

2015-2016 Fact Book

Office of Institutional Research



WAKE FOREST
UNIVERSITY

Wake Forest University

Fact Book 2015-2016

Twenty-fifth Edition – April 2016

Reynolda Campus

Wake Forest College, School of Business, School of Law,
Graduate School, and Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine (includes Nurse
Anesthesia and Physician Assistant Programs) and Graduate School

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General Information



History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or "old" campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University Schools of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The School of Divinity was established in 1999.

Wake Forest honors its Baptist heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school. A joint board of University trustees and trustees of the North Carolina Baptist Hospital is responsible for Wake Forest University Baptist medical Center, which includes the hospital and the medical school.

Statement of Mission and Purpose

Wake Forest is a university dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, coeducational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of six constituent parts: Wake Forest College; the Graduate School of Arts and Sciences; the School of Law, the School of Medicine, the School of Business and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask "why," that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the

humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, it is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and lay people for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

- 1834 Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
- 1838 Named Wake Forest College
- 1894 School of Law established
- 1902 School of Medicine founded
- 1921 First Summer Session
- 1936 Approval of the School of Law by the American Bar Association
- 1941 Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
- 1942 Women admitted as undergraduate students

- 1948 School of Business Administration established
- 1956 Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
- 1961 Division of Graduate Studies established
- 1967 Became Wake Forest University
- 1969 School of Business Administration renamed Charles H. Babcock School of Business Administration
- 1972 Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
- 1980 Department of Business and Accountancy renamed School of Business and Accountancy
- 1986 Redefined the relationship with the N.C. Baptist State Convention
- 1995 School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
- 1997 Change of name to Wake Forest University School of Medicine
- 1999 Opening of the Wake Forest University School of Divinity
- 2002 Incorporation of Wake Forest University Health Science

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Bar Association
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 Council on Accreditation of Nurse Anesthesia Education Programs
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

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Reynolda Cabinet

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Penny Rue	Vice President for Campus Life
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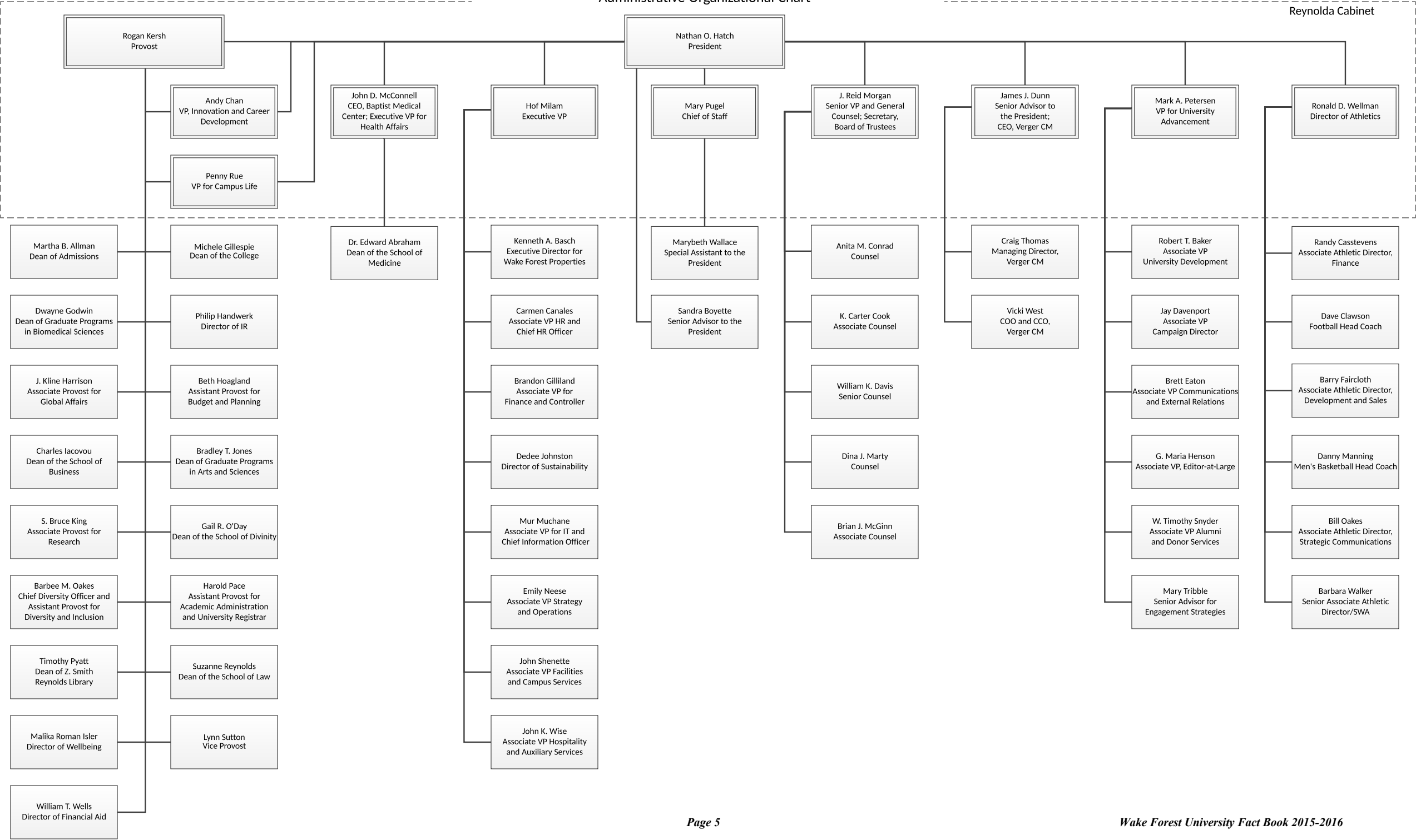
Deans

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Dwayne Godwin	Dean of the Graduate Programs in Biomedical Sciences
Charles L. Iacovou	Dean, School of Business
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Gail R. O'Day	Dean, School of Divinity
Suzanne Reynolds	Dean of the School of Law
Tim Pyatt	Dean, Z. Smith Reynolds Library

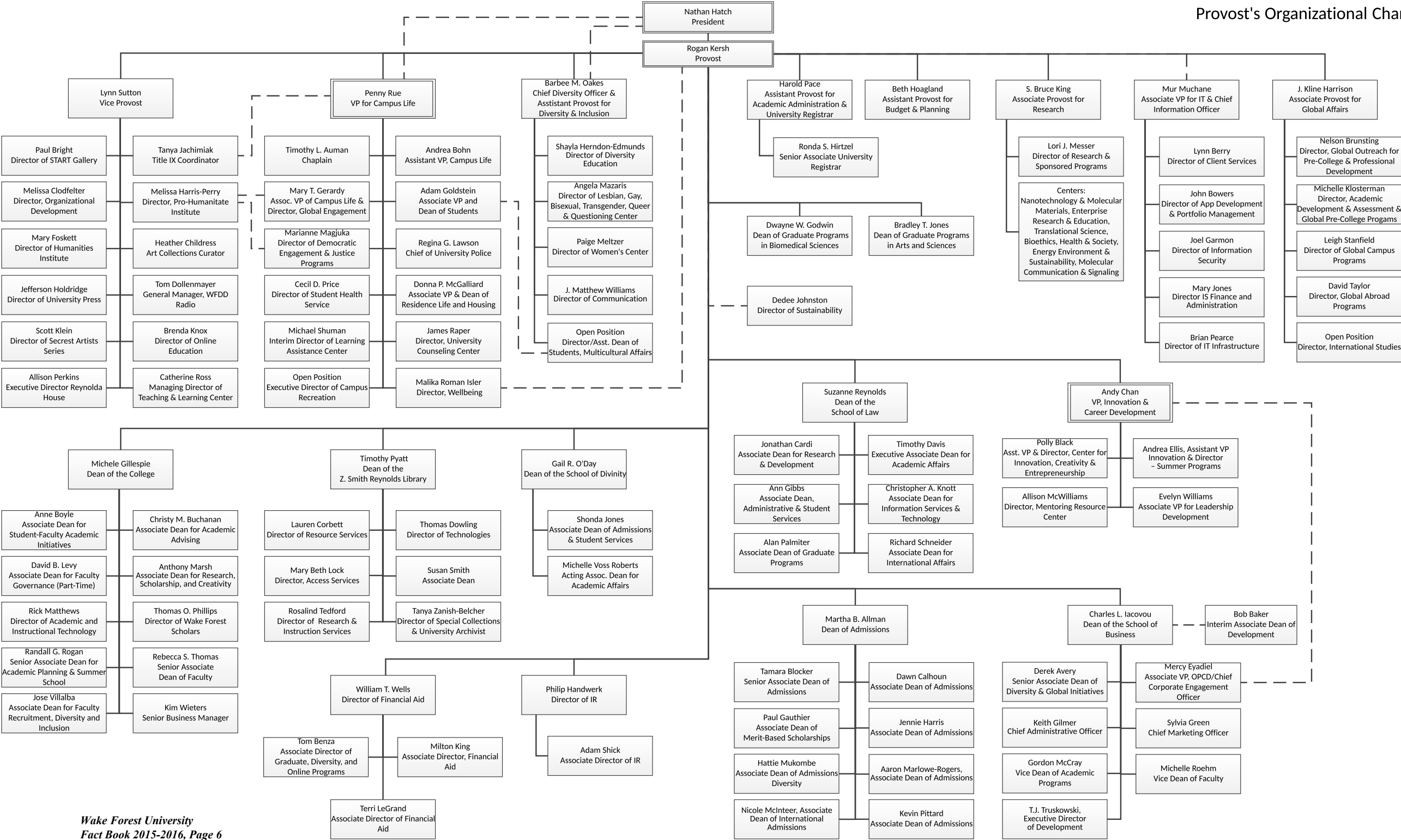
Presidents of Wake Forest University

1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines	2005	Nathan O. Hatch
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

Administrative Organizational Chart



Provost's Organizational Chart



Degrees and Certificates Offered by Academic Program

Academic Program	Degree Offered
Biomedical Sciences	
Biochemistry and Molecular Biology	PhD
Biomedical Engineering	MS, PhD
Biomedical Research Ethics	Certificate
Biomedical Science	MS
Cancer Biology	PhD
Comparative Medicine	MS
Microbiology and Immunology	PhD
Molecular and Cellular Bioscience	PhD
Business and Management	
Accountancy	BS, MSA
Finance	BS
Business and Enterprise Management	BS
Business Administration and Management	MBA, MA
Dual Degrees JD/MBA	JD, MBA
Dual Degrees PhD*/MBA	PhD, MBA
Mathematical Business	BS
Counseling	
Counseling	MA
Dual Degree M. Div./MA	M. Div., MA
Human Services	MAHS
Computer and Information Sciences	
Computer Science	BA, BS, MS
Education	
Education	BA, MAEd
Dual Degrees	M. Div./MAEd
Engineering	
Engineering	BS **
Foreign Languages	
Chinese Language and Culture	BA
Japanese Language and Culture	BA
French Studies	BA
German	BA
German Studies	BA
Greek	BA
Latin	BA
Russian	BA
Spanish	BA
Health Sciences	
Combined MD/PhD*,	MD, PhD, MBA, MS
	MD/MS
Health and Exercise Science	BS, MS
Medicine	MD
Nurse Anesthesia	MS
Physician Assistant Studies	MMS, MMS/PhD
Humanities	
Classical Studies	BA
English	BA, MA
Philosophy	BA
Religion	BA, MA,
Dual Degree	JD/MA
Interdisciplinary Programs	
Audiovisual Translation and Interpreting	Certificate
Bioethics	Certificate, MA
Clinical Bioethics	Certificate

*PhD of combined degrees can be obtained in any discipline offering PhD

**Combined Degree

Academic Program	Degree Offered
Combined Bioethics	JD/MA, MD/MA, M. Div./MA, BS/BA & MA
Clinical and Population Translational Sciences	MS
Health Disparities in Neuroscience-related Disorders	MS
Integrative Physiology and Pharmacology	PhD
Intercultural Services in Healthcare	Certificate
Interdisciplinary Major	BA, BS
Interpreting and Translation Studies	MA
Interpreting Studies	Certificate
Medieval Studies	Certificate
Molecular Genetics and Genomics	PhD
Molecular Medicine and Translational Sciences	MS, PhD
Neuroscience	PhD
Women's, Gender and Sexuality Studies	BA
Science Management	Certificate
Sustainability	Certificate, MA
Teaching of Interpreting (Postgraduate)	Certificate
Translation Studies	Certificate
Law	
Law	JD, LL.M., M.S.L., S.J.D.
Dual Degrees:	JD/MA in Bioethics, JD/MBA JD/MA in Religion, JD/M. Div. JD/MA in Sustainability
Liberal Studies	
Liberal Studies	MALS, MA
Mathematics and Statistics	
Interdisciplinary Mathematics	BS
Mathematics	BA, BS, MA
Mathematical Business	BS
Mathematical Economics	BS
Mathematical Statistics	BA, BS
Life and Physical Sciences	
Biology	BA, BS, MS, PhD
Chemistry	BA, BS, MS, PhD
Physics	BA, BS, MS, PhD
Biophysics	BS
Structural and Computational Biophysics	Certificate
Social and Behavioral Sciences	
Anthropology	BA
Communication	BA, MA
Economics	BA
History	BA
Political Science	BA
Psychology	BA, MA
Sociology	BA
Theology	
Divinity	M. Div.
Dual Degrees	JD/M. Div., M. Div./MA, M. Div./MAEd
Visual and Performing Arts	
Art History	BA
Studio Art	BA
Music in Liberal Arts	BA
Music Performance	BA
Theatre	BA
Documentary Film	MFA, MA

Information Systems (Reynolda Campus)

Information Systems (Reynolda Campus) Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings.

All students on the Reynolda Campus are given a network login ID; the login ID is maintained as long as the student is enrolled. This account provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. During the 2015-2016 academic year, first year students received a new ThinkPad computer as part of their tuition. ThinkPad model specifications can be found on the Information Systems web site at help.wfu.edu. Standard software for the ThinkPad includes Windows 8, Microsoft Office 365, digital media tools, and Mozilla Firefox. The ThinkPad also has a variety of research, analytical, and development tools, as well as the latest version of Endpoint Protection AntiVirus software. Maintenance and support for the ThinkPad computers is provided on campus through The Bridge, a service center, located on the main floor of the Z. Smith Reynolds Library. Loaner computers are available for students as needed.

Information Systems maintains an extensive array of online resources that support University admissions, student registration, grade processing, payroll administration, finance and accounting services, and many other administrative and academic applications. In addition, the Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, and student directories; online class registration; electronic access to view payroll and tax information; and vehicle registration.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University's computing resources serve both academic and business needs. Wake Forest's network infrastructure includes a ten gigabit per second Ethernet backbone, a mixture of 100 Megabit and 1 Gigabit per second switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings. LINUX and Windows-based servers provide for business computing needs and services. A mix of LINUX systems and Windows-based systems provide for messaging, systems management, Internet, intranet, courseware, various research needs, and file and print services. A LINUX supercomputing cluster provides supercomputing services for math, computer science, physics, and other scientific research applications. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network or over the Internet. All connections are protected by VPN and firewalls.

Programming languages available on the various academic computing systems include C, C++, Java, Perl, Python, Tcl/Tk, Fortran77 and Objective C/Swift for iPad/iTouch programming. Students are exposed to a variety of operating systems through virtualization. Students, faculty and staff have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library.

Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. The Digital Media Lab, located on the main floor of the Z. Smith Reynolds Library, offers additional technology resources. In addition to the tools provided by Wake Forest, the Department of Mathematics and Statistics has a server made available to students that may need more computational power to run programs such as Maple, Mathematica, MatLab, SAS, SPSS and a full suite of GNU compiler tools.

Through the use of operating system virtualization, the Department of Computer Science is able to offer a unique set of software tools that allow students to experience the nuances of various operating systems. Depending on the class, students may find themselves working on one of the many varieties of UNIX that are available in today's marketplace. These may include Ubuntu, Debian and Red Hat Linux as well as Oracle Solaris 11. Students also have access to various mobile platforms including the iPad, iPhone and Android platform. In addition students have access to 16 GPU servers (Graphics Processing Units) utilized in classes teaching CUDA stream programming. The CS Department also has a MakerBot 3D printer and multiple Raspberry Pi computers, tablets, sensors, and Roomba iCreate robots, to name a few, all for students to use and explore in various "STEM" classes.

Students and faculty have access to the Wake Forest DEAC Cluster, a high performance Linux cluster with 271 nodes with 3100+ processor cores with 20TB of RAM, limited Infiniband connectivity, and 92TB of storage. The Wake Forest DEAC cluster currently offers the computational research community a wide variety of commercial scientific software as well as open source middleware necessary to effectively and efficiently utilize the high performance computing cluster. Many campus wide licensed software packages available on the Wake Forest issued laptops are available on the cluster as well. Currently, researchers on the cluster have dedicated access to: any Red Hat Enterprise Linux 6 provided software; Fortran 77 and Fortran 90 compilers from Intel, a variety of MPI implementations (Open MPI, MPICH2 from Argonne National Lab, MVAPICH2 from Ohio State University, and commercial software packages such as Matlab R2015b, Maple18, Mathematica10.3 and ITT IDL.

All Residence hall rooms are equipped with cable TV programming and the capability for VoIP technology. Cable television, while providing a recreational outlet, plays an important role by providing access to campus information and educational offerings. Information Systems also offers 142 channels of CATV service to include 68 select HDTV channels and 44 music channels to students in residence halls.

Information Systems provides assistance online at help.wfu.edu, by telephone at 336-758-HELP (4357) and supports walk-in customers at The Bridge located on the main floor of the Z. Smith Reynolds Library. The Bridge provides assistance with information technology services including computer repair, software access, equipment loans, and purchases. The Bridge is a partnership of the Z. Smith Reynolds Library and Information Systems. Hours of operation are posted online at help.wfu.edu/hours. Students have 24-hour access to online support resources at help.wfu.edu.

More than 50 students are involved in Information Systems student technology programs. Students work in a number of settings that include providing direct support for students, faculty, and staff.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds (ZSR) Library, which is located on the Reynolda Campus and supports the undergraduate College, the Wake Forest School of Business programs, the Graduate School of Arts and Sciences, and the School of Divinity. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the School of Law. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2.5 million titles, including more than 50,000 electronic journals as well as e-books and streaming media. The ZSR Library serves as a congressionally designated selective federal depository. The Professional Center Library holds nearly 180,000 volumes and the Coy C. Carpenter Library holds nearly 150,000 volumes. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases. Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge.

The Z. Smith Reynolds Library provides comprehensive reference and research services in-person and online. Subject specialist library faculty work with individual classes across the disciplines on research papers and one-on-one with students at all phases of the research process. Library faculty also teach elective courses in the fundamentals of research and information literacy and upper-level courses geared towards research in the disciplines.

Special Collections & Archives (SCA) in Z. Smith Reynolds Library is the repository for the Baptist Historical Collection of North Carolina (also known as the Ethel Taylor Crittenden Collection), Manuscripts, Rare Books, and the University Archives. The Baptist Historical Collection contains significant books, periodicals, manuscripts, and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest. SCA's Manuscripts include the papers of alumnus Harold Hayes, editor of *Esquire* magazine in the 1960s–1970s, the Maya Angelou works for theater, television and screen, and the records of the Dolmen Press. The Rare Book Collection, greatly enhanced by the donation of rare and fine books of the late Charles H. Babcock, emphasizes American and British authors of the 19th and 20th centuries. Among the collections are works of Mark Twain, Gertrude Stein, William Butler Yeats, T.S. Eliot and publications of the Hogarth Press. SCA maintains the University Archives which serves as the primary repository for the historical records of Wake Forest University. The University Archives collects, describes, preserves and exhibits University records that contain historical, administrative, legal, or fiscal value. The records include documentation of the student experience, departmental records, and the papers of faculty and alumni. All are welcome to use SCA collections, many of which are available online, and to visit the Research Room, which hosts frequent and changing exhibits.

Facilities in the Z. Smith Reynolds Library include “The Bridge,” a collaborative service between Information Systems and the library. Faculty, students, and staff can bring their University-issued laptops for repair. An assortment of technology devices is available for checkout. The library has ten group study rooms that are equipped with SMART Board technology. These rooms can be booked online at zsr.wfu.edu/studyrooms. Multimedia computers are available on the fourth floor and Media viewing stations are available in Reynolds Wing Room 403. The Writing Center is located in the library, and faculty and tutors are accessible to students throughout their writing process. The library has a 118-seat auditorium for use by Wake Forest community groups for programs, lectures, and film screenings. There is also the ZieSta Room, a space for students to take a break from studying to nap or rest in comfortable loungers.

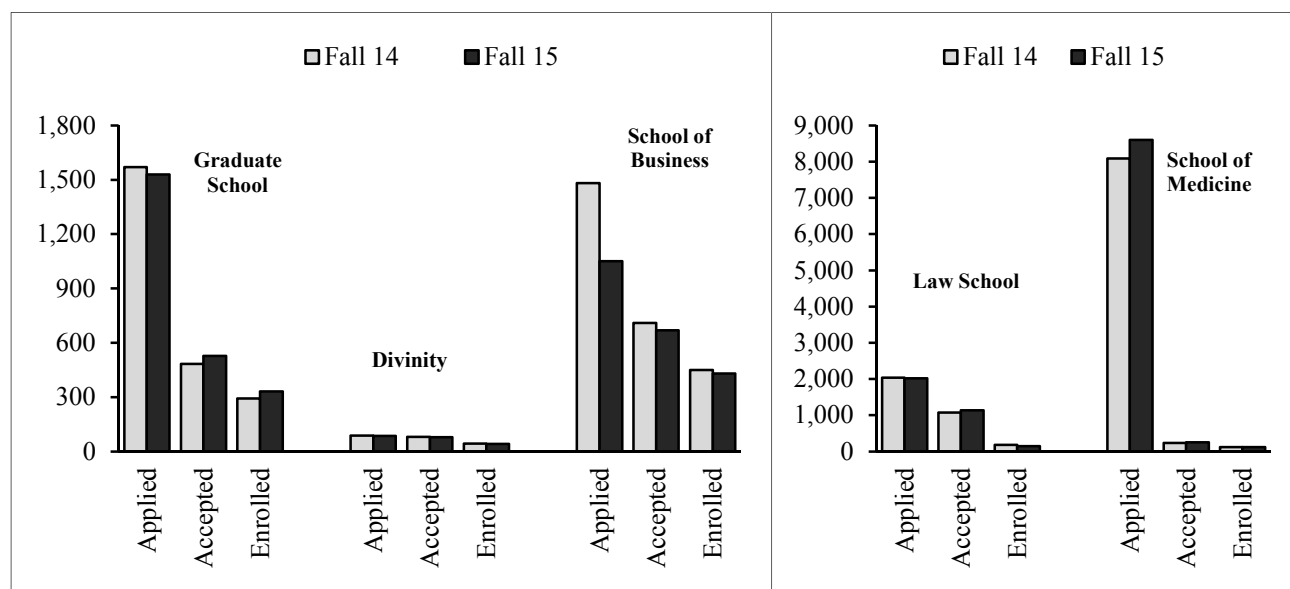
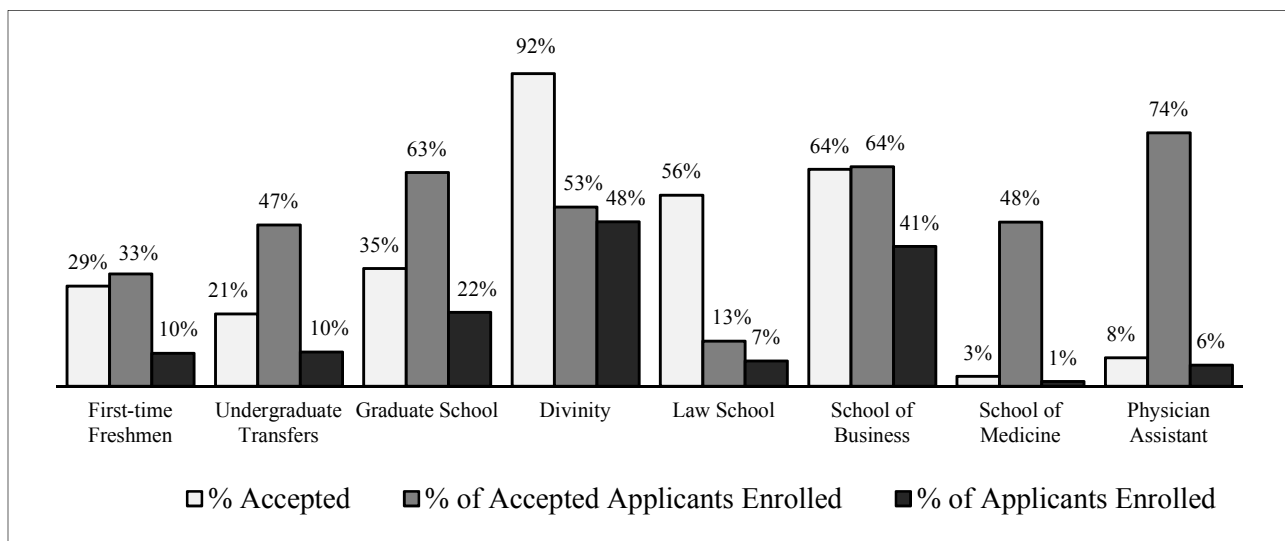
The library is open continuously during the fall and spring semesters 24 hours a day from Sunday through Thursday. When the library is not on its 24-hour schedule, two 24-hour study rooms are available located near the entrance to the library that may be accessed by keycard. The study room on one side houses a Starbucks. A full description of the Z. Smith Reynolds Library resources and services is found at <http://zsr.wfu.edu>.

