



2019-2020 FACT BOOK

Wake Forest University Office of Institutional Research

Wake Forest University

Fact Book 2019-2020

Twenty-ninth Edition – April 2020

Reynolda Campus

Wake Forest College, School of Business, School of Law,
Graduate School, and Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine (includes MD Program,
Nursing Programs, Physician Assistant Program) and Graduate School

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GENERAL INFORMATION

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History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or “old” campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University School of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The School of Divinity was established in 1999.

The Wake Forest University Charlotte Center is located in 30,000 square feet of space in the former International Trade Center Building at 200 North College Street in Charlotte. Residing near some of the city’s most influential businesses and corporations, steps away from the diverse shopping and dining options of vibrant uptown Charlotte, the Center provides urban convenience and state-of-the-art technology to the busy working professionals enrolled in certificate and degree programs, as well as high school students enrolled in pre-college programs.

In January 2017, Wake Forest opened Wake Downtown and extended the exceptional faculty-student engagement that is a hallmark of the Reynolda Campus to Winston-Salem’s fast-growing urban district called Innovation Quarter. Located four miles from the Reynolda Campus in a rehabilitated former R.J. Reynolds Tobacco Company building, the 115,000 square-foot downtown space is home to new academic programs in biomedical sciences and engineering. A variety of undergraduate courses are taught there.

Wake Forest honors its Baptist heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school. A joint board of University trustees and trustees of the North Carolina Baptist Hospital is responsible for Wake Forest University Baptist medical Center, which includes the hospital and the medical school.

Statement of Mission and Purpose

Wake Forest is a university dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, coeducational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of six constituent parts: Wake Forest College; the Graduate School of Arts and Sciences; the School of Law, the School of Medicine, the School of Business and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask “why,” that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University’s larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a

commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, it is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and lay people for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

1834	Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
1838	Named Wake Forest College
1894	School of Law established
1902	School of Medicine founded
1921	First Summer Session
1936	Approval of the School of Law by the American Bar Association
1941	Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
1942	Women admitted as undergraduate students
1948	School of Business Administration established
1956	Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
1961	Division of Graduate Studies established
1967	Became Wake Forest University
1969	School of Business Administration renamed Charles H. Babcock School of Business Administration
1972	Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
1980	Department of Business and Accountancy renamed School of Business and Accountancy
1986	Redefined the relationship with the N.C. Baptist State Convention
1995	School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
1997	Change of name to Wake Forest University School of Medicine
1999	Opening of the Wake Forest University School of Divinity
2002	Incorporation of Wake Forest University Health Science

2008	Wake Forest adopts a test-optional admissions policy for undergraduates
2011	Opening of new Porter Byrum Admissions and Welcome Center
2012	Opening of The Charlotte Center
2016	Wake Forest School of Medicine moved to Innovation Quarter in Downtown Winston-Salem
2017	First undergraduate classes taught at Wake Downtown

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Bar Association
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools
 Board of Law Examiners
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 Council on Accreditation of Nurse Anesthesia Education Programs
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Association of Colleges and Schools Commission on Colleges
 Southern Universities Conference

2019-2020 University Board of Trustees

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Reynolda Cabinet

Nathan O. Hatch	President
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Julie Ann Freischlag, M.D.	CEO, Wake Forest Baptist Medical Center; Dean, Wake Forest School of Medicine
Michele Gillespie	Dean of the College
Todd Johnson	Vice President and Executive Director, Wake Forest University Charlotte
B. Hof Milam	Executive Vice President, Chief Financial Officer, and Treasurer
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Mary E. Pugel	Chief of Staff, President's Office
Penny Rue	Vice President for Campus Life
José Villalba	Vice President for Diversity and Inclusion and Chief Diversity Officer

Deans

Julie Ann Freischlag, M.D.	Dean, Wake Forest University School of Medicine
Michele Gillespie	Dean of the College
Dwayne Godwin	Dean of the Graduate Programs in Biomedical Sciences
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Bradley T. Jones	Dean of the Graduate Programs in Arts & Sciences
Jill Y. Crainshaw	Interim Dean, School of Divinity
Suzanne Reynolds	Dean of the School of Law
Tim Pyatt	Dean, Z. Smith Reynolds Library

Presidents of Wake Forest University

1834 Samuel Wait	1884 Charles Elisha Taylor	1967 James Ralph Scales
1845 William Hooper	1905 William Louis Poteat	1983 Thomas K. Hearn, Jr.
1849 John Brown White	1927 Francis Pendleton Gaines	2005 Nathan O. Hatch
1854 Washington Manly Wingate	1930 Thurman D. Kitchin	
1879 Thomas Henderson Pritchard	1950 Harold Wayland Tribble	

Administrative Organization

[Office of the President](#)

[WFU Leadership](#)

[Senior Officers](#)

[Office of the Provost](#)

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2019-2020 Academic Year - Degrees and Certificates Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Biomedical Sciences		Interdisciplinary Programs (continued)	
Addiction Research and Clinical Health	MS	Intercultural Services in Healthcare	MA, Certificate
Biochemistry and Molecular Biology	BS, PhD	Interdisciplinary Major	BA, BS
Biomedical Engineering	MS, PhD	Interpreting and Translation Studies	MA
Biomedical Informatics	MS	Teaching of Interpreting	MA
Biomedical Science	MS	Interpreting Studies	Certificate
Cancer Biology	PhD	Medieval & Early Modern Studies	Certificate
Clinical and Population Translational Sciences	Certificate, MS, MS/MD	Women's, Gender and Sexuality Studies	BA
Comparative Medicine	MS	Sustainability	Certificate, MA
Health Disparities in Neuroscience-related Disorders	MS	Teaching of Interpreting (Postgraduate)	Certificate
Integrative Physiology and Pharmacology	PhD	Translation Studies	Certificate
Microbiology and Immunology	PhD		
Molecular Genetics and Genomics	PhD	Law	
Molecular Medicine and Translational Sciences	MS, PhD, PhD/MMS	Law	JD, LL.M., MSL, SJD
Neuroscience	MS, PhD, MS/BS, MS/BA	Dual Degrees:	JD/MA in Bioethics, JD/MBA
Dual Degrees	PhD*/MD, PhD*/MBA		JD/MA in Religious Studies, JD/M. Div.
			JD/MA in Sustainability
Business and Management		Liberal Studies	
Accountancy	BS, MSA	Liberal Arts Studies	MA
Finance	BS		
Business Analytics	MSBA	Life and Physical Sciences	
Business and Enterprise Management	BS	Biology	BA, BS, MS, PhD
Business Administration and Management	MBA, MAM, MSM	Chemistry	BA, BS, MS, PhD
Dual Degrees JD/MBA	JD, MBA	Health and Exercise Science	BS, MS
Dual Degrees PhD*/MBA	PhD, MBA	Physics	BA, BS, MS, PhD
Mathematical Business	BS	Biophysics	BS
		Structural and Computational Biophysics	Certificate
Counseling		Mathematics and Statistics	
Counseling	MA	Applied Mathematics	BS
Counseling	MA-online	Mathematics	BA, BS
Dual Degree M. Div./MA	M. Div., MA	Mathematical Business	BS
		Mathematical Economics	BS
Computer and Information Sciences		Mathematical Statistics	BA, BS
Computer Science	BA, BS, BS/MS, MS	Mathematics and Statistics	MA
Education		Medicine	
Education	BA, MAEd, Certificate	Medicine	MD, MD/MS in
Dual Degrees	M. Div./MAEd		Clinical and Population
			Translational Sciences,
Engineering			MD/MA in Bioethics
Engineering	BS		MS
		Nurse Anesthesia	MMS, MMS/PhD in
Foreign Languages		Physician Assistant	Molecular Medicine and
Chinese Language and Culture	BA		Translational Sciences
Japanese Language and Culture	BA		MD/PhD*
French Studies	BA		
German	BA	Dual Degree	
German Studies	BA		
Greek	BA	Social and Behavioral Sciences	
Latin	BA	Anthropology	BA
Russian	BA	Communication	BA, MA
Spanish	BA	Economics	BA
		Politics and International Affairs	BA
Humanities		Psychology	BA, MA
Classical Languages	BA	Sociology	BA
Classical Studies	BA		
English	BA, MA	Theology	
History	BA	Divinity	M. Div.
Philosophy	BA	Dual Degrees	JD/M. Div.
Religious Studies	BA, MA, JD/MA		M. Div./MAEd
			M.Div/MA-Bioethics
Interdisciplinary Programs			M.Div/MA-Counseling
Bioethics	Certificate, MA		M.Div/MA-Sustainability
Biomedical Research Ethics	Certificate	Visual and Performing Arts	
Clinical Bioethics	Certificate	Art History	BA
Dual Degrees	BS/BA and MA	Studio Art	BA
	M. Div./MA	Music in Liberal Arts	BA
	JD/MA, MD/MA	Music Performance	BA
		Theatre	BA
		Documentary Film	MA, MFA

*PhD of dual degrees can be obtained in any Biomedical Sciences PhD program

Information Systems (Reynolda Campus)

Information Systems supports University instruction, research, and administrative needs through computing and telecommunication services. The campus computer network provides wired and wireless high-speed connectivity in all campus buildings and outdoor wireless coverage in select locations such as Hearn and Manchester Plazas.

The University's computing resources serve both academic and business needs. Wake Forest's network infrastructure includes a ten gigabit per second Ethernet backbone, a mixture of 100 Megabit and 1 Gigabit per second switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings and select outdoor locations. Linux and Windows-based servers provide for administrative computing needs and services. A mix of Linux systems and Windows-based systems provide for communication and collaboration tools, Student Information System (SIS), website hosting, various research needs, and file and print services. A Linux supercomputing cluster provides supercomputing services for math, computer science, physics, and other departments. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network.

All faculty, staff, and students on the Reynolda Campus are given a network account; which is maintained as long as they are enrolled or employed. This account provides faculty, staff, and students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. All new faculty and staff must enable Google 2-Step Verification within 30 days of claiming their WFU Google Mail account.

All undergraduate students are required to have a laptop with minimum configuration requirements to be able to handle all academic software. Students have the choice to bring their own device from home or purchase a laptop through the WakeWare program. WakeWare laptops are specially selected models at educational prices, bundled with four years of warranty. Visit the WakeWare website at wakeware.wfu.edu for more information about purchasing, prices, support, and Technology Grants. All students are able to download academic software at software@WFU to their personally-owned computer. Visit software.wfu.edu to view software available and downloading instructions. All residence hall rooms are equipped with cable TV programming via Internet TV, an app for mobile devices, or standard coaxial connection. Cable television, while providing a recreational outlet, plays an important role by providing access to campus information and educational offerings. For instructions on streaming TV services, visit <https://is.wfu.edu/services/stream2/>.

Information Systems maintains an extensive array of online resources, including the Wake Information Network (WIN), Workday, Banner, SLATE, and more, that support University admissions, student registration, grade processing, payroll administration, finance and accounting services, and many other administrative and academic applications.

Faculty, staff, and students have unlimited access and full-time support using the One Button Studio, a fully automated video production facility, located in Z. Smith Reynolds Library behind the IS Service Desk. The studio focuses on multimodal assignment support for students, but everyone is welcome. Support is also offered for faculty interested in designing technology enhanced projects or research. Wake Forest also has a student run Makerspace, named the WakerSpace. The space allows faculty, students, and staff to not only build physical projects using technology such as 3D printers, laser cutters, and solder stations, but also to learn skills such as podcasting, knitting, sewing, and woodworking through workshop partnerships with Facilities, Information Systems, and other resources across campus. By offering both academic and non-academic programs, the WakerSpace serves a broad range of interests across campus. Visit Wakerspace.wfu.edu to learn more.

Students have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

Students and faculty have access to the Wake Forest DEAC Cluster, a Linux-based high performance computing cluster with a wide range of resources, including: 3800+ processor cores from 95 compute nodes; 75,000+ CUDA cores and 7500+ Tensor Cores from 4 GPU nodes; and a combined 20TB of memory, and 180TB of research storage with an unlimited cloud archive, on a low-latency 10G/usNIC network. The Wake Forest DEAC cluster currently offers support to 13 departments with a wide variety of commercial and scientific software as well as open source middleware necessary to effectively and efficiently utilize the high performance computing cluster. Many campus wide licensed software packages are available to faculty, staff, and students are available on the cluster, such as: Matlab R2017a, Maple 18, and Mathematica 12.0. Currently, researchers on the cluster have dedicated access to: any Red Hat Enterprise Linux 7 provided software; Intel Parallel Studio XE 2018, including Intel's latest Fortran and C++ compilers; Harris Geospatial's IDL8.7; Stata 14; a variety of MPI implementations (Open MPI, MPICH2 from Argonne National Lab, MVAPICH2 from Ohio State University); and NVIDIA CUDA with Machine Learning modules.

Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. Information Systems has a digital media lab for WFU faculty, staff, and student use when not being used during scheduled classes. It is open during the operating hours of the Information Systems Service Desk. The lab is equipped with 16 iMac computers that are loaded with software packages for multimedia editing, including the Adobe Creative Suite and SketchUp. Contact the Information Systems Service Desk at help.wfu.edu with questions or for support during normal business hours. In addition to the tools provided by Wake Forest, the Department of Mathematics and Statistics has a server available to students who may need more computational power to run programs such as Maple, Mathematica, MatLab, SAS, SPSS and a full suite of GNU compiler tools

Through the use of operating system virtualization, the Department of Computer Science is able to offer a unique set of software tools that allow students to experience the nuances of various operating systems. Depending on the class, students may find themselves working on one of the many varieties of UNIX that are available in today's marketplace. These may include Ubuntu,

Debian, and Red Hat Linux. Students also have access to various mobile platforms including the iPad, iPhone and Android platforms. In addition, students have access to 16 GPU servers (Graphics Processing Units) utilized in classes teaching CUDA stream programming. The Department of Computer Science has a MakerBot 3D printer and multiple Raspberry Pi computers, tablets, sensors, and Roomba iCreate robots, to name a few, all for students to use and explore in various “STEM” classes.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate and graduate levels and are members of the Association of Southeastern Research Libraries. The Wake Forest University libraries include the Z. Smith Reynolds (ZSR) Library, which is located on the Reynolda Campus and supports the undergraduate College, the School of Business, the Graduate School of Arts and Sciences, and the School of Divinity. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the School of Law. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2.4 million titles, including over 1 million e-books, more than 100,000 electronic journals, and over 35,000 streaming videos as well as other formats. The ZSR Library serves as a congressionally designated selective federal depository. The Professional Center Library holds nearly 130,000 volumes and the Coy C. Carpenter Library holds nearly 27,000 volumes. The three libraries facilitate inter-borrowing and collections may be searched together or independently. Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge.

The ZSR Library provides comprehensive reference and research services online and in-person, including at Wake Downtown and in the School of Business at Farrell Hall. Research librarians work with individual classes across the disciplines on research papers and one-on-one with students at all phases of the research process. Library faculty teach elective courses in the fundamentals of research and information literacy and upper-level courses geared towards research in the disciplines and special topics in information. The Digital Initiatives & Scholarly Communication librarians and staff empower faculty scholarship through digital tools, methods, publication, and preservation.

[Special Collections & Archives \(SCA\)](#) in the ZSR Library is the repository for the [Baptist Historical Collection of North Carolina](#), Personal Papers & Manuscripts, the Rare Book Collection, and the [University Archives](#). The Baptist Historical Collection contains significant books, periodicals, manuscripts, and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest. SCA’s Personal Papers & Manuscripts include the papers of alumnus Harold Hayes (editor of *Esquire* magazine in the 1960s and 1970s) and other alumni, the Maya Angelou Film & Theater Collection, and the records of the Irish Dolmen Press. The Rare Books Collection, which includes the collections of Charles H. Babcock, Charles Lee Smith, and other donors, has collection strengths in 18th-20th century British, American, and Irish literature, African-American history and literature, and the history of material texts. SCA maintains the University Archives which serves as the primary repository for the historical records of Wake Forest University. The University Archives collects, describes, preserves, and exhibits University records (including electronic and born-digital) that contain historical, administrative, legal, or fiscal value. The records include documentation of the student experience, departmental records, and the papers of faculty. All are welcome to use the SCA collections, many of which are available online in [Digital Collections](#), and to visit the Research Room (Room 625, ZSR Library), which hosts exhibits and events, in addition to researchers.

Multimedia equipment, Chromebooks, tablets, and other technology devices may be reserved for checkout. ZSR has ten group study rooms that are equipped with large screen monitors. These rooms can be booked online at zsr.wfu.edu/studyrooms. Publicly available Windows and Macintosh computers are available in the Scholars Commons and Reference areas, and media viewing stations are available in the Media Room. The library has a 118-seat auditorium for use by University groups for programs, lectures, and film screenings. Additional university services located in the ZSR Library include: the Information Systems Service Desk, which provides technical support and computer repair for students, faculty and staff; the Center for the Advancement of Teaching, which aims to encourage reflective and evidence-based teaching practices by Wake Forest faculty at all stages of their careers; and the Writing Center, which provides help to students through their writing process. There is a Starbucks inside the library, providing coffee and a relaxed study atmosphere, and is open until 1am most nights throughout the semester.

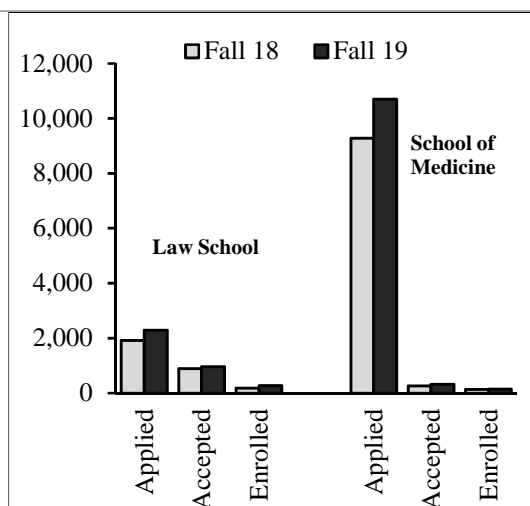
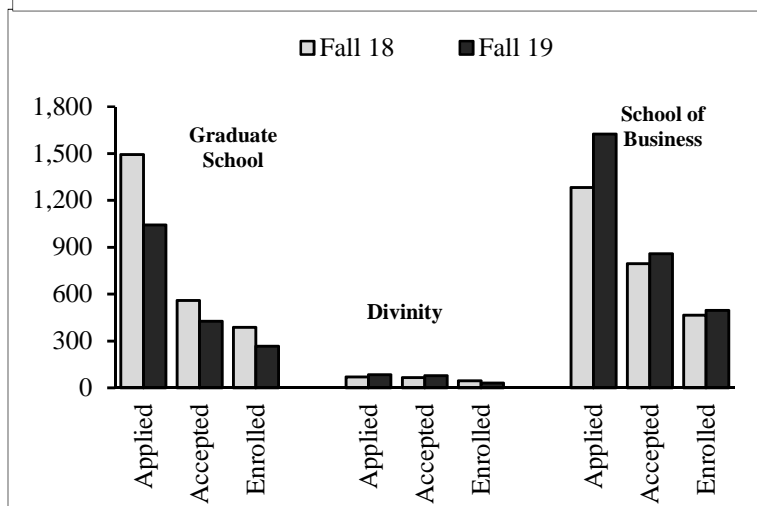
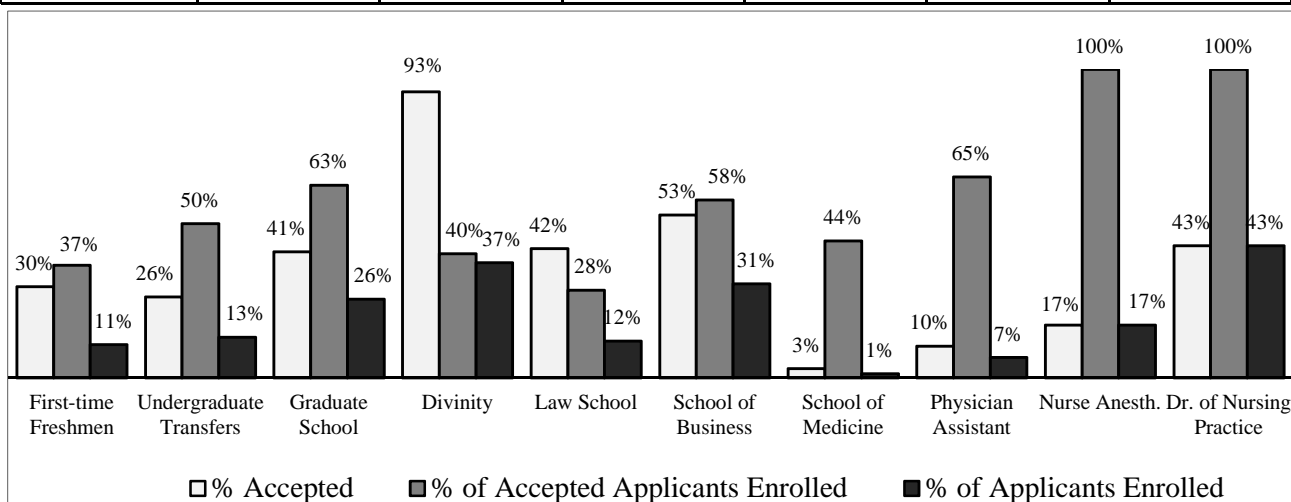
The ZSR Library is open continuously during the fall and spring semesters 24 hours a day from Sunday through Thursday, and daytime hours Friday and Saturday. Two 24-hour study rooms are located near the entrance to the library and may be accessed by keycard even when the library is closed. See a full description of the ZSR Library resources and services at zsr.wfu.edu. More information about all three libraries can be found at: about.wfu.edu/academics/libraries/.



