

2017-2018 FACT BOOK

Wake Forest University Office of Institutional Research



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Wake Forest University Office
of Institutional Research

Twenty-seventh edition — April 2018

Reynolda Campus

Wake Forest College
School of Business
School of Law
Graduate School
Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine
(includes Nurse Anesthesia and Physician
Assistant Programs)
Graduate School

Office of Institutional Research

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WAKE FOREST
UNIVERSITY

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GENERAL INFORMATION

History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or “old” campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University School of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The School of Divinity was established in 1999.

The Wake Forest University Charlotte Center is located in 30,000 square feet of space in the former International Trade Center Building at 200 North College Street in Charlotte. Residing near some of the city’s most influential businesses and corporations, steps away from the diverse shopping and dining options of vibrant uptown Charlotte, the Center provides urban convenience and state-of-the-art technology to the busy working professionals enrolled in certificate and degree programs, as well as high school students enrolled in pre-college programs.

In January 2017, Wake Forest opened Wake Downtown and extended the exceptional faculty-student engagement that is a hallmark of the Reynolda Campus to Winston-Salem’s fast-growing urban district called Innovation Quarter. Located four miles from the Reynolda Campus in a rehabilitated former R.J. Reynolds Tobacco Company building, the 115,000 square-foot downtown space is home to new academic programs in biomedical sciences and engineering. A variety of undergraduate courses are taught there.

Wake Forest honors its Baptist heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school. A joint board of University trustees and trustees of the North Carolina Baptist Hospital is responsible for Wake Forest University Baptist medical Center, which includes the hospital and the medical school.

Statement of Mission and Purpose

Wake Forest is a university dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, coeducational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of six constituent parts: Wake Forest College; the Graduate School of Arts and Sciences; the School of Law, the School of Medicine, the School of Business and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask “why,” that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University’s larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a

commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, it is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and lay people for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

1834	Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
1838	Named Wake Forest College
1894	School of Law established
1902	School of Medicine founded
1921	First Summer Session
1936	Approval of the School of Law by the American Bar Association
1941	Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
1942	Women admitted as undergraduate students
1948	School of Business Administration established
1956	Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
1961	Division of Graduate Studies established
1967	Became Wake Forest University
1969	School of Business Administration renamed Charles H. Babcock School of Business Administration
1972	Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
1980	Department of Business and Accountancy renamed School of Business and Accountancy
1986	Redefined the relationship with the N.C. Baptist State Convention
1995	School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
1997	Change of name to Wake Forest University School of Medicine
1999	Opening of the Wake Forest University School of Divinity
2002	Incorporation of Wake Forest University Health Science

2008	Wake Forest adopts a test-optional admissions policy for undergraduates
2011	Opening of new Porter Byrum Admissions and Welcome Center
2012	Opening of The Charlotte Center
2016	Wake Forest School of Medicine moved to Innovation Quarter in Downtown Winston-Salem
2017	First undergraduate classes taught at Wake Downtown

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Bar Association
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 Council on Accreditation of Nurse Anesthesia Education Programs
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

2017-2018 University Board of Trustees

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	(<i>deceased</i>)		

Reynolda Cabinet

Nathan O. Hatch	President
Julie Ann Freischlag, M.D.	CEO, Wake Forest Baptist Medical Center, Dean, Wake Forest School of Medicine
Rogan Kersh	Provost
J. Reid Morgan	Senior Vice President, General Counsel, and Secretary of the Board of Trustees
B. Hof Milam	Executive Vice President, Chief Financial Officer, and Treasurer
Andy Chan	Vice President Innovation and Career Development
James J. Dunn	Senior Advisor to the President
Mark A. Petersen	Vice President for University Advancement
Penny Rue	Vice President for Campus Life
Ronald D. Wellman	Director of Athletics
Mary E. Pugel	Chief of Staff, President's Office

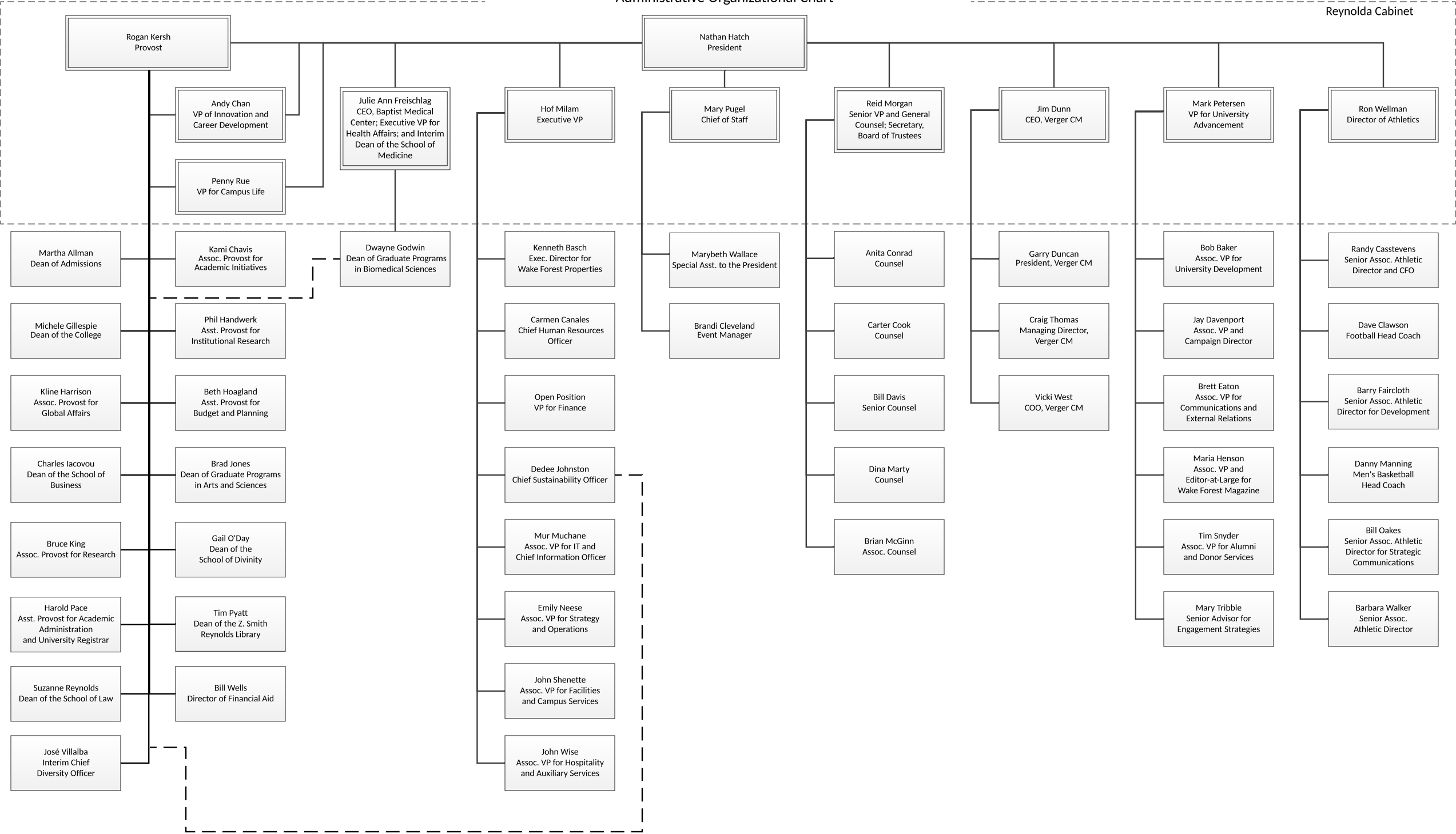
Deans

Julie Ann Freischlag, M.D.	Dean, Wake Forest University School of Medicine
Michele Gillespie	Dean of the College
Dwayne Godwin	Dean of the Graduate Programs in Biomedical Sciences
Charles L. Iacovou	Dean, School of Business
Bradley T. Jones	Dean of the Graduate Programs in Arts & Sciences
Gail R. O'Day	Dean, School of Divinity
Suzanne Reynolds	Dean of the School of Law
Tim Pyatt	Dean, Z. Smith Reynolds Library

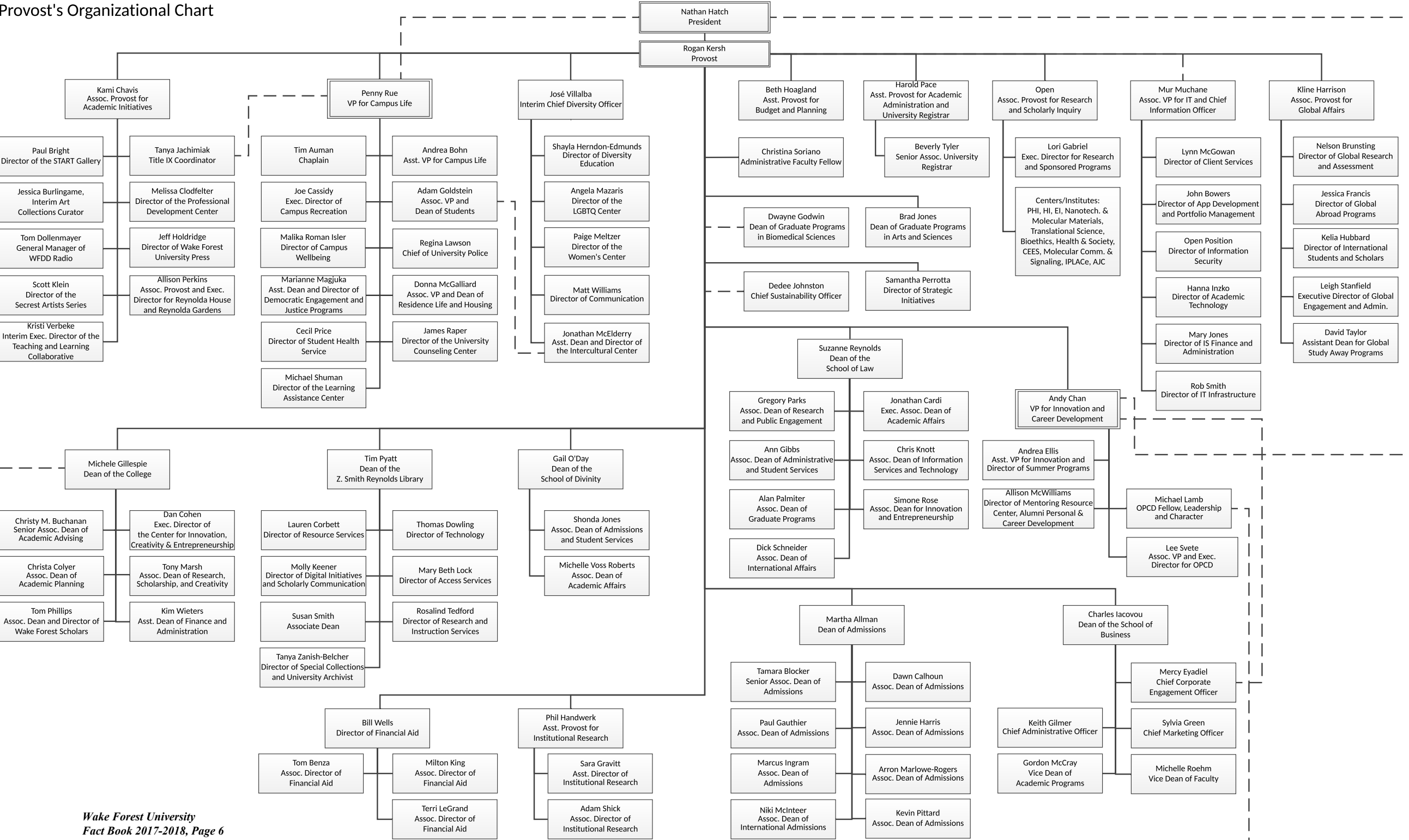
Presidents of Wake Forest University

1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines	2005	Nathan O. Hatch
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

Administrative Organizational Chart



Provost's Organizational Chart



2017-2018 Academic Year - Degrees and Certificates Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Biomedical Sciences		Interdisciplinary Programs (continued)	
Biochemistry and Molecular Biology	BS, PhD	Intercultural Services in Healthcare	Certificate
Biomedical Engineering	MS, PhD	Interdisciplinary Major	BA, BS
Biomedical Informatics	MS	Interpreting and Translation Studies	MA
Biomedical Science	MS	Interpreting Studies	Certificate
Cancer Biology	PhD	Medieval & Early Modern Studies	Certificate
Clinical and Population Translational Sciences	Certificate, MS, MS/MD	Women's, Gender and Sexuality Studies	BA
Comparative Medicine	MS	Sustainability	Certificate, MA
Health Disparities in Neuroscience-related Disorders	MS	Teaching of Interpreting (Postgraduate)	Certificate
Integrative Physiology and Pharmacology	PhD	Translation Studies	Certificate
Microbiology and Immunology	PhD		
Molecular Genetics and Genomics	PhD	Law	
Molecular Medicine and Translational Sciences	MS, PhD, PhD/MMS	Law	JD, LL.M., MSL, SJD
Neuroscience	PhD, MS/BS, MS/BA	Dual Degrees:	JD/MA in Bioethics, JD/MBA
Dual Degrees	PhD*/MD, PhD*/MBA		JD/MA in Religious Studies, JD/M. Div.
			JD/MA in Sustainability
Business and Management		Liberal Studies	
Accountancy	BS, MSA	Liberal Studies	MA, MALS
Finance	BS		
Business Analytics	MSBA	Life and Physical Sciences	
Business and Enterprise Management	BS	Biology	BA, BS, MS, PhD
Business Administration and Management	MBA, MA	Chemistry	BA, BS, MS, PhD
Dual Degrees JD/MBA	JD, MBA	Health and Exercise Science	BS, MS
Dual Degrees PhD*/MBA	PhD, MBA	Physics	BA, BS, MS, PhD
Mathematical Business	BS	Biophysics	BS
		Structural and Computational Biophysics	Certificate
Counseling		Mathematics and Statistics	
Counseling	MA	Interdisciplinary Mathematics	BS
Counseling	MA-online	Mathematics	BA, BS, MA
Dual Degree M. Div./MA	M. Div., MA	Mathematical Business	BS
Human Services	MAHS-online	Mathematical Economics	BS
		Mathematical Statistics	BA, BS
Computer and Information Sciences		Medicine	
Computer Science	BA, BS, MS	Medicine	MD, MD/MS in Clinical and Population Translational Sciences, MD/MA in Bioethics
Education			MS
Education	BA, MAEd	Nurse Anesthesia	MMS, MMS/PhD in Molecular Medicine and Translational Sciences
Dual Degrees	M. Div./MAEd	Physician Assistant	MD/PhD*
Engineering			
Engineering	BS	Dual Degree	
Foreign Languages		Social and Behavioral Sciences	
Chinese Language and Culture	BA	Anthropology	BA
Japanese Language and Culture	BA	Communication	BA, MA
French Studies	BA	Economics	BA
German	BA	History	BA
German Studies	BA	Political Science	BA
Greek	BA	Psychology	BA, MA
Latin	BA	Sociology	BA
Russian	BA		
Spanish	BA	Theology	
Humanities		Divinity	M. Div.
Classical Languages	BA	Dual Degrees	JD/M. Div.
Classical Studies	BA		M. Div/MAEd
English	BA, MA		M.Div/MA-Bioethics
Philosophy	BA		M.Div/MA-Counseling
Religion	BA		M.Div/MA-Sustainability
Religious Studies	MA		
Dual Degree	JD/MA	Visual and Performing Arts	
Interdisciplinary Programs		Art History	BA
Audiovisual Translation and Interpreting	Certificate	Studio Art	BA
Bioethics	Certificate, MA	Music in Liberal Arts	BA
Biomedical Research Ethics	Certificate	Music Performance	BA
Clinical Bioethics	Certificate	Theatre	BA
Combined Bioethics	JD/MA, MD/MA, M. Div./MA, BS/BA & MA	Documentary Film	MA, MFA

*PhD of dual degrees can be obtained in any Biomedical Sciences PhD program

Information Systems (Reynolda Campus)

Information Systems (Reynolda Campus) Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings.

All students on the Reynolda Campus are given a network login ID; the login ID is maintained as long as the student is enrolled. This account provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. Wake Forest University requires all new students, faculty and staff to enable Google 2-Step Verification within 30 days of claiming their WFU Google Mail account. All undergraduate students are required to have a laptop with minimum configuration requirements to be able to handle all academic software. Students have the choice to bring their own device from home or purchase a laptop through the WakeWare program. These laptops are specially selected Apple and Dell models at a negotiated price with an extended warranty. Visit the WakeWare website at wakeware.wfu.edu for more information about purchasing, prices, support, and financial aid grants. All students are able to download academic software at software@WFU to their personally-owned computer. Visit software.wfu.edu to view software available and downloading instructions.

Information Systems maintains an extensive array of online resources that support University admissions, student registration, grade processing, payroll administration, finance and accounting services, and many other administrative and academic applications. In addition, the Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, and student directories; online class registration; electronic access to view payroll and tax information; and vehicle registration.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University's computing resources serve both academic and business needs. Wake Forest's network infrastructure includes a ten gigabit per second Ethernet backbone, a mixture of 100 Megabit and 1 Gigabit per second switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings. Linux and Windows-based servers provide for administrative computing needs and services. A mix of Linux systems and Windows-based systems provide for communication and collaboration tools, Learning Management System, website hosting, various research needs, and file and print services. A Linux supercomputing cluster provides supercomputing services for math, computer science, physics, and other scientific research applications. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network.

Programming languages available on the various academic computing systems include C, C++, Java, Perl, Python, Tcl/Tk, Fortran77 and Objective C/Swift for iPad/iTouch programming. Students are exposed to a variety of operating systems through virtualization. Students, faculty and staff have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library.

Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. Information Systems has a digital media lab for WFU faculty, staff, and student use when not being used during scheduled classes. It is open during the operating hours of the Service Desk. The lab is equipped with 16 iMac computers that are loaded with software packages for multimedia editing, including the Adobe Creative Suite and SketchUp. Please contact the Service Desk at help.wfu.edu with questions or for support during normal business hours. In addition to the tools provided by Wake Forest, the Department of Mathematics and Statistics has a server made available to students that may need more computational power to run programs such as Maple, Mathematica, MatLab, SAS, SPSS and a full suite of GNU compiler tools.

Through the use of operating system virtualization, the Department of Computer Science is able to offer a unique set of software tools that allow students to experience the nuances of various operating systems. Depending on the class, students may find themselves working on one of the many varieties of UNIX that are available in today's marketplace. These may include Ubuntu, Debian and Red Hat Linux as well as Oracle Solaris 11. Students also have access to various mobile platforms including the iPad, iPhone and Android platform. In addition students have access to 16 GPU servers (Graphics Processing Units) utilized in classes teaching CUDA stream programming. The CS Department also has a MakerBot 3D printer and multiple Raspberry Pi computers, tablets, sensors, and Roomba iCreate robots, to name a few, all for students to use and explore in various "STEM" classes.

Students and faculty have access to the Wake Forest DEAC Cluster, a high performance Linux cluster with 123 nodes with 3300+ processor cores with 21TB of RAM, 10G/usNIC connectivity, and 215TB of storage. The Wake Forest DEAC cluster currently offers the computational research community a wide variety of commercial scientific software as well as open source middleware necessary to effectively and efficiently utilize the high performance computing cluster. Many campus wide licensed software packages available to faculty, staff and students are available on the cluster, such as: Matlab R2017a, Maple 18, and Mathematica 11.1. Currently, researchers on the cluster have dedicated access to: any Red Hat Enterprise Linux 6 provided software; Intel Parallel Studio XE 2018, including Intel's latest compilers Fortran and C++ compilers; Harris Geospatial's IDL8.7; a variety of MPI implementations (Open MPI, MPICH2 from Argonne National Lab, MVAPICH2 from Ohio State University); and NVIDIA CUDA with Machine Learning modules.

All residence hall rooms are equipped with cable TV programming and the capability for VoIP technology. Cable television, while providing a recreational outlet, plays an important role by providing access to campus information and educational offerings. Information Systems offers cable TV service that includes HD programming.

Information Systems provides assistance online at is.wfu.edu, by telephone at 336-758-HELP (4357) and supports walk-in customers at the Service Desk located on the main floor of the Z. Smith Reynolds Library. The Service Desk provides assistance with information technology services including computer repair, software access, purchases, and more. The Service Desk is a partnership of the Z. Smith Reynolds Library and Information Systems. Hours of operation are posted online at help.wfu.edu

Information Systems employs nearly 40 student workers in a variety of job settings that provide direct support for students, faculty, and staff.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds (ZSR) Library, which is located on the Reynolda Campus and supports the undergraduate College, the Wake Forest School of Business programs, the Graduate School of Arts and Sciences, and the School of Divinity. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the School of Law. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2.5 million titles, including more than 50,000 electronic journals as well as e-books and streaming media. The ZSR Library serves as a congressionally designated selective federal depository. The Professional Center Library holds nearly 180,000 volumes and the Coy C. Carpenter Library holds nearly 150,000 volumes. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases. Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge.

The Z. Smith Reynolds Library provides comprehensive reference and research services in-person and online. Subject specialist library faculty work with individual classes across the disciplines on research papers and one-on-one with students at all phases of the research process. Library faculty also teach elective courses in the fundamentals of research and information literacy and upper-level courses geared towards research in the disciplines.

Special Collections & Archives (SCA) in Z. Smith Reynolds Library is the repository for the Baptist Historical Collection of North Carolina (also known as the Ethel Taylor Crittenden Collection), Manuscripts, Rare Books, and the University Archives. The Baptist Historical Collection contains significant books, periodicals, manuscripts, and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest. SCA's Manuscripts include the papers of alumnus Harold Hayes, editor of *Esquire* magazine in the 1960's and 1970's, the Maya Angelou works for theater, television and screen, and the records of the Dolmen Press. The Rare Book Collection, greatly enhanced by the donation of rare and fine books of the late Charles H. Babcock, emphasizes American and British authors of the 19th and 20th centuries. Among the collections are works of Mark Twain, Gertrude Stein, William Butler Yeats, T. S. Eliot and publications of the Hogarth Press. SCA maintains the University Archives which serves as the primary repository for the historical records of Wake Forest University. The University Archives collects, describes, preserves and exhibits University records that contain historical, administrative, legal, or fiscal value. The records include documentation of the student experience, departmental records, and the papers of faculty and alumni. All are welcome to use SCA collections, many of which are available online, and to visit the Research Room, which hosts frequent and changing exhibits.

Facilities in the Z. Smith Reynolds Library include a walk-in location managed by Information Systems where faculty, students, and staff can bring their laptops for general assistance and repair. An assortment of technology devices is available for checkout. The library has ten group study rooms that are equipped with large screen monitors. These rooms can be booked online at zsr.wfu.edu/studyrooms. Multimedia computers are available on the fourth floor and Media viewing stations are available in Reynolds Wing Room 403. The Writing Center is located in the library, and faculty and tutors are accessible to students throughout their writing process. The library has a 118-seat auditorium for use by Wake Forest community groups for programs, lectures, and film screenings. There is also the ZieSta Room, a space for students to take a break from studying to nap or rest in comfortable loungers.

