

Wake Forest University
Your First College Year Survey
Results 2017

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Construct Comparison

WFU '17 vs WFU '15 & Private Univ. '17

Construct Descriptions & Survey Items

Academic Adjustment measures the ease with which students adjust to the academic demands of college.

Survey items:

Since entering this college, how has it been to:

- * Adjust to academic demands of college
- * Develop effective study skills
- * Manage your time effectively
- * Understand what your professors expect of you academically

Academic Disengagement measures the extent to which students engage in behaviors that are inconsistent with academic success.

Survey items:

Since entering this college, how often have you:

- * Come late to class

Since entering this college, indicate how often you:

- * Skipped class
- * Turned in course assignment(s) late
- * Turned in course assignments that did not reflect your best work
- * Fell asleep in class

Academic Self-Concept is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Survey items:

Rate yourself on each of the following traits as compared with the average person your age:

- * Academic ability
- * Mathematical ability
- * Self-confidence (intellectual)
- * Drive to achieve

Civic Awareness measures changes in students' understanding of the issues facing their community, nation, and the world.

Survey items:

Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:

- * Understanding of national issues
- * Understanding of global issues
- * Understanding of the problems facing your community

Civic Engagement measures the extent to which students are motivated and involved in civic, electoral, and political activities.

Survey items:

Since entering this college, how often have you:

- * Publicly communicated your opinion about a cause (e.g., blog, email, petition)

Please indicate the extent to which you agree or disagree with the following statements:

- * I am interested in seeking information about current social and political issues

Indicate the importance to you personally of each of the following:

- * Worked on a local, state, or national political campaign
- * Demonstrated for a cause (e.g., boycott, rally, protest)
- * Keeping up to date with political affairs
- * Influencing social values
- * Helped raise money for a cause or campaign
- * Performed volunteer work

Faculty Interaction: Contact and Communication measures the amount and type of contact students have with faculty that is appropriate for the first year of college, as well as satisfaction with these issues.

Survey items:

Since entering this college, how often have you:

- * Communicated regularly with your professors
- * Asked a professor for advice after class

Please rate your satisfaction with this institution on each of the aspects of college listed below:

- * Amount of contact with faculty

Since entering the college, how often have you interacted with the following people:

- * Faculty during office hours (yes/no)
- * Faculty outside of class or office hours

Habits of Mind is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Survey items: How often in the past year did you:

- * Support your opinions with a logical argument
- * Seek feedback on your academic work
- * Seek solutions to problems and explain them to others
- * Explore topics on your own, even though it was not required for a class
- * Seek alternative solutions to a problem
- * Accept mistakes as part of the learning process
- * Evaluate the quality or reliability of information you received
- * Revise your papers to improve your writing
- * Ask questions in class
- * Look up scientific research articles and resources
- * Take a risk because you felt you had more to gain

Leadership is a unified measure of students' beliefs about their leadership development and capability and their experiences as a leader.

Survey items:

Rate yourself on each of the following traits as compared with the average person your age.

- * Self-rating in leadership ability

Please indicate the extent to which you agree or disagree with the following statements:

- * I have effectively led a group to a common purpose

Since entering the college have you:

- * Been a leader in an organization

- * Participated in leadership training

Negative Cross-Racial Interaction is a unified measure of students' level of negative interaction with diverse peers.

Survey items:

To what extent have you experienced the following with students from a racial/ethnic group other than your own?

- * Had tense, somewhat hostile interactions

- * Felt insulted or threatened because of your race/ethnicity

- * Had guarded, cautious interactions

Overall Satisfaction is a unified measure of students' satisfaction with the college experience.

Survey items:

- * Satisfaction with overall college experience

- * If you could make your college choice over, would you still choose to enroll at your current (or most recent) college?

- * Satisfaction with your overall academic experience

- * Satisfaction with overall quality of instruction

Pluralistic Orientation measures skills and dispositions appropriate for living and working in a diverse society.

Survey items:

- * Tolerance of others with different beliefs

- * Ability to work cooperatively with diverse people

- * Ability to discuss and negotiate controversial issues

- * Openness to having my views challenged

- * Ability to see the world from someone else's perspective

Positive Cross-Racial Interaction is a unified measure of students' level of positive interaction with diverse peers.

Survey items:

To what extent have you experienced the following with students from a racial/ethnic group other than your own?

- * Had intellectual discussions outside of class
- * Shared personal feelings and problems
- * Dined or shared a meal
- * Had meaningful and honest discussions about race/ethnic relations outside of class (2.46)
- * Studied or prepared for class
- * Socialized or partied

Satisfaction with Coursework measures the extent to which students see their coursework as relevant, useful, and applicable to their academic success and future plans.

Survey items:

Please rate your satisfaction with this institution on each of the aspects of college life listed below:

- * Relevance of coursework to future career plans
- * Relevance of coursework to everyday life
- * General education or core curriculum courses
- * First-year programs

Science Identity measures the extent to which students conceive of themselves as scientists.

Survey items:

- * I have a strong sense of belonging to a community of scientists
- * I derive great personal satisfaction from working on a team that is doing important research
- * I think of myself as a scientist
- * I feel like I belong in the field of science

Science Self-Efficacy measures students' confidence in their ability to conduct scientific research.

Survey items:

To what extent are the following statements true to you:

- * Use technical science skills
- * Generate a research question
- * Determine how to collect appropriate data
- * Explain the results of a study
- * Use scientific literature to guide research
- * Integrate results from multiple studies
- * Ask relevant questions
- * Identify what is known and not known about a problem
- * Understand scientific concepts
- * See connections between different areas of science and mathematics

Sense of Belonging measures the extent to which students feel a sense of academic and social integration on campus.

Survey items:

Please indicate the extent to which you agree or disagree with the following statements:

- * I feel I am a member of this college
- * I feel a sense of belonging to this campus
- * I see myself as part of the campus community
- * If asked, I would recommend this college to others

Social Agency measures the extent to which students value political and social involvement as a personal goal.

Survey items:

Indicate the importance to you personally of each of the following:

- * Participating in a community action program
- * Helping to promote racial understanding
- * Becoming a community leader
- * Keeping up to date with political affairs
- * Influencing social values
- * Helping others who are in difficulty

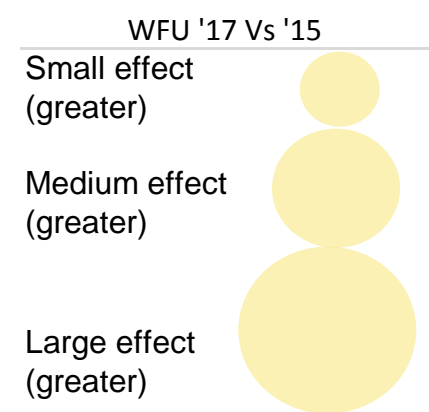
Social Self-Concept is a unified measure of students' beliefs about their abilities and confidence in social situations.

Survey items:

Rate yourself on each of the following traits as compared with the average person your age:

- * Self-confidence (social)
- * Leadership ability
- * Public speaking ability



| | | WFU '17 | WFU '15 |
|---|-----------|---------|---------|
| Social Agency | Total (n) | 215 | 175 |
| | Mean | 56.1 | 55.8 |
| | Std Dev | 10.4 | 9.9 |
| Overall Satisfaction | Total (n) | 222 | 209 |
| | Mean | 55.3 | 48.8 |
| | Std Dev | 8.2 | 7.6 |
| Sense of Belonging | Total (n) | 241 | 190 |
| | Mean | 53.9 | 50.3 |
| | Std Dev | 8.5 | 9.6 |
| Pluralistic Orientation | Total (n) | 230 | 200 |
| | Mean | 53.7 | 54.6 |
| | Std Dev | 9.9 | 10.0 |
| Civic Engagement | Total (n) | 215 | 199 |
| | Mean | 53.1 | 51.9 |
| | Std Dev | 9.1 | 8.8 |
| Faculty Interaction: Contact and Communication | Total (n) | 227 | 227 |
| | Mean | 52.7 | 52.7 |
| | Std Dev | 7.2 | 7.7 |
| Satisfaction with Coursework | Total (n) | 222 | 209 |
| | Mean | 52.6 | 48.7 |
| | Std Dev | 9.7 | 8.6 |
| Leadership | Total (n) | 219 | 204 |
| | Mean | 52.0 | 52.6 |
| | Std Dev | 7.7 | 7.8 |
| Social Self-Concept | Total (n) | 229 | 203 |
| | Mean | 51.7 | 50.7 |
| | Std Dev | 11.1 | 10.2 |
| Negative Cross-Racial Interaction | Total (n) | 202 | 175 |
| | Mean | 51.5 | 54.2 |
| | Std Dev | 8.7 | 9.3 |
| Habits of mind | Total (n) | 226 | 232 |
| | Mean | 51.4 | 53.1 |
| | Std Dev | 10.0 | 10.6 |
| Positive Cross-Racial Interaction | Total (n) | 202 | 175 |
| | Mean | 51.2 | 54.3 |
| | Std Dev | 8.6 | 8.7 |
| Academic Adjustment | Total (n) | 218 | 202 |
| | Mean | 51.0 | 49.7 |
| | Std Dev | 9.4 | 8.7 |
| Academic Self-Concept | Total (n) | 229 | 203 |
| | Mean | 50.5 | 50.5 |
| | Std Dev | 8.6 | 9.0 |
| Civic Awareness | Total (n) | 204 | 177 |
| | Mean | 49.9 | 52.4 |
| | Std Dev | 10.2 | 8.9 |
| Science identity | Total (n) | 209 | N/A |
| | Mean | 48.3 | N/A |
| | Std Dev | 10.0 | N/A |
| Academic Disengagement | Total (n) | 215 | 197 |
| | Mean | 47.8 | 51.0 |
| | Std Dev | 7.6 | 6.8 |
| Science Self-Efficacy | Total (n) | 208 | N/A |
| | Mean | 47.5 | N/A |
| | Std Dev | 10.4 | N/A |




Conservative Margin of Error
(Smallest N and largest Std. Dev.)