STUDENTS

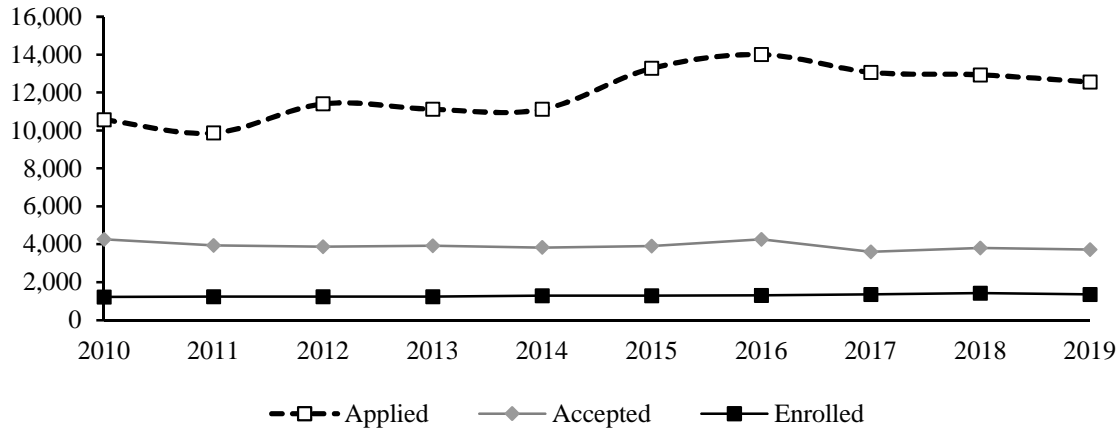
Admissions, Fall 2019

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
First-time Freshmen	12,559		12,559		3,717		3,717		1,360		1,360	
	5,517	7,042	2,435	10,124	1,683	2,034	783	2,934	631	729	243	1,117
Undergraduate Transfers	228		228		60		60		30		30	
	125	103	50	178	25	35	11	49	9	21	6	24
Graduate School	1,044		1,044		427		427		267		232	
	371	673	292	752	152	275	138	289	112	155	107	125
Divinity	83		83		77		77		31		31	
	38	45	36	47	34	43	35	42	10	21	19	12
Law School	2,293		2,293		961		961		273		273	
	1,116	1,177	418	1,875	449	512	151	810	112	161	58	215
School of Business--Graduate	1,626		1,626		859		859		496		496	
	710	916	387	1,239	416	443	340	519	262	234	250	246
School of Medicine (MD)	10,703		10,703		326		326		145		145	
	5,333	5,370	928	9,775	142	184	85	241	71	74	45	100
Nurse Anesthesia	140		140		24		24		24		24	
	59	81	55	85	12	12	8	16	12	12	8	16
Physician Assistant	1,316		1,316		135		135		88		88	
	285	1,031	316	1,000	30	105	49	86	17	71	37	51
Doctor of Nursing Practice	30		28		12		12		12		12	
	2	28	25	3	1	11	9	3	1	11	9	3



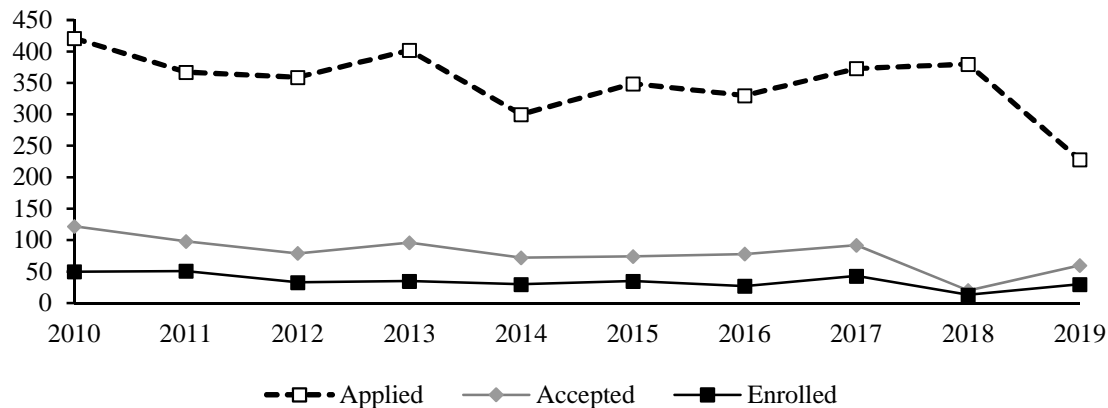
Admissions, First-time Freshmen, Fall 2010-2019

Year	Applied	Accepted	Enrolled
2010	10,566	4,256	1,219
2011	9,869	3,933	1,237
2012	11,407	3,875	1,234
2013	11,121	3,915	1,230
2014	11,119	3,826	1,287
2015	13,281	3,903	1,284
2016	14,006	4,249	1,306
2017	13,071	3,604	1,349
2018	12,937	3,803	1,421
2019	12,559	3,717	1,360

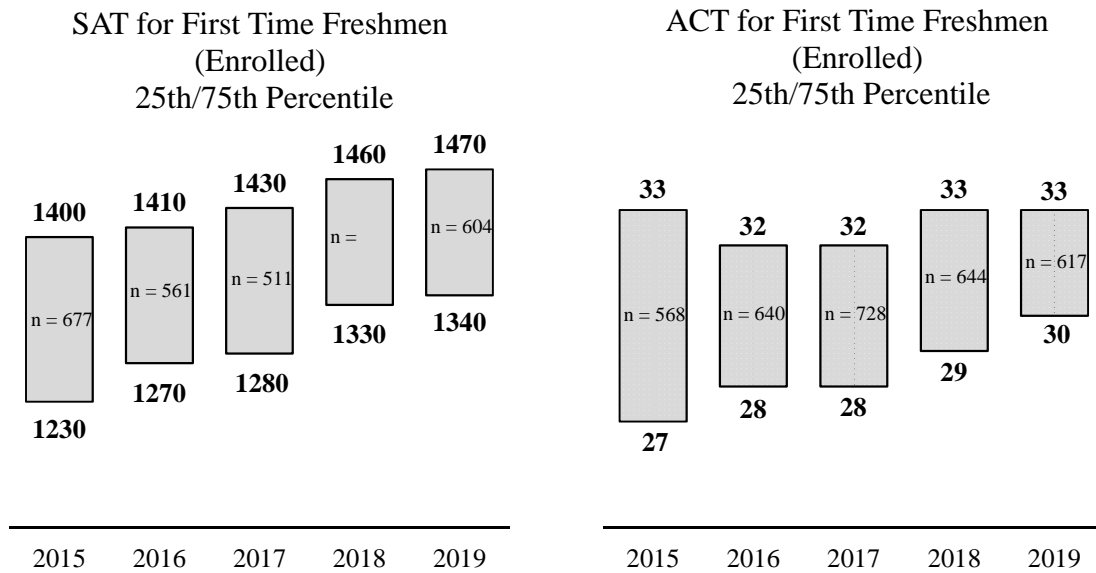


Admissions, Undergraduate Transfer Students, Fall 2010-2019

Year	Applied	Accepted	Enrolled
2010	421	122	50
2011	367	98	51
2012	359	79	33
2013	402	96	35
2014	300	72	30
2015	349	74	35
2016	330	78	27
2017	373	92	43
2018	380	20	13
2019	228	60	30



Middle 50% of ACT and SAT Scores for Entering Freshmen, 2015-2019



Note: SAT data above are based on each student's "best combined score."

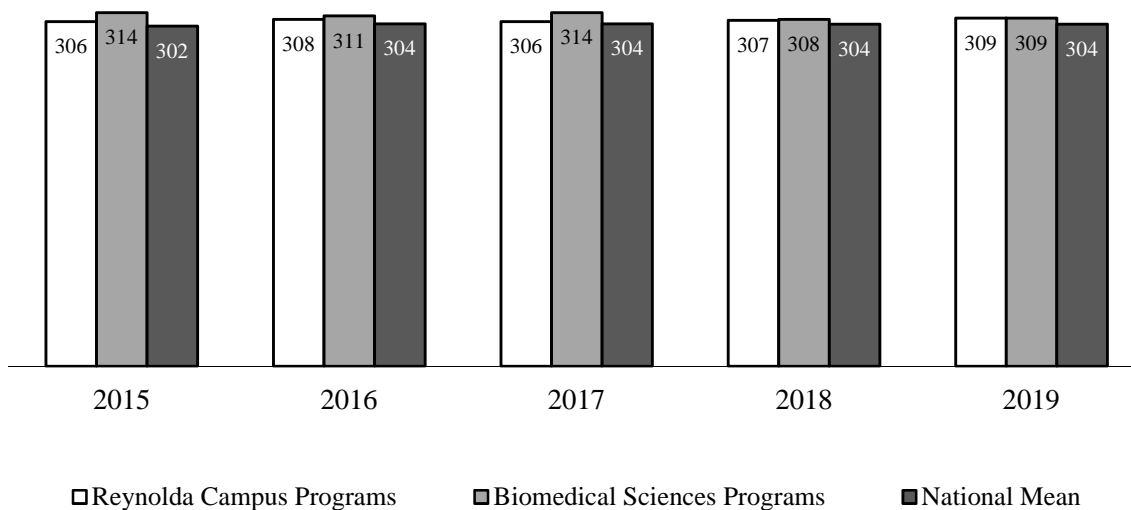
Average GRE Scores for Entering Students, Graduate School, 2015-2019

Reynolda Campus Programs	Verbal (Percentile)	Quantitative (Pctl)	Total*	Analytical (Pctl)
2015	154(63)	152(48)	306	4.0(56)
2016	155(68)	153(51)	308	4.0(59)
2017	154(63)	152(48)	306	4.0(59)
2018	154(64)	153(49)	307	4.1(61)
2019	155 (67)	154 (53)	309	4.0 (59)
Biomedical Sciences Programs				
2015	156(71)	158(71)	314	4.1(60)
2016	155(68)	156(63)	311	4.0(59)
2017	156(73)	158(69)	314	4.0(60)
2018	153(61)	155(58)	308	4.0(59)
2019	154(62)	155(55)	309	3.8(53)
National Mean†	150.6	153	303.6	3.8

*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between July 1, 2014 and June 30, 2017 (source: *Graduate Record Examinations Guide to the Use of Scores 2018-19*)

Average Total GRE Score for Entering Students, Graduate School



Fall Enrollment, 2000-2019

Year	Undergraduate	Graduate	Divinity	Law	Schools of Business - Graduate	Medicine	Physician Assistant*	Nurse Anesthesia**	Doctor of Nursing Practice***	Total
2000	3,950 (3,744)	584	50	476	628	440	136			6,264
2001	3,992 (3,746)	603	68	486	643	429	144			6,365
2002	4,045 (3,748)	622	72	485	624	428	134			6,410
2003	4,037 (3,735)	684	88	508	559	436	132			6,444
2004	4,128 (3,801)	666	96	495	556	427	136			6,504
2005	4,263 (3,909)	709	113	511	555	431	134			6,716
2006	4,332 (3,972)	718	104	481	521	446	137			6,739
2007	4,412 (4,049)	736	119	492	479	454	96			6,788
2008	4,476 (4,106)	731	107	484	499	465	100			6,862
2009	4,569 (4,230)	686	109	491	643	475	106			7,079
2010	4,657 (4,313)	726	100	503	592	477	107			7,162
2011	4,775 (4,457)	718	92	527	640	482	117			7,351
2012	4,815 (4,481)	715	112	515	662	486	127			7,432
2013	4,823 (4,462)	757	116	558	757	469	122			7,602
2014	4,867 (4,509)	819	125	555	779	469	150			7,788
2015	4,871 (4,480)	870	116	562	728	467	177	46		7,837
2016	4,955 (4,520)	926	117	568	698	479	177	48		7,968
2017	5,102 (4,625)	958	119	547	677	491	175	47		8,116
2018	5,225 (4,714)	977	120	621	716	510	173	48	11	8,401
2019	5,287 (4,703)	910	99	699	711	545	173	48	23	8,495

*This column was previously titled “Allied Health.” In the years 2002-03 through 2006-07, the Allied Health Category included the Nurse Anesthesia and Physician Assistant programs in which students earned graduate degrees. The Medical Technology program was also a part of Allied Health but was counted as “Undergraduate” since no graduate degree was awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia were no longer counted as University programs and “Allied Health” became exclusively the Physician Assistant program.

**Nurse Anesthesia was changed to a Wake Forest University program beginning in 2014-15

***Doctor of Nursing Practice students enrolled for the first time in 2018

() = Reynolda Campus undergraduate students (excludes Study Abroad)

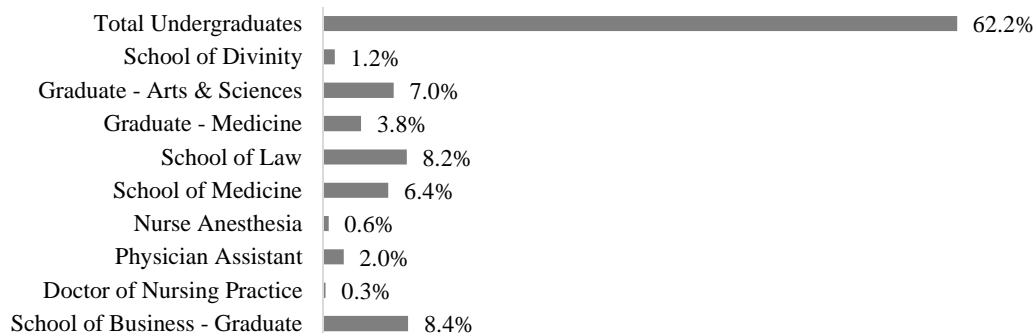
Enrollment by Class and by School, Fall 2019

	Male	Female	Total	FTE*
Freshmen [†]	668	751	1,419	1,418.80
Sophomores	650	684	1,334	1,331.70
Juniors	590	711	1,301	1,299.60
Seniors	567	664	1,231	1,217.40
Unclassified	1	1	2	1.30
Total Undergraduates	2,476	2,811	5,287	5,268.80
<i>Study Abroad</i>	201	383	584	584.00
<i>Reynolda Campus</i>	2,275	2,428	4,703	4,684.80
School of Divinity	39	60	99	97.60
Graduate - Arts & Sciences	190	401	591	510.30
Graduate - Medicine	139	180	319	313.00
School of Law	301	398	699	641.00
School of Medicine	260	285	545	545.00
Nurse Anesthesia	23	25	48	48.00
Physician Assistant	36	137	173	173.00
Doctor of Nursing Practice	2	21	23	10.20
School of Business - Graduate	407	304	711	687.20
University Total	3,873	4,622	8,495	8,294.10

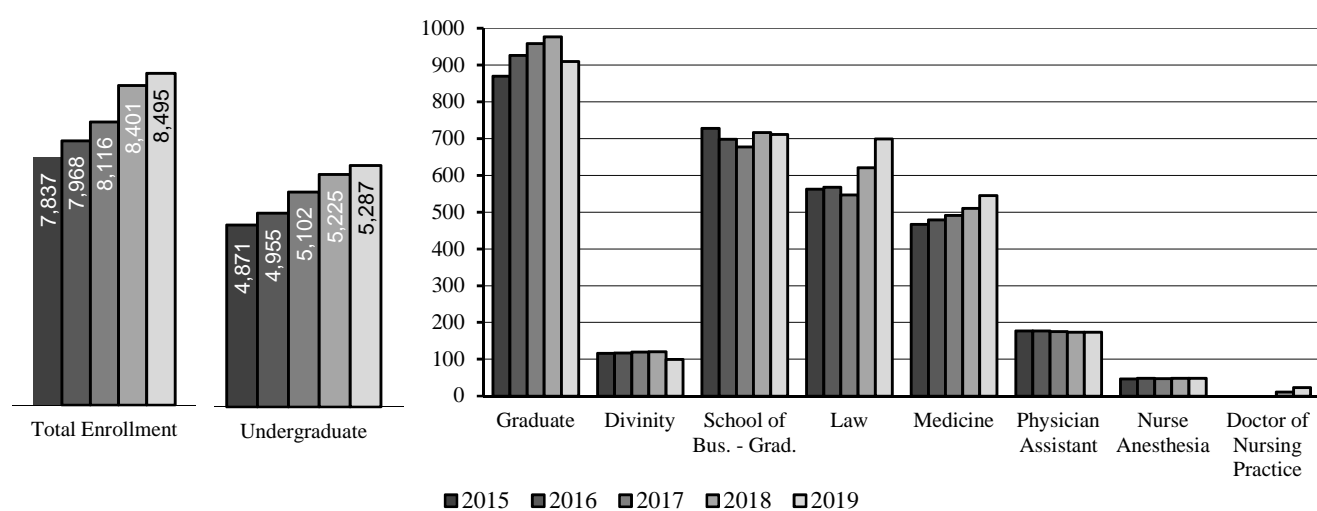
*Full-time equivalent, calculated as follows: undergraduate students with 12 or more attempted hours are assigned FTE=1.0. Graduate/professional students with 9 or more attempted hours are assigned FTE=1.0. Otherwise, for undergraduates, FTE = attempted hours divided by 12; for graduate and professional students, FTE = attempted hours divided by 9.

[†]Includes all first-time, first-year students, even those with advanced standing. Also includes students who are not first-time but who are classified as "freshmen."

Headcount Enrollment by School, Percentage of University, Fall 2019



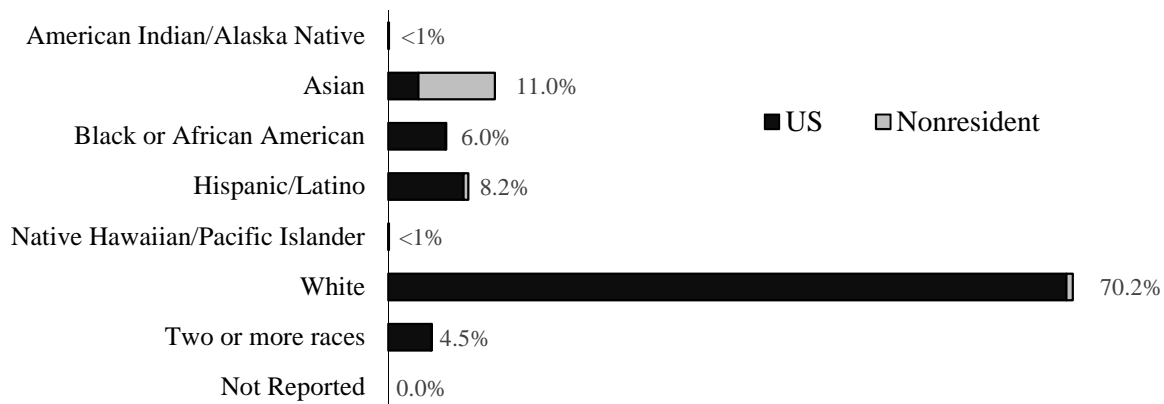
Enrollment by School, Fall 2015-2019



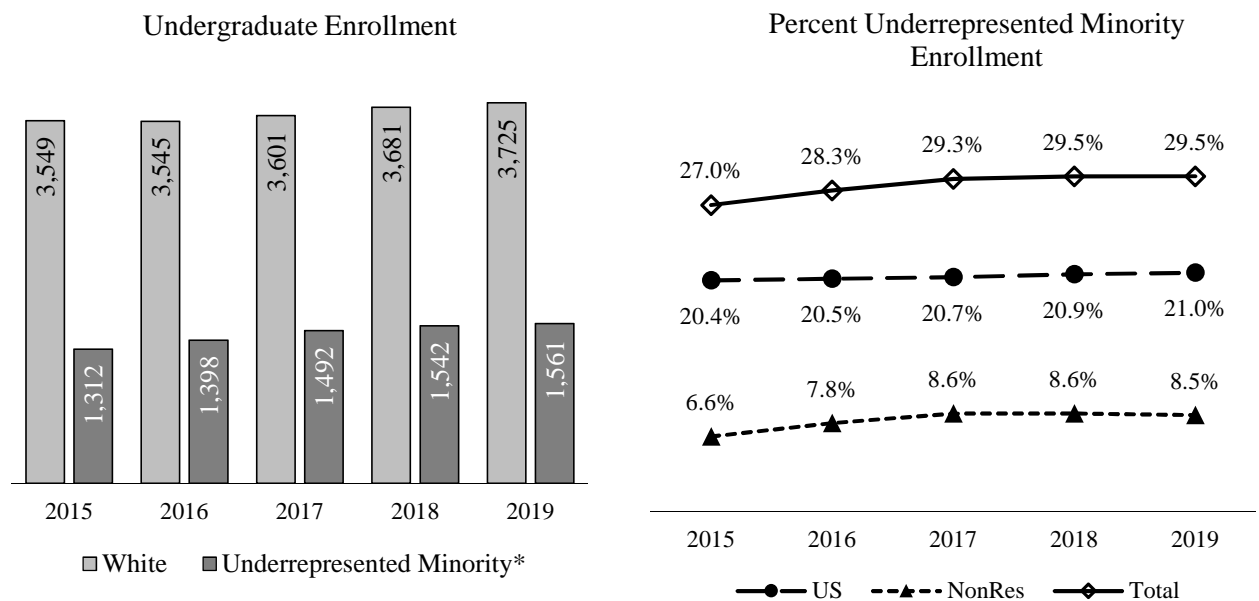
First-time Freshmen Enrollment by Race/Ethnicity, Fall 2019

Race/Ethnicity	Male			Female			Total			
	US	Non Res	Total	US	Non Res	Total	US	Non Res	Total	
									#	%
American Indian/Alaska Native	0	0	0	1	0	1	1	0	1	<1%
Asian	25	49	74	17	58	75	42	107	149	11%
Black or African American	37	0	37	43	1	44	80	1	81	6%
Hispanic/Latino	45	5	50	60	2	62	105	7	112	8%
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	1	1	<1%
White	436	5	441	510	4	514	946	9	955	70%
Two or more races	28	1	29	32	0	32	60	1	61	4%
Not Reported	0	0	0	0	0	0	0	0	0	0%
Total	571	60	631	663	66	729	1,234	126	1,360	100%

Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.



Undergraduate Enrollment by Race/Ethnicity, Fall 2015-2019

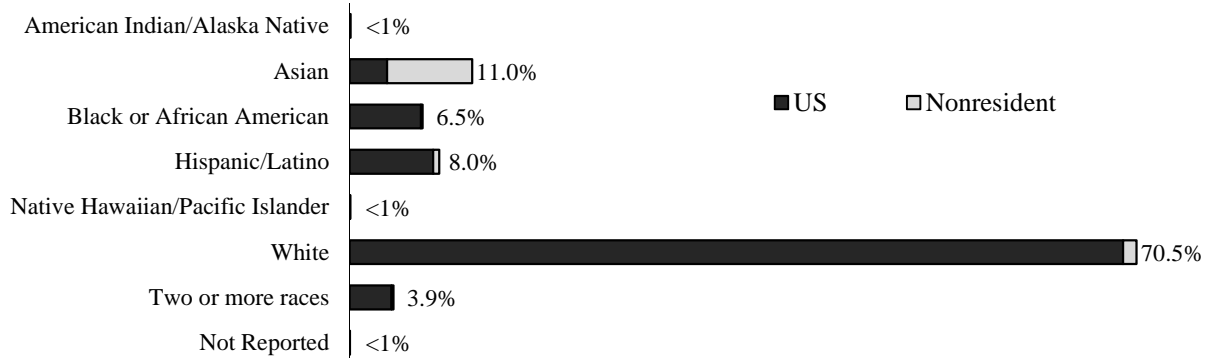


*Underrepresented Minority includes all categories in the table at the top of this page except "White" and "Not Reported."

Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.

