



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2018 CIRP Freshman Survey

Institutional Profile Reports

Wake Forest University

Comparison group 1: Private Universities-very high selectivity
Comparison group 2: Private Universities

How to Read the Institutional Profile Report

The Institutional Profile provides comprehensive information on your incoming first-year students as well as national normative data for similar types of schools. Topics covered include: secondary school achievement and activities; educational and career plans; parental income and education, ethnicity, and other demographic items; financial aid; and values, attitudes, beliefs, and self-concept. This report provides information that can be used for student assessment activities, accreditation and self-study reports, campus planning, and policy analysis. Separate profile reports are generated for first-time full-time freshmen, first-time part-time freshmen, transfers, and all respondents. Comparison groups in the first-time, full-time freshmen and all respondent reports are nationally-normed to reflect the American first-time full-time freshman population. Comparison groups in the first-time part-time freshmen and transfer reports are aggregated responses from the 2017 survey.

Comp 1 – The first comparison group is based on your institution's type, control, and selectivity.

Comp 2 – The second comparison group is based on your institution's type and control.

CIRP Construct – Items that are included in the measurement of a construct are indicated here.

Mean – The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 4=Essential, 3=Very Important, 2=Somewhat Important, 1=Not Important).

	Total			Men			Women			CIRP Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	8.5%	14.4%	13.0%	11.2%	16.2%	14.3%	6.9%	13.0%	12.2%	Social Agency
Very important	26.2%	32.5%	30.1%	30.9%	33.0%	31.4%	23.5%	32.1%	29.3%	
Somewhat important	38.1%	37.3%	37.9%	32.9%	36.2%	36.4%	41.2%	38.1%	38.8%	
Not important	27.2%	15.9%	18.9%	25.0%	14.6%	17.9%	28.5%	16.9%	19.6%	
Total (n)	412	5,149	9,740	152	2,185	3,788	260	2,964	5,952	
Mean	2.16	2.45	2.37	2.28	2.51	2.42	2.09	2.41	2.34	
Standard Deviation	0.92	0.92	0.93	0.97	0.93	0.94	0.89	0.92	0.93	
Significance	-	***	***	-	**		-	***	***	
Effect Size	-	-0.32	-0.23	-	-0.25	-0.15	-	-0.35	-0.27	

Statistical Significance – Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (*p< .05, **p< .01, and ***p< .001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

Effect Size – Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

Standard Deviation – Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
First-time, Full-time Freshmen	318	4,483	16,388	150	1,768	6,268	166	2,715	10,120	
Is English your primary language?										
Yes	89.8%	88.9%	90.7%	87.3%	89.8%	91.4%	91.9%	88.1%	90.3%	
No	10.2%	11.1%	9.3%	12.7%	10.2%	8.6%	8.1%	11.9%	9.7%	
Total (n)	264	4,219	15,297	126	1,668	5,852	136	2,551	9,445	
In what year did you graduate from high school?										
2018	99.4%	98.1%	98.1%	99.3%	97.7%	97.7%	99.4%	98.5%	98.4%	
2017	0.6%	1.6%	1.5%	0.7%	1.7%	1.7%	0.6%	1.5%	1.4%	
2016	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.2%	
2015 or earlier	0.0%	0.1%	0.1%	0.0%	0.2%	0.3%	0.0%	0.0%	0.0%	
Did not graduate but passed G.E.D. test	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Never completed high school	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	318	4,481	16,374	150	1,767	6,265	166	2,714	10,109	
Are you enrolled (or enrolling) as a:										
Full-time student	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	
Part-time student	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	317	4,463	16,292	150	1,759	6,216	165	2,704	10,076	
How many miles is this college from your permanent home?										
5 or less	1.9%	2.0%	3.9%	1.3%	2.3%	4.3%	2.4%	1.7%	3.6%	
6 to 10	1.9%	2.5%	4.9%	1.3%	2.7%	4.9%	2.4%	2.3%	5.0%	
11 to 50	7.9%	10.7%	20.8%	6.0%	11.6%	21.6%	9.7%	9.9%	20.2%	
51 to 100	8.5%	4.9%	8.1%	6.7%	5.5%	8.4%	9.7%	4.3%	7.9%	
101 to 500	33.8%	24.0%	24.8%	34.7%	24.8%	25.1%	33.3%	23.2%	24.6%	
Over 500	46.1%	56.0%	37.4%	50.0%	53.0%	35.7%	42.4%	58.6%	38.7%	
Total (n)	317	4,470	16,196	150	1,763	6,205	165	2,707	9,991	
What was your average grade in high school?										
A or A+	45.7%	52.3%	38.5%	43.3%	48.5%	33.7%	47.3%	55.5%	42.0%	
A-	43.2%	35.7%	33.5%	46.0%	36.5%	32.6%	41.2%	34.9%	34.1%	
B+	8.8%	9.2%	16.7%	8.7%	11.3%	19.3%	9.1%	7.4%	14.8%	
B	1.9%	2.6%	8.7%	2.0%	3.3%	10.9%	1.8%	2.0%	7.1%	
B-	0.3%	0.3%	1.9%	0.0%	0.4%	2.6%	0.6%	0.1%	1.5%	
C+	0.0%	0.0%	0.4%	0.0%	0.0%	0.6%	0.0%	0.0%	0.3%	
C	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.1%	
D	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Total (n)	317	4,469	16,302	150	1,764	6,243	165	2,705	10,059	
SAT Critical Reading										
Mean	662	693	653	663	697	658	663	690	648	
Median	680	700	660	680	700	670	670	700	660	
Total (n)	200	2,425	8,460	94	1,018	3,536	105	1,407	4,924	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
SAT Mathematics										
Mean	678	717	659	698	732	677	660	703	645	
Median	700	730	670	710	750	690	680	710	650	
Total (n)	204	2,447	8,513	95	1,029	3,553	108	1,418	4,960	
ACT Composite										
Mean	29	31	29	30	32	29	29	31	28	
Median	30	32	30	32	32	30	30	32	29	
Total (n)	227	3,141	9,151	104	1,209	3,368	122	1,932	5,783	
From what kind of high school did you graduate?										
Public school (not charter or magnet)	47.2%	55.6%	61.0%	45.3%	56.6%	58.6%	48.2%	54.8%	62.7%	
Public charter school	1.9%	2.8%	2.5%	2.7%	2.4%	2.5%	1.2%	3.1%	2.5%	
Public magnet school	2.8%	4.2%	3.2%	1.3%	3.2%	2.7%	4.2%	5.1%	3.5%	
Private religious/parochial school	13.5%	11.1%	16.5%	14.7%	10.6%	17.4%	12.7%	11.5%	15.8%	
Private independent college-prep school	34.3%	25.9%	16.3%	36.0%	26.9%	18.2%	33.1%	25.1%	14.9%	
Home School	0.3%	0.4%	0.6%	0.0%	0.3%	0.6%	0.6%	0.4%	0.6%	
Total (n)	318	4,463	16,311	150	1,757	6,232	166	2,706	10,079	
Prior to this term, have you ever taken courses for credit at this institution?										
Yes	8.2%	4.9%	5.0%	11.3%	6.2%	6.2%	5.4%	3.8%	4.1%	
No	91.8%	95.1%	95.0%	88.7%	93.8%	93.8%	94.6%	96.2%	95.9%	
Total (n)	318	4,468	16,299	150	1,762	6,230	166	2,706	10,069	
Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?										
Yes	9.4%	11.9%	11.5%	11.3%	12.7%	11.2%	7.2%	11.2%	11.7%	
No	90.6%	88.1%	88.5%	88.7%	87.3%	88.8%	92.8%	88.8%	88.3%	
Total (n)	318	4,464	16,289	150	1,758	6,227	166	2,706	10,062	
To how many colleges other than this one did you apply for admission this year?										
None	16.0%	7.2%	6.4%	12.0%	7.3%	7.0%	19.9%	7.0%	5.9%	
1	6.3%	3.0%	3.3%	6.7%	2.8%	3.3%	5.4%	3.2%	3.3%	
2	6.6%	3.5%	5.4%	6.0%	3.6%	5.6%	7.2%	3.4%	5.4%	
3	6.3%	5.3%	8.1%	4.0%	5.2%	8.5%	8.4%	5.4%	7.9%	
4	6.6%	5.5%	8.8%	6.0%	5.1%	8.7%	7.2%	5.8%	8.8%	
5	6.3%	7.0%	10.1%	6.7%	7.2%	10.5%	6.0%	6.7%	9.8%	
6	7.9%	8.4%	9.5%	9.3%	9.1%	9.9%	6.0%	7.8%	9.2%	
7 to 8	15.1%	18.9%	18.4%	20.0%	19.4%	18.1%	10.8%	18.5%	18.6%	
9 to 10	12.3%	16.8%	13.3%	12.7%	16.7%	12.5%	12.0%	16.8%	13.9%	
11 or more	16.7%	24.5%	16.6%	16.7%	23.6%	15.9%	16.9%	25.4%	17.2%	
Total (n)	318	4,468	16,288	150	1,763	6,226	166	2,705	10,062	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Were you accepted by your first choice college?										
Yes	66.7%	53.4%	63.1%	58.0%	49.1%	59.6%	74.1%	57.0%	65.6%	
No	33.3%	46.6%	36.9%	42.0%	50.9%	40.4%	25.9%	43.0%	34.4%	
Total (n)	318	4,454	16,239	150	1,756	6,205	166	2,698	10,034	
Is this college your:										
First choice	63.6%	48.2%	51.1%	56.0%	45.8%	50.0%	70.7%	50.2%	51.9%	
Second choice	20.6%	24.6%	26.7%	27.3%	24.3%	26.4%	14.6%	24.8%	26.9%	
Third choice	10.1%	14.5%	12.8%	9.3%	15.5%	13.2%	10.4%	13.7%	12.5%	
Less than third choice	5.7%	12.7%	9.4%	7.3%	14.4%	10.4%	4.3%	11.3%	8.7%	
Total (n)	316	4,457	16,255	150	1,761	6,219	164	2,696	10,036	
Citizenship status:										
U.S. citizen	87.7%	86.8%	91.8%	86.7%	86.8%	90.7%	88.6%	86.8%	92.5%	
Permanent resident (green card)	0.6%	2.6%	1.9%	0.7%	2.2%	2.0%	0.6%	2.9%	1.8%	
International student (F-1, J-1, or M-1 visa)	11.3%	10.3%	6.0%	12.0%	10.6%	6.9%	10.8%	10.0%	5.3%	
None of the above	0.3%	0.3%	0.4%	0.7%	0.4%	0.4%	0.0%	0.3%	0.3%	
Total (n)	318	4,475	16,338	150	1,764	6,244	166	2,711	10,094	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 1										
Female	30.2%	37.7%	40.2%	14.7%	23.3%	24.6%	43.4%	49.8%	51.5%	
Male	69.8%	62.3%	59.8%	85.3%	76.7%	75.4%	56.6%	50.2%	48.5%	
Total (n)	318	4,468	16,290	150	1,757	6,215	166	2,711	10,075	
Please mark the sex of your parent(s) or guardian(s).										
Parent/Guardian 2										
Female	71.2%	63.8%	61.9%	85.9%	77.8%	77.1%	58.6%	51.9%	50.8%	
Male	28.8%	36.2%	38.1%	14.1%	22.2%	22.9%	41.4%	48.1%	49.2%	
Total (n)	313	4,348	15,510	149	1,722	5,985	162	2,626	9,525	
Pre-calculus/Trigonometry										
Yes	89.2%	94.7%	89.2%	88.0%	94.9%	89.7%	90.2%	94.5%	88.8%	
No	10.8%	5.3%	10.8%	12.0%	5.1%	10.3%	9.8%	5.5%	11.2%	
Total (n)	315	4,388	15,543	150	1,717	5,916	164	2,671	9,627	
Probability & Statistics										
Yes	33.2%	32.9%	31.1%	32.9%	35.4%	32.9%	33.3%	30.7%	29.8%	
No	66.8%	67.1%	68.9%	67.1%	64.6%	67.1%	66.7%	69.3%	70.2%	
Total (n)	310	4,063	13,835	146	1,596	5,268	162	2,467	8,567	
Calculus										
Yes	54.8%	59.1%	45.2%	55.4%	63.2%	49.2%	54.0%	55.7%	42.2%	
No	45.2%	40.9%	54.8%	44.6%	36.8%	50.8%	46.0%	44.3%	57.8%	
Total (n)	312	4,188	14,102	148	1,642	5,412	163	2,546	8,690	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please mark which of the following courses you have completed:										
AP Probability & Statistics										
Yes	30.2%	31.9%	24.6%	31.0%	33.9%	25.4%	29.6%	30.2%	24.0%	
No	69.8%	68.1%	75.4%	69.0%	66.1%	74.6%	70.4%	69.8%	76.0%	
Total (n)	305	3,971	13,376	145	1,544	5,068	159	2,427	8,308	
AP Calculus										
Yes	54.5%	65.5%	44.5%	57.1%	68.7%	47.9%	51.9%	62.8%	42.1%	
No	45.5%	34.5%	55.5%	42.9%	31.3%	52.1%	48.1%	37.2%	57.9%	
Total (n)	308	4,109	13,863	147	1,597	5,299	160	2,512	8,564	
AP Computer Science A										
Yes	5.2%	11.7%	6.8%	6.2%	17.4%	10.9%	4.4%	6.9%	3.8%	
No	94.8%	88.3%	93.2%	93.8%	82.6%	89.1%	95.6%	93.1%	96.2%	
Total (n)	307	3,879	12,997	146	1,517	4,950	160	2,362	8,047	
AP Computer Science Principles										
Yes	6.8%	6.3%	4.6%	8.2%	8.0%	6.4%	5.6%	4.8%	3.2%	
No	93.2%	93.7%	95.4%	91.8%	92.0%	93.6%	94.4%	95.2%	96.8%	
Total (n)	308	3,873	13,001	146	1,514	4,943	161	2,359	8,058	
AP Biology										
Yes	35.9%	39.3%	30.3%	33.8%	37.3%	27.0%	37.5%	40.9%	32.5%	
No	64.1%	60.7%	69.7%	66.2%	62.7%	73.0%	62.5%	59.1%	67.5%	
Total (n)	309	4,007	13,608	148	1,548	5,108	160	2,459	8,500	
AP Chemistry										
Yes	23.2%	30.5%	20.9%	23.8%	32.0%	21.8%	22.2%	29.2%	20.2%	
No	76.8%	69.5%	79.1%	76.2%	68.0%	78.2%	77.8%	70.8%	79.8%	
Total (n)	310	3,942	13,271	147	1,535	5,033	162	2,407	8,238	
AP Physics										
Yes	25.6%	37.8%	25.3%	30.8%	45.6%	32.4%	20.3%	31.3%	20.2%	
No	74.4%	62.2%	74.7%	69.2%	54.4%	67.6%	79.7%	68.7%	79.8%	
Total (n)	305	3,966	13,334	146	1,559	5,105	158	2,407	8,229	
AP Environmental Science										
Yes	27.0%	19.9%	16.8%	27.2%	20.0%	17.1%	27.0%	19.8%	16.6%	
No	73.0%	80.1%	83.2%	72.8%	80.0%	82.9%	73.0%	80.2%	83.4%	
Total (n)	307	3,962	13,292	147	1,541	5,030	159	2,421	8,262	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How many weeks this summer did you participate in a bridge program at this institution?										
7 or more	0.0%	0.3%	0.2%	0.0%	0.3%	0.2%	0.0%	0.2%	0.2%	
5-6	0.6%	0.5%	0.4%	0.0%	0.5%	0.3%	1.2%	0.5%	0.4%	
3-4	0.3%	0.3%	0.5%	0.0%	0.4%	0.7%	0.6%	0.2%	0.4%	
1-2	6.9%	3.3%	4.1%	6.7%	3.6%	4.4%	7.3%	3.0%	3.9%	
0	92.1%	95.7%	94.8%	93.3%	95.2%	94.4%	90.9%	96.1%	95.1%	
Total (n)	317	4,453	16,184	150	1,760	6,202	165	2,693	9,982	
Mean	1.09	1.06	1.07	1.07	1.07	1.08	1.12	1.06	1.06	
Standard deviation	0.36	0.35	0.34	0.25	0.38	0.36	0.44	0.33	0.33	
Significance	-			-			-	*	*	
Effect size	-	0.09	0.06	-	0.00	-0.03	-	0.18	0.18	
During high school (grades 9-12) how many years did you study each of the following subjects?:										
Mathematics										
5 or more	11.0%	10.0%	7.3%	8.1%	9.9%	7.7%	13.3%	10.0%	7.0%	
4	82.0%	85.9%	85.5%	83.2%	85.5%	85.3%	81.3%	86.3%	85.6%	
3	5.4%	3.4%	6.4%	6.0%	3.7%	6.0%	4.8%	3.2%	6.6%	
2	0.3%	0.4%	0.6%	0.0%	0.4%	0.6%	0.6%	0.4%	0.6%	
1	0.9%	0.2%	0.1%	2.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
1/2	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
None	0.3%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	317	4,462	16,248	149	1,759	6,213	166	2,703	10,035	
Foreign Language										
5 or more	6.0%	4.8%	3.8%	4.0%	4.2%	3.5%	7.2%	5.3%	4.0%	
4	48.6%	47.3%	39.1%	45.0%	42.5%	35.3%	51.8%	51.3%	41.8%	
3	26.2%	31.4%	33.9%	28.9%	35.0%	36.3%	24.1%	28.3%	32.2%	
2	12.9%	12.7%	19.1%	14.8%	14.1%	20.4%	11.4%	11.5%	18.2%	
1	3.2%	1.9%	2.3%	2.7%	1.6%	2.2%	3.6%	2.2%	2.3%	
1/2	1.3%	0.3%	0.4%	2.0%	0.5%	0.4%	0.6%	0.2%	0.3%	
None	1.9%	1.6%	1.5%	2.7%	2.1%	1.8%	1.2%	1.1%	1.2%	
Total (n)	317	4,461	16,227	149	1,758	6,199	166	2,703	10,028	
Physical Science										
5 or more	3.8%	2.4%	1.5%	1.3%	2.3%	1.7%	6.0%	2.4%	1.3%	
4	15.5%	18.7%	16.0%	16.8%	19.5%	16.7%	13.3%	18.1%	15.6%	
3	14.8%	20.4%	17.9%	16.8%	23.3%	20.2%	13.3%	17.9%	16.2%	
2	30.0%	32.2%	31.6%	31.5%	32.0%	32.1%	28.9%	32.3%	31.2%	
1	25.9%	20.3%	26.1%	24.8%	18.2%	23.6%	27.1%	22.1%	27.9%	
1/2	1.9%	1.2%	1.5%	1.3%	0.8%	1.3%	2.4%	1.5%	1.6%	
None	8.2%	4.9%	5.5%	7.4%	3.9%	4.5%	9.0%	5.7%	6.2%	
Total (n)	317	4,428	16,037	149	1,743	6,113	166	2,685	9,924	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Biological Science										
5 or more	3.5%	1.9%	1.3%	0.7%	1.1%	0.9%	5.4%	2.6%	1.6%	
4	11.0%	11.9%	10.3%	11.4%	10.7%	8.7%	10.8%	13.0%	11.5%	
3	10.1%	11.2%	10.3%	10.1%	10.2%	9.0%	10.2%	12.1%	11.2%	
2	41.0%	38.2%	35.1%	36.9%	36.8%	34.0%	44.6%	39.4%	35.9%	
1	31.5%	33.7%	39.5%	36.2%	37.6%	43.5%	27.7%	30.4%	36.6%	
1/2	0.9%	1.1%	1.5%	1.3%	1.3%	1.7%	0.6%	1.0%	1.4%	
None	1.9%	2.0%	1.9%	3.4%	2.3%	2.1%	0.6%	1.7%	1.8%	
Total (n)	317	4,437	16,092	149	1,749	6,145	166	2,688	9,947	
History/American Government										
5 or more	6.6%	3.8%	2.8%	6.0%	4.3%	3.2%	6.7%	3.3%	2.4%	
4	56.0%	54.0%	53.2%	57.0%	51.4%	53.0%	55.8%	56.2%	53.4%	
3	21.2%	27.5%	29.5%	20.8%	29.4%	29.2%	21.2%	25.8%	29.8%	
2	8.5%	9.7%	9.7%	8.7%	9.9%	9.9%	8.5%	9.6%	9.5%	
1	3.5%	3.2%	3.4%	2.7%	3.0%	3.2%	4.2%	3.4%	3.5%	
1/2	1.6%	0.5%	0.6%	3.4%	0.7%	0.7%	0.0%	0.4%	0.5%	
None	2.5%	1.3%	0.9%	1.3%	1.2%	0.9%	3.6%	1.3%	0.9%	
Total (n)	316	4,423	16,078	149	1,745	6,138	165	2,678	9,940	
Computer Science										
5 or more	0.6%	0.4%	0.4%	0.0%	0.4%	0.4%	1.2%	0.5%	0.3%	
4	1.3%	2.2%	1.8%	1.4%	2.6%	2.3%	0.6%	1.8%	1.4%	
3	1.6%	3.0%	2.1%	2.0%	4.9%	3.3%	1.2%	1.4%	1.3%	
2	5.4%	6.9%	5.6%	6.1%	9.5%	7.8%	4.9%	4.7%	3.9%	
1	17.9%	17.6%	16.6%	19.6%	20.6%	20.0%	16.7%	15.1%	14.2%	
1/2	6.7%	7.1%	7.8%	6.8%	7.6%	8.9%	6.8%	6.6%	7.0%	
None	66.3%	62.8%	65.8%	64.2%	54.4%	57.3%	68.5%	69.9%	71.9%	
Total (n)	312	4,389	15,940	148	1,729	6,076	162	2,660	9,864	
Arts and/or Music										
5 or more	6.0%	3.4%	3.1%	4.7%	2.7%	2.6%	6.6%	4.0%	3.4%	
4	23.7%	29.2%	27.9%	20.1%	25.3%	22.9%	27.1%	32.5%	31.5%	
3	8.8%	10.4%	10.3%	6.0%	9.3%	8.8%	11.4%	11.3%	11.4%	
2	20.2%	19.7%	18.9%	20.8%	19.8%	19.2%	19.9%	19.7%	18.6%	
1	22.1%	22.7%	24.0%	24.8%	24.5%	26.7%	19.9%	21.2%	22.1%	
1/2	5.0%	4.9%	5.6%	5.4%	5.7%	6.5%	4.2%	4.1%	4.9%	
None	14.2%	9.6%	10.2%	18.1%	12.6%	13.2%	10.8%	7.2%	8.0%	
Total (n)	317	4,430	16,114	149	1,744	6,134	166	2,686	9,980	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
At any time since you turned 13, were you in foster care or were you a dependent of the court?										
No	95.3%	97.7%	98.3%	96.0%	97.7%	98.2%	94.5%	97.6%	98.3%	
Yes	2.5%	0.9%	0.6%	2.7%	1.1%	0.6%	2.4%	0.7%	0.5%	
I don't know	2.2%	1.4%	1.1%	1.3%	1.2%	1.1%	3.0%	1.6%	1.1%	
Total (n)	316	4,447	16,203	149	1,755	6,206	165	2,692	9,997	
Do you consider yourself Pre-Med										
Yes	28.6%	25.7%	22.0%	21.2%	19.7%	16.9%	35.6%	30.7%	25.6%	
No	71.4%	74.3%	78.0%	78.8%	80.3%	83.1%	64.4%	69.3%	74.4%	
Total (n)	311	4,398	15,870	146	1,734	6,062	163	2,664	9,808	
Do you consider yourself Pre-Law										
Yes	13.7%	10.2%	10.4%	15.5%	9.4%	9.7%	12.3%	11.0%	10.9%	
No	86.3%	89.8%	89.6%	84.5%	90.6%	90.3%	87.7%	89.0%	89.1%	
Total (n)	313	4,362	15,612	148	1,723	5,986	163	2,639	9,626	
Your intended major (disaggregated)										
Art, fine and applied	0.3%	0.3%	0.6%	0.0%	0.2%	0.4%	0.0%	0.4%	0.8%	
English (language and literature)	0.0%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	
History	1.3%	1.5%	1.3%	0.0%	0.6%	0.7%	2.4%	2.2%	1.7%	
Journalism/Communication	2.2%	1.1%	1.0%	2.1%	1.2%	1.4%	2.4%	0.9%	0.8%	
Classical and Modern Languages and Literature (except English)	1.9%	1.5%	3.0%	1.4%	1.0%	2.0%	2.4%	1.9%	3.7%	
Media/Film Studies	0.0%	0.7%	1.7%	0.0%	0.9%	1.9%	0.0%	0.6%	1.5%	
Music	0.3%	0.6%	0.9%	0.0%	0.7%	0.9%	0.6%	0.4%	0.8%	
Philosophy	2.9%	0.7%	0.5%	4.8%	0.9%	0.8%	1.2%	0.6%	0.3%	
Theatre/Drama	0.3%	0.4%	1.2%	0.7%	0.2%	0.7%	0.0%	0.5%	1.6%	
Theology/Religion	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	
Other Arts and Humanities	0.0%	0.5%	0.7%	0.0%	0.2%	0.4%	0.0%	0.8%	0.9%	
Agriculture/Natural Resources	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Animal Biology (zoology)	0.3%	0.2%	0.1%	0.0%	0.0%	0.1%	0.6%	0.3%	0.2%	
Biochemistry/Biophysics	2.2%	2.6%	2.1%	2.1%	2.8%	2.1%	2.4%	2.4%	2.1%	
Biology (general)	7.1%	6.9%	9.0%	8.2%	6.3%	7.2%	6.1%	7.5%	10.3%	
Ecology & Evolutionary Biology	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	0.0%	0.4%	0.2%	
Environmental Science	0.6%	1.0%	1.0%	0.0%	0.4%	0.6%	1.2%	1.4%	1.2%	
Marine Biology	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	0.0%	0.4%	0.1%	
Microbiology	0.6%	0.3%	0.2%	1.4%	0.4%	0.2%	0.0%	0.2%	0.1%	
Molecular, Cellular, & Developmental Biology	1.0%	2.1%	0.9%	0.7%	1.7%	0.8%	1.2%	2.5%	1.0%	
Neurobiology/Neuroscience	1.9%	4.6%	2.6%	0.0%	2.5%	1.6%	3.7%	6.4%	3.2%	
Plant Biology (botany)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Biological Science	0.3%	0.2%	0.4%	0.7%	0.3%	0.2%	0.0%	0.2%	0.6%	
Accounting	4.2%	1.0%	1.7%	4.1%	0.9%	2.3%	4.3%	1.0%	1.3%	
Business Admin. (general)	6.1%	3.5%	3.3%	7.5%	4.4%	4.6%	4.9%	2.7%	2.3%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Computer/Management Information Systems	0.3%	0.3%	0.3%	0.7%	0.4%	0.5%	0.0%	0.2%	0.2%	
Entrepreneurship	1.6%	1.1%	1.0%	1.4%	1.6%	1.5%	1.8%	0.7%	0.7%	
Finance	4.5%	4.9%	4.3%	8.2%	7.9%	7.5%	1.2%	2.4%	1.9%	
Hospitality/Tourism	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Human Resources Management	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
International Business	2.2%	1.4%	1.5%	2.1%	1.6%	1.7%	2.4%	1.1%	1.4%	
Management	2.2%	1.5%	1.7%	3.4%	1.8%	2.4%	1.2%	1.3%	1.2%	
Marketing	2.9%	2.0%	2.5%	2.7%	1.9%	2.6%	3.0%	2.1%	2.4%	
Real Estate	0.3%	0.1%	0.2%	0.7%	0.2%	0.3%	0.0%	0.0%	0.1%	
Other Business	1.3%	0.7%	1.1%	2.1%	0.9%	1.6%	0.6%	0.6%	0.7%	
Elementary Education	0.0%	0.1%	1.0%	0.0%	0.0%	0.2%	0.0%	0.1%	1.6%	
Music/Art Education	0.0%	0.0%	0.4%	0.0%	0.0%	0.2%	0.0%	0.1%	0.5%	
Physical Education/Recreation	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	
Secondary Education	0.0%	0.1%	0.4%	0.0%	0.2%	0.3%	0.0%	0.1%	0.5%	
Special Education	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.2%	
Other Education	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.3%	
Aerospace/Aeronautical/Astronautical Engineering	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.2%	0.1%	
Biological/Agricultural Engineering	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
Biomedical Engineering	1.6%	3.0%	1.5%	0.7%	2.9%	1.7%	2.4%	3.0%	1.4%	
Chemical Engineering	1.3%	2.0%	0.8%	2.7%	2.4%	1.0%	0.0%	1.7%	0.6%	
Civil Engineering	0.3%	0.5%	0.5%	0.0%	0.7%	0.8%	0.6%	0.4%	0.2%	
Computer Engineering	0.0%	1.0%	0.6%	0.0%	1.7%	1.1%	0.0%	0.4%	0.2%	
Electrical/Electronic Communications Engineering	0.0%	0.9%	0.6%	0.0%	1.7%	1.3%	0.0%	0.2%	0.1%	
Engineering Science/Engineering Physics	0.0%	0.3%	0.3%	0.0%	0.4%	0.4%	0.0%	0.2%	0.2%	
Environmental/Environmental Health Engineering	0.3%	0.5%	0.2%	0.7%	0.4%	0.2%	0.0%	0.5%	0.2%	
Industrial/Manufacturing Engineering	0.3%	0.5%	0.2%	0.0%	0.4%	0.2%	0.6%	0.5%	0.2%	
Materials Engineering	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Mechanical Engineering	0.6%	2.6%	1.5%	0.0%	4.3%	2.9%	1.2%	1.2%	0.5%	
Other Engineering	1.0%	0.6%	0.3%	1.4%	1.1%	0.7%	0.6%	0.2%	0.1%	
Clinical Laboratory Science	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Health Care Administration/Studies	0.6%	0.7%	0.5%	0.7%	0.5%	0.4%	0.6%	0.9%	0.6%	
Health Technology	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Kinesiology	0.3%	0.2%	0.8%	0.0%	0.1%	0.8%	0.6%	0.2%	0.8%	
Nursing	0.3%	1.4%	2.7%	0.0%	0.1%	0.8%	0.6%	2.6%	4.1%	
Pharmacy	0.0%	0.8%	1.0%	0.0%	0.7%	0.8%	0.0%	0.9%	1.2%	
Therapy (occupational, physical, speech)	0.3%	0.5%	1.3%	0.0%	0.2%	0.5%	0.6%	0.8%	1.9%	
Other Health Profession	3.5%	1.8%	1.8%	1.4%	0.8%	1.0%	5.5%	2.6%	2.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (disaggregated)										
Computer Science	1.9%	5.8%	3.9%	4.1%	9.8%	7.2%	0.0%	2.6%	1.5%	
Mathematics/Statistics	1.3%	2.0%	1.2%	1.4%	1.9%	1.2%	0.6%	2.1%	1.2%	
Other Math and Computer Science	0.0%	1.0%	0.6%	0.0%	1.7%	1.0%	0.0%	0.3%	0.2%	
Astronomy & Astrophysics	0.3%	0.3%	0.1%	0.7%	0.3%	0.1%	0.0%	0.3%	0.1%	
Atmospheric Sciences	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Chemistry	2.6%	1.7%	1.3%	2.7%	1.5%	1.0%	2.4%	1.9%	1.4%	
Earth & Planetary Sciences	0.3%	0.1%	0.0%	0.7%	0.1%	0.1%	0.0%	0.1%	0.0%	
Marine Sciences	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Physics	0.3%	0.9%	0.6%	0.7%	1.2%	1.0%	0.0%	0.6%	0.3%	
Other Physical Science	0.0%	0.1%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	0.1%	
Anthropology	1.3%	0.5%	0.4%	0.7%	0.3%	0.2%	1.8%	0.6%	0.5%	
Economics	0.6%	2.2%	1.5%	0.7%	3.1%	2.3%	0.6%	1.5%	0.8%	
Ethnic/Cultural Studies	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Geography	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Political Science (gov't., international relations)	8.0%	5.2%	8.1%	9.6%	4.2%	7.5%	6.7%	6.1%	8.5%	
Psychology	4.8%	3.7%	4.7%	2.1%	1.6%	2.1%	7.3%	5.4%	6.7%	
Public Policy	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	
Social Work	0.0%	0.1%	0.3%	0.0%	0.0%	0.1%	0.0%	0.2%	0.5%	
Sociology	0.0%	0.5%	0.5%	0.0%	0.1%	0.1%	0.0%	0.9%	0.8%	
Women's/Gender Studies	0.3%	0.1%	0.1%	0.0%	0.0%	0.0%	0.6%	0.3%	0.1%	
Other Social Science	0.3%	0.4%	0.6%	0.0%	0.3%	0.5%	0.6%	0.4%	0.6%	
Architecture/Urban Planning	0.0%	0.7%	0.4%	0.0%	0.5%	0.4%	0.0%	0.9%	0.4%	
Criminal Justice	0.0%	0.4%	1.4%	0.0%	0.2%	0.9%	0.0%	0.6%	1.7%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Security & Protective Services	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Military Sciences/Technology/Operations	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other	1.0%	1.3%	2.3%	1.4%	1.1%	1.9%	0.6%	1.5%	2.6%	
Undecided	17.3%	11.9%	8.8%	13.0%	9.9%	7.8%	21.3%	13.7%	9.5%	
Total (n)	312	4,307	15,807	146	1,679	5,998	164	2,628	9,809	
Your intended major (aggregated)										
Agriculture	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
Biological & Life Sciences	14.6%	19.1%	17.0%	13.7%	15.1%	13.4%	15.6%	22.4%	19.5%	
Business	26.6%	17.1%	18.0%	34.5%	22.5%	25.8%	20.0%	12.6%	12.5%	
Education	0.0%	0.3%	2.3%	0.0%	0.2%	1.0%	0.0%	0.4%	3.2%	
Engineering	5.6%	12.6%	6.9%	5.8%	17.1%	11.1%	5.6%	8.8%	3.9%	
English	1.3%	1.6%	1.4%	0.0%	0.6%	0.8%	2.5%	2.3%	1.8%	
Health Professions	5.3%	5.7%	8.4%	2.2%	2.5%	4.4%	8.1%	8.4%	11.3%	
History or Political Science	10.6%	6.5%	9.3%	12.2%	5.6%	9.1%	9.4%	7.2%	9.5%	
Arts & Humanities	5.0%	3.6%	4.9%	6.5%	2.7%	3.8%	3.8%	4.3%	5.6%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your intended major (aggregated)										
Fine Arts	1.0%	2.0%	4.5%	0.7%	2.1%	4.1%	0.6%	2.0%	4.8%	
Mathematics or Computer Science	3.3%	9.1%	5.8%	5.8%	13.9%	9.7%	0.6%	5.2%	3.0%	
Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social Science	7.6%	8.2%	8.6%	3.6%	5.9%	5.9%	11.3%	10.0%	10.5%	
Justice and Security	0.0%	0.5%	1.5%	0.0%	0.2%	1.0%	0.0%	0.6%	1.8%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	1.0%	1.4%	2.4%	1.4%	1.1%	2.0%	0.6%	1.6%	2.6%	
Undecided	17.9%	12.4%	9.0%	13.7%	10.2%	8.0%	21.9%	14.1%	9.8%	
Total (n)	301	4,180	15,442	139	1,628	5,844	160	2,552	9,598	
Your intended career (disaggregated)										
Actor or Entertainer	0.3%	0.7%	1.6%	0.7%	0.5%	1.0%	0.0%	0.8%	2.0%	
Artist	0.0%	0.3%	0.4%	0.0%	0.2%	0.3%	0.0%	0.4%	0.4%	
Graphic Designer	0.3%	0.3%	0.6%	0.7%	0.2%	0.4%	0.0%	0.5%	0.7%	
Musician	0.0%	0.5%	1.1%	0.0%	0.6%	1.2%	0.0%	0.3%	1.0%	
Writer/Producer/Director	1.6%	2.0%	2.6%	2.8%	1.7%	2.6%	0.6%	2.3%	2.6%	
Farmer or Forester	0.3%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.0%	0.1%	
Natural Resources Specialist/Environmentalist	0.7%	0.3%	0.3%	0.7%	0.2%	0.3%	0.6%	0.5%	0.4%	
Accountant	3.6%	1.0%	1.6%	3.5%	0.9%	2.2%	3.7%	1.0%	1.2%	
Administrative Assistant	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.2%	0.2%	
Business Manager/Executive	8.1%	4.8%	4.0%	9.0%	5.5%	5.5%	7.5%	4.3%	3.0%	
Business Owner/Entrepreneur	5.2%	3.9%	3.7%	5.6%	5.5%	5.6%	5.0%	2.4%	2.4%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	4.9%	5.2%	4.2%	8.3%	8.1%	7.2%	1.9%	2.8%	2.0%	
Human Resources	0.0%	0.2%	0.2%	0.0%	0.1%	0.2%	0.0%	0.3%	0.2%	
Management Consultant	0.3%	0.5%	0.4%	0.7%	0.7%	0.6%	0.0%	0.3%	0.3%	
Real Estate Agent/Realtor/Appraiser/Developer	0.3%	0.3%	0.4%	0.7%	0.5%	0.6%	0.0%	0.2%	0.2%	
Retail Sales	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	
Sales/Marketing	1.6%	1.5%	2.1%	0.7%	1.3%	2.0%	2.5%	1.6%	2.2%	
Sports Management	2.3%	0.8%	1.0%	4.2%	1.7%	2.0%	0.6%	0.1%	0.3%	
Advertising	0.3%	0.3%	0.3%	0.7%	0.1%	0.2%	0.0%	0.4%	0.4%	
Journalist	1.3%	1.0%	1.6%	1.4%	0.9%	1.5%	1.2%	1.1%	1.8%	
Public/Media Relations	1.3%	0.9%	1.5%	0.7%	0.4%	0.7%	1.9%	1.3%	2.1%	
College Administrator/Staff	0.0%	0.1%	0.1%	0.0%	0.0%	0.2%	0.0%	0.1%	0.1%	
College Faculty	2.0%	0.8%	0.5%	2.1%	0.9%	0.8%	1.9%	0.7%	0.3%	
Early Childcare Provider	0.0%	0.0%	0.2%	0.0%	0.0%	0.0%	0.0%	0.1%	0.3%	
Elementary School Teacher	0.0%	0.1%	1.0%	0.0%	0.0%	0.1%	0.0%	0.2%	1.6%	
K-12 Administrator	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.1%	0.1%	
Librarian	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Secondary School Teacher in a non-STEM subject	0.3%	0.2%	0.7%	0.0%	0.3%	0.7%	0.6%	0.2%	0.7%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	0.0%	0.2%	0.3%	0.0%	0.0%	0.2%	0.0%	0.3%	0.5%	
Teacher's Assistant/Paraprofessional	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other K-12 Professional	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Federal/State/Local Government Official	2.9%	2.1%	4.0%	4.2%	1.9%	4.4%	1.9%	2.3%	3.7%	
Military	0.0%	0.1%	0.4%	0.0%	0.1%	0.6%	0.0%	0.1%	0.2%	
Postal Worker	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.0%	0.3%	1.3%	0.0%	0.2%	1.1%	0.0%	0.4%	1.4%	
Dietician/Nutritionist	0.3%	0.1%	0.2%	0.0%	0.1%	0.1%	0.6%	0.2%	0.3%	
Home Health Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.0%	0.4%	0.9%	0.0%	0.1%	0.5%	1.9%	0.6%	1.2%	
Registered Nurse	0.0%	1.2%	2.6%	0.0%	0.1%	0.7%	0.0%	2.2%	4.0%	
Therapist (e.g., Physical, Occupational, Speech)	0.7%	1.4%	3.2%	0.0%	0.4%	1.9%	1.2%	2.3%	4.2%	
Computer Programmer/Developer	1.3%	4.9%	3.1%	2.8%	8.5%	6.0%	0.0%	1.9%	1.1%	
Your intended career (disaggregated)										
Computer/Systems Analyst	0.3%	0.7%	0.6%	0.7%	1.3%	1.1%	0.0%	0.3%	0.2%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.2%	0.1%	
Lawyer/Judge	6.8%	5.1%	6.0%	6.3%	4.0%	4.7%	7.5%	6.1%	6.9%	
Paralegal	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Clinical Psychologist	3.3%	1.9%	2.0%	0.7%	1.0%	1.0%	5.6%	2.6%	2.8%	
Dentist/Orthodontist	2.3%	0.8%	1.2%	3.5%	0.7%	1.2%	1.2%	0.8%	1.2%	
Medical Doctor/Surgeon	16.6%	16.8%	13.3%	13.2%	13.8%	10.3%	19.9%	19.2%	15.4%	
Optometrist	0.0%	0.1%	0.2%	0.0%	0.0%	0.1%	0.0%	0.2%	0.3%	
Pharmacist	1.0%	1.1%	1.4%	0.7%	1.0%	1.2%	1.2%	1.2%	1.6%	
Veterinarian	0.0%	0.4%	0.5%	0.0%	0.1%	0.3%	0.0%	0.7%	0.6%	
Engineer	4.2%	9.8%	5.6%	4.9%	14.1%	9.4%	3.7%	6.1%	3.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	2.0%	5.6%	3.5%	2.1%	5.2%	3.3%	1.9%	6.0%	3.7%	
Urban Planner/Architect	0.0%	0.7%	0.5%	0.0%	0.6%	0.5%	0.0%	0.8%	0.4%	
Custodian/Janitor/Housekeeper	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	
Interior Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.3%	0.4%	0.6%	0.0%	0.0%	0.1%	0.0%	0.8%	1.0%	
Clergy	0.0%	0.1%	0.2%	0.0%	0.1%	0.4%	0.0%	0.1%	0.1%	
Homemaker/Stay at Home Parent	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Other	3.3%	3.0%	4.3%	2.8%	2.0%	2.5%	3.1%	3.9%	5.6%	
Undecided	18.6%	16.4%	12.5%	15.3%	14.3%	11.7%	21.7%	18.2%	13.2%	
Total (n)	307	4,314	15,733	144	1,690	5,978	161	2,624	9,755	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (disaggregated)										
Actor or Entertainer	0.7%	0.2%	0.2%	1.4%	0.4%	0.3%	0.0%	0.0%	0.1%	
Artist	0.0%	0.4%	0.3%	0.0%	0.3%	0.4%	0.0%	0.4%	0.3%	
Graphic Designer	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	
Musician	0.0%	0.4%	0.2%	0.0%	0.4%	0.3%	0.0%	0.4%	0.2%	
Writer/Producer/Director	0.3%	0.4%	0.4%	0.0%	0.4%	0.4%	0.6%	0.5%	0.4%	
Farmer or Forester	0.3%	0.1%	0.2%	0.0%	0.1%	0.3%	0.6%	0.1%	0.2%	
Natural Resources Specialist/Environmentalist	0.0%	0.2%	0.1%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Accountant	3.9%	3.5%	3.7%	4.1%	4.0%	3.8%	3.8%	3.1%	3.6%	
Administrative Assistant	0.7%	0.9%	1.2%	1.4%	0.5%	0.7%	0.0%	1.3%	1.5%	
Business Manager/Executive	10.4%	9.5%	8.4%	10.3%	11.5%	10.5%	10.6%	7.9%	7.0%	
Business Owner/Entrepreneur	6.5%	7.1%	7.1%	5.5%	7.5%	7.9%	6.9%	6.8%	6.5%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	8.5%	5.0%	4.3%	10.3%	5.5%	4.7%	6.9%	4.6%	4.0%	
Human Resources	1.3%	0.8%	1.1%	0.0%	0.4%	0.8%	2.5%	1.1%	1.3%	
Management Consultant	1.3%	1.3%	1.2%	0.7%	1.3%	1.3%	1.9%	1.4%	1.2%	
Real Estate Agent/Realtor/Appraiser/Developer	2.6%	1.9%	1.8%	4.1%	2.3%	1.8%	1.3%	1.5%	1.7%	
Retail Sales	0.3%	0.4%	0.7%	0.7%	0.3%	0.6%	0.0%	0.5%	0.8%	
Sales/Marketing	5.5%	3.9%	4.2%	4.1%	4.1%	3.9%	6.9%	3.7%	4.3%	
Sports Management	0.3%	0.1%	0.1%	0.7%	0.1%	0.1%	0.0%	0.1%	0.1%	
Advertising	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	0.0%	0.5%	0.4%	
Journalist	0.3%	0.5%	0.3%	0.7%	0.5%	0.3%	0.0%	0.4%	0.3%	
Public/Media Relations	0.7%	0.4%	0.5%	0.0%	0.5%	0.5%	1.3%	0.4%	0.5%	
College Administrator/Staff	1.0%	1.0%	0.9%	1.4%	1.3%	1.0%	0.6%	0.7%	0.8%	
College Faculty	1.6%	2.2%	1.4%	0.7%	2.4%	1.7%	2.5%	2.0%	1.1%	
Early Childcare Provider	0.3%	0.4%	0.6%	0.7%	0.3%	0.3%	0.0%	0.5%	0.7%	
Elementary School Teacher	1.0%	1.5%	1.9%	2.1%	1.1%	1.3%	0.0%	1.8%	2.3%	
K-12 Administrator	0.7%	0.7%	1.1%	0.0%	0.6%	0.9%	1.3%	0.8%	1.3%	
Librarian	0.0%	0.2%	0.1%	0.0%	0.2%	0.2%	0.0%	0.1%	0.1%	
Secondary School Teacher in a non-STEM subject	1.0%	1.0%	0.9%	0.7%	0.7%	0.7%	1.3%	1.2%	1.1%	
Secondary School Teacher in Science, Technology, Engineering, or	0.3%	0.6%	0.6%	0.0%	0.6%	0.4%	0.6%	0.7%	0.7%	
Teacher's Assistant/Paraprofessional	0.7%	0.4%	0.6%	0.0%	0.4%	0.5%	1.3%	0.3%	0.6%	
Other K-12 Professional	1.3%	0.9%	1.1%	1.4%	0.7%	1.0%	1.3%	1.1%	1.2%	
Federal/State/Local Government Official	2.9%	1.6%	1.5%	1.4%	1.4%	1.5%	4.4%	1.9%	1.5%	
Military	0.7%	0.4%	0.6%	0.7%	0.4%	0.6%	0.6%	0.4%	0.6%	
Postal Worker	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.2%	0.3%	
Protective Services (e.g., Homeland Security, Law Enforcement,	0.0%	0.5%	1.3%	0.0%	0.3%	1.4%	0.0%	0.6%	1.3%	
Dietician/Nutritionist	0.3%	0.2%	0.3%	0.0%	0.1%	0.1%	0.6%	0.3%	0.3%	
Home Health Worker	0.3%	0.4%	0.4%	0.0%	0.1%	0.2%	0.6%	0.5%	0.5%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	0.7%	0.5%	0.9%	1.4%	0.3%	0.5%	0.0%	0.7%	1.2%	
Registered Nurse	0.3%	1.7%	2.2%	0.0%	1.2%	1.5%	0.6%	2.1%	2.6%	
Therapist (e.g., Physical, Occupational, Speech)	1.3%	1.1%	1.1%	1.4%	0.8%	0.8%	1.3%	1.3%	1.3%	
Computer Programmer/Developer	1.0%	2.7%	2.1%	1.4%	2.7%	2.4%	0.6%	2.6%	1.9%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (disaggregated)										
Computer/Systems Analyst	1.0%	2.0%	1.9%	0.7%	2.2%	2.2%	1.3%	1.8%	1.7%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Lawyer/Judge	7.5%	6.2%	4.3%	9.0%	7.0%	5.1%	6.3%	5.6%	3.8%	
Paralegal	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.4%	
Clinical Psychologist	0.7%	0.4%	0.3%	0.7%	0.5%	0.4%	0.6%	0.4%	0.3%	
Dentist/Orthodontist	1.0%	0.5%	0.7%	1.4%	0.6%	0.8%	0.6%	0.5%	0.6%	
Medical Doctor/Surgeon	8.8%	6.8%	4.4%	11.7%	7.5%	4.9%	6.3%	6.2%	4.0%	
Optometrist	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Pharmacist	0.0%	0.5%	0.5%	0.0%	0.5%	0.6%	0.0%	0.5%	0.5%	
Veterinarian	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.6%	0.4%	0.3%	
Engineer	4.2%	6.9%	5.3%	5.5%	7.0%	5.6%	3.1%	6.8%	5.0%	
Research Scientist (e.g., Biologist, Chemist, Physicist)	1.6%	2.1%	1.2%	0.7%	2.5%	1.3%	2.5%	1.7%	1.1%	
Urban Planner/Architect	0.3%	0.4%	0.4%	0.7%	0.4%	0.4%	0.0%	0.5%	0.4%	
Custodian/Janitor/Housekeeper	0.0%	0.5%	0.5%	0.0%	0.4%	0.5%	0.0%	0.6%	0.5%	
Food Service (e.g., Chef/Cook, Server)	0.3%	0.8%	1.0%	0.0%	0.6%	1.0%	0.6%	1.0%	1.1%	
Hair Stylist/Aesthetician/Manicurist	0.3%	0.2%	0.4%	0.0%	0.2%	0.2%	0.6%	0.3%	0.5%	
Interior Designer	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.2%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	1.3%	1.4%	2.5%	2.1%	1.6%	3.0%	0.6%	1.2%	2.2%	
Social/Non-Profit Services	1.3%	0.7%	0.6%	1.4%	0.8%	0.6%	1.3%	0.6%	0.7%	
Clergy	0.3%	0.3%	0.6%	0.0%	0.2%	0.5%	0.6%	0.4%	0.6%	
Homemaker/Stay at Home Parent	3.9%	5.2%	5.1%	1.4%	3.3%	3.0%	5.6%	6.7%	6.5%	
Other	8.1%	8.5%	12.3%	7.6%	7.5%	11.9%	8.8%	9.4%	12.5%	
Undecided	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%	
Total (n)	307	4,313	15,574	145	1,687	5,898	160	2,626	9,676	
Parent/Guardian 2 occupation (disaggregated)										
Actor or Entertainer	0.0%	0.1%	0.2%	0.0%	0.1%	0.2%	0.0%	0.0%	0.2%	
Artist	1.3%	0.9%	0.7%	2.8%	1.2%	0.8%	0.0%	0.7%	0.6%	
Graphic Designer	0.3%	0.5%	0.6%	0.7%	0.7%	0.7%	0.0%	0.4%	0.5%	
Musician	0.3%	0.6%	0.4%	0.0%	0.5%	0.5%	0.6%	0.7%	0.4%	
Writer/Producer/Director	0.3%	0.6%	0.4%	0.0%	0.7%	0.4%	0.6%	0.5%	0.3%	
Farmer or Forester	0.7%	0.3%	0.2%	0.7%	0.4%	0.2%	0.6%	0.1%	0.2%	
Natural Resources Specialist/Environmentalist	0.3%	0.3%	0.2%	0.7%	0.3%	0.2%	0.0%	0.2%	0.1%	
Accountant	4.3%	3.0%	3.2%	5.6%	3.2%	3.5%	3.2%	2.8%	3.0%	
Administrative Assistant	1.7%	1.2%	1.3%	3.5%	1.5%	1.4%	0.0%	1.0%	1.2%	
Business Manager/Executive	7.3%	6.6%	5.8%	4.9%	6.3%	5.5%	9.7%	6.8%	6.0%	
Business Owner/Entrepreneur	5.3%	5.5%	5.5%	2.8%	5.0%	4.7%	7.1%	5.9%	6.1%	
Finance (e.g., Actuary, Banking, Loan Officer, Planner)	3.3%	3.4%	2.9%	2.8%	2.5%	2.6%	3.9%	4.1%	3.0%	
Human Resources	0.0%	0.8%	1.1%	0.0%	0.9%	1.2%	0.0%	0.7%	1.0%	
Management Consultant	1.3%	1.6%	1.3%	1.4%	1.8%	1.3%	1.3%	1.5%	1.2%	
Real Estate Agent/Realtor/Appraiser/Developer	2.3%	1.8%	1.4%	3.5%	2.6%	1.9%	1.3%	1.2%	1.1%	

