

# Wake Forest University College Senior Survey Results 2017

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# Construct Comparison

WFU '17 vs WFU '15 & Private Univ. '17

## Construct Descriptions & Survey Items

**Academic Disengagement** measures the extent to which students engage in behaviors that are inconsistent with academic success.

Survey items and estimation "weights": *Since entering college, indicate how often you:* \* *Came late to class* (1.82) \* *Missed class for other reasons* (1.76) \* *Failed to complete homework on time* (1.26) \* *Fell asleep in class* (1.00)

**Academic Self-Concept** is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Survey items and estimation "weights": *Rate yourself on each of the following traits as compared with the average person your age:* \* *Academic ability* (3.11) \* *Self-confidence (intellectual)* (1.86) \* *Drive to achieve* (1.63) \* *Mathematical ability* (1.60)

**Civic Awareness** measures changes in students' understanding of the issues facing their community, nation, and the world.

Survey items and estimation "weights": *Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:* \* *Understanding of national issues* (5.50) \* *Understanding of global issues* (5.02) \* *Understanding of the problems facing your community* (1.62)

**Civic Engagement** measures the extent to which students are motivated and involved in civic, electoral, and political activities.

Survey items and estimation "weights": \* *I am interested in seeking information about current social and political issues* (1.56) \* *Publicly communicated your opinion about a cause (e.g., blog, email, petition)* (1.56) \* *Worked on a local, state, or national political campaign* (1.54) \* *Demonstrated for a cause (e.g., boycott, rally, protest)* (1.53) \* *Goal: Keeping up to date with political affairs* (1.45) \* *Goal: Influencing social values* (1.10) \* *Helped raise money for a cause or campaign* (1.09) \* *Performed volunteer or community service work* (0.79)

**Faculty Interaction: Mentorship** measures the extent to which students and faculty have mentoring relationships that foster support and guidance with respect to both academic and personal domains.

Survey items and estimation "weights": \* *Help in achieving your professional goals* (3.32) \* *Advice and guidance about your educational program* (2.89) \* *Emotional support and encouragement* (2.40) \* *Feedback on your academic work (outside of grades)* (2.33) \* *An opportunity to discuss coursework outside of class* (2.13) \* *Encouragement to pursue graduate/professional study* (1.91) \* *Help to improve your study skills* (1.84) \* *A letter of recommendation* (1.71) \* *An opportunity to work on a research project* (1.09)

**Habits of Mind** is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Survey items and estimation "weights": *How often in the past year did you: \* Support your opinions with a logical argument (2.30) \* Seek solutions to problems and explain them to others (2.25) \* Seek alternative solutions to a problem (1.90) \* Evaluate the quality or reliability of information you received (1.73) \* Ask questions in class (1.50) \* Take a risk because you felt you had more to gain (1.39) \* Seek feedback on your academic work(1.28) \* Explore topics on your own, even though it was not required for a class (1.24) \* Revise your papers to improve your writing (1.15)\* Look up scientific research articles and resources (0.73) \* Accept mistakes as part of the learning process (0.69)*

**Leadership** is a unified measure of students' beliefs about their leadership development, leadership capability, and their experiences as a leader.

Survey items and estimation "weights": *\* Self-rated ability in leadership abilities (3.61) \* I have effectively led a group to a common purpose (1.33) \* Been a leader in an organization (1.09) \* Participated in leadership training (0.97)*

**Negative Cross-Racial Interaction** is a unified measure of students' level of negative interaction with diverse peers.

Survey items and estimation "weights": *To what extent have you experienced the following with students from a racial/ethnic group other than your own? \* Had tense, somewhat hostile interactions (3.81) \* Felt insulted or threatened because of your race/ethnicity (2.63) \* Had guarded, cautious interactions (2.10)*

**Overall Satisfaction** is a unified measure of students' satisfaction with the college experience.

Survey items and estimation "weights": *\* Satisfaction with overall college experience (3.69) \* If you could make your college choice over, would you still choose to enroll at your current college? (1.90) \* Satisfaction with overall quality of instruction (1.69)*

**Pluralistic Orientation** measures skills and dispositions appropriate for living and working in a diverse society.

Survey items and estimation "weights": *Rate yourself on each of the following traits as compared with the average person your age: \* Tolerance of others with different beliefs (3.35) \* Ability to work cooperatively with diverse people (3.14) \* Openness to having my views challenged (2.76) \* Ability to see the world from someone else's perspective (2.55) \* Ability to discuss and negotiate controversial issues (2.11)*

**Positive Cross-Racial Interaction** is a unified measure of students' level of positive interaction with diverse peers.

Survey items and estimation "weights": *To what extent have you experienced the following with students from a racial/ethnic group other than your own? \* Had intellectual discussions outside of class (3.57) \* Shared personal feelings and problems (3.52) \* Dined or shared a meal (2.72) \* Had meaningful and honest discussions about race/ethnic relations outside of class (2.46) \* Studied or prepared for class (2.22) \* Socialized or partied (2.12)*

**Satisfaction with Coursework** measures the extent to which students see their coursework as relevant, useful and applicable to their academic success and future plans.

Survey items and estimation "weights": *Please rate your satisfaction with your college in each area:* \* *Relevance of coursework to future career plans* (3.52) \* *Relevance of coursework to everyday life* (3.13) \* *Courses in your major field* (1.54) \* *General education and core curriculum courses* (0.92)

**Science Identity** measures the extent to which students conceive of themselves as scientists.

Survey items and estimation "weights": \* *I have a strong sense of belonging to a community of scientists* (2.32) \* *I derive great personal satisfaction from working on a team that is doing important research* (1.88) \* *I think of myself as a scientist* (5.00) \* *I feel like I belong in the field of science* (4.82)

**Science Self-Efficacy** is a measure of students' confidence in their ability to conduct scientific research.

Survey items and estimation "weights": \* *Use technical science skills (use of tools, instruments, and/or techniques)* (1.61) \* *Generate a research question* (3.75) \* *Determine how to collect appropriate data* (4.02) \* *Explain the results of a study* (5.27) \* *Use scientific literature to guide research* (4.32) \* *Integrate results from multiple studies* (3.72) \* *Ask relevant questions* (2.47) \* *Identify what is known and not known about a problem* (2.20) \* *Understand scientific concepts* (2.54) \* *See connections between different areas of science and mathematics* (1.55)

**Sense of Belonging** measures the extent to which students feel a sense of academic and social integration on campus.

Survey items and estimation "weights": *Please indicate the extent to which you agree or disagree with the following statements:* \* *I feel I am a member of this college* (5.10) \* *I feel a sense of belonging to this campus* (4.62) \* *If asked, I would recommend this college to others* (2.33)

**Social Agency** measures the extent to which students value political and social involvement as a personal goal.

Survey items and estimation "weights": *Indicate the importance to you personally of each of the following:* \* *Participating in a community action program* (2.72) \* *Helping to promote racial understanding* (2.61) \* *Becoming a community leader* (2.27) \* *Keeping up to date with political affairs* (1.76) \* *Influencing social values* (1.75) \* *Helping others who are in difficulty* (1.61)

**Social Self-Concept** is a unified measure of students' beliefs about their abilities and confidence in social situations.

Survey items and estimation "weights": *Rate yourself on each of the following traits as compared with the average person your age:* \* *Leadership ability* (2.93) \* *Public speaking ability* (2.66) \* *Self-confidence (social)* (2.12)

		WFU '17	WFU '15	WFU '17 Vs '15
Faculty Interaction: Mentorship	Mean	57.3	52.1	Small effect (greater)
Overall Satisfaction	Mean	55.6	52.5	Medium effect (greater)
Social Agency	Mean	54.0	55.8	
Science Self-Efficacy	Mean	53.9	N/A	
Academic Self-Concept	Mean	53.5	53.3	
Social Self-Concept	Mean	53.4	54.3	
Negative Cross-Racial Interaction	Mean	53.0	54.4	
Leadership	Mean	52.6	52.6	
Habits of Mind	Mean	52.5	58.2	
Positive Cross-Racial Interaction	Mean	52.3	53.4	
Civic Engagement	Mean	51.7	54.1	
Academic Disengagement	Mean	51.1	49.4	
Satisfaction with Coursework	Mean	50.7	51.5	
Sense of Belonging	Mean	50.6	50.3	
Science Identity	Mean	49.8	N/A	
Pluralistic Orientation	Mean	48.6	52.3	
Civic Awareness	Mean	46.2	45.6	

		WFU '17	Priv. U '17	WFU '17 Vs Private U.
Faculty Interaction: Mentorship	Mean	57.3	55.2	Small effect (greater) 
Overall Satisfaction	Mean	55.6	55.4	
Social Agency	Mean	54.0	54.0	
Science Self-Efficacy	Mean	53.9	51.9	
Academic Self-Concept	Mean	53.5	54.1	
Social Self-Concept	Mean	53.4	52.8	
Negative Cross-Racial Interaction	Mean	53.0	50.7	
Leadership	Mean	52.6	51.1	
Habits of Mind	Mean	52.5	51.3	
Positive Cross-Racial Interaction	Mean	52.3	52.1	
Civic Engagement	Mean	51.7	51.8	
Academic Disengagement	Mean	51.1	52.8	
Satisfaction with Coursework	Mean	50.7	49.6	
Sense of Belonging	Mean	50.6	52.4	
Science Identity	Mean	49.8	49.9	
Pluralistic Orientation	Mean	48.6	49.5	
Civic Awareness	Mean	46.2	45.9	



		WFU	Men	Women	Men Vs Women
Faculty Interaction: Mentorship	Mean	57.3	57.8	57.1	Small effect (greater) 
Overall Satisfaction	Mean	55.6	56.6	55.2	Medium effect (greater) 
Social Agency	Mean	54.0	52.7	54.6	
Science Self-Efficacy	Mean	53.9	56.2	52.9	
Academic Self-Concept	Mean	53.5	56.6	52.1	
Social Self-Concept	Mean	53.4	56.6	51.9	
Negative Cross-Racial Interaction	Mean	53.0	54.9	52.2	
Leadership	Mean	52.6	54.0	51.9	
Habits of Mind	Mean	52.5	53.4	52.1	
Positive Cross-Racial Interaction	Mean	52.3	52.7	52.2	
Civic Engagement	Mean	51.7	51.5	51.8	
Academic Disengagement	Mean	51.1	50.8	51.2	
Satisfaction with Coursework	Mean	50.7	50.6	50.8	
Sense of Belonging	Mean	50.6	51.7	50.1	
Science Identity	Mean	49.8	50.9	49.3	
Pluralistic Orientation	Mean	48.6	50.2	47.8	
Civic Awareness	Mean	46.2	46.5	46.1	

		WFU	White	All Other	White Vs All other
Faculty Interaction: Mentorship	Mean	57.3	58.0	53.8	Small effect (greater)
Overall Satisfaction	Mean	55.6	56.3	53.4	Medium effect (greater)
Social Agency	Mean	54.0	53.4	55.3	Large effect (greater)
Science Self-Efficacy	Mean	53.9	54.0	51.7	
Academic Self-Concept	Mean	53.5	54.0	51.5	
Social Self-Concept	Mean	53.4	53.4	52.5	
Negative Cross-Racial Interaction	Mean	53.0	51.2	59.5	
Leadership	Mean	52.6	52.6	51.7	
Habits of Mind	Mean	52.5	52.5	52.1	
Positive Cross-Racial Interaction	Mean	52.3	50.9	56.0	
Civic Engagement	Mean	51.7	51.6	52.2	
Academic Disengagement	Mean	51.1	50.6	52.9	
Satisfaction with Coursework	Mean	50.7	51.1	48.9	
Sense of Belonging	Mean	50.6	51.7	47.5	
Science Identity	Mean	49.8	49.2	50.7	
Pluralistic Orientation	Mean	48.6	47.8	50.2	
Civic Awareness	Mean	46.2	46.4	46.2	

# Significant Differences Across Specific Responses

WFU '17 vs WFU '15

## 2017 WFU College Senior Survey (CSS) Responses Differing Significantly\* from WFU 2015

Question	2017 (%)	2015 (%)
<b>How often in the past year did you</b>		
<b>Revise your papers to improve your writing</b>		
Frequently	65.1%	55.1%
Occasionally	29.6%	42.0%

Question	2017 (%)	2015 (%)
<b>Since entering college, indicate how often you</b>		
<b>Missed class for other reasons</b>		
Occasionally	87.0%	76.1%
Not at all	8.0%	17.0%
<b>Tutored another college student</b>		
Occasionally	22.8%	37.9%
Not at all	58.0%	47.1%
<b>Demonstrated for a cause (eg, boycott, rally, protest)</b>		
Frequently	6.2%	4.9%
<b>Publicly communicated your opinion about a cause (eg, blog, email, petition)</b>		
Frequently	14.8%	21.6%

Question	2017 (%)	2015 (%)
<b>Since entering college, have you</b>		
<b>Completed a culminating experience for your degree (eg, capstone course/project, thesis, comp exam)</b>		
Yes	53.1%	48.7%

Question	2017 (%)	2015 (%)
<b>Since entering college have you</b>		
<b>Taken a course exclusively online</b>		
Yes	11.2%	1.6%
No	88.8%	98.4%
<b>Held a full-time job (approx 40 hours) while taking classes</b>		
Yes	8.7%	6.9%
<b>Played intercollegiate athletics (eg, NCAA or NAIA-sponsored)</b>		
Yes	11.3%	6.1%
No	88.7%	93.9%
<b>Voted in a national, state, or local election</b>		
Yes	88.8%	79.3%
No	11.2%	20.7%

Question	2017 (%)	2015 (%)
<b>During the past year, how much time did you spend during a typical week doing the following activities</b>		
<b>Socializing with friends in person</b>		
16 to 20 hours	9.0%	18.0%
<b>Partying</b>		
6 to 10 hours	19.9%	29.0%
<b>Exercising/Sports</b>		
Over 20 hours	4.5%	0.8%

Question	2017 (%)	2015 (%)
<b>Please rate your satisfaction with your college in each area</b>		

<b>Laboratory facilities and equipment</b>		
Neutral	19.7%	30.6%
<b>Student housing (eg, res halls)</b>		
Very Satisfied	6.5%	7.7%
<b>Student psychological services</b>		
Very Dissatisfied	12.5%	5.0%
<b>Relevance of coursework to future career plans</b>		
Satisfied	46.8%	37.3%
<b>Racial/ethnic diversity of the student body</b>		
Very Satisfied	4.5%	12.0%

Question	2017 (%)	2015 (%)
<b>In the past year, how often have you</b>		
<b>Felt depressed</b>		
Not at all	27.7%	37.9%
<b>Felt overwhelmed by all I had to do</b>		
Not at all	2.6%	7.4%
<b>Discussed politics</b>		
Frequently	39.4%	28.2%
Not at all	5.8%	14.8%

Question	2017 (%)	2015 (%)
<b>Rate yourself on each of the following traits as compared with the average person your age</b>		
<b>Computer skills</b>		
Above average	28.7%	38.7%
Lowest 10%	1.5%	0.0%
<b>Self-confidence (intellectual)</b>		
Lowest 10%	1.5%	0.0%
<b>Self-confidence (social)</b>		
Lowest 10%	2.2%	0.3%

Question	2017 (%)	2015 (%)
<b>Faculty believe in my potential to succeed academically</b>		
Agree	53.4%	43.4%

Question	2017 (%)	2015 (%)
<b>Rate yourself on each of the following traits as compared with the average person your age</b>		
<b>Tolerance of others with different beliefs</b>		
Average	23.0%	13.2%
<b>Ability to discuss and negotiate controversial issues</b>		
Average	29.2%	21.0%

Question	2017 (%)	2015 (%)
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own</b>		
<b>Had guarded, cautious interactions</b>		
Seldom	40.0%	27.5%
<b>Had tense, somewhat hostile interactions</b>		
Very often	4.1%	1.2%
<b>Studied or prepared for class</b>		
Often	35.4%	26.1%

Question	2017 (%)	2015 (%)
<b>Indicate the importance to you personally of each of the following</b>		
<b>Obtaining recognition from my colleagues for contributions to my special field</b>		

Somewhat important	26.9%	38.1%
<b>Raising a family</b>		
Essential	51.7%	39.8%
Very important	20.7%	33.1%
<b>Helping others who are in difficulty</b>		
Essential	44.8%	35.0%
<b>Writing original works (poems, novels, etc)</b>		
Essential	4.1%	9.9%
Very important	5.5%	13.9%
Not important	66.9%	45.8%
<b>Creating artistic work (paintings, sculpture, etc)</b>		
Essential	4.8%	7.2%
Very important	6.9%	13.6%
Not important	65.5%	52.7%
<b>Developing a meaningful philosophy of life</b>		
Very important	29.7%	40.4%

Question	2017 (%)	2015 (%)
<b>How often have professors at your college provided you with</b>		
<b>Feedback on your academic work (outside of grades)</b>		
Frequently	37.1%	50.2%
Not at all	14.7%	7.1%
<b>An opportunity to apply classroom learning to "real-life" issues</b>		
Occasionally	53.1%	42.3%

Question	2017 (%)	2015 (%)
<b>How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources</b>		
<b>Family resources (parents, relatives, spouse, etc)</b>		
\$15,000 or more	68.3%	70.6%
<b>My own resources (income from work, work-study, etc)</b>		
\$15,000 or more	1.6%	2.3%
<b>Aid which need not be repaid (grants, scholarships, military, etc)</b>		
\$15,000 or more	40.0%	29.4%
\$6,000 - \$9,999	0.0%	5.2%
<b>Aid which must be repaid (loans, etc)</b>		
\$15,000 or more	11.0%	19.9%
None	67.7%	54.9%

Question	2017 (%)	2015 (%)
<b>When thinking about your career path after college, how important are the following considerations</b>		
<b>Stable, secure future</b>		
Very important	51.5%	40.8%
<b>Availability of jobs</b>		
Not important	3.7%	0.9%

Question	2017 (%)	2015 (%)
<b>Participate in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America</b>		
Yes	3.1%	8.5%
No	96.9%	91.5%

Question	2017 (%)	2015 (%)
<b>Highest degree you plan to complete at any institution</b>		
Bachelor's (B.A., B.S., etc)	19.8%	13.3%

# Significant Differences Across Specific Responses

WFU '17 vs Private Univ. '17

## 2017 WFU College Senior Survey (CSS) Responses Differing Significantly\* from Private Universities 2017

Question	WFU (%)	Priv. U. (%)
<b>How often in the past year did you</b>		
<b>Ask questions in class</b>		
Frequently	59.2%	38.7%
Occasionally	38.5%	54.0%
Not at all	2.4%	7.3%
<b>Revise your papers to improve your writing</b>		
Frequently	65.1%	53.6%
Occasionally	29.6%	39.3%
<b>Evaluate the quality or reliability of information you received</b>		
Frequently	72.5%	65.0%
<b>Take a risk because you felt you had more to gain</b>		
Occasionally	45.0%	52.7%
<b>Look up scientific research articles and resources</b>		
Frequently	65.7%	53.3%
Not at all	4.1%	9.3%
<b>Seek feedback on your academic work</b>		
Frequently	64.5%	52.3%
Occasionally	32.0%	43.3%
<b>Integrate skills and knowledge from different sources and experiences</b>		
Frequently	86.3%	79.2%
Occasionally	13.7%	20.2%
<b>What year did you first enter your first college?</b>		
2012 or earlier	2.1%	13.0%
2013	96.5%	85.5%
<b>What year did you first enter this college?</b>		
2012 or earlier	1.2%	10.7%
2013	94.5%	82.8%
<b>Please indicate your current enrollment status below:</b>		
Full-time undergraduate	84.6%	92.4%
Part-time undergraduate	15.4%	6.8%
<b>How would you characterize your political views?</b>		
Conservative	28.7%	20.9%

Question	WFU (%)	Priv. U. (%)
<b>Since entering college, indicate how often you</b>		
<b>Came late to class</b>		
Frequently	3.1%	8.0%
Occasionally	49.1%	57.0%
Not at all	47.8%	35.0%
<b>Studied with other students</b>		
Not at all	1.9%	5.5%
<b>Performed community service as part of a class</b>		
Occasionally	43.2%	34.8%
Not at all	45.7%	56.2%
<b>Missed class for other reasons</b>		
Occasionally	87.0%	76.1%
Not at all	8.0%	15.5%
<b>Tutored another college student</b>		
Frequently	19.1%	11.8%
Occasionally	22.8%	31.6%
<b>Met with an advisor/counselor about your career plans</b>		
Frequently	32.1%	19.1%
Not at all	9.3%	15.5%
<b>Fell asleep in class</b>		
Occasionally	16.7%	34.4%



Not at all	79.6%	60.1%
<b>Demonstrated for a cause (eg, boycott, rally, protest)</b>		
Frequently	6.2%	5.1%
<b>Challenged a professor's ideas in class</b>		
Occasionally	64.2%	48.8%
Not at all	26.5%	44.5%
<b>Communicated regularly with your professors</b>		
Frequently	54.9%	34.2%
Occasionally	42.6%	57.6%
Not at all	2.5%	8.1%
<b>Worked with classmates on group projects</b>		
Frequently	68.1%	55.6%
Occasionally	31.9%	42.7%
<b>Took a class that required one or more 10+ page papers</b>		
Frequently	45.7%	36.5%
Occasionally	41.4%	53.4%
<b>Took a class that required multiple short papers</b>		
Frequently	72.2%	64.6%
<b>Made a presentation in class</b>		
Frequently	77.8%	63.8%
Occasionally	22.2%	35.5%
<b>Contributed to class discussions</b>		
Frequently	80.2%	64.1%
Occasionally	19.8%	34.1%
<b>Helped raise money for a cause or campaign</b>		
Not at all	25.5%	36.4%

Question	WFU (%)	Priv. U. (%)
<b>Since entering college, have you</b>		
<b>Failed one or more courses</b>		
Yes	14.8%	6.5%
No	85.2%	93.5%
<b>Taken a remedial course</b>		
Yes	9.9%	3.4%
No	90.1%	96.6%
<b>Taken an ethnic studies course</b>		
Yes	54.9%	41.0%
No	45.1%	59.0%
<b>Taken a women's studies course</b>		
Yes	28.4%	17.2%
No	71.6%	82.8%
<b>Taken an honors course</b>		
Yes	30.4%	21.5%
No	69.6%	78.5%
<b>Participated in a campus program that promotes STEM careers (eg, BUILD, MARC, HHMI, S-STEM)</b>		
Yes	18.0%	16.4%
<b>Taken courses for credit at another institution</b>		
Yes	38.9%	29.8%
No	61.1%	70.2%
<b>Completed a culminating experience for your degree (eg, capstone course/project, thesis, comp exam)</b>		
Yes	53.1%	53.8%

