade processing, payroll administration, finance and accounting services, and many other administrative and academic applications. Cloud-based mobile teaching and learning resources, such as Canvas, our Learning Management System (LMS), and Kaltura, our video management platform, provide virtual collaboration and engagement for our students and faculty.

Faculty, staff, and students have unlimited access and full-time support using the [One Button Studio](#), a fully automated video production facility, located in Z. Smith Reynolds Library behind the IS Service Desk. The studio focuses on multimodal assignment support for students, but everyone is welcome. Support is also offered for faculty interested in designing technology enhanced projects or research. Wake Forest also has a student run Makerspace, named the [WakerSpace](#). The space allows faculty, students, and staff to not only build physical projects using technology such as 3D printers, laser cutters, and solder stations, but also to learn skills such as podcasting, knitting, sewing, and woodworking through workshop partnerships with Facilities, Information Systems, and other resources across campus. By offering both academic and non-academic programs, the WakerSpace serves a broad range of interests across campus.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University's computing resources serve both academic and business needs. Wake Forest's network infrastructure includes a 10-gigabit-per-second Ethernet backbone, a mixture of 100-Megabit and 1-Gigabit-per-second switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings and select outdoor locations. Eduroam provides a secured WiFi network for visiting students, faculty, and staff to use their home institution's WiFi credentials to access WiFi network services. Our faculty, staff, and students can take advantage of this service by using their Wake Forest credentials when visiting other Eduroam participating institutions. LINUX, Windows-based servers, and cloud-based services provide for business computing needs and services. A mix of these systems provide for messaging, systems management, Internet, intranet, courseware, various research needs, and file and print services.

The Distributed Environment for Academic Computing (DEAC) cluster, a LINUX High Performance Computing cluster provides supercomputing services for 14 different departments for academic research and coursework. These systems are available to Students, Faculty, and Staff 24 hours a day via remote SSH access. All connections are provided through the Wake Forest University network and are protected by campus managed firewalls and the Cisco AnyConnect VPN Client. The Wake Forest University's Distributed Environment for Academic Computing (DEAC) cluster is a Linux-based High Performance Computing cluster with 90 nodes providing 3800+ processor cores, 19TB of RAM, and 170TB of storage. The DEAC cluster currently offers the computational research community a wide variety of commercial scientific software as well as open-source middleware necessary to effectively and efficiently utilize the cluster's resources. Many software packages available on Wake Forest-issued laptops can also be found on the DEAC cluster, including Rstudio, Matlab, Mathematica, and Maple. Researchers also have access to a large variety of free and proprietary software tools, such as: the Intel (2018.5, 2020.0, and 2021.1) and GNU (6.5, 8.4, 9.3, and 10.1) compiler suites; several MPI implementations (Intel and OpenMPI) for parallelized workloads; and the Intel Math Kernel Library (MKL) and Netlib BLAS, LAPACK, and SCALAPACK math libraries for carrying out high-performance calculations. All of these software packages take advantage of the fast low-latency usNIC interconnects that act as the backbone of the cluster, and user jobs are managed intelligently by the SLURM scheduler.

Programming languages available on the various academic computing systems include Java, Python, C, C++, Racket, Racklog, and Objective C for iPad/iTouch programming. In the Computer Science Department, students are exposed to a variety of LINUX based operating systems, including Ubuntu, Debian, and Amazon Linux, through virtualization in the cloud using Amazon Web Services' EC2 platform, including access to NVIDIA GPUs using g4 EC2 instances along with software provided by AWS' Deep Learning AMI.

Students have access to a large variety of instructional, classroom, and research resources through the campus network, including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library. Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. The Digital Media Lab, located on the main floor of the Z. Smith Reynolds Library, offers additional technology resources.

Students, Faculty, and Staff also have access to licensed software and tools for coursework, degree projects, and research; including SPSS, a statistical package used for data analysis, forecasting, and financial modeling; Maple; and Matlab, an interactive environment for algorithm development, data visualization, and data analysis.

For advanced software with high computing requirements, WFU offers virtual workspaces through Amazon Web Services. Students can spin up their Windows 10 virtual Desktop on a wide variety of devices to leverage high computing power in order to effectively run academic software. Faculty work with IS to determine the virtualized hardware configurations for the Workspace that would work best for software needed in the classroom. Engineering, among other departments, utilize a performance Workspace to run software, such as

AutoCAD and COMSOL, needed for their Capstone Projects. Workspaces are configured to power off when not in use, making them a cost effective solution for providing a specialized computing environment.

Information Systems offers cable television and streaming services to the students, faculty, and staff of Wake Forest University. All residence hall rooms are equipped with cable TV connections and/or the ability to stream cable TV. Cable and/or streaming services provide access to campus information, news, weather, select HDTV channels and DVR recording via Stream2.

Information Systems provides VoIP telephone service for faculty and staff only. If a student requests a phone, Information Systems can provide them with a VoIP phone that would connect via a cable to their wireless AP in their room, however, this is a rare request due to the prevalence of cell phones.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate and graduate levels and are members of the Association of Southeastern Research Libraries. The Wake Forest University libraries include the Z. Smith Reynolds (ZSR) Library, which is located on the Reynolda Campus and supports the undergraduate College, the School of Business, the Graduate School of Arts and Sciences, and the School of Divinity. The Business Information Commons in Farrell Hall provides convenient access to library services on the north side of the Reynolda Campus. The library in the Worrell Professional Center on the Reynolda Campus serves the School of Law. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2.4 million titles, including over 1 million ebooks, more than 100,000 electronic journals, and over 40,000 streaming videos as well as other formats. The ZSR Library serves as a congressionally designated selective federal depository. The Law Library holds nearly 130,000 volumes and the Coy C. Carpenter Library holds nearly 27,000 volumes. The three libraries facilitate inter-borrowing and collections may be searched together or independently. Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge.

The ZSR Library provides comprehensive reference and research services online and in-person, including at Wake Downtown and in the School of Business at Farrell Hall. Research librarians work with individual classes across the disciplines on research papers and one-on-one with students at all phases of the research process. Library faculty teach elective courses in the fundamentals of research and information literacy and upper-level courses geared towards research in the disciplines and special topics in information. The Digital Initiatives & Scholarly Communication librarians and staff empower faculty scholarship through digital tools, methods, publication, and preservation, and support digital pedagogy, open educational resources, and digital class projects.

[Special Collections & Archives \(SCA\)](#) in the ZSR Library is the repository for the [Baptist Historical Collection of North Carolina](#), Manuscripts, the Rare Book Collection, and the [University Archives](#). The Baptist Historical Collection contains significant books, periodicals, manuscripts, and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest. SCA's Manuscripts include the papers of alumnus Harold Hayes (editor of *Esquire* magazine in the 1960s and 1970s) and other alumni, the Maya Angelou Film & Theater Collection, and the records of the Irish Dolmen Press. The Rare Books Collection, which includes the collections of Charles H. Babcock, Charles Lee Smith, and other donors, has collection strengths in 18th-20th century British, American, and Irish literature, African-American history and literature, and the history of material texts. SCA maintains the University Archives which serves as the primary repository for the historical records of Wake Forest University. The University Archives collects, describes, preserves, and exhibits University records (including electronic and born-digital) that contain historical, administrative, legal, or fiscal value. The records include documentation of the student experience, departmental records, and the papers of faculty. All are welcome to use the SCA collections, many of which are available online in [Digital Collections](#). Please contact archives@wfu.edu for access to the collections by appointment or submitting a specific question.

Video and multimedia equipment, Chromebooks, tablets, and other technology devices may be reserved for checkout. Group study rooms and individual study carrels may be reserved at zsr.wfu.edu. Windows and Macintosh computers are available in the Scholars Commons and Reference areas, and DVD, VHS and BluRay viewing stations are available in the Media Room. The library has a 118-seat auditorium for use by University groups for programs, lectures, and film screenings. Additional university services located in the ZSR Library include: the Information Systems Service Desk, which provides technical support and computer repair for students, faculty and staff; the Center for the Advancement of Teaching, which aims to encourage reflective and evidence-based teaching practices by Wake Forest faculty at all stages of their careers; and the Writing Center, which provides help to students through their writing process. A coffee shop inside the library offers refreshments and a relaxed study atmosphere, and is open late most nights throughout the semester.

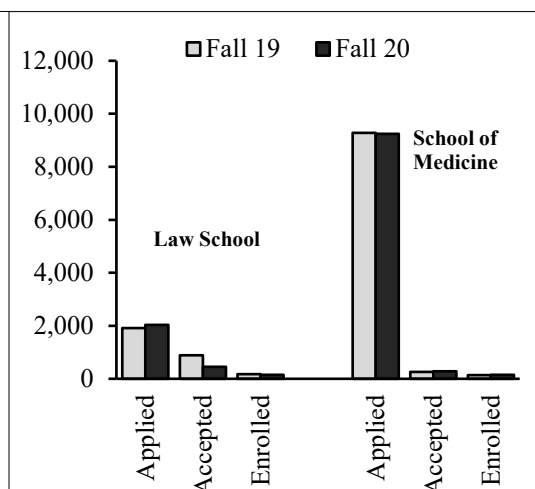
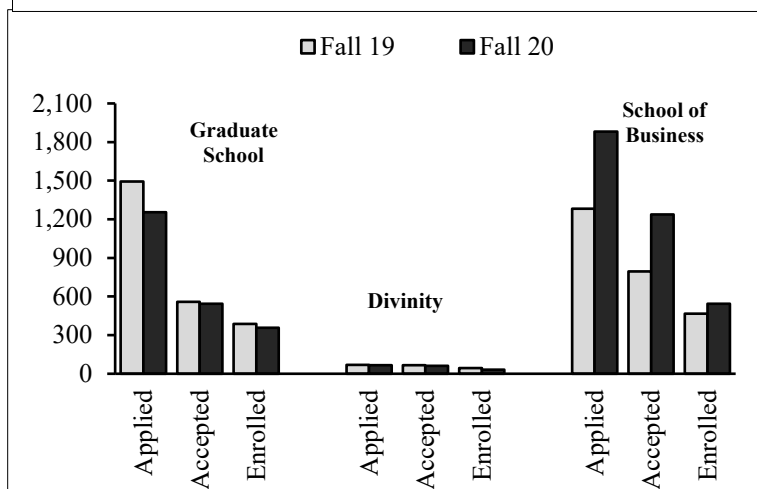
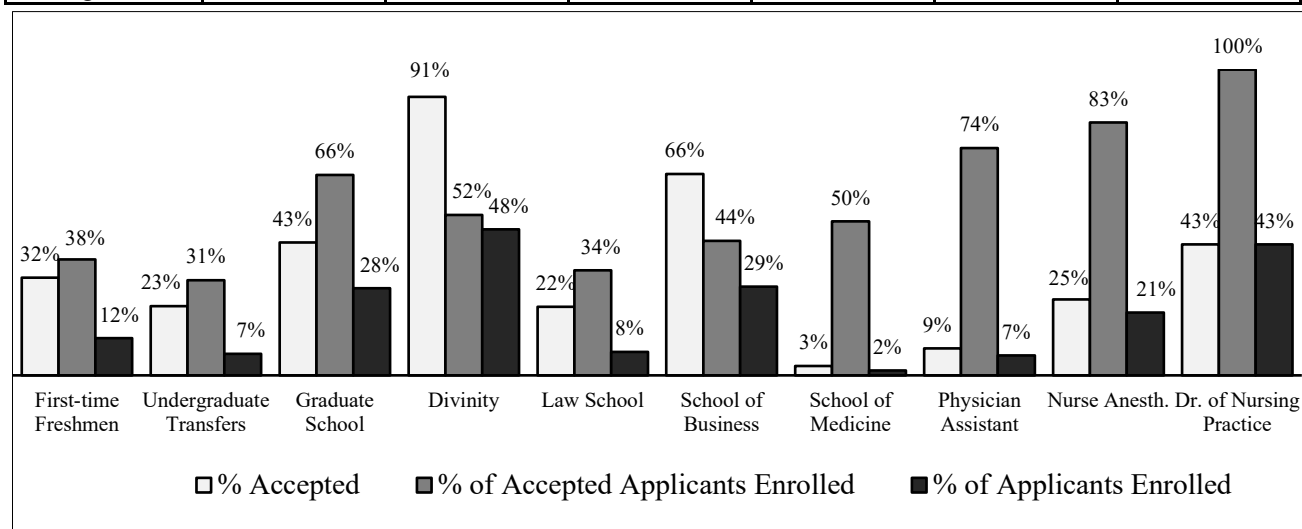
The ZSR Library is open over 100 hours a week during the fall and spring semesters, with reduced hours during summer and intersession periods. A room located near the entrance to the library and may be accessed by keycard when the library is closed, offering access to multifunctional printers/copiers/scanners, and the library's bank of Smart Lockers for pickup of requested materials. See a full description of the ZSR Library resources and services at zsr.wfu.edu. More information about all three libraries can be found at: about.wfu.edu/academics/libraries/.



STUDENTS

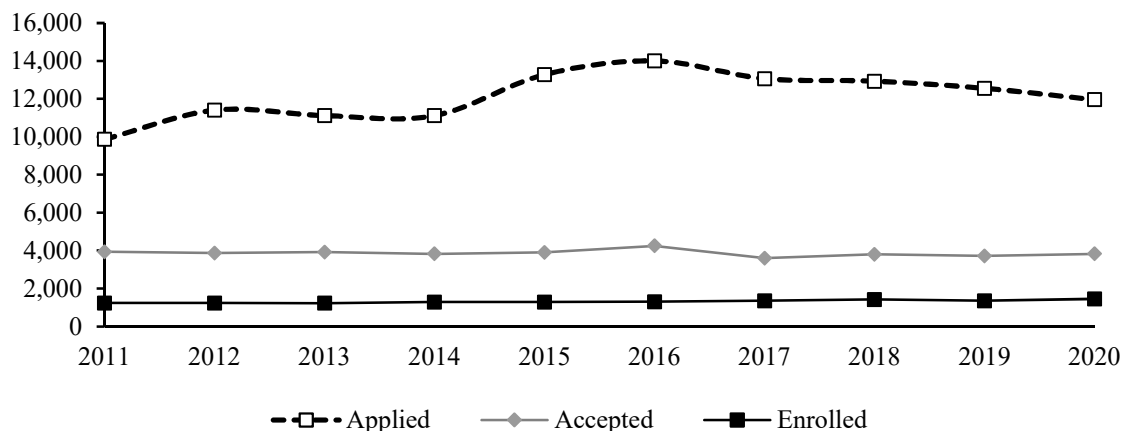
Admissions, Fall 2020

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
First-time Freshmen	11,959		11,959		3,825		3,825		1,452		1,452	
	5,138	6,821	2,081	9,878	1,691	2,134	715	3,110	633	819	240	1,212
Undergraduate Transfers	269		269		61		61		19		19	
	124	145	55	214	32	29	9	52	12	7	3	16
Graduate School	1,254		1,254		545		545		357		357	
	462	792	338	916	198	347	181	364	134	223	144	213
Divinity	67		67		61		61		32		32	
	33	34	25	42	29	32	22	39	13	19	13	19
Law School	2,038		2,038		457		457		157		157	
	955	1,083	387	1,651	188	269	105	352	62	95	57	100
School of Business--Graduate	1,881		1,881		1,238		1,238		545		545	
	871	1,010	345	1,536	627	611	319	919	322	223	235	310
School of Medicine (MD)	9,249		9,249		288		288		145		145	
	4,648	4,601	822	8,427	144	144	76	212	79	66	41	104
Nurse Anesthesia	117		117		29		29		24		24	
	37	80	60	57	6	23	16	13	5	19	13	11
Physician Assistant	1,333		1,333		117		117		87		87	
	314	1,019	314	1,019	13	104	36	81	11	76	29	58
Doctor of Nursing Practice	22		22		12		12		11		11	
	6	16	14	8	5	7	7	5	4	7	7	4



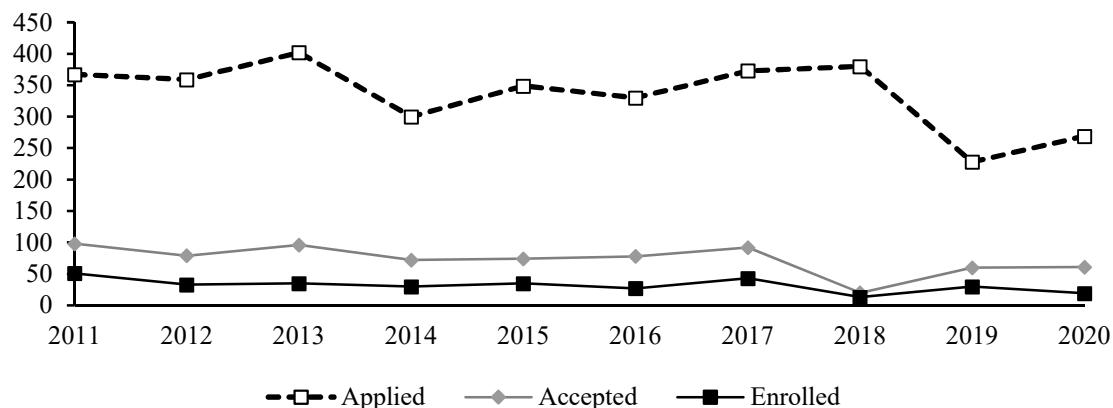
Admissions, First-time Freshmen, Fall 2011-2020

Year	Applied	Accepted	Enrolled
2011	9,869	3,933	1,237
2012	11,407	3,875	1,234
2013	11,121	3,915	1,230
2014	11,119	3,826	1,287
2015	13,281	3,903	1,284
2016	14,006	4,249	1,306
2017	13,071	3,604	1,349
2018	12,937	3,803	1,421
2019	12,559	3,717	1,360
2020	11,959	3,825	1,452

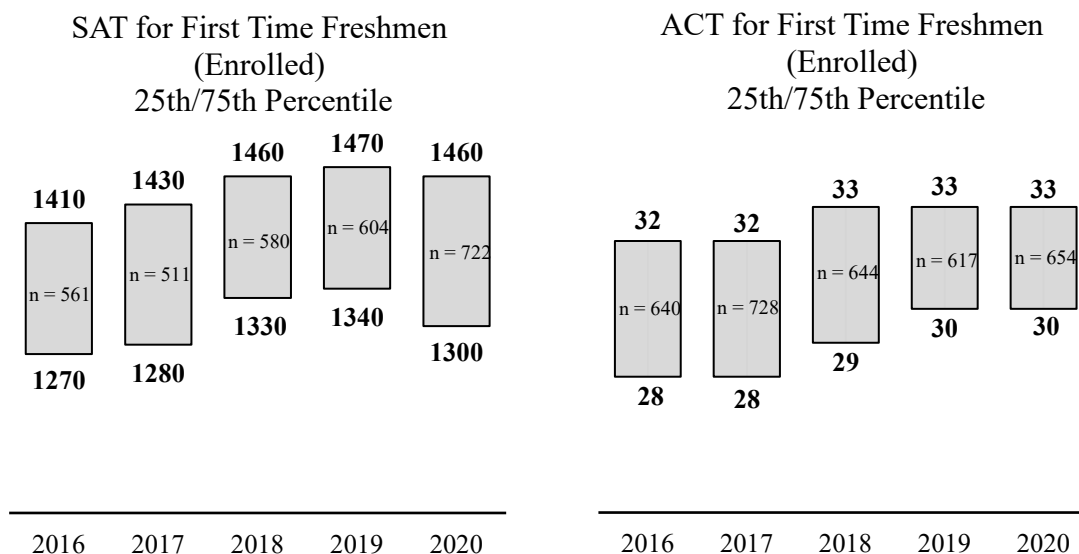


Admissions, Undergraduate Transfer Students, Fall 2011-2020

Year	Applied	Accepted	Enrolled
2011	367	98	51
2012	359	79	33
2013	402	96	35
2014	300	72	30
2015	349	74	35
2016	330	78	27
2017	373	92	43
2018	380	20	13
2019	228	60	30
2020	269	61	19



Middle 50% of ACT and SAT Scores for Entering Freshmen, 2016-2020



Note: SAT data above are based on each student's "best combined score."