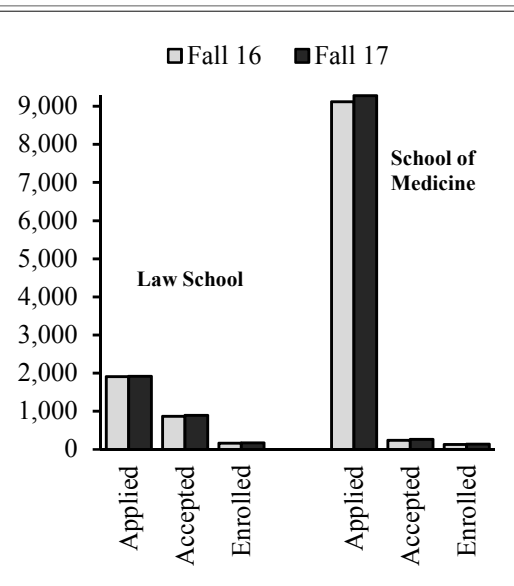
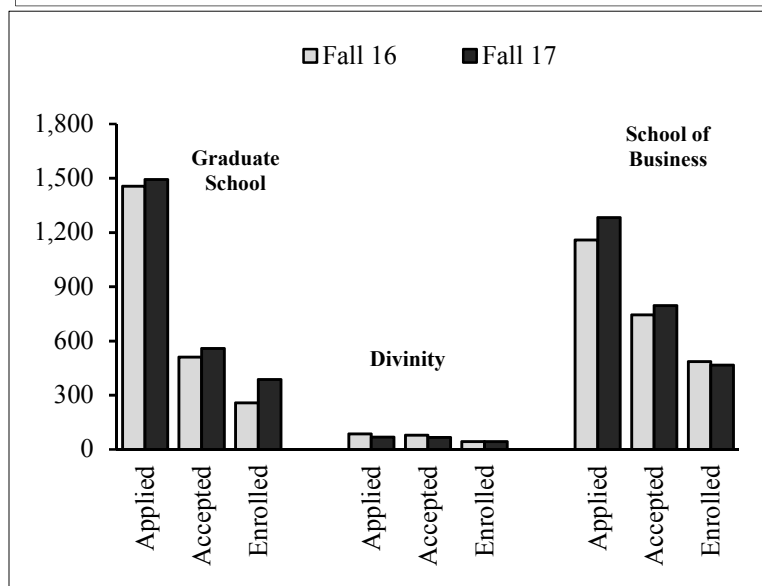
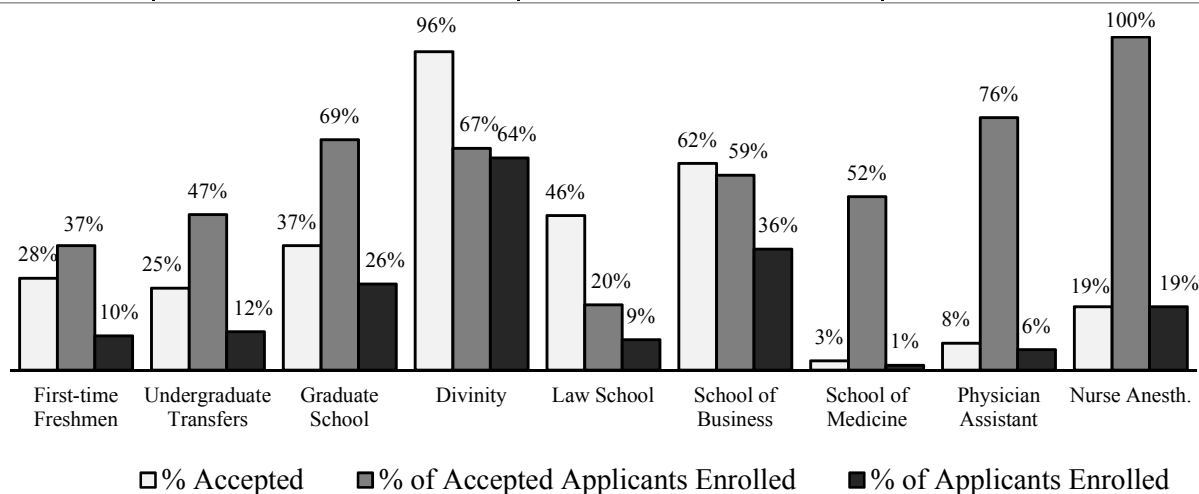
The library is open continuously during the fall and spring semesters 24 hours a day from Sunday through Thursday. When the library is not on its 24-hour schedule, two 24-hour study rooms are available located near the entrance to the library that may be accessed by keycard. The study room on one side houses a Starbucks. A full description of the Z. Smith Reynolds Library resources and services is found at <http://zsr.wfu.edu>.



STUDENTS

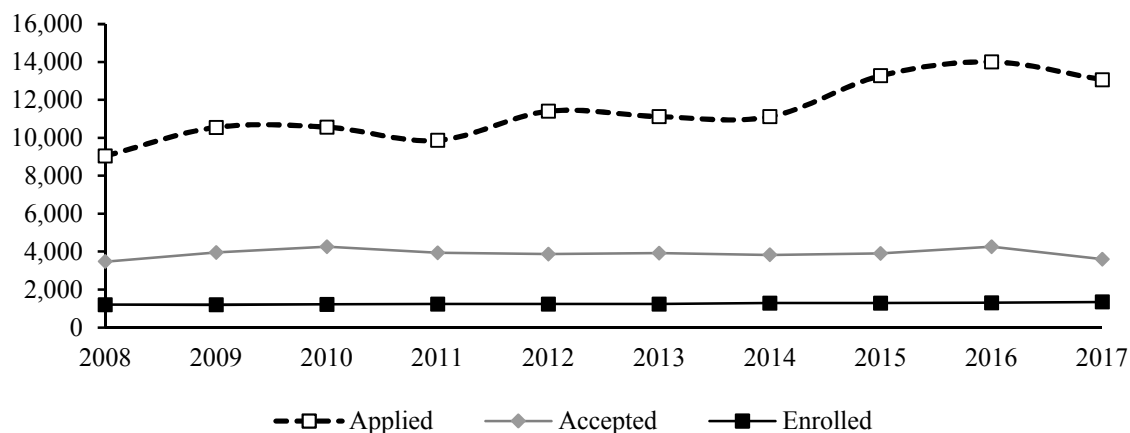
Admissions, Fall 2017

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
First-time Freshmen	13,071		13,071		3,604		3,604		1,349		1,349	
	5,611	7,460	2,529	10,542	1,660	1,944	806	2,798	613	736	251	1,098
Undergraduate Transfers	373		373		92		92		43		43	
	190	183	80	293	39	53	18	74	17	26	10	33
Graduate School	1,494		1,494		559		559		387		387	
	601	893	390	1,104	206	353	223	336	142	245	179	208
Divinity	69		69		66		66		44		44	
	34	35	36	33	31	35	36	30	20	24	27	17
Law School	1,919		1,919		891		891		175		175	
	953	966	350	1,569	429	462	151	740	82	93	49	126
School of Business--Graduate	1,282		1,282		796		796		466		466	
	529	753	437	845	376	420	377	419	222	244	272	194
School of Medicine (MD)	9,281		9,281		261		261		136		136	
	4,865	4,416	885	8,396	121	140	83	178	67	69	46	90
Nurse Anesthesia	112		112		24		24		24		24	
	38	74	42	70	7	17	13	11	7	17	13	11
Physician Assistant	1,434		1,434		116		116		88		88	
	328	1,106	332	1,102	13	103	38	78	11	77	34	54



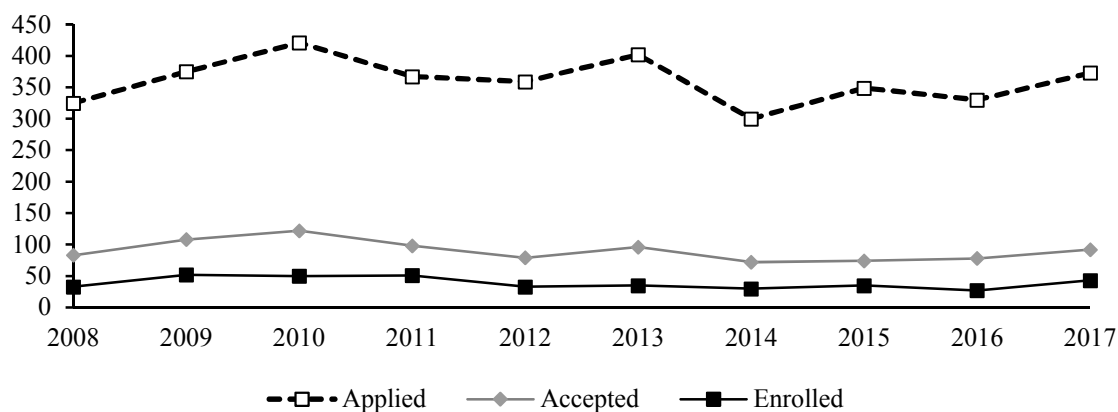
Admissions, First-time Freshmen, Fall 2008-2017

Year	Applied	Accepted	Enrolled
2008	9,050	3,473	1,202
2009	10,553	3,959	1,200
2010	10,566	4,256	1,219
2011	9,869	3,933	1,237
2012	11,407	3,875	1,234
2013	11,121	3,915	1,230
2014	11,119	3,826	1,287
2015	13,281	3,903	1,284
2016	14,006	4,249	1,306
2017	13,071	3,604	1,349



Admissions, Undergraduate Transfer Students, Fall 2008-2017

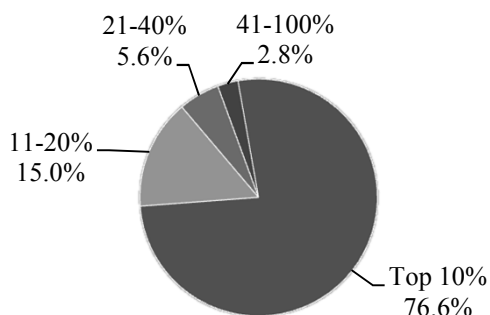
Year	Applied	Accepted	Enrolled
2008	325	83	33
2009	375	108	52
2010	421	122	50
2011	367	98	51
2012	359	79	33
2013	402	96	35
2014	300	72	30
2015	349	74	35
2016	330	78	27
2017	373	92	43



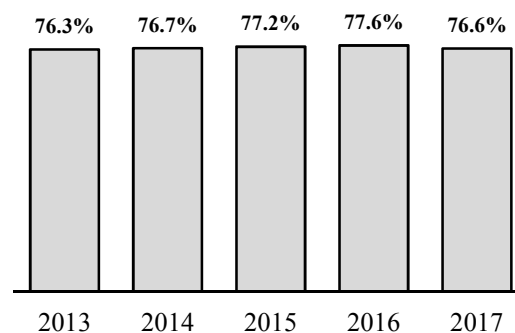
High School Rank of Entering Freshmen, 2013-2017

	2013		2014		2015		2016		2017	
Rank	#	%	#	%	#	%	#	%	#	%
Top 10%	405	76.3%	329	76.7%	331	77.2%	304	77.6%	301	76.6%
11-20%	78	14.7%	56	13.1%	57	13.3%	49	12.5%	59	15.0%
21-40%	39	7.3%	28	6.5%	26	6.1%	25	6.4%	22	5.6%
41-60%	5	0.9%	14	3.3%	10	2.3%	10	2.6%	7	1.8%
61-80%	3	0.6%	2	0.5%	3	0.7%	3	0.8%	4	1.0%
81-100%	1	0.2%	0	0.0%	2	0.5%	1	0.3%	0	0.0%
Not Available	699		858		855		914		956	
Total	1,230		1,287		1,284		1,306		1,349	

Freshmen HS Rank, Fall 2017

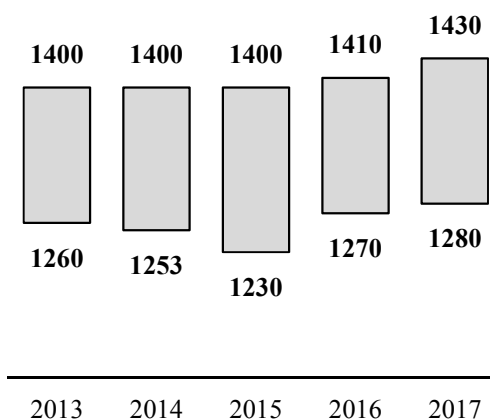


Top 10%

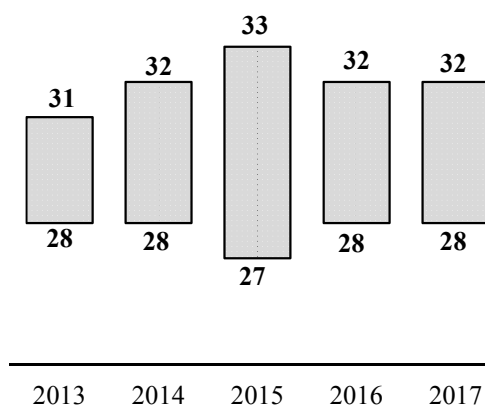


Middle 50% of ACT and SAT Scores for Entering Freshmen, 2013-2017

**SAT for First Time Freshmen
(Enrolled)
25th/75th Percentile**



**ACT for First Time Freshmen
(Enrolled)
25th/75th Percentile**



Note: SAT data above are based on each student's "best combined score."

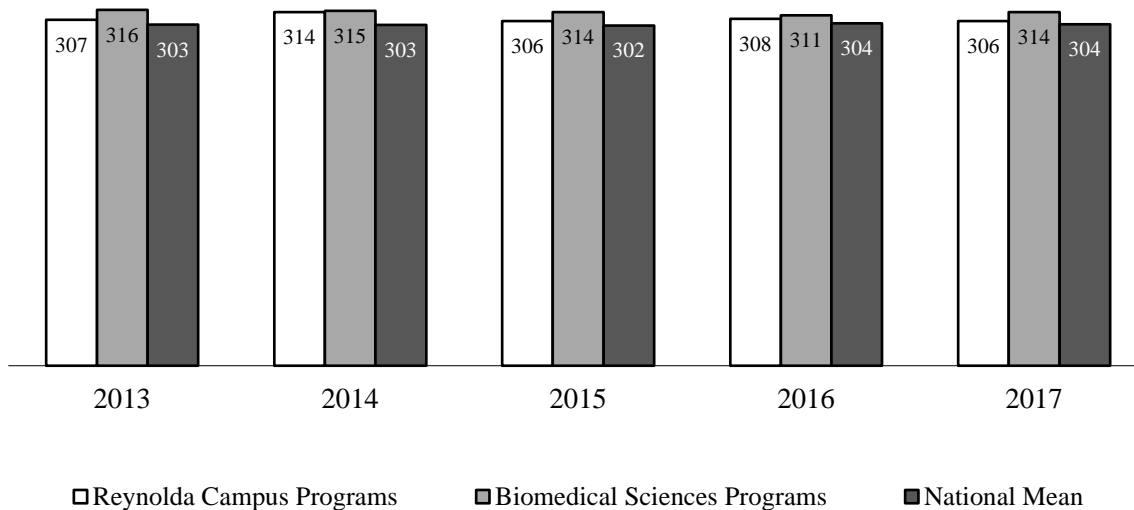
Average GRE Scores for Entering Students, Graduate School, 2013-2017

Reynolda Campus Programs	Verbal (Percentile)	Quantitative (Pctl)	Total*	Analytical (Pctl)
2013	156(70)	151(45)	307	4.0(54)
2014	158(78)	156(64)	314	4.1(61)
2015	154(63)	152(48)	306	4.0(56)
2016	155(68)	153(51)	308	4.0(59)
2017	154(63)	152(48)	306	4.0(59)
Biomedical Sciences Programs				
2013	158(73)	158(65)	316	4.0(54)
2014	156(71)	159(74)	315	4.1(61)
2015	156(71)	158(71)	314	4.1(60)
2016	155(68)	156(63)	311	4.0(59)
2017	156(73)	158(69)	314	4.0(60)
National Mean†	151	153	304	3.7

*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between July 1, 2013 and June 30, 2016 (source: *Graduate Record Examinations Guide to the Use of Scores 2017-18*)

Average Total GRE Score for Entering Students, Graduate School



Fall Enrollment, 1998-2017

Year	Undergraduate	Graduate	Divinity	Law	Schools of Business - Graduate	Medicine	Physician Assistant*	Nurse Anesthesia**	Total
1998	3,855	583		475	654	445	122		6,134
1999	3,857	575	28	472	648	441	133		6,154
2000	3,950	584	50	476	628	440	136		6,264
2001	3,992	603	68	486	643	429	144		6,365
2002	4,045	622	72	485	624	428	134		6,410
2003	4,037	684	88	508	559	436	132		6,444
2004	4,128	666	96	495	556	427	136		6,504
2005	4,263	709	113	511	555	431	134		6,716
2006	4,332 (3,972)	718	104	481	521	446	137		6,739
2007	4,412 (4,049)	736	119	492	479	454	96		6,788
2008	4,476 (4,106)	731	107	484	499	465	100		6,862
2009	4,569 (4,230)	686	109	491	643	475	106		7,079
2010	4,657 (4,313)	726	100	503	592	477	107		7,162
2011	4,775 (4,457)	718	92	527	640	482	117		7,351
2012	4,815 (4,481)	715	112	515	662	486	127		7,432
2013	4,823 (4,455)	757	116	558	757	469	122		7,602
2014	4,867 (4,509)	819	125	555	779	469	150	24	7,788
2015	4,871 (4,480)	870	116	562	728	467	177	46	7,837
2016	4,955 (4,520)	926	117	568	698	479	177	48	7,968
2017	5,102 (4,625)	958	119	547	677	491	175	47	8,116

*This column was previously titled "Allied Health." In the years 2002-03 through 2006-07, the Allied Health Category included the Nurse Anesthesia and Physician Assistant programs in which students earned graduate degrees. The Medical Technology program was also a part of Allied Health but was counted as "Undergraduate" since no graduate degree was awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia were no longer counted as University programs and "Allied Health" became exclusively the Physician Assistant program.

**Nurse Anesthesia was changed to a Wake Forest University program beginning in 2014-15

() = Reynolda Campus undergraduate students (excludes Study Abroad)

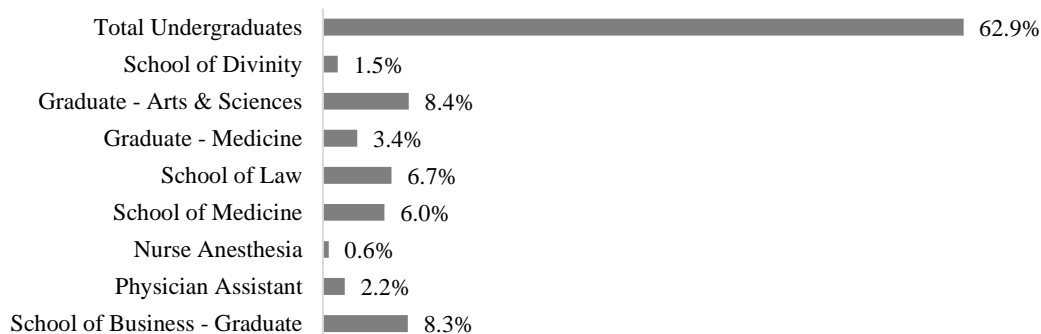
Enrollment by Class and by School, Fall 2017

	Male	Female	Total	FTE*
Freshmen [†]	635	752	1,387	1,386.25
Sophomores	589	669	1,258	1,257.00
Juniors	578	663	1,241	1,240.75
Seniors	564	651	1,215	1,195.50
Unclassified	0	1	1	0.25
Total Undergraduates	2,366	2,736	5,102	5,079.75
<i>Study Abroad</i>	158	319	477	477.00
<i>Reynolda Campus</i>	2,208	2,417	4,625	4,602.75
School of Divinity	54	65	119	118.00
Graduate - Arts & Sciences	222	462	684	532.00
Graduate - Medicine	125	149	274	268.00
School of Law	265	282	547	527.00
School of Medicine	245	246	491	491.00
Nurse Anesthesia	15	32	47	47.00
Physician Assistant	38	137	175	175.00
School of Business - Graduate	340	337	677	672.00
University Total	3,670	4,446	8,116	7,909.75

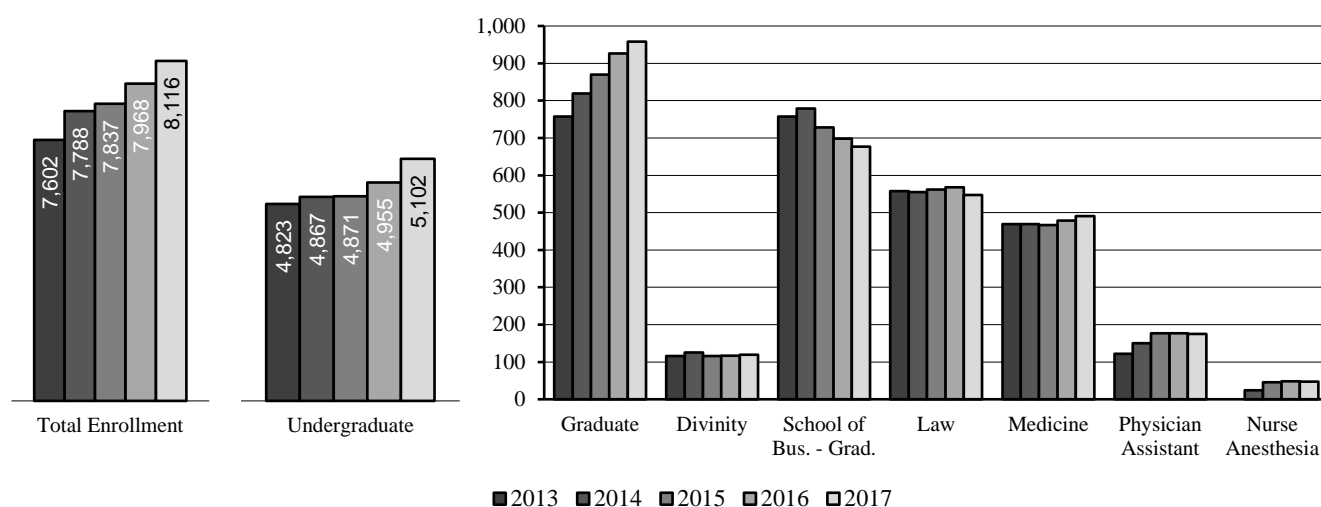
*Full-time equivalent

[†]Includes all first-time, first-year students, even those with advanced standing. Also includes students who are not first-time but who are classified as "freshmen."

Fall 2017 Enrollment by School, Percentage of University



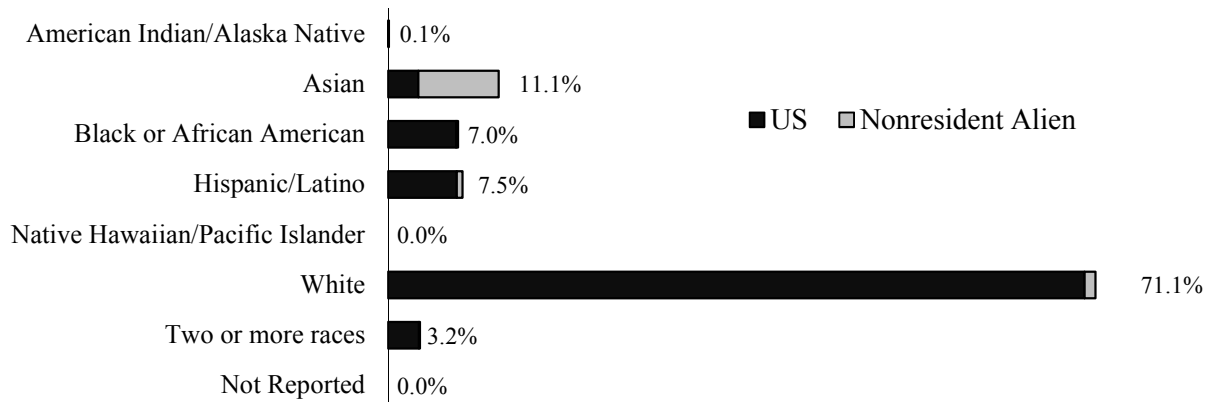
Enrollment by School, Fall 2013-2017



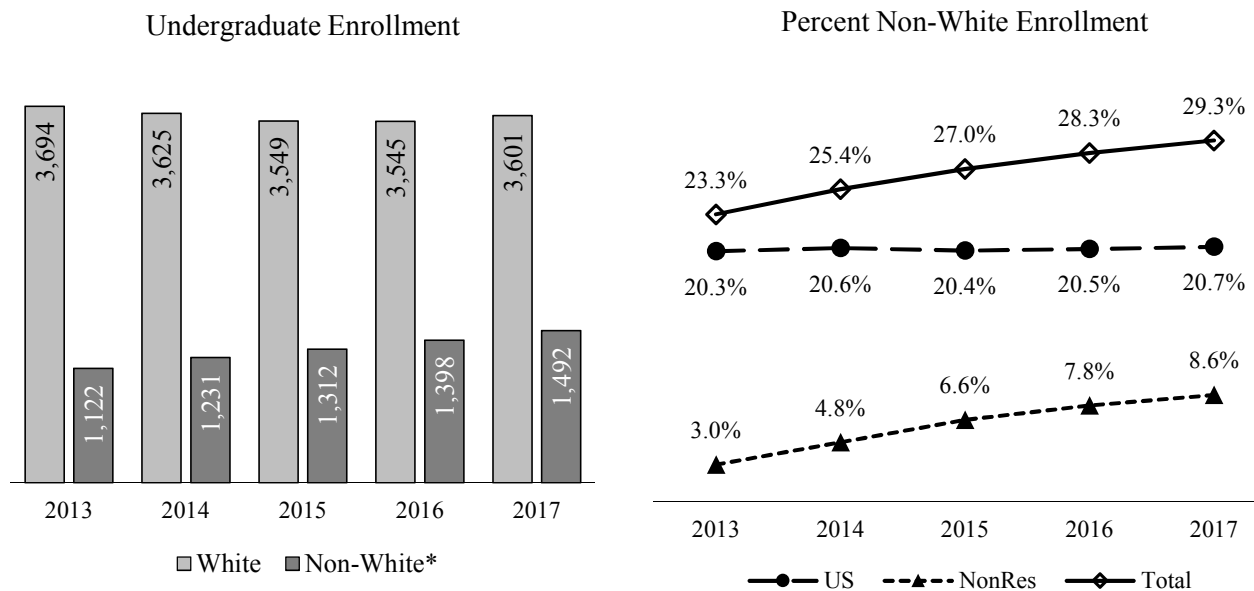
First-time Freshmen Enrollment by Race/Ethnicity, Fall 2017

Ethnicity	Male			Female			Total			
	US	Non Res	Total	US	Non Res	Total	US	Non Res	Total #	%
American Indian/Alaska Native	1	0	1	0	0	0	1	0	1	0.1%
Asian	18	54	72	23	55	78	41	109	150	11.1%
Black or African American	41	2	43	51	1	52	92	3	95	7.0%
Hispanic/Latino	42	3	45	51	5	56	93	8	101	7.5%
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	0.0%
White	424	6	430	520	9	529	944	15	959	71.1%
Two or more races	21	1	22	21	0	21	42	1	43	3.2%
Not Reported	0	0	0	0	0	0	0	0	0	0.0%
Total	547	66	613	666	70	736	1,213	136	1,349	100.0%

Note: "Non Res" includes any student reported as a "Nonresident Alien." "US" includes all others.