Question	WFU (%)	Priv. U. (%)
<b>Since entering college have you</b>		
<b>Joined a social fraternity or sorority</b>		
Yes	56.5%	10.1%
No	43.5%	89.9%
<b>Held a full-time job (approx 40 hours) while taking classes</b>		
Yes	8.7%	6.6%

<b>Attended a racial/cultural awareness workshop</b>		
Yes	49.4%	41.0%
No	50.6%	59.0%
<b>Had a roommate of a different race/ethnicity</b>		
Yes	57.1%	71.8%
No	42.9%	28.2%
<b>Played intercollegiate athletics (eg, NCAA or NAIA-sponsored)</b>		
Yes	11.3%	9.5%
<b>Held a leadership position in an organization</b>		
Yes	88.8%	74.2%
No	11.2%	25.8%
<b>Voted in a national, state, or local election</b>		
Yes	88.8%	75.9%
No	11.2%	24.1%
<b>Found a faculty or staff mentor</b>		
Yes	71.3%	61.3%
No	28.8%	38.7%
<b>Participated in leadership training</b>		
Yes	56.9%	47.0%
No	43.1%	53.0%
<b>Participated in student government</b>		
Yes	8.2%	14.3%
No	91.8%	85.7%

Question	WFU (%)	Priv. U. (%)
<b>Undergraduate primary major (aggregated)</b>		
Business	17.9%	26.0%
Engineering	0.0%	14.1%
Arts & Humanities	11.7%	6.0%
Social Science	30.9%	12.9%

Question	WFU (%)	Priv. U. (%)
<b>Graduate major (aggregated)</b>		
Education	1.4%	7.8%
Social Science	19.7%	10.2%

Question	WFU (%)	Priv. U. (%)
<b>Probable career (aggregated)</b>		
Engineer	0.7%	9.8%
Health Professional	7.4%	3.1%
Nurse	6.8%	3.5%

Question	WFU (%)	Priv. U. (%)
<b>During the past year, how much time did you spend during a typical week doing the following activities</b>		
<b>Studying/homework</b>		
16 to 20 hours	23.6%	17.4%
<b>Using online social networks (Facebook, Twitter, etc)</b>		
Over 20 hours	5.8%	3.9%
<b>Participating in student clubs/groups</b>		
Less than one hour	5.7%	12.1%
<b>Exercising/Sports</b>		
6 to 10 hours	29.9%	23.0%
<b>Working (for pay) on campus</b>		
None	49.0%	40.0%
<b>Working (for pay) off campus</b>		
3 to 5 hours	8.9%	4.9%
<b>Commuting</b>		
Less than one hour	33.5%	23.7%
<b>Career planning (job searches, internships, etc)</b>		
Over 20 hours	1.9%	0.7%

3 to 5 hours	31.2%	23.2%
Less than one hour	16.6%	24.9%

Question	WFU (%)	Priv. U. (%)
<b>Please indicate your agreement with each of the following statements. This institution has contributed to my</b>		
<b>Preparedness for employment after college</b>		
Strongly Disagree	3.8%	1.5%
<b>Preparedness for graduate or advanced education</b>		
Disagree	1.9%	6.2%

Question	WFU (%)	Priv. U. (%)
<b>Please rate your satisfaction with your college in each area</b>		
<b>Laboratory facilities and equipment</b>		
Very Satisfied	17.9%	29.3%
Very Dissatisfied	3.4%	1.1%
<b>Student housing (eg, res halls)</b>		
Very Satisfied	6.5%	22.1%
Satisfied	28.1%	40.0%
Dissatisfied	25.5%	13.6%
Very Dissatisfied	17.0%	5.6%
<b>Student health services</b>		
Very Satisfied	7.3%	12.9%
<b>Amount of contact with faculty</b>		
Very Satisfied	57.8%	37.8%
Satisfied	33.8%	45.9%
<b>Class size</b>		
Very Satisfied	66.9%	40.6%
Satisfied	29.2%	46.5%
Neutral	2.6%	9.1%
<b>Overall sense of community among students</b>		
Very Satisfied	22.1%	40.2%
Dissatisfied	14.3%	6.6%
Very Dissatisfied	5.8%	1.9%
<b>Availability of campus social activities</b>		
Very Satisfied	27.9%	36.0%
Dissatisfied	9.7%	4.2%
Very Dissatisfied	3.9%	1.1%
<b>Respect for the expression of diverse beliefs</b>		
Satisfied	33.8%	43.6%
Neutral	27.3%	20.7%
<b>Racial/ethnic diversity of the student body</b>		
Very Satisfied	4.5%	12.3%
<b>Racial/ethnic diversity of the faculty</b>		
Very Satisfied	7.1%	12.7%
Neutral	39.0%	29.9%

Question	WFU (%)	Priv. U. (%)
<b>In the past year, how often have you</b>		
<b>Attended a religious service</b>		
Frequently	17.4%	25.4%
<b>Consumed beer</b>		
Frequently	36.1%	44.2%
<b>Performed volunteer or community service work</b>		
Frequently	29.7%	22.3%
Not at all	13.5%	25.9%
<b>Worked on a local, state, or national political campaign</b>		
Frequently	3.9%	1.4%
<b>Felt that faculty provided me with feedback that helped me assess my progress in class</b>		
Frequently	45.2%	33.5%

Occasionally	47.7%	57.5%
<b>Felt that my contributions were valued in class</b>		
Frequently	60.0%	45.7%
Occasionally	35.5%	49.1%
<b>Felt that faculty encouraged me to ask questions and participate in discussions</b>		
Frequently	71.6%	56.7%
Occasionally	23.9%	39.3%
<b>Contributed money to a political campaign</b>		
Frequently	3.9%	1.4%

Question	WFU (%)	Priv. U. (%)
<b>Rate yourself on each of the following traits as compared with the average person your age</b>		
<b>Computer skills</b>		
Above average	28.7%	38.6%
Average	56.6%	42.3%
<b>Mathematical ability</b>		
Below average	18.4%	11.3%

Question	WFU (%)	Priv. U. (%)
<b>Please indicate your agreement with each of the following statements</b>		
<b>Faculty showed concern about my progress</b>		
Strongly agree	24.8%	18.2%
<b>There is a lot of racial tension on this campus</b>		
Strongly agree	16.8%	7.8%
Agree	53.0%	31.2%
Disagree	24.8%	47.1%
Strongly disagree	5.4%	13.9%
<b>If asked, I would recommend this college to others</b>		
Strongly agree	45.0%	54.8%
Agree	44.3%	36.4%
<b>Faculty encouraged me to meet with them outside of class</b>		
Strongly agree	45.3%	33.0%
Agree	44.6%	57.0%
<b>I am interested in seeking information about current social and political issues</b>		
Disagree	21.5%	14.6%
<b>I feel a sense of belonging to this campus</b>		
Strongly agree	30.6%	38.9%
<b>I feel I am a member of this college</b>		
Strongly agree	39.6%	47.9%
<b>I have effectively led a group to a common purpose</b>		
Agree	54.4%	43.6%
Disagree	8.1%	15.0%

Question	WFU (%)	Priv. U. (%)
<b>Rate yourself on each of the following traits as compared with the average person your age</b>		
<b>Ability to see the world from someone else's perspective</b>		
Above average	44.7%	52.6%
<b>Tolerance of others with different beliefs</b>		
Average	23.0%	14.3%

Question	WFU (%)	Priv. U. (%)
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own</b>		
<b>Had guarded, cautious interactions</b>		
Never	10.3%	18.2%
<b>Felt insulted or threatened because of your race/ethnicity</b>		
Very often	6.3%	2.5%
Never	51.4%	62.8%

<b>Studied or prepared for class</b> Often	35.4%	27.3%
<b>Question</b>	<b>WFU (%)</b>	<b>Priv. U. (%)</b>
<b>Indicate the importance to you personally of each of the following</b>		
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc)</b> Essential	7.0%	5.5%
<b>Obtaining recognition from my colleagues for contributions to my special field</b> Very important	51.0%	40.4%
Somewhat important	26.9%	36.5%
<b>Influencing the political structure</b> Very important	11.2%	18.7%
<b>Writing original works (poems, novels, etc)</b> Essential	4.2%	6.0%
<b>Question</b>	<b>WFU (%)</b>	<b>Priv. U. (%)</b>
<b>How often have professors at your college provided you with</b>		
<b>Encouragement to pursue graduate/professional study</b> Frequently	48.3%	39.5%
<b>An opportunity to work on a research project</b> Frequently	28.2%	20.3%
<b>Advice and guidance about your educational program</b> Frequently	44.1%	34.6%
<b>Emotional support and encouragement</b> Not at all	11.9%	22.0%
<b>A letter of recommendation</b> Frequently	39.2%	30.4%
<b>Help in achieving your professional goals</b> Frequently	47.6%	36.1%
Occasionally	39.2%	51.1%
<b>Question</b>	<b>WFU (%)</b>	<b>Priv. U. (%)</b>
<b>Please indicate your agreement with each of the following statements</b>		
<b>Wealthy people should pay a larger share of taxes than they do now</b> Strongly disagree	18.0%	11.8%
<b>Sexual activity that occurs without the presence of explicit, affirmative consent (ie, yes means yes) is considered sexual assault</b> Strongly agree	71.9%	64.5%
<b>Affirmative action in college admissions should be abolished</b> Strongly Agree	15.2%	9.8%
<b>A national health care plan is needed to cover everybody's medical costs</b> Strongly disagree	13.9%	7.8%
<b>Gays and lesbians should have the legal right to adopt a child</b> Disagree somewhat	8.0%	4.0%
<b>Undocumented immigrants should be denied access to public education</b> Strongly agree	13.8%	6.5%
<b>Question</b>	<b>WFU (%)</b>	<b>Priv. U. (%)</b>
<b>If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2017:</b>		
Reported borrowing money	32.8%	46.8%
Did not report borrowing money	67.2%	53.2%
<b>Question</b>	<b>WFU (%)</b>	<b>Priv. U. (%)</b>
<b>How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources</b>		
<b>Family resources (parents, relatives, spouse, etc)</b> \$15,000 or more	68.4%	63.4%

\$10,000 - \$14,999	2.9%	9.0%
<b>My own resources (income from work, work-study, etc)</b>		
\$15,000 or more	1.4%	36.8%
\$6,000 - \$9,999	1.6%	5.9%
None	47.7%	37.3%
<b>Aid which need not be repaid (grants, scholarships, military, etc)</b>		
\$15,000 or more	40.0%	42.7%
\$6,000 - \$9,999	0.0%	3.5%
<b>Aid which must be repaid (loans, etc)</b>		
\$15,000 or more	11.1%	15.8%
None	67.7%	51.8%

Question	WFU (%)	Priv. U. (%)
<b>When thinking about your career path after college, how important are the following considerations</b>		
<b>Working for social change</b>		
Essential	12.7%	20.2%
<b>High income potential</b>		
Essential	25.9%	18.7%
<b>Availability of jobs</b>		
Somewhat important	17.0%	27.1%
<b>Leadership potential</b>		
Somewhat important	15.6%	24.0%

Question	WFU (%)	Priv. U. (%)
<b>To what extent are the following statements true of you</b>		
<b>I think of myself as a scientist</b>		
Strongly Agree	18.7%	12.7%

Question	WFU (%)	Priv. U. (%)
<b>How confident are you that you can</b>		
<b>Generate a research question</b>		
Absolutely	37.0%	25.6%
<b>Determine how to collect appropriate data</b>		
Absolutely	31.7%	23.6%

Question	WFU (%)	Priv. U. (%)
<b>Will you pursue a science-related research career?</b>		
Definitely yes	16.4%	10.4%

Question	WFU (%)	Priv. U. (%)
<b>Do you plan to do the following in fall 2017</b>		
<b>Work full-time</b>		
Yes	64.9%	74.4%
No	35.1%	25.6%

Question	WFU (%)	Priv. U. (%)
<b>Work part-time</b>		
Yes	24.4%	16.7%
No	75.6%	83.3%

Question	WFU (%)	Priv. U. (%)
<b>Attend graduate/professional school full-time</b>		
Yes	34.6%	25.7%
No	65.4%	74.3%

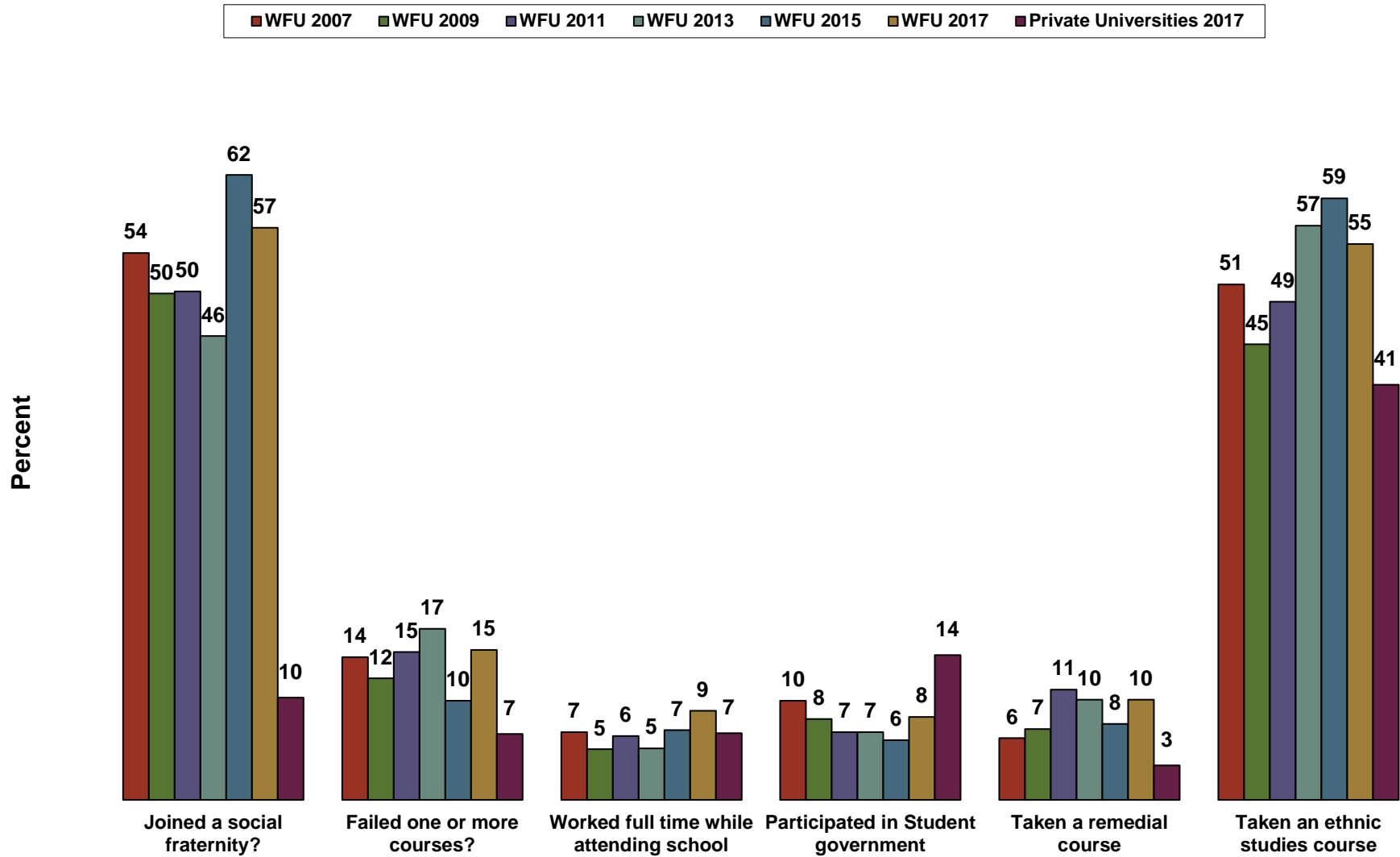
Question	WFU (%)	Priv. U. (%)
<b>With respect to graduate or professional school, which of the following best estimates the current state of your educational plans?</b>		
Accepted and will be attending in the fall	30.9%	21.1%
Accepted and deferred admission until a later date	4.4%	1.5%
Not applying this fall, but might apply at a future date	41.2%	51.7%
<b>Question</b>	<b>WFU (%)</b>	<b>Priv. U. (%)</b>
<b>Highest degree you plan to complete at any institution</b>		
Ph.D. or Ed.D.	18.0%	12.3%
<b>Question</b>	<b>WFU (%)</b>	<b>Priv. U. (%)</b>
<b>If you could make your college choice over, would you still choose to enroll at your current college?</b>		
Definitely no	5.8%	2.8%
<b>Question</b>	<b>WFU (%)</b>	<b>Priv. U. (%)</b>
<b>Your current religious preference:</b>		
Baptist	8.0%	1.9%
Episcopalian	8.0%	1.3%
Jewish	4.4%	1.8%
Methodist	5.1%	1.3%
Presbyterian	6.6%	2.6%
Roman Catholic	19.0%	52.3%
<b>Question</b>	<b>WFU (%)</b>	<b>Priv. U. (%)</b>
<b>Are you</b>		
<b>(Mark all that apply)</b>		
East Asian (eg, Chinese, Japanese, Korean, Taiwanese)	4.1%	10.3%
East Asian not marked	95.9%	89.7%
Mexican American/Chicano	0.0%	2.5%
mexican not marked	100.0%	97.5%
White/Caucasian	86.4%	79.4%
other latino not marked	13.6%	20.6%
<b>Question</b>	<b>WFU (%)</b>	<b>Priv. U. (%)</b>
<b>Race/Ethnicity</b>		
Asian American/Asian/Native Hawaiian/Pacific Islander	6.5%	11.9%
White/Caucasian	81.1%	69.4%
Two or more races/ethnicities	5.3%	11.0%

# Longitudinal Graphs of Selected Questions

2007 average n = 322  
2009 average n = 343  
2011 average n = 237  
2013 average n = 321  
2015 average n = 386  
2017 average n = 149  
2017 Private University average n = 3686