Students



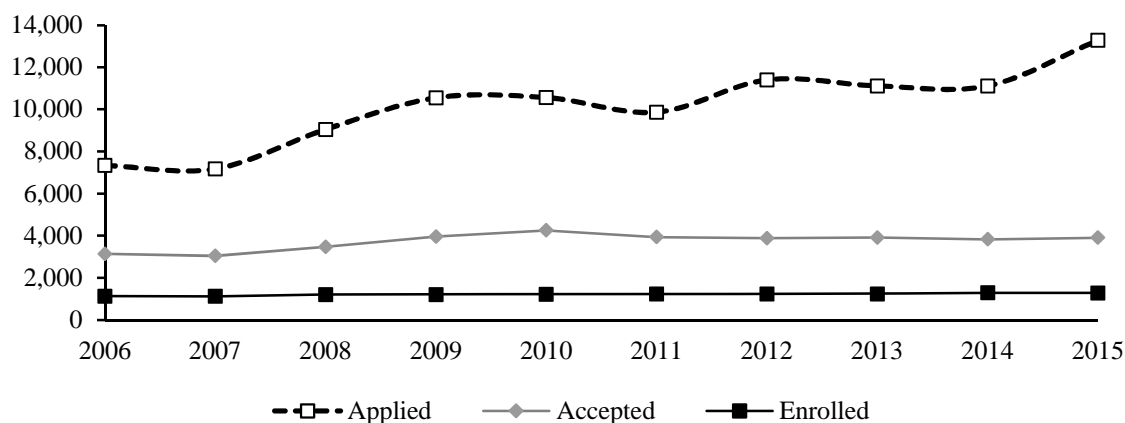
Admissions, Fall 2015

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
First-time Freshmen	13,281		13,281		3,903		3,903		1,284		1,284	
	5,738	7,543	2,342	10,939	1,856	2,047	859	3,044	608	676	238	1,046
Undergraduate Transfers	349		349		74		74		35		35	
	160	189	60	289	34	40	12	62	16	19	9	26
Graduate School	1,529		1,529		528		528		331		331	
	648	881	343	1,186	204	324	147	381	127	204	116	215
Divinity	85		85		78		78		41		41	
	42	43	41	44	37	41	37	41	17	24	25	16
Law School	2,022		2,022		1,134		1,134		150		150	
	1,066	956	331	1,691	576	558	163	971	77	73	39	111
School of Business--Graduate	1,051		1,051		669		669		431		431	
	521	530	326	725	381	288	261	408	242	189	195	236
School of Medicine	8,602		8,602		249		249		120		120	
	4,699	3,903	832	7,770	100	149	58	191	61	59	34	86
Physician Assistant	1,461		1,461		121		121		90		90	
	357	1,104	335	1,126	22	99	43	78	19	71	35	55



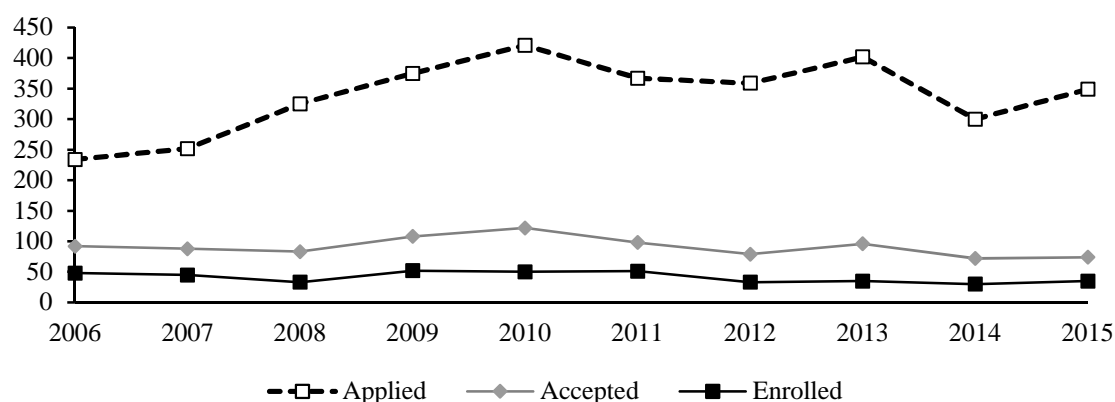
Admissions, First-time Freshmen, Fall 2006-2015

Year	Applied	Accepted	Enrolled
2006	7,341	3,130	1,125
2007	7,177	3,041	1,124
2008	9,050	3,473	1,202
2009	10,553	3,959	1,200
2010	10,566	4,256	1,219
2011	9,869	3,933	1,237
2012	11,407	3,875	1,234
2013	11,121	3,915	1,230
2014	11,119	3,826	1,287
2015	13,281	3,903	1,284



Admissions, Undergraduate Transfer Students, Fall 2006-2015

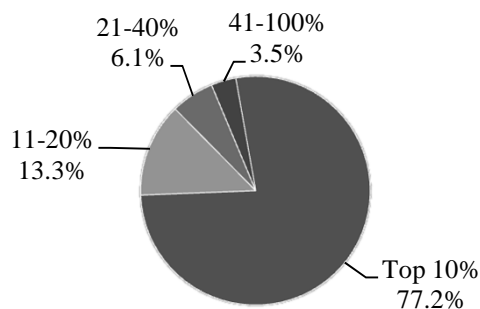
Year	Applied	Accepted	Enrolled
2006	234	92	48
2007	252	88	45
2008	325	83	33
2009	375	108	52
2010	421	122	50
2011	367	98	51
2012	359	79	33
2013	402	96	35
2014	300	72	30
2015	349	74	35



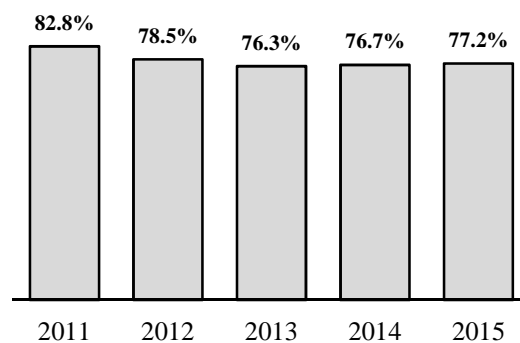
High School Rank of Entering Freshmen, 2011-2015

	2011		2012		2013		2014		2015	
Rank	#	%	#	%	#	%	#	%	#	%
Top 10%	552	82.8%	471	78.5%	405	76.3%	329	76.7%	331	77.2%
11-20%	75	11.2%	75	12.5%	78	14.7%	56	13.1%	57	13.3%
21-40%	23	3.4%	34	5.7%	39	7.3%	28	6.5%	26	6.1%
41-60%	10	1.5%	18	3.0%	5	0.9%	14	3.3%	10	2.3%
61-80%	7	1.0%	2	0.3%	3	0.6%	2	0.5%	3	0.7%
81-100%	0	0.0%	0	0.0%	1	0.2%	0	0.0%	2	0.5%
Not Available	570		634		699		858		855	
Total	1,237		1,234		1,230		1,287		1,284	

Freshmen HS Rank, Fall 2015

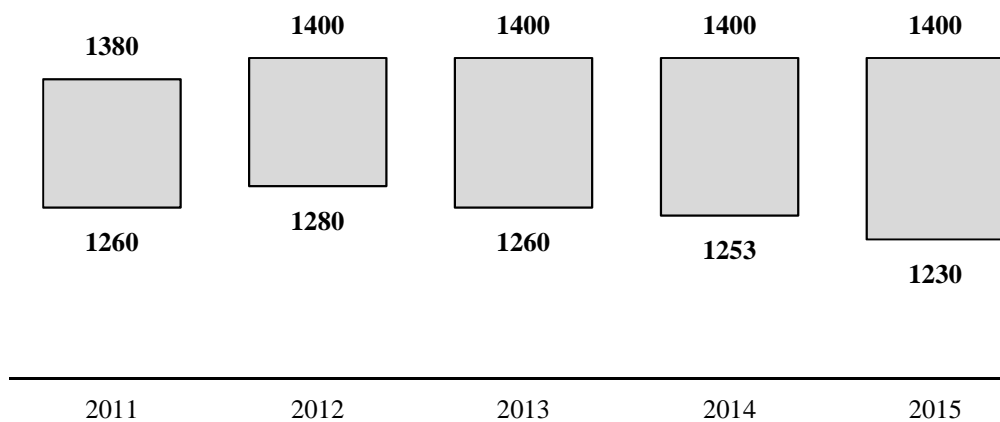


Top 10%



Middle 50% of SAT Scores for Entering Freshmen, 2011-2015

**SAT for First Time Freshmen (Enrolled)
25th/75th Percentile**

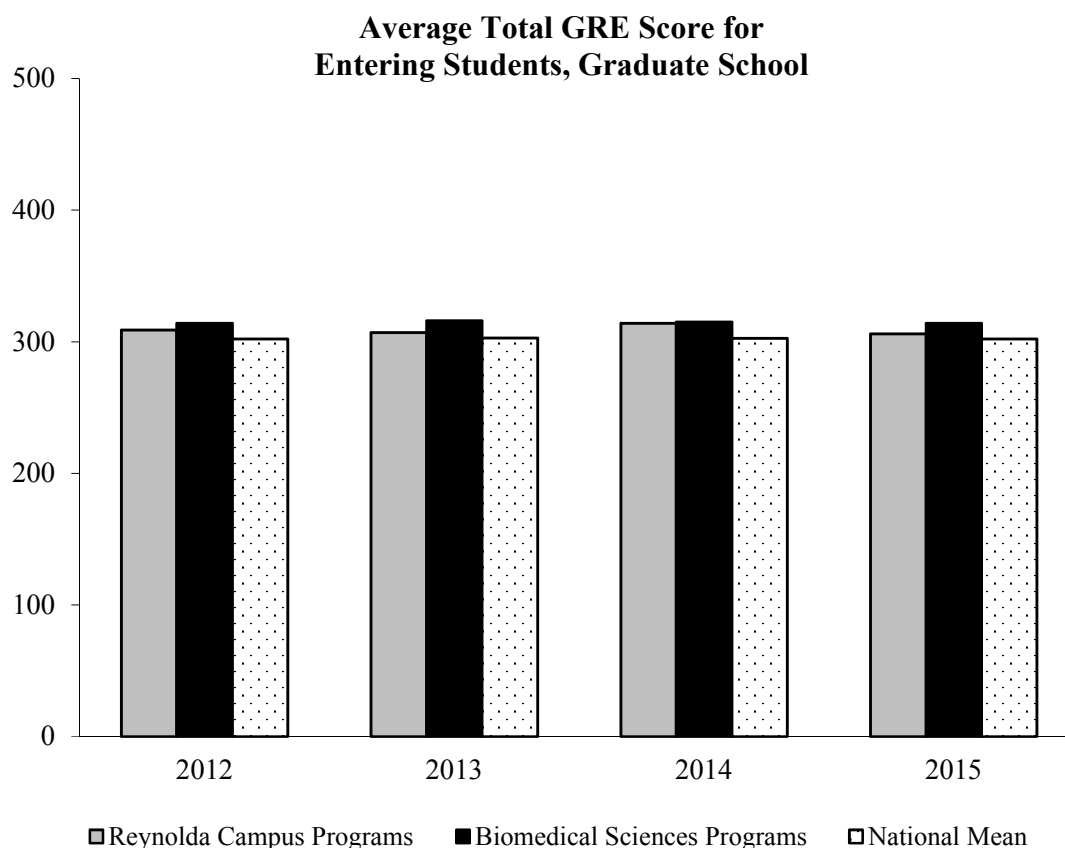


Average GRE Scores for Entering Students, Graduate School, 2012-2015

Reynolda Campus Programs	Verbal (Percentile)	Quantitative (Pctl)	Total*	Analytical (Pctl)
2012	156 (69)	153 (56)	309	4.2 (59)
2013	156(70)	151(45)	307	4.0(54)
2014	158(78)	156(64)	314	4.1(61)
2015	154(63)	152(48)	306	4.0(56)
Biomedical Sciences Programs				
2012	157 (73)	157 (71)	314	4.4 (68)
2013	158(73)	158(65)	316	4.0(54)
2014	156(71)	159(74)	315	4.1(61)
2015	156(71)	158(71)	314	4.1(60)
National Mean†	150	152	302	3.6

*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between August 1, 2011 and June 30, 2014 (source: *Graduate Record Examinations Guide to the Use of Scores 2015-16*)



Fall Enrollment, 1996-2015

Year	Undergraduate	Graduate	Divinity	Law	Schools of Business - Graduate	Medicine	Physician Assistant*	Nurse Anesthesia**	Total
1996	3,771	578		460	615	450	127		6,001
1997	3,841	587		475	627	452	125		6,107
1998	3,855	583		475	654	445	122		6,134
1999	3,857	575	28	472	648	441	133		6,154
2000	3,950	584	50	476	628	440	136		6,264
2001	3,992	603	68	486	643	429	144		6,365
2002	4,045	622	72	485	624	428	134		6,410
2003	4,037	684	88	508	559	436	132		6,444
2004	4,128 (3,801)	666	96	495	556	427	136		6,504
2005	4,263 (3,909)	709	113	511	555	431	134		6,716
2006	4,332 (3,972)	718	104	481	521	446	137		6,739
2007	4,412 (4,049)	736	119	492	479	454	96		6,788
2008	4,476 (4,106)	731	107	484	499	465	100		6,862
2009	4,569 (4,230)	686	109	491	643	475	106		7,079
2010	4,657 (4,313)	726	100	503	592	477	107		7,162
2011	4,775 (4,457)	718	92	527	640	482	117		7,351
2012	4,815 (4,481)	715	112	515	662	486	127		7,432
2013	4,823 (4,455)	757	116	558	757	469	122		7,602
2014	4,867 (4,509)	819	125	555	779	469	150	24	7,788
2015	4,871 (4,480)	870	116	562	728	467	177	46	7,837

*This column was previously titled "Allied Health." In the years 2002-03 through 2006-07, the Allied Health Category included the Nurse Anesthesia and Physician Assistant programs in which students earned graduate degrees. The Medical Technology program, although also a part of Allied Health, was counted as "Undergraduate" since no graduate degree was awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia were no longer counted as University programs and "Allied Health" became exclusively the Physician Assistant program.

**Nurse Anesthesia was changed to a Wake Forest University program beginning in 2014-15

() = Reynolda Campus undergraduate students (excludes Study Abroad)

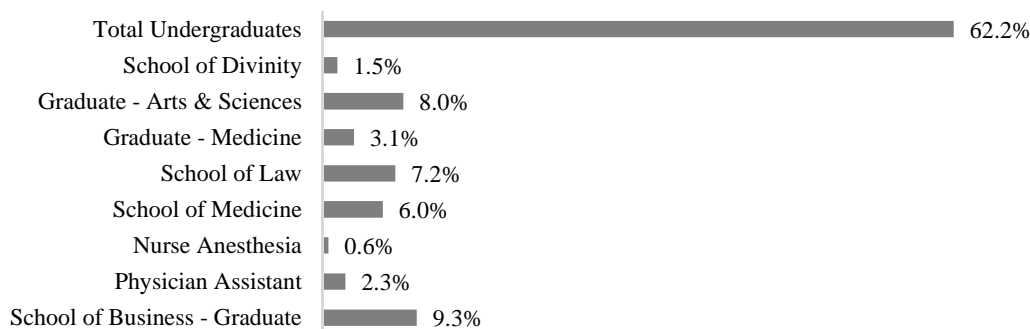
Enrollment by Class and by School, Fall 2015

	Male	Female	Total	FTE*
Freshmen [†]	634	689	1,323	1,323.00
Sophomores	565	643	1,208	1,206.75
Juniors	578	616	1,194	1,192.00
Seniors	530	611	1,141	1,121.25
Unclassified	2	3	5	3.25
Total Undergraduates	2,309	2,562	4,871	4,846.25
<i>Study Abroad</i>	134	257	391	391.00
<i>Reynolda Campus</i>	2,175	2,305	4,480	4,455.25
School of Divinity	48	68	116	114.50
Graduate - Arts & Sciences	221	404	625	510.25
Graduate - Medicine	128	117	245	233.50
School of Law	286	276	562	555.50
School of Medicine	243	224	467	467.00
Nurse Anesthesia	10	36	46	46.00
Physician Assistant	37	140	177	177.00
School of Business - Graduate	451	277	728	726.00
University Total	3,733	4,104	7,837	7,676.00

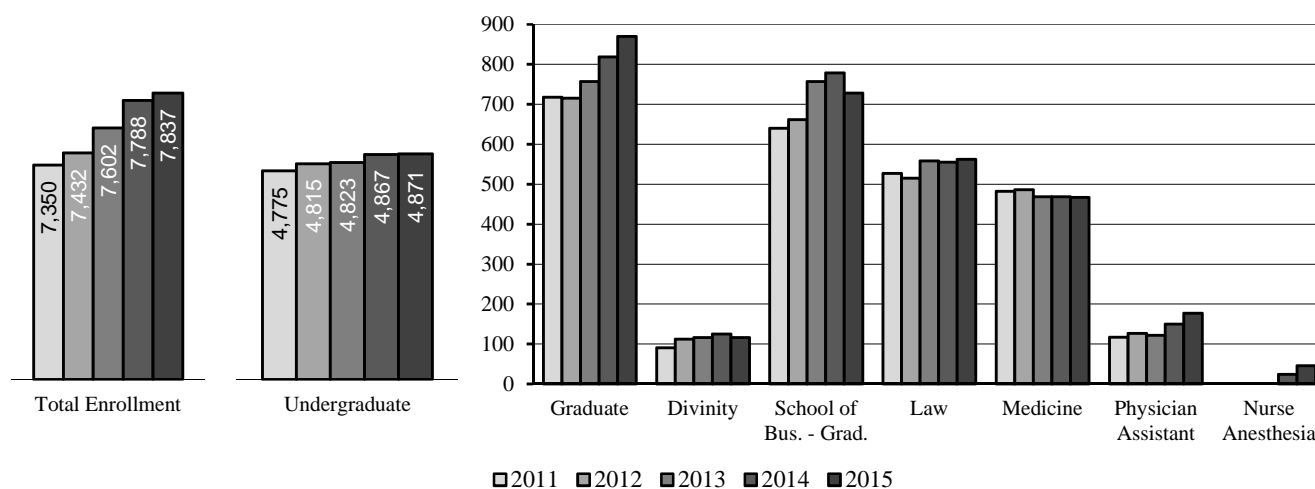
*Full-time equivalent

[†]Includes all first-time, first-year students, even those with advanced standing

Fall 2015 Enrollment by School, Percentage of University

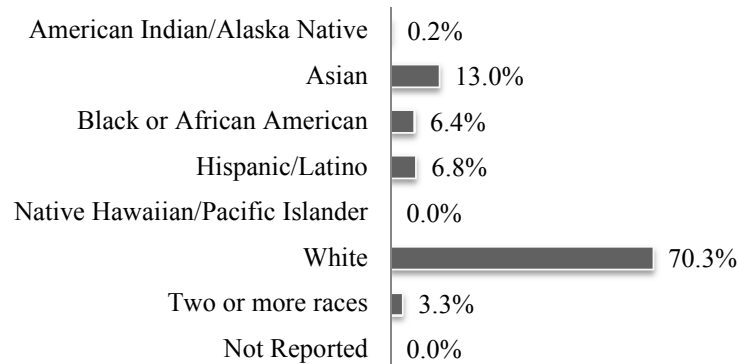


Enrollment by School, Fall 2011-2015



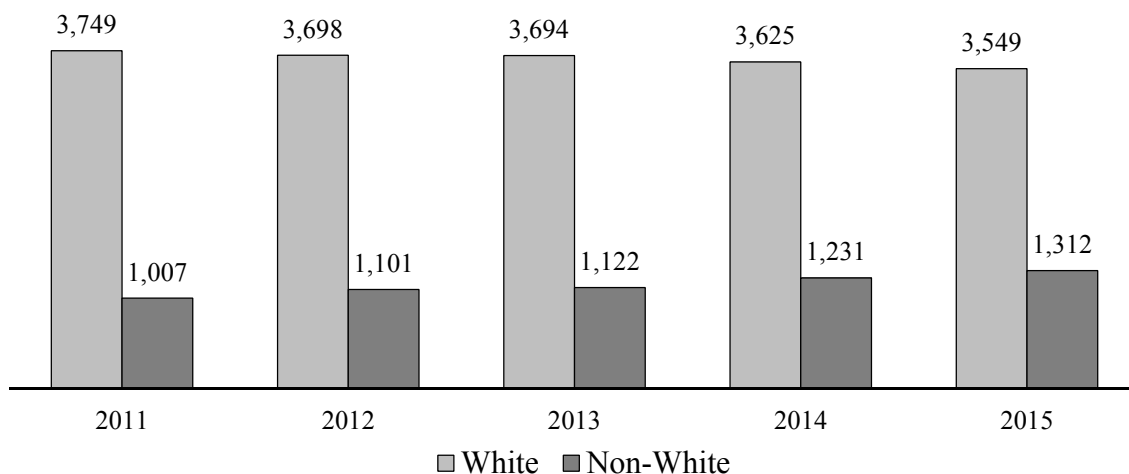
First-time Freshmen Enrollment by Race/Ethnicity, Fall 2015

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	1	0.2%	2	0.3%	3	0.2%
Asian	77	12.7%	90	13.3%	167	13.0%
Black or African American	38	6.3%	44	6.5%	82	6.4%
Hispanic/Latino	43	7.1%	44	6.5%	87	6.8%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%
White	428	70.4%	475	70.3%	903	70.3%
Two or more races	21	3.5%	21	3.1%	42	3.3%
Not Reported	0	0.0%	0	0.0%	0	0.0%
Total by Gender	608	100.0%	676	100.0%	1,284	100%