Note: Significance * p<.05, ** p<.01, *** p<.001



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Retail Sales	1.0%	0.7%	0.9%	1.4%	0.6%	1.0%	0.6%	0.7%	0.9%	
Sales/Marketing	4.7%	4.1%	3.9%	4.2%	3.5%	3.6%	5.2%	4.7%	4.2%	
Sports Management	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	
Advertising	0.0%	0.3%	0.3%	0.0%	0.3%	0.3%	0.0%	0.2%	0.3%	
Journalist	0.3%	0.4%	0.3%	0.7%	0.5%	0.4%	0.0%	0.3%	0.3%	
Public/Media Relations	0.3%	0.5%	0.5%	0.0%	0.5%	0.4%	0.6%	0.4%	0.5%	
College Administrator/Staff	1.3%	0.9%	0.7%	0.7%	0.5%	0.6%	1.9%	1.2%	0.8%	
College Faculty	1.0%	1.7%	1.2%	0.7%	1.9%	1.5%	1.3%	1.5%	1.0%	
Early Childcare Provider	0.7%	0.7%	0.7%	0.0%	0.7%	0.7%	1.3%	0.6%	0.7%	
Elementary School Teacher	1.7%	1.9%	2.4%	2.8%	2.7%	2.9%	0.6%	1.3%	2.0%	
K-12 Administrator	2.7%	1.0%	1.0%	1.4%	0.9%	1.2%	3.9%	1.0%	1.0%	
Librarian	0.0%	0.4%	0.3%	0.0%	0.4%	0.4%	0.0%	0.4%	0.2%	
Secondary School Teacher in a non-STEM subject	1.0%	0.8%	1.0%	0.0%	1.0%	1.1%	1.9%	0.7%	0.9%	
Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)	1.3%	0.9%	0.7%	1.4%	0.9%	0.8%	1.3%	0.9%	0.6%	
Teacher's Assistant/Paraprofessional	0.0%	0.7%	0.9%	0.0%	0.9%	1.1%	0.0%	0.5%	0.8%	
Other K-12 Professional	0.3%	0.8%	1.1%	0.7%	1.0%	1.3%	0.0%	0.7%	1.0%	
Federal/State/Local Government Official	1.3%	1.0%	1.1%	1.4%	1.0%	1.1%	1.3%	0.9%	1.0%	
Military	1.0%	0.4%	0.5%	0.7%	0.2%	0.3%	1.3%	0.5%	0.7%	
Postal Worker	0.0%	0.0%	0.2%	0.0%	0.0%	0.1%	0.0%	0.1%	0.3%	
Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)	0.3%	0.6%	1.1%	0.0%	0.5%	0.7%	0.6%	0.6%	1.3%	
Dietician/Nutritionist	0.3%	0.2%	0.2%	0.0%	0.1%	0.3%	0.6%	0.2%	0.2%	
Home Health Worker	0.0%	0.1%	0.3%	0.0%	0.1%	0.4%	0.0%	0.1%	0.2%	
Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)	1.3%	0.8%	1.0%	1.4%	0.9%	1.2%	1.3%	0.7%	0.9%	
Registered Nurse	2.3%	2.1%	2.7%	3.5%	2.4%	3.1%	1.3%	1.8%	2.4%	
Therapist (e.g., Physical, Occupational, Speech)	1.7%	1.8%	1.5%	2.1%	2.4%	1.8%	1.3%	1.3%	1.2%	
Computer Programmer/Developer	1.0%	1.8%	1.4%	1.4%	1.8%	1.2%	0.6%	1.8%	1.6%	
Parent/Guardian 2 occupation (disaggregated)										
Computer/Systems Analyst	0.3%	1.7%	1.6%	0.7%	1.6%	1.5%	0.0%	1.9%	1.7%	
Web Designer	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	0.0%	0.2%	0.1%	
Lawyer/Judge	7.0%	4.5%	3.1%	8.4%	5.0%	3.6%	5.8%	4.1%	2.8%	
Paralegal	0.7%	0.3%	0.4%	0.7%	0.3%	0.5%	0.6%	0.2%	0.3%	
Clinical Psychologist	0.3%	0.4%	0.4%	0.7%	0.6%	0.5%	0.0%	0.3%	0.3%	
Dentist/Orthodontist	0.0%	0.4%	0.5%	0.0%	0.4%	0.6%	0.0%	0.5%	0.4%	
Medical Doctor/Surgeon	5.3%	4.7%	3.2%	6.3%	4.2%	3.1%	4.5%	5.0%	3.2%	
Optometrist	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.2%	0.1%	
Pharmacist	0.0%	0.5%	0.6%	0.0%	0.4%	0.7%	0.0%	0.6%	0.6%	
Veterinarian	0.7%	0.2%	0.2%	0.0%	0.1%	0.1%	1.3%	0.3%	0.2%	
Engineer	2.3%	4.3%	3.5%	2.8%	3.0%	2.4%	1.9%	5.4%	4.3%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Research Scientist (e.g., Biologist, Chemist, Physicist)	0.0%	1.2%	0.8%	0.0%	1.2%	0.8%	0.0%	1.2%	0.8%	
Urban Planner/Architect	0.7%	0.6%	0.5%	0.7%	0.6%	0.4%	0.6%	0.5%	0.5%	
Custodian/Janitor/Housekeeper	0.3%	0.4%	0.6%	0.0%	0.3%	0.4%	0.6%	0.6%	0.7%	
Food Service (e.g., Chef/Cook, Server)	0.0%	0.9%	1.2%	0.0%	0.7%	1.1%	0.0%	1.1%	1.3%	
Hair Stylist/Aesthetician/Manicurist	0.0%	0.2%	0.5%	0.0%	0.1%	0.5%	0.0%	0.3%	0.5%	
Interior Designer	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Skilled Trades (e.g., Plumber, Electrician, Construction)	2.0%	2.1%	3.2%	0.7%	1.4%	2.0%	3.2%	2.7%	4.0%	
Social/Non-Profit Services	0.7%	0.7%	0.8%	0.7%	0.7%	0.8%	0.6%	0.8%	0.8%	
Clergy	0.3%	0.2%	0.4%	0.7%	0.2%	0.4%	0.0%	0.1%	0.4%	
Homemaker/Stay at Home Parent	14.0%	13.1%	12.5%	16.1%	14.5%	13.8%	12.3%	11.9%	11.6%	
Other	8.7%	10.7%	13.8%	6.3%	10.0%	12.9%	10.3%	11.2%	14.5%	
Undecided	1.7%	0.7%	0.9%	1.4%	0.6%	0.8%	1.9%	0.8%	1.0%	
Total (n)	300	4,194	14,830	143	1,655	5,671	155	2,539	9,159	
Your intended career (aggregated)										
Agriculture/Natural Resources	1.0%	0.4%	0.4%	1.4%	0.3%	0.3%	0.6%	0.5%	0.5%	
Artist	2.3%	3.8%	6.3%	4.2%	3.2%	5.6%	0.6%	4.3%	6.7%	
Business	26.4%	18.1%	17.7%	32.6%	24.2%	26.0%	21.1%	13.0%	11.9%	
Business (Administrative Assistant)	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.2%	0.2%	
Clergy	0.0%	0.1%	0.2%	0.0%	0.1%	0.4%	0.0%	0.1%	0.1%	
College Faculty	2.0%	0.8%	0.5%	2.1%	0.9%	0.8%	1.9%	0.7%	0.3%	
Communications	2.9%	2.2%	3.5%	2.8%	1.4%	2.3%	3.1%	2.8%	4.3%	
Doctor (MD or DDS)	18.9%	17.6%	14.4%	16.7%	14.6%	11.5%	21.1%	20.1%	16.6%	
Education (elementary/secondary)	0.3%	0.6%	2.5%	0.0%	0.3%	1.4%	0.6%	0.8%	3.3%	
Engineer	4.2%	9.8%	5.6%	4.9%	14.1%	9.4%	3.7%	6.1%	3.0%	
Government	2.9%	2.5%	5.4%	4.2%	2.2%	5.6%	1.9%	2.7%	5.2%	
Health Professional	2.9%	3.6%	6.5%	0.7%	1.6%	4.0%	5.0%	5.2%	8.3%	
Homemaker/Stay at Home Parent	0.0%	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Information Technology Professional	1.6%	5.8%	3.8%	3.5%	9.9%	7.1%	0.0%	2.3%	1.4%	
Lawyer	6.8%	5.1%	6.0%	6.3%	4.0%	4.7%	7.5%	6.1%	6.9%	
Military	0.0%	0.1%	0.4%	0.0%	0.1%	0.6%	0.0%	0.1%	0.2%	
Nurse	0.0%	1.2%	2.6%	0.0%	0.1%	0.7%	0.0%	2.2%	4.0%	
Research Scientist	2.0%	5.6%	3.5%	2.1%	5.2%	3.3%	1.9%	6.0%	3.7%	
Service Industry	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	
Skilled Worker	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.3%	0.4%	0.6%	0.0%	0.0%	0.1%	0.0%	0.8%	1.0%	
Other	6.5%	5.8%	7.2%	3.5%	3.7%	4.3%	8.7%	7.5%	9.3%	
Undecided	18.6%	16.4%	12.5%	15.3%	14.3%	11.7%	21.7%	18.2%	13.2%	
Total (n)	307	4,314	15,733	144	1,690	5,978	161	2,624	9,755	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Parent/Guardian 1 occupation (aggregated)										
Agriculture/Natural Resources	0.3%	0.3%	0.4%	0.0%	0.4%	0.5%	0.6%	0.2%	0.2%	
Artist	1.0%	1.6%	1.7%	1.4%	1.7%	1.8%	0.6%	1.6%	1.6%	
Business	40.7%	33.6%	32.6%	40.7%	37.0%	35.6%	40.6%	30.7%	30.5%	
Business (Administrative Assistant)	0.7%	0.9%	1.2%	1.4%	0.5%	0.7%	0.0%	1.3%	1.5%	
Clergy	0.3%	0.3%	0.6%	0.0%	0.2%	0.5%	0.6%	0.4%	0.6%	
College Faculty	1.6%	2.2%	1.4%	0.7%	2.4%	1.7%	2.5%	2.0%	1.1%	
Communications	1.0%	1.2%	1.1%	0.7%	1.1%	1.0%	1.3%	1.3%	1.2%	
Doctor (MD or DDS)	9.8%	7.4%	5.0%	13.1%	8.2%	5.7%	6.9%	6.7%	4.6%	
Education (elementary/secondary)	4.9%	5.2%	6.3%	4.1%	4.2%	5.0%	5.6%	6.0%	7.3%	
Engineer	4.2%	6.9%	5.3%	5.5%	7.0%	5.6%	3.1%	6.8%	5.0%	
Government	2.9%	2.3%	3.1%	1.4%	1.8%	3.1%	4.4%	2.6%	3.0%	
Health Professional	2.9%	3.0%	3.5%	2.8%	2.0%	2.4%	3.1%	3.8%	4.2%	
Homemaker/Stay at Home Parent	3.9%	5.2%	5.1%	1.4%	3.3%	3.0%	5.6%	6.7%	6.5%	
Information Technology Professional	2.0%	4.7%	4.2%	2.1%	5.0%	4.7%	1.9%	4.4%	3.8%	
Lawyer	7.5%	6.2%	4.3%	9.0%	7.0%	5.1%	6.3%	5.6%	3.8%	
Military	0.7%	0.4%	0.6%	0.7%	0.4%	0.6%	0.6%	0.4%	0.6%	
Nurse	0.3%	1.7%	2.2%	0.0%	1.2%	1.5%	0.6%	2.1%	2.6%	
Research Scientist	1.6%	2.1%	1.2%	0.7%	2.5%	1.3%	2.5%	1.7%	1.1%	
Service Industry	0.7%	1.6%	1.9%	0.0%	1.2%	1.7%	1.3%	1.9%	2.1%	
Skilled Worker	1.3%	1.4%	2.5%	2.1%	1.6%	3.0%	0.6%	1.2%	2.2%	
Social/Non-Profit Services	1.3%	0.7%	0.6%	1.4%	0.8%	0.6%	1.3%	0.6%	0.7%	
Other	10.4%	11.0%	14.8%	11.0%	10.3%	14.3%	10.0%	11.6%	15.1%	
Undecided	0.0%	0.3%	0.5%	0.0%	0.2%	0.4%	0.0%	0.4%	0.5%	
Total (n)	307	4,313	15,574	145	1,687	5,898	160	2,626	9,676	
Parent/Guardian 2 occupation (aggregated)										
Agriculture/Natural Resources	1.0%	0.5%	0.4%	1.4%	0.7%	0.4%	0.6%	0.4%	0.3%	
Artist	2.3%	2.9%	2.4%	3.5%	3.6%	2.9%	1.3%	2.3%	2.1%	
Business	29.7%	27.5%	26.0%	26.6%	26.5%	25.3%	32.3%	28.5%	26.5%	
Business (Administrative Assistant)	1.7%	1.2%	1.3%	3.5%	1.5%	1.4%	0.0%	1.0%	1.2%	
Clergy	0.3%	0.2%	0.4%	0.7%	0.2%	0.4%	0.0%	0.1%	0.4%	
College Faculty	1.0%	1.7%	1.2%	0.7%	1.9%	1.5%	1.3%	1.5%	1.0%	
Communications	0.7%	1.1%	1.1%	0.7%	1.3%	1.1%	0.6%	1.0%	1.1%	
Doctor (MD or DDS)	5.3%	5.1%	3.7%	6.3%	4.6%	3.7%	4.5%	5.5%	3.6%	
Education (elementary/secondary)	7.0%	6.6%	7.4%	6.3%	7.8%	8.7%	7.7%	5.6%	6.4%	
Engineer	2.3%	4.3%	3.5%	2.8%	3.0%	2.4%	1.9%	5.4%	4.3%	
Government	1.7%	1.6%	2.4%	1.4%	1.5%	2.0%	1.9%	1.6%	2.6%	
Health Professional	4.3%	3.8%	3.9%	3.5%	4.1%	4.6%	5.2%	3.4%	3.3%	
Homemaker/Stay at Home Parent	14.0%	13.1%	12.5%	16.1%	14.5%	13.8%	12.3%	11.9%	11.6%	
Information Technology Professional	1.3%	3.6%	3.1%	2.1%	3.4%	2.8%	0.6%	3.8%	3.4%	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Lawyer	7.0%	4.5%	3.1%	8.4%	5.0%	3.6%	5.8%	4.1%	2.8%	
Military	1.0%	0.4%	0.5%	0.7%	0.2%	0.3%	1.3%	0.5%	0.7%	
Nurse	2.3%	2.1%	2.7%	3.5%	2.4%	3.1%	1.3%	1.8%	2.4%	
Research Scientist	0.0%	1.2%	0.8%	0.0%	1.2%	0.8%	0.0%	1.2%	0.8%	
Service Industry	0.3%	1.5%	2.3%	0.0%	1.0%	2.0%	0.6%	1.9%	2.5%	
Skilled Worker	2.0%	2.1%	3.2%	0.7%	1.4%	2.0%	3.2%	2.7%	4.0%	
Social/Non-Profit Services	0.7%	0.7%	0.8%	0.7%	0.7%	0.8%	0.6%	0.8%	0.8%	
Other	12.3%	13.5%	16.5%	9.1%	12.8%	15.6%	14.8%	14.1%	17.1%	
Undecided	1.7%	0.7%	0.9%	1.4%	0.6%	0.8%	1.9%	0.8%	1.0%	
Total (n)	300	4,194	14,830	143	1,655	5,671	155	2,539	9,159	
Current employment status:										
Parent/Guardian 1										
Employed	87.6%	85.9%	86.6%	90.3%	87.7%	89.0%	85.7%	84.4%	84.9%	
Seasonally employed	1.3%	2.4%	2.3%	1.4%	2.3%	2.0%	1.2%	2.5%	2.6%	
Unemployed	7.2%	7.5%	7.4%	4.9%	6.3%	5.3%	8.7%	8.5%	8.9%	
Retired	3.9%	4.2%	3.7%	3.5%	3.7%	3.6%	4.3%	4.6%	3.7%	
Total (n)	307	4,398	16,036	144	1,729	6,115	161	2,669	9,921	
Parent/Guardian 2										
Employed	66.2%	71.7%	73.2%	60.1%	68.1%	71.2%	71.3%	74.8%	74.7%	
Seasonally employed	7.3%	4.9%	4.9%	9.8%	5.3%	5.2%	5.1%	4.5%	4.6%	
Unemployed	15.2%	16.3%	15.7%	17.5%	17.5%	16.4%	13.4%	15.2%	15.2%	
Retired	11.3%	7.1%	6.2%	12.6%	9.1%	7.1%	10.2%	5.5%	5.4%	
Total (n)	302	4,279	15,236	143	1,694	5,880	157	2,585	9,356	
How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?										
Family resources (parents, relatives, spouse, etc.)										
None	17.6%	13.1%	16.4%	15.3%	13.3%	15.9%	19.9%	12.9%	16.8%	
\$1 to \$2,999	7.5%	7.0%	9.5%	7.3%	7.2%	8.8%	6.6%	6.9%	9.9%	
\$3,000 to \$5,999	5.3%	5.1%	7.8%	3.3%	3.5%	6.5%	7.2%	6.4%	8.7%	
\$6,000 to \$9,999	3.1%	4.6%	6.4%	4.7%	3.8%	6.1%	1.8%	5.3%	6.6%	
\$10,000 to \$14,999	3.5%	6.7%	9.1%	4.0%	6.4%	8.8%	3.0%	7.0%	9.3%	
\$15,000 or more	62.9%	63.5%	50.9%	65.3%	65.8%	54.0%	61.4%	61.6%	48.7%	
Total (n)	318	4,483	16,388	150	1,768	6,268	166	2,715	10,120	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
My own resources (savings from work, work-study, other income)										
None	61.9%	47.9%	45.0%	63.3%	48.9%	46.7%	60.8%	47.0%	43.7%	
\$1 to \$2,999	25.2%	35.1%	35.7%	22.0%	32.3%	33.0%	28.3%	37.4%	37.6%	
\$3,000 to \$5,999	6.3%	9.7%	10.9%	6.7%	9.8%	11.0%	5.4%	9.5%	10.9%	
\$6,000 to \$9,999	1.9%	2.6%	3.4%	3.3%	2.5%	3.5%	0.6%	2.7%	3.3%	
\$10,000 to \$14,999	1.6%	1.8%	2.0%	1.3%	2.3%	2.2%	1.8%	1.4%	1.8%	
\$15,000 or more	3.1%	3.0%	3.1%	3.3%	4.3%	3.7%	3.0%	2.0%	2.7%	
Total (n)	318	4,483	16,388	150	1,768	6,268	166	2,715	10,120	
Aid which need not be repaid (grants, scholarships, military funding, etc.)										
None	58.8%	34.7%	25.8%	61.3%	38.0%	29.3%	57.2%	31.8%	23.3%	
\$1 to \$2,999	6.3%	4.9%	5.3%	7.3%	4.2%	4.7%	5.4%	5.5%	5.7%	
\$3,000 to \$5,999	2.8%	3.9%	5.2%	3.3%	4.5%	5.3%	2.4%	3.3%	5.2%	
\$6,000 to \$9,999	1.3%	2.6%	4.4%	1.3%	2.5%	4.2%	1.2%	2.7%	4.5%	
\$10,000 to \$14,999	2.2%	6.7%	8.9%	2.7%	6.8%	8.2%	1.8%	6.6%	9.3%	
\$15,000 or more	28.6%	47.3%	50.4%	24.0%	43.9%	48.4%	31.9%	50.1%	51.9%	
Total (n)	318	4,483	16,388	150	1,768	6,268	166	2,715	10,120	
Aid which must be repaid (loans, etc.)										
None	74.5%	64.0%	53.0%	76.7%	65.5%	55.8%	72.3%	62.7%	51.0%	
\$1 to \$2,999	5.0%	6.3%	6.8%	3.3%	5.7%	6.1%	6.6%	6.8%	7.4%	
\$3,000 to \$5,999	11.0%	14.6%	15.8%	10.0%	13.9%	15.2%	12.0%	15.3%	16.2%	
\$6,000 to \$9,999	1.3%	3.3%	5.4%	1.3%	3.1%	5.1%	1.2%	3.5%	5.6%	
\$10,000 to \$14,999	1.9%	3.4%	5.5%	2.0%	2.7%	4.7%	1.8%	4.0%	6.1%	
\$15,000 or more	6.3%	8.3%	13.5%	6.7%	9.1%	13.1%	6.0%	7.6%	13.7%	
Total (n)	318	4,483	16,388	150	1,768	6,268	166	2,715	10,120	
Did you receive any of the following forms of financial aid?										
Military grants										
Yes	2.7%	1.2%	1.7%	2.9%	1.3%	1.7%	2.6%	1.1%	1.7%	
No	97.3%	98.8%	98.3%	97.1%	98.7%	98.3%	97.4%	98.9%	98.3%	
Total (n)	295	4,257	15,164	139	1,668	5,725	154	2,589	9,439	
Work-study										
Yes	18.9%	25.3%	26.0%	17.1%	21.9%	22.0%	20.0%	28.2%	28.8%	
No	81.1%	74.7%	74.0%	82.9%	78.1%	78.0%	80.0%	71.8%	71.2%	
Total (n)	297	4,284	15,281	140	1,674	5,766	155	2,610	9,515	
Pell Grant										
Yes	10.5%	12.8%	19.6%	7.1%	10.3%	16.1%	12.3%	14.9%	22.1%	
No	89.5%	87.2%	80.4%	92.9%	89.7%	83.9%	87.7%	85.1%	77.9%	
Total (n)	296	4,262	15,225	140	1,663	5,749	154	2,599	9,476	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Need-based grants or scholarships										
Yes	32.8%	35.6%	40.3%	25.0%	31.1%	36.3%	38.9%	39.3%	43.1%	
No	67.2%	64.4%	59.7%	75.0%	68.9%	63.7%	61.1%	60.7%	56.9%	
Total (n)	299	4,295	15,390	140	1,676	5,830	157	2,619	9,560	
Merit-based grants or scholarships										
Yes	33.2%	59.2%	70.4%	32.1%	57.1%	67.5%	34.0%	61.0%	72.6%	
No	66.8%	40.8%	29.6%	67.9%	42.9%	32.5%	66.0%	39.0%	27.4%	
Total (n)	298	4,332	15,632	140	1,692	5,932	156	2,640	9,700	
What is your best estimate of your parents'/guardians' total income last year?										
Less than \$15,000	2.1%	2.5%	3.0%	1.5%	2.7%	2.8%	2.7%	2.3%	3.2%	
\$15,000 to \$24,999	2.4%	2.4%	3.6%	0.7%	1.5%	2.6%	4.0%	3.1%	4.4%	
\$25,000 to \$29,999	1.7%	1.5%	2.4%	1.5%	1.1%	1.8%	2.0%	1.9%	2.9%	
\$30,000 to \$59,999	6.9%	7.8%	9.8%	5.8%	6.2%	8.0%	6.7%	9.1%	11.0%	
\$60,000 to \$74,999	4.2%	4.7%	7.4%	4.4%	4.0%	6.5%	4.0%	5.2%	8.1%	
\$75,000 to \$99,999	6.9%	7.9%	9.7%	5.8%	7.1%	8.6%	8.1%	8.6%	10.6%	
\$100,000 to \$124,999	10.4%	12.1%	13.6%	10.9%	11.7%	13.3%	10.1%	12.3%	13.9%	
\$125,000 to \$149,999	6.9%	7.9%	8.3%	5.1%	8.3%	9.3%	8.7%	7.6%	7.6%	
\$150,000 to \$199,999	5.9%	9.9%	10.1%	3.6%	10.4%	11.3%	8.1%	9.5%	9.2%	
\$200,000 to \$249,999	11.8%	11.9%	9.3%	12.4%	13.4%	10.3%	11.4%	10.7%	8.6%	
\$250,000 to \$499,999	15.6%	16.8%	12.9%	16.1%	18.1%	14.9%	15.4%	15.8%	11.3%	
\$500,000 or higher	25.0%	14.7%	9.7%	32.1%	15.7%	10.5%	18.8%	13.9%	9.1%	
Total (n)	288	4,129	14,996	137	1,645	5,800	149	2,484	9,196	
Do you have any concern about your ability to finance your college education?										
None (I am confident that I will have sufficient funds)	53.2%	43.7%	36.7%	59.3%	50.1%	43.6%	47.7%	38.2%	31.8%	
Some (but I probably will have enough funds)	40.7%	48.9%	52.6%	35.0%	44.3%	48.6%	45.8%	52.7%	55.4%	
Major (not sure I will have enough funds to complete college)	6.1%	7.5%	10.7%	5.7%	5.5%	7.7%	6.5%	9.1%	12.8%	
Total (n)	297	4,340	15,934	140	1,705	6,069	155	2,635	9,865	
Mean	1.53	1.64	1.74	1.46	1.55	1.64	1.59	1.71	1.81	
Standard deviation	0.61	0.62	0.64	0.60	0.60	0.62	0.61	0.62	0.64	
Significance	-	**	***	-	-	***	-	*	***	
Effect size	-	-0.18	-0.33	-	-0.15	-0.29	-	-0.19	-0.34	
In your lifetime, have you been homeless for at least one month?										
No	99.0%	98.5%	98.2%	98.6%	98.3%	98.3%	99.4%	98.6%	98.2%	
Yes	1.0%	1.5%	1.8%	1.4%	1.7%	1.7%	0.6%	1.4%	1.8%	
Total (n)	299	4,371	16,026	140	1,719	6,110	157	2,652	9,916	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Your current religious preference										
Agnostic	8.9%	14.1%	10.9%	10.1%	15.4%	12.3%	7.3%	13.0%	9.9%	
Atheist	6.5%	10.8%	7.6%	6.5%	12.3%	8.8%	6.0%	9.6%	6.7%	
Baptist	6.2%	3.3%	3.9%	5.8%	3.3%	3.5%	6.6%	3.3%	4.3%	
Buddhist	0.7%	1.2%	1.3%	0.7%	1.3%	1.3%	0.7%	1.1%	1.3%	
Church of Christ	2.7%	1.9%	3.5%	2.9%	2.0%	3.5%	2.6%	1.8%	3.4%	
Eastern Orthodox	0.0%	0.6%	1.2%	0.0%	0.9%	1.3%	0.0%	0.4%	1.1%	
Episcopalian	5.2%	2.1%	1.5%	7.2%	2.3%	1.6%	3.3%	1.9%	1.4%	
Hindu	1.7%	3.1%	2.0%	1.4%	3.9%	2.4%	2.0%	2.5%	1.7%	
Jewish	4.1%	12.9%	6.3%	5.1%	12.8%	6.8%	3.3%	13.0%	5.9%	
LDS (Mormon)	0.3%	0.2%	0.1%	0.0%	0.1%	0.1%	0.7%	0.2%	0.1%	
Lutheran	1.4%	1.1%	1.7%	1.4%	1.0%	1.5%	1.3%	1.2%	1.8%	
Methodist	6.2%	2.3%	2.3%	3.6%	1.7%	1.9%	8.6%	2.8%	2.6%	
Muslim	2.4%	1.7%	2.7%	2.9%	1.8%	2.6%	2.0%	1.6%	2.8%	
Presbyterian	5.8%	2.6%	2.2%	7.2%	2.9%	2.5%	4.6%	2.4%	1.9%	
Quaker	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.7%	0.1%	0.1%	
Roman Catholic	19.6%	16.1%	26.5%	21.0%	14.9%	26.0%	18.5%	17.1%	27.0%	
Seventh-day Adventist	0.0%	0.2%	0.2%	0.0%	0.4%	0.3%	0.0%	0.0%	0.1%	
United Church of Christ/Congregational	0.0%	0.5%	0.5%	0.0%	0.5%	0.4%	0.0%	0.4%	0.5%	
Other Christian	10.0%	6.8%	10.0%	7.2%	5.3%	8.2%	12.6%	8.1%	11.3%	
Other Religion	0.3%	1.5%	1.8%	0.0%	1.5%	1.6%	0.7%	1.5%	1.9%	
None	17.5%	16.8%	13.6%	16.7%	15.7%	13.2%	18.5%	17.7%	14.0%	
Total (n)	291	4,304	15,734	138	1,691	6,002	151	2,613	9,732	
Parent/Guardian 1 current religious preference										
Agnostic	3.1%	5.7%	4.1%	2.2%	5.9%	4.8%	3.9%	5.5%	3.7%	
Atheist	3.4%	5.3%	3.7%	4.3%	6.3%	4.6%	2.0%	4.4%	3.1%	
Baptist	8.9%	4.5%	4.9%	9.4%	4.6%	4.8%	8.6%	4.4%	5.0%	
Buddhist	0.7%	2.4%	2.3%	0.7%	2.6%	2.3%	0.7%	2.2%	2.2%	
Church of Christ	3.8%	2.7%	4.3%	2.9%	2.8%	4.3%	4.6%	2.6%	4.4%	
Eastern Orthodox	0.3%	0.9%	1.5%	0.7%	1.0%	1.4%	0.0%	0.8%	1.5%	
Episcopalian	6.8%	3.0%	2.1%	7.2%	3.0%	2.1%	6.6%	3.0%	2.1%	
Hindu	2.0%	4.5%	2.8%	2.2%	5.5%	3.4%	2.0%	3.7%	2.4%	
Jewish	4.4%	14.1%	7.0%	7.2%	14.6%	7.9%	2.0%	13.7%	6.4%	
LDS (Mormon)	0.3%	0.2%	0.2%	0.0%	0.3%	0.2%	0.7%	0.1%	0.1%	
Lutheran	1.0%	1.7%	2.3%	0.7%	1.3%	1.8%	1.3%	2.0%	2.6%	
Methodist	6.8%	3.5%	3.1%	4.3%	3.3%	2.9%	9.2%	3.7%	3.3%	
Muslim	2.7%	2.2%	3.1%	2.9%	2.4%	3.1%	2.6%	2.0%	3.1%	
Presbyterian	9.9%	4.0%	3.1%	11.5%	3.9%	3.3%	8.6%	4.0%	3.0%	
Quaker	0.7%	0.2%	0.1%	0.0%	0.1%	0.1%	1.3%	0.3%	0.2%	
Roman Catholic	23.5%	21.9%	31.7%	24.5%	20.4%	31.3%	22.4%	23.1%	32.0%	
Seventh-day Adventist	0.0%	0.3%	0.3%	0.0%	0.5%	0.4%	0.0%	0.1%	0.2%	

