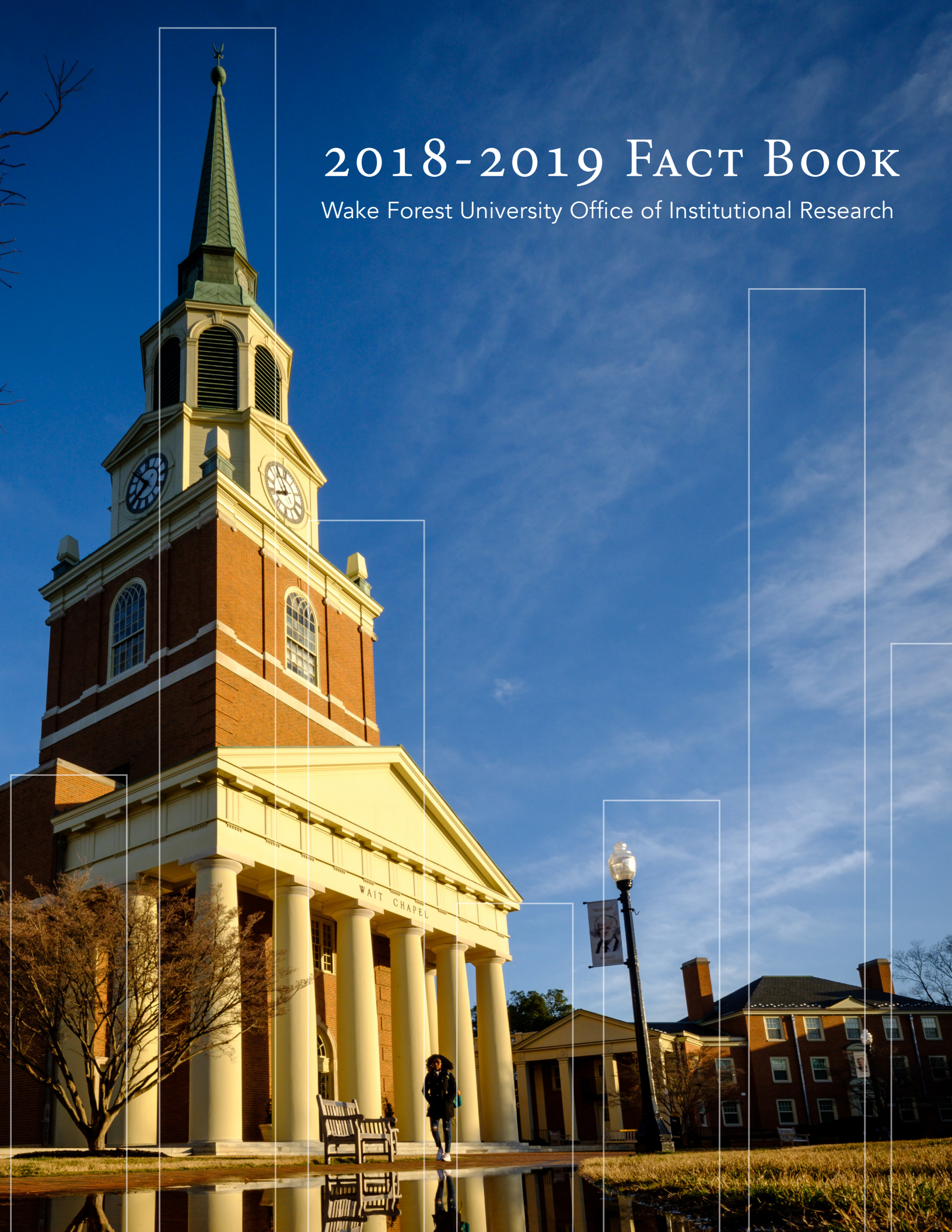


2018-2019 FACT BOOK

Wake Forest University Office of Institutional Research



2018-2019 FACT BOOK

Wake Forest University Office
of Institutional Research

Twenty-eighth edition — April 2019

Reynolda Campus

Wake Forest College
School of Business
School of Law
Graduate School
Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine
(includes Nurse Anesthesia and Physician
Assistant Programs)
Graduate School

Office of Institutional Research

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WAKE FOREST
UNIVERSITY

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GENERAL INFORMATION

History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or “old” campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University School of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The School of Divinity was established in 1999.

The Wake Forest University Charlotte Center is located in 30,000 square feet of space in the former International Trade Center Building at 200 North College Street in Charlotte. Residing near some of the city’s most influential businesses and corporations, steps away from the diverse shopping and dining options of vibrant uptown Charlotte, the Center provides urban convenience and state-of-the-art technology to the busy working professionals enrolled in certificate and degree programs, as well as high school students enrolled in pre-college programs.

In January 2017, Wake Forest opened Wake Downtown and extended the exceptional faculty-student engagement that is a hallmark of the Reynolda Campus to Winston-Salem’s fast-growing urban district called Innovation Quarter. Located four miles from the Reynolda Campus in a rehabilitated former R.J. Reynolds Tobacco Company building, the 115,000 square-foot downtown space is home to new academic programs in biomedical sciences and engineering. A variety of undergraduate courses are taught there.

Wake Forest honors its Baptist heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school. A joint board of University trustees and trustees of the North Carolina Baptist Hospital is responsible for Wake Forest University Baptist medical Center, which includes the hospital and the medical school.

Statement of Mission and Purpose

Wake Forest is a university dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, coeducational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of six constituent parts: Wake Forest College; the Graduate School of Arts and Sciences; the School of Law, the School of Medicine, the School of Business and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask “why,” that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University’s larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a

commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, it is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and lay people for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

1834	Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
1838	Named Wake Forest College
1894	School of Law established
1902	School of Medicine founded
1921	First Summer Session
1936	Approval of the School of Law by the American Bar Association
1941	Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
1942	Women admitted as undergraduate students
1948	School of Business Administration established
1956	Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
1961	Division of Graduate Studies established
1967	Became Wake Forest University
1969	School of Business Administration renamed Charles H. Babcock School of Business Administration
1972	Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
1980	Department of Business and Accountancy renamed School of Business and Accountancy
1986	Redefined the relationship with the N.C. Baptist State Convention
1995	School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
1997	Change of name to Wake Forest University School of Medicine
1999	Opening of the Wake Forest University School of Divinity
2002	Incorporation of Wake Forest University Health Science

2008	Wake Forest adopts a test-optional admissions policy for undergraduates
2011	Opening of new Porter Byrum Admissions and Welcome Center
2012	Opening of The Charlotte Center
2016	Wake Forest School of Medicine moved to Innovation Quarter in Downtown Winston-Salem
2017	First undergraduate classes taught at Wake Downtown

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Bar Association
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 Council on Accreditation of Nurse Anesthesia Education Programs
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

2018-2019 University Board of Trustees

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James T. Williams, Jr. (<i>deceased</i>)	Kyle A. Young, M.D.	.	

Reynolda Cabinet

Nathan O. Hatch	President
Rogan Kersh	Provost
Andy Chan	Vice President Innovation and Career Development
James J. Dunn	Senior Advisor to the President
Julie Ann Freischlag, M.D.	CEO, Wake Forest Baptist Medical Center; Dean, Wake Forest School of Medicine
Michele Gillespie	Dean of the College
Todd Johnson	Vice President
B. Hof Milam	Executive Vice President, Chief Financial Officer, and Treasurer
J. Reid Morgan	Senior Vice President, General Counsel, and Secretary of the Board of Trustees
Mark A. Petersen	Vice President for University Advancement
Mary E. Pugel	Chief of Staff, President's Office
Penny Rue	Vice President for Campus Life
José Villalba	Vice President for Diversity and Inclusion and Chief Diversity Officer
Ronald D. Wellman	Director of Athletics

Deans

Julie Ann Freischlag, M.D.	Dean, Wake Forest University School of Medicine
Michele Gillespie	Dean of the College
Dwayne Godwin	Dean of the Graduate Programs in Biomedical Sciences
Charles L. Iacovou	Dean, School of Business
Bradley T. Jones	Dean of the Graduate Programs in Arts & Sciences
Jill Y. Crainshaw	Interim Dean, School of Divinity
Suzanne Reynolds	Dean of the School of Law
Tim Pyatt	Dean, Z. Smith Reynolds Library

Presidents of Wake Forest University

1834 Samuel Wait	1884 Charles Elisha Taylor	1967 James Ralph Scales
1845 William Hooper	1905 William Louis Poteat	1983 Thomas K. Hearn, Jr.
1849 John Brown White	1927 Francis Pendleton Gaines	2005 Nathan O. Hatch
1854 Washington Manly Wingate	1930 Thurman D. Kitchin	
1879 Thomas Henderson Pritchard	1950 Harold Wayland Tribble	

Administrative Organization

[Office of the President](#)

[WFU Leadership](#)

[Senior Officers](#)

[Office of the Provost](#)

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2018-2019 Academic Year - Degrees and Certificates Offered by Academic Program

Academic Program	Degree Offered
Biomedical Sciences	
Addiction Research and Clinical Health	MS
Biochemistry and Molecular Biology	BS, PhD
Biomedical Engineering	MS, PhD
Biomedical Informatics	MS
Biomedical Science	MS
Cancer Biology	PhD
Clinical and Population Translational Sciences	Certificate, MS, MS/MD
Comparative Medicine	MS
Health Disparities in Neuroscience-related Disorders	MS
Integrative Physiology and Pharmacology	PhD
Microbiology and Immunology	PhD
Molecular Genetics and Genomics	PhD
Molecular Medicine and Translational Sciences	MS, PhD, PhD/MMS
Neuroscience	PhD, MS/BS, MS/BA
Dual Degrees	PhD*/MD, PhD*/MBA
Business and Management	
Accountancy	BS, MSA
Finance	BS
Business Analytics	MSBA
Business and Enterprise Management	BS
Business Administration and Management	MBA, MA, MS
Dual Degrees PhD*/MBA	PhD, MBA
Mathematical Business	BS
Counseling	
Counseling	MA
Counseling	MA-online
Dual Degree M. Div./MA	M. Div., MA
Human Services	MAHS-online
Computer and Information Sciences	
Computer Science	BA, BS, MS
Education	
Curriculum, Instruction, and Assessment	Certificate
Education	BA, MAEd
Dual Degrees	M. Div./MAEd
Engineering	
Engineering	BS
Foreign Languages	
Chinese Language and Culture	BA
Japanese Language and Culture	BA
French Studies	BA
German	BA
German Studies	BA
Greek	BA
Latin	BA
Russian	BA
Spanish	BA
Humanities	
Classical Languages	BA
Classical Studies	BA
English	BA, MA
Philosophy	BA
Religion	BA
Religious Studies	MA
Dual Degree	JD/MA
Interdisciplinary Programs	
Audiovisual Translation and Interpreting	Certificate
Bioethics	Certificate, MA
Biomedical Research Ethics	Certificate
Clinical Bioethics	Certificate
Combined Bioethics	JD/MA, MD/MA, M. Div./MA, BS/BA & MA

Academic Program	Degree Offered
Interdisciplinary Programs (continued)	
Intercultural Services in Healthcare	Certificate
Interdisciplinary Major	BA, BS
Interpreting and Translation Studies	MA
Interpreting Studies	Certificate
Medieval & Early Modern Studies	Certificate
Women's, Gender and Sexuality Studies	BA
Sustainability	Certificate, MA
Teaching of Interpreting (Postgraduate)	Certificate
Translation Studies	Certificate
Law	
Law	JD, LL.M., MSL, SJD
Dual Degrees:	JD/MA in Bioethics, JD/MBA JD/MA in Religious Studies, JD/M. Div. JD/MA in Sustainability
Liberal Studies	
Liberal Studies	MA, MALS
Life and Physical Sciences	
Biology	BA, BS, MS, PhD
Chemistry	BA, BS, MS, PhD
Health and Exercise Science	BS, MS
Physics	BA, BS, MS, PhD
Biophysics	BS
Structural and Computational Biophysics	Certificate
Mathematics and Statistics	
Interdisciplinary Mathematics	BS
Mathematics	BA, BS, MA
Mathematical Business	BS
Mathematical Economics	BS
Mathematical Statistics	BA, BS
Medicine	
Medicine	MD, MD/MS in Clinical and Population Translational Sciences, MD/MA in Bioethics MS DNP MMS, MMS/PhD in Molecular Medicine and Translational Sciences MD/PhD*
Nurse Anesthesia	
Doctor of Nursing Practice	
Physician Assistant	
Dual Degree	
Social and Behavioral Sciences	
Anthropology	BA
Communication	BA, MA
Economics	BA
History	BA
Political Science	BA
Psychology	BA, MA
Sociology	BA
Theology	
Divinity	M. Div.
Dual Degrees	JD/M. Div. M. Div./MAEd M.Div/MA-Bioethics M.Div/MA-Counseling M.Div/MA-Sustainability
Visual and Performing Arts	
Art History	BA
Studio Art	BA
Music in Liberal Arts	BA
Music Performance	BA
Theatre	BA
Documentary Film	MA, MFA

*PhD of dual degrees can be obtained in any Biomedical Sciences PhD program

Information Systems (Reynolda Campus)

Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network provides wired and wireless high-speed connectivity in all campus buildings as well as outdoor wireless coverage in select locations such as Hearn and Manchester Plazas.

All faculty, staff, and students on the Reynolda Campus are given a network login ID; the login ID is maintained as long as they are enrolled or employed. This account provides faculty, staff, and students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. All new faculty and staff must enable Google 2-Step Verification within 30 days of claiming their WFU Google Mail account. All new students must enable Google 2-Step Verification within 90 days of claiming their WFU Google Mail account.

All undergraduate students are required to have a laptop with minimum configuration requirements to be able to handle all academic software. Students have the choice to bring their own device from home or purchase a laptop through the WakeWare program. WakeWare laptops are specially selected Apple and Dell models at educational prices, bundled with four years of warranty. Visit the WakeWare website at wakeware.wfu.edu for more information about purchasing, prices, support, and Technology Grants. All students are able to download academic software at software@WFU to their personally-owned computer. Visit software.wfu.edu to view software available and downloading instructions.

Information Systems maintains an extensive array of online resources that support University admissions, student registration, grade processing, payroll administration, finance and accounting services, and many other administrative and academic applications. In addition, Workday and the Wake Forest Information Network (WIN) provide the University community with features such as faculty, staff, and student directories; online class registration; electronic access to view payroll and tax information; vehicle registration, and more.

As of 2018, faculty, staff, and students have unlimited access and full-time support using the One Button Studio, a fully automated video production facility, located in Z. Smith Reynolds Library behind the IS Service Desk. The focus of the studio will be multimodal assignment support for students, but everyone is welcome. Support is also offered for faculty interested in designing technology enhanced projects or research. Wake Forest also established a student run Makerspace, named the WakerSpace. The space allows faculty, students, and staff to not only build physical projects using technology such as 3D printers, laser cutters, and solder stations, but also to learn skills such as podcasting, knitting, sewing, and woodworking through workshop partnerships with Facilities, Information Systems, and other resources across campus. By offering both academic and non-academic programs, the WakerSpace will serve a broad range of interests across campus.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University's computing resources serve both academic and business needs. Wake Forest's network infrastructure includes a ten gigabit per second Ethernet backbone, a mixture of 100 Megabit and 1 Gigabit per second switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings and select outdoor locations. Linux and Windows-based servers provide for administrative computing needs and services. A mix of Linux systems and Windows-based systems provide for communication and collaboration tools, Student Information System (SIS), website hosting, various research needs, and file and print services. A Linux supercomputing cluster provides supercomputing services for math, computer science, physics, and other departments. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network.

Programming languages available on the various academic computing systems include C, C++, Java, Perl, Python, Tcl/Tk, Fortran77 and Objective C/Swift for iPad/iTouch programming. Students are exposed to a variety of operating systems through virtualization. Students, faculty, and staff have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library.

Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. Information Systems has a digital media lab for WFU faculty, staff, and student use when not being used during scheduled classes. It is open during the operating hours of the Information Systems Service Desk. The lab is equipped with 16 iMac computers that are loaded with software packages for multimedia editing, including the Adobe Creative Suite and SketchUp. Please contact the Information Systems Service Desk at help.wfu.edu with questions or for support during normal business hours. In addition to the tools provided by Wake Forest, the Department of Mathematics and Statistics has a server made available to students that may need more computational power to run programs such as Maple, Mathematica, MatLab, SAS, SPSS and a full suite of GNU compiler tools.

Through the use of operating system virtualization, the Department of Computer Science is able to offer a unique set of software tools that allow students to experience the nuances of various operating systems. Depending on the class, students may find themselves working on one of the many varieties of UNIX that are available in today's marketplace. These may include Ubuntu, Debian, and Red Hat Linux. Students also have access to various mobile platforms including the iPad, iPhone and Android platform. In addition students have access to 16 GPU servers (Graphics Processing Units) utilized in classes teaching CUDA stream programming. The Department of Computer Science also has a MakerBot 3D printer and multiple Raspberry Pi computers, tablets, sensors, and Roomba iCreate robots, to name a few, all for students to use and explore in various "STEM" classes.

Students and faculty have access to the Wake Forest DEAC Cluster, a high performance Linux cluster with 108 nodes with 3700+ processor cores with 20TB of RAM, 10G/usNIC connectivity, 180TB of research storage, and unlimited cloud archive. The Wake Forest DEAC cluster currently offers support to 13 departments with a wide variety of commercial and scientific software as well as open source middleware necessary to effectively and efficiently utilize the high performance computing cluster. Many campus wide licensed software packages are available to faculty, staff, and students are available on the cluster, such as: Matlab R2017a, Maple 18, and Mathematica 11.1. Currently, researchers on the cluster have dedicated access to: any Red Hat Enterprise Linux 6 provided software; Intel Parallel Studio XE 2018, including Intel's latest Fortran and C++ compilers; Harris Geospatial's IDL8.7; Stata 14; a variety of MPI implementations (Open MPI, MPICH2 from Argonne National Lab, MVAPICH2 from Ohio State University); and NVIDIA CUDA with Machine Learning modules.

All residence hall rooms are equipped with cable TV programming via Internet TV, an app for your mobile device, or your standard coaxial connection. Cable television, while providing a recreational outlet, plays an important role by providing access to campus information and educational offerings. For instructions on streaming TV services for your devices, visit <https://is.wfu.edu/services/stream2/>.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the Association of Southeastern Research Libraries. The Wake Forest University libraries include the Z. Smith Reynolds (ZSR) Library, which is located on the Reynolda Campus and supports the undergraduate College, the Wake Forest School of Business programs, the Graduate School of Arts and Sciences, and the School of Divinity. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the School of Law. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2.4 million titles, including over 1.4 million e-books, more than 100,000 electronic journals and over 15,000 DVDs as well as streaming media and other formats. The ZSR Library serves as a congressionally designated selective federal depository. The Professional Center Library holds nearly 130,000 volumes and the Coy C. Carpenter Library holds nearly 27,000 volumes. The three libraries share an online search portal, which provides access to books, electronic resources, journals and databases. Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge.

The Z. Smith Reynolds Library provides comprehensive reference and research services in-person and online. Research Librarians work with individual classes across the disciplines on research papers and one-on-one with students at all phases of the research process. Library faculty also teach elective courses in the fundamentals of research and information literacy and upper-level courses geared towards research in the disciplines and special topics in information. The Digital Initiatives & Scholarly Communication librarians and staff support and empower faculty scholarship through digital tools, methods, publication, and preservation.

Special Collections & Archives (SCA) in Z. Smith Reynolds Library is the repository for the Baptist Historical Collection of North Carolina (the Ethel Taylor Crittenden Collection), Personal Collections & Manuscripts, the Rare Book Collection, and the University Archives. The Baptist Historical Collection contains significant books, periodicals, manuscripts, and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest. SCA's Personal Collections & Manuscripts include the papers of alumnus Harold Hayes (editor of *Esquire* magazine in the 1960s and 1970s) and other alumni, the Maya Angelou Film & Theater Collection, and the records of the Dolmen Press. The Rare Books Collection, which includes the collections of Charles H. Babcock, Charles Lee Smith, and other donors, has collection strengths in 18th-20th century British, American, and Irish literature, African-American history and literature, and the history of material texts. SCA maintains the University Archives which serves as the primary repository for the historical records of Wake Forest University. The University Archives collects, describes, preserves, and exhibits University records that contain historical, administrative, legal, or fiscal value. The records include documentation of the student experience, departmental records, and the papers of faculty. All are welcome to use the SCA collections, many of which are available online, and to visit the Research Room, which hosts exhibits and events, in addition to researchers.

Multimedia equipment, Chromebooks, tablets, and other technology devices may be reserved for checkout. The library has ten group study rooms that are equipped with large screen monitors. These rooms can be booked online at zsr.wfu.edu/studyrooms. Publicly available Windows and Macintosh computers are available in the Scholars Commons and Reference areas, and media viewing stations are available in the Media Room. The Reference Desk and online chat are available to help library visitors to find resources and research assistance. The library has a 118-seat auditorium for use by Wake Forest community groups for programs, lectures, and film screenings. There is also the ZieSta Room, a space for students to take a break from studying to nap or rest in comfortable loungers. Z. Smith Reynolds Library houses the Information Systems Service Desk, the Teaching and Learning Collaborative, and The Writing Center. The Teaching and Learning Collaborative is a resource center for Wake Forest faculty at all stages of their careers. The Writing Center provides help to students through their writing process.

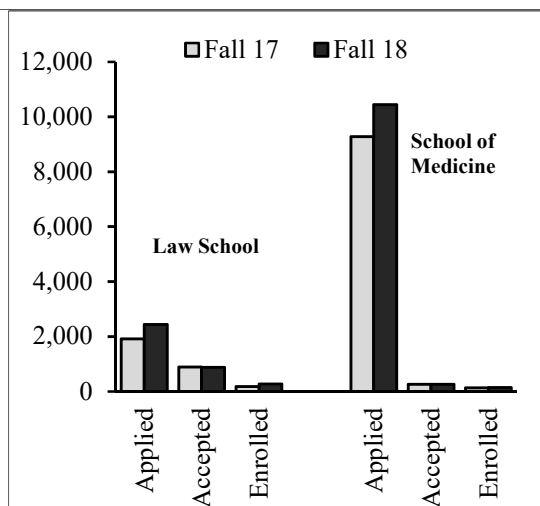
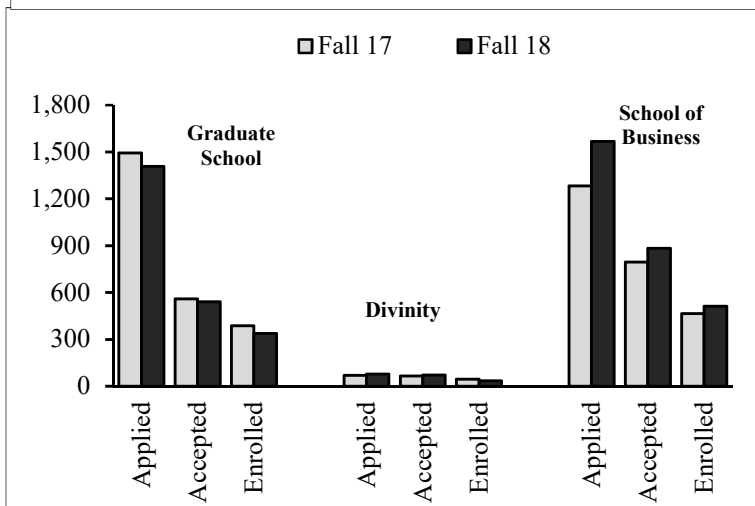
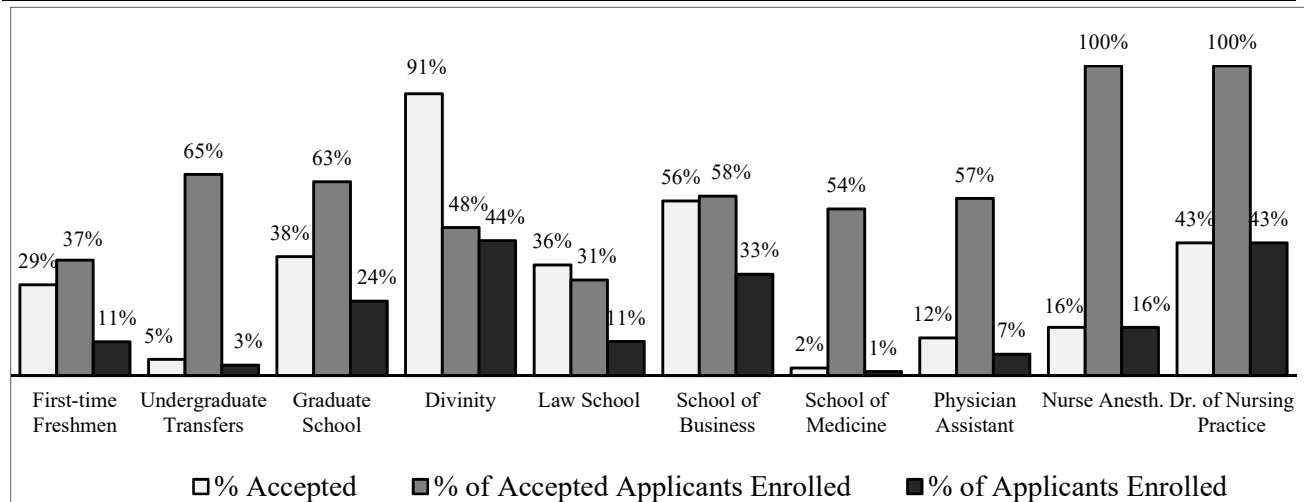
The library is open continuously during the fall and spring semesters 24 hours a day from Sunday through Thursday, and daytime hours Friday and Saturday. Two 24-hour study rooms are located near the entrance to the library and may be accessed by keycard even when the library is closed. The study room on one side houses a Starbucks. A full description of the Z. Smith Reynolds Library resources and services is found at zsr.wfu.edu.