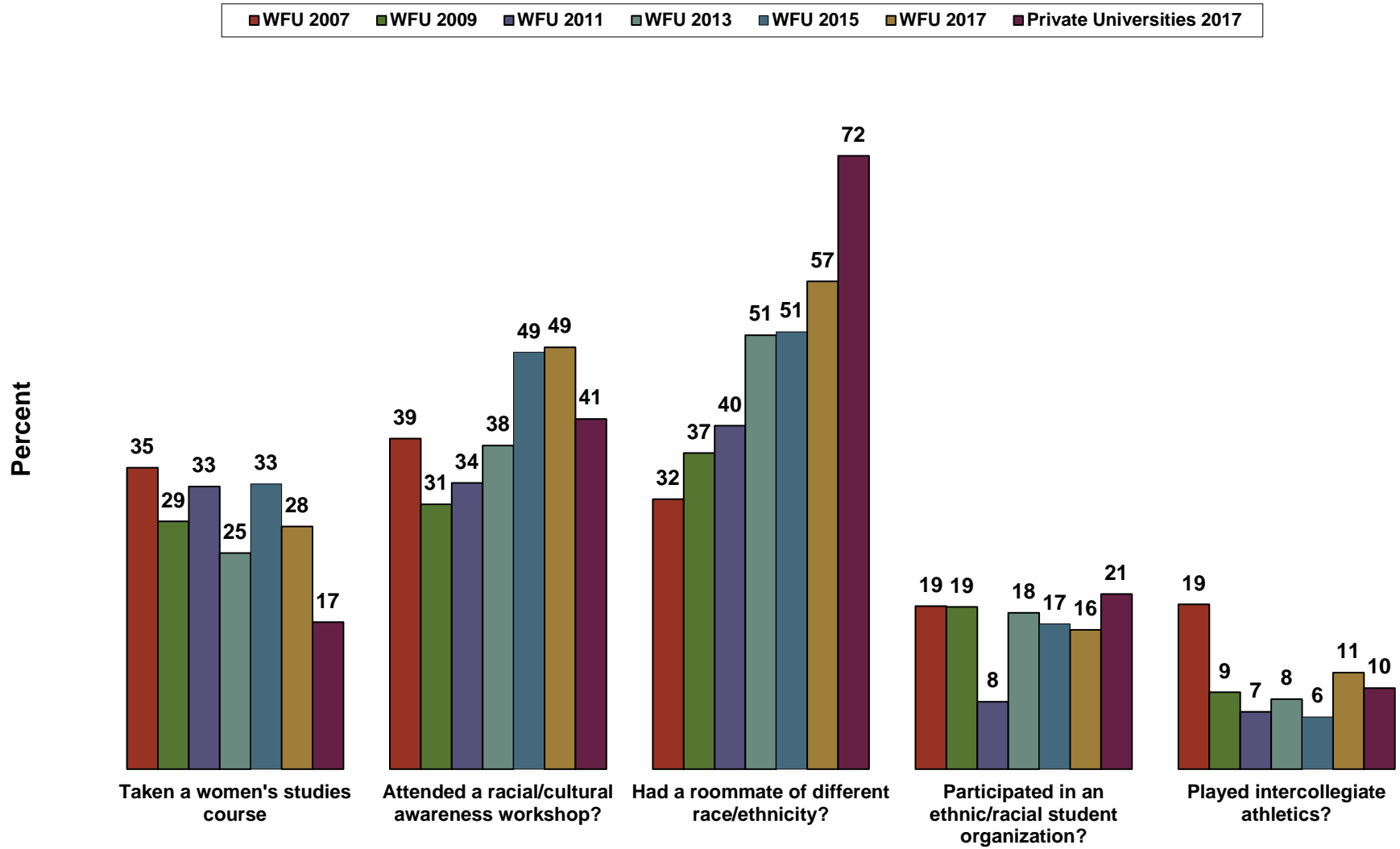


## Since Entering College\*, You Have:



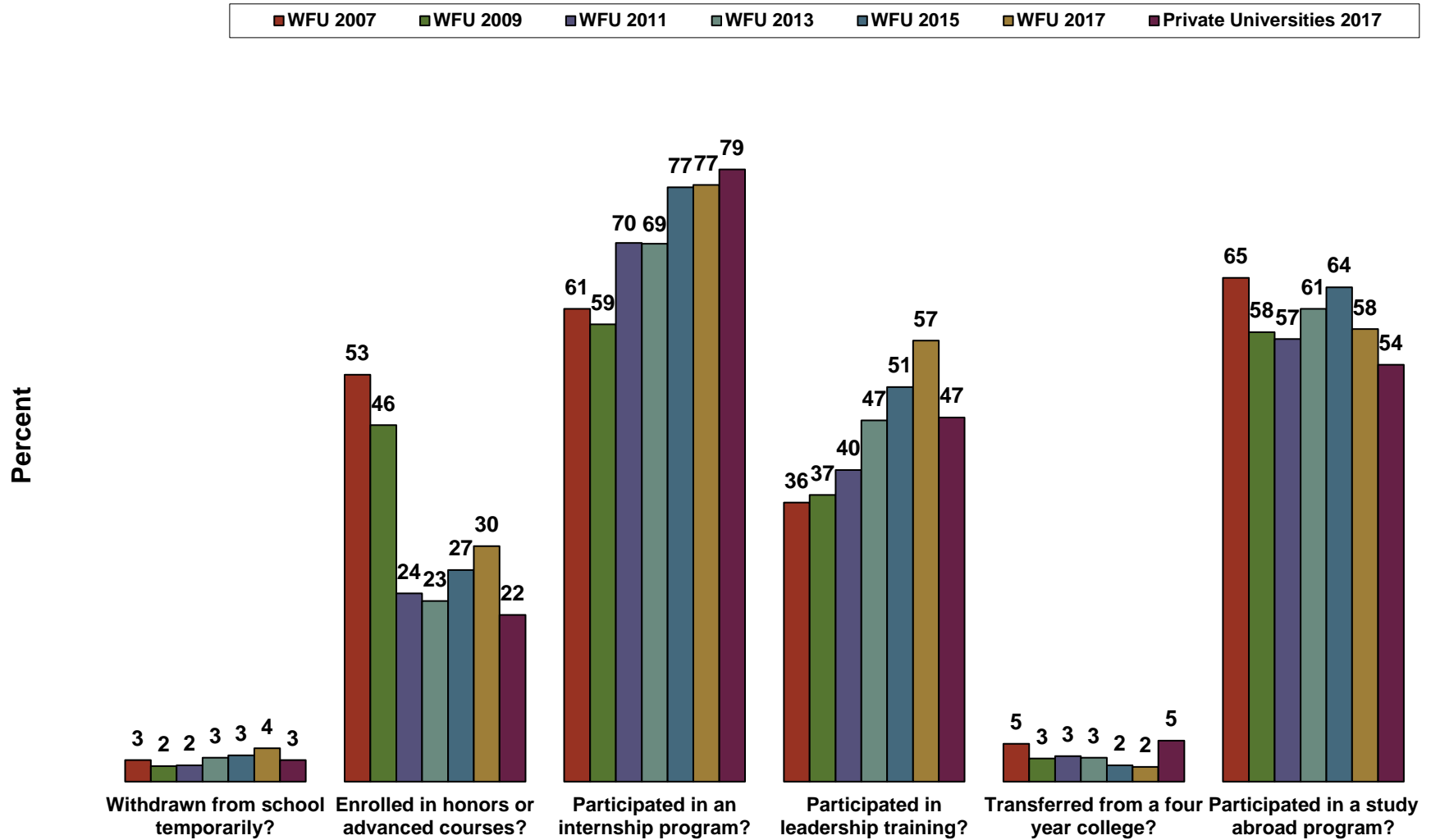
\*Percent of students replying "Yes"

## Since Entering College\*, You Have: (Continued)



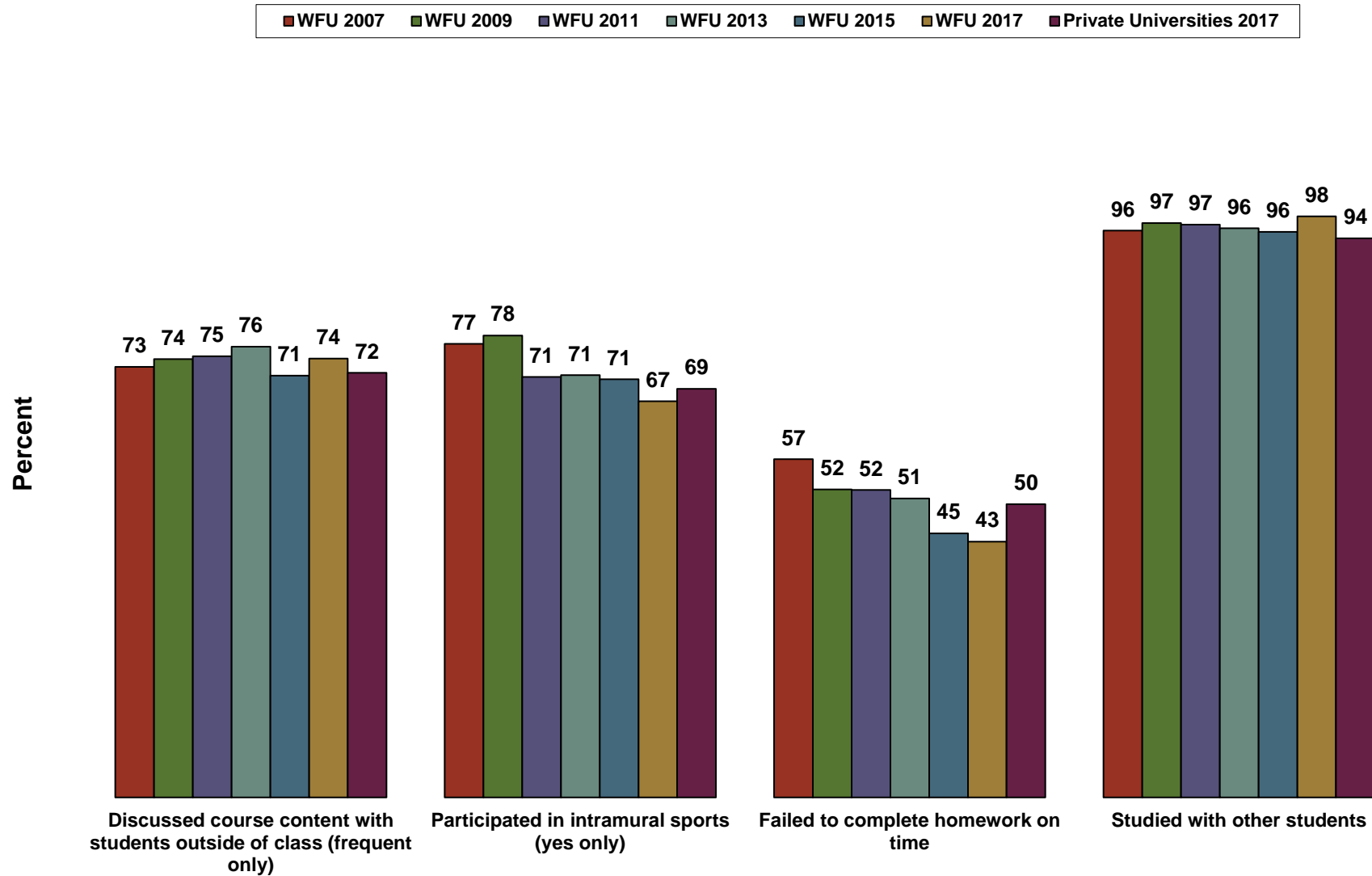
\*Percent of students replying "Yes"

## Since Entering College\*, You Have: (Continued)



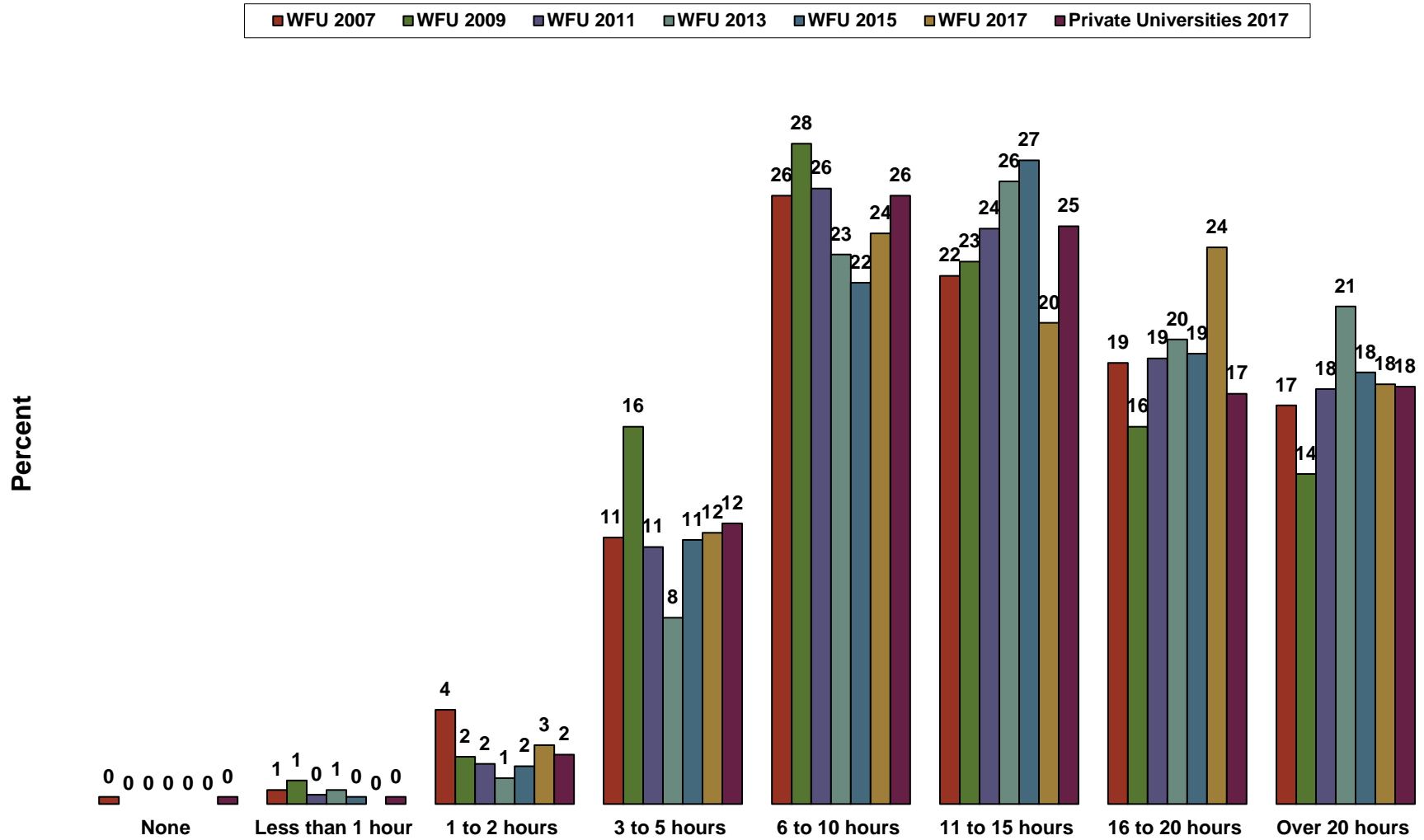
\*Percent of students replying "Yes"

## Since Entering College\*, You Have: (Continued)

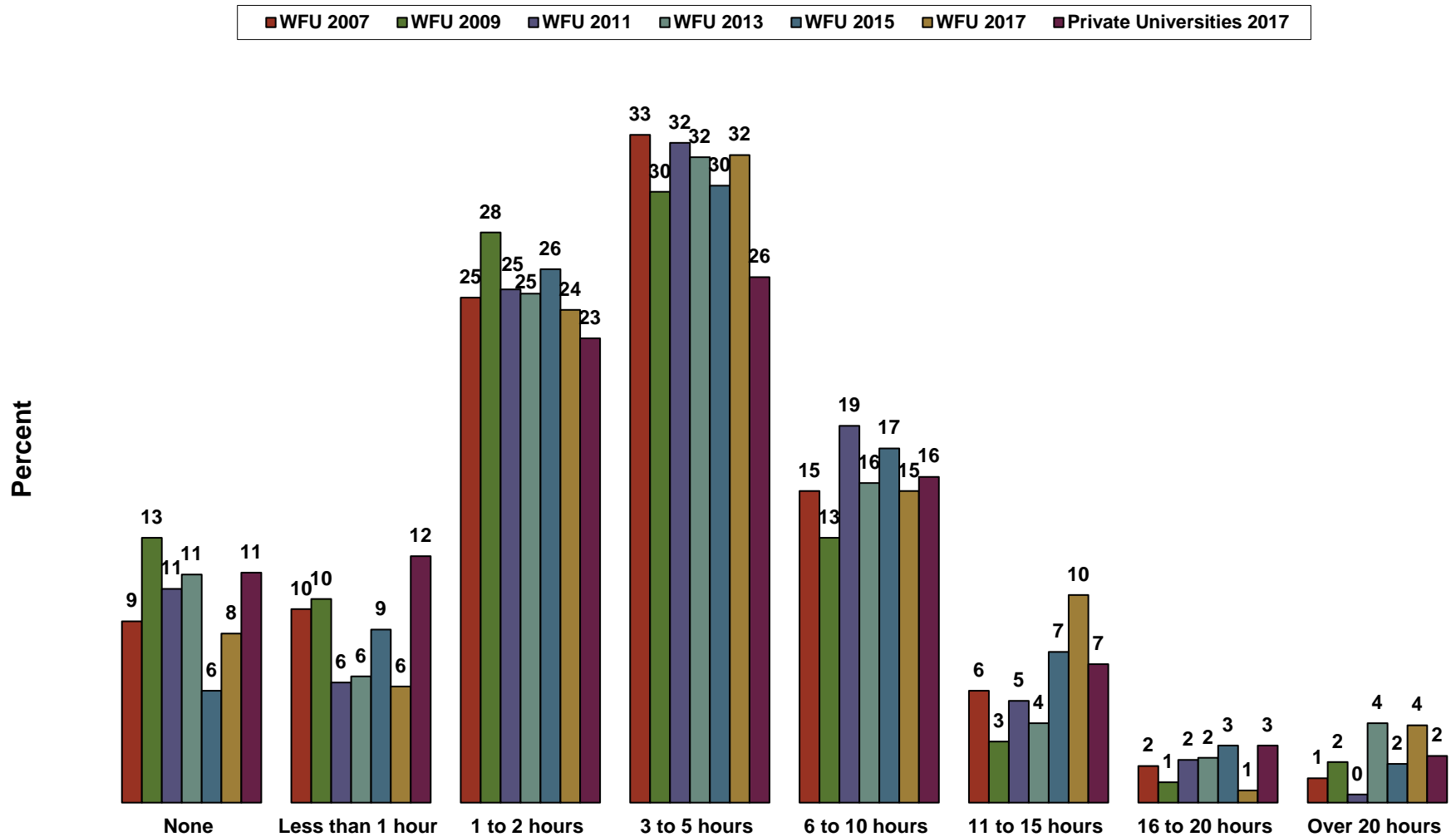


\*Percent of students replying "Frequently" or "Occasionally"

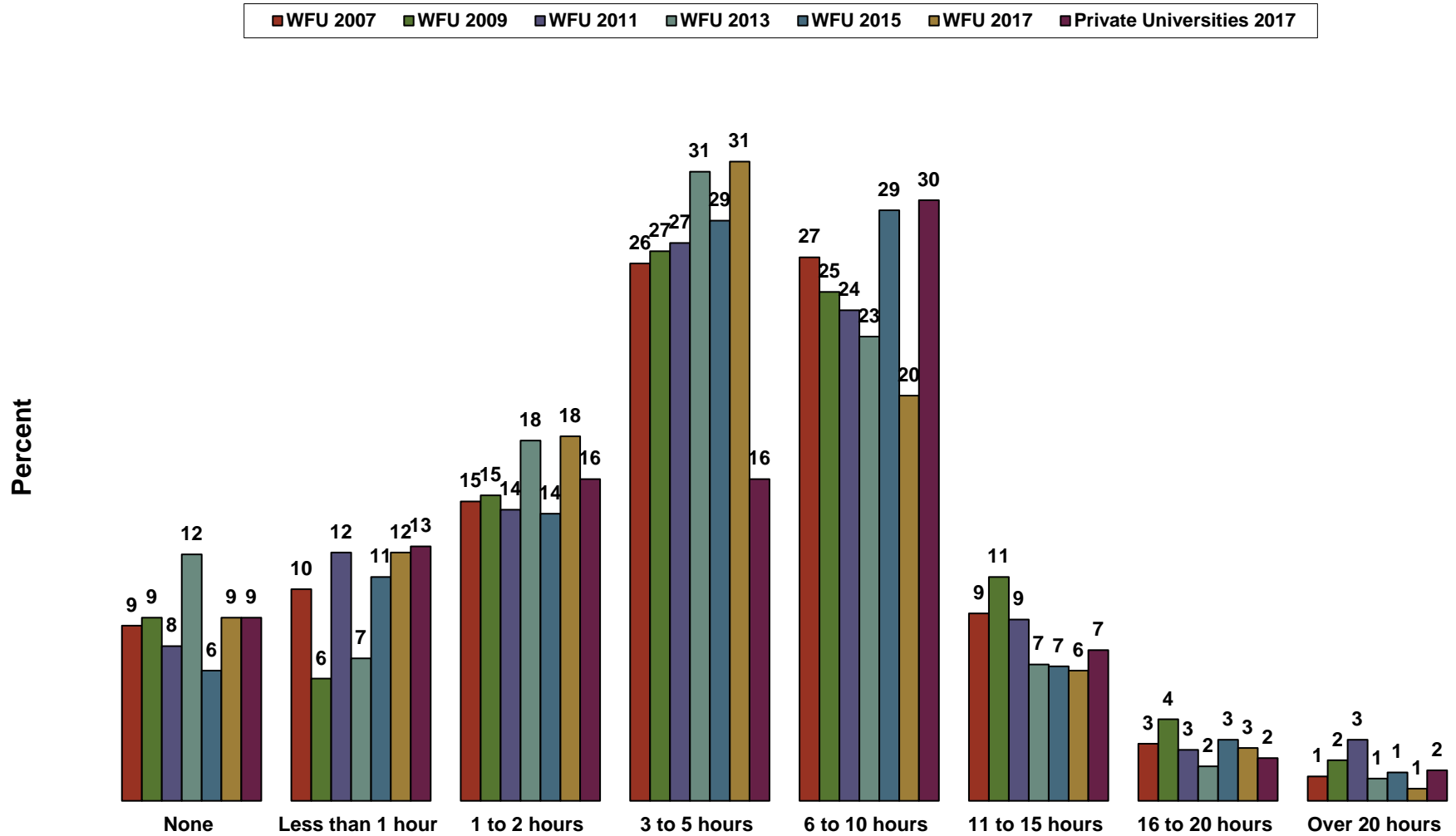
## During The Past Year, How Many Hours Do You Spend In Typical Week Studying/Doing Homework?



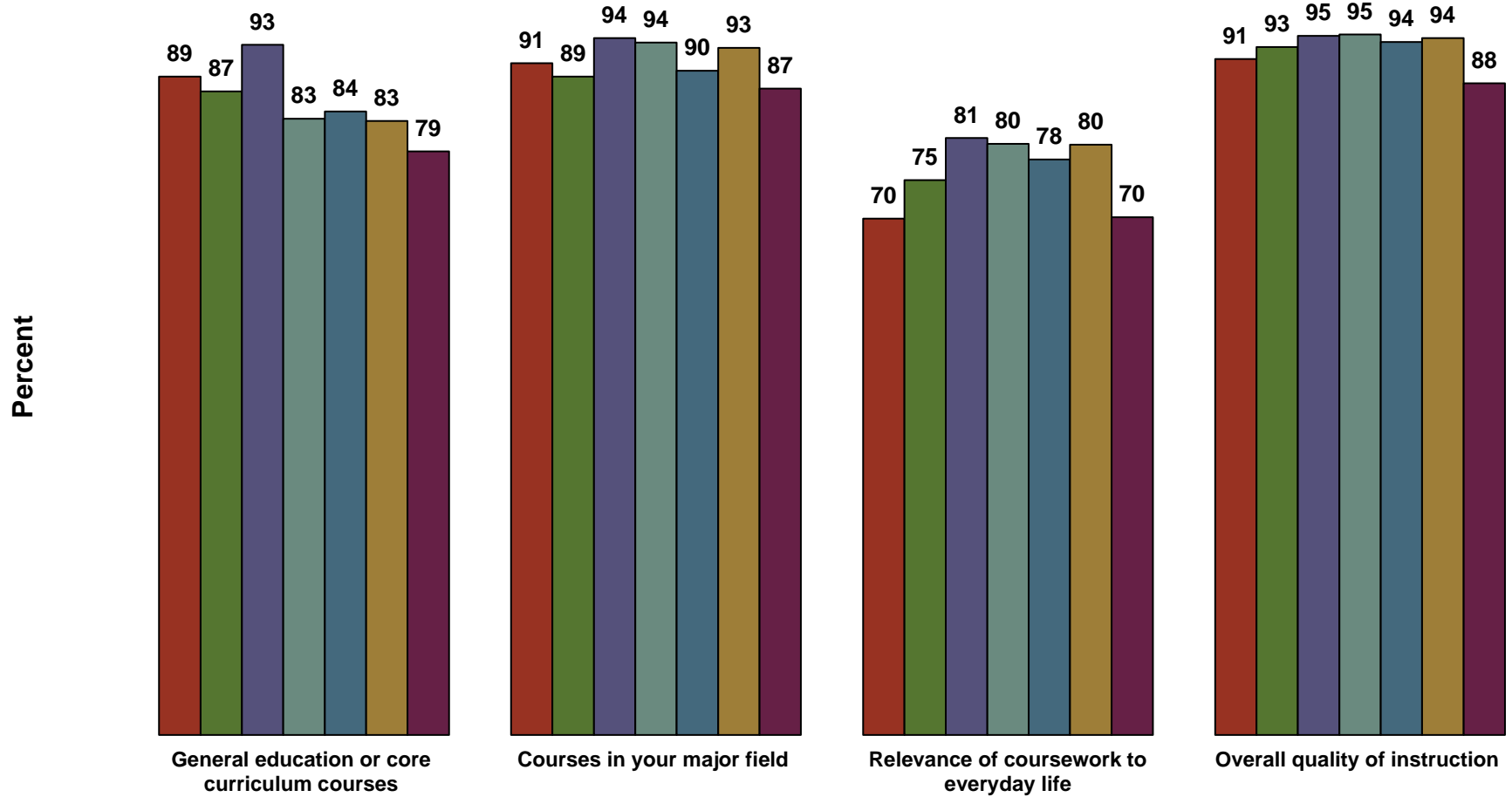
## During The Past Year, How Many Hours Do You Spend In Typical Week In Clubs/Groups?