Note: Significance * p<.05, ** p<.01, *** p<.001



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
United Church of Christ/Congregational	0.0%	0.7%	0.7%	0.0%	0.8%	0.6%	0.0%	0.6%	0.7%	
Other Christian	11.3%	8.6%	11.4%	8.6%	7.0%	9.8%	13.8%	9.9%	12.5%	
Other Religion	1.0%	1.7%	1.9%	1.4%	1.8%	1.7%	0.7%	1.6%	2.0%	
None	9.2%	12.0%	9.4%	9.4%	11.8%	9.2%	9.2%	12.1%	9.5%	
Total (n)	293	4,262	15,551	139	1,666	5,902	152	2,596	9,649	
Parent/Guardian 2 current religious preference										
Agnostic	2.4%	4.8%	3.7%	2.9%	5.3%	4.4%	2.0%	4.3%	3.1%	
Atheist	2.4%	5.6%	3.8%	2.2%	5.4%	3.6%	2.7%	5.8%	4.0%	
Baptist	8.7%	4.3%	4.5%	9.4%	4.7%	4.4%	8.1%	4.0%	4.5%	
Buddhist	1.4%	2.7%	2.5%	1.4%	2.8%	2.3%	1.3%	2.6%	2.5%	
Church of Christ	4.2%	3.0%	4.3%	5.1%	3.6%	4.7%	3.4%	2.5%	4.0%	
Eastern Orthodox	0.3%	1.1%	1.6%	0.7%	1.4%	1.7%	0.0%	0.9%	1.5%	
Episcopalian	6.6%	2.6%	1.9%	9.4%	3.1%	2.0%	4.0%	2.3%	1.9%	
Hindu	2.4%	4.6%	2.9%	2.9%	5.8%	3.6%	2.0%	3.5%	2.4%	
Jewish	4.2%	13.5%	6.8%	5.1%	14.0%	7.8%	3.4%	13.1%	6.1%	
LDS (Mormon)	0.0%	0.2%	0.2%	0.0%	0.3%	0.2%	0.0%	0.1%	0.1%	
Lutheran	1.7%	1.8%	2.4%	1.4%	1.7%	2.3%	2.0%	1.8%	2.5%	
Methodist	6.9%	3.1%	2.8%	4.3%	2.4%	2.4%	8.7%	3.7%	3.1%	
Muslim	2.4%	2.0%	3.1%	2.9%	2.3%	3.1%	2.0%	1.7%	3.1%	
Presbyterian	11.1%	4.3%	3.3%	9.4%	3.9%	3.6%	12.8%	4.6%	3.2%	
Quaker	0.3%	0.2%	0.2%	0.0%	0.1%	0.1%	0.7%	0.2%	0.2%	
Roman Catholic	22.8%	21.9%	31.3%	23.2%	21.7%	31.8%	22.1%	22.1%	31.0%	
Seventh-day Adventist	0.0%	0.2%	0.3%	0.0%	0.3%	0.3%	0.0%	0.1%	0.2%	
United Church of Christ/Congregational	0.0%	0.8%	0.7%	0.0%	0.9%	0.7%	0.0%	0.7%	0.7%	
Other Christian	10.4%	9.0%	11.5%	10.9%	7.6%	10.1%	10.1%	10.1%	12.6%	
Other Religion	0.3%	1.4%	1.8%	0.7%	1.3%	1.6%	0.0%	1.5%	1.9%	
None	11.4%	13.1%	10.4%	8.0%	11.6%	9.3%	14.8%	14.4%	11.2%	
Total (n)	289	4,166	14,879	138	1,637	5,714	149	2,529	9,165	
What is the highest academic degree that you intend to obtain?										
Highest academic degree planned										
None	1.0%	0.3%	0.4%	1.4%	0.4%	0.6%	0.7%	0.2%	0.3%	
Vocational certificate	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.0%	
Associate (A.A. or equivalent)	0.3%	0.3%	0.5%	0.0%	0.3%	0.6%	0.7%	0.3%	0.4%	
Bachelor's degree (B.A., B.S., B.D., etc.)	11.5%	11.1%	16.3%	12.3%	13.0%	18.9%	10.1%	9.6%	14.5%	
Master's degree (M.A., M.S., M.B.A., etc.)	38.5%	39.2%	39.6%	42.0%	43.1%	42.4%	35.8%	35.9%	37.6%	
J.D. (Law)	10.1%	7.5%	8.4%	12.3%	6.6%	7.5%	8.1%	8.2%	9.1%	
M.D., D.D.S., D.V.M., etc. (Medical)	16.7%	17.7%	14.1%	11.6%	14.0%	11.2%	21.6%	20.9%	16.2%	
Ph.D.	11.5%	17.6%	13.6%	10.9%	17.8%	13.2%	11.5%	17.4%	13.8%	
Professional Doctorate (Ed.D., Psy.D., etc.)	8.7%	5.4%	6.3%	8.7%	4.1%	4.9%	8.8%	6.5%	7.3%	
Other	1.7%	0.7%	0.7%	0.7%	0.5%	0.6%	2.7%	0.9%	0.7%	
Total (n)	288	4,255	15,509	138	1,676	5,927	148	2,579	9,582	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Highest academic degree planned at this college										
None	0.7%	0.3%	0.5%	0.7%	0.4%	0.6%	0.7%	0.3%	0.4%	
Vocational certificate	0.7%	0.2%	0.1%	0.0%	0.0%	0.1%	1.4%	0.3%	0.1%	
Associate (A.A. or equivalent)	1.4%	1.7%	1.6%	1.4%	1.3%	1.3%	1.4%	2.0%	1.8%	
Bachelor's degree (B.A., B.S., B.D., etc.)	73.4%	70.1%	68.3%	73.4%	68.5%	67.1%	73.6%	71.4%	69.1%	
Master's degree (M.A., M.S., M.B.A., etc.)	13.8%	18.6%	20.9%	15.8%	21.1%	22.4%	11.5%	16.6%	19.7%	
J.D. (Law)	2.4%	1.2%	1.6%	2.2%	1.1%	1.6%	2.7%	1.3%	1.6%	
M.D., D.D.S., D.V.M., etc. (Medical)	3.8%	3.4%	2.8%	3.6%	3.3%	2.7%	4.1%	3.5%	2.9%	
Ph.D.	0.3%	2.1%	1.9%	0.0%	2.4%	2.0%	0.7%	1.8%	1.7%	
Professional Doctorate (Ed.D., Psy.D., etc.)	2.4%	1.7%	1.7%	2.2%	1.2%	1.4%	2.7%	2.1%	1.9%	
Other	1.0%	0.7%	0.7%	0.7%	0.7%	0.7%	1.4%	0.7%	0.7%	
Total (n)	289	4,053	14,477	139	1,589	5,484	148	2,464	8,993	
For the activities below, indicate which ones you did during the past year.										
Attended a religious service										
Frequently	31.9%	23.2%	31.8%	26.3%	19.4%	28.1%	37.0%	26.4%	34.4%	
Occasionally	38.9%	40.9%	39.1%	43.1%	43.3%	40.9%	35.6%	38.8%	37.9%	
Not at All	29.1%	35.9%	29.1%	30.7%	37.3%	30.9%	27.4%	34.7%	27.8%	
Total (n)	285	4,311	15,865	137	1,692	6,043	146	2,619	9,822	
Mean	2.03	1.87	2.03	1.96	1.82	1.97	2.10	1.92	2.07	
Standard deviation	0.78	0.76	0.78	0.76	0.73	0.77	0.80	0.78	0.79	
Significance	-	***		-	*		-	**		
Effect size	-	0.21	0.00	-	0.19	-0.01	-	0.23	0.04	
Been bored in class										
Frequently	34.0%	36.1%	37.5%	35.0%	35.2%	36.2%	32.9%	36.9%	38.5%	
Occasionally	56.8%	57.8%	57.1%	57.7%	58.3%	57.9%	56.2%	57.4%	56.5%	
Not at All	9.1%	6.0%	5.4%	7.3%	6.5%	5.9%	11.0%	5.7%	5.0%	
Total (n)	285	4,318	15,897	137	1,697	6,051	146	2,621	9,846	
Mean	2.25	2.30	2.32	2.28	2.29	2.30	2.22	2.31	2.34	
Standard deviation	0.61	0.58	0.57	0.59	0.58	0.57	0.63	0.57	0.57	
Significance	-		*	-			-		*	
Effect size	-	-0.09	-0.12	-	-0.02	-0.04	-	-0.16	-0.21	
Demonstrated for a cause (e.g., boycott, rally, protest)										
Frequently	5.3%	7.4%	8.2%	3.6%	4.7%	5.4%	6.2%	9.6%	10.3%	
Occasionally	38.0%	46.3%	40.0%	32.8%	40.1%	33.5%	42.8%	51.5%	44.6%	
Not at All	56.7%	46.4%	51.8%	63.5%	55.1%	61.1%	51.0%	38.9%	45.1%	
Total (n)	284	4,306	15,826	137	1,690	6,015	145	2,616	9,811	Civic Engagem ent
Mean	1.49	1.61	1.56	1.40	1.50	1.44	1.55	1.71	1.65	
Standard deviation	0.60	0.62	0.64	0.56	0.59	0.60	0.61	0.63	0.66	
Significance	-	**		-			-	**		
Effect size	-	-0.19	-0.11	-	-0.17	-0.07	-	-0.25	-0.15	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In the past year, how often have you:										
Tutored another student										
Frequently	16.1%	24.9%	18.9%	13.9%	23.0%	16.7%	18.5%	26.5%	20.5%	
Occasionally	46.0%	48.5%	47.1%	48.9%	49.0%	47.7%	43.2%	48.1%	46.7%	
Not at All	37.9%	26.6%	34.0%	37.2%	28.0%	35.6%	38.4%	25.3%	32.8%	
Total (n)	285	4,309	15,865	137	1,692	6,033	146	2,617	9,832	
Mean	1.78	1.98	1.85	1.77	1.95	1.81	1.80	2.01	1.88	
Standard deviation	0.70	0.72	0.71	0.68	0.71	0.70	0.73	0.72	0.72	
Significance	-	***		-	**		-	***		
Effect size	-	-0.28	-0.10	-	-0.25	-0.06	-	-0.29	-0.11	
Studied with other students										
Frequently	46.8%	50.8%	44.3%	44.1%	47.3%	39.8%	50.0%	53.7%	47.5%	
Occasionally	44.7%	42.3%	47.3%	47.1%	44.7%	50.4%	42.5%	40.3%	45.1%	
Not at All	8.5%	6.9%	8.4%	8.8%	8.0%	9.8%	7.5%	6.0%	7.5%	
Total (n)	284	4,314	15,884	136	1,692	6,046	146	2,622	9,838	
Mean	2.38	2.44	2.36	2.35	2.39	2.30	2.42	2.48	2.40	
Standard deviation	0.64	0.62	0.63	0.64	0.63	0.64	0.63	0.61	0.62	
Significance	-			-			-			
Effect size	-	-0.10	0.03	-	-0.06	0.08	-	-0.10	0.03	
Consumed beer										
Frequently	9.5%	7.3%	5.6%	15.3%	9.5%	7.7%	4.1%	5.5%	4.1%	
Occasionally	48.1%	35.6%	29.5%	53.3%	40.2%	34.2%	43.8%	31.7%	26.1%	
Not at All	42.5%	57.1%	64.9%	31.4%	50.3%	58.1%	52.1%	62.8%	69.7%	
Total (n)	285	4,305	15,774	137	1,692	6,006	146	2,613	9,768	
Mean	1.67	1.50	1.41	1.84	1.59	1.50	1.52	1.43	1.34	
Standard deviation	0.64	0.63	0.59	0.67	0.66	0.63	0.58	0.60	0.56	
Significance	-	***	***	-	***	***	-		***	
Effect size	-	0.27	0.44	-	0.38	0.54	-	0.15	0.32	
Consumed wine or liquor										
Frequently	10.2%	8.8%	6.8%	13.9%	8.7%	7.1%	6.8%	8.8%	6.5%	
Occasionally	52.6%	41.0%	36.2%	53.3%	41.8%	36.5%	52.7%	40.4%	35.9%	
Not at All	37.2%	50.2%	57.1%	32.8%	49.5%	56.3%	40.4%	50.8%	57.6%	
Total (n)	285	4,299	15,782	137	1,689	6,012	146	2,610	9,770	
Mean	1.73	1.59	1.50	1.81	1.59	1.51	1.66	1.58	1.49	
Standard deviation	0.63	0.65	0.62	0.66	0.64	0.63	0.60	0.65	0.62	
Significance	-	***	***	-	***	***	-		**	
Effect size	-	0.22	0.37	-	0.34	0.48	-	0.12	0.27	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In the past year, how often have you:										
Felt overwhelmed by all I had to do										
Frequently	38.9%	40.0%	43.1%	27.0%	25.0%	26.9%	50.0%	52.7%	54.7%	
Occasionally	51.2%	50.8%	49.1%	59.9%	60.3%	59.5%	43.2%	42.7%	41.7%	
Not at All	9.8%	9.2%	7.8%	13.1%	14.7%	13.6%	6.8%	4.5%	3.6%	
Total (n)	285	4,302	15,832	137	1,694	6,030	146	2,608	9,802	
Mean	2.29	2.31	2.35	2.14	2.10	2.13	2.43	2.48	2.51	
Standard deviation	0.64	0.63	0.62	0.62	0.62	0.62	0.62	0.58	0.57	
Significance	-			-			-			
Effect size	-	-0.03	-0.10	-	0.06	0.02	-	-0.09	-0.14	
Felt depressed										
Frequently	13.3%	12.8%	14.7%	10.2%	10.6%	11.1%	15.1%	14.6%	17.2%	
Occasionally	41.4%	43.8%	43.0%	43.1%	39.4%	39.3%	40.4%	47.5%	45.6%	
Not at All	45.3%	43.4%	42.3%	46.7%	50.0%	49.6%	44.5%	37.9%	37.1%	
Total (n)	285	4,296	15,803	137	1,694	6,028	146	2,602	9,775	
Mean	1.68	1.69	1.72	1.64	1.61	1.62	1.71	1.77	1.80	
Standard deviation	0.70	0.68	0.70	0.66	0.67	0.68	0.72	0.69	0.71	
Significance	-			-			-			
Effect size	-	-0.01	-0.06	-	0.04	0.03	-	-0.09	-0.13	
Performed volunteer work										
Frequently	50.2%	50.2%	44.0%	42.3%	40.9%	35.4%	57.5%	58.0%	50.1%	
Occasionally	44.9%	45.2%	48.7%	51.1%	52.6%	54.7%	39.0%	38.9%	44.4%	
Not at All	4.9%	4.6%	7.3%	6.6%	6.5%	9.9%	3.4%	3.1%	5.5%	
Total (n)	285	4,299	15,801	137	1,693	6,017	146	2,606	9,784	
Mean	2.45	2.46	2.37	2.36	2.34	2.26	2.54	2.55	2.45	
Standard deviation	0.59	0.58	0.62	0.60	0.60	0.62	0.56	0.56	0.60	
Significance	-		*	-			-			
Effect size	-	-0.02	0.13	-	0.03	0.16	-	-0.02	0.15	
Asked a teacher for advice after class										
Frequently	51.8%	42.4%	39.6%	48.9%	38.0%	35.7%	55.2%	46.0%	42.3%	
Occasionally	44.7%	49.4%	50.7%	46.7%	51.8%	53.5%	42.1%	47.3%	48.7%	
Not at All	3.5%	8.3%	9.7%	4.4%	10.1%	10.8%	2.8%	6.7%	8.9%	
Total (n)	284	4,301	15,826	137	1,692	6,024	145	2,609	9,802	
Mean	2.48	2.34	2.30	2.45	2.28	2.25	2.52	2.39	2.33	
Standard deviation	0.57	0.62	0.64	0.58	0.64	0.63	0.55	0.61	0.63	
Significance	-	***	***	-	**	***	-	*	***	
Effect size	-	0.23	0.28	-	0.27	0.32	-	0.21	0.30	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In the past year, how often have you:										
Voted in a student election										
Frequently	33.0%	27.9%	25.9%	33.6%	26.7%	24.2%	32.2%	29.0%	27.2%	
Occasionally	47.4%	48.2%	44.5%	46.7%	48.6%	45.2%	47.9%	47.8%	44.0%	
Not at All	19.6%	23.9%	29.6%	19.7%	24.7%	30.7%	19.9%	23.2%	28.8%	
Total (n)	285	4,291	15,758	137	1,691	6,006	146	2,600	9,752	
Mean	2.13	2.04	1.96	2.14	2.02	1.93	2.12	2.06	1.98	
Standard deviation	0.71	0.72	0.74	0.72	0.72	0.74	0.71	0.72	0.75	
Significance	-	*	***	-	-	**	-	-	*	
Effect size	-	0.13	0.23	-	0.17	0.28	-	0.08	0.19	
Socialized with someone of another racial/ethnic group										
Frequently	75.0%	80.8%	79.8%	73.7%	78.3%	77.8%	75.9%	83.0%	81.3%	
Occasionally	20.8%	16.5%	17.6%	21.2%	18.5%	19.1%	20.7%	14.7%	16.5%	
Not at All	4.2%	2.7%	2.6%	5.1%	3.2%	3.1%	3.4%	2.3%	2.3%	
Total (n)	284	4,299	15,794	137	1,693	6,009	145	2,606	9,785	
Mean	2.71	2.78	2.77	2.69	2.75	2.75	2.72	2.81	2.79	
Standard deviation	0.54	0.47	0.48	0.57	0.50	0.50	0.52	0.45	0.46	
Significance	-	*	*	-	-	-	-	*	*	
Effect size	-	-0.15	-0.13	-	-0.12	-0.12	-	-0.20	-0.15	
Been late to class										
Frequently	6.7%	9.5%	8.6%	8.0%	9.8%	8.5%	5.5%	9.2%	8.6%	
Occasionally	40.5%	44.7%	44.9%	41.6%	45.3%	46.1%	38.6%	44.3%	44.0%	
Not at All	52.8%	45.8%	46.5%	50.4%	44.9%	45.3%	55.9%	46.5%	47.4%	
Total (n)	284	4,299	15,812	137	1,694	6,025	145	2,605	9,787	
Mean	1.54	1.64	1.62	1.58	1.65	1.63	1.50	1.63	1.61	
Standard deviation	0.62	0.65	0.64	0.64	0.65	0.64	0.60	0.65	0.64	
Significance	-	*	*	-	-	-	-	*	*	
Effect size	-	-0.15	-0.13	-	-0.11	-0.08	-	-0.20	-0.17	
Discussed religion										
Frequently	27.7%	28.4%	31.8%	26.5%	27.2%	29.7%	29.2%	29.5%	33.3%	
Occasionally	55.7%	56.2%	52.2%	58.1%	55.9%	52.7%	52.8%	56.5%	51.8%	
Not at All	16.7%	15.4%	16.1%	15.4%	17.0%	17.6%	18.1%	14.0%	14.9%	
Total (n)	282	4,298	15,809	136	1,694	6,030	144	2,604	9,779	
Mean	2.11	2.13	2.16	2.11	2.10	2.12	2.11	2.15	2.18	
Standard deviation	0.66	0.65	0.67	0.64	0.66	0.68	0.68	0.64	0.67	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.03	-0.07	-	0.02	-0.01	-	-0.06	-0.10	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
In the past year, how often have you:											
Discussed politics											
Frequently	33.1%	44.8%	42.6%	38.0%	45.0%	42.6%	29.0%	44.7%	42.6%		
Occasionally	52.8%	46.2%	45.2%	46.7%	45.7%	45.6%	57.9%	46.7%	45.0%		
Not at All	14.1%	8.9%	12.2%	15.3%	9.3%	11.8%	13.1%	8.6%	12.4%		
Total (n)	284	4,302	15,813	137	1,695	6,027	145	2,607	9,786		
Mean	2.19	2.36	2.30	2.23	2.36	2.31	2.16	2.36	2.30		
Standard deviation	0.66	0.64	0.67	0.70	0.65	0.67	0.63	0.63	0.68		
Significance	-	***	**	-	*		-	***	*		
Effect size	-	-0.27	-0.16	-	-0.20	-0.12	-	-0.32	-0.21		
Skipped school/class											
Frequently	2.8%	3.0%	2.6%	2.9%	3.1%	2.4%	2.8%	2.9%	2.8%		
Occasionally	17.3%	23.3%	22.3%	19.0%	22.9%	21.1%	15.9%	23.7%	23.2%		
Not at All	79.9%	73.7%	75.0%	78.1%	74.0%	76.5%	81.4%	73.4%	74.0%		
Total (n)	284	4,296	15,785	137	1,689	6,012	145	2,607	9,773		
Mean	1.23	1.29	1.28	1.25	1.29	1.26	1.21	1.30	1.29		
Standard deviation	0.48	0.52	0.50	0.50	0.52	0.49	0.47	0.52	0.51		
Significance	-			-			-	*			
Effect size	-	-0.12	-0.10	-	-0.08	-0.02	-	-0.17	-0.16		
Publicly communicated my opinion about a cause (e.g., blog, email, petition)											
Frequently	14.8%	18.4%	20.3%	13.1%	15.0%	16.1%	16.6%	21.3%	23.2%	Civic Engagem ent	
Occasionally	35.9%	38.2%	35.6%	36.5%	36.7%	34.2%	34.5%	39.5%	36.5%		
Not at All	49.3%	43.4%	44.2%	50.4%	48.3%	49.7%	49.0%	39.3%	40.3%		
Total (n)	284	4,300	15,798	137	1,693	6,024	145	2,607	9,774		
Mean	1.65	1.75	1.76	1.63	1.67	1.66	1.68	1.82	1.83		
Standard deviation	0.72	0.75	0.77	0.71	0.72	0.74	0.74	0.76	0.78		
Significance	-	*	*	-			-	*	*		
Effect size	-	-0.13	-0.14	-	-0.06	-0.04	-	-0.18	-0.19		
Helped raise money for a cause or campaign											
Frequently	15.8%	18.7%	16.8%	11.7%	15.8%	13.2%	20.0%	21.2%	19.4%		Civic Engagem ent
Occasionally	48.2%	44.4%	43.1%	44.5%	40.9%	39.8%	51.0%	47.4%	45.5%		
Not at All	35.9%	36.8%	40.0%	43.8%	43.2%	47.0%	29.0%	31.4%	35.0%		
Total (n)	284	4,296	15,790	137	1,689	6,017	145	2,607	9,773		
Mean	1.80	1.82	1.77	1.68	1.73	1.66	1.91	1.90	1.84		
Standard deviation	0.69	0.72	0.72	0.67	0.72	0.70	0.70	0.72	0.72		
Significance	-			-			-				
Effect size	-	-0.03	0.04	-	-0.07	0.03	-	0.01	0.10		