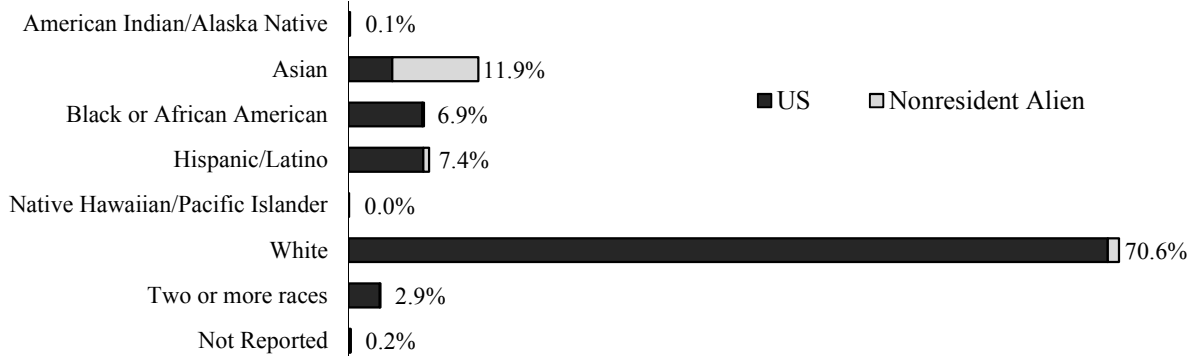
Undergraduate Enrollment by Race/Ethnicity, Fall 2013-2017



*"Non-white" includes all categories in the table at the top of this page except "White" and "Not Reported."

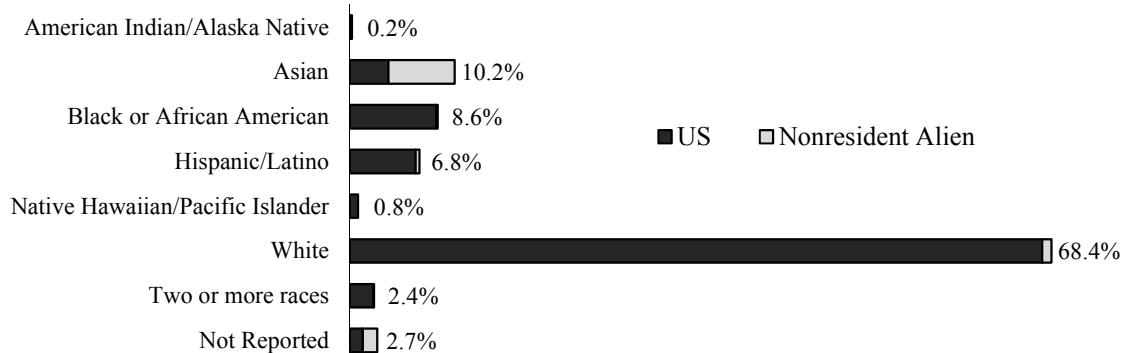
Undergraduate Enrollment by Race/Ethnicity, Fall 2017

Ethnicity	Male			Female			Total			
	US	Non Res	Total	US	Non Res	Total	US	Non Res	Total	
									#	%
American Indian/Alaska Native	2	0	2	5	0	5	7	0	7	0.1%
Asian	101	169	270	103	233	336	204	402	606	11.9%
Black or African American	156	7	163	188	1	189	344	8	352	6.9%
Hispanic/Latino	157	8	165	192	19	211	349	27	376	7.4%
Native Hawaiian/Pacific Islander	2	0	2	0	0	0	2	0	2	0.0%
White	1,665	26	1,691	1,883	27	1,910	3,548	53	3,601	70.6%
Two or more races	67	2	69	79	1	80	146	3	149	2.9%
Not Reported	2	2	4	5	0	5	7	2	9	0.2%
Total	2,152	214	2,366	2,455	281	2,736	4,607	495	5,102	100.0%



University Enrollment by Race/Ethnicity, Fall 2017

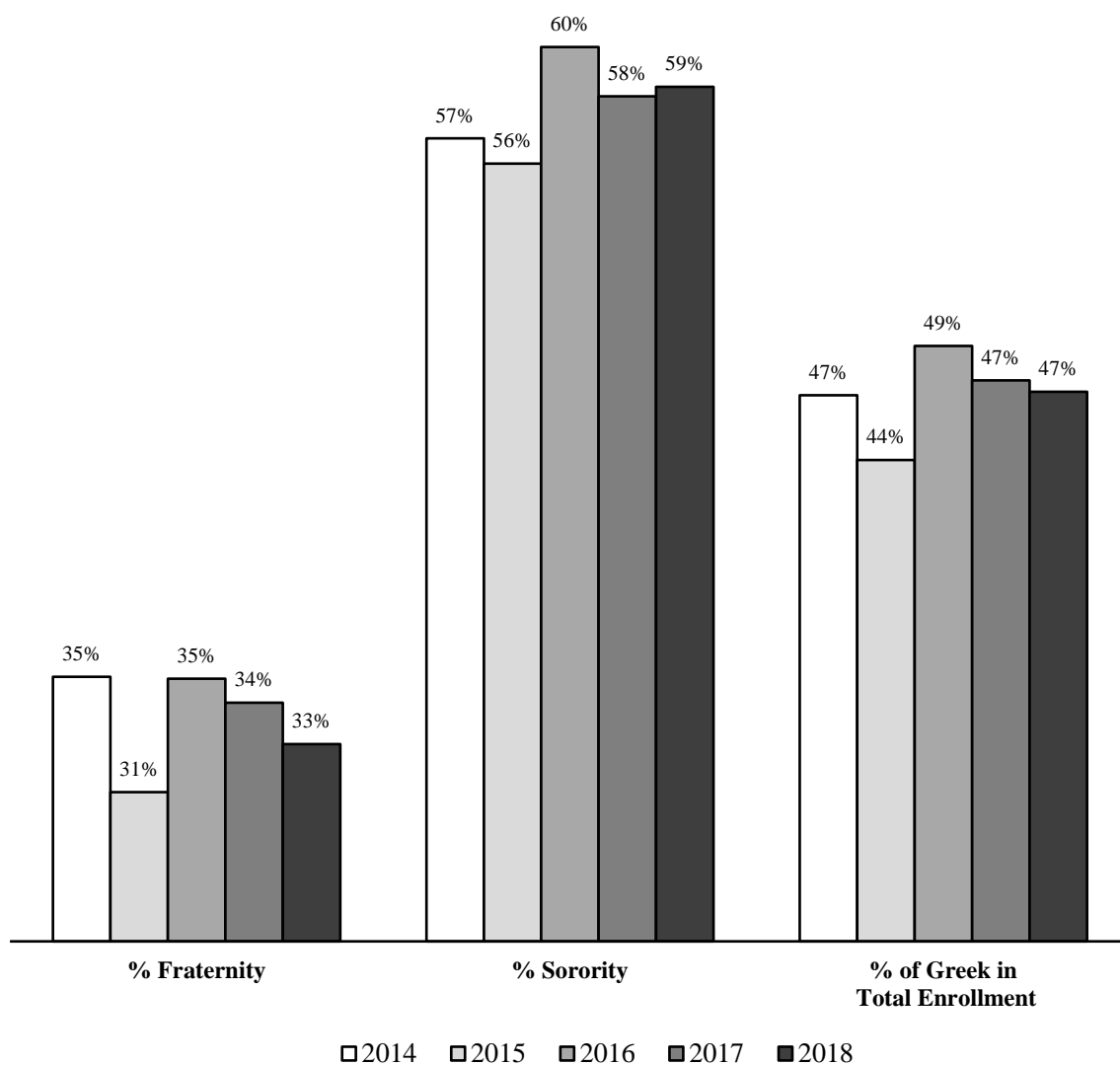
Ethnicity	Male			Female			Total			
	US	Non Res	Total	US	Non Res	Total	US	Non Res	Total	
									#	%
American Indian/Alaska Native	7	0	7	9	0	9	16	0	16	0.2%
Asian	146	205	351	161	317	478	307	522	829	10.2%
Black or African American	290	9	299	394	2	396	684	11	695	8.6%
Hispanic/Latino	230	10	240	291	20	311	521	30	551	6.8%
Native Hawaiian/Pacific Islander	30	0	30	36	0	36	66	0	66	0.8%
White	2,514	37	2,551	2,963	36	2,999	5,477	73	5,550	68.4%
Two or more races	88	2	90	100	2	102	188	4	192	2.4%
Not Reported	50	52	102	53	62	115	103	114	217	2.7%
Total	3,355	315	3,670	4,007	439	4,446	7,362	754	8,116	100.0%



Note: "Non Res" includes any student reported as a "Nonresident Alien." "US" includes all others.

Undergraduate Greek Affiliation, Spring 2014-2018

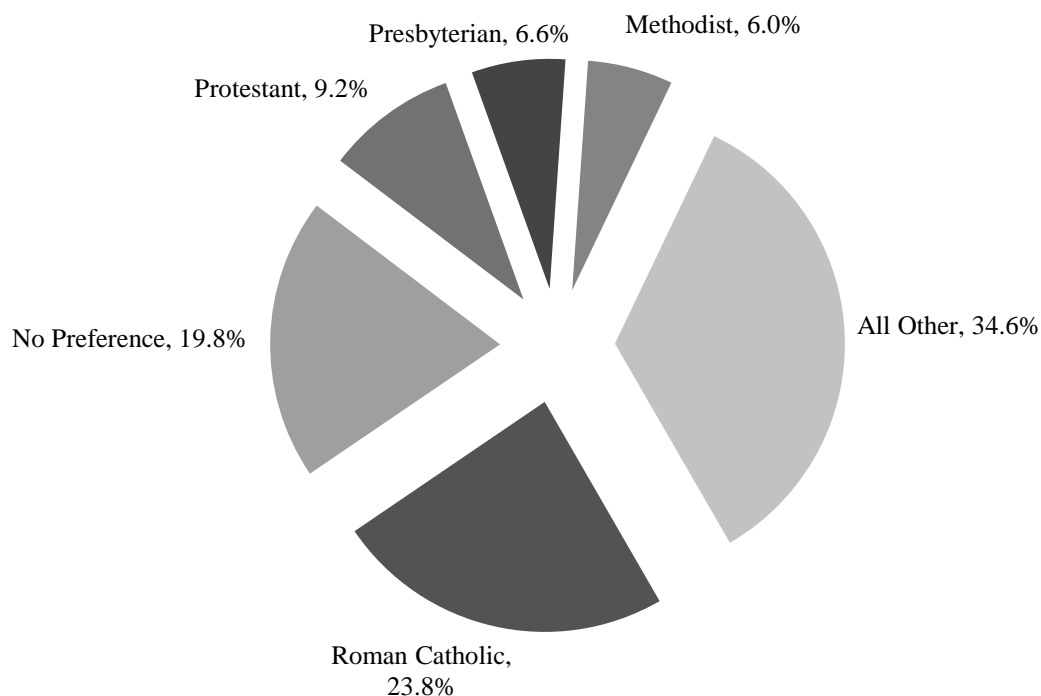
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2014	801	2,258 (35%)	1,408	2,479 (57%)	2,209	47%
2015	692	2,239 (31%)	1,400	2,509 (56%)	2,092	44%
2016	802	2,265 (35%)	1,522	2,519 (60%)	2,324	49%
2017	784	2,276 (34%)	1,509	2,581 (58%)	2,293	47%
2018	762	2,322 (33%)	1,577	2,680 (59%)	2,339	47%



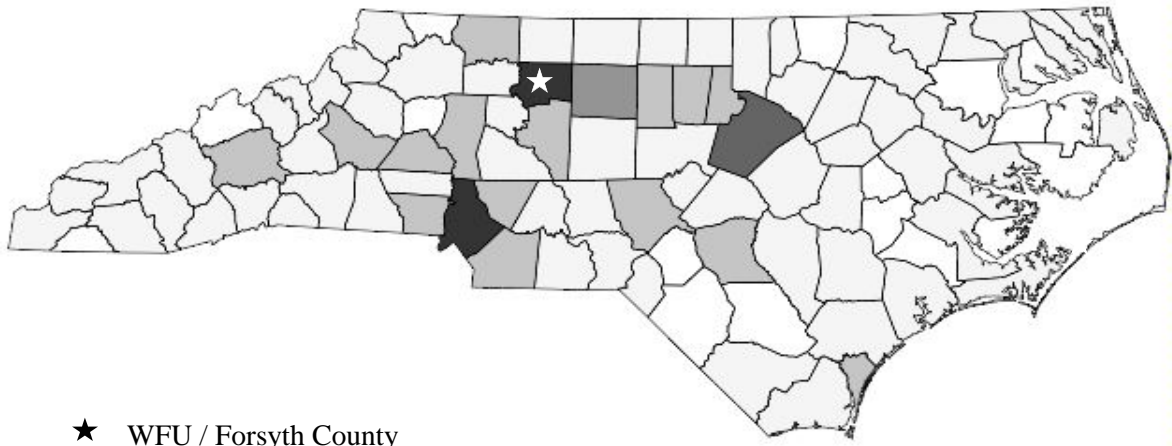
Undergraduate Religious Preference, Fall 2013-2017

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Baptist	7.8%	7.4%	6.7%	6.1%	6.1%
Buddhist	0.4%	0.4%	0.2%	0.2%	0.4%
Christian	0.4%	0.4%	0.4%	0.5%	0.8%
Christian - Disciples	0.5%	0.1%	0.1%	0.1%	0.1%
Christian Scientist	0.0%	0.0%	0.0%	0.1%	0.1%
Episcopal	6.5%	6.2%	6.1%	5.4%	5.7%
Greek Orthodox	0.9%	0.8%	1.0%	0.8%	0.8%
Hindu	1.0%	0.9%	1.0%	0.7%	0.7%
Jehovah's Witness	0.1%	0.0%	0.1%	0.0%	0.1%
Jewish	3.6%	3.5%	4.0%	3.9%	4.4%
Lutheran	1.9%	1.8%	1.8%	2.0%	1.6%
Methodist	6.7%	6.1%	6.2%	5.8%	6.0%
Moravian	0.1%	0.1%	0.1%	0.0%	0.1%
Mormon/Latter Day Saints	0.2%	0.2%	0.1%	0.1%	0.1%
Muslim	0.8%	0.7%	0.8%	0.8%	0.9%
Presbyterian	6.7%	6.8%	6.5%	6.8%	6.6%
Protestant	7.4%	8.1%	9.0%	9.3%	9.2%
Quaker	0.2%	0.2%	0.2%	0.1%	0.1%
Roman Catholic	25.2%	25.2%	23.9%	23.8%	23.8%
United Church of Christ	0.6%	0.8%	0.9%	1.0%	0.9%
Unitarian	0.2%	0.2%	0.2%	0.2%	0.1%
No Preference	18.0%	17.6%	17.5%	18.4%	19.8%
Other/Unknown	10.8%	12.4%	13.0%	13.7%	11.6%

Religious Preference, Fall 2017



North Carolina Undergraduate Students by County of Residence, Fall 2017



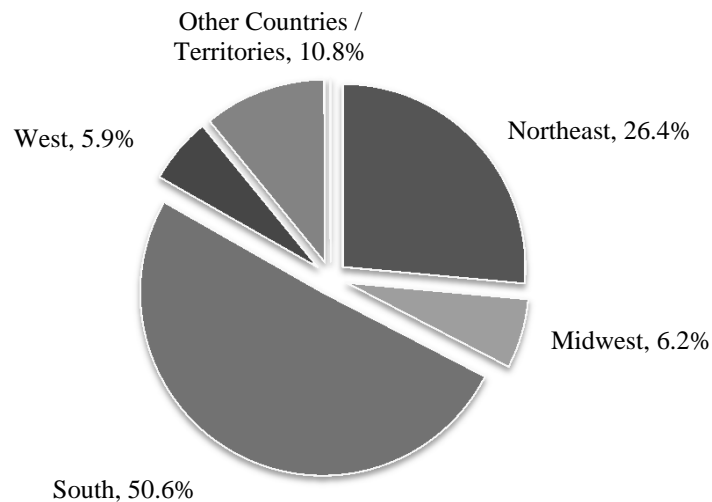
Enrollment 0 1-9 10 - 49 50 - 99 100 - 149 150 - 200

Alamance	18	Cumberland	11	Johnston	6	Randolph	5
Alexander	0	Currituck	3	Jones	0	Richmond	1
Alleghany	0	Dare	3	Lee	2	Robeson	0
Anson	1	Davidson	36	Lenoir	0	Rockingham	6
Ashe	1	Davie	6	Lincoln	6	Rowan	7
Avery	2	Duplin	1	Macon	4	Rutherford	3
Beaufort	1	Durham	19	Madison	1	Sampson	1
Bertie	0	Edgecombe	3	Martin	0	Scotland	2
Bladen	0	Forsyth	165	McDowell	4	Stanly	2
Brunswick	5	Franklin	1	Mecklenburg	194	Stokes	7
Buncombe	10	Gaston	14	Mitchell	2	Surry	14
Burke	12	Gates	1	Montgomery	1	Swain	2
Cabarrus	13	Graham	2	Moore	10	Transylvania	1
Caldwell	9	Granville	2	Nash	6	Tyrrell	0
Camden	2	Greene	0	New Hanover	17	Union	21
Carteret	7	Guilford	92	Northampton	1	Vance	1
Caswell	1	Halifax	1	Onslow	5	Wake	131
Catawba	15	Harnett	6	Orange	22	Warren	0
Chatham	1	Haywood	4	Pamlico	0	Washington	0
Cherokee	4	Henderson	4	Pasquotank	4	Watauga	2
Chowan	1	Hertford	1	Pender	6	Wayne	3
Clay	0	Hoke	0	Perquimans	0	Wilkes	7
Cleveland	8	Hyde	0	Person	3	Wilson	3
Columbus	1	Iredell	15	Pitt	5	Yadkin	4
Craven	3	Jackson	3	Polk	2	Yancey	3
Total							1,035

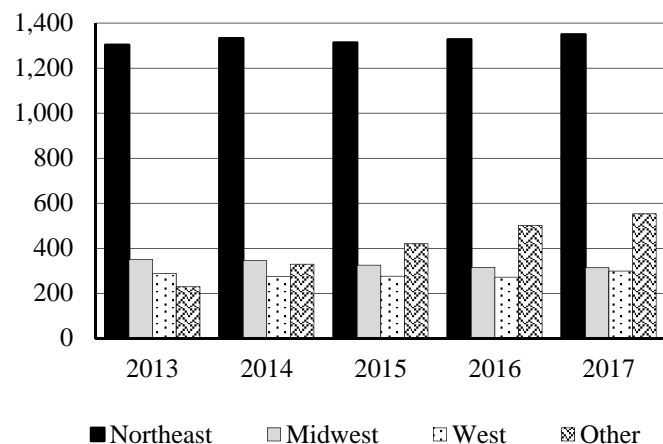
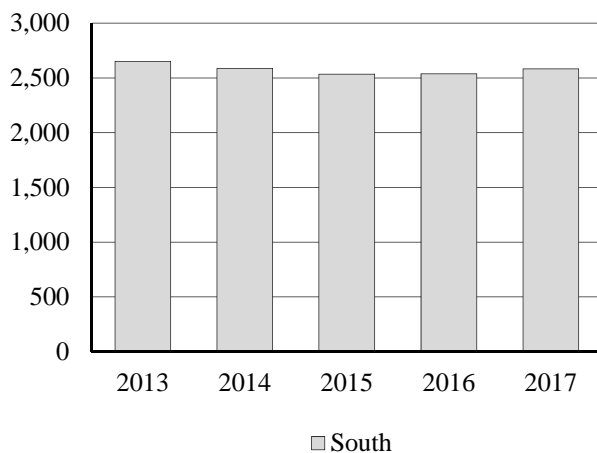
Undergraduate Geographical Distribution by Region, Fall 2013-2017

Region	2013	%	2014	%	2015	%	2016	%	2017	%
Northeast	1,303	27.0%	1,332	27.4%	1,313	27.0%	1,327	26.8%	1,349	26.4%
Midwest	350	7.3%	345	7.1%	325	6.7%	315	6.4%	314	6.2%
South	2,651	55.0%	2,587	53.2%	2,534	52.0%	2,538	51.2%	2,583	50.6%
West	289	6.0%	274	5.6%	276	5.7%	272	5.5%	299	5.9%
Other Countries / Territories	229	4.7%	329	6.8%	420	8.6%	502	10.1%	553	10.8%
Unknown	1	0.0%	0	0.0%	3	0.1%	1	0.0%	4	0.1%
Total	4,823		4,867		4,871		4,955		5,102	

Undergraduate Geographical Distribution by Region, (%) Fall 2017



Undergraduate Geographical Distribution by Region, Fall 2013-2017



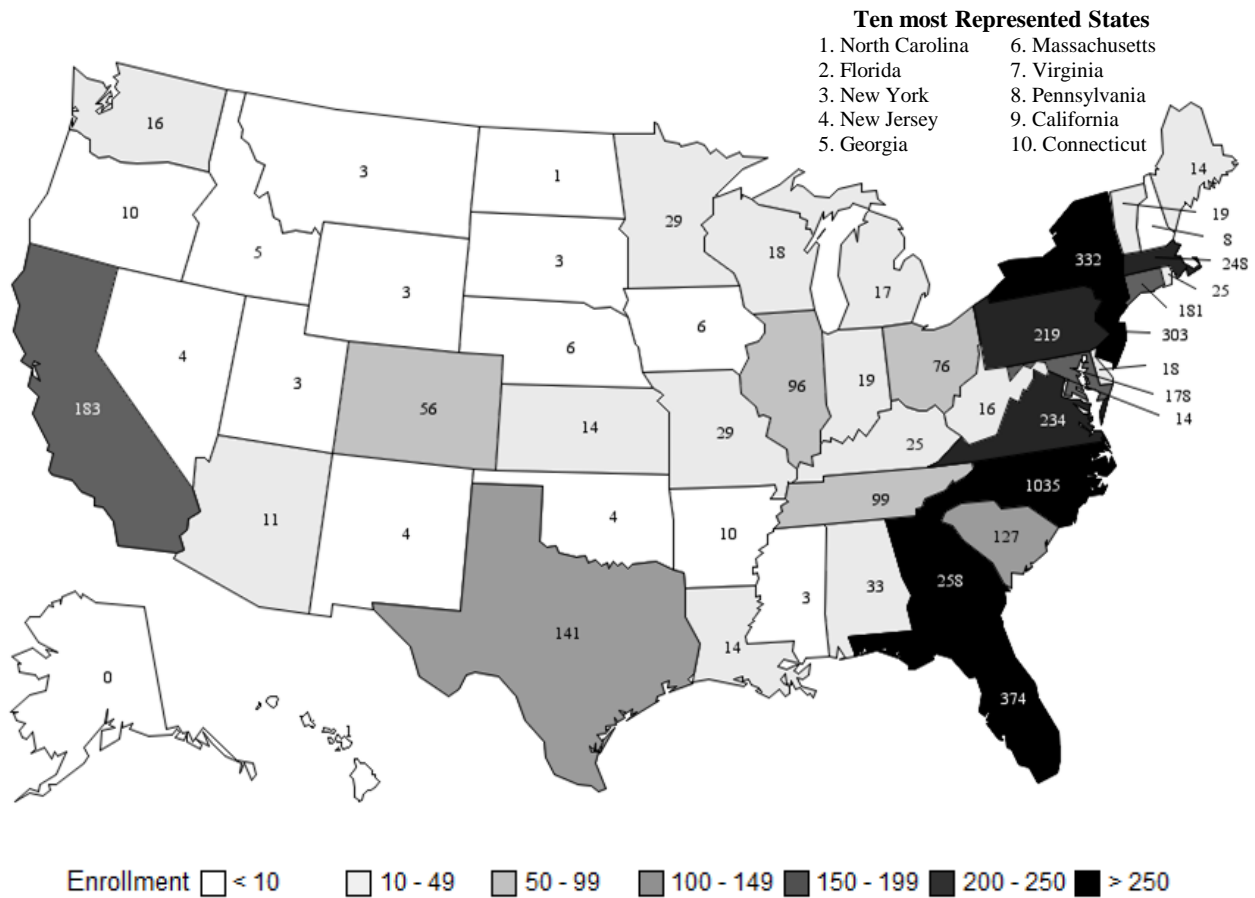
Note: Regions defined by US Census Bureau