## During The Past Year, How Many Hours Do You Spend In Typical Week Partying?

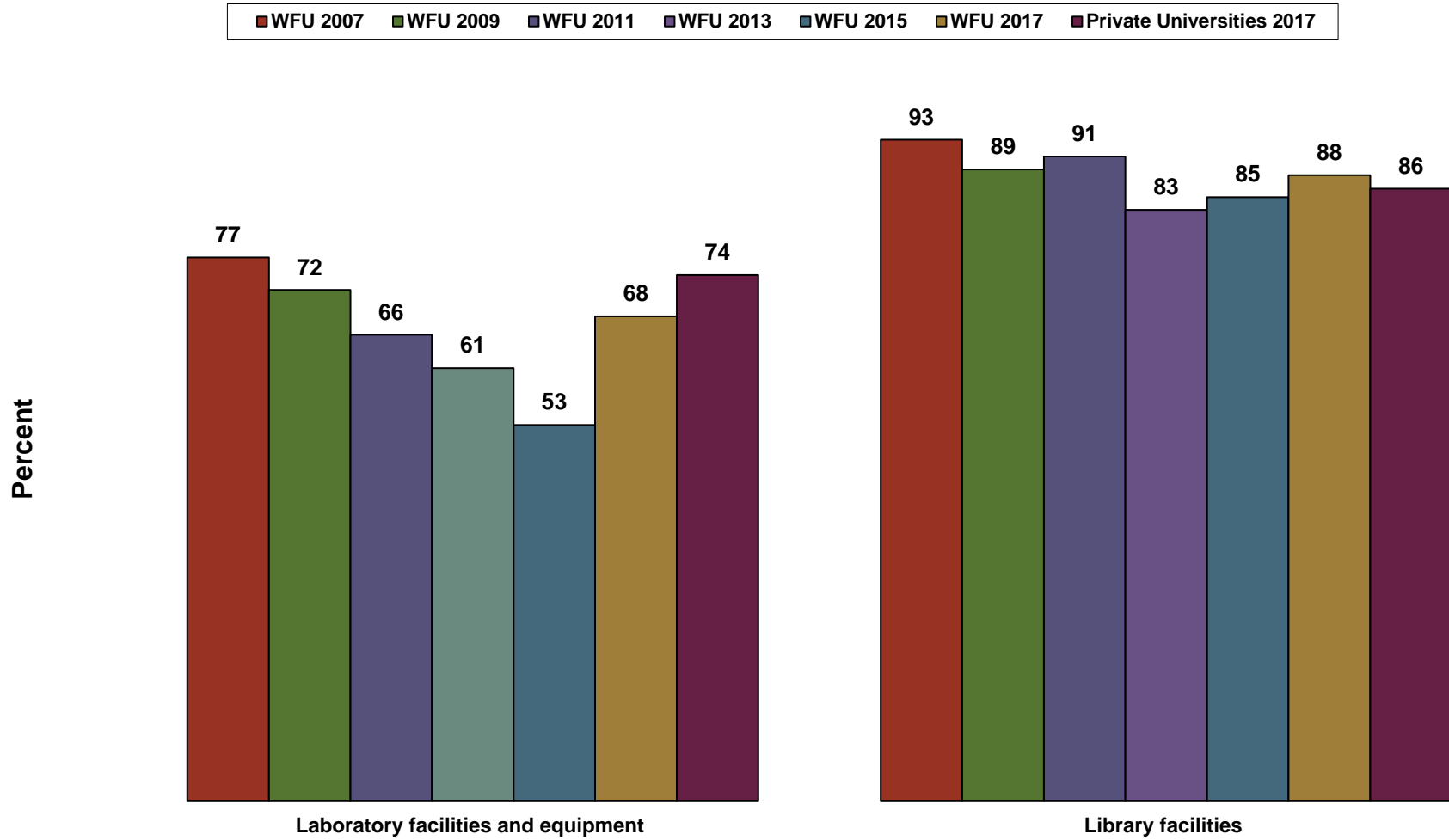


## Students Reporting They Were "Very Satisfied" Or "Satisfied" With:

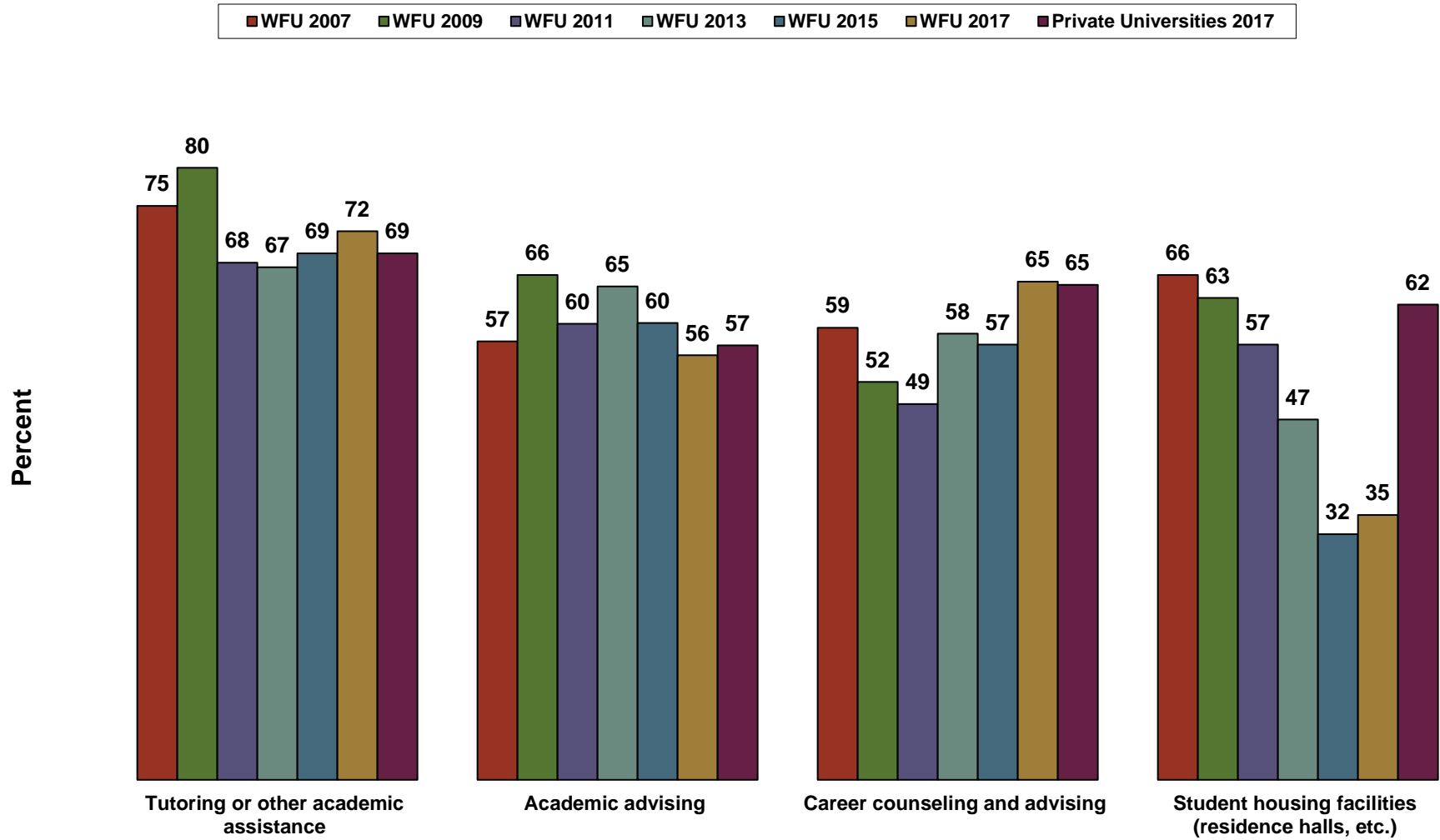




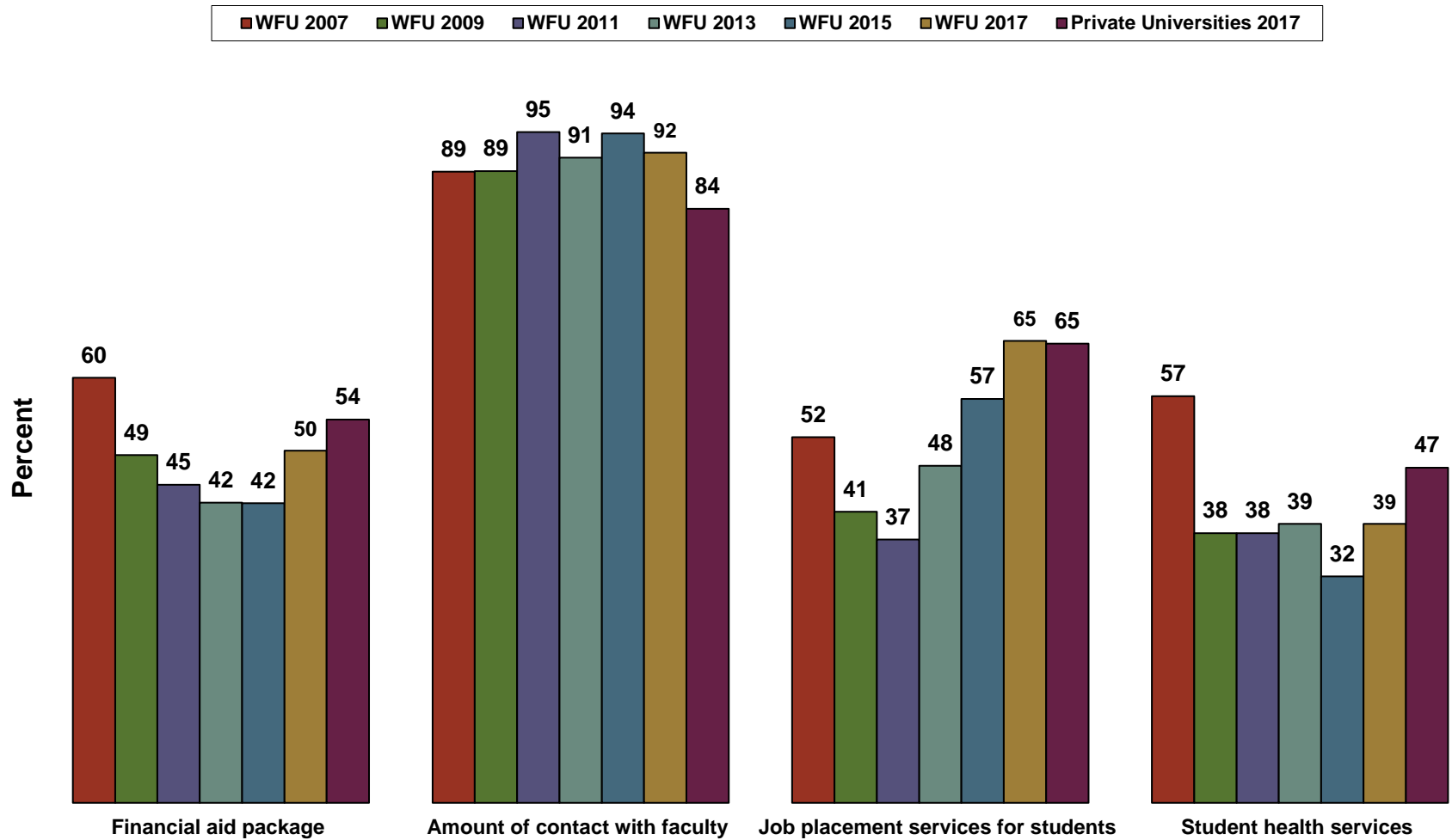
### Students Reporting They Were "Very Satisfied" Or "Satisfied" With: (Continued)



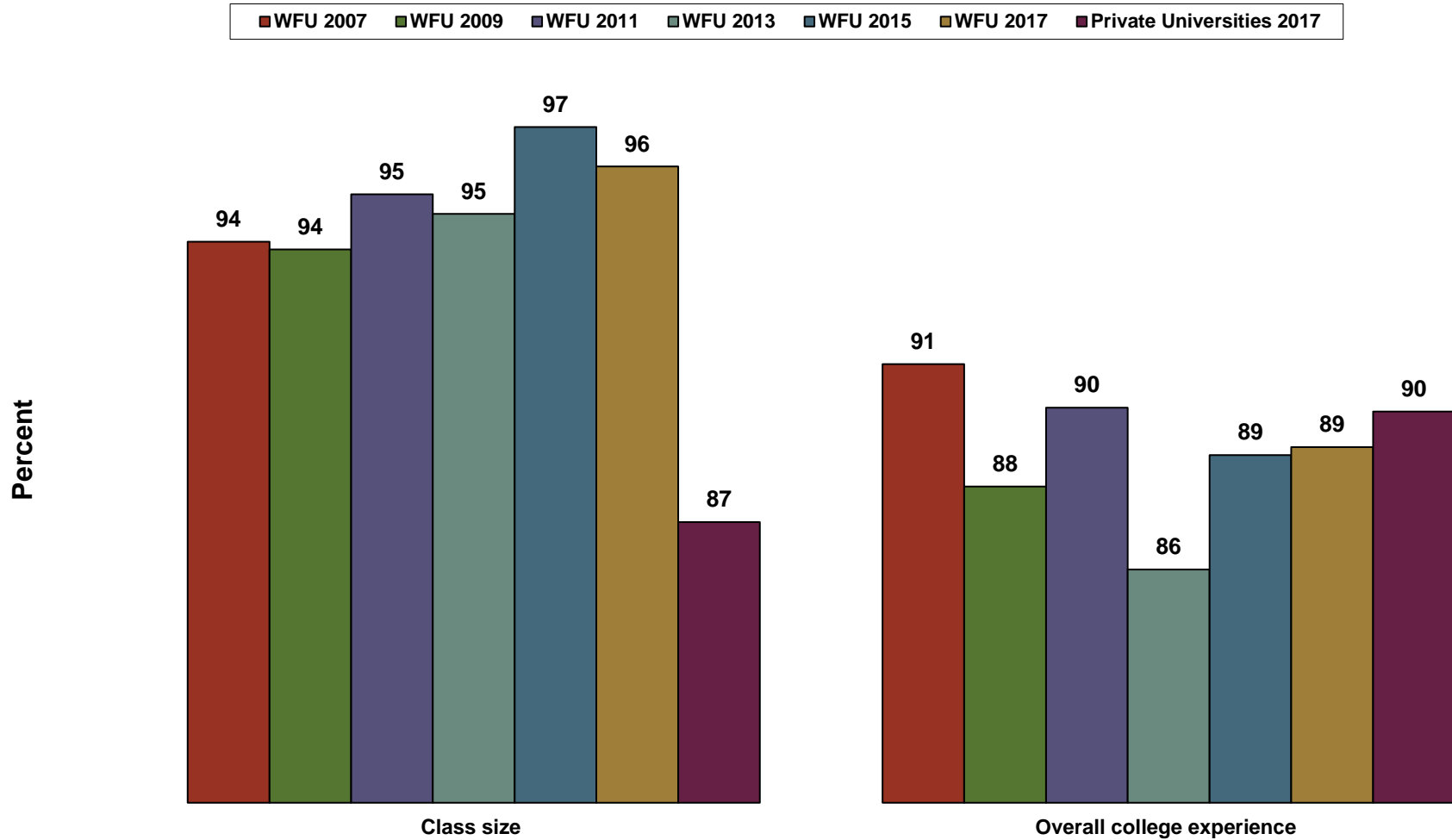
## Students Reporting They Were "Very Satisfied" Or "Satisfied" With: (Continued)



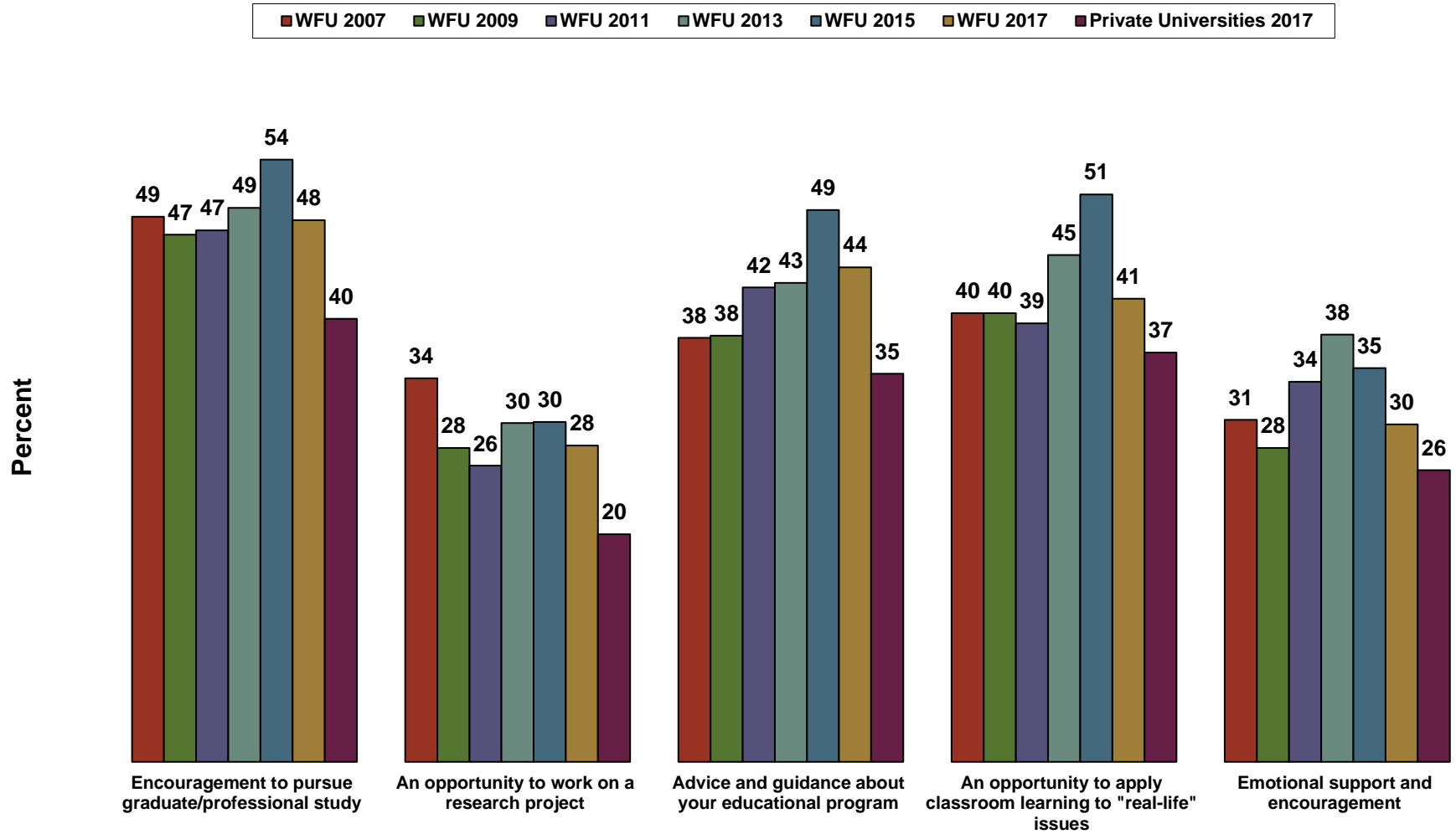
## Students Reporting They Were "Very Satisfied" or "Satisfied" with: (Continued)



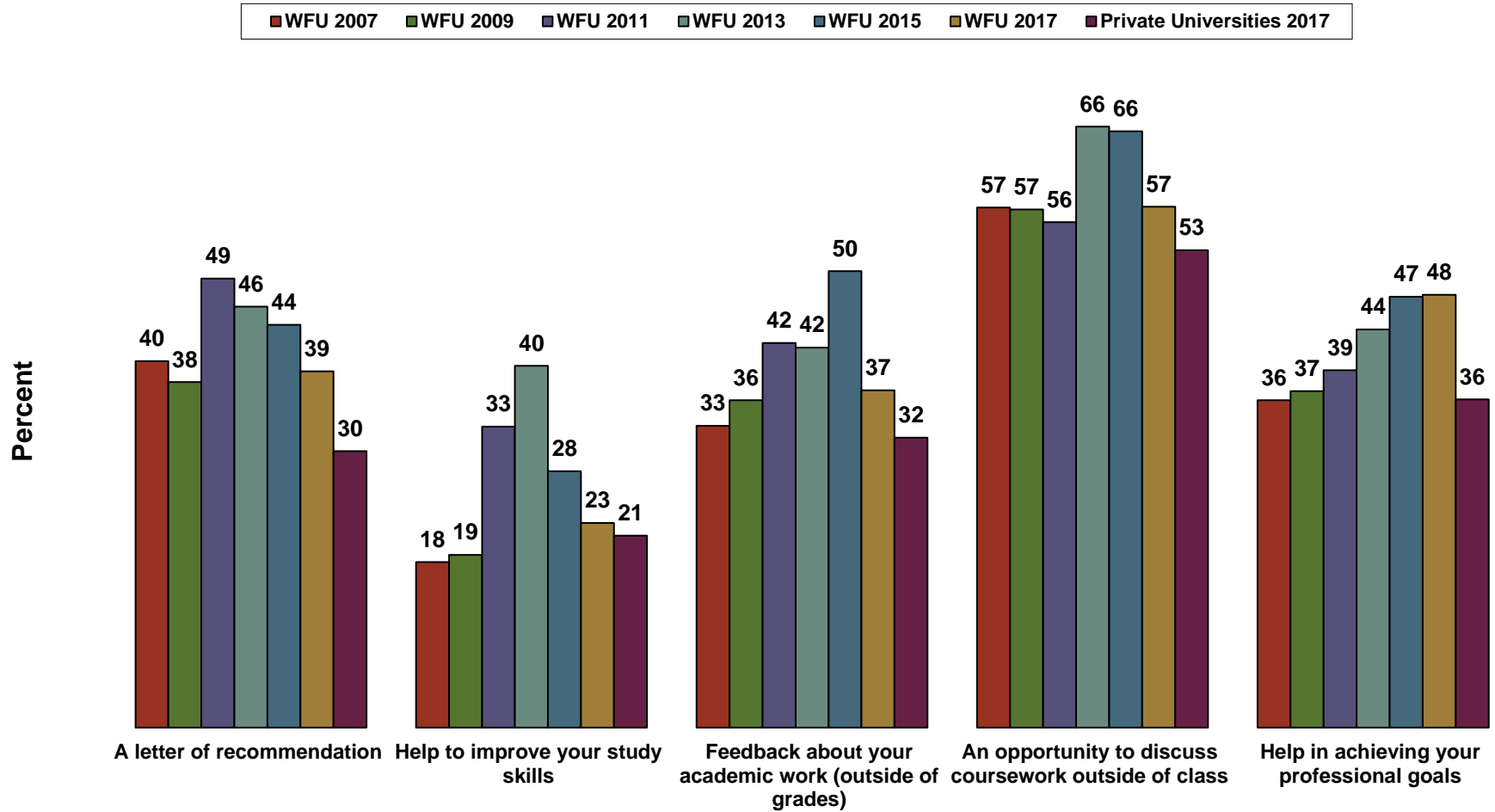
### Students Reporting They Were "Very Satisfied" Or "Satisfied" With: (Continued)