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In the past year, how often have you:										
Fallen asleep in class										
Frequently	3.5%	4.3%	5.0%	2.9%	4.3%	5.0%	4.1%	4.3%	5.0%	
Occasionally	32.0%	28.1%	30.5%	37.2%	29.3%	32.6%	26.2%	27.2%	29.0%	
Not at All	64.4%	67.5%	64.5%	59.9%	66.4%	62.5%	69.7%	68.5%	66.0%	
Total (n)	284	4,294	15,785	137	1,691	6,019	145	2,603	9,766	
Mean	1.39	1.37	1.40	1.43	1.38	1.42	1.34	1.36	1.39	
Standard deviation	0.56	0.56	0.58	0.55	0.57	0.59	0.56	0.56	0.58	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	0.09	0.02	-	-0.04	-0.09	
Failed to complete homework on time										
Frequently	3.9%	4.0%	4.6%	5.1%	4.7%	5.3%	2.8%	3.4%	4.0%	
Occasionally	38.7%	38.5%	42.4%	40.9%	41.5%	46.6%	35.9%	36.0%	39.4%	
Not at All	57.4%	57.5%	53.0%	54.0%	53.9%	48.1%	61.4%	60.6%	56.6%	
Total (n)	284	4,296	15,775	137	1,691	6,014	145	2,605	9,761	
Mean	1.46	1.46	1.52	1.51	1.51	1.57	1.41	1.43	1.47	
Standard deviation	0.57	0.57	0.58	0.60	0.59	0.59	0.55	0.56	0.57	
Significance	-			-			-			
Effect size	-	0.00	-0.10	-	0.00	-0.10	-	-0.04	-0.11	
Felt anxious										
Frequently	30.3%	34.3%	37.4%	19.7%	23.6%	25.0%	39.3%	43.4%	46.3%	
Occasionally	56.0%	51.1%	49.0%	63.5%	55.6%	54.6%	49.7%	47.3%	44.9%	
Not at All	13.7%	14.6%	13.6%	16.8%	20.8%	20.4%	11.0%	9.3%	8.8%	
Total (n)	284	4,301	15,796	137	1,692	6,025	145	2,609	9,771	
Mean	2.17	2.20	2.24	2.03	2.03	2.05	2.28	2.34	2.38	
Standard deviation	0.64	0.67	0.67	0.61	0.67	0.67	0.65	0.64	0.64	
Significance	-			-			-			
Effect size	-	-0.04	-0.10	-	0.00	-0.03	-	-0.09	-0.16	
Written computer code										
Frequently	5.6%	9.9%	6.2%	5.1%	14.7%	10.0%	6.2%	5.9%	3.6%	
Occasionally	14.8%	16.7%	13.9%	19.7%	22.1%	19.4%	10.3%	12.1%	10.0%	
Not at All	79.6%	73.4%	79.9%	75.2%	63.2%	70.7%	83.4%	82.0%	86.4%	
Total (n)	284	4,289	15,757	137	1,688	6,002	145	2,601	9,755	
Mean	1.26	1.37	1.26	1.30	1.52	1.39	1.23	1.24	1.17	
Standard deviation	0.55	0.66	0.56	0.56	0.74	0.66	0.55	0.55	0.46	
Significance	-	**		-	***		-			
Effect size	-	-0.17	0.00	-	-0.30	-0.14	-	-0.02	0.13	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In the past year, how often have you:										
Felt hungry but did not eat because I didn't have enough money for food										
Frequently	1.8%	1.7%	3.4%	2.9%	1.9%	2.9%	0.7%	1.5%	3.7%	
Occasionally	12.3%	11.0%	14.6%	11.7%	10.2%	14.0%	12.4%	11.7%	15.1%	
Not at All	85.9%	87.3%	82.0%	85.4%	87.9%	83.1%	86.9%	86.7%	81.3%	
Total (n)	284	4,295	15,768	137	1,688	6,001	145	2,607	9,767	
Mean	1.16	1.14	1.21	1.18	1.14	1.20	1.14	1.15	1.22	
Standard deviation	0.41	0.40	0.48	0.45	0.40	0.47	0.37	0.40	0.50	
Significance	-			-			-			
Effect size	-	0.05	-0.10	-	0.10	-0.04	-	-0.03	-0.16	
How would you rate yourself in the following areas:										
Ability to see the world from someone else's perspective										
A Major Strength	40.9%	39.9%	37.8%	40.6%	39.8%	36.6%	41.8%	40.0%	38.6%	Pluralistic Orientation
Somewhat Strong	43.4%	45.7%	45.0%	44.9%	45.6%	44.8%	41.1%	45.9%	45.2%	
Average	14.7%	12.8%	15.5%	13.0%	12.8%	16.5%	16.4%	12.8%	14.7%	
Somewhat Weak	0.7%	1.4%	1.5%	0.7%	1.5%	1.7%	0.7%	1.2%	1.4%	
A Major Weakness	0.3%	0.2%	0.2%	0.7%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	286	4,306	15,799	138	1,692	6,021	146	2,614	9,778	
Mean	4.24	4.24	4.19	4.24	4.23	4.16	4.24	4.25	4.21	
Standard deviation	0.75	0.74	0.76	0.76	0.75	0.78	0.75	0.72	0.75	
Significance	-			-			-			
Effect size	-	0.00	0.07	-	0.01	0.10	-	-0.01	0.04	
Tolerance of others with different beliefs										
A Major Strength	50.3%	50.3%	48.9%	52.2%	49.9%	47.6%	49.3%	50.6%	49.8%	Pluralistic Orientation
Somewhat Strong	35.0%	36.7%	36.1%	31.2%	36.9%	36.1%	37.7%	36.6%	36.1%	
Average	13.6%	11.6%	13.1%	15.2%	11.5%	14.0%	12.3%	11.6%	12.4%	
Somewhat Weak	1.0%	1.3%	1.8%	1.4%	1.5%	2.0%	0.7%	1.1%	1.6%	
A Major Weakness	0.0%	0.2%	0.2%	0.0%	0.2%	0.3%	0.0%	0.1%	0.1%	
Total (n)	286	4,305	15,779	138	1,692	6,007	146	2,613	9,772	
Mean	4.35	4.36	4.32	4.34	4.35	4.29	4.36	4.36	4.34	
Standard deviation	0.75	0.75	0.78	0.79	0.76	0.80	0.72	0.74	0.76	
Significance	-			-			-			
Effect size	-	-0.01	0.04	-	-0.01	0.06	-	0.00	0.03	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Openness to having my own views challenged										
A Major Strength	31.5%	30.7%	32.0%	40.6%	36.2%	35.7%	23.3%	26.1%	29.3%	Pluralistic Orientation
Somewhat Strong	39.9%	40.5%	37.7%	29.7%	38.7%	36.7%	49.3%	42.1%	38.5%	
Average	22.4%	23.5%	24.3%	23.2%	20.8%	22.4%	21.2%	25.7%	25.7%	
Somewhat Weak	5.9%	4.9%	5.4%	5.8%	3.8%	4.6%	6.2%	5.7%	6.0%	
A Major Weakness	0.3%	0.4%	0.6%	0.7%	0.6%	0.6%	0.0%	0.3%	0.6%	
Total (n)	286	4,302	15,774	138	1,691	6,003	146	2,611	9,771	
Mean	3.96	3.96	3.95	4.04	4.06	4.02	3.90	3.88	3.90	
Standard deviation	0.90	0.88	0.91	0.97	0.88	0.91	0.83	0.87	0.91	
Significance	-			-			-			
Effect size	-	0.00	0.01	-	-0.02	0.02	-	0.02	0.00	
Ability to discuss and negotiate controversial issues										
A Major Strength	37.2%	39.6%	39.5%	46.0%	45.1%	43.7%	28.8%	35.0%	36.5%	Pluralistic Orientation
Somewhat Strong	31.6%	37.0%	34.9%	27.7%	34.6%	34.1%	34.9%	39.0%	35.4%	
Average	24.9%	18.5%	20.3%	22.6%	16.9%	18.2%	27.4%	19.8%	21.8%	
Somewhat Weak	5.6%	4.4%	4.6%	3.6%	3.1%	3.6%	7.5%	5.6%	5.3%	
A Major Weakness	0.7%	0.5%	0.7%	0.0%	0.3%	0.4%	1.4%	0.6%	0.9%	
Total (n)	285	4,297	15,763	137	1,690	6,000	146	2,607	9,763	
Mean	3.99	4.11	4.08	4.16	4.21	4.17	3.82	4.02	4.01	
Standard deviation	0.95	0.89	0.92	0.90	0.85	0.88	0.98	0.91	0.94	
Significance	-	*		-			-	*	*	
Effect size	-	-0.13	-0.10	-	-0.06	-0.01	-	-0.22	-0.20	
Ability to work cooperatively with diverse people										
A Major Strength	54.2%	60.9%	61.3%	52.9%	58.7%	57.5%	54.8%	62.8%	64.0%	Pluralistic Orientation
Somewhat Strong	34.6%	30.8%	29.1%	33.3%	32.3%	30.9%	36.3%	29.6%	27.9%	
Average	10.1%	7.6%	8.7%	12.3%	8.1%	10.4%	8.2%	7.1%	7.4%	
Somewhat Weak	0.7%	0.6%	0.8%	0.7%	0.7%	1.1%	0.7%	0.5%	0.6%	
A Major Weakness	0.3%	0.1%	0.1%	0.7%	0.2%	0.1%	0.0%	0.0%	0.1%	
Total (n)	286	4,300	15,768	138	1,692	6,007	146	2,608	9,761	
Mean	4.42	4.52	4.51	4.37	4.49	4.45	4.45	4.55	4.55	
Standard deviation	0.73	0.67	0.70	0.78	0.69	0.73	0.68	0.65	0.67	
Significance	-	*	*	-			-			
Effect size	-	-0.15	-0.13	-	-0.17	-0.11	-	-0.15	-0.15	
Critical thinking skills										
A Major Strength	47.2%	51.1%	44.3%	52.2%	54.9%	47.6%	42.5%	47.8%	41.9%	Pluralistic Orientation
Somewhat Strong	36.7%	36.4%	38.2%	35.5%	35.0%	36.6%	38.4%	37.7%	39.4%	
Average	15.0%	11.1%	15.7%	10.9%	8.9%	14.2%	18.5%	12.9%	16.7%	
Somewhat Weak	1.0%	1.2%	1.7%	1.4%	1.0%	1.5%	0.7%	1.5%	1.8%	
A Major Weakness	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.1%	0.1%	
Total (n)	286	4,297	15,750	138	1,691	6,004	146	2,606	9,746	
Mean	4.30	4.37	4.25	4.38	4.43	4.30	4.23	4.32	4.21	
Standard deviation	0.76	0.74	0.79	0.74	0.71	0.77	0.77	0.76	0.79	
Significance	-			-			-			
Effect size	-	-0.09	0.06	-	-0.07	0.10	-	-0.12	0.03	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Ability to manage your time effectively										Pluralistic Orientation
A Major Strength	30.1%	26.1%	23.2%	31.9%	23.5%	20.5%	28.8%	28.4%	25.1%	
Somewhat Strong	28.3%	30.6%	30.4%	21.7%	28.7%	28.5%	34.2%	32.3%	31.7%	
Average	28.0%	26.8%	29.6%	34.8%	28.7%	31.4%	21.9%	25.1%	28.3%	
Somewhat Weak	10.5%	12.9%	13.3%	8.0%	14.6%	15.4%	13.0%	11.4%	11.8%	
A Major Weakness	3.1%	3.6%	3.5%	3.6%	4.5%	4.2%	2.1%	2.8%	3.1%	
Total (n)	286	4,300	15,760	138	1,690	6,000	146	2,610	9,760	
Mean	3.72	3.63	3.56	3.70	3.52	3.46	3.75	3.72	3.64	
Standard deviation	1.10	1.11	1.09	1.11	1.13	1.10	1.08	1.08	1.07	
Significance	-		*	-		*	-			
Effect size	-	0.08	0.15	-	0.16	0.22	-	0.03	0.10	
What is the highest level of formal education obtained by:										
Parent/Guardian 1										
Junior high/Middle school or less	1.4%	1.3%	2.3%	2.2%	1.3%	2.1%	0.7%	1.3%	2.4%	
Some high school	1.4%	1.6%	2.4%	1.4%	1.3%	2.3%	1.4%	1.7%	2.5%	
High school graduate/GED	5.9%	4.6%	8.6%	4.3%	4.2%	8.3%	6.2%	4.8%	8.8%	
Postsecondary school other than college	1.0%	1.2%	2.0%	2.2%	1.2%	1.8%	0.0%	1.3%	2.1%	
Some college	3.5%	5.6%	9.8%	2.9%	5.1%	8.9%	4.1%	6.0%	10.5%	
College degree	30.1%	32.3%	33.4%	27.5%	31.8%	33.4%	32.9%	32.8%	33.3%	
Some graduate school	2.4%	2.9%	2.7%	2.2%	2.6%	2.5%	2.7%	3.1%	2.8%	
Graduate degree	54.2%	50.6%	38.8%	57.2%	52.5%	40.6%	52.1%	48.9%	37.6%	
Total (n)	286	4,302	15,734	138	1,696	5,998	146	2,606	9,736	
What is the highest level of formal education obtained by:										
Parent/Guardian 2										
Junior high/Middle school or less	1.1%	1.5%	2.5%	1.5%	1.3%	2.0%	0.7%	1.6%	2.9%	
Some high school	2.8%	1.9%	3.2%	2.2%	1.7%	2.5%	3.5%	2.2%	3.7%	
High school graduate/GED	7.4%	5.8%	10.1%	8.0%	5.5%	9.6%	6.3%	6.0%	10.4%	
Postsecondary school other than college	3.2%	1.4%	2.3%	5.8%	1.6%	1.9%	0.7%	1.3%	2.5%	
Some college	5.7%	7.3%	11.0%	5.8%	6.7%	10.1%	5.6%	7.9%	11.7%	
College degree	37.2%	36.4%	35.6%	35.0%	37.3%	37.2%	39.2%	35.7%	34.5%	
Some graduate school	2.5%	3.0%	2.9%	2.2%	3.3%	3.0%	2.8%	2.7%	2.8%	
Graduate degree	40.1%	42.6%	32.5%	39.4%	42.6%	33.9%	41.3%	42.6%	31.4%	
Total (n)	282	4,208	15,084	137	1,669	5,800	143	2,539	9,284	
First generation in college										
Yes	7.8%	5.5%	9.7%	8.0%	4.9%	8.6%	7.0%	6.0%	10.5%	
No	92.2%	94.5%	90.3%	92.0%	95.1%	91.4%	93.0%	94.0%	89.5%	
Total (n)	282	4,205	15,073	137	1,667	5,793	143	2,538	9,280	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Ask questions in class										Habits of Mind
Frequently	69.6%	65.4%	58.5%	76.1%	67.1%	59.0%	64.3%	64.0%	58.2%	
Occasionally	29.3%	32.5%	38.3%	23.2%	31.0%	38.2%	34.3%	33.8%	38.3%	
Not at All	1.1%	2.1%	3.2%	0.7%	1.8%	2.8%	1.4%	2.3%	3.5%	
Total (n)	283	4,314	15,809	138	1,699	6,029	143	2,615	9,780	
Mean	2.69	2.63	2.55	2.75	2.65	2.56	2.63	2.62	2.55	
Standard deviation	0.49	0.52	0.56	0.45	0.51	0.55	0.51	0.53	0.56	
Significance	-		***	-	*	***	-			
Effect size	-	0.12	0.25	-	0.20	0.35	-	0.02	0.14	
Support your opinions with a logical argument										Habits of Mind
Frequently	76.7%	79.5%	71.6%	81.9%	81.5%	74.2%	72.0%	77.7%	69.8%	
Occasionally	21.6%	19.9%	27.2%	16.7%	17.7%	24.6%	25.9%	21.8%	29.0%	
Not at All	1.8%	0.6%	1.2%	1.4%	0.8%	1.3%	2.1%	0.5%	1.1%	
Total (n)	283	4,312	15,783	138	1,700	6,016	143	2,612	9,767	
Mean	2.75	2.79	2.70	2.80	2.81	2.73	2.70	2.77	2.69	
Standard deviation	0.47	0.42	0.48	0.43	0.41	0.47	0.50	0.43	0.49	
Significance	-			-			-			
Effect size	-	-0.10	0.10	-	-0.02	0.15	-	-0.16	0.02	
Seek solutions to problems and explain them to others										Habits of Mind
Frequently	67.8%	72.2%	65.5%	68.8%	72.9%	65.7%	66.4%	71.6%	65.3%	
Occasionally	31.1%	27.0%	33.0%	30.4%	26.3%	32.6%	32.2%	27.6%	33.3%	
Not at All	1.1%	0.8%	1.6%	0.7%	0.9%	1.7%	1.4%	0.7%	1.4%	
Total (n)	283	4,295	15,703	138	1,692	5,987	143	2,603	9,716	
Mean	2.67	2.71	2.64	2.68	2.72	2.64	2.65	2.71	2.64	
Standard deviation	0.49	0.47	0.51	0.48	0.47	0.51	0.51	0.47	0.51	
Significance	-			-			-			
Effect size	-	-0.09	0.06	-	-0.09	0.08	-	-0.13	0.02	
Evaluate the quality or reliability of information you received										Habits of Mind
Frequently	62.2%	62.6%	57.6%	65.2%	65.6%	60.4%	58.7%	60.0%	55.6%	
Occasionally	36.7%	36.4%	40.5%	34.1%	33.2%	37.9%	39.9%	39.0%	42.4%	
Not at All	1.1%	1.1%	1.9%	0.7%	1.1%	1.7%	1.4%	1.0%	2.0%	
Total (n)	283	4,299	15,721	138	1,691	5,992	143	2,608	9,729	
Mean	2.61	2.62	2.56	2.64	2.65	2.59	2.57	2.59	2.54	
Standard deviation	0.51	0.51	0.53	0.50	0.50	0.53	0.52	0.51	0.54	
Significance	-			-			-			
Effect size	-	-0.02	0.09	-	-0.02	0.09	-	-0.04	0.06	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How often in the past year did you?										
Take a risk because you feel you have more to gain										Habits of Mind
Frequently	49.8%	41.4%	39.4%	57.2%	45.7%	43.1%	42.7%	37.8%	36.7%	
Occasionally	44.9%	53.1%	54.0%	39.9%	49.8%	51.6%	49.7%	56.0%	55.8%	
Not at All	5.3%	5.4%	6.6%	2.9%	4.5%	5.3%	7.7%	6.3%	7.5%	
Total (n)	283	4,305	15,758	138	1,696	6,007	143	2,609	9,751	
Mean	2.45	2.36	2.33	2.54	2.41	2.38	2.35	2.31	2.29	
Standard deviation	0.60	0.58	0.59	0.56	0.58	0.58	0.62	0.58	0.60	
Significance	-	*	***	-	*	**	-	-	-	
Effect size	-	0.16	0.20	-	0.22	0.28	-	0.07	0.10	
Seek alternative solutions to a problem										Habits of Mind
Frequently	60.8%	55.1%	52.6%	64.5%	56.5%	52.6%	56.6%	53.9%	52.5%	
Occasionally	38.2%	43.5%	45.7%	34.1%	42.3%	45.7%	42.7%	44.5%	45.7%	
Not at All	1.1%	1.4%	1.7%	1.4%	1.2%	1.6%	0.7%	1.6%	1.8%	
Total (n)	283	4,287	15,669	138	1,692	5,977	143	2,595	9,692	
Mean	2.60	2.54	2.51	2.63	2.55	2.51	2.56	2.52	2.51	
Standard deviation	0.51	0.53	0.53	0.51	0.52	0.53	0.51	0.53	0.53	
Significance	-	-	**	-	-	**	-	-	-	
Effect size	-	0.11	0.17	-	0.15	0.23	-	0.08	0.09	
Look up scientific research articles and resources										Habits of Mind
Frequently	44.2%	44.2%	35.6%	47.8%	45.6%	38.0%	40.6%	43.0%	34.0%	
Occasionally	51.6%	48.0%	49.9%	47.8%	47.5%	49.6%	55.2%	48.4%	50.2%	
Not at All	4.2%	7.9%	14.4%	4.3%	7.0%	12.4%	4.2%	8.7%	15.9%	
Total (n)	283	4,299	15,712	138	1,694	5,989	143	2,605	9,723	
Mean	2.40	2.36	2.21	2.43	2.39	2.26	2.36	2.34	2.18	
Standard deviation	0.57	0.62	0.67	0.58	0.61	0.66	0.56	0.63	0.68	
Significance	-	-	***	-	-	**	-	-	**	
Effect size	-	0.06	0.28	-	0.07	0.26	-	0.03	0.26	
Explore topics on your own, even though it was not required for a class										Habits of Mind
Frequently	45.6%	51.5%	47.4%	51.4%	56.4%	51.5%	39.2%	47.3%	44.5%	
Occasionally	48.8%	43.9%	44.9%	43.5%	40.0%	41.8%	54.5%	47.2%	47.1%	
Not at All	5.7%	4.6%	7.7%	5.1%	3.6%	6.6%	6.3%	5.5%	8.4%	
Total (n)	283	4,307	15,742	138	1,699	6,002	143	2,608	9,740	
Mean	2.40	2.47	2.40	2.46	2.53	2.45	2.33	2.42	2.36	
Standard deviation	0.60	0.58	0.63	0.59	0.57	0.62	0.59	0.59	0.63	
Significance	-	*	-	-	-	-	-	-	-	
Effect size	-	-0.12	0.00	-	-0.12	0.02	-	-0.15	-0.05	



Wake Forest University	Total			Men			Women			Construct	
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2		
How often in the past year did you?											
Accept mistakes as part of the learning process											
Frequently	56.5%	58.9%	57.7%	55.8%	62.2%	61.3%	57.3%	56.0%	55.2%	Habits of Mind	
Occasionally	42.0%	39.5%	40.2%	41.3%	35.9%	36.6%	42.7%	42.6%	42.8%		
Not at All	1.4%	1.6%	2.1%	2.9%	1.9%	2.1%	0.0%	1.4%	2.0%		
Total (n)	283	4,299	15,728	138	1,694	5,999	143	2,605	9,729		
Mean	2.55	2.57	2.56	2.53	2.60	2.59	2.57	2.55	2.53		
Standard deviation	0.53	0.53	0.54	0.56	0.53	0.53	0.50	0.52	0.54		
Significance	-			-			-				
Effect size	-	-0.04	-0.02	-	-0.13	-0.11	-	0.04	0.07		
Analyze multiple sources of information before coming to a conclusion											
Frequently	61.1%	60.7%	54.9%	59.4%	61.4%	55.9%	62.2%	60.0%	54.1%		Habits of Mind
Occasionally	36.0%	37.7%	42.6%	38.4%	37.2%	42.0%	34.3%	38.1%	43.0%		
Not at All	2.8%	1.7%	2.6%	2.2%	1.4%	2.1%	3.5%	1.9%	2.9%		
Total (n)	283	4,303	15,739	138	1,699	6,004	143	2,604	9,735		
Mean	2.58	2.59	2.52	2.57	2.60	2.54	2.59	2.58	2.51		
Standard deviation	0.55	0.52	0.55	0.54	0.52	0.54	0.56	0.53	0.56		
Significance	-			-			-				
Effect size	-	-0.02	0.11	-	-0.06	0.06	-	0.02	0.14		
Take on a challenge that scares you											
Frequently	48.2%	42.0%	39.5%	55.5%	42.2%	39.6%	41.3%	41.8%	39.5%	Habits of Mind	
Occasionally	50.0%	54.8%	56.0%	42.3%	54.5%	55.9%	57.3%	55.1%	56.0%		
Not at All	1.8%	3.2%	4.5%	2.2%	3.4%	4.5%	1.4%	3.1%	4.5%		
Total (n)	282	4,303	15,751	137	1,697	6,009	143	2,606	9,742		
Mean	2.46	2.39	2.35	2.53	2.39	2.35	2.40	2.39	2.35		
Standard deviation	0.53	0.55	0.56	0.54	0.55	0.56	0.52	0.55	0.56		
Significance	-	*	**	-	**	***	-				
Effect size	-	0.13	0.20	-	0.25	0.32	-	0.02	0.09		
How confident are you that you can:											
Use technical science skills (use of tools, instruments, and/or techniques)											
Absolutely	25.4%	27.9%	21.6%	33.8%	34.8%	27.8%	17.7%	22.1%	17.1%	Science Self-Efficacy	
Very	30.1%	32.2%	28.8%	27.1%	32.8%	31.3%	32.6%	31.7%	27.1%		
Moderately	35.1%	29.6%	35.1%	30.8%	24.8%	30.7%	39.0%	33.7%	38.2%		
Somewhat	6.5%	8.0%	11.1%	4.5%	6.0%	8.1%	8.5%	9.7%	13.3%		
Not at All	2.9%	2.2%	3.4%	3.8%	1.6%	2.0%	2.1%	2.8%	4.4%		
Total (n)	276	4,283	15,668	133	1,686	5,977	141	2,597	9,691		
Mean	3.68	3.76	3.54	3.83	3.93	3.75	3.55	3.61	3.39		
Standard deviation	1.02	1.02	1.05	1.07	0.99	1.01	0.95	1.02	1.05		
Significance	-		*	-			-				
Effect size	-	-0.08	0.13	-	-0.10	0.08	-	-0.06	0.15		