STUDENTS

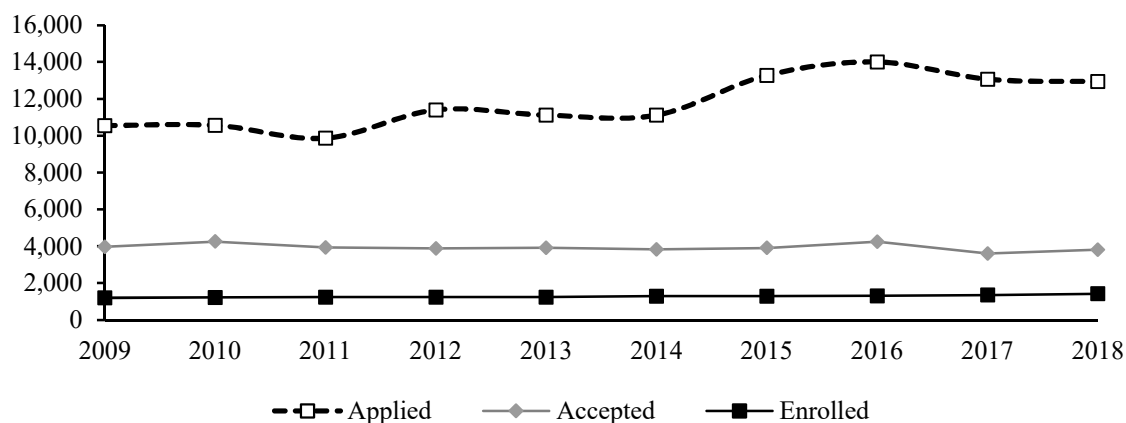
Admissions, Fall 2018

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
First-time Freshmen	12,937		12,937		3,803		3,803		1,421		1,421	
	5,565	7,372	2,437	10,500	1,820	1,983	812	2,991	703	718	265	1,156
Undergraduate Transfers	380		380		20		20		13		13	
	190	190	86	294	8	12	4	16	5	8	3	10
Graduate School	1,407		1,407		541		541		339		339	
	554	853	442	965	201	340	247	294	121	218	200	139
Divinity	78		78		71		71		34		34	
	37	41	25	53	30	41	24	47	16	18	17	17
Law School	2,444		2,444		874		874		270		270	
	1,169	1,275	483	1,961	384	490	180	694	118	152	89	181
School of Business--Graduate	1,567		1,567		884		884		513		513	
	689	878	481	1,086	465	419	390	494	278	235	281	232
School of Medicine (MD)	10,449		10,449		260		260		140		140	
	5,315	5,134	956	9,493	111	149	75	185	70	70	45	95
Nurse Anesthesia	154		154		24		24		24		24	
	64	90	58	96	11	13	10	14	11	13	10	14
Physician Assistant	1,245		1,245		152		152		87		87	
	312	933	309	936	34	118	48	104	19	68	38	49
Doctor of Nursing Practice	28		28		12		12		12		12	
	3	25	27	1	1	11	12	0	1	11	12	0



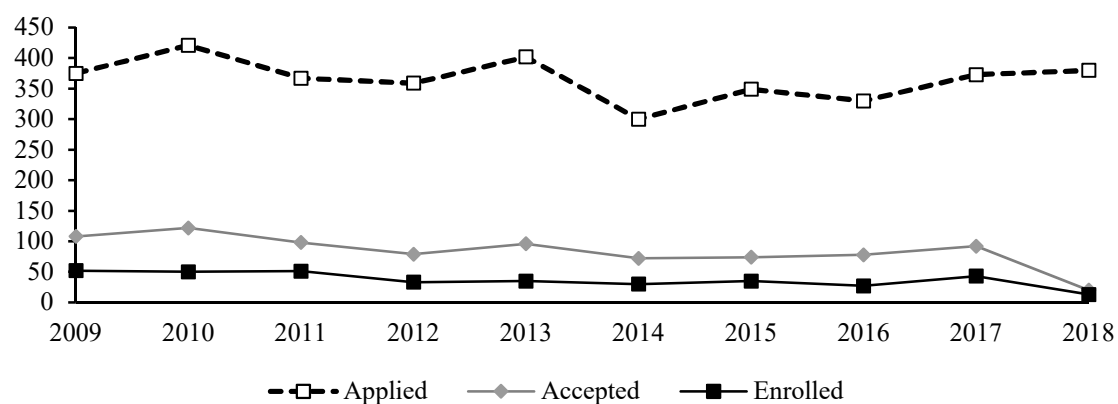
Admissions, First-time Freshmen, Fall 2009-2018

Year	Applied	Accepted	Enrolled
2009	10,553	3,959	1,200
2010	10,566	4,256	1,219
2011	9,869	3,933	1,237
2012	11,407	3,875	1,234
2013	11,121	3,915	1,230
2014	11,119	3,826	1,287
2015	13,281	3,903	1,284
2016	14,006	4,249	1,306
2017	13,071	3,604	1,349
2018	12,937	3,803	1,421



Admissions, Undergraduate Transfer Students, Fall 2009-2018

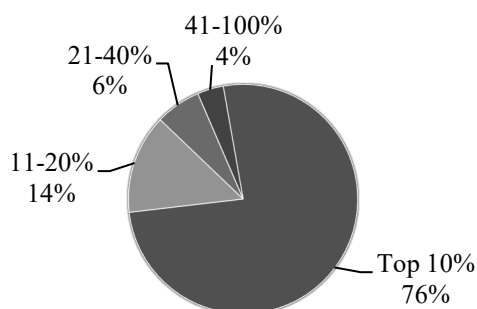
Year	Applied	Accepted	Enrolled
2009	375	108	52
2010	421	122	50
2011	367	98	51
2012	359	79	33
2013	402	96	35
2014	300	72	30
2015	349	74	35
2016	330	78	27
2017	373	92	43
2018	380	20	13



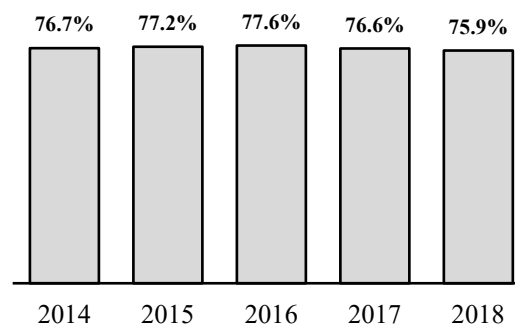
High School Rank of Entering Freshmen, 2014-2018

	2014		2015		2016		2017		2018	
Rank	#	%	#	%	#	%	#	%	#	%
Top 10%	329	77%	331	77%	304	78%	301	77%	309	76%
11-20%	56	13%	57	13%	49	13%	59	15%	57	14%
21-40%	28	7%	26	6%	25	6%	22	6%	26	6%
41-60%	14	3%	10	2%	10	3%	7	2%	10	2%
61-80%	2	<1%	3	1%	3	1%	4	1%	5	1%
81-100%	0	0%	2	<1%	1	<1%	0	0%	0	0%
Not Available	858		855		914		956		1014	
Total	1,287		1,284		1,306		1,349		1,421	

Freshmen HS Rank, Fall 2018

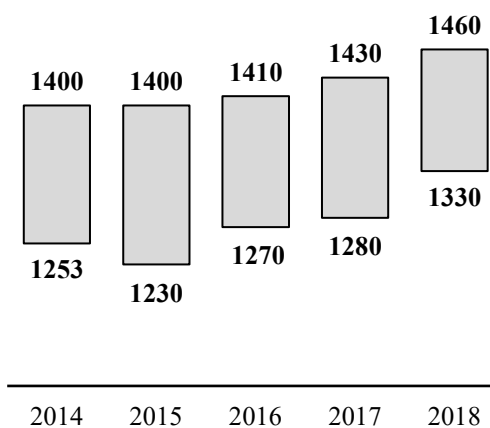


Top 10%

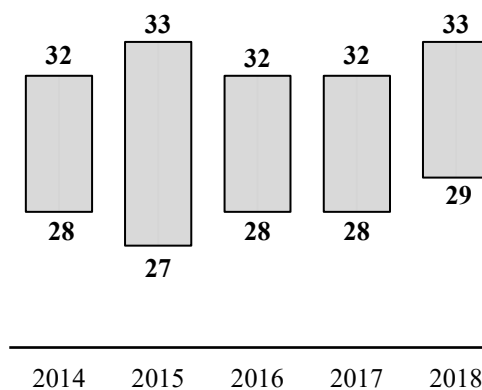


Middle 50% of ACT and SAT Scores for Entering Freshmen, 2014-2018

**SAT for First Time Freshmen
(Enrolled)
25th/75th Percentile**



**ACT for First Time Freshmen
(Enrolled)
25th/75th Percentile**



Note: SAT data above are based on each student's "best combined score."

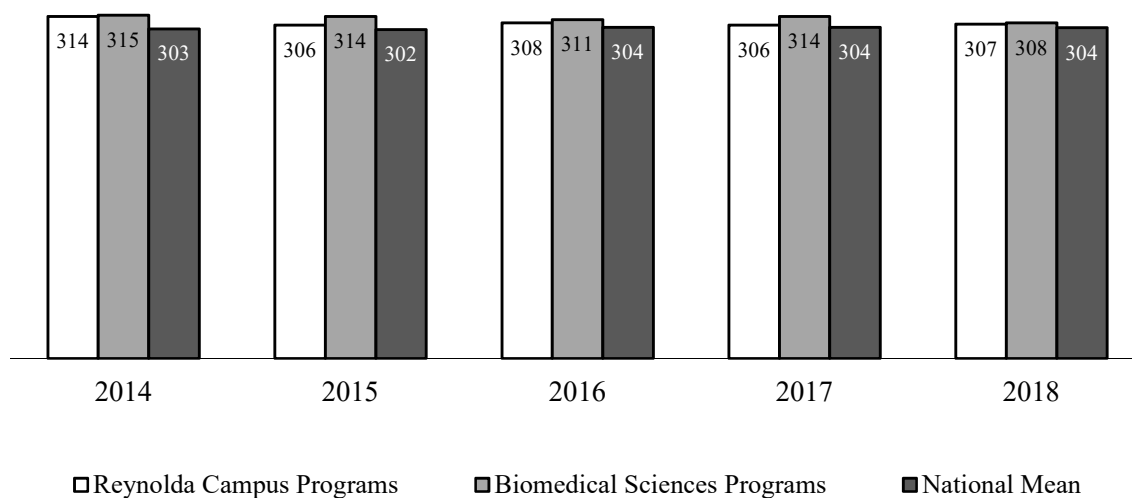
Average GRE Scores for Entering Students, Graduate School, 2014-2018

Reynolda Campus Programs	Verbal (Percentile)	Quantitative (Pctl)	Total*	Analytical (Pctl)
2014	158(78)	156(64)	314	4.1(61)
2015	154(63)	152(48)	306	4.0(56)
2016	155(68)	153(51)	308	4.0(59)
2017	154(63)	152(48)	306	4.0(59)
2018	154(64)	153(49)	307	4.1(61)
Biomedical Sciences Programs				
2014	156(71)	159(74)	315	4.1(61)
2015	156(71)	158(71)	314	4.1(60)
2016	155(68)	156(63)	311	4.0(59)
2017	156(73)	158(69)	314	4.0(60)
2018	153(61)	155(58)	308	4.0(59)
National Mean†	150.6	153	303.6	3.8

*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between July 1, 2014 and June 30, 2017 (source: *Graduate Record Examinations Guide to the Use of Scores 2018-19*)

Average Total GRE Score for Entering Students, Graduate School



Fall Enrollment, 1999-2018

Year	Undergraduate	Graduate	Divinity	Law	Schools of Business - Graduate	Medicine	Physician Assistant*	Nurse Anesthesia**	Doctor of Nursing Practice***	Total
1999	3,857 (3,670)	575	28	472	648	441	133			6,154
2000	3,950 (3,744)	584	50	476	628	440	136			6,264
2001	3,992 (3,746)	603	68	486	643	429	144			6,365
2002	4,045 (3,748)	622	72	485	624	428	134			6,410
2003	4,037 (3,735)	684	88	508	559	436	132			6,444
2004	4,128 (3,801)	666	96	495	556	427	136			6,504
2005	4,263 (3,909)	709	113	511	555	431	134			6,716
2006	4,332 (3,972)	718	104	481	521	446	137			6,739
2007	4,412 (4,049)	736	119	492	479	454	96			6,788
2008	4,476 (4,106)	731	107	484	499	465	100			6,862
2009	4,569 (4,230)	686	109	491	643	475	106			7,079
2010	4,657 (4,313)	726	100	503	592	477	107			7,162
2011	4,775 (4,457)	718	92	527	640	482	117			7,351
2012	4,815 (4,481)	715	112	515	662	486	127			7,432
2013	4,823 (4,462)	757	116	558	757	469	122			7,602
2014	4,867 (4,509)	819	125	555	779	469	150	24		7,788
2015	4,871 (4,480)	870	116	562	728	467	177	46		7,837
2016	4,955 (4,520)	926	117	568	698	479	177	48		7,968
2017	5,102 (4,625)	958	119	547	677	491	175	47		8,116
2018	5,225 (4,714)	977	120	621	716	510	173	48	11	8,401

*This column was previously titled "Allied Health." In the years 2002-03 through 2006-07, the Allied Health Category included the Nurse Anesthesia and Physician Assistant programs in which students earned graduate degrees. The Medical Technology program was also a part of Allied Health but was counted as "Undergraduate" since no graduate degree was awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia were no longer counted as University programs and "Allied Health" became exclusively the Physician Assistant program.

**Nurse Anesthesia was changed to a Wake Forest University program beginning in 2014-15

***Doctor of Nursing Practice students enrolled for the first time in 2018

() = Reynolda Campus undergraduate students (excludes Study Abroad)

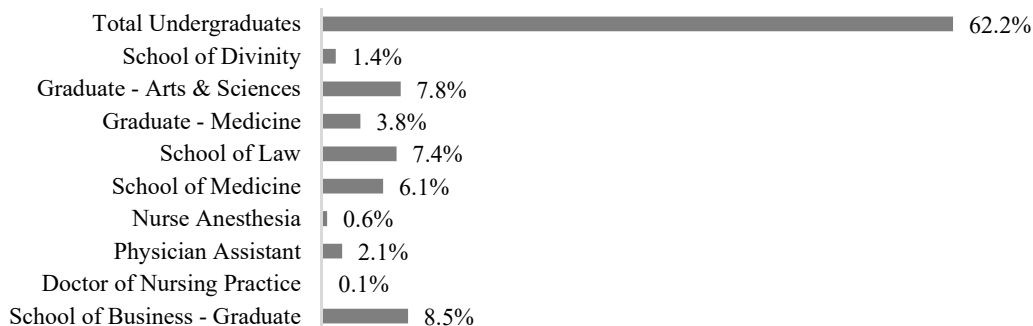
Enrollment by Class and by School, Fall 2018

	Male	Female	Total	FTE*
Freshmen [†]	730	737	1,467	1,466.00
Sophomores	582	688	1,270	1,269.25
Juniors	597	666	1,263	1,262.25
Seniors	555	670	1,225	1,207.25
Unclassified	0	0	0	0.00
Total Undergraduates	2,464	2,761	5,225	5,204.75
<i>Study Abroad</i>	204	307	511	511.00
<i>Reynolda Campus</i>	2,260	2,454	4,714	4,693.75
School of Divinity	55	65	120	119.50
Graduate - Arts & Sciences	201	454	655	516.50
Graduate - Medicine	151	171	322	318.25
School of Law	279	342	621	583.25
School of Medicine	247	263	510	510.00
Nurse Anesthesia	19	29	48	48.00
Physician Assistant	30	143	173	173.00
Doctor of Nursing Practice	1	10	11	5.50
School of Business - Graduate	391	325	716	706.25
University Total	3,838	4,563	8,401	8,185.00

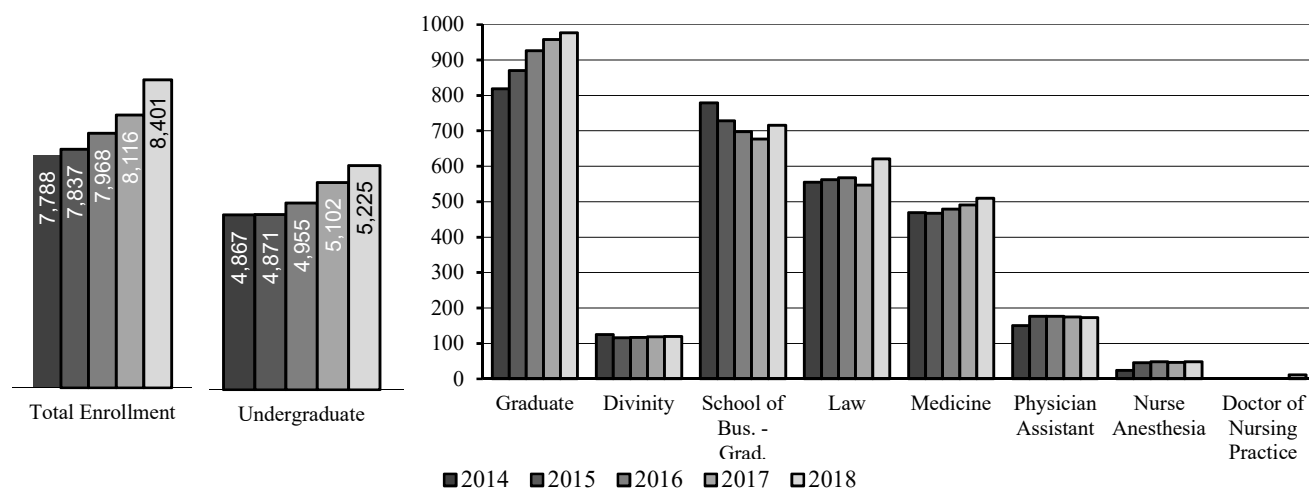
*Full-time equivalent

[†]Includes all first-time, first-year students, even those with advanced standing. Also includes students who are not first-time but who are classified as "freshmen."

Fall 2018 Enrollment by School, Percentage of University



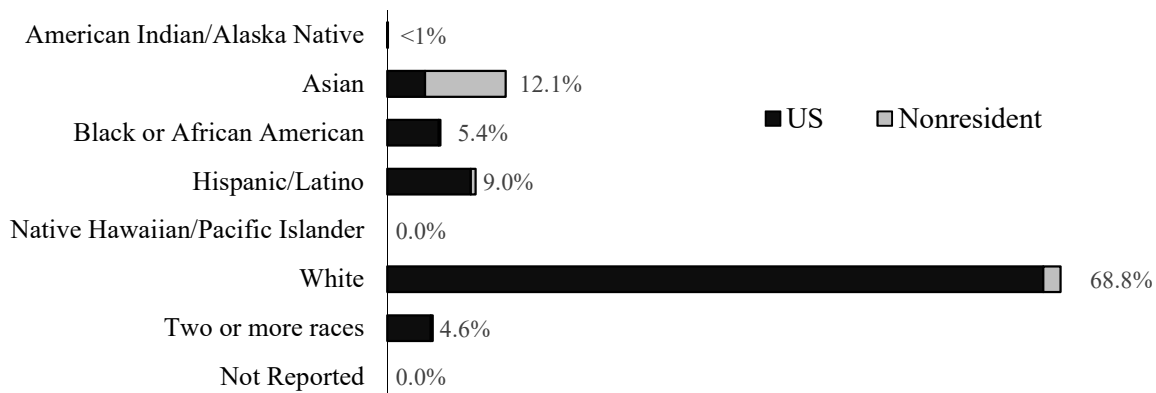
Enrollment by School, Fall 2014-2018



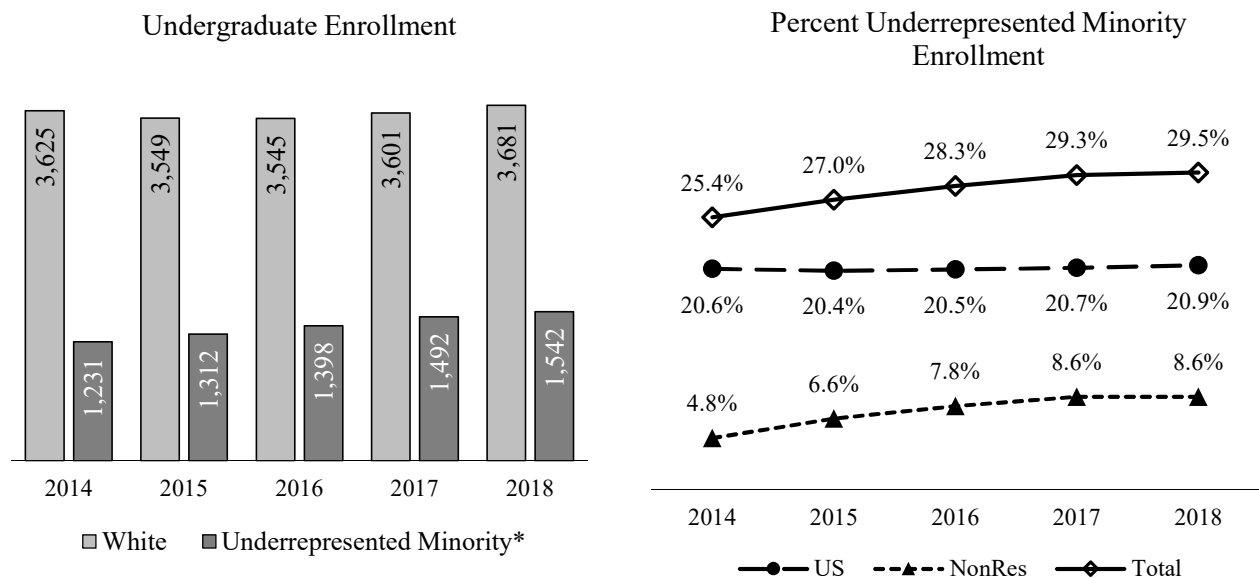
First-time Freshmen Enrollment by Race/Ethnicity, Fall 2018

Ethnicity	Male			Female			Total			
	US	Non Res	Total	US	Non Res	Total	US	Non Res	Total #	%
American Indian/Alaska Native	1	0	1	0	0	0	1	0	1	<1%
Asian	26	63	89	29	54	83	55	117	172	12%
Black or African American	31	0	31	44	2	46	75	2	77	5%
Hispanic/Latino	60	5	65	61	2	63	121	7	128	9%
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0%
White	471	11	482	481	14	495	952	25	977	69%
Two or more races	33	2	35	30	1	31	63	3	66	5%
Not Reported	0	0	0	0	0	0	0	0	0	0%
Total	622	81	703	645	73	718	1,267	154	1,421	100%

Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.