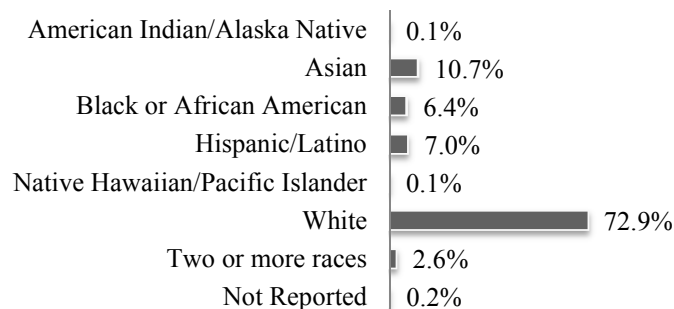
Undergraduate Enrollment by Race/Ethnicity, Fall 2011-2015

Year	Non-White	White	% Non-White
2011	1,007	3,749	21.2%
2012	1,101	3,698	22.9%
2013	1,122	3,694	23.3%
2014	1,231	3,625	25.4%
2015	1,312	3,549	27.0%



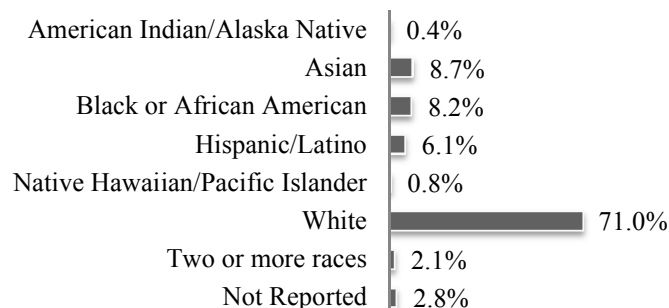
Undergraduate Enrollment by Race/Ethnicity, Fall 2015

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	3	0.1%	4	0.2%	7	0.1%
Asian	235	10.2%	285	11.1%	520	10.7%
Black or African American	152	6.6%	162	6.3%	314	6.4%
Hispanic/Latino	150	6.5%	189	7.4%	339	7.0%
Native Hawaiian/Pacific Islander	4	0.2%	0	0.0%	4	0.1%
White	1,704	73.8%	1,845	72.0%	3,549	72.9%
Two or more races	56	2.4%	72	2.8%	128	2.6%
Not Reported	5	0.2%	5	0.2%	10	0.2%
Total by Gender	2,309	47.4%	2,562	52.6%	4,871	100.0%



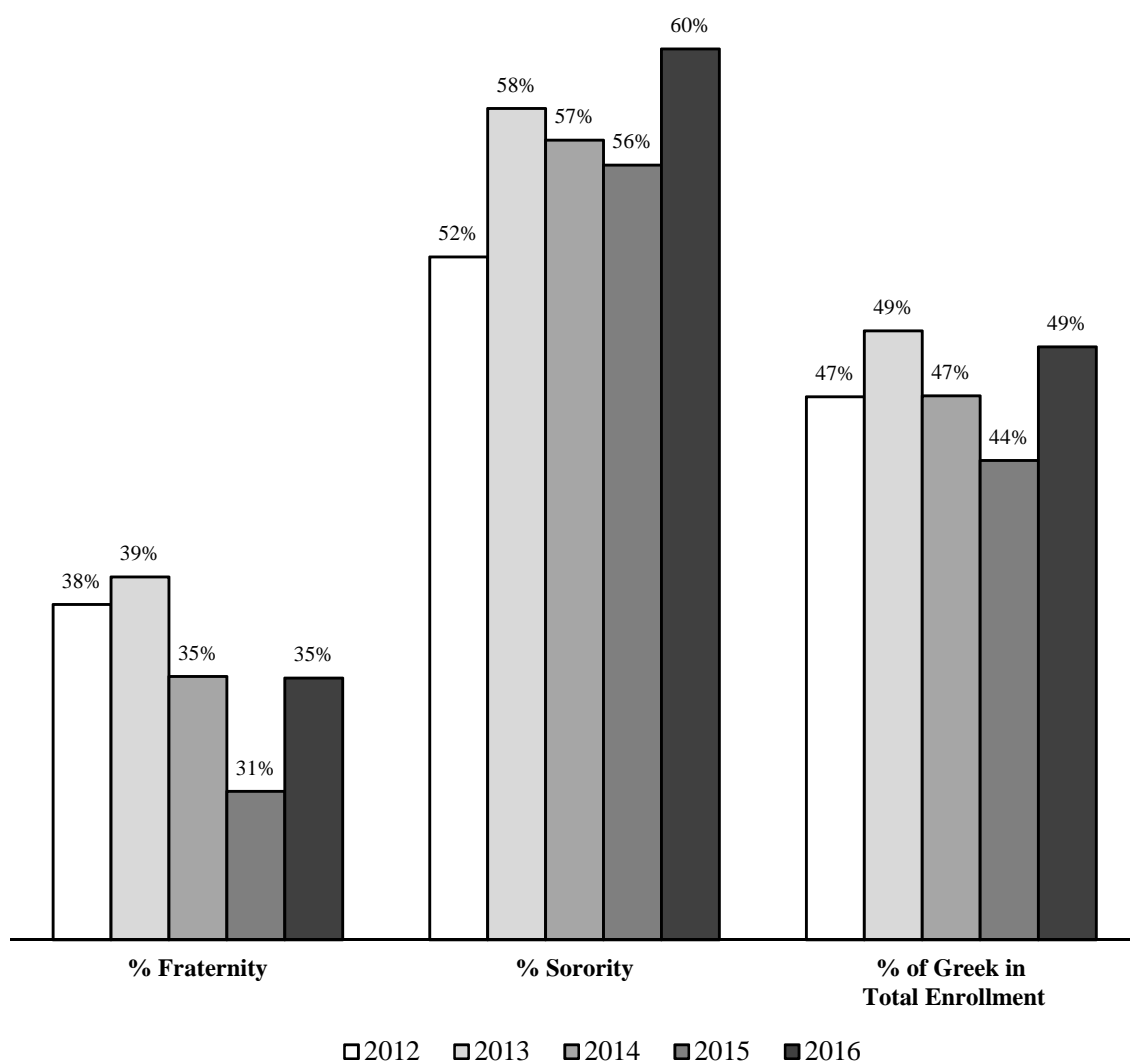
University Enrollment by Race/Ethnicity, Fall 2015

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	11	0.1%	17	0.2%	28	0.4%
Asian	319	4.1%	366	4.7%	685	8.7%
Black or African American	298	3.8%	345	4.4%	643	8.2%
Hispanic/Latino	213	2.7%	262	3.3%	475	6.1%
Native Hawaiian/Pacific Islander	28	0.4%	32	0.4%	60	0.8%
White	2,684	34.2%	2,881	36.8%	5,565	71.0%
Two or more races	68	0.9%	94	1.2%	162	2.1%
Not Reported	112	1.4%	107	1.4%	219	2.8%
Total by Gender	3,733	47.6%	4,104	52.4%	7,837	100.0%



Undergraduate Greek Affiliation, Spring 2012-2016

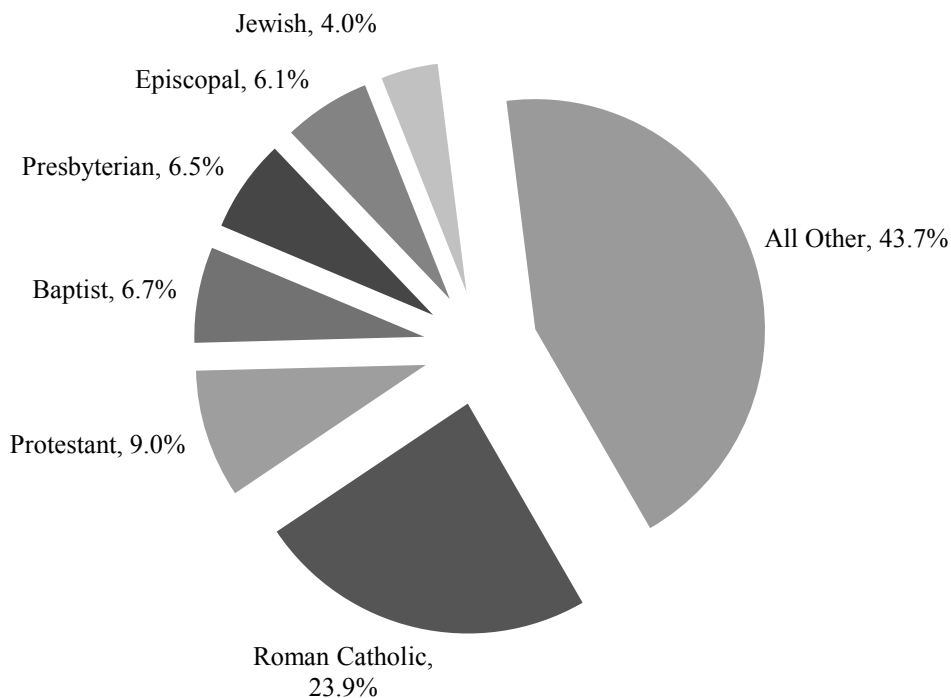
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2012	856	2,233 (38%)	1,273	2,441 (52%)	2,129	47%
2013	880	2,232 (39%)	1,435	2,472 (58%)	2,315	49%
2014	801	2,258 (35%)	1,408	2,479 (57%)	2,209	47%
2015	692	2,239 (31%)	1,400	2,509 (56%)	2,092	44%
2016	802	2,265 (35%)	1,522	2,519 (60%)	2,324	49%



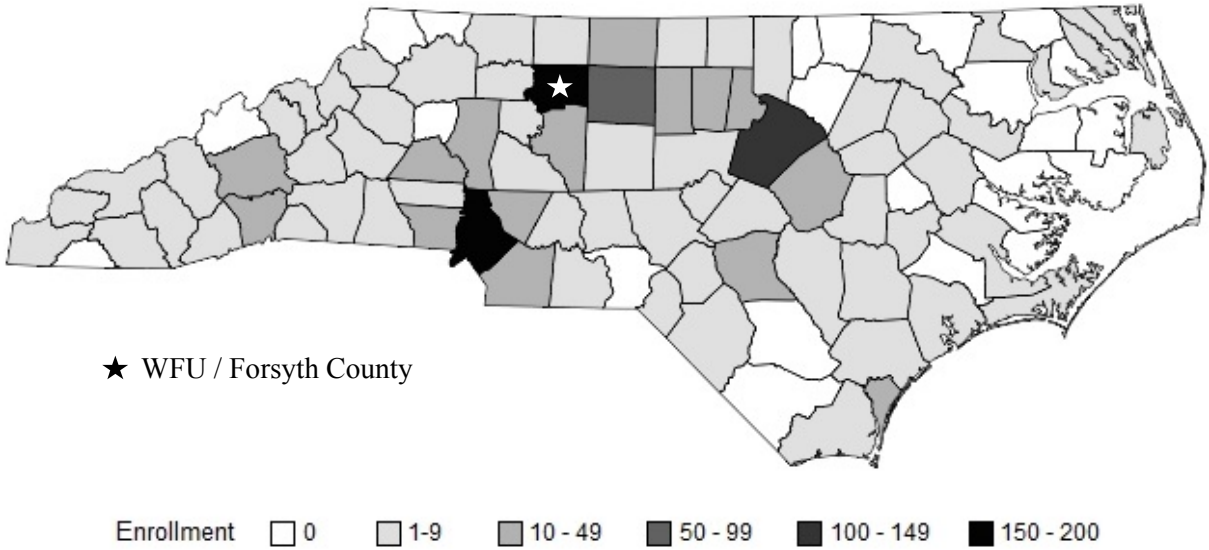
Undergraduate Religious Preference, Fall 2011-2015

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015
Baptist	8.9%	8.3%	7.8%	7.4%	6.7%
Buddhist	0.4%	0.5%	0.4%	0.4%	0.2%
Christian	0.2%	0.3%	0.4%	0.4%	0.4%
Christian - Disciples	0.7%	0.6%	0.5%	0.1%	0.1%
Episcopal	6.3%	6.9%	6.5%	6.2%	6.1%
Greek Orthodox	0.8%	0.8%	0.9%	0.8%	1.0%
Hindu	1.0%	1.1%	1.0%	0.9%	1.0%
Jehovah's Witness	0.0%	0.1%	0.1%	0.0%	0.1%
Jewish	2.8%	3.2%	3.6%	3.5%	4.0%
Lutheran	2.3%	1.9%	1.9%	1.8%	1.8%
Methodist	7.2%	7.0%	6.7%	6.1%	6.2%
Moravian	0.2%	0.2%	0.1%	0.1%	0.1%
Mormon/Latter Day Saints	0.2%	0.2%	0.2%	0.2%	0.1%
Muslim	0.6%	0.7%	0.8%	0.7%	0.8%
Presbyterian	7.4%	7.0%	6.7%	6.8%	6.5%
Protestant	7.9%	7.3%	7.4%	8.1%	9.0%
Quaker	0.1%	0.1%	0.2%	0.2%	0.2%
Roman Catholic	24.1%	24.8%	25.2%	25.2%	23.9%
United Church of Christ	0.6%	0.5%	0.6%	0.8%	0.9%
Unitarian	0.3%	0.2%	0.2%	0.2%	0.2%
Other/Unknown/No Preference	28.0%	28.2%	28.9%	30.0%	30.7%

Religious Preference, Fall 2015



North Carolina Undergraduate Students by County of Residence, Fall 2015



Alamance	23	Cumberland	10	Johnston	10	Randolph	6
Alexander	0	Currituck	2	Jones	0	Richmond	0
Alleghany	0	Dare	8	Lee	3	Robeson	1
Anson	1	Davidson	23	Lenoir	1	Rockingham	10
Ashe	0	Davie	8	Lincoln	8	Rowan	6
Avery	1	Duplin	1	Macon	1	Rutherford	4
Beaufort	0	Durham	25	Madison	1	Sampson	3
Bertie	0	Edgecombe	2	Martin	0	Scotland	2
Bladen	0	Forsyth	170	McDowell	3	Stanly	5
Brunswick	3	Franklin	0	Mecklenburg	164	Stokes	8
Buncombe	15	Gaston	17	Mitchell	3	Surry	9
Burke	7	Gates	0	Montgomery	6	Swain	1
Cabarrus	16	Graham	1	Moore	6	Transylvania	2
Caldwell	8	Granville	4	Nash	3	Tyrrell	0
Camden	1	Greene	0	New Hanover	15	Union	18
Carteret	9	Guilford	82	Northampton	0	Vance	0
Caswell	1	Halifax	3	Onslow	7	Wake	126
Catawba	20	Harnett	3	Orange	18	Warren	0
Chatham	3	Haywood	2	Pamlico	0	Washington	0
Cherokee	3	Henderson	10	Pasquotank	2	Watauga	2
Chowan	1	Hertford	2	Pender	3	Wayne	6
Clay	0	Hoke	1	Perquimans	0	Wilkes	9
Cleveland	3	Hyde	0	Person	3	Wilson	2
Columbus	0	Iredell	20	Pitt	7	Yadkin	5
Craven	3	Jackson	2	Polk	2	Yancey	3
Total							1,008

Undergraduate Geographical Distribution by Region & State, Fall 2011-2015

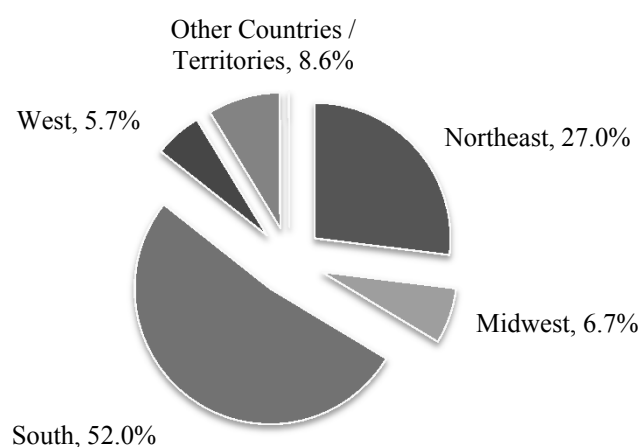
		2011	2012	2013	2014	2015	2015 Totals
Northeast	Connecticut	214	222	222	207	198	
	Maine	11	13	15	16	16	
	Massachusetts	237	229	229	223	216	
	New Hampshire	23	22	17	19	13	
	New Jersey	271	279	255	280	270	
	New York	243	258	307	314	333	
	Pennsylvania	241	230	235	236	229	
	Rhode Island	17	16	14	21	22	
	Vermont	6	8	9	16	16	1,313
Midwest	Illinois	102	105	107	104	100	
	Indiana	26	26	25	22	27	
	Iowa	9	7	7	9	3	
	Kansas	17	14	13	14	15	
	Michigan	32	26	18	19	14	
	Minnesota	25	24	29	28	31	
	Missouri	39	29	25	24	19	
	Nebraska	4	6	2	4	6	
	North Dakota	2	0	0	1	1	
	Ohio	117	108	105	95	86	
	South Dakota	0	0	1	2	3	
	Wisconsin	22	21	18	23	20	325
South	Alabama	34	31	30	27	28	
	Arkansas	3	4	5	9	7	
	Delaware	13	14	19	14	16	
	District of Columbia	18	13	16	15	18	
	Florida	310	306	308	300	328	
	Georgia	225	233	215	210	216	
	Kentucky	34	48	53	49	43	
	Louisiana	11	11	13	14	14	
	Maryland	250	271	281	254	217	
	Mississippi	3	2	1	3	1	
	North Carolina	1,159	1,099	1,038	1,041	1,008	(21% of total enrollment)
	Oklahoma	12	9	8	7	6	
	South Carolina	87	101	98	100	110	
	Tennessee	104	100	103	101	99	
	Texas	164	172	178	179	149	
	Virginia	264	266	257	242	253	
	West Virginia	38	39	28	22	21	2,534
West	Alaska	0	1	1	0	1	
	Arizona	10	12	16	9	7	
	California	141	143	177	175	178	
	Colorado	35	45	40	40	46	
	Hawaii	2	1	0	1	0	
	Idaho	3	4	2	2	2	
	Montana	5	5	5	3	1	
	Nevada	3	6	7	6	7	
	New Mexico	4	4	4	2	0	
	Oregon	13	10	9	11	11	
	Utah	8	6	7	5	4	
	Washington	23	24	21	20	19	
	Wyoming	2	0	0	0	0	276
Territories		5	2	3	3	4	
Unknown		0	1	1	0	3	
Other Countries		134	189	226	326	416	423
Total		4,775	4,815	4,823	4,867	4,871	

Note: Regions defined by US Census Bureau

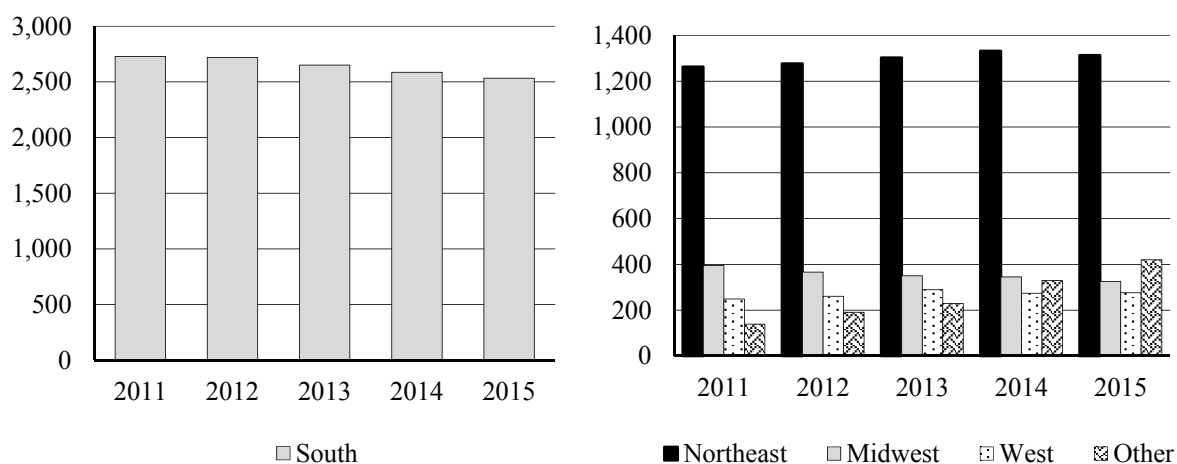
Undergraduate Geographical Distribution by Region, Fall 2011-2015

Region	2011	%	2012	%	2013	%	2014	%	2015	%
Northeast	1,263	26.5%	1,277	26.5%	1,303	27.0%	1,332	27.4%	1,313	27.0%
Midwest	395	8.3%	366	7.6%	350	7.3%	345	7.1%	325	6.7%
South	2,729	57.2%	2,719	56.5%	2,651	55.0%	2,587	53.2%	2,534	52.0%
West	249	5.2%	261	5.4%	289	6.0%	274	5.6%	276	5.7%
Other Countries / Territories	139	2.9%	191	4.0%	229	4.7%	329	6.8%	420	8.6%
Unknown	0	0.0%	1	0.0%	1	0.0%	0	0.0%	3	0.1%
Total	4,775		4,815		4,823		4,867		4,871	