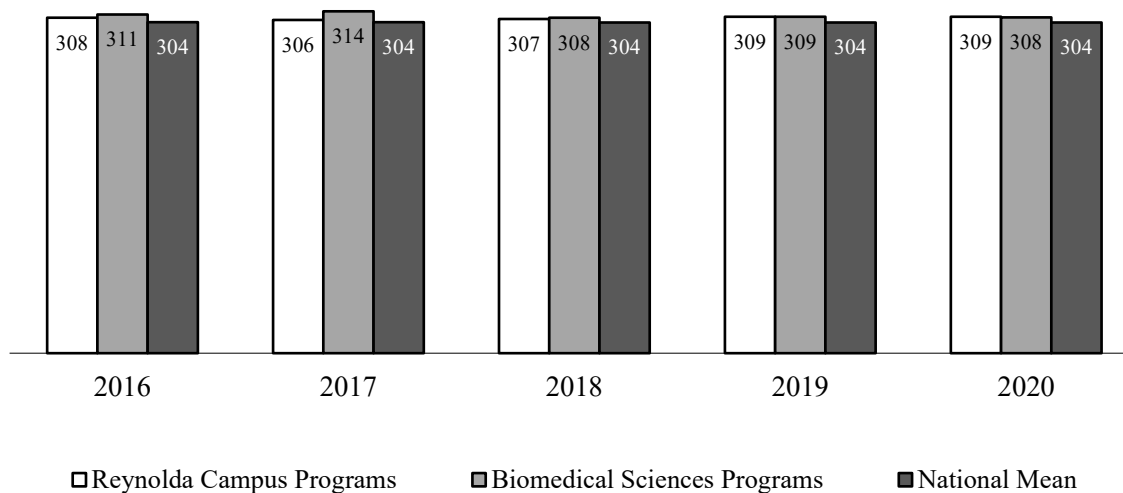
Average GRE Scores for Entering Students, Graduate School, 2016-2020

Reynolda Campus Programs	Verbal (Percentile)	Quantitative (Pctl)	Total*	Analytical (Pctl)
2016	155 (68)	153 (51)	308	4.0 (59)
2017	154 (63)	152 (48)	306	4.0 (59)
2018	154 (64)	153 (49)	307	4.1 (61)
2019	155 (67)	154 (53)	309	4.0 (59)
2020	156 (68)	153 (48)	309	4.1 (61)
Biomedical Sciences Programs				
2016	155 (68)	156 (63)	311	4.0 (59)
2017	156 (73)	158 (69)	314	4.0 (60)
2018	153 (61)	155 (58)	308	4.0 (59)
2019	154 (62)	155 (55)	309	3.8 (53)
2020	155 (64)	156 (58)	308	4.0 (57)
National Mean†	150	153	304	3.6

*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between July 1, 2016 and June 30, 2019 (source: *Graduate Record Examinations Guide to the Use of Scores 2020-21*)

Average Total GRE Score for Entering Students, Graduate School



Fall Enrollment, 2001-2020

Year	Undergraduate	Graduate	Divinity	Law	Schools of Business - Graduate	Medicine	Physician Assistant*	Nurse Anesthesia**	Doctor of Nursing Practice***	Total
2001	3,992 (3,746)	603	68	486	643	429	144			6,365
2002	4,045 (3,748)	622	72	485	624	428	134			6,410
2003	4,037 (3,735)	684	88	508	559	436	132			6,444
2004	4,128 (3,801)	666	96	495	556	427	136			6,504
2005	4,263 (3,909)	709	113	511	555	431	134			6,716
2006	4,332 (3,972)	718	104	481	521	446	137			6,739
2007	4,412 (4,049)	736	119	492	479	454	96			6,788
2008	4,476 (4,106)	731	107	484	499	465	100			6,862
2009	4,569 (4,230)	686	109	491	643	475	106			7,079
2010	4,657 (4,313)	726	100	503	592	477	107			7,162
2011	4,775 (4,457)	718	92	527	640	482	117			7,351
2012	4,815 (4,481)	715	112	515	662	486	127			7,432
2013	4,823 (4,462)	757	116	558	757	469	122			7,602
2014	4,867 (4,509)	819	125	555	779	469	150			7,788
2015	4,871 (4,480)	870	116	562	728	467	177			7,837
2016	4,955 (4,520)	926	117	568	698	479	177	48		7,968
2017	5,102 (4,625)	958	119	547	677	491	175	47		8,116
2018	5,225 (4,714)	977	120	621	716	510	173	48	11	8,401
2019	5,287 (4,703)	910	99	699	711	545	173	48	23	8,495
2020	5,441 (5,335)	1,002	92	637	795	580	175	47	20	8,789

*This column was previously titled “Allied Health.” In the years 2002-03 through 2006-07, the Allied Health Category included the Nurse Anesthesia and Physician Assistant programs in which students earned graduate degrees. The Medical Technology program was also a part of Allied Health but was counted as “Undergraduate” since no graduate degree was awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia were no longer counted as University programs and “Allied Health” became exclusively the Physician Assistant program.

**Nurse Anesthesia was changed to a Wake Forest University program beginning in 2014-15

***Doctor of Nursing Practice students enrolled for the first time in 2018

() = Reynolda Campus undergraduate students (excludes Study Abroad)

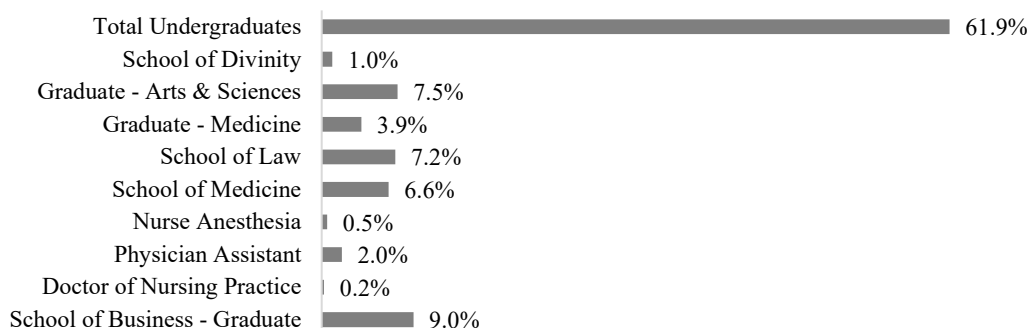
Enrollment by Class and by School, Fall 2020

	Male	Female	Total	FTE*
Freshmen [†]	656	831	1,487	1,486.7
Sophomores	603	679	1,282	1,278.8
Juniors	658	705	1,363	1,360.5
Seniors	601	705	1,306	1,286.5
Unclassified	1	2	3	0.4
Total Undergraduates	2,519	2,922	5,441	5,412.8
<i>Study Abroad</i>	47	59	106	106.0
<i>Reynolda Campus</i>	2,472	2,863	5,335	5,306.8
School of Divinity	39	53	92	89.4
Graduate - Arts & Sciences	227	431	658	554.8
Graduate - Medicine	148	196	344	335.9
School of Law	268	369	637	558.9
School of Medicine	295	285	580	580.0
Nurse Anesthesia	16	31	47	47.0
Physician Assistant	28	147	175	175.0
Doctor of Nursing Practice	5	15	20	10.1
School of Business - Graduate	469	326	795	742.3
University Total	4,014	4,775	8,789	8,506.3

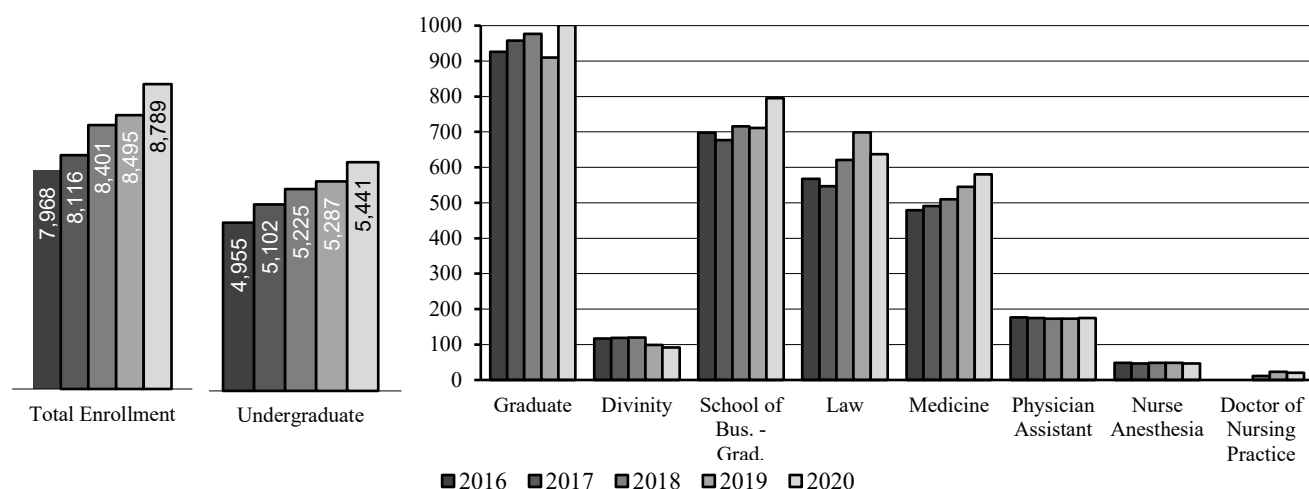
*Full-time equivalent, calculated as follows: undergraduate students with 12 or more attempted hours are assigned FTE=1.0. Graduate/professional students with 9 or more attempted hours are assigned FTE=1.0. Otherwise, for undergraduates, FTE = attempted hours divided by 12; for graduate and professional students, FTE = attempted hours divided by 9.

[†]Includes all first-time, first-year students, even those with advanced standing. Also includes students who are not first-time but who are classified as "freshmen."

Headcount Enrollment by School, Percentage of University, Fall 2020



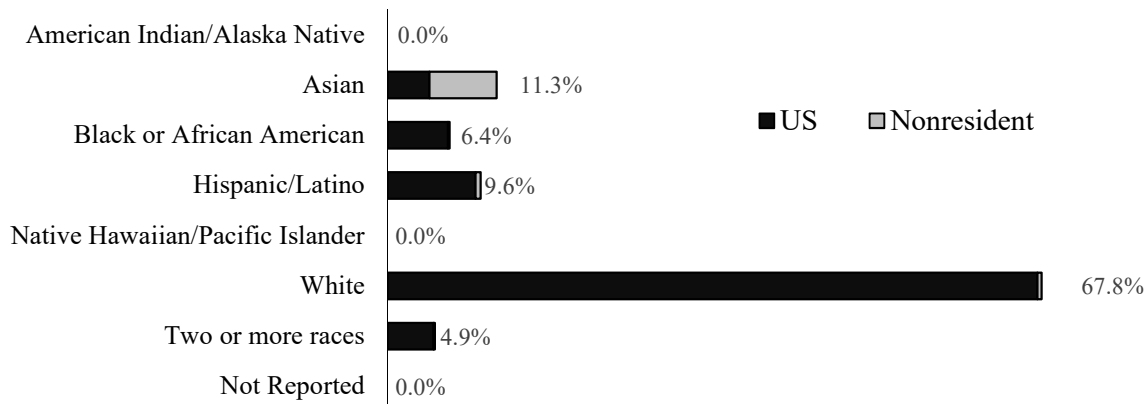
Enrollment by School, Fall 2016-2020



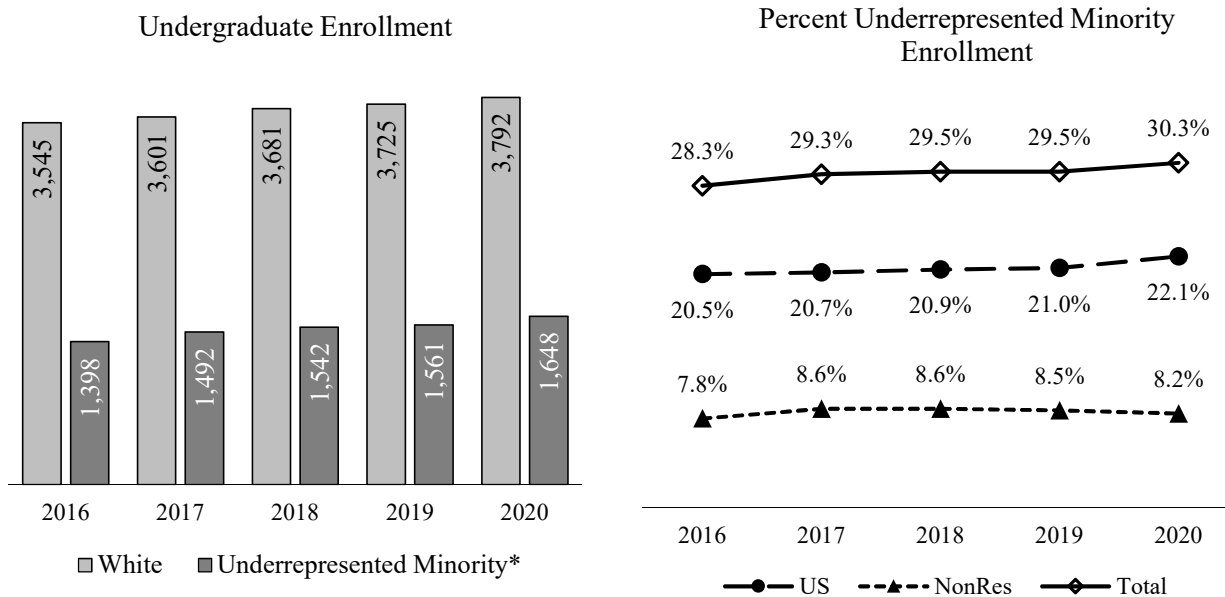
First-time Freshmen Enrollment by Race/Ethnicity, Fall 2020

Race/Ethnicity	Male			Female			Total			
	US	Non Res	Total	US	Non Res	Total	US	Non Res	Total #	%
American Indian/Alaska Native	0	0	0	0	0	0	0	0	0	0%
Asian	26	46	72	37	55	92	63	101	164	11%
Black or African American	37	2	39	54	0	54	91	2	93	6%
Hispanic/Latino	52	2	54	80	6	86	132	8	140	10%
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0%
White	433	2	435	545	4	549	978	6	984	68%
Two or more races	32	1	33	37	1	38	69	2	71	5%
Not Reported	0	0	0	0	0	0	0	0	0	0%
Total	580	53	633	753	66	819	1,333	119	1,452	100%

Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.



Undergraduate Enrollment by Race/Ethnicity, Fall 2016-2020

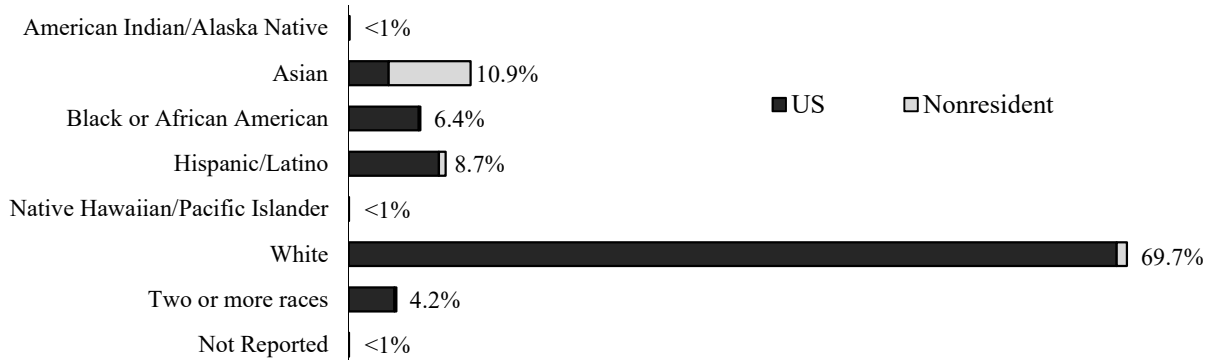


*Underrepresented Minority includes all categories in the table at the top of this page except "White" and "Not Reported."

Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.

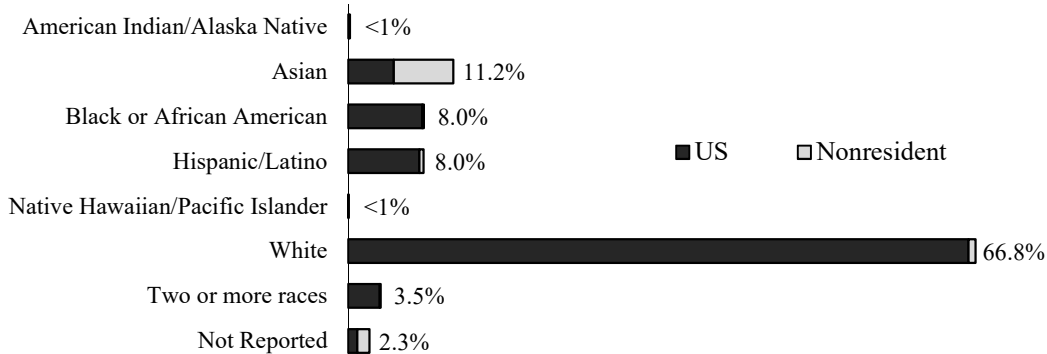
Undergraduate Enrollment by Race/Ethnicity, Fall 2020

Race/Ethnicity	Male			Female			Total			
	US	Non		US	Non		US	Non	Total	
		Res	Total		Res	Total			#	%
American Indian/Alaska Native	2	0	2	1	0	1	3	0	3	<1%
Asian	92	195	287	102	204	306	194	399	593	11%
Black or African American	149	4	153	192	4	196	341	8	349	6%
Hispanic/Latino	190	17	207	249	15	264	439	32	471	9%
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	1	0	1	<1%
White	1,735	20	1,755	2,007	30	2,037	3,742	50	3,792	70%
Two or more races	107	7	114	115	2	117	222	9	231	4%
Not Reported	0	0	0	1	0	1	1	0	1	<1%
Total	2,276	243	2,519	2,667	255	2,922	4,943	498	5,441	100%



University Enrollment by Race/Ethnicity, Fall 2020

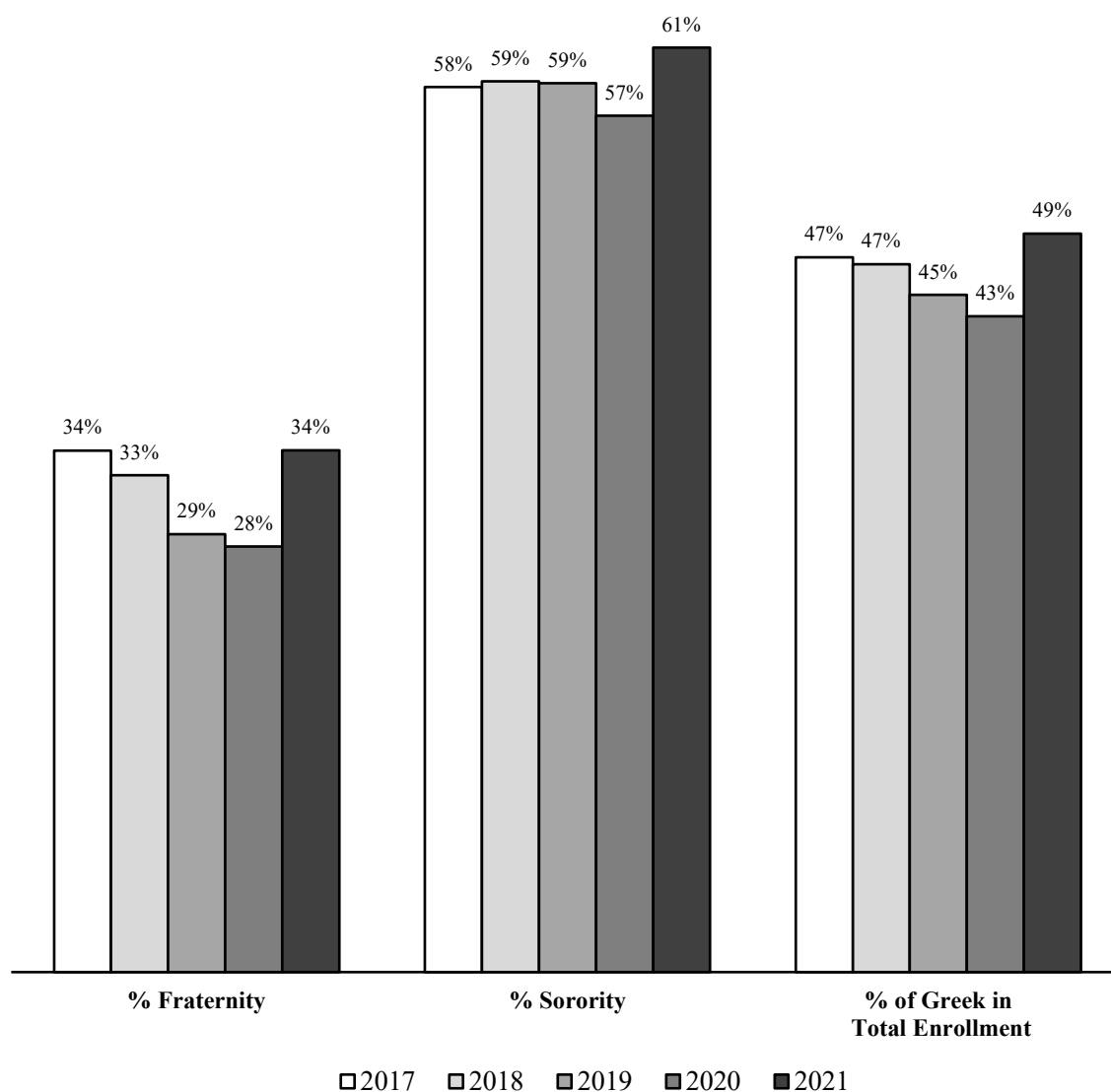
Ethnicity	Male			Female			Total			
	US	Non		US	Non		US	Non	Total	
		Res	Total		Res	Total			#	%
American Indian/Alaska Native	7	0	7	8	1	9	15	1	16	<1%
Asian	196	264	460	232	291	523	428	555	983	11%
Black or African American	289	6	295	403	9	412	692	15	707	8%
Hispanic/Latino	279	20	299	386	20	406	665	40	705	8%
Native Hawaiian/Pacific Islander	2	0	2	2	0	2	4	0	4	<1%
White	2,678	29	2,707	3,125	38	3,163	5,803	67	5,870	67%
Two or more races	137	7	144	157	3	160	294	10	304	3%
Not Reported	43	57	100	42	58	100	85	115	200	2%
Total	3,631	383	4,014	4,355	420	4,775	7,986	803	8,789	100%



Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.