Undergraduate Enrollment by Race/Ethnicity, Fall 2014-2018

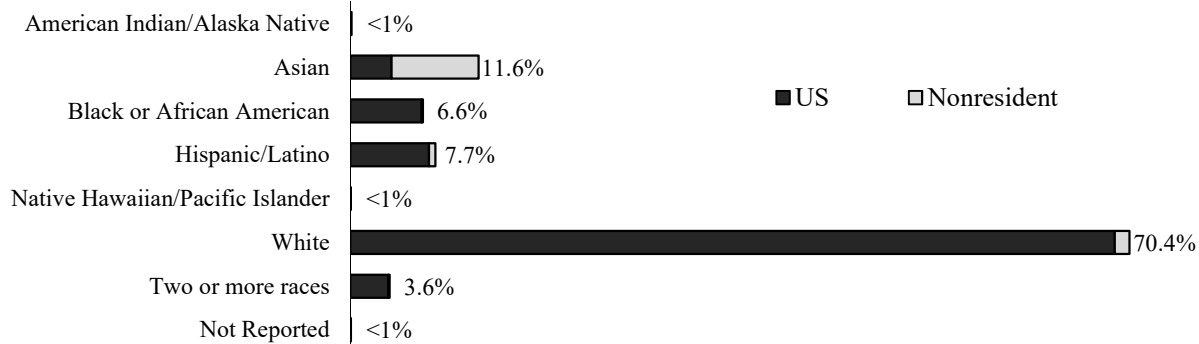


*Underrepresented Minority includes all categories in the table at the top of this page except "White" and "Not Reported."

Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.

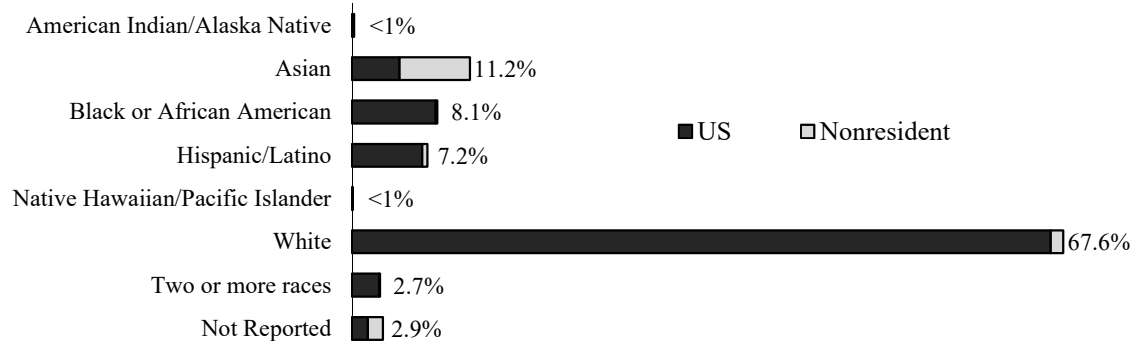
Undergraduate Enrollment by Race/Ethnicity, Fall 2018

Ethnicity	Male			Female			Total			
	US	Non		US	Non		US	Non	Total	
		Res	Total		Res	Total			#	%
American Indian/Alaska Native	3	0	3	3	0	3	6	0	6	<1%
Asian	97	188	285	98	222	320	195	410	605	12%
Black or African American	150	3	153	187	3	190	337	6	343	7%
Hispanic/Latino	176	12	188	196	17	213	372	29	401	8%
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	1	0	1	<1%
White	1,708	32	1,740	1,904	37	1,941	3,612	69	3,681	70%
Two or more races	88	4	92	92	2	94	180	6	186	4%
Not Reported	1	1	2	0	0	0	1	1	2	<1%
Total	2,224	240	2,464	2,480	281	2,761	4,704	521	5,225	100%



University Enrollment by Race/Ethnicity, Fall 2018

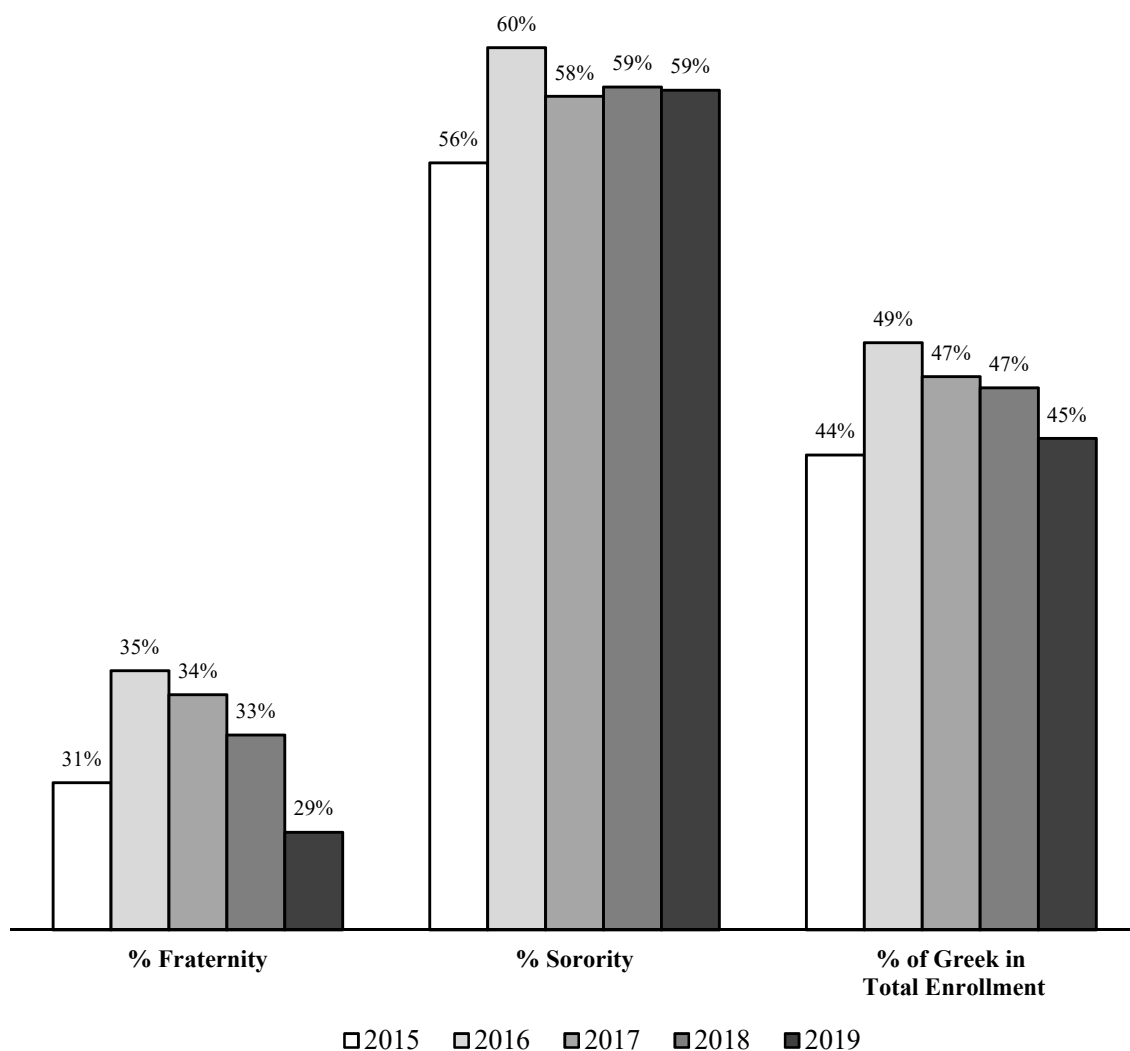
Ethnicity	Male			Female			Total			
	US	Non		US	Non		US	Non	Total	
		Res	Total		Res	Total			#	%
American Indian/Alaska Native	7	0	7	10	0	10	17	0	17	<1%
Asian	182	229	411	199	333	532	381	562	943	11%
Black or African American	266	7	273	404	5	409	670	12	682	8%
Hispanic/Latino	260	18	278	303	22	325	563	40	603	7%
Native Hawaiian/Pacific Islander	2	0	2	3	1	4	5	1	6	<1%
White	2,584	50	2,634	2,996	48	3,044	5,580	98	5,678	68%
Two or more races	106	4	110	112	3	115	218	7	225	3%
Not Reported	63	60	123	64	60	124	127	120	247	3%
Total	3,470	368	3,838	4,091	472	4,563	7,561	840	8,401	100%



Note: "Non Res" includes any student reported as a "Nonresident." "US" includes all others.

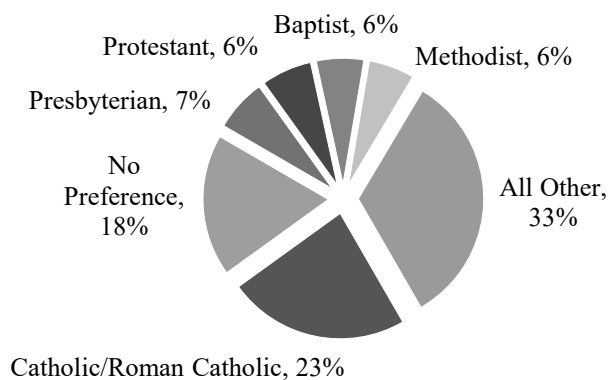
Undergraduate Greek Affiliation, Spring 2015-2019

Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2015	692	2,239 (31%)	1,400	2,509 (56%)	2,092	44%
2016	802	2,265 (35%)	1,522	2,519 (60%)	2,324	49%
2017	784	2,276 (34%)	1,509	2,581 (58%)	2,293	47%
2018	762	2,322 (33%)	1,577	2,680 (59%)	2,339	47%
2019	695	2,403 (29%)	1,595	2,717 (59%)	2,290	45%

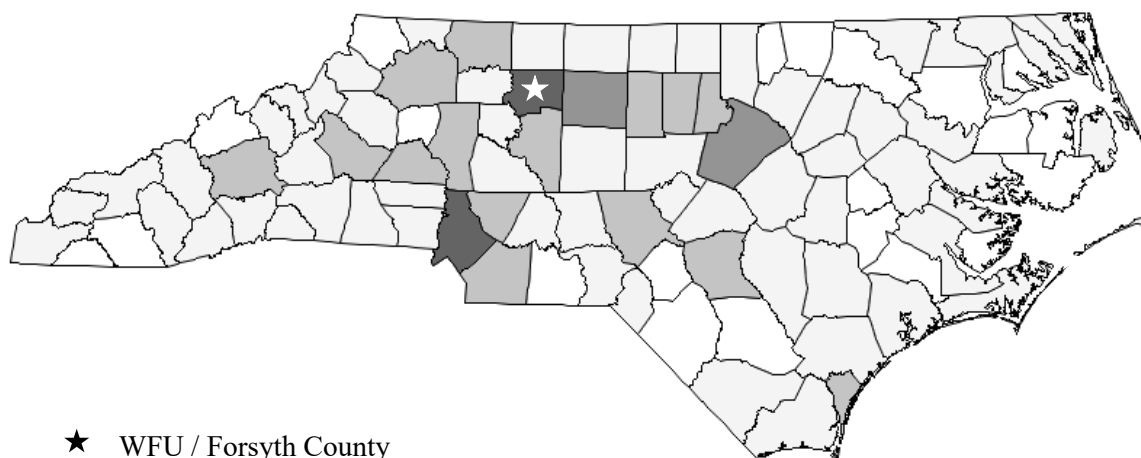


Undergraduate Religious Preference, Fall 2014-2018

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
African Methodist Episcopal					<1%
Agnostic				<1%	1%
Anglican	<1%	<1%	<1%	<1%	1%
Atheist					<1%
Baptist	7%	7%	6%	6%	6%
Buddhist	<1%	<1%	<1%	<1%	<1%
Catholic/Roman Catholic	25%	24%	24%	24%	23%
Christian	<1%	<1%	1%	1%	3%
Christian - Disciples	<1%	<1%	<1%	<1%	<1%
Christian and Mission Alliance					<1%
Christian Methodist Episcopal					<1%
Church of Christ	1%	1%	1%	1%	1%
Church of Christ -Scientist	<1%	<1%	<1%	<1%	<1%
Congregationalist (UCC)				<1%	<1%
Episcopal	6%	6%	5%	6%	4%
Evangelical	<1%	<1%			<1%
Greek Orthodox	1%	1%	1%	1%	1%
Hindu	1%	1%	1%	1%	1%
Jain					<1%
Jehovah's Witness	<1%	<1%	<1%	<1%	<1%
Jewish	3%	4%	4%	4%	5%
Latter Day Saints/Mormon	<1%	<1%	<1%	<1%	<1%
Lutheran	2%	2%	2%	2%	2%
Methodist	6%	6%	6%	6%	6%
Moravian	<1%	<1%	<1%	<1%	<1%
Muslim	1%	1%	1%	1%	1%
Orthodox Christian					<1%
Pentecostal					<1%
Presbyterian	7%	7%	7%	7%	7%
Protestant	8%	9%	9%	9%	6%
Quaker	<1%	<1%	<1%	<1%	<1%
Reformed					<1%
Russian Orthodox					<1%
Seventh Day Adventist					<1%
Unitarian Universalist	<1%	<1%	<1%	<1%	<1%
No Preference	18%	17%	18%	20%	18%
Other/Unknown	12%	13%	14%	12%	12%



North Carolina Undergraduate Students by County of Residence, Fall 2018



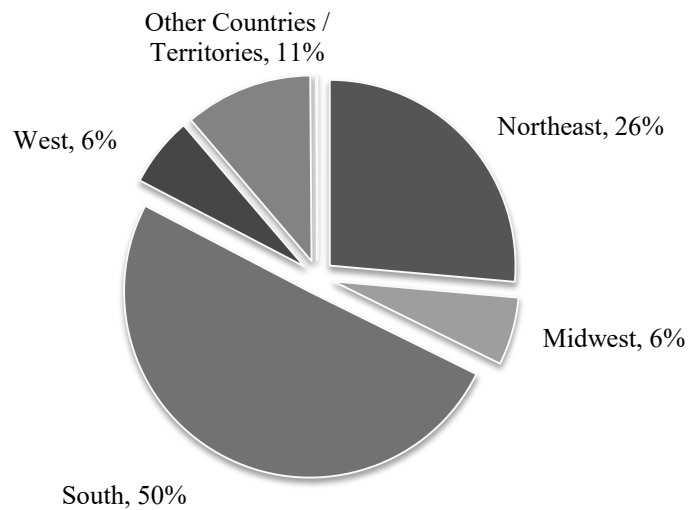
Enrollment 0 1-9 10 - 49 50 - 99 100 - 149 150 - 200

Alamance	13	Cumberland	14	Johnston	7	Randolph	6
Alexander	0	Currituck	1	Jones	0	Richmond	1
Alleghany	1	Dare	3	Lee	2	Robeson	0
Anson	0	Davidson	35	Lenoir	0	Rockingham	4
Ashe	0	Davie	7	Lincoln	5	Rowan	9
Avery	3	Duplin	1	Macon	4	Rutherford	4
Beaufort	1	Durham	28	Madison	0	Sampson	1
Bertie	0	Edgecombe	3	Martin	0	Scotland	2
Bladen	0	Forsyth	170	McDowell	2	Stanly	1
Brunswick	4	Franklin	2	Mecklenburg	167	Stokes	5
Buncombe	14	Gaston	9	Mitchell	2	Surry	17
Burke	16	Gates	1	Montgomery	3	Swain	1
Cabarrus	13	Graham	3	Moore	10	Transylvania	2
Caldwell	6	Granville	2	Nash	8	Tyrrell	0
Camden	1	Greene	0	New Hanover	22	Union	21
Carteret	6	Guilford	100	Northampton	1	Vance	0
Caswell	2	Halifax	0	Onslow	5	Wake	120
Catawba	20	Harnett	6	Orange	21	Warren	0
Chatham	2	Haywood	4	Pamlico	0	Washington	0
Cherokee	5	Henderson	6	Pasquotank	4	Watauga	4
Chowan	1	Hertford	1	Pender	5	Wayne	3
Clay	0	Hoke	0	Perquimans	0	Wilkes	10
Cleveland	6	Hyde	0	Person	2	Wilson	3
Columbus	1	Iredell	18	Pitt	9	Yadkin	3
Craven	4	Jackson	3	Polk	1	Yancey	3
						Total	1,036

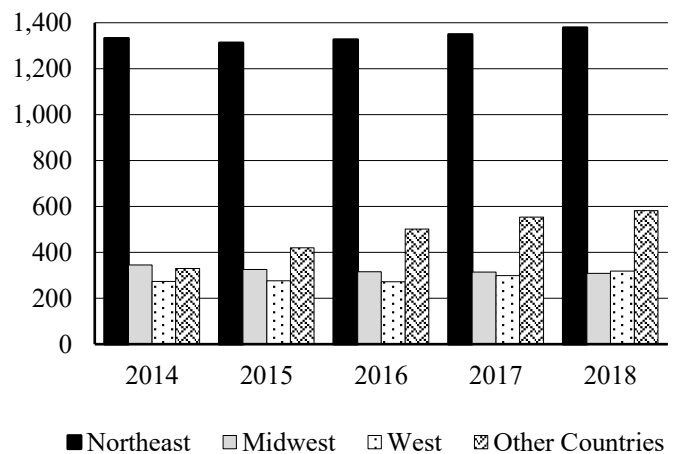
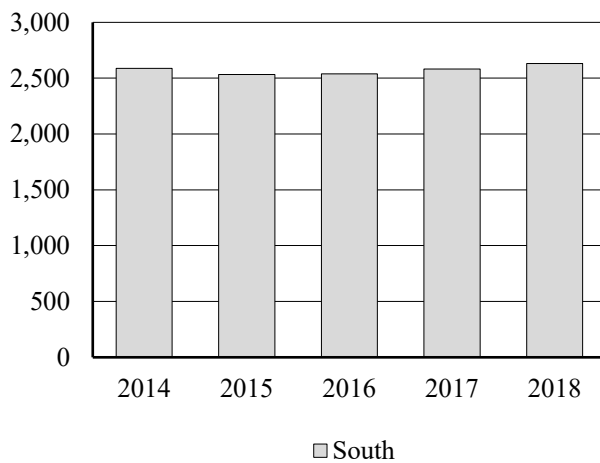
Undergraduate Geographical Distribution by Region, Fall 2014-2018

Region	2014	%	2015	%	2016	%	2017	%	2018	%
Northeast	1,332	27%	1,313	27%	1,327	27%	1,349	26%	1,379	26%
Midwest	345	7%	325	7%	315	6%	314	6%	309	6%
South	2,587	53%	2,534	52%	2,538	51%	2,583	51%	2,631	50%
West	274	6%	276	6%	272	5%	299	6%	318	6%
Other Countries / Territories	329	7%	420	9%	502	10%	553	11%	582	11%
Unknown	0	0%	3	<1%	1	<1%	4	<1%	6	<1%
Total	4,867		4,871		4,955		5,102		5,225	

Undergraduate Geographical Distribution by Region, (%) Fall 2018



Undergraduate Geographical Distribution by Region, Fall 2014-2018



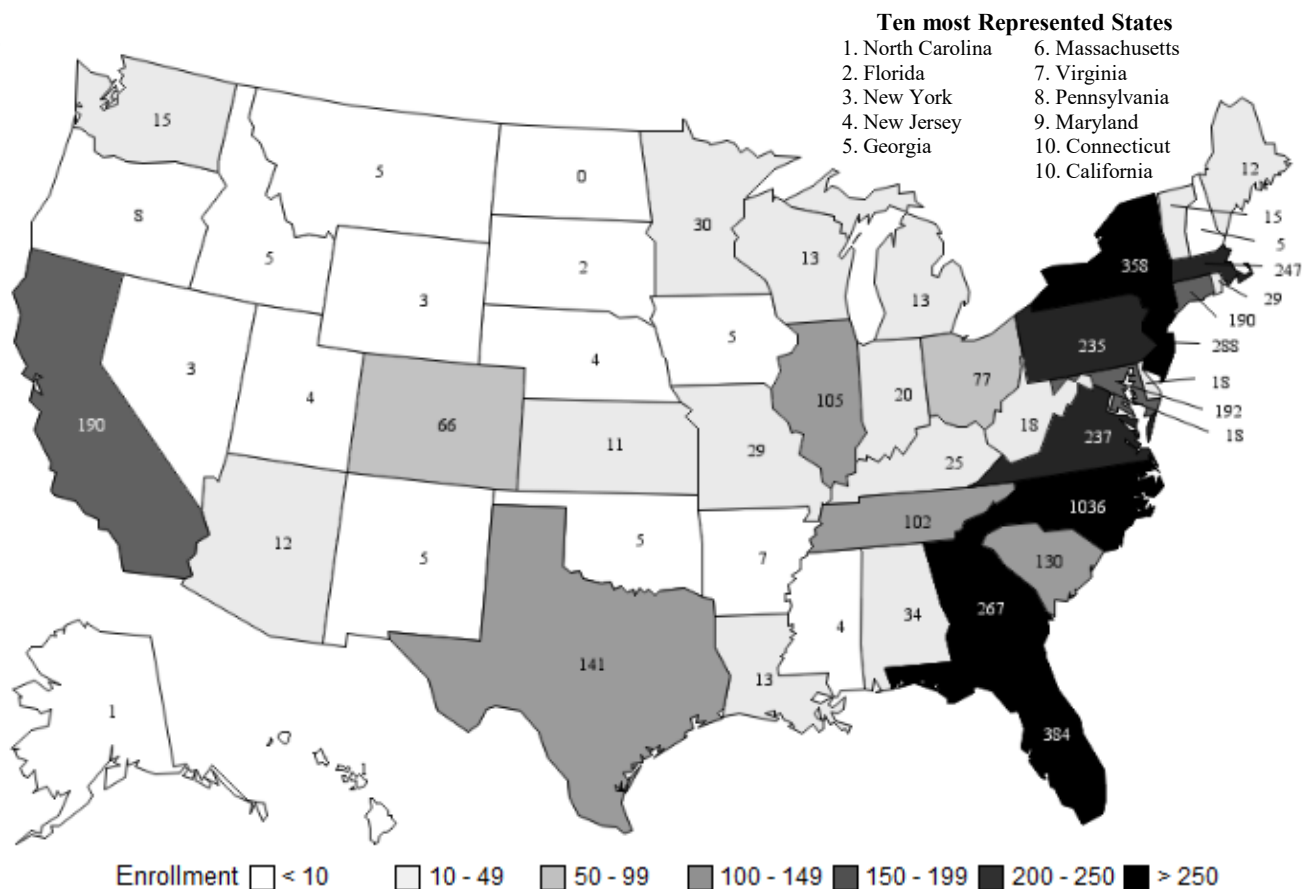
Note: Regions defined by US Census Bureau