Undergraduate Geographical Distribution by Region, (%) Fall 2015

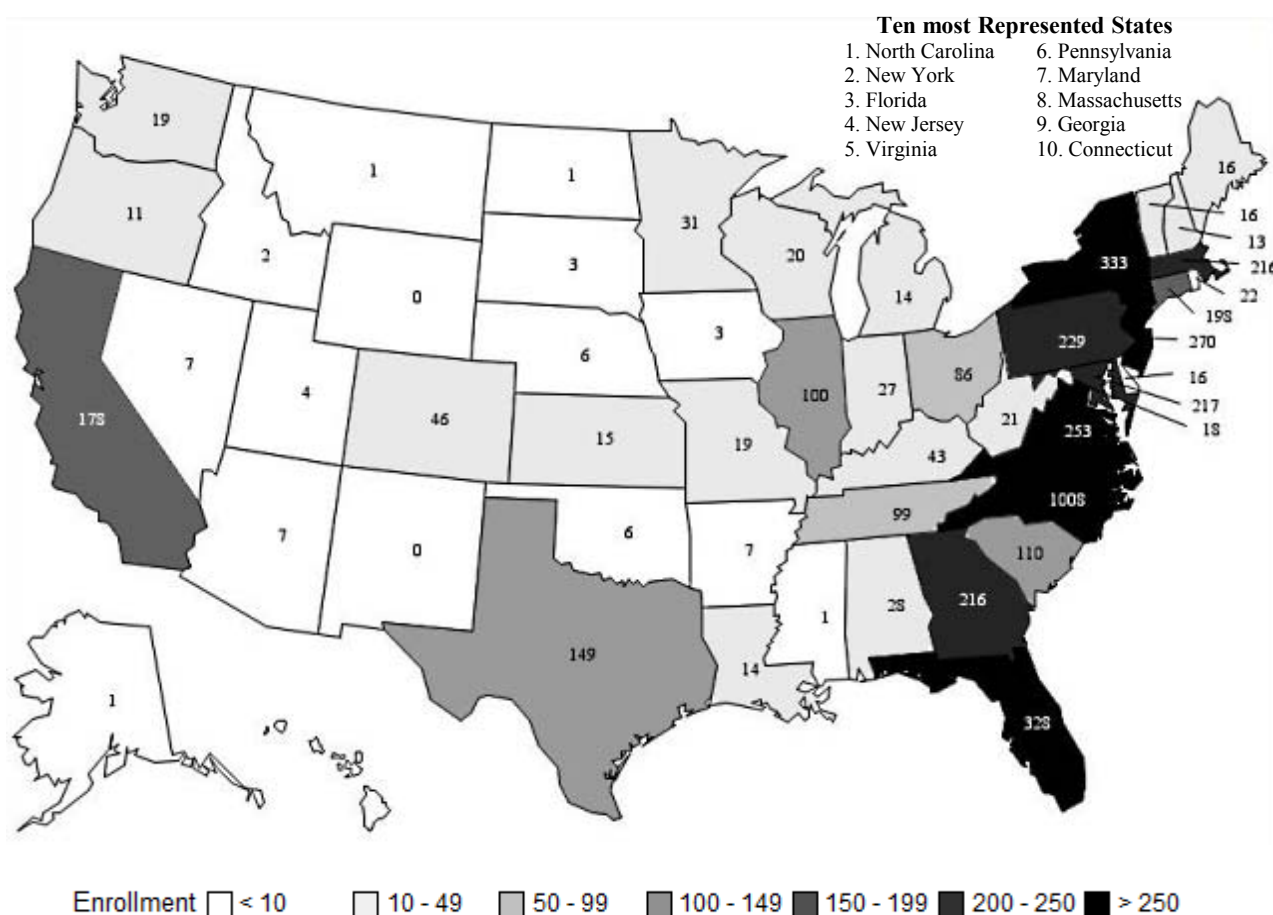


Undergraduate Geographical Distribution by Region, Fall 2011-2015



Note: Regions defined by US Census Bureau

Undergraduates from the United States, Fall 2015



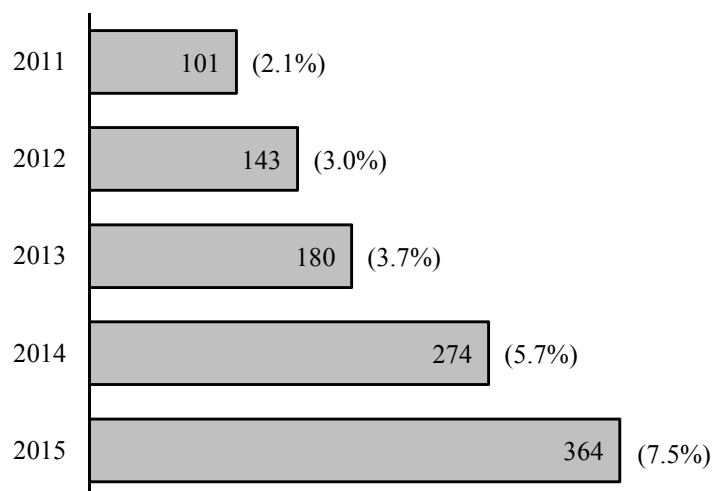
Undergraduate International Students, Fall 2015

Countries Represented*

Australia	Nigeria
Austria	Norway
Belgium	Peru
Brazil	Philippines
Canada	Poland
China	Portugal
Ecuador	Romania
El Salvador	Russia
France	Saudi Arabia
Germany	Spain
Greece	Switzerland
India	Taiwan
Ireland	Thailand
Japan	Tunisia
Korea (South)	United Kingdom
Netherlands	Uzbekistan
New Zealand	Zimbabwe

*Source: Center for International Studies

International Undergraduate Students at WFU (Percent of Total)



Total Number of Awards Granted, 1996-2015

Year	Undergraduate	Certificate*	Master	Divinity	Doctorate			Total	Cumulative Total	Honorary
					Phd	Medicine (MD)	Law (JD, SJD)			
1995-96	763		333		23	96	159	1,374	48,632	8
1996-97	887		399		20	105	155	1,566	50,198	6
1997-98	898		432		32	106	145	1,613	51,811	6
1998-99	878		439		30	110	157	1,614	53,425	5
1999-00	884		454		28	103	150	1,619	55,044	7
2000-01	901		469		25	109	153	1,657	56,701	3
2001-02	906		460	20	25	99	155	1,645	58,346	5
2002-03	916		477	20	35	91	159	1,698	60,044	5
2003-04	1,000		547	15	39	107	149	1,857	61,901	5
2004-05	953		498	13	48	106	152	1,770	63,671	3
2005-06	1,003		549	42	39	99	170	1,902	65,573	4
2006-07	967		509	24	35	106	163	1,804	67,377	6
2007-08	1,028		531	35	56	104	149	1,903	69,280	6
2008-09	1,063		504	25	60	106	152	1,910	71,190	8
2009-10	1,047		618	32	47	116	161	2,021	73,211	4
2010-11	1,019		578	35	58	118	159	1,967	75,178	4
2011-12	1,112		647	28	57	113	155	2,112	77,290	5
2012-13	1,111		650	30	48	125	163	2,127	79,417	5
2013-14	1,153		713	26	53	117	187	2,249	81,666	5
2014-15	1,152	2	785	37	52	112	138	2,278	83,944	4

* Postbaccalaureate

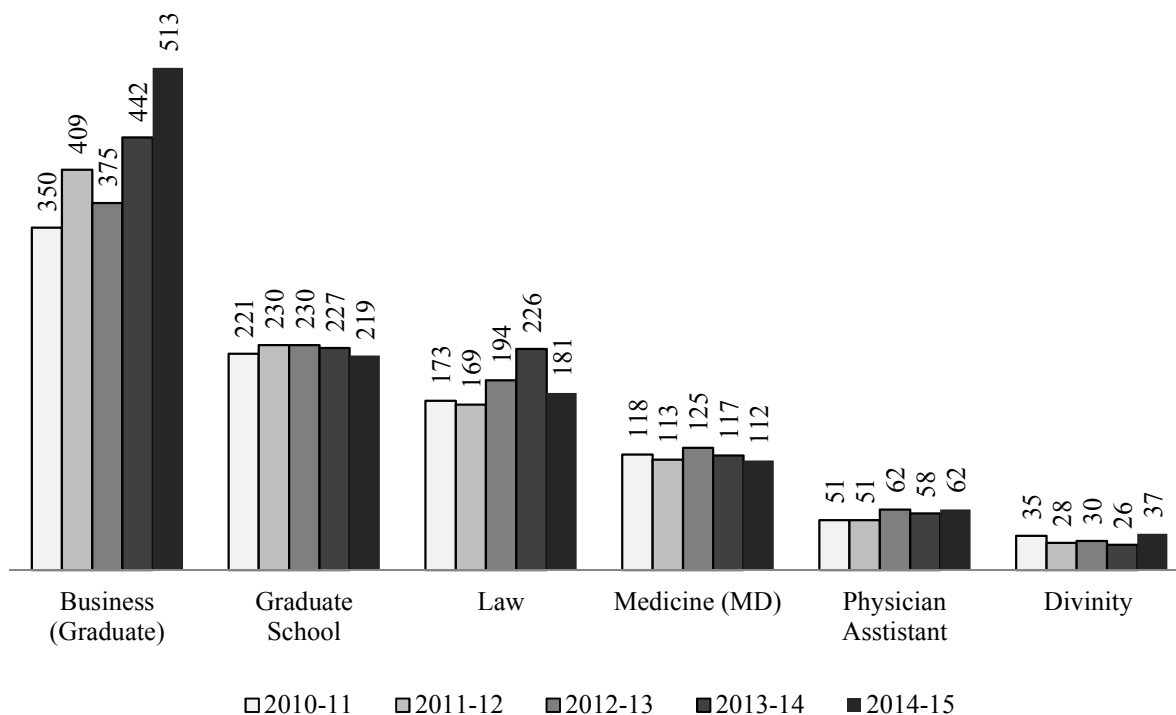
Number and Type of Awards Granted, 2014-15

Department/Program	Bachelor*			Certificate (postbacc.)			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	14	20	34				98	80	178			
Anthropology	3	13	16									
Art History	2	9	11									
Biology	49	52	101				0	1	1	1	0	1
Biophysics	4	3	7									
Business and Enterprise Management	32	61	93									
Chemistry†	9	19	28				2	0	2	2	5	7
Chinese												
Classical Studies	2	1	3									
Communication	45	49	94				7	5	12			
Computer Science	20	5	25				7	2	9			
Counseling							2	14	16			
Documentary Film							2	3	5			
Economics	69	21	90									
Education	2	11	13				7	12	19			
English	11	32	43				1	12	13			
Finance	82	30	112									
French Studies	0	4	4									
German	0	2	2									
Greek	1	0	1									
Health & Exercise Science	15	69	84				6	1	7			
History	20	13	33									
Human Services							0	2	2			
Intercultural Services: Healthcare							1	1	2			
Interdisciplinary	0	4	4									
Interpreting and Translation Studies							0	3	3			
Japanese	1	1	2									
Latin	0	2	2									
Liberal Studies							3	0	3			
Mathematical Business	10	10	20									
Mathematical Economics	11	7	18									
Mathematics‡	11	6	17				8	5	13			
Music in Liberal Arts	1	0	1									
Music Performance	1	0	1									
Philosophy	9	7	16									
Physics†	15	2	17							1	3	4
Politics and International Affairs	52	47	99									
Psychology	20	67	87				5	5	10			
Religious Studies	7	9	16				0	3	3			
Russian	1	0	1									
Sociology	8	21	29									
Spanish	1	5	6									
Studio Art	4	7	11									
Sustainability							1	1	2			
Theatre	2	7	9									
Women's, Gender and Sexuality Studies	0	2	2									
Sub-Total	534	618	1152				150	150	300	4	8	12
Biochemistry/Molecular Biology										0	3	3
Bioethics				1	1	2	4	7	11			
Biomedical Engineering							4	1	5	6	6	12
Biomedical Science							12	9	21			
Cancer Biology										2	2	4
Clinical/Population Sciences							3	5	8			
Microbiology/Immunology										3	2	5
Molecular/Cellular Pathobiology										0	2	2
Molecular Genetics										1	0	1
Molecular Medicine										1	0	1
Neurobiology/Anatomy										0	1	1
Neuroscience										2	6	8
Physiology/Pharmacology										1	2	3
Physician Assistant							14	48	62			
Sub-Total				1	1	2	37	70	107	16	24	40
Divinity							22	15	37			
Law							24	19	43	84	54	138
Management - MBA							137	60	197			
Management - MA							80	58	138			
Medicine										58	54	112
Grand Total	534	618	1152	1	1	2	450	372	822	162	140	302

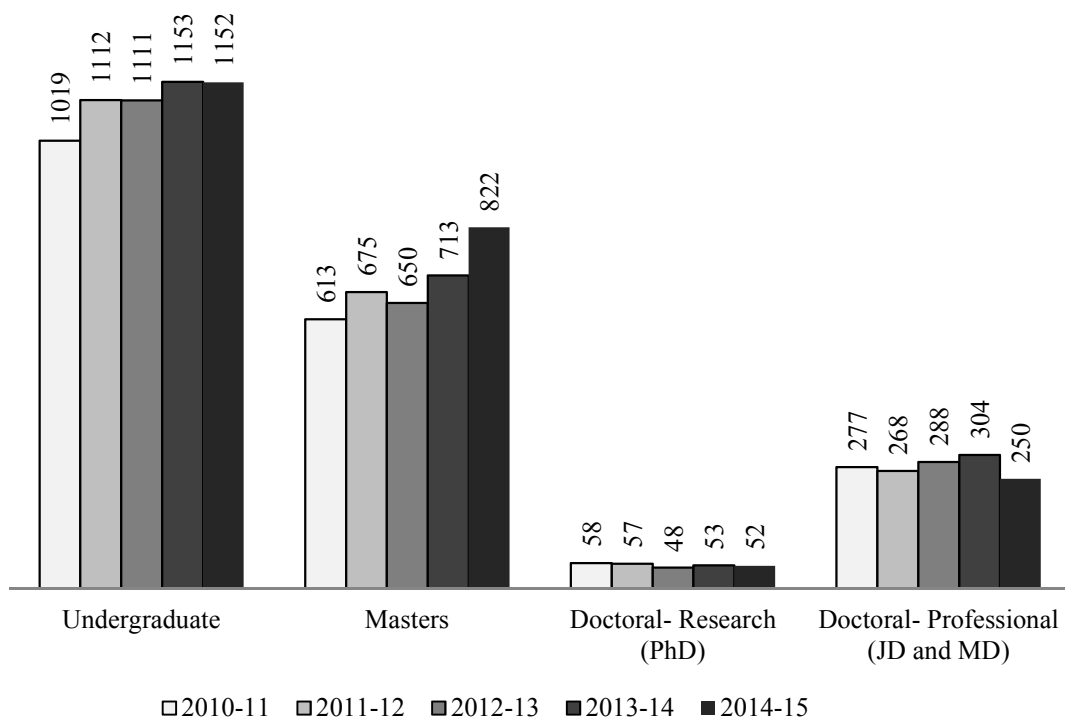
*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major. †Includes all majors in the department. ‡Includes "Interdisciplinary Mathematics" and "Mathematical Statistics"

Number and Type of Degrees Granted, 2011-2015

Graduate and Professional Degrees Granted by School

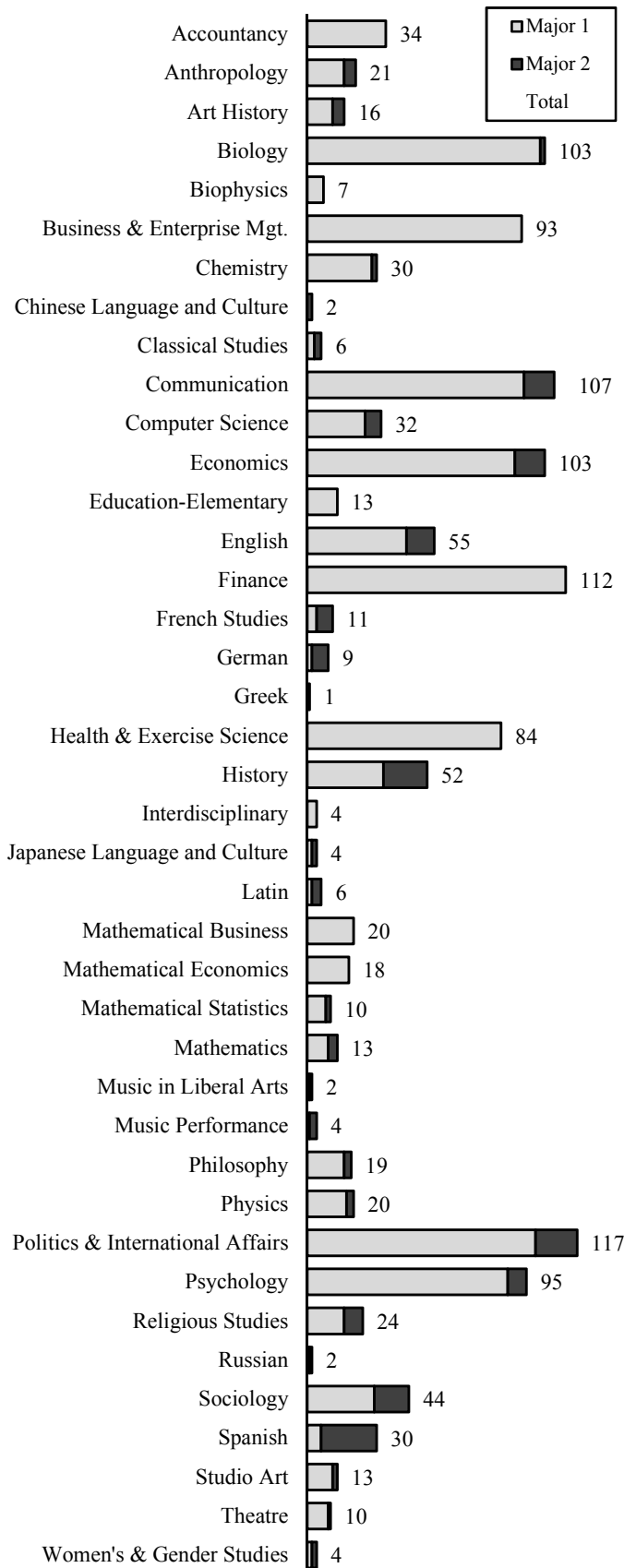


Degrees Granted by Level



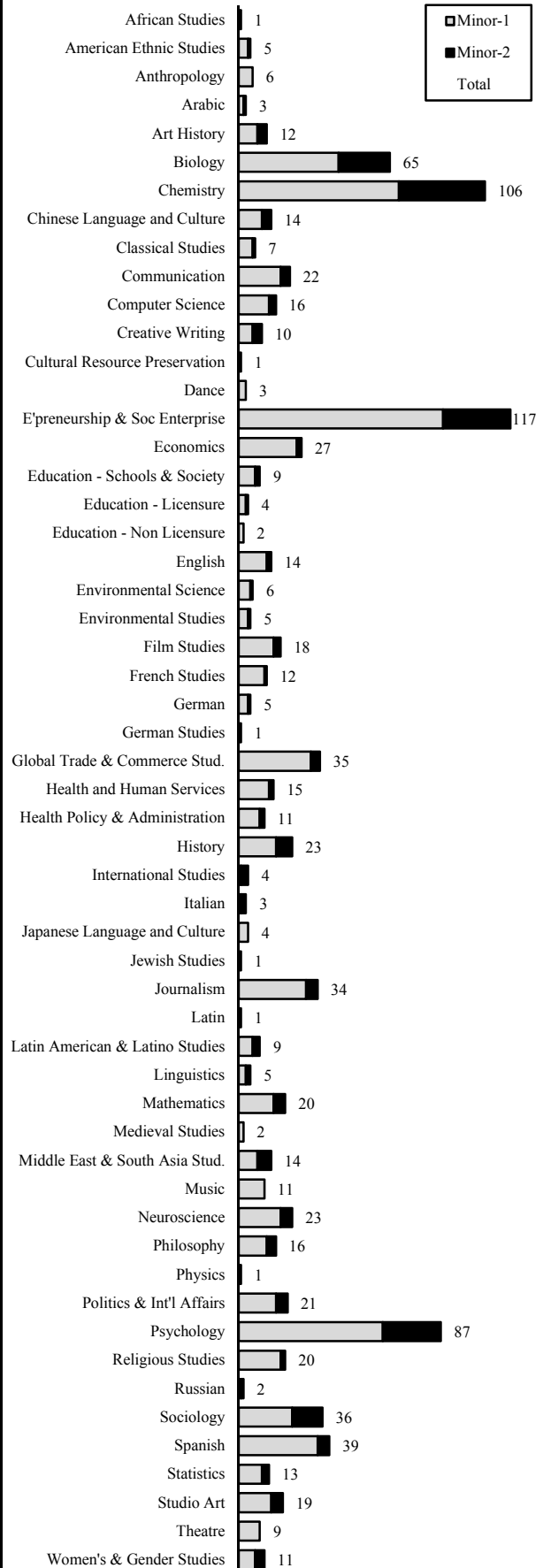
Graduates by Double Major, 2014-15

Program	Major-1	Major-2	Total
Accountancy	34	0	34
Anthropology	16	5	21
Art History	11	5	16
Biology	101	2	103
Biophysics	7	0	7
Business & Enterprise Mgt.	93	0	93
Chemistry	28	2	30
Chinese Language and Culture	0	2	2
Classical Studies	3	3	6
Communication	94	13	107
Computer Science	25	7	32
Economics	90	13	103
Education-Elementary	13	0	13
English	43	12	55
Finance	112	0	112
French Studies	4	7	11
German	2	7	9
Greek	1	0	1
Health & Exercise Science	84	0	84
History	33	19	52
Interdisciplinary	4	0	4
Japanese Language and Culture	2	2	4
Latin	2	4	6
Mathematical Business	20	0	20
Mathematical Economics	18	0	18
Mathematical Statistics	8	2	10
Mathematics	9	4	13
Music in Liberal Arts	1	1	2
Music Performance	1	3	4
Philosophy	16	3	19
Physics	17	3	20
Politics & International Affairs	99	18	117
Psychology	87	8	95
Religious Studies	16	8	24
Russian	1	1	2
Sociology	29	15	44
Spanish	6	24	30
Studio Art	11	2	13
Theatre	9	1	10
Women's & Gender Studies	2	2	4
Total	1152	198	1350

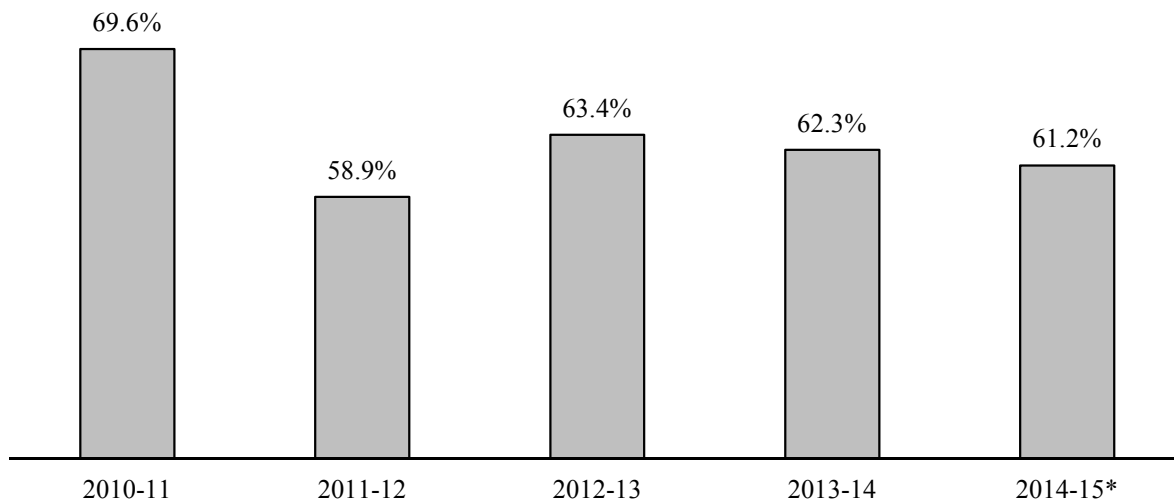


Graduates by Minor, 2014-15

Program	Minor-1	Minor-2	Total
African Studies	0	1	1
American Ethnic Studies	4	1	5
Anthropology	6	0	6
Arabic	2	1	3
Art History	8	4	12
Biology	43	22	65
Chemistry	69	37	106
Chinese Language and Culture	10	4	14
Classical Studies	6	1	7
Communication	18	4	22
Computer Science	13	3	16
Creative Writing	6	4	10
Cultural Resource Preservation	0	1	1
Dance	3	0	3
E'preneurship & Soc Enterprise	88	29	117
Economics	25	2	27
Education - Schools & Society	7	2	9
Education - Licensure	3	1	4
Education - Non Licensure	2	0	2
English	12	2	14
Environmental Science	5	1	6
Environmental Studies	4	1	5
Film Studies	15	3	18
French Studies	11	1	12
German	4	1	5
German Studies	1	0	1
Global Trade & Commerce Stud.	31	4	35
Health and Human Services	13	2	15
Health Policy & Administration	9	2	11
History	16	7	23
International Studies	1	3	4
Italian	1	2	3
Japanese Language and Culture	4	0	4
Jewish Studies	0	1	1
Journalism	29	5	34
Latin	1	0	1
Latin American & Latino Studies	6	3	9
Linguistics	3	2	5
Mathematics	15	5	20
Medieval Studies	2	0	2
Middle East & South Asia Stud.	8	6	14
Music	11	0	11
Neuroscience	18	5	23
Philosophy	12	4	16
Physics	1	0	1
Politics & Int'l Affairs	16	5	21
Psychology	62	25	87
Religious Studies	18	2	20
Russian	1	1	2
Sociology	23	13	36
Spanish	34	5	39
Statistics	10	3	13
Studio Art	14	5	19
Theatre	9	0	9
Women's & Gender Studies	7	4	11
Total	740	240	980