Undergraduate Greek Affiliation, Spring 2017-2021

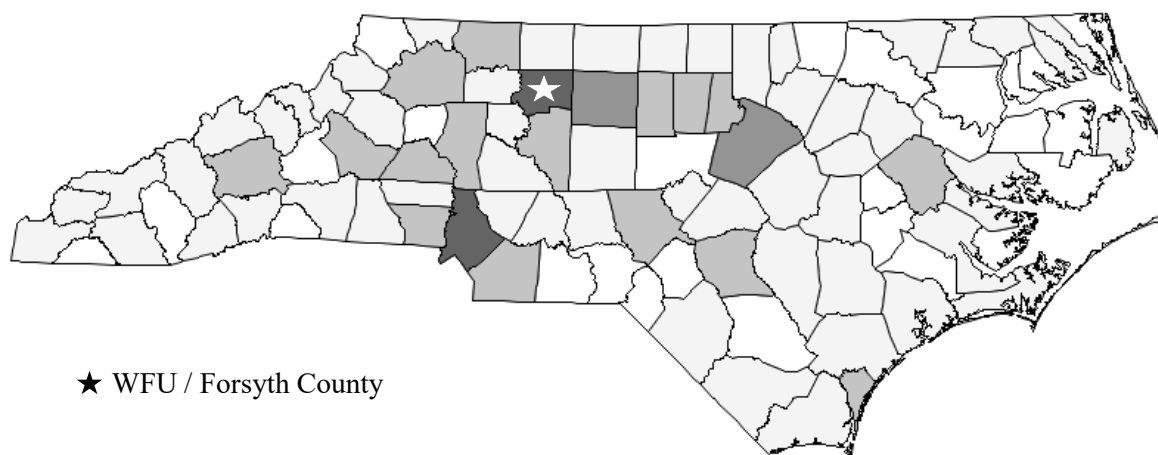
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2017	784	2,276 (34%)	1,509	2,581 (58%)	2,293	47%
2018	762	2,322 (33%)	1,577	2,680 (59%)	2,339	47%
2019	695	2,403 (29%)	1,595	2,717 (59%)	2,290	45%
2020	679	2,416 (28%)	1,569	2,774 (57%)	2,248	43%
2021	848	2461 (34%)	1,752	2869 (61%)	2,600	49%



Undergraduate Religious Preference, Fall 2016-2020

	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020
African Methodist Episcopal			<1%	<1%	<1%
Agnostic		<1%	1%	1%	2%
Anglican	<1%	<1%	1%	2%	3%
Assembly of God				<1%	<1%
Atheist			<1%	1%	1%
Baptist	6%	6%	6%	6%	5%
Buddhist	<1%	<1%	<1%	<1%	<1%
Catholic/Roman Catholic	24%	24%	23%	24%	24%
Christian	1%	1%	3%	6%	8%
Christian - Disciples	<1%	<1%	<1%	<1%	<1%
Christian and Mission Alliance			<1%	<1%	<1%
Christian Methodist Episcopal			<1%	<1%	<1%
Church of Christ	1%	1%	1%	1%	1%
Church of Christ -Scientist	<1%	<1%	<1%	<1%	<1%
Congregationalist (UCC)		<1%	<1%	<1%	<1%
Episcopal	5%	6%	4%	3%	3%
Evangelical			<1%	<1%	<1%
Greek Orthodox	1%	1%	1%	1%	1%
Hindu	1%	1%	1%	1%	1%
Jain			<1%	<1%	<1%
Jehovah's Witness	<1%	<1%	<1%	<1%	<1%
Jewish	4%	4%	5%	5%	5%
Latter Day Saints/Mormon	<1%	<1%	<1%	<1%	<1%
Lutheran	2%	2%	2%	1%	1%
Methodist	6%	6%	6%	6%	6%
Moravian	<1%	<1%	<1%	<1%	<1%
Muslim	1%	1%	1%	1%	1%
Orthodox Christian			<1%	<1%	<1%
Pentecostal			<1%	<1%	<1%
Presbyterian	7%	7%	7%	7%	6%
Protestant	9%	9%	6%	4%	2%
Quaker	<1%	<1%	<1%	<1%	<1%
Reformed			<1%	<1%	<1%
Russian Orthodox			<1%	<1%	<1%
Seventh Day Adventist			<1%	<1%	<1%
Sikh				<1%	<1%
Unitarian Universalist	<1%	<1%	<1%	<1%	<1%
Wesleyan				<1%	<1%
No Preference	18%	20%	18%	17%	14%
Other/Unknown	14%	12%	12%	12%	12%

North Carolina Undergraduate Students by County of Residence, Fall 2020



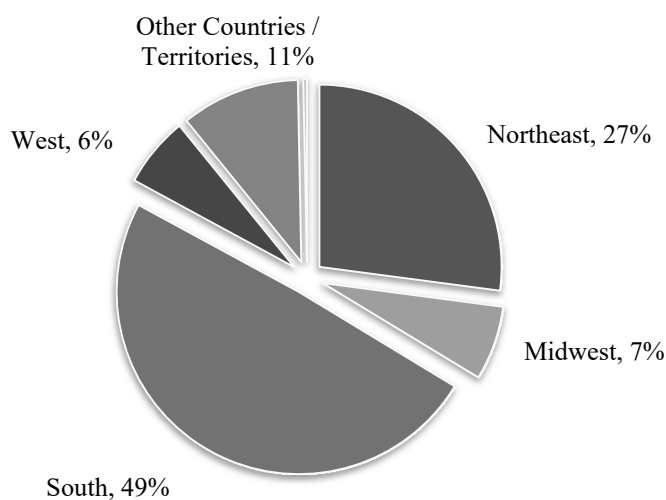
Enrollment 0 1-9 10 - 49 50 - 99 100 - 149 150 - 200

Alamance	12	Dare	2	Lincoln	6	Rockingham	3
Alleghany	1	Davidson	26	Macon	2	Rowan	8
Avery	2	Davie	8	Madison	1	Rutherford	2
Beaufort	2	Duplin	1	McDowell	0	Sampson	1
Brunswick	3	Durham	35	Mecklenburg	156	Scotland	0
Buncombe	20	Edgecombe	2	Mitchell	1	Stanly	4
Burke	14	Forsyth	188	Montgomery	3	Stokes	3
Cabarrus	9	Franklin	4	Moore	10	Surry	10
Caldwell	2	Gaston	11	Nash	8	Swain	2
Camden	1	Gates	1	New Hanover	22	Transylvania	1
Carteret	5	Graham	1	Northampton	1	Union	18
Caswell	2	Granville	1	Onslow	7	Vance	2
Catawba	19	Guilford	102	Orange	21	Wake	117
Chatham	3	Harnett	1	Pasquotank	1	Watauga	2
Cherokee	2	Haywood	3	Pender	5	Wayne	2
Chowan	0	Henderson	4	Person	2	Wilkes	12
Cleveland	6	Hertford	2	Pitt	10	Wilson	3
Columbus	1	Iredell	23	Polk	0	Yadkin	3
Craven	3	Jackson	1	Randolph	6	Yancey	1
Cumberland	13	Johnston	7	Richmond	0		
Currituck	0	Lee	4	Robeson	3		
						Total	1,006

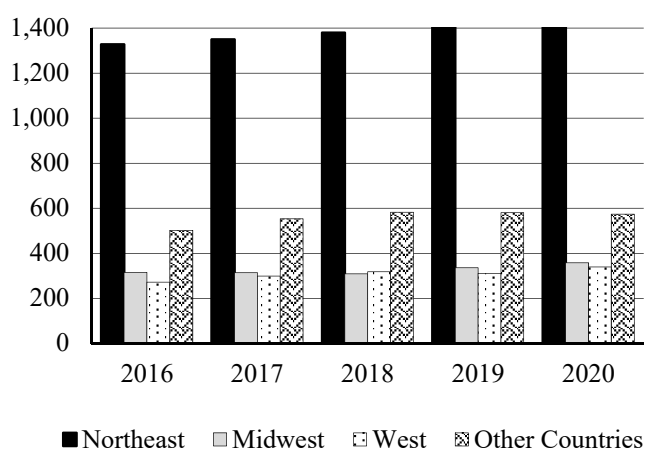
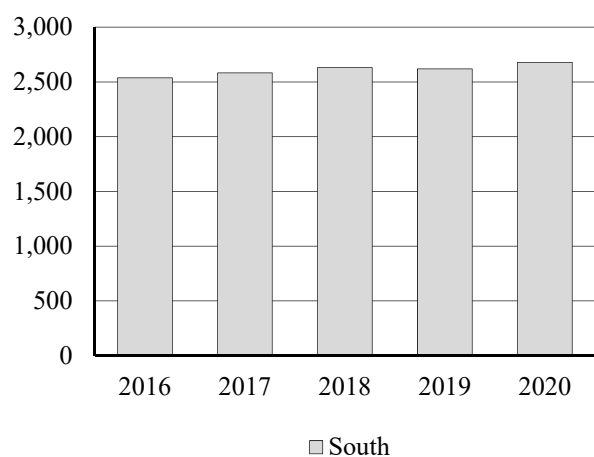
Undergraduate Geographical Distribution by Region, Fall 2016-2020

Region	2016	%	2017	%	2018	%	2019	%	2020	%
Northeast	1,327	27%	1,349	26%	1,379	26%	1,433	27%	1,474	27%
Midwest	315	6%	314	6%	309	6%	336	6%	358	7%
South	2,538	51%	2,583	51%	2,631	50%	2,620	50%	2,679	49%
West	272	5%	299	6%	318	6%	311	6%	339	6%
Other Countries / Territories	502	10%	553	11%	582	11%	580	11%	574	11%
Unknown	1	<1%	4	<1%	6	<1%	7	<1%	17	<1%
Total	4,955		5,102		5,225		5,287		5,441	

Undergraduate Geographical Distribution by Region, (%) Fall 2020



Undergraduate Geographical Distribution by Region, Fall 2016-2020



Note: Regions defined by US Census Bureau

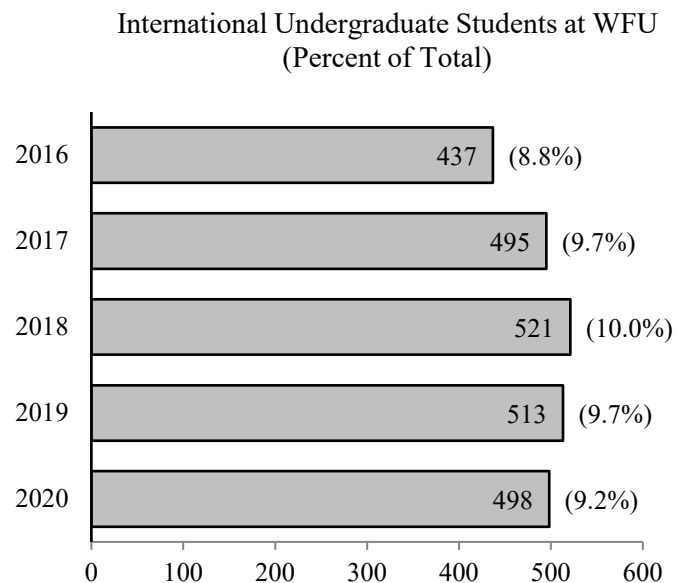
Undergraduate Geographical Distribution by Region & State, Fall 2016-2020

		2016	2017	2018	2019	2020	2020 Totals
Northeast	Connecticut	188	181	190	200	187	
	Maine	17	14	12	16	15	
	Massachusetts	217	248	247	248	252	
	New Hampshire	11	8	5	9	13	
	New Jersey	281	303	288	312	344	
	New York	334	332	358	380	430	
	Pennsylvania	230	219	235	228	207	
	Rhode Island	31	25	29	27	16	
	Vermont	18	19	15	13	10	1,474
Midwest	Illinois	101	96	105	127	149	
	Indiana	20	19	20	15	14	
	Iowa	4	6	5	4	4	
	Kansas	15	14	11	11	8	
	Michigan	18	17	13	15	21	
	Minnesota	33	29	30	31	29	
	Missouri	21	29	29	33	32	
	Nebraska	4	6	4	2	2	
	North Dakota	1	1	0	0	0	
	Ohio	78	76	77	82	87	
	South Dakota	2	3	2	1	1	
	Wisconsin	18	18	13	15	11	358
South	Alabama	38	33	34	31	29	
	Arkansas	9	10	7	6	7	
	Delaware	20	18	18	19	20	
	District of Columbia	17	14	18	15	21	
	Florida	343	374	384	363	358	
	Georgia	219	258	267	265	262	
	Kentucky	35	25	25	23	37	
	Louisiana	12	14	13	20	28	
	Maryland	189	178	192	203	233	
	Mississippi	2	3	4	4	5	
	North Carolina	1,020	1,035	1,036	1,027	1,006	(18% of total enrollment)
	Oklahoma	7	4	5	3	5	
	South Carolina	111	127	130	125	132	
	Tennessee	97	99	102	112	115	
	Texas	153	141	141	153	175	
	Virginia	252	234	237	235	231	
	West Virginia	14	16	18	16	15	2,679
West	Alaska	0	0	1	1	3	
	Arizona	13	11	12	12	11	
	California	170	183	190	188	216	
	Colorado	47	56	66	63	67	
	Hawaii	1	1	1	1	0	
	Idaho	5	5	5	3	2	
	Montana	2	3	5	6	3	
	Nevada	5	4	3	4	3	
	New Mexico	1	4	5	4	3	
	Oregon	11	10	8	8	8	
	Utah	3	3	4	3	3	
	Washington	13	16	15	15	18	
	Wyoming	1	3	3	3	2	339
Territories		4	2	6	5	11	
Unknown		1	4	6	7	17	
Other Countries		498	551	576	575	563	591
Total		4,955	5,102	5,225	5,287	5,441	

Note: Regions defined by US Census Bureau



Australia	Guatemala	Norway
Austria	Honduras	Oman
The Bahamas	Hong Kong	Pakistan
Belgium	Iceland	Peru
Bermuda	India	Philippines
Brazil	Indonesia	Romania
Bulgaria	Ireland	Serbia
Canada	Israel	South Africa
China	Italy	South Korea
Cyprus	Jamaica	Spain
Dominican Republic	Japan	Sweden
Estonia	Macau	Switzerland
Ethiopia	Mexico	Taiwan
France	Netherlands	United Kingdom
Gaza Strip	New Zealand	Vietnam
Germany		



*Source: Center for International Studies

Total Number of Awards Granted, 2001-2020

Year	Undergraduate	Certificate*	Master	Divinity	Doctorate			Total	Cumulative Total	Honorary
					PhD	Medicine (MD)	Law (JD, SJD)			
2000-01	901		469		25	109	153	1,657	56,701	3
2001-02	906		460	20	25	99	155	1,645	58,346	5
2002-03	916		477	20	35	91	159	1,698	60,044	5
2003-04	1,000		547	15	39	107	149	1,857	61,901	5
2004-05	953		498	13	48	106	152	1,770	63,671	3
2005-06	1,003		549	42	39	99	170	1,902	65,573	4
2006-07	967		509	24	35	106	163	1,804	67,377	6
2007-08	1,028		531	35	56	104	149	1,903	69,280	6
2008-09	1,063		504	25	60	106	152	1,910	71,190	8
2009-10	1,047		618	32	47	116	161	2,021	73,211	4
2010-11	1,019		578	35	58	118	159	1,967	75,178	4
2011-12	1,112		647	28	57	113	155	2,112	77,290	5
2012-13	1,111		650	30	48	125	163	2,127	79,417	5
2013-14	1,153		713	26	53	117	187	2,249	81,666	5
2014-15	1,152	2	785	37	52	112	138	2,278	83,944	4
2015-16	1,149	7	840	35	56	111	186	2,384	86,328	5
2016-17	1,137	4	859	40	60	116	181	2,397	88,725	7
2017-18	1,194	4	865	30	31	106	158	2,388	91,113	6
2018-19	1,201	3	897	40	49	121	168	2,479	93,592	7
2019-20	1,226	1	923	34	30	115	155	2,484	96,076	0

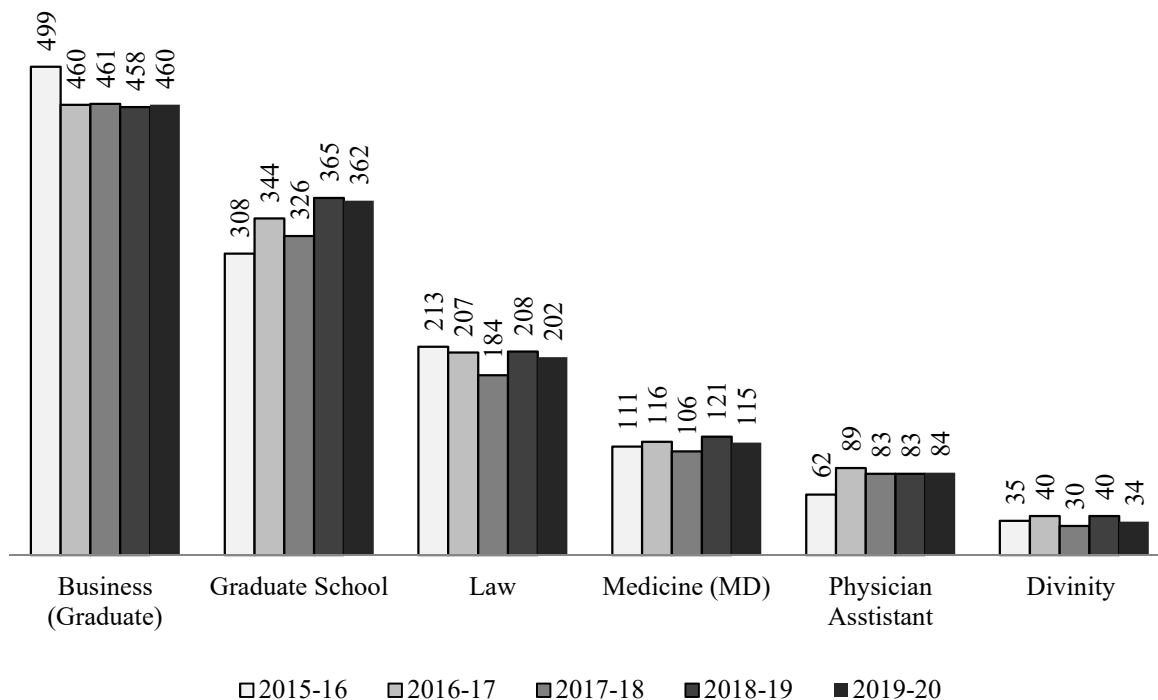
* Postbaccalaureate

Number and Type of Awards Granted, 2019-20

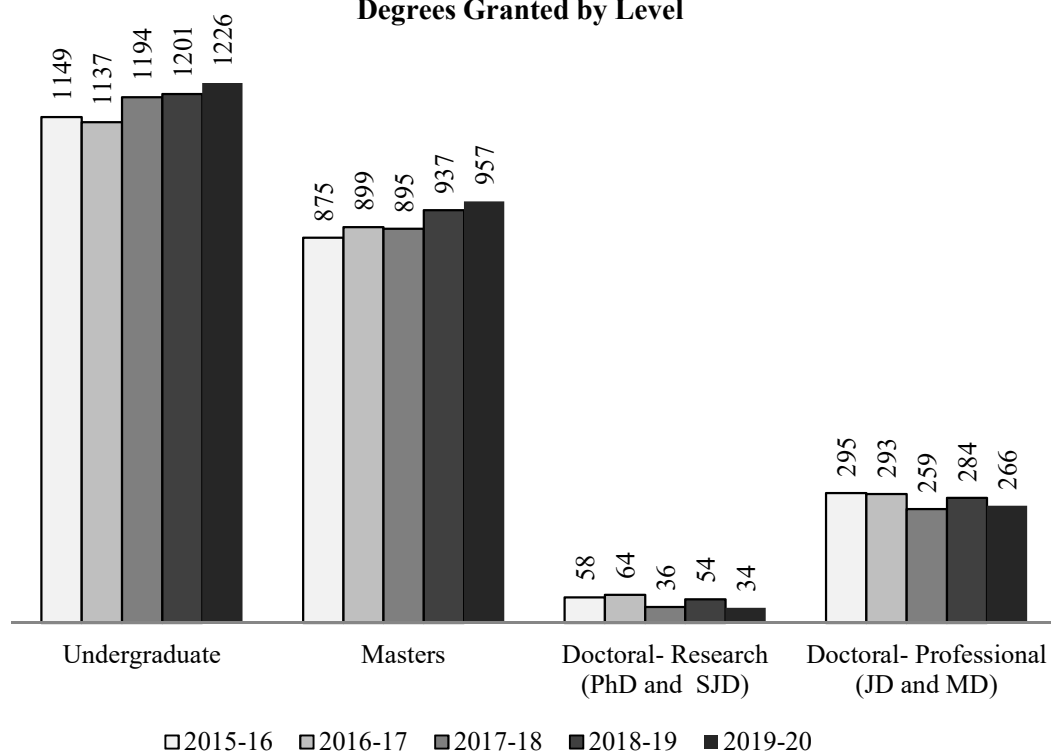
Department/Program	Bachelor*			Certificate (postbacc.)			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Reynolda Campus												
Accountancy	20	22	42			0	60	61	121			0
Anthropology	7	8	15			0			0			0
Art History	1	8	9			0			0			0
Biochemistry and Molecular Biology	5	11	16			0			0			0
Bioethics			0			0	2	6	8			0
Biology	36	58	94			0		2	2	5		5
Biophysics	1		1			0			0			0
Business and Enterprise Management	49	63	112			0			0			0
Business Analytics			0			0	56	38	94			0
Business Law and Compliance			0		1	1			0			0
Chemistry†	17	10	27			0			0	2	1	3
Chinese Language & Culture		1	1			0			0			0
Classical Studies		3	3			0			0			0
Communication	40	60	100			0	4	8	12			0
Computer Science	23	7	30			0	6	3	9			0
Counseling			0			0	13	84	97			0
Divinity (MDIV)			0			0	13	21	34			0
Economics	78	27	105			0			0			0
Education and Teaching		10	10			0	4	7	11			0
English	12	29	41			0	1	4	5			0
Finance	78	30	108			0			0			0
French Studies		4	4			0			0			0
German	1		1			0			0			0
Health & Exercise Science	13	57	70			0	2	5	7			0
History	16	10	26			0			0			0
Human Services			0			0	1	6	7			0
Interdisciplinary Studies	3	3	6			0			0			0
Interpreting and Translation Studies			0			0	3	8	11			0
Latin	1	1	2			0			0			0
Law (JD, LL.M., MSL, SJD)			0			0	13	34	47	72	83	155
Liberal Arts Studies			0			0	7	4	11			0
Management (MAM/MSM)			0			0	36	50	86			0
Management (MBA)			0			0	94	65	159			0
Mathematical Business	16	14	30			0			0			0
Mathematical Economics	11	7	18			0			0			0
Mathematical Statistics	12	13	25			0	4	2	6			0
Mathematics	17	11	28			0	5	6	11			0
Music in Liberal Arts		1	1			0			0			0
Philosophy	17	6	23			0			0			0
Physics†	6		6			0			0	1		1
Politics and International Affairs	56	73	129			0			0			0
Psychology	13	69	82			0	3	4	7			0
Religious Studies	1	3	4			0	2	1	3			0
Russian	1		1			0			0			0
Sociology	9	33	42			0			0			0
Spanish	1	3	4			0			0			0
Studio Art		2	2			0			0			0
Sustainability			0			0	4	6	10			0
Theatre	2	3	5			0			0			0
Women's, Gender and Sexuality Studies		3	3			0			0			0
Subtotal	563	663	1226	0	1	1	333	425	758	80	84	164
Bowman Gray Medical Campus												
Addictive Research and Clinical Health			0			0	4	3	7			0
Biomedical Engineering			0			0	5	1	6	4	4	8
Biomedical Science			0			0	20	35	55			0
Cancer Biology			0			0			0	1	1	2
Clinical and Population Sciences			0			0	5	1	6			0
Health Disparity in Neuroscience Disorders			0			0	2	5	7			0
Integrative Physiology and Pharmacology			0			0			0		3	3
Medicine (MD)			0			0			0	49	66	115
Molecular Genetics and Genomics			0			0			0		2	2
Molecular Medicine and Translational Science			0			0			0	3	1	4
Neuroscience			0			0	3	7	10	1	1	2
Nurse Anesthesia			0			0	8	16	24			0
Physician Assistant			0			0	17	67	84			0
Subtotal	0	0	0	0	0	0	64	135	199	58	78	136
Grand Total	563	663	1226	0	1	1	397	560	957	138	162	300

*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major. †Includes all majors in the department; does not include interdisciplinary majors which are listed separately.