Undergraduate Geographical Distribution by Region & State, Fall 2014-2018

		2014	2015	2016	2017	2018	2018 Totals
Northeast	Connecticut	207	198	188	181	190	
	Maine	16	16	17	14	12	
	Massachusetts	223	216	217	248	247	
	New Hampshire	19	13	11	8	5	
	New Jersey	280	270	281	303	288	
	New York	314	333	334	332	358	
	Pennsylvania	236	229	230	219	235	
	Rhode Island	21	22	31	25	29	
	Vermont	16	16	18	19	15	1,379
Midwest	Illinois	104	100	101	96	105	
	Indiana	22	27	20	19	20	
	Iowa	9	3	4	6	5	
	Kansas	14	15	15	14	11	
	Michigan	19	14	18	17	13	
	Minnesota	28	31	33	29	30	
	Missouri	24	19	21	29	29	
	Nebraska	4	6	4	6	4	
	North Dakota	1	1	1	1	0	
	Ohio	95	86	78	76	77	
	South Dakota	2	3	2	3	2	
	Wisconsin	23	20	18	18	13	309
South	Alabama	27	28	38	33	34	
	Arkansas	9	7	9	10	7	
	Delaware	14	16	20	18	18	
	District of Columbia	15	18	17	14	18	
	Florida	300	328	343	374	384	
	Georgia	210	216	219	258	267	
	Kentucky	49	43	35	25	25	
	Louisiana	14	14	12	14	13	
	Maryland	254	217	189	178	192	
	Mississippi	3	1	2	3	4	
	North Carolina	1,041	1,008	1,020	1,035	1,036	(20% of total enrollment)
	Oklahoma	7	6	7	4	5	
	South Carolina	100	110	111	127	130	
	Tennessee	101	99	97	99	102	
	Texas	179	149	153	141	141	
	Virginia	242	253	252	234	237	
	West Virginia	22	21	14	16	18	2,631
West	Alaska	0	1	0	0	1	
	Arizona	9	7	13	11	12	
	California	175	178	170	183	190	
	Colorado	40	46	47	56	66	
	Hawaii	1	0	1	1	1	
	Idaho	2	2	5	5	5	
	Montana	3	1	2	3	5	
	Nevada	6	7	5	4	3	
	New Mexico	2	0	1	4	5	
	Oregon	11	11	11	10	8	
	Utah	5	4	3	3	4	
	Washington	20	19	13	16	15	
	Wyoming	0	0	1	3	3	318
Territories		3	4	4	2	6	
Unknown		0	3	1	4	6	
Other Countries		326	416	498	551	576	588
Total		4,867	4,871	4,955	5,102	5,225	

Note: Regions defined by US Census Bureau

Undergraduates from the United States, Fall 2018

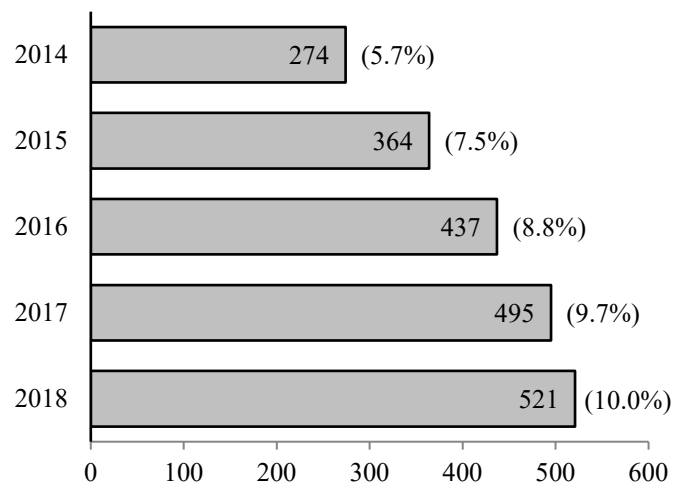


Undergraduate International Students, Fall 2018

Countries Represented*

Australia	India	Peru
Austria	Indonesia	Philippines
Belgium	Israel	Russia
Brazil	Italy	Serbia
Canada	Jamaica	South Africa
China	Japan	South Korea
Colombia	Macau	Spain
Cyprus	Mexico	Sweden
Ethiopia	Montenegro	Switzerland
France	Netherlands	Taiwan
Gaza Strip	New Zealand	Thailand
Germany	Nigeria	United Kingdom
Guatemala	Norway	Uzbekistan
Honduras	Pakistan	Vietnam
Iceland		

International Undergraduate Students at WFU (Percent of Total)



*Source: Center for International Studies

Total Number of Awards Granted, 1999-2018

Year	Undergraduate	Certificate*	Master	Divinity	Doctorate			Total	Cumulative Total	Honorary
					PhD	Medicine (MD)	Law (JD, SJD)			
1998-99	878		439		30	110	157	1,614	53,425	5
1999-00	884		454		28	103	150	1,619	55,044	7
2000-01	901		469		25	109	153	1,657	56,701	3
2001-02	906		460	20	25	99	155	1,645	58,346	5
2002-03	916		477	20	35	91	159	1,698	60,044	5
2003-04	1,000		547	15	39	107	149	1,857	61,901	5
2004-05	953		498	13	48	106	152	1,770	63,671	3
2005-06	1,003		549	42	39	99	170	1,902	65,573	4
2006-07	967		509	24	35	106	163	1,804	67,377	6
2007-08	1,028		531	35	56	104	149	1,903	69,280	6
2008-09	1,063		504	25	60	106	152	1,910	71,190	8
2009-10	1,047		618	32	47	116	161	2,021	73,211	4
2010-11	1,019		578	35	58	118	159	1,967	75,178	4
2011-12	1,112		647	28	57	113	155	2,112	77,290	5
2012-13	1,111		650	30	48	125	163	2,127	79,417	5
2013-14	1,153		713	26	53	117	187	2,249	81,666	5
2014-15	1,152	2	785	37	52	112	138	2,278	83,944	4
2015-16	1,149	7	840	35	56	111	186	2,384	86,328	5
2016-17	1,137	4	859	40	60	116	181	2,397	88,725	7
2017-18	1,194	4	865	30	31	106	158	2,388	91,113	6

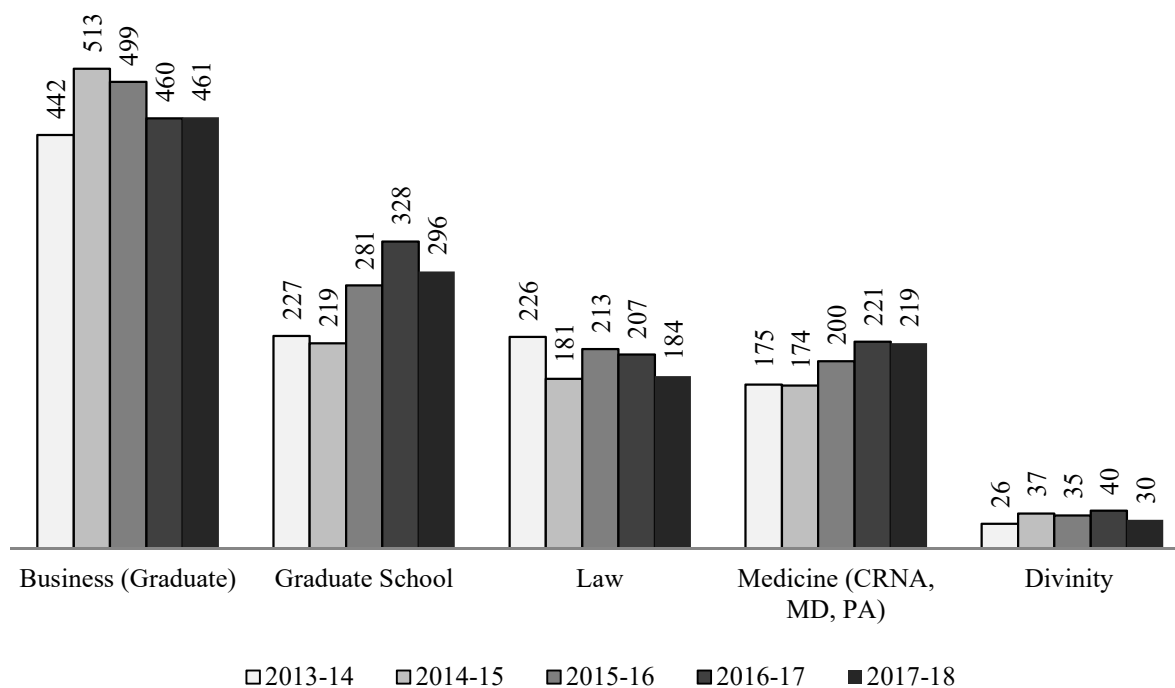
* Postbaccalaureate

Number and Type of Awards Granted, 2017-18

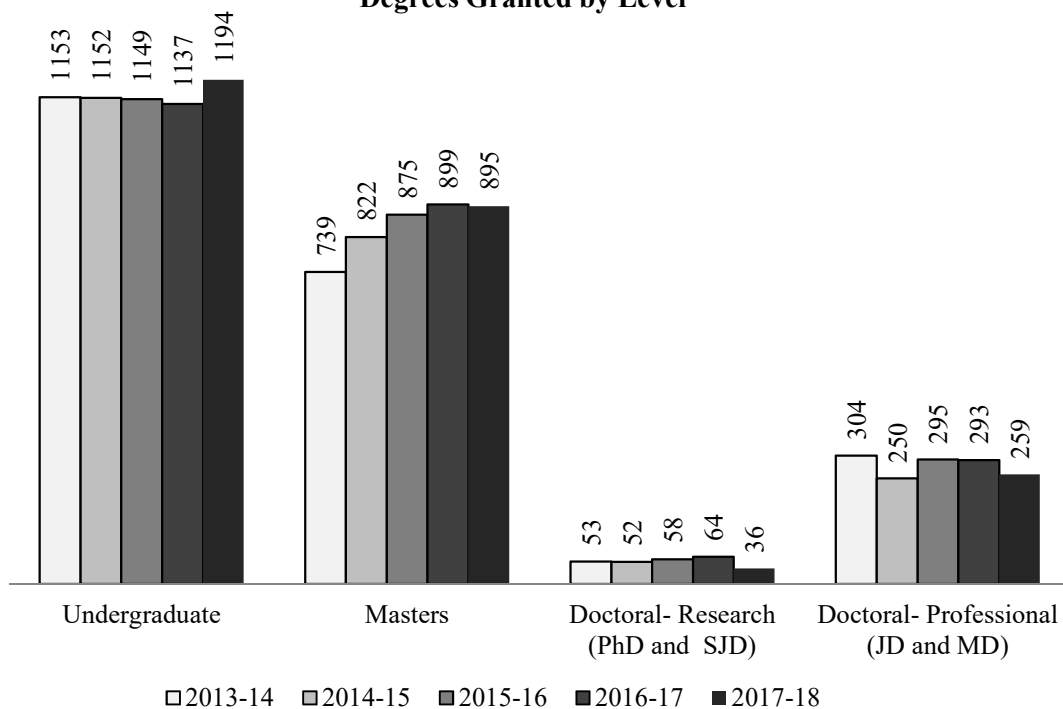
Department/Program	Bachelor*			Certificate (postbacc.)			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	11	21	32			0	59	67	126			0
Anthropology	2	9	11			0			0			0
Art History	2	5	7			0			0			0
Biology	37	60	97			0	3	2	5	2		2
Biophysics	6	7	13			0			0			0
Business and Enterprise Management	51	51	102			0			0			0
Business			0			0			0			0
Chemistry†	12	22	34			0			0	2		2
Chinese	1	2	3			0			0			0
Classical Studies	1		1			0			0			0
Communication	28	69	97			0	6	6	12			0
Computer Science	23	13	36			0	3	4	7			0
Counseling			0			0	7	63	70			0
Documentary Film			0			0	7	2	9			0
Economics	91	33	124			0			0			0
Education		8	8			0			0			0
Engineering			0			0			0			0
English	10	24	34			0	4	6	10			0
Finance	86	28	114			0			0			0
French Studies	1		1			0			0			0
German	2	2	4			0			0			0
Greek			0			0			0			0
Health & Exercise Science	15	43	58			0	5	4	9			0
History	10	9	19			0			0			0
Human Services			0			0	1		1			0
Intercultural Services: Healthcare			0			0	1	1	2			0
Interdisciplinary	1	4	5			0			0			0
Interpreting and Translation Studies			0			0	5	9	14			0
Japanese		1	1			0			0			0
Latin	1		1			0			0			0
Liberal Studies			0			0	6	5	11			0
Mathematical Business	12	11	23			0			0			0
Mathematical Economics	14	10	24			0			0			0
Mathematical Statistics	8	10	18			0	3	2	5			0
Mathematics‡	6	12	18			0	9	4	13			0
Music in Liberal Arts	2		2			0			0			0
Music Performance		1	1			0			0			0
Philosophy	6	2	8			0			0			0
Physics†	11	3	14			0			0	5		5
Politics and International Affairs	51	55	106			0			0			0
Psychology	14	86	100			0	2	10	12			0
Religious Studies	5	5	10			0		2	2			0
Russian	2		2			0			0			0
Sociology	14	20	34			0			0			0
Spanish		9	9			0			0			0
Studio Art	4	5	9			0			0			0
Sustainability			0			0	3	4	7			0
Theatre	2	2	4			0			0			0
Teaching			0			0	7	5	12			0
Women's, Gender and Sexuality Studies		2	2			0			0			0
Workplace Legal Fundamentals			0		1	1			0			0
Sub-Total	542	644	1186	0	1	1	131	196	327	9	0	9
Biochemistry & Molecular Biology	7	1	8			0			0		1	1
Bioethics			0		1	1	6	2	8			0
Biomedical Engineering			0			0	3		3	3		3
Biomedical Science			0			0	17	26	43			0
Cancer Biology			0			0			0	2	2	4
Clinical/Population Sciences			0		2	2	2	1	3			0
Health Disparities in Neuroscience Disorders			0			0	1	4	5			0
Microbiology/Immunology			0			0			0			0
Molecular/Cellular Pathobiology			0			0			0			0
Molecular Genetics			0			0			0	1		1
Molecular Medicine			0			0	2		2		5	5
Nurse Anesthesia			0			0	6	18	24			0
Neurobiology/Anatomy			0			0			0			0
Neuroscience			0			0			0	3	3	6
Physiology/Pharmacology			0			0			0	1	1	2
Physician Assistant			0			0	29	60	89			0
Sub-Total	7	1	8	0	3	3	66	111	177	10	12	22
Business Analytics - MS			0			0	30	35	65			0
Divinity			0			0	12	18	30			0
Law			0			0	9	17	26	88	70	158
Management - MBA			0			0	103	54	157			0
Management - MA			0			0	40	73	113			0
Medicine			0			0			0	56	50	106
Grand Total	549	645	1194	0	4	4	391	504	895	163	132	295

*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major. †Includes all majors in the department. ‡Includes "Interdisciplinary Mathematics" and "Mathematical Statistics"

Graduate and Professional Degrees Granted by School

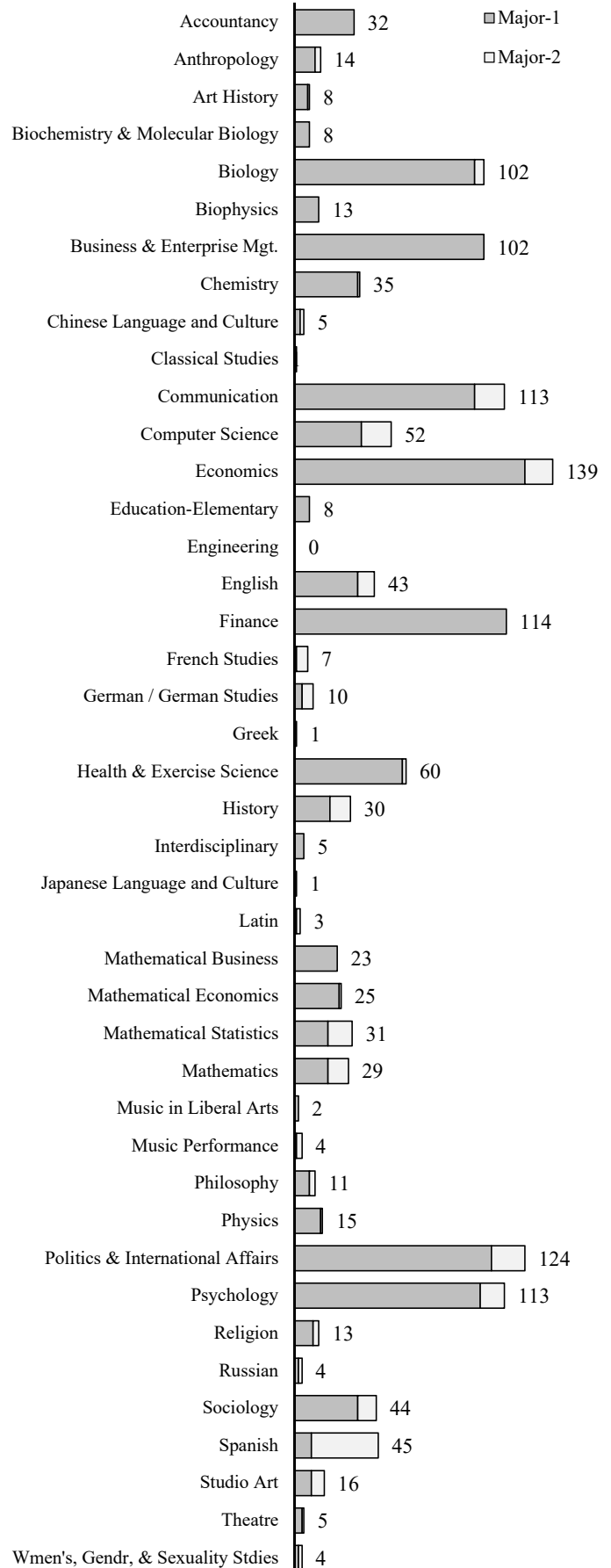


Degrees Granted by Level



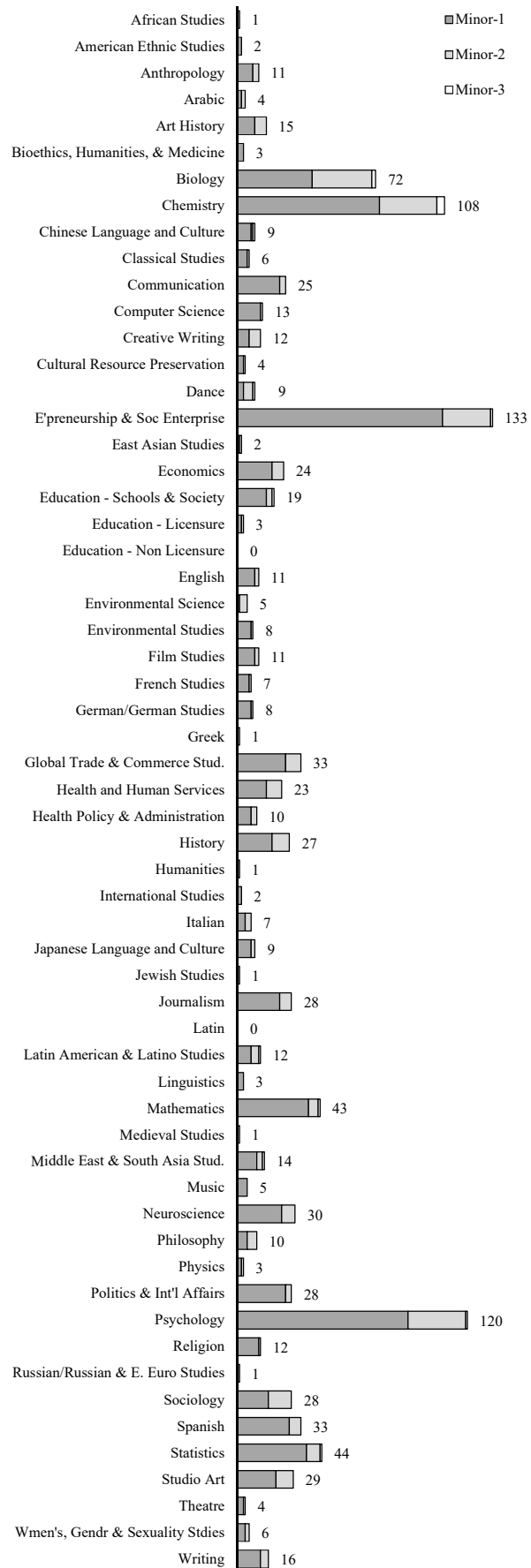
Undergraduate Degree Recipients by Double Major, 2017-18

Program	Major-1	Major-2	Total
Accountancy	32		32
Anthropology	11	3	14
Art History	7	1	8
Biochemistry & Molecular Biology	8		8
Biology	97	5	102
Biophysics	13		13
Business & Enterprise Mgt.	102		102
Chemistry	34	1	35
Chinese Language and Culture	3	2	5
Classical Studies	1		1
Communication	97	16	113
Computer Science	36	16	52
Economics	124	15	139
Education-Elementary	8		8
Engineering			0
English	34	9	43
Finance	114		114
French Studies	1	6	7
German / German Studies	4	6	10
Greek		1	1
Health & Exercise Science	58	2	60
History	19	11	30
Interdisciplinary	5		5
Japanese Language and Culture	1		1
Latin	1	2	3
Mathematical Business	23		23
Mathematical Economics	24	1	25
Mathematical Statistics	18	13	31
Mathematics	18	11	29
Music in Liberal Arts	2		2
Music Performance	1	3	4
Philosophy	8	3	11
Physics	14	1	15
Politics & International Affairs	106	18	124
Psychology	100	13	113
Religion	10	3	13
Russian	2	2	4
Sociology	34	10	44
Spanish	9	36	45
Studio Art	9	7	16
Theatre	4	1	5
Wmen's, Gendr, & Sexuality Stdies	2	2	4
TOTAL	1194	220	1414