## Professors At Your Most Recent College Frequently Provided You With:



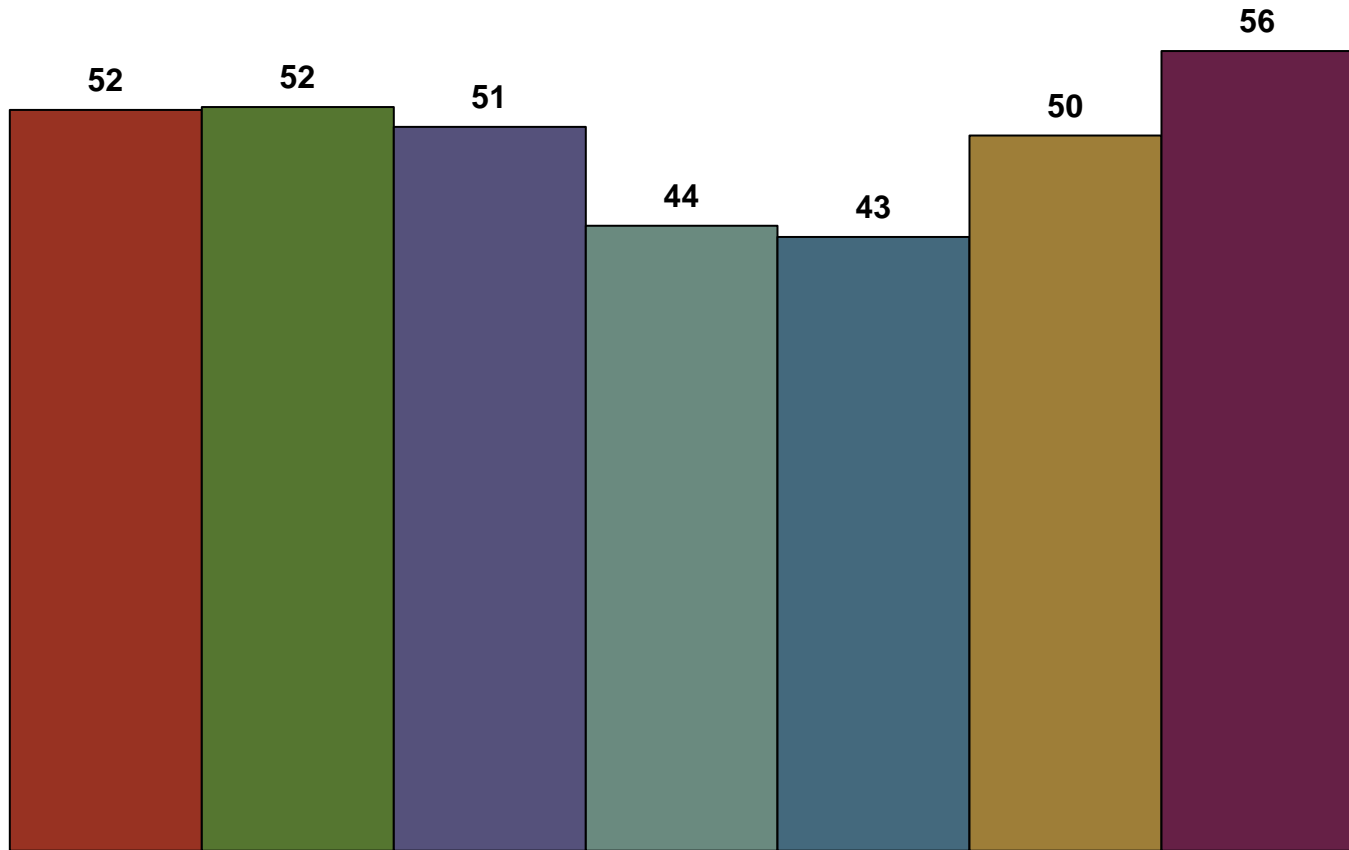
## Professors At Your Most Recent College Frequently Provided You With: (Continued)



### Students That "Definitely Would" Choose To Enroll At their Current Or Most Recent College If They Could Make Their College Choice Over:

■ WFU 2007 ■ WFU 2009 ■ WFU 2011 ■ WFU 2013 ■ WFU 2015 ■ WFU 2017 ■ Private Universities 2017

Percent

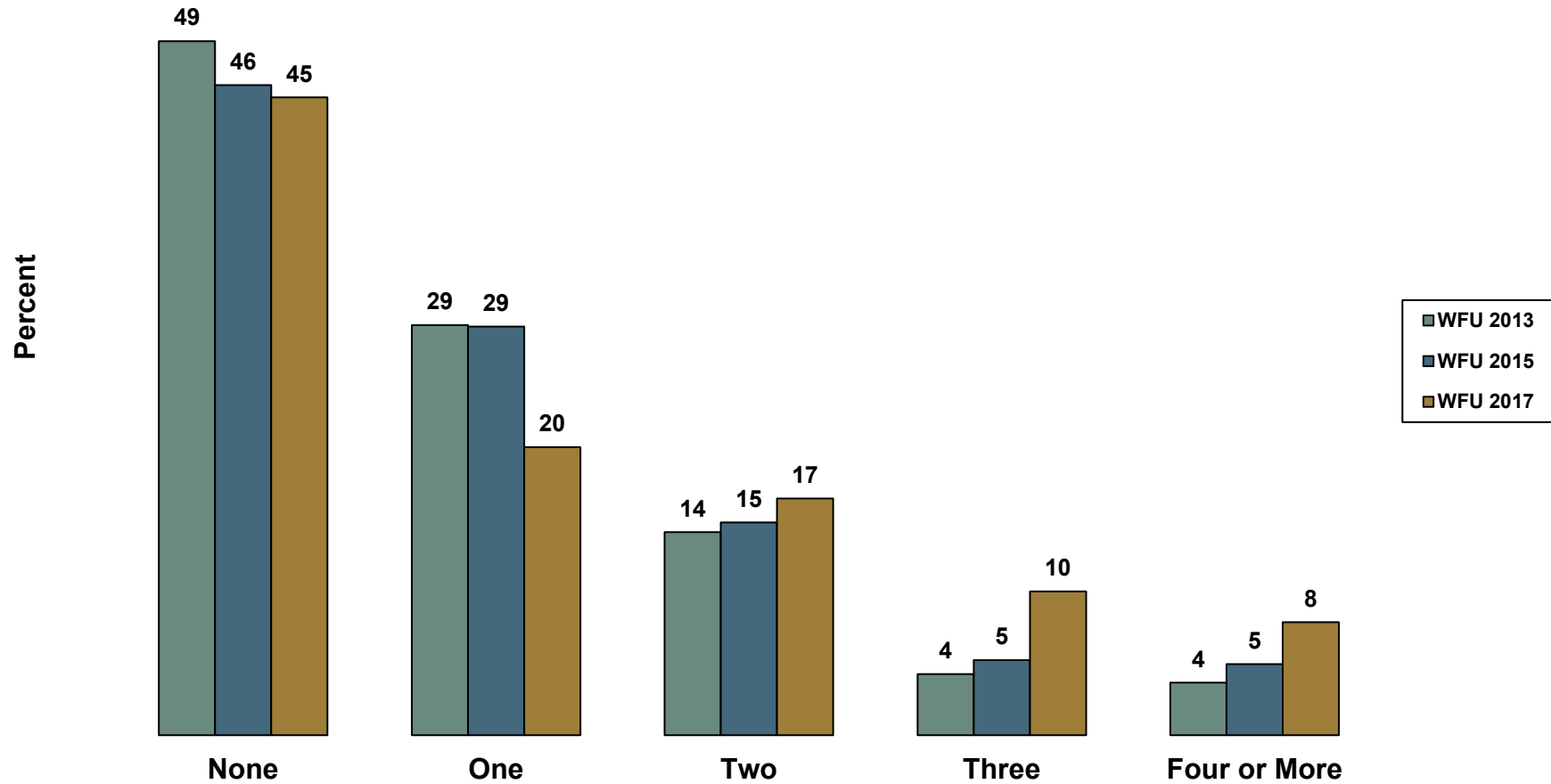


# Longitudinal Graphs of WFU Questions

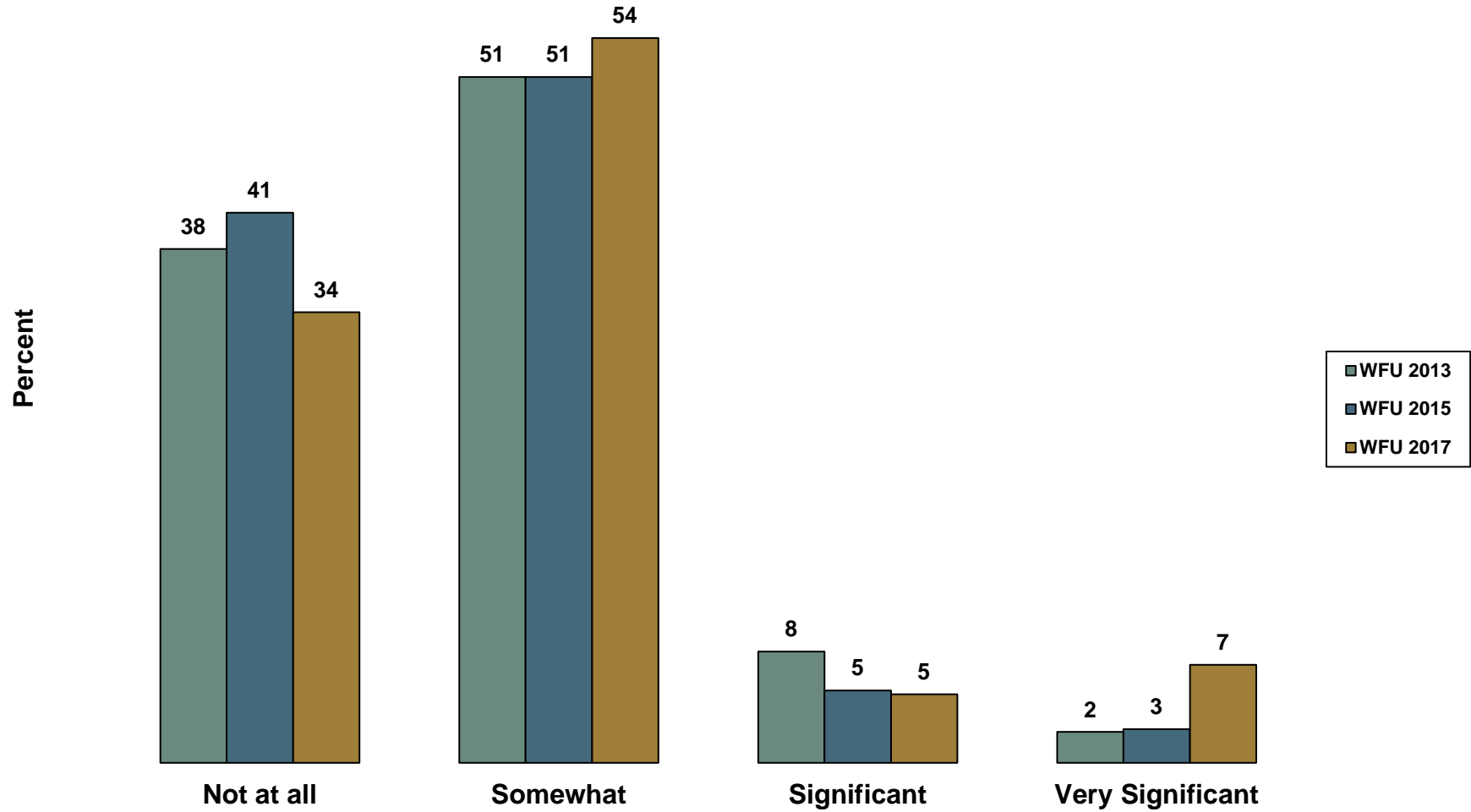
2007 average n = 322  
2009 average n = 343  
2011 average n = 237  
2013 average n = 321  
2015 average n = 386  
2017 average n = 149



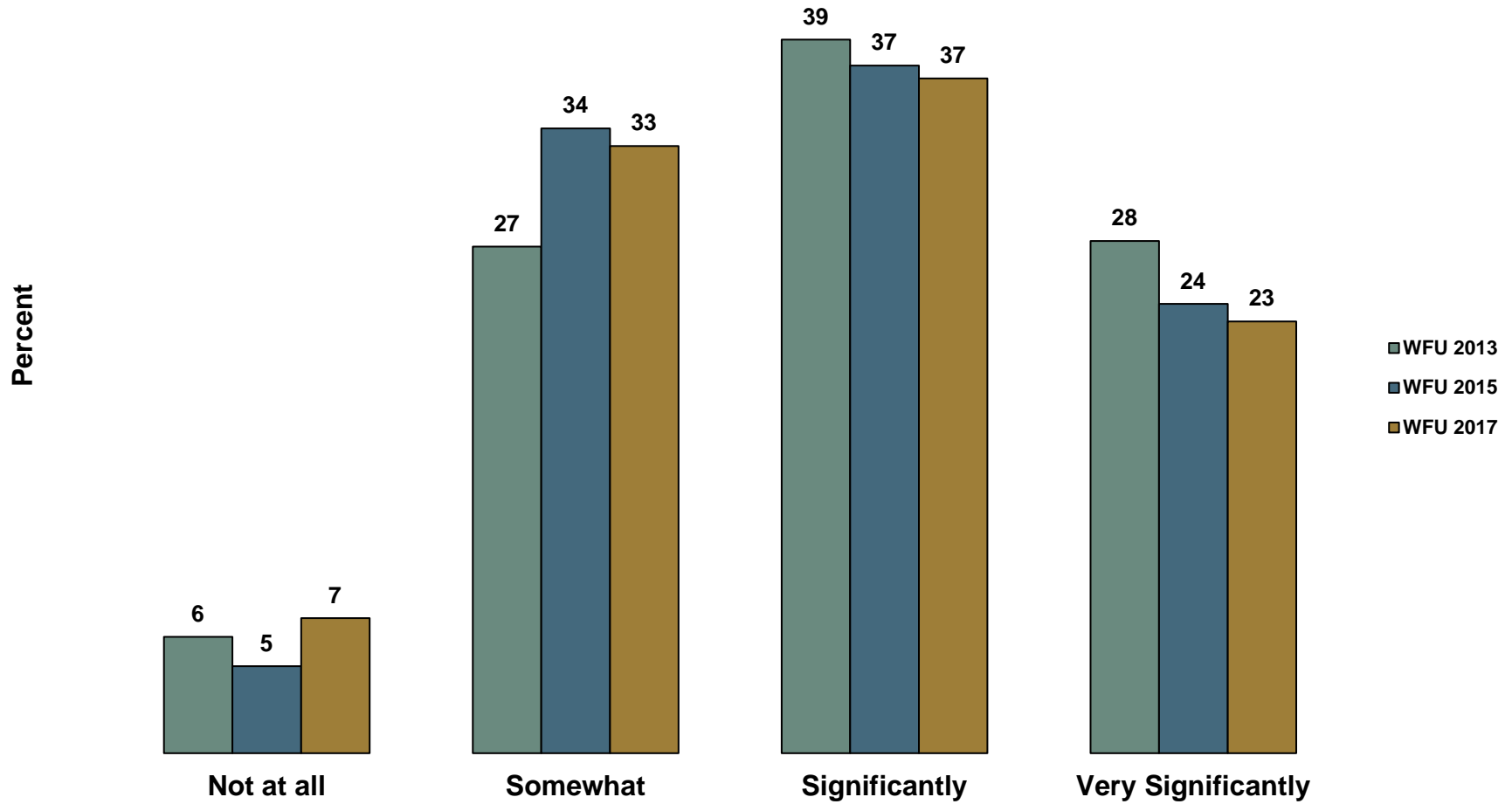
### How many research projects did you collaborate with a professor while at Wake Forest?



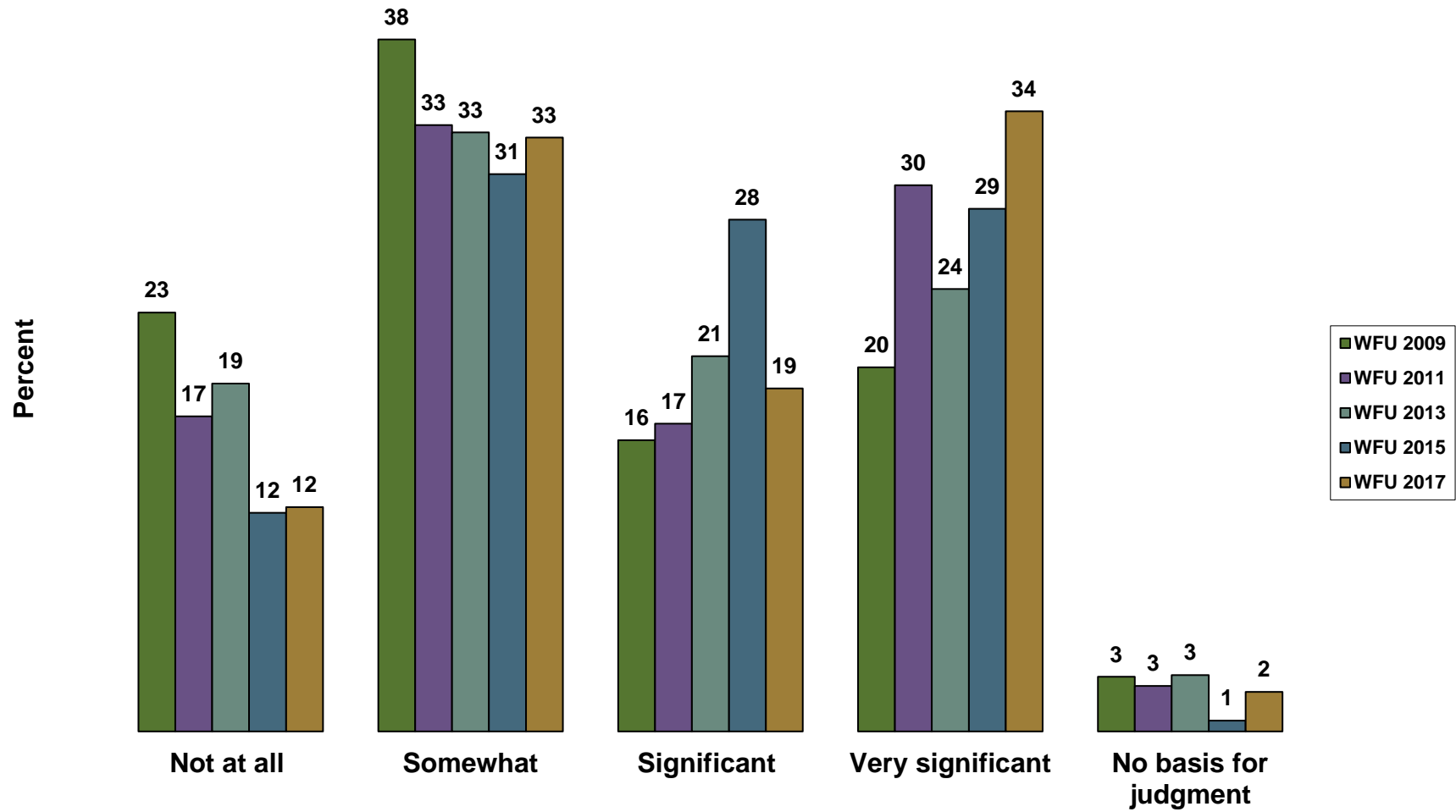
### In your experience, to what degree is academic dishonesty an issue in your classes?