Undergraduate Geographical Distribution by Region & State, Fall 2013-2017

		2013	2014	2015	2016	2017	2017 Totals
Northeast	Connecticut	222	207	198	188	181	
	Maine	15	16	16	17	14	
	Massachusetts	229	223	216	217	248	
	New Hampshire	17	19	13	11	8	
	New Jersey	255	280	270	281	303	
	New York	307	314	333	334	332	
	Pennsylvania	235	236	229	230	219	
	Rhode Island	14	21	22	31	25	
	Vermont	9	16	16	18	19	1,349
Midwest	Illinois	107	104	100	101	96	
	Indiana	25	22	27	20	19	
	Iowa	7	9	3	4	6	
	Kansas	13	14	15	15	14	
	Michigan	18	19	14	18	17	
	Minnesota	29	28	31	33	29	
	Missouri	25	24	19	21	29	
	Nebraska	2	4	6	4	6	
	North Dakota	0	1	1	1	1	
	Ohio	105	95	86	78	76	
	South Dakota	1	2	3	2	3	
	Wisconsin	18	23	20	18	18	314
South	Alabama	30	27	28	38	33	
	Arkansas	5	9	7	9	10	
	Delaware	19	14	16	20	18	
	District of Columbia	16	15	18	17	14	
	Florida	308	300	328	343	374	
	Georgia	215	210	216	219	258	
	Kentucky	53	49	43	35	25	
	Louisiana	13	14	14	12	14	
	Maryland	281	254	217	189	178	
	Mississippi	1	3	1	2	3	
	North Carolina	1,038	1,041	1,008	1,020	1,035	(20% of total enrollment)
	Oklahoma	8	7	6	7	4	
	South Carolina	98	100	110	111	127	
	Tennessee	103	101	99	97	99	
	Texas	178	179	149	153	141	
	Virginia	257	242	253	252	234	
	West Virginia	28	22	21	14	16	2,583
West	Alaska	1	0	1	0	0	
	Arizona	16	9	7	13	11	
	California	177	175	178	170	183	
	Colorado	40	40	46	47	56	
	Hawaii	0	1	0	1	1	
	Idaho	2	2	2	5	5	
	Montana	5	3	1	2	3	
	Nevada	7	6	7	5	4	
	New Mexico	4	2	0	1	4	
	Oregon	9	11	11	11	10	
	Utah	7	5	4	3	3	
	Washington	21	20	19	13	16	
	Wyoming	0	0	0	1	3	299
Territories		3	3	4	4	2	
Unknown		1	0	3	1	4	
Other Countries		226	326	416	498	551	557
Total		4,823	4,867	4,871	4,955	5,102	

Note: Regions defined by US Census Bureau

Undergraduates from the United States, Fall 2017



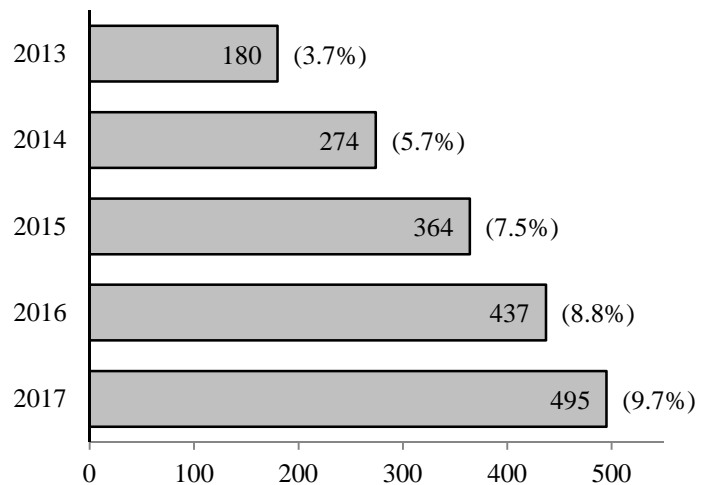
Undergraduate International Students, Fall 2017

Countries Represented*

Australia	Italy	Tunisia
Austria	Japan	United Kingdom
Botswana	Macau	Uzbekistan
Brazil	Mexico	
Canada	Netherlands	
China	New Zealand	
Colombia	Nigeria	
Cyprus	Norway	
Ethiopia	Palestine	
France	Peru	
Germany	Poland	
Ghana	Romania	
Greece	Serbia	
Guatemala	South Africa	
Honduras	South Korea	
Iceland	Spain	
India	Sweden	
Indonesia	Switzerland	
Ireland	Taiwan	
Israel	Thailand	

*Source: Center for International Studies

International Undergraduate Students at WFU (Percent of Total)



Total Number of Awards Granted, 1998-2017

Year	Undergraduate	Certificate*	Master	Divinity	Doctorate			Total	Cumulative Total	Honorary
					PhD	Medicine (MD)	Law (JD, SJD)			
1997-98	898		432		32	106	145	1,613	51,811	6
1998-99	878		439		30	110	157	1,614	53,425	5
1999-00	884		454		28	103	150	1,619	55,044	7
2000-01	901		469		25	109	153	1,657	56,701	3
2001-02	906		460	20	25	99	155	1,645	58,346	5
2002-03	916		477	20	35	91	159	1,698	60,044	5
2003-04	1,000		547	15	39	107	149	1,857	61,901	5
2004-05	953		498	13	48	106	152	1,770	63,671	3
2005-06	1,003		549	42	39	99	170	1,902	65,573	4
2006-07	967		509	24	35	106	163	1,804	67,377	6
2007-08	1,028		531	35	56	104	149	1,903	69,280	6
2008-09	1,063		504	25	60	106	152	1,910	71,190	8
2009-10	1,047		618	32	47	116	161	2,021	73,211	4
2010-11	1,019		578	35	58	118	159	1,967	75,178	4
2011-12	1,112		647	28	57	113	155	2,112	77,290	5
2012-13	1,111		650	30	48	125	163	2,127	79,417	5
2013-14	1,153		713	26	53	117	187	2,249	81,666	5
2014-15	1,152	2	785	37	52	112	138	2,278	83,944	4
2015-16	1,149	7	840	35	56	111	186	2,384	86,328	5
2016-17	1,137	4	859	40	60	116	181	2,397	88,725	7

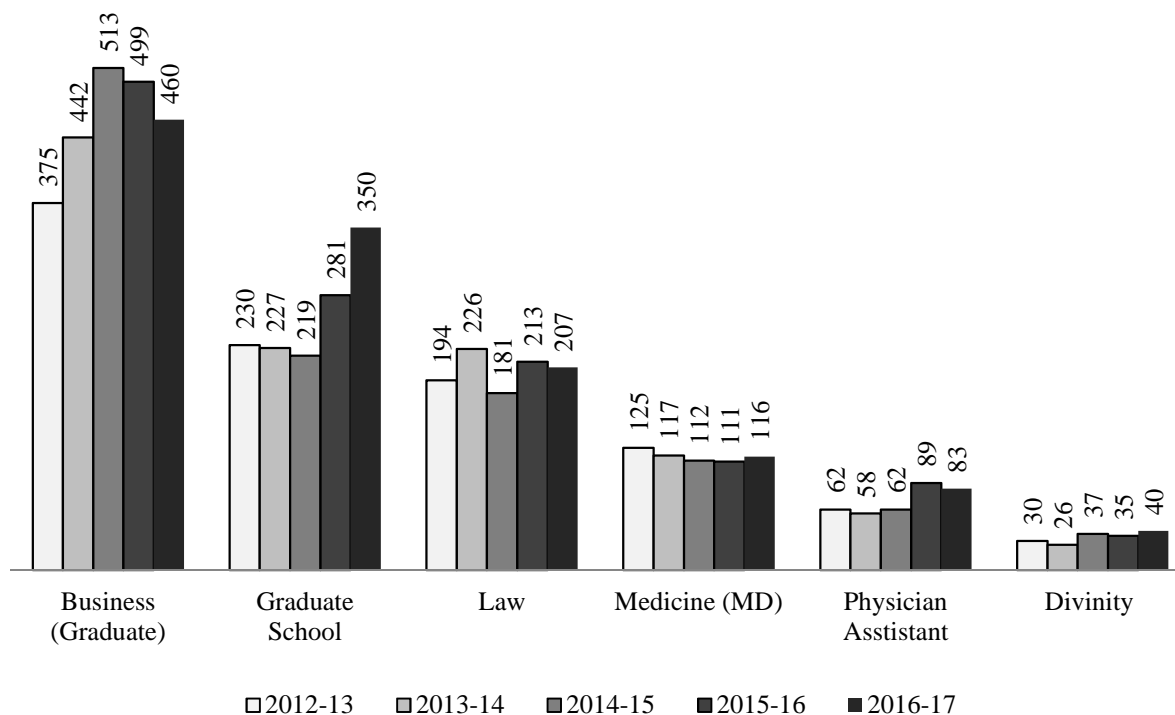
* Postbaccalaureate

Number and Type of Awards Granted, 2016-17

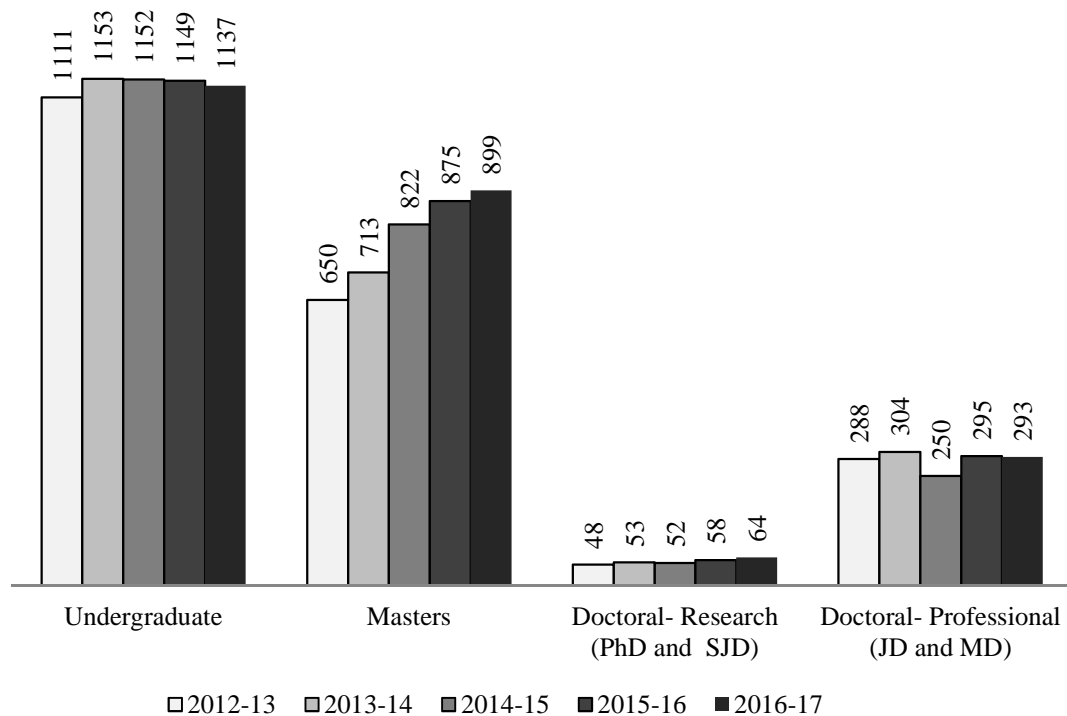
Department/Program	Bachelor*			Certificate (postbacc.)			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	9	19	28			0	70	62	132			0
Anthropology	1	11	12			0			0			0
Art History	1	5	6			0			0			0
Biology	43	44	87			0		2	2	2	3	5
Biophysics	3	3	6			0			0			0
Business and Enterprise Management	53	54	107			0			0			0
Business	1		1			0			0			0
Chemistry†	19	22	41			0	2	1	3	6	2	8
Chinese		2	2			0			0			0
Classical Studies		3	3			0			0			0
Communication	40	70	110			0	5	15	20			0
Computer Science	18	4	22			0	4	2	6			0
Counseling			0			0	12	81	93			0
Documentary Film			0			0	5	2	7			0
Economics	72	36	108			0			0			0
Education		6	6			0	1		1			0
Engineering	1		1			0			0			0
English	12	24	36			0	2	4	6			0
Finance	83	25	108			0			0			0
French Studies		1	1			0			0			0
German	1		1			0			0			0
Greek			0			0			0			0
Health & Exercise Science	16	46	62			0	1	8	9			0
History	24	19	43			0			0			0
Human Services			0			0		1	1			0
Intercultural Services: Healthcare			0			0			0			0
Interdisciplinary	1	2	3			0			0			0
Interpreting and Translation Studies			0			0	1	12	13			0
Japanese		1	1			0			0			0
Latin	2	2	4			0			0			0
Liberal Studies			0			0	5	7	12			0
Mathematical Business	8	12	20			0			0			0
Mathematical Statistics	6	5	11			0			0			0
Mathematical Economics	12	8	20			0			0			0
Mathematics‡	7	7	14			0	7	4	11			0
Music in Liberal Arts	3		3			0			0			0
Music Performance		1	1			0			0			0
Philosophy	16	1	17			0			0			0
Physics†	9	5	14			0	1		1	8	1	9
Politics and International Affairs	40	37	77			0			0			0
Psychology	22	78	100			0	3	8	11			0
Religious Studies	6	5	11			0	3	1	4			0
Russian			0			0			0			0
Sociology	7	17	24			0			0			0
Spanish	2	11	13			0			0			0
Studio Art		8	8			0			0			0
Sustainability			0			0	4	8	12			0
Theatre	4	1	5			0			0			0
Teaching			0			0	6	4	10			0
Women's, Gender and Sexuality Studies			0			0			0			0
Undeclared			0	2	2	4			0			0
Sub-Total	542	595	1137	2	2	4	132	222	354	16	6	22
Biochemistry/Molecular Biology			0			0			0	2	1	3
Bioethics			0			0	1	7	8			0
Biomedical Engineering			0			0	3	2	5	4	4	8
Biomedical Science			0			0	10	14	24			0
Cancer Biology			0			0			0	3	2	5
Clinical/Population Sciences			0			0	1	3	4			0
Health Disparities in Neuroscience Disorders			0			0	1	2	3			0
Microbiology/Immunology			0			0			0	1	1	2
Molecular/Cellular Pathobiology			0			0			0			0
Molecular Genetics			0			0			0	3		3
Molecular Medicine			0			0	2	0	2	5	4	9
Nurse Anesthesia			0			0	4	18	22			0
Neurobiology/Anatomy			0			0			0			0
Neuroscience			0			0			0	3	3	6
Physiology/Pharmacology			0			0			0	2		2
Physician Assistant			0			0	14	69	83			0
Sub-Total	0	0	0	0	0	0	36	115	151	23	15	38
Business Analytics - MS			0			0	19	18	37			0
Divinity			0			0	17	23	40			0
Law (JD and SJD)			0			0	16	10	26	89	92	181
Management - MBA			0			0	104	41	145			0
Management - MA			0			0	59	87	146			0
Medicine			0			0			0	58	58	116
Grand Total	542	595	1137	2	2	4	383	516	899	186	171	357

*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major. †Includes all majors in the department. ‡Includes "Interdisciplinary Mathematics" and "Mathematical Statistics"

Graduate and Professional Degrees Granted by School

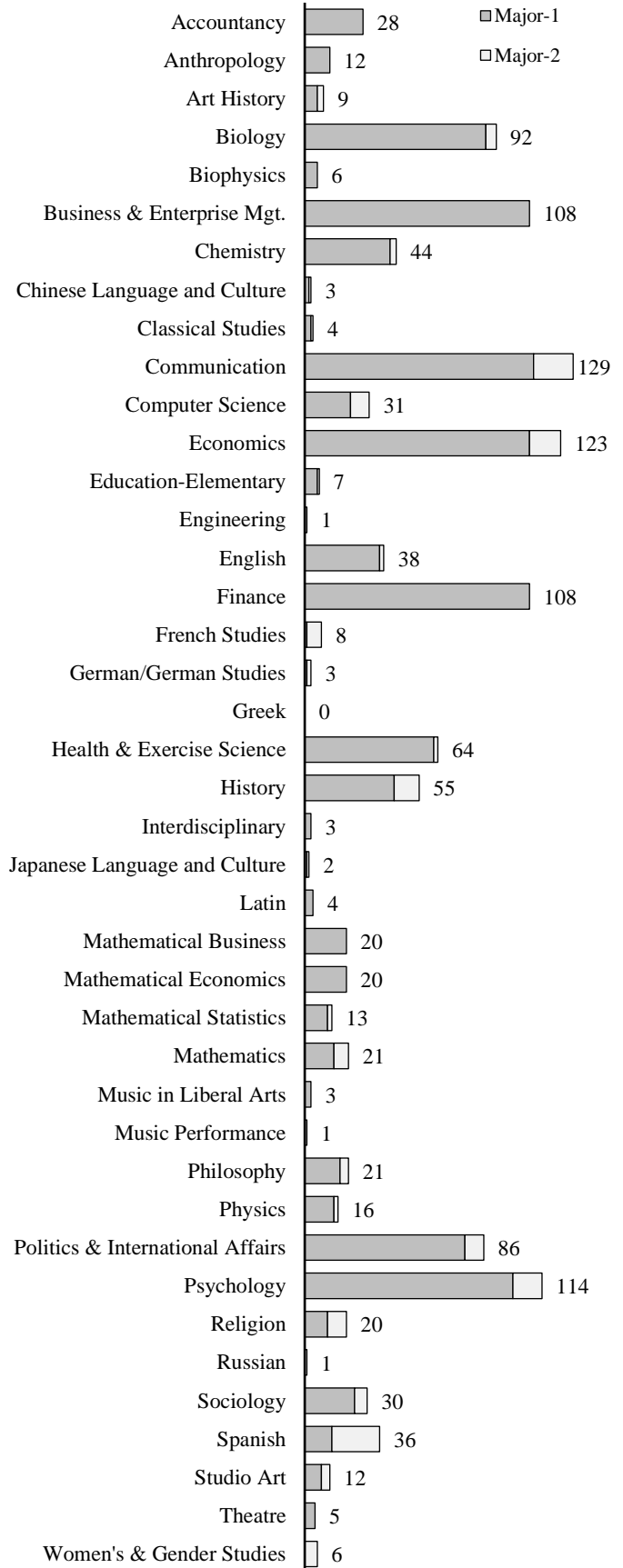


Degrees Granted by Level



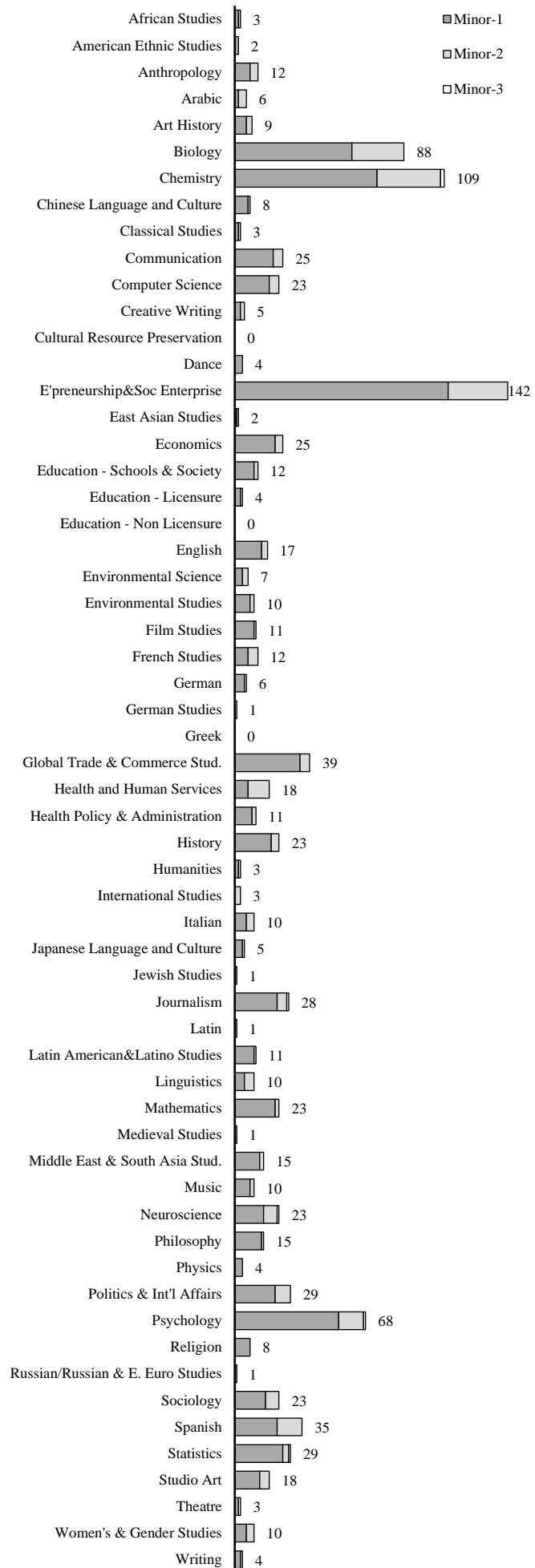
Undergraduate Degree Recipients by Double Major, 2016-17

Program	Major-1	Major-2	Total
Accountancy	28	0	28
Anthropology	12	0	12
Art History	6	3	9
Biology	87	5	92
Biophysics	6	0	6
Business & Enterprise Mgt.	108	0	108
Chemistry	41	3	44
Chinese Language and Culture	2	1	3
Classical Studies	3	1	4
Communication	110	19	129
Computer Science	22	9	31
Economics	108	15	123
Education-Elementary	6	1	7
Engineering	1	0	1
English	36	2	38
Finance	108	0	108
French Studies	1	7	8
German/German Studies	1	2	3
Greek	0	0	0
Health & Exercise Science	62	2	64
History	43	12	55
Interdisciplinary	3	0	3
Japanese Language and Culture	1	1	2
Latin	4	0	4
Mathematical Business	20	0	20
Mathematical Economics	20	0	20
Mathematical Statistics	11	2	13
Mathematics	14	7	21
Music in Liberal Arts	3	0	3
Music Performance	1	0	1
Philosophy	17	4	21
Physics	14	2	16
Politics & International Affairs	77	9	86
Psychology	100	14	114
Religion	11	9	20
Russian	0	1	1
Sociology	24	6	30
Spanish	13	23	36
Studio Art	8	4	12
Theatre	5	0	5
Women's & Gender Studies	0	6	6
Total	1137	170	1307