Graduate and Professional Degrees Granted by School

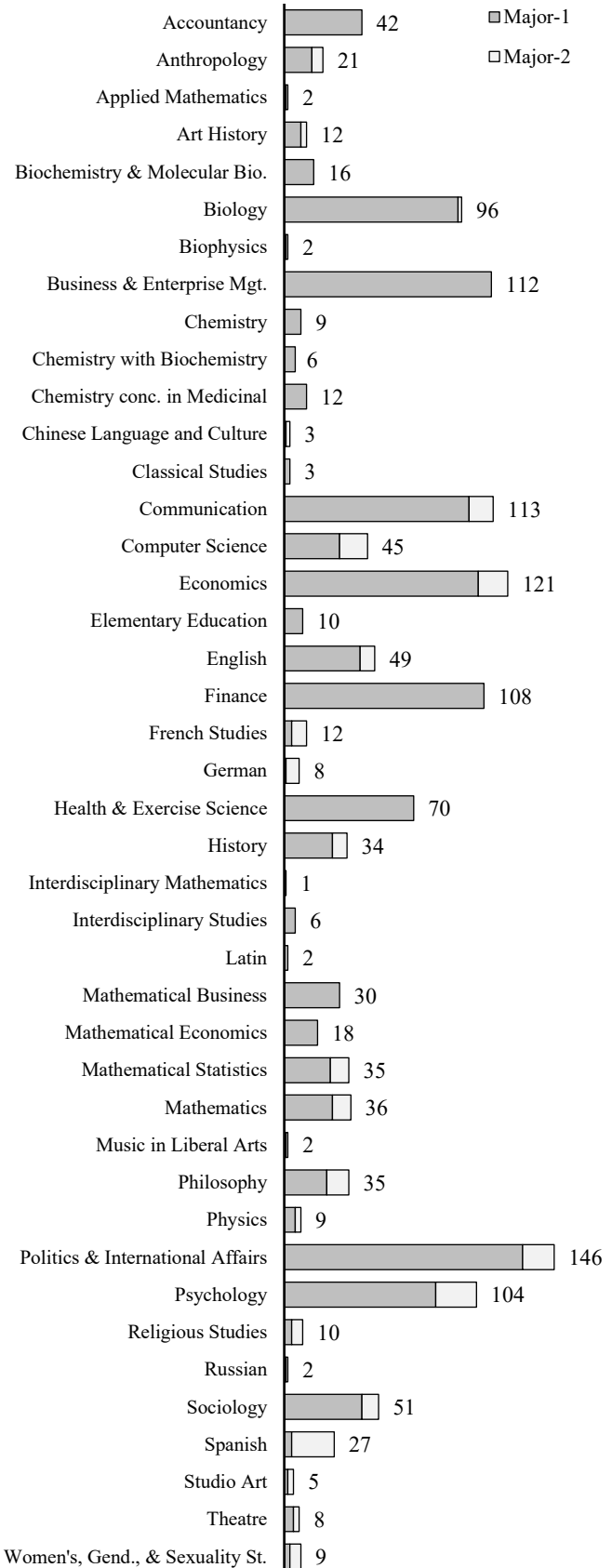


Degrees Granted by Level



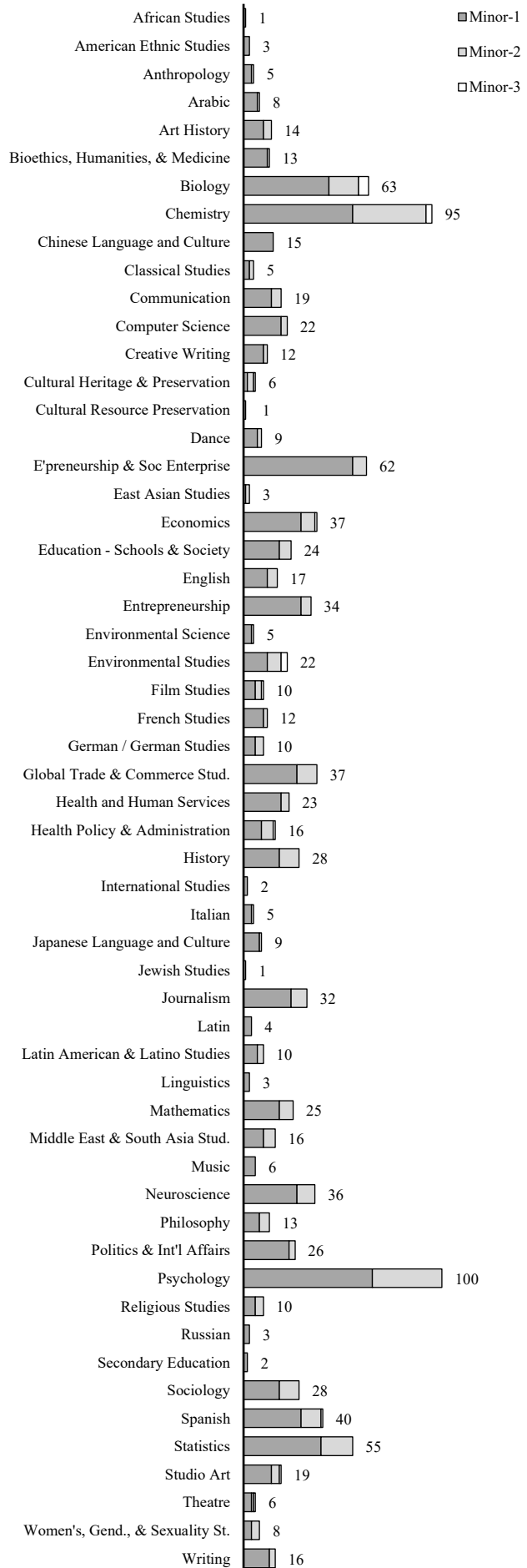
Undergraduate Degree Recipients by Double Major, 2019-20

Program	Major-1	Major-2	Total
Accountancy	42		42
Anthropology	15	6	21
Applied Mathematics	1	1	2
Art History	9	3	12
Biochemistry & Molecular Bio.	16		16
Biology	94	2	96
Biophysics	1	1	2
Business & Enterprise Mgt.	112		112
Chemistry	9		9
Chemistry with Biochemistry	6		6
Chemistry conc. in Medicinal	12		12
Chinese Language and Culture	1	2	3
Classical Studies	3		3
Communication	100	13	113
Computer Science	30	15	45
Economics	105	16	121
Elementary Education	10		10
English	41	8	49
Finance	108		108
French Studies	4	8	12
German	1	7	8
Health & Exercise Science	70		70
History	26	8	34
Interdisciplinary Mathematics	1		1
Interdisciplinary Studies	6		6
Latin	2		2
Mathematical Business	30		30
Mathematical Economics	18		18
Mathematical Statistics	25	10	35
Mathematics	26	10	36
Music in Liberal Arts	1	1	2
Philosophy	23	12	35
Physics	6	3	9
Politics & International Affairs	129	17	146
Psychology	82	22	104
Religious Studies	4	6	10
Russian	1	1	2
Sociology	42	9	51
Spanish	4	23	27
Studio Art	2	3	5
Theatre	5	3	8
Women's, Gend., & Sexuality St.	3	6	9
TOTAL	1226	216	1442

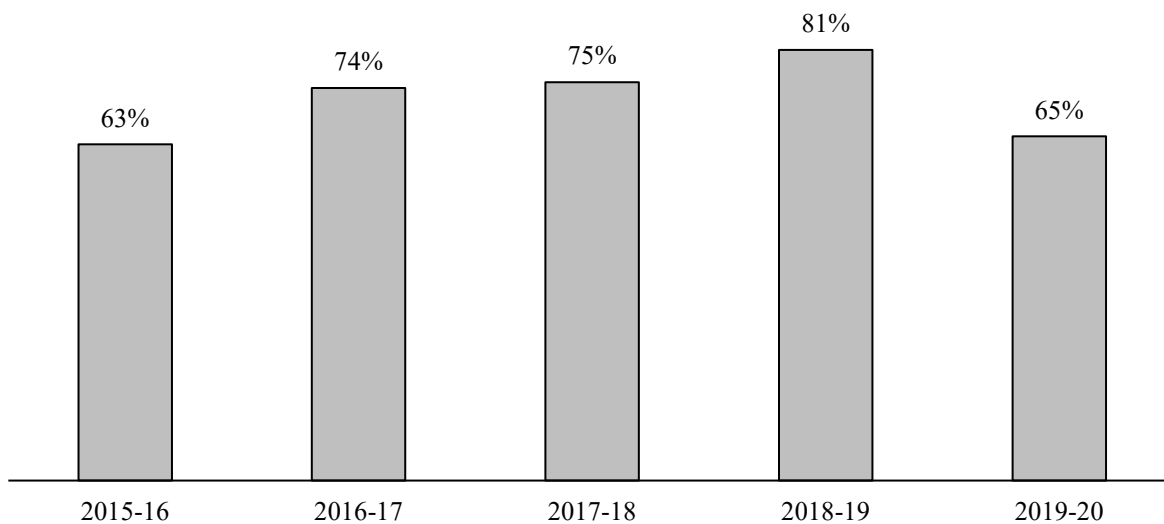


Undergraduate Degree Recipients by Minor, 2019-20

Program	Minor-1	Minor-2	Minor-3	Total
African Studies	1			1
American Ethnic Studies	3			3
Anthropology	4	1		5
Arabic	7	1		8
Art History	10	4		14
Bioethics, Humanities, & Medicine	12	1		13
Biology	43	15	5	63
Chemistry	55	37	3	95
Chinese Language and Culture	15			15
Classical Studies	3	2		5
Communication	14	5		19
Computer Science	19	3		22
Creative Writing	10	2		12
Cultural Heritage & Preservation	2	3	1	6
Cultural Resource Preservation	1			1
Dance	7	2		9
E'preneurship & Soc Enterprise	55	7		62
East Asian Studies	1	2		3
Economics	29	7	1	37
Education - Schools & Society	18	6		24
English	12	5		17
Entrepreneurship	29	5		34
Environmental Science	4	1		5
Environmental Studies	12	7	3	22
Film Studies	6	3	1	10
French Studies	10	2		12
German / German Studies	6	4		10
Global Trade & Commerce Stud.	27	10		37
Health and Human Services	19	4		23
Health Policy & Administration	9	6	1	16
History	18	10		28
International Studies	2			2
Italian	4	1		5
Japanese Language and Culture	8	1		9
Jewish Studies		1		1
Journalism	24	8		32
Latin	4			4
Latin American & Latino Studies	7	3		10
Linguistics	3			3
Mathematics	18	7		25
Middle East & South Asia Stud.	10	6		16
Music	6			6
Neuroscience	27	9		36
Philosophy	8	5		13
Politics & Int'l Affairs	23	3		26
Psychology	65	35		100
Religious Studies	6	4		10
Russian	3			3
Secondary Education	2			2
Sociology	18	10		28
Spanish	29	10	1	40
Statistics	39	16		55
Studio Art	14	4	1	19
Theatre	4	1	1	6
Women's, Gend., & Sexuality St.	4	4		8
Writing	13	3		16
TOTAL	802	286	18	1106

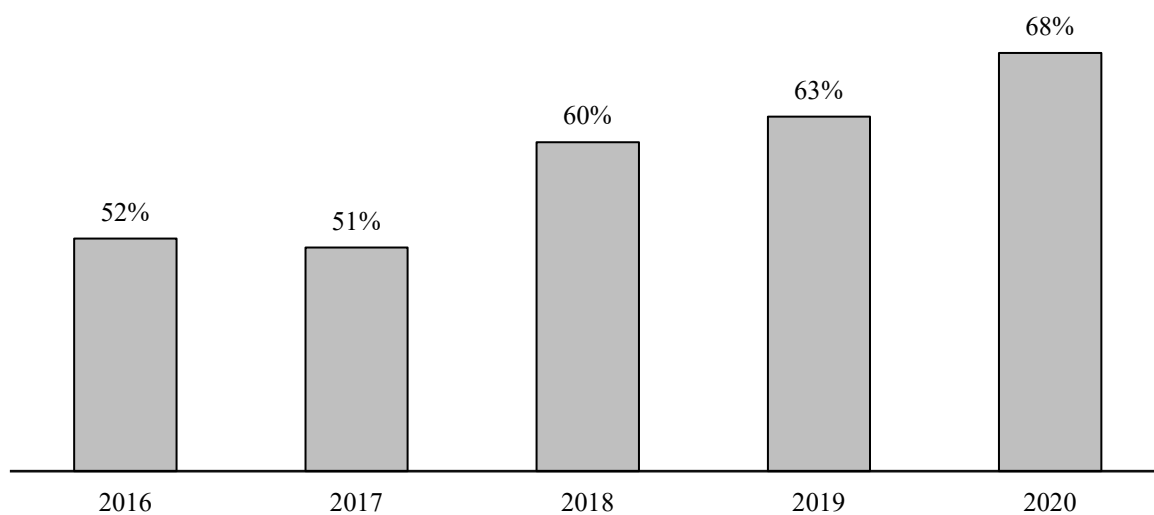


Study Abroad Participation Rate for Undergraduates, 2016-2020



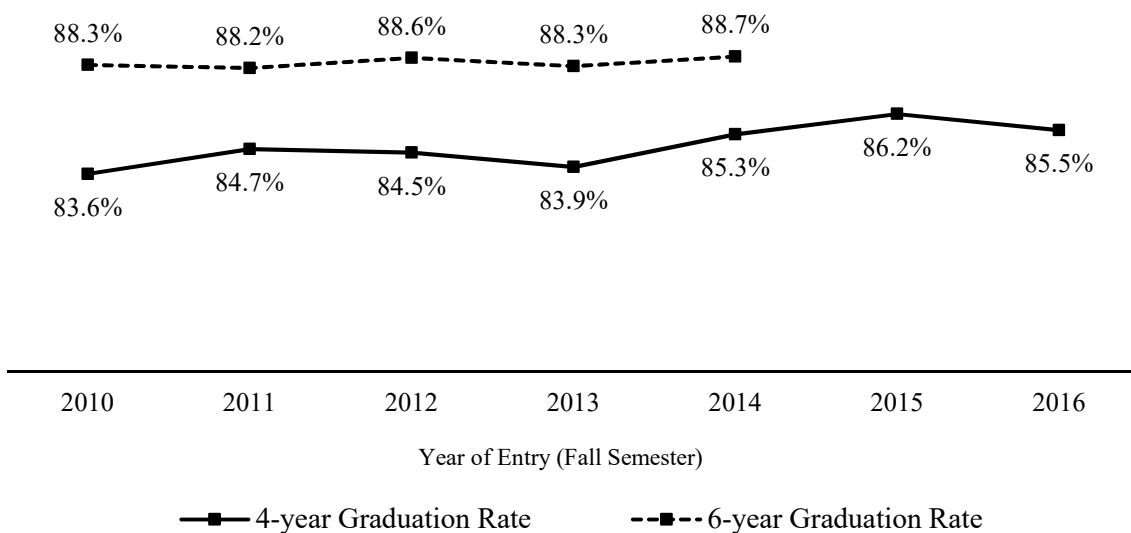
These participation rates are calculated using the methodology of the Institute of International Education (IIE) Open Doors® Report on International Education Exchange

Undergraduates Receiving Academic Distinction*, 2016-2020

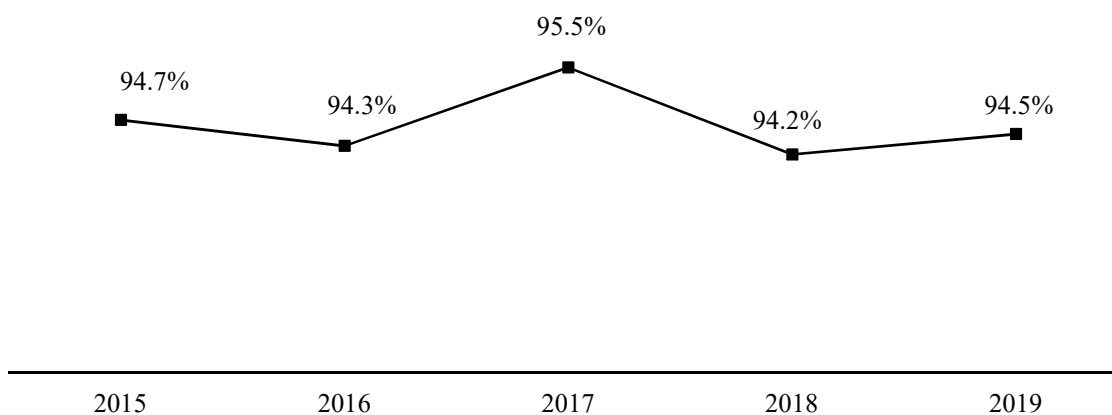


* Minimum criteria: cum laude ≥ 3.4 , magna cum laude ≥ 3.6 , summa cum laude ≥ 3.8 ; May graduates only

Graduation Rates for Entering First-time Full-time Freshmen, Fall 2010-2016



Full-time First-time Freshmen Retention Rate, 2015-2019



Post-Graduation Outcomes 2020 Bachelor Degree Recipients*

GRADUATE & PROFESSIONAL SCHOOLS		Percent of Graduating Class:	32.3%
Arts and Sciences			31.6%
Business-Related			35.9%
Medicine or Health			12.7%
Law			8.4%
Graduate - Other			11.5%
TOTAL			100%

EMPLOYMENT		Percent of Graduating Class:	61.4%
BY FUNCTIONAL AREA			
Consulting	13.9%	Engineering - Web / Software	2.4%
Finance	13.4%	Writing / Editing	2.2%
Research	7.4%	Advertising, Media, & PR	2.0%
Education / Teaching / Training	6.9%	Business Development	2.0%
Healthcare Services	6.9%	Political Organizing & Lobbying	1.5%
Data & Analytics	6.7%	Accounting	1.3%
Marketing - General	4.1%	Human Resources	1.3%
Sales	3.7%	Marketing - Brand Management	1.1%
Administration	3.0%	Operations / Production	1.1%
Customer / Technical Support	3.0%	Community & Social Services	0.9%
Product / Project Management	2.6%	Other	11.3%
TOTAL			100%

BY INDUSTRY

Management Consulting	10.7%	Government - Local, State & Federal	1.7%
Investment Banking	8.7%	Insurance	1.7%
Healthcare	8.5%	Manufacturing - Other	1.7%
Investment / Portfolio Management	6.5%	Human Resources	1.5%
Internet & Software	6.0%	K-12 Education	1.3%
Accounting	5.3%	Legal & Law Enforcement	1.3%
Commercial Banking & Credit	5.3%	Politics	1.3%
Sports & Leisure	3.8%	Other Education	1.2%
Higher Education	3.7%	Research	1.2%
Non-Profit - Other	3.5%	Retail Stores	1.2%
Advertising, PR, & Marketing	2.8%	Fashion	1.0%
Real Estate	2.2%	Food & Beverage	1.0%
Scientific & Technical Consulting	2.2%	Social Assistance	1.0%
Journalism, Media & Publishing	1.8%	Other	11.1%
TOTAL			100%

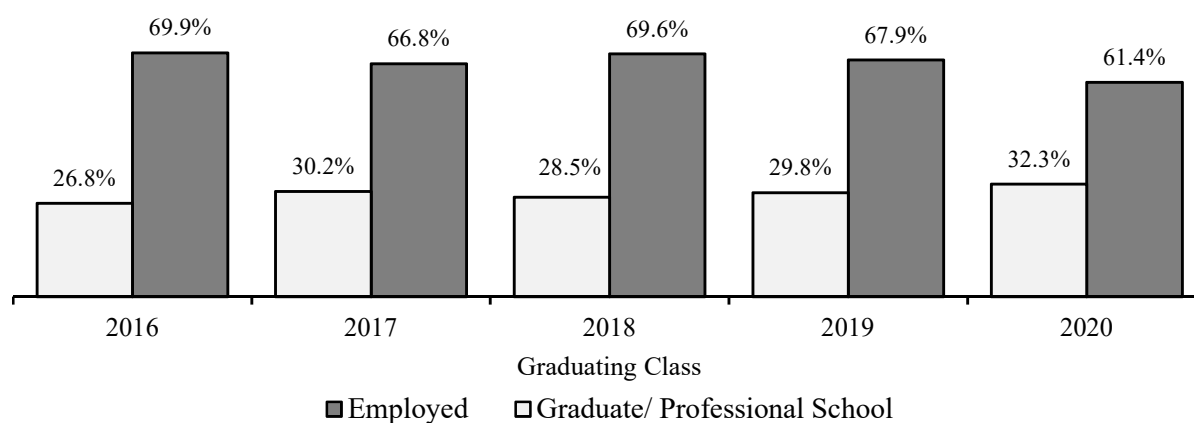
SEEKING	Percent of Graduating Class:	5.5%
NOT SEEKING	Percent of Graduating Class:	0.8%

*By December 2020, the Office of Personal & Career Development had gathered data on 81% of the graduating class.