+/- 1.53

+/- 1.58

| | | WFU '17 | Priv.U '17 | WFU '17 Vs Private U. |
|--|-----------|----------|------------|---|
| Social Agency | Total (n) | 215 | 2,273 | |
| | Mean | 56.1 | 54.8 | Small effect (greater)  |
| | Std Dev | 10.4 | 10.2 | |
| Overall Satisfaction | Total (n) | 222 | 2,399 | |
| | Mean | 55.3 | 50.5 | Medium effect (greater)  |
| | Std Dev | 8.2 | 8.8 | |
| Sense of Belonging | Total (n) | 241 | 2,569 | |
| | Mean | 53.9 | 52.2 | |
| | Std Dev | 8.5 | 7.4 | |
| Pluralistic Orientation | Total (n) | 230 | 2,394 | |
| | Mean | 53.7 | 53.9 | |
| | Std Dev | 9.9 | 10.2 | |
| Civic Engagement | Total (n) | 215 | 2,356 | |
| | Mean | 53.1 | 51.3 | |
| | Std Dev | 9.1 | 8.4 | |
| Faculty Interaction: Contact and Communication | Total (n) | 227 | 2,468 | |
| | Mean | 52.7 | 50.0 | |
| | Std Dev | 7.2 | 7.5 | |
| Satisfaction with Coursework | Total (n) | 222 | 2,397 | |
| | Mean | 52.6 | 49.8 | |
| | Std Dev | 9.7 | 8.7 | |
| Leadership | Total (n) | 219 | 2,375 | |
| | Mean | 52.0 | 50.2 | |
| | Std Dev | 7.7 | 7.6 | |
| Social Self-Concept | Total (n) | 229 | 2,398 | |
| | Mean | 51.7 | 50.4 | |
| | Std Dev | 11.1 | 10.6 | |
| Negative Cross-Racial Interaction | Total (n) | 202 | 2,265 | |
| | Mean | 51.5 | 50.2 | |
| | Std Dev | 8.7 | 8.8 | |
| Habits of mind | Total (n) | 226 | 2,423 | |
| | Mean | 51.4 | 49.7 | |
| | Std Dev | 10.0 | 10.4 | |
| Positive Cross-Racial Interaction | Total (n) | 202 | 2,266 | |
| | Mean | 51.2 | 51.8 | |
| | Std Dev | 8.6 | 8.9 | |
| Academic Adjustment | Total (n) | 218 | 2,368 | |
| | Mean | 51.0 | 50.5 | |
| | Std Dev | 9.4 | 9.2 | |
| Academic Self-Concept | Total (n) | 229 | 2,398 | |
| | Mean | 50.5 | 48.2 | |
| | Std Dev | 8.6 | 9.4 | |
| Civic Awareness | Total (n) | 204 | 2,283 | |
| | Mean | 49.9 | 51.1 | |
| | Std Dev | 10.2 | 8.7 | |
| Science identity | Total (n) | 209 | 2,224 | |
| | Mean | 48.3 | 49.2 | |
| | Std Dev | 10.0 | 10.6 | |
| Academic Disengagement | Total (n) | 215 | 2,359 | |
| | Mean | 47.8 | 50.0 | |
| | Std Dev | 7.6 | 7.7 | |
| Science Self-Efficacy | Total (n) | 208 | 2,206 | |
| | Mean | 47.5 | 46.7 | |
| | Std Dev | 10.4 | 11.9 | |
| Conservative Margin of Error (Smallest N and largest Std. Dev.) | | +/- 1.53 | +/- 0.5 | |



| | | Men | Women |
|---|-----------|------|-------|
| Social Agency | Total (n) | 79 | 136 |
| | Mean | 54.2 | 57.2 |
| | Std Dev | 10.4 | 10.3 |
| Overall Satisfaction | Total (n) | 84 | 138 |
| | Mean | 54.7 | 55.6 |
| | Std Dev | 9.0 | 7.7 |
| Sense of Belonging | Total (n) | 90 | 151 |
| | Mean | 53.8 | 53.9 |
| | Std Dev | 8.1 | 8.7 |
| Pluralistic Orientation | Total (n) | 88 | 142 |
| | Mean | 53.8 | 53.7 |
| | Std Dev | 9.6 | 10.1 |
| Civic Engagement | Total (n) | 83 | 132 |
| | Mean | 52.0 | 53.8 |
| | Std Dev | 9.0 | 9.1 |
| Faculty Interaction: Contact and Communication | Total (n) | 84 | 143 |
| | Mean | 53.1 | 52.4 |
| | Std Dev | 7.5 | 7.1 |
| Satisfaction with Coursework | Total (n) | 84 | 138 |
| | Mean | 52.1 | 52.9 |
| | Std Dev | 11.5 | 8.5 |
| Leadership | Total (n) | 84 | 135 |
| | Mean | 52.3 | 51.8 |
| | Std Dev | 7.4 | 7.9 |
| Social Self-Concept | Total (n) | 87 | 142 |
| | Mean | 53.6 | 50.5 |
| | Std Dev | 11.8 | 10.5 |
| Negative Cross-Racial Interaction | Total (n) | 75 | 127 |
| | Mean | 52.2 | 51.0 |
| | Std Dev | 9.3 | 8.4 |
| Habits of mind | Total (n) | 84 | 142 |
| | Mean | 52.0 | 51.1 |
| | Std Dev | 10.0 | 10.1 |
| Positive Cross-Racial Interaction | Total (n) | 75 | 127 |
| | Mean | 51.6 | 51.0 |
| | Std Dev | 9.7 | 7.9 |
| Academic Adjustment | Total (n) | 84 | 134 |
| | Mean | 50.0 | 51.5 |
| | Std Dev | 8.6 | 9.9 |
| Academic Self-Concept | Total (n) | 87 | 142 |
| | Mean | 51.2 | 50.1 |
| | Std Dev | 8.6 | 8.6 |
| Civic Awareness | Total (n) | 76 | 128 |
| | Mean | 50.2 | 49.7 |
| | Std Dev | 10.5 | 10.1 |
| Science identity | Total (n) | 79 | 130 |
| | Mean | 49.0 | 47.9 |
| | Std Dev | 10.0 | 10.1 |
| Academic Disengagement | Total (n) | 83 | 132 |
| | Mean | 49.2 | 46.9 |
| | Std Dev | 7.7 | 7.4 |
| Science Self-Efficacy | Total (n) | 78 | 130 |
| | Mean | 49.4 | 46.4 |
| | Std Dev | 10.6 | 10.2 |


Men Vs Women
Small effect
(greater) 

Conservative Margin of Error
(Smallest N and largest Std. Dev.)