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How confident are you that you can:										
Generate an answerable research question										
Absolutely	26.8%	28.0%	22.3%	30.8%	30.0%	25.3%	23.4%	26.2%	20.1%	Science Self-Efficacy
Very	37.3%	37.5%	34.6%	36.1%	38.3%	36.1%	37.6%	36.8%	33.5%	
Moderately	30.4%	27.8%	33.2%	29.3%	26.0%	31.1%	31.9%	29.2%	34.7%	
Somewhat	5.1%	6.2%	8.7%	3.8%	5.2%	6.8%	6.4%	7.0%	10.1%	
Not at All	0.4%	0.6%	1.2%	0.0%	0.4%	0.7%	0.7%	0.7%	1.6%	
Total (n)	276	4,280	15,656	133	1,683	5,965	141	2,597	9,691	
Mean	3.85	3.86	3.68	3.94	3.92	3.78	3.77	3.81	3.60	
Standard deviation	0.89	0.92	0.96	0.87	0.89	0.92	0.91	0.93	0.97	
Significance	-		**	-		*	-		*	
Effect size	-	-0.01	0.18	-	0.02	0.17	-	-0.04	0.18	
Determine how to collect appropriate data										
Absolutely	20.7%	26.2%	21.2%	24.1%	27.7%	23.9%	17.9%	24.9%	19.2%	Science Self-Efficacy
Very	40.0%	39.0%	36.5%	37.6%	40.6%	37.9%	42.1%	37.7%	35.5%	
Moderately	33.5%	28.6%	33.4%	34.6%	27.0%	31.7%	32.1%	29.9%	34.7%	
Somewhat	5.5%	5.6%	7.8%	3.8%	4.2%	5.8%	7.1%	6.8%	9.2%	
Not at All	0.4%	0.6%	1.1%	0.0%	0.4%	0.7%	0.7%	0.7%	1.5%	
Total (n)	275	4,274	15,640	133	1,681	5,956	140	2,593	9,684	
Mean	3.75	3.85	3.69	3.82	3.91	3.79	3.69	3.79	3.62	
Standard deviation	0.86	0.89	0.93	0.84	0.86	0.90	0.87	0.92	0.95	
Significance	-			-			-			
Effect size	-	-0.11	0.06	-	-0.10	0.03	-	-0.11	0.07	
Explain the results of a study										
Absolutely	25.8%	30.7%	25.3%	28.6%	32.3%	27.4%	23.6%	29.4%	23.9%	Science Self-Efficacy
Very	42.5%	41.8%	39.6%	42.9%	42.8%	40.6%	42.1%	41.0%	38.9%	
Moderately	26.2%	23.1%	27.9%	23.3%	21.0%	26.3%	28.6%	24.9%	29.0%	
Somewhat	5.1%	4.0%	6.3%	5.3%	3.6%	5.1%	5.0%	4.3%	7.1%	
Not at All	0.4%	0.4%	0.9%	0.0%	0.3%	0.6%	0.7%	0.4%	1.2%	
Total (n)	275	4,278	15,623	133	1,683	5,960	140	2,595	9,663	
Mean	3.88	3.99	3.82	3.95	4.03	3.89	3.83	3.95	3.77	
Standard deviation	0.86	0.85	0.91	0.86	0.84	0.89	0.87	0.87	0.93	
Significance	-	*		-			-			
Effect size	-	-0.13	0.07	-	-0.10	0.07	-	-0.14	0.06	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How confident are you that you can:										
Use scientific literature to guide research										
Absolutely	22.8%	24.2%	17.9%	24.8%	25.3%	19.4%	21.3%	23.2%	16.8%	Science Self-Efficacy
Very	31.9%	33.0%	29.0%	33.1%	34.7%	30.8%	30.5%	31.6%	27.8%	
Moderately	35.9%	31.4%	36.1%	36.1%	30.3%	35.4%	35.5%	32.2%	36.6%	
Somewhat	7.6%	9.9%	13.6%	6.0%	8.6%	11.9%	9.2%	11.0%	14.8%	
Not at All	1.8%	1.6%	3.4%	0.0%	1.1%	2.5%	3.5%	2.0%	4.1%	
Total (n)	276	4,280	15,637	133	1,684	5,962	141	2,596	9,675	
Mean	3.66	3.68	3.44	3.77	3.74	3.53	3.57	3.63	3.38	
Standard deviation	0.97	1.00	1.04	0.90	0.97	1.01	1.04	1.02	1.05	
Significance	-		***	-		**	-		*	
Effect size	-	-0.02	0.21	-	0.03	0.24	-	-0.06	0.18	
Integrate results from multiple studies										
Absolutely	27.9%	29.3%	23.0%	29.3%	29.5%	23.8%	27.0%	29.2%	22.4%	Science Self-Efficacy
Very	39.1%	38.5%	35.8%	40.6%	39.4%	36.9%	36.9%	37.8%	35.0%	
Moderately	24.6%	25.0%	30.6%	25.6%	24.4%	30.4%	24.1%	25.6%	30.8%	
Somewhat	7.2%	6.2%	8.9%	4.5%	5.9%	7.6%	9.9%	6.4%	9.8%	
Not at All	1.1%	0.9%	1.8%	0.0%	0.8%	1.4%	2.1%	1.0%	2.1%	
Total (n)	276	4,274	15,623	133	1,681	5,952	141	2,593	9,671	
Mean	3.86	3.89	3.69	3.95	3.91	3.74	3.77	3.88	3.66	
Standard deviation	0.95	0.93	0.98	0.86	0.92	0.95	1.03	0.94	1.00	
Significance	-		**	-		*	-			
Effect size	-	-0.03	0.17	-	0.04	0.22	-	-0.12	0.11	
Ask relevant questions										
Absolutely	38.8%	43.0%	38.3%	42.9%	44.9%	39.2%	35.5%	41.3%	37.7%	Science Self-Efficacy
Very	42.4%	38.9%	39.1%	44.4%	38.0%	39.2%	39.7%	39.8%	39.1%	
Moderately	15.9%	15.8%	19.0%	11.3%	15.6%	18.4%	20.6%	16.0%	19.5%	
Somewhat	2.5%	2.1%	3.1%	1.5%	1.4%	2.8%	3.5%	2.7%	3.3%	
Not at All	0.4%	0.2%	0.4%	0.0%	0.1%	0.4%	0.7%	0.2%	0.4%	
Total (n)	276	4,274	15,621	133	1,679	5,955	141	2,595	9,666	
Mean	4.17	4.22	4.12	4.29	4.26	4.14	4.06	4.19	4.10	
Standard deviation	0.81	0.80	0.85	0.72	0.78	0.84	0.88	0.81	0.86	
Significance	-			-		*	-			
Effect size	-	-0.06	0.06	-	0.04	0.18	-	-0.16	-0.05	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How confident are you that you can:										
Identify what is known and not known about a problem										
Absolutely	35.5%	38.6%	32.6%	39.1%	39.3%	33.4%	32.6%	38.1%	32.1%	Science Self-Efficacy
Very	42.4%	38.9%	38.0%	42.9%	39.6%	38.6%	41.8%	38.4%	37.5%	
Moderately	18.8%	19.5%	24.6%	15.8%	18.8%	23.8%	21.3%	20.2%	25.1%	
Somewhat	3.3%	2.7%	4.4%	2.3%	2.1%	3.8%	4.3%	3.2%	4.8%	
Not at All	0.0%	0.2%	0.4%	0.0%	0.2%	0.4%	0.0%	0.2%	0.5%	
Total (n)	276	4,273	15,615	133	1,682	5,946	141	2,591	9,669	
Mean	4.10	4.13	3.98	4.19	4.16	4.01	4.03	4.11	3.96	
Standard deviation	0.82	0.83	0.89	0.78	0.81	0.87	0.84	0.85	0.90	
Significance	-		*	-		*	-			
Effect size	-	-0.04	0.13	-	0.04	0.21	-	-0.09	0.08	
Understand scientific concepts										
Absolutely	28.6%	33.0%	24.1%	33.8%	37.7%	28.8%	24.1%	29.0%	20.7%	Science Self-Efficacy
Very	39.1%	38.3%	34.2%	39.8%	39.8%	35.8%	38.3%	37.0%	33.0%	
Moderately	27.5%	22.9%	30.7%	22.6%	18.9%	27.4%	32.6%	26.3%	33.0%	
Somewhat	4.0%	5.3%	9.6%	3.0%	3.3%	7.1%	4.3%	7.0%	11.3%	
Not at All	0.7%	0.5%	1.5%	0.8%	0.4%	0.9%	0.7%	0.7%	2.0%	
Total (n)	276	4,284	15,628	133	1,685	5,958	141	2,599	9,670	
Mean	3.91	3.98	3.70	4.03	4.11	3.85	3.81	3.87	3.59	
Standard deviation	0.88	0.90	0.99	0.87	0.85	0.95	0.88	0.94	1.00	
Significance	-		***	-		*	-		**	
Effect size	-	-0.08	0.21	-	-0.09	0.19	-	-0.06	0.22	
See connections between different areas of science and mathematics										
Absolutely	28.6%	34.6%	25.8%	35.3%	40.5%	31.3%	22.0%	29.7%	21.8%	Science Self-Efficacy
Very	32.6%	33.4%	30.8%	32.3%	34.9%	33.0%	33.3%	32.0%	29.2%	
Moderately	26.4%	22.9%	29.1%	21.8%	18.8%	25.8%	30.5%	26.3%	31.4%	
Somewhat	10.5%	7.9%	11.9%	9.8%	5.0%	8.4%	11.3%	10.3%	14.4%	
Not at All	1.8%	1.2%	2.4%	0.8%	0.8%	1.5%	2.8%	1.6%	3.1%	
Total (n)	276	4,268	15,606	133	1,677	5,944	141	2,591	9,662	
Mean	3.76	3.92	3.66	3.92	4.09	3.84	3.60	3.78	3.52	
Standard deviation	1.04	1.00	1.06	1.02	0.93	1.01	1.04	1.03	1.08	
Significance	-	*		-	*		-	*		
Effect size	-	-0.16	0.09	-	-0.18	0.08	-	-0.17	0.07	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Race/Ethnicity - mark all that apply (total may add to more than 100%)										
American Indian/Alaska Native	0.6%	1.0%	1.4%	0.7%	1.0%	1.2%	0.6%	1.1%	1.5%	
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	10.1%	15.9%	10.6%	8.7%	14.6%	10.7%	11.4%	17.0%	10.5%	
Filipino	0.3%	1.3%	2.3%	0.7%	1.4%	2.2%	0.0%	1.2%	2.4%	
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)	1.3%	1.5%	2.2%	0.0%	1.2%	2.0%	1.8%	1.8%	2.3%	
South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)	3.5%	6.8%	5.6%	3.3%	7.6%	6.0%	3.6%	6.1%	5.4%	
Other Asian	0.3%	0.6%	0.7%	0.7%	0.7%	0.7%	0.0%	0.4%	0.7%	
Native Hawaiian/Pacific Islander	0.0%	0.3%	0.5%	0.0%	0.3%	0.5%	0.0%	0.2%	0.5%	
African American/Black	11.6%	8.3%	10.2%	8.0%	6.4%	8.4%	15.1%	9.9%	11.5%	
Mexican American/Chicano	3.1%	2.5%	6.6%	2.0%	2.2%	5.8%	4.2%	2.7%	7.1%	
Puerto Rican	1.3%	1.5%	2.0%	1.3%	1.4%	1.9%	1.2%	1.6%	2.2%	
Other Latino	4.4%	7.5%	7.3%	4.0%	6.9%	6.8%	4.8%	7.9%	7.7%	
White/Caucasian	71.7%	67.4%	65.8%	78.7%	69.8%	68.1%	65.7%	65.4%	64.1%	
Other	0.6%	1.9%	2.3%	1.3%	2.1%	2.4%	0.0%	1.7%	2.3%	
Total (n)	318	4,483	16,388	150	1,768	6,268	166	2,715	10,120	
Race/Ethnicity Group (with multiple race category)										
American Indian	0.3%	0.1%	0.1%	0.0%	0.1%	0.1%	0.6%	0.1%	0.1%	
Asian	13.5%	20.6%	16.2%	12.7%	20.4%	16.6%	13.9%	20.7%	16.0%	
Black	9.1%	5.7%	7.1%	5.3%	3.7%	5.5%	12.7%	7.3%	8.2%	
Hispanic	4.7%	4.2%	7.7%	3.3%	4.0%	6.9%	6.0%	4.5%	8.2%	
White	63.5%	55.1%	54.3%	69.3%	58.0%	56.9%	58.4%	52.8%	52.4%	
Other	0.0%	0.4%	0.7%	0.0%	0.5%	0.7%	0.0%	0.3%	0.7%	
Two or more races/ethnicities	8.5%	13.8%	13.7%	9.3%	13.2%	13.1%	7.8%	14.2%	14.1%	
Unknown	0.3%	0.1%	0.3%	0.0%	0.2%	0.2%	0.6%	0.1%	0.3%	
Total (n)	318	4,483	16,388	150	1,768	6,268	166	2,715	10,120	
How would you characterize your political views?										
Far left	2.2%	5.0%	4.8%	2.2%	4.3%	4.4%	1.4%	5.7%	5.1%	
Liberal	27.9%	48.2%	41.0%	23.1%	38.5%	29.6%	32.1%	56.5%	49.2%	
Middle-of-the-road	43.5%	34.9%	37.5%	40.3%	39.7%	42.6%	47.1%	30.8%	33.9%	
Conservative	24.6%	11.1%	15.4%	31.3%	16.1%	21.4%	18.6%	6.8%	11.1%	
Far right	1.8%	0.8%	1.2%	3.0%	1.4%	2.0%	0.7%	0.2%	0.7%	
Total (n)	276	4,240	15,281	134	1,673	5,853	140	2,567	9,428	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To be able to get a better job										
Very Important	83.5%	84.8%	85.2%	79.9%	84.1%	84.1%	87.3%	85.3%	86.0%	
Somewhat Important	15.8%	14.1%	13.0%	19.4%	14.9%	13.9%	12.0%	13.3%	12.3%	
Not Important	0.7%	1.2%	1.8%	0.7%	1.0%	2.0%	0.7%	1.3%	1.6%	
Total (n)	278	4,276	15,641	134	1,688	5,968	142	2,588	9,673	
Mean	2.83	2.84	2.83	2.79	2.83	2.82	2.87	2.84	2.84	
Standard deviation	0.40	0.40	0.42	0.43	0.40	0.43	0.36	0.40	0.41	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.10	-0.07	-	0.08	0.07	
To gain a general education and appreciation of ideas										
Very Important	86.0%	83.3%	80.9%	82.8%	79.1%	76.4%	88.7%	87.0%	84.1%	
Somewhat Important	13.7%	15.7%	17.6%	16.4%	19.3%	21.2%	11.3%	12.6%	15.1%	
Not Important	0.4%	1.0%	1.5%	0.7%	1.6%	2.4%	0.0%	0.5%	0.8%	
Total (n)	278	4,279	15,651	134	1,689	5,972	142	2,590	9,679	
Mean	2.86	2.82	2.79	2.82	2.77	2.74	2.89	2.87	2.83	
Standard deviation	0.36	0.41	0.44	0.40	0.45	0.49	0.32	0.35	0.40	
Significance	-		**	-			-			
Effect size	-	0.10	0.16	-	0.11	0.16	-	0.06	0.15	
To make me a more cultured person										
Very Important	66.9%	63.7%	61.1%	56.0%	54.1%	51.9%	76.8%	71.8%	67.7%	
Somewhat Important	26.6%	29.8%	31.3%	34.3%	35.5%	36.3%	19.7%	25.0%	27.7%	
Not Important	6.5%	6.5%	7.6%	9.7%	10.5%	11.8%	3.5%	3.2%	4.6%	
Total (n)	278	4,279	15,646	134	1,687	5,967	142	2,592	9,679	
Mean	2.60	2.57	2.53	2.46	2.44	2.40	2.73	2.69	2.63	
Standard deviation	0.61	0.61	0.63	0.67	0.67	0.69	0.52	0.53	0.57	
Significance	-			-			-		*	
Effect size	-	0.05	0.11	-	0.03	0.09	-	0.08	0.18	
To be able to make more money										
Very Important	67.3%	66.1%	69.6%	67.9%	69.6%	72.2%	66.9%	63.1%	67.8%	
Somewhat Important	29.9%	29.5%	25.8%	29.1%	26.6%	23.6%	30.3%	32.0%	27.4%	
Not Important	2.9%	4.4%	4.6%	3.0%	3.8%	4.3%	2.8%	4.9%	4.8%	
Total (n)	278	4,278	15,639	134	1,688	5,969	142	2,590	9,670	
Mean	2.64	2.62	2.65	2.65	2.66	2.68	2.64	2.58	2.63	
Standard deviation	0.54	0.57	0.56	0.54	0.55	0.55	0.54	0.58	0.57	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	-0.02	-0.05	-	0.10	0.02	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
In deciding to go to college, how important to you was each of the following reasons?										
To learn more about things that interest me										
Very Important	88.4%	88.0%	86.6%	82.0%	84.1%	82.6%	94.4%	91.3%	89.5%	
Somewhat Important	11.6%	11.6%	12.5%	18.0%	15.4%	16.2%	5.6%	8.4%	9.8%	
Not Important	0.0%	0.4%	0.9%	0.0%	0.5%	1.1%	0.0%	0.3%	0.7%	
Total (n)	277	4,280	15,640	133	1,689	5,967	142	2,591	9,673	
Mean	2.88	2.88	2.86	2.82	2.84	2.81	2.94	2.91	2.89	
Standard deviation	0.32	0.34	0.37	0.39	0.38	0.42	0.23	0.29	0.34	
Significance	-			-			-			
Effect size	-	0.00	0.05	-	-0.05	0.02	-	0.10	0.15	
To get training for a specific career										
Very Important	68.0%	67.4%	74.5%	65.7%	65.3%	72.2%	69.7%	69.2%	76.2%	
Somewhat Important	27.3%	27.4%	21.6%	29.1%	28.8%	23.4%	26.1%	26.2%	20.3%	
Not Important	4.7%	5.2%	3.9%	5.2%	5.8%	4.5%	4.2%	4.6%	3.5%	
Total (n)	278	4,280	15,629	134	1,688	5,957	142	2,592	9,672	
Mean	2.63	2.62	2.71	2.60	2.59	2.68	2.65	2.65	2.73	
Standard deviation	0.57	0.58	0.53	0.59	0.60	0.55	0.56	0.57	0.52	
Significance	-		*	-			-			
Effect size	-	0.02	-0.15	-	0.02	-0.15	-	0.00	-0.15	
To prepare myself for graduate or professional school										
Very Important	77.0%	64.6%	64.5%	71.6%	58.1%	58.4%	82.4%	70.1%	68.8%	
Somewhat Important	18.0%	26.7%	24.9%	20.9%	30.6%	29.0%	14.8%	23.3%	21.9%	
Not Important	5.0%	8.7%	10.6%	7.5%	11.3%	12.6%	2.8%	6.6%	9.2%	
Total (n)	278	4,276	15,627	134	1,687	5,961	142	2,589	9,666	
Mean	2.72	2.56	2.54	2.64	2.47	2.46	2.80	2.64	2.60	
Standard deviation	0.55	0.65	0.68	0.62	0.69	0.71	0.47	0.60	0.65	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	0.25	0.26	-	0.25	0.25	-	0.27	0.31	
To please my family										
Very Important	41.7%	27.9%	33.9%	49.3%	28.3%	34.9%	35.2%	27.6%	33.2%	
Somewhat Important	45.0%	44.3%	40.6%	38.1%	42.3%	39.4%	50.7%	46.1%	41.5%	
Not Important	13.3%	27.8%	25.5%	12.7%	29.5%	25.8%	14.1%	26.3%	25.2%	
Total (n)	278	4,276	15,629	134	1,686	5,964	142	2,590	9,665	
Mean	2.28	2.00	2.08	2.37	1.99	2.09	2.21	2.01	2.08	
Standard deviation	0.69	0.75	0.77	0.70	0.76	0.77	0.67	0.73	0.76	
Significance	-	***	***	-	***	***	-	**	*	
Effect size	-	0.37	0.26	-	0.50	0.36	-	0.27	0.17	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Academic ability										
Highest 10%	37.1%	42.5%	27.6%	45.0%	51.7%	34.2%	29.5%	34.8%	22.8%	Academic Self-Concept
Above average	50.4%	48.1%	52.0%	45.0%	40.8%	48.3%	56.1%	54.4%	54.7%	
Average	12.1%	8.9%	19.5%	9.2%	7.1%	16.7%	14.4%	10.5%	21.6%	
Below average	0.4%	0.4%	0.8%	0.8%	0.4%	0.8%	0.0%	0.4%	0.8%	
Lowest 10%	0.0%	0.0%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.1%	
Total (n)	272	4,256	15,564	131	1,679	5,957	139	2,577	9,607	
Mean	4.24	4.33	4.06	4.34	4.44	4.16	4.15	4.24	3.99	
Standard deviation	0.67	0.65	0.71	0.68	0.65	0.72	0.65	0.64	0.69	
Significance	-	*	***	-	-	**	-	-	**	
Effect size	-	-0.14	0.25	-	-0.15	0.25	-	-0.14	0.23	
Artistic ability										
Highest 10%	8.1%	8.8%	8.5%	9.2%	9.2%	8.6%	6.5%	8.6%	8.5%	
Above average	23.2%	25.6%	25.6%	17.6%	21.3%	21.4%	28.1%	29.2%	28.6%	
Average	31.6%	32.6%	31.9%	24.4%	31.2%	29.2%	38.8%	33.7%	33.8%	
Below average	28.7%	25.6%	26.1%	33.6%	28.5%	29.6%	24.5%	23.2%	23.6%	
Lowest 10%	8.5%	7.4%	7.9%	15.3%	9.8%	11.2%	2.2%	5.3%	5.6%	
Total (n)	272	4,255	15,568	131	1,681	5,959	139	2,574	9,609	
Mean	2.94	3.03	3.01	2.72	2.91	2.87	3.12	3.12	3.11	
Standard deviation	1.09	1.08	1.08	1.19	1.12	1.13	0.93	1.03	1.04	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.08	-0.06	-	-0.17	-0.13	-	0.00	0.01	
Compassion										
Highest 10%	30.0%	30.2%	31.5%	31.5%	26.4%	27.2%	29.0%	33.5%	34.7%	
Above average	47.0%	43.8%	42.8%	44.6%	43.3%	41.5%	48.6%	44.2%	43.7%	
Average	20.0%	21.0%	21.4%	21.5%	23.8%	25.3%	18.8%	18.6%	18.7%	
Below average	2.2%	4.4%	3.7%	1.5%	5.8%	5.3%	2.9%	3.2%	2.5%	
Lowest 10%	0.7%	0.6%	0.6%	0.8%	0.8%	0.7%	0.7%	0.4%	0.4%	
Total (n)	270	4,251	15,531	130	1,674	5,943	138	2,577	9,588	
Mean	4.03	3.99	4.01	4.05	3.89	3.89	4.02	4.07	4.10	
Standard deviation	0.81	0.86	0.85	0.82	0.89	0.89	0.81	0.83	0.81	
Significance	-	-	-	-	*	*	-	-	-	
Effect size	-	0.05	0.02	-	0.18	0.18	-	-0.06	-0.10	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Computer programming skills										
Highest 10%	5.6%	4.5%	2.8%	7.7%	8.2%	4.9%	3.6%	1.5%	1.2%	
Above average	10.7%	11.3%	8.8%	10.8%	15.7%	13.3%	10.9%	7.6%	5.6%	
Average	25.6%	23.1%	23.3%	28.5%	26.0%	26.1%	23.2%	20.6%	21.4%	
Below average	34.4%	36.4%	37.3%	28.5%	31.6%	33.7%	39.9%	40.5%	39.9%	
Lowest 10%	23.7%	24.7%	27.8%	24.6%	18.5%	22.0%	22.5%	29.9%	31.9%	
Total (n)	270	4,250	15,532	130	1,675	5,936	138	2,575	9,596	
Mean	2.40	2.35	2.21	2.48	2.63	2.45	2.33	2.10	2.04	
Standard deviation	1.13	1.10	1.03	1.20	1.19	1.12	1.06	0.96	0.93	
Significance	-		**	-			-	**	***	
Effect size	-	0.05	0.18	-	-0.13	0.03	-	0.24	0.31	
Creativity										
Highest 10%	17.4%	16.4%	17.3%	19.8%	18.1%	18.0%	14.6%	15.0%	16.8%	
Above average	37.4%	40.0%	38.6%	37.4%	41.1%	39.1%	37.2%	39.1%	38.2%	
Average	39.3%	35.4%	35.0%	36.6%	33.5%	33.6%	42.3%	37.0%	36.0%	
Below average	5.2%	7.4%	7.9%	5.3%	6.5%	8.1%	5.1%	8.1%	7.8%	
Lowest 10%	0.7%	0.9%	1.2%	0.8%	0.9%	1.2%	0.7%	0.9%	1.1%	
Total (n)	270	4,253	15,556	131	1,679	5,953	137	2,574	9,603	
Mean	3.66	3.64	3.63	3.70	3.69	3.64	3.60	3.59	3.62	
Standard deviation	0.85	0.87	0.90	0.87	0.87	0.91	0.83	0.87	0.89	
Significance	-			-			-			
Effect size	-	0.02	0.03	-	0.01	0.07	-	0.01	-0.02	
Drive to achieve										
Highest 10%	40.7%	39.9%	37.4%	45.4%	40.7%	37.5%	37.0%	39.3%	37.4%	
Above average	47.4%	43.2%	42.6%	39.2%	40.1%	40.3%	54.3%	45.8%	44.3%	
Average	10.7%	14.7%	17.7%	13.8%	16.5%	19.3%	8.0%	13.1%	16.6%	
Below average	0.7%	1.9%	1.9%	0.8%	2.4%	2.6%	0.7%	1.5%	1.5%	
Lowest 10%	0.4%	0.3%	0.3%	0.8%	0.4%	0.4%	0.0%	0.2%	0.2%	
Total (n)	270	4,253	15,543	130	1,678	5,946	138	2,575	9,597	
Mean	4.27	4.21	4.15	4.28	4.18	4.12	4.28	4.22	4.17	
Standard deviation	0.71	0.78	0.80	0.79	0.82	0.83	0.64	0.75	0.77	
Significance	-		*	-		*	-			
Effect size	-	0.08	0.15	-	0.12	0.19	-	0.08	0.14	Academic Self-Concept



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Emotional health										
Highest 10%	18.5%	17.1%	16.7%	24.4%	22.3%	23.0%	13.0%	12.6%	12.2%	
Above average	38.7%	29.6%	28.0%	40.5%	32.4%	30.5%	37.0%	27.1%	26.2%	
Average	28.8%	36.4%	37.3%	26.0%	31.6%	32.5%	31.9%	40.4%	40.7%	
Below average	12.5%	15.0%	15.6%	7.6%	11.4%	12.0%	16.7%	18.0%	18.3%	
Lowest 10%	1.5%	2.0%	2.5%	1.5%	2.2%	2.1%	1.4%	1.8%	2.7%	
Total (n)	271	4,256	15,542	131	1,679	5,948	138	2,577	9,594	
Mean	3.60	3.45	3.41	3.79	3.61	3.60	3.43	3.31	3.27	
Standard deviation	0.98	1.00	1.02	0.95	1.02	1.03	0.97	0.97	0.98	
Significance	-	*	**	-	-	*	-	-	-	
Effect size	-	0.15	0.19	-	0.18	0.18	-	0.12	0.16	
Leadership ability										
Highest 10%	25.8%	27.7%	27.8%	29.0%	31.9%	31.1%	23.2%	24.1%	25.4%	
Above average	46.5%	43.5%	41.1%	49.6%	42.2%	41.0%	44.2%	44.6%	41.2%	
Average	22.1%	23.3%	24.9%	18.3%	21.1%	22.1%	26.1%	25.2%	26.8%	
Below average	5.5%	5.0%	5.5%	3.1%	4.3%	5.1%	6.5%	5.6%	5.9%	
Lowest 10%	0.0%	0.5%	0.7%	0.0%	0.4%	0.7%	0.0%	0.5%	0.8%	
Total (n)	271	4,254	15,532	131	1,680	5,941	138	2,574	9,591	
Mean	3.93	3.93	3.90	4.05	4.01	3.97	3.84	3.86	3.84	
Standard deviation	0.84	0.87	0.90	0.77	0.86	0.89	0.86	0.86	0.90	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.00	0.03	-	0.05	0.09	-	-0.02	0.00	
Mathematical ability										
Highest 10%	16.6%	23.8%	15.1%	23.7%	33.1%	21.7%	9.4%	15.8%	10.3%	
Above average	39.1%	41.2%	35.3%	39.7%	40.8%	38.6%	39.1%	41.6%	33.0%	
Average	33.2%	27.0%	34.3%	29.8%	21.7%	29.1%	37.0%	31.5%	38.0%	
Below average	9.6%	6.9%	12.5%	6.1%	3.7%	8.8%	13.0%	9.5%	15.1%	
Lowest 10%	1.5%	1.2%	2.8%	0.8%	0.7%	1.8%	1.4%	1.6%	3.5%	
Total (n)	271	4,258	15,545	131	1,681	5,947	138	2,577	9,598	
Mean	3.60	3.80	3.47	3.79	4.02	3.70	3.42	3.60	3.31	
Standard deviation	0.93	0.92	0.98	0.90	0.87	0.96	0.89	0.92	0.97	
Significance	-	***	*	-	**	-	-	*	-	
Effect size	-	-0.22	0.13	-	-0.26	0.09	-	-0.20	0.11	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Physical health										
Highest 10%	15.9%	17.4%	16.9%	21.4%	24.4%	23.8%	10.9%	11.4%	12.0%	
Above average	50.6%	38.4%	35.1%	55.0%	41.8%	39.1%	46.4%	35.5%	32.2%	
Average	27.3%	35.1%	38.6%	20.6%	26.6%	29.6%	33.3%	42.4%	45.0%	
Below average	4.8%	8.3%	8.6%	2.3%	6.5%	6.9%	7.2%	9.8%	9.9%	
Lowest 10%	1.5%	0.8%	0.8%	0.8%	0.7%	0.7%	2.2%	0.9%	0.9%	
Total (n)	271	4,255	15,518	131	1,681	5,942	138	2,574	9,576	
Mean	3.75	3.63	3.59	3.94	3.83	3.79	3.57	3.47	3.44	
Standard deviation	0.83	0.89	0.90	0.76	0.90	0.91	0.86	0.85	0.86	
Significance	-	*	**	-			-			
Effect size	-	0.13	0.18	-	0.12	0.16	-	0.12	0.15	
Public speaking ability										
Highest 10%	19.1%	18.8%	17.1%	26.0%	23.3%	20.7%	12.2%	15.1%	14.4%	
Above average	32.7%	32.5%	30.7%	35.1%	34.0%	33.1%	30.9%	31.2%	28.9%	
Average	34.9%	32.1%	32.9%	28.2%	28.9%	29.8%	41.7%	34.7%	35.1%	
Below average	11.8%	14.2%	15.6%	10.7%	11.9%	13.3%	12.2%	16.2%	17.2%	
Lowest 10%	1.5%	2.4%	3.8%	0.0%	1.9%	2.9%	2.9%	2.8%	4.4%	
Total (n)	272	4,257	15,559	131	1,681	5,954	139	2,576	9,605	
Mean	3.56	3.51	3.42	3.76	3.65	3.55	3.37	3.40	3.32	
Standard deviation	0.98	1.03	1.06	0.96	1.02	1.05	0.95	1.02	1.05	
Significance	-		*	-		*	-			
Effect size	-	0.05	0.13	-	0.11	0.20	-	-0.03	0.05	
Risk-taking										
Highest 10%	17.3%	12.8%	13.5%	20.6%	15.7%	16.9%	14.4%	10.3%	11.0%	
Above average	37.1%	34.5%	31.5%	42.0%	37.9%	34.9%	33.1%	31.6%	29.1%	
Average	36.4%	39.0%	40.1%	29.8%	35.9%	36.4%	41.7%	41.6%	42.7%	
Below average	8.5%	12.7%	13.4%	6.9%	9.6%	10.6%	10.1%	15.3%	15.5%	
Lowest 10%	0.7%	1.1%	1.5%	0.8%	0.9%	1.2%	0.7%	1.2%	1.7%	
Total (n)	272	4,253	15,534	131	1,677	5,945	139	2,576	9,589	
Mean	3.62	3.45	3.42	3.75	3.58	3.56	3.50	3.34	3.32	
Standard deviation	0.89	0.91	0.93	0.89	0.90	0.93	0.89	0.90	0.92	
Significance	-	**	***	-	*	*	-	*	*	
Effect size	-	0.19	0.22	-	0.19	0.20	-	0.18	0.20	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Self-confidence (intellectual)										
Highest 10%	19.9%	23.2%	20.3%	31.3%	32.7%	29.0%	9.4%	15.1%	14.2%	Academic Self-Concept
Above average	50.2%	46.3%	41.2%	47.3%	46.6%	44.2%	52.9%	46.1%	39.0%	
Average	24.4%	24.6%	30.2%	16.8%	17.0%	21.9%	31.9%	31.0%	36.1%	
Below average	4.8%	5.3%	7.2%	3.8%	3.3%	4.3%	5.1%	7.0%	9.3%	
Lowest 10%	0.7%	0.6%	1.1%	0.8%	0.4%	0.6%	0.7%	0.7%	1.4%	
Total (n)	271	4,253	15,526	131	1,679	5,941	138	2,574	9,585	
Mean	3.84	3.86	3.73	4.05	4.08	3.97	3.65	3.68	3.55	
Standard deviation	0.82	0.85	0.90	0.84	0.81	0.86	0.75	0.84	0.89	
Significance	-		*	-			-			
Effect size	-	-0.02	0.12	-	-0.04	0.09	-	-0.04	0.11	
Self-confidence (social)										
Highest 10%	14.8%	14.2%	15.1%	20.0%	19.4%	20.0%	10.1%	9.8%	11.7%	Social Self-Concept
Above average	35.9%	30.3%	29.6%	38.5%	31.6%	31.3%	34.1%	29.2%	28.3%	
Average	34.1%	34.6%	34.5%	26.9%	29.0%	29.4%	39.9%	39.3%	38.3%	
Below average	13.3%	18.8%	17.8%	13.1%	17.9%	16.8%	13.8%	19.5%	18.6%	
Lowest 10%	1.9%	2.1%	2.9%	1.5%	2.0%	2.6%	2.2%	2.1%	3.2%	
Total (n)	270	4,255	15,537	130	1,677	5,946	138	2,578	9,591	
Mean	3.49	3.36	3.36	3.62	3.48	3.49	3.36	3.25	3.27	
Standard deviation	0.96	1.01	1.03	1.00	1.06	1.07	0.92	0.95	0.99	
Significance	-	*	*	-			-			
Effect size	-	0.13	0.13	-	0.13	0.12	-	0.12	0.09	
Spirituality										
Highest 10%	14.0%	9.6%	12.4%	16.8%	10.5%	13.5%	11.6%	8.8%	11.6%	
Above average	26.2%	20.9%	23.4%	24.4%	19.1%	22.7%	28.3%	22.4%	23.9%	
Average	35.4%	36.5%	36.6%	35.9%	36.2%	34.5%	35.5%	36.9%	38.2%	
Below average	15.9%	21.0%	18.2%	15.3%	20.9%	18.2%	15.9%	21.1%	18.2%	
Lowest 10%	8.5%	12.0%	9.4%	7.6%	13.3%	11.1%	8.7%	10.9%	8.1%	
Total (n)	271	4,250	15,511	131	1,676	5,937	138	2,574	9,574	
Mean	3.21	2.95	3.11	3.27	2.93	3.09	3.18	2.97	3.13	
Standard deviation	1.13	1.13	1.13	1.14	1.16	1.18	1.11	1.10	1.09	
Significance	-	***		-	**		-	*		
Effect size	-	0.23	0.09	-	0.29	0.15	-	0.19	0.05	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Rate yourself on each of the following traits as compared with the average person your age.										
Understanding of others										
Highest 10%	30.6%	28.9%	30.0%	31.3%	27.1%	27.4%	30.4%	30.4%	31.8%	
Above average	48.0%	48.5%	47.5%	48.1%	47.0%	46.2%	47.8%	49.8%	48.5%	
Average	19.9%	19.8%	20.3%	17.6%	22.0%	23.3%	21.7%	17.9%	18.1%	
Below average	1.5%	2.6%	2.0%	3.1%	3.5%	2.8%	0.0%	1.8%	1.5%	
Lowest 10%	0.0%	0.2%	0.2%	0.0%	0.3%	0.3%	0.0%	0.1%	0.1%	
Total (n)	271	4,257	15,545	131	1,680	5,947	138	2,577	9,598	
Mean	4.08	4.03	4.05	4.08	3.97	3.98	4.09	4.09	4.10	
Standard deviation	0.75	0.78	0.77	0.78	0.81	0.80	0.72	0.75	0.75	
Significance	-			-			-			
Effect size	-	0.06	0.04	-	0.14	0.13	-	0.00	-0.01	
Writing ability										
Highest 10%	18.8%	18.7%	16.0%	22.1%	18.8%	16.5%	15.8%	18.6%	15.7%	
Above average	46.3%	44.7%	40.7%	46.6%	44.0%	40.0%	46.8%	45.4%	41.3%	
Average	30.9%	30.7%	34.6%	28.2%	30.6%	33.5%	33.1%	30.8%	35.4%	
Below average	4.0%	5.3%	7.5%	3.1%	6.0%	8.6%	4.3%	4.8%	6.7%	
Lowest 10%	0.0%	0.6%	1.1%	0.0%	0.7%	1.4%	0.0%	0.5%	0.9%	
Total (n)	272	4,255	15,542	131	1,679	5,948	139	2,576	9,594	
Mean	3.80	3.76	3.63	3.88	3.74	3.62	3.74	3.77	3.64	
Standard deviation	0.79	0.84	0.88	0.78	0.85	0.91	0.77	0.82	0.86	
Significance	-		**	-		**	-			
Effect size	-	0.05	0.19	-	0.16	0.29	-	-0.04	0.12	
Mark one in each row:										
Racial discrimination is no longer a major problem in America										
Agree Strongly	7.8%	3.3%	3.4%	10.8%	4.5%	4.7%	5.1%	2.4%	2.4%	
Agree Somewhat	14.6%	10.2%	11.8%	20.8%	14.9%	17.5%	8.8%	6.3%	7.7%	
Disagree Somewhat	38.8%	29.9%	29.8%	39.2%	33.9%	33.5%	39.0%	26.5%	27.1%	
Disagree Strongly	38.8%	56.5%	55.1%	29.2%	46.7%	44.3%	47.1%	64.8%	62.8%	
Total (n)	268	4,243	15,497	130	1,675	5,923	136	2,568	9,574	
Mean	1.91	1.60	1.64	2.13	1.77	1.83	1.72	1.46	1.50	
Standard deviation	0.92	0.80	0.82	0.96	0.86	0.88	0.83	0.72	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.39	0.33	-	0.42	0.34	-	0.36	0.30	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Abortion should be legal										
Agree Strongly	40.3%	57.4%	47.6%	34.9%	48.9%	38.6%	44.5%	64.7%	54.0%	
Agree Somewhat	31.7%	27.1%	27.5%	34.9%	32.6%	31.9%	29.2%	22.3%	24.4%	
Disagree Somewhat	15.3%	9.1%	12.3%	14.7%	10.9%	14.9%	16.1%	7.5%	10.4%	
Disagree Strongly	12.7%	6.5%	12.6%	15.5%	7.6%	14.6%	10.2%	5.5%	11.2%	
Total (n)	268	4,227	15,417	129	1,667	5,891	137	2,560	9,526	
Mean	3.00	3.35	3.10	2.89	3.23	2.94	3.08	3.46	3.21	
Standard deviation	1.03	0.89	1.05	1.06	0.92	1.06	1.01	0.85	1.02	
Significance	-	***		-	***		-	***		
Effect size	-	-0.39	-0.10	-	-0.37	-0.05	-	-0.45	-0.13	
Colleges have the right to ban extreme speakers from campus										
Agree Strongly	11.2%	11.3%	11.2%	14.7%	11.5%	11.8%	8.1%	11.2%	10.7%	
Agree Somewhat	40.4%	41.1%	39.2%	37.2%	37.7%	35.5%	43.4%	44.0%	41.8%	
Disagree Somewhat	34.5%	34.2%	33.8%	27.9%	32.1%	31.2%	40.4%	36.1%	35.7%	
Disagree Strongly	13.9%	13.3%	15.9%	20.2%	18.7%	21.5%	8.1%	8.8%	11.8%	
Total (n)	267	4,232	15,368	129	1,672	5,895	136	2,560	9,473	
Mean	2.49	2.50	2.46	2.47	2.42	2.38	2.51	2.58	2.52	
Standard deviation	0.87	0.86	0.89	0.98	0.92	0.95	0.76	0.80	0.84	
Significance	-			-			-			
Effect size	-	-0.01	0.03	-	0.05	0.09	-	-0.09	-0.01	
Marijuana should be legalized										
Agree Strongly	27.2%	33.1%	29.7%	33.1%	38.5%	34.2%	20.6%	28.5%	26.4%	
Agree Somewhat	37.7%	40.2%	38.2%	38.5%	37.2%	36.4%	37.5%	42.7%	39.5%	
Disagree Somewhat	25.0%	17.7%	19.9%	22.3%	16.5%	18.1%	27.9%	18.8%	21.1%	
Disagree Strongly	10.1%	9.0%	12.2%	6.2%	7.8%	11.3%	14.0%	10.0%	12.9%	
Total (n)	268	4,236	15,389	130	1,675	5,893	136	2,561	9,496	
Mean	2.82	2.97	2.85	2.98	3.06	2.93	2.65	2.90	2.80	
Standard deviation	0.95	0.93	0.98	0.90	0.93	0.99	0.96	0.93	0.97	
Significance	-	*		-			-	**		
Effect size	-	-0.16	-0.03	-	-0.09	0.05	-	-0.27	-0.15	
Dissent is critical component of the political process										
Agree Strongly	24.6%	37.4%	27.4%	34.1%	41.8%	31.4%	15.8%	33.6%	24.4%	
Agree Somewhat	50.0%	47.4%	49.5%	41.9%	43.4%	46.6%	57.9%	51.0%	51.6%	
Disagree Somewhat	23.1%	13.6%	20.9%	22.5%	12.7%	19.5%	24.1%	14.3%	22.0%	
Disagree Strongly	2.3%	1.6%	2.2%	1.6%	2.2%	2.4%	2.3%	1.0%	2.0%	
Total (n)	264	4,148	14,703	129	1,657	5,726	133	2,491	8,977	
Mean	2.97	3.21	3.02	3.09	3.25	3.07	2.87	3.17	2.98	
Standard deviation	0.75	0.73	0.76	0.79	0.75	0.78	0.69	0.70	0.74	
Significance	-	***		-	*		-	***		
Effect size	-	-0.33	-0.07	-	-0.21	0.03	-	-0.43	-0.15	