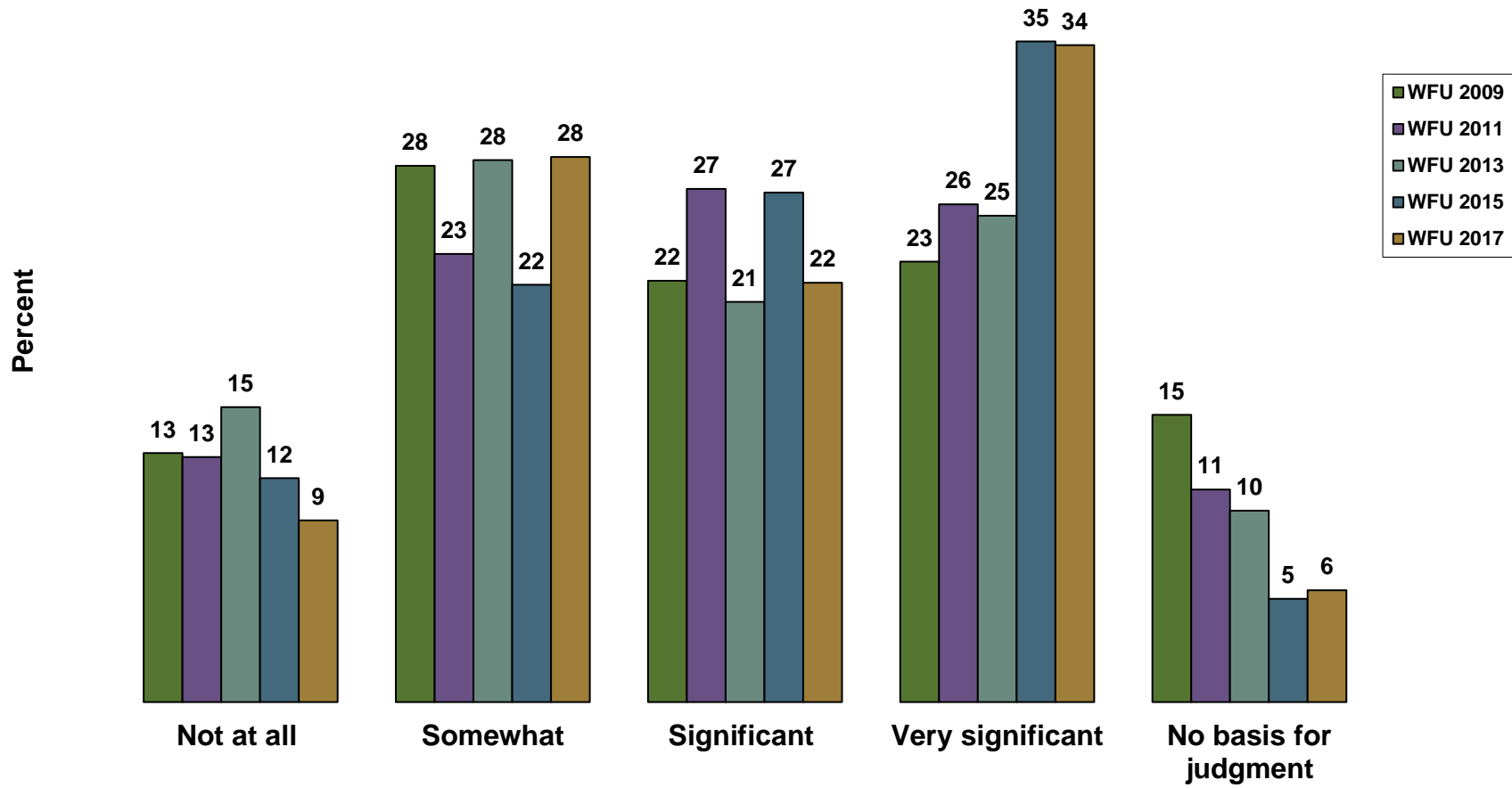
### In your experience, is engaging in academically dishonest acts looked down on by Wake Forest Students?



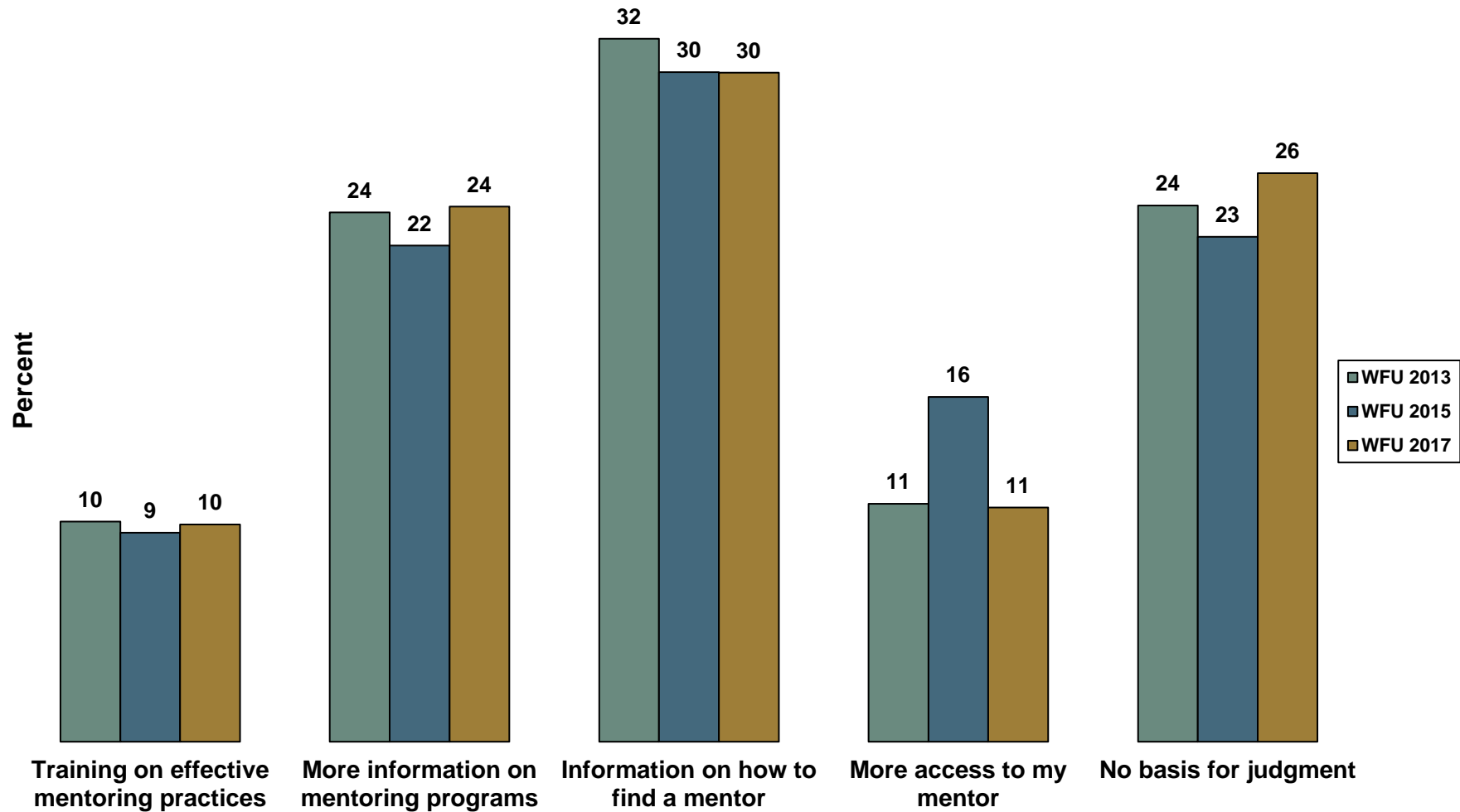
### To what extent did you have a person at Wake Forest you would consider your mentor?



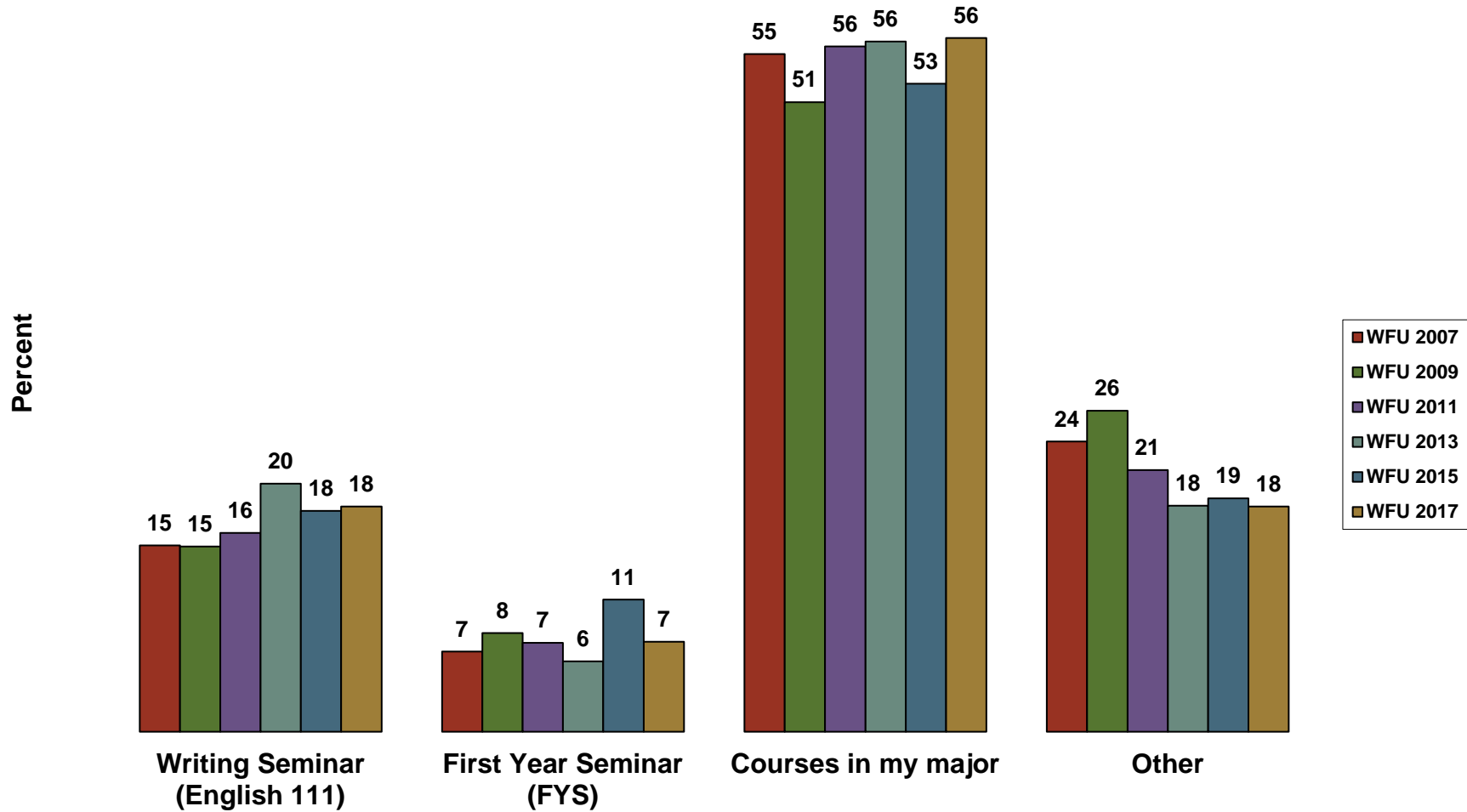
### How valuable was the mentoring experience for you at Wake Forest?



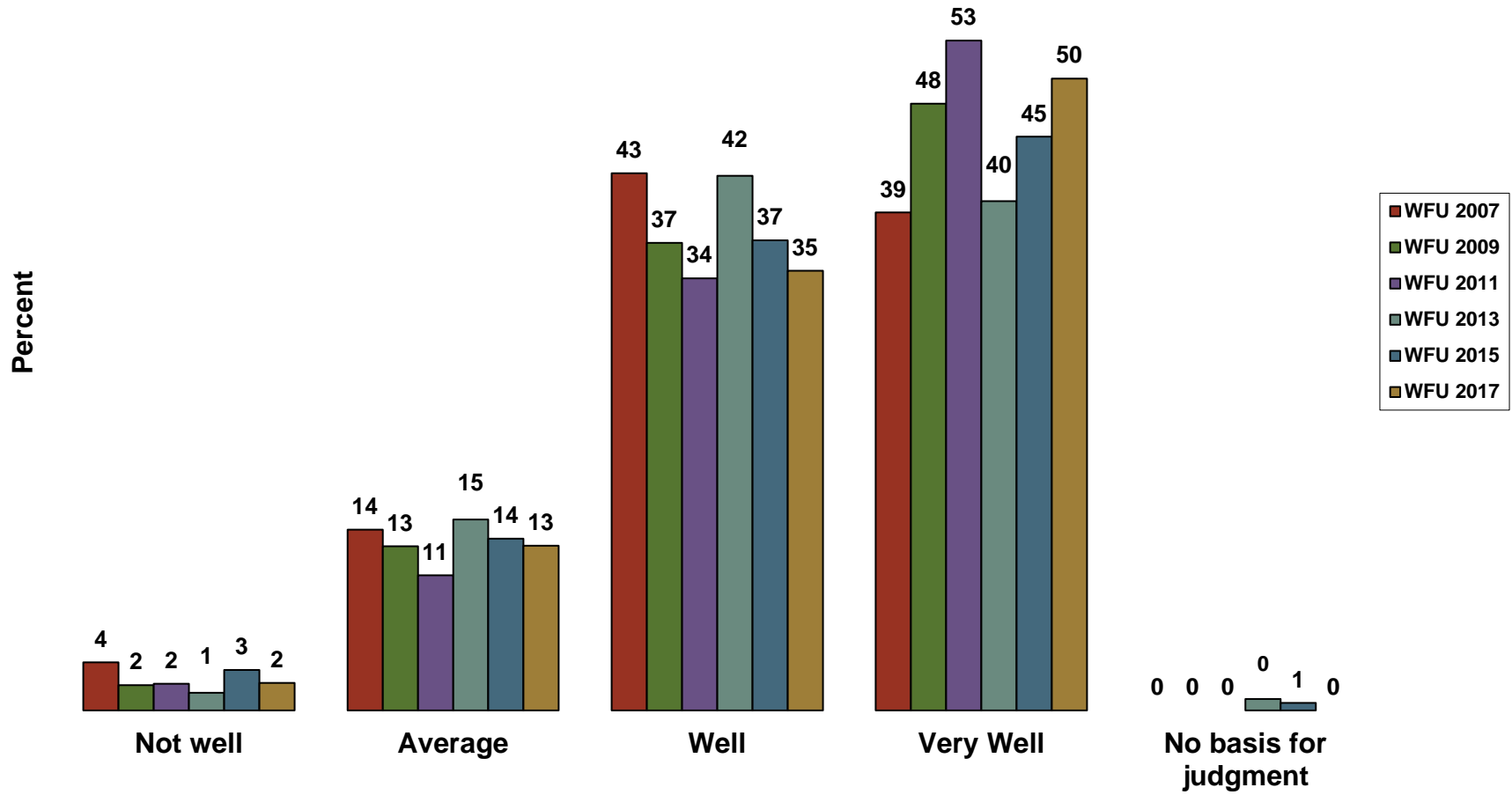
## What would have improved your mentoring experience at Wake Forest?



Indicate below the one area where you feel you learned the most about writing at Wake Forest.