+/- 2.68

+/- 1.82

| | | White | All Other | White Vs All other |
|--|-----------|----------|-----------|---|
| Social Agency | Total (n) | 148 | 64 | |
| | Mean | 56.5 | 55.1 | Small effect (greater)  |
| | Std Dev | 10.6 | 9.8 | |
| Overall Satisfaction | Total (n) | 158 | 61 | |
| | Mean | 56.7 | 51.7 | Medium effect (greater)  |
| | Std Dev | 7.7 | 8.4 | |
| Sense of Belonging | Total (n) | 169 | 69 | |
| | Mean | 55.4 | 50.2 | |
| | Std Dev | 8.6 | 7.2 | |
| Pluralistic Orientation | Total (n) | 162 | 65 | |
| | Mean | 53.7 | 54.0 | |
| | Std Dev | 10.0 | 9.8 | |
| Civic Engagement | Total (n) | 153 | 59 | |
| | Mean | 53.7 | 51.6 | |
| | Std Dev | 9.3 | 8.3 | |
| Faculty Interaction: Contact and Communication | Total (n) | 159 | 65 | |
| | Mean | 52.9 | 52.3 | |
| | Std Dev | 7.4 | 6.9 | |
| Satisfaction with Coursework | Total (n) | 158 | 61 | |
| | Mean | 53.3 | 51.2 | |
| | Std Dev | 9.4 | 10.3 | |
| Leadership | Total (n) | 155 | 61 | |
| | Mean | 53.3 | 48.8 | |
| | Std Dev | 7.5 | 7.3 | |
| Social Self-Concept | Total (n) | 162 | 64 | |
| | Mean | 52.5 | 49.7 | |
| | Std Dev | 11.4 | 10.3 | |
| Negative Cross-Racial Interaction | Total (n) | 143 | 56 | |
| | Mean | 49.7 | 55.9 | |
| | Std Dev | 8.7 | 7.3 | |
| Habits of Mind | Total (n) | 158 | 65 | |
| | Mean | 52.3 | 49.4 | |
| | Std Dev | 9.7 | 10.6 | |
| Positive Cross-Racial Interaction | Total (n) | 143 | 56 | |
| | Mean | 50.8 | 52.4 | |
| | Std Dev | 8.5 | 8.7 | |
| Academic Adjustment | Total (n) | 155 | 60 | |
| | Mean | 52.2 | 47.8 | |
| | Std Dev | 9.1 | 9.7 | |
| Academic Self-Concept | Total (n) | 162 | 64 | |
| | Mean | 51.1 | 49.3 | |
| | Std Dev | 7.9 | 10.1 | |
| Civic Awareness | Total (n) | 144 | 57 | |
| | Mean | 51.0 | 47.6 | |
| | Std Dev | 10.7 | 8.5 | |
| Science Identity | Total (n) | 144 | 62 | |
| | Mean | 47.8 | 49.4 | |
| | Std Dev | 10.6 | 8.8 | |
| Academic Disengagement | Total (n) | 153 | 59 | |
| | Mean | 47.0 | 49.9 | |
| | Std Dev | 7.4 | 7.8 | |
| Science Self-Efficacy | Total (n) | 144 | 61 | |
| | Mean | 47.9 | 47.3 | |
| | Std Dev | 10.2 | 10.7 | |
| Conservative Margin of Error (Smallest N and largest Std. Dev.) | | +/- 1.86 | +/- 2.79 | |

| | | Financial Concern | | Financial Concern | |
|--|-----------|-------------------|---------------|---------------------------|---|
| | | None | Some to Major | None vs Some to Major | |
| Social Agency | Total (n) | 98 | 108 | Small effect (greater) |  |
| | Mean | 56.0 | 56.3 | | |
| | Std Dev | 10.3 | 10.9 | | |
| Overall Satisfaction | Total (n) | 104 | 117 | | |
| | Mean | 55.7 | 54.9 | | |
| | Std Dev | 8.0 | 8.4 | | |
| Sense of Belonging | Total (n) | 106 | 119 | | |
| | Mean | 55.6 | 54.2 | | |
| | Std Dev | 7.4 | 8.4 | | |
| Pluralistic Orientation | Total (n) | 104 | 117 | | |
| | Mean | 53.3 | 54.0 | | |
| | Std Dev | 10.3 | 9.7 | | |
| Civic Engagement | Total (n) | 103 | 112 | | |
| | Mean | 52.5 | 53.6 | | |
| | Std Dev | 8.3 | 9.8 | | |
| Faculty Interaction: Contact and Communication | Total (n) | 106 | 119 | | |
| | Mean | 51.9 | 53.4 | | |
| | Std Dev | 7.1 | 7.3 | | |
| Satisfaction with Coursework | Total (n) | 104 | 117 | | |
| | Mean | 52.2 | 52.9 | | |
| | Std Dev | 9.6 | 9.9 | | |
| Leadership | Total (n) | 104 | 114 | | |
| | Mean | 52.0 | 52.0 | | |
| | Std Dev | 7.2 | 8.1 | | |
| Social Self-Concept | Total (n) | 104 | 117 | | |
| | Mean | 51.1 | 52.1 | | |
| | Std Dev | 10.4 | 11.7 | | |
| Negative Cross-Racial Interaction | Total (n) | 97 | 105 | | |
| | Mean | 50.8 | 52.1 | | |
| | Std Dev | 8.0 | 9.4 | | |
| Habits of Mind | Total (n) | 102 | 117 | | |
| | Mean | 51.4 | 51.9 | | |
| | Std Dev | 9.5 | 10.2 | | |
| Positive Cross-Racial Interaction | Total (n) | 97 | 105 | | |
| | Mean | 50.6 | 51.8 | | |
| | Std Dev | 8.5 | 8.6 | | |
| Academic Adjustment | Total (n) | 104 | 114 | | |
| | Mean | 51.9 | 50.1 | | |
| | Std Dev | 9.4 | 9.4 | | |
| Academic Self-Concept | Total (n) | 104 | 117 | | |
| | Mean | 50.6 | 50.5 | | |
| | Std Dev | 7.9 | 9.3 | | |
| Civic Awareness | Total (n) | 98 | 106 | | |
| | Mean | 49.5 | 50.3 | | |
| | Std Dev | 10.1 | 10.4 | | |
| Science Identity | Total (n) | 94 | 107 | | |
| | Mean | 47.1 | 49.2 | | |
| | Std Dev | 9.7 | 10.6 | | |
| Academic Disengagement | Total (n) | 103 | 112 | | |
| | Mean | 46.7 | 48.8 | | |
| | Std Dev | 7.3 | 7.7 | | |
| Science Self-Efficacy | Total (n) | 95 | 105 | | |
| | Mean | 47.3 | 47.6 | | |
| | Std Dev | 10.7 | 10.5 | | |
| Conservative Margin of Error (Smallest N and largest Std. Dev.) | | +/- 2.17 | +/- 2.24 | | |

Significant Differences Across Specific Responses WFU '17 vs WFU '15

Assuming the minimum number of WFU 2017 respondents to any one particular survey item ($n=188$) along with the portion which will yield the largest margin of error (i.e. 50%), the conservative margin of error for WFU 2017 respondents is 7.1%.

Similarly, assuming the minimum number of WFU 2015 respondents to any one particular survey item ($n=170$), along with the portion which will yield the largest margin of error (i.e. 50%), the conservative margin of error for WFU 2015 respondents is 7.5%.

However, items identified here relied upon each item's actual number of responses and proportions when testing whether the differences in proportions between the groups, at the 95% confidence interval, included 0.0, (i.e. there was likely no difference).

2017 WFU Your First College Year Survey (YFCY) Responses Differing Significantly from WFU 2015

| Question | 2017 (%) | N | 2015 (%) | N |
|--|----------|-----|----------|-----|
| How often in the past year did you Ask questions in class | | | | |
| Not at all | 5.2% | 231 | 1.3% | 231 |
| How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources | | | | |
| Family resources (parents, relatives, spouse, etc) | | | | |
| \$15,000 or more | 70.2% | 218 | 59.4% | 217 |
| None | 6.9% | 218 | 14.7% | 217 |
| My own resources (income from work, work-study, etc) | | | | |
| \$15,000 or more | 2.0% | 205 | 0.0% | 213 |
| Aid which need not be repaid (grants, scholarships, military, etc) | | | | |
| \$15,000 or more | 32.2% | 211 | 41.9% | 215 |
| Since entering this college, how often have you | | | | |
| Asked a professor for advice after class | | | | |
| Frequently | 21.4% | 215 | 31.2% | 199 |
| Discussed politics | | | | |
| Frequently | 43.7% | 215 | 26.4% | 197 |
| Not at all | 4.2% | 215 | 14.7% | 197 |
| Please indicate the extent to which you agree or disagree with the following statements | | | | |
| There is a lot of racial tension on this campus | | | | |
| Strongly agree | 8.7% | 206 | 24.7% | 190 |
| Strongly disagree | 12.1% | 206 | 5.3% | 190 |
| If asked, I would recommend this college to others | | | | |
| Strongly agree | 60.4% | 207 | 48.4% | 190 |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below | | | | |
| Respect for the expression of diverse beliefs | | | | |
| Very satisfied | 30.9% | 207 | 21.5% | 177 |
| Overall sense of community among students | | | | |
| Very satisfied | 32.9% | 207 | 22.9% | 179 |
| Where did you primarily live while attending college this past year? | | | | |
| On campus special interest housing First-year student housing | 62.9% | 205 | 51.4% | 175 |