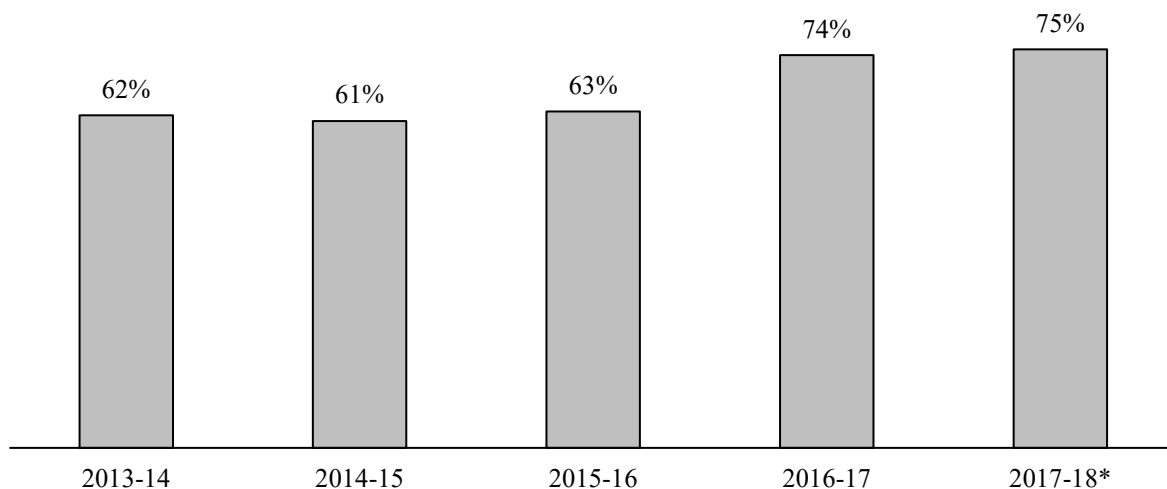


Undergraduate Degree Recipients by Minor, 2017-18

Program	Minor-1	Minor-2	Minor-3	Total
African Studies		1		1
American Ethnic Studies	2			2
Anthropology	8	3		11
Arabic	2	2		4
Art History	9	6		15
Bioethics, Humanities, & Medicine	3			3
Biology	39	31	2	72
Chemistry	74	30	4	108
Chinese Language and Culture	7	1	1	9
Classical Studies	5	1		6
Communication	22	3		25
Computer Science	12	1		13
Creative Writing	6	6		12
Cultural Resource Preservation	3	1		4
Dance	3	5	1	9
E'preneurship & Soc Enterprise	107	25	1	133
East Asian Studies	1	1		2
Economics	18	6		24
Education - Schools & Society	15	3	1	19
Education - Licensure	2	1		3
Education - Non Licensure				0
English	9	2		11
Environmental Science	1	4		5
Environmental Studies	7	1		8
Film Studies	9	2		11
French Studies	6	1		7
German/German Studies	7	1		8
Greek		1		1
Global Trade & Commerce Stud.	25	8		33
Health and Human Services	15	8		23
Health Policy & Administration	7	3		10
History	18	9		27
Humanities	1			1
International Studies	2			2
Italian	4	3		7
Japanese Language and Culture	7	2		9
Jewish Studies	1			1
Journalism	22	6		28
Latin				0
Latin American & Latino Studies	7	4	1	12
Linguistics	3			3
Mathematics	37	5	1	43
Medieval Studies		1		1
Middle East & South Asia Stud.	10	3	1	14
Music	5			5
Neuroscience	23	7		30
Philosophy	5	5		10
Physics	2	1		3
Politics & Int'l Affairs	25	3		28
Psychology	89	30	1	120
Religion	11	1		12
Russian/Russian & E. Euro Studies	1			1
Sociology	16	12		28
Spanish	27	6		33
Statistics	36	7	1	44
Studio Art	20	9		29
Theatre	3	1		4
Wmen's, Gendr & Sexuality Stidies	4	2		6
Writing	12	4		16
TOTAL	815	279	15	1109



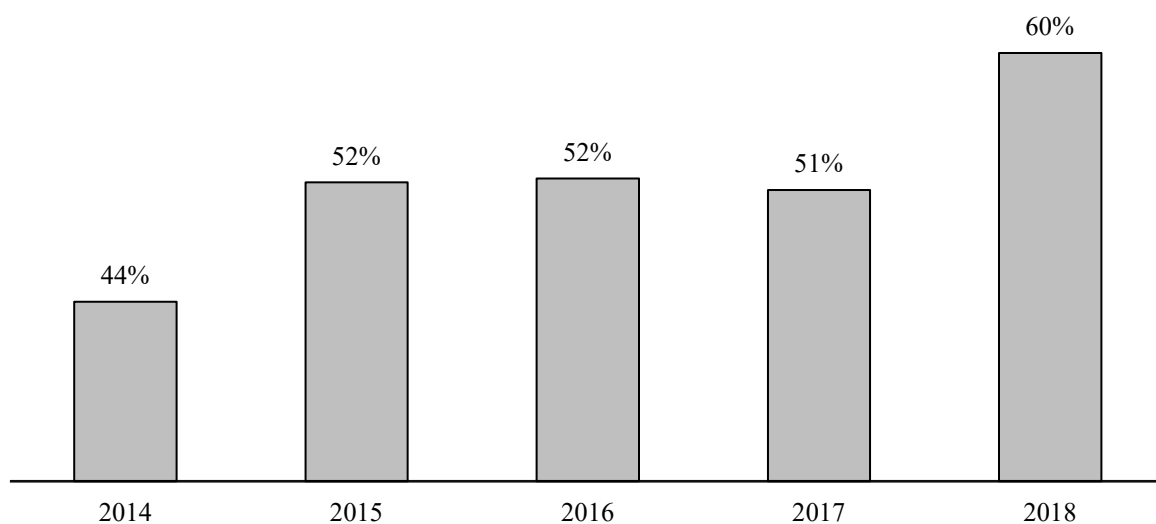
Study Abroad Participation Rate for Undergraduates



These participation rates are calculated using the methodology of the Institute of International Education (IIE) Open Doors® Report on International Education Exchange

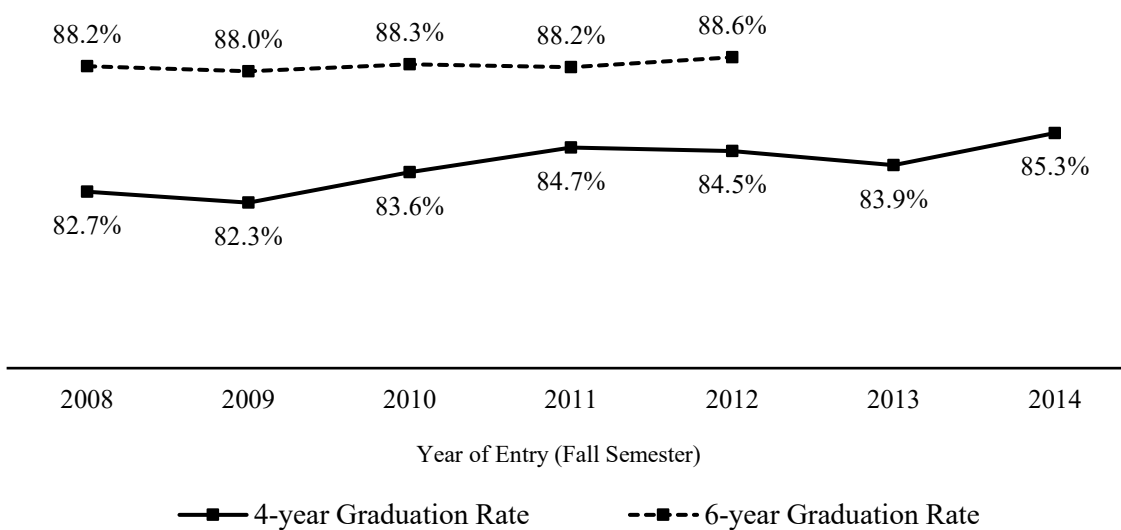
*preliminary and unofficial until IIE's Open Doors report is published

Undergraduates Receiving Academic Distinction*, 2014-2018

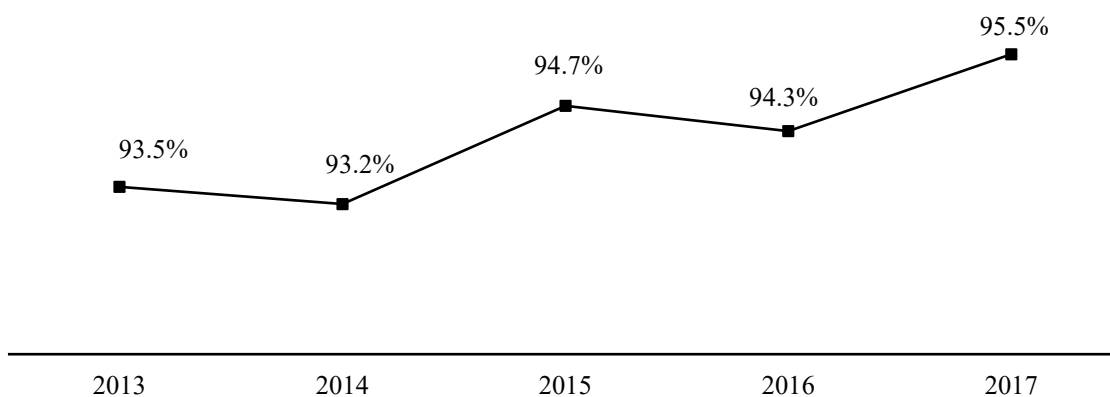


* Minimum criteria: cum laude ≥ 3.4 , magna cum laude ≥ 3.6 , summa cum laude ≥ 3.8 ; May graduates only

Graduation Rates for Entering First-time Full-time Freshmen, Fall 2008-2014



Full-time First-time Freshmen Retention Rate, 2013-2017



Post-Graduation Outcomes 2018 Bachelor Degree Recipients*

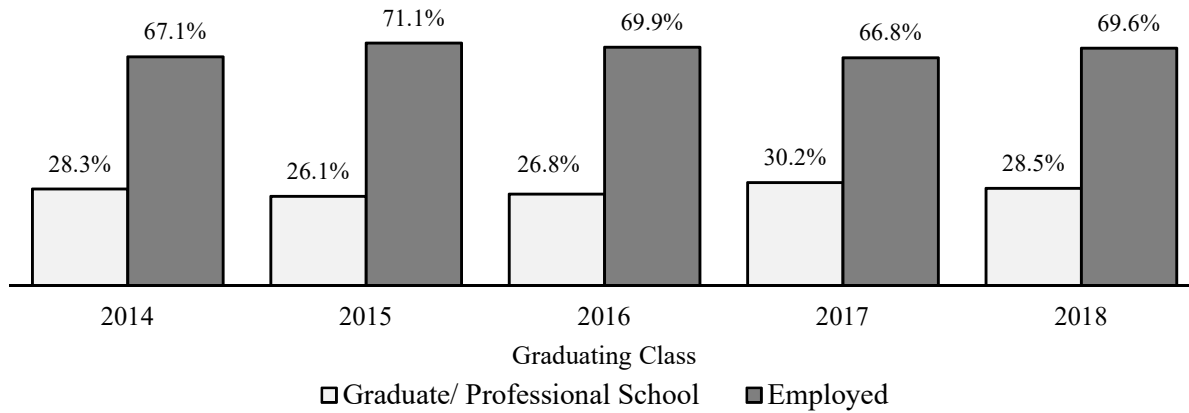
GRADUATE & PROFESSIONAL SCHOOLS		Percent of Graduating Class:	28.5%
Business-Related			35.3%
Arts and Sciences			32.5%
Medicine or Health Professions			14.0%
Law			9.2%
Graduate - Other			8.9%
TOTAL			100%
EMPLOYMENT		Percent of Graduating Class:	69.6%
BY FUNCTIONAL AREA			
Finance	18.1%	Political Organizing / Lobbying	2.5%
Consulting	11.0%	Marketing - Brand Management	2.3%
Administration	7.5%	Human Resources	2.1%
Research	6.7%	Business Development	2.0%
Sales	6.4%	Legal	1.5%
Education / Teaching / Training	5.8%	General Management	1.4%
Healthcare Services	5.5%	Advertising, Media & PR	1.4%
Marketing - General	4.0%	Consultant	1.2%
Information Technology	3.1%	Operations / Production	1.1%
Data & Analytics	2.5%	Professional Athlete	0.8%
Community & Social Services	2.5%	Other	10.6%
TOTAL			100%
BY INDUSTRY			
Management Consulting	15.8%	Movies, TV, Music	1.7%
Investment Banking	10.1%	Commercial Banking & Credit	1.6%
Advertising, PR & Marketing	6.0%	NGO	1.6%
Internet & Software	5.8%	Non-Profit - Other	1.6%
Healthcare	5.7%	Research	1.6%
Higher Education	5.7%	Retail Stores	1.4%
K-12 Education	5.0%	Fashion	1.3%
Investment / Portfolio Management	4.3%	Food & Beverage	1.3%
Human Resources	3.4%	Legal & Law Enforcement	1.3%
Government - Local, State & Federal	2.7%	Performing and Fine Arts	1.3%
Sports & Leisure	2.7%	Politics	1.3%
Manufacturing - Other	2.6%	Real Estate	1.3%
Insurance	2.4%	Electronic & Computer Hardware	0.7%
Military	1.8%	Other	8.0%
TOTAL			100%
SEEKING		Percent of Graduating Class:	1.6%
NOT SEEKING		Percent of Graduating Class:	0.4%

*By November 2018 the Office of Personal & Career Development had gathered data on 89% of the graduating class.

Data sources include survey data provided by students, LinkedIn profile information and knowledge shared from academic departments and career coaches.

Post-Graduation Outcomes* for Bachelor Degree Recipients

OVERALL POST-GRADUATION OUTCOMES* OF 2018 CLASS -- 98.0%



Geographical Placement*, Class of 2018

REGION	#	%		#	%
South	430	43.6%	Midwest	53	5.4%
Northeast	231	23.4%	Southwest	42	4.3%
Mid-Atlantic	137	13.9%	International†	37	3.7%
West	57	5.8%			

†Includes Austria, Bahamas, China, Columbia, Costa Rica, Czech Republic, Denmark, Dominican Republic, France, Germany, Grenada, Haiti, Hong Kong, Iceland, India, Ireland, Israel, Italy, Mexico, Philippines, Spain, Taiwan, Togo, Turkey, United Kingdom, Vietnam

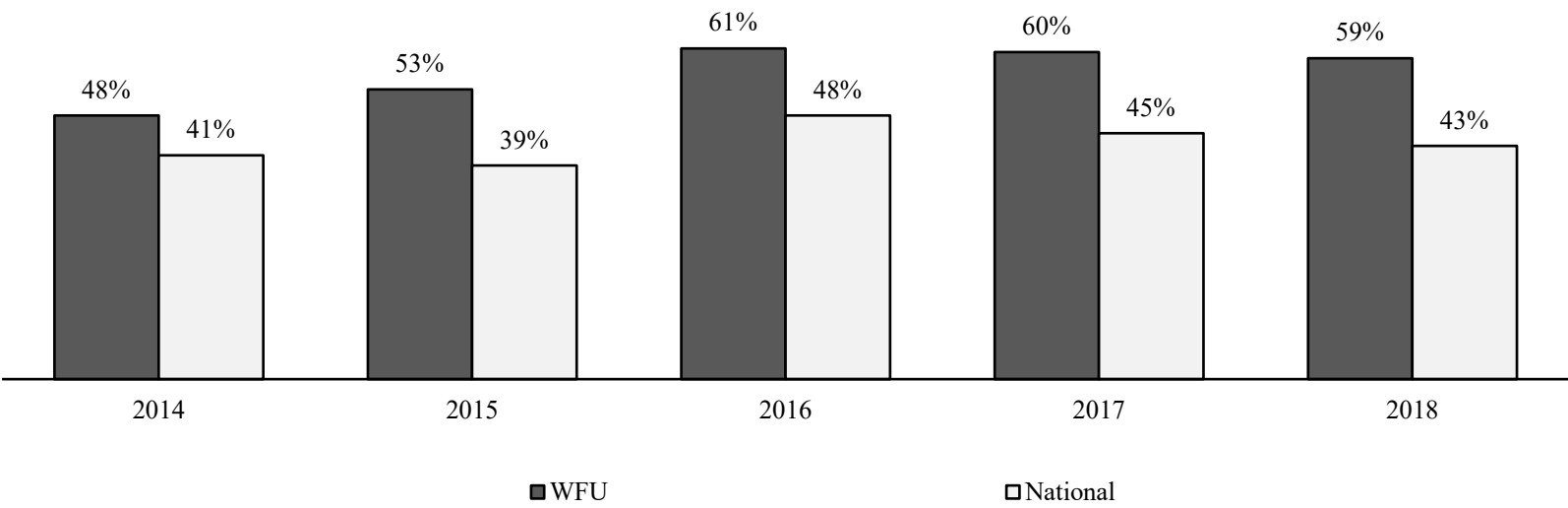
STATES

North Carolina	314	31.8%	Indiana	5	0.5%
New York	171	17.3%	Wisconsin	5	0.5%
Washington DC	71	7.2%	Alabama	4	0.4%
California	43	4.4%	Louisiana	4	0.4%
Georgia	40	4.1%	Utah	3	0.3%
Florida	36	3.6%	Arkansas	3	0.3%
Massachusetts	33	3.3%	Oregon	3	0.3%
Texas	31	3.1%	Minnesota	2	0.2%
Virginia	29	2.9%	Rhode Island	2	0.2%
Pennsylvania	23	2.3%	Kentucky	2	0.2%
Illinois	23	2.3%	Maine	1	0.1%
Ohio	16	1.6%	Michigan	1	0.1%
Maryland	15	1.5%	Alaska	1	0.1%
Tennessee	15	1.5%	Missouri	1	0.1%
New Jersey	15	1.5%	Delaware	1	0.1%
Colorado	10	1.0%	New Hampshire	1	0.1%
South Carolina	9	0.9%	Hawaii	1	0.1%
Connecticut	9	0.9%	Oklahoma	1	0.1%
Washington	6	0.6%	International	37	3.7%

TOTAL 987 100%

*Employed or in Graduate/Professional School

Acceptance Rates to Medical School, 2014-2018



Notes:
Of the 2017 graduating class, 165 students applied to medical school; 94 were admitted (60%). North Carolina medical schools to which Wake Forest students were admitted include the Brody School of Medicine of East Carolina University - 2; Campbell University School of Osteopathic Medicine - 4; Duke University School of Medicine - 1; University of North Carolina School of Medicine - 7; Wake Forest University School of Medicine - 19.

Medical School Matriculations, 2018

Campbell University School of Osteopathic Medicine	Uniformed Services School of Medicine
Chicago College of Osteopathic Medicine	University of Alabama School of Medicine
Creighton University School of Medicine	University of California, Los Angeles School of Medicine
East Carolina University School of Medicine	University of Central Florida College of Medicine
East Tennessee State University School of Medicine	University of Cincinnati School of Medicine
Edward Via College of Osteopathic Medicine	University of Louisville School of Medicine
Emory University School of Medicine	University of Michigan Medical School
Georgetown University School of Medicine	University of New England College of Osteopathic Medicine
Icahn School of Medicine at Mount Sinai	University of North Carolina School of Medicine
Liberty University College of Osteopathic Medicine	University of South Carolina School of Medicine at Greenville
Lincoln Memorial University College of Osteopathic Medicine	University of South Florida College of Medicine
Louisiana State University School of Medicine in New Orleans	University of Texas School of Medicine at San Antonio
Medical University of South Carolina	VCU/Medical College of Virginia
New York Insitute of Technology School of Osteopathic Medicine	Virginia Tech Carilion School of Medicine
Philadelphia College of Osteopathic Medicine	Wake Forest School of Medicine

Applicants to Accredited Law Schools, 2017-2018

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	37	115	17,521	60,678
Average LSAT				
Score	158.2	158.8	154.3	153.6
Undergraduate GPA	3.45	3.35	3.45	3.31
Admitted to ABA Law School(s)				
Number	32	96	15,010	44,036
Percent	86%	83%	86%	73%
Enrolled at a Law School				
Number	28	77	13,744	38,220
Percent	76%	67%	78%	63%
Admissions per Applicant	2.89	2.70	2.92	2.31

Law Schools Admitting Wake Forest Applicants, 2017-2018

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.

American Univ Washington College of Law*	New York University School of Law*	Touro Clg Jacob D. Fuchsberg Law Center
Arizona State University*	Northeastern University School of Law*	University of California at Los Angeles*
Baylor University School of Law*	Notre Dame Law School*	University of Pennsylvania School of Law*
Boston College Law School	Nova Southeastern University*	University of Georgia School of Law*
Boston University School of Law*	Penn State University Law School	University of Maryland Francis King Carey Sc
Brooklyn Law School*	Pepperdine University School of Law	University of Miami School of Law*
Campbell University*	Regent University School of Law*	University of North Carolina School of Law*
Chicago-Kent College of Law*	Rutgers University Law School	University of Richmond School of Law
Columbia University School of Law*	Santa Clara University School of Law*	University of South Carolina School of Law*
Duke University School of Law*	Seton Hall University School Of Law*	University of Texas School of Law*
Elon University School of Law*	South Texas College of Law-Houston	University of Wisconsin Law School*
Emory University School of Law*	St Thomas University School of Law*	Vanderbilt Law School
Fordham University School of Law*	Suffolk University School of Law*	Vermont Law School*
George Washington University Law School*	Syracuse University College of Law*	Wake Forest University School of Law*
Georgetown University Law Center*	Temple University*	Widener Uni Delaware School of Law*
Indiana Univ School of Law-Bloomington*	Tulane University School of Law	William And Mary Law School*

FACULTY AND STAFF



Teaching Faculty* - Wake Forest University, Fall 2018

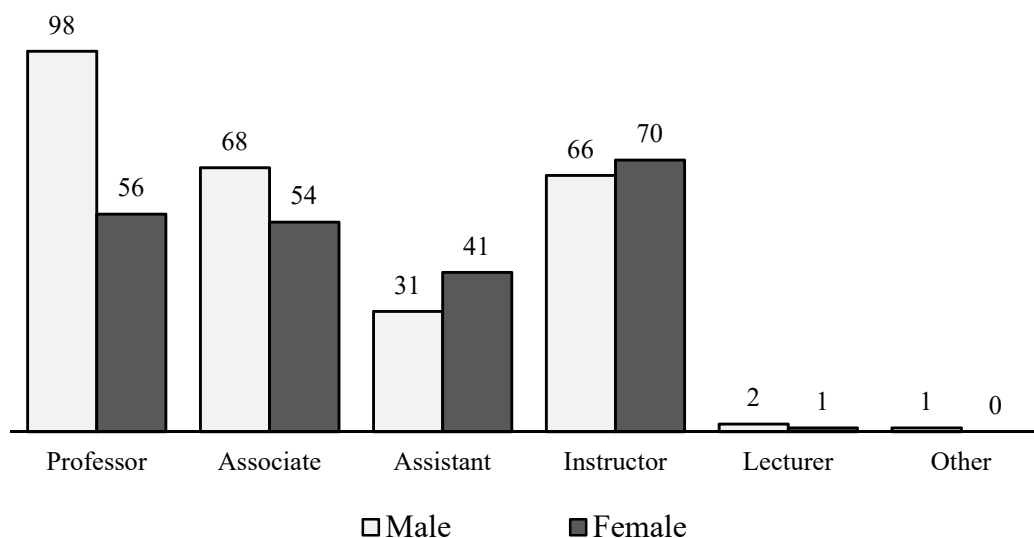
	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences	245	456	19	46	60	164	324	666	506.3
Divinity School	3	6	3	5	7	12	13	23	11.2
Law School	26	42	1	8	18	25	45	75	53.0
School of Business	38	54	0	1	16	16	54	71	59.7
Reynolda Campus Total	312	558	23	60	101	217	436	835	630.2
Medical School	763	1,250	33	52	48	74	844	1,376	1,382.0
University Total	1,075	1,808	56	112	149	291	1,280	2,211	2,012.2
		733		56		142		931	

* All faculty actually teaching Fall 2018. Full Time Medical School count reflects Fall 2018 IPEDS Human Resources Survey.