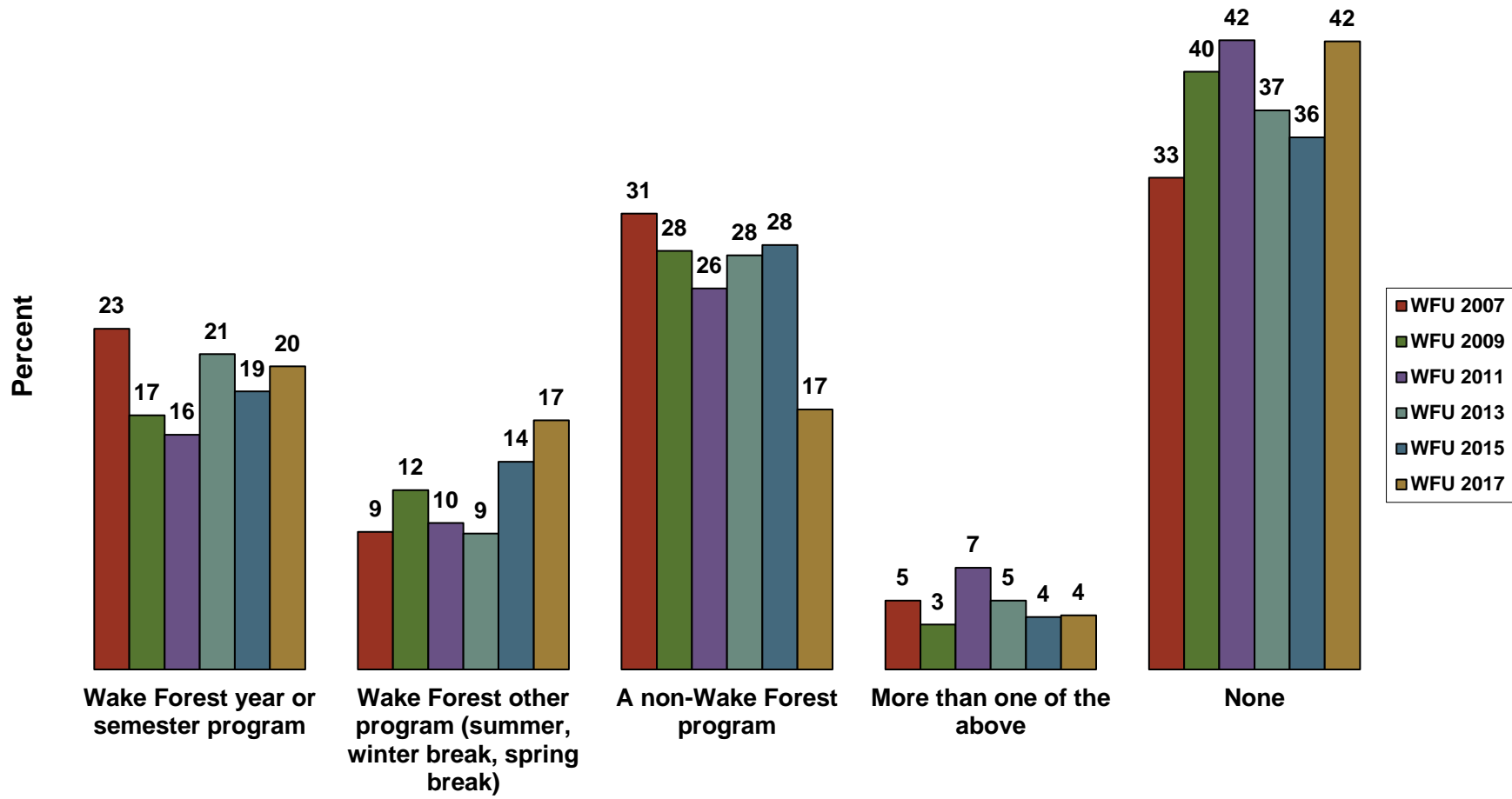


### In your opinion, how well is Wake Forest enhancing the development of the reason/intellect of students?

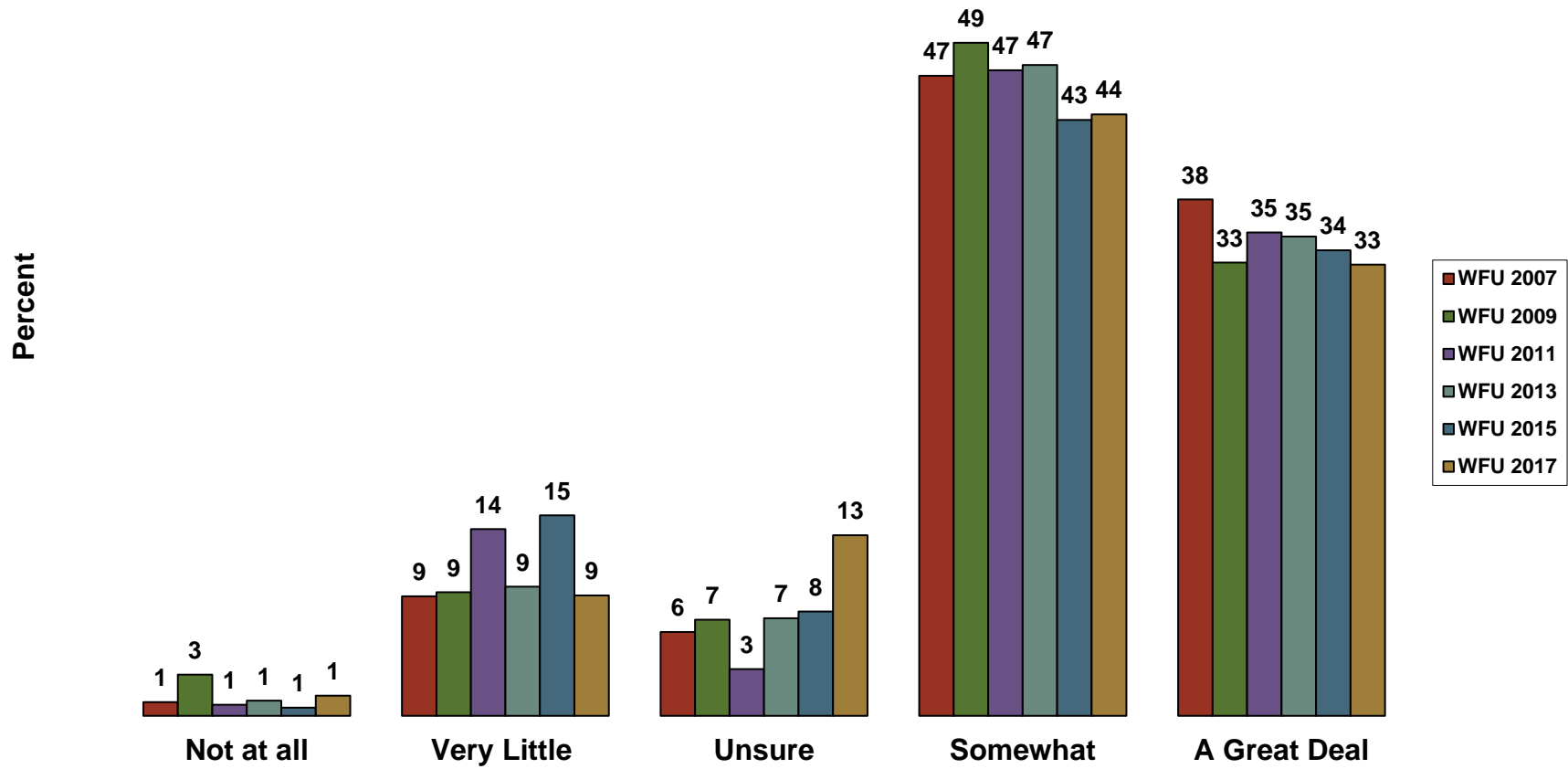




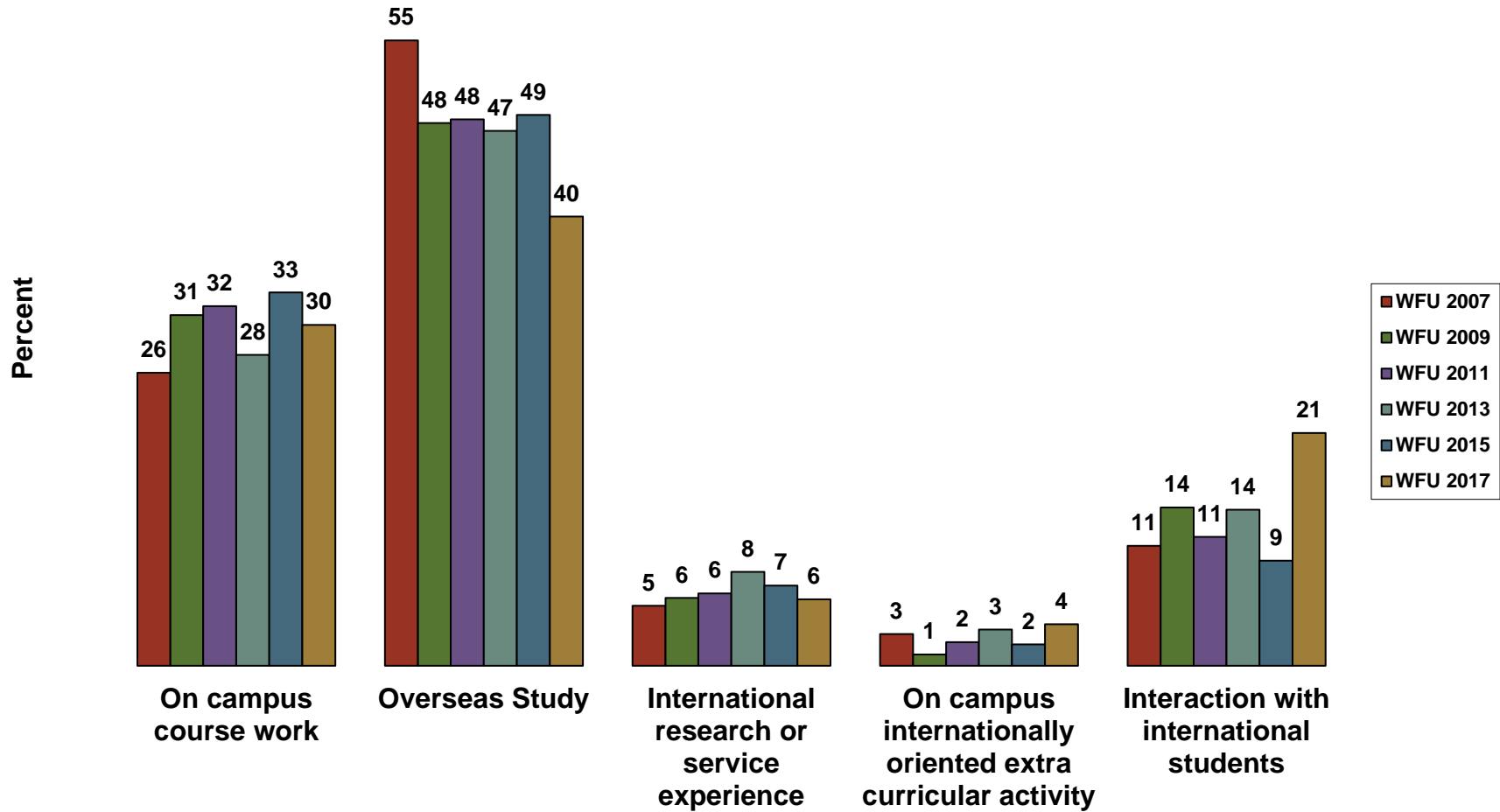
### What course(s) did you take for credit in a foreign country while a student at Wake Forest?



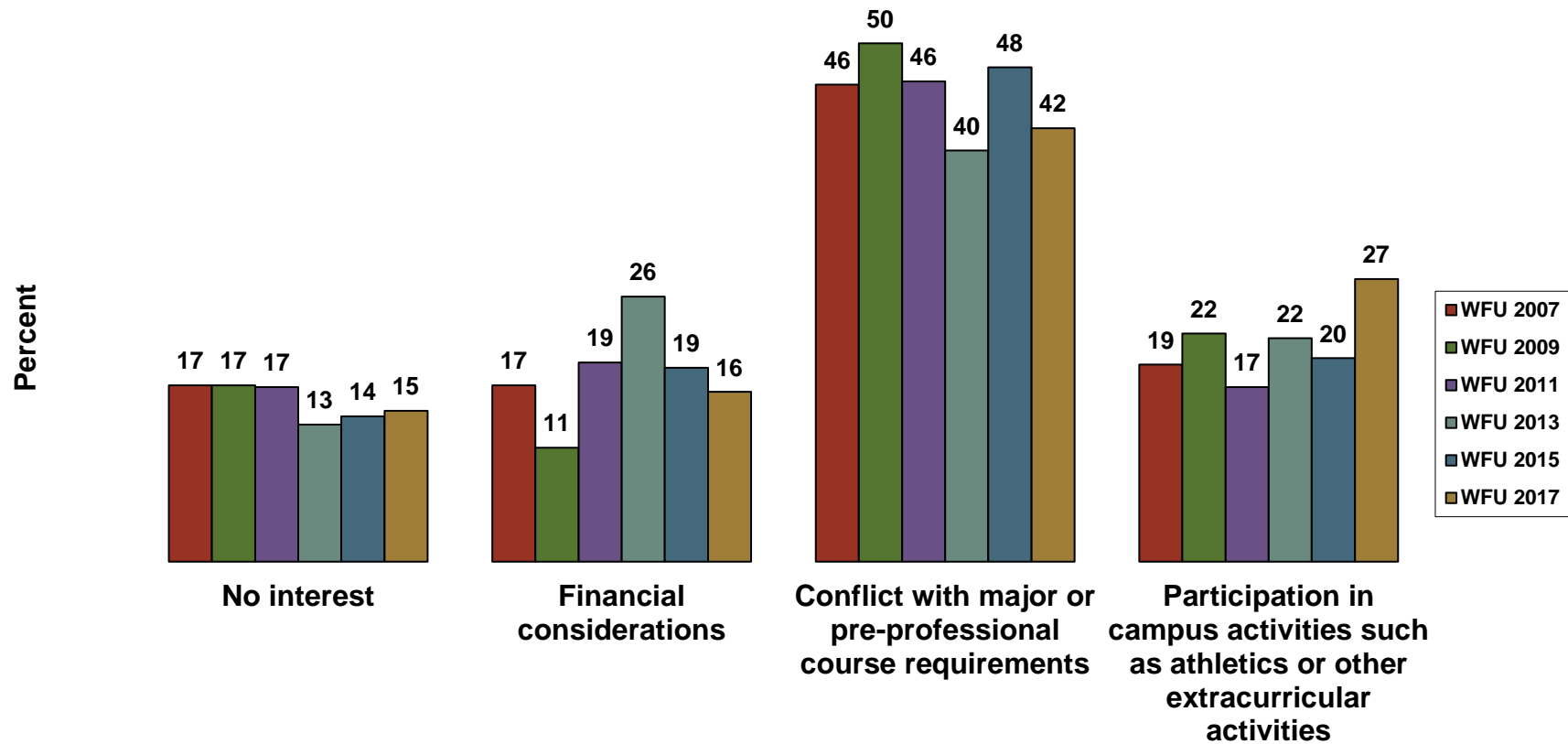
### To what extent did your college education enhance your understanding of foreign cultures and societies?



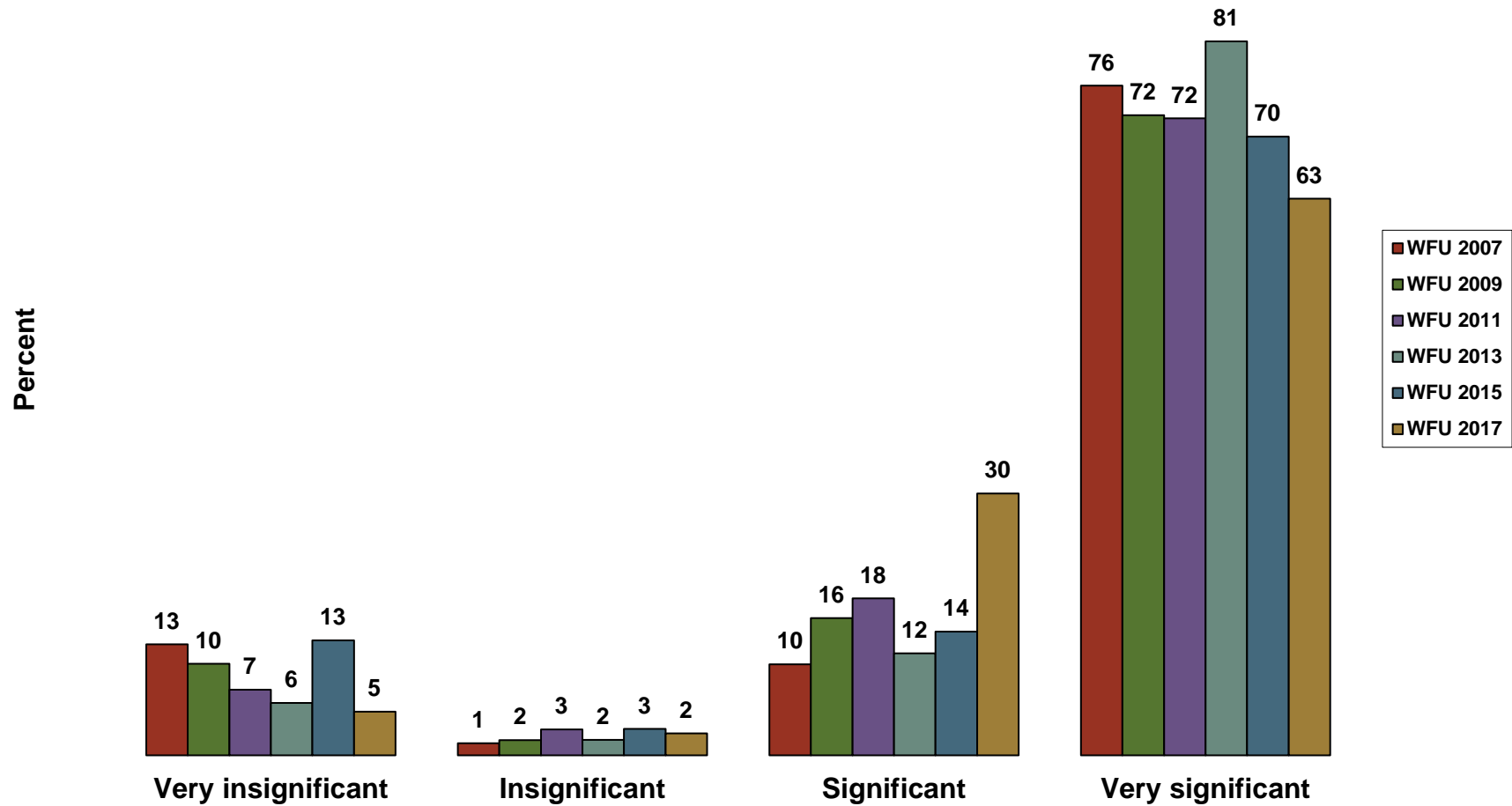
### What one experience at Wake Forest has been most significant in shaping your understanding of foreign cultures and societies?



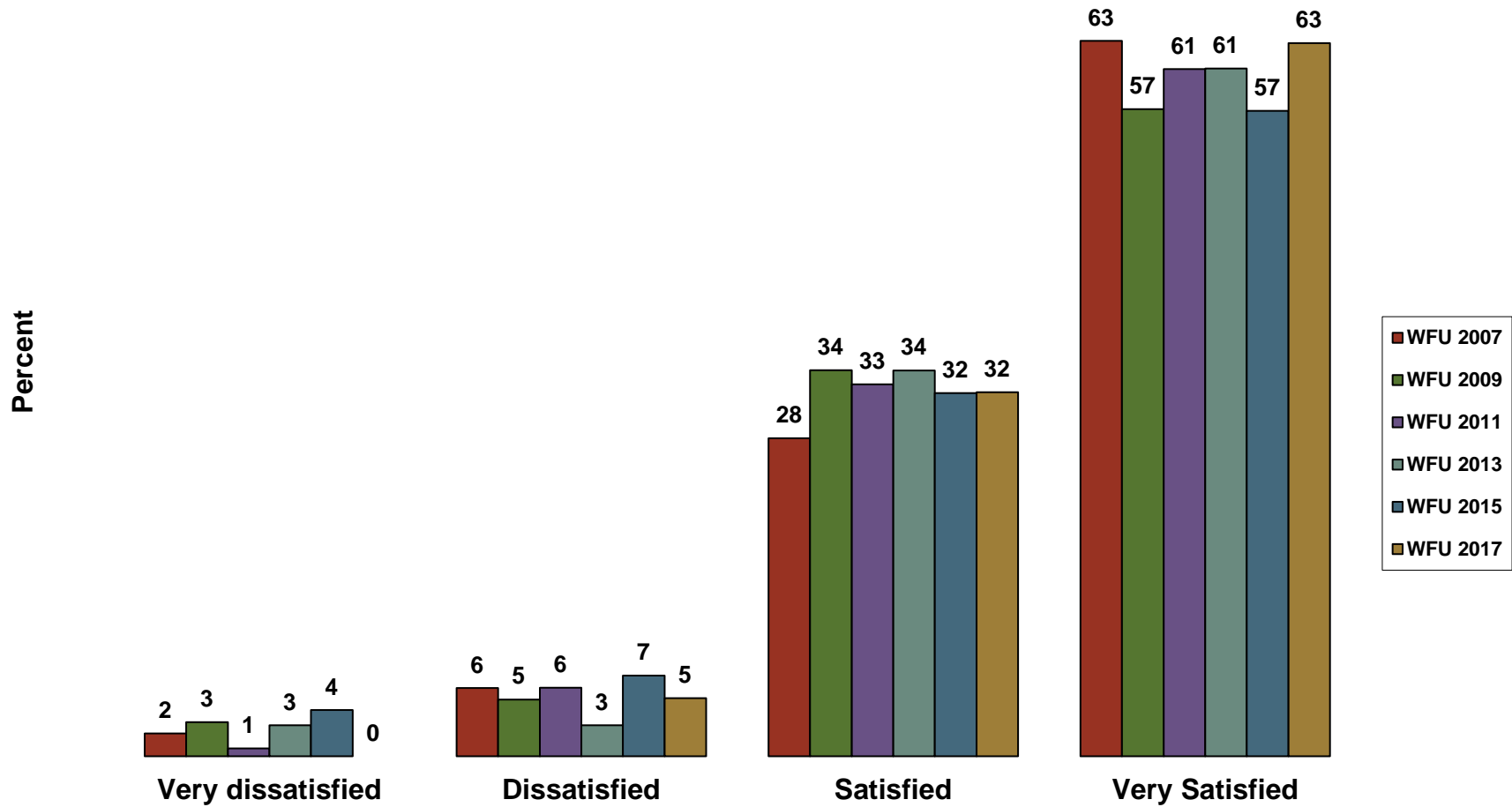
**If you have not had an international experience (study abroad, international service, or international research) while at Wake Forest, what was the one major factor for not participating?**



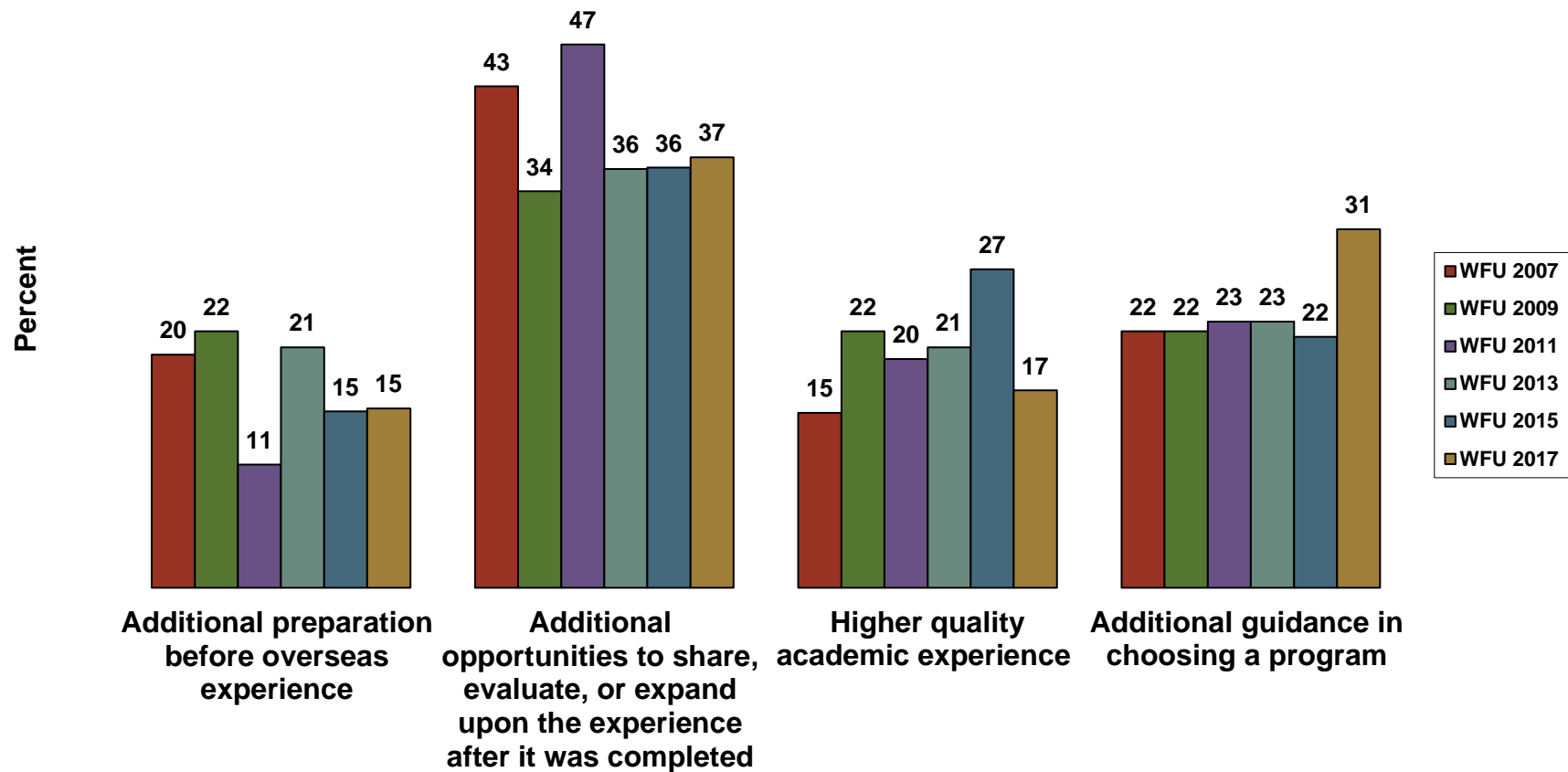
**If you studied abroad while a student at Wake Forest, how do you regard this experience as a part of your education?**



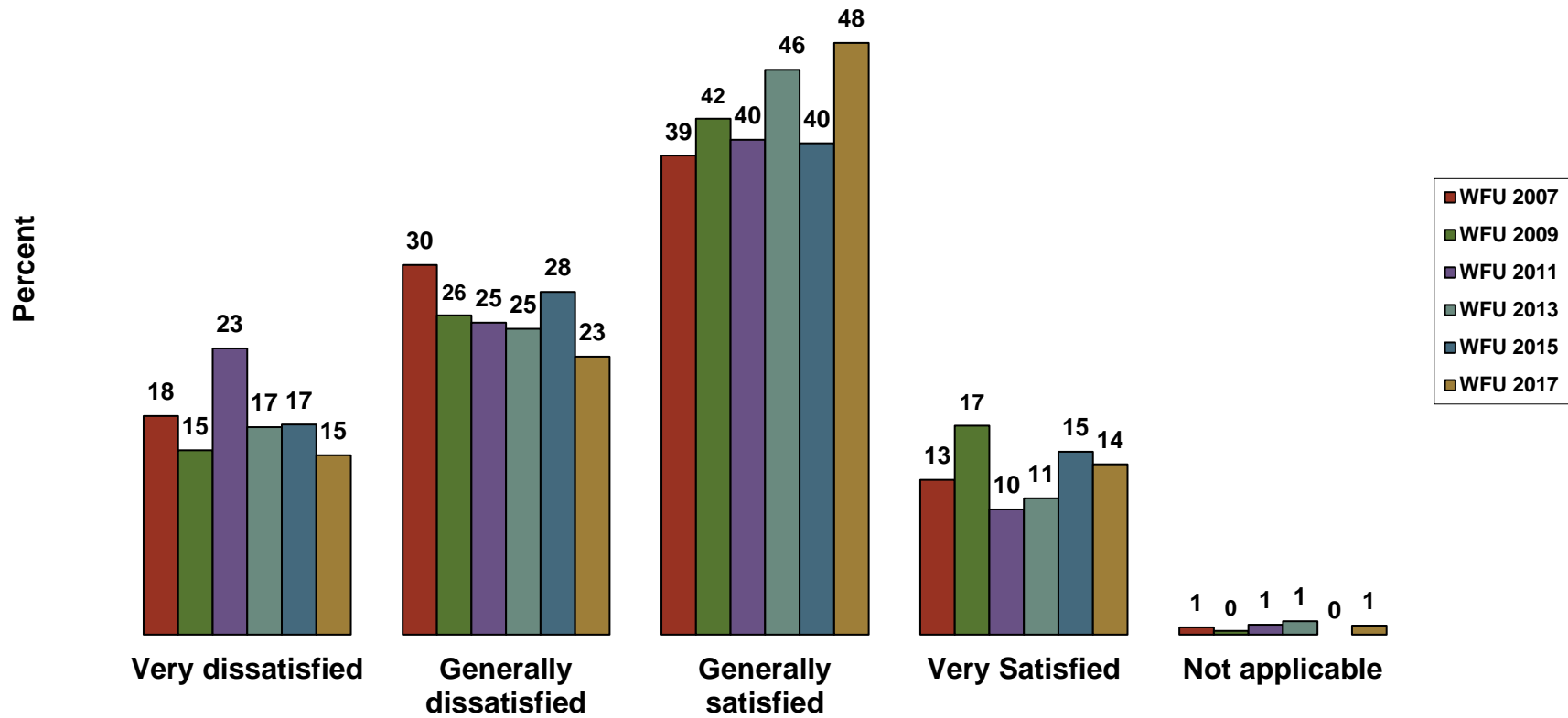
### If you studied abroad while a student at Wake Forest, how satisfied were you with the quality of the academic experience?