| Question | 2017 (%) | N | 2015 (%) | N |
|---|-----------------|----------|-----------------|----------|
| Indicate the importance to you personally of each of the following | | | | |
| Making a theoretical contribution to science | | | | |
| Not important | 49.2% | 197 | 38.5% | 174 |
| Participating in a community action program | | | | |
| Not important | 17.3% | 197 | 8.6% | 175 |
| Keeping up to date with political affairs | | | | |
| Essential | 29.1% | 196 | 16.6% | 175 |
| Not important | 7.1% | 196 | 14.3% | 175 |
| Improving my understanding of other countries and cultures | | | | |
| Essential | 35.5% | 197 | 24.6% | 175 |
| | | | | |
| Since entering this college, how much time have you spent during a typical week doing the following activities | | | | |
| Studying/homework | | | | |
| None | 19.6% | 194 | 31.0% | 171 |
| | | | | |
| Since entering this college, have you | | | | |
| Failed one or more courses | | | | |
| Yes | 2.0% | 197 | 8.0% | 174 |
| No | 98.0% | 197 | 92.0% | 174 |
| Taken an honors course | | | | |
| Yes | 6.1% | 196 | 15.5% | 174 |
| No | 93.9% | 196 | 84.5% | 174 |
| Taken a remedial or developmental course | | | | |
| Yes | 7.1% | 196 | 16.9% | 172 |
| No | 92.9% | 196 | 83.1% | 172 |
| Taken a course or first-year seminar designed to help students adjust to college | | | | |
| Yes | 77.0% | 196 | 63.0% | 173 |
| No | 23.0% | 196 | 37.0% | 173 |
| Taken courses from more than one institution simultaneously | | | | |
| Yes | 3.1% | 195 | 13.8% | 174 |
| No | 96.9% | 195 | 86.2% | 174 |
| Voted in a national, state, or local election | | | | |
| Yes | 78.1% | 196 | 28.7% | 174 |
| No | 21.9% | 196 | 71.3% | 174 |

| Question | 2017 (%) | N | 2015 (%) | N |
|---|----------|-----|----------|-----|
| Since entering this college, have you participated in Student government | | | | |
| Yes | 5.6% | 196 | 12.1% | 174 |
| No | 94.4% | 196 | 87.9% | 174 |
| Are you currently registered to vote? | | | | |
| Yes | 85.4% | 192 | 67.3% | 171 |
| No | 6.8% | 192 | 24.6% | 171 |
| If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? | | | | |
| Definitely not | 1.6% | 193 | 5.8% | 171 |
| Is English your native language? | | | | |
| Yes | 89.4% | 188 | 81.2% | 170 |
| No | 10.6% | 188 | 18.8% | 170 |

Significant Differences Across Specific Responses WFU '17 vs Private Univ. '17

Assuming the minimum number of WFU 2017 respondents to any one particular survey item ($n=113$) along with the portion which will yield the largest margin of error (i.e. 50%), the conservative margin of error for WFU 2017 respondents is 9.2%.

Similarly, assuming the minimum number of Private Univ. 2017 respondents to any one particular survey item ($n=1363$), along with the portion which will yield the largest margin of error (i.e. 50%), the conservative margin of error for Private Univ. 2017 respondents is 2.7%.

However, items identified here relied upon each item's actual number of responses and proportions when testing whether the differences in proportions between the groups, at the 95% confidence interval, included 0.0, (i.e. there was likely no difference).

2017 WFU Your First College Year Survey (YFCY) Responses Differing Significantly from Priv. Universities

| Question | WFU (%) | N | Priv. U. (%) | N |
|--|---------|-----|--------------|------|
| How often in the past year did you | | | | |
| Ask questions in class | | | | |
| Frequently | 41.6% | 231 | 31.4% | 2494 |
| Not at all | 5.2% | 231 | 10.0% | 2494 |
| Support your opinions with a logical argument | | | | |
| Frequently | 74.0% | 231 | 66.3% | 2489 |
| Seek solutions to problems and explain them to others | | | | |
| Frequently | 67.2% | 229 | 58.5% | 2477 |
| | | | | |
| Since entering this college, how often have you interacted with the following people (eg, by phone, e-mail, text, or in person) | | | | |
| Faculty during office hours | | | | |
| Never | 4.4% | 227 | 9.6% | 2463 |
| Faculty outside of class or office hours | | | | |
| Never | 25.2% | 226 | 31.8% | 2457 |
| Close friends at this institution | | | | |
| Daily | 84.5% | 226 | 76.0% | 2453 |
| Never | 0.0% | 226 | 1.8% | 2453 |
| | | | | |
| Do you have any concern about your ability to finance your college education? | | | | |
| Major (not sure I will have enough funds to complete college) | 9.8% | 225 | 16.8% | 2437 |
| None (I am confident that I will have sufficient funds) | 47.1% | 225 | 31.7% | 2437 |
| | | | | |
| How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources | | | | |
| Aid which need not be repaid (grants, scholarships, military, etc) | | | | |
| \$15,000 or more | 32.2% | 211 | 52.5% | 2364 |
| None | 48.3% | 211 | 20.9% | 2364 |
| Aid which must be repaid (loans, etc) | | | | |
| \$15,000 or more | 9.3% | 205 | 15.3% | 2321 |
| None | 67.8% | 205 | 49.3% | 2321 |
| | | | | |
| Since entering this college, how often have you felt | | | | |
| Isolated from campus life | | | | |
| Frequently | 9.3% | 225 | 14.8% | 2436 |
| Unsafe on this campus | | | | |
| Frequently | 0.4% | 225 | 2.5% | 2430 |
| That your courses inspired you to think in new ways | | | | |
| Frequently | 51.1% | 223 | 40.6% | 2431 |
| Not at all | 4.9% | 223 | 9.5% | 2431 |
| That your job responsibilities interfered with your schoolwork | | | | |
| Not at all | 74.1% | 224 | 66.2% | 2432 |

| Question | WFU (%) | N | Priv. U. (%) | N |
|--|----------------|----------|---------------------|----------|
| That your family responsibilities interfered with your schoolwork | | | | |
| Not at all | 75.4% | 224 | 67.2% | 2429 |
| That faculty provided me with feedback that helped me assess my progress in class | | | | |
| Frequently | 59.8% | 224 | 39.0% | 2435 |
| Not at all | 2.7% | 224 | 7.4% | 2435 |
| That my contributions were valued in class | | | | |
| Frequently | 64.4% | 225 | 41.9% | 2434 |
| Not at all | 1.3% | 225 | 7.4% | 2434 |
| That faculty encouraged me to ask questions and participate in discussions | | | | |
| Frequently | 71.1% | 225 | 54.1% | 2429 |
| Not at all | 1.3% | 225 | 5.2% | 2429 |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below | | | | |
| General education and core curriculum courses | | | | |
| Very satisfied | 43.2% | 220 | 20.0% | 2369 |
| Your overall academic experience | | | | |
| Very satisfied | 46.4% | 222 | 24.7% | 2388 |
| Career services | | | | |
| Very satisfied | 30.0% | 180 | 17.1% | 1897 |
| Classroom facilities | | | | |
| Very satisfied | 39.1% | 220 | 16.8% | 2369 |
| Computer facilities/labs | | | | |
| Very satisfied | 39.8% | 191 | 19.9% | 2121 |
| Library resources | | | | |
| Very satisfied | 51.2% | 213 | 27.2% | 2258 |
| Very dissatisfied | 0.0% | 213 | 3.1% | 2258 |
| Laboratory facilities and equipment | | | | |
| Very satisfied | 35.5% | 169 | 22.1% | 1888 |
| Technology resources | | | | |
| Very satisfied | 39.0% | 200 | 20.9% | 2194 |
| Academic advising | | | | |
| Very satisfied | 33.0% | 218 | 22.9% | 2347 |
| Student housing (eg, res halls) | | | | |
| Very satisfied | 22.9% | 218 | 13.0% | 2310 |
| Financial aid office | | | | |
| Very satisfied | 23.7% | 139 | 14.1% | 1893 |
| Financial aid package | | | | |
| Very satisfied | 32.2% | 149 | 19.7% | 2057 |
| Student psychological services | | | | |
| Very satisfied | 34.5% | 113 | 18.1% | 1363 |
| Opportunities for community service | | | | |
| Very satisfied | 35.4% | 192 | 25.3% | 2027 |
| First-year programs (eg, first-year seminar, learning community, linked courses) | | | | |
| Very satisfied | 31.0% | 216 | 22.1% | 2116 |