Data sources include survey data provided by students, LinkedIn profile information and knowledge shared from academic departments and career coaches.

Post-Graduation Outcomes* for Bachelor Degree Recipients

OVERALL POST-GRADUATION OUTCOMES* OF 2020 CLASS -- 93.7%



Geographical Placement*, Class of 2020

REGION	#	%		#	%
South	398	45.7%	Midwest	41	4.7%
Northeast	167	19.2%	Southwest	34	3.9%
Mid-Atlantic	143	16.4%	International†	36	4.1%
West	51	5.9%			

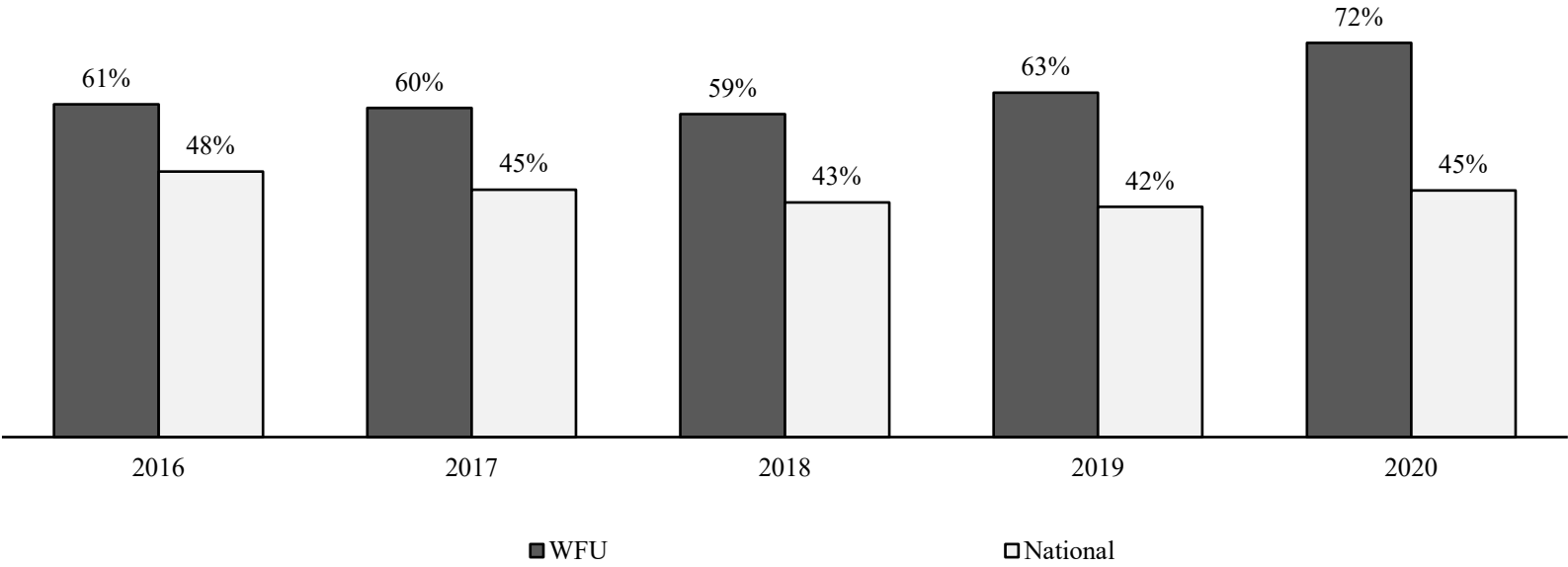
†Includes United Kingdom, Canada, Australia, Benin, China, Gambia, Germany, Italy, Macedonia, Mexico, Monaco, Ukraine, and United Arab Emirates

STATES

North Carolina	308	35.4%	Wisconsin	6	0.7%
New York	127	14.6%	Connecticut	5	0.6%
Washington DC	65	7.5%	Rhode Island	5	0.6%
Virginia	32	3.7%	South Carolina	5	0.6%
Florida	31	3.6%	Alabama	4	0.5%
California	30	3.4%	Indiana	4	0.5%
Georgia	26	3.0%	Kentucky	4	0.5%
Maryland	24	2.8%	Louisiana	4	0.5%
Texas	22	2.5%	Michigan	4	0.5%
Illinois	20	2.3%	Arizona	3	0.3%
Pennsylvania	20	2.3%	Minnesota	2	0.2%
Massachusetts	16	1.8%	Utah	2	0.2%
Tennessee	16	1.8%	Delaware	1	0.1%
New Jersey	13	1.5%	Iowa	1	0.1%
Ohio	10	1.1%	Maine	1	0.1%
Colorado	9	1.0%	Nevada	1	0.1%
Missouri	6	0.7%	West Virginia	1	0.1%
Washington	6	0.7%	International	36	4.1%
			TOTAL	870	100%

*Employed or in Graduate/Professional School

Acceptance Rates to Medical School, 2016-2020



Notes:
Of the 2020 graduating class, 99 students applied to medical school; 71 were admitted (72%). North Carolina medical schools to which Wake Forest students were admitted include the Brody School of Medicine of East Carolina University - 1; Campbell University School of Osteopathic Medicine - 3; Duke University School of Medicine -1; University of North Carolina School of Medicine - 5; Wake Forest University School of Medicine - 20.

Medical School Matriculations, 2020

Alabama College of Osteopathic Medicine	St. Louis University School of Medicine
Arizona College of Osteopathic Medicine	Stanford University School of Medicine
Brody School of Medicine at East Carolina University	SUNY Downstate College of Medicine
Cooper Medical School of Rowan University	SUNY Upstate Medical University
Drexel University College of Medicine	TCU and UNTHSC School of Medicine
Duke University School of Medicine	Thomas Jefferson University Medical College
East Tennessee State University College of Medicine	Tulane University School of Medicine
Emory University School of Medicine	University of Arkansas College of Medicine
Florida Atlantic University College of Medicine	University of Cincinnati College of Medicine
George Washington University School of Medicine	University of Connecticut School of Medicine
Howard University College of Medicine	University of Louisville School of Medicine
Lake Erie College of Osteopathic Medicine	University of Nebraska College of Medicine
Medical College of Georgia	University of North Carolina School of Medicine
Medical College of Wisconsin	University of South Carolina School of Medicine Columbia
Medical University of South Carolina	University of South Florida Morsani College of Medicine
Nova Southeastern University College of Medicine	University of Tennessee College of Medicine
Nova Southeastern University College of Osteopathic Medicine	Virginia Commonwealth University School of Medicine
Oregon Health and Science University School of Medicine	Wake Forest University School of Medicine
Rowan University School of Osteopathic Medicine	Wayne State University School of Medicine
Rutgers Robert Wood Johnson Medical School	West Virginia University School of Medicine

Applicants to Accredited Law Schools, 2019-2020

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	43	105	15,071	63,384
Average LSAT Score	158.5	159.7	154.9	154.72
Undergraduate GPA	3.56	3.35	3.51	3.34
Admitted to ABA Law School(s)				
Number	38	91	12,092	44,115
Percent	88%	87%	80%	70%
Enrolled at a Law School				
Number	37	80	10,811	38,304
Percent	86%	76%	72%	60%
Admissions per Applicant	3.09	3.01	2.58	2.09

Law Schools Admitting Wake Forest Applicants, 2019-2020

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.

University of Alabama School of Law	George Mason Antonin Scalia Law School	University of Pennsylvania Carey Law School*
Albany Law School	George Washington University School of Law*	Penn State Law University Park
American University Washington College of Law	Georgetown University Law Center*	Penn State Dickinson Law*
University of Arizona School of Law*	University of Georgia School of Law	Pepperdine Caruso School of Law*
Arizona State University	Georgia State University College of Law*	University of Pittsburgh School of Law
Baylor University School of Law	Harvard Law School*	Quinnipiac University School of Law
Belmont University College of Law	University of Hawaii at Manoa William Richardson Law	University of Richmond School of Law*
Boston College Law School	Hofstra University – Maurice A. Deane School of Law*	Rutgers Law School*
Boston University School of Law*	University of Houston Law Center*	St. John's University School of Law
Brooklyn Law School*	University of Illinois College of Law*	Saint Louis University School of Law
University of California - Davis	Indiana University School of Law*	St. Mary's University School of Law
University of California Irving, School of Law	The University of Iowa College of Law*	Samford University Cumberland School of Law
University of California at Los Angeles*	UIC John Marshall Law School	University of San Diego School of Law
Campbell University*	University of Louisville Brandeis School of Law*	Seton Hall University School of Law
Capital University Law School*	Loyola Law School -Loyola Marymount University	Southern Methodist Dedman School of Law*
Cardozo School of Law*	Loyola University Chicago School of Law*	University of South Carolina School of Law*
Case Western Reserve School of Law	University of Maine School of Law	South Texas College of Law Houston*
The Catholic University of America	Marquette University Law School*	Univ. of Southern California Gould School of Law
Charleston School of Law	University of Maryland Francis King Carey School of Law	Southwestern Law School
University of Chicago Law School	Mercer University School of Law*	Stetson University College of Law*
Chicago - Kent College of Law	University of Miami School of Law	Syracuse University College of Law
University of Colorado Law School	Michigan State University College of Law	Temple University
Columbia University School of Law*	Mississippi College School of Law	University of Tennessee School of Law*
University of Cincinnati College of Law	University of Missouri School of Law	University of Texas School of Law*
City University of New York School of Law	Mitchell Hamline School of Law*	Texas A&M University School of Law*
University of Connecticut School of Law	University of Montana School of Law*	Texas Tech University School of Law*
Cornell Law School*	New England Law – Boston	Tulane University School of Law*
University of Dayton School of Law	Univ. of New Hampshire Franklin Pierce School of Law	University of Utah S. JH. Quinney College of Law
University of Denver Sturm College of Law*	New York Law School	Vanderbilt Law School*
DePaul University College of Law	New York University School of Law	University of Virginia School of Law*
University of Detroit Mercy School of Law*	University of North Carolina School of Law*	Wake Forest University School of Law *
Drexel University Thomas R. Kline School of Law*	North Carolina Central University School of Law	Washington and Lee University School of Law*
Duke University School of Law	Northeastern University School of Law*	Washington University School of Law
Duquesne University School of Law	Northern Illinois University College of Law*	West Virginia University College of Law
Elon University School of Law*	Northwestern Pritzker School of Law*	William And Mary Law School*
Emory University School of Law	The Ohio State University Moritz College of Law	University of Wisconsin Law School*
Florida State University College of Law	Notre Dame Law School	Yale Law School*
Fordham University School of Law*	Pace University Elisabeth Haub School of Law	

FACULTY AND STAFF



Teaching Faculty* - Wake Forest University, Fall 2020

	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences	485		41		144		670		522.3
	253	232	19	22	48	96	320	350	
Divinity School	6		3		9		18		11.3
	4	2	1	2	4	5	9	9	
Law School	43		14		28		85		57.0
	21	22	5	9	16	12	42	43	
School of Business	62		2		10		74		66.0
	45	17	0	2	8	2	53	21	
Reynolda Campus Total	596		60		191		847		656.6
	323	273	25	35	76	115	424	423	
Medical School**	1,273		16		92		1,381		1,335.0
	766	507	11	5	54	38	831	550	
University Total	1,869		76		283		2,228		1,991.6
	1,089	780	36	40	130	153	1,255	973	

*All faculty actually teaching Fall 2020.

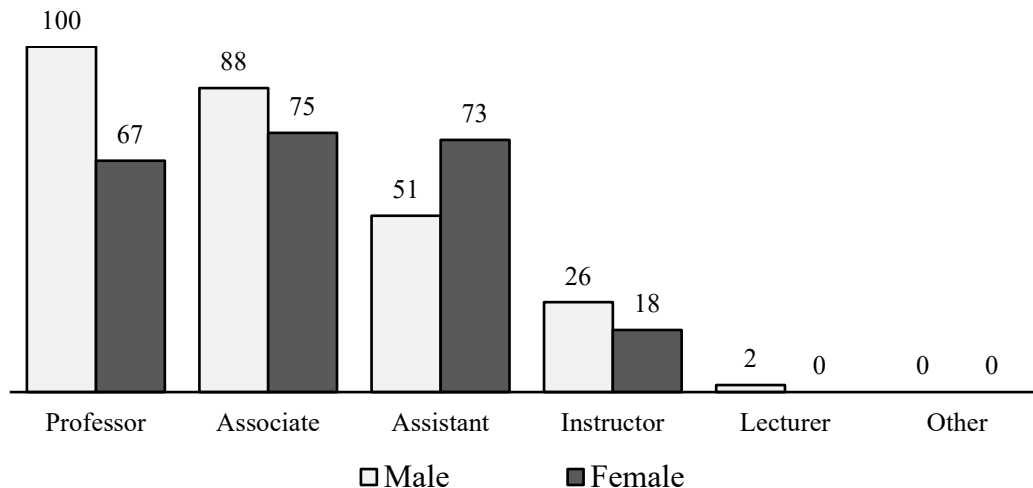
**Full and Part Time Medical School counts reflect 'Instructional Staff' from the Fall 2020 IPEDS Human Resources Survey." Teaching Administrators/Staff provided by School of Medicine Faculty Affairs.

Full-time Faculty† by Rank and Gender - Arts & Sciences, Fall 2020

Rank Category^	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	100	37%	67	29%	167	33%
Associate	88	33%	75	32%	163	33%
Assistant	51	19%	73	31%	124	25%
Instructor	26	10%	18	8%	44	9%
Lecturer	2	1%	0	0%	2	<1%
Other	0	0%	0	0%	0	0%
Total	267	100%	233	100%	500	100%

†Includes those faculty of the College and Graduate School of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

^Rank Categories as defined by the AAUP Faculty Compensation Survey. "Ranked" non tenure track faculty are included in the "Professor," "Associate Professor," and "Assistant Professor" categories for the first time in Fall 2020 in response to a clarification in the survey instructions (e.g. Associate Teaching Professors are counted in the "Associate Professor" category; Assistant Professors of the Practice are counted in the "Assistant Professor" category, etc.).



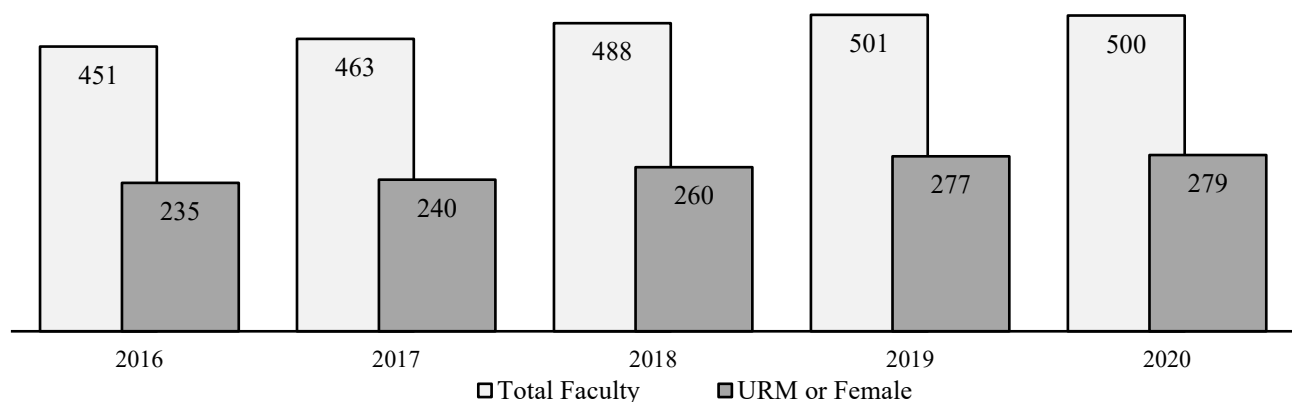
Full-time Faculty* by Race/Ethnicity - Wake Forest University, Fall 2020

	American Indian/ Alaska Native		Asian		Black or African American		Hispanic/ Latino		Native Hawaiian/ Other Pacific Islander		White		Two or more races		Race and ethnicity unknown		Nonresident		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences	1	<1%	26	5%	25	5%	30	6%	0	0%	379	76%	1	<1%	12	2%	26	5%	500
Divinity School	0	0%	0	0%	2	33%	0	0%	1	17%	3	50%	0	0%	0	0%	0	0%	6
Law School	0	0%	1	2%	7	16%	0	0%	0	0%	33	77%	0	0%	2	5%	0	0%	43
School of Business	1	1%	7	10%	4	6%	2	3%	0	0%	53	78%	0	0%	0	0%	1	1%	68
Reynolda Campus Subtotal	2	<1%	34	5%	38	6%	32	5%	1	<1%	475	76%	1	<1%	14	2%	28	4%	625
Medical School	6	<1%	181	14%	46	4%	50	4%	3	<1%	972	76%	10	1%	0	0%	5	<1%	1273
Total	8	<1%	215	11%	84	4%	82	4%	4	<1%	1447	76%	11	1%	14	1%	33	2%	1898

*Reynolda Campus schools above reflect "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey (that survey does not include medical school faculty). The Reynolda Campus Subtotal may include non-departmental faculty not included in individual school rows above. Medical School faculty reflect the IPEDS Human Resources Survey.

Percentage of Full-time URM* and Female Faculty† - Arts and Sciences, Fall 2016-2020

Fall	Total Faculty	URM		Number of Female	% Female	Total Percentage of URM or Female
		#	%			
2016	451	73	16.2%	204 (39 URM)	45%	53%
2017	463	74	16.0%	210 (39 URM)	45%	53%
2018	488	86	17.6%	222 (48 URM)	45%	53%
2019	501	94	18.8%	237 (54 URM)	47%	55%
2020	500	101	20.2%	233 (55 URM)	47%	56%

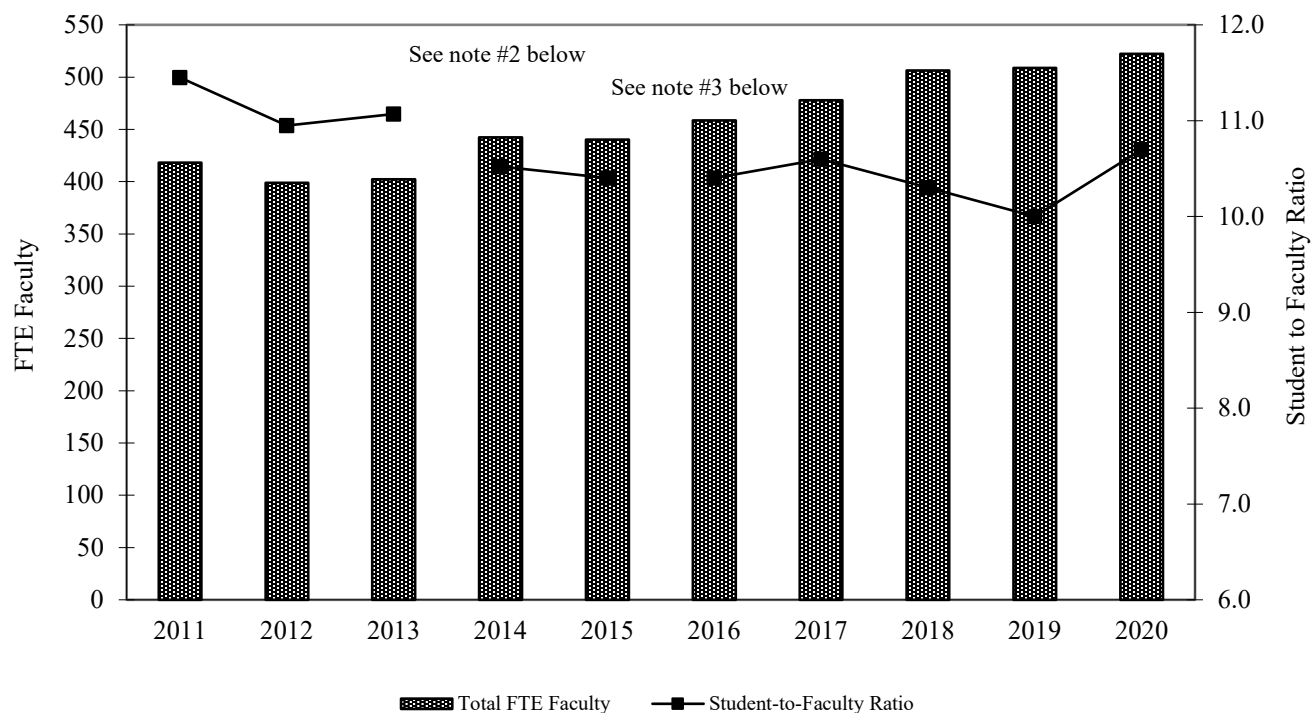


†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

*URM = underrepresented minority

Teaching Equivalents and Student-to-Faculty Ratio - Arts & Sciences, Fall 2011-2020

	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020
Full-time Teaching Faculty	371	391	386	421	424	431	432	456	479	485
FTE	371.0	366.6	367.4	400.7	386.3	389.9	397.1	423.0	445.7	453.0
Part-time Teaching Faculty	69	89	102	111	129	141	158	164	134	144
FTE	29.5	23.3	25.8	28.5	39.6	51.7	61.6	68.3	47.0	54.8
Teaching Administrators/Staff	42	31	27	34	41	50	55	46	56	41
FTE	17.6	9.0	8.9	13.0	14.4	17.0	19.2	15.0	16.1	14.5
Total Teaching Faculty/FTE	482/418	511/399	515/402	566/442	594/440	622/459	645/478	666/506	669/509	670/522
Student-to-Faculty Ratio	11.5	11.0	11.1	10.5	10.4	10.4	10.6	10.3	10.0	10.7



Percentage of Part-time Faculty - Arts & Sciences, Fall 2016-2020

	2016	2017	2018	2019	2020
Total Number of Full-time Faculty and Teaching Administrators/Staff	481	487	502	535	526
Total Number of Part-time Faculty	141	158	164	134	144
Percentage of Part-time Faculty	22.7%	24.5%	24.6%	20.0%	21.5%
Percentage of Part-time FTE Faculty	11.3%	12.9%	13.5%	9.2%	10.5%

Notes:

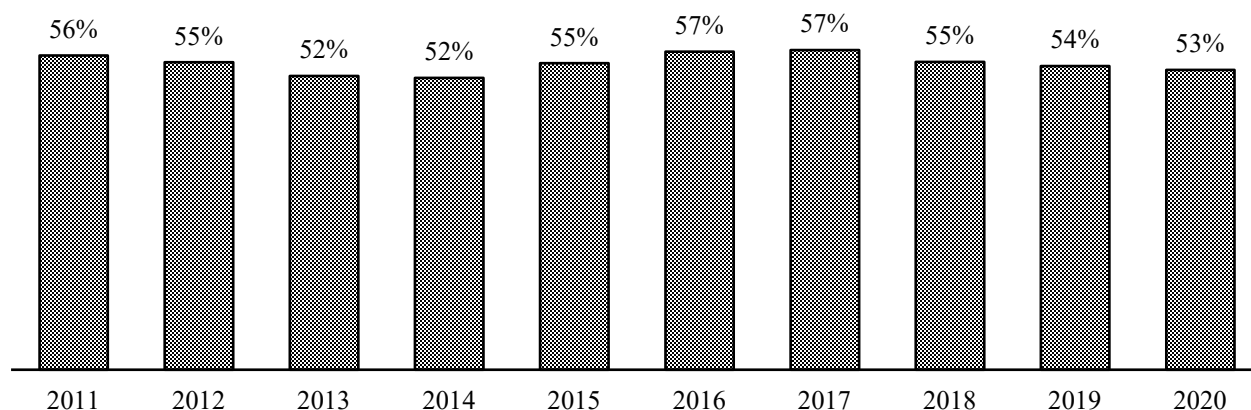
- 1) Starting in 2012, the FTE of full-time faculty is reduced for those with reduced load (e.g. chairs, buy outs, research leave, etc.)
- 2) Starting in 2014, the student-to-faculty ratios presented on this page (all years) are calculated using the Common Data Set methodology. In prior editions of this Fact Book, a different methodology had been used.
- 3) Data reflect all faculty (including visiting) actually teaching in the given term.