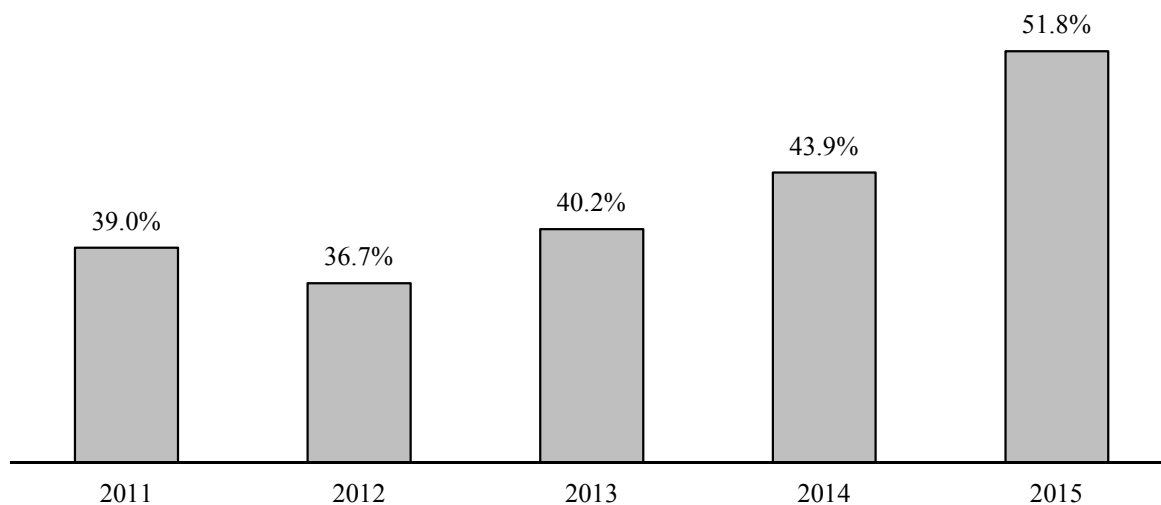
Study Abroad Participation Rate for Undergraduates



These participation rates are calculated using the methodology of the Institute of International Education (IIE) Open Doors® Report on International Education Exchange

*preliminary and unofficial until IIE's Open Doors report is published

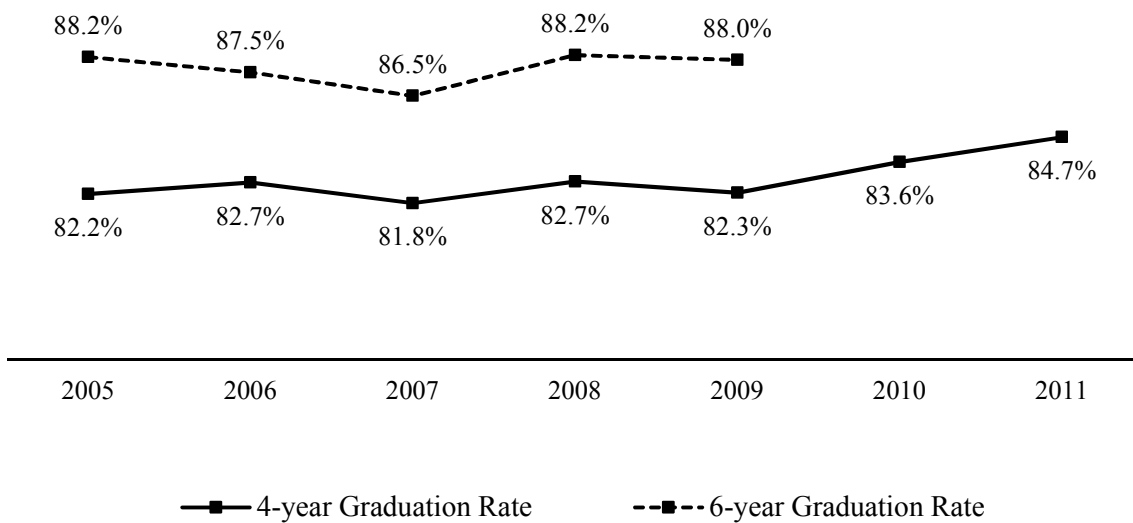
Undergraduates Receiving Academic Distinction*, 2011-2015



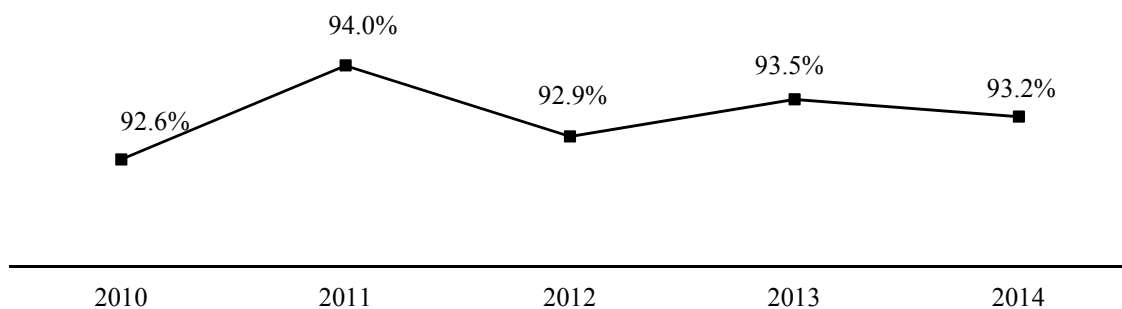
* Minimum criteria: cum laude - 3.4, magna cum laude - 3.6, summa cum laude - 3.8; May graduates only

Undergraduate Graduation and Attrition Rates

Entering First-time Full-time Freshmen, Fall 2005-2011



Full-time First-time Freshmen Retention Rate, 2010-2014



Post-Graduation Outcomes 2015 Bachelor Degree Recipients*

GRADUATE & PROFESSIONAL SCHOOLS		Percent of Graduating Class:	26.1%
Arts and Sciences			36.1%
Business-Related			31.6%
Medicine or Health Professions			22.3%
Law			10.0%
TOTAL			100.0%

EMPLOYMENT		Percent of Graduating Class:	71.1%
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BY FUNCTIONAL AREA

Finance	17.3%	Project Management/Planning	2.2%
Advertising/Marketing/Public Relations	9.4%	Mgt Trainee/Leadership Dev. Prog.	1.8%
Consulting	7.9%	Fundraising/Development	1.4%
Research	6.3%	Human Resources	1.4%
Teaching	6.3%	Writing/Editing/Publishing	1.2%
Sales/Business Development	5.9%	Athlete - Professional	1.2%
Administrative	4.5%	Media	1.2%
Health Services	4.4%	Military	0.8%
Analytics	4.1%	Entertaining/Performing Arts	0.8%
IT/Management/Systems	3.0%	Legal Services	0.7%
Customer Service	2.6%	Other	13.0%
Politics/Government	2.6%		
TOTAL			100%

BY INDUSTRY

Financial Services	18.6%	Marketing	3.8%
Education	10.8%	Government	3.6%
Consulting Services	9.7%	Athletics	3.0%
Technology	7.2%	Science	2.2%
Pharmaceutical/Biotech/Health	6.6%	Real Estate	1.9%
Consumer Products/Retail	5.8%	Accounting	1.7%
Media/Entertainment	5.8%	Other	8.0%
Non-Profit/Philanthropy	5.2%		
TOTAL			100%

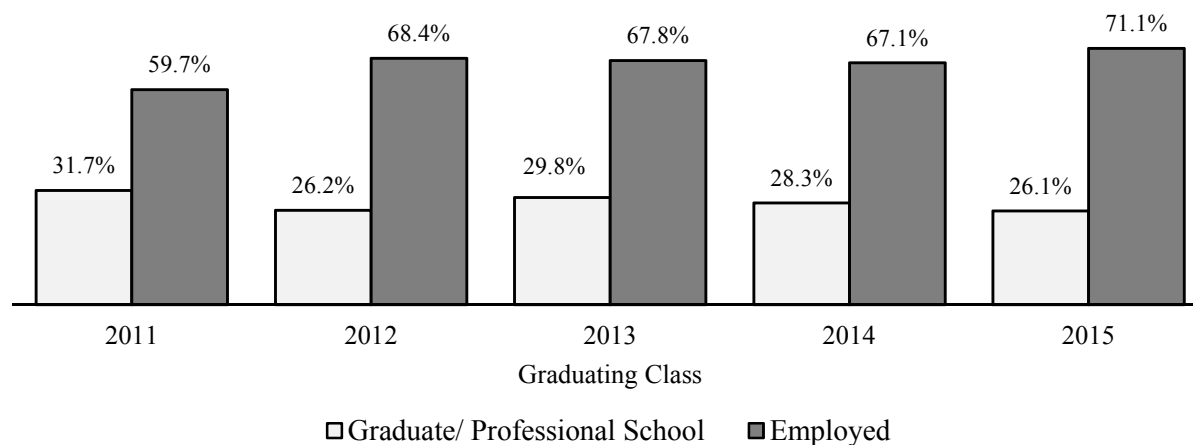
SEEKING		Percent of Graduating Class:	2.0%
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NOT SEEKING		Percent of Graduating Class:	0.8%
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*Source: First Destination survey administered six months after graduation (November 18, 2015) by the WFU Office of Personal & Career Development. Response rate was 90%.

Post-Graduation Outcomes* for Bachelor Degree Recipients

OVERALL POST-GRADUATION OUTCOMES* OF 2015 CLASS -- 97.2%



Geographical Placement*, Class of 2015

REGION	#	%		#	%
South	417	44.0%	West	42	4.4%
Mid-Atlantic	187	19.7%	Southwest	41	4.3%
Northeast	175	18.5%	International†	37	3.9%
Midwest	49	5.2%			

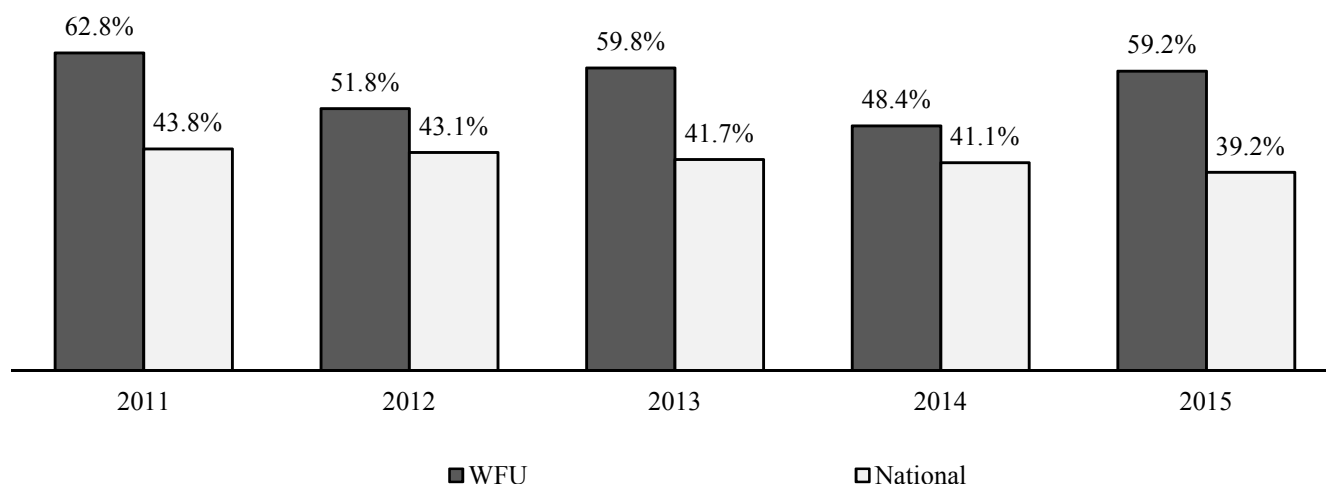
†Includes Argentina, Australia, Austria, Bahamas, Brazil, China, England, Fiji, Germany, Indonesia, Italy, Japan, Korea, Nigeria, Northern Ireland, Rwanda, Saudi Arabia, South Korea, Tanzania, Thailand, United Kingdom

STATES

North Carolina	326	34.4%	Missouri	7	0.7%
New York	104	11.0%	Colorado	6	0.6%
Washington DC	67	7.1%	Indiana	4	0.4%
Virginia	54	5.7%	Kentucky	3	0.3%
Massachusetts	48	5.1%	Minnesota	3	0.3%
Georgia	43	4.5%	Oregon	2	0.2%
California	36	3.8%	West Virginia	2	0.2%
Texas	33	3.5%	Arizona	2	0.2%
Pennsylvania	33	3.5%	Alabama	2	0.2%
Maryland	31	3.3%	Wyoming	2	0.2%
Florida	20	2.1%	Louisiana	2	0.2%
Illinois	13	1.4%	Rhode Island	1	0.1%
Tennessee	12	1.3%	Washington	1	0.1%
Ohio	12	1.3%	Arkansas	1	0.1%
New Jersey	11	1.2%	Kansas	1	0.1%
Connecticut	10	1.1%	Maine	1	0.1%
Wisconsin	9	0.9%	Utah	1	0.1%
South Carolina	8	0.8%	International	37	3.9%
			TOTAL	948	100%

*Employed or in Graduate/Professional School

Acceptance Rates to Allopathic Medical School, 2011-2015



Notes:

Of the 2015 matriculation class, 81 Wake Forest graduates used Health Professions Committee Letter and were first time applicants to medical school, both allopathic and osteopathic. Of those 81, 48 matriculated into medical school which is a 59.2% matriculation rate. The North Carolina medical schools accepting students who matriculated into medical school in 2015 are as follows: The Brody School of Medicine of East Carolina University - 3; Campbell University School of Osteopathic Medicine - 1; Duke University School of Medicine - 0; University of North Carolina School of Medicine - 7; Wake Forest University School of Medicine - 14.

Medical School Matriculations, 2015

Baylor College of Medicine
 Campbell University School of Osteopathic Medicine
 Central Michigan University College of Medicine
 East Carolina University Brody School of Medicine
 East Tennessee State University James H. Quillen
 College of Medicine
 Eastern Virginia Medical School
 Edward Via College of Osteopathic Medicine
 Emory University School of Medicine
 Emory University School of Medicine
 George Washington University School of Medicine
 and Health Sciences
 Georgetown University School of Medicine
 John Hopkins School of Medicine
 Lincoln Memorial University
 Louisiana State University Health Sciences Center
 New Orleans
 Loyola University Chicago Stritch School of Medicine
 Marshall University Joan C. Edwards School of Medicine
 Mayo Medical School
 Medical University of South Carolina
 Morehouse School of Medicine
 New York University Medical School
 Ohio University Heritage College of Osteopathic Medicine

Pennsylvania State University College of Medicine
 Rowan University Cooper Medical School
 Rush Medical College
 Rutgers Robert Wood Johnson Medical School
 Texas A&M Health Science Center College of Medicine
 Touro College of Osteopathic Medicine
 Tulane University School of Medicine
 Uniformed Services University School of Medicine
 University of Cincinnati College of Medicine
 University of Connecticut School of Medicine
 University of Kentucky College of Medicine
 University of Massachusetts Medical School
 University of North Carolina School of Medicine
 University of Pittsburgh School of Medicine
 University of South Alabama College of Medicine
 University of South Carolina School of Medicine
 University of South Carolina School of Medicine,
 Greenville
 University of South Florida Health Morsani
 College of Medicine
 University of Texas Houston School of Medicine
 University of Toledo College of Medicine
 University of Virginia School of Medicine
 Wake Forest School of Medicine

Applicants to Accredited Law Schools, 2014-2015

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	39	111	17,600	54,467
Average LSAT Score	157.9	158.5	153.4	152.9
Undergraduate GPA	3.47	3.29	3.38	3.26
Admitted to ABA Law School(s)				
Number	31	77	15,098	42,271
Percent	79%	69%	86%	78%
Enrolled at a Law School				
Number	26	69	13,419	35,726
Percent	67%	62%	76%	66%
Admissions per Applicant	4.09	3.86	3.41	2.77

Law Schools Admitting Wake Forest Applicants, 2014-2015

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.

American University Washington College of Law*	North Carolina Central University*	University of Denver College of Law*
Arizona State University	Northeastern University School of Law	University of Florida
Barry University School of Law	Northern Kentucky University	University of Georgia School of Law
Baylor University School of Law*	Northwestern Pritzker School of Law	University of Hawai'i At Manoa Richardson Law*
Belmont University College of Law	Notre Dame Law School*	University of Houston Law Center
Boston College Law School*	Nova Southeastern University*	University of Illinois College of Law
Boston University School of Law*	Penn State University, Dickinson Law	University of Iowa College of Law
Brooklyn Law School	Penn State University, Penn State Law	University of Kentucky College of Law
Campbell University*	Pepperdine University School of Law	University of Maryland School of Law
Case Western Reserve University School of Law*	Regent University School of Law	University of Massachusetts School of Law
Charleston School of Law	Roger Williams University	University of Miami School of Law*
Charlotte School of Law*	Rutgers University School of Law-Newark*	University of Minnesota Law School
Cleveland State University College of Law	Samford Univ-Cumberland School of Law	University of Mississippi
Columbia University School of Law*	Santa Clara University School of Law	University of Missouri Kansas City*
Cornell Law School	Seton Hall University School of Law	University of North Carolina*
DePaul University College of Law	SMU School of Law	University of Pennsylvania Law School*
Drexel University School of Law	St Johns Univ School of Law	University of Pittsburgh School of Law
Duke University School of Law*	St Mary's University School of Law	University of Richmond School of Law
Duquesne University School of Law	St Thomas University School of Law	University of San Diego School of Law
Elon University School of Law*	Stetson University College of Law	University of San Francisco School of Law
Emory University School of Law*	Suffolk University Law School	University of South Carolina School of Law*
Florida Coastal School of Law	Temple University*	University of Southern Calif Law School
Florida State University College of Law*	The Catholic University of America*	University of Tennessee College of Law
Fordham University School of Law*	The Ohio State University	University of Texas School of Law*
George Mason University Sch of Law	Tulane University Law School	University of Utah College of Law
George Washington University Law School*	University of Alabama School of Law*	University of Virginia School of Law*
Georgetown University Law Center*	University of Arizona*	University of Wisconsin Law School
Georgia State University Coll of Law	University of Arkansas School of Law	Vanderbilt Law School*
Howard University School of Law	University of Baltimore School of Law	Villanova University School of Law
Indiana Univ School of Law-Bloomington	University of California at Los Angeles	Wake Forest University School of Law*
John Marshall Law School	University of California College of the Law	Washington and Lee University
Louisiana State University	University of California, Berkeley	Washington University School of Law
Loyola University Chicago School of Law	University of California-Davis	Whittier Law School
Mercer University School of Law	University of Cincinnati College of Law*	Widener University Law School
New England Law- Boston*	University of Colorado Law School	William and Mary Law School
New York Law School	University of Connecticut School of Law	Yale Law School*
		Yeshiva University School of Law

Faculty and Staff



Teaching Faculty* - Wake Forest University, Fall 2015

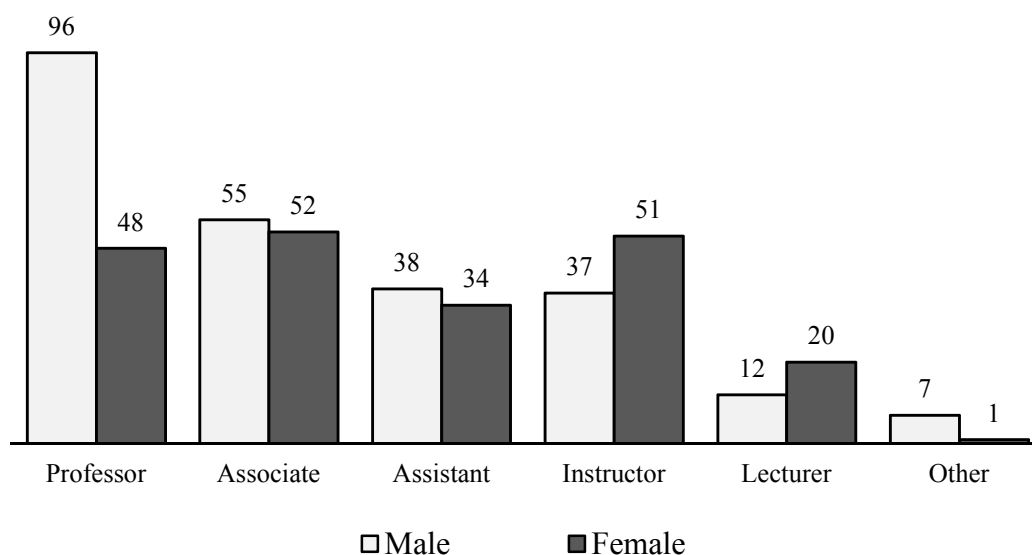
	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences	424		41		129		594		440.3
	229	195	20	21	60	69	308	284	
Divinity School	8		5		14		27		16.9
	4	4	3	2	8	6	15	12	
Law School	41		13		29		83		47.0
	24	17	3	10	18	11	45	38	
School of Business	69		2		8		79		72.3
	50	19	0	2	6	2	56	23	
Reynolda Campus Total	542		61		180		783		576.5
	307	235	26	35	92	88	424	357	
Medical School	1,177		25		67		1,269		1,208.8
	774	403	10	15	33	34	817	452	
University Total	1,719		86		247		2,052		1,785.3
	1,081	638	36	50	125	122	1,241	809	

* All faculty (including visiting) actually teaching Fall 2015

Full-time Faculty† by Rank and Gender - Arts & Sciences, Fall 2015

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	96	39%	48	23%	144	32%
Associate	55	22%	52	25%	107	24%
Assistant	38	16%	34	17%	72	16%
Instructor	37	15%	51	25%	88	20%
Lecturer	12	5%	20	10%	32	7%
Other	7	3%	1	0%	8	2%
Total	245	100%	206	100%	451	100%

†Includes those faculty of the College of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



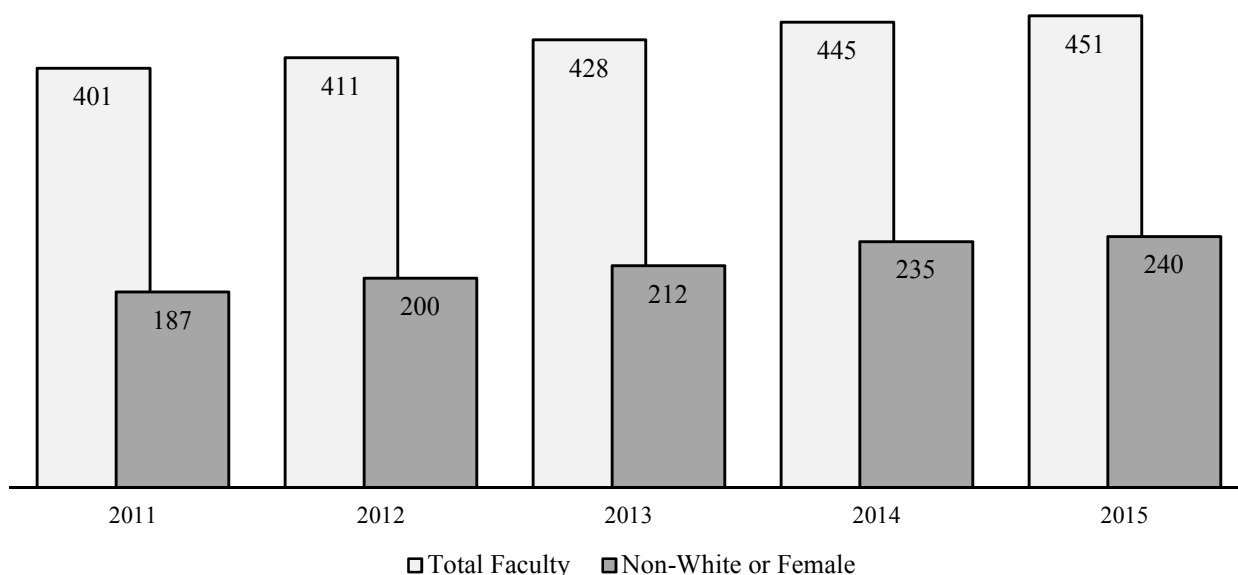
Full-time Faculty* by Race/Ethnicity - Wake Forest University, Fall 2015

	Amer. Indian		Asian		Black		Hispanic		White		Other/Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences	0	0.0%	25	5.5%	15	3.3%	28	6.2%	368	81.6%	15	3.3%	451
Divinity School	0	0.0%	2	18.2%	2	18.2%	0	0.0%	7	63.6%	0	0.0%	11
Law School	0	0.0%	0	0.0%	7	17.5%	0	0.0%	31	77.5%	2	5.0%	40
School of Business	1	1.4%	4	5.6%	3	4.2%	2	2.8%	59	83.1%	2	2.8%	71
Reynolda Campus Subtotal	1	0.2%	31	5.4%	27	4.7%	30	5.2%	465	81.2%	19	3.3%	573
Medical School	3	0.3%	180	15.2%	54	4.6%	32	2.7%	896	75.6%	20	1.7%	1,185
Total	4	0.2%	211	12.0%	81	4.6%	62	3.5%	1,361	77.4%	39	2.2%	1,758

*Reynolda Campus schools above reflect "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey. That survey does not include medical school faculty.