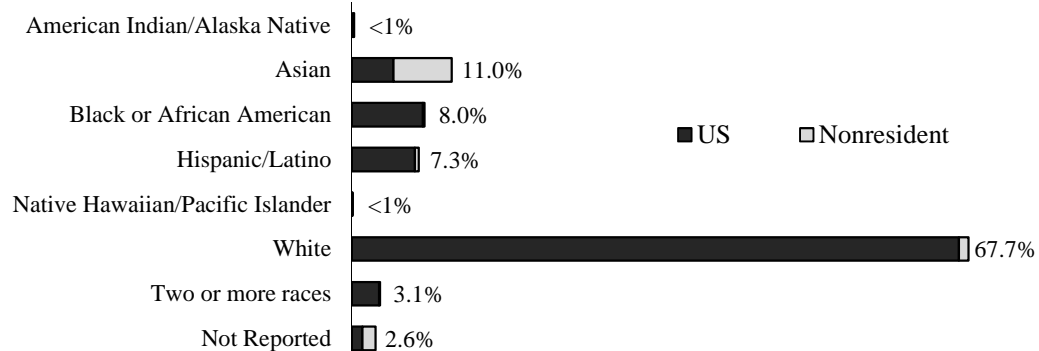
Undergraduate Enrollment by Race/Ethnicity, Fall 2019

Race/Ethnicity	Male			Female			Total			
	US	Non Res		US	Non Res		US	Non Res	Total	
		Res	Total		Res	Total			#	%
American Indian/Alaska Native	2	0	2	2	0	2	4	0	4	<1%
Asian	88	194	282	89	209	298	177	403	580	11%
Black or African American	150	4	154	187	4	191	337	8	345	7%
Hispanic/Latino	176	16	192	219	13	232	395	29	424	8%
Native Hawaiian/Pacific Islander	1	0	1	0	1	1	1	1	2	<1%
White	1,711	32	1,743	1,950	32	1,982	3,661	64	3,725	70%
Two or more races	95	6	101	103	2	105	198	8	206	4%
Not Reported	1	0	1	0	0	0	1	0	1	<1%
Total	2,224	252	2,476	2,550	261	2,811	4,774	513	5,287	100%



University Enrollment by Race/Ethnicity, Fall 2019

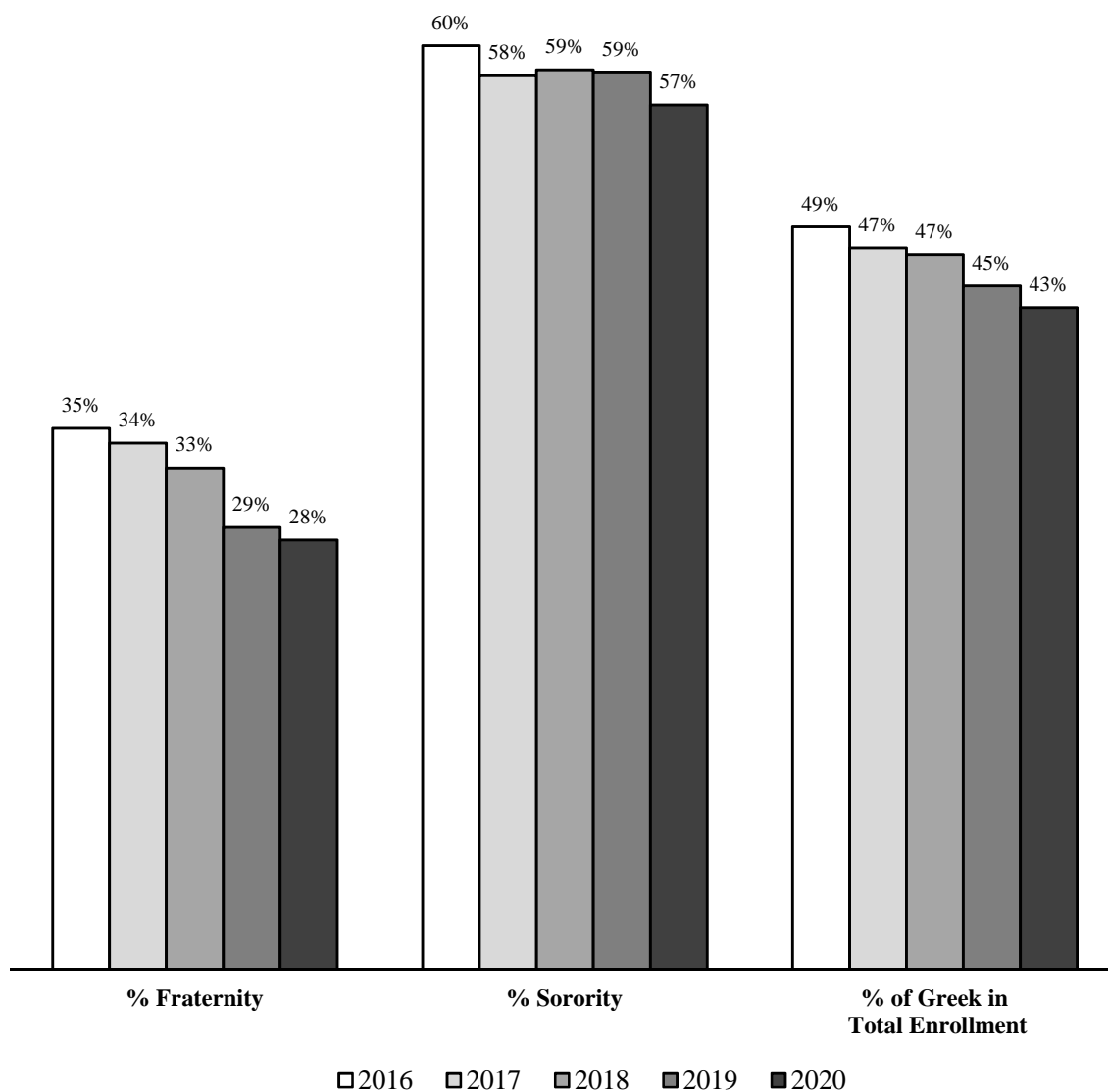
Ethnicity	Male			Female			Total			
	US	Non Res		US	Non Res		US	Non Res	Total	
		Res	Total		Res	Total			#	%
American Indian/Alaska Native	9	0	9	9	2	11	18	2	20	<1%
Asian	180	246	426	207	298	505	387	544	931	11%
Black or African American	269	6	275	394	9	403	663	15	678	8%
Hispanic/Latino	248	20	268	339	16	355	587	36	623	7%
Native Hawaiian/Pacific Islander	2	0	2	2	3	5	4	3	7	<1%
White	2,612	49	2,661	3,051	40	3,091	5,663	89	5,752	68%
Two or more races	118	6	124	136	3	139	254	9	263	3%
Not Reported	50	58	108	50	63	113	100	121	221	3%
Total	3,488	385	3,873	4,188	434	4,622	7,676	819	8,495	100%



Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.

Undergraduate Greek Affiliation, Spring 2016-2020

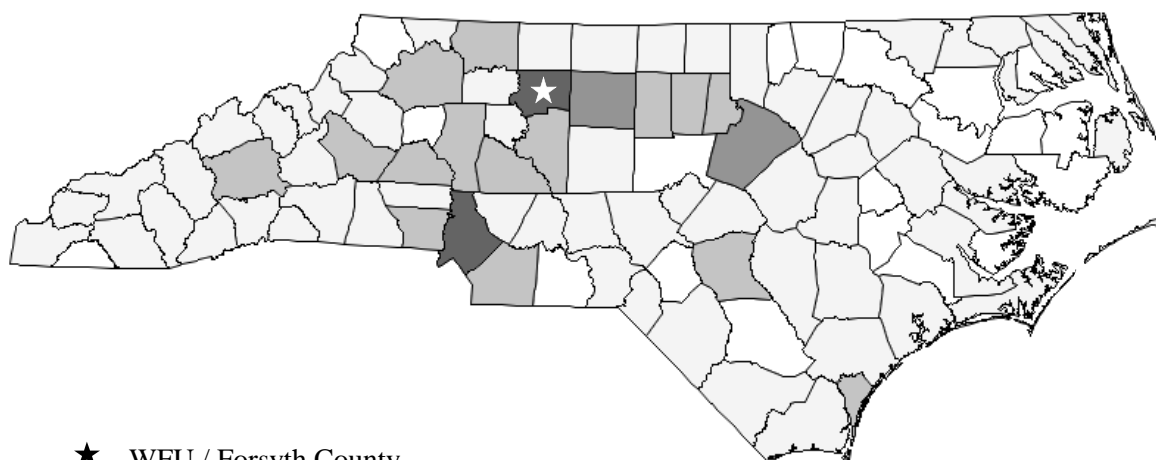
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2016	802	2,265 (35%)	1,522	2,519 (60%)	2,324	49%
2017	784	2,276 (34%)	1,509	2,581 (58%)	2,293	47%
2018	762	2,322 (33%)	1,577	2,680 (59%)	2,339	47%
2019	695	2,403 (29%)	1,595	2,717 (59%)	2,290	45%
2020	679	2,416 (28%)	1,569	2,774 (57%)	2,248	43%



Undergraduate Religious Preference, Fall 2015-2019

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
African Methodist Episcopal				<1%	<1%
Agnostic			<1%	1%	1%
Anglican	<1%	<1%	<1%	1%	2%
Assembly of God					<1%
Atheist				<1%	1%
Baptist	7%	6%	6%	6%	6%
Buddhist	<1%	<1%	<1%	<1%	<1%
Catholic/Roman Catholic	24%	24%	24%	23%	24%
Christian	<1%	1%	1%	3%	6%
Christian - Disciples	<1%	<1%	<1%	<1%	<1%
Christian and Mission Alliance				<1%	<1%
Christian Methodist Episcopal				<1%	<1%
Church of Christ	1%	1%	1%	1%	1%
Church of Christ -Scientist	<1%	<1%	<1%	<1%	<1%
Congregationalist (UCC)			<1%	<1%	<1%
Episcopal	6%	5%	6%	4%	3%
Evangelical	<1%			<1%	<1%
Greek Orthodox	1%	1%	1%	1%	1%
Hindu	1%	1%	1%	1%	1%
Jain				<1%	<1%
Jehovah's Witness	<1%	<1%	<1%	<1%	<1%
Jewish	4%	4%	4%	5%	5%
Latter Day Saints/Mormon	<1%	<1%	<1%	<1%	<1%
Lutheran	2%	2%	2%	2%	1%
Methodist	6%	6%	6%	6%	6%
Moravian	<1%	<1%	<1%	<1%	<1%
Muslim	1%	1%	1%	1%	1%
Orthodox Christian				<1%	<1%
Pentecostal				<1%	<1%
Presbyterian	7%	7%	7%	7%	7%
Protestant	9%	9%	9%	6%	4%
Quaker	<1%	<1%	<1%	<1%	<1%
Reformed				<1%	<1%
Russian Orthodox				<1%	<1%
Seventh Day Adventist				<1%	<1%
Sikh					<1%
Unitarian Universalist	<1%	<1%	<1%	<1%	<1%
Wesleyan					<1%
No Preference	17%	18%	20%	18%	17%
Other/Unknown	13%	14%	12%	12%	12%

North Carolina Undergraduate Students by County of Residence, Fall 2019



Enrollment 0 1-9 10 - 49 50 - 99 100 - 149 150 - 200

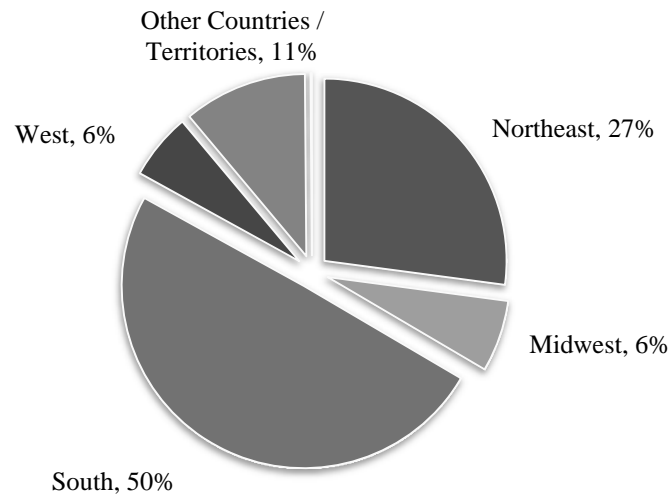
Alamance	13	Dare	1	Lincoln	7	Rockingham	3
Alleghany	1	Davidson	30	Macon	2	Rowan	10
Avery	4	Davie	9	Madison	1	Rutherford	4
Beaufort	1	Duplin	1	McDowell	1	Sampson	2
Brunswick	3	Durham	28	Mecklenburg	161	Scotland	1
Buncombe	17	Edgecombe	4	Mitchell	1	Stanly	2
Burke	17	Forsyth	179	Montgomery	3	Stokes	4
Cabarrus	9	Franklin	3	Moore	9	Surry	15
Caldwell	4	Gaston	12	Nash	9	Swain	2
Camden	1	Gates	1	New Hanover	21	Transylvania	1
Carteret	7	Graham	3	Northampton	1	Union	18
Caswell	2	Granville	1	Onslow	7	Wake	114
Catawba	17	Guilford	108	Orange	15	Watauga	2
Chatham	3	Harnett	3	Pasquotank	3	Wayne	2
Cherokee	3	Haywood	5	Pender	5	Wilkes	13
Chowan	1	Henderson	5	Person	1	Wilson	3
Cleveland	8	Hertford	2	Pitt	7	Yadkin	3
Columbus	2	Iredell	20	Polk	1	Yancey	2
Craven	4	Jackson	1	Randolph	8		
Cumberland	16	Johnston	7	Richmond	1		
Currituck	1	Lee	2	Robeson	3		

Total 1,027

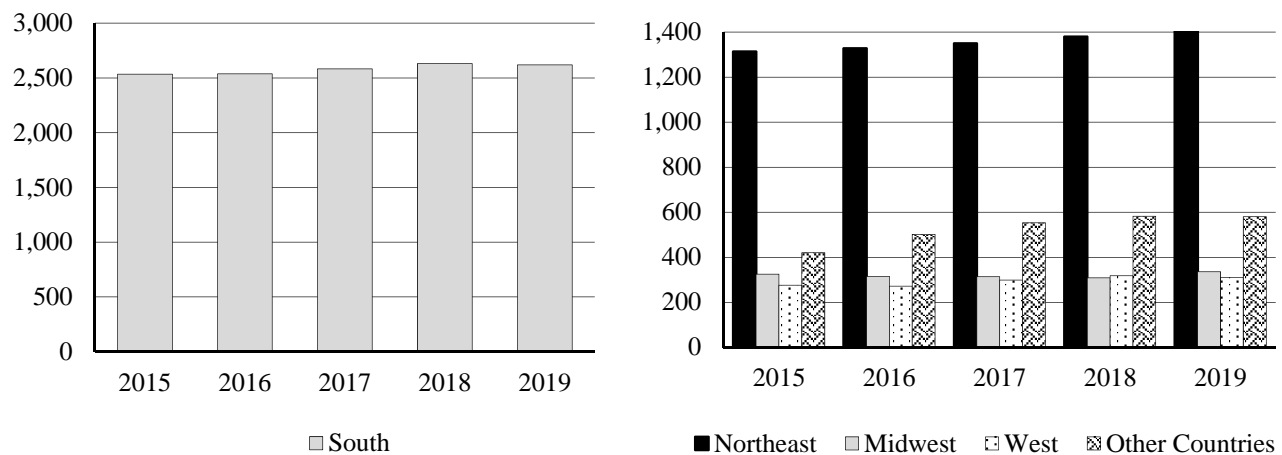
Undergraduate Geographical Distribution by Region, Fall 2015-2019

Region	2015	%	2016	%	2017	%	2018	%	2019	%
Northeast	1,313	27%	1,327	27%	1,349	26%	1,379	26%	1,433	27%
Midwest	325	7%	315	6%	314	6%	309	6%	336	6%
South	2,534	52%	2,538	51%	2,583	51%	2,631	50%	2,620	50%
West	276	6%	272	5%	299	6%	318	6%	311	6%
Other Countries / Territories	420	9%	502	10%	553	11%	582	11%	580	11%
Unknown	3	<1%	1	<1%	4	<1%	6	<1%	7	<1%
Total	4,871		4,955		5,102		5,225		5,287	

Undergraduate Geographical Distribution by Region, (%) Fall 2019



Undergraduate Geographical Distribution by Region, Fall 2015-2019



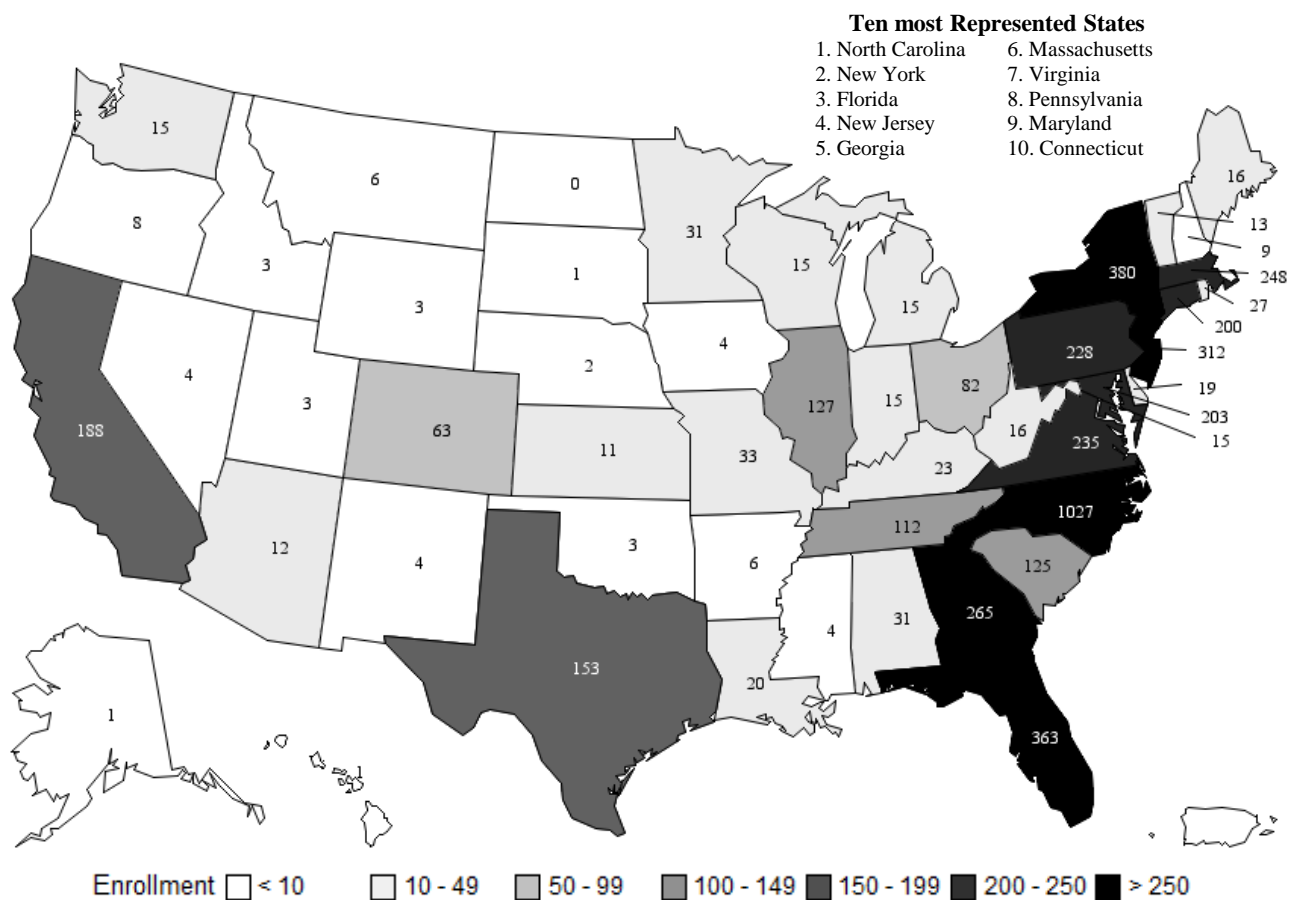
Note: Regions defined by US Census Bureau

Undergraduate Geographical Distribution by Region & State, Fall 2015-2019

		2015	2016	2017	2018	2019-20	2019 Totals
Northeast	Connecticut	198	188	181	190	200	
	Maine	16	17	14	12	16	
	Massachusetts	216	217	248	247	248	
	New Hampshire	13	11	8	5	9	
	New Jersey	270	281	303	288	312	
	New York	333	334	332	358	380	
	Pennsylvania	229	230	219	235	228	
	Rhode Island	22	31	25	29	27	
	Vermont	16	18	19	15	13	1,433
Midwest	Illinois	100	101	96	105	127	
	Indiana	27	20	19	20	15	
	Iowa	3	4	6	5	4	
	Kansas	15	15	14	11	11	
	Michigan	14	18	17	13	15	
	Minnesota	31	33	29	30	31	
	Missouri	19	21	29	29	33	
	Nebraska	6	4	6	4	2	
	North Dakota	1	1	1	0	0	
	Ohio	86	78	76	77	82	
	South Dakota	3	2	3	2	1	
	Wisconsin	20	18	18	13	15	336
South	Alabama	28	38	33	34	31	
	Arkansas	7	9	10	7	6	
	Delaware	16	20	18	18	19	
	District of Columbia	18	17	14	18	15	
	Florida	328	343	374	384	363	
	Georgia	216	219	258	267	265	
	Kentucky	43	35	25	25	23	
	Louisiana	14	12	14	13	20	
	Maryland	217	189	178	192	203	
	Mississippi	1	2	3	4	4	
	North Carolina	1,008	1,020	1,035	1,036	1,027	(19% of total enrollment)
	Oklahoma	6	7	4	5	3	
	South Carolina	110	111	127	130	125	
	Tennessee	99	97	99	102	112	
	Texas	149	153	141	141	153	
	Virginia	253	252	234	237	235	
	West Virginia	21	14	16	18	16	2,620
West	Alaska	1	0	0	1	1	
	Arizona	7	13	11	12	12	
	California	178	170	183	190	188	
	Colorado	46	47	56	66	63	
	Hawaii	0	1	1	1	1	
	Idaho	2	5	5	5	3	
	Montana	1	2	3	5	6	
	Nevada	7	5	4	3	4	
	New Mexico	0	1	4	5	4	
	Oregon	11	11	10	8	8	
	Utah	4	3	3	4	3	
	Washington	19	13	16	15	15	
	Wyoming	0	1	3	3	3	311
Territories		4	4	2	6	5	
Unknown		3	1	4	6	7	
Other Countries		416	498	551	576	575	587
Total		4,871	4,955	5,102	5,225	5,287	

Note: Regions defined by US Census Bureau

Undergraduates from the United States, Fall 2019

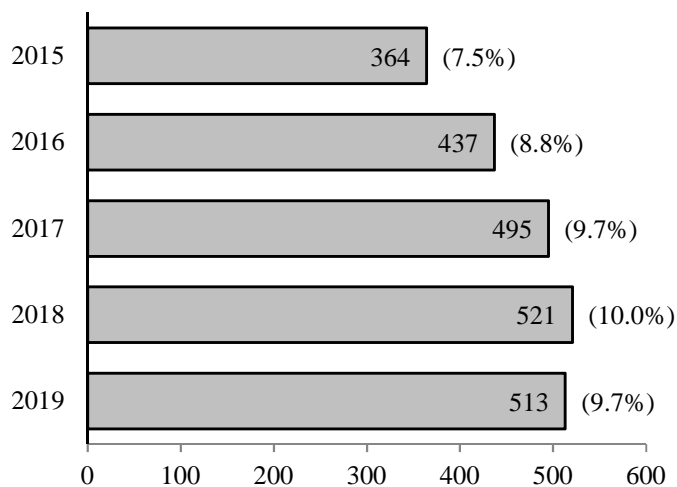


Undergraduate International Students, Fall 2019

Countries Represented*

Australia	Honduras	Norway
Austria	Hong Kong	Pakistan
Belgium	Iceland	Peru
Bermuda	India	Philippines
Brazil	Indonesia	Romania
Bulgaria	Ireland	Russia
Canada	Israel	Serbia
China	Italy	South Africa
Croatia	Jamaica	South Korea
Cyprus	Japan	Spain
Dominican Republic	Macau	Sweden
Estonia	Mexico	Switzerland
Ethiopia	Montenegro	Taiwan
France	Netherlands	Thailand
Gaza Strip	New Zealand	United Kingdom
Germany	Nigeria	Vietnam
Guatemala		