Full-time Faculty† by Rank and Gender - Arts & Sciences, Fall 2018

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	98	37%	56	25%	154	32%
Associate	68	26%	54	24%	122	25%
Assistant	31	12%	41	18%	72	15%
Instructor	66	25%	70	32%	136	28%
Lecturer	2	1%	1	<1%	3	1%
Other	1	<1%	0	0%	1	<1%
Total	266	100%	222	100%	488	100%

†Includes those faculty of the College and Graduate School of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



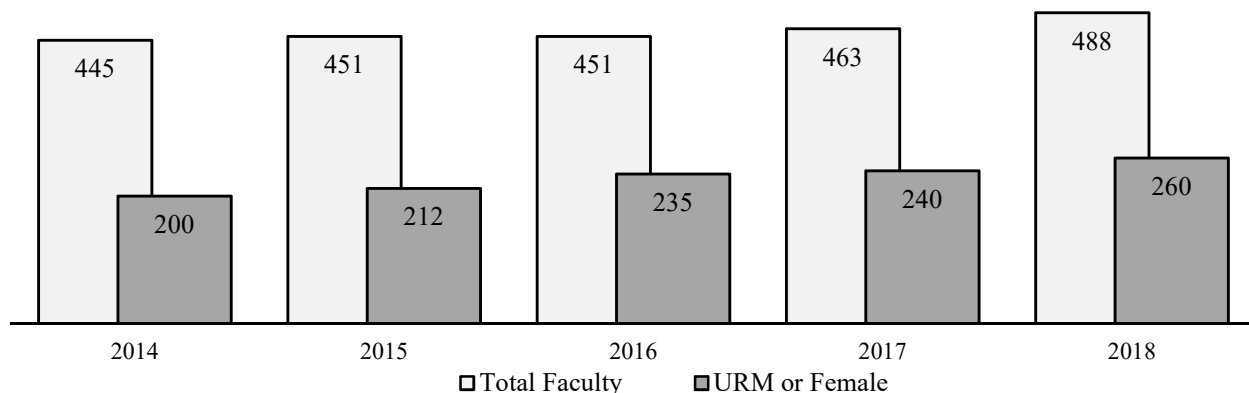
Full-time Faculty* by Race/Ethnicity - Wake Forest University, Fall 2018

	American Indian/ Alaska Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian/Other Pacific Islander		White		Two or more races		Race and ethnicity unknown		Nonresident		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences	1	<1%	21	4%	21	4%	28	6%	0	0%	382	78%	1	<1%	12	2%	22	5%	488
Divinity School	0	0%	0	0%	2	18%	1	9%	1	9%	7	64%	0	0%	0	0%	0	0%	11
Law School	0	0%	1	2%	7	17%	0	0%	0	0%	31	76%	0	0%	2	5%	0	0%	41
School of Business	1	2%	5	8%	5	8%	2	3%	0	0%	47	77%	0	0%	0	0%	1	2%	61
Reynolda Campus Subtotal	2	<1%	27	4%	35	6%	31	5%	1	<1%	469	78%	1	<1%	14	2%	23	4%	603
Medical School	6	<1%	174	14%	51	4%	42	3%	3	<1%	934	75%	11	1%	0	0%	29	2%	1250
Total	8	<1%	201	11%	86	5%	73	4%	4	<1%	1403	76%	12	1%	14	1%	52	3%	1853

*Reynolda Campus schools above reflect "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey. That survey does not include medical school faculty. The Fall 2018 Reynolda Campus Subtotal includes two non-departmental faculty not included in individual school rows above. Medical School faculty reflect the IPEDS Human Resources Survey.

Percentage of Full-time URM* and Female Faculty† - Arts and Sciences, Fall 2014-2018

Fall	Total Faculty	URM		Number of Female	% Female	Total Percentage of URM or Female
		#	%			
2014	445	67	15.1%	201(33 URM)	45%	53%
2015	451	69	15.3%	206(35 URM)	46%	53%
2016	451	73	16.2%	204(39 URM)	45%	53%
2017	463	74	16.0%	210(39 URM)	45%	53%
2018	488	86	17.6%	222(48 URM)	45%	53%

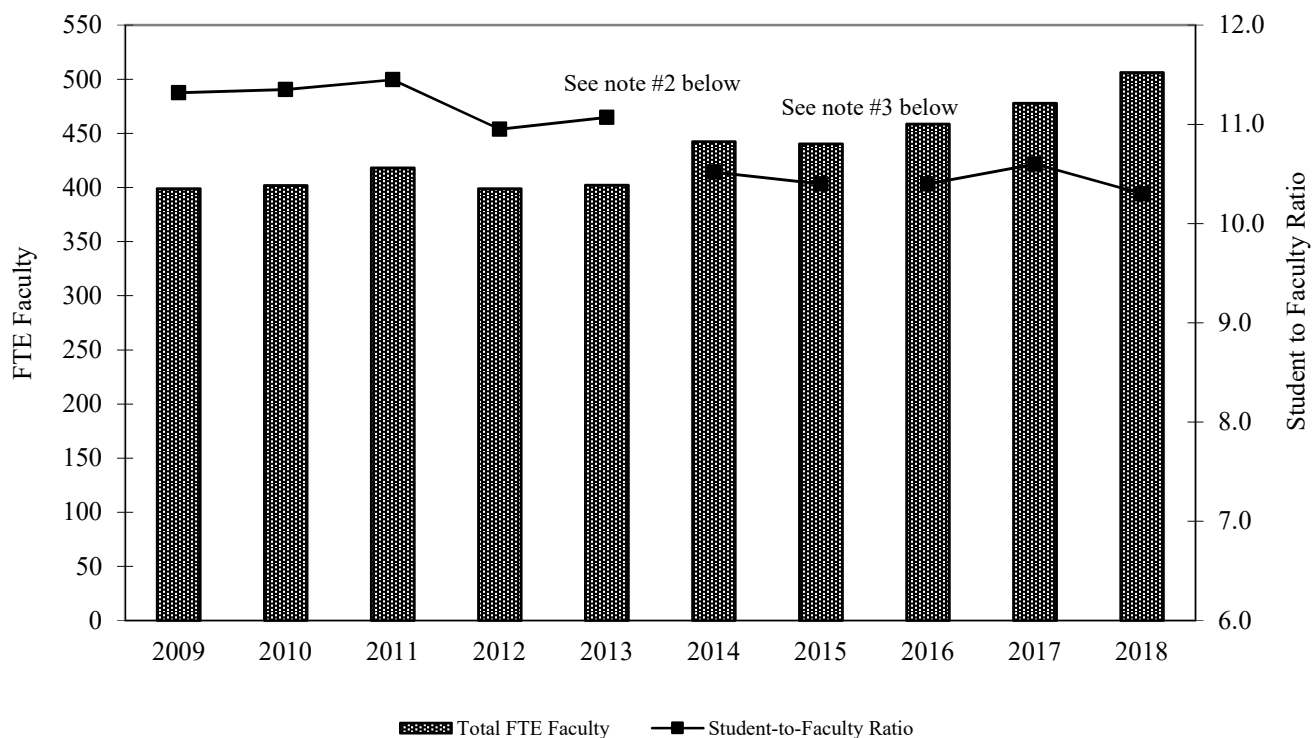


†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

*URM = underrepresented minority

Teaching Equivalents and Student-to-Faculty Ratio - Arts & Sciences, Fall 2009-2018

	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
Full-time Teaching Faculty	358	357	371	391	386	421	424	431	432	456
FTE	358.0	357.0	371.0	366.6	367.4	400.7	386.3	389.9	397.1	423.0
Part-time Teaching Faculty	78	81	69	89	102	111	129	141	158	164
FTE	30.4	33.1	29.5	23.3	25.8	28.5	39.6	51.7	61.6	68.3
Teaching Administrators/Staff	38	42	42	31	27	34	41	50	55	46
FTE	10.6	11.7	17.6	9.0	8.9	13.0	14.4	17.0	19.2	15.0
Total Teaching Faculty/FTE	474/398	480/402	482/418	511/399	515/402	566/442	594/440	622/459	645/478	666/506
Student-to-Faculty Ratio	11.3	11.4	11.5	11.0	11.1	10.5	10.4	10.4	10.6	10.3



Percentage of Part-time Faculty - Arts & Sciences, Fall 2014-2018

	2014	2015	2016	2017	2018
Total Number of Full-time Faculty and Teaching Administrators/Staff	455	465	481	487	502
Total Number of Part-time Faculty	111	129	141	158	164
Percentage of Part-time Faculty	19.6%	21.7%	22.7%	24.5%	24.6%
Percentage of Part-time FTE Faculty	6.4%	9.0%	11.3%	12.9%	13.5%

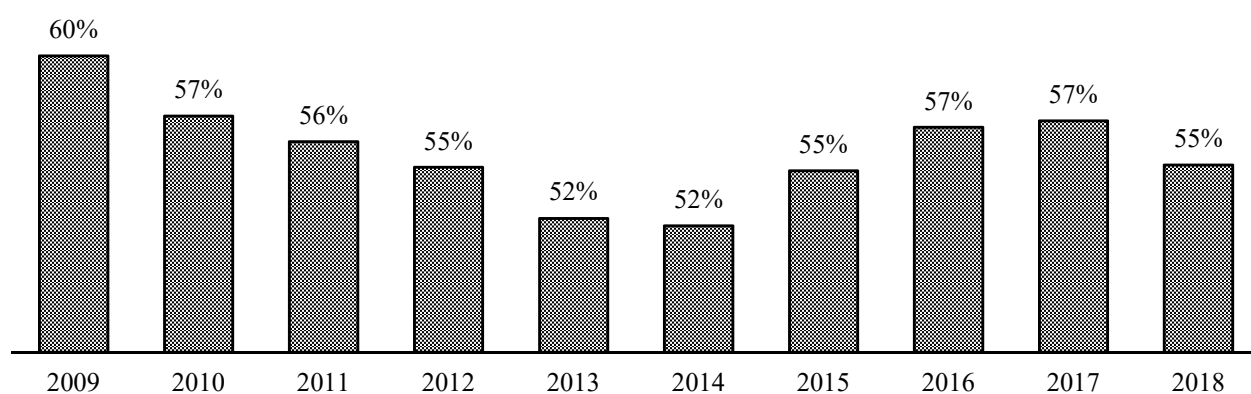
Notes:

- 1) Starting in 2009, includes just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.
- 2) Starting in 2012, the FTE of full-time faculty is reduced for those with reduced load (e.g. chairs, buy outs, research leave, etc.)
- 3) Starting in 2014, the student-to-faculty ratios presented on this page (all years) are calculated using the Common Data Set methodology. In prior editions of this Fact Book, a different methodology had been used.
- 4) Data reflect all faculty (including visiting) actually teaching in the given term.

Tenure of Full-time Instructional Faculty* - Reynolda Campus, Fall 2018

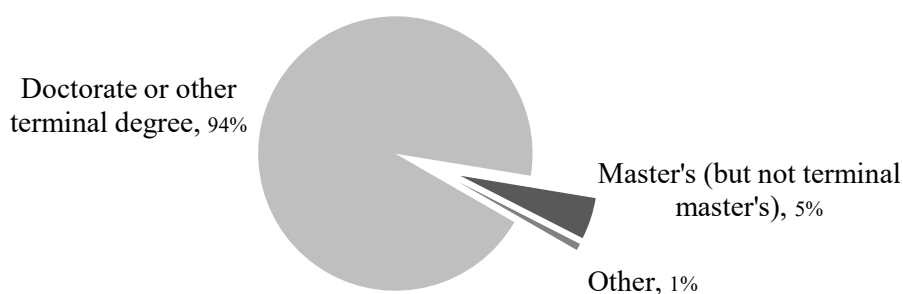
Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Professor	124	63	187	0	0	0	1	0	1	125	63	188
Associate	80	61	141	3	1	4	0	0	0	83	62	145
Assistant	0	0	0	35	48	83	0	0	0	35	48	83
Instructor	1	2	3	3	3	6	91	82	173	95	87	182
Lecturer	0	0	0	0	0	0	3	1	4	3	1	4
Other rank	0	0	0	0	0	0	1	0	1	1	0	1
Total	205	126	331	41	52	93	96	83	179	342	261	603

Percentage of Full-time Instructional Faculty* Tenured - Reynolda Campus, Fall 2009-2018



Highest Degree Earned for Full-Time Instructional Faculty* - Arts & Sciences, Fall 2018

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate or other terminal degree	257	97%	203	91%	460	94%
Master's (but not terminal master's)	7	3%	17	8%	24	5%
Other	2	1%	2	1%	4	1%
Total	266	100%	222	100%	488	100%



*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2018

Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Professor	87	36	123	1	2	3	100	30	130	188	68	256
Associate	26	17	43	11	5	16	150	76	226	187	98	285
Assistant	2	0	2	31	30	61	276	247	523	309	277	586
Instructor	0	0	0	0	1	1	18	18	36	18	19	37
Other rank	20	4	24	0	0	0	41	21	62	61	25	86
Total	135	57	192	43	38	81	585	392	977	763	487	1250

* Source: IPEDS Human Resources Survey

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2018

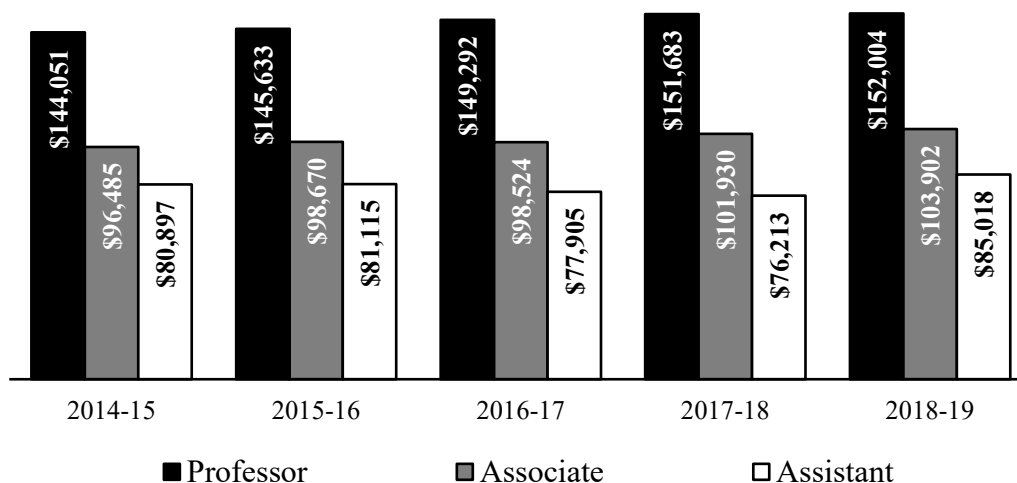
Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	763	100%	487	100%	1250	100%
Master's	0	0%	0	0%	0	0%
Other	0	0%	0	0%	0	0%
Total	763	100%	487	100%	1250	100%

* Source: Office of the Dean

Average Full-time Faculty Salary by Rank* - Reynolda Campus

Rank	2014-15	2015-16	2016-17	2017-18	2018-19
Professor	\$144,051	\$145,633	\$149,292	\$151,683	\$152,004
Associate	\$96,485	\$98,670	\$98,524	\$101,930	\$103,902
Assistant	\$80,897	\$81,115	\$77,905	\$76,213	\$85,018
†All Ranks	\$100,524	\$101,914	\$103,634	\$106,381	\$106,512

† Average salary of all ranks including instructors, lecturers and no rank



Average Full-time Faculty Salaries* - College^, 2018-2019

Division	Professor	Associate	Assistant
Humanities and Fine Arts	\$134,593	\$87,785	\$67,706
Social Sciences	\$135,285	\$90,970	\$76,462
Natural Sciences and Mathematics	\$147,353	\$100,330	\$82,524
All Divisions	\$138,904	\$91,686	\$74,937

^Includes Undergraduate College and Graduate School of Arts & Sciences

*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

NOTE:

Humanities and Fine Arts include:

Art
Classical Languages
East Asian Languages and Cultures
English
French Studies
German and Russian
Humanities
Interpreting and Translation Studies
Middle East and South Asia Studies
Music
Philosophy
Religions, Study of
Spanish and Italian
Theatre and Dance
Women's, Gender and Sexuality Studies

Social Sciences include:

Anthropology
Communication
Counseling
Documentary Film
Economics
Education
Entrepreneurship
History
Journalism
Politics and International Affairs
Psychology
Sociology

Natural Sciences and Mathematics include:

Biology
Chemistry
Computer Science
Engineering
Environmental Studies
Health and Exercise Science
Mathematics and Statistics
Neuroscience
Physics
Sustainability

Full-time Staff by Category, Gender, and Race/Ethnicity - Reynolda Campus, 2018

Category	Non-resident		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	0	0	0	0	2	4	0	0	0	0	6
Business/Financial	2	1	3	8	0	0	5	2	15	40	0	0	146	250	2	1	0	0	475
Comm. Service/Legal/Arts/Media	3	0	4	1	0	0	0	1	14	6	0	0	74	61	3	0	1	0	168
Computer/Engineering/Science	0	1	1	1	0	0	2	2	3	1	0	0	96	36	0	0	0	1	144
Healthcare Practitioners/Technician	0	0	0	0	0	0	0	1	0	2	0	0	12	16	0	0	0	0	31
Librarians	0	0	0	0	0	0	0	2	1	0	0	0	9	18	0	0	1	0	31
Library Technicians	0	0	0	1	0	0	0	0	2	4	0	0	10	14	0	0	0	0	31
Management Occupations	0	0	1	2	0	0	1	0	6	2	0	0	55	55	0	1	1	0	124
Natural Resources/Constr./Maint.	0	1	2	0	1	0	0	0	4	0	0	0	51	5	0	0	0	0	64
Education Services	0	0	0	0	0	1	0	0	1	1	0	0	4	10	0	0	0	0	17
Office /Administrative Support	0	0	4	7	0	1	1	1	2	25	0	1	35	193	0	3	0	1	274
Production/Transp./Moving	0	0	0	0	0	0	0	0	6	5	0	0	20	1	0	1	1	0	34
Research or Public Service	3	3	2	0	0	0	1	1	0	1	0	1	7	7	0	0	1	0	27
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	1	0	0	4	5	0	0	0	0	10
Service Occupations	1	0	3	8	0	1	0	1	35	35	0	0	104	35	0	1	1	1	226
Total	9	6	20	28	1	3	10	11	89	123	0	2	629	710	5	7	6	3	1,662

Full-time Staff by Category, Gender, and Race/Ethnicity - School of Medicine, 2018

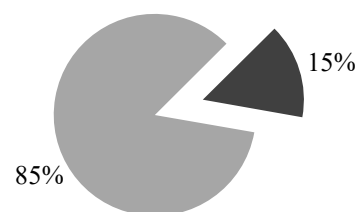
Category	Non-resident		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business/Financial	2	1	2	15	0	2	4	5	9	43	0	0	48	284	0	1	0	0	416
Comm. Service/Legal/Arts/Media	0	0	1	0	0	0	0	0	0	1	0	0	2	7	0	0	0	0	11
Computer/Engineering/Science	1	4	4	6	0	1	5	20	9	8	0	1	89	112	0	2	0	0	262
Healthcare Practitioners/Technician	0	0	7	16	0	0	2	18	8	92	1	0	104	644	0	3	0	0	895
Librarians	0	0	0	0	0	0	0	0	0	2	0	0	1	4	0	0	0	0	7
Library Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management Occupations	0	1	0	0	0	0	1	2	5	10	0	0	58	149	0	1	0	0	227
Natural Resources/Constr./Maint.	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Education Services	0	0	0	1	0	0	0	1	2	5	0	0	7	50	1	0	0	0	67
Office /Administrative Support	0	0	2	18	1	1	1	6	8	96	0	0	16	423	0	2	0	0	574
Production/Transp./Moving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Research or Public Service	40	14	7	5	0	0	27	25	3	5	0	0	25	52	3	0	0	0	206
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Occupations	0	0	3	0	0	0	0	1	2	2	0	0	21	32	0	1	0	0	62
Total	43	20	26	61	1	4	40	78	46	264	1	1	371	1,757	4	10	0	0	2,727

Full-time vs. Part-time Staff 2018

	Full-time	Part-time	Total
Reynolda Campus	1,662	409	2,071
School of Medicine	2,727	379	3,106
Total	4,389	788	5,177

University Staff Percentages

■ Full-time
■ Part-time



Source: IPEDS Human Resources Report (non-instructional staff)

Note: IPEDS changed employment categories in 2012, thus the categories above differ from those published in previous editions of this Fact Book.

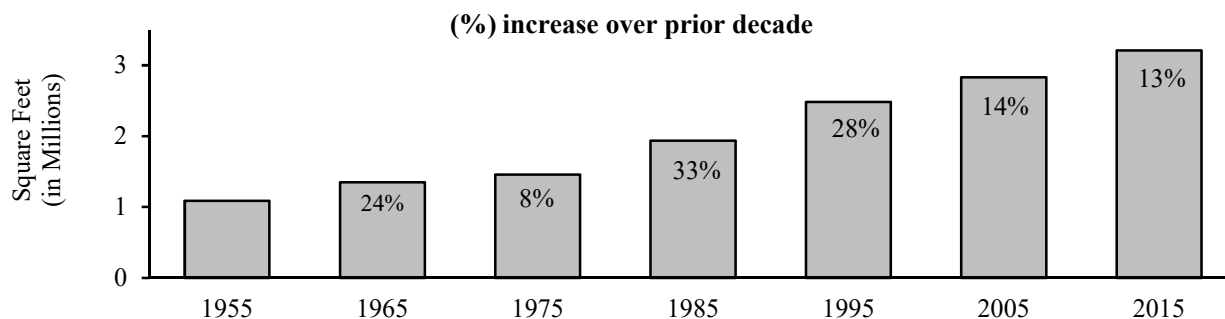
A photograph of a large brick building with arched windows at sunset. The sky is a mix of orange, pink, and purple. In the foreground, there is a street lamp and a sign that says "8". The building has a sign that says "V.L. KETTLER STADIUM".