Percentage of Full-time Non-White and Female Faculty† - Arts and Sciences, Fall 2011-2015

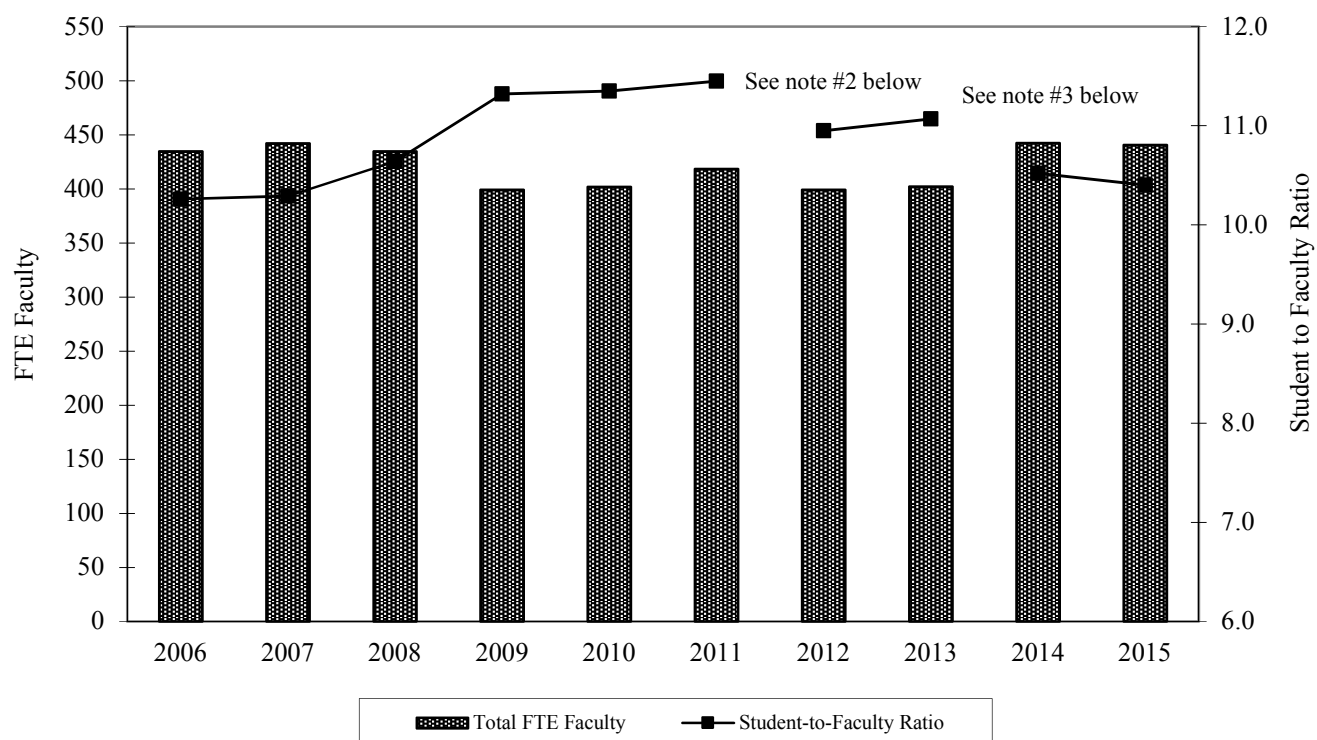
Fall	Total Faculty	Number of Non-White	% Non-White	Number of Female	% Female	Total Percentage of Non-White or Female
2011	401	63	15.7%	173(31 non-white)	43%	51%
2012	411	65	15.8%	178(31 non-white)	43%	52%
2013	428	64	15.0%	190(33 non-white)	44%	52%
2014	445	67	15.1%	201(33 non-white)	45%	53%
2015	451	69	15.3%	206(35 non-white)	46%	53%



†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

Teaching Equivalents and Student-to-Faculty Ratio - Arts & Sciences, Fall 2006-2015

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Full-time Teaching Faculty	386	393	384	358	357	371	391	386	421	424
FTE	386	393	384	358	357	371	366.6	367.4	400.7	386.3
Part-time Teaching Faculty	93	85	94	78	81	69	89	102	111	129
FTE	40.0	34.6	36.1	30.4	33.1	29.5	23.3	25.8	28.5	39.6
Teaching Administrators/Staff	33	47	44	38	42	42	31	27	34	41
FTE	8.4	14.4	14.4	10.6	11.7	17.6	9.0	8.9	13.0	14.4
Total Teaching Faculty/FTE	512/434	525/442	522/434	474/398	480/402	482/418	511/399	515/402	566/442	594/440
Student-to-Faculty Ratio	10.3	10.3	10.6	11.3	11.4	11.5	11.0	11.1	10.5	10.4



Percentage of Part-time Faculty - Arts & Sciences, Fall 2011-2015

	2011	2012	2013	2014	2015
Total Number of Full-time Faculty and Teaching Administrators/Staff	413	422	413	455	465
Total Number of Part-time Faculty	69	89	102	111	129
Percentage of Part-time Faculty	14.3%	17.4%	19.8%	19.6%	21.7%
Percentage of Part-time FTE Faculty	7.1%	5.8%	6.4%	6.4%	9.0%

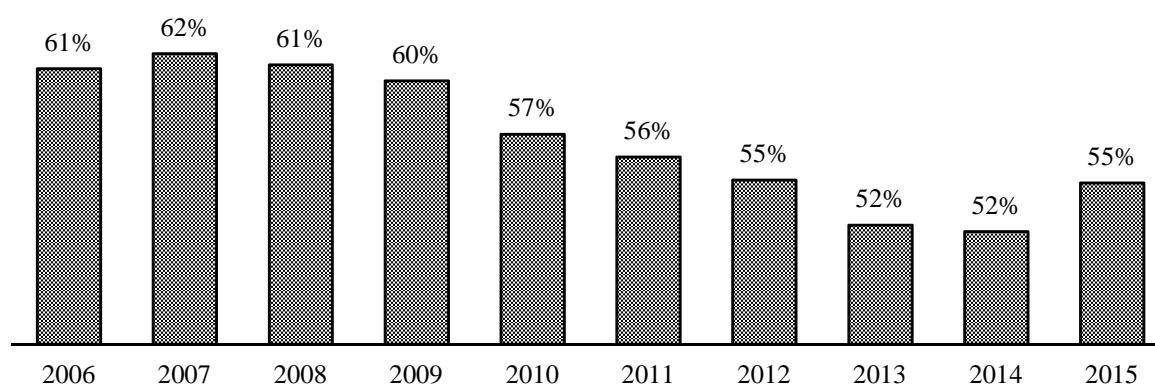
Notes:

- 1) Starting in 2009, includes just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.
- 2) Starting in 2012, the FTE of full-time faculty is reduced for those with reduced load (e.g. chairs, buy outs, research leave, etc.)
- 3) Starting in 2014, the student-to-faculty ratios presented on this page (all years) are calculated using the Common Data Set methodology. In prior editions of this Fact Book, a different methodology had been used.
- 4) All faculty (including visiting) actually teaching Fall 2015

Tenure of Full-time Instructional Faculty* - Reynolda Campus, Fall 2015

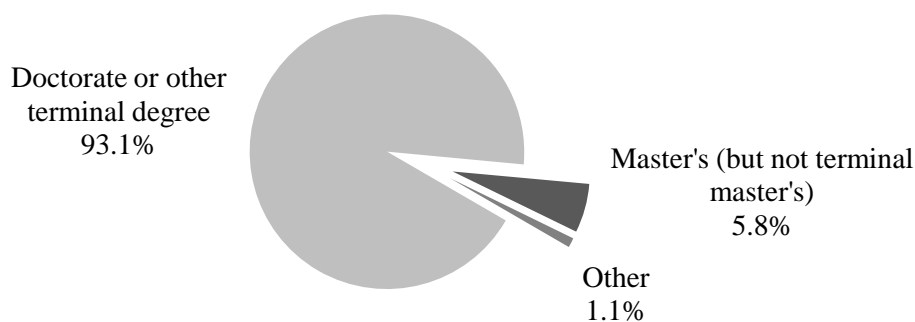
Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL			% Tenured	
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
Professor	126	58	184	0	0	0	1	0	1	127	58	185	99%	100%
Associate	68	61	129	0	1	1	0	0	0	68	62	130	100%	98%
Assistant	0	0	0	44	40	84	0	0	0	44	40	84	0%	0%
Instructor	0	0	0	0	0	0	48	55	103	48	55	103	n/a	0%
Lecturer	0	0	0	0	0	0	27	24	51	27	24	51	0%	0%
Other rank	0	0	0	0	0	0	12	8	20	12	8	20	0%	0%
Total	194	119	313	44	41	85	88	87	175	326	247	573	60%	48%

Percentage of Full-time Instructional Faculty* Tenured - Reynolda Campus, Fall 2006-2015



Highest Degree Earned for Full-Time Instructional Faculty* - Arts & Sciences, Fall 2015

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate or other terminal degree	235	95.9%	185	89.8%	420	93.1%
Master's (but not terminal master's)	8	3.3%	18	8.7%	26	5.8%
Other	2	0.8%	3	1.5%	5	1.1%
Total	245	100%	206	100%	451	100%



*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2015

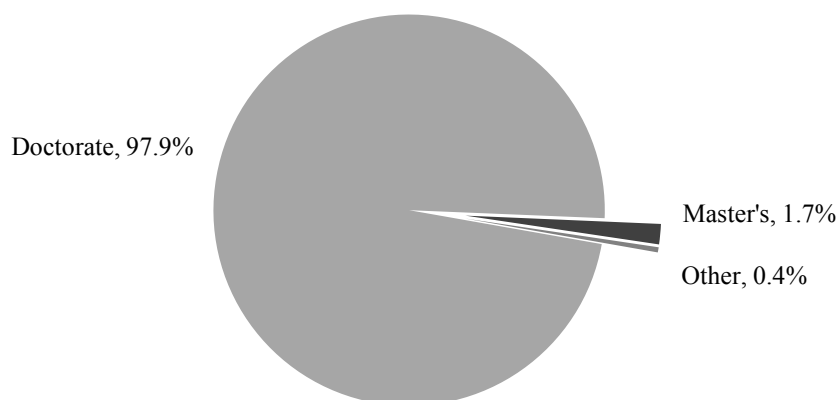
Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL			% Tenured	
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
Professor	118	34	152	0	2	2	105	15	120	223	51	274	53%	67%
Associate	22	16	38	12	5	17	153	71	224	187	92	279	12%	17%
Assistant	0	0	0	36	21	57	213	186	399	249	207	456	0%	0%
Instructor	0	0	0	0	0	0	32	19	51	32	19	51	0%	0%
Other rank	0	0	0	0	0	0	88	37	125	88	37	125	0%	0%
Total	140	50	190	48	28	76	591	328	919	779	406	1185	18%	12%

* Source: Office of the Dean

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2015

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	770	98.8%	390	96.1%	1160	97.9%
Master's	9	1.2%	11	2.7%	20	1.7%
Other	0	0.0%	5	1.2%	5	0.4%
Total	779	100%	406	100%	1185	100%

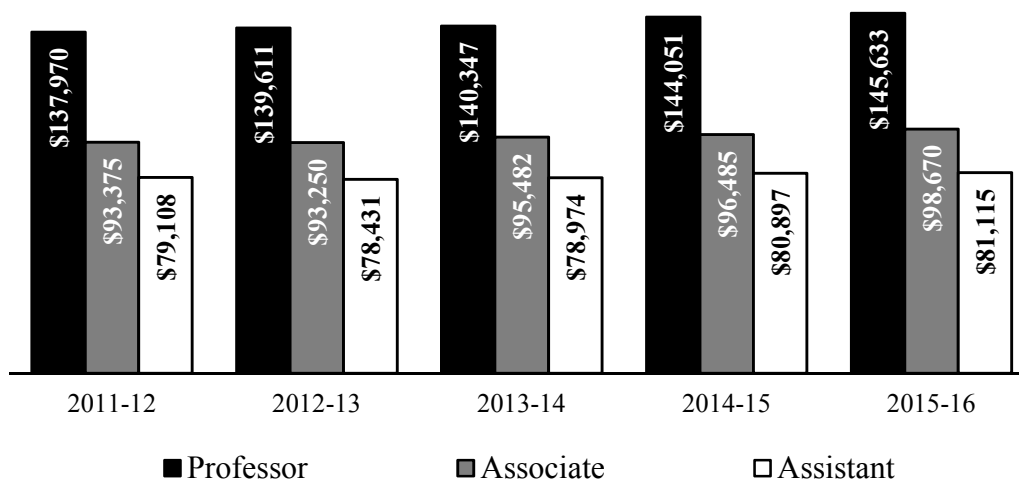
* Source: Office of the Dean



Average Full-time Faculty Salary by Rank* - Reynolda Campus

Rank	2011-12	2012-13	2013-14	2014-15	2015-16
Professor	\$137,970	\$139,611	\$140,347	\$144,051	\$145,633
Associate	\$93,375	\$93,250	\$95,482	\$96,485	\$98,670
Assistant	\$79,108	\$78,431	\$78,974	\$80,897	\$81,115
†All Ranks	\$97,033	\$98,082	\$97,529	\$100,524	\$101,914

† Average salary of all ranks including instructors, lecturers and no rank



Average Full-time Faculty Salaries* - College^, 2015-2016

Division	Professor	Associate	Assistant
Humanities and Fine Arts	\$125,966	\$84,418	\$66,469
Social Sciences	\$128,027	\$87,024	\$75,055
Natural Sciences and Mathematics	\$141,536	\$94,358	\$77,174
All Divisions	\$131,843	\$87,549	\$72,427

^Includes Undergraduate College and Graduate School of Arts & Sciences

*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

NOTE:

Humanities and Fine Arts include:

Art
Classical Languages
East Asian Languages and Cultures
English
German and Russian
Humanities
Interpreting and Translation Studies
Music
Philosophy
Religions, Study of
Romance Languages
Theatre and Dance
Women's and Gender Studies
Certain Interdepartmental
and Chaired Professors

Social Sciences include:

Anthropology
Communication
Counseling
Economics
Education
Entrepreneurship
History
Politics and International Affairs
Psychology
Sociology

Natural Sciences and Mathematics include:

Biology
Chemistry
Computer Science
Health and Exercise Science
Mathematics and Statistics
Physics

Full-time Staff by Category, Gender, and Race/Ethnicity - Reynolda Campus, 2015

Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	1	0	0	0	1	4	0	0	0	0	6
Business/Financial	1	1	4	4	0	0	5	8	12	38	0	0	148	242	2	0	0	3	468
Comm. Service/Legal/Arts/Media	1	0	4	3	0	0	1	1	14	4	0	0	62	52	0	0	1	2	145
Computer/Engineering/Science	1	2	1	2	0	0	3	2	4	3	0	0	102	43	0	0	0	1	164
Healthcare Practitioners/Technician	0	0	0	0	0	0	0	1	0	0	0	0	9	15	0	0	0	0	25
Librarians	0	0	0	0	0	0	0	1	1	1	0	0	10	21	0	0	1	0	35
Library Technicians	0	0	0	1	0	0	0	0	1	4	0	0	8	9	0	0	0	0	23
Management Occupations	0	0	1	1	0	0	1	0	4	1	0	0	42	59	0	0	1	0	110
Natural Resources/Constr./Maint.	0	0	0	0	1	0	0	0	4	0	0	0	38	0	1	0	0	0	44
Education Services	0	0	0	0	0	1	0	0	0	0	0	0	0	6	0	0	0	0	7
Office /Administrative Support	0	1	1	6	0	0	1	2	3	24	0	1	29	201	1	0	0	1	271
Production/Transp./Moving	0	0	0	0	0	0	0	0	5	0	0	0	16	2	0	0	0	0	23
Research or Public Service	4	0	0	0	0	0	3	1	0	0	0	1	5	3	0	0	0	0	17
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	1	0	0	4	4	0	0	0	0	9
Service Occupations	1	0	4	6	0	0	0	1	58	51	0	0	124	40	0	0	1	1	287
Total	8	4	15	23	1	1	14	17	107	127	0	2	598	701	4	0	4	8	1,634

Full-time Staff by Category, Gender, and Race/Ethnicity - Bowman Gray Campus, 2015

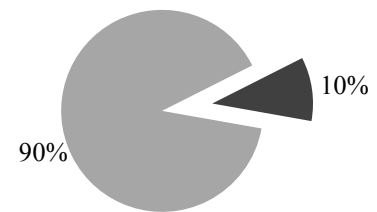
Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business/Financial	0	0	3	8	0	0	2	10	6	29	0	0	36	293	0	2	0	0	389
Comm. Service/Legal/Arts/Media	0	0	1	0	0	0	0	0	0	0	0	0	9	4	0	0	0	0	14
Computer/Engineering/Science	0	3	4	4	0	0	7	19	6	11	0	1	83	107	0	2	0	0	247
Healthcare Practitioners/Technician	0	0	1	13	0	0	4	12	7	45	1	0	80	422	0	1	0	0	586
Librarians	0	0	0	0	0	0	0	0	0	1	0	0	1	6	0	0	0	0	8
Library Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management Occupations	0	0	0	1	1	0	1	3	3	7	0	0	71	154	0	0	0	0	241
Natural Resources/Constr./Maint.	0	0	3	0	0	0	0	1	2	3	0	0	22	3	0	0	0	0	34
Education Services	0	0	0	0	0	0	0	0	0	3	0	0	2	28	0	0	0	0	33
Office /Administrative Support	0	0	5	15	0	1	4	10	7	110	0	0	23	576	2	2	0	0	755
Production/Transp./Moving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Research or Public Service	2	1	1	4	0	0	49	33	7	3	0	0	32	59	0	0	0	0	191
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Occupations	0	0	1	0	0	0	0	0	2	3	0	0	13	30	0	0	0	0	49
Total	2	4	19	45	1	1	67	88	40	215	1	1	372	1,682	2	7	0	0	2,547

Full-time vs. Part-time Staff 2015

	Full-time	Part-time	Total
Reynolda Campus	1,634	344	1,978
Bowman Gray Campus	2,547	131	2,678
Total	4,181	475	4,656

University Staff Percentages

■ Full-time
■ Part-time



Source: IPEDS Human Resources Report (non-instructional staff)

Note: IPEDS changed employment categories in 2012, thus the categories above differ from those published in previous editions of this Fact Book.

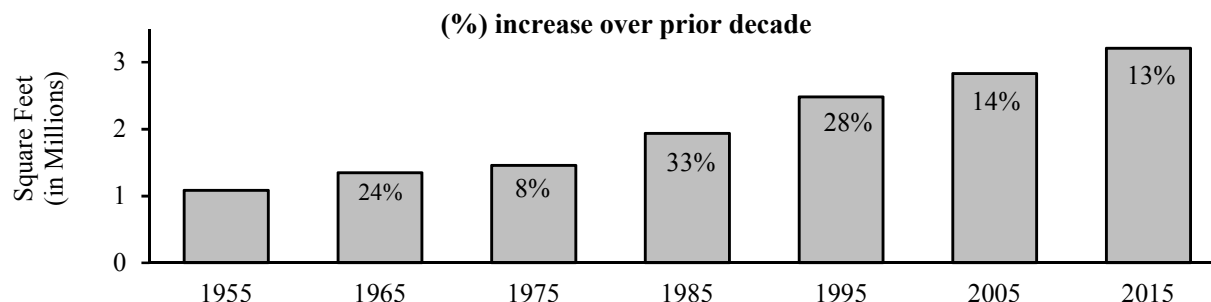
Facilities



Main Facilities Reynolda Campus - Building Profiles

Academic	Date	Gross Sq. ft.	Residential (On Campus)	Date	Gross Sq. ft.
Anthropology Laboratory	1988	6,440	Babcock	1961	54,446
Calloway Center (Kirby & Manchester)	1969	89,195	Bostwick	1955	44,921
Carswell Hall	1955	62,738	Collins	1985	49,600
Dance Studio	2010	3,178	Davis	1955	69,883
Farrell Hall	2013	147,488	Dogwood	2013	82,916
Greene Hall	1999	86,067	Efird	1955	18,755
Museum of Anthropology	1987	7,055	Huffman	1955	18,747
Olin Physical Laboratory	1989	31,918	Johnson	1955	44,909
Reynolds Gymnasium	1955	207,402	Kitchin	1955	66,743
Salem Hall	1955	55,090	Luter	1971	68,205
Scales Fine Art Center	1976	169,346	Magnolia	2013	80,340
Tribble Hall	1963	80,040	Martin	1994	28,753
Wingate Hall & Wait Chapel	1955	99,324	North Campus Apartments Bldgs 2-10	1955	86,240
Winston Hall	1961	100,828	Palmer	1982	12,942
Worrell Professional Center	1993	182,583	Piccolo	1982	12,942
Z. Smith Reynolds Library	1955	204,791	Polo	1998	78,562
Support			Poteat	1955	49,847
Benson Center	1990	103,526	South	2010	62,367
Bookstore Warehouse/Photographer	1984	6,080	Student Apartments	1956	28,012
Porter B. Byrum Welcome Center	2011	27,017	Taylor	1955	66,560
Central Heating Plant	1955	17,434			
Custodial Services Building	1994	3,660			
H.S. Moore Building	1956	24,077			
Alumni Hall	1998	70,954			
Landscaping Building	1982	5,450			
Maintenance Garage Shop	1956	9,288			
Manchester Athletic Center	1978	65,551			
Miller Center	2001	75,780			
North Campus Dining Hall	2013	20,707			
Polo Lounge	1988	1,227			
President's House	1929	13,072			
Reynolda Hall	1955	135,958			
Starling Hall	1956	7,073			
Student Social Center (The Barn)	2011	6,673			
ROTC Building	1976	7,897			
WFDD Radio	1920	3,769			