International Undergraduate Students at WFU (Percent of Total)



*Source: Center for International Studies

Total Number of Awards Granted, 2000-2019

Year	Undergraduate	Certificate*	Master	Divinity	Doctorate			Total	Cumulative Total	Honorary
					PhD	Medicine (MD)	Law (JD, SJD)			
1999-00	884		454		28	103	150	1,619	55,044	7
2000-01	901		469		25	109	153	1,657	56,701	3
2001-02	906		460	20	25	99	155	1,645	58,346	5
2002-03	916		477	20	35	91	159	1,698	60,044	5
2003-04	1,000		547	15	39	107	149	1,857	61,901	5
2004-05	953		498	13	48	106	152	1,770	63,671	3
2005-06	1,003		549	42	39	99	170	1,902	65,573	4
2006-07	967		509	24	35	106	163	1,804	67,377	6
2007-08	1,028		531	35	56	104	149	1,903	69,280	6
2008-09	1,063		504	25	60	106	152	1,910	71,190	8
2009-10	1,047		618	32	47	116	161	2,021	73,211	4
2010-11	1,019		578	35	58	118	159	1,967	75,178	4
2011-12	1,112		647	28	57	113	155	2,112	77,290	5
2012-13	1,111		650	30	48	125	163	2,127	79,417	5
2013-14	1,153		713	26	53	117	187	2,249	81,666	5
2014-15	1,152	2	785	37	52	112	138	2,278	83,944	4
2015-16	1,149	7	840	35	56	111	186	2,384	86,328	5
2016-17	1,137	4	859	40	60	116	181	2,397	88,725	7
2017-18	1,194	4	865	30	31	106	158	2,388	91,113	6
2018-19	1,201	3	897	40	49	121	168	2,479	93,592	7

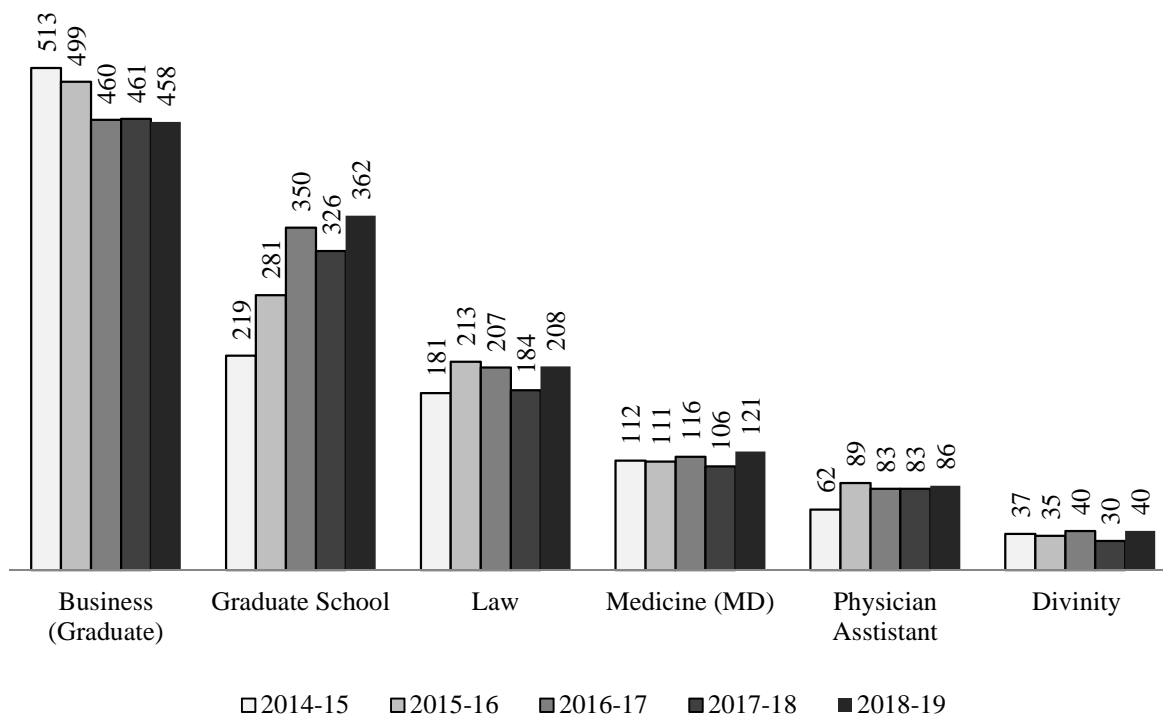
* Postbaccalaureate

Number and Type of Awards Granted, 2018-19

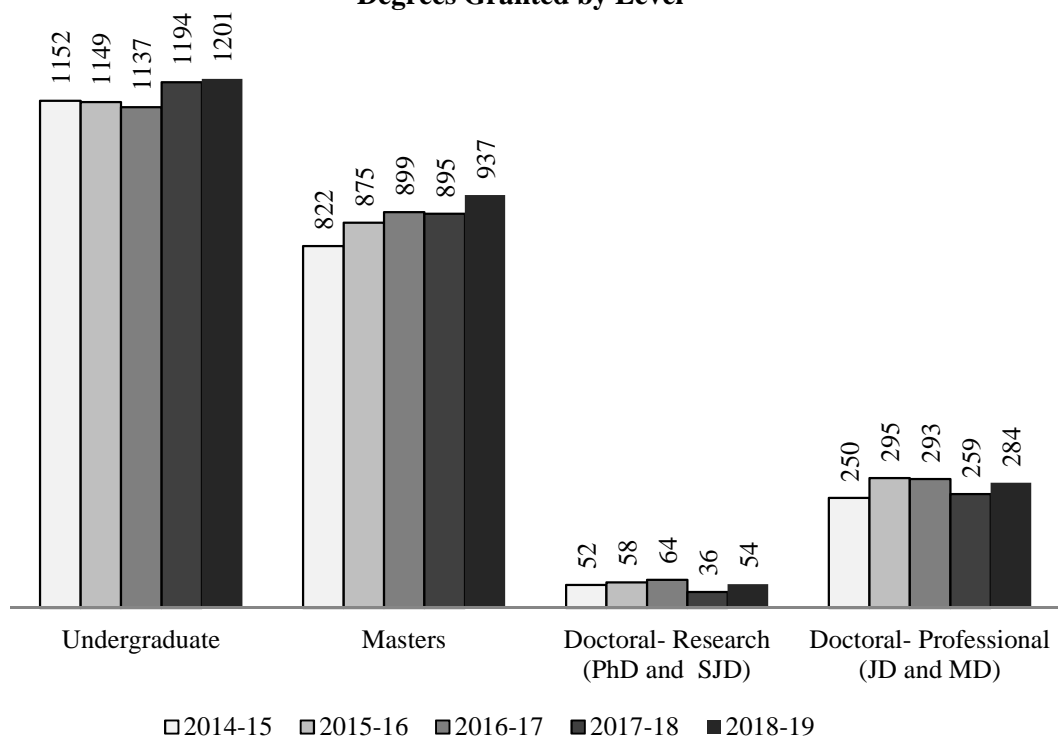
Department/Program	Bachelor*			Certificate (postbacc.)			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Reynolda Campus												
Accountancy	13	17	30			0	50	60	110			0
Anthropology	5	7	12			0			0			0
Art History	1	11	12			0			0			0
Biochemistry & Molecular Biology	6	12	18			0			0			0
Bioethics			0		1	1	1	5	6			0
Biology	39	50	89			0	2	3	5		2	2
Business			0			0			0			0
Business Analytics - MS			0			0	42	47	89			0
Business and Enterprise Management	45	59	104			0			0			0
Chemistry†	15	9	24			0		2	2	3	4	7
Chinese	1	1	2			0			0			0
Classical Studies	1	1	2			0			0			0
Communication	31	68	99			0	5	7	12			0
Computer Science	24	15	39			0		2	2			0
Counseling			0			0	13	86	99			0
Divinity			0			0	18	22	40			0
Documentary Film			0			0	6	2	8			0
Economics	78	38	116			0			0			0
Education		9	9			0			0			0
Educational Studies/Teaching			0			0	3	9	12			0
Engineering			0			0			0			0
English	11	25	36			0	3	3	6			0
Finance	80	28	108			0			0			0
French Studies	2		2			0			0			0
German			0			0			0			0
Greek			0			0			0			0
Health & Exercise Science	18	44	62			0	3	5	8			0
History	23	10	33			0			0			0
Human Services			0			0		6	6			0
Intercultural Services: Healthcare			0			0			0			0
Interdisciplinary	2	7	9			0			0			0
Interpreting and Translation Studies			0			0	1	10	11			0
Japanese	1	1	2			0			0			0
Latin	1	1	2			0			0			0
Law - Mast: LLM, MSL; Doc: JD,SJD			0			0	15	25	40	83	85	168
Liberal Studies			0			0	3	3	6			0
Management - MAM/MSM			0			0	37	73	110			0
Management - MBA			0			0	89	60	149			0
Mathematical Business	11	9	20			0			0			0
Mathematical Economics	7	10	17			0			0			0
Mathematics	11	10	21			0	6	1	7			0
Mathematical Statistics	12	5	17			0	3	4	7			0
Music in Liberal Arts			0			0			0			0
Music Performance		2	2			0			0			0
Philosophy	7	9	16			0			0			0
Physics†	9	3	12			0	2	1	3	3	1	4
Politics and International Affairs	45	59	104			0			0			0
Psychology	27	77	104			0	2	9	11			0
Religious Studies	4	8	12			0	2	2	4			0
Russian			0			0			0			0
Sociology	3	31	34			0			0			0
Spanish	4	9	13			0			0			0
Studio Art	2	8	10			0			0			0
Sustainability			0	2		2	3	8	11			0
Theatre	2	6	8			0			0			0
Women's, Gender and Sexuality Studies		1	1			0			0			0
Subtotal	541	660	1201	2	1	3	309	455	764	89	92	181
Bowman Gray Medical Campus												
Biochemistry & Molecular Biology			0			0			0	2		2
Biomedical Engineering			0			0	3	3	6	4	7	11
Biomedical Science			0			0	18	30	48			0
Cancer Biology			0			0			0	2	1	3
Clinical/Population Sciences			0			0	5	1	6			0
Health Disparities in Neuroscience Disorders			0			0	1	3	4	4		4
Medicine (MD)			0			0			0	62	59	121
Microbiology/Immunology			0			0			0			0
Molecular/Cellular Pathobiology			0			0			0			0
Molecular Genetics			0			0			0			0
Molecular Medicine			0			0			0	3	3	6
Nurse Anesthesia			0			0	7	16	23			0
Neurobiology/Anatomy			0			0			0			0
Neuroscience			0			0			0	2	4	6
Physiology/Pharmacology			0			0			0	1	3	4
Physician Assistant			0			0	12	74	86			0
Subtotal	0	0	0	0	0	0	46	127	173	80	77	157
Grand Total	541	660	1201	2	1	3	355	582	937	169	169	338

*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major. †Includes all majors in the department; does not include interdisciplinary majors which are listed separately.

Graduate and Professional Degrees Granted by School

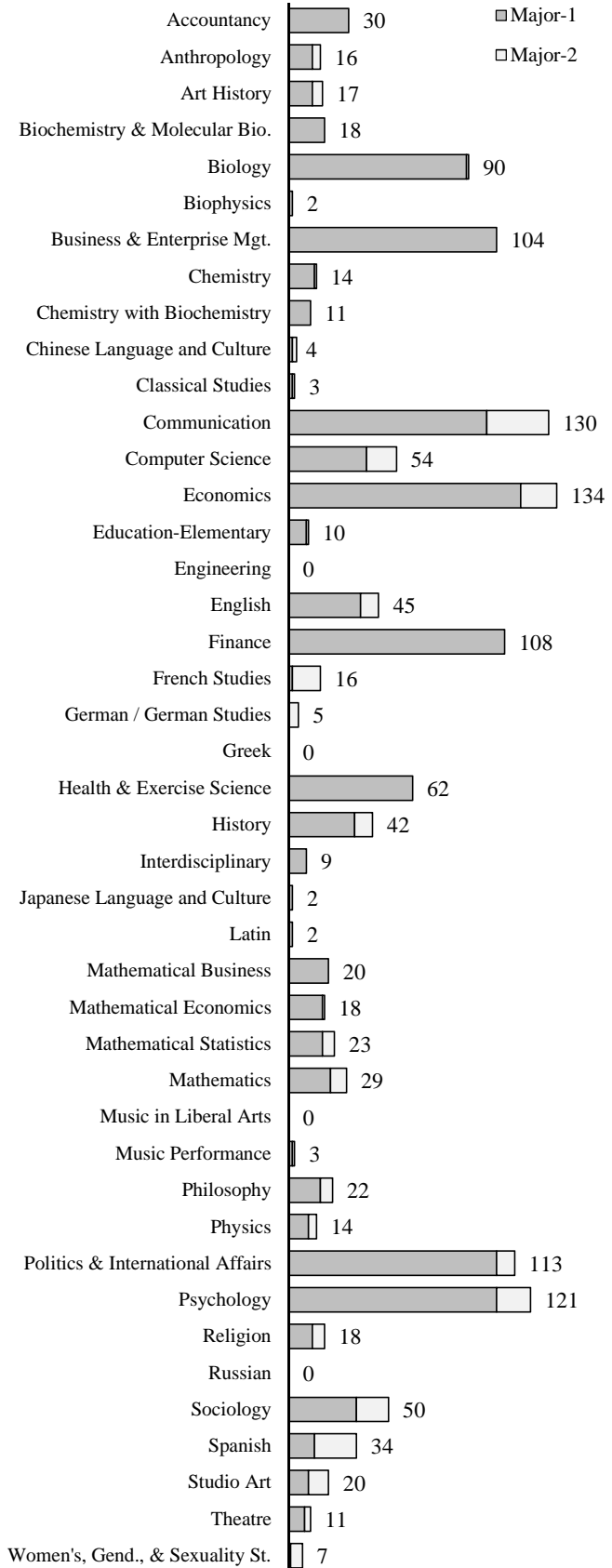


Degrees Granted by Level



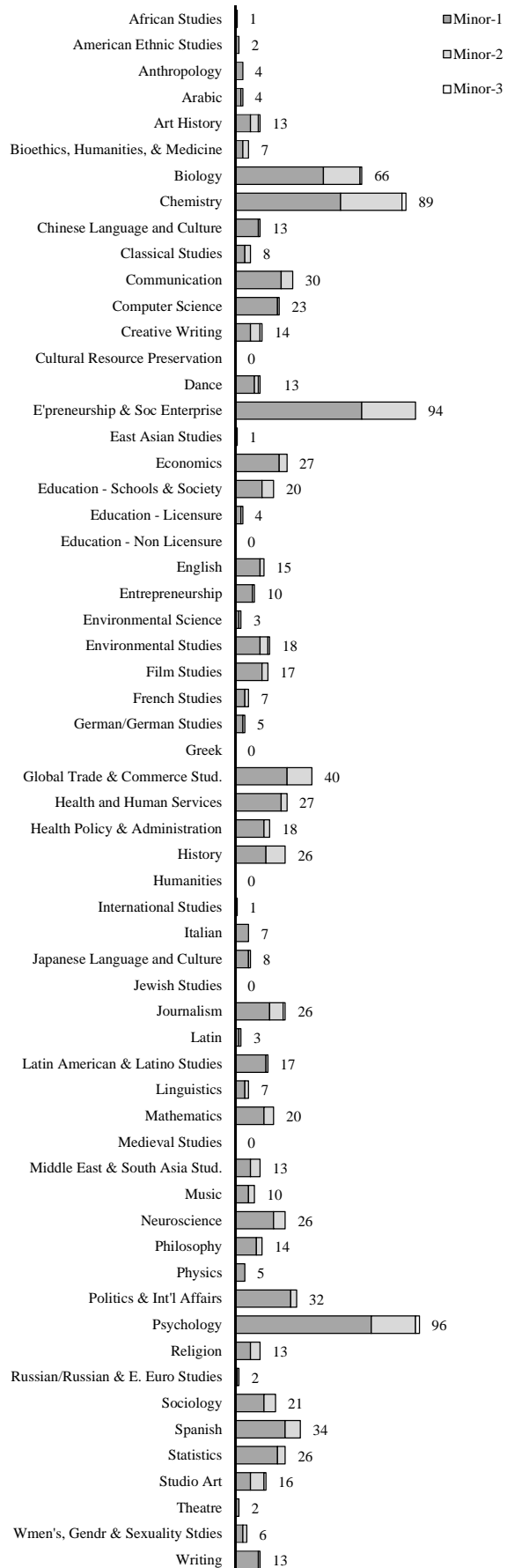
Undergraduate Degree Recipients by Double Major, 2018-19

Program	Major-1	Major-2	Total
Accountancy	30		30
Anthropology	12	4	16
Art History	12	5	17
Biochemistry & Molecular Bio.	18		18
Biology	89	1	90
Biophysics	2		2
Business & Enterprise Mgt.	104		104
Chemistry	13	1	14
Chemistry with Biochemistry	11		11
Chinese Language and Culture	2	2	4
Classical Studies	2	1	3
Communication	99	31	130
Computer Science	39	15	54
Economics	116	18	134
Education-Elementary	9	1	10
Engineering			0
English	36	9	45
Finance	108		108
French Studies	2	14	16
German / German Studies		5	5
Greek			0
Health & Exercise Science	62		62
History	33	9	42
Interdisciplinary	9		9
Japanese Language and Culture	2		2
Latin	2		2
Mathematical Business	20		20
Mathematical Economics	17	1	18
Mathematical Statistics	17	6	23
Mathematics	21	8	29
Music in Liberal Arts			0
Music Performance	2	1	3
Philosophy	16	6	22
Physics	10	4	14
Politics & International Affairs	104	9	113
Psychology	104	17	121
Religion	12	6	18
Russian			0
Sociology	34	16	50
Spanish	13	21	34
Studio Art	10	10	20
Theatre	8	3	11
Women's, Gend., & Sexuality St.	1	6	7
TOTAL	1201	230	1431

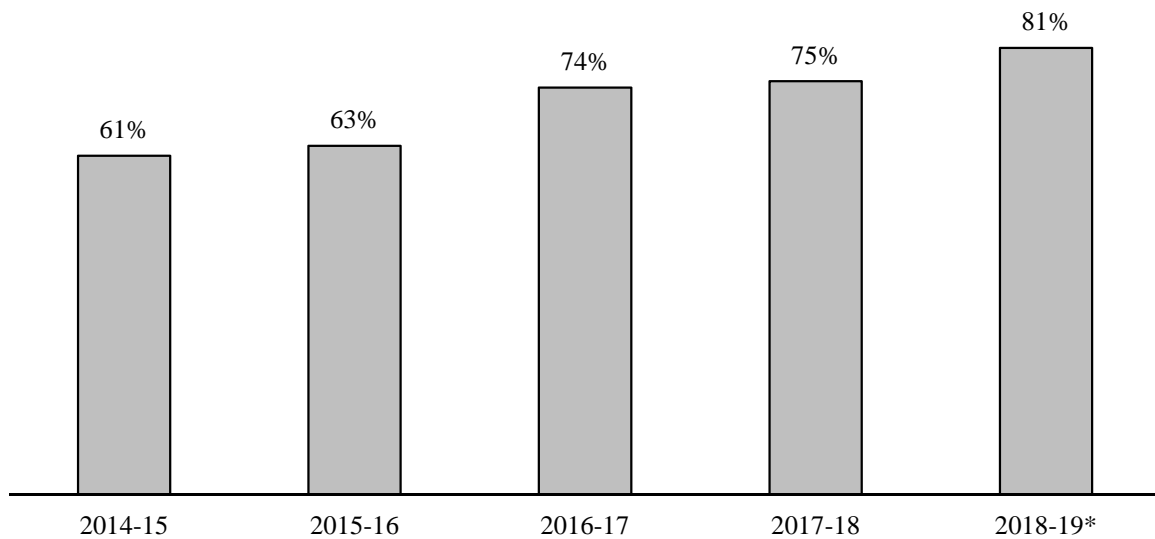


Undergraduate Degree Recipients by Minor, 2018-19

Program	Minor-1	Minor-2	Minor-3	Total
African Studies		1		1
American Ethnic Studies	2			2
Anthropology	4			4
Arabic	3	1		4
Art History	8	4	1	13
Bioethics, Humanities, & Medicine	4	3		7
Biology	46	19	1	66
Chemistry	55	32	2	89
Chinese Language and Culture	12	1		13
Classical Studies	5	3		8
Communication	24	6		30
Computer Science	22	1		23
Creative Writing	8	5	1	14
Cultural Resource Preservation				0
Dance	10	2	1	13
Entrepreneurship & Soc Enterprise	66	28		94
East Asian Studies			1	1
Economics	23	4		27
Education - Schools & Society	14	6		20
Education - Licensure	3	1		4
Education - Non Licensure				0
English	13	2		15
Entrepreneurship	9	1		10
Environmental Science	2	1		3
Environmental Studies	13	4	1	18
Film Studies	14	3		17
French Studies	5	2		7
German/German Studies	4	1		5
Greek				0
Global Trade & Commerce Stud.	27	13		40
Health and Human Services	24	3		27
Health Policy & Administration	15	3		18
History	16	10		26
Humanities				0
International Studies		1		1
Italian	7			7
Japanese Language and Culture	7	1		8
Jewish Studies				0
Journalism	18	7	1	26
Latin	2	1		3
Latin American & Latino Studies	16	1		17
Linguistics	5	2		7
Mathematics	15	5		20
Medieval Studies				0
Middle East & South Asia Stud.	8	5		13
Music	7	3		10
Neuroscience	20	6		26
Philosophy	11	3		14
Physics	5			5
Politics & Int'l Affairs	29	3		32
Psychology	71	23	2	96
Religion	8	5		13
Russian/Russian & E. Euro Studies	1	1		2
Sociology	15	6		21
Spanish	26	8		34
Statistics	22	4		26
Studio Art	8	7	1	16
Theatre	2			2
Wmen's, Gendr & Sexuality Stdies	4	2		6
Writing	12	1		13
TOTAL	770	255	12	1037