Tenure of Full-time Instructional Faculty* - Reynolda Campus, Fall 2020

Rank^	Tenured			Tenure Track			Non-Tenure Track			TOTAL		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Professor	119	67	186	0	0	0	21	11	32	140	78	218
Associate	83	59	142	2	0	2	24	24	48	109	83	192
Assistant	0	0	0	38	60	98	20	23	43	58	83	141
Instructor	3	3	6	0	2	2	30	26	56	33	31	64
Lecturer	0	0	0	0	0	0	3	2	5	3	2	5
Other rank	0	0	0	0	0	0	1	4	5	1	4	5
Total	205	129	334	40	62	102	99	90	189	344	281	625

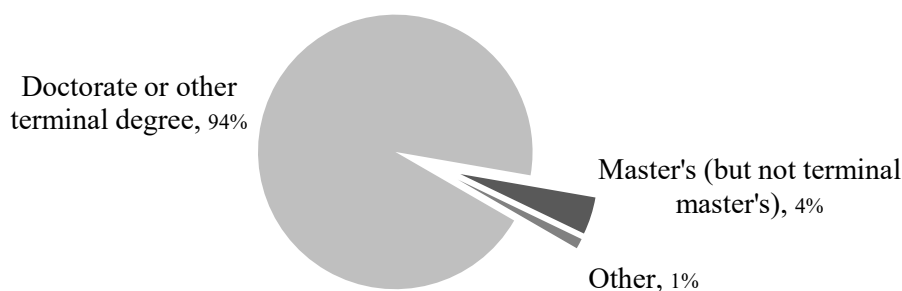
^Rank Categories as defined by the AAUP Faculty Compensation Survey. "Ranked" non tenure track faculty are included in the "Professor," "Associate Professor," and "Assistant Professor" categories for the first time in Fall 2020 in response to a clarification in the survey instructions (e.g. Associate Teaching Professors are counted in the "Associate Professor" category; Assistant Professors of the Practice are counted in the "Assistant Professor" category, etc.).

Percentage of Full-time Instructional Faculty* Tenured - Reynolda Campus, Fall 2011-2020



Highest Degree Earned for Full-Time Instructional Faculty* - Arts & Sciences, Fall 2020

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate or other terminal degree	255	96%	217	93%	472	94%
Master's (but not terminal master's)	8	3%	14	6%	22	4%
Other	4	1%	2	1%	6	1%
Total	267	100%	233	100%	500	100%



**Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2020

Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Professor	79	38	117	2	1	3	111	30	141	192	69	261
Associate	29	20	49	7	5	12	143	89	232	179	114	293
Assistant	0	0	0	34	28	62	282	256	538	316	284	600
Instructor	0	0	0	0	1	1	14	8	22	14	9	23
Other rank	22	4	26	0	0	0	43	27	70	65	31	96
Total	130	62	192	43	35	78	593	410	1003	766	507	1273

* Source: IPEDS Human Resources Survey

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2020

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	751	98%	497	98%	1248	98%
Master's	15	2%	10	2%	25	2%
Other	0	0%	0	0%	0	0%
Total	766	100%	507	100%	1273	100%

* Source: School of Medicine, Faculty Affairs

Average Full-time Faculty Salary by Rank* - Reynolda Campus, 2020-2021

	Professor [^]	Associate [^]	Assistant [^]	All Ranks
All Reynolda Campus Schools	\$149,178	\$100,665	\$80,937	\$109,303

Average Full-time Faculty Salaries* - College†, 2020-2021

Division	Professor [^]	Associate [^]	Assistant [^]
Humanities and Fine Arts	\$132,004	\$81,996	\$63,637
Social Sciences	\$135,686	\$91,991	\$73,042
Natural Sciences and Mathematics	\$144,434	\$96,026	\$81,566
All Divisions	\$137,310	\$88,355	\$71,662

[^]Rank Categories as defined by the AAUP Faculty Compensation Survey. "Ranked" non tenure track faculty are included in the "Professor," "Associate Professor," and "Assistant Professor" categories for the first time in Fall 2020 in response to a clarification in the survey instructions (e.g. Associate Teaching Professors are counted in the "Associate Professor" category; Assistant Professors of the Practice are counted in the "Assistant Professor" category, etc.).

*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

†Includes Undergraduate College and Graduate School of Arts & Sciences

NOTE:

Humanities and Fine Arts include:

Art
Classical Languages
East Asian Languages and Cultures
English
French Studies
German and Russian
Humanities
Interpreting and Translation Studies
Middle East and South Asia Studies
Music
Philosophy
Religions, Study of
Spanish and Italian
Theatre and Dance
Women's, Gender and Sexuality Studies

Social Sciences include:

Anthropology
Communication
Counseling
Documentary Film
Economics
Education
Entrepreneurship
History
Journalism
Politics and International Affairs
Psychology
Sociology

Natural Sciences and

Mathematics include:

Biology
Chemistry
Computer Science
Engineering
Environmental Studies
Health and Exercise Science
Mathematics and Statistics
Neuroscience
Physics
Sustainability

Full-time Staff by Category, Gender, and Race/Ethnicity - Reynolda Campus, 2020

Category	Non-resident		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	0	0	0	0	2	4	0	0	0	0	6
Business/Financial	2	1	2	6	0	0	3	2	16	37	0	0	121	231	4	1	0	1	427
Comm. Service/Legal/Arts/Media	3	1	3	4	0	0	1	1	10	5	0	0	74	59	1	3	2	0	167
Computer/Engineering/Science	1	2	1	1	0	0	3	2	3	2	0	0	93	29	0	0	1	0	138
Healthcare Practitioners/Technician	0	0	0	1	0	0	0	1	0	0	0	0	11	19	0	0	0	0	32
Librarians and Media Collection	0	0	0	0	0	0	0	2	1	2	0	0	9	16	0	0	0	0	30
Library Technicians	0	0	0	1	0	0	0	0	2	4	0	0	7	11	0	0	0	0	25
Management Occupations	1	0	3	4	0	0	1	1	10	19	0	0	77	92	1	1	2	0	212
Natural Resources/Constr./Maint.	1	1	3	0	0	0	1	0	3	0	0	0	46	0	0	0	0	0	55
Education Services	0	0	0	0	0	1	0	0	1	0	0	0	4	10	1	0	0	0	17
Office /Administrative Support	0	1	4	7	0	1	2	4	6	26	0	1	34	200	0	2	0	1	289
Production/Transp./Moving	0	0	0	0	0	0	0	0	5	4	0	0	15	0	0	0	1	0	25
Research or Public Service	1	3	2	0	0	0	0	1	0	2	0	0	5	6	0	0	0	0	20
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	1	0	0	5	4	0	0	0	0	10
Service Occupations	1	0	7	13	0	1	0	0	30	27	0	0	106	30	0	1	0	0	216
Total	10	9	25	37	0	3	11	14	87	129	0	1	609	711	7	8	6	2	1,669

Full-time Staff by Category, Gender, and Race/Ethnicity - School of Medicine, 2020

Category	Non-resident		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business/Financial	1	3	2	15	0	2	5	4	12	48	0	0	36	298	0	0	0	0	426
Comm. Service/Legal/Arts/Media	0	0	1	0	0	0	0	0	0	0	0	0	2	8	0	1	0	0	12
Computer/Engineering/Science	2	2	6	5	0	1	6	24	13	13	0	0	85	112	1	4	0	0	274
Healthcare Practitioners/Technician	0	0	7	24	0	0	23	33	18	112	1	0	156	727	2	5	3	1	1,112
Librarians and Media Collection	0	0	0	0	0	0	0	0	0	2	0	0	1	1	0	0	0	0	4
Library Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management Occupations	0	0	0	3	0	2	1	4	6	8	0	0	57	156	0	1	0	0	238
Natural Resources/Constr./Maint.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Education Services	0	0	0	2	0	0	0	0	1	8	0	0	5	55	1	0	0	0	72
Office /Administrative Support	0	0	2	18	0	2	0	8	5	99	0	0	26	405	0	3	0	0	568
Production/Transp./Moving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Research or Public Service	39	17	6	7	0	0	27	28	0	5	0	0	32	50	0	0	0	0	211
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Occupations	0	0	3	0	0	0	0	1	5	3	0	0	21	33	0	1	0	0	67
Total	42	22	27	74	0	7	62	102	60	298	1	0	421	1,845	4	15	3	1	2,984

Full-time vs. Part-time Staff 2020

	Full-time	Part-time	Total
Reynolda Campus	1,669	285	1,954
School of Medicine	2,984	203	3,187
Total	4,653	488	5,141

University Staff Percentages

■ Full-time
■ Part-time



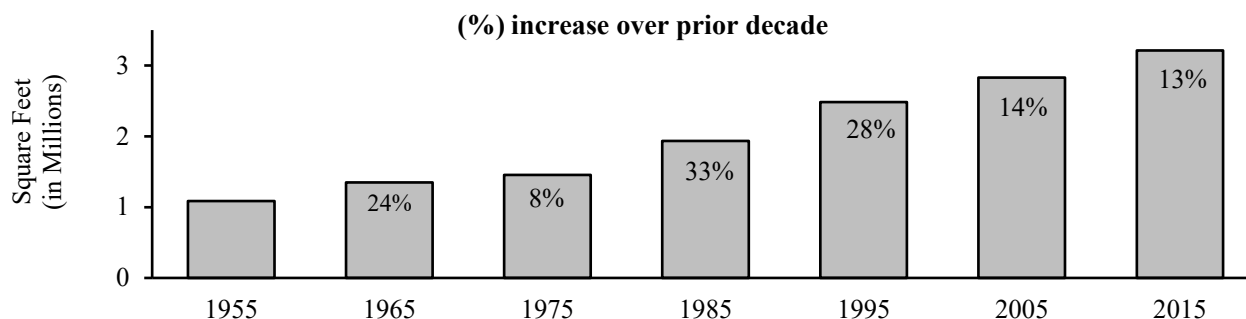
Source: IPEDS Human Resources Report (non-instructional staff)

Note: IPEDS changed employment categories in 2012, thus the categories above differ from those published in previous editions of this Fact Book.

A photograph of a large brick building with arched windows at sunset. The sky is a mix of orange, pink, and purple. The building is made of red brick and has several tall, arched windows. A sign above one of the windows reads "V.L. KETTLER STADIUM". In the foreground, there is a black metal railing and a brick wall. To the right, there is a sidewalk with a black lamppost and a sign that says "8". The word "FACILITIES" is overlaid in white serif font in the upper right area of the image.

Main Facilities Reynolda Campus - Building Profiles

Academic	Date	Gross Sq. ft.	Support	Date	Gross Sq. ft.
Anthropology Laboratory	1988	6,440	Alumni Hall	1998	70,954
Carswell Hall	1955	62,738	Benson Center	1990	103,526
Dance Studio	2010	3,178	Bookstore Warehouse/Photographer	1984	6,080
Farrell Hall	2013	147,488	Porter B. Byrum Welcome Center	2011	27,017
Greene Hall	1999	86,067	Central Heating Plant	1955	17,434
Kirby-Manchester	1969	89,195	EHS Building	1994	3,660
Museum of Anthropology	1987	7,055	Haddock Golf House	2016	10,601
Olin Physical Laboratory	1989	31,918	H.S. Moore Building	1956	24,077
Palmer Hall	1982	12,942	Landscaping Building	1982	5,450
Piccolo Hall	1982	13,324	Maintenance Garage Shop	1956	9,288
Reynolds Gymnasium	1955	266,537	McCreary Field House	2016	89,966
Salem Hall	1955	56,384	Manchester Athletic Center	1978	65,513
Scales Fine Art Center	1976	169,346	Miller Center	2001	80,792
Tribble Hall	1963	80,040	North Campus Dining Hall	2013	20,707
Wakerspace	2016	4,200	Polo Lounge	1988	1,227
Wingate Hall & Wait Chapel	1955	99,324	President's House	1929	13,072
Winston Hall	1961	100,785	Reynolda Hall	1955	135,942
Worrell Professional Center	1993	211,874	Shah Basketball Complex	2019	36,163
Z. Smith Reynolds Library	1955	204,793	Starling Hall	1956	7,073
Residential (On Campus)			Sutton Sports Performance Center	2019	116,745
Angelou	2017	77,250	Student Social Center (The Barn)	2011	6,673
Babcock	1961	54,446	ROTC Building	1976	7,897
Bostwick	1955	44,921	WFDD Radio	1920	3,766
Collins	1985	49,600			
Davis	1955	67,063			
Dogwood	2013	82,916			
Efird	1955	18,852			
Huffman	1955	18,893			
Johnson	1955	44,909			
Kitchin	1955	66,743			
Luter	1971	68,205			
Magnolia	2013	80,340			
Martin	1994	28,753			
North Campus Apartments Bldgs 1-10	1955	98,574			
Polo	1998	78,568			
Poteat	1955	49,844			
South	2010	62,367			
Student Apartments	1956	28,012			
Taylor	1955	63,550			

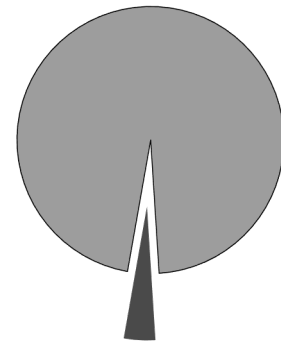


Student Housing Utilization, Fall 2020

Student Housing	Capacity	Occupancy
Angelou (Coed)	151	150
Babcock (Coed)	179	176
Bostwick (Coed)	115	101
Collins (Coed)	123	121
Crowne Apartments	118	117
Davis (Coed)	278	272
Deacon Place (Coed)	328	324
Deacon Station	128	127
Dogwood (Coed)	245	241
Efird (Coed)	83	80
Huffman (Coed)	77	67
Johnson (Coed)	113	107
Kitchin (Coed)	235	220
Luter (Coed)	157	148
Magnolia (Coed)	241	238
Martin (Coed)	96	84
North Campus Apartments (Coed)	210	208
Polo (Coed)	193	186
Poteat (Coed)	223	204
Rosedale - Theme	13	13
South (Coed)	129	124
Student Apartments (Coed)	110	108
Taylor (Coed)	232	217
1109 Polo Rd - Theme House	7	7
1115 Polo Rd - Theme House	12	12
1125 Polo Rd - Theme House	4	4
1145 Polo Rd - Theme House	9	9
1157 Polo Rd - Theme House	9	8
1210 Polo Rd - Theme House	10	10
Total	3,832	3,687

On-Campus
Occupancy Rate,
Fall 2020

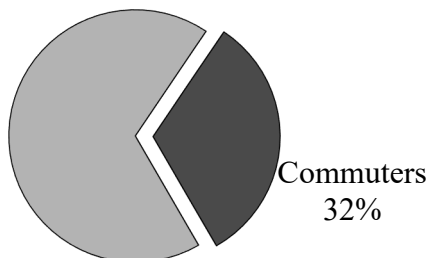
Occupancy
96.2%



Vacancy
3.8%

Distribution of Fall 2020
Undergraduate Enrollment by Type
of Housing

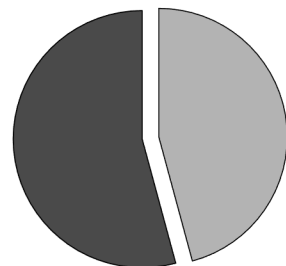
Residence Hall
68%



Commuters
32%

On-Campus Undergraduate Housing
Utilization by Gender, Fall 2020

Female
54%



Male
46%

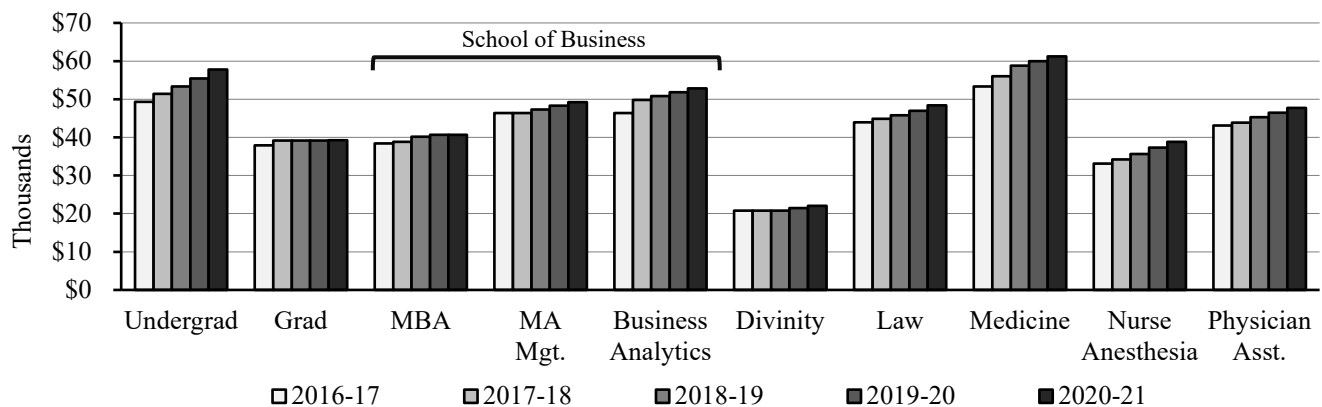


FINANCES

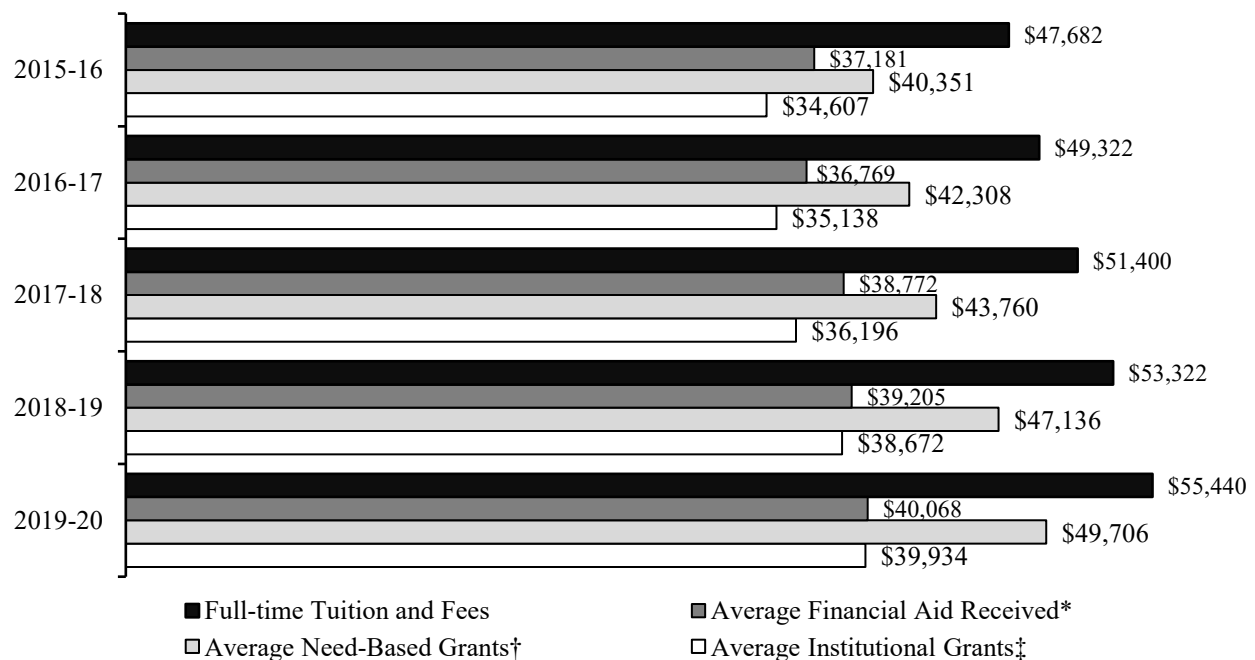
Tuition and Fees*, 2017-2021

School	2016-17	2017-18	2018-19	2019-20	2020-21
Undergraduate	\$49,322	\$51,400	\$53,322	\$55,440	\$57,760
Graduate School	\$37,910	\$39,140	\$39,176	\$39,200	\$39,216
School of Business					
MBA (Working Prof. Prog.)	\$38,415	\$38,799	\$40,200	\$40,698	\$40,698
MA/MS in Management	\$46,368	\$46,368	\$47,318	\$48,274	\$49,240
Business Analytics	\$46,368	\$49,790	\$50,808	\$51,834	\$52,872
School of Divinity	\$20,760	\$20,760	\$20,796	\$21,430	\$22,066
School of Law (JD)	\$43,984	\$44,860	\$45,786	\$46,993	\$48,352
School of Medicine (MD)	\$53,354	\$56,022	\$58,823	\$60,000	\$61,200
Nurse Anesthesia	\$33,110	\$34,198	\$35,636	\$37,303	\$38,799
Physician Assistant	\$43,070	\$43,830	\$45,250	\$46,457	\$47,700

*Required fees that all full-time students must pay



Undergraduate Tuition & Fees and Financial Aid



* Average amount of aid received from all sources (excluding parent and other non-need based alternative loans) through the Office of Financial Aid.