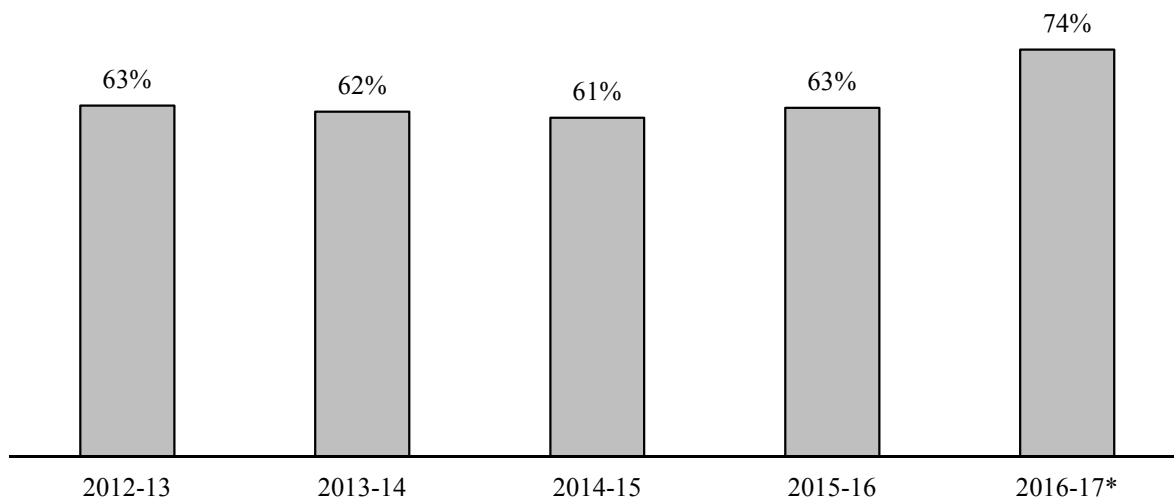


Undergraduate Degree Recipients by Minor, 2016-17

Program	Minor-1	Minor-2	Minor-3	Total
African Studies	2	1	0	3
American Ethnic Studies	2	0	0	2
Anthropology	8	4	0	12
Arabic	2	4	0	6
Art History	6	3	0	9
Biology	61	27	0	88
Chemistry	74	33	2	109
Chinese Language and Culture	7	1	0	8
Classical Studies	2	1	0	3
Communication	20	5	0	25
Computer Science	18	5	0	23
Creative Writing	3	2	0	5
Cultural Resource Preservation	0	0	0	0
Dance	4	0	0	4
Entrepreneurship&Soc Enterprise	111	31	0	142
East Asian Studies	1	1	0	2
Economics	21	4	0	25
Education - Schools & Society	10	2	0	12
Education - Licensure	3	1	0	4
Education - Non Licensure	0	0	0	0
English	14	3	0	17
Environmental Science	4	3	0	7
Environmental Studies	8	2	0	10
Film Studies	10	1	0	11
French Studies	7	5	0	12
German	5	1	0	6
German Studies	0	1	0	1
Greek	0	0	0	0
Global Trade & Commerce Stud.	34	5	0	39
Health and Human Services	7	11	0	18
Health Policy & Administration	9	2	0	11
History	19	4	0	23
Humanities	2	1	0	3
International Studies	0	3	0	3
Italian	6	4	0	10
Japanese Language and Culture	4	1	0	5
Jewish Studies	1	0	0	1
Journalism	22	5	1	28
Latin	1	0	0	1
Latin American&Latino Studies	10	1	0	11
Linguistics	5	5	0	10
Mathematics	21	2	0	23
Medieval Studies	1	0	0	1
Middle East & South Asia Stud.	13	2	0	15
Music	8	2	0	10
Neuroscience	15	7	1	23
Philosophy	14	1	0	15
Physics	4	0	0	4
Politics & Int'l Affairs	21	8	0	29
Psychology	54	13	1	68
Religion	8	0	0	8
Russian/Russian & E. Euro Studies	1	0	0	1
Sociology	16	7	0	23
Spanish	22	13	0	35
Statistics	25	3	1	29
Studio Art	13	5	0	18
Theatre	2	0	1	3
Women's & Gender Studies	6	4	0	10
Writing	3	1	0	4
TOTAL	770	251	7	1028



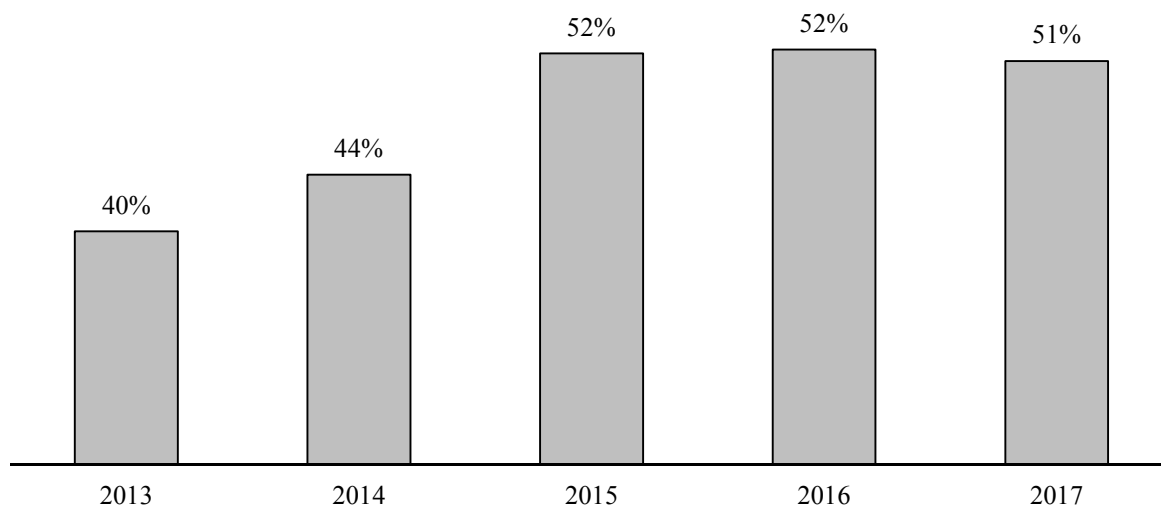
Study Abroad Participation Rate for Undergraduates



These participation rates are calculated using the methodology of the Institute of International Education (IIE) Open Doors® Report on International Education Exchange

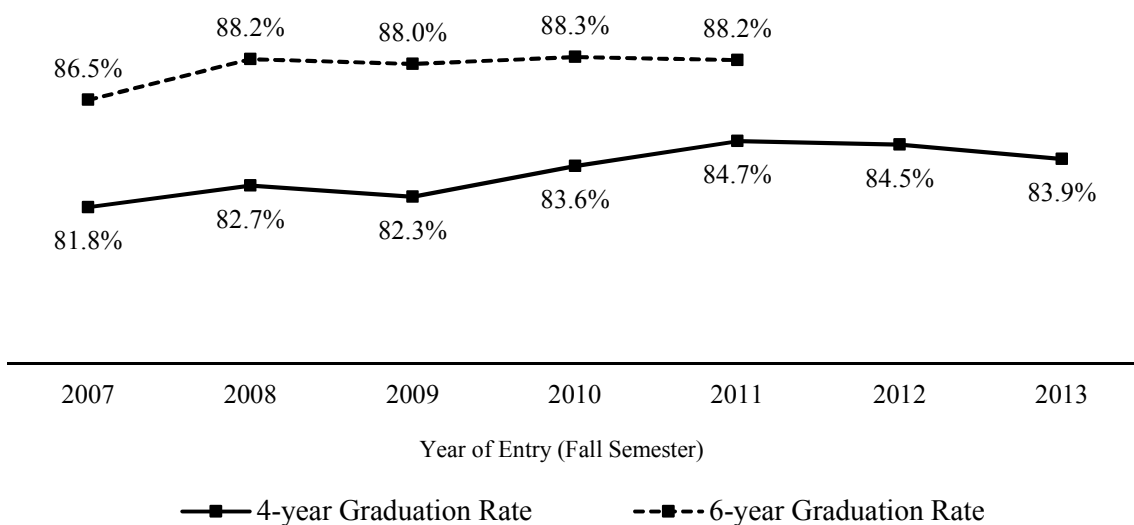
*preliminary and unofficial until IIE's Open Doors report is published

Undergraduates Receiving Academic Distinction*, 2013-2017

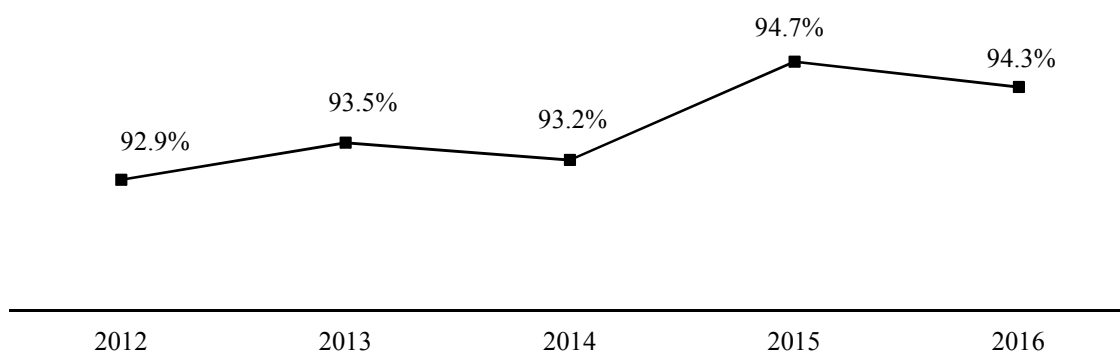


* Minimum criteria: cum laude ≥ 3.4 , magna cum laude ≥ 3.6 , summa cum laude ≥ 3.8 ; May graduates only

Graduation Rates for Entering First-time Full-time Freshmen, Fall 2007-2013



Full-time First-time Freshmen Retention Rate, 2012-2016



Post-Graduation Outcomes 2017 Bachelor Degree Recipients*

GRADUATE & PROFESSIONAL SCHOOLS		Percent of Graduating Class:	30.2%
Arts and Sciences			33.6%
Business-Related			30.1%
Medicine or Health Professions			16.0%
Law			12.5%
Graduate - Other			7.7%
TOTAL			100%

EMPLOYMENT Percent of Graduating Class: 66.8%

BY FUNCTIONAL AREA

Analyst	13.7%	Info. Tech./Management/Systems	2.5%
Consulting	9.6%	Writing/Editing/Publishing	2.1%
Finance	8.8%	Military	1.6%
Sales/Business Development	7.5%	Customer Service	1.6%
Research	7.1%	Management	1.5%
Teacher	5.3%	Community Service/Social Work	1.5%
Project Management	4.0%	Human Resources	1.3%
Marketing	3.5%	Entrepreneurship	0.9%
Health Services	3.4%	Operations	0.7%
Administrative	3.4%	Coach	0.7%
Advertising/Marketing/Public Relations	3.1%	Brand/Product Development	0.7%
Professional Athlete	2.9%	Other	9.7%
Fellow	2.7%		
TOTAL			100%

BY INDUSTRY

Financial Services	13.9%	Marketing	2.3%
Education	11.4%	Retail/Wholesale	2.2%
Healthcare	8.8%	Technology	2.2%
Consulting	8.0%	Real Estate	1.9%
Computers/IT	6.6%	Human Resources	1.6%
Sports	3.8%	Consumer Products	1.5%
Non-Profit/Philanthropy Foundations	3.6%	Writing/Editing/Publishing	1.5%
Investment Banking	3.5%	Recreation/Parks/Sports	1.2%
Accounting	3.2%	Arts	1.0%
Advertising/Marketing/Public Relations	3.2%	Food/Beverage	1.0%
Government/Public Administration	3.2%	Research	1.0%
Media/Entertainment	3.2%	Other	7.8%
Law	2.3%		
TOTAL			100%

SEEKING Percent of Graduating Class: 2.5%

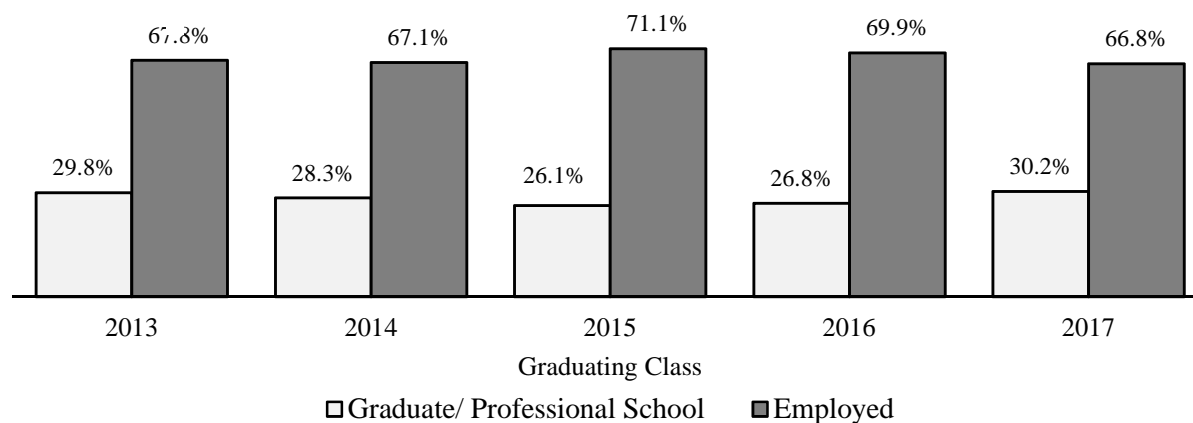
NOT SEEKING Percent of Graduating Class: 0.4%

*By November 2017 the Office of Personal & Career Development had gathered data on 91% of the graduating class.

Data sources include survey data provided by students, LinkedIn profile information and knowledge shared from academic departments and career coaches.

Post-Graduation Outcomes* for Bachelor Degree Recipients

OVERALL POST-GRADUATION OUTCOMES* OF 2017 CLASS -- 97.0%



Geographical Placement*, Class of 2017

REGION	#	%		#	%	
South	427	43.6%		Midwest	47	4.8%
Northeast	203	20.7%		Southwest	42	4.3%
Mid-Atlantic	158	16.1%		International	50	5.0%
West	54	5.5%				

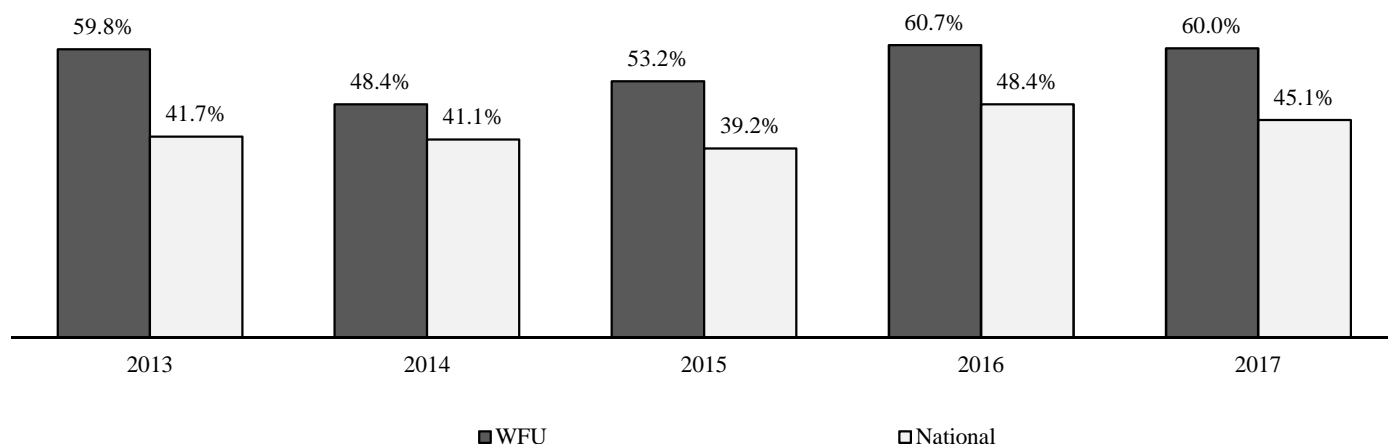
†Includes Argentina, Australia, Austria, Belgium, Brazil, China, Colombia, Czech Republic, Denmark, Ecuador, England, France, Cayman Islands, Italy, Malaysia, Paraguay, Spain

STATES

North Carolina	328	33.5%	Louisiana	5	0.5%
New York	152	15.5%	Michigan	5	0.5%
Washington DC	85	8.7%	Alabama	3	0.3%
California	46	4.7%	Arizona	3	0.3%
Virginia	33	3.4%	Minnesota	3	0.3%
Florida	28	2.9%	Missouri	3	0.3%
Georgia	28	2.9%	Utah	3	0.3%
Texas	28	2.9%	Washington	3	0.3%
Massachusetts	24	2.4%	Wisconsin	3	0.3%
Tennessee	21	2.1%	Kentucky	2	0.2%
Maryland	19	1.9%	Maine	2	0.2%
Pennsylvania	18	1.8%	West Virginia	2	0.2%
Illinois	17	1.7%	Delaware	1	0.1%
South Carolina	13	1.3%	Iowa	1	0.1%
New Jersey	12	1.2%	New Mexico	1	0.1%
Colorado	10	1.0%	Nevada	1	0.1%
Connecticut	10	1.0%	Rhode Island	1	0.1%
Ohio	10	1.0%	Vermont	1	0.1%
Indiana	5	0.5%	International	50	5.1%
TOTAL			980	100%	

*Employed or in Graduate/Professional School

Acceptance Rates to Medical School, 2013-2017



Notes:

Of the 2017 graduating class, 165 students applied to medical school; 94 were admitted (60%). North Carolina medical schools to which Wake Forest students were admitted include the Brody School of Medicine of East Carolina University - 2; Campbell University School of Osteopathic Medicine - 4; Duke University School of Medicine -1; University of North Carolina School of Medicine - 7; Wake Forest University School of Medicine - 19.

Medical School Matriculations, 2017

A.T. School of Osteopathic Medicine	The Ohio State University College of Medicine
Boston University School of Medicine	Tulane University School of Medicine
Burrell College of Osteopathic Medicine	University of Alabama School of Medicine
Campbell University School of Osteopathic Medicine	University of California School of Medicine
Drexel University School of Medicine	University of Central Florida College of Medicine
Duke University School of Medicine	University of Cincinnati School of Medicine
East Carolina University School of Medicine	University of Connecticut School of Medicine
East Tennessee University School of Medicine	University of Illinois at Chicago College of Medicine
Edward Via College of Osteopathic Medicine	University of Maryland University School of Medicine
Emory University School of Medicine	University of North Carolina School of Medicine
Florida International University College of Medicine	University of Pennsylvania School of Medicine
Florida State University College of Medicine	University of Pikeville Kentucky College of Osteopathic Medicine
George Washington University School of Medicine	University of South Carolina School of Medicine
Georgetown University School of Medicine	University South Carolina - Greenville School of Medicine
Kansas City University School of Osteopathic Medicine	University of Tennessee Health Science Center
Lake Erie College of Osteopathic Medicine	University Texas - Houston School of Medicine
Lincoln Memorial University	University of Virginia School of Medicine
Loyola-Stricht University School of Medicine	Virginia Commonwealth University School of Medicine
Medical College of Georgia	Virginia Tech Carilion School of Medicine
Medical University of South Carolina	Wake Forest School of Medicine
New York Institute of Technology School of Osteopathic Medicine	West Virginia University School of Medicine
Rosalind Franklin University of Medicine and Science	West Virginia School of Osteopathic Medicine
Saint Louis University School of Medicine	

Applicants to Accredited Law Schools, 2016-2017

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	48	95	17,603	56,410
Average LSAT Score	157.9	158.7	153.3	152.8
Undergraduate GPA	3.36	3.30	3.41	3.28
Admitted to ABA Law School(s) Number	46	86	14,898	42,300
Percent	96%	91%	85%	75%
Enrolled at a Law School Number	39	76	13,355	37,400
Percent	81%	80%	76%	66%
Admissions per Applicant	4.00	3.79	3.06	2.50

Law Schools Admitting Wake Forest Applicants, 2016-2017

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.

American Univ Washington College of Law*	Mercer University School of Law	University of Georgia School of Law
Arizona State University	Michigan State University College of Law*	University of Hawaii at Manoa School of Law
Baylor University School of Law*	New England Law-Boston	University of Houston Law Center
Benjamin N. Cardozo School of Law	New York Law School*	University of Iowa College of Law
Boston College Law School*	New York University School of Law	University of Kentucky College of Law
Boston University School of Law*	North Carolina Central University*	University of Louisville School of Law
Brooklyn Law School*	Northeastern University School of Law	University of Maryland School of Law*
Campbell University*	Northwestern School of Law	University of Massachusetts School of Law
Catholic University of America	Nova Southeastern University	University of Memphis
Charleston School of Law	Pepperdine University School of Law	University of Miami School of Law
Charlotte School of Law	Rutgers Law School	University of Michigan Law School*
City University of New York School of Law	Saint Louis University School of Law	University of Minnesota Law School
Columbia University School of Law*	Santa Clara University School of Law	University of Mississippi
Cornell Law School	Seattle University School of Law	University of Missouri School of Law
DePaul University College of Law	Seton Hall University School of Law	University of New Hampshire School of Law
Drexel University Thomas R. Kline School of Law*	Southwestern Law School	University of North Carolina*
Duke University School of Law*	St. Johns University School of Law	University of Oklahoma College of Law
Duquesne University School of Law	St. Thomas University School of Law*	University of Pennsylvania Law School
Elon University School of Law	Stanford University Law School*	University of Pittsburgh School of Law*
Emory University School of Law*	Stetson University College of Law	University of Richmond School of Law
Florida International University	Suffolk University Law School*	University of San Diego School of Law*
Florida State University College of Law*	Syracuse University College of Law	University of San Francisco*
Fordham University School of Law*	Temple University	University of South Carolina School of Law
George Mason University School of Law*	The Ohio State University*	University of Southern California Law School
George Washington University Law School*	Thomas Jefferson School of Law	University of Tennessee College of Law*
Georgetown University Law Center*	Tulane University Law School*	University of Texas School of Law*
Georgia State University College of Law*	University of Arizona	University of Virginia School of Law
Gonzaga University School of Law	University of Baltimore School of Law*	University of Wisconsin Law School
Harvard Law School*	University of California at Los Angeles	Vanderbilt Law School
Hofstra University School of Law	University of California Hastings College of the Law	Vermont Law School
Howard University School of Law	University of California, Berkeley*	Villanova University School of Law
Indiana University Robert H. McKinney School of Law	University of Chicago Law School	Wake Forest University School of Law*
Indiana University School of Law - Bloomington*	University of Colorado Law School*	Washington and Lee University*
Lincoln Memorial University School of Law	University of Connecticut School of Law	Washington University School of Law*
Louisiana State University	University of Dayton School of Law	Widener University Delaware Law School*
Loyola Law School Marymount University	University of Denver College of Law	William and Mary Law School*
Loyola University Chicago School of Law	University of Florida*	

FACULTY AND STAFF



Teaching Faculty* - Wake Forest University, Fall 2017

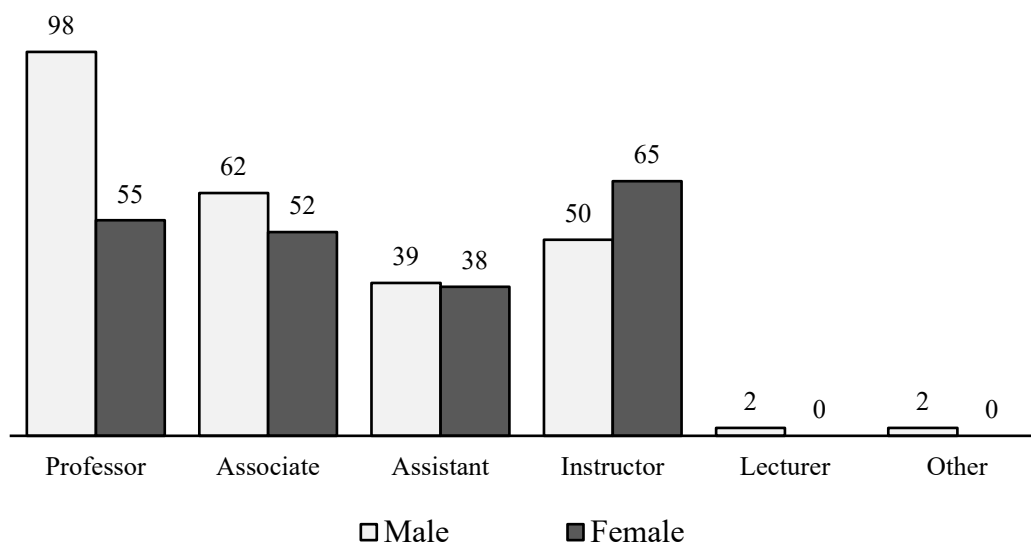
	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences	432		55		158		645		477.9
	236	196	21	34	68	90	325	320	
Divinity School	9		5		15		29		17.2
	6	3	3	2	6	9	15	14	
Law School	50		6		39		95		65.0
	29	21	0	6	25	14	54	41	
School of Business	53		2		12		67		57.7
	37	16	0	2	10	2	47	20	
Reynolda Campus Total	544		68		224		836		617.8
	308	236	24	44	109	115	441	395	
Medical School	1,176		43		70		1,289		1,230.2
	724	452	27	16	40	30	791	498	
University Total	1,720		111		294		2,125		1,848.0
	1,032	688	51	60	149	145	1,232	893	