| Question | WFU (%) | N | Priv. U. (%) | N |
|---|---------|-----|--------------|------|
| Rate yourself on each of the following traits as compared with the average person your age | | | | |
| Academic ability | | | | |
| Highest 10% | 30.1% | 219 | 22.8% | 2366 |
| Drive to achieve | | | | |
| Highest 10% | 41.1% | 219 | 29.2% | 2367 |
| Understanding of others | | | | |
| Highest 10% | 34.4% | 218 | 26.3% | 2366 |
| | | | | |
| Since entering this college, how has it been to | | | | |
| Develop close friendships with other students | | | | |
| Very easy | 41.0% | 217 | 32.8% | 2363 |
| | | | | |
| How would you characterize your political views? | | | | |
| Conservative | 26.2% | 191 | 16.5% | 2176 |
| | | | | |
| Since entering this college, how often have you | | | | |
| Been bored in class | | | | |
| Frequently | 21.4% | 215 | 38.0% | 2347 |
| Studied with other students | | | | |
| Frequently | 49.5% | 214 | 41.5% | 2345 |
| Not at all | 4.2% | 214 | 8.1% | 2345 |
| Performed volunteer work | | | | |
| Frequently | 24.2% | 215 | 16.3% | 2348 |
| Not at all | 24.2% | 215 | 31.8% | 2348 |
| Contributed money to help support my family | | | | |
| Frequently | 1.4% | 214 | 4.2% | 2344 |
| Asked a professor for advice after class | | | | |
| Frequently | 21.4% | 215 | 15.1% | 2345 |
| Not at all | 13.5% | 215 | 20.1% | 2345 |
| Socialized with someone of another sexual orientation | | | | |
| Frequently | 34.0% | 215 | 46.9% | 2341 |
| Been late to class | | | | |
| Not at all | 54.0% | 215 | 40.6% | 2343 |
| Posted on a course-related on-line discussion board | | | | |
| Frequently | 8.4% | 215 | 16.8% | 2346 |
| Not at all | 59.5% | 215 | 40.7% | 2346 |
| Maintained a healthy diet | | | | |
| Frequently | 37.2% | 215 | 27.3% | 2348 |
| Not at all | 4.7% | 215 | 12.0% | 2348 |
| Helped raise money for a cause or campaign | | | | |
| Frequently | 14.4% | 215 | 8.7% | 2339 |
| Not at all | 42.3% | 215 | 59.5% | 2339 |

| Question | WFU (%) | N | Priv. U. (%) | N |
|--|---------|-----|--------------|------|
| Please indicate the extent to which you agree or disagree with the following statements | | | | |
| There is a lot of racial tension on this campus | | | | |
| Strongly agree | 8.7% | 206 | 2.8% | 2295 |
| Strongly disagree | 12.1% | 206 | 28.2% | 2295 |
| Sexual violence is prevalent on this campus | | | | |
| Strongly agree | 6.9% | 204 | 3.0% | 2294 |
| I have been able to find a balance between academics and extracurricular activities | | | | |
| Strongly agree | 20.3% | 207 | 13.8% | 2304 |
| Faculty empower me to learn here | | | | |
| Strongly agree | 34.3% | 207 | 18.8% | 2304 |
| If asked, I would recommend this college to others | | | | |
| Strongly agree | 60.4% | 207 | 38.5% | 2301 |
| At least one staff member has taken an interest in my development | | | | |
| Strongly agree | 47.3% | 205 | 28.4% | 2306 |
| I feel valued at this institution | | | | |
| Strongly agree | 42.2% | 206 | 23.0% | 2297 |
| I am interested in seeking information about current social and political issues | | | | |
| Strongly agree | 33.3% | 207 | 23.9% | 2301 |
| I feel a sense of belonging to this campus | | | | |
| Strongly agree | 35.0% | 206 | 21.3% | 2290 |
| At least one faculty member has taken an interest in my development | | | | |
| Strongly agree | 44.2% | 206 | 27.0% | 2302 |
| Strongly disagree | 1.5% | 206 | 4.4% | 2302 |
| I feel I am a member of this college | | | | |
| Strongly agree | 44.9% | 207 | 26.5% | 2295 |
| I have effectively led a group to a common purpose | | | | |
| Strongly agree | 24.9% | 205 | 12.8% | 2283 |
| It's important for me to be thinking about my career path after college | | | | |
| Strongly agree | 65.5% | 206 | 55.8% | 2301 |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below | | | | |
| Amount of contact with faculty | | | | |
| Very satisfied | 32.4% | 207 | 16.7% | 2292 |
| Ability to find a faculty or staff member | | | | |
| Very satisfied | 35.7% | 207 | 17.6% | 2287 |
| Racial/ethnic diversity of student body | | | | |
| Very dissatisfied | 9.7% | 206 | 4.4% | 2287 |
| Class size | | | | |
| Very satisfied | 48.3% | 207 | 24.2% | 2286 |

| Question | WFU (%) | N | Priv. U. (%) | N |
|---|---------|-----|--------------|------|
| Relevance of coursework to everyday life | | | | |
| Very satisfied | 17.9% | 207 | 11.8% | 2287 |
| Relevance of coursework to future career plans | | | | |
| Very satisfied | 23.4% | 205 | 15.7% | 2287 |
| Overall quality of instruction | | | | |
| Very satisfied | 40.1% | 207 | 19.6% | 2287 |
| Respect for the expression of diverse beliefs | | | | |
| Very satisfied | 30.9% | 207 | 23.4% | 2286 |
| Availability of campus social activities | | | | |
| Very satisfied | 35.7% | 207 | 23.9% | 2288 |
| Overall sense of community among students | | | | |
| Very satisfied | 32.9% | 207 | 19.6% | 2286 |
| Overall college experience | | | | |
| Very satisfied | 45.1% | 204 | 26.5% | 2274 |
| Very dissatisfied | 0.5% | 204 | 2.9% | 2274 |
| Administrative response to incidents of Campus emergencies | | | | |
| Very satisfied | 36.4% | 206 | 23.5% | 2283 |
| Administrative response to incidents of Discrimination | | | | |
| Very satisfied | 24.3% | 206 | 17.7% | 2283 |
| Administrative response to incidents of Sexual assaults | | | | |
| Very satisfied | 24.3% | 206 | 17.4% | 2281 |
| | | | | |
| What is your overall grade average (as of your most recently completed academic term)? | | | | |
| A or A+ | 31.4% | 210 | 24.3% | 2304 |
| | | | | |
| Please rate your agreement with the following statements: | | | | |
| This institution has contributed to my knowledge of a particular field or discipline | | | | |
| Strongly agree | 54.9% | 204 | 38.6% | 2284 |
| Knowledge of people from different races/cultures | | | | |
| Strongly agree | 33.5% | 203 | 23.1% | 2282 |
| Understanding of the problems facing your community | | | | |
| Strongly agree | 30.3% | 201 | 20.1% | 2278 |
| Understanding of national issues | | | | |
| Strongly agree | 32.8% | 204 | 20.0% | 2281 |
| Understanding of global issues | | | | |
| Strongly agree | 30.9% | 204 | 19.8% | 2280 |
| Ability to conduct research | | | | |
| Strongly agree | 29.7% | 202 | 20.7% | 2278 |
| Ability to work as part of a team | | | | |
| Strongly agree | 33.8% | 204 | 21.4% | 2283 |
| Problem-solving skills | | | | |
| Strongly agree | 41.7% | 204 | 25.1% | 2276 |
| Foreign language ability | | | | |
| Strongly agree | 32.4% | 204 | 20.4% | 2280 |
| Strongly disagree | 2.9% | 204 | 8.0% | 2280 |
| | | | | |
| Where did you primarily live while attending college this past year? | | | | |
| First-year student housing | 62.9% | 205 | 52.6% | 1963 |
| Special academic program housing | 0.0% | 205 | 2.3% | 1963 |

| Question | WFU (%) | N | Priv. U. (%) | N |
|---|---------|-----|--------------|------|
| Indicate the importance to you personally of each of the following | | | | |
| Integrating spirituality into my life | | | | |
| Not important | 24.1% | 195 | 31.0% | 2222 |
| Raising a family | | | | |
| Essential | 43.9% | 196 | 35.7% | 2222 |
| Not important | 5.6% | 196 | 10.4% | 2222 |
| Making a theoretical contribution to science | | | | |
| Not important | 49.2% | 197 | 39.0% | 2221 |
| Writing original works (poems, novels, etc) | | | | |
| Essential | 5.6% | 196 | 10.9% | 2222 |
| Developing a meaningful philosophy of life | | | | |
| Essential | 27.7% | 195 | 20.4% | 2221 |
| Keeping up to date with political affairs | | | | |
| Essential | 29.1% | 196 | 22.1% | 2222 |
| Becoming a community leader | | | | |
| Essential | 28.6% | 196 | 17.3% | 2212 |

To what extent have you experienced the following with students from a racial/ethnic group other than your own

| | | | | |
|---|-------|-----|-------|------|
| Had guarded, cautious interactions | | | | |
| Often | 7.5% | 200 | 12.2% | 2259 |
| Never | 18.5% | 200 | 25.2% | 2259 |