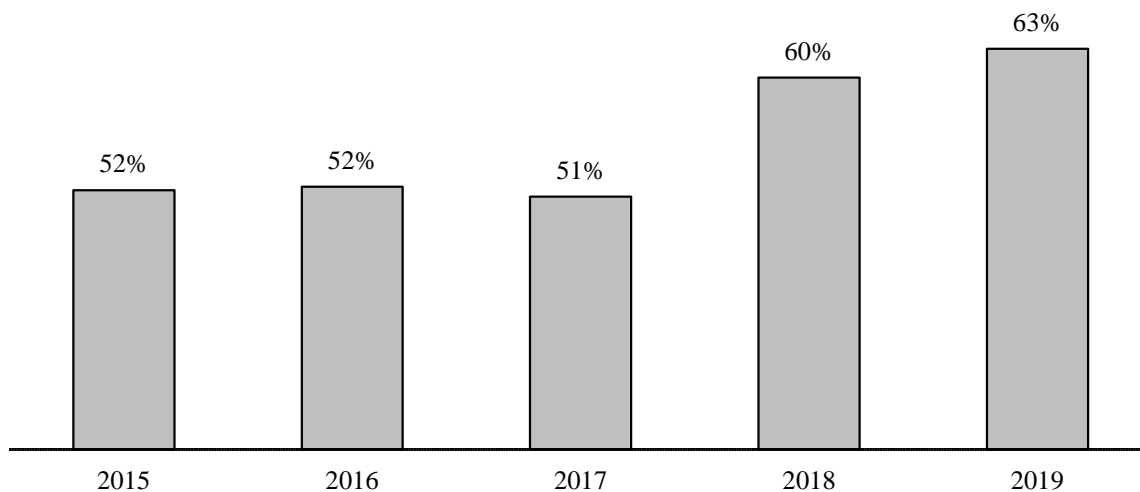
Study Abroad Participation Rate for Undergraduates



These participation rates are calculated using the methodology of the Institute of International Education (IIE) Open Doors® Report on International Education Exchange

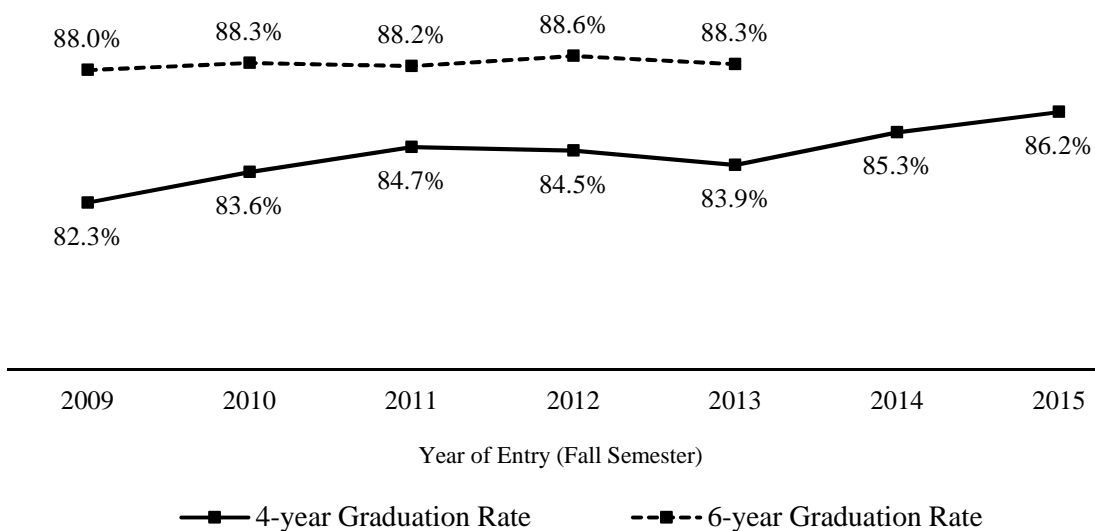
*preliminary and unofficial until IIE's Open Doors report is published

Undergraduates Receiving Academic Distinction*, 2015-2019

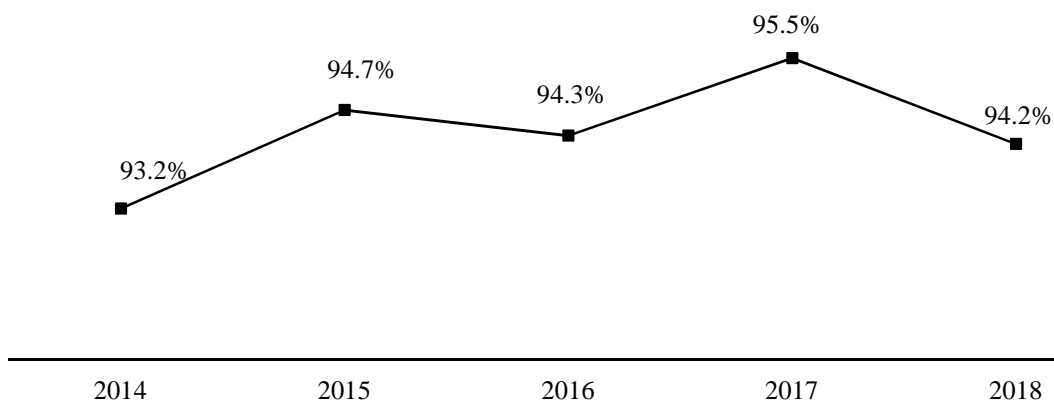


* Minimum criteria: cum laude ≥ 3.4 , magna cum laude ≥ 3.6 , summa cum laude ≥ 3.8 ; May graduates only

Graduation Rates for Entering First-time Full-time Freshmen, Fall 2009-2015



Full-time First-time Freshmen Retention Rate, 2014-2018



Post-Graduation Outcomes 2019 Bachelor Degree Recipients*

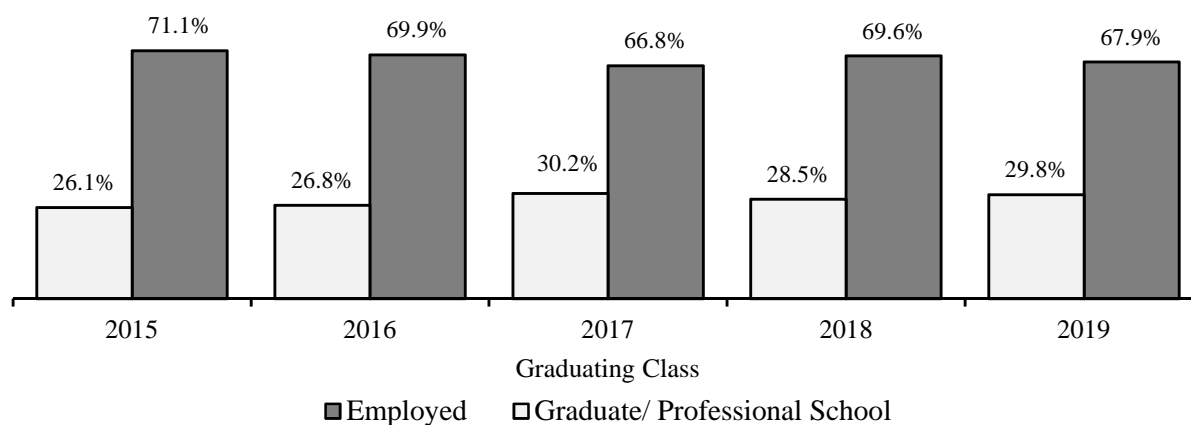
GRADUATE & PROFESSIONAL SCHOOLS		Percent of Graduating Class:	29.8%
Arts and Sciences			39.9%
Business-Related			22.9%
Medicine or Health			20.5%
Law			14.2%
Graduate - Other			2.4%
TOTAL			100%
EMPLOYMENT		Percent of Graduating Class:	67.9%
BY FUNCTIONAL AREA			
Finance	17.6%	Legal	2.3%
Consulting	14.6%	Product / Project Management	2.3%
Marketing - General	7.9%	Engineering - Web / Software	1.8%
Sales	6.3%	Information Technology	1.6%
Education / Teaching / Training	5.0%	Writing / Editing	1.6%
Research	5.0%	General Management	1.4%
Data & Analytics	4.3%	Business Development	1.3%
Healthcare Services	3.6%	Accounting	1.1%
Administration	3.4%	Community & Social Services	1.1%
Advertising, Media & PR	2.9%	Operations / Production	1.1%
Human Resources	2.5%	Other	11.3%
TOTAL			100%
BY INDUSTRY			
Management Consulting	13.7%	Journalism, Media & Publishing	1.5%
Internet & Software	8.4%	Legal & Law Enforcement	1.5%
Investment Banking	6.9%	Retail Stores	1.5%
Higher Education	6.7%	Fashion	1.3%
Commercial Banking & Credit	5.9%	Insurance	1.3%
Investment / Portfolio Management	5.5%	Movies, TV, Music	1.2%
Advertising, PR & Marketing	5.2%	Other Education	1.2%
Accounting	5.0%	Human Resources	1.0%
Healthcare	4.9%	Transportation & Logistics	1.0%
Non-Profit - Other	3.5%	CPG - Consumer Packaged Goods	0.8%
Sports & Leisure	2.8%	Government - Local, State & Federal	0.8%
Manufacturing - Other	2.2%	K-12 Education	0.8%
Food & Beverage	1.8%	Social Assistance	0.8%
Real Estate	1.7%	Other	11.1%
TOTAL			100%
SEEKING		Percent of Graduating Class:	2.3%
NOT SEEKING		Percent of Graduating Class:	0.3%

*By November 2019 the Office of Personal & Career Development had gathered data on 85% of the graduating class.

Data sources include survey data provided by students, LinkedIn profile information and knowledge shared from academic departments and career coaches.

Post-Graduation Outcomes* for Bachelor Degree Recipients

OVERALL POST-GRADUATION OUTCOMES* OF 2019 CLASS -- 97.7%



Geographical Placement*, Class of 2019

REGION	#	%		#	%
South	373	40.9%	Midwest	54	5.9%
Northeast	204	22.3%	Southwest	30	3.3%
Mid-Atlantic	152	16.6%	International†	26	2.8%
West	74	8.1%			

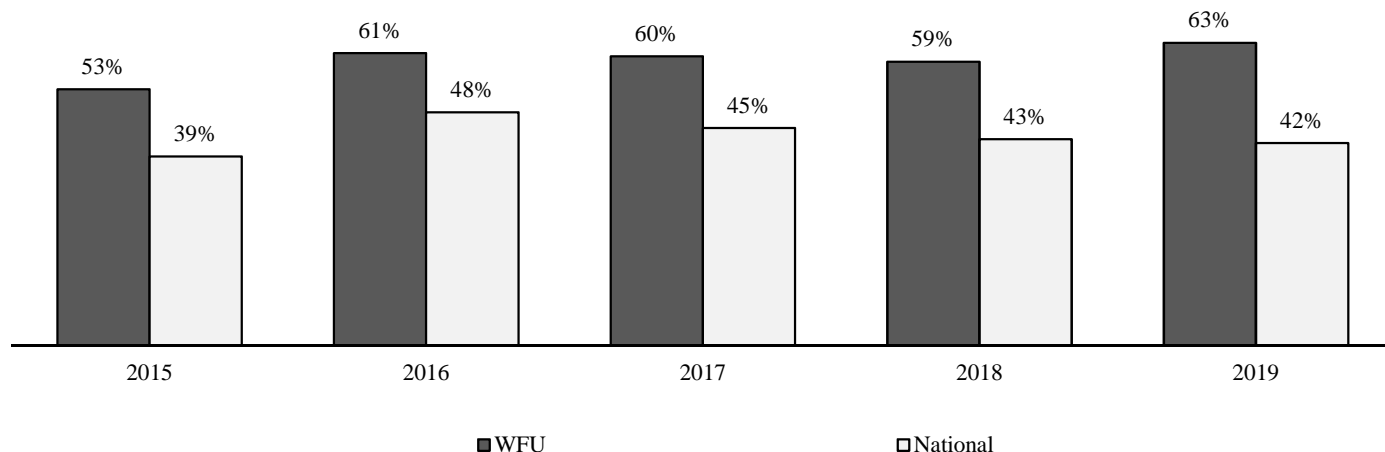
†Includes Australia, Brazil, Canada, China, Columbia, Czech Republic, Ecuador, Ethiopia, France, Germany, Italy, Netherlands, South Korea, Spain, Switzerland, Tongatapu, United Arab Emirates, United Kingdom

STATES

North Carolina	283	30.9%	Louisiana	4	0.4%
New York	160	17.4%	Missouri	4	0.4%
Washington DC	71	7.7%	Wisconsin	4	0.4%
California	50	5.5%	Alabama	3	0.3%
Texas	42	4.6%	West Virginia	3	0.3%
Georgia	33	3.6%	Kentucky	2	0.2%
Virginia	28	3.1%	Minnesota	2	0.2%
Massachusetts	27	2.9%	Rhode Island	2	0.2%
Pennsylvania	26	2.8%	Wyoming	2	0.2%
Florida	24	2.6%	Arizona	1	0.1%
Maryland	23	2.5%	Delaware	1	0.1%
Illinois	17	1.9%	Kansas	1	0.1%
Tennessee	16	1.7%	Maine	1	0.1%
Colorado	10	1.1%	Michigan	1	0.1%
Connecticut	10	1.1%	Nebraska	1	0.1%
New Jersey	8	0.9%	Oklahoma	1	0.1%
Ohio	8	0.9%	Oregon	1	0.1%
South Carolina	8	0.9%	Utah	1	0.1%
Indiana	7	0.8%	International	26	2.8%
Washington	5	0.5%			
TOTAL			917	100%	

*Employed or in Graduate/Professional School

Acceptance Rates to Medical School, 2015-2019



Notes:

Of the 2019 graduating class, 121 students applied to medical school; 76 were admitted (63%). North Carolina medical schools to which Wake Forest students were admitted include the Brody School of Medicine of East Carolina University - 2; Campbell University School of Osteopathic Medicine - 2; Duke University School of Medicine - 1; University of North Carolina School of Medicine - 5; Wake Forest University School of Medicine - 19.

Medical School Matriculations, 2019

Brody School of Medicine at East Carolina University
 Campbell University School of Osteopathic Medicine
 Creighton University School of Medicine
 Drexel University College of Medicine
 East Tennessee State University School of Medicine
 Edward Via College of Osteopathic Medicine
 Emory University School of Medicine
 Georgetown University School of Medicine
 Icahn School of Medicine at Mount Sinai
 LSU School of Medicine in New Orleans
 Lewis Katz School of Medicine at Temple University
 Lake Erie College of Osteopathic Medicine
 Marshall University School of Medicine
 Medical University of South Carolina
 Uniformed Services School of Medicine
 University of Alabama School of Medicine
 University of Arizona College of Medicine at Tucson

University of Cincinnati College of Medicine
 University of Louisville School of Medicine
 University of Michigan School of Medicine
 University of New England College of Osteopathic Medicine
 University of North Carolina School of Medicine
 University of Pittsburgh School of Medicine
 University of South Carolina School of Medicine
 University of South Carolina School of Medicine at Greenville
 University of Texas School of Medicine at Austin
 University of Texas School of Medicine at San Antonio
 University of Virginia School of Medicine
 University of Washington School of Medicine
 Virginia Commonwealth School of Medicine
 Virginia Tech Carilion School of Medicine
 Wake Forest School of Medicine
 Wright State University School of Medicine

Applicants to Accredited Law Schools, 2018-2019

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	52	124	17,889	63,015
Average LSAT Score	160	160.3	154.4	153.9
Undergraduate GPA	3.56	3.42	3.48	3.33
Admitted to ABA Law School(s)				
Number	45	104	14,859	44,239
Percent	87%	84%	83%	70%
Enrolled at a Law School				
Number	41	94	13,599	38,366
Percent	79%	76%	76%	61%
Admissions per Applicant	3.00	2.93	2.69	2.13

Law Schools Admitting Wake Forest Applicants, 2018-2019

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.

American University Washington College of Law*	Northwestern Pritzker School of Law*	University of North Carolina School of Law*
Boston College Law School*	Pace University Elisabeth Haub School of Law*	University of Oregon School of Law*
Boston University School of Law	Rutgers Law School*	University of Pennsylvania School of Law*
Campbell University*	SMU Dedman School of Law*	University of Richmond School of Law*
Columbia University School of Law	St Johns University School of Law*	University of San Diego School of Law*
Cornell Law School*	Stetson University College of Law*	University of South Carolina School of Law*
Duke University School of Law*	Suffolk University Law School*	University of Southern California School of Law*
Elon University School of Law*	Temple University*	University of Tennessee College of Law*
Emory University School of Law	Texas School of Law	University of Utah*
Florida A&M University College of Law	Tulane University School of Law*	University of Virginia School of Law*
Fordham University School of Law*	University of California at Los Angeles*	Vanderbilt Law School
George Washington University School of Law*	University of California Hastings College of Law*	Villanova University Charles Widger School of Law*
Georgetown University Law Center*	University of Chicago*	Wake Forest University School of Law*
Harvard Law School*	University of Connecticut*	Washington University School of Law*
Michigan State University College of Law*	University of Houston Law Center*	Widener University Commonwealth Law School*
New York University School of Law*	Uni of Maryland Francis King Carey Sch of Law*	William And Mary Law School*
Northeastern University School of Law*	University of Miami School of Law	Yale Law School*
Northern Illinois University*	University of Nebraska College of Law*	

FACULTY AND STAFF



Teaching Faculty* - Wake Forest University, Fall 2019

	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences	255	224	21	35	49	85	325	344	508.8
Divinity School	4	3	5	2	5	6	14	11	11.2
Law School	26	20	3	7	22	8	51	35	59.3
School of Business	42	14	0	2	11	0	53	16	60.3
Reynolda Campus Total	327	261	29	46	87	99	443	406	639.7
Medical School**	790	513	9	9	34	22	833	544	1,349.0
University Total	1,117	774	38	55	121	121	1,276	950	1,988.7

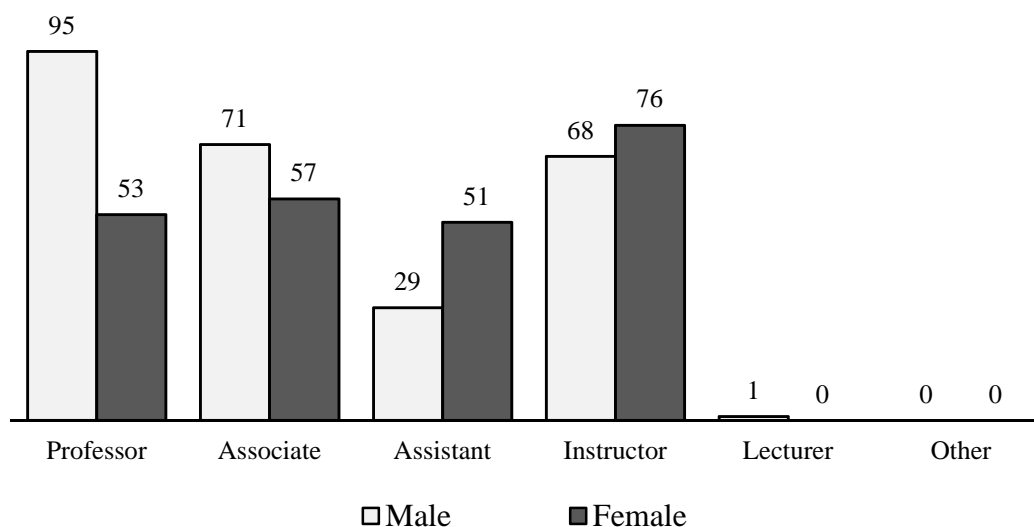
*All faculty actually teaching Fall 2019.

**Full and Part Time Medical School counts reflect 'Instructional Staff' from the Fall 2019 IPEDS Human Resources Survey." Teaching Administrators/Staff provided by School of Medicine Faculty Affairs.

Full-time Faculty† by Rank and Gender - Arts & Sciences, Fall 2019

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	95	36%	53	22%	148	30%
Associate	71	27%	57	24%	128	26%
Assistant	29	11%	51	22%	80	16%
Instructor	68	26%	76	32%	144	29%
Lecturer	1	<1%	0	0%	1	<1%
Other	0	0%	0	0%	0	0%
Total	264	100%	237	100%	501	100%

†Includes those faculty of the College and Graduate School of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



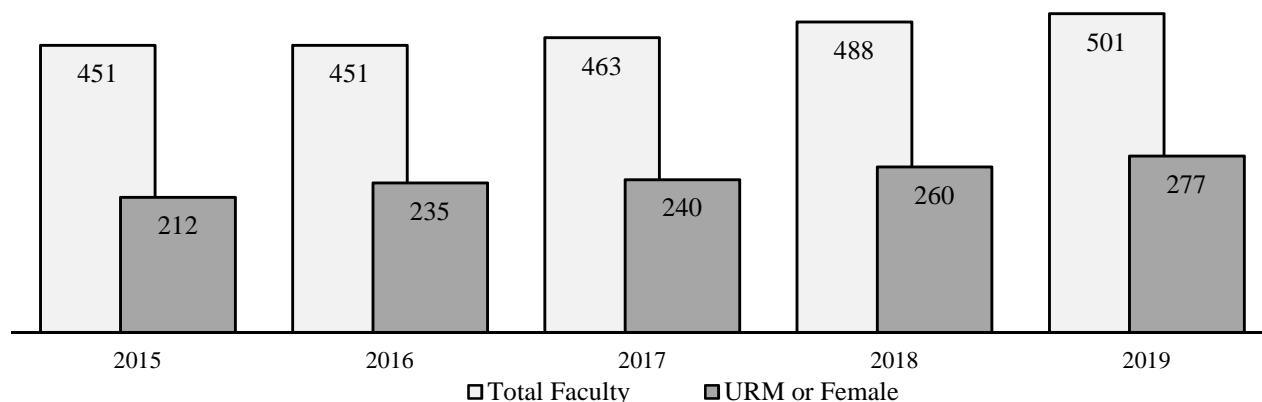
Full-time Faculty* by Race/Ethnicity - Wake Forest University, Fall 2019

	American Indian/ Alaska Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian/ Other Pacific Islander		White		Two or more races		Race and ethnicity unknown		Nonresident		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences	1	<1%	22	4%	21	4%	30	6%	0	0%	387	77%	3	1%	12	2%	25	5%	501
Divinity School	0	0%	0	0%	2	22%	0	0%	1	11%	6	67%	0	0%	0	0%	0	0%	9
Law School	0	0%	1	2%	6	14%	0	0%	0	0%	33	79%	0	0%	2	5%	0	0%	42
School of Business	1	2%	4	6%	5	8%	2	3%	0	0%	51	78%	0	0%	0	0%	2	3%	65
Reynolda Campus Subtotal	2	<1%	27	4%	34	5%	32	5%	1	<1%	481	77%	3	<1%	14	2%	27	4%	621
Medical School	6	<1%	189	15%	52	4%	48	4%	3	<1%	990	76%	10	1%	0	0%	5	<1%	1303
Total	8	<1%	216	11%	86	4%	80	4%	4	<1%	1471	76%	13	1%	14	1%	32	2%	1924

*Reynolda Campus schools above reflect "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey. That survey does not include medical school faculty. The Fall 2018 Reynolda Campus Subtotal includes two non-departmental faculty not included in individual school rows above. Medical School faculty reflect the IPEDS Human Resources Survey.