* All faculty (including visiting) actually teaching Fall 2017

Full-time Faculty† by Rank and Gender - Arts & Sciences, Fall 2017

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	98	39%	55	26%	153	33%
Associate	62	25%	52	25%	114	25%
Assistant	39	15%	38	18%	77	17%
Instructor	50	20%	65	31%	115	25%
Lecturer	2	1%	0	0%	2	0%
Other	2	1%	0	0%	2	0%
Total	253	100%	210	100%	463	100%

†Includes those faculty of the College and Graduate School of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



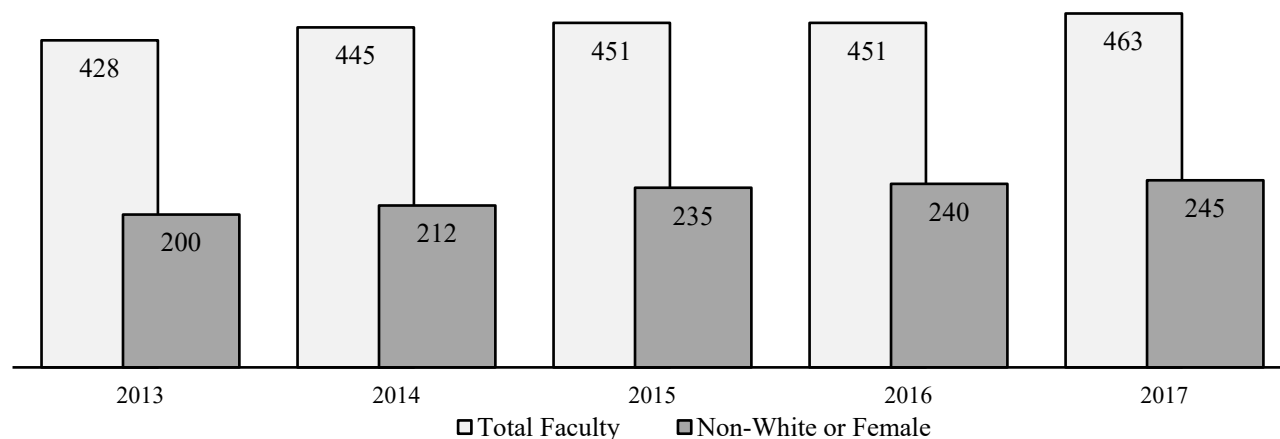
Full-time Faculty* by Race/Ethnicity - Wake Forest University, Fall 2017

	American Indian/ Alaska Native		Asian		Black or African American		Hispanic/ Latino		Native Hawaiian/ Other Pacific Islander		White		Two or more races		Race and ethnicity unknown		Nonresident alien		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences	0	0%	22	5%	16	3%	24	5%	0	0%	370	80%	1	0%	10	2%	20	4%	463
Divinity School	0	0%	1	9%	2	18%	1	9%	0	0%	7	64%	0	0%	0	0%	0	0%	11
Law School	0	0%	0	0%	7	17%	0	0%	0	0%	33	79%	0	0%	2	5%	0	0%	42
School of Business	1	2%	5	8%	4	6%	1	2%	0	0%	52	83%	0	0%	0	0%	0	0%	63
Reynolda Campus Subtotal	1	0%	28	5%	29	5%	26	4%	0	0%	462	80%	1	0%	12	2%	20	3%	579
Medical School	2	0%	169	14%	50	4%	34	3%	3	0%	880	75%	10	1%	1	0%	27	2%	1176
Total	3	0%	197	11%	79	5%	60	3%	3	0%	1342	76%	11	1%	13	1%	47	3%	1755

*Reynolda Campus schools above reflect "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey. That survey does not include medical school faculty.

Percentage of Full-time Non-White and Female Faculty† - Arts and Sciences, Fall 2013-2017

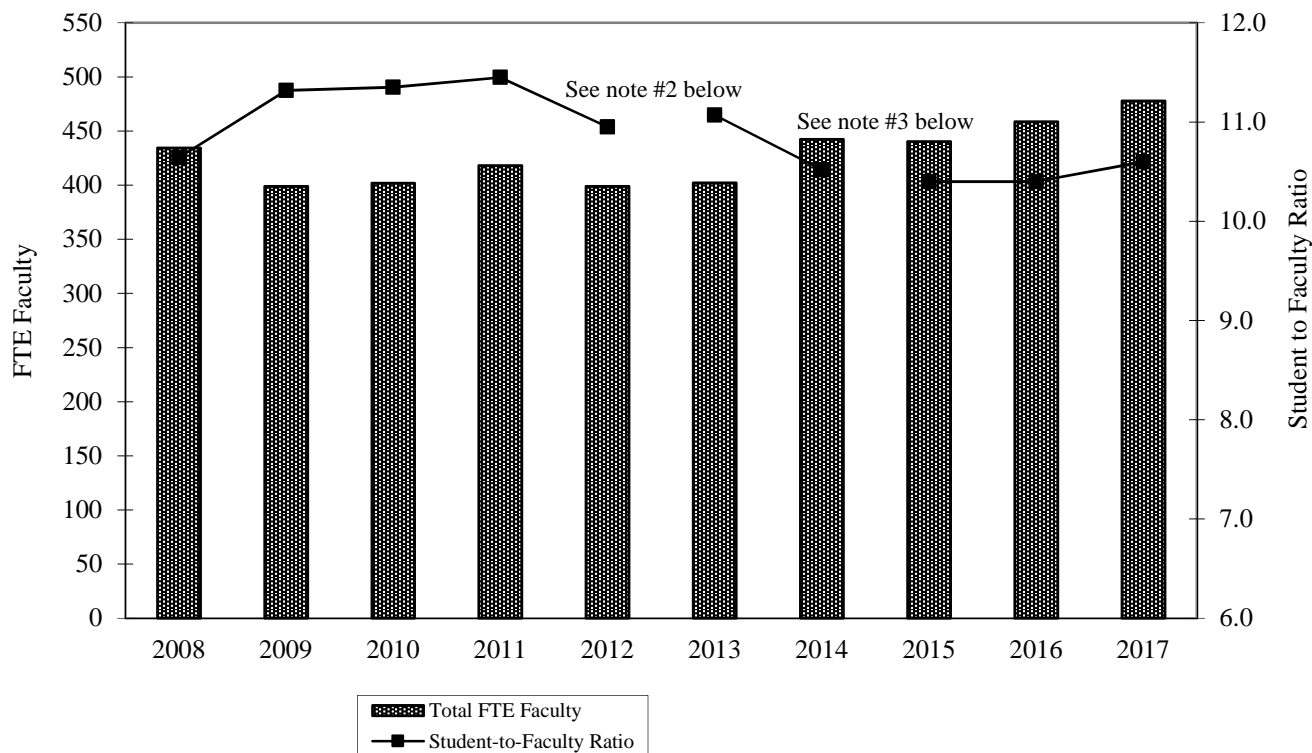
Fall	Total Faculty	Non-White		Number of Female	% Female	Total Percentage of Non-White or Female
		#	%			
2013	428	64	15.0%	190(33 non-white)	44%	52%
2014	445	67	15.1%	201(33 non-white)	45%	53%
2015	451	69	15.3%	206(35 non-white)	46%	53%
2016	451	73	16.2%	204(39 non-white)	45%	53%
2017	463	74	16.0%	210(39 non-white)	45%	53%



†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

Teaching Equivalents and Student-to-Faculty Ratio - Arts & Sciences, Fall 2008-2017

	2008	2009	2010	2011	2012	2013	2014	2015	2016	2017
Full-time Teaching Faculty	384	358	357	371	391	386	421	424	431	432
FTE	384	358	357	371	366.6	367.4	400.7	386.3	389.9	397.1
Part-time Teaching Faculty	94	78	81	69	89	102	111	129	141	158
FTE	36.1	30.4	33.1	29.5	23.3	25.8	28.5	39.6	51.7	61.6
Teaching Administrators/Staff	44	38	42	42	31	27	34	41	50	55
FTE	14.4	10.6	11.7	17.6	9.0	8.9	13.0	14.4	17.0	19.2
Total Teaching Faculty/FTE	522/434	474/398	480/402	482/418	511/399	515/402	566/442	594/440	622/459	645/478
Student-to-Faculty Ratio	10.6	11.3	11.4	11.5	11.0	11.1	10.5	10.4	10.4	10.6



Percentage of Part-time Faculty - Arts & Sciences, Fall 2013-2017

	2013	2014	2015	2016	2017
Total Number of Full-time Faculty and Teaching Administrators/Staff	413	455	465	481	487
Total Number of Part-time Faculty	102	111	129	141	158
Percentage of Part-time Faculty	19.8%	19.6%	21.7%	22.7%	24.5%
Percentage of Part-time FTE Faculty	6.4%	6.4%	9.0%	11.3%	12.9%

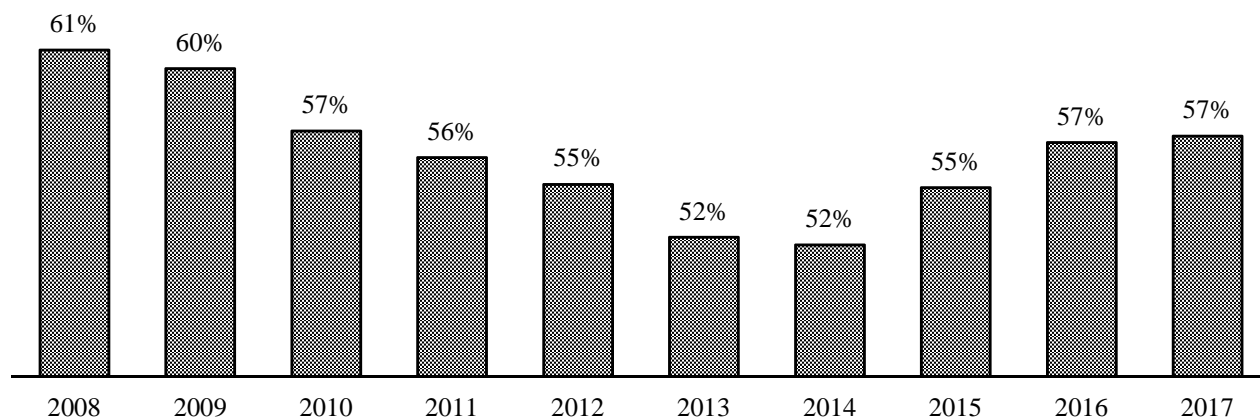
Notes:

- 1) Starting in 2009, includes just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.
- 2) Starting in 2012, the FTE of full-time faculty is reduced for those with reduced load (e.g. chairs, buy outs, research leave, etc.)
- 3) Starting in 2014, the student-to-faculty ratios presented on this page (all years) are calculated using the Common Data Set methodology. In prior editions of this Fact Book, a different methodology had been used.
- 4) Data reflect all faculty (including visiting) actually teaching in the given term.

Tenure of Full-time Instructional Faculty* - Reynolda Campus, Fall 2017

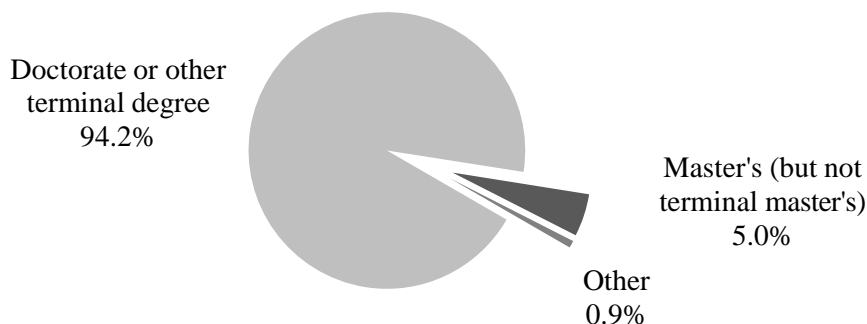
Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL			% Tenured	
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
Professor	129	64	193	0	0	0	1	0	1	130	64	194	99%	100%
Associate	76	60	136	1	0	1	0	1	1	77	61	138	99%	98%
Assistant	0	0	0	41	42	83	0	0	0	41	42	83	0%	0%
Instructor	0	0	0	0	0	0	73	76	149	73	76	149	0%	0%
Lecturer	0	0	0	0	0	0	3	0	3	3	0	3	0%	n/a
Other rank	0	1	1	0	0	0	5	6	11	5	7	12	0%	14%
Total	205	125	330	42	42	84	82	83	165	329	250	579	62%	50%

Percentage of Full-time Instructional Faculty* Tenured - Reynolda Campus, Fall 2008-2017



Highest Degree Earned for Full-Time Instructional Faculty* - Arts & Sciences, Fall 2017

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate or other terminal degree	246	97.2%	190	90.5%	436	94.2%
Master's (but not terminal master's)	5	2.0%	18	8.6%	23	5.0%
Other	2	0.8%	2	1.0%	4	0.9%
Total	253	100%	210	100%	463	100%



*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2017

Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL			% Tenured	
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
Professor	110	40	150	0	2	2	115	25	140	225	67	292	49%	60%
Associate	27	17	44	9	4	13	150	84	234	186	105	291	15%	16%
Assistant	0	0	0	35	27	62	238	217	455	273	244	517	0%	0%
Instructor	0	0	0	1	1	2	15	21	36	16	22	38	0%	0%
Other rank	0	0	0	0	0	0	24	14	38	24	14	38	0%	0%
Total	137	57	194	45	34	79	542	361	903	724	452	1176	19%	13%

* Source: Office of the Dean

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2017

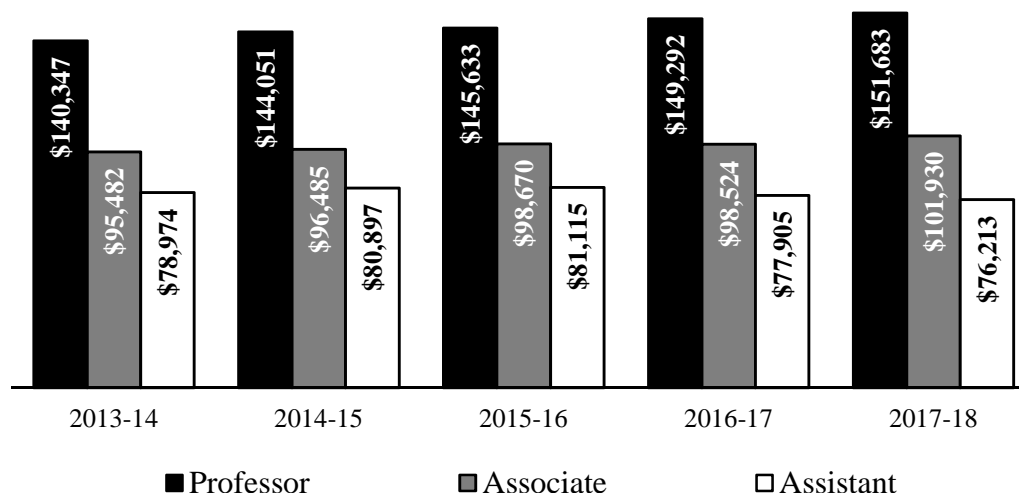
Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	724	100.0%	452	100.0%	1176	100.0%
Master's	0	0.0%	0	0.0%	0	0.0%
Other	0	0.0%	0	0.0%	0	0.0%
Total	724	100%	452	100%	1176	100%

* Source: Office of the Dean

Average Full-time Faculty Salary by Rank* - Reynolda Campus

Rank	2013-14	2014-15	2015-16	2016-17	2017-18
Professor	\$140,347	\$144,051	\$145,633	\$149,292	\$151,683
Associate	\$95,482	\$96,485	\$98,670	\$98,524	\$101,930
Assistant	\$78,974	\$80,897	\$81,115	\$77,905	\$76,213
†All Ranks	\$97,529	\$100,524	\$101,914	\$103,634	\$106,381

† Average salary of all ranks including instructors, lecturers and no rank



Average Full-time Faculty Salaries* - College^, 2017-2018

Division	Professor	Associate	Assistant
Humanities and Fine Arts	\$131,197	\$86,321	\$67,311
Social Sciences	\$134,607	\$90,624	\$77,152
Natural Sciences and Mathematics	\$147,104	\$97,038	\$78,817
All Divisions	\$137,472	\$90,463	\$73,876

^Includes Undergraduate College and Graduate School of Arts & Sciences

*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

NOTE:

Humanities and Fine Arts include:

Art
Classical Languages
East Asian Languages and Cultures
English
French Studies
German and Russian
Humanities
Interpreting and Translation Studies
Music
Philosophy
Religions, Study of
Spanish and Italian
Theatre and Dance
Women's and Gender Studies
Certain Interdepartmental
and Chaired Professors

Social Sciences include:

Anthropology
Communication
Counseling
Documentary Film
Economics
Education
Entrepreneurship
History
Politics and International Affairs
Psychology
Sociology

Natural Sciences and Mathematics include:

Biology
Chemistry
Computer Science
Engineering
Health and Exercise Science
Mathematics and Statistics
Physics

Full-time Staff by Category, Gender, and Race/Ethnicity - Reynolda Campus, 2017

Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	0	0	0	0	2	4	0	0	0	0	6
Business/Financial	2	1	4	9	0	0	5	3	12	42	0	0	147	252	2	3	0	2	484
Comm. Service/Legal/Arts/Media	3	0	4	1	0	0	1	0	15	5	0	0	70	59	2	0	1	2	163
Computer/Engineering/Science	0	3	1	1	0	0	3	3	4	2	0	0	97	44	0	0	0	1	159
Healthcare Practitioners/Technician	0	0	0	0	0	0	0	1	0	0	0	0	11	14	0	0	0	0	26
Librarians	0	0	0	0	0	0	0	2	1	0	0	0	9	22	0	0	1	0	35
Library Technicians	0	0	0	1	0	0	0	0	2	4	0	0	10	9	0	0	0	0	26
Management Occupations	0	0	1	1	0	0	1	0	3	0	0	0	55	60	0	0	1	0	122
Natural Resources/Constr./Maint.	0	1	1	0	1	0	0	0	3	0	0	0	49	2	1	0	0	0	58
Education Services	0	1	0	0	0	1	0	0	1	0	0	0	1	8	0	0	0	0	12
Office /Administrative Support	0	2	1	5	0	1	1	2	2	32	0	1	27	187	0	0	0	0	261
Production/Transp./Moving	0	0	0	0	0	0	0	0	8	6	0	0	20	2	0	1	1	0	38
Research or Public Service	1	0	0	0	1	0	0	0	0	0	0	1	2	1	0	0	0	0	6
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	1	0	0	5	5	0	0	0	0	11
Service Occupations	1	1	5	7	0	1	0	1	42	38	0	0	103	35	0	0	1	1	236
Total	7	9	17	25	2	3	11	12	93	130	0	2	608	704	5	4	5	6	1,643

Full-time Staff by Category, Gender, and Race/Ethnicity - Bowman Gray Campus, 2017

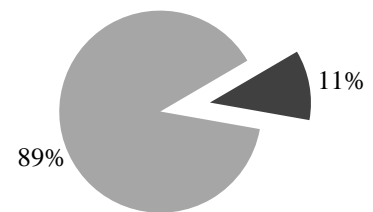
Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business/Financial	1	0	3	11	0	2	1	7	6	36	0	0	40	271	1	1	0	0	380
Comm. Service/Legal/Arts/Media	0	0	0	0	0	0	0	0	0	1	0	0	2	3	0	0	0	0	6
Computer/Engineering/Science	1	5	5	4	0	0	8	23	9	7	0	1	86	116	0	2	0	0	267
Healthcare Practitioners/Technician	0	0	4	13	0	0	2	11	10	78	1	0	91	556	1	4	0	0	771
Librarians	0	0	0	0	0	0	0	0	0	2	0	0	1	4	0	0	0	0	7
Library Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management Occupations	0	0	0	1	0	0	1	3	6	8	0	0	50	141	0	1	0	0	211
Natural Resources/Constr./Maint.	0	0	1	0	0	0	0	1	0	0	0	0	6	0	0	0	0	0	8
Education Services	0	0	0	0	0	0	0	0	1	2	0	0	4	28	1	0	0	0	36
Office /Administrative Support	0	0	2	19	0	1	1	8	9	97	0	0	17	410	0	3	0	0	567
Production/Transp./Moving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Research or Public Service	28	12	7	6	0	0	33	25	4	7	0	0	30	69	3	0	0	0	224
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Occupations	0	0	2	0	0	0	0	0	3	2	0	0	14	31	0	1	0	0	53
Total	30	17	24	54	0	3	46	78	48	240	1	1	341	1,629	6	12	0	0	2,530

Full-time vs. Part-time Staff 2017

	Full-time	Part-time	Total
Reynolda Campus	1,643	367	2,010
Bowman Gray Campus	2,530	161	2,691
Total	4,173	528	4,701

University Staff Percentages

■ Full-time
■ Part-time



Source: IPEDS Human Resources Report (non-instructional staff)

Note: IPEDS changed employment categories in 2012, thus the categories above differ from those published in previous editions of this Fact Book.

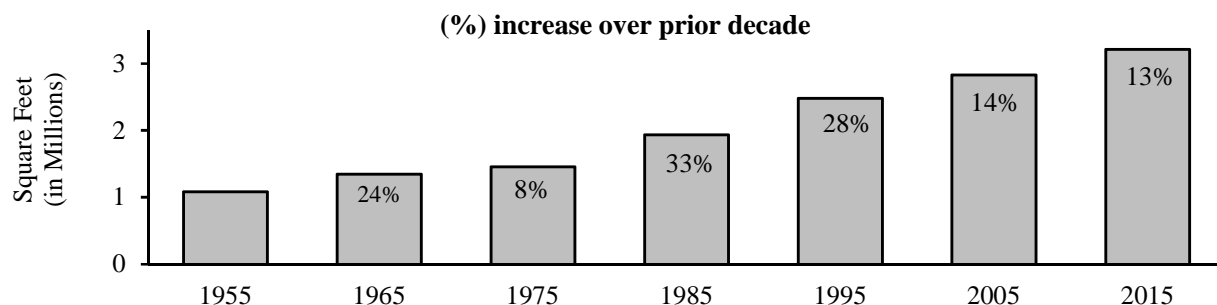
A photograph of a brick building with large arched windows at sunset. The sky is a mix of orange, pink, and purple. In the foreground, there is a street lamp and a sign that says "8". The building has a sign that says "V.L. KETTLER STADIUM".