Since entering this college, how much time have you spent during a typical week doing the following activities

| | | | | |
|--|-------|-----|-------|------|
| Studying/homework | | | | |
| Over 20 hrs/wk | 18.7% | 193 | 12.3% | 2196 |
| 16 to 20 hrs/wk | 22.3% | 193 | 15.9% | 2196 |
| Using social media | | | | |
| Over 20 hrs/wk | 3.1% | 194 | 6.7% | 2185 |
| Partying | | | | |
| None | 19.6% | 194 | 31.9% | 2178 |
| Participating in student clubs/groups | | | | |
| None | 8.8% | 194 | 19.1% | 2179 |
| Exercising/sports | | | | |
| None | 5.7% | 193 | 12.8% | 2163 |
| Working (for pay) off campus | | | | |
| None | 90.2% | 193 | 84.1% | 2183 |
| Commuting | | | | |
| None | 82.5% | 194 | 73.0% | 2185 |
| Praying/meditating | | | | |
| Less than one hr/wk | 32.1% | 193 | 23.3% | 2193 |

| Question | WFU (%) | N | Priv. U. (%) | N |
|--|---------|-----|--------------|------|
| Since entering this college, have you | | | | |
| Remained undecided about a major | | | | |
| Yes | 47.4% | 196 | 31.0% | 2229 |
| No | 52.6% | 196 | 69.0% | 2229 |
| Failed one or more courses | | | | |
| Yes | 2.0% | 197 | 5.4% | 2235 |
| No | 98.0% | 197 | 94.6% | 2235 |
| Taken an honors course | | | | |
| Yes | 6.1% | 196 | 12.5% | 2229 |
| No | 93.9% | 196 | 87.5% | 2229 |
| Participated in a common book or summer reading program in which all students read and discuss the material | | | | |
| Yes | 41.8% | 196 | 24.3% | 2227 |
| No | 58.2% | 196 | 75.7% | 2227 |
| Taken a course or first-year seminar designed to help students adjust to college | | | | |
| Yes | 77.0% | 196 | 53.1% | 2232 |
| No | 23.0% | 196 | 46.9% | 2232 |
| Since entering this college have you | | | | |
| Joined a social fraternity or sorority | | | | |
| Yes | 36.4% | 195 | 15.6% | 2215 |
| No | 63.6% | 195 | 84.4% | 2215 |
| Played club, intramural, or recreational sports | | | | |
| Yes | 55.1% | 196 | 36.9% | 2217 |
| No | 44.9% | 196 | 63.1% | 2217 |
| Played intercollegiate athletics (eg, NCAA or NAIA-sponsored) | | | | |
| Yes | 4.6% | 196 | 8.7% | 2215 |
| No | 95.4% | 196 | 91.3% | 2215 |
| Voted in a national, state, or local election | | | | |
| Yes | 78.1% | 196 | 62.5% | 2211 |
| No | 21.9% | 196 | 37.5% | 2211 |
| Been made aware of your college's sexual harassment/assault reporting policy | | | | |
| Yes | 83.7% | 196 | 77.2% | 2213 |
| No | 16.3% | 196 | 22.8% | 2213 |
| Since entering this college, indicate how often you | | | | |
| Contributed to class discussions | | | | |
| Frequently | 55.3% | 190 | 39.4% | 2177 |
| Not at all | 1.6% | 190 | 4.7% | 2177 |
| Discussed course content with students outside of class | | | | |
| Frequently | 56.8% | 190 | 46.9% | 2178 |
| Skipped class | | | | |
| Frequently | 1.1% | 190 | 3.9% | 2179 |
| Not at all | 47.9% | 190 | 37.8% | 2179 |

| Question | WFU (%) | N | Priv. U. (%) | N |
|---|---------|-----|--------------|------|
| Received tutoring | | | | |
| Not at all | 48.4% | 190 | 58.0% | 2181 |
| Communicated regularly with your professors | | | | |
| Frequently | 22.1% | 190 | 14.3% | 2182 |
| Not at all | 11.1% | 190 | 21.1% | 2182 |
| Went home for the weekend | | | | |
| Frequently | 6.3% | 190 | 11.4% | 2177 |
| Not at all | 56.3% | 190 | 47.1% | 2177 |
| Fell asleep in class | | | | |
| Not at all | 73.2% | 190 | 60.5% | 2179 |
| Had difficulty getting the courses you need | | | | |
| Frequently | 18.9% | 190 | 10.3% | 2181 |
| Not at all | 27.9% | 190 | 44.1% | 2181 |
| Texted or used social media during class | | | | |
| Frequently | 9.0% | 189 | 20.5% | 2180 |
| Not at all | 25.4% | 189 | 18.6% | 2180 |
| Accessed your campus' library resources electronically | | | | |
| Not at all | 13.2% | 189 | 20.4% | 2176 |
| Used the institution's course catalog (paper or online) | | | | |
| Frequently | 28.0% | 189 | 18.6% | 2172 |
| If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? | | | | |
| Definitely yes | 49.2% | 193 | 38.9% | 2193 |
| What do you think you will be doing in Fall 2017 | | | | |
| Attending your current (or most recent) institution | 95.8% | 191 | 92.4% | 2188 |
| Do you plan to do any of the following this summer | | | | |
| Perform volunteer work | | | | |
| No | 36.8% | 182 | 44.7% | 2105 |
| Yes | 63.2% | 182 | 55.3% | 2105 |
| Participate in an internship | | | | |
| No | 54.7% | 181 | 63.0% | 2104 |
| Yes | 45.3% | 181 | 37.0% | 2104 |
| What is your sexual orientation? | | | | |
| Heterosexual/Straight | 93.8% | 240 | 88.2% | 2557 |
| Race/Ethnicity (total adds to 100%) | | | | |
| Hispanic | 0.8% | 238 | 4.1% | 2560 |
| White | 71.0% | 238 | 61.1% | 2560 |

| Question | WFU (%) | N | Priv. U. (%) | N |
|--------------------------------|---------|-----|--------------|------|
| Your major (aggregated) | | | | |
| Biological & Life Sciences | 6.8% | 190 | 13.3% | 2089 |
| Business | 8.4% | 190 | 15.8% | 2089 |
| Engineering | 0.0% | 190 | 5.7% | 2089 |
| Arts & Humanities | 3.2% | 190 | 6.9% | 2089 |
| Fine Arts | 1.1% | 190 | 4.0% | 2089 |
| Other Non-technical | 0.5% | 190 | 4.1% | 2089 |
| Undecided | 51.6% | 190 | 16.9% | 2089 |

Which of the following describe how you spent your time the year after graduating from high school

I enrolled in college the fall term after graduating from high school

| | | | | |
|------------|-------|-----|-------|------|
| Marked | 76.3% | 241 | 67.4% | 1765 |
| Not Marked | 23.7% | 241 | 32.6% | 1765 |

Which of the following describe how you spent your time the year after graduating from high school: Domestic gap year

Traveled

| | | | | |
|------------|-------|-----|-------|------|
| Marked | 12.0% | 241 | 7.5% | 1765 |
| Not Marked | 88.0% | 241 | 92.5% | 1765 |

Which of the following describe how you spent your time the year after graduating from high school: International gap year

Traveled

| | | | | |
|------------|-------|-----|-------|------|
| Marked | 10.0% | 241 | 5.7% | 1765 |
| Not Marked | 90.0% | 241 | 94.3% | 1765 |

Significant Differences Across Specific Responses WFU '17 Men vs Women

Assuming the minimum number of WFU 2017 male respondents to any one particular survey item ($n=69$) along with the portion which will yield the largest margin of error (i.e. 50%), the conservative margin of error for WFU 2017 male respondents is 11.8%.

Similarly, assuming the minimum number of WFU 2017 female respondents to any one particular survey item ($n=113$), along with the portion which will yield the largest margin of error (i.e. 50%), the conservative margin of error for WFU 2017 female respondents is 9.2%.

However, items identified here relied upon each item's actual number of responses and proportions when testing whether the differences in proportions between the groups, at the 95% confidence interval, included 0.0, (i.e. there was likely no difference).