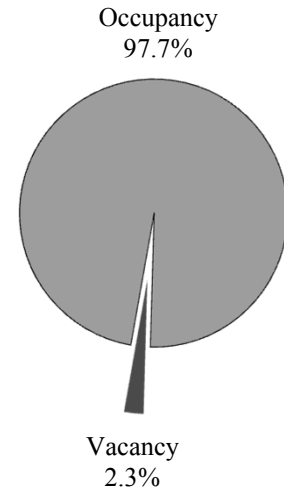
Gross Square Feet of Reynolda Campus Facilities by Decade



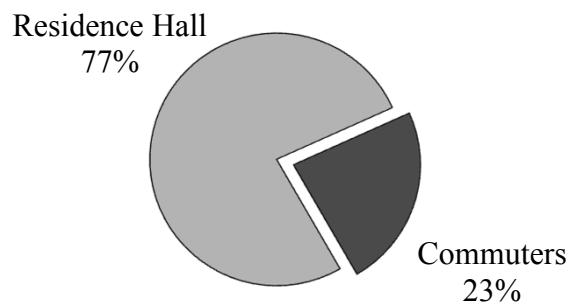
Student Housing Utilization, Fall 2015

Student Housing	Capacity	Occupancy
Babcock (Coed)	261	257
Bostwick (Coed)	205	203
Collins (Coed)	235	231
Davis (Coed)	295	291
Dogwood (Coed)	245	245
Efird (Coed)	95	87
Huffman (Coed)	88	82
Johnson (Coed)	205	201
Kitchin (Coed)	172	172
Luter (Coed)	290	281
Magnolia (Coed)	237	235
Martin (Coed)	98	98
North Campus Apartments (Coed)	190	188
Palmer (Coed)	71	63
Piccolo (Coed)	71	55
Polo (Coed)	196	196
Poteat (Coed)	248	239
Rosedale - Theme	13	12
South (Coed)	201	201
Student Apartments (Coed)	110	110
Taylor (Coed)	244	236
1109 Polo Rd - Theme House	7	7
1115 Polo Rd - Theme House	12	10
1125 Polo Rd - Theme House	4	4
1145 Polo Rd - Theme House	8	8
1157 Polo Rd - Theme House	10	10
1210 Polo Rd - Theme House	10	10
Total	3,821	3,732

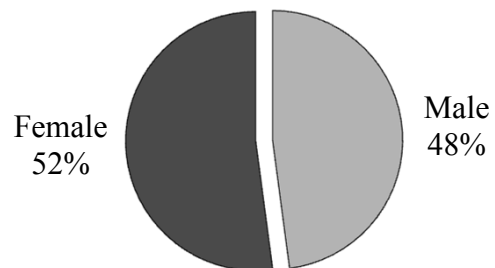
On-Campus
Occupancy Rate,
Fall 2015



Distribution of Fall 2015
Undergraduate Enrollment by Type
of Housing



On-Campus Undergraduate Housing
Utilization by Gender, Fall 2015



Finances

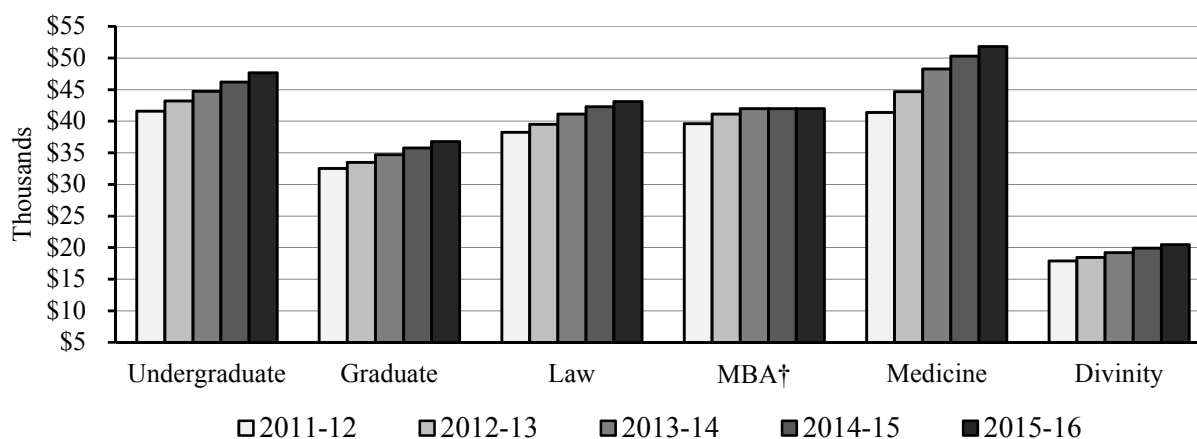


First-year Student Tuition and Fees*

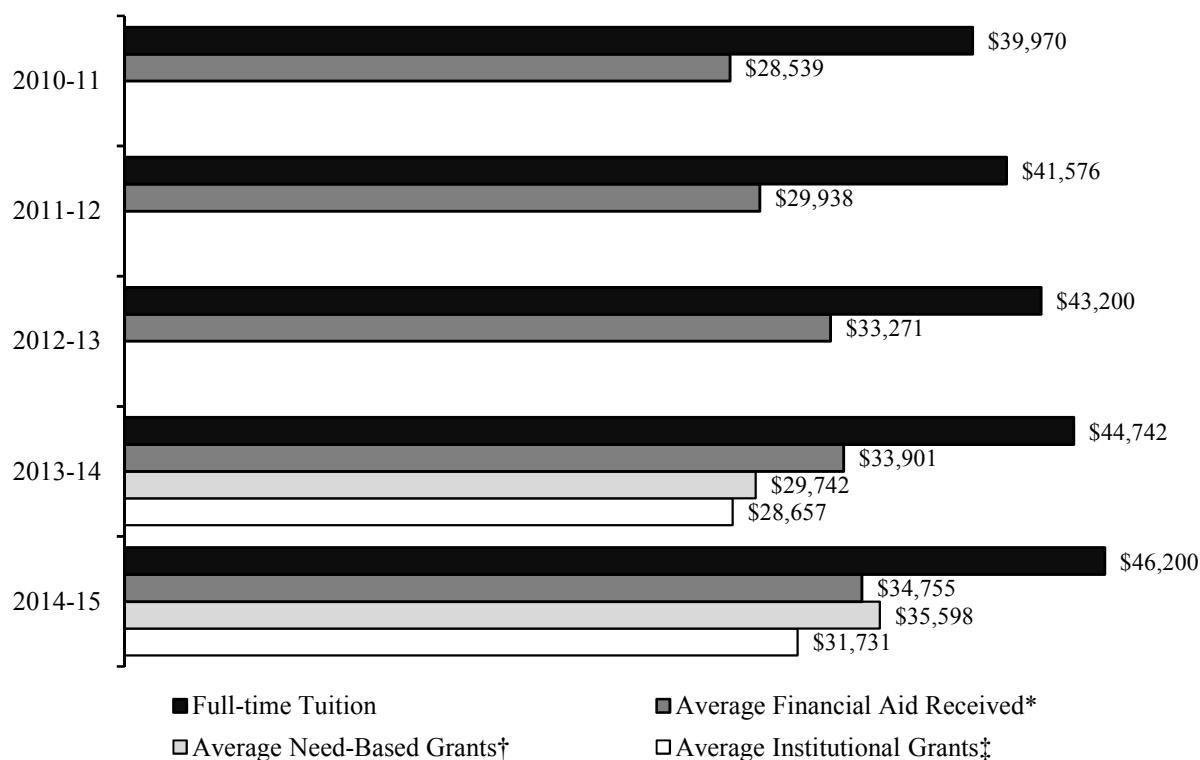
School	2011-12	2012-13	2013-14	2014-15	2015-16
Undergraduate	\$41,576	\$43,200	\$44,742	\$46,200	\$47,682
Graduate School	\$32,534	\$33,504	\$34,698	\$35,740	\$36,796
Law School (JD)	\$38,266	\$39,520	\$41,114	\$42,276	\$43,114
School of Business ^	\$39,614	\$41,136	\$41,980	\$41,992	\$41,992
Medical School (MD)	\$41,385	\$44,696	\$48,272	\$50,300	\$51,800
Divinity School	\$17,868	\$18,460	\$19,224	\$19,896	\$20,466

*Required fees that all full-time students must pay

^ Full-time MBA program



Undergraduate Tuition and Financial Aid



* Average amount of aid received from all sources (excluding parent and other non-need based alternative loans) through the Office of Financial Aid.

† Scholarships and grants from all sources to undergraduates with need.

‡ Scholarships and grants awarded from Wake Forest funds, including need-based, merit, athletic, and concessions.

Note: Average Need-Based Grants and Average Institutional Grants are not available prior to 2013-2014

Annual Costs for "Most Competitive"[†] Private Institutions, 2015-2016

Private Institution	Room/Board*	Tuition/Fees*	Comprehensive Fees*
Harvey Mudd College, CA	\$16,506	\$50,749	\$67,255
Columbia University, NY	\$12,860	\$53,000	\$65,860
New York University, NY	\$17,580	\$48,280	\$65,860
University of Chicago, IL	\$14,772	\$50,193	\$64,965
Claremont McKenna College, CA	\$15,280	\$49,045	\$64,325
Dartmouth College, NH	\$14,238	\$49,506	\$63,744
Scripps College, CA	\$15,108	\$49,152	\$64,260
Wesleyan University, CT	\$13,504	\$48,974	\$62,478
Oberlin College, OH	\$13,630	\$50,586	\$64,216
Pitzer College, CA	\$15,210	\$48,660	\$63,870
Northwestern University, IL	\$14,936	\$49,047	\$63,983
University of Southern California, CA	\$13,855	\$50,210	\$64,065
Haverford College, PA	\$14,888	\$49,098	\$63,986
Tulane University, LA	\$13,758	\$49,638	\$63,396
Johns Hopkins University, MD	\$14,540	\$48,710	\$63,250
Tufts University, MA	\$13,094	\$50,604	\$63,698
Amherst College, MA	\$13,210	\$50,562	\$63,772
Vassar College, NY	\$11,980	\$51,300	\$63,280
University of Pennsylvania, PA	\$13,990	\$49,536	\$63,526
Georgetown University, DC	\$14,902	\$48,611	\$63,513
Williams College, MA	\$13,220	\$50,070	\$63,290
Occidental College, CA	\$13,946	\$49,278	\$63,224
Cornell University, NY	\$13,678	\$49,116	\$62,794
Connecticut College, CT	\$13,615	\$49,350	\$62,965
Carnegie Mellon University, PA	\$12,830	\$50,410	\$63,240
Washington University in St. Louis, MO	\$15,280	\$48,093	\$63,373
Franklin and Marshall College, PA	\$12,770	\$50,400	\$63,170
Barnard College, NY	\$15,110	\$47,631	\$62,741
University of Rochester, NY	\$14,366	\$48,290	\$62,656
Boston College, MA	\$13,496	\$49,324	\$62,820
Southern Methodist University, TX	\$15,575	\$48,190	\$63,765
Pomona College, CA	\$15,150	\$47,620	\$62,770
George Washington University, DC	\$12,050	\$50,435	\$62,485
Union College, NY	\$12,261	\$50,013	\$62,274
Colgate University, NY	\$12,570	\$49,970	\$62,540
Bucknell University, PA	\$12,216	\$50,152	\$62,368
Carleton College, MN	\$12,783	\$49,263	\$62,046
Duke University, NC	\$12,886	\$49,341	\$62,227
Hamilton College, NY	\$12,570	\$49,500	\$62,070
Reed College, OR	\$12,590	\$49,940	\$62,530
Bryn Mawr College, PA	\$14,850	\$47,140	\$61,990
Yale University, CT	\$14,600	\$47,600	\$62,200
Smith College, MA	\$15,470	\$46,288	\$61,758
Swarthmore College, PA	\$13,958	\$47,442	\$61,400
Bowdoin College, ME	\$13,142	\$48,212	\$61,354
Colby College, ME	\$12,610	\$49,120	\$61,730
University of Notre Dame, IN	\$13,846	\$47,929	\$61,775
Brown University, RI	\$12,700	\$49,346	\$62,046
Middlebury College, VT	\$13,628	\$47,828	\$61,456
Wellesley College, MA	\$14,504	\$46,836	\$61,340
Bates College, ME	\$14,105	\$48,435	\$62,540
Kenyon College, OH	\$11,960	\$49,140	\$61,100
Wake Forest University, NC	\$12,996	\$47,682	\$60,678
Hampshire College, MA	\$12,950	\$49,048	\$61,998
Harvard University, MA	\$15,381	\$45,278	\$60,659
Stanford University, CA	\$14,107	\$46,320	\$60,427
Massachusetts Institute of Technology, MA	\$13,730	\$46,704	\$60,434
Vanderbilt University, TN	\$14,670	\$44,712	\$59,382
Villanova University, PA	\$12,680	\$47,616	\$60,296
Davidson College, NC	\$13,153	\$46,966	\$60,119
College of the Holy Cross, MA	\$12,748	\$47,176	\$59,924
Northeastern University, MA	\$15,000	\$45,530	\$60,530
Emory University, GA	\$13,130	\$46,314	\$59,444
University of Richmond, VA	\$11,120	\$48,090	\$59,210
Macalester College, MN	\$10,847	\$48,887	\$59,734
Colorado College, CO	\$11,215	\$48,996	\$60,211
University of Miami, FL	\$13,066	\$45,724	\$58,790
Lehigh University, PA	\$12,280	\$46,230	\$58,510
Santa Clara University, CA	\$13,425	\$45,300	\$58,725
Case Western Reserve University, OH	\$13,850	\$44,560	\$58,410
California Institute of Technology, CA	\$13,371	\$45,390	\$58,761
Washington and Lee University, VA	\$10,985	\$46,417	\$57,402
Whitman College, WA	\$11,564	\$46,138	\$57,702
Princeton University, NJ	\$14,160	\$43,450	\$57,610
Rice University, TX	\$13,650	\$42,253	\$55,903
College of Mount Saint Vincent, NY	\$8,040	\$22,490	\$30,530

*Source for cost data: US News and World Report: Best Colleges or Institution's website

[†]Source for list of "Most Competitive" institutions: Barron's Profile of American Colleges. Private specialty schools (art and engineering) are not included.

Undergraduate Student Financial Aid Programs, 2011-2015

Type of Aid	2010-11	2011-12	2012-13	2013-14	2014-15
Institutional Aid					
Athletic	\$10,498,405	\$10,822,132	\$10,916,064	\$13,022,361	\$12,132,534
Non-Athletic*	\$42,233,502	\$47,726,415	\$49,667,540	\$49,618,627	\$54,761,667
Total Institutional and Other*	\$52,731,907	\$58,548,547	\$60,583,604	\$62,640,988	\$66,894,201
Institutional Loans					
All Loans	N/A	N/A	N/A	\$329,346	\$197,371
Private Aid					
Grants	\$3,114,547	\$3,222,815	\$2,641,614	\$3,098,347	\$3,381,588
Loans	\$4,726,393	\$4,972,592	\$4,768,278	\$5,864,485	\$4,790,013
Total Private	\$7,840,940	\$8,195,407	\$7,409,892	\$8,962,832	\$8,171,601
Federal					
PELL	\$2,563,684	\$2,891,184	\$2,331,123	\$2,226,398	\$2,169,684
SEOG	\$715,613	\$410,027	\$435,819	\$304,059	\$323,343
Perkins	\$2,148,622	\$2,168,699	\$2,154,433	\$2,167,715	\$2,996,174
Work Study	\$1,068,854	\$964,350	\$861,853	\$794,174	\$604,373
Stafford†	\$9,225,735	\$8,711,521	\$8,687,150	\$9,188,713	\$8,238,741
PLUS	N/A	N/A	N/A	\$7,871,467	\$7,465,722
Other	\$11,468,045	\$11,454,382	\$9,962,154	\$2,161,341	\$2,238,491
Total Federal	\$27,190,553	\$26,600,163	\$24,432,532	\$24,713,867	\$24,036,528
State					
NCLTG	\$2,063,179	\$1,751,133	N/A	N/A	N/A
NC Scholarship	\$1,539,060	\$1,279,912	N/A	N/A	N/A
Incentive Grant‡	\$21,300	N/A	N/A	N/A	N/A
NC Need Based	N/A	N/A	\$1,712,917	\$1,624,194	\$1,557,839
State Loans	N/A	N/A	N/A	\$3,000	\$3,000
Other State Grants	N/A	N/A	N/A	\$48,556	\$76,827
Other§	\$149,640	\$170,017	\$22,876	\$0	\$0
Total State	\$3,773,179	\$3,201,062	\$1,735,793	\$1,675,750	\$1,637,666
Total Financial Aid	\$91,536,579	\$96,545,179	\$94,161,821	\$97,993,437	\$100,937,367

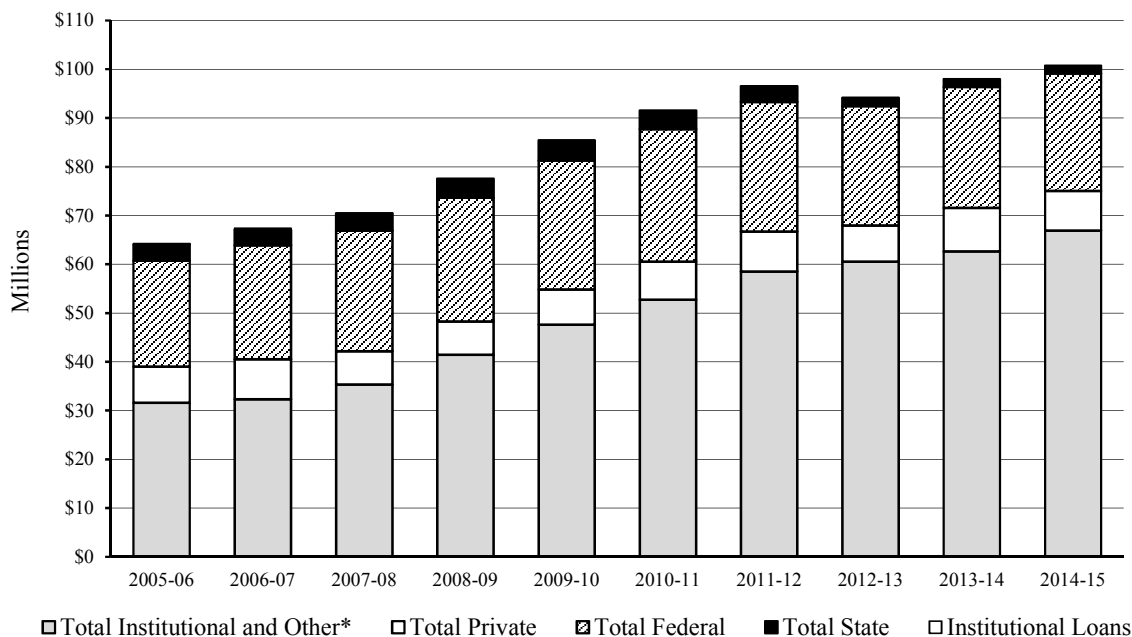
Note: Starting with 2013-14 the amounts are based on paid amounts and include summer awards

* Includes tuition concessions

† This total includes both subsidized and unsubsidized loans

‡ Federal and State share

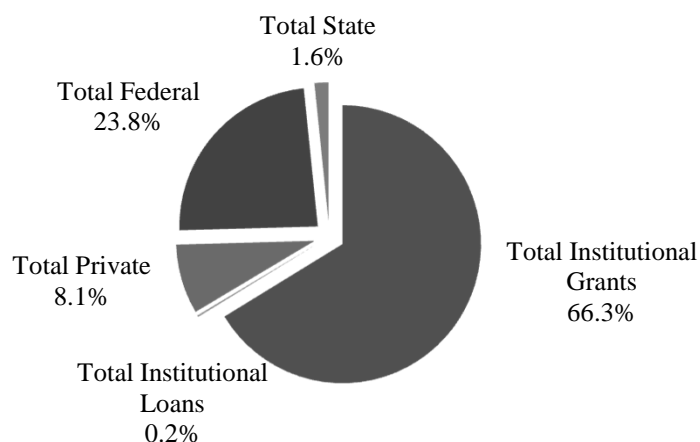
§ Represented by state loans and other state grants



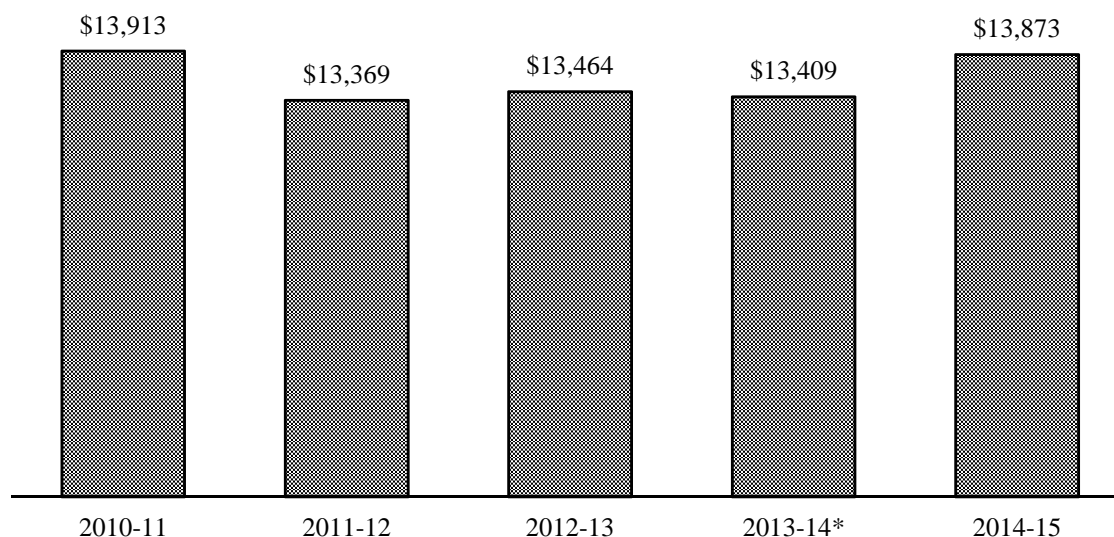
Undergraduate Financial Aid by Source, 2014-2015

Type of Aid	Total Amount	% of Total
Total Institutional Grants	\$66,894,201	66.3%
Total Institutional Loans	\$197,371	0.2%
Total Private	\$8,171,601	8.1%
Total Federal	\$24,036,528	23.8%
Total State	\$1,637,666	1.6%
Total	\$100,937,367	100.0%

Undergraduate Financial Aid by Source, 2014-15



Average Instructional Dollars Expended Per Student, 2011-2015



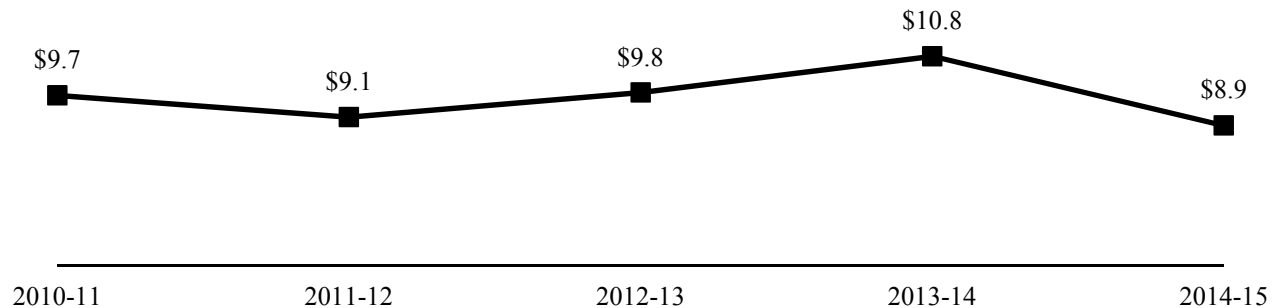
Note: Includes instructional dollars and students from all Reynolda campus schools.