FACILITIES

Main Facilities Reynolda Campus - Building Profiles

Academic	Date	Gross Sq. ft.	Residential (On Campus)	Date	Gross Sq. ft.
Anthropology Laboratory	1988	6,440	Angelou	2017	77,250
Calloway Center (Kirby & Manchester)	1969	89,195	Babcock	1961	54,446
Carswell Hall	1955	62,738	Bostwick	1955	44,921
Dance Studio	2010	3,178	Collins	1985	49,600
Farrell Hall	2013	147,488	Davis	1955	67,063
Greene Hall	1999	86,067	Dogwood	2013	82,916
Makerspace	2016	4,200	Efird	1955	18,755
Museum of Anthropology	1987	7,055	Huffman	1955	18,893
Olin Physical Laboratory	1989	31,918	Johnson	1955	44,909
Reynolds Gymnasium	1955	266,537	Kitchin	1955	66,743
Salem Hall	1955	56,384	Luter	1971	68,205
Scales Fine Art Center	1976	169,346	Magnolia	2013	80,340
Tribble Hall	1963	80,040	Martin	1994	28,753
Wingate Hall & Wait Chapel	1955	99,324	North Campus Apartments Bldgs 2-10	1955	86,240
Winston Hall	1961	100,785	Palmer	1982	12,942
Worrell Professional Center	1993	211,874	Piccolo	1982	12,942
Z. Smith Reynolds Library	1955	204,793	Polo	1998	78,568
Support			Poteat	1955	49,844
Alumni Hall	1998	70,954	South	2010	62,367
Benson Center	1990	103,526	Student Apartments	1956	28,012
Bookstore Warehouse/Photographer	1984	6,080	Taylor	1955	63,550
Porter B. Byrum Welcome Center	2011	27,017			
Central Heating Plant	1955	17,434			
EHS Building	1994	3,660			
H.S. Moore Building	1956	24,077			
Landscaping Building	1982	5,450			
Maintenance Garage Shop	1956	9,288			
Manchester Athletic Center	1978	65,513			
Miller Center	2001	80,792			
North Campus Dining Hall	2013	20,707			
Polo Lounge	1988	1,227			
President's House	1929	13,072			
Reynolda Hall	1955	135,942			
Starling Hall	1956	7,073			
Student Social Center (The Barn)	2011	6,673			
ROTC Building	1976	7,897			
WFDD Radio	1920	3,766			

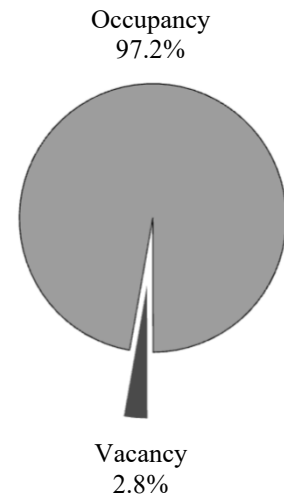
Gross Square Feet of Reynolda Campus Facilities by Decade



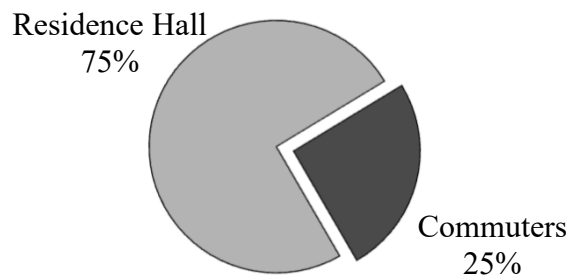
Student Housing Utilization, Fall 2018

Student Housing	Capacity	Occupancy
Angelou (Coed)	226	222
Babcock (Coed)	262	257
Bostwick (Coed)	205	194
Collins (Coed)	233	233
Davis (Coed)	286	283
Dogwood (Coed)	247	245
Efird (Coed)	87	79
Huffman (Coed)	81	79
Johnson (Coed)	210	201
Kitchin (Coed)	280	269
Luter (Coed)	279	269
Magnolia (Coed)	237	236
Martin (Coed)	101	97
North Campus Apartments (Coed)	191	184
Palmer (Coed)	63	62
Piccolo (Coed)	63	59
Polo (Coed)	200	194
Poteat (Coed)	228	225
Rosedale - Theme	11	11
South (Coed)	204	199
Student Apartments (Coed)	118	110
Taylor (Coed)	149	140
1109 Polo Rd - Theme House	7	7
1115 Polo Rd - Theme House	12	12
1125 Polo Rd - Theme House	4	4
1145 Polo Rd - Theme House	8	8
1157 Polo Rd - Theme House	11	11
1210 Polo Rd - Theme House	10	10
Total	4,013	3,900

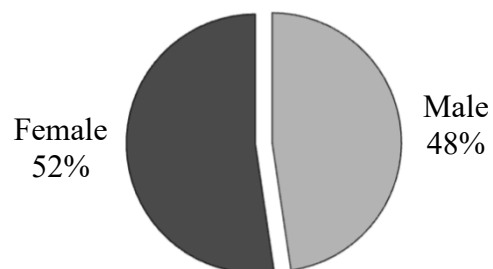
On-Campus
Occupancy Rate,
Fall 2018



Distribution of Fall 2018
Undergraduate Enrollment by Type
of Housing



On-Campus Undergraduate Housing
Utilization by Gender, Fall 2018





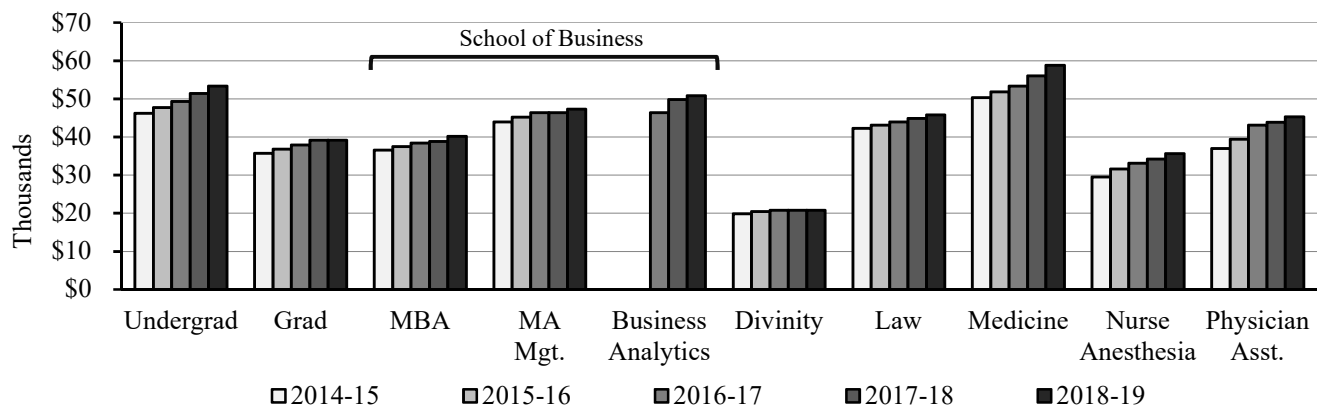
FINANCES

Tuition and Fees*

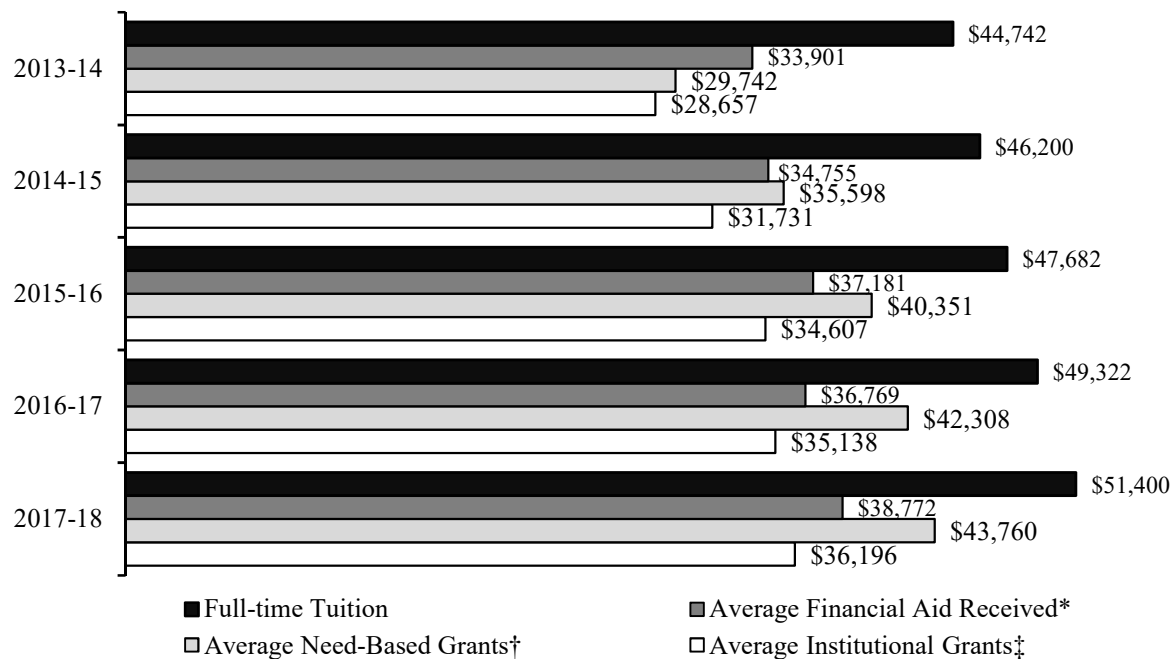
School	2014-15	2015-16	2016-17	2017-18	2018-19
Undergraduate	\$46,200	\$47,682	\$49,322	\$51,400	\$53,322
Graduate School	\$35,740	\$36,796	\$37,910	\$39,140	\$39,176
School of Business					
MBA	\$36,561	\$37,476	\$38,415	\$38,799	\$40,200
MA in Management	\$43,942	\$45,240	\$46,368	\$46,368	\$47,318
Business Analytics^	-	-	\$46,368	\$49,790	\$50,808
School of Divinity	\$19,896	\$20,466	\$20,760	\$20,760	\$20,796
School of Law (JD)	\$42,276	\$43,114	\$43,984	\$44,860	\$45,786
School of Medicine (MD)	\$50,300	\$51,800	\$53,354	\$56,022	\$58,823
Nurse Anesthesia	\$29,500	\$31,628	\$33,110	\$34,198	\$35,636
Physician Assistant	\$37,007	\$39,448	\$43,070	\$43,830	\$45,250

*Required fees that all full-time students must pay

^New program in 2016-17



Undergraduate Tuition and Financial Aid



* Average amount of aid received from all sources (excluding parent and other non-need based alternative loans) through the Office of Financial Aid.

† Scholarships and grants from all sources to undergraduates with need.

‡ Scholarships and grants awarded from Wake Forest funds, including need-based, merit, athletic, and concessions.

Annual Costs* for "Most Competitive" Private Institutions, 2018-2019

Private Institution	Room/Board*	Tuition/Fees*	Comprehensive Fees*
Harvey Mudd College, CA	\$18,127	\$56,876	\$75,003
Columbia University, NY	\$14,016	\$59,430	\$73,446
University of Chicago, IL	\$16,350	\$57,006	\$73,356
Barnard College, NY	\$17,225	\$55,032	\$72,257
Duke University, NC	\$15,944	\$55,960	\$71,904
University of Southern California, CA	\$15,400	\$56,225	\$71,625
Oberlin College, OH	\$16,338	\$55,052	\$71,390
Southern Methodist University, TX	\$16,845	\$54,493	\$71,338
Sarah Lawrence College, NY	\$15,370	\$55,900	\$71,270
University of Pennsylvania, PA	\$15,616	\$55,584	\$71,200
Northwestern University, IL	\$16,626	\$54,567	\$71,193
Amherst College, MA	\$14,740	\$56,426	\$71,166
Claremont McKenna College, CA	\$16,705	\$54,405	\$71,110
Haverford College, PA	\$16,402	\$54,592	\$70,994
Tufts University, MA	\$14,560	\$56,382	\$70,942
Brandeis University, MA	\$15,440	\$55,395	\$70,835
Dartmouth College, NH	\$15,756	\$55,035	\$70,791
Wesleyan University, CT	\$16,090	\$54,614	\$70,704
Bard College at Simon's Rock, MA	\$14,916	\$55,732	\$70,648
Franklin and Marshall College, PA	\$14,050	\$56,550	\$70,600
Reed College, OR	\$14,210	\$56,340	\$70,550
Georgetown University, DC	\$16,418	\$54,104	\$70,522
Vassar College, NY	\$13,550	\$56,960	\$70,510
Brown University, RI	\$14,670	\$55,656	\$70,326
Fordham University, NY	\$17,969	\$52,248	\$70,217
Wellesley College, MA	\$16,468	\$53,732	\$70,200
Occidental College, CA	\$15,496	\$54,686	\$70,182
Tulane University, LA	\$15,190	\$54,820	\$70,010
Cornell University, NY	\$14,816	\$55,188	\$70,004
New York University, NY	\$18,156	\$51,828	\$69,984
Middlebury College, VT	\$15,530	\$54,450	\$69,980
Connecticut College, CT	\$15,150	\$54,820	\$69,970
Williams College, MA	\$14,500	\$55,450	\$69,950
Boston College, MA	\$14,478	\$55,464	\$69,942
Smith College, MA	\$17,520	\$52,404	\$69,924
Carnegie Mellon University, PA	\$14,418	\$55,465	\$69,883
Colgate University, NY	\$13,995	\$55,870	\$69,865
University of Rochester, NY	\$15,938	\$53,926	\$69,864
Washington University in St. Louis, MO	\$16,440	\$53,399	\$69,839
Bucknell University, PA	\$13,662	\$56,092	\$69,754
Boston University, MA	\$15,720	\$53,948	\$69,668
Johns Hopkins University, MD	\$15,836	\$53,740	\$69,576
Pomona College, CA	\$16,716	\$52,780	\$69,496
Bennington College, VT	\$15,610	\$53,860	\$69,470
Yale University, CT	\$15,610	\$53,430	\$69,430
Colby College, ME	\$14,190	\$55,210	\$69,400
Wake Forest University, NC	\$16,032	\$53,322	\$69,354
Bryn Mawr College, PA	\$16,500	\$52,360	\$68,860
Union College, NY	\$13,563	\$55,290	\$68,853
Carleton College, MN	\$14,085	\$54,759	\$68,844
University of Notre Dame, IN	\$15,410	\$53,391	\$68,801
Skidmore College, NY	\$14,494	\$54,270	\$68,764
Bowdoin College, ME	\$14,698	\$53,922	\$68,620
Lafayette College, PA	\$15,640	\$52,880	\$68,520
Hamilton College, NY	\$13,870	\$54,620	\$68,490
Kenyon College, OH	\$12,510	\$55,930	\$68,440
Dickinson College, PA	\$13,698	\$54,636	\$68,334
Northeastern University, MA	\$16,880	\$51,387	\$68,267
Swarthmore College, PA	\$15,474	\$52,588	\$68,062
Colorado College, CO	\$12,512	\$55,470	\$67,982

*Source for cost data: US News and World Report: Best Colleges or Institution's website

†Source for list of "Most Competitive" institutions: Barron's Profile of American Colleges. Private specialty schools (art and engineering) are not included. Only the top 60 most expensive schools from the "Most Competitive" list are shown above.

Undergraduate Student Financial Aid Programs, 2014-2018

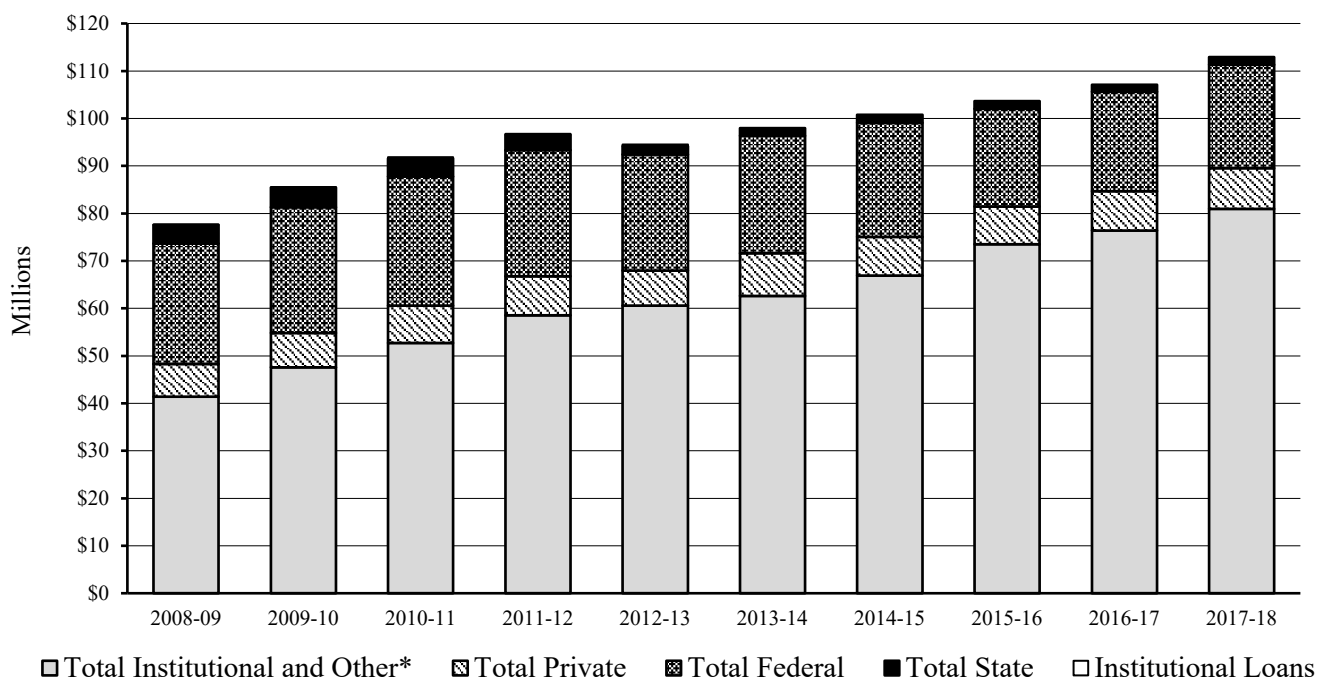
Type of Aid	2013-14	2014-15	2015-16	2016-17	2017-18
Institutional Grants and Scholarships					
Athletic	\$13,022,361	\$12,132,534	\$13,506,222	\$13,735,307	\$14,556,367
Non-Athletic*	\$49,618,627	\$54,761,667	\$60,026,884	\$62,657,657	\$66,379,211
Total Institutional and Other*	\$62,640,988	\$66,894,201	\$73,533,106	\$76,392,964	\$80,935,578
Institutional Loans					
All Loans	\$329,346	\$197,371	\$313,356	\$49,210	\$120,068
Private Aid					
Grants	\$3,098,347	\$3,381,588	\$3,474,228	\$3,511,808	\$3,507,460
Loans	\$5,864,485	\$4,790,013	\$4,430,825	\$4,811,090	\$5,112,173
Total Private	\$8,962,832	\$8,171,601	\$7,905,053	\$8,322,898	\$8,619,633
Federal					
PELL	\$2,226,398	\$2,169,684	\$2,141,570	\$1,984,956	\$2,255,371
SEOG	\$304,059	\$323,343	\$526,550	\$574,112	\$579,707
Perkins	\$2,167,715	\$2,996,174	\$3,256,932	\$2,058,683	\$2,189,614
Work Study	\$794,174	\$604,373	\$620,630	\$710,943	\$772,647
Stafford†	\$9,188,713	\$8,238,741	\$6,045,117	\$7,111,243	\$7,474,604
PLUS	\$7,871,467	\$7,465,722	\$5,715,299	\$6,361,554	\$6,073,732
Other	\$2,161,341	\$2,238,491	\$2,310,573	\$2,124,261	\$2,418,469
Total Federal	\$24,713,867	\$24,036,528	\$20,616,671	\$20,925,752	\$21,764,144
State					
NC Need Based Grant	\$1,624,194	\$1,557,839	\$1,551,052	\$1,369,923	\$1,568,869
State Loans	\$3,000	\$3,000	\$7,000	\$7,000	\$0
Other State Grants	\$48,556	\$76,827	\$67,738	\$44,759	\$31,850
Other§	\$0	\$0	\$0	\$0	\$0
Total State	\$1,675,750	\$1,637,666	\$1,625,790	\$1,421,682	\$1,600,719
Total Financial Aid	\$97,993,437	\$100,739,996	\$103,680,620	\$107,063,296	\$113,040,142

Note: Starting with 2013-14 the amounts are based on paid amounts and include summer awards

* Includes tuition concessions

† This total includes both subsidized and unsubsidized loans

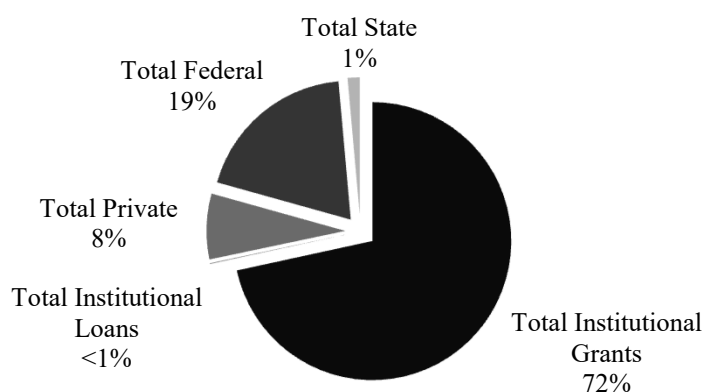
§ Represented by state loans and other state grants



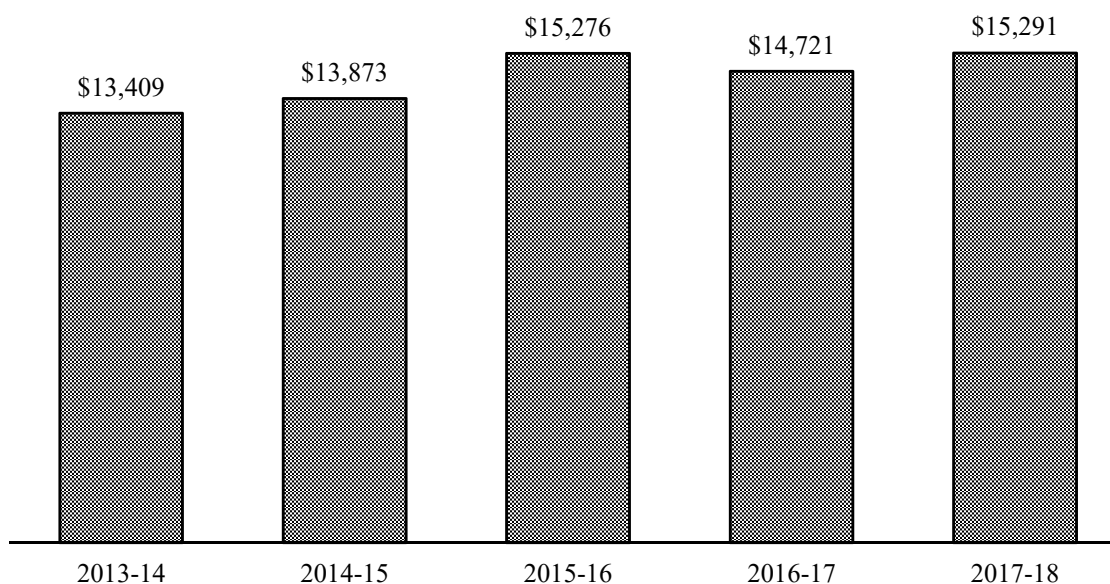
Undergraduate Financial Aid by Source, 2017-2018

Type of Aid	Total Amount	% of Total
Total Institutional Grants	\$80,935,578	72%
Total Institutional Loans	\$120,068	<1%
Total Private	\$8,619,633	8%
Total Federal	\$21,764,144	19%
Total State	\$1,600,719	1%
Total	\$113,040,142	100%

Undergraduate Financial Aid by Source, 2017-18



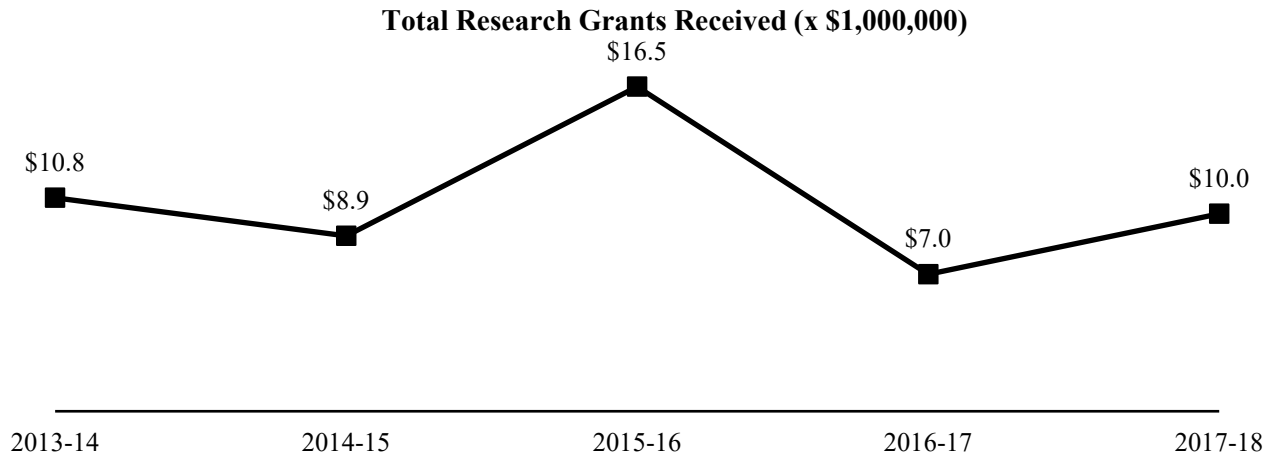
Average Instructional Dollars Expended Per Student, 2014-2018



Note: Includes instructional dollars and students from all Reynolda campus schools.