FACILITIES

Main Facilities Reynolda Campus - Building Profiles

Academic	Date	Gross Sq. ft.	Residential (On Campus)	Date	Gross Sq. ft.
Anthropology Laboratory	1988	6,440	Angelou	2017	77,250
Calloway Center (Kirby & Manchester)	1969	89,195	Babcock	1961	54,446
Carswell Hall	1955	62,738	Bostwick	1955	44,921
Dance Studio	2010	3,178	Collins	1985	49,600
Farrell Hall	2013	147,488	Davis	1955	67,063
Greene Hall	1999	86,067	Dogwood	2013	82,916
Museum of Anthropology	1987	7,055	Efird	1955	18,755
Olin Physical Laboratory	1989	31,918	Huffman	1955	18,893
Reynolds Gymnasium	1955	266,537	Johnson	1955	44,909
Salem Hall	1955	55,090	Kitchin	1955	66,743
Scales Fine Art Center	1976	169,346	Luter	1971	68,205
Tribble Hall	1963	80,040	Magnolia	2013	80,340
Wingate Hall & Wait Chapel	1955	99,324	Martin	1994	28,753
Winston Hall	1961	100,828	North Campus Apartments Bldgs 2-10	1955	88,063
Worrell Professional Center	1993	211,873	Palmer	1982	12,942
Z. Smith Reynolds Library	1955	204,793	Piccolo	1982	12,942
Support			Polo	1998	78,568
Benson Center	1990	103,526	Poteat	1955	49,844
Bookstore Warehouse/Photographer	1984	6,080	South	2010	62,367
Porter B. Byrum Welcome Center	2011	27,017	Student Apartments	1956	28,012
Central Heating Plant	1955	17,434	Taylor	1955	66,560
Environmental Health & Safety Building	1994	3,660			
H.S. Moore Building	1956	24,077			
Alumni Hall	1998	70,954			
Landscaping Building	1982	5,450			
Maintenance Garage Shop	1956	9,288			
Manchester Athletic Center	1978	65,513			
Miller Center	2001	80,792			
North Campus Dining Hall	2013	20,707			
Polo Lounge	1988	1,227			
President's House	1929	13,072			
Reynolda Hall	1955	135,942			
Starling Hall	1956	7,073			
Student Social Center (The Barn)	2011	6,673			
ROTC Building	1976	7,897			
WFDD Radio	1920	3,769			

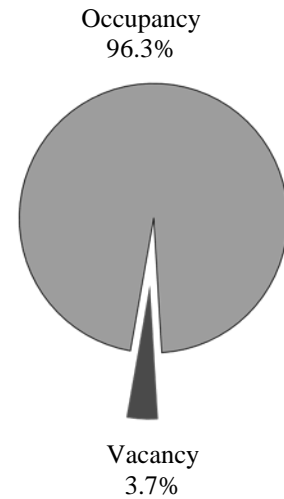
Gross Square Feet of Reynolda Campus Facilities by Decade



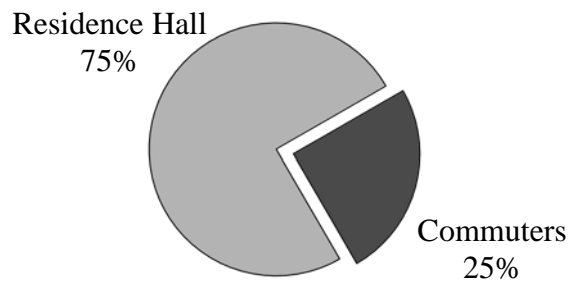
Student Housing Utilization, Fall 2017

Student Housing	Capacity	Occupancy
Angelou (Coed)	224	220
Babcock (Coed)	261	257
Bostwick (Coed)	199	191
Collins (Coed)	233	227
Davis (Coed)	169	169
Dogwood (Coed)	245	239
Efird (Coed)	95	90
Huffman (Coed)	78	76
Johnson (Coed)	199	195
Kitchin (Coed)	270	267
Luter (Coed)	290	263
Magnolia (Coed)	237	233
Martin (Coed)	98	94
North Campus Apartments (Coed)	190	187
Palmer (Coed)	72	57
Piccolo (Coed)	70	31
Polo (Coed)	196	194
Poteat (Coed)	228	227
Rosedale - Theme	13	12
South (Coed)	203	201
Student Apartments (Coed)	110	110
Taylor (Coed)	243	242
1109 Polo Rd - Theme House	7	6
1115 Polo Rd - Theme House	12	12
1125 Polo Rd - Theme House	4	4
1145 Polo Rd - Theme House	9	5
1157 Polo Rd - Theme House	10	10
1210 Polo Rd - Theme House	10	8
Total	3,975	3,827

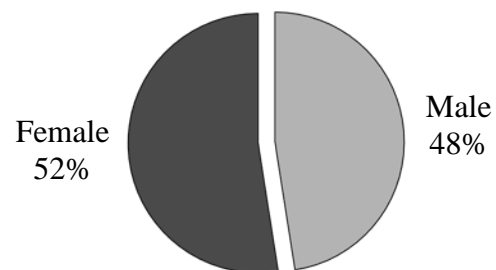
On-Campus
Occupancy Rate,
Fall 2017



Distribution of Fall 2017
Undergraduate Enrollment by Type
of Housing



On-Campus Undergraduate Housing
Utilization by Gender, Fall 2017





FINANCES

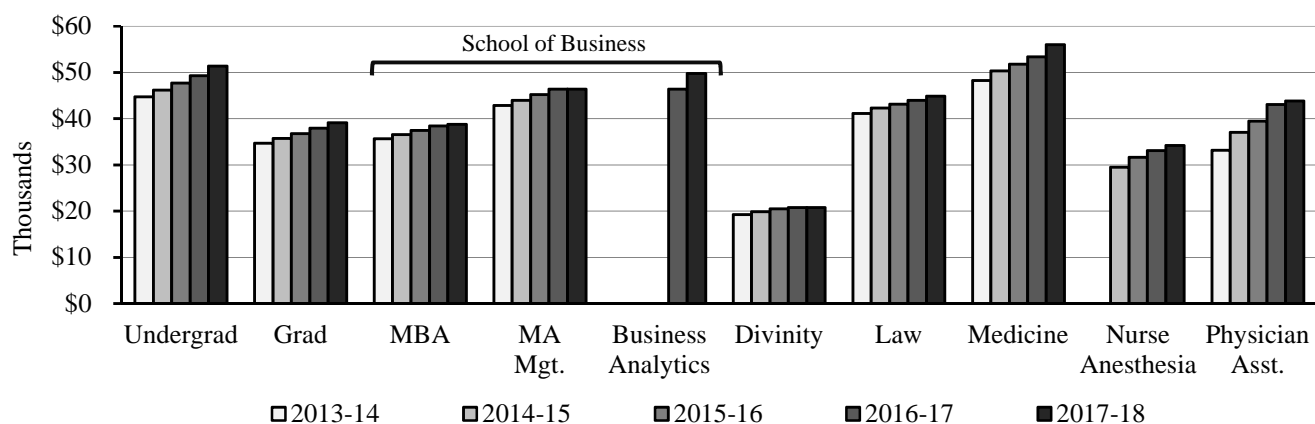
Tuition and Fees*

School	2013-14	2014-15	2015-16	2016-17	2017-18
Undergraduate	\$44,742	\$46,200	\$47,682	\$49,322	\$51,400
Graduate School	\$34,698	\$35,740	\$36,796	\$37,910	\$39,140
School of Business					
Evening/Saturday MBA	\$35,670	\$36,561	\$37,476	\$38,415	\$38,799
MA in Management	\$42,875	\$43,942	\$45,240	\$46,368	\$46,368
Business Analytics^	-	-	-	\$46,368	\$49,790
School of Divinity	\$19,224	\$19,896	\$20,466	\$20,760	\$20,760
School of Law (JD)	\$41,114	\$42,276	\$43,114	\$43,984	\$44,860
School of Medicine (MD)	\$48,272	\$50,300	\$51,800	\$53,354	\$56,022
Nurse Anesthesia^^	-	\$29,500	\$31,628	\$33,110	\$34,198
Physician Assistant	\$33,131	\$37,007	\$39,448	\$43,070	\$43,830

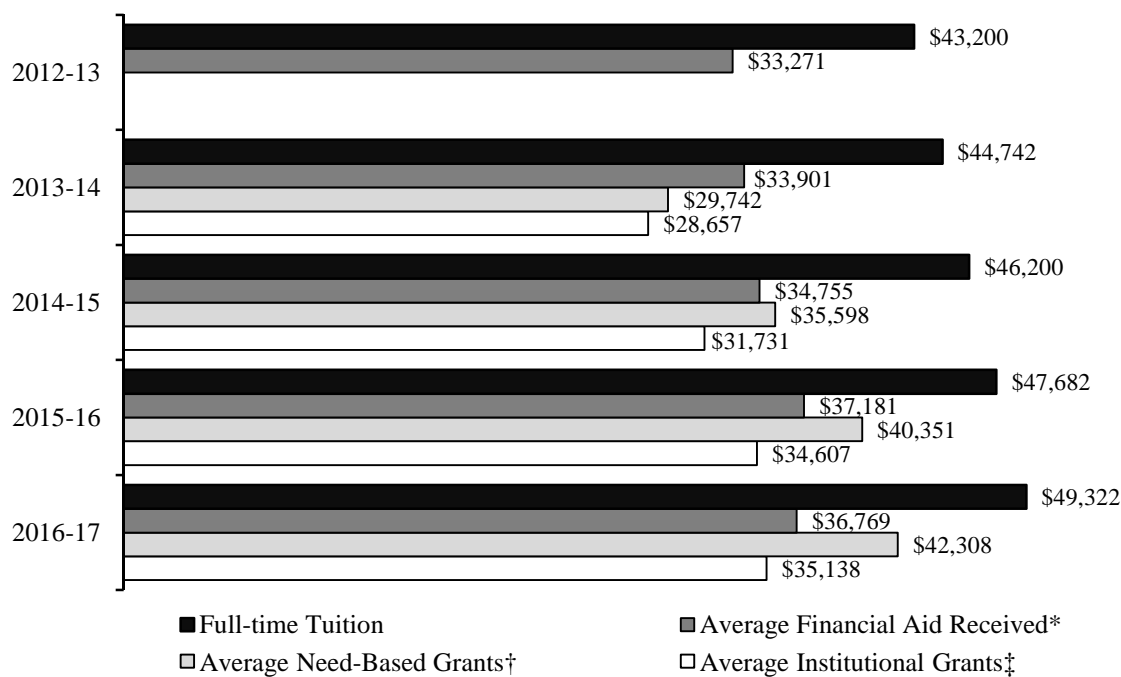
*Required fees that all full-time students must pay

^New program in 2016-17

^^New program in 2014-15



Undergraduate Tuition and Financial Aid



* Average amount of aid received from all sources (excluding parent and other non-need based alternative loans) through the Office of Financial Aid.

† Scholarships and grants from all sources to undergraduates with need.

‡ Scholarships and grants awarded from Wake Forest funds, including need-based, merit, athletic, and concessions.

Note: Average Need-Based Grants and Average Institutional Grants are not available prior to 2013-2014

Annual Costs* for "Most Competitive" Private Institutions, 2017-2018

Private Institution	Room/Board*	Tuition/Fees*	Comprehensive Fees*
Harvey Mudd College, CA	\$17,592	\$54,886	\$72,478
Columbia University, NY	\$13,618	\$57,208	\$70,826
University of Chicago, IL	\$15,726	\$54,825	\$70,551
Southern Methodist University, TX	\$16,910	\$52,498	\$69,408
Scripps College, CA	\$16,294	\$52,966	\$69,260
Duke University, NC	\$15,500	\$53,744	\$69,244
University of Southern California, CA	\$14,885	\$54,259	\$69,144
Claremont McKenna College, CA	\$16,220	\$52,825	\$69,045
Barnard College, NY	\$16,100	\$52,662	\$68,762
Northwestern University, IL	\$16,047	\$52,678	\$68,725
Haverford College, PA	\$15,958	\$52,754	\$68,712
Oberlin College, OH	\$15,212	\$53,460	\$68,672
University of Pennsylvania, PA	\$15,066	\$53,534	\$68,600
Pitzer College, CA	\$16,264	\$52,236	\$68,500
Amherst College, MA	\$14,190	\$54,310	\$68,500
Tufts University, MA	\$14,054	\$54,318	\$68,372
Georgetown University, DC	\$16,036	\$52,300	\$68,336
New York University, NY	\$17,664	\$50,464	\$68,128
Vassar College, NY	\$12,900	\$55,210	\$68,110
Dartmouth College, NH	\$15,159	\$52,950	\$68,109
Franklin and Marshall College, PA	\$13,580	\$54,380	\$67,960
Wesleyan University, CT	\$15,456	\$52,474	\$67,930
Reed College, OR	\$13,670	\$54,200	\$67,870
Occidental College, CA	\$14,968	\$52,838	\$67,806
Williams College, MA	\$14,150	\$53,550	\$67,700
Carnegie Mellon University, PA	\$13,784	\$53,910	\$67,694
Johns Hopkins University, MD	\$15,410	\$52,170	\$67,580
Washington University in St. Louis, MO	\$16,006	\$51,533	\$67,539
Colgate University, NY	\$13,520	\$53,980	\$67,500
Tulane University, LA	\$14,536	\$52,960	\$67,496
Boston College, MA	\$14,142	\$53,346	\$67,488
Middlebury College, VT	\$14,968	\$52,496	\$67,464
Connecticut College, CT	\$14,590	\$52,850	\$67,440
Brown University, RI	\$14,020	\$53,419	\$67,439
University of Rochester, NY	\$15,398	\$52,020	\$67,418
Cornell University, NY	\$14,380	\$52,853	\$67,233
Pomona College, CA	\$16,150	\$51,075	\$67,225
Bucknell University, PA	\$13,150	\$53,986	\$67,136
Wellesley College, MA	\$15,836	\$51,148	\$66,984
Yale University, CT	\$15,500	\$51,400	\$66,900
Colby College, ME	\$13,660	\$53,120	\$66,780
Smith College, MA	\$16,730	\$50,044	\$66,774
Wake Forest University, NC	\$15,354	\$51,400	\$66,754
Bates College, ME	\$14,678	\$52,042	\$66,720
Union College, NY	\$13,119	\$53,490	\$66,609
George Washington University, DC	\$13,000	\$53,518	\$66,518
Carleton College, MN	\$13,632	\$52,782	\$66,414
Bryn Mawr College, PA	\$15,910	\$50,500	\$66,410
University of Notre Dame, IN	\$14,890	\$51,505	\$66,395
Hamilton College, NY	\$13,400	\$52,770	\$66,170
Bowdoin College, ME	\$14,132	\$51,848	\$65,980
Kenyon College, OH	\$12,280	\$53,560	\$65,840
Swarthmore College, PA	\$14,952	\$50,822	\$65,774
Northeastern University, MA	\$16,240	\$49,497	\$65,737
Harvard University, MA	\$16,660	\$48,949	\$65,609
Colorado College, CO	\$12,076	\$53,238	\$65,314
Hampshire College, MA	\$13,606	\$51,608	\$65,214
Villanova University, PA	\$13,520	\$51,434	\$64,954
Stanford University, CA	\$15,112	\$49,617	\$64,729
California Institute of Technology, CA	\$14,796	\$49,908	\$64,704
Massachusetts Institute of Technology, MA	\$14,720	\$49,892	\$64,612
Santa Clara University, CA	\$14,490	\$49,858	\$64,348
College of the Holy Cross, MA	\$13,690	\$50,630	\$64,320
Macalester College, MN	\$11,672	\$52,464	\$64,136
Davidson College, NC	\$13,954	\$49,949	\$63,903
Lehigh University, PA	\$13,120	\$50,740	\$63,860
Emory University, GA	\$13,894	\$49,392	\$63,286
Vanderbilt University, TN	\$15,584	\$47,664	\$63,248
Princeton University, NJ	\$15,610	\$47,140	\$62,750
University of Richmond, VA	\$11,820	\$50,910	\$62,730
Whitman College, WA	\$12,524	\$49,780	\$62,304
Case Western Reserve University, OH	\$14,784	\$47,500	\$62,284
University of Miami, FL	\$13,666	\$48,484	\$62,150
Washington and Lee University, VA	\$11,730	\$50,170	\$61,900
Rice University, TX	\$13,850	\$45,608	\$59,458
College of Mount Saint Vincent, NY	\$9,500	\$36,540	\$46,040

*Source for cost data: US News and World Report: Best Colleges or Institution's website

†Source for list of "Most Competitive" institutions: Barron's Profile of American Colleges. Private specialty schools (art and engineering) are not included.

Undergraduate Student Financial Aid Programs, 2013-2017

Type of Aid	2012-13	2013-14	2014-15	2015-16	2016-17
Institutional Grants and Scholarships					
Athletic	\$10,916,064	\$13,022,361	\$12,132,534	\$13,506,222	\$13,735,307
Non-Athletic*	\$49,667,540	\$49,618,627	\$54,761,667	\$60,026,884	\$62,657,657
Total Institutional and Other*	\$60,583,604	\$62,640,988	\$66,894,201	\$73,533,106	\$76,392,964
Institutional Loans					
All Loans	N/A	\$329,346	\$197,371	\$313,356	\$49,210
Private Aid					
Grants	\$2,641,614	\$3,098,347	\$3,381,588	\$3,474,228	\$3,511,808
Loans	\$4,768,278	\$5,864,485	\$4,790,013	\$4,430,825	\$4,811,090
Total Private	\$7,409,892	\$8,962,832	\$8,171,601	\$7,905,053	\$8,322,898
Federal					
PELL	\$2,331,123	\$2,226,398	\$2,169,684	\$2,141,570	\$1,984,956
SEOG	\$435,819	\$304,059	\$323,343	\$526,550	\$574,112
Perkins	\$2,154,433	\$2,167,715	\$2,996,174	\$3,256,932	\$2,058,683
Work Study	\$861,853	\$794,174	\$604,373	\$620,630	\$710,943
Stafford†	\$8,687,150	\$9,188,713	\$8,238,741	\$6,045,117	\$7,111,243
PLUS	N/A	\$7,871,467	\$7,465,722	\$5,715,299	\$6,361,554
Other**	\$9,962,154	\$2,161,341	\$2,238,491	\$2,310,573	\$2,124,261
Total Federal	\$24,432,532	\$24,713,867	\$24,036,528	\$20,616,671	\$20,925,752
State					
NC Need Based Grant	\$1,712,917	\$1,624,194	\$1,557,839	\$1,551,052	\$1,369,923
State Loans	N/A	\$3,000	\$3,000	\$7,000	\$7,000
Other State Grants	N/A	\$48,556	\$76,827	\$67,738	\$44,759
Other§	\$22,876	\$0	\$0	\$0	\$0
Total State	\$1,735,793	\$1,675,750	\$1,637,666	\$1,625,790	\$1,421,682
Total Financial Aid	\$94,161,821	\$97,993,437	\$100,739,996	\$103,680,620	\$107,112,506

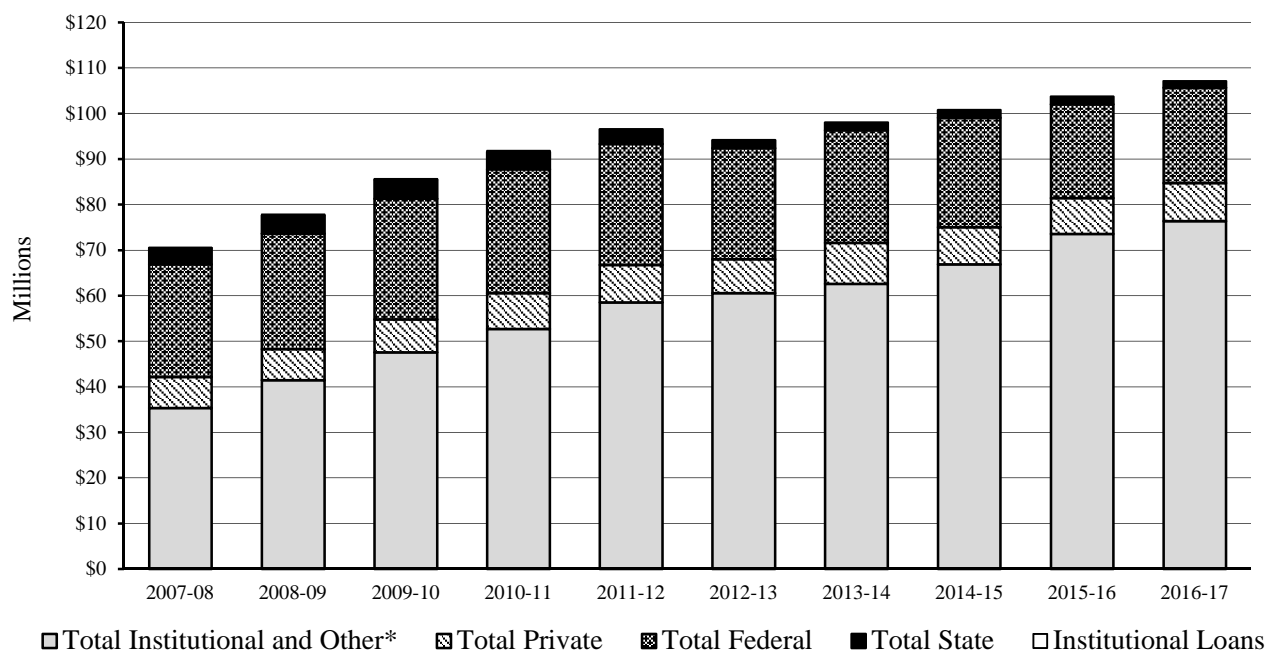
Note: Starting with 2013-14 the amounts are based on paid amounts and include summer awards

* Includes tuition concessions

† This total includes both subsidized and unsubsidized loans

§ Represented by state loans and other state grants

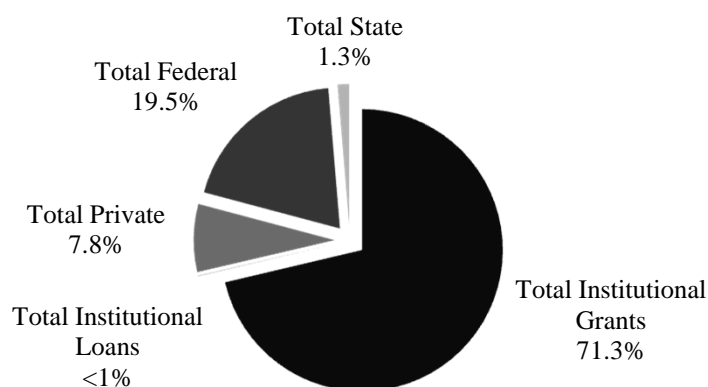
**Parent(PLUS) Loans are included in other federal loans prior to 2013-14.



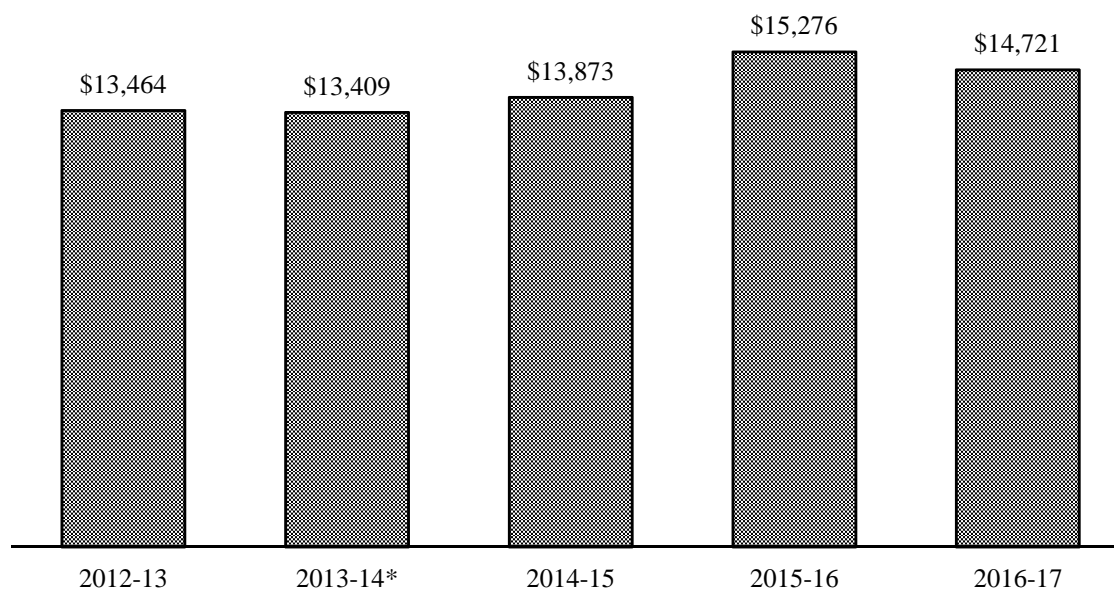
Undergraduate Financial Aid by Source, 2016-2017

Type of Aid	Total Amount	% of Total
Total Institutional Grants	\$76,392,964	71.3%
Total Institutional Loans	\$49,210	0.0%
Total Private	\$8,322,898	7.8%
Total Federal	\$20,925,752	19.5%
Total State	\$1,421,682	1.3%
Total	\$107,112,506	100.0%

Undergraduate Financial Aid by Source, 2016-17



Average Instructional Dollars Expended Per Student, 2013-2017

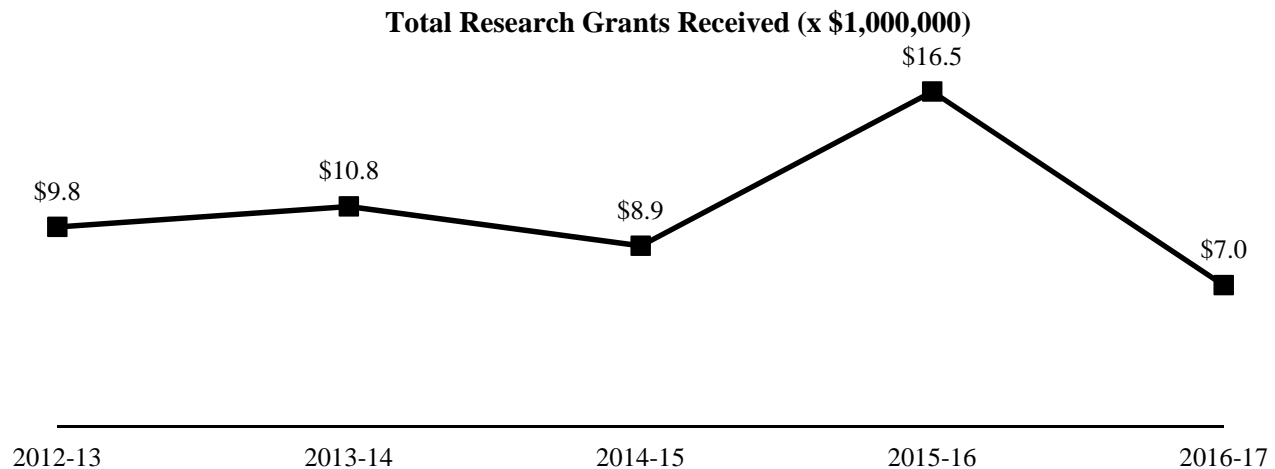


Note: Includes instructional dollars and students from all Reynolda campus schools.