Note: Significance * p<.05, ** p<.01, *** p<.001



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Colleges should prohibit racist/sexist speech on campus										
Agree Strongly	47.4%	46.1%	48.8%	36.4%	35.0%	37.8%	56.9%	55.5%	56.8%	
Agree Somewhat	31.0%	32.7%	29.1%	37.2%	35.7%	32.2%	25.5%	30.1%	26.8%	
Disagree Somewhat	13.1%	14.2%	14.2%	14.7%	18.3%	18.9%	11.7%	10.7%	10.8%	
Disagree Strongly	8.6%	7.0%	7.9%	11.6%	10.9%	11.1%	5.8%	3.7%	5.5%	
Total (n)	268	4,218	15,314	129	1,670	5,875	137	2,548	9,439	
Mean	3.17	3.18	3.19	2.98	2.95	2.97	3.34	3.37	3.35	
Standard deviation	0.96	0.92	0.95	0.99	0.98	1.00	0.90	0.82	0.88	
Significance	-			-			-			
Effect size	-	-0.01	-0.02	-	0.03	0.01	-	-0.04	-0.01	
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions										
Agree Strongly	6.4%	9.4%	10.7%	7.8%	9.1%	9.9%	4.4%	9.7%	11.2%	
Agree Somewhat	35.6%	44.2%	43.4%	33.3%	41.1%	41.7%	37.5%	46.8%	44.6%	
Disagree Somewhat	37.5%	33.3%	32.7%	34.1%	33.1%	32.5%	41.2%	33.6%	32.8%	
Disagree Strongly	20.6%	13.0%	13.3%	24.8%	16.7%	15.9%	16.9%	9.9%	11.4%	
Total (n)	267	4,210	15,247	129	1,667	5,854	136	2,543	9,393	
Mean	2.28	2.50	2.51	2.24	2.43	2.46	2.29	2.56	2.56	
Standard deviation	0.86	0.84	0.85	0.92	0.87	0.87	0.80	0.80	0.84	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.26	-0.27	-	-0.22	-0.25	-	-0.34	-0.32	
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault										
Agree Strongly	55.0%	60.9%	64.4%	49.2%	49.4%	52.6%	59.9%	70.8%	72.9%	
Agree Somewhat	31.6%	28.3%	25.1%	32.3%	34.8%	32.1%	31.4%	22.6%	20.0%	
Disagree Somewhat	9.7%	8.5%	8.0%	14.6%	12.6%	11.9%	5.1%	4.9%	5.2%	
Disagree Strongly	3.7%	2.3%	2.5%	3.8%	3.1%	3.4%	3.6%	1.7%	1.9%	
Total (n)	269	4,225	15,299	130	1,675	5,862	137	2,550	9,437	
Mean	3.38	3.48	3.51	3.27	3.31	3.34	3.47	3.63	3.64	
Standard deviation	0.81	0.75	0.75	0.85	0.81	0.82	0.76	0.66	0.67	
Significance	-	*	**	-			-	**	**	
Effect size	-	-0.13	-0.17	-	-0.05	-0.09	-	-0.24	-0.25	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Women should receive the same salary opportunities for advancement as men in comparable positions										
Agree Strongly	85.4%	90.0%	87.6%	76.7%	82.7%	78.9%	93.4%	96.3%	93.9%	
Agree Somewhat	11.6%	8.4%	10.3%	17.8%	14.6%	17.8%	5.8%	3.2%	5.0%	
Disagree Somewhat	2.2%	1.1%	1.5%	4.7%	2.2%	2.6%	0.0%	0.2%	0.6%	
Disagree Strongly	0.7%	0.4%	0.6%	0.8%	0.6%	0.7%	0.7%	0.3%	0.5%	
Total (n)	268	4,229	15,370	129	1,673	5,877	137	2,556	9,493	
Mean	3.82	3.88	3.85	3.71	3.79	3.75	3.92	3.96	3.92	
Standard deviation	0.49	0.39	0.44	0.59	0.49	0.53	0.34	0.25	0.34	
Significance	-	*		-			-			
Effect size	-	-0.15	-0.07	-	-0.16	-0.08	-	-0.16	0.00	
The United States should intervene in the wars of other countries										
Agree Strongly	4.1%	2.9%	3.0%	7.0%	4.2%	4.6%	1.5%	1.8%	1.9%	
Agree Somewhat	36.0%	27.7%	27.4%	38.3%	29.8%	30.3%	34.3%	26.0%	25.4%	
Disagree Somewhat	45.7%	51.8%	49.6%	41.4%	47.3%	45.4%	49.6%	55.6%	52.7%	
Disagree Strongly	14.2%	17.6%	19.9%	13.3%	18.7%	19.8%	14.6%	16.6%	20.0%	
Total (n)	267	4,206	15,251	128	1,666	5,861	137	2,540	9,390	
Mean	2.30	2.16	2.14	2.39	2.19	2.20	2.23	2.13	2.09	
Standard deviation	0.76	0.74	0.76	0.81	0.78	0.80	0.71	0.69	0.72	
Significance	-	**	***	-	**	**	-		*	
Effect size	-	0.19	0.21	-	0.26	0.24	-	0.14	0.19	
How important was each reason in your decision to come here?										
My parents/relatives wanted me to come here										
Very Important	20.5%	14.8%	16.7%	25.2%	14.7%	16.9%	16.4%	14.8%	16.5%	
Somewhat Important	51.7%	45.2%	44.2%	48.0%	43.3%	43.5%	55.2%	46.8%	44.8%	
Not Important	27.8%	40.1%	39.1%	26.8%	42.0%	39.6%	28.4%	38.4%	38.7%	
Total (n)	263	4,221	15,314	127	1,670	5,855	134	2,551	9,459	
Mean	1.93	1.75	1.78	1.98	1.73	1.77	1.88	1.76	1.78	
Standard deviation	0.69	0.70	0.71	0.72	0.70	0.72	0.66	0.69	0.71	
Significance	-	***	***	-	***	**	-	*		
Effect size	-	0.26	0.21	-	0.36	0.29	-	0.17	0.14	
My teacher advised me										
Very Important	9.1%	6.5%	7.0%	14.2%	7.8%	8.2%	4.4%	5.5%	6.1%	
Somewhat Important	39.0%	29.9%	28.9%	37.8%	30.6%	29.7%	40.7%	29.3%	28.3%	
Not Important	51.9%	63.6%	64.1%	48.0%	61.6%	62.0%	54.8%	65.2%	65.6%	
Total (n)	264	4,215	15,283	127	1,667	5,847	135	2,548	9,436	
Mean	1.57	1.43	1.43	1.66	1.46	1.46	1.50	1.40	1.40	
Standard deviation	0.65	0.61	0.62	0.72	0.64	0.64	0.58	0.59	0.60	
Significance	-	***	***	-	***	***	-			
Effect size	-	0.23	0.23	-	0.31	0.31	-	0.17	0.17	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college has a very good academic reputation										College Reputation Orientation
Very Important	84.7%	81.2%	73.4%	83.5%	79.2%	70.3%	85.7%	82.9%	75.6%	
Somewhat Important	14.9%	17.7%	24.2%	16.5%	19.4%	27.0%	13.5%	16.2%	22.2%	
Not Important	0.4%	1.1%	2.4%	0.0%	1.3%	2.7%	0.8%	0.9%	2.2%	
Total (n)	262	4,219	15,301	127	1,671	5,851	133	2,548	9,450	
Mean	2.84	2.80	2.71	2.83	2.78	2.68	2.85	2.82	2.73	
Standard deviation	0.37	0.43	0.50	0.37	0.45	0.52	0.38	0.41	0.49	
Significance	-		***	-		**	-		**	
Effect size	-	0.09	0.26	-	0.11	0.29	-	0.07	0.24	
This college has a good reputation for its social and extracurricular activities										
Very Important	62.9%	55.3%	54.1%	66.1%	55.2%	52.8%	60.0%	55.4%	55.1%	
Somewhat Important	32.6%	37.2%	36.5%	28.3%	35.4%	36.4%	36.3%	38.8%	36.6%	
Not Important	4.5%	7.5%	9.4%	5.5%	9.5%	10.8%	3.7%	5.9%	8.4%	
Total (n)	264	4,215	15,291	127	1,665	5,844	135	2,550	9,447	
Mean	2.58	2.48	2.45	2.61	2.46	2.42	2.56	2.49	2.47	
Standard deviation	0.58	0.63	0.66	0.59	0.66	0.68	0.57	0.61	0.65	
Significance	-	*	**	-	*	**	-			
Effect size	-	0.16	0.20	-	0.23	0.28	-	0.11	0.14	
I was offered financial assistance										
Very Important	31.6%	46.5%	56.6%	31.5%	41.7%	51.5%	30.6%	50.6%	60.2%	
Somewhat Important	15.2%	20.8%	22.4%	13.4%	22.9%	25.1%	17.2%	19.1%	20.5%	
Not Important	53.2%	32.7%	21.0%	55.1%	35.5%	23.4%	52.2%	30.3%	19.3%	
Total (n)	263	4,212	15,282	127	1,668	5,844	134	2,544	9,438	
Mean	1.78	2.14	2.36	1.76	2.06	2.28	1.78	2.20	2.41	
Standard deviation	0.90	0.88	0.81	0.90	0.88	0.82	0.89	0.88	0.79	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.41	-0.72	-	-0.34	-0.63	-	-0.48	-0.80	
The cost of attending this college										
Very Important	25.8%	31.7%	37.0%	26.0%	26.9%	32.1%	24.4%	35.8%	40.6%	
Somewhat Important	27.7%	32.7%	34.9%	26.8%	33.3%	36.8%	28.9%	32.2%	33.4%	
Not Important	46.6%	35.6%	28.1%	47.2%	39.8%	31.1%	46.7%	32.1%	26.0%	
Total (n)	264	4,216	15,257	127	1,669	5,837	135	2,547	9,420	
Mean	1.79	1.96	2.09	1.79	1.87	2.01	1.78	2.04	2.15	
Standard deviation	0.83	0.82	0.80	0.83	0.81	0.79	0.82	0.82	0.80	
Significance	-	**	***	-		**	-	***	***	
Effect size	-	-0.21	-0.38	-	-0.10	-0.28	-	-0.32	-0.46	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
High school counselor advised me										
Very Important	15.2%	11.4%	11.0%	21.3%	13.0%	12.5%	9.6%	10.0%	9.9%	
Somewhat Important	40.2%	34.0%	30.7%	40.2%	34.4%	33.6%	40.0%	33.6%	28.6%	
Not Important	44.7%	54.7%	58.3%	38.6%	52.6%	53.9%	50.4%	56.4%	61.5%	
Total (n)	264	4,213	15,253	127	1,666	5,833	135	2,547	9,420	
Mean	1.70	1.57	1.53	1.83	1.60	1.59	1.59	1.54	1.48	
Standard deviation	0.72	0.69	0.69	0.76	0.71	0.70	0.66	0.67	0.67	
Significance	-	**	***	-	***	***	-			
Effect size	-	0.19	0.25	-	0.32	0.34	-	0.07	0.16	
Private college counselor advised me										
Very Important	17.9%	10.1%	8.2%	22.2%	10.8%	9.3%	14.1%	9.5%	7.5%	
Somewhat Important	25.1%	20.9%	19.0%	26.2%	22.0%	20.7%	24.4%	19.9%	17.7%	
Not Important	57.0%	69.0%	72.8%	51.6%	67.2%	69.9%	61.5%	70.6%	74.8%	
Total (n)	263	4,206	15,201	126	1,667	5,816	135	2,539	9,385	
Mean	1.61	1.41	1.35	1.71	1.44	1.39	1.53	1.39	1.33	
Standard deviation	0.77	0.67	0.63	0.81	0.68	0.65	0.73	0.65	0.61	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.30	0.41	-	0.40	0.49	-	0.22	0.33	
I wanted to live near home										
Very Important	11.9%	7.7%	16.2%	12.7%	8.1%	15.3%	11.3%	7.4%	16.8%	
Somewhat Important	22.2%	18.1%	23.2%	24.6%	20.3%	24.7%	20.3%	16.2%	22.1%	
Not Important	65.9%	74.2%	60.6%	62.7%	71.6%	60.0%	68.4%	76.5%	61.1%	
Total (n)	261	4,212	15,255	126	1,668	5,829	133	2,544	9,426	
Mean	1.46	1.33	1.56	1.50	1.36	1.55	1.43	1.31	1.56	
Standard deviation	0.70	0.61	0.76	0.71	0.63	0.74	0.69	0.60	0.76	
Significance	-	***	*	-	*		-	*	*	
Effect size	-	0.21	-0.13	-	0.22	-0.07	-	0.20	-0.17	
Not offered aid by first choice										
Very Important	8.8%	8.6%	11.3%	10.3%	7.5%	10.4%	6.7%	9.5%	11.9%	
Somewhat Important	12.6%	12.9%	15.8%	14.3%	13.8%	16.6%	11.2%	12.2%	15.2%	
Not Important	78.6%	78.5%	72.9%	75.4%	78.7%	73.0%	82.1%	78.3%	72.9%	
Total (n)	262	4,205	15,157	126	1,665	5,801	134	2,540	9,356	
Mean	1.30	1.30	1.38	1.35	1.29	1.37	1.25	1.31	1.39	
Standard deviation	0.62	0.62	0.68	0.66	0.60	0.66	0.57	0.64	0.69	
Significance	-			-			-		*	
Effect size	-	0.00	-0.12	-	0.10	-0.03	-	-0.09	-0.20	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
Could not afford first choice										
Very Important	8.7%	8.4%	11.3%	11.9%	7.4%	9.7%	5.9%	9.1%	12.4%	
Somewhat Important	10.3%	10.3%	12.8%	7.9%	10.2%	13.3%	12.6%	10.4%	12.4%	
Not Important	81.0%	81.3%	75.9%	80.2%	82.4%	77.0%	81.5%	80.4%	75.1%	
Total (n)	263	4,195	15,123	126	1,659	5,785	135	2,536	9,338	
Mean	1.28	1.27	1.35	1.32	1.25	1.33	1.24	1.29	1.37	
Standard deviation	0.61	0.60	0.67	0.68	0.58	0.64	0.55	0.62	0.69	
Significance	-			-			-		*	
Effect size	-	0.02	-0.10	-	0.12	-0.02	-	-0.08	-0.19	
This college's graduates gain admission to top graduate/professional schools										
Very Important	54.6%	43.0%	40.0%	54.0%	38.2%	35.9%	55.2%	47.1%	42.9%	College Reputation Orientation
Somewhat Important	32.8%	37.1%	37.5%	31.7%	39.0%	39.9%	33.6%	35.4%	35.7%	
Not Important	12.6%	19.9%	22.5%	14.3%	22.8%	24.2%	11.2%	17.5%	21.3%	
Total (n)	262	4,209	15,183	126	1,667	5,805	134	2,542	9,378	
Mean	2.42	2.23	2.17	2.40	2.15	2.12	2.44	2.30	2.22	
Standard deviation	0.71	0.76	0.77	0.73	0.77	0.77	0.69	0.75	0.77	
Significance	-	***	***	-	***	***	-	*	**	
Effect size	-	0.25	0.32	-	0.32	0.36	-	0.19	0.29	
This college's graduates get good jobs										
Very Important	69.5%	68.9%	65.8%	70.6%	68.8%	63.6%	68.7%	69.0%	67.5%	College Reputation Orientation
Somewhat Important	26.3%	25.8%	26.9%	25.4%	25.4%	28.6%	26.9%	26.0%	25.7%	
Not Important	4.2%	5.3%	7.2%	4.0%	5.7%	7.8%	4.5%	5.0%	6.8%	
Total (n)	262	4,211	15,198	126	1,668	5,817	134	2,543	9,381	
Mean	2.65	2.64	2.59	2.67	2.63	2.56	2.64	2.64	2.61	
Standard deviation	0.56	0.58	0.62	0.55	0.59	0.63	0.57	0.57	0.61	
Significance	-			-			-			
Effect size	-	0.02	0.10	-	0.07	0.17	-	0.00	0.05	
I was attracted by the religious affiliation/orientation of this college										
Very Important	8.7%	5.1%	12.5%	11.9%	5.3%	11.9%	5.9%	5.0%	13.0%	
Somewhat Important	22.1%	13.4%	21.1%	20.6%	13.6%	21.0%	23.7%	13.3%	21.1%	
Not Important	69.2%	81.4%	66.4%	67.5%	81.2%	67.2%	70.4%	81.6%	65.9%	
Total (n)	263	4,209	15,190	126	1,667	5,813	135	2,542	9,377	
Mean	1.40	1.24	1.46	1.44	1.24	1.45	1.36	1.23	1.47	
Standard deviation	0.64	0.53	0.71	0.70	0.54	0.70	0.59	0.53	0.71	
Significance	-	***		-	***		-	**		
Effect size	-	0.30	-0.08	-	0.37	-0.01	-	0.25	-0.15	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
I wanted to go to a school about the size of this college										
Very Important	70.6%	49.5%	49.4%	68.3%	44.6%	43.8%	73.9%	53.8%	53.5%	
Somewhat Important	26.3%	40.1%	37.8%	29.4%	42.8%	41.1%	23.1%	37.8%	35.5%	
Not Important	3.1%	10.3%	12.7%	2.4%	12.6%	15.1%	3.0%	8.4%	11.0%	
Total (n)	262	4,209	15,209	126	1,666	5,813	134	2,543	9,396	
Mean	2.68	2.39	2.37	2.66	2.32	2.29	2.71	2.45	2.42	
Standard deviation	0.53	0.67	0.70	0.52	0.69	0.71	0.52	0.64	0.68	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.43	0.44	-	0.49	0.52	-	0.41	0.43	
Rankings in national magazines										
Very Important	49.2%	37.5%	26.8%	54.0%	37.1%	27.9%	44.8%	37.8%	25.9%	
Somewhat Important	43.5%	47.3%	41.1%	39.7%	47.7%	41.6%	47.0%	47.0%	40.8%	
Not Important	7.3%	15.2%	32.1%	6.3%	15.2%	30.5%	8.2%	15.2%	33.3%	
Total (n)	262	4,213	15,187	126	1,668	5,806	134	2,545	9,381	
Mean	2.42	2.22	1.95	2.48	2.22	1.97	2.37	2.23	1.93	
Standard deviation	0.62	0.69	0.77	0.62	0.69	0.76	0.63	0.69	0.77	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	0.29	0.61	-	0.38	0.67	-	0.20	0.57	
I was admitted through an Early Action or Early Decision program										
Very Important	43.5%	39.1%	31.2%	40.5%	35.8%	29.1%	46.3%	41.9%	32.7%	
Somewhat Important	10.7%	18.9%	20.6%	11.1%	21.0%	22.3%	10.4%	17.2%	19.3%	
Not Important	45.8%	42.0%	48.3%	48.4%	43.3%	48.6%	43.3%	40.9%	48.0%	
Total (n)	262	4,203	15,167	126	1,664	5,798	134	2,539	9,369	
Mean	1.98	1.97	1.83	1.92	1.93	1.80	2.03	2.01	1.85	
Standard deviation	0.95	0.90	0.87	0.94	0.89	0.86	0.95	0.91	0.88	
Significance	-		**	-			-		*	
Effect size	-	0.01	0.17	-	-0.01	0.14	-	0.02	0.20	
A visit to this campus										
Very Important	67.3%	59.7%	59.1%	66.7%	55.9%	54.0%	68.1%	62.9%	62.8%	
Somewhat Important	24.7%	26.5%	27.4%	24.6%	29.4%	31.5%	25.2%	24.1%	24.6%	
Not Important	8.0%	13.8%	13.4%	8.7%	14.7%	14.5%	6.7%	13.0%	12.6%	
Total (n)	263	4,209	15,222	126	1,666	5,814	135	2,543	9,408	
Mean	2.59	2.46	2.46	2.58	2.41	2.39	2.61	2.50	2.50	
Standard deviation	0.63	0.72	0.72	0.65	0.73	0.73	0.61	0.71	0.71	
Significance	-	**	**	-	*	**	-			
Effect size	-	0.18	0.18	-	0.23	0.26	-	0.15	0.15	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
How important was each reason in your decision to come here?										
This college's graduates make a difference in the world										
Very Important	58.2%	50.6%	48.4%	55.6%	43.1%	41.2%	61.5%	57.0%	53.5%	
Somewhat Important	36.9%	39.5%	38.6%	40.5%	44.4%	43.0%	33.3%	35.3%	35.5%	
Not Important	4.9%	9.9%	13.0%	4.0%	12.5%	15.8%	5.2%	7.7%	11.0%	
Total (n)	263	4,209	15,192	126	1,665	5,801	135	2,544	9,391	
Mean	2.53	2.41	2.35	2.52	2.31	2.25	2.56	2.49	2.42	
Standard deviation	0.59	0.66	0.70	0.58	0.68	0.71	0.59	0.64	0.68	
Significance	-	**	***	-	***	***	-	-	-	*
Effect size	-	0.18	0.26	-	0.31	0.38	-	0.11	0.21	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Studying/homework										
None	0.0%	0.4%	0.9%	0.0%	0.7%	1.4%	0.0%	0.2%	0.5%	
Less than one hour	1.9%	2.4%	4.2%	2.4%	3.4%	5.8%	1.5%	1.5%	3.0%	
1 to 2 hours	8.4%	6.9%	12.5%	10.4%	8.6%	14.6%	6.6%	5.4%	10.9%	
3 to 5 hours	20.2%	18.8%	23.7%	25.6%	22.0%	25.6%	15.4%	16.0%	22.4%	
6 to 10 hours	27.4%	25.3%	24.6%	27.2%	27.2%	24.9%	27.2%	23.8%	24.4%	
11 to 15 hours	19.0%	20.2%	16.0%	16.8%	18.6%	14.0%	21.3%	21.7%	17.4%	
16 to 20 hours	13.7%	14.2%	10.3%	9.6%	10.5%	7.8%	17.6%	17.3%	12.2%	
Over 20 hours	9.5%	11.8%	7.8%	8.0%	9.0%	6.0%	10.3%	14.2%	9.1%	
Total (n)	263	4,209	15,254	125	1,663	5,827	136	2,546	9,427	
Mean	5.32	5.43	4.95	5.06	5.15	4.69	5.54	5.67	5.14	
Standard deviation	1.48	1.55	1.59	1.47	1.54	1.58	1.45	1.51	1.58	
Significance	-	-	***	-	-	**	-	-	**	
Effect size	-	-0.07	0.23	-	-0.06	0.23	-	-0.09	0.25	
Socializing with friends in person										
None	0.0%	0.5%	0.6%	0.0%	0.7%	0.7%	0.0%	0.4%	0.6%	
Less than one hour	1.5%	1.9%	2.2%	0.8%	1.9%	2.3%	2.2%	1.9%	2.2%	
1 to 2 hours	6.5%	7.9%	10.0%	8.0%	8.4%	10.1%	5.1%	7.6%	10.0%	
3 to 5 hours	24.7%	24.0%	25.0%	24.0%	22.8%	23.5%	25.7%	25.0%	26.0%	
6 to 10 hours	31.9%	29.5%	27.8%	31.2%	29.3%	27.5%	32.4%	29.6%	28.0%	
11 to 15 hours	17.5%	18.5%	16.6%	16.0%	18.8%	17.3%	19.1%	18.2%	16.2%	
16 to 20 hours	8.0%	9.2%	8.6%	9.6%	9.7%	9.1%	6.6%	8.8%	8.3%	
Over 20 hours	9.9%	8.4%	9.1%	10.4%	8.3%	9.6%	8.8%	8.5%	8.7%	
Total (n)	263	4,206	15,231	125	1,664	5,818	136	2,542	9,413	
Mean	5.21	5.14	5.07	5.24	5.15	5.11	5.16	5.14	5.04	
Standard deviation	1.41	1.45	1.51	1.44	1.47	1.53	1.38	1.44	1.49	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	0.05	0.09	-	0.06	0.08	-	0.01	0.08	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Using social media (Facebook, Twitter, etc.)										
None	1.5%	1.9%	2.0%	3.2%	2.6%	3.0%	0.0%	1.2%	1.4%	
Less than one hour	3.8%	3.8%	4.1%	5.6%	5.0%	5.6%	2.2%	2.7%	3.0%	
1 to 2 hours	16.3%	13.7%	13.4%	20.8%	17.2%	16.7%	12.5%	10.7%	11.0%	
3 to 5 hours	23.6%	25.6%	24.7%	26.4%	26.3%	24.8%	21.3%	25.0%	24.7%	
6 to 10 hours	25.5%	25.1%	23.6%	26.4%	22.7%	21.7%	25.0%	27.1%	24.9%	
11 to 15 hours	12.2%	13.5%	13.7%	7.2%	12.1%	12.3%	16.2%	14.7%	14.6%	
16 to 20 hours	7.6%	8.3%	8.1%	3.2%	6.9%	6.7%	11.0%	9.5%	9.1%	
Over 20 hours	9.5%	8.3%	10.5%	7.2%	7.4%	9.3%	11.8%	9.1%	11.3%	
Total (n)	263	4,203	15,201	125	1,662	5,811	136	2,541	9,390	
Mean	4.82	4.83	4.89	4.38	4.62	4.67	5.21	5.02	5.05	
Standard deviation	1.65	1.62	1.69	1.61	1.65	1.73	1.60	1.57	1.64	
Significance	-			-			-			
Effect size	-	-0.01	-0.04	-	-0.15	-0.17	-	0.12	0.10	
Partying										
None	28.1%	35.6%	37.8%	25.6%	31.8%	34.5%	30.1%	38.7%	40.2%	
Less than one hour	14.4%	17.0%	17.1%	16.0%	18.0%	17.6%	13.2%	16.2%	16.7%	
1 to 2 hours	18.3%	17.4%	18.4%	16.8%	19.1%	19.3%	19.1%	16.0%	17.7%	
3 to 5 hours	22.4%	17.6%	16.3%	21.6%	17.1%	16.4%	23.5%	18.1%	16.2%	
6 to 10 hours	11.8%	8.3%	6.9%	15.2%	9.1%	7.6%	8.8%	7.5%	6.4%	
11 to 15 hours	4.2%	2.5%	2.1%	4.0%	2.8%	2.4%	4.4%	2.2%	1.8%	
16 to 20 hours	0.4%	1.0%	0.9%	0.0%	1.1%	1.1%	0.7%	0.8%	0.7%	
Over 20 hours	0.4%	0.6%	0.6%	0.8%	1.0%	1.0%	0.0%	0.4%	0.3%	
Total (n)	263	4,205	15,204	125	1,662	5,813	136	2,543	9,391	
Mean	2.91	2.61	2.50	3.01	2.72	2.62	2.84	2.51	2.42	
Standard deviation	1.58	1.58	1.53	1.61	1.61	1.59	1.56	1.54	1.48	
Significance	-	**	***	-		**	-	*	**	
Effect size	-	0.19	0.27	-	0.18	0.25	-	0.21	0.28	
Participating in student clubs/groups										
None	4.9%	5.5%	9.3%	6.4%	7.6%	12.6%	3.7%	3.6%	7.0%	
Less than one hour	6.8%	6.4%	7.7%	5.6%	7.6%	9.0%	8.1%	5.3%	6.9%	
1 to 2 hours	18.3%	20.9%	21.7%	20.0%	20.8%	22.8%	16.9%	21.0%	20.9%	
3 to 5 hours	34.2%	29.8%	26.3%	33.6%	28.2%	24.6%	33.8%	31.2%	27.4%	
6 to 10 hours	21.3%	19.7%	17.1%	24.0%	19.5%	15.4%	19.1%	19.9%	18.3%	
11 to 15 hours	6.5%	9.2%	8.7%	4.8%	8.3%	7.4%	8.1%	9.9%	9.6%	
16 to 20 hours	4.2%	4.2%	4.4%	2.4%	3.7%	3.7%	5.9%	4.7%	4.8%	
Over 20 hours	3.8%	4.4%	4.9%	3.2%	4.4%	4.5%	4.4%	4.3%	5.1%	
Total (n)	263	4,192	15,183	125	1,657	5,800	136	2,535	9,383	
Mean	4.15	4.18	4.02	4.03	4.06	3.81	4.26	4.29	4.17	
Standard deviation	1.53	1.60	1.75	1.48	1.66	1.78	1.59	1.54	1.70	
Significance	-			-			-			
Effect size	-	-0.02	0.07	-	-0.02	0.12	-	-0.02	0.05	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
During your last year in high school, how much time did you spend during a typical week doing the following activities?										
Exercising/sports										
None	2.3%	5.8%	7.6%	2.4%	4.6%	6.0%	2.2%	6.8%	8.7%	
Less than one hour	4.9%	7.3%	8.1%	2.4%	5.7%	6.2%	7.4%	8.8%	9.6%	
1 to 2 hours	10.6%	14.0%	15.0%	6.4%	11.2%	12.8%	14.7%	16.4%	16.7%	
3 to 5 hours	18.6%	21.0%	19.8%	20.8%	21.2%	19.3%	15.4%	20.8%	20.1%	
6 to 10 hours	27.8%	22.8%	19.8%	32.0%	23.6%	20.5%	24.3%	22.1%	19.2%	
11 to 15 hours	17.5%	14.5%	13.6%	20.8%	15.9%	15.0%	14.7%	13.2%	12.6%	
16 to 20 hours	9.9%	7.9%	7.6%	8.0%	9.1%	9.1%	11.8%	6.9%	6.5%	
Over 20 hours	8.4%	6.7%	8.5%	7.2%	8.6%	11.1%	9.6%	5.0%	6.6%	
Total (n)	263	4,204	15,207	125	1,662	5,816	136	2,542	9,391	
Mean	4.98	4.56	4.50	5.08	4.81	4.79	4.91	4.35	4.28	
Standard deviation	1.66	1.80	1.92	1.50	1.78	1.92	1.80	1.78	1.89	
Significance	-	***	***	-	-	-	-	***	***	
Effect size	-	0.23	0.25	-	0.15	0.15	-	0.31	0.33	
Working (for pay)										
None	50.2%	48.9%	44.7%	46.4%	51.1%	48.4%	54.4%	47.1%	42.1%	
Less than one hour	4.6%	5.5%	4.0%	6.4%	5.6%	4.3%	2.9%	5.5%	3.7%	
1 to 2 hours	6.5%	7.0%	6.4%	8.0%	7.4%	6.5%	5.1%	6.6%	6.2%	
3 to 5 hours	11.0%	10.4%	9.7%	11.2%	9.5%	8.5%	11.0%	11.1%	10.5%	
6 to 10 hours	11.8%	10.7%	11.9%	12.8%	9.9%	10.6%	11.0%	11.4%	12.9%	
11 to 15 hours	5.7%	8.4%	9.5%	5.6%	7.8%	8.4%	5.1%	8.9%	10.3%	
16 to 20 hours	3.4%	4.7%	7.1%	2.4%	4.0%	6.5%	4.4%	5.3%	7.6%	
Over 20 hours	6.8%	4.4%	6.8%	7.2%	4.6%	6.8%	5.9%	4.2%	6.7%	
Total (n)	263	4,197	15,162	125	1,659	5,799	136	2,538	9,363	
Mean	2.95	2.94	3.31	3.00	2.84	3.14	2.84	3.03	3.43	
Standard deviation	2.33	2.27	2.45	2.30	2.25	2.44	2.33	2.28	2.44	
Significance	-	-	*	-	-	-	-	-	**	
Effect size	-	0.00	-0.15	-	0.07	-0.06	-	-0.08	-0.24	
Performing household/childcare duties										
None	22.9%	19.6%	18.7%	17.6%	20.2%	21.6%	28.1%	19.0%	16.7%	
Less than one hour	16.4%	18.9%	16.2%	16.8%	18.4%	16.7%	16.3%	19.2%	15.8%	
1 to 2 hours	29.4%	30.7%	29.3%	33.6%	32.2%	30.0%	25.2%	29.3%	28.8%	
3 to 5 hours	19.1%	19.4%	20.8%	23.2%	19.1%	19.6%	15.6%	19.7%	21.7%	
6 to 10 hours	8.8%	7.4%	8.9%	6.4%	6.3%	7.5%	10.4%	8.2%	9.9%	
11 to 15 hours	1.9%	2.3%	3.1%	0.8%	1.7%	2.4%	3.0%	2.8%	3.5%	
16 to 20 hours	0.8%	0.8%	1.2%	0.0%	0.5%	0.8%	1.5%	1.1%	1.6%	
Over 20 hours	0.8%	1.0%	1.8%	1.6%	1.4%	1.5%	0.0%	0.6%	2.0%	
Total (n)	262	4,202	15,192	125	1,660	5,806	135	2,542	9,386	
Mean	2.87	2.91	3.08	2.94	2.87	2.92	2.79	2.94	3.19	
Standard deviation	1.45	1.43	1.55	1.36	1.42	1.49	1.53	1.43	1.57	
Significance	-	-	*	-	-	-	-	-	**	
Effect size	-	-0.03	-0.14	-	0.05	0.01	-	-0.10	-0.25	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Military Status:										
None	99.6%	99.2%	99.0%	99.2%	98.8%	98.5%	100.0%	99.5%	99.5%	
ROTC, cadet, or midshipman at a service academy	0.4%	0.6%	0.8%	0.8%	0.8%	1.2%	0.0%	0.5%	0.5%	
In the Reserves or National Guard	0.0%	0.1%	0.1%	0.0%	0.2%	0.1%	0.0%	0.0%	0.0%	
On Active Duty	0.0%	0.0%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	0.0%	
A discharged veteran NOT serving on Active Duty, Reserves, or National Guard	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Total (n)	265	4,227	15,307	126	1,672	5,860	137	2,555	9,447	
How many years do you expect it will take you to graduate from this college?										
Do not plan to graduate from this college	0.0%	0.1%	0.6%	0.0%	0.1%	0.7%	0.0%	0.2%	0.5%	
6 or more	0.4%	1.6%	2.0%	0.0%	1.4%	1.4%	0.7%	1.8%	2.4%	
5	0.8%	16.9%	9.5%	0.8%	18.9%	10.9%	0.7%	15.2%	8.5%	
4	96.2%	79.7%	84.6%	96.0%	77.4%	83.3%	97.1%	81.7%	85.6%	
3	2.7%	1.6%	3.0%	3.2%	2.2%	3.5%	1.5%	1.1%	2.7%	
2	0.0%	0.0%	0.3%	0.0%	0.1%	0.2%	0.0%	0.0%	0.3%	
1	0.0%	0.0%	0.1%	0.0%	0.0%	0.1%	0.0%	0.0%	0.0%	
Total (n)	264	4,223	15,249	126	1,672	5,836	136	2,551	9,413	
What is your sexual orientation?										
Heterosexual/Straight	90.8%	88.0%	88.5%	95.3%	92.2%	92.1%	87.8%	84.4%	85.9%	
Gay	0.6%	1.9%	1.8%	1.3%	4.1%	4.1%	0.0%	0.1%	0.1%	
Lesbian	0.6%	1.0%	0.9%	0.0%	0.0%	0.0%	0.6%	1.8%	1.6%	
Bisexual	6.0%	6.6%	6.3%	2.7%	2.9%	2.8%	9.1%	9.7%	8.8%	
Queer	1.3%	0.8%	0.6%	0.7%	0.5%	0.3%	1.2%	1.1%	0.9%	
Pansexual	0.0%	0.5%	0.8%	0.0%	0.1%	0.2%	0.0%	0.8%	1.2%	
Asexual	0.3%	0.7%	0.6%	0.0%	0.1%	0.2%	0.6%	1.2%	0.8%	
Not listed above	0.3%	0.5%	0.5%	0.0%	0.1%	0.3%	0.6%	0.8%	0.7%	
Total (n)	316	4,468	16,286	150	1,764	6,249	164	2,704	10,037	
Will you pursue a science-related research career?										
Definitely yes	8.3%	13.8%	13.3%	10.3%	13.5%	12.3%	6.6%	14.1%	14.0%	
Probably yes	23.5%	24.0%	17.6%	19.0%	23.5%	16.6%	27.2%	24.4%	18.3%	
Uncertain	23.1%	22.3%	19.4%	21.4%	22.2%	20.1%	25.0%	22.4%	19.0%	
Probably no	30.3%	25.3%	25.6%	33.3%	26.9%	28.4%	27.9%	24.0%	23.6%	
Definitely no	14.8%	14.5%	24.1%	15.9%	13.9%	22.6%	13.2%	15.1%	25.1%	
Total (n)	264	4,220	15,278	126	1,670	5,847	136	2,550	9,431	
Mean	2.80	2.97	2.70	2.75	2.96	2.68	2.86	2.98	2.72	
Standard deviation	1.20	1.28	1.36	1.23	1.27	1.32	1.16	1.28	1.38	
Significance	-	*		-			-			
Effect size	-	-0.13	0.07	-	-0.17	0.05	-	-0.09	0.10	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent are the follow statements true of you:										
I have a strong sense of belonging to a community of scientists										
Strongly Agree	11.0%	10.4%	8.3%	13.5%	11.9%	9.4%	8.9%	9.1%	7.6%	Science Identity
Agree Somewhat	18.3%	25.1%	18.8%	17.5%	27.1%	20.4%	19.3%	23.4%	17.7%	
Neutral	30.4%	29.2%	29.0%	31.0%	29.1%	30.2%	29.6%	29.2%	28.1%	
Disagree Somewhat	19.4%	15.1%	15.5%	19.8%	13.8%	15.5%	19.3%	16.2%	15.5%	
Strongly Disagree	20.9%	20.2%	28.4%	18.3%	18.1%	24.6%	23.0%	22.0%	31.1%	
Total (n)	263	4,202	15,033	126	1,662	5,737	135	2,540	9,296	
Mean	2.79	2.90	2.63	2.88	3.01	2.74	2.72	2.81	2.55	
Standard deviation	1.27	1.27	1.29	1.28	1.27	1.29	1.26	1.27	1.30	
Significance	-		*	-			-			
Effect size	-	-0.09	0.12	-	-0.10	0.11	-	-0.07	0.13	
I derive great personal satisfaction from working on a team that is doing important research										
Strongly Agree	20.5%	26.5%	21.5%	19.8%	27.5%	21.9%	21.5%	25.7%	21.3%	Science Identity
Agree Somewhat	36.5%	38.6%	34.2%	37.3%	37.5%	34.8%	34.8%	39.5%	33.9%	
Neutral	23.2%	22.6%	27.4%	22.2%	22.7%	27.4%	24.4%	22.5%	27.4%	
Disagree Somewhat	11.8%	6.9%	8.2%	13.5%	6.8%	7.8%	10.4%	7.0%	8.5%	
Strongly Disagree	8.0%	5.5%	8.7%	7.1%	5.6%	8.2%	8.9%	5.4%	9.0%	
Total (n)	263	4,202	15,012	126	1,660	5,722	135	2,542	9,290	
Mean	3.50	3.74	3.52	3.49	3.74	3.54	3.50	3.73	3.50	
Standard deviation	1.18	1.09	1.17	1.16	1.10	1.15	1.20	1.08	1.18	
Significance	-	***		-	*		-	*		
Effect size	-	-0.22	-0.02	-	-0.23	-0.04	-	-0.21	0.00	
I think of myself as a scientist										
Strongly Agree	8.0%	10.7%	7.3%	12.7%	12.0%	8.4%	3.7%	9.5%	6.5%	Science Identity
Agree Somewhat	16.3%	21.2%	15.1%	11.9%	23.4%	16.4%	20.0%	19.4%	14.1%	
Neutral	28.1%	27.8%	25.7%	26.2%	28.0%	27.5%	30.4%	27.7%	24.3%	
Disagree Somewhat	21.7%	17.6%	18.1%	24.6%	16.6%	18.1%	19.3%	18.5%	18.2%	
Strongly Disagree	25.9%	22.7%	33.8%	24.6%	20.0%	29.5%	26.7%	24.9%	36.9%	
Total (n)	263	4,200	15,023	126	1,659	5,734	135	2,541	9,289	
Mean	2.59	2.80	2.44	2.63	2.91	2.56	2.55	2.70	2.35	
Standard deviation	1.25	1.30	1.29	1.32	1.29	1.29	1.19	1.29	1.28	
Significance	-	*		-	*		-			
Effect size	-	-0.16	0.12	-	-0.22	0.05	-	-0.12	0.16	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
To what extent are the follow statements true of you:										
I feel like I belong in the field of science										
Strongly Agree	15.6%	21.9%	17.2%	15.1%	21.4%	15.9%	16.3%	22.4%	18.2%	Science Identity
Agree Somewhat	22.1%	24.9%	19.0%	22.2%	26.3%	19.6%	21.5%	23.6%	18.6%	
Neutral	20.2%	19.7%	18.8%	18.3%	20.0%	21.1%	22.2%	19.5%	17.2%	
Disagree Somewhat	19.4%	13.2%	13.6%	23.8%	14.5%	15.2%	15.6%	12.1%	12.4%	
Strongly Disagree	22.8%	20.3%	31.3%	20.6%	17.8%	28.1%	24.4%	22.3%	33.6%	
Total (n)	263	4,200	15,014	126	1,661	5,730	135	2,539	9,284	
Mean	2.88	3.15	2.77	2.87	3.19	2.80	2.90	3.12	2.75	
Standard deviation	1.39	1.43	1.49	1.37	1.39	1.44	1.42	1.46	1.52	
Significance	-	**		-	*		-			
Effect size	-	-0.19	0.07	-	-0.23	0.05	-	-0.15	0.10	
Please indicate the importance to you personally of each of the following:										
Becoming accomplished in one of the performing arts (acting, dancing, etc.)										
Essential	8.1%	7.2%	8.3%	10.5%	7.5%	7.6%	6.0%	6.9%	8.9%	
Very Important	9.3%	10.1%	9.8%	9.7%	9.1%	9.1%	9.0%	11.0%	10.2%	
Somewhat Important	23.2%	23.2%	22.0%	18.5%	21.5%	20.8%	26.3%	24.7%	22.9%	
Not Important	59.5%	59.5%	59.9%	61.3%	61.9%	62.5%	58.6%	57.4%	58.0%	
Total (n)	259	4,183	14,928	124	1,653	5,701	133	2,530	9,227	
Mean	1.66	1.65	1.67	1.69	1.62	1.62	1.62	1.67	1.70	
Standard deviation	0.95	0.93	0.96	1.02	0.93	0.93	0.88	0.92	0.97	
Significance	-			-			-			
Effect size	-	0.01	-0.01	-	0.08	0.08	-	-0.05	-0.08	
Becoming an authority in my field										
Essential	23.3%	24.0%	24.5%	29.8%	25.6%	26.1%	17.4%	22.7%	23.4%	
Very Important	39.5%	38.7%	38.4%	34.7%	36.7%	37.3%	43.2%	40.4%	39.2%	
Somewhat Important	29.5%	29.6%	28.9%	28.2%	29.0%	27.7%	31.1%	30.0%	29.7%	
Not Important	7.8%	7.7%	8.2%	7.3%	8.6%	8.8%	8.3%	6.9%	7.7%	
Total (n)	258	4,180	14,899	124	1,652	5,695	132	2,528	9,204	
Mean	2.78	2.79	2.79	2.87	2.79	2.81	2.70	2.79	2.78	
Standard deviation	0.89	0.89	0.90	0.93	0.92	0.92	0.86	0.87	0.89	
Significance	-			-			-			
Effect size	-	-0.01	-0.01	-	0.09	0.07	-	-0.10	-0.09	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Obtaining recognition from my colleagues for contributions to my special field										
Essential	20.9%	20.3%	22.0%	26.6%	20.6%	21.8%	15.2%	20.1%	22.2%	
Very Important	41.9%	40.7%	39.0%	38.7%	39.6%	38.3%	44.7%	41.6%	39.4%	
Somewhat Important	30.6%	32.4%	31.1%	27.4%	32.6%	31.1%	34.1%	32.2%	31.1%	
Not Important	6.6%	6.6%	7.9%	7.3%	7.1%	8.9%	6.1%	6.1%	7.3%	
Total (n)	258	4,175	14,889	124	1,649	5,681	132	2,526	9,208	
Mean	2.77	2.75	2.75	2.85	2.74	2.73	2.69	2.76	2.77	
Standard deviation	0.85	0.85	0.89	0.90	0.87	0.90	0.80	0.84	0.88	
Significance	-			-			-			
Effect size	-	0.02	0.02	-	0.13	0.13	-	-0.08	-0.09	
Influencing the political structure										
Essential	15.1%	11.4%	13.3%	20.2%	12.3%	13.9%	9.8%	10.7%	12.8%	
Very Important	16.7%	19.4%	19.1%	18.5%	20.6%	20.0%	14.4%	18.4%	18.5%	
Somewhat Important	35.7%	36.4%	36.0%	34.7%	35.8%	35.8%	37.1%	36.9%	36.1%	
Not Important	32.6%	32.7%	31.6%	26.6%	31.3%	30.4%	38.6%	33.9%	32.6%	
Total (n)	258	4,174	14,880	124	1,650	5,685	132	2,524	9,195	
Mean	2.14	2.10	2.14	2.32	2.14	2.17	1.95	2.06	2.12	
Standard deviation	1.04	0.98	1.01	1.08	1.00	1.01	0.96	0.97	1.01	
Significance	-			-			-			
Effect size	-	0.04	0.00	-	0.18	0.15	-	-0.11	-0.17	
Influencing social values										
Essential	20.2%	18.2%	20.7%	24.2%	16.4%	18.3%	15.9%	19.6%	22.4%	
Very Important	32.2%	33.4%	34.3%	33.1%	31.4%	31.9%	31.1%	35.1%	36.0%	
Somewhat Important	37.6%	34.4%	32.2%	33.1%	34.6%	33.7%	42.4%	34.2%	31.2%	
Not Important	10.1%	14.0%	12.8%	9.7%	17.6%	16.1%	10.6%	11.0%	10.4%	
Total (n)	258	4,170	14,866	124	1,651	5,678	132	2,519	9,188	
Mean	2.62	2.56	2.63	2.72	2.47	2.52	2.52	2.63	2.70	
Standard deviation	0.92	0.94	0.95	0.94	0.96	0.97	0.89	0.92	0.93	
Significance	-			-	**	*	-		*	
Effect size	-	0.06	-0.01	-	0.26	0.21	-	-0.12	-0.19	Social Agency