† Scholarships and grants from all sources to undergraduates with need.

‡ Scholarships and grants awarded from Wake Forest funds, including need-based, merit, athletic, and concessions.

Annual Costs* for "Most Competitive" Private Institutions, 2020-2021

Private Institution	Room/Board*	Tuition/Fees*	Comprehensive Fees*
Columbia University, NY	\$14,970	\$64,380	\$79,350
Duke University, NC	\$17,484	\$60,488	\$77,972
Harvey Mudd College, CA	\$18,679	\$58,660	\$77,339
University of Pennsylvania, PA	\$16,784	\$60,042	\$76,826
Amherst College, MA	\$15,910	\$60,890	\$76,800
Brown University, RI	\$15,908	\$60,696	\$76,604
Tufts University, MA	\$15,630	\$60,862	\$76,492
Dartmouth College, NH	\$17,022	\$59,458	\$76,480
Northwestern University, IL	\$17,616	\$58,701	\$76,317
University of Chicago, IL	\$17,004	\$59,298	\$76,302
Wellesley College, MA	\$17,772	\$58,448	\$76,220
Bard College at Simon's Rock, MA	\$15,902	\$60,098	\$76,000
Haverford College, PA	\$17,066	\$58,900	\$75,966
Vassar College, NY	\$14,990	\$60,930	\$75,920
Oberlin College, OH	\$17,334	\$58,504	\$75,838
Franklin and Marshall College, PA	\$14,739	\$61,062	\$75,801
Wesleyan University, CT	\$16,384	\$59,386	\$75,770
Southern Methodist University, TX	\$17,110	\$58,540	\$75,650
Reed College, OR	\$14,980	\$60,620	\$75,600
Georgetown University, DC	\$17,498	\$57,928	\$75,426
Boston College, MA	\$15,220	\$60,202	\$75,422
University of Rochester, NY	\$17,144	\$58,208	\$75,352
Connecticut College, CT	\$16,290	\$59,025	\$75,315
Cornell University, NY	\$15,846	\$59,316	\$75,162
Tulane University, LA	\$16,248	\$58,852	\$75,100
Wake Forest University, NC	\$17,334	\$57,760	\$75,094
Colgate University, NY	\$15,035	\$60,015	\$75,050
University of Southern California, CA	\$15,916	\$59,072	\$74,988
Bennington College, VT	\$16,840	\$58,124	\$74,964
Middlebury College, VT	\$16,630	\$58,316	\$74,946
Yale University, CT	\$17,200	\$57,700	\$74,900
Smith College, MA	\$18,760	\$56,114	\$74,874
Fordham University, NY	\$19,066	\$55,788	\$74,854
Washington University in St. Louis, MO	\$17,402	\$57,386	\$74,788
Colby College, ME	\$15,295	\$59,430	\$74,725
Boston University, MA	\$16,640	\$58,072	\$74,712
Carleton College, MN	\$15,147	\$59,352	\$74,499
Carnegie Mellon University, PA	\$15,550	\$58,924	\$74,474
Bryn Mawr College, PA	\$17,720	\$56,610	\$74,330
Colorado College, CO	\$13,392	\$60,864	\$74,256
New York University, NY	\$19,244	\$54,880	\$74,124
Union College, NY	\$14,583	\$59,427	\$74,010
Kenyon College, OH	\$12,830	\$61,100	\$73,930
Lafayette College, PA	\$16,874	\$57,052	\$73,926
Johns Hopkins University, MD	\$16,800	\$57,010	\$73,810
Claremont McKenna College, CA	\$17,300	\$56,475	\$73,775
Barnard College, NY	\$15,691	\$58,068	\$73,759
University of Notre Dame, IN	\$15,984	\$57,699	\$73,683
Skidmore College, NY	\$15,524	\$58,128	\$73,652
Brandeis University, MA	\$15,890	\$57,615	\$73,505
Hamilton College, NY	\$14,860	\$58,510	\$73,370
Sarah Lawrence College, NY	\$15,820	\$57,520	\$73,340
Occidental College, CA	\$16,600	\$56,576	\$73,176
Bucknell University, PA	\$14,670	\$58,202	\$72,872
Northeastern University, MA	\$17,480	\$55,382	\$72,862
Pomona College, CA	\$17,820	\$54,774	\$72,594
Bowdoin College, ME	\$15,360	\$56,350	\$71,710
Swarthmore College, PA	\$16,653	\$54,656	\$71,309
Dickinson College, PA	\$14,672	\$56,498	\$71,170
Williams College, MA	\$12,750	\$50,760	\$63,510

*Source for cost data: US News and World Report: Best Colleges or Institution's website

†Source for list of "Most Competitive" institutions: Barron's Profile of American Colleges. Private specialty schools (art and engineering) are not included. Only the top 60 most expensive schools from the "Most Competitive" list are shown above.

Undergraduate Student Financial Aid Programs, 2016-2020

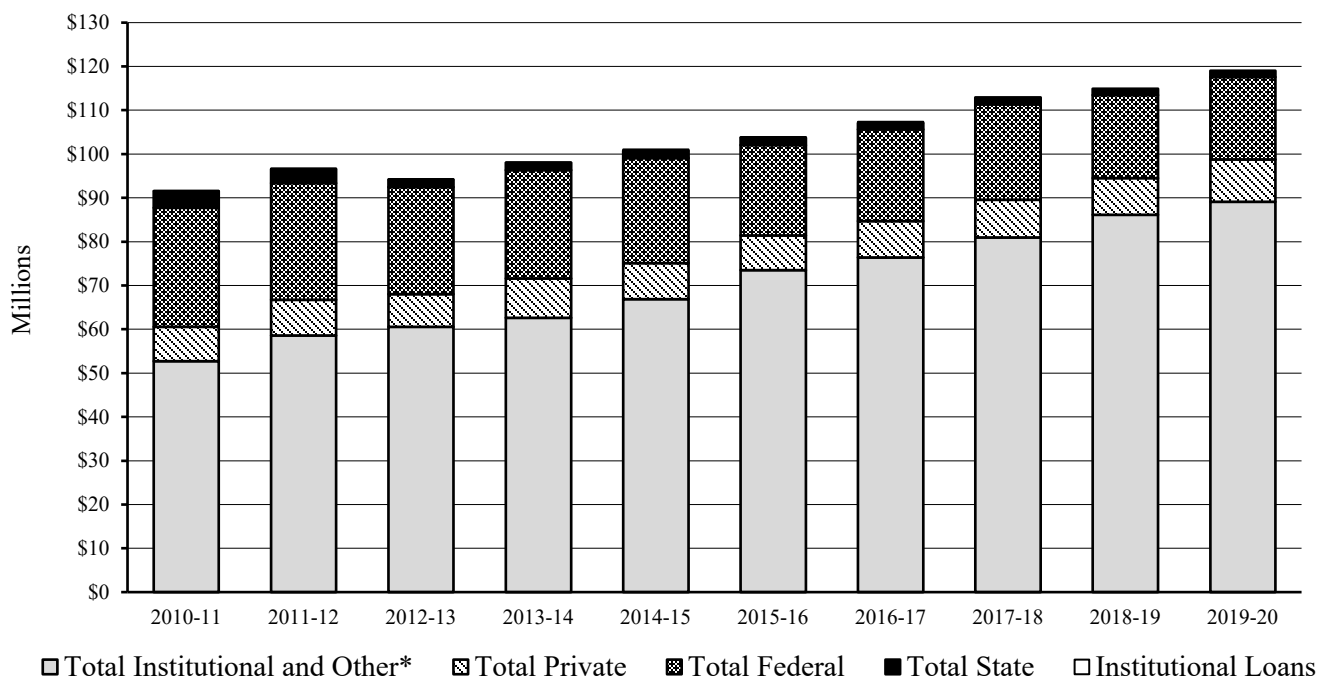
Type of Aid	2015-16	2016-17	2017-18	2018-19	2019-20
Institutional Grants and Scholarships					
Athletic	\$13,506,222	\$13,735,307	\$14,556,367	\$14,914,775	\$15,402,782
Non-Athletic*	\$60,026,884	\$62,657,657	\$66,379,211	\$71,191,078	\$73,666,439
Total Institutional and Other*	\$73,533,106	\$76,392,964	\$80,935,578	\$86,105,853	\$89,069,221
Institutional Loans					
All Loans	\$313,356	\$49,210	\$120,068	\$195,397	\$80,450
Private Aid					
Grants	\$3,474,228	\$3,511,808	\$3,507,460	\$3,566,069	\$3,591,059
Loans	\$4,430,825	\$4,811,090	\$5,112,173	\$4,832,724	\$6,133,752
Total Private	\$7,905,053	\$8,322,898	\$8,619,633	\$8,398,793	\$9,724,811
Federal					
PELL	\$2,141,570	\$1,984,956	\$2,255,371	\$2,351,947	\$2,341,145
SEOG	\$526,550	\$574,112	\$579,707	\$650,480	\$675,258
Perkins	\$3,256,932	\$2,058,683	\$2,189,614	\$0	\$0
Work Study	\$620,630	\$710,943	\$772,647	\$697,653	\$680,532
Stafford†	\$6,045,117	\$7,111,243	\$7,474,604	\$6,872,544	\$6,420,978
PLUS	\$5,715,299	\$6,361,554	\$6,073,732	\$6,002,286	\$5,816,527
Other	\$2,310,573	\$2,124,261	\$2,418,469	\$2,385,751	\$2,805,820
Total Federal	\$20,616,671	\$20,925,752	\$21,764,144	\$18,960,661	\$18,740,260
State					
NC Need Based Grant	\$1,551,052	\$1,369,923	\$1,568,869	\$1,430,934	\$1,393,497
State Loans	\$7,000	\$7,000	\$0	\$0	\$0
Other State Grants	\$67,738	\$44,759	\$31,850	\$47,643	\$62,878
Other§	\$0	\$0	\$0	\$0	\$0
Total State	\$1,625,790	\$1,421,682	\$1,600,719	\$1,478,577	\$1,456,375
Total Financial Aid	\$103,993,976	\$107,112,506	\$113,040,142	\$115,139,281	\$119,071,117

Note: The amounts are based on paid amounts and include summer awards

* Includes tuition concessions

† This total includes both subsidized and unsubsidized loans

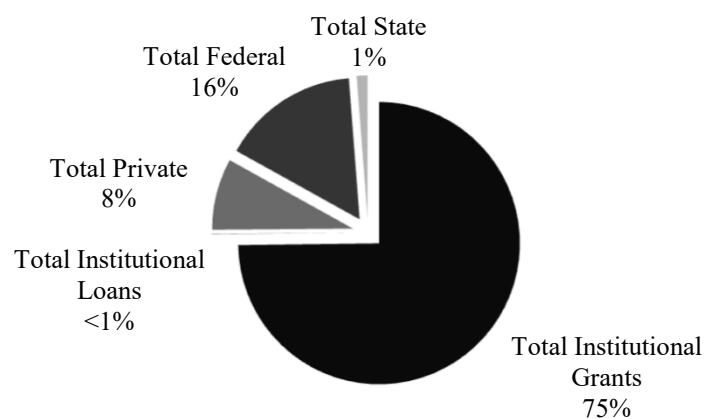
§ Represented by state loans and other state grants



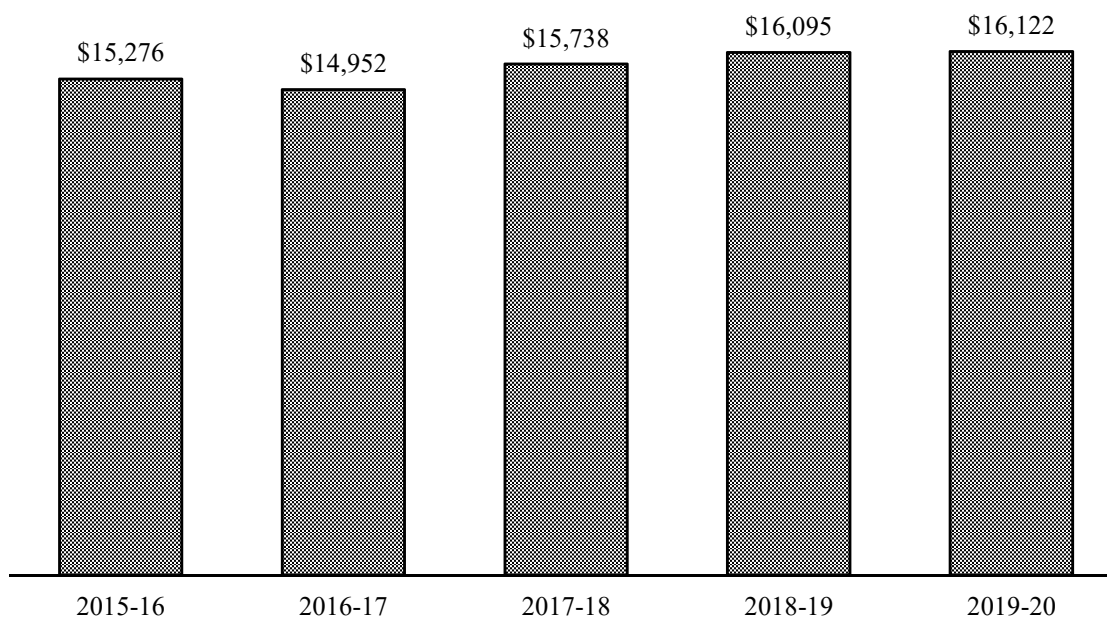
Undergraduate Financial Aid by Source, 2019-2020

Type of Aid	Total Amount	% of Total
Total Institutional Grants	\$89,069,221	75%
Total Institutional Loans	\$80,450	<1%
Total Private	\$9,724,811	8%
Total Federal	\$18,740,260	16%
Total State	\$1,456,375	1%
Total	\$119,071,117	100%

Undergraduate Financial Aid by Source, 2019-20



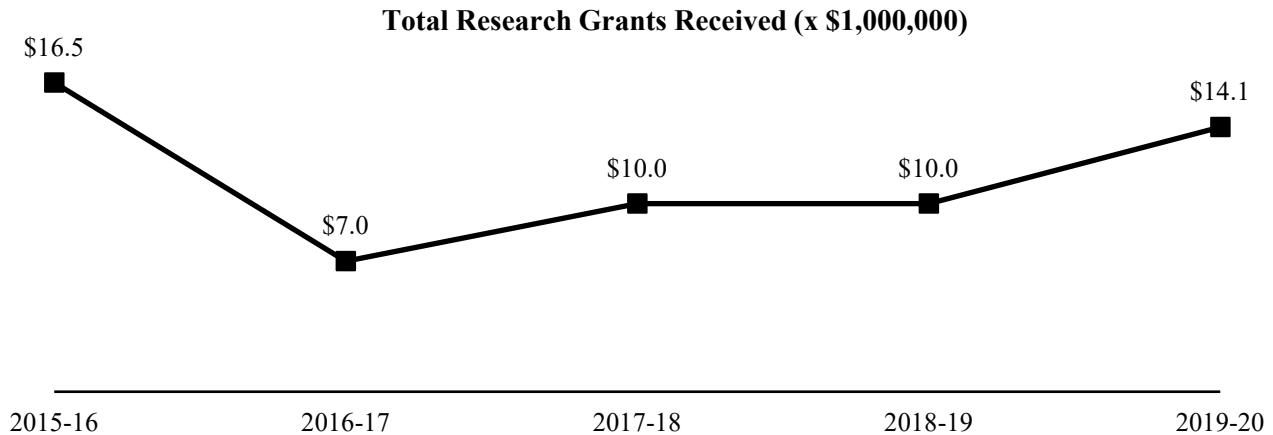
Average Instructional Dollars Expended Per Student, 2016-2020



Note: Includes instructional dollars and students from all Reynolda campus schools.

Research Grants by Fund Source, Reynolda Campus, 2016-2020

Fund Source	2015-16	2016-17	2017-18	2018-19	2019-20
Federal	\$9,762,977	\$5,746,708	\$8,279,801	\$7,656,850	\$12,114,300
State	\$0	\$0	\$0	\$0	\$0
Other	\$6,723,734	\$1,213,477	\$1,748,473	\$2,372,929	\$1,990,851
Total	\$16,486,711	\$6,960,185	\$10,028,274	\$10,029,779	\$14,105,151

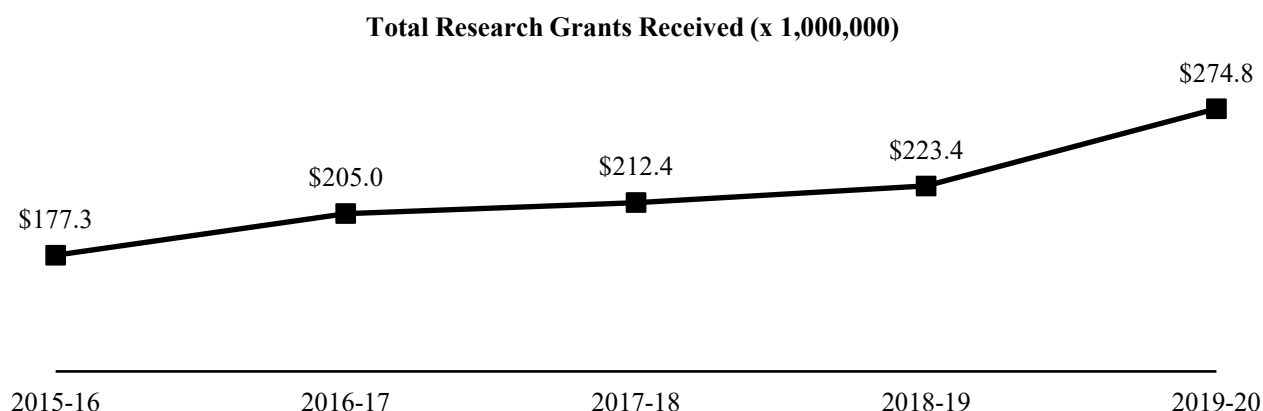


Research Grants by Department, Reynolda Campus - FY 2020

Department (number of grants)	Amount
Biology (5.5)	\$1,315,587
Chemistry (2.5)	\$92,887
Civic Engagement (1)	\$20,000
Communication (2)	\$27,205
Computer Science (1)	\$73,767
Counseling (1)	\$19,381
Center for Bioethics (1)	\$33,714
Center for Energy, Environment and Sustainability (1)	\$630,089
Center for Functional Materials (1)	\$272,682
Center for Molecular Signaling (1.5)	\$376,181
Center for Nanotechnology and Molecular Materials (1)	\$20,000
Economics (2)	\$27,966
Engineering (3.5)	\$619,188
Financial Services (2)	\$3,404,708
Global Affairs (1)	\$49,989
Graduate School (2.5)	\$182,980
Health & Exercise Science (22)	\$3,404,288
Interdisciplinary Performance and the Liberal Arts Center (0.5)	\$7,500
Mathematics (3)	\$123,003
Philosophy (1)	\$33,714
Physics (13)	\$886,342
Psychology (4)	\$1,785,435
Religion (1)	\$5,000
Theatre and Dance (1.5)	\$20,348
Translational Science Center (1.5)	\$673,196
Total (77)	\$14,105,152

Research Grants by Fund Source, School of Medicine, 2016-2020

Fund Source	2015-16	2016-17	2017-18	2018-19	2019-20
Federal	\$137,975,108	\$161,460,707	\$167,645,126	\$172,193,557	\$223,046,180
State	\$14,728,351	\$14,198,910	\$18,743,856	\$18,708,575	\$19,403,887
Industry	\$14,478,336	\$15,272,146	\$14,557,074	\$15,159,663	\$13,998,153
Other	\$10,155,166	\$14,112,007	\$11,440,062	\$17,369,663	\$18,375,291
Total	\$177,336,961	\$205,043,770	\$212,386,118	\$223,431,458	\$274,823,511