**If you studied abroad while a student at Wake Forest, indicate which one of the following factors would have improved your experience the most?**

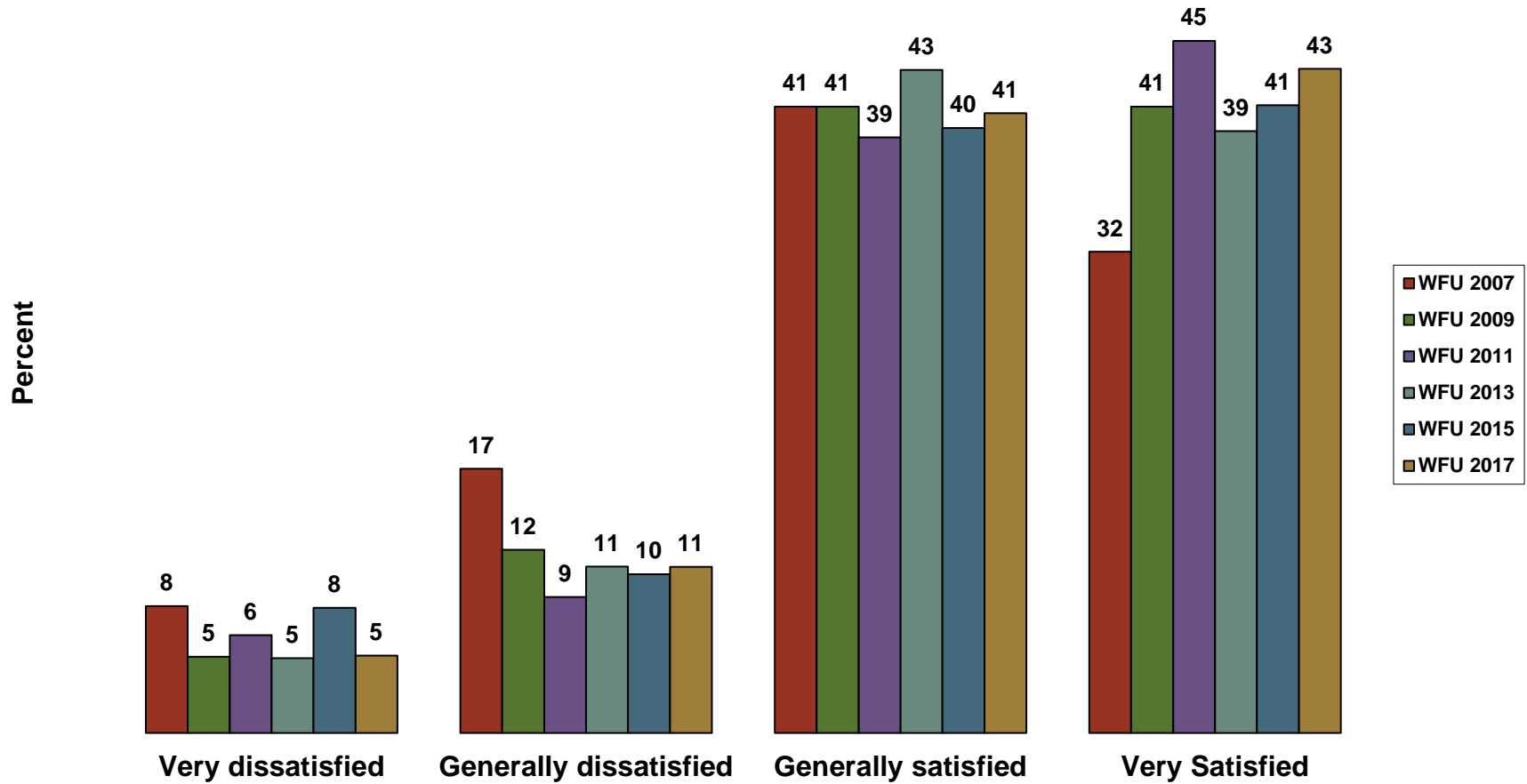


## How satisfied have you been with the academic advising provided by the lower division advisor assigned to you for the freshman and sophomore years?

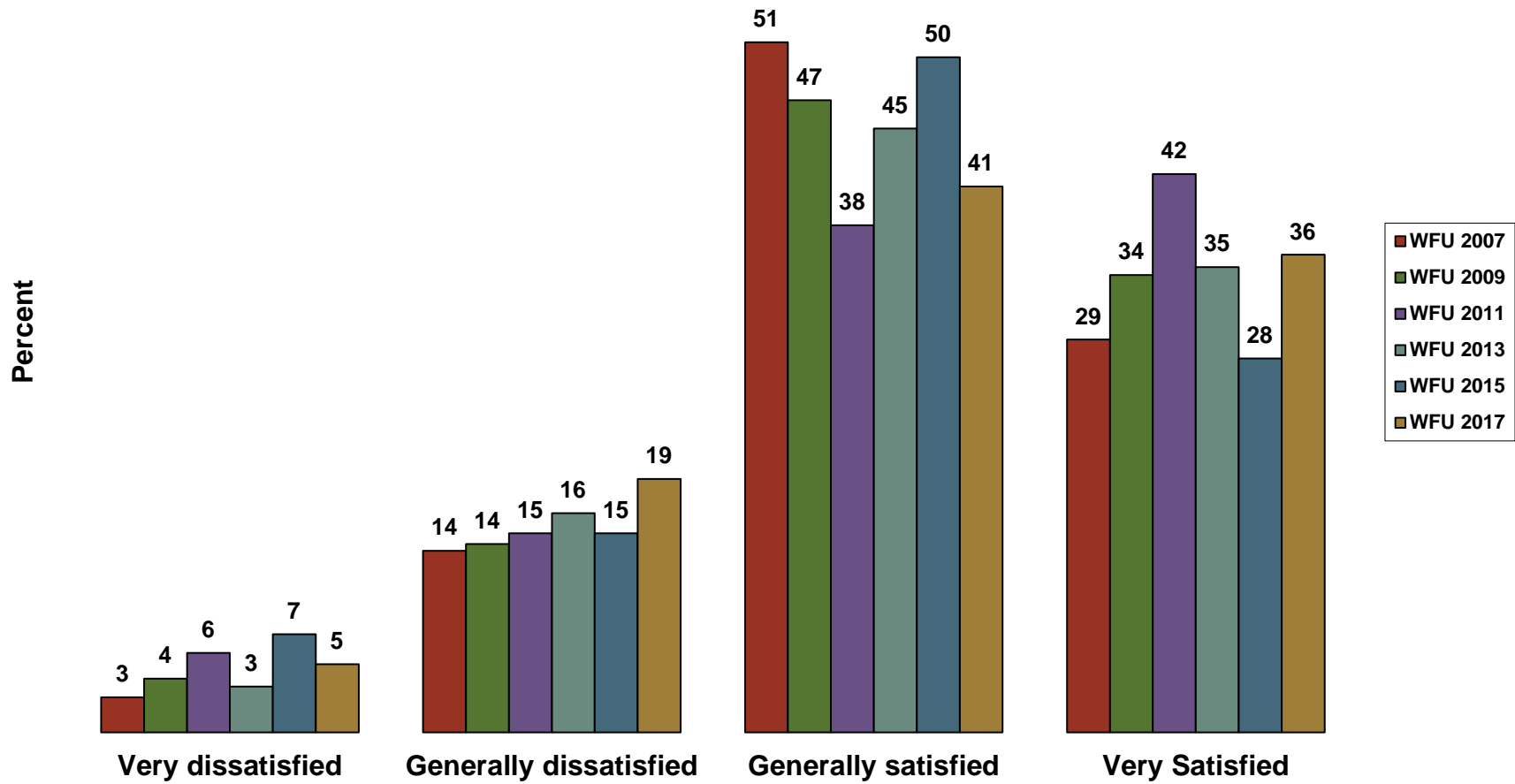




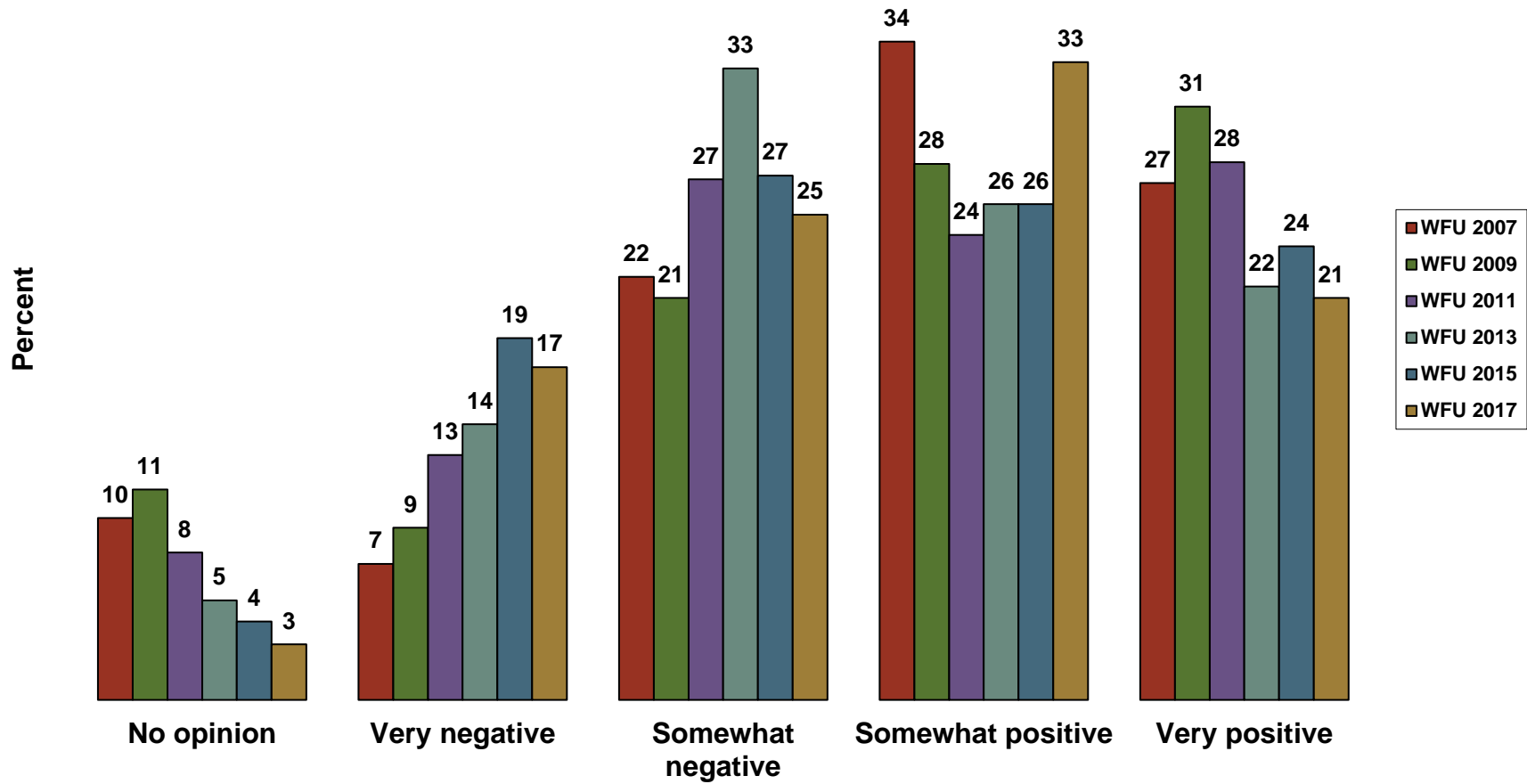
### How satisfied have you been with the academic advising provided by your major advisor?



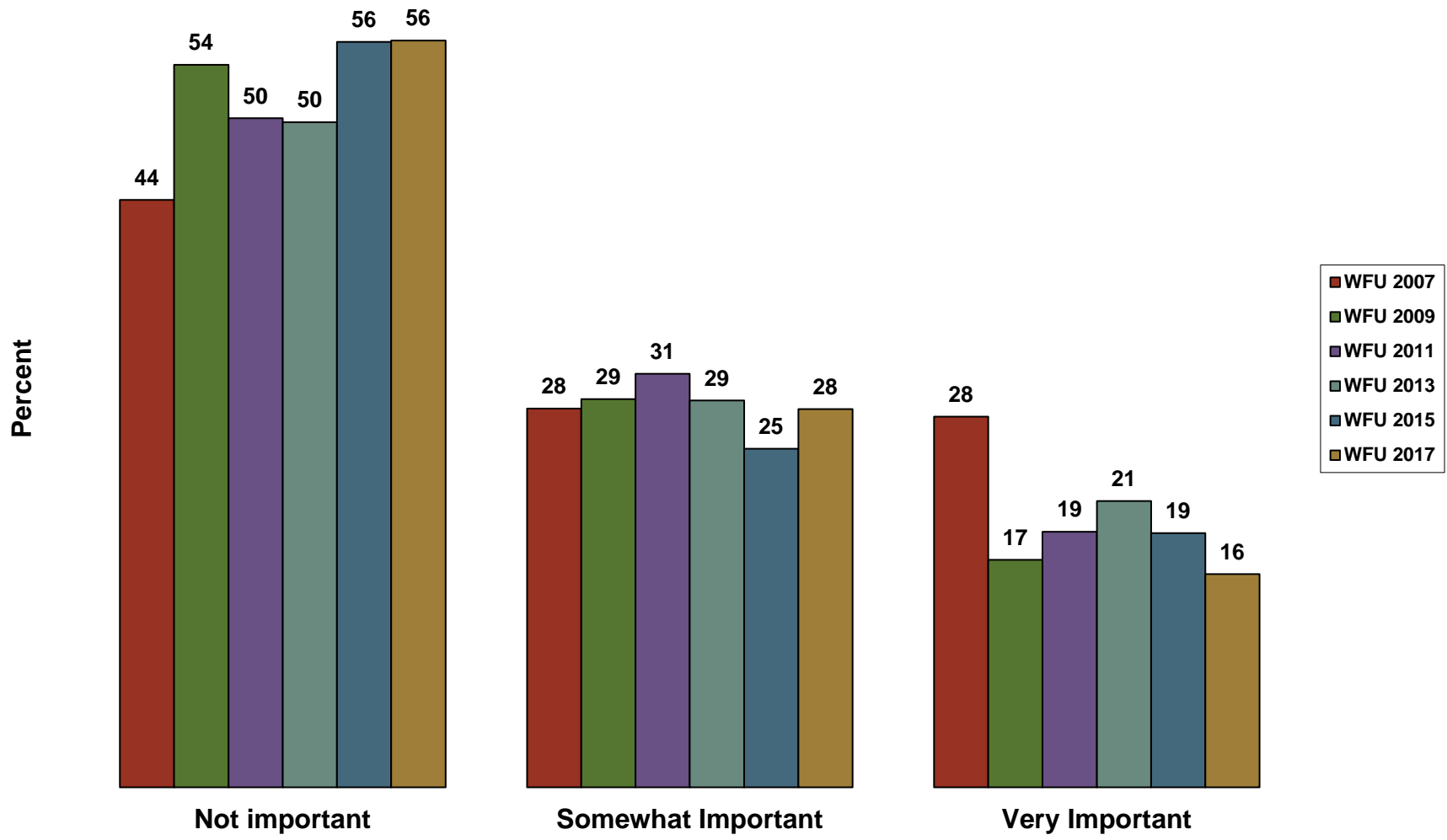
### How satisfied have you been with social life on campus?



## What is the impact of fraternities and sororities on social life at Wake Forest?



### How important was religious life to your experience at Wake Forest?



# Administering Institutions 2017



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2017 College Senior Survey List of Participating Institutions

ACE	Institution	State	ACE	Institution	State
<b>Catholic 4yr Colleges - High Selectivity</b>			<b>Private Universities - Very High Selectivity</b>		
267	Santa Clara University	CA	1142	Boston College	MA
362	Fairfield University	CT	2053	Case Western Reserve University	OH
1276	University of Detroit Mercy	MI	1184	Northeastern University	MA
1573	Creighton University	NE	785	University of Notre Dame	IN
2523	Christian Brothers University	TN	1987	Wake Forest University	NC
2974	Saint Norbert College	WI	<b>Private Nonsectarian 4yr Colleges - Very High Selectivity</b>		
9108	Ave Maria University	FL	1947	Elon University	NC
<b>Catholic 4yr Colleges - Low Selectivity</b>			180	Harvey Mudd College	CA
1096	Mount St Mary's University	MD	646	Illinois Wesleyan University	IL
2285	Marywood University	PA	1272	Kalamazoo College	MI
203	Mount St. Mary's College	CA	652	Knox College	IL
354	Albertus Magnus College	CT	525	Mercer University	GA
1026	Xavier University of Louisiana	LA	2413	Rhode Island School of Design	RI
1153	College of Our Lady of the Elms	MA	1846	St Lawrence University	NY
1187	Regis College	MA	<b>Private Nonsectarian 4yr Colleges - High Selectivity</b>		
1275	Marygrove College	MI	5105	Embry-Riddle Aeronautical University-Daytona Beach	FL
1675	Saint Peter's College	NJ	199	Mills College	CA
5082	Sacred Heart University	CT	683	Principia College	IL
5888	Neumann University	PA	2969	Ripon College	WI
<b>Other Religious 4yr Colleges - High Selectivity</b>			1188	Simmons College	MA
141	Chapman University	CA	789	Wabash College	IN
674	North Central College	IL	<b>Other Religious 4yr Colleges - Low Selectivity</b>		
848	Northwestern College	IA	523	LaGrange College	GA
961	Georgetown College	KY	641	Greenville College	IL
981	Transylvania University	KY	2049	Bluffton University	OH
1413	Mississippi College	MS	6615	Palm Beach Atlantic University-West Palm Beach	FL
2087	Ohio Northern University	OH	1979	Shaw University	NC
2685	Trinity University	TX	8	Huntingdon College	AL
<b>Private Nonsectarian 4yr Colleges - Medium Selectivity</b>			913	McPherson College	KS
9107	Harrisburg University of Science and Technolo	PA	2788	Ferrum College	VA
1956	Johnson C Smith University	NC	8307	San Diego Christian College	CA
2244	Delaware Valley College	PA	<b>Public Universities</b>		
667	Monmouth College	IL	1094	Morgan State University	MD
2354	Wilkes University	PA	2210	Portland State University	OR
<b>Public 4yr Colleges</b>			2692	The University of Texas at El Paso	TX
5010	California State University-Long Beach	CA	48	University of Alaska Fairbanks	AK
230	California State University-Northridge	CA	6086	University of Maryland-Baltimore County	MD
4851	California State University-San Marcos	CA	322	University of Northern Colorado	CO
6166	Dalton State College	GA	1295	Wayne State University	MI
1662	Montclair State University	NJ			
236	San Francisco State University	CA			

170 Sonoma State University CA  
 9119 University of South Florida - Sarasota-Manatee FL

#### All Public Institutions

5010 California State University-Long Beach CA  
 230 California State University-Northridge CA  
 4851 California State University-San Marcos CA  
 6166 Dalton State College GA  
 1662 Montclair State University NJ  
 1094 Morgan State University MD  
 2210 Portland State University OR  
 236 San Francisco State University CA  
 170 Sonoma State University CA  
 2692 The University of Texas at El Paso TX  
 48 University of Alaska Fairbanks AK  
 6086 University of Maryland-Baltimore County MD  
 322 University of Northern Colorado CO  
 9119 University of South Florida - Sarasota-Manatee FL  
 1295 Wayne State University MI

#### Catholic 4yr Colleges

354 Albertus Magnus College CT  
 9108 Ave Maria University FL  
 2523 Christian Brothers University TN  
 1153 College of Our Lady of the Elms MA  
 1573 Creighton University NE  
 362 Fairfield University CT  
 1275 Marygrove College MI  
 2285 Marywood University PA  
 1096 Mount St Mary's University MD  
 203 Mount St. Mary's College CA  
 5888 Neumann University PA  
 1187 Regis College MA  
 5082 Sacred Heart University CT  
 2974 Saint Norbert College WI  
 1675 Saint Peter's College NJ  
 267 Santa Clara University CA  
 1276 University of Detroit Mercy MI  
 1026 Xavier University of Louisiana LA

#### All Private Universities

5753 Biola University CA  
 1142 Boston College MA  
 2053 Case Western Reserve University OH  
 1773 Fordham University NY  
 1184 Northeastern University MA  
 172 Pepperdine University CA  
 785 University of Notre Dame IN  
 1987 Wake Forest University NC  
 6416 Wilmington University DE

#### Private Nonsectarian 4yr Colleges

2244 Delaware Valley College PA  
 1947 Elon University NC  
 5105 Embry-Riddle Aeronautical University-Daytona Beach FL  
 9107 Harrisburg University of Science and Technology PA  
 180 Harvey Mudd College CA  
 646 Illinois Wesleyan University IL  
 1956 Johnson C Smith University NC  
 1272 Kalamazoo College MI  
 652 Knox College IL  
 525 Mercer University GA  
 199 Mills College CA  
 667 Monmouth College IL  
 683 Principia College IL  
 2413 Rhode Island School of Design RI  
 2969 Ripon College WI  
 1188 Simmons College MA  
 1846 St Lawrence University NY  
 789 Wabash College IN  
 2354 Wilkes University PA

#### Other Religious 4yr Colleges

141 Chapman University CA  
 961 Georgetown College KY  
 1413 Mississippi College MS  
 674 North Central College IL  
 848 Northwestern College IA  
 2087 Ohio Northern University OH  
 981 Transylvania University KY  
 2685 Trinity University TX  
 2049 Bluffton University OH  
 2788 Ferrum College VA  
 641 Greenville College IL  
 8 Huntingdon College AL  
 523 LaGrange College GA  
 913 McPherson College KS  
 6615 Palm Beach Atlantic University-West Palm Beach FL  
 1979 Shaw University NC  
 8307 San Diego Christian College CA