WFU Your First College Year Survey (YFCY) Responses Differing Significantly by Sex

| Question | Men (%) | N | Women (%) | N |
|--|---------|----|-----------|-----|
| Since entering this college, how often have you interacted with the following people (eg, by phone, e-mail, text, or in person) | | | | |
| Close friends not at this institution | | | | |
| Never | 11.9% | 84 | 4.2% | 143 |
| Your parents/guardians | | | | |
| Daily | 25.0% | 84 | 39.9% | 143 |
| Since entering this college, how often have you felt | | | | |
| Lonely or homesick | | | | |
| Not at all | 32.1% | 84 | 17.0% | 141 |
| Unsafe on this campus | | | | |
| Not at all | 89.3% | 84 | 71.6% | 141 |
| Worried about your health | | | | |
| Not at all | 46.4% | 84 | 33.1% | 139 |
| That your courses inspired you to think in new ways | | | | |
| Frequently | 39.8% | 83 | 57.9% | 140 |
| That faculty provided me with feedback that helped me assess my progress in class | | | | |
| Frequently | 50.0% | 84 | 65.7% | 140 |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below | | | | |
| Opportunities for community service | | | | |
| Very satisfied | 26.1% | 69 | 40.7% | 123 |
| Rate yourself on each of the following traits as compared with the average person your age | | | | |
| Leadership ability | | | | |
| Highest 10% | 34.5% | 84 | 20.7% | 135 |
| Physical health | | | | |
| Highest 10% | 20.5% | 83 | 8.2% | 134 |
| Risk-taking | | | | |
| Highest 10% | 14.3% | 84 | 5.2% | 134 |
| Self-confidence (intellectual) | | | | |
| Highest 10% | 27.4% | 84 | 13.4% | 134 |
| Since entering this college, how has it been to | | | | |
| How would you characterize your political views? | | | | |
| Liberal | 25.7% | 70 | 42.1% | 121 |
| Conservative | 35.7% | 70 | 20.7% | 121 |

| Question | Men (%) | N | Women (%) | N |
|--|---------|----|-----------|-----|
| Since entering this college, how often have you | | | | |
| Studied with other students | | | | |
| Frequently | 41.0% | 83 | 55.0% | 131 |
| Consumed beer | | | | |
| Frequently | 24.4% | 82 | 12.9% | 132 |
| Felt overwhelmed by all you had to do | | | | |
| Frequently | 32.5% | 83 | 55.3% | 132 |
| Felt depressed | | | | |
| Frequently | 6.0% | 83 | 15.2% | 132 |
| Performed volunteer work | | | | |
| Frequently | 12.0% | 83 | 31.8% | 132 |
| Not at all | 39.8% | 83 | 14.4% | 132 |
| Socialized with someone of another sexual orientation | | | | |
| Frequently | 24.1% | 83 | 40.2% | 132 |
| Been late to class | | | | |
| Not at all | 44.6% | 83 | 59.8% | 132 |
| Helped raise money for a cause or campaign | | | | |
| Not at all | 54.2% | 83 | 34.8% | 132 |
| Felt anxious | | | | |
| Frequently | 27.7% | 83 | 42.0% | 131 |
| | | | | |
| Please indicate the extent to which you agree or disagree with the following statements | | | | |
| Sexual violence is prevalent on this campus | | | | |
| Strongly agree | 1.3% | 78 | 10.3% | 126 |
| | | | | |
| Please rate your satisfaction with this institution on each of the aspects of college life listed below | | | | |
| Racial/ethnic diversity of faculty | | | | |
| Very satisfied | 22.8% | 79 | 8.6% | 128 |
| Racial/ethnic diversity of student body | | | | |
| Very satisfied | 21.5% | 79 | 6.3% | 127 |
| Administrative response to incidents of Sexual assaults | | | | |
| Very satisfied | 32.1% | 78 | 19.5% | 128 |
| | | | | |
| Please rate your agreement with the following statements: This institution has contributed to my | | | | |
| Foreign language ability | | | | |
| Strongly disagree | 6.6% | 76 | 0.8% | 128 |
| | | | | |
| Indicate the importance to you personally of each of the following | | | | |
| Influencing the political structure | | | | |
| Essential | 19.7% | 71 | 7.9% | 126 |
| Helping others who are in difficulty | | | | |
| Essential | 31.0% | 71 | 47.2% | 125 |
| Participating in a community action program | | | | |
| Not important | 26.8% | 71 | 11.9% | 126 |
| Helping to promote racial understanding | | | | |
| Not important | 23.9% | 71 | 12.0% | 125 |
| Becoming involved in programs to clean up the environment | | | | |
| Not important | 18.3% | 71 | 7.9% | 126 |

| Question | Men (%) | N | Women (%) | N |
|---|---------|----|-----------|-----|
| To what extent have you experienced the following with students from a racial/ethnic group other than your own | | | | |
| Had meaningful and honest discussions about race/ethnic relations outside of class | | | | |
| Very often | 29.7% | 74 | 15.7% | 127 |
| Had tense, somewhat hostile interactions | | | | |
| Very often | 6.8% | 74 | 0.8% | 126 |
| Since entering this college, how much time have you spent during a typical week doing the following activities | | | | |
| Using social media | | | | |
| None | 8.3% | 72 | 0.8% | 122 |
| Partying | | | | |
| None | 29.2% | 72 | 13.9% | 122 |
| Since entering this college, have you | | | | |
| Participated in a common book or summer reading program in which all students read and discuss the material | | | | |
| Yes | 32.4% | 71 | 47.2% | 125 |
| No | 67.6% | 71 | 52.8% | 125 |
| Joined a social fraternity or sorority | | | | |
| Yes | 18.3% | 71 | 46.8% | 124 |
| No | 81.7% | 71 | 53.2% | 124 |
| Played club, intramural, or recreational sports | | | | |
| Yes | 74.6% | 71 | 44.0% | 125 |
| No | 25.4% | 71 | 56.0% | 125 |
| Since entering this college, have you participated in | | | | |
| A women's advocacy group | | | | |
| Yes | 2.8% | 71 | 21.6% | 125 |
| No | 97.2% | 71 | 78.4% | 125 |
| Since entering this college, indicate how often you | | | | |
| Received advice/counseling from another student | | | | |
| Not at all | 38.6% | 70 | 22.5% | 120 |
| Fell asleep in class | | | | |
| Not at all | 64.3% | 70 | 78.3% | 120 |
| Texted or used social media during class | | | | |
| Not at all | 35.7% | 70 | 19.3% | 119 |
| If you could make your college choice over, would you still choose to enroll at your current (or most recent) college? | | | | |
| Not sure yet | 12.5% | 72 | 0.0% | 121 |
| Do you plan to do any of the following this summer | | | | |
| Work for pay | | | | |
| No | 27.5% | 69 | 12.2% | 115 |
| Yes | 72.5% | 69 | 87.8% | 115 |
| Perform volunteer work | | | | |
| No | 49.3% | 69 | 29.2% | 113 |
| Yes | 50.7% | 69 | 70.8% | 113 |

| Question | Men (%) | N | Women (%) | N |
|--|---------|----|-----------|-----|
| What is your sexual orientation? | | | | |
| Bisexual | 0.0% | 90 | 4.7% | 150 |
| How confident are you that you can | | | | |
| Determine how to collect appropriate data | | | | |
| Absolutely | 15.7% | 70 | 6.1% | 114 |
| Use scientific literature to guide research | | | | |
| Not at All | 2.9% | 70 | 11.3% | 115 |
| Which of the following describe how you spent your time the year after | | | | |
| graduating from high school: International gap year (Mark all that apply) | | | | |
| Traveled | | | | |
| Marked | 4.4% | 90 | 13.2% | 151 |
| Not Marked | 95.6% | 90 | 86.8% | 151 |

Significant Differences Across Specific Responses WFU Custom Questions 2017 vs 2015

Assuming the minimum number of WFU 2017 Custom Questions respondents to any one particular survey item (n=181) along with the portion which will yield the largest margin of error (i.e. 50%), the conservative margin of error for WFU 2017 Custom Questions respondents is 7.3%.

Similarly, assuming the minimum number of WFU 2015 Custom Questions respondents to any one particular survey item (n=165), along with the portion which will yield the largest margin of error (i.e. 50%), the conservative margin of error for WFU 2015 Custom Questions respondents is 7.6%.

However, items identified here relied upon each item's actual number of responses and proportions when testing whether the differences in proportions between the groups, at the 95% confidence interval, included 0.0, (i.e. there was likely no difference).