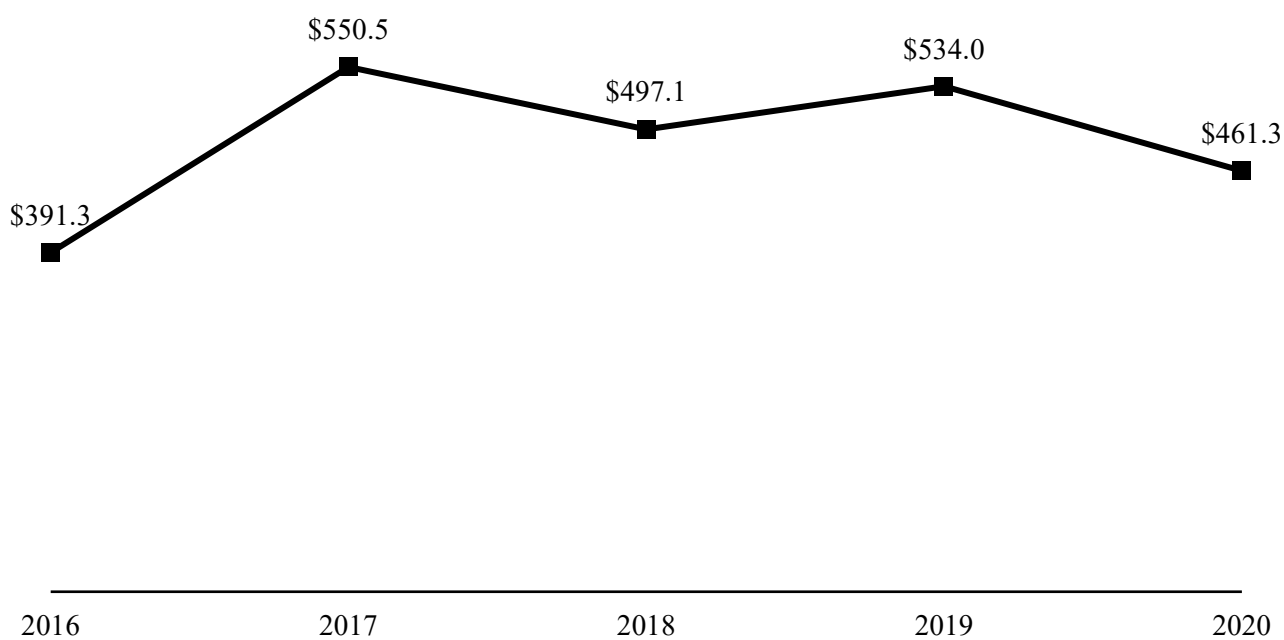
Research Grants by Department, School of Medicine - FY 2020

Department (number of grants)	Amount	Department (number of grants)	Amount
Academic Research Organization (1)	\$239,371	Maya Angelou Center for Health Eq. (5)	\$387,663
Anesthesiology (25)	\$3,098,321	Medical Education (1)	\$57,963
Area Health Education Center (10)	\$5,209,649	Microbiology and Immunology (10)	\$1,842,371
Biochemistry (19)	\$4,541,361	Neurobiology and Anatomy (13)	\$4,560,698
Biomedical Engineering (24)	\$3,783,281	Neurology (39)	\$3,110,571
Biostatistics and Data Science (48)	\$14,591,592	Obstetrics and Gynecology (4)	\$908,845
Cancer Biology (59)	\$15,225,362	PA Studies (1)	\$6,820
Center for Cong Health (1)	\$200,000	Pain Mechanisms Lab (5)	\$1,433,835
Comparative Medicine (13)	\$8,070,043	Pathology (7)	\$1,432,981
Comprehensive Cancer Center (31)	\$3,216,502	Pediatrics (30)	\$6,645,421
Center for Genomics & Per Med Res (3)	\$158,941	Physiology and Pharmacology (61)	\$17,530,038
CTSI (20)	\$5,314,023	Psychiatry & Behavioral Med. (3)	\$78,703
Dermatology (16)	\$1,080,964	Public Health Sciences (75)	\$20,962,400
DHP - Administration (1)	\$87,500	Radiation Oncology (11)	\$1,475,636
Diagnostic Radiology (12)	\$2,351,255	RP Ear, Nose, & Throat (1)	\$0
Emergency Medicine (19)	\$1,464,826	School of Anesthesia for Registered Nurse (1)	\$20,301
Family Medicine (14)	\$3,099,137	Surgery (74)	\$7,255,375
Health Care Education (1)	\$165,980	Vervet Research Center (5)	\$1,606,455
Healthcare Innovations (8)	\$1,376,772	WF Center on Diabetes, Obesity, Metabolism (4)	\$1,183,775
Implementation Science (7)	\$1,854,369	WF Institute for Regenerative Med. (44)	\$30,482,706
Internal Medicine (310)	\$98,711,709	Total (1036)	\$274,823,511

Sources of Revenue - Reynolda Campus, Fiscal Year 2020

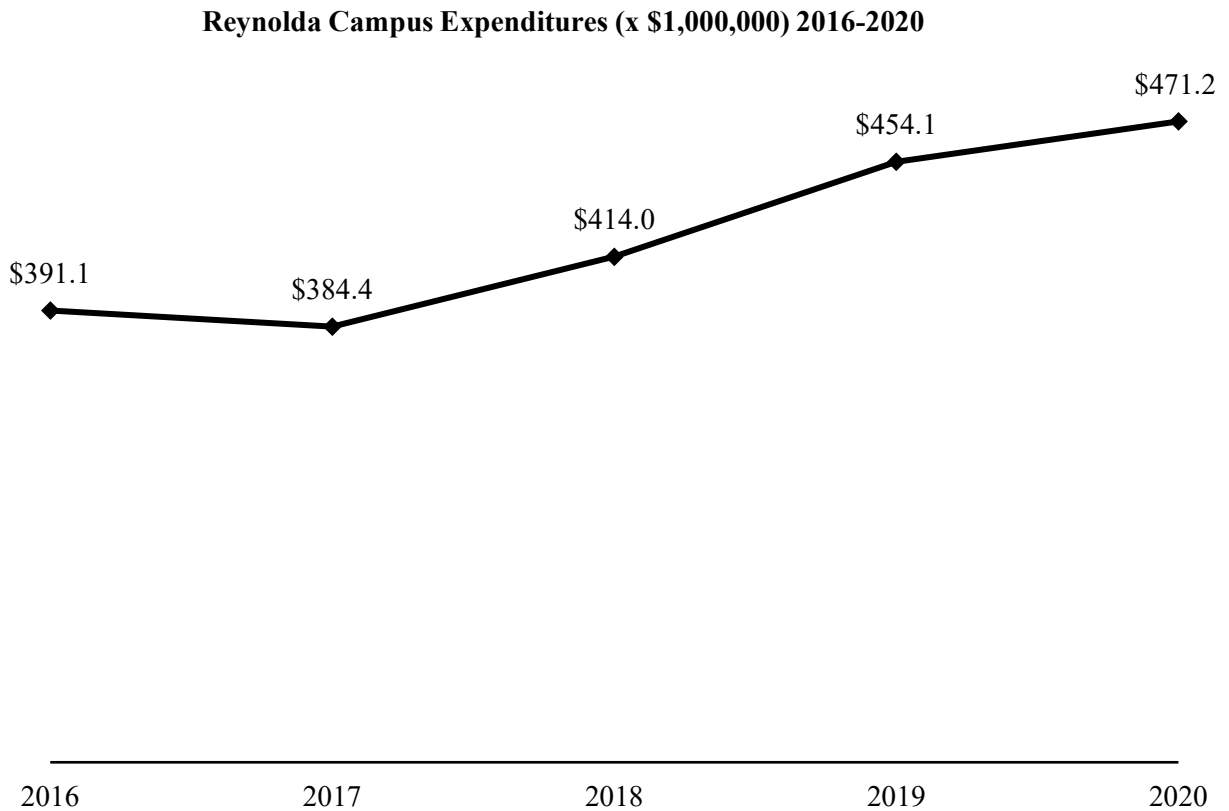
Sources of Revenue	Amount (x \$1,000)	%
Net Tuition and Fees	\$262,932	57%
Government Grants and Contracts	\$8,764	2%
Private Gifts, Grants and Contracts	\$80,283	17%
Investment Return Designated for Current Operations	\$52,868	11%
Investment Return in Excess (Less Than) Amounts Designated for Current Operations	(\$44,126)	-10%
Auxiliary Enterprises	\$91,344	20%
Other	\$9,226	2%
Total	\$461,291	100%

Reynolda Campus Revenues (x \$1,000,000) 2016-2020



Expenditures - Reynolda Campus, Fiscal Year 2020

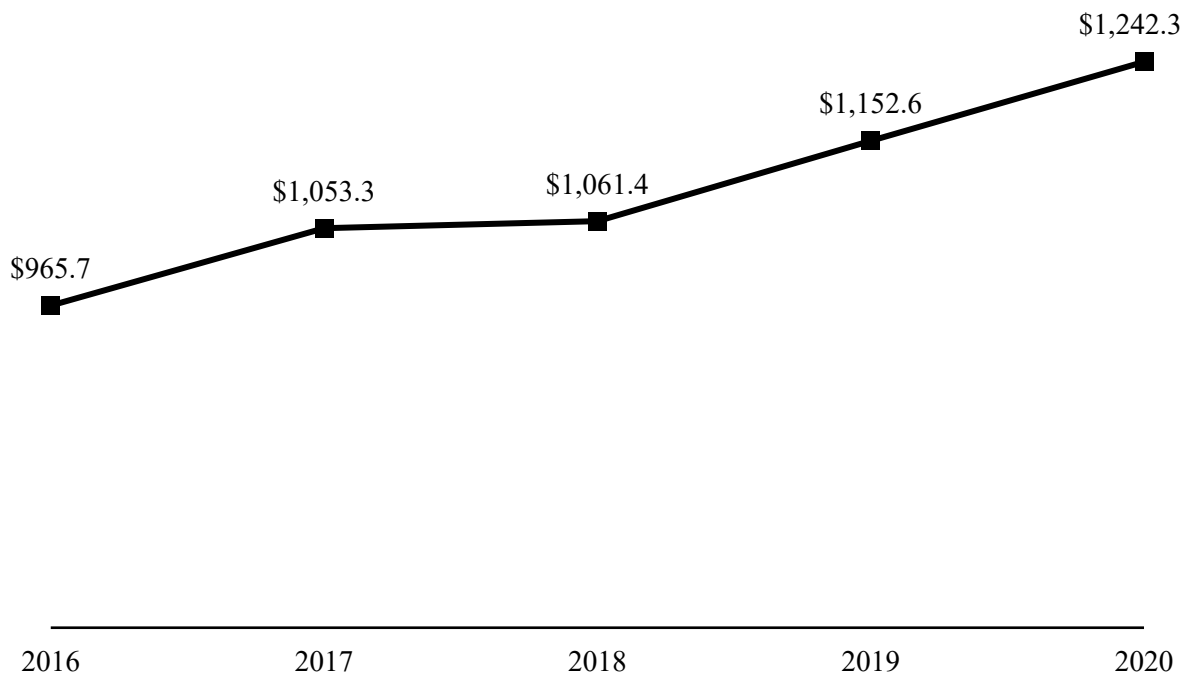
Expenditures and Nonoperating Activities	Amount (x 1,000)	%
Instruction and Research	\$173,092	37%
Institutional Support	\$98,476	21%
Auxiliary Expense	\$107,031	23%
Academic Support	\$32,915	7%
Student Services	\$34,802	7%
Libraries	\$17,168	4%
Other	\$7,720	2%
Total	\$471,204	100%



Sources of Revenue - School of Medicine, Fiscal Year 2020

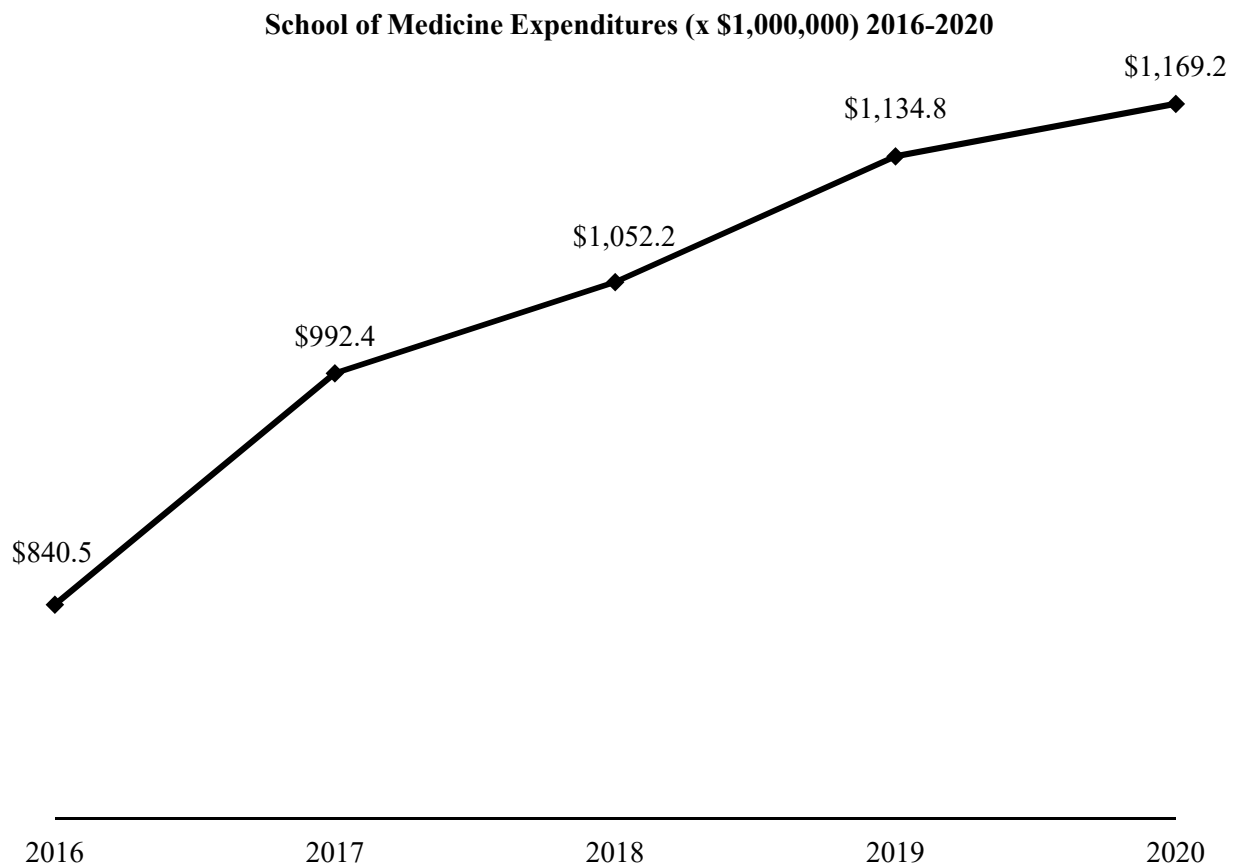
Sources of Revenue	Amount	%
Patient Revenue, Net	\$621,338,000	50%
Federal Grants & Contracts	\$207,574,000	17%
Private Gifts & Grants	\$60,447,000	5%
Net Tuition and Fees	\$38,716,000	3%
Investment Return Designated for Current Operations	\$22,932,000	2%
Net Non-Operating Activity	\$22,563,000	2%
Other	\$268,765,000	22%
Total	\$1,242,335,000	100%

School of Medicine Revenues (x \$1,000,000) 2016-2020



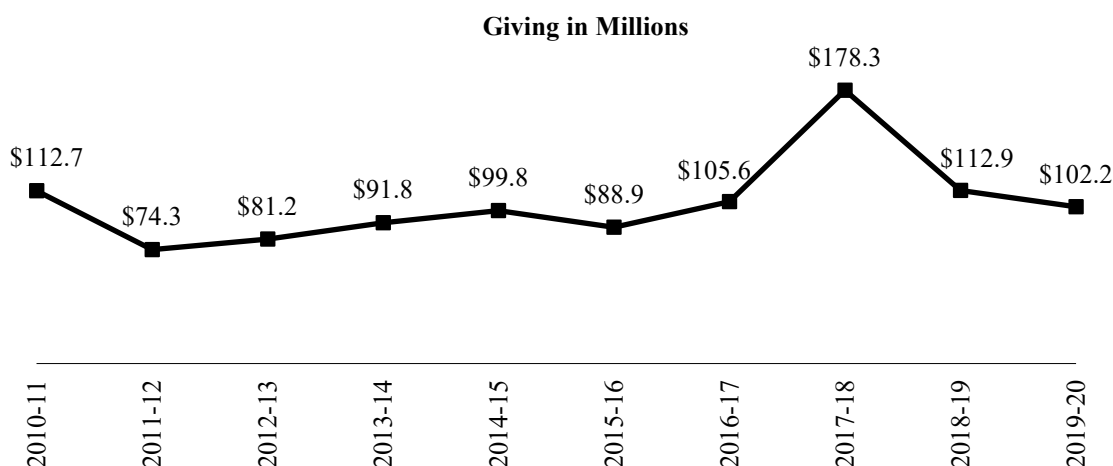
Expenditures - School of Medicine, Fiscal Year 2020

Expenditures and Nonoperating Activities	Amount	%
Instruction and Research and Patient Services	\$923,210,128	79%
Sponsored Research	\$165,625,868	14%
Institutional Support	\$34,355,662	3%
Academic Support	\$31,839,278	3%
Libraries	\$2,791,524	<1%
Student Services	\$2,921,428	<1%
Designated for Current Operations	\$8,444,000	1%
Total	\$1,169,187,888	100%

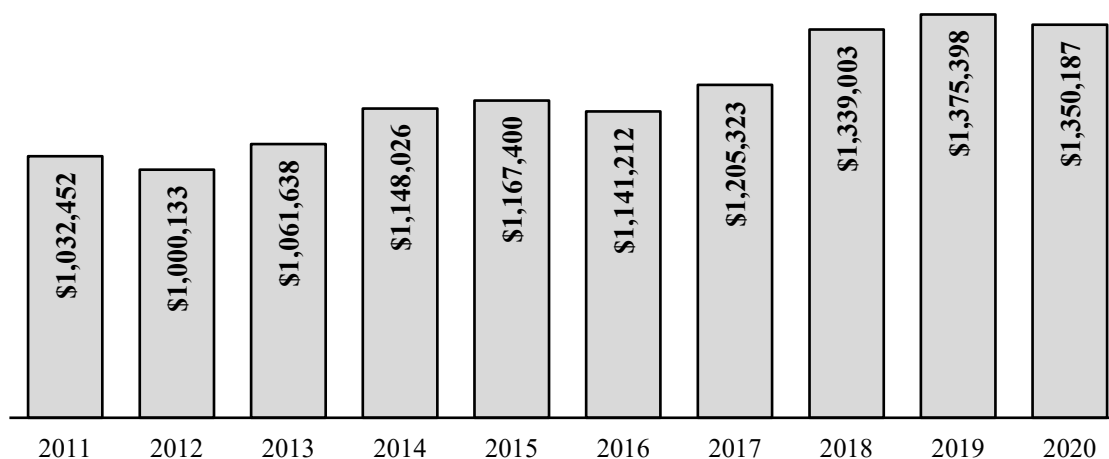


Summary of Total Giving to Wake Forest University, 2011-2020

Year	Reynolda Campus	Bowman Gray Campus	Total
2010-11	\$90,447,482	\$22,290,445	\$112,737,927
2011-12	\$50,195,336	\$24,113,207	\$74,308,543
2012-13	\$60,618,830	\$20,544,413	\$81,163,243
2013-14	\$69,021,321	\$22,792,000	\$91,813,321
2014-15	\$70,800,429	\$28,975,720	\$99,776,149
2015-16	\$61,023,661	\$27,862,000	\$88,885,661
2016-17	\$80,162,442	\$25,391,867	\$105,554,309
2017-18	\$153,955,150	\$24,338,489	\$178,293,639
2018-19	\$93,650,712	\$19,211,299	\$112,862,011
2019-20	\$81,152,255	\$21,023,689	\$102,175,944



Market Value of Endowment (x \$1000)*

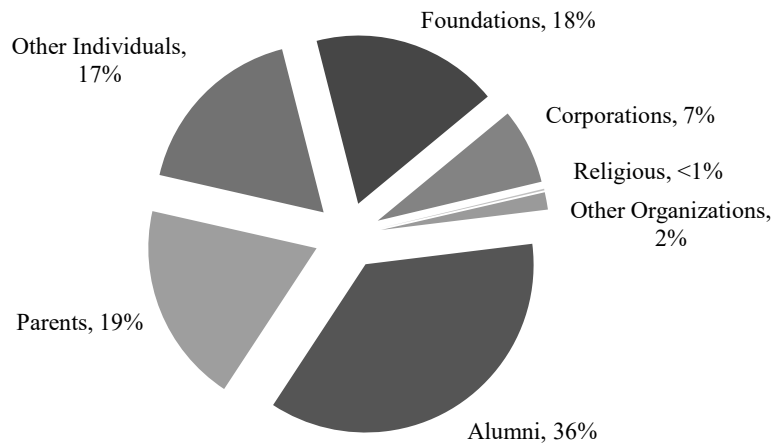


*Amounts reported reflect endowment net assets as reported in the University's audited financial statements.

*The Financial Accounting Standards Board issued Account Standards Updates (ASU) 2016-14 and 2018-08, both of which relate to Not-for-Profit Entities (Topic 958) in an effort to clarify and improve information and make it more meaningful to users of financial statements. Wake Forest University adopted both of these standards and has applied them retrospectively to all periods presented in our FY2019 financial statements.

Charitable Contributions by Category

Fiscal Year 2019-20



	Fiscal Year 2019-20	% Total
Individuals		
Alumni	\$36,985,837	36%
Parents	\$19,712,395	19%
Other Individuals	\$17,866,915	17%
Organizations		
Foundations	\$18,378,546	18%
Corporations	\$7,394,737	7%
Religious	\$153,901	<1%
Other Organizations	\$1,683,613	2%
Total	\$102,175,944	100%

Alumni Giving Rate

Percent of alumni who made a donation in the given year.