Percentage of Full-time URM* and Female Faculty† - Arts and Sciences, Fall 2015-2019

Fall	Total Faculty	URM		Number of Female	% Female	Total Percentage of URM or Female
		#	%			
2015	451	69	15.3%	206(35 URM)	46%	53%
2016	451	73	16.2%	204(39 URM)	45%	53%
2017	463	74	16.0%	210(39 URM)	45%	53%
2018	488	86	17.6%	222(48 URM)	45%	53%
2019	501	94	18.8%	237(54 URM)	47%	55%

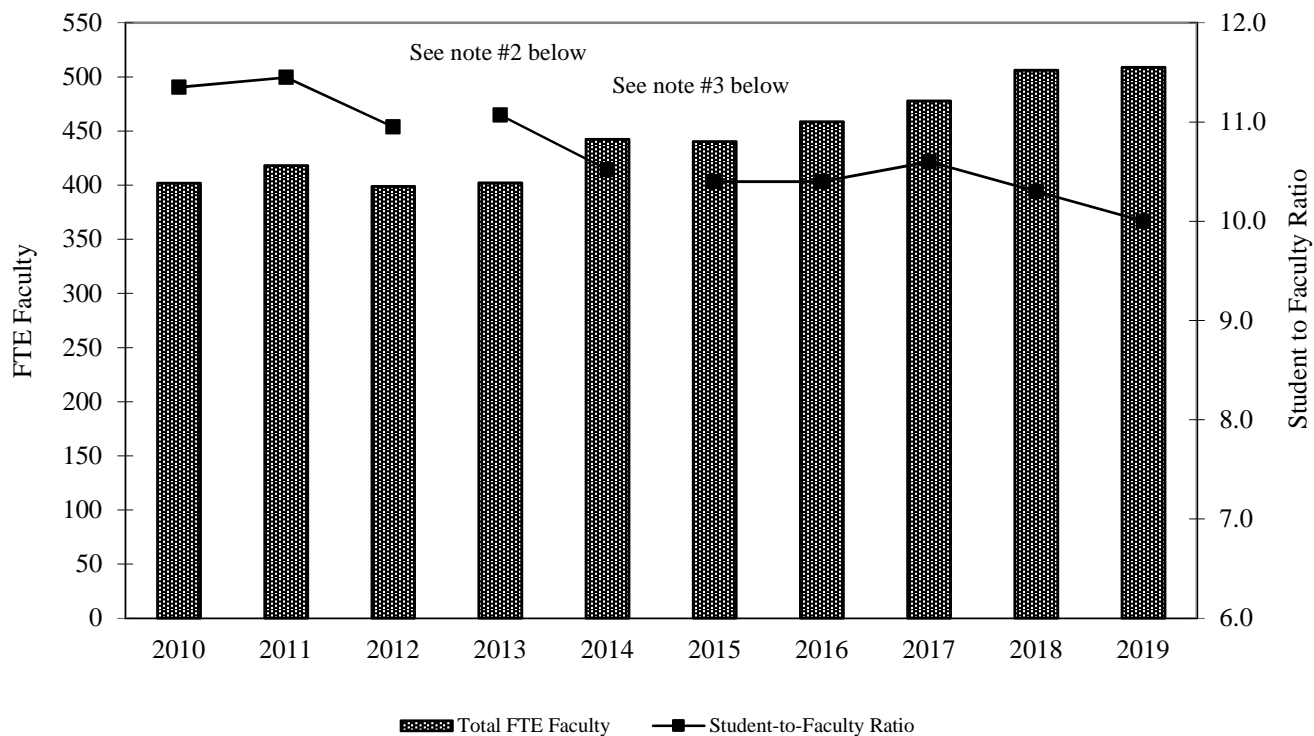


†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

*URM = underrepresented minority

Teaching Equivalents and Student-to-Faculty Ratio - Arts & Sciences, Fall 2010-2019

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Full-time Teaching Faculty	357	371	391	386	421	424	431	432	456	479
FTE	357.0	371.0	366.6	367.4	400.7	386.3	389.9	397.1	423.0	445.7
Part-time Teaching Faculty	81	69	89	102	111	129	141	158	164	134
FTE	33.1	29.5	23.3	25.8	28.5	39.6	51.7	61.6	68.3	47.0
Teaching Administrators/Staff	42	42	31	27	34	41	50	55	46	56
FTE	11.7	17.6	9.0	8.9	13.0	14.4	17.0	19.2	15.0	16.1
Total Teaching Faculty/FTE	480/402	482/418	511/399	515/402	566/442	594/440	622/459	645/478	666/506	669/509
Student-to-Faculty Ratio	11.4	11.5	11.0	11.1	10.5	10.4	10.4	10.6	10.3	10.0



Percentage of Part-time Faculty - Arts & Sciences, Fall 2015-2019

	2015	2016	2017	2018	2019
Total Number of Full-time Faculty and Teaching Administrators/Staff	465	481	487	502	535
Total Number of Part-time Faculty	129	141	158	164	134
Percentage of Part-time Faculty	21.7%	22.7%	24.5%	24.6%	20.0%
Percentage of Part-time FTE Faculty	9.0%	11.3%	12.9%	13.5%	9.2%

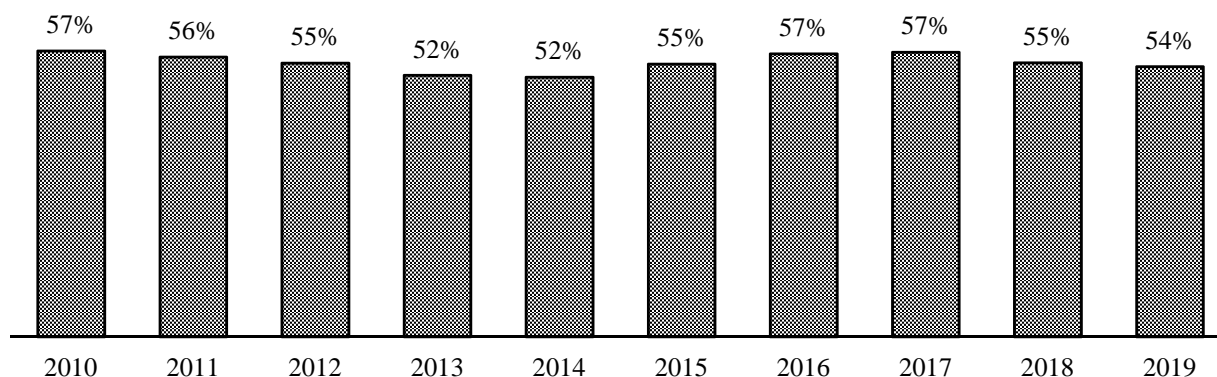
Notes:

- 1) Starting in 2009, includes just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.
- 2) Starting in 2012, the FTE of full-time faculty is reduced for those with reduced load (e.g. chairs, buy outs, research leave, etc.)
- 3) Starting in 2014, the student-to-faculty ratios presented on this page (all years) are calculated using the Common Data Set methodology. In prior editions of this Fact Book, a different methodology had been used.
- 4) Data reflect all faculty (including visiting) actually teaching in the given term.

Tenure of Full-time Instructional Faculty* - Reynolda Campus, Fall 2019

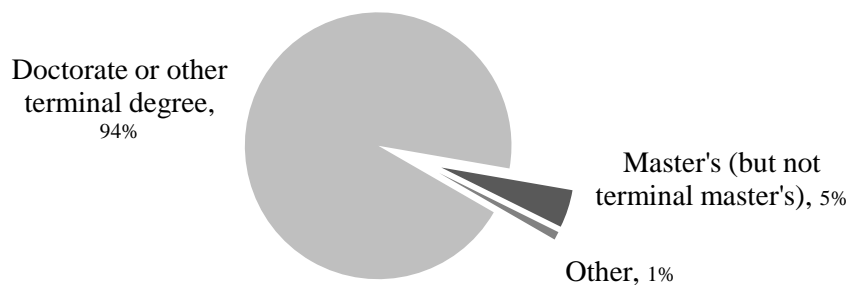
Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Professor	123	62	185	0	0	0	0	0	0	123	62	185
Associate	85	62	147	0	1	1	0	0	0	85	63	148
Assistant	0	0	0	32	58	90	0	0	0	32	58	90
Instructor	2	2	4	2	1	3	96	89	185	100	92	192
Lecturer	0	0	0	0	0	0	2	1	3	2	1	3
Other rank	0	0	0	0	0	0	1	2	3	1	2	3
Total	210	126	336	34	60	94	99	92	191	343	278	621

Percentage of Full-time Instructional Faculty* Tenured - Reynolda Campus, Fall 2010-2019



Highest Degree Earned for Full-Time Instructional Faculty* - Arts & Sciences, Fall 2019

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate or other terminal degree	253	96%	220	93%	473	94%
Master's (but not terminal master's)	8	3%	15	6%	23	5%
Other	3	1%	2	1%	5	1%
Total	264	100%	237	100%	501	100%



*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2019

Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Professor	84	35	119	2	1	3	106	32	138	192	68	260
Associate	26	17	43	10	4	14	150	75	225	186	96	282
Assistant	1	0	1	37	33	70	289	267	556	327	300	627
Instructor	0	0	0	0	1	1	21	18	39	21	19	40
Other rank	23	3	26	0	0	0	41	27	68	64	30	94
Total	134	55	189	49	39	88	607	419	1026	790	513	1303

* Source: IPEDS Human Resources Survey

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2019

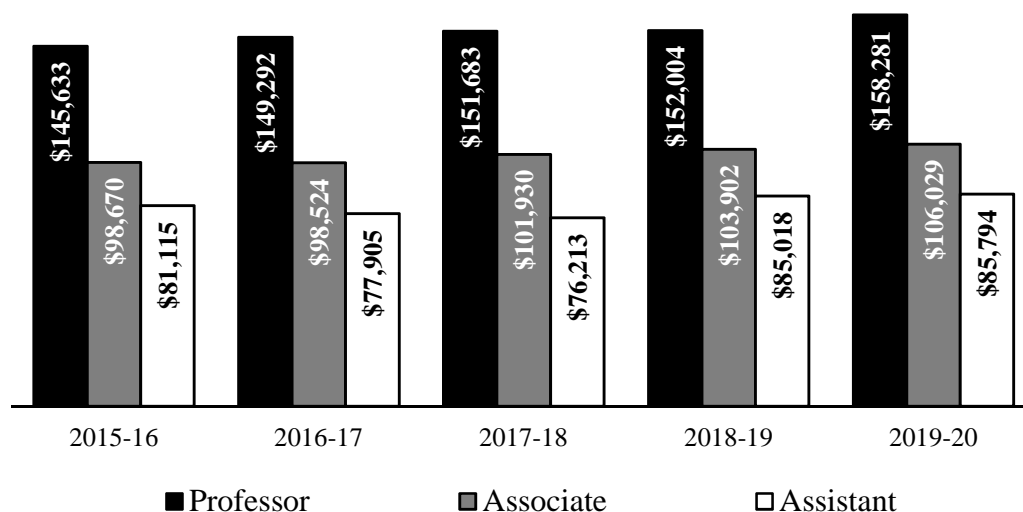
Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	790	100%	513	100%	1303	100%
Master's	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%
Total	790	100%	513	100%	1303	100%

* Source: School of Medicine, Faculty Affairs

Average Full-time Faculty Salary by Rank* - Reynolda Campus

Rank	2015-16	2016-17	2017-18	2018-19	2019-20
Professor	\$145,633	\$149,292	\$151,683	\$152,004	\$158,281
Associate	\$98,670	\$98,524	\$101,930	\$103,902	\$106,029
Assistant	\$81,115	\$77,905	\$76,213	\$85,018	\$85,794
†All Ranks	\$101,914	\$103,634	\$106,381	\$106,512	\$109,334

† Average salary of all ranks including instructors, lecturers and no rank



Average Full-time Faculty Salaries* - College^, 2019-2020

Division	Professor	Associate	Assistant
Humanities and Fine Arts	\$139,846	\$91,244	\$68,939
Social Sciences	\$141,413	\$95,547	\$77,895
Natural Sciences and Mathematics	\$151,477	\$104,096	\$86,067
All Divisions	\$144,269	\$95,469	\$77,650

^Includes Undergraduate College and Graduate School of Arts & Sciences

*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

NOTE:

Humanities and Fine Arts include:

Art
Classical Languages
East Asian Languages and Cultures
English
French Studies
German and Russian
Humanities
Interpreting and Translation Studies
Middle East and South Asia Studies
Music
Philosophy
Religions, Study of
Spanish and Italian
Theatre and Dance
Women's, Gender and Sexuality Studies

Social Sciences include:

Anthropology
Communication
Counseling
Documentary Film
Economics
Education
Entrepreneurship
History
Journalism
Politics and International Affairs
Psychology
Sociology

Natural Sciences and Mathematics include:

Biology
Chemistry
Computer Science
Engineering
Environmental Studies
Health and Exercise Science
Mathematics and Statistics
Neuroscience
Physics
Sustainability

Full-time Staff by Category, Gender, and Race/Ethnicity - Reynolda Campus, 2019

Category	Non-resident		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	0	0	0	0	2	6	0	0	0	0	8
Business/Financial	2	1	3	8	0	0	4	2	14	35	0	0	137	235	3	1	0	0	445
Comm. Service/Legal/Arts/Media	4	0	4	2	0	0	0	0	12	6	0	0	79	64	2	1	2	0	176
Computer/Engineering/Science	1	1	1	1	0	0	3	2	3	2	0	0	97	34	0	0	0	1	146
Healthcare Practitioners/Technician	0	0	0	1	0	0	0	1	0	1	0	0	11	16	0	0	0	0	30
Librarians and Media Collection	0	0	0	0	0	0	0	2	1	2	0	0	10	16	0	0	0	0	31
Library Technicians	0	0	0	1	0	0	0	0	2	4	0	0	9	14	0	0	0	0	30
Management Occupations	0	1	1	3	0	0	1	0	7	10	0	0	68	76	0	1	2	0	170
Natural Resources/Constr./Maint.	1	1	3	0	1	0	1	0	4	1	0	0	50	4	0	0	0	0	66
Education Services	0	0	0	0	0	1	0	0	2	2	0	0	6	11	1	0	0	0	23
Office /Administrative Support	0	0	4	7	0	0	2	5	4	30	0	1	37	209	0	2	0	1	302
Production/Transp./Moving	0	0	0	0	0	0	0	0	6	3	0	0	21	0	0	0	0	0	30
Research or Public Service	2	4	2	0	0	0	2	0	0	1	0	1	5	8	0	0	1	0	26
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	1	0	0	3	4	0	0	0	0	8
Service Occupations	1	0	7	12	0	1	0	1	33	32	0	0	107	35	0	1	0	1	231
Total	11	8	25	35	1	2	13	13	88	130	0	2	642	732	6	6	5	3	1,722

Full-time Staff by Category, Gender, and Race/Ethnicity - School of Medicine, 2019

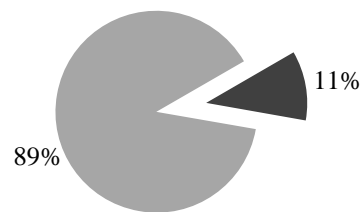
Category	Non-resident		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business/Financial	1	0	2	16	0	2	6	3	9	50	0	0	40	303	0	0	0	0	432
Comm. Service/Legal/Arts/Media	0	0	1	0	0	0	0	0	0	0	0	0	2	5	0	1	0	0	9
Computer/Engineering/Science	0	1	6	5	0	1	9	29	10	10	0	1	89	118	1	3	0	0	283
Healthcare Practitioners/Technician	0	0	8	25	0	0	16	27	17	100	1	0	140	724	0	4	3	2	1,067
Librarians and Media Collection	0	0	0	0	0	0	0	0	0	2	0	0	1	2	0	0	0	0	5
Library Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management Occupations	0	0	0	0	0	2	1	3	6	10	0	0	59	160	0	1	0	0	242
Natural Resources/Constr./Maint.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Education Services	0	0	0	2	0	0	0	0	1	8	0	0	6	60	1	0	0	0	78
Office /Administrative Support	0	0	2	20	1	1	0	9	8	98	0	0	26	431	0	3	0	0	599
Production/Transp./Moving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Research or Public Service	38	18	5	6	0	0	30	28	2	6	0	0	25	53	1	0	0	0	212
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Occupations	0	0	3	0	0	0	0	1	4	4	0	0	21	31	0	1	0	0	65
Total	39	19	27	74	1	6	62	100	57	288	1	1	409	1,887	3	13	3	2	2,992

Full-time vs. Part-time Staff 2019

	Full-time	Part-time	Total
Reynolda Campus	1,722	364	2,086
School of Medicine	2,992	226	3,218
Total	4,714	590	5,304

University Staff Percentages

■ Full-time
■ Part-time



Source: IPEDS Human Resources Report (non-instructional staff)

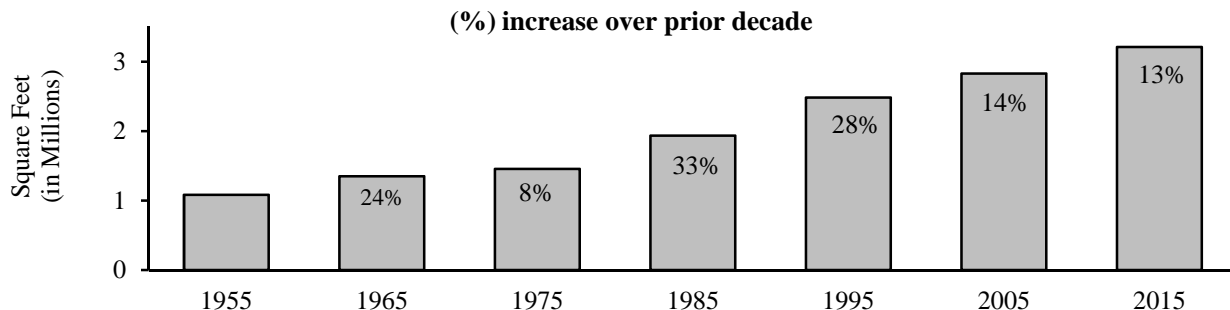
Note: IPEDS changed employment categories in 2012, thus the categories above differ from those published in previous editions of this Fact Book.

A photograph of a brick building with large arched windows at sunset. The sky is a mix of orange, pink, and purple. In the foreground, there is a street lamp and a sign with the number 8. The building has a sign that says "V.L. KETTERLUS STADIUM".

FACILITIES

Main Facilities Reynolda Campus - Building Profiles

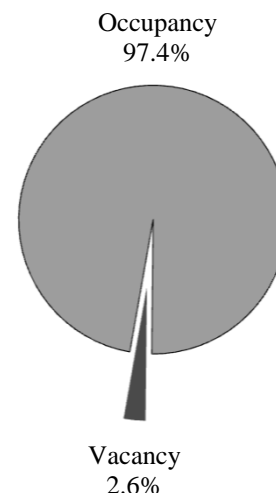
Academic	Date	Gross Sq. ft.	Residential (On Campus)	Date	Gross Sq. ft.
Anthropology Laboratory	1988	6,440	Angelou	2017	77,250
Carswell Hall	1955	62,738	Babcock	1961	54,446
Dance Studio	2010	3,178	Bostwick	1955	44,921
Farrell Hall	2013	147,488	Collins	1985	49,600
Greene Hall	1999	86,067	Davis	1955	67,063
Kirby & Manchester	1969	89,195	Dogwood	2013	82,916
Museum of Anthropology	1987	7,055	Efird	1955	18,852
Olin Physical Laboratory	1989	31,918	Huffman	1955	18,893
Reynolds Gymnasium	1955	266,537	Johnson	1955	44,909
Salem Hall	1955	56,384	Kitchin	1955	66,743
Scales Fine Art Center	1976	169,346	Luter	1971	68,205
Tribble Hall	1963	80,040	Magnolia	2013	80,340
Makerspace	2016	4,200	Martin	1994	28,753
Wingate Hall & Wait Chapel	1955	99,324	North Campus Apartments Bldgs 1-10	1955	98,574
Winston Hall	1961	100,785	Polo	1998	78,568
Worrell Professional Center	1993	211,874	Poteat	1955	49,844
Z. Smith Reynolds Library	1955	204,793	South	2010	62,367
Support			Student Apartments	1956	28,012
Alumni Hall	1998	70,954	Taylor	1955	63,550
Benson Center	1990	103,526			
Bookstore Warehouse/Photographer	1984	6,080			
Porter B. Byrum Welcome Center	2011	27,017			
Central Heating Plant	1955	17,434			
EHS Building	1994	3,660			
H.S. Moore Building	1956	24,077			
Landscaping Building	1982	5,450			
Maintenance Garage Shop	1956	9,288			
Manchester Athletic Center	1978	65,513			
Miller Center	2001	80,792			
North Campus Dining Hall	2013	20,707			
Polo Lounge	1988	1,227			
President's House	1929	13,072			
Reynolda Hall	1955	135,942			
Starling Hall	1956	7,073			
Sutton SPC	2019	102,416			
Shah BBC	2019	36,088			
Student Social Center (The Barn)	2011	6,673			
ROTC Building	1976	7,897			
WFDD Radio	1920	3,766			



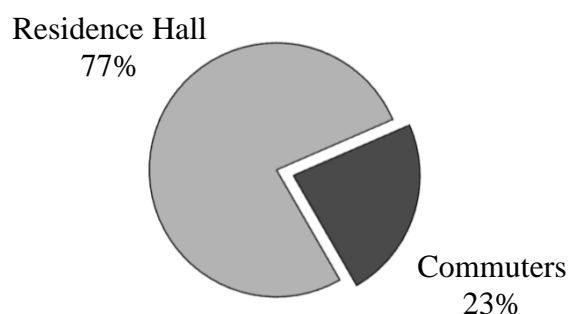
Student Housing Utilization, Fall 2019

Student Housing	Capacity	Occupancy
Angelou (Coed)	224	221
Babcock (Coed)	258	256
Bostwick (Coed)	202	194
Collins (Coed)	233	227
Davis (Coed)	285	284
Deacon Place (Coed)	324	324
Dogwood (Coed)	245	243
Efird (Coed)	0	0
Huffman (Coed)	79	79
Johnson (Coed)	201	192
Kitchin (Coed)	270	267
Luter (Coed)	290	240
Magnolia (Coed)	237	236
Martin (Coed)	98	94
North Campus Apartments (Coed)	190	186
Polo (Coed)	195	191
Poteat (Coed)	228	227
Rosedale - Theme	13	12
South (Coed)	203	203
Student Apartments (Coed)	110	105
Taylor (Coed)	233	233
1109 Polo Rd - Theme House	7	7
1115 Polo Rd - Theme House	12	12
1125 Polo Rd - Theme House	4	4
1145 Polo Rd - Theme House	9	4
1157 Polo Rd - Theme House	11	11
1210 Polo Rd - Theme House	10	10
Total	4,171	4,062