*2013-14 expenses were restated in 2014-15 due to an inadvertent omission

Research Grants by Fund Source, Reynolda Campus, 2011-2015

Fund Source	2010-11	2011-12	2012-13	2013-14	2014-15
Federal	\$7,908,379	\$7,092,869	\$8,441,776	\$8,133,998	\$7,450,301
State	\$419,462	\$39,511	\$108,500	\$40,496	\$6,000
Other	\$1,421,838	\$2,012,995	\$1,279,003	\$2,664,761	\$1,450,985
Total	\$9,749,679	\$9,145,375	\$9,829,279	\$10,839,255	\$8,907,286

Total Research Grants Received (x \$1,000,000)

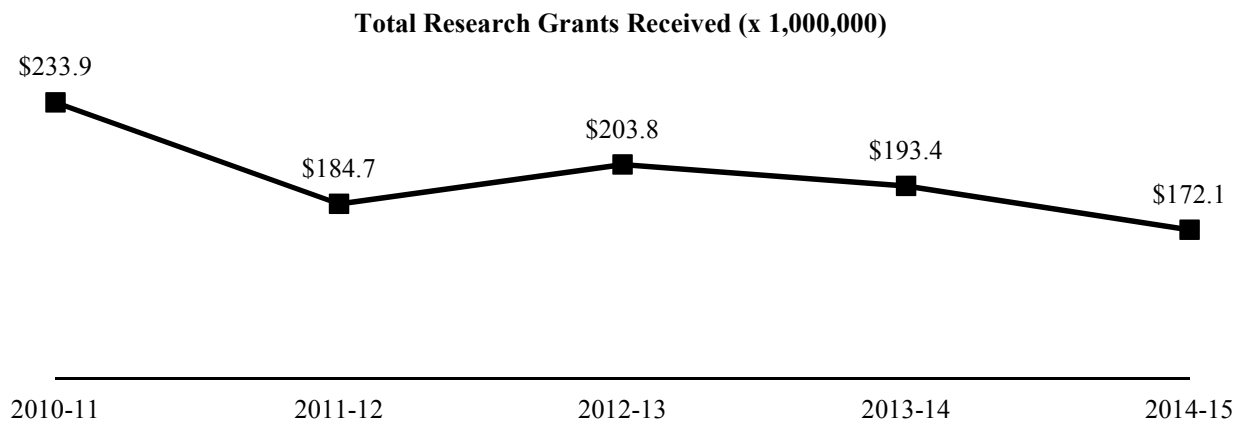


Research Grants by Department, Reynolda Campus - FY 2015

Department (number of grants)	Amount
Anthropology (1)	\$125,236
Biology (9)	\$736,841
Chemistry (7)	\$874,767
Communication (2)	\$231,909
Computer Science (2)	\$52,145
Counseling (3)	\$40,365
Center for Energy, Environment and Sustainability (3.5)	\$200,811
Center for Molecular Communication and Signaling (2)	\$200,270
Center For Nanotechnology and Molecular Materials (3.5)	\$680,595
Divinity School (1)	\$147,173
Graduate School (4)	\$539,551
Health & Exercise Science (24)	\$2,323,471
History (1)	\$5,000
Humanities Institute (0.5)	-\$600
Humanities Program (0.5)	-\$600
Mathematics (2)	\$265,354
Physics (17.5)	\$1,809,622
Politics (1)	\$13,500
Psychology (2)	\$467,605
Student Development (1)	\$750
Theatre & Dance (0.5)	\$1,250
Translational Science Center (1)	\$179,373
WFU Schools of Business (1)	\$6,000
ZSR Library (2)	\$6,900
Total (92)	\$8,907,286

Research Grants by Fund Source, Bowman Gray Campus, 2011-2015

Fund Source	2010-11	2011-12	2012-13	2013-14	2014-15
Federal	\$199,413,290	\$147,785,978	\$169,249,054	\$159,480,825	\$140,710,347
State	\$17,808,596	\$12,139,072	\$11,866,318	\$15,181,657	\$14,375,619
Industry	\$8,053,139	\$11,760,142	\$11,855,708	\$10,736,390	\$11,315,925
Other	\$8,638,975	\$12,983,205	\$10,819,513	\$7,972,181	\$5,745,392
Total	\$233,914,000	\$184,668,397	\$203,790,593	\$193,371,053	\$172,147,283



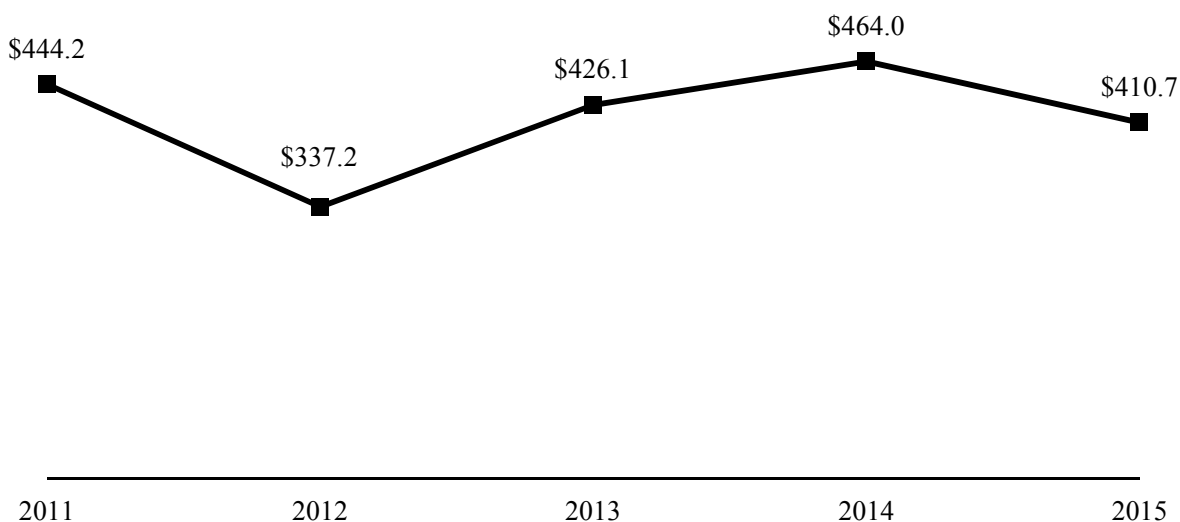
Research Grants by Department, Bowman Gray Campus - FY 2015

Department (number of grants)	Amount	Department (number of grants)	Amount
Academic Research Organization (1)	\$4,950	Maya Angelou Ctr for Health Eq. (4)	\$1,307,484
Action Health (1)	\$5,000	Medical Education (1)	\$75,000
Anesthesiology Administrative (11)	\$1,945,192	Microbiology and Immunology (13)	\$3,101,275
Area Health Education Center (9)	\$4,302,832	Neurobiology and Anatomy (23)	\$4,088,611
Biochemistry (12)	\$3,456,506	Neurology (22)	\$1,429,677
Biomedical (14)	\$1,555,494	Obstetrics and Gynecology (9)	\$2,144,506
Biostatistics (21)	\$15,117,010	Pathology (2)	\$628,308
Cancer Biology (10)	\$3,504,320	Pediatrics (24)	\$6,581,699
Comparative Medicine (19)	\$5,244,293	Physician Asst Studies (2)	\$253,007
Comprehensive Cancer Center (1)	\$1,729,082	Physiology and Pharmacology (29)	\$10,572,354
CR&D-Pre-Clinical Trans Svcs (10)	\$426,222	Psychiatry & Behavioral Med. (2)	\$349,715
Ctr for Genomics & Per Med Res (21)	\$2,638,320	Public Health Sciences (66)	\$20,640,645
Dermatology (14)	\$894,400	Radiation Oncology (7)	\$1,279,072
Downtown Health Plaza - Administration (2)	\$341,882	School of Anesthesia for Registered Nurs	\$25,804
Diagnostic Radiology (11)	\$1,560,890	Surgery (66)	\$5,777,602
Emergency Medicine (6)	\$943,618	Translational Science Inst (1)	\$49,501
Family Medicine (5)	\$1,714,891	Vervet Research Center (2)	\$782,342
Internal Medicine (168)	\$32,315,086	WF Institute for Regen Med. (29)	\$35,360,692
		Total (639)	\$172,147,283

Sources of Revenue - Reynolda Campus, Fiscal Year 2015

Sources of Revenue	Amount	%
Net Tuition and Fees	\$206,661,000	50.3%
Government Grants and Contracts	\$8,623,000	2.1%
Private Gifts, Grants and Contracts	\$81,990,000	20.0%
Investment Return Designated for Current Operations	\$36,551,000	8.9%
Investment Return in Excess (Less Than) Amounts Designated for Current Operations	(\$20,890,000)	-5.1%
Auxiliary Enterprises	\$90,196,000	22.0%
Other	\$7,536,000	1.8%
Total	\$410,667,000	100%

Reynolda Campus Revenues (x \$1,000,000) 2011-2015

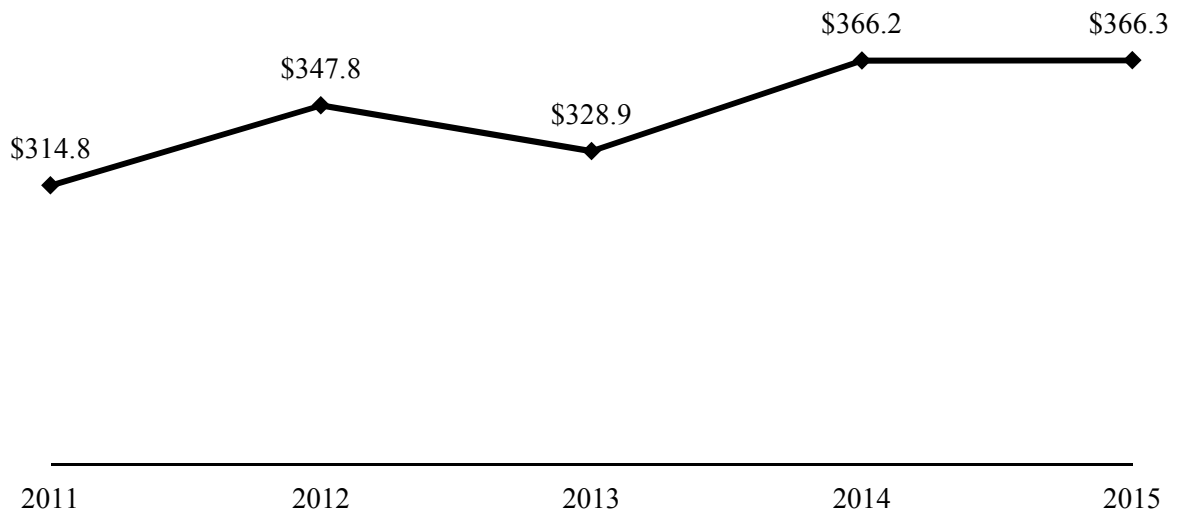


Expenditures - Reynolda Campus, Fiscal Year 2015

Expenditures and Nonoperating Activities	Amount	%
Instruction and Research	\$135,084,000	36.9%
Institutional Support	\$78,190,000	21.3%
Auxiliary Expense	\$76,742,000	21.0%
Academic Support	\$31,895,000	8.7%
Student Services	\$27,976,000	7.6%
Libraries	\$14,133,000	3.9%
Other	\$2,253,000	0.6%
Total	\$366,273,000	100%

Note: Effective FY2010, Reynolda Campus data includes Reynolda House.

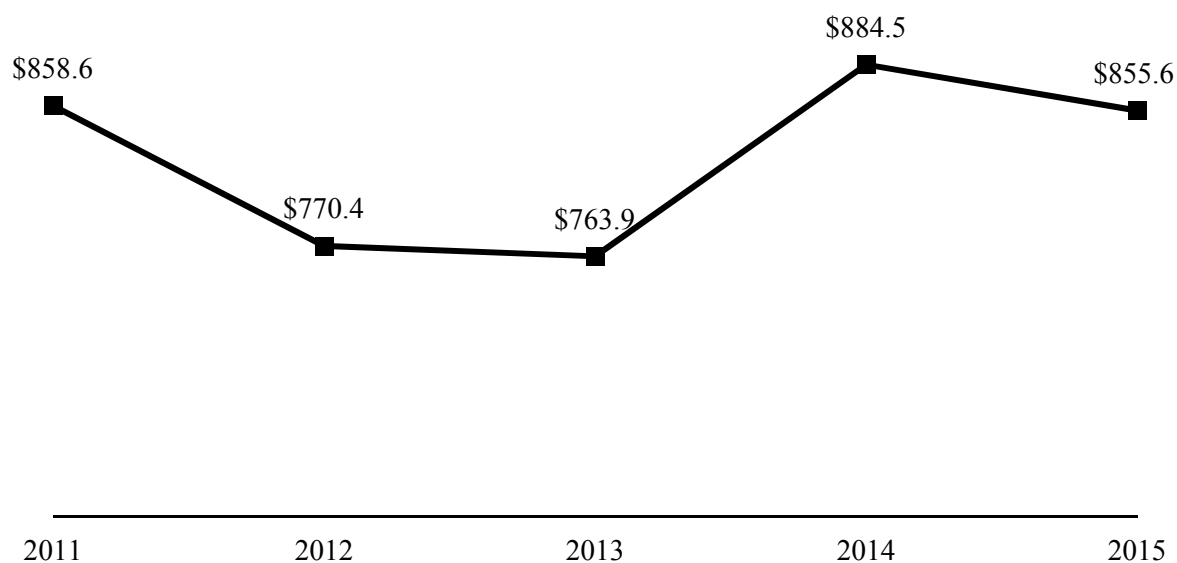
Reynolda Campus Expenditures (x \$1,000,000) 2011-2015



Sources of Revenue - Bowman Gray Campus, Fiscal Year 2015

Sources of Revenue	Amount	%
Patient Revenue, Net	\$428,744,000	50.1%
Federal Grants & Contracts	\$168,661,000	19.7%
Private Gifts & Grants	\$51,227,000	6.0%
Net Tuition and Fees	\$28,578,000	3.3%
Investment Return Designated for Current Operations	\$28,037,000	3.3%
Other	\$130,911,000	15.3%
Net Non-Operating Activity	\$19,476,000	2.3%
Total	\$855,634,000	100%

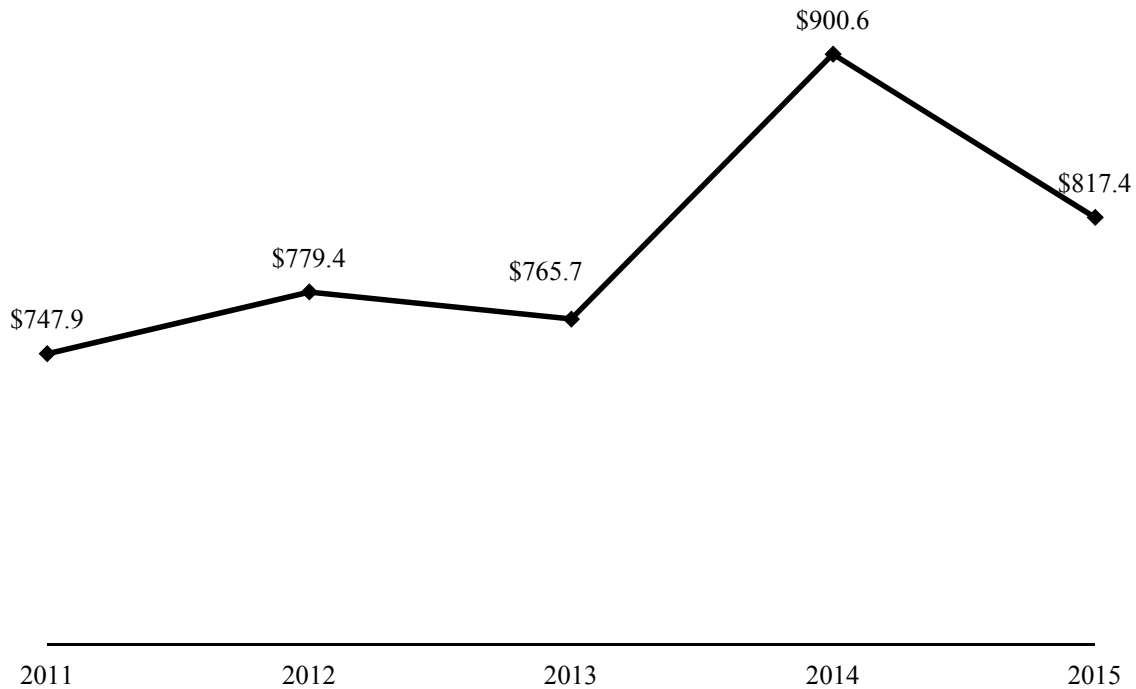
Bowman Gray Campus Revenues (x \$1,000,000) 2011-2015



Expenditures - Bowman Gray Campus, Fiscal Year 2015

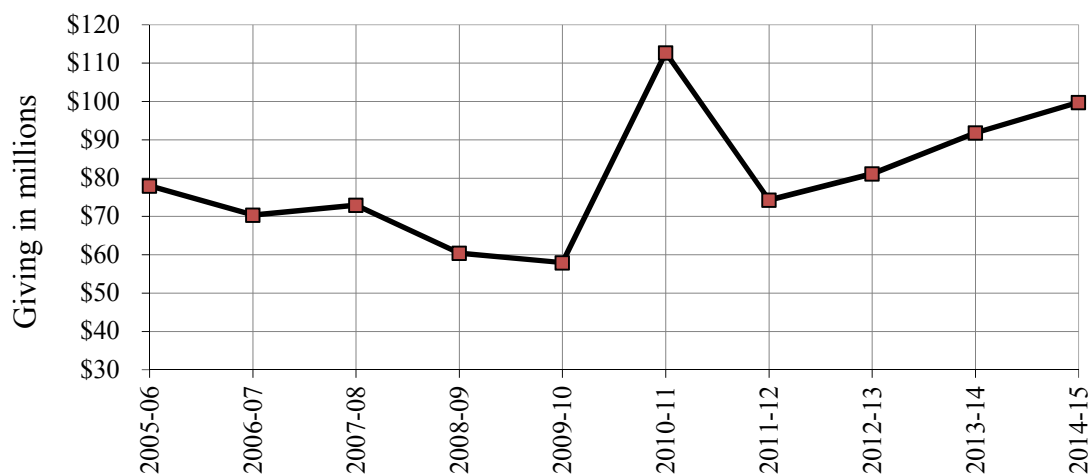
Expenditures and Nonoperating Activities	Amount	%
Instruction and Research and Patient Services	\$572,470,000	70.0%
Sponsored Research	\$188,081,000	23.0%
Institutional Support	\$20,965,000	2.6%
Academic Support	\$12,559,000	1.5%
Libraries	\$3,486,000	0.4%
Student Services	\$2,166,000	0.3%
Designated for Current Operations	\$17,627,000	2.2%
Total	\$817,354,000	100%

Bowman Gray Campus Expenditures (x \$1,000,000) 2011-2015

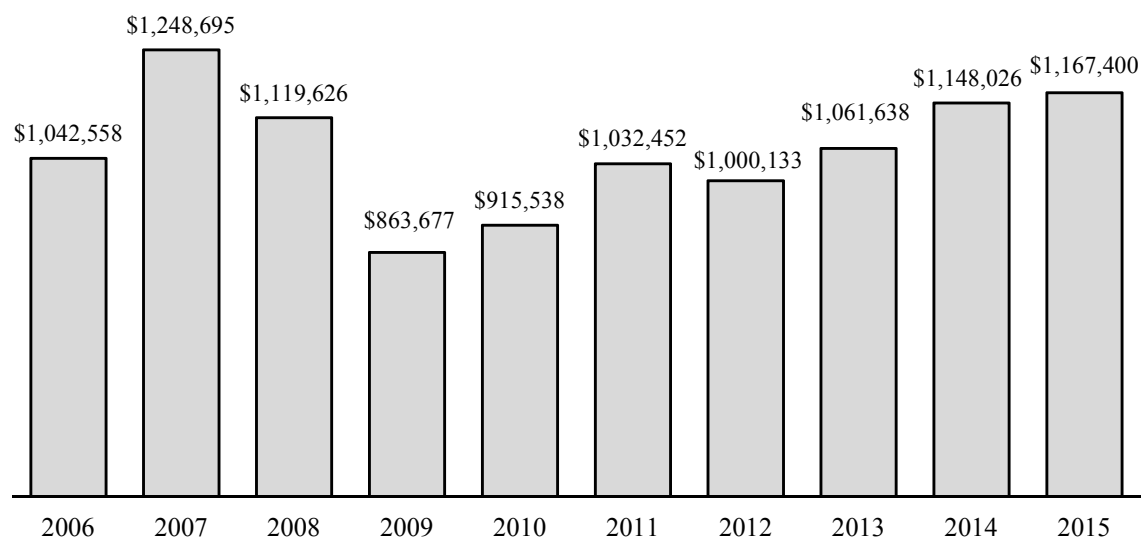


Summary of Total Giving to Wake Forest University, 2006-2015

Year	Reynolda Campus	Bowman Gray Campus	Total
2005-06	\$51,619,335	\$26,361,391	\$77,980,726
2006-07	\$45,969,694	\$24,368,674	\$70,338,368
2007-08	\$49,508,978	\$23,458,658	\$72,967,636
2008-09	\$37,600,026	\$22,812,911	\$60,412,937
2009-10	\$34,474,084	\$23,474,616	\$57,948,700
2010-11	\$90,447,482	\$22,290,445	\$112,737,927
2011-12	\$50,195,336	\$24,113,207	\$74,308,543
2012-13	\$60,618,830	\$20,544,413	\$81,163,243
2013-14	\$69,021,321	\$22,792,000	\$91,813,321
2014-15	\$70,800,429	\$28,975,720	\$99,776,149



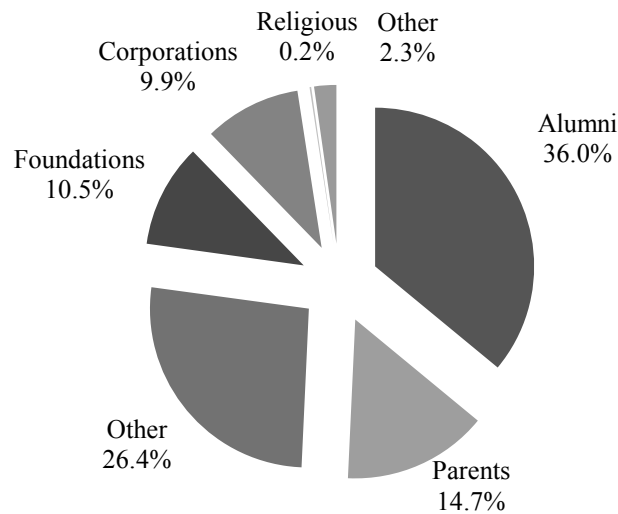
Market Value of Endowment (x \$1000)*



*Amounts reported from FY2008 forward reflect endowment net assets as reported in the University's audited financial statements. Previous years (before FY2008) have not been restated and reflect the market value of endowment investments.

Charitable Contributions by Category

Fiscal Year 2014-15



	Fiscal Year 2014-15	% Total
Individuals		
Alumni	\$35,909,845	36.0%
Parents	\$14,712,400	14.7%
Other	\$26,381,906	26.4%
Organizations		
Foundations	\$10,522,075	10.5%
Corporations	\$9,828,753	9.9%
Religious	\$170,270	0.2%
Other	\$2,250,900	2.3%
Total	\$99,776,149	100%

Alumni Giving Rate

Percent of alumni who made a donation in the given year.