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Raising a family										
Essential	50.0%	41.6%	44.1%	50.0%	42.8%	46.0%	50.8%	40.6%	42.8%	
Very Important	29.5%	27.9%	26.9%	34.7%	29.9%	28.3%	25.0%	26.1%	25.8%	
Somewhat Important	14.0%	19.7%	19.2%	10.5%	18.3%	18.1%	17.4%	20.8%	20.0%	
Not Important	6.6%	10.9%	9.8%	4.8%	9.0%	7.5%	6.8%	12.5%	11.4%	
Total (n)	258	4,177	14,894	124	1,651	5,686	132	2,526	9,208	
Mean	3.23	3.00	3.05	3.30	3.06	3.13	3.20	2.95	3.00	
Standard deviation	0.92	1.02	1.01	0.85	0.98	0.96	0.96	1.05	1.04	
Significance	-	***	**	-	**		-	**	*	
Effect size	-	0.23	0.18	-	0.24	0.18	-	0.24	0.19	
Being very well off financially										
Essential	48.4%	43.2%	48.6%	51.6%	46.6%	50.7%	45.5%	40.4%	47.1%	
Very Important	34.1%	37.9%	33.3%	29.0%	37.0%	31.8%	38.6%	38.6%	34.4%	
Somewhat Important	16.3%	16.9%	15.9%	16.9%	14.4%	14.9%	15.9%	19.1%	16.6%	
Not Important	1.2%	2.0%	2.2%	2.4%	2.1%	2.6%	0.0%	1.9%	2.0%	
Total (n)	258	4,181	14,879	124	1,652	5,683	132	2,529	9,196	
Mean	3.30	3.22	3.28	3.30	3.28	3.31	3.30	3.18	3.26	
Standard deviation	0.78	0.79	0.81	0.84	0.78	0.82	0.73	0.80	0.80	
Significance	-			-			-			
Effect size	-	0.10	0.02	-	0.03	-0.01	-	0.15	0.05	
Helping others who are in difficulty										
Essential	47.3%	43.2%	45.3%	41.9%	35.7%	37.8%	52.3%	49.5%	50.6%	Social Agency
Very Important	36.8%	38.6%	37.5%	40.3%	40.3%	39.0%	33.3%	37.2%	36.5%	
Somewhat Important	15.1%	16.8%	15.6%	17.7%	21.9%	21.0%	12.9%	12.5%	11.7%	
Not Important	0.8%	1.4%	1.6%	0.0%	2.1%	2.2%	1.5%	0.9%	1.1%	
Total (n)	258	4,176	14,877	124	1,652	5,682	132	2,524	9,195	
Mean	3.31	3.24	3.27	3.24	3.10	3.13	3.36	3.35	3.37	
Standard deviation	0.75	0.77	0.78	0.74	0.81	0.81	0.76	0.73	0.73	
Significance	-			-			-			
Effect size	-	0.09	0.05	-	0.17	0.14	-	0.01	-0.01	
Making a theoretical contribution to science										
Essential	12.4%	11.6%	9.9%	13.7%	11.9%	9.8%	11.4%	11.4%	9.9%	
Very Important	20.9%	20.7%	16.5%	25.8%	22.2%	17.7%	15.9%	19.3%	15.6%	
Somewhat Important	27.9%	33.1%	31.9%	27.4%	33.7%	33.5%	28.8%	32.6%	30.8%	
Not Important	38.8%	34.6%	41.7%	33.1%	32.2%	39.0%	43.9%	36.7%	43.7%	
Total (n)	258	4,175	14,854	124	1,651	5,679	132	2,524	9,175	
Mean	2.07	2.09	1.95	2.20	2.14	1.98	1.95	2.05	1.92	
Standard deviation	1.05	1.00	0.99	1.05	1.00	0.98	1.03	1.01	0.99	
Significance	-			-		*	-			
Effect size	-	-0.02	0.12	-	0.06	0.22	-	-0.10	0.03	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Writing original works (poems, novels, etc.)										
Essential	8.5%	7.6%	8.4%	12.1%	7.0%	8.0%	4.5%	8.2%	8.7%	
Very Important	12.0%	10.7%	10.7%	12.1%	10.7%	11.2%	12.1%	10.6%	10.3%	
Somewhat Important	27.5%	26.9%	26.3%	29.8%	28.0%	26.9%	25.0%	25.9%	25.9%	
Not Important	51.9%	54.8%	54.5%	46.0%	54.3%	53.8%	58.3%	55.2%	55.0%	
Total (n)	258	4,176	14,868	124	1,650	5,677	132	2,526	9,191	
Mean	1.77	1.71	1.73	1.90	1.70	1.73	1.63	1.72	1.73	
Standard deviation	0.97	0.94	0.96	1.03	0.92	0.95	0.87	0.95	0.96	
Significance	-			-	*	*	-			
Effect size	-	0.06	0.04	-	0.22	0.18	-	-0.09	-0.10	
Creating artistic works (painting, sculpture, etc.)										
Essential	5.8%	6.8%	7.3%	7.3%	6.4%	6.8%	3.8%	7.1%	7.7%	
Very Important	8.1%	9.1%	9.4%	9.7%	8.8%	8.9%	6.8%	9.4%	9.8%	
Somewhat Important	22.9%	23.0%	23.1%	22.6%	20.2%	21.4%	23.5%	25.3%	24.3%	
Not Important	63.2%	61.1%	60.2%	60.5%	64.6%	62.8%	65.9%	58.2%	58.3%	
Total (n)	258	4,170	14,836	124	1,648	5,660	132	2,522	9,176	
Mean	1.57	1.62	1.64	1.64	1.57	1.60	1.48	1.66	1.67	
Standard deviation	0.87	0.91	0.93	0.93	0.90	0.91	0.79	0.92	0.94	
Significance	-			-			-	*	*	
Effect size	-	-0.05	-0.08	-	0.08	0.04	-	-0.20	-0.20	
Becoming successful in a business of my own										
Essential	20.6%	18.9%	20.4%	29.3%	23.7%	24.6%	12.1%	14.9%	17.4%	
Very Important	29.2%	23.3%	22.3%	27.6%	25.8%	24.3%	31.1%	21.2%	20.8%	
Somewhat Important	33.9%	31.7%	29.8%	30.1%	31.9%	30.5%	37.9%	31.6%	29.3%	
Not Important	16.3%	26.0%	27.5%	13.0%	18.6%	20.6%	18.9%	32.3%	32.5%	
Total (n)	257	4,171	14,845	123	1,649	5,679	132	2,522	9,166	
Mean	2.54	2.35	2.36	2.73	2.55	2.53	2.36	2.19	2.23	
Standard deviation	1.00	1.06	1.09	1.02	1.05	1.07	0.93	1.05	1.08	
Significance	-	**	**	-		*	-			
Effect size	-	0.18	0.17	-	0.17	0.19	-	0.16	0.12	
Becoming involved in programs to clean up the environment										
Essential	15.1%	12.6%	12.4%	15.3%	12.8%	11.3%	15.2%	12.5%	13.2%	
Very Important	28.7%	28.3%	25.7%	27.4%	25.8%	24.1%	30.3%	30.5%	26.9%	
Somewhat Important	41.5%	43.5%	44.4%	41.9%	44.7%	45.8%	40.2%	42.4%	43.5%	
Not Important	14.7%	15.6%	17.4%	15.3%	16.7%	18.8%	14.4%	14.6%	16.4%	
Total (n)	258	4,174	14,841	124	1,650	5,671	132	2,524	9,170	
Mean	2.44	2.38	2.33	2.43	2.35	2.28	2.46	2.41	2.37	
Standard deviation	0.92	0.89	0.90	0.93	0.90	0.90	0.92	0.88	0.91	
Significance	-			-			-			
Effect size	-	0.07	0.12	-	0.09	0.17	-	0.06	0.10	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Developing a meaningful philosophy of life										
Essential	29.8%	27.1%	24.6%	33.9%	28.9%	26.5%	26.5%	25.6%	23.3%	
Very Important	39.5%	32.2%	30.8%	39.5%	32.2%	31.1%	38.6%	32.3%	30.6%	
Somewhat Important	21.3%	26.7%	28.7%	19.4%	25.7%	27.2%	23.5%	27.5%	29.7%	
Not Important	9.3%	14.0%	15.9%	7.3%	13.1%	15.2%	11.4%	14.6%	16.5%	
Total (n)	258	4,178	14,839	124	1,651	5,669	132	2,527	9,170	
Mean	2.90	2.73	2.64	3.00	2.77	2.69	2.80	2.69	2.61	
Standard deviation	0.94	1.01	1.02	0.91	1.01	1.02	0.96	1.01	1.02	
Significance	-	**	***	-	*	***	-	-	*	
Effect size	-	0.17	0.25	-	0.23	0.30	-	0.11	0.19	
Participating in a community action program										
Essential	18.2%	15.5%	14.9%	14.5%	10.9%	11.0%	22.0%	19.4%	17.8%	
Very Important	34.9%	32.1%	29.6%	35.5%	28.1%	25.5%	33.3%	35.5%	32.5%	
Somewhat Important	33.7%	36.9%	38.6%	34.7%	40.5%	41.8%	33.3%	33.8%	36.3%	
Not Important	13.2%	15.5%	16.9%	15.3%	20.5%	21.6%	11.4%	11.3%	13.4%	
Total (n)	258	4,172	14,816	124	1,648	5,656	132	2,524	9,160	Social Agency
Mean	2.58	2.48	2.43	2.49	2.29	2.26	2.66	2.63	2.55	
Standard deviation	0.94	0.93	0.94	0.92	0.91	0.92	0.95	0.92	0.93	
Significance	-	-	*	-	*	**	-	-	-	
Effect size	-	0.11	0.16	-	0.22	0.25	-	0.03	0.12	
Helping to promote racial understanding										
Essential	18.7%	21.3%	22.8%	16.9%	16.3%	17.3%	19.8%	25.6%	26.7%	
Very Important	31.9%	33.4%	32.6%	29.0%	30.0%	29.8%	34.4%	36.3%	34.6%	
Somewhat Important	38.5%	33.9%	32.6%	41.1%	37.6%	36.8%	36.6%	30.7%	29.6%	
Not Important	10.9%	11.5%	12.0%	12.9%	16.1%	16.1%	9.2%	7.5%	9.0%	
Total (n)	257	4,171	14,816	124	1,649	5,656	131	2,522	9,160	Social Agency
Mean	2.58	2.65	2.66	2.50	2.46	2.48	2.65	2.80	2.79	
Standard deviation	0.92	0.94	0.96	0.92	0.95	0.96	0.90	0.91	0.94	
Significance	-	-	-	-	-	-	-	-	-	
Effect size	-	-0.07	-0.08	-	0.04	0.02	-	-0.16	-0.15	
Keeping up to date with political affairs										
Essential	23.3%	23.8%	24.0%	26.6%	24.0%	23.6%	20.5%	23.5%	24.2%	
Very Important	28.7%	35.4%	31.5%	31.5%	34.8%	31.5%	25.0%	35.8%	31.6%	
Somewhat Important	37.2%	30.2%	30.9%	32.3%	30.9%	31.7%	42.4%	29.5%	30.4%	
Not Important	10.9%	10.7%	13.5%	9.7%	10.2%	13.2%	12.1%	11.1%	13.8%	
Total (n)	258	4,179	14,827	124	1,652	5,665	132	2,527	9,162	Social Agency
Mean	2.64	2.72	2.66	2.75	2.73	2.66	2.54	2.72	2.66	Civic Engagem ent
Standard deviation	0.96	0.94	0.99	0.96	0.94	0.98	0.95	0.95	0.99	
Significance	-	-	-	-	-	-	-	*	-	
Effect size	-	-0.09	-0.02	-	0.02	0.09	-	-0.19	-0.12	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Please indicate the importance to you personally of each of the following:										
Becoming a community leader										
Essential	23.3%	20.5%	21.6%	27.4%	19.2%	20.1%	19.7%	21.7%	22.7%	Social Agency
Very Important	34.5%	31.9%	30.2%	30.6%	30.1%	28.2%	37.9%	33.5%	31.7%	
Somewhat Important	32.9%	33.1%	33.9%	33.1%	34.3%	35.6%	32.6%	32.1%	32.7%	
Not Important	9.3%	14.4%	14.3%	8.9%	16.4%	16.2%	9.8%	12.8%	13.0%	
Total (n)	258	4,172	14,806	124	1,649	5,654	132	2,523	9,152	
Mean	2.72	2.59	2.59	2.77	2.52	2.52	2.67	2.64	2.64	
Standard deviation	0.93	0.97	0.98	0.96	0.98	0.99	0.90	0.96	0.97	
Significance	-	*	*	-	**	**	-			
Effect size	-	0.13	0.13	-	0.26	0.25	-	0.03	0.03	
Improving my understanding of other countries and cultures										
Essential	32.6%	35.1%	34.9%	25.0%	27.4%	27.8%	39.4%	41.7%	40.1%	
Very Important	39.5%	39.4%	36.8%	42.7%	39.8%	36.6%	36.4%	39.0%	37.0%	
Somewhat Important	22.1%	20.8%	22.7%	28.2%	26.3%	27.9%	16.7%	16.2%	19.0%	
Not Important	5.8%	4.7%	5.5%	4.0%	6.5%	7.8%	7.6%	3.1%	3.9%	
Total (n)	258	4,172	14,819	124	1,648	5,654	132	2,524	9,165	
Mean	2.99	3.05	3.01	2.89	2.88	2.84	3.08	3.19	3.13	
Standard deviation	0.88	0.86	0.89	0.83	0.88	0.92	0.93	0.82	0.85	
Significance	-			-			-			
Effect size	-	-0.07	-0.02	-	0.01	0.05	-	-0.13	-0.06	
Integrating spirituality into my life										
Essential	24.4%	18.0%	23.9%	25.0%	15.4%	20.6%	24.2%	20.1%	26.2%	
Very Important	24.0%	18.3%	20.3%	25.0%	17.5%	19.5%	23.5%	19.0%	20.9%	
Somewhat Important	30.6%	30.3%	29.5%	31.5%	30.2%	29.7%	28.8%	30.3%	29.3%	
Not Important	20.9%	33.5%	26.4%	18.5%	36.9%	30.2%	23.5%	30.6%	23.6%	
Total (n)	258	4,172	14,804	124	1,647	5,649	132	2,525	9,155	
Mean	2.52	2.21	2.42	2.56	2.11	2.30	2.48	2.29	2.50	
Standard deviation	1.08	1.09	1.12	1.06	1.07	1.11	1.10	1.10	1.12	
Significance	-	***		-	***	**	-			
Effect size	-	0.28	0.09	-	0.42	0.23	-	0.17	-0.02	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Change major field										
Very Good Chance	22.9%	17.6%	13.1%	19.5%	14.9%	11.2%	26.3%	19.8%	14.4%	
Some Chance	55.0%	44.4%	37.2%	56.1%	44.9%	38.0%	54.1%	44.0%	36.5%	
Very Little Chance	18.2%	32.2%	37.2%	18.7%	33.6%	38.6%	17.3%	31.1%	36.2%	
No Chance	3.9%	5.8%	12.6%	5.7%	6.6%	12.2%	2.3%	5.1%	12.9%	
Total (n)	258	4,184	14,873	123	1,653	5,674	133	2,531	9,199	
Mean	2.97	2.74	2.51	2.89	2.68	2.48	3.05	2.78	2.52	
Standard deviation	0.75	0.81	0.87	0.78	0.80	0.85	0.73	0.82	0.89	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	0.28	0.53	-	0.26	0.48	-	0.33	0.60	
Change career choice										
Very Good Chance	25.7%	21.2%	15.6%	26.0%	19.0%	13.8%	25.8%	23.0%	16.9%	
Some Chance	53.3%	48.3%	43.5%	51.2%	49.1%	44.6%	54.5%	47.6%	42.8%	
Very Little Chance	16.7%	25.3%	30.1%	18.7%	26.4%	31.0%	15.2%	24.3%	29.5%	
No Chance	4.3%	5.3%	10.7%	4.1%	5.5%	10.6%	4.5%	5.1%	10.8%	
Total (n)	257	4,180	14,864	123	1,652	5,665	132	2,528	9,199	
Mean	3.00	2.85	2.64	2.99	2.81	2.62	3.02	2.89	2.66	
Standard deviation	0.77	0.81	0.87	0.78	0.80	0.85	0.77	0.81	0.88	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	0.19	0.41	-	0.23	0.44	-	0.16	0.41	
Participate in student government										Likelihood of College Involvement
Very Good Chance	10.9%	10.4%	10.0%	13.0%	9.6%	8.5%	9.1%	11.2%	11.1%	
Some Chance	36.2%	33.0%	30.3%	35.8%	34.0%	29.9%	36.4%	32.2%	30.6%	
Very Little Chance	41.2%	39.9%	38.3%	40.7%	40.3%	40.5%	41.7%	39.6%	36.8%	
No Chance	11.7%	16.6%	21.3%	10.6%	16.2%	21.2%	12.9%	17.0%	21.5%	
Total (n)	257	4,172	14,822	123	1,648	5,652	132	2,524	9,170	
Mean	2.46	2.37	2.29	2.51	2.37	2.26	2.42	2.38	2.31	
Standard deviation	0.84	0.88	0.91	0.85	0.86	0.88	0.83	0.89	0.93	
Significance	-		**	-		**	-			
Effect size	-	0.10	0.19	-	0.16	0.28	-	0.04	0.12	
Get a job to help pay for college expenses										
Very Good Chance	27.6%	43.3%	49.0%	22.8%	37.9%	41.9%	31.8%	48.0%	54.1%	
Some Chance	35.4%	33.0%	31.2%	39.8%	35.2%	34.5%	31.1%	31.1%	28.9%	
Very Little Chance	26.5%	16.5%	13.7%	26.8%	18.4%	16.2%	26.5%	14.9%	11.9%	
No Chance	10.5%	7.1%	6.1%	10.6%	8.5%	7.4%	10.6%	6.0%	5.1%	
Total (n)	257	4,167	14,785	123	1,647	5,631	132	2,520	9,154	
Mean	2.80	3.12	3.23	2.75	3.02	3.11	2.84	3.21	3.32	
Standard deviation	0.96	0.93	0.90	0.93	0.95	0.93	0.99	0.91	0.87	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.34	-0.48	-	-0.28	-0.39	-	-0.41	-0.55	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Join a social fraternity or sorority										
Very Good Chance	33.6%	19.3%	15.5%	32.5%	16.8%	12.9%	35.1%	21.4%	17.3%	
Some Chance	35.5%	27.4%	24.3%	35.8%	28.5%	24.8%	35.9%	26.4%	23.9%	
Very Little Chance	20.3%	29.0%	27.7%	22.8%	30.7%	31.0%	18.3%	27.5%	25.2%	
No Chance	10.5%	24.3%	32.6%	8.9%	24.0%	31.2%	10.7%	24.6%	33.5%	
Total (n)	256	4,179	14,811	123	1,652	5,646	131	2,527	9,165	
Mean	2.92	2.42	2.23	2.92	2.38	2.19	2.95	2.45	2.25	
Standard deviation	0.98	1.06	1.07	0.95	1.03	1.02	0.98	1.08	1.10	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.47	0.64	-	0.52	0.72	-	0.46	0.64	
Participate in student protests or demonstrations										
Very Good Chance	16.0%	20.8%	19.0%	12.2%	12.4%	11.0%	18.9%	28.0%	24.7%	
Some Chance	36.6%	40.0%	33.5%	35.0%	39.1%	32.0%	37.9%	40.7%	34.7%	
Very Little Chance	32.7%	27.9%	30.2%	35.0%	34.5%	35.9%	31.1%	22.4%	26.2%	
No Chance	14.8%	11.2%	17.3%	17.9%	13.9%	21.2%	12.1%	9.0%	14.4%	
Total (n)	257	4,162	14,749	123	1,643	5,622	132	2,519	9,127	
Mean	2.54	2.70	2.54	2.41	2.50	2.33	2.64	2.88	2.70	
Standard deviation	0.93	0.92	0.99	0.92	0.88	0.93	0.93	0.92	1.00	
Significance	-	**		-			-	**		
Effect size	-	-0.17	0.00	-	-0.10	0.09	-	-0.26	-0.06	
Transfer to another college before graduating										
Very Good Chance	3.9%	2.9%	3.4%	5.7%	3.2%	3.6%	2.3%	2.6%	3.3%	
Some Chance	20.2%	14.1%	14.5%	22.8%	15.0%	16.4%	18.2%	13.4%	13.2%	
Very Little Chance	46.3%	50.3%	45.6%	48.0%	51.6%	46.5%	43.9%	49.2%	44.9%	
No Chance	29.6%	32.7%	36.5%	23.6%	30.2%	33.6%	35.6%	34.8%	38.6%	
Total (n)	257	4,171	14,751	123	1,647	5,623	132	2,524	9,128	
Mean	1.98	1.87	1.85	2.11	1.91	1.90	1.87	1.84	1.81	
Standard deviation	0.81	0.75	0.79	0.83	0.76	0.80	0.79	0.75	0.78	
Significance	-	*	**	-	**	**	-			
Effect size	-	0.15	0.16	-	0.26	0.26	-	0.04	0.08	
Participate in volunteer or community service work										
Very Good Chance	58.0%	56.4%	49.7%	48.0%	43.4%	36.5%	67.4%	67.6%	59.2%	Likelihood of College Involvement
Some Chance	35.8%	34.5%	36.9%	43.9%	43.2%	43.7%	28.0%	27.0%	32.0%	
Very Little Chance	5.1%	7.6%	10.5%	6.5%	11.3%	15.6%	3.8%	4.4%	6.8%	
No Chance	1.2%	1.5%	2.9%	1.6%	2.1%	4.2%	0.8%	1.0%	2.0%	
Total (n)	257	4,164	14,777	123	1,644	5,621	132	2,520	9,156	
Mean	3.51	3.46	3.33	3.38	3.28	3.12	3.62	3.61	3.48	
Standard deviation	0.65	0.70	0.78	0.68	0.74	0.82	0.60	0.62	0.71	
Significance	-		***	-		***	-		*	
Effect size	-	0.07	0.23	-	0.14	0.32	-	0.02	0.20	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Seek personal counseling										
Very Good Chance	20.7%	19.2%	18.7%	18.7%	15.4%	14.3%	22.9%	22.4%	21.8%	
Some Chance	51.6%	41.4%	38.5%	48.8%	39.9%	37.1%	53.4%	42.8%	39.6%	
Very Little Chance	25.0%	32.4%	33.4%	29.3%	36.1%	36.9%	21.4%	29.3%	30.8%	
No Chance	2.7%	7.0%	9.4%	3.3%	8.6%	11.7%	2.3%	5.6%	7.8%	
Total (n)	256	4,165	14,782	123	1,646	5,642	131	2,519	9,140	
Mean	2.90	2.73	2.66	2.83	2.62	2.54	2.97	2.82	2.75	
Standard deviation	0.75	0.85	0.89	0.77	0.85	0.88	0.73	0.84	0.88	
Significance	-	**	***	-	**	***	-	*	**	
Effect size	-	0.20	0.27	-	0.25	0.33	-	0.18	0.25	
Participate in student clubs/groups										
Very Good Chance	67.7%	73.8%	64.6%	62.6%	68.2%	56.9%	72.0%	78.6%	70.1%	Likelihood of College Involvement
Some Chance	27.6%	21.8%	27.9%	31.7%	25.4%	32.4%	24.2%	18.8%	24.7%	
Very Little Chance	3.1%	3.4%	5.7%	4.1%	5.2%	8.2%	2.3%	1.8%	3.8%	
No Chance	1.6%	1.0%	1.8%	1.6%	1.2%	2.5%	1.5%	0.8%	1.4%	
Total (n)	257	4,173	14,760	123	1,650	5,630	132	2,523	9,130	
Mean	3.61	3.68	3.55	3.55	3.60	3.44	3.67	3.75	3.64	
Standard deviation	0.63	0.59	0.69	0.66	0.65	0.75	0.60	0.52	0.62	
Significance	-			-			-			
Effect size	-	-0.12	0.09	-	-0.08	0.15	-	-0.15	0.05	
Participate in a study abroad program										
Very Good Chance	59.1%	56.2%	48.1%	56.1%	45.9%	37.3%	62.1%	65.0%	56.0%	Likelihood of College Involvement
Some Chance	33.1%	31.4%	31.0%	33.3%	37.2%	35.5%	32.6%	26.4%	27.8%	
Very Little Chance	4.7%	10.0%	14.6%	6.5%	13.3%	19.3%	3.0%	7.1%	11.2%	
No Chance	3.1%	2.5%	6.3%	4.1%	3.6%	8.0%	2.3%	1.5%	5.0%	
Total (n)	257	4,174	14,748	123	1,649	5,624	132	2,525	9,124	
Mean	3.48	3.41	3.21	3.41	3.25	3.02	3.55	3.55	3.35	
Standard deviation	0.73	0.77	0.91	0.79	0.82	0.94	0.67	0.69	0.87	
Significance	-		***	-	*	***	-		**	
Effect size	-	0.09	0.30	-	0.20	0.41	-	0.00	0.23	
Work on a professor's research project										
Very Good Chance	36.2%	42.1%	30.5%	39.0%	39.2%	27.8%	34.1%	44.5%	32.4%	
Some Chance	47.5%	43.2%	42.8%	44.7%	44.8%	44.6%	49.2%	41.9%	41.5%	
Very Little Chance	12.8%	12.5%	21.2%	13.0%	13.8%	22.3%	12.9%	11.3%	20.4%	
No Chance	3.5%	2.3%	5.5%	3.3%	2.3%	5.3%	3.8%	2.2%	5.7%	
Total (n)	257	4,171	14,739	123	1,648	5,619	132	2,523	9,120	
Mean	3.16	3.25	2.98	3.20	3.21	2.95	3.14	3.29	3.01	
Standard deviation	0.78	0.76	0.86	0.79	0.76	0.84	0.78	0.75	0.87	
Significance	-		***	-		**	-	*		
Effect size	-	-0.12	0.21	-	-0.01	0.30	-	-0.20	0.15	