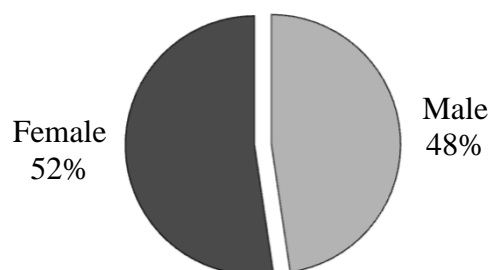
On-Campus
Occupancy Rate,
Fall 2019



Distribution of Fall 2019
Undergraduate Enrollment by Type
of Housing



On-Campus Undergraduate Housing
Utilization by Gender, Fall 2019





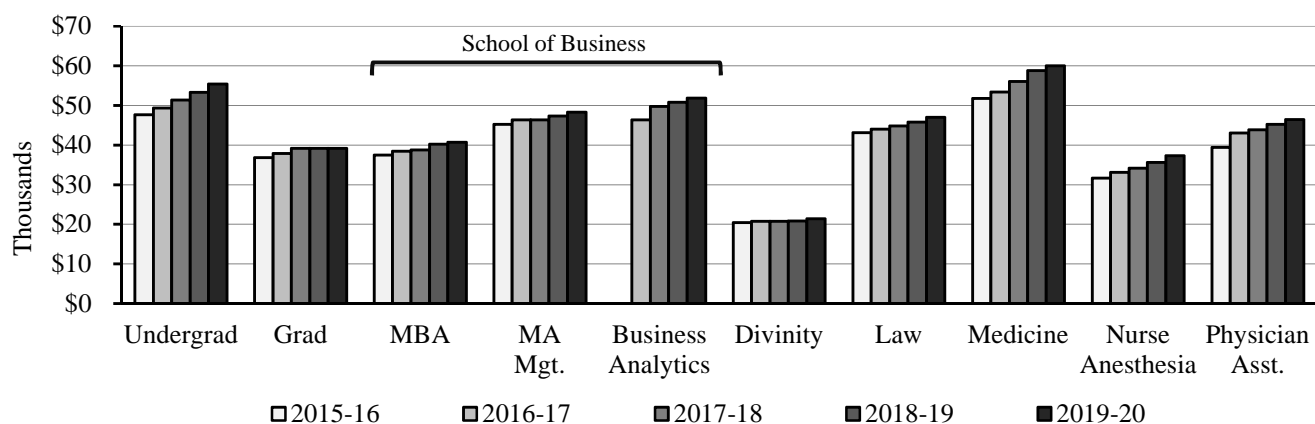
FINANCES

Tuition and Fees*

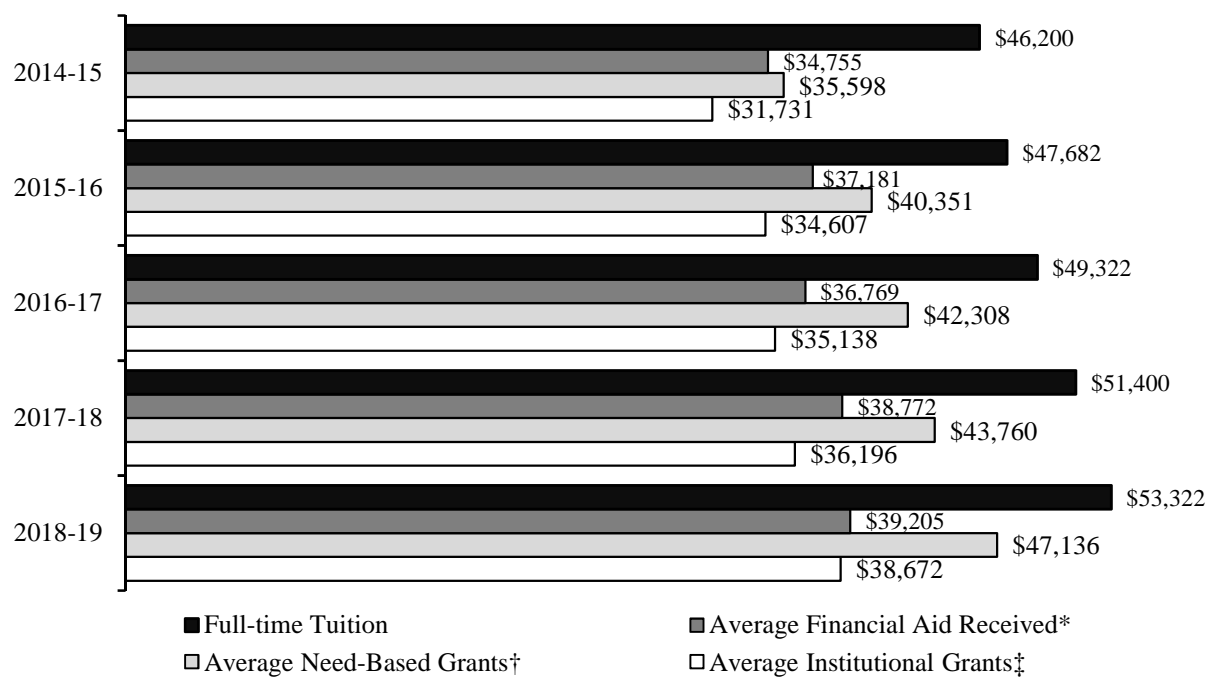
School	2015-16	2016-17	2017-18	2018-19	2019-20
Undergraduate	\$47,682	\$49,322	\$51,400	\$53,322	\$55,440
Graduate School	\$36,796	\$37,910	\$39,140	\$39,176	\$39,200
School of Business					
MBA	\$37,476	\$38,415	\$38,799	\$40,200	\$40,698
MA in Management	\$45,240	\$46,368	\$46,368	\$47,318	\$48,274
Business Analytics^	-	\$46,368	\$49,790	\$50,808	\$51,834
School of Divinity	\$20,466	\$20,760	\$20,760	\$20,796	\$21,430
School of Law (JD)	\$43,114	\$43,984	\$44,860	\$45,786	\$46,993
School of Medicine (MD)	\$51,800	\$53,354	\$56,022	\$58,823	\$60,000
Nurse Anesthesia	\$31,628	\$33,110	\$34,198	\$35,636	\$37,303
Physician Assistant	\$39,448	\$43,070	\$43,830	\$45,250	\$46,457

*Required fees that all full-time students must pay

^New program in 2016-17



Undergraduate Tuition and Financial Aid



* Average amount of aid received from all sources (excluding parent and other non-need based alternative loans) through the Office of Financial Aid.

† Scholarships and grants from all sources to undergraduates with need.

‡ Scholarships and grants awarded from Wake Forest funds, including need-based, merit, athletic, and concessions.

Annual Costs* for "Most Competitive" Private Institutions, 2019-2020

Private Institution	Room/Board*	Tuition/Fees*	Comprehensive Fees*
Harvey Mudd College, CA	\$18,679	\$58,660	\$77,339
Columbia University, NY	\$14,490	\$61,850	\$76,340
University of Chicago, IL	\$17,004	\$59,298	\$76,302
Barnard College, NY	\$17,856	\$57,668	\$75,524
Duke University, NC	\$17,000	\$58,198	\$75,198
University of Southern California, CA	\$15,912	\$58,195	\$74,107
University of Pennsylvania, PA	\$16,190	\$57,770	\$73,960
Amherst College, MA	\$15,310	\$58,640	\$73,950
Brown University, RI	\$15,332	\$58,504	\$73,836
Wesleyan University, CT	\$16,799	\$57,004	\$73,803
Claremont McKenna College, CA	\$17,300	\$56,475	\$73,775
Northwestern University, IL	\$17,019	\$56,691	\$73,710
Tufts University, MA	\$15,086	\$58,578	\$73,664
Oberlin College, OH	\$16,826	\$56,818	\$73,644
Brandeis University, MA	\$16,080	\$57,561	\$73,641
Sarah Lawrence College, NY	\$16,120	\$57,520	\$73,640
Dartmouth College, NH	\$16,374	\$57,204	\$73,578
Vassar College, NY	\$14,720	\$58,770	\$73,490
Haverford College, PA	\$16,770	\$56,698	\$73,468
Southern Methodist University, TX	\$16,750	\$56,560	\$73,310
Franklin and Marshall College, PA	\$14,455	\$58,795	\$73,250
Wellesley College, MA	\$17,096	\$56,052	\$73,148
Georgetown University, DC	\$17,047	\$56,058	\$73,105
Reed College, OR	\$14,620	\$58,440	\$73,060
Bard College at Simon's Rock, MA	\$15,364	\$57,551	\$72,915
Boston College, MA	\$14,826	\$57,910	\$72,736
Occidental College, CA	\$16,034	\$56,576	\$72,610
Fordham University, NY	\$18,508	\$54,093	\$72,601
Connecticut College, CT	\$15,720	\$56,870	\$72,590
Colgate University, NY	\$14,540	\$58,045	\$72,585
Tulane University, LA	\$15,774	\$56,800	\$72,574
University of Rochester, NY	\$16,546	\$56,026	\$72,572
Cornell University, NY	\$15,296	\$57,222	\$72,518
Bucknell University, PA	\$14,174	\$58,196	\$72,370
Smith College, MA	\$18,130	\$54,224	\$72,354
Williams College, MA	\$14,990	\$57,280	\$72,270
Middlebury College, VT	\$16,032	\$56,216	\$72,248
Washington University in St. Louis, MO	\$16,900	\$55,292	\$72,192
Wake Forest University, NC	\$16,740	\$55,440	\$72,180
Bennington College, VT	\$16,200	\$55,950	\$72,150
Yale University, CT	\$16,600	\$55,500	\$72,100
Carnegie Mellon University, PA	\$14,972	\$57,119	\$72,091
Boston University, MA	\$16,160	\$55,892	\$72,052
Colby College, ME	\$14,720	\$57,280	\$72,000
New York University, NY	\$18,684	\$53,308	\$71,992
Pomona College, CA	\$17,218	\$54,762	\$71,980
Carleton College, MN	\$14,658	\$57,111	\$71,769
Bowdoin College, ME	\$15,360	\$56,350	\$71,710
Johns Hopkins University, MD	\$16,310	\$55,350	\$71,660
Bryn Mawr College, PA	\$17,100	\$54,440	\$71,540
Union College, NY	\$14,061	\$57,324	\$71,385
Lafayette College, PA	\$16,264	\$55,002	\$71,266
University of Notre Dame, IN	\$15,640	\$55,553	\$71,193
Skidmore College, NY	\$15,000	\$56,172	\$71,172
Kenyon College, OH	\$12,580	\$58,570	\$71,150
Colorado College, CO	\$12,956	\$58,086	\$71,042
Hamilton College, NY	\$14,360	\$56,530	\$70,890
Swarthmore College, PA	\$16,088	\$54,656	\$70,744
Dickinson College, PA	\$14,176	\$56,498	\$70,674
Northeastern University, MA	\$16,930	\$53,506	\$70,436

*Source for cost data: US News and World Report: Best Colleges or Institution's website

*Source for list of "Most Competitive" institutions: Barron's Profile of American Colleges. Private specialty schools (art and engineering) are not included. Only the top 60 most expensive schools from the "Most Competitive" list are shown above.

Undergraduate Student Financial Aid Programs, 2015-2019

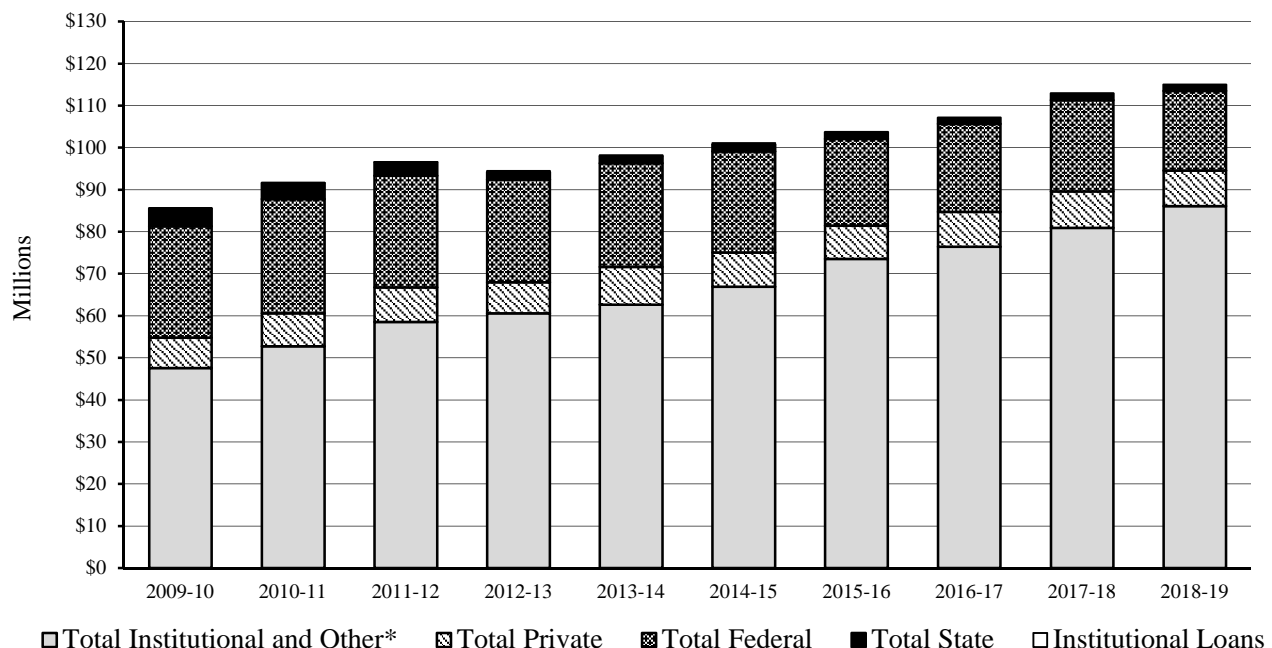
Type of Aid	2014-15	2015-16	2016-17	2017-18	2018-19
Institutional Grants and Scholarships					
Athletic	\$12,132,534	\$13,506,222	\$13,735,307	\$14,556,367	\$14,914,775
Non-Athletic*	\$54,761,667	\$60,026,884	\$62,657,657	\$66,379,211	\$71,191,078
Total Institutional and Other*	\$66,894,201	\$73,533,106	\$76,392,964	\$80,935,578	\$86,105,853
Institutional Loans					
All Loans	\$197,371	\$313,356	\$49,210	\$120,068	\$195,397
Private Aid					
Grants	\$3,381,588	\$3,474,228	\$3,511,808	\$3,507,460	\$3,566,069
Loans	\$4,790,013	\$4,430,825	\$4,811,090	\$5,112,173	\$4,832,724
Total Private	\$8,171,601	\$7,905,053	\$8,322,898	\$8,619,633	\$8,398,793
Federal					
PELL	\$2,169,684	\$2,141,570	\$1,984,956	\$2,255,371	\$2,351,947
SEOG	\$323,343	\$526,550	\$574,112	\$579,707	\$650,480
Perkins	\$2,996,174	\$3,256,932	\$2,058,683	\$2,189,614	\$0
Work Study	\$604,373	\$620,630	\$710,943	\$772,647	\$697,653
Stafford†	\$8,238,741	\$6,045,117	\$7,111,243	\$7,474,604	\$6,872,544
PLUS	\$7,465,722	\$5,715,299	\$6,361,554	\$6,073,732	\$6,002,286
Other	\$2,238,491	\$2,310,573	\$2,124,261	\$2,418,469	\$2,385,751
Total Federal	\$24,036,528	\$20,616,671	\$20,925,752	\$21,764,144	\$18,960,661
State					
NC Need Based Grant	\$1,557,839	\$1,551,052	\$1,369,923	\$1,568,869	\$1,430,934
State Loans	\$3,000	\$7,000	\$7,000	\$0	\$0
Other State Grants	\$76,827	\$67,738	\$44,759	\$31,850	\$47,643
Other§	\$0	\$0	\$0	\$0	\$0
Total State	\$1,637,666	\$1,625,790	\$1,421,682	\$1,600,719	\$1,478,577
Total Financial Aid	\$100,739,996	\$103,680,620	\$107,063,296	\$113,040,142	\$115,139,281

Note: Starting with 2013-14 the amounts are based on paid amounts and include summer awards

* Includes tuition concessions

† This total includes both subsidized and unsubsidized loans

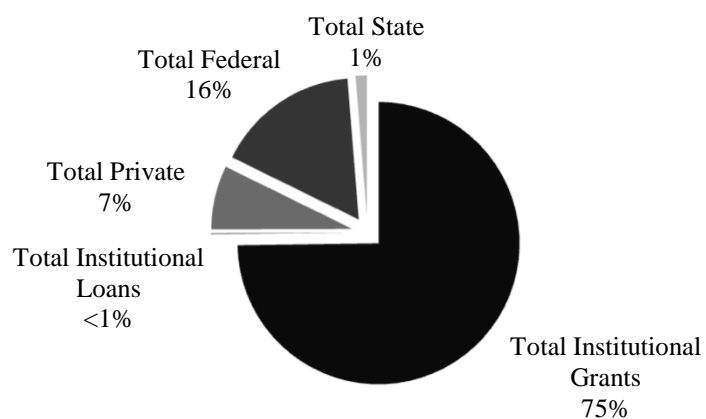
§ Represented by state loans and other state grants



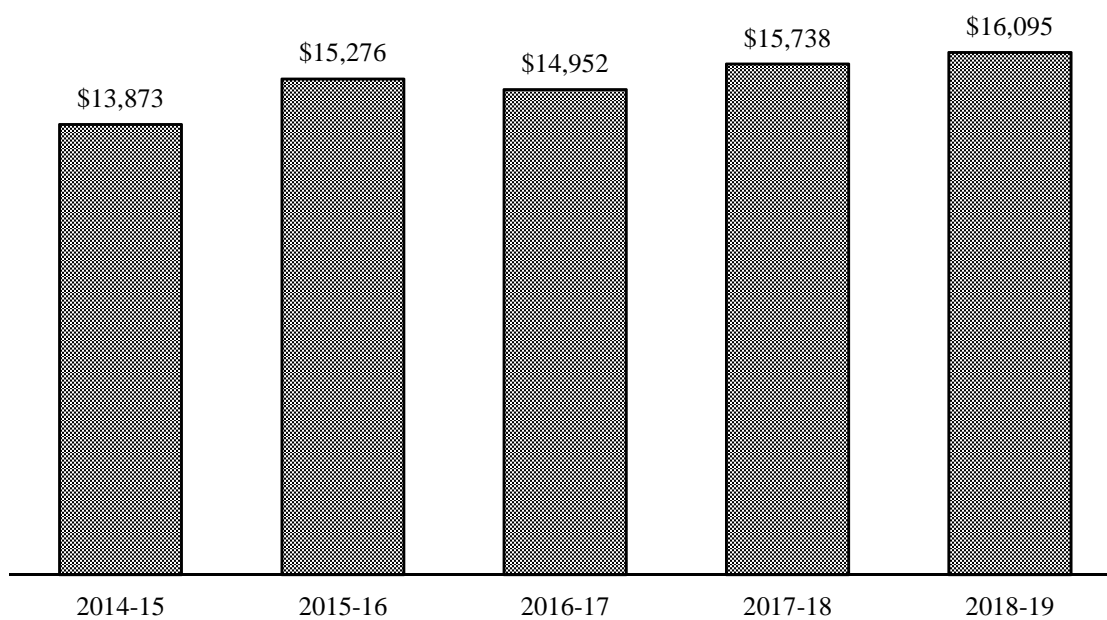
Undergraduate Financial Aid by Source, 2018-2019

Type of Aid	Total Amount	% of Total
Total Institutional Grants	\$86,105,853	75%
Total Institutional Loans	\$195,397	<1%
Total Private	\$8,398,793	7%
Total Federal	\$18,960,661	16%
Total State	\$1,478,577	1%
Total	\$115,139,281	100%

Undergraduate Financial Aid by Source, 2018-19



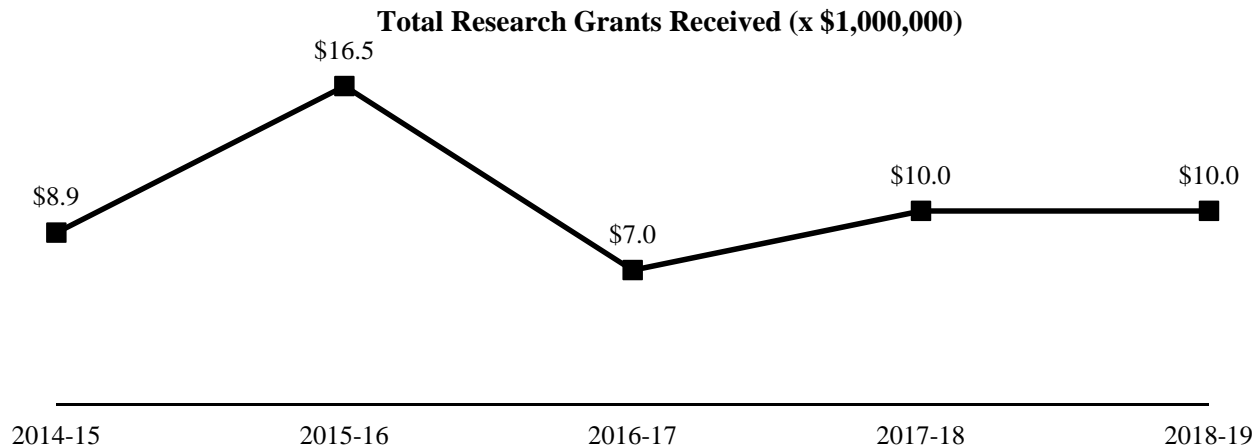
Average Instructional Dollars Expended Per Student, 2015-2019



Note: Includes instructional dollars and students from all Reynolda campus schools.