Research Grants by Fund Source, Reynolda Campus, 2014-2018

Fund Source	2013-14	2014-15	2015-16	2016-17	2017-18
Federal	\$8,133,998	\$7,450,301	\$9,762,977	\$5,746,708	\$8,279,801
State	\$40,496	\$6,000	\$0	\$0	\$0
Other	\$2,664,761	\$1,450,985	\$6,723,734	\$1,213,477	\$1,748,473
Total	\$10,839,255	\$8,907,286	\$16,486,711	\$6,960,185	\$10,028,274



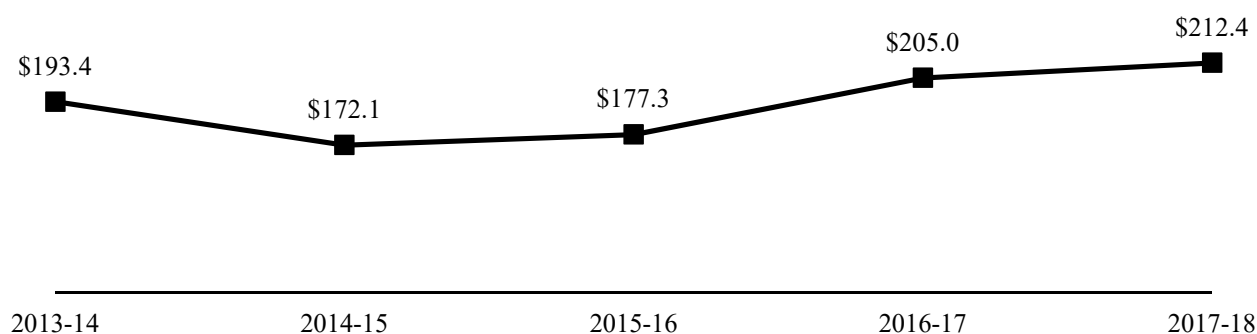
Research Grants by Department, Reynolda Campus - FY 2018

Department (number of grants)	Amount
Anthropology (1)	\$49,487
Biology (9.5)	\$2,287,931
Chemistry (4)	\$750,422
Communication (2)	\$267,368
Computer Science (3)	\$55,149
Center for Bioethics (.5)	\$2,897
Center for Energy, Environment and Sustainability (2)	\$643,407
Center for Functional Materials (0.5)	\$61,655
Center for Molecular Signaling (2)	\$582,074
Center for Nanotechnology and Molecular Materials (1.5)	\$149,794
Divinity (2)	\$265,001
Engineering (2)	\$211,279
Health & Exercise Science (18.5)	\$2,917,157
Interdisciplinary Performance and the Liberal Arts Center (0.5)	\$12,500
Mathematics (1)	\$181,060
Philosophy (0.5)	\$2,897
Physics (14.5)	\$974,178
Pro Humanitate Institute (1)	\$8,729
Psychology (2)	\$208,336
Sociology (1)	\$27,624
Theatre and Dance (5.5)	\$103,023
Translational Science Center (1.5)	\$201,307
VP for Campus Life (1)	\$15,000
ZSR Library (1)	\$50,000
Total (78)	\$10,028,275

Research Grants by Fund Source, School of Medicine, 2014-2018

Fund Source	2013-14	2014-15	2015-16	2016-17	2017-18
Federal	\$159,480,825	\$140,710,347	\$137,975,108	\$161,460,707	\$167,645,126
State	\$15,181,657	\$14,375,619	\$14,728,351	\$14,198,910	\$18,743,856
Industry	\$10,736,390	\$11,315,925	\$14,478,336	\$15,272,146	\$14,557,074
Other	\$7,972,181	\$5,745,392	\$10,155,166	\$14,112,007	\$11,440,062
Total	\$193,371,053	\$172,147,283	\$177,336,961	\$205,043,770	\$212,386,118

Total Research Grants Received (x 1,000,000)



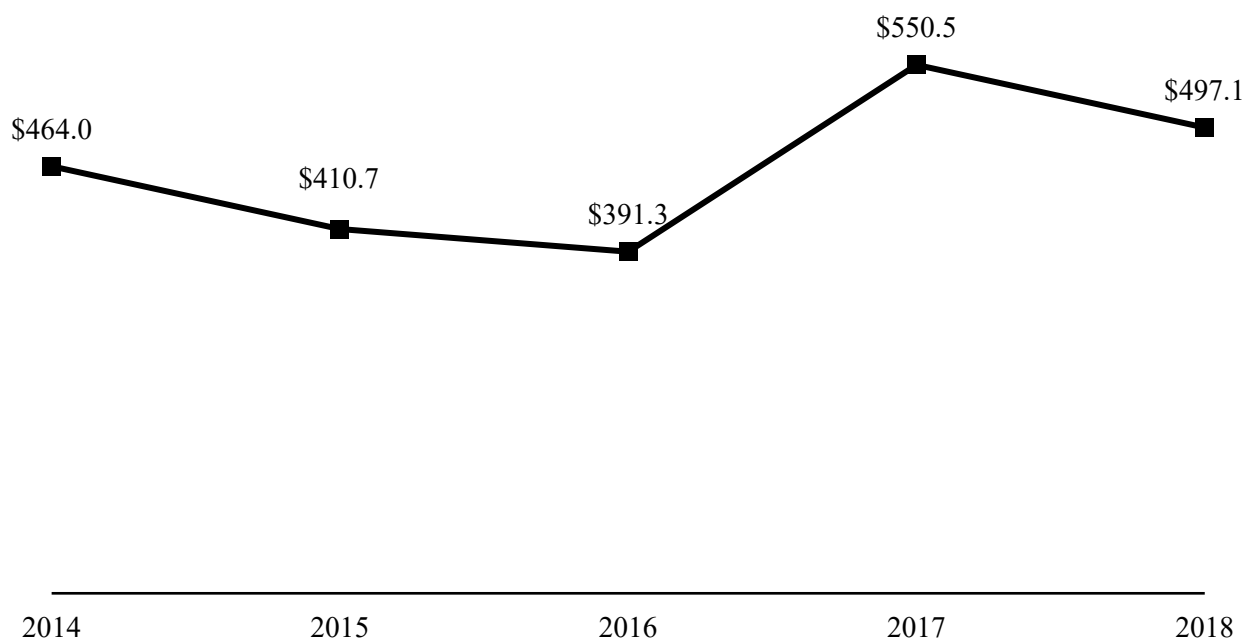
Research Grants by Department, School of Medicine - FY 2018

Department (number of grants)	Amount	Department (number of grants)	Amount
Academic Research Organization (1)	\$201,873	Internal Medicine (216)	\$56,584,999
Anesthesiology Administrative (17)	\$3,769,373	Maya Angelou Center for Health Eq. (3)	\$342,149
Area Health Education Center (11)	\$4,829,442	Medical Education (2)	\$339,735
Biochemistry (14)	\$3,459,208	Microbiology and Immunology (9)	\$1,946,373
Biomedical (16)	\$3,792,548	Neurobiology and Anatomy (15)	\$3,694,255
Biostatistics (37)	\$10,806,280	Neurology (20)	\$6,051,556
Cancer Biology (35)	\$10,003,708	Nursing Research (1)	\$350,393
Comparative Medicine (13)	\$6,610,644	Obstetrics and Gynecology (8)	\$881,271
Comprehensive Cancer Center (1)	\$2,619,151	Pathology (6)	\$1,502,866
Center for Genomics & Per Med Res (4)	\$564,804	Pediatrics (29)	\$5,917,581
Center-Ind. Res. Collaboration (0)	\$127,483	Pharmacy Care Clinic (1)	\$2,200
CTSI (4)	\$4,245,179	Physiology and Pharmacology (32)	\$16,571,998
Dermatology (16)	\$854,173	Psychiatry & Behavioral Med. (3)	\$251,974
Diagnostic Radiology (9)	\$2,429,290	Public Health Sciences (89)	\$24,887,536
Emergency Medicine (7)	\$2,042,865	Radiation Oncology (6)	\$673,180
Family Medicine (20)	\$3,856,012	School of Anesthesia for Registered Nurse (2)	\$25,785
Healthcare Innovations (2)	\$95,941	Surgery (55)	\$6,372,653
Implementation Science (2)	\$581,405	Vervet Research Center (1)	\$689,273
		WF Institute for Regenerative Med. (48)	\$24,411,191
		Total (755)	\$212,386,118

Sources of Revenue - Reynolda Campus, Fiscal Year 2018

Sources of Revenue	Amount	%
Net Tuition and Fees	\$237,335,000	48%
Government Grants and Contracts	\$9,317,000	2%
Private Gifts, Grants and Contracts	\$79,451,000	16%
Investment Return Designated for Current Operations	\$47,191,000	9%
Investment Return in Excess (Less Than) Amounts Designated for Current Operations	\$14,830,000	3%
Auxiliary Enterprises	\$97,470,000	20%
Other	\$11,523,000	2%
Total	\$497,117,000	100%

Reynolda Campus Revenues (x \$1,000,000) 2014-2018

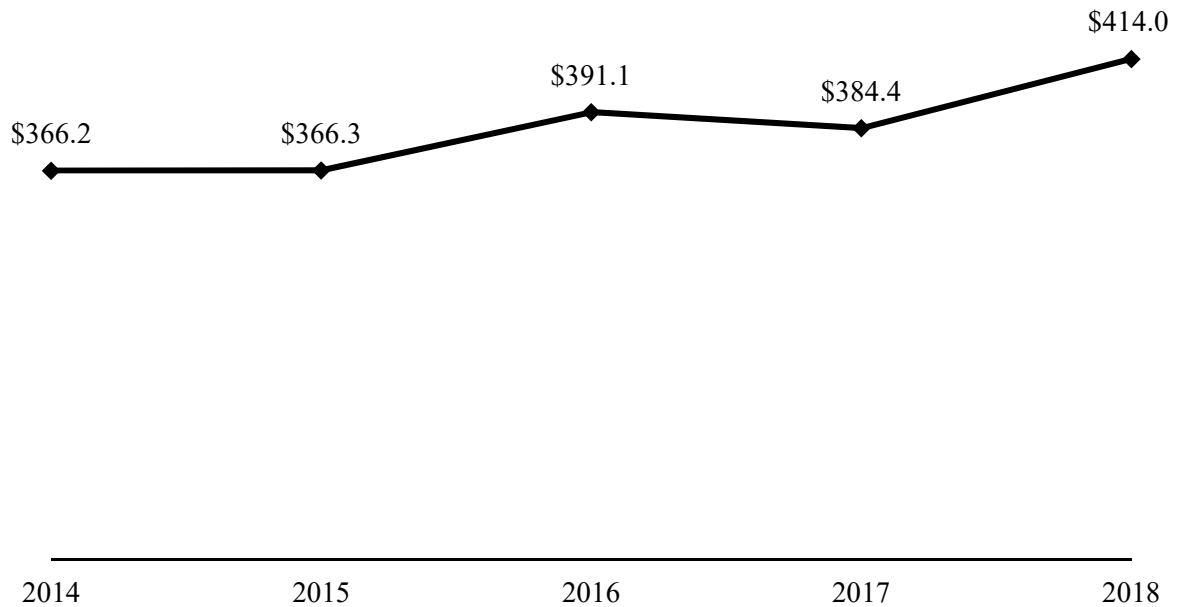


Expenditures - Reynolda Campus, Fiscal Year 2018

Expenditures and Nonoperating Activities	Amount	%
Instruction and Research	\$153,292,000	37%
Institutional Support	\$81,139,000	20%
Auxiliary Expense	\$97,415,000	24%
Academic Support	\$31,550,000	8%
Student Services	\$34,678,000	8%
Libraries	\$16,226,000	4%
Other	(\$342,000)	-0.1%
Total	\$413,958,000	100%

Note: Effective FY2010, Reynolda Campus data includes Reynolda House.

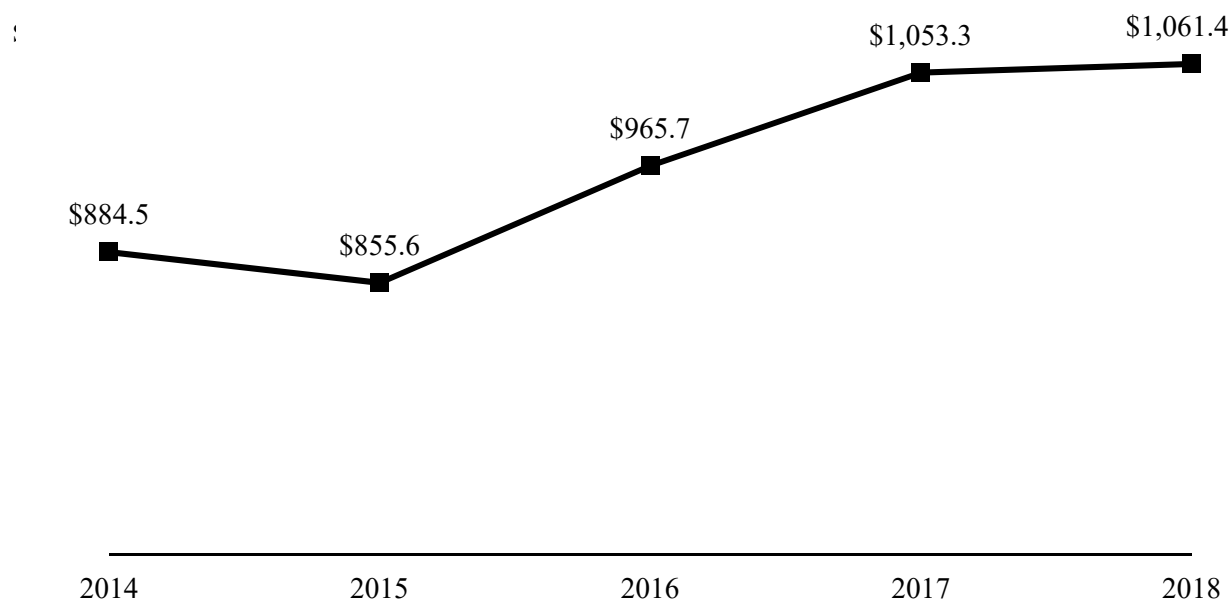
Reynolda Campus Expenditures (x \$1,000,000) 2014-2018



Sources of Revenue - School of Medicine, Fiscal Year 2018

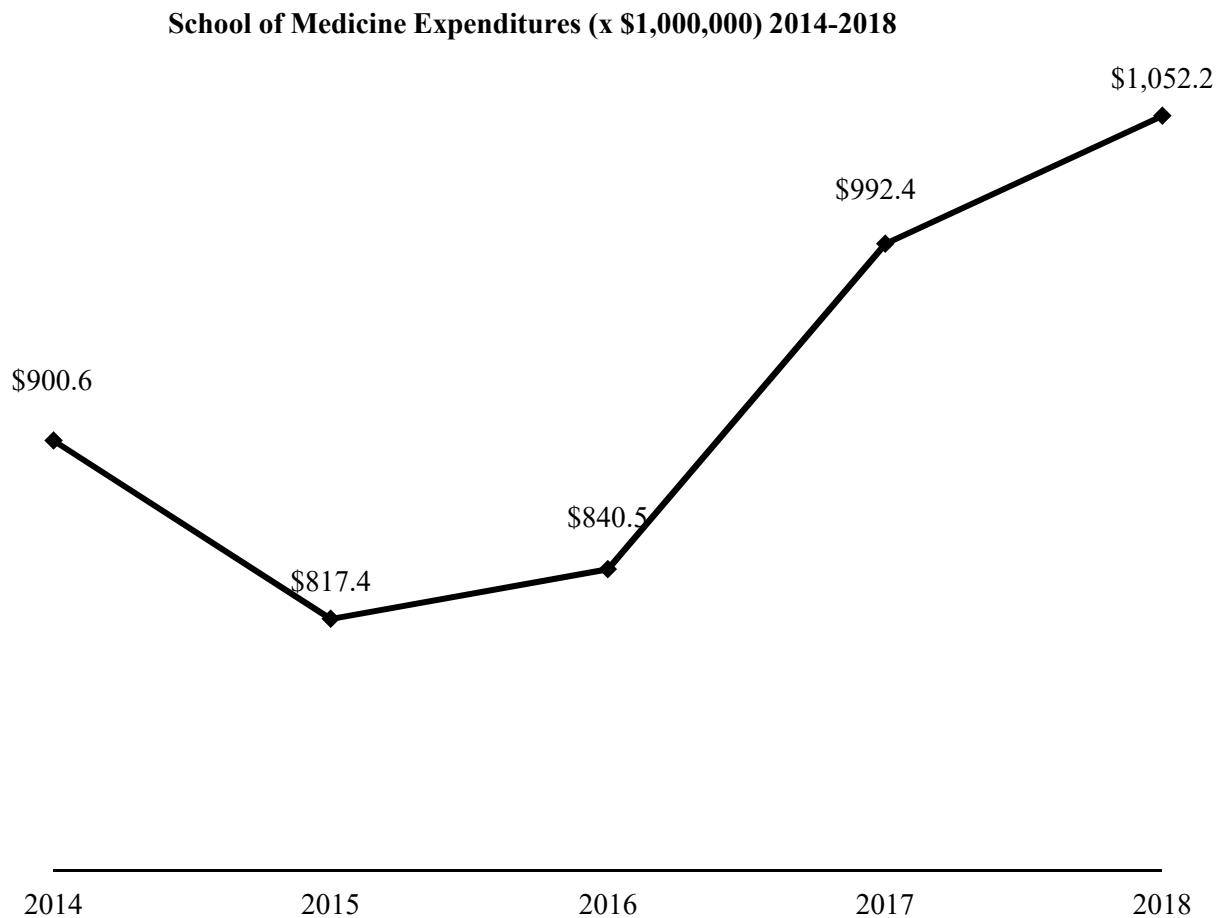
Sources of Revenue	Amount	%
Patient Revenue, Net	\$519,930,000	49%
Federal Grants & Contracts	\$178,545,000	17%
Private Gifts & Grants	\$36,666,000	3%
Net Tuition and Fees	\$32,140,000	3%
Investment Return Designated for Current Operations	\$33,350,000	3%
Net Non-Operating Activity	\$51,555,000	5%
Other	\$209,211,000	20%
Total	\$1,061,397,000	100%

School of Medicine Revenues (x \$1,000,000) 2014-2018



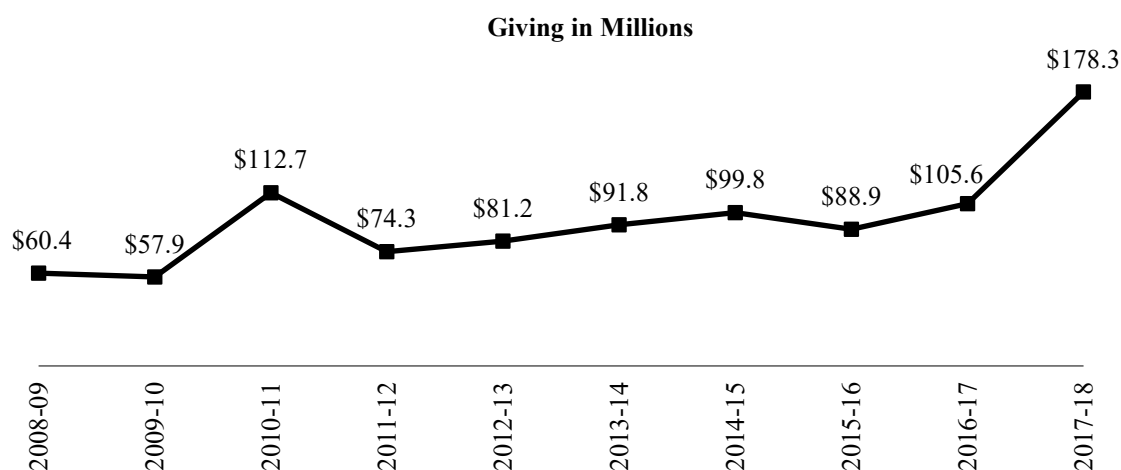
Expenditures - School of Medicine, Fiscal Year 2018

Expenditures and Nonoperating Activities	Amount	%
Instruction and Research and Patient Services	\$772,715,000	73%
Sponsored Research	\$195,017,000	19%
Institutional Support	\$25,660,000	2%
Academic Support	\$15,724,000	1%
Libraries	\$3,207,000	<1%
Student Services	\$1,399,000	<1%
Designated for Current Operations	\$38,451,000	4%
Total	\$1,052,173,000	100%

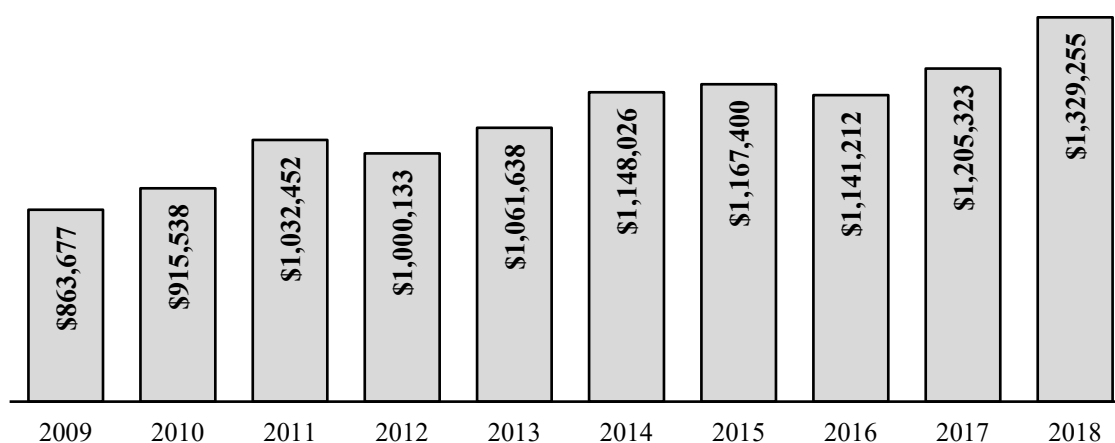


Summary of Total Giving to Wake Forest University, 2009-2018

Year	Reynolda Campus	Bowman Gray Campus	Total
2008-09	\$37,600,026	\$22,812,911	\$60,412,937
2009-10	\$34,474,084	\$23,474,616	\$57,948,700
2010-11	\$90,447,482	\$22,290,445	\$112,737,927
2011-12	\$50,195,336	\$24,113,207	\$74,308,543
2012-13	\$60,618,830	\$20,544,413	\$81,163,243
2013-14	\$69,021,321	\$22,792,000	\$91,813,321
2014-15	\$70,800,429	\$28,975,720	\$99,776,149
2015-16	\$61,023,661	\$27,862,000	\$88,885,661
2016-17	\$80,162,442	\$25,391,867	\$105,554,309
2017-18	\$153,955,150	\$24,338,489	\$178,293,639



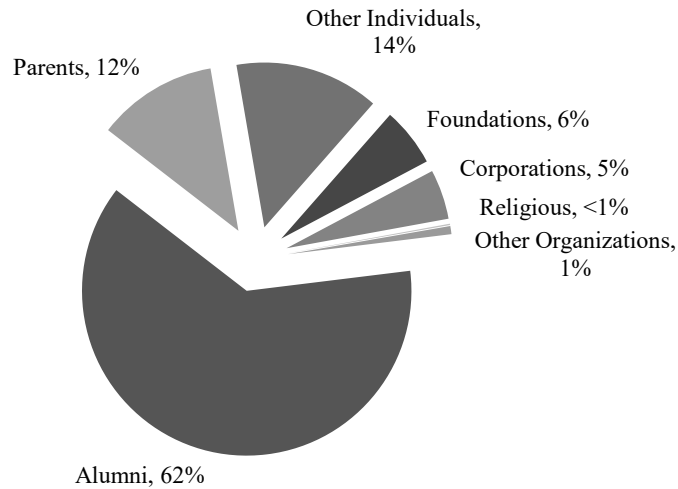
Market Value of Endowment (x \$1000)*



*Amounts reported from FY2008 forward reflect endowment net assets as reported in the University's audited financial statements. Previous years (before FY2008) have not been restated and reflect the market value of endowment investments.

Charitable Contributions by Category

Fiscal Year 2017-18



	Fiscal Year 2017-18	% Total
Individuals		
Alumni	\$111,270,564	62%
Parents	\$21,074,253	12%
Other Individuals	\$25,304,569	14%
Organizations		
Foundations	\$10,281,043	6%
Corporations	\$8,708,797	5%
Religious	\$237,057	<1%
Other Organizations	\$1,417,357	1%
Total	\$178,293,639	100%

Alumni Giving Rate

Percent of alumni who made a donation in the given year.