Your First College Year Survey (YFCY) WFU Custom Questions 2017 vs 2015

| Question | WFU '17 | N | WFU '15 | N |
|---|---------|-----|---------|-----|
| Please indicate the extent to which you agree or disagree with the following statements: | | | | |
| Since entering WFU, I have received advice or guidance from a faculty member about something other than course material. | | 184 | | 169 |
| Strongly Agree | 28.8% | | 29.6% | |
| Agree | 46.2% | | 42.0% | |
| Disagree | 19.6% | | 23.1% | |
| Strongly Disagree | 5.4% | | 5.3% | |
| There are at least a few professors at WFU with whom I can have a conversation outside of class about something other than course material. | | 184 | | 169 |
| Strongly Agree | 28.8% | | 29.6% | |
| Agree | 50.0% | | 49.7% | |
| Disagree | 17.9% | | 19.5% | |
| Strongly Disagree | 3.3% | | 1.2% | |
| I believe that faculty at WFU are concerned about my personal development. | | 184 | | 169 |
| Strongly Agree | 34.2% | | 29.0% | |
| Agree | 57.1% | | 61.5% | |
| Disagree | 6.5% | | 8.9% | |
| Strongly Disagree | 2.2% | | 0.6% | |
| It is hard for me to fit in here. | | 184 | | 169 |
| Strongly Agree | 3.3% | | 7.1% | |
| Agree | 19.6% | | 21.9% | |
| Disagree | 51.1% | | 52.1% | |
| Strongly Disagree | 26.1% | | 18.9% | |
| I really identify with the values of this university. | | 183 | | 169 |
| Strongly Agree | 20.8% | | 20.1% | |
| Agree | 65.6% | | 58.0% | |
| Disagree | 13.7% | | 17.2% | |
| Strongly Disagree | 0.0% | | 4.7% | |
| I feel a sense of connection to my first year class. | | 184 | | 167 |
| Strongly Agree | 17.9% | | 12.6% | |
| Agree | 52.7% | | 60.5% | |
| Disagree | 26.1% | | 22.2% | |
| Strongly Disagree | 3.3% | | 4.8% | |
| I feel a sense of connection to my residence hall. | | 183 | | 166 |
| Strongly Agree | 29.0% | | 31.3% | |
| Agree | 40.4% | | 38.6% | |
| Disagree | 23.0% | | 22.3% | |
| Strongly Disagree | 7.7% | | 7.8% | |
| My residence hall is a lonely place for me. | | 184 | | 167 |
| Strongly Agree | 3.8% | | 4.8% | |
| Agree | 19.6% | | 16.2% | |
| Disagree | 43.5% | | 50.9% | |
| Strongly Disagree | 33.2% | | 28.1% | |

| Question | WFU '17 | N | WFU '15 | N |
|--|---------|-----|---------|-----|
| I feel sad and alone at social events or in groups. | | 183 | | 165 |
| Strongly Agree | 2.2% | | 3.6% | |
| Agree | 13.1% | | 18.8% | |
| Disagree | 57.4% | | 49.7% | |
| Strongly Disagree | 27.3% | | 27.9% | |
| There are people here whom I can count on. | | 184 | | 167 |
| Strongly Agree | 52.2% | | 46.7% | |
| Agree | 42.4% | | 45.5% | |
| Disagree | 4.4% | | 6.0% | |
| Strongly Disagree | 1.1% | | 1.8% | |
| Since being at WFU, I have found topics I am excited or passionate about in my studies. | | 184 | | N/A |
| Strongly Agree | 46.2% | | N/A | |
| Agree | 45.7% | | N/A | |
| Disagree | 7.1% | | N/A | |
| Strongly Disagree | 1.1% | | N/A | |
| I am satisfied with the quality of my interactions with faculty. | | 182 | | 168 |
| Strongly Agree | 36.8% | | 30.4% | |
| Agree | 55.5% | | 58.3% | |
| Disagree | 7.7% | | 10.1% | |
| Strongly Disagree | 0.0% | | 1.2% | |
| I am satisfied with the social atmosphere at Wake Forest. | | 182 | | 168 |
| Strongly Agree | 22.0% | | 24.4% | |
| Agree | 50.6% | | 40.5% | |
| Disagree | 22.5% | | 24.4% | |
| Strongly Disagree | 5.0% | | 10.7% | |
| If possible, I avoid courses that have the reputation of being very difficult if possible. | | 183 | | N/A |
| Strongly Agree | 13.1% | | N/A | |
| Agree | 45.9% | | N/A | |
| Disagree | 33.9% | | N/A | |
| Strongly Disagree | 7.1% | | N/A | |
| Because disappointments and setbacks are normal, I try not to let them discourage me. | | 184 | | N/A |
| Strongly Agree | 19.0% | | N/A | |
| Agree | 63.6% | | N/A | |
| Disagree | 14.7% | | N/A | |
| Strongly Disagree | 2.7% | | N/A | |
| I can best understand someone after I get to know how he/she is both similar and different from me. | | 181 | | N/A |
| Strongly Agree | 27.6% | | N/A | |
| Agree | 70.7% | | N/A | |
| Disagree | 1.7% | | N/A | |
| It is important to become aware of the perspectives of individuals from different backgrounds. | | 182 | | N/A |
| Strongly Agree | 50.0% | | N/A | |
| Agree | 46.7% | | N/A | |
| Disagree | 3.3% | | N/A | |

| Question | WFU '17 | N | WFU '15 | N |
|---|---------|-----|---------|-----|
| Since entering this college, how often have you: | | | | |
| Talked to your peers about intellectual topics outside of class. | | 184 | | 169 |
| Frequently | 62.0% | | 44.4% | |
| Occasionally | 35.9% | | 50.9% | |
| Not at all | 2.2% | | 4.7% | |
| Had a conversation with someone whose viewpoints differ from my own that led to greater understanding. | | 184 | | N/A |
| Frequently | 46.2% | | N/A | |
| Occasionally | 48.9% | | N/A | |
| Not At All | 4.9% | | N/A | |
| Consciously practiced mindfulness (e.g., mindful breathing, mindful observation, mindful gratitude). | | 183 | | N/A |
| Frequently | 25.7% | | N/A | |
| Occasionally | 45.9% | | N/A | |
| Not At All | 28.4% | | N/A | |

*All questions and responses are shown.
Responses of significant difference were colored.

Administering Institutions 2017

2017 Your First College Year Survey

List of Participating Institutions and their Comparison Group Placement

Catholic and Other Religious 4yr Colleges (Catholic 4yr Colleges are *italicized*)

| ACE | Institution | State |
|------|---|-------|
| 2753 | Green Mountain College | VT |
| 2266 | <i>Holy Family University</i> | PA |
| 8 | Huntingdon College | AL |
| 5888 | <i>Neumann University</i> | PA |
| 674 | North Central College | IL |
| 1187 | <i>Regis College</i> | MA |
| 8307 | San Diego Christian College | CA |
| 2944 | <i>Silver Lake College of the Holy Family</i> | WI |

Private Universities

| ACE | Institution | State |
|------|---------------------------------|-------|
| 1145 | Boston University | MA |
| 2053 | Case Western Reserve University | OH |
| 631 | DePaul University | IL |
| 1773 | Fordham University | NY |
| 525 | Mercer University | GA |
| 172 | Pepperdine University | CA |
| 1987 | Wake Forest University | NC |

Private Nonsectarian 4yr Colleges

| ACE | Institution | State |
|------|--------------------------|-------|
| 5152 | Columbia College-Chicago | IL |
| 2794 | Hollins University | VA |
| 683 | Principia College | IL |
| 789 | Wabash College | IN |
| 2354 | Wilkes University | PA |

Public Universities

| ACE | Institution | State |
|-----|--|-------|
| 260 | University of California-San Diego | CA |
| 704 | University of Illinois at Urbana-Champaign | IL |

Private Nonsectarian 4yr Colleges - Very High Selectivity (Also included in the broader group of Private Nonsectarian 4yr Colleges)

| ACE | Institution | State |
|------|-------------------------------|-------|
| 1141 | Babson College | MA |
| 1749 | Colgate University | NY |
| 1947 | Elon University | NC |
| 1776 | Hamilton College | NY |
| 1755 | Hobart William Smith Colleges | NY |
| 1846 | St Lawrence University | NY |

Public 4yr Colleges

| ACE | Institution | State |
|------|--------------------------------|-------|
| 7241 | Ramapo College of New Jersey | NJ |
| 1456 | University of Central Missouri | MO |
| 2147 | University of Central Oklahoma | OK |

All Private 4yr Colleges

| ACE | Institution | State |
|------|---|-------|
| 1141 | Babson College | MA |
| 1749 | Colgate University | NY |
| 5152 | Columbia College-Chicago | IL |
| 1947 | Elon University | NC |
| 2753 | Green Mountain College | VT |
| 1776 | Hamilton College | NY |
| 1755 | Hobart William Smith Colleges | NY |
| 2794 | Hollins University | VA |
| 2266 | <i>Holy Family University</i> | PA |
| 8 | Huntingdon College | AL |
| 5888 | <i>Neumann University</i> | PA |
| 674 | North Central College | IL |
| 683 | Principia College | IL |
| 1187 | <i>Regis College</i> | MA |
| 8307 | San Diego Christian College | CA |
| 2944 | <i>Silver Lake College of the Holy Family</i> | PA |
| 1846 | St Lawrence University | NY |
| 789 | Wabash College | IN |
| 2354 | Wilkes University | PA |

Public Universities and Public 4yr Colleges

| ACE | Institution | State |
|------|--|-------|
| 7241 | Ramapo College of New Jersey | NJ |
| 260 | University of California-San Diego | CA |
| 1456 | University of Central Missouri | MO |
| 2147 | University of Central Oklahoma | OK |
| 704 | University of Illinois at Urbana-Champaign | IL |

All Baccalaureate Institutions (Combines "All Private 4yr Colleges" and "All Public/Private Universities, Public 4yr

Catholic 4yr Colleges are italicized in the Comparison Group - "Catholic and Other Religious 4yr Colleges"