*2013-14 expenses were restated in 2014-15 due to an inadvertent omission

Research Grants by Fund Source, Reynolda Campus, 2013-2017

Fund Source	2012-13	2013-14	2014-15	2015-16	2016-17
Federal	\$8,441,776	\$8,133,998	\$7,450,301	\$9,762,977	\$5,746,708
State	\$108,500	\$40,496	\$6,000	\$0	\$0
Other	\$1,279,003	\$2,664,761	\$1,450,985	\$6,723,734	\$1,213,477
Total	\$9,829,279	\$10,839,255	\$8,907,286	\$16,486,711	\$6,960,185



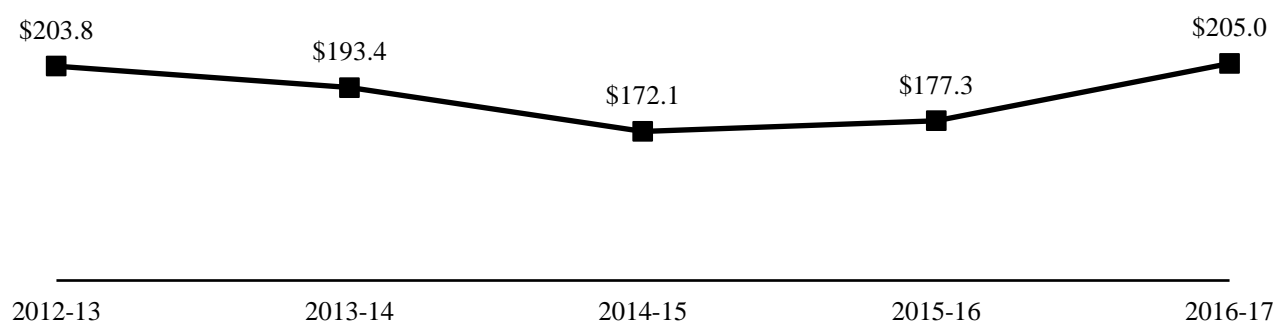
Research Grants by Department, Reynolda Campus - FY 2017

Department (number of grants)	Amount
Anna Julia Cooper Center (0.5)	\$48,610
Anthropology (1)	\$85,497
Biology (7.5)	\$520,008
Chemistry (6.5)	\$1,144,956
Communication (1)	\$250,000
Computer Science (3.5)	\$235,092
Center for Energy, Environment and Sustainability (2)	\$129,845
Center for Molecular Signaling (0.5)	\$94,966
Center for Nanotechnology and Molecular Materials (1)	\$86,911
Divinity (1)	\$125,000
Economics (2)	\$361,785
Graduate School (2)	\$230,000
Health & Exercise Science (19)	\$2,187,615
Mathematics (2.5)	\$96,561
Physics (16.5)	\$1,186,664
Politics (1)	\$10,140
Pro Humanitate Institute (0.5)	\$48,610
Psychology (2)	\$109,991
Sociology (1)	\$7,937
Total (71)	\$6,960,185

Research Grants by Fund Source, Bowman Gray Campus, 2013-2017

Fund Source	2012-13	2013-14	2014-15	2015-16	2016-17
Federal	\$169,249,054	\$159,480,825	\$140,710,347	\$137,975,108	\$161,460,707
State	\$11,866,318	\$15,181,657	\$14,375,619	\$14,728,351	\$14,198,910
Industry	\$11,855,708	\$10,736,390	\$11,315,925	\$14,478,336	\$15,272,146
Other	\$10,819,513	\$7,972,181	\$5,745,392	\$10,155,166	\$14,112,007
Total	\$203,790,593	\$193,371,053	\$172,147,283	\$177,336,961	\$205,043,770

Total Research Grants Received (x 1,000,000)



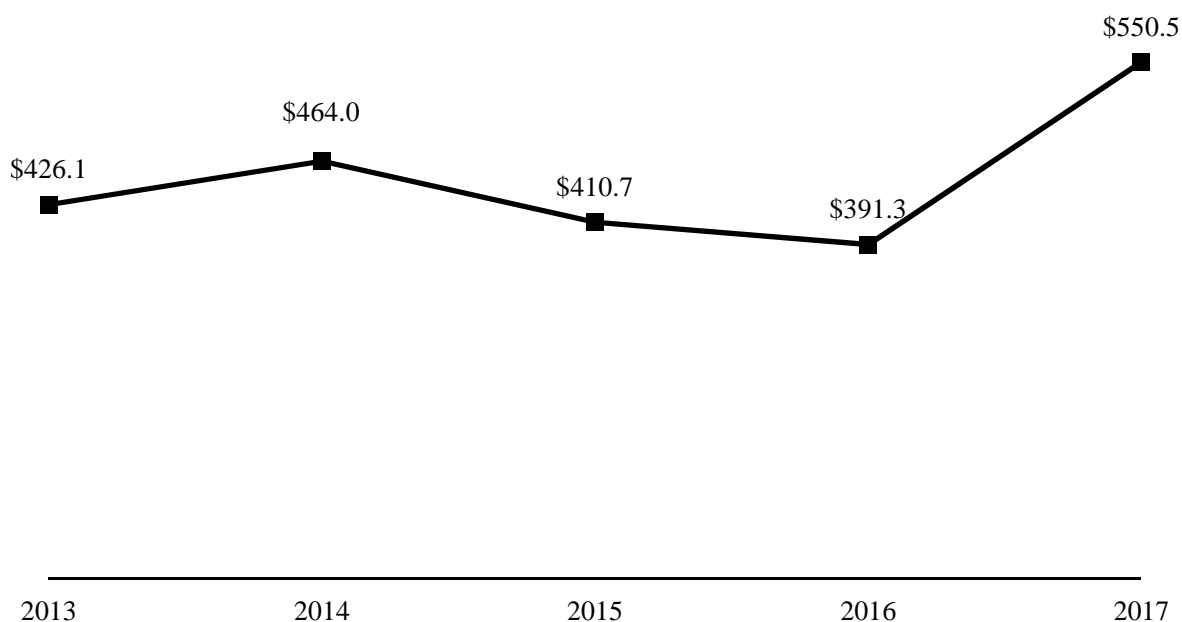
Research Grants by Department, Bowman Gray Campus - FY 2017

Department (number of grants)	Amount	Department (number of grants)	Amount
Academic Research Organization (2)	\$117,007	Internal Medicine (194)	\$47,900,359
Anesthesiology Administrative (8)	\$3,070,643	Maya Angelou Center for Health Eq. (3)	\$285,204
Area Health Education Center (10)	\$4,767,019	Medical Education (5)	\$1,127,102
Biochemistry (17)	\$3,622,879	Microbiology and Immunology (8)	\$1,890,781
Biomedical (21)	\$3,978,008	Neurobiology and Anatomy (18)	\$4,370,336
Biostatistics (40)	\$16,759,589	Neurology (28)	\$5,631,726
Cancer Biology (30)	\$7,785,579	Nursing Research (1)	\$416,540
CareNet Counseling (1)	\$195,200	Obstetrics and Gynecology (8)	\$776,439
Comparative Medicine (14)	\$7,573,606	Office of Global Health (2)	\$10,862
Comprehensive Cancer Center (2)	\$2,396,040	Pathology (9)	\$1,894,258
Center-Ind. Res. Collaboration (3)	\$536,612	Pediatrics (25)	\$5,838,269
Center for Genomics & Per Med Res (11)	\$933,083	Physiology and Pharmacology (22)	\$9,509,804
CTSI (5)	\$4,051,291	Psychiatry & Behavioral Med. (4)	\$1,147,739
Dermatology (11)	\$553,483	Public Health Sciences (87)	\$21,057,048
Downtown Health Plaza - Administration (1)	\$291,882	Radiation Oncology (5)	\$235,320
Diagnostic Radiology (13)	\$1,806,737	School of Anesthesia for Registered Nurse (2)	\$27,187
Emergency Medicine (6)	\$1,612,338	Surgery (54)	\$6,164,696
Family Medicine (12)	\$3,134,308	Vervet Research Center (1)	\$655,250
		WF Institute for Regenerative Med. (33)	\$32,919,546
		Total (716)	\$205,043,770

Sources of Revenue - Reynolda Campus, Fiscal Year 2017

Sources of Revenue	Amount	%
Net Tuition and Fees	\$223,362,000	40.6%
Government Grants and Contracts	\$10,290,000	1.9%
Private Gifts, Grants and Contracts	\$145,466,000	26.4%
Investment Return Designated for Current Operations	\$45,603,000	8.3%
Investment Return in Excess (Less Than) Amounts Designated for Current Operations	\$22,529,000	4.1%
Auxiliary Enterprises	\$93,868,000	17.0%
Other	\$9,430,000	1.7%
Total	\$550,548,000	100%

Reynolda Campus Revenues (x \$1,000,000) 2013-2017

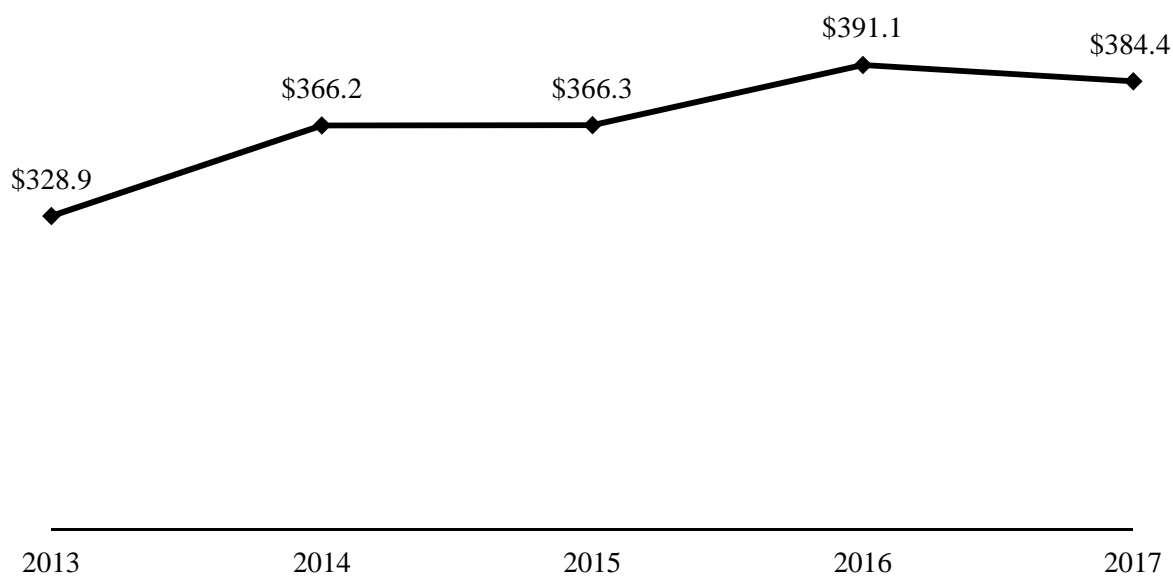


Expenditures - Reynolda Campus, Fiscal Year 2017

Expenditures and Nonoperating Activities	Amount	%
Instruction and Research	\$142,851,000	37.2%
Institutional Support	\$81,911,000	21.3%
Auxiliary Expense	\$88,914,000	23.1%
Academic Support	\$29,869,000	7.8%
Student Services	\$31,027,000	8.1%
Libraries	\$15,260,000	4.0%
Other	(\$5,468,000)	-1.4%
Total	\$384,364,000	100%

Note: Effective FY2010, Reynolda Campus data includes Reynolda House.

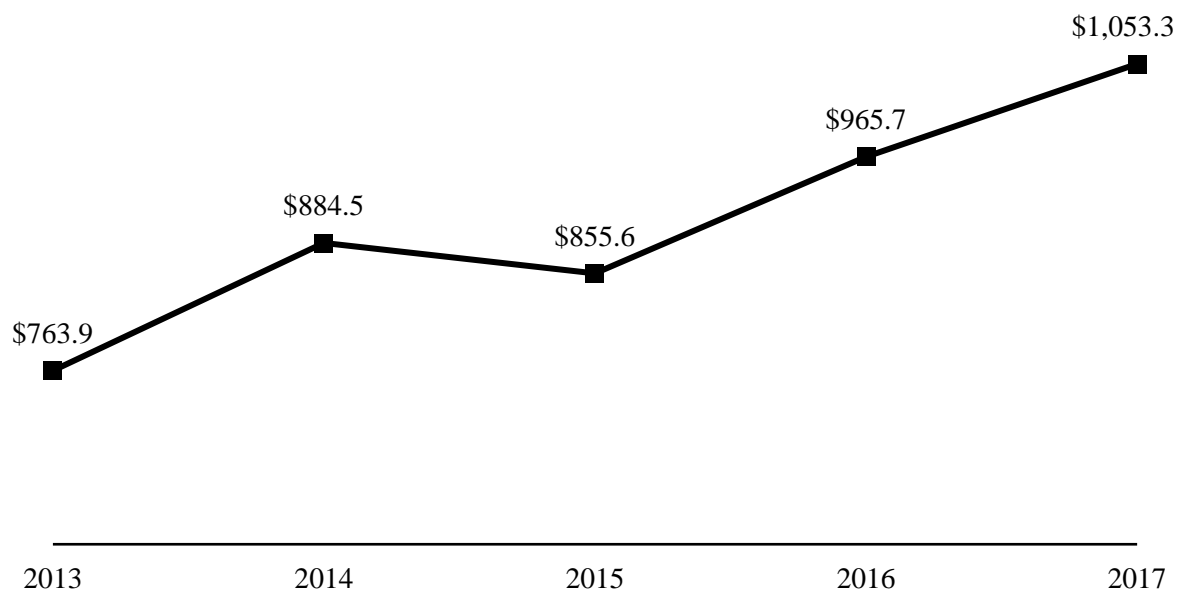
Reynolda Campus Expenditures (x \$1,000,000) 2013-2017



Sources of Revenue - Bowman Gray Campus, Fiscal Year 2017

Sources of Revenue	Amount	%
Patient Revenue, Net	\$486,469,000	46.2%
Federal Grants & Contracts	\$173,466,000	16.5%
Private Gifts & Grants	\$39,826,000	3.8%
Net Tuition and Fees	\$31,707,000	3.0%
Investment Return Designated for Current Operations	\$32,265,000	3.1%
Net Non-Operating Activity	\$7,434,000	0.7%
Other	\$282,148,000	26.8%
Total	\$1,053,315,000	100%

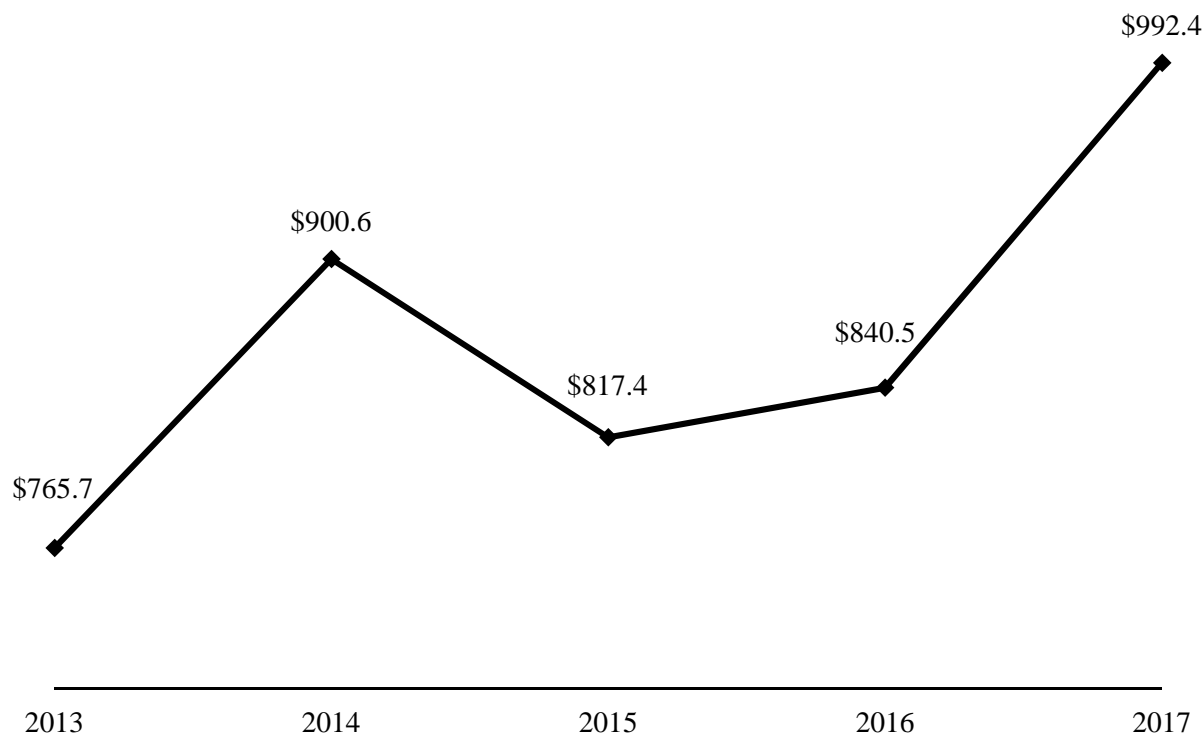
Bowman Gray Campus Revenues (x \$1,000,000) 2013-2017



Expenditures - Bowman Gray Campus, Fiscal Year 2017

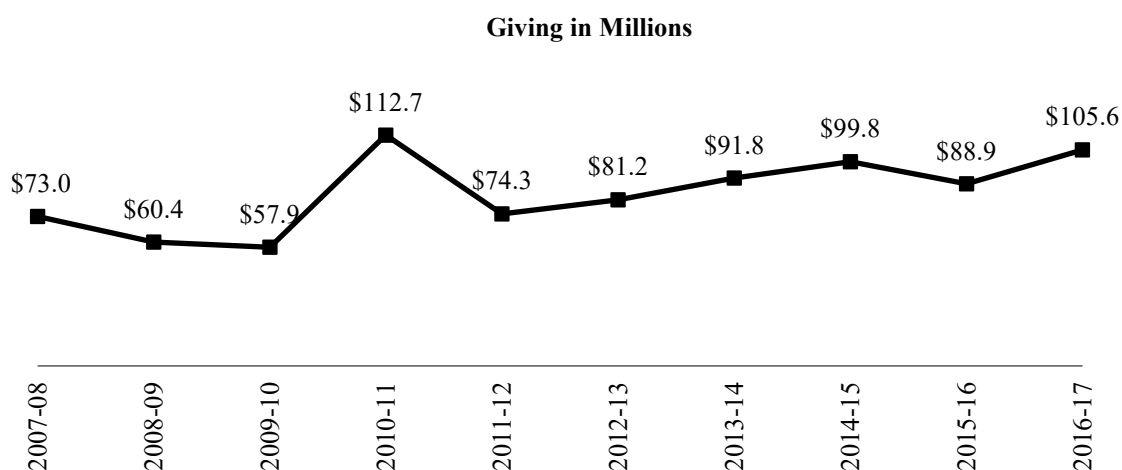
Expenditures and Nonoperating Activities	Amount	%
Instruction and Research and Patient Services	\$644,359,191	64.9%
Sponsored Research	\$156,611,777	15.8%
Institutional Support	\$115,701,241	11.7%
Academic Support	\$16,133,655	1.6%
Libraries	\$3,017,201	0.3%
Student Services	\$1,799,670	0.2%
Designated for Current Operations	\$54,733,000	5.5%
Total	\$992,355,735	100%

Bowman Gray Campus Expenditures (x \$1,000,000) 2013-2017

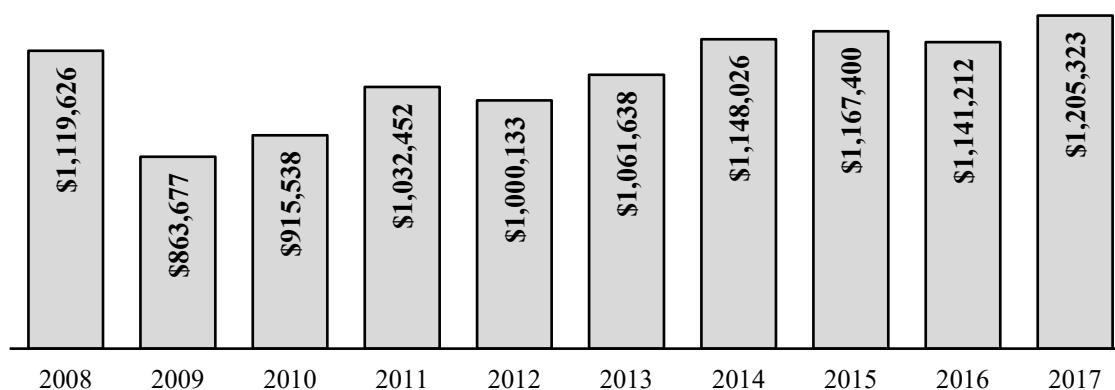


Summary of Total Giving to Wake Forest University, 2008-2017

Year	Reynolda Campus	Bowman Gray Campus	Total
2007-08	\$49,508,978	\$23,458,658	\$72,967,636
2008-09	\$37,600,026	\$22,812,911	\$60,412,937
2009-10	\$34,474,084	\$23,474,616	\$57,948,700
2010-11	\$90,447,482	\$22,290,445	\$112,737,927
2011-12	\$50,195,336	\$24,113,207	\$74,308,543
2012-13	\$60,618,830	\$20,544,413	\$81,163,243
2013-14	\$69,021,321	\$22,792,000	\$91,813,321
2014-15	\$70,800,429	\$28,975,720	\$99,776,149
2015-16	\$61,023,661	\$27,862,000	\$88,885,661
2016-17	\$80,162,442	\$25,391,867	\$105,554,309



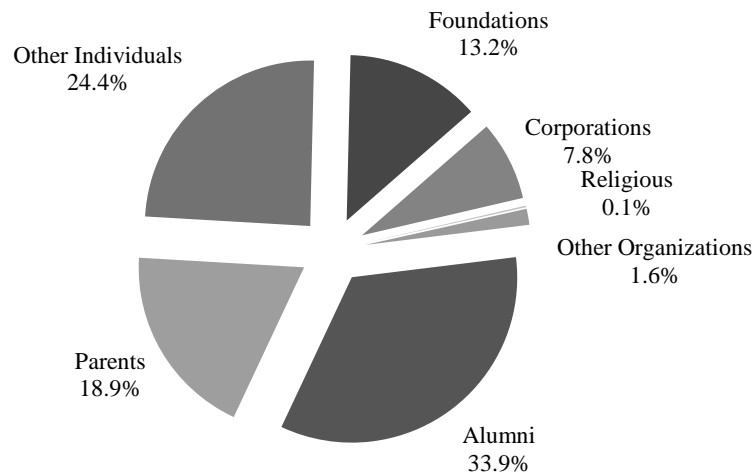
Market Value of Endowment (x \$1000)*



*Amounts reported from FY2008 forward reflect endowment net assets as reported in the University's audited financial statements. Previous years (before FY2008) have not been restated and reflect the market value of endowment investments.

Charitable Contributions by Category

Fiscal Year 2016-17



	Fiscal Year 2016-17	% Total
Individuals		
Alumni	\$35,828,009	33.9%
Parents	\$19,995,171	18.9%
Other Individuals	\$25,806,859	24.4%
Organizations		
Foundations	\$13,912,305	13.2%
Corporations	\$8,213,432	7.8%
Religious	\$157,005	0.1%
Other Organizations	\$1,641,528	1.6%
Total	\$105,554,309	100%

Alumni Giving Rate

Percent of alumni who made a donation in the given year.