2018 CIRP Freshman Survey
Institutional Profile Report
First-time Full-time Freshmen

Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will:										
Get tutoring help in specific courses										
Very Good Chance	44.7%	32.5%	35.7%	39.0%	24.5%	28.0%	50.8%	39.3%	41.2%	
Some Chance	47.9%	49.5%	46.9%	49.6%	52.5%	49.7%	45.5%	46.9%	44.9%	
Very Little Chance	6.6%	16.5%	15.0%	11.4%	21.0%	19.1%	2.3%	12.6%	12.1%	
No Chance	0.8%	1.5%	2.4%	0.0%	1.9%	3.1%	1.5%	1.2%	1.8%	
Total (n)	257	4,170	14,731	123	1,650	5,617	132	2,520	9,114	
Mean	3.37	3.13	3.16	3.28	3.00	3.03	3.45	3.24	3.26	
Standard deviation	0.64	0.73	0.76	0.66	0.73	0.77	0.62	0.71	0.73	
Significance	-	***	***	-	***	***	-	***	**	
Effect size	-	0.33	0.28	-	0.38	0.32	-	0.30	0.26	
Take courses from more than one college simultaneously										
Very Good Chance	3.5%	5.7%	5.8%	4.9%	6.0%	5.3%	2.3%	5.4%	6.2%	
Some Chance	20.2%	18.8%	16.2%	20.3%	20.0%	17.0%	20.5%	17.9%	15.6%	
Very Little Chance	44.4%	48.8%	44.3%	46.3%	50.3%	45.8%	41.7%	47.5%	43.2%	
No Chance	31.9%	26.7%	33.7%	28.5%	23.6%	31.9%	35.6%	29.2%	35.0%	
Total (n)	257	4,169	14,718	123	1,646	5,616	132	2,523	9,102	
Mean	1.95	2.04	1.94	2.02	2.08	1.96	1.89	1.99	1.93	
Standard deviation	0.81	0.83	0.85	0.83	0.82	0.84	0.80	0.83	0.87	
Significance	-			-			-			
Effect size	-	-0.11	0.01	-	-0.07	0.07	-	-0.12	-0.05	
Take a leave of absence from this college temporarily										
Very Good Chance	3.5%	1.9%	1.7%	4.9%	2.4%	2.0%	2.3%	1.5%	1.5%	
Some Chance	12.5%	6.6%	6.7%	15.4%	7.6%	8.3%	9.8%	5.8%	5.5%	
Very Little Chance	43.6%	46.6%	41.7%	43.1%	49.9%	44.6%	43.2%	43.9%	39.6%	
No Chance	40.5%	44.8%	49.9%	36.6%	40.1%	45.1%	44.7%	48.8%	53.4%	
Total (n)	257	4,174	14,730	123	1,650	5,621	132	2,524	9,109	
Mean	1.79	1.66	1.60	1.89	1.72	1.67	1.70	1.60	1.55	
Standard deviation	0.79	0.69	0.69	0.84	0.71	0.71	0.74	0.67	0.67	
Significance	-	**	***	-	*	***	-		*	
Effect size	-	0.19	0.28	-	0.24	0.31	-	0.15	0.22	
Take a course exclusively online										
Very Good Chance	3.9%	3.0%	4.0%	5.7%	3.2%	3.8%	2.3%	2.9%	4.1%	
Some Chance	28.4%	21.8%	21.5%	30.9%	22.4%	20.9%	25.8%	21.4%	22.0%	
Very Little Chance	42.8%	44.7%	41.4%	35.8%	44.8%	43.1%	49.2%	44.5%	40.2%	
No Chance	24.9%	30.5%	33.1%	27.6%	29.6%	32.3%	22.7%	31.2%	33.8%	
Total (n)	257	4,170	14,724	123	1,646	5,622	132	2,524	9,102	
Mean	2.11	1.97	1.96	2.15	1.99	1.96	2.08	1.96	1.96	
Standard deviation	0.82	0.80	0.84	0.89	0.80	0.83	0.76	0.80	0.85	
Significance	-	**	**	-	*	*	-			
Effect size	-	0.18	0.18	-	0.20	0.23	-	0.15	0.14	



Wake Forest University	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
What is your best guess as to the chances that you will: Vote in a local, state, or national election										
Very Good Chance	64.2%	69.8%	66.6%	64.2%	67.9%	64.1%	63.6%	71.5%	68.3%	
Some Chance	24.1%	16.6%	19.6%	25.2%	17.4%	20.6%	23.5%	15.9%	18.8%	
Very Little Chance	6.2%	6.5%	7.6%	7.3%	7.7%	8.8%	5.3%	5.4%	6.8%	
No Chance	5.4%	7.1%	6.2%	3.3%	7.0%	6.5%	7.6%	7.2%	6.0%	
Total (n)	257	4,172	14,743	123	1,649	5,628	132	2,523	9,115	
Mean	3.47	3.49	3.46	3.50	3.46	3.42	3.43	3.52	3.49	
Standard deviation	0.84	0.90	0.88	0.77	0.91	0.90	0.90	0.89	0.87	
Significance	-			-			-			
Effect size	-	-0.02	0.01	-	0.04	0.09	-	-0.10	-0.07	

ACE	Institution	State
Public 4yr Colleges - medium selectivity		
5010	California State University-Long Beach	CA *
2435	Citadel Military College of South Carolina	SC *
7241	Ramapo College of New Jersey	NJ *
7028	SUNY at Purchase College	NY *
1878	SUNY College at Potsdam	NY *
7026	The Richard Stockton College of New Jersey	NJ *
1456	University of Central Missouri	MO
5773	University of Massachusetts-Dartmouth	MA *
6400	University of Michigan-Flint	MI *
2	University of Montevallo	AL *
Public 4yr Colleges - high selectivity		
471	New College of Florida	FL *
4894	SUNY Polytechnic Institute	NY *
341	United States Air Force Academy	CO
380	United States Coast Guard Academy	CT *
1893	United States Military Academy	NY *
1100	United States Naval Academy	MD *
1929	University of North Carolina at Asheville	NC *
9119	University of South Florida Sarasota-Manatee	FL *

ACE	Institution	State
Private/Nonsectarian 4yr Colleges - high selectivity		
1141	Babson College	MA *
2931	Beloit College	WI *
2751	Bennington College	VT *
2247	Dickinson College	PA *
2446	Furman University	SC *
2263	Gettysburg College	PA *
1755	Hobart William Smith Colleges	NY *
1272	Kalamazoo College	MI *
652	Knox College	IL *
2947	Lawrence University	WI *
2194	Lewis & Clark College	OR *
1846	St Lawrence University	NY *
2063	The College of Wooster	OH *
2844	University of Puget Sound	WA *
2215	Willamette University	OR *

ACE	Institution	State
Catholic 4yr Colleges - low selectivity		
1752	College of Mount Saint Vincent	NY *
152	Holy Names University	CA *
1187	Regis College	MA *
435	Trinity Washington University	DC
374	University of Saint Joseph	CT *
5517	Villa Maria College-Buffalo	NY *
5562	Walsh University	OH *
1026	Xavier University of Louisiana	LA

ACE	Institution	State
Private/Nonsectarian 4yr Colleges - medium selectivity		
948	Berea College	KY *
503	Berry College	GA *
2794	Hollins University	VA *
653	Lake Forest College	IL *
199	Mills College	CA
1809	Nazareth College	NY *
683	Principia College	IL *
685	Rockford University	IL *
1188	Simmons College	MA
502	Spelman College	GA
473	Stetson University	FL *
476	The University of Tampa	FL *
789	Wabash College	IN
1988	Warren Wilson College	NC *
5035	Western New England University	MA *
274	Westmont College	CA *

ACE	Institution	State
Private/Nonsectarian 4yr Colleges - very high selectivity		
1042	Bates College	ME *
147	Claremont McKenna College	CA *
1044	Colby College	ME *
834	Grinnell College	IA *
1776	Hamilton College	NY *
180	Harvey Mudd College	CA *
2267	Haverford College	PA *
207	Occidental College	CA *
2209	Reed College	OR *
1884	Union College-Schenectady	NY
2867	Whitman College	WA *

ACE	Institution	State
Catholic 4yr Colleges - high selectivity		
1152	College of the Holy Cross	MA *
362	Fairfield University	CT *
2847	Gonzaga University	WA *
7560	Loyola Marymount University	CA *
1086	Loyola University-Baltimore	MD *
2347	Villanova University	PA *

ACE	Institution	State
Catholic 4yr Colleges - medium selectivity		
7072	Benedictine College	KS *
1573	Creighton University	NE *
687	Dominican University	IL *
655	Lewis University	IL *
1176	Merrimack College	MA *
2409	Providence College	RI *
781	Saint Mary's College	IN *
2974	Saint Norbert College	WI *
2648	St. Mary's University	TX *
1276	University of Detroit Mercy	MI *

ACE	Institution	State
Other Religious 4yr Colleges - very low selectivity		
1243	Adrian College	MI *
1934	Bennett College for Women	NC *
455	Bethune-Cookman University	FL *
131	California Baptist University	CA *
1941	Chowan University	NC *
1005	Dillard University	LA *
2788	Ferrum College	VA *
961	Georgetown College	KY *
1959	Livingstone College	NC *
5566	Oklahoma Wesleyan University	OK *
1949	St. Andrews University	NC *
2214	Warner Pacific College	OR *
2355	Wilson College	PA *

Other Religious 4yr Colleges - low selectivity		
1245	Alma College	MI *
2432	Anderson University-South Carolina	SC *
2433	Benedict College	SC *
2786	Eastern Mennonite University	VA *
461	Florida Memorial University	FL *
758	Goshen College	IN *
2283	Lycoming College	PA *
2805	Randolph College	VA *
2553	Southern Adventist University	TN *
105	Williams Baptist College	AR *

ACE	Institution	State
Private HBCU		
2433	Benedict College	SC *
1934	Bennett College for Women	NC *
455	Bethune-Cookman University	FL *
507	Clark Atlanta University	GA *
1005	Dillard University	LA *
461	Florida Memorial University	FL *
2622	Jarvis Christian College	TX *
1956	Johnson C Smith University	NC *
1959	Livingstone College	NC *
502	Spelman College	GA *
1026	Xavier University of Louisiana	LA *

ACE	Institution	State
Other Religious 4yr Colleges - medium selectivity		
2519	Belmont University	TN *
6667	Corban University	OR *
464	Eckerd College	FL *
1164	Gordon College-Wenham	MA *
5199	Grace College and Theological Seminary	IN *
1953	Guilford College	NC *
642	Illinois College	IL *
2622	Jarvis Christian College	TX *
841	Luther College	IA *
2290	Messiah College	PA *
1412	Millsaps College	MS *
844	Morningside College	IA *
848	Northwestern College-Orange City	IA *
2163	Oklahoma City University	OK *
1978	Salem College	NC *
783	Taylor University	IN *
5742	The Master's College and Seminary	CA *
787	Valparaiso University	IN *
2868	Whitworth University	WA *

Other Religious 4yr Colleges - high selectivity		
141	Chapman University	CA *
1344	Macalester College	MN *
2554	Rhodes College	TN *
2685	Trinity University	TX *
2562	Union University	TN *

2018 CIRP Freshman Survey



PLEASE PRINT IN ALL CAPS YOUR NAME AND PERMANENT/HOME ADDRESS (one letter or number per box).

FIRST

MI

LAST

When were you born?

NAME:

ADDRESS:

Month (01-12) Day (01-31) Year

CITY: STATE: ZIP: COUNTRY, if NOT USA:

STUDENT ID# (as instructed): EMAIL (print letters carefully):

SERIAL #

MARKING DIRECTIONS

- Use a black or blue pen.
- Fill in your response completely. Mark out any answer you wish to change with an "X".

CORRECT MARK INCORRECT MARKS



A B

Group Code

1. What is your current gender identity?

- Man Gender queer/
Gender non-conforming
 Woman Different identity
 Trans man
 Trans woman

2. What is your sexual orientation?

- Heterosexual/Straight Queer
 Gay Pansexual
 Lesbian Asexual
 Bisexual Not listed above

3. In what year did you graduate from high school? (Mark one)

- 2018 Did not graduate but passed G.E.D. test
 2017
 2016 Never completed high school
 2015 or earlier

4. Are you enrolled (or enrolling) as a: (Mark one)

- Full-time student
 Part-time student

5. How many miles is this college from your permanent home? (Mark one)

- 5 or less 11-50 101-500
 6-10 51-100 Over 500

6. What was your average grade in high school? (Mark one)

- A or A+ B C
 A- B- D
 B+ C+

7. Prior to this term, have you ever taken courses for credit at this institution?

- Yes No

8. Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?

- Yes No

9. What were your scores on the SAT and/or ACT?

SAT Critical Reading

SAT Mathematics

ACT Composite

10. From what kind of high school did you graduate? (Mark one)

- Public school (not charter or magnet)
 Public charter school
 Public magnet school
 Private religious/parochial school
 Private independent college-prep school
 Home school

11. Are you: (Mark all that apply)

- White/Caucasian
 African American/Black
 American Indian/Alaska Native
 East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
 Filipino
 Southeast Asian (e.g., Cambodian, Vietnamese, Hmong)
 South Asian (e.g., Indian, Pakistani, Nepalese, Sri Lankan)
 Other Asian
 Native Hawaiian/Pacific Islander
 Mexican American/Chicano
 Puerto Rican
 Other Latino
 Other

12. How many weeks this summer did you participate in a bridge program at this institution?

- 0 3-4 7+
 1-2 5-6

13. To how many colleges other than this one did you apply for admission this year?

- None 3 6 11 or more
 1 4 7-8
 2 5 9-10

14. Were you accepted by your first choice college? Yes No

15. Is this college your: (Mark one)

- First choice Third choice
 Second choice Less than third choice

16. Citizenship status: (Mark one)

- U.S. citizen
 Permanent resident (green card)
 International student (i.e., F-1, J-1, or M-1 visa)
 None of the above

17. Please mark which of the following courses you have completed:

- Pre-calculus/Trigonometry
 Probability & Statistics
 Calculus
 AP Probability & Statistics
 AP Calculus
 AP Computer Science A
 AP Computer Science Principles
 AP Biology
 AP Chemistry
 AP Physics
 AP Environmental Science

18. During high school (grades 9-12) how many years did you study each of the following subjects? (Mark one for each item)

	None	1/2	1	2	3	4	5 or more
Mathematics	<input type="radio"/>						
Foreign Language	<input type="radio"/>						
Physical Science	<input type="radio"/>						
Biological Science	<input type="radio"/>						
History/Am. Gov't	<input type="radio"/>						
Computer Science	<input type="radio"/>						
Arts and/or Music	<input type="radio"/>						

19. Please refer to the same Parent/Guardian throughout this survey. Please mark the sex of your parent(s) or guardian(s).

	Male	Female
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>

20. At any time since you turned 13, were you in foster care or were you a dependent of the court?

- Yes No I don't know

21. Do you consider yourself: (Mark Yes or No for each item)

	Yes	No
Pre-Med	<input type="radio"/>	<input type="radio"/>
Pre-Law	<input type="radio"/>	<input type="radio"/>

22. Please indicate your intended major using the codes provided on the attached fold out.

22. Below is a list of different undergraduate major fields grouped into general categories. *(Fill in appropriate three-digit code on your survey)*

ARTS AND HUMANITIES

- 001 Art, fine and applied
- 002 Classical and Modern Languages and Literature
- 003 English (language and literature)
- 004 History
- 005 Journalism/Communication
- 006 Media/Film Studies
- 007 Music
- 008 Philosophy
- 009 Theatre/Drama
- 010 Theology/Religion
- 011 Other Arts and Humanities

BIOLOGICAL & LIFE SCIENCES

- 112 Agriculture/Natural Resources
- 113 Animal Biology (zoology)
- 114 Biochemistry/Biophysics
- 115 Biology (general)
- 116 Ecology & Evolutionary Biology
- 117 Environmental Science
- 118 Marine Biology
- 119 Microbiology
- 120 Molecular, Cellular, & Developmental Biology
- 121 Neurobiology/Neuroscience
- 122 Plant Biology (botany)
- 123 Other Biological Science

BUSINESS

- 224 Accounting
- 225 Business Admin. (general)
- 226 Computer/Management Information Systems
- 227 Entrepreneurship
- 228 Finance
- 229 Hospitality/Tourism
- 230 Human Resources Management
- 231 International Business
- 232 Management
- 233 Marketing
- 234 Real Estate
- 235 Other Business

EDUCATION

- 336 Elementary Education
- 337 Music/Art Education
- 338 Physical Education/Recreation
- 339 Secondary Education
- 340 Special Education
- 341 Other Education

ENGINEERING

- 442 Aerospace/Aeronautical/Astronautical Engineering
- 443 Biological/Agricultural Engineering
- 444 Biomedical Engineering
- 445 Chemical Engineering
- 446 Civil Engineering
- 447 Computer Engineering
- 448 Electrical/Electronic/Communications Engineering
- 449 Engineering Science/Engineering Physics
- 450 Environmental/Environmental Health Engineering
- 451 Industrial/Manufacturing Engineering
- 452 Materials Engineering
- 453 Mechanical Engineering
- 454 Other Engineering

HEALTH PROFESSIONS

- 555 Clinical Laboratory Science
- 556 Health Care Administration/Studies
- 557 Health Technology
- 558 Kinesiology
- 559 Nursing
- 560 Pharmacy
- 561 Therapy (occupational, physical, speech)
- 562 Other Health Profession

MATH AND COMPUTER SCIENCE

- 663 Computer Science
- 664 Mathematics/Statistics
- 665 Other Math and Computer Science

PHYSICAL SCIENCE

- 766 Astronomy & Astrophysics
- 767 Atmospheric Sciences
- 768 Chemistry
- 769 Earth & Planetary Sciences
- 770 Marine Sciences
- 771 Physics
- 772 Other Physical Science

SOCIAL SCIENCE

- 873 Anthropology
- 874 Economics
- 875 Ethnic/Cultural Studies
- 876 Geography
- 877 Political Science (gov't., international relations)
- 878 Psychology
- 879 Public Policy
- 880 Social Work
- 881 Sociology
- 882 Women's/Gender Studies
- 883 Other Social Science

OTHER MAJORS

- 984 Architecture/Urban Planning
- 985 Criminal Justice
- 986 Library Science
- 987 Security & Protective Services
- 988 Military Sciences/Technology/Operations

989 OTHER

990 UNDECIDED

Turn over for Question 23

23. Below is a list of different careers grouped into general categories. (*Fill in appropriate two-digit codes on your survey*)

ARTS

- 01 Actor or Entertainer
- 02 Artist
- 03 Graphic Designer
- 04 Musician
- 05 Writer/Producer/Director

AGRICULTURE

- 06 Farmer or Forester
- 07 Natural Resource Specialist/Environmentalist

BUSINESS

- 08 Accountant
- 09 Administrative Assistant
- 10 Business Manager/Executive
- 11 Business Owner/Entrepreneur
- 12 Finance (e.g., Actuary, Banking, Loan Officer, Planner)
- 13 Human Resources
- 14 Management Consultant
- 15 Real Estate Agent/Realtor/Appraiser/Developer
- 16 Retail Sales
- 17 Sales/Marketing
- 18 Sports Management

COMMUNICATIONS

- 19 Advertising
- 20 Journalist
- 21 Public Relations/Media Relations

EDUCATION

- 22 College Administrator/Staff
- 23 College Faculty
- 24 Early Childcare Provider
- 25 Elementary School Teacher
- 26 K-12 Administrator
- 27 Librarian
- 28 Secondary School Teacher in a non-STEM subject
- 29 Secondary School Teacher in Science, Technology, Engineering, or Math (STEM)
- 30 Teacher's Assistant/Paraprofessional
- 31 Other K-12 Professional

GOVERNMENT

- 32 Federal/State/Local Government Official
- 33 Military
- 34 Postal Worker
- 35 Protective Services (e.g., Homeland Security, Law Enforcement, Firefighter)

HEALTHCARE SUPPORT

- 36 Dietician/Nutritionist
- 37 Home Health Worker
- 38 Medical/Dental Assistant (e.g., Hygienist, Lab Tech, Nursing Asst.)
- 39 Registered Nurse
- 40 Therapist (e.g., Physical, Occupational, Speech)

INFORMATION TECHNOLOGY

- 41 Computer Programmer/Developer
- 42 Computer/Systems Analyst
- 43 Web Designer

LAW

- 44 Lawyer/Judge
- 45 Paralegal

MEDICAL PRACTITIONERS

- 46 Clinical Psychologist
- 47 Dentist/Orthodontist
- 48 Medical Doctor/Surgeon
- 49 Optometrist
- 50 Pharmacist
- 51 Veterinarian

SCIENCE AND ENGINEERING

- 52 Engineer
- 53 Research Scientist (e.g., Biologist, Chemist, Physicist)
- 54 Urban Planner/Architect

SERVICE INDUSTRY

- 55 Custodian/Janitor/Housekeeper
- 56 Food Service (e.g., Chef/Cook, Server)
- 57 Hair Stylist/Aesthetician/Manicurist
- 58 Interior Designer
- 59 Skilled Trades (e.g., Plumber, Electrician, Construction)
- 60 Social/Non-Profit Services

61 CLERGY

62 HOMEMAKER/STAY AT HOME PARENT

63 OTHER

64 UNDECIDED

Carefully detach this section after answering Questions 22 and 23

23. Please indicate your intended career as well as the careers of your parents/guardians, using the codes provided on the attached fold out. (Your intended career, Parent/Guardian 1 career, Parent/Guardian 2 career)

Your intended career

Parent/Guardian 1 career

Parent/Guardian 2 career

24. Current employment status: (Mark one in each row)

	Employed	Seasonally Employed	Unemployed	Retired
Parent/Guardian 1	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parent/Guardian 2	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below? (Mark one answer for each possible source)

	None	\$1-\$2,999	\$3,000-\$5,999	\$6,000-\$9,999	\$10,000-\$14,999	\$15,000+
Family resources (parents, relatives, spouse, etc.)	<input type="radio"/>					
My own resources (savings from work, work-study, other income)	<input type="radio"/>					
Aid which need not be repaid (grants, scholarships, military funding, etc.)	<input type="radio"/>					
Aid which must be repaid (loans, etc.)	<input type="radio"/>					

26. Did you receive any of the following forms of financial aid? (Mark Yes or No for each item)

	Yes	No
Military grants	<input type="radio"/>	<input type="radio"/>
Work-study	<input type="radio"/>	<input type="radio"/>
Pell Grant	<input type="radio"/>	<input type="radio"/>
Need-based grants or scholarships	<input type="radio"/>	<input type="radio"/>
Merit-based grants or scholarships	<input type="radio"/>	<input type="radio"/>

27. What is your best estimate of your parents'/guardians' total income last year? Consider income from all sources before taxes. (Mark one)

<input type="radio"/> Less than \$15,000	<input type="radio"/> \$100,000-124,999
<input type="radio"/> \$15,000-24,999	<input type="radio"/> \$125,000-149,999
<input type="radio"/> \$25,000-29,999	<input type="radio"/> \$150,000-199,999
<input type="radio"/> \$30,000-59,999	<input type="radio"/> \$200,000-249,999
<input type="radio"/> \$60,000-74,999	<input type="radio"/> \$250,000-499,999
<input type="radio"/> \$75,000-99,999	<input type="radio"/> \$500,000 or higher

28. In your lifetime, have you been homeless for at least one month?

Yes

No

29. Do you have any concern about your ability to finance your college education? (Mark one)

None (I am confident that I will have sufficient funds)

Some (but I probably will have enough funds)

Major (not sure I will have enough funds to complete college)

30. Current religious preference: (Mark one in each column)

	Yours	Parent/Guardian 1	Parent/Guardian 2
Agnostic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Atheist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Baptist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddhist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Church of Christ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eastern Orthodox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Episcopalian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hindu	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Jewish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LDS (Mormon)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lutheran	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Muslim	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presbyterian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quaker	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Roman Catholic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seventh-day Adventist	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
United Church of Christ/Congregational	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Christian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. What is the highest academic degree that you intend to obtain? (Mark one in each column)

	Highest Planned	Highest Planned at This College
None	<input type="radio"/>	<input type="radio"/>
Vocational certificate	<input type="radio"/>	<input type="radio"/>
Associate (A.A. or equivalent)	<input type="radio"/>	<input type="radio"/>
Bachelor's (B.A., B.S., B.D., etc.)	<input type="radio"/>	<input type="radio"/>
Master's (M.A., M.S., M.B.A., etc.)	<input type="radio"/>	<input type="radio"/>
J.D. (Law)	<input type="radio"/>	<input type="radio"/>
M.D., D.D.S., D.V.M., etc. (Medical)	<input type="radio"/>	<input type="radio"/>
Ph.D.	<input type="radio"/>	<input type="radio"/>
Professional Doctorate (Ed.D., Psy.D., etc.)	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>

32. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Attended a religious service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been bored in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrated for a cause (e.g., boycott, rally, protest)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutored another student	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studied with other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed beer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consumed wine or liquor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. Continued. In the past year, how often have you: (Mark one for each item)

	Frequently	Occasionally	Not at All
Felt overwhelmed by all I had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt depressed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performed volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked a teacher for advice after class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Voted in a student election	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Socialized with someone of another racial/ethnic group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Been late to class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discussed politics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skipped school/class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Publicly communicated my opinion about a cause (e.g., blog, email, petition)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped raise money for a cause or campaign	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fallen asleep in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failed to complete homework on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt anxious	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Written computer code	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt hungry but did not eat because I didn't have enough money for food	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. How would you rate yourself in the following areas: (Mark one for each item)

	A Major Strength	Somewhat Strong	Average	Somewhat Weak	A Major Weakness
Ability to see the world from someone else's perspective	<input type="radio"/>				
Tolerance of others with different beliefs	<input type="radio"/>				
Openness to having my own views challenged	<input type="radio"/>				
Ability to discuss and negotiate controversial issues	<input type="radio"/>				
Ability to work cooperatively with diverse people	<input type="radio"/>				
Critical thinking skills	<input type="radio"/>				
Ability to manage your time effectively	<input type="radio"/>				

34. What is the highest level of formal education obtained by your parents/guardians? (Mark one in each column)

	Parent/Guardian 1	Parent/Guardian 2
Junior high/Middle school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school graduate/GED	<input type="radio"/>	<input type="radio"/>
Postsecondary school other than college	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree	<input type="radio"/>	<input type="radio"/>
Some graduate school	<input type="radio"/>	<input type="radio"/>
Graduate degree	<input type="radio"/>	<input type="radio"/>

35. How often in the past year did you:
(Mark one for each item)

	Frequently	Occasionally	Not at All
Ask questions in class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Support your opinions with a logical argument.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek solutions to problems and explain them to others.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Evaluate the quality or reliability of information you received.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Take a risk because you feel you have more to gain.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Seek alternative solutions to a problem....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Look up scientific research articles and resources.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Explore topics on your own, even though it was not required for a class.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Accept mistakes as part of the learning process.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Analyze multiple sources of information before coming to a conclusion.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N
Take on a challenge that scares you.....	<input type="radio"/> F	<input type="radio"/> O	<input type="radio"/> N

36. How confident are you that you can: (Mark one in each row)

	Absolutely	Very	Moderately	Somewhat	Not at All
Use technical science skills (use of tools, instruments, and/or techniques).....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Generate an answerable research question.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Determine how to collect appropriate data.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Explain the results of a study.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Use scientific literature to guide research.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Integrate results from multiple studies.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Ask relevant questions.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Identify what is known and not known about a problem.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
Understand scientific concepts.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N
See connections between different areas of science and mathematics.....	<input type="radio"/> A	<input type="radio"/> V	<input type="radio"/> M	<input type="radio"/> S	<input type="radio"/> N

37. How would you characterize your political views? (Mark one)

- Far left Conservative
 Liberal Far right
 Middle-of-the-road

38. In deciding to go to college, how important to you was each of the following reasons? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
To be able to get a better job.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To gain a general education and appreciation of ideas.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To make me a more cultured person.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To be able to make more money.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To learn more about things that interest me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To get training for a specific career.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To prepare myself for graduate or professional school.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
To please my family.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

39. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself. (Mark one in each row)

	Highest 10%	Above Average	Average	Below Average	Lowest 10%
Academic ability.....	<input type="radio"/>				
Artistic ability.....	<input type="radio"/>				
Compassion.....	<input type="radio"/>				
Computer programming skills.....	<input type="radio"/>				
Creativity.....	<input type="radio"/>				
Drive to achieve.....	<input type="radio"/>				
Emotional health.....	<input type="radio"/>				
Leadership ability.....	<input type="radio"/>				
Mathematical ability.....	<input type="radio"/>				
Physical health.....	<input type="radio"/>				
Public speaking ability.....	<input type="radio"/>				
Risk-taking.....	<input type="radio"/>				
Self-confidence (intellectual).....	<input type="radio"/>				
Self-confidence (social).....	<input type="radio"/>				
Spirituality.....	<input type="radio"/>				
Understanding of others.....	<input type="radio"/>				
Writing ability.....	<input type="radio"/>				

40. Mark one in each row:



Racial discrimination is no longer a major problem in America.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Abortion should be legal.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges have the right to ban extreme speakers from campus.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Marijuana should be legalized.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Dissent is critical component of the political process.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Colleges should prohibit racist/sexist speech on campus.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Students from disadvantaged social backgrounds should be given preferential treatment in college admissions.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Sexual activity that occurs without the presence of explicit, affirmative consent (i.e., "yes means yes") is considered sexual assault.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
Women should receive the same salary opportunities for advancement as men in comparable positions.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1
The United States should intervene in the wars of other countries.....	<input type="radio"/> 4	<input type="radio"/> 3	<input type="radio"/> 2	<input type="radio"/> 1

41. Below are some reasons that might have influenced your decision to attend this particular college. How important was each reason in your decision to come here? (Mark one answer for each possible reason)

	Very Important	Somewhat Important	Not Important
My parents/relatives wanted me to come here.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
My teacher advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a very good academic reputation.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college has a good reputation for its social and extracurricular activities.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was offered financial assistance.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
The cost of attending this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
High school counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Private college counselor advised me.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to live near home.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Not offered aid by first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Could not afford first choice.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates gain admission to top graduate/professional schools.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates get good jobs.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was attracted by the religious affiliation/orientation of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I wanted to go to a school about the size of this college.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
Rankings in national magazines.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
I was admitted through an Early Action or Early Decision program.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
A visit to this campus.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N
This college's graduates make a difference in the world.....	<input type="radio"/> V	<input type="radio"/> S	<input type="radio"/> N

42. During your last year in high school, how much time did you spend during a typical week:

Hours per week:	None	Less than 1 hour	1-2	3-5	6-10	11-15	16-20	Over 20
Studying/homework.....	<input type="radio"/>							
Socializing with friends in person.....	<input type="radio"/>							
Using social media.....	<input type="radio"/>							
Partying.....	<input type="radio"/>							
Participating in student clubs/groups.....	<input type="radio"/>							
Exercising/sports.....	<input type="radio"/>							
Working (for pay).....	<input type="radio"/>							
Performing household/childcare duties.....	<input type="radio"/>							

43. Military Status: (Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In the Reserves or National Guard
- On Active Duty
- A discharged veteran **NOT** serving on Active Duty, in Reserves, or in National Guard

44. How many years do you expect it will take you to graduate from this college?

- 1
- 2
- 3
- 4
- 5
- 6+
- I do not plan to graduate from this college.

45. Will you pursue a science-related research career? (Mark one)

- Definitely yes
- Probably yes
- Uncertain
- Probably no
- Definitely no

46. Is English your primary language?

- Yes
- No

47. Do you have any of the following disabilities or medical conditions? (Mark Yes or No for each item)

	Yes	No
Learning disability (dyslexia, etc.).....	<input type="radio"/>	<input type="radio"/>
Attention deficit hyperactivity disorder (ADHD).....	<input type="radio"/>	<input type="radio"/>
Autism spectrum disorder.....	<input type="radio"/>	<input type="radio"/>
Physical disability (speech, sight, mobility, hearing, etc.).....	<input type="radio"/>	<input type="radio"/>
Chronic illness (cancer, diabetes, autoimmune disorders, etc.).....	<input type="radio"/>	<input type="radio"/>
Psychological disorder (depression, etc.).....	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>

48. To what extent are the following statements true of you: (Mark one in each row)

- 1 Strongly Disagree
- 2 Disagree Somewhat
- 3 Neutral
- 4 Agree Somewhat
- 5 Strongly Agree

I have a strong sense of belonging to a community of scientists.....	<input type="radio"/>				
I derive great personal satisfaction from working on a team that is doing important research.....	<input type="radio"/>				
I think of myself as a scientist.....	<input type="radio"/>				
I feel like I belong in the field of science.....	<input type="radio"/>				

49. Please indicate the importance to you personally of each of the following: (Mark one for each item)

- N Not Important
- S Somewhat Important
- V Very Important
- E Essential

Becoming accomplished in one of the performing arts (acting, dancing, etc.).....	<input type="radio"/>				
Becoming an authority in my field.....	<input type="radio"/>				
Obtaining recognition from my colleagues for contributions to my special field.....	<input type="radio"/>				
Influencing the political structure.....	<input type="radio"/>				
Influencing social values.....	<input type="radio"/>				
Raising a family.....	<input type="radio"/>				
Being very well off financially.....	<input type="radio"/>				
Helping others who are in difficulty.....	<input type="radio"/>				
Making a theoretical contribution to science.....	<input type="radio"/>				
Writing original works (poems, novels, etc.).....	<input type="radio"/>				
Creating artistic works (painting, sculpture, etc.).....	<input type="radio"/>				
Becoming successful in a business of my own.....	<input type="radio"/>				
Becoming involved in programs to clean up the environment..	<input type="radio"/>				
Developing a meaningful philosophy of life.....	<input type="radio"/>				
Participating in a community action program.....	<input type="radio"/>				
Helping to promote racial understanding.....	<input type="radio"/>				
Keeping up to date with political affairs.....	<input type="radio"/>				
Becoming a community leader.....	<input type="radio"/>				
Improving my understanding of other countries and cultures...	<input type="radio"/>				
Integrating spirituality into my life.....	<input type="radio"/>				

50. What is your best guess as to the chances that you will: (Mark one for each item)

- N No Chance
- L Very Little Chance
- S Some Chance
- V Very Good Chance

Change major field.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Change career choice.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student government.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get a job to help pay for college expenses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Join a social fraternity or sorority.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student protests or demonstrations.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer to another college before graduating.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in volunteer or community service work.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seek personal counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in student clubs/groups.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in a study abroad program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work on a professor's research project.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Get tutoring help in specific courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take courses from more than one college simultaneously.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a leave of absence from this college temporarily.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Take a course exclusively online.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vote in a local, state, or national election.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

The remaining ovals are provided for questions specifically designed by your college rather than the Higher Education Research Institute. If your college has chosen to use the ovals, please observe carefully the supplemental directions given to you.

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|---|---|---|---|---|
| 51. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 55. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 59. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 63. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 67. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 52. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 56. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 60. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 64. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 68. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 53. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 57. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 61. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 65. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 69. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 54. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 58. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 62. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 66. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 70. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

THANK YOU!