Research Grants by Fund Source, Reynolda Campus, 2015-2019

Fund Source	2014-15	2015-16	2016-17	2017-18	2018-19
Federal	\$7,450,301	\$9,762,977	\$5,746,708	\$8,279,801	\$7,656,850
State	\$6,000	\$0	\$0	\$0	\$0
Other	\$1,450,985	\$6,723,734	\$1,213,477	\$1,748,473	\$2,372,929
Total	\$8,907,286	\$16,486,711	\$6,960,185	\$10,028,274	\$10,029,779



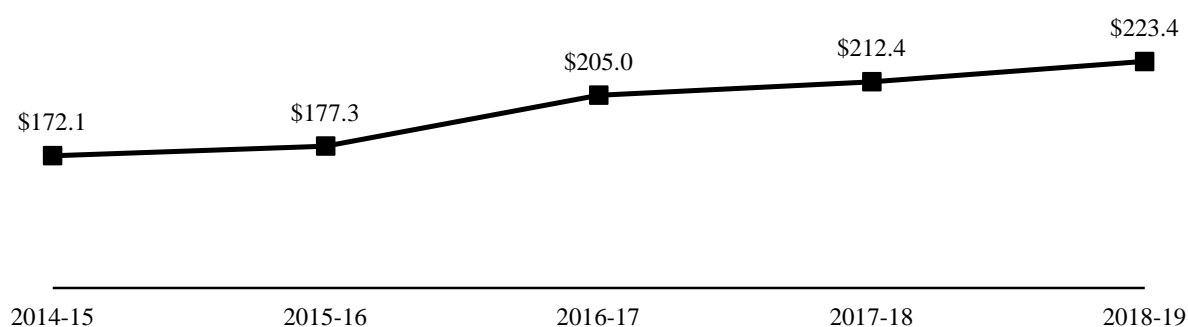
Research Grants by Department, Reynolda Campus - FY 2019

Department (number of grants)	Amount
Biology (6.5)	\$2,087,001
Chemistry (3)	\$310,231
Communication (3)	\$42,250
Computer Science (1)	\$32,522
Counseling (1)	\$5,000
Center for Bioethics (2)	\$10,099
Center for Energy, Environment and Sustainability (2.5)	\$850,804
Center for Functional Materials (0.5)	\$175,000
Center for Molecular Signaling (1.5)	\$315,003
Center for Nanotechnology and Molecular Materials (.5)	\$150,000
Divinity (1)	\$998,946
Economics (1)	\$249,980
Engineering (2)	\$19,000
Global Affairs (2)	\$84,355
Graduate School (1)	\$13,642
Health & Exercise Science (25)	\$2,839,991
Law School (1)	\$1,500
Mathematics (3.5)	\$99,410
Philosophy (4)	\$243,576
Physics (13)	\$908,760
Pro Humanitate Institute (4)	\$36,385
Psychology (4)	\$264,918
Sociology (2)	\$81,674
Theatre and Dance (1)	\$36,397
Translational Science Center (1)	\$51,883
WFU Schools of Business (1)	\$121,451
Total (88)	\$10,029,779

Research Grants by Fund Source, School of Medicine, 2015-2019

Fund Source	2014-15	2015-16	2016-17	2017-18	2018-19
Federal	\$140,710,347	\$137,975,108	\$161,460,707	\$167,645,126	\$172,193,557
State	\$14,375,619	\$14,728,351	\$14,198,910	\$18,743,856	\$18,708,575
Industry	\$11,315,925	\$14,478,336	\$15,272,146	\$14,557,074	\$15,159,663
Other	\$5,745,392	\$10,155,166	\$14,112,007	\$11,440,062	\$17,369,663
Total	\$172,147,283	\$177,336,961	\$205,043,770	\$212,386,118	\$223,431,458

Total Research Grants Received (x 1,000,000)



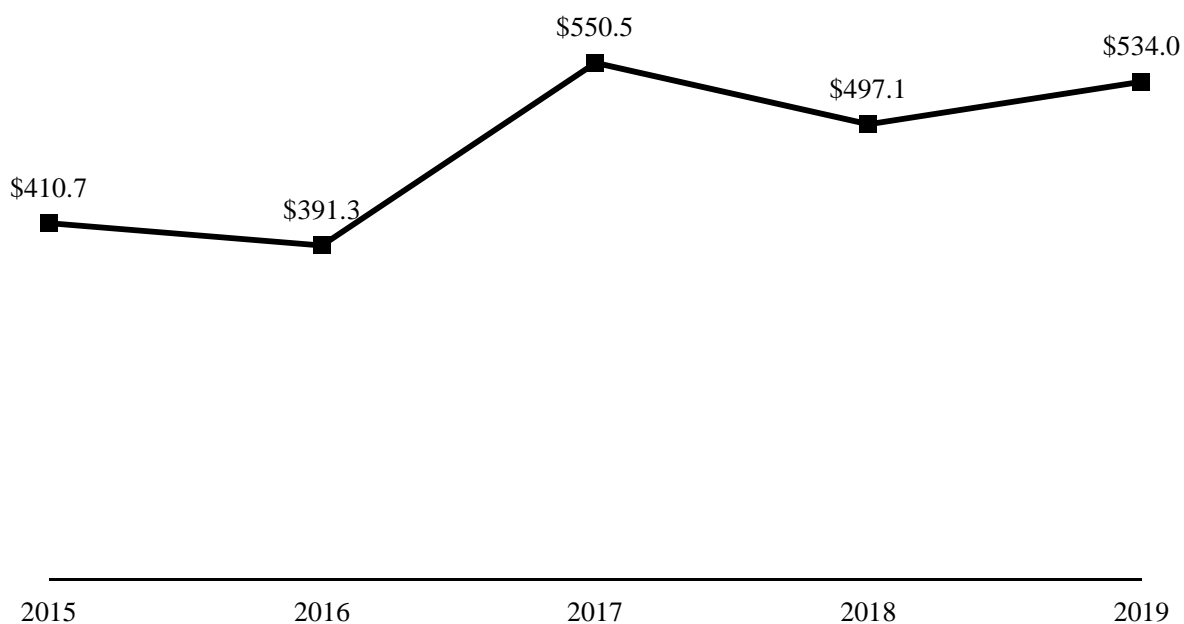
Research Grants by Department, School of Medicine - FY 2019

Department (number of grants)	Amount	Department (number of grants)	Amount
Academic Research Organization (2)	\$201,872	Internal Medicine (248)	\$63,752,372
Anesthesiology Administrative (24)	\$3,245,014	Maya Angelou Center for Health Eq. (5)	\$542,099
Area Health Education Center (8)	\$4,726,653	Medical Education (2)	\$180,506
Biochemistry (18)	\$5,561,397	Microbiology and Immunology (10)	\$1,877,708
Biomedical (22)	\$3,790,908	Neurobiology and Anatomy (13)	\$4,451,705
Biostatistics (39)	\$15,283,976	Neurology (46)	\$6,350,020
Cancer Biology (47)	\$12,737,248	Obstetrics and Gynecology (6)	\$262,217
Center for Cong Health (2)	\$499,683	Office of Global Health (1)	\$3,500
Comparative Medicine (15)	\$10,190,643	Pain Mechanisms Lab (1)	\$479,128
Comprehensive Cancer Center (2)	\$3,449,610	Pathology (5)	\$1,421,321
Center for Genomics & Per Med Res (3)	\$66,300	Pediatrics (32)	\$6,272,494
CTSI (3)	\$230,045	Physiology and Pharmacology (38)	\$17,615,661
Dermatology (12)	\$892,744	Psychiatry & Behavioral Med. (3)	\$293,406
DHP - Administration (1)	\$100,000	Public Health Sciences (79)	\$19,121,207
Diagnostic Radiology (9)	\$2,312,034	Radiation Oncology (11)	\$2,727,594
Emergency Medicine (6)	\$1,049,064	School of Anesthesia for Registered Nurse (1)	\$54,989
Family Medicine (13)	\$2,653,149	Surgery (49)	\$5,262,364
Healthcare Innovations (6)	\$681,444	Vervet Research Center (1)	\$689,364
Implementation Science (2)	\$522,889	WF Institute for Regenerative Med. (48)	\$23,879,130
		Total (833)	\$223,431,458

Sources of Revenue - Reynolda Campus, Fiscal Year 2019

Sources of Revenue	Amount	%
Net Tuition and Fees	\$250,810,000	47%
Government Grants and Contracts	\$8,661,000	2%
Private Gifts, Grants and Contracts	\$105,324,000	20%
Investment Return Designated for Current Operations	\$50,927,000	10%
Investment Return in Excess (Less Than) Amounts Designated for Current Operations	\$5,154,000	1%
Auxiliary Enterprises	\$101,857,000	19%
Other	\$11,255,000	2%
Total	\$533,988,000	100%

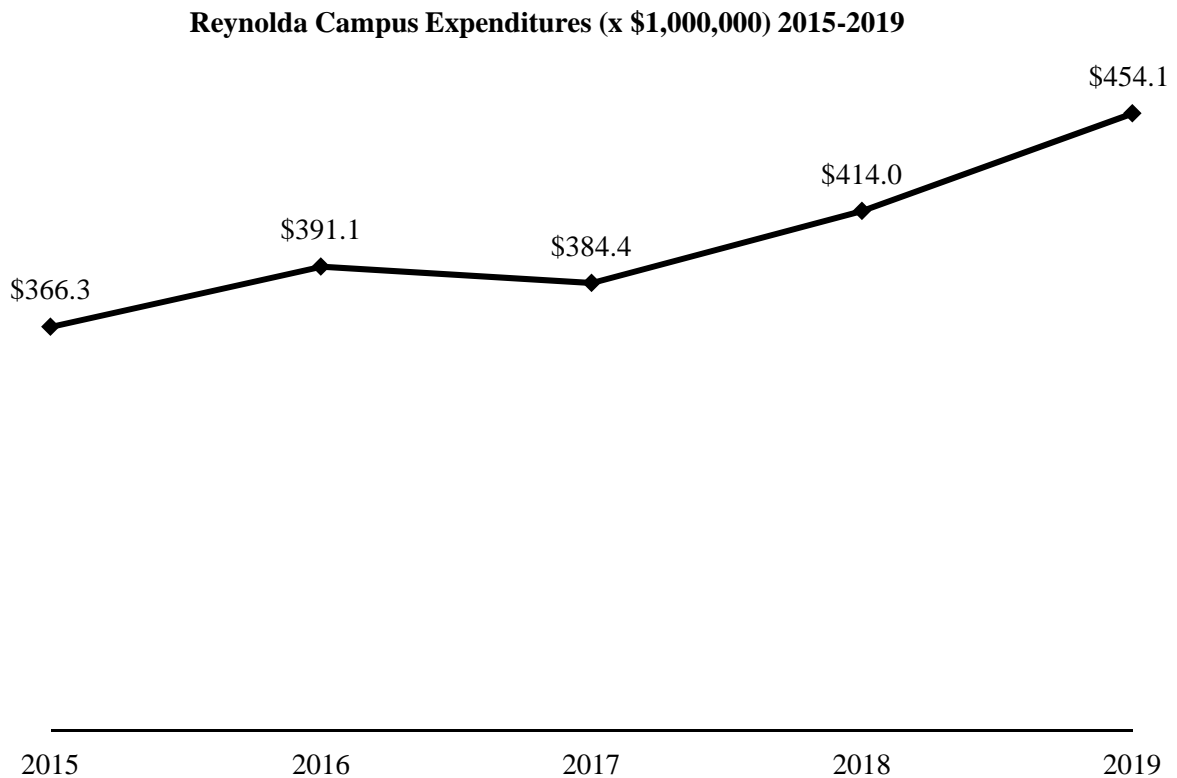
Reynolda Campus Revenues (x \$1,000,000) 2015-2019



Expenditures - Reynolda Campus, Fiscal Year 2019

Expenditures and Nonoperating Activities	Amount	%
Instruction and Research	\$163,236,000	36%
Institutional Support	\$93,715,000	21%
Auxiliary Expense	\$98,399,000	22%
Academic Support	\$35,678,000	8%
Student Services	\$36,403,000	8%
Libraries	\$16,711,000	4%
Other	\$9,998,000	2%
Total	\$454,140,000	100%

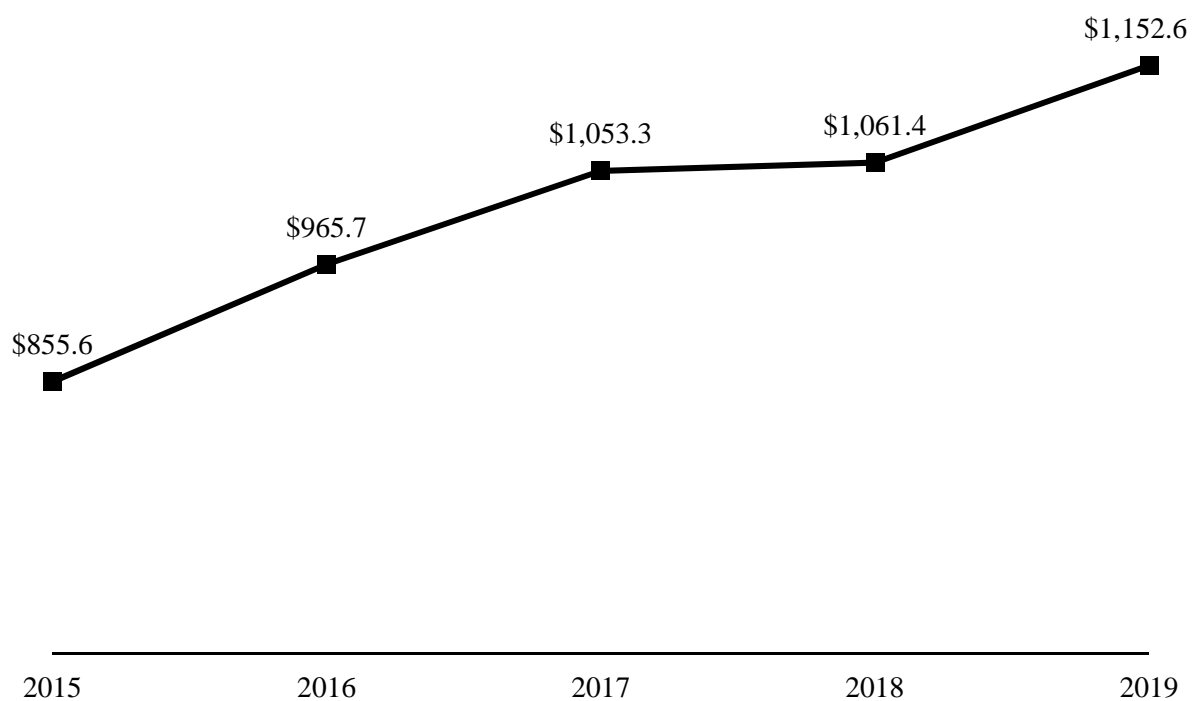
Note: Effective FY2010, Reynolda Campus data includes Reynolda House.



Sources of Revenue - School of Medicine, Fiscal Year 2019

Sources of Revenue	Amount	%
Patient Revenue, Net	\$601,476,000	52%
Federal Grants & Contracts	\$189,249,000	16%
Private Gifts & Grants	\$39,432,000	3%
Net Tuition and Fees	\$33,870,000	3%
Investment Return Designated for Current Operations	\$29,558,000	3%
Net Non-Operating Activity	\$26,126,000	2%
Other	\$232,901,000	20%
Total	\$1,152,612,000	100%

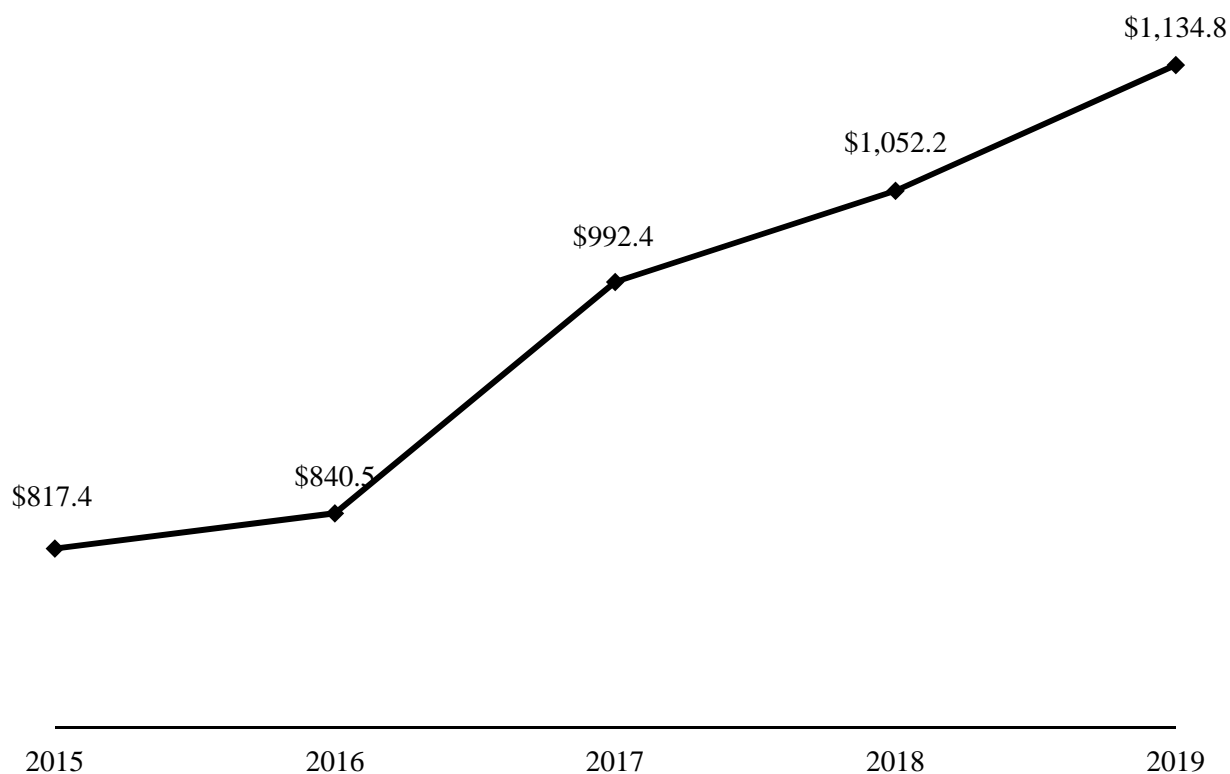
School of Medicine Revenues (x \$1,000,000) 2015-2019



Expenditures - School of Medicine, Fiscal Year 2019

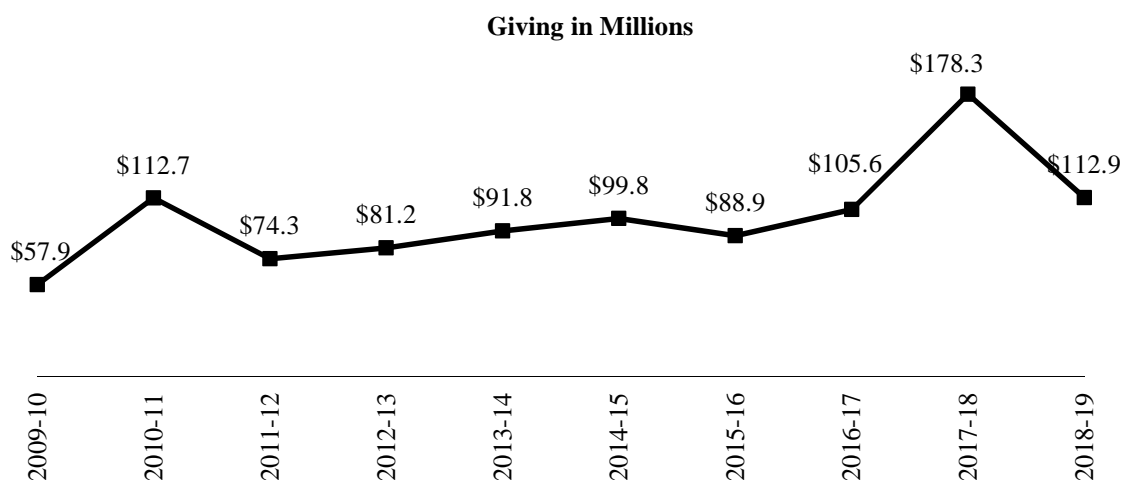
Expenditures and Nonoperating Activities	Amount	%
Instruction and Research and Patient Services	\$867,439,842	76%
Sponsored Research	\$169,050,619	15%
Institutional Support	\$66,548,086	6%
Academic Support	\$18,891,500	2%
Libraries	\$2,934,979	<1%
Student Services	\$2,536,950	<1%
Designated for Current Operations	\$7,407,000	1%
Total	\$1,134,808,976	100%

School of Medicine Expenditures (x \$1,000,000) 2015-2019

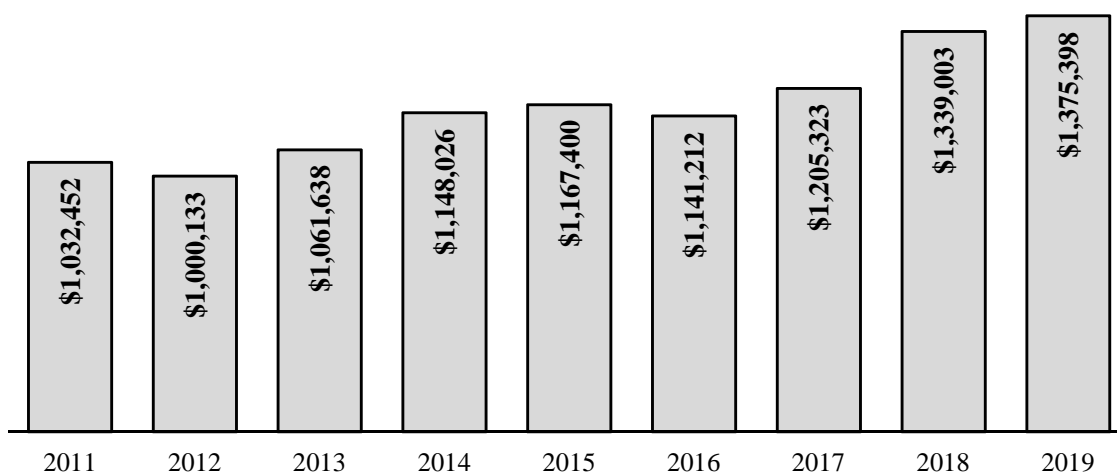


Summary of Total Giving to Wake Forest University, 2010-2019

Year	Reynolda Campus	Bowman Gray Campus	Total
2009-10	\$34,474,084	\$23,474,616	\$57,948,700
2010-11	\$90,447,482	\$22,290,445	\$112,737,927
2011-12	\$50,195,336	\$24,113,207	\$74,308,543
2012-13	\$60,618,830	\$20,544,413	\$81,163,243
2013-14	\$69,021,321	\$22,792,000	\$91,813,321
2014-15	\$70,800,429	\$28,975,720	\$99,776,149
2015-16	\$61,023,661	\$27,862,000	\$88,885,661
2016-17	\$80,162,442	\$25,391,867	\$105,554,309
2017-18	\$153,955,150	\$24,338,489	\$178,293,639
2018-19	\$93,650,712	\$19,211,299	\$112,862,011



Market Value of Endowment (x \$1000)*

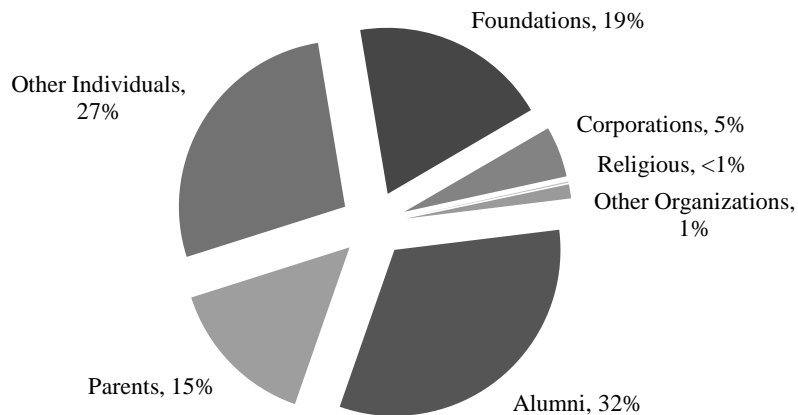


*Amounts reported from FY2008 forward reflect endowment net assets as reported in the University's audited financial statements. Previous years (before FY2008) have not been restated and reflect the market value of endowment investments.

*The Financial Accounting Standards Board issued Account Standards Updates (ASU) 2016-14 and 2018-08, both of which relate to Not-for-Profit Entities (Topic 958) in an effort to clarify and improve information and make it more meaningful to users of financial statements. Wake Forest University adopted both of these standards and has applied them retrospectively to all periods presented in our FY2019 financial statements.

Charitable Contributions by Category

Fiscal Year 2018-19



	Fiscal Year 2018-19	% Total
Individuals		
Alumni	\$36,441,485	32%
Parents	\$16,656,646	15%
Other Individuals	\$30,769,783	27%
Organizations		
Foundations	\$21,690,487	19%
Corporations	\$5,606,932	5%
Religious	\$146,265	<1%
Other Organizations	\$1,550,413	1%
Total	\$112,862,011	100%

Alumni Giving Rate

Percent of alumni who made a donation in the given year.

