

# WFU Faculty Survey – 2001

## Frequency Distribution of 189 (43%) Responses from College & Calloway Faculty

### Part A

#### Section 1: Student Development

	Not at all well	Somewhat	Well	Very well	No basis for judgment
A1. In your opinion, how well is Wake Forest doing at preparing students for graduate or advanced education?	1%	8%	33%	56%	2%
A2. In your opinion, how well is Wake Forest doing at preparing students for employment after college?	1%	7%	47%	40%	5%
A3. In your opinion, how well is Wake Forest enhancing the development of the reason/intellect of students?	3%	18%	48%	31%	1%
	Not at all important	Unimportant	Somewhat important	Important	Very important
A4. How important do you think it is that Wake Forest be actively engaged in developing the students in non-intellectual ways?	2%	8%	42%	32%	17%
A5. How important do you think it is that you personally be actively engaged in developing the students in non-intellectual ways?	4%	13%	44%	24%	15%
<b>In your opinion how well is Wake Forest ...</b>	Not at all well	Somewhat	Well	Very well	No basis for judgment
A6. enhancing the moral development of students?	6%	41%	28%	5%	19%
A7. enhancing the religious development of students?	9%	29%	13%	3%	46%
A8. enhancing the personal development of students?	4%	33%	39%	11%	13%
A9. enhancing the civic development of students?	8%	32%	31%	11%	18%
A10. enhancing the integration of intellectual, moral, religious, personal, and civic, development of students?	9%	40%	20%	6%	25%

	Never	Rarely	Occasionally	Frequently	Very Frequently
A11. How often do you discuss ethical matters with students?	<b>2%</b>	<b>16%</b>	<b>50%</b>	<b>24%</b>	<b>9%</b>
A12. How often do your courses involve a component of volunteer community service?	<b>58%</b>	<b>22%</b>	<b>10%</b>	<b>6%</b>	<b>5%</b>
A13. How often do you participate in voluntary community service?	<b>9%</b>	<b>21%</b>	<b>36%</b>	<b>22%</b>	<b>12%</b>

## Section 2: Student/Faculty Relations

	Poor	Fair	Average	Good	Very Good
A14. In your opinion, the general intellectual climate among WFU students is...	<b>8%</b>	<b>16%</b>	<b>31%</b>	<b>35%</b>	<b>10%</b>
	Declined greatly	Declined somewhat	No change	Improved somewhat	Improved greatly
A15. In your opinion, how has the attitude of students toward academics changed, over the past three years?	<b>3%</b>	<b>31%</b>	<b>48%</b>	<b>18%</b>	<b>1%</b>
	Poor	Fair	Average	Good	Very Good
A16. In your opinion, the intellectual relations developed between faculty and students at WFU are...	<b>3%</b>	<b>10%</b>	<b>35%</b>	<b>44%</b>	<b>8%</b>
	None	1-10	11-20	21-30	More than 30
A17. During the course of a semester, with how many students in your classes do you have intellectual interactions outside of class?	<b>2%</b>	<b>48%</b>	<b>33%</b>	<b>11%</b>	<b>6%</b>
	None	1	2-4	5-10	More than 10
A18. How many of your students want to discuss intellectual matters that go beyond the confines of the classroom?	<b>2%</b>	<b>70%</b>	<b>22%</b>	<b>3%</b>	<b>4%</b>
	None	1	2-4	5-10	More than 10
A19. How many collaborative research projects (ones that have a potential audience beyond the class) have you participated with <u>undergraduate students</u> ?	<b>46%</b>	<b>12%</b>	<b>23%</b>	<b>11%</b>	<b>8%</b>

	None	1	2-4	5-10	More than 10
A20. How many collaborative research projects (ones that have a potential audience beyond the class) have you participated with <u>graduate students</u> this semester?	<b>62%</b>	<b>12%</b>	<b>20%</b>	<b>5%</b>	<b>1%</b>
A21. With how many current undergraduate students do you have a "mentoring" relationship?	<b>17%</b>	<b>9%</b>	<b>41%</b>	<b>24%</b>	<b>9%</b>
A22. With how many current graduate students do you have a "mentoring" relationship?	<b>56%</b>	<b>12%</b>	<b>24%</b>	<b>5%</b>	<b>3%</b>
	None	1-5	6-10	11-15	More than 15
A23. In a typical year, for how many students do you write a letter of recommendation which comments on that person's character?	<b>2%</b>	<b>33%</b>	<b>36%</b>	<b>16%</b>	<b>12%</b>
A24. In a typical week, how many hours do you spend meeting with students in office hours?	<b>2%</b>	<b>58%</b>	<b>32%</b>	<b>5%</b>	<b>3%</b>

### Section 3: Student Engagement with Ideas

	Never	Rarely	Sometimes	Frequently	Always
A25. In my opinion, the typical student at Wake Forest is engaged with ideas...	<b>0%</b>	<b>14%</b>	<b>56%</b>	<b>30%</b>	<b>1%</b>
<b>In my teaching, I encourage students to engage with ideas by...</b>	Never	Rarely	Sometimes	Frequently	Always
A26. Asking questions of students.	<b>0%</b>	<b>2%</b>	<b>11%</b>	<b>46%</b>	<b>42%</b>
A27. Challenging their assumptions.	<b>0%</b>	<b>3%</b>	<b>29%</b>	<b>48%</b>	<b>20%</b>
A28. Presenting conflicting theories and contending interpretations of facts in my field.	<b>2%</b>	<b>9%</b>	<b>22%</b>	<b>48%</b>	<b>19%</b>
A29. Asking them to work with primary sources.	<b>5%</b>	<b>10%</b>	<b>28%</b>	<b>34%</b>	<b>23%</b>
A30. Asking them to do original research.	<b>8%</b>	<b>18%</b>	<b>32%</b>	<b>28%</b>	<b>14%</b>
A31. Prompting them to relate knowledge from disparate fields of study.	<b>3%</b>	<b>11%</b>	<b>35%</b>	<b>37%</b>	<b>14%</b>

	Never	Rarely	Sometimes	Frequently	Always
A32. Requiring a comprehensive final exam.	<b>10%</b>	<b>10%</b>	<b>19%</b>	<b>24%</b>	<b>37%</b>
A33. Expecting a rigorous term paper.	<b>11%</b>	<b>12%</b>	<b>27%</b>	<b>30%</b>	<b>19%</b>
A34. Expecting original creative or artistic works.	<b>35%</b>	<b>14%</b>	<b>24%</b>	<b>17%</b>	<b>11%</b>

## Part B

### Section 4: Teaching

	Decreased greatly	Decreased somewhat	Not changed	Increased somewhat	Increased greatly
B1. Over the past three years, the quality of in-classroom work by students has...	<b>2%</b>	<b>20%</b>	<b>56%</b>	<b>23%</b>	<b>1%</b>
B2. Over the past three years, the quality of out-of classroom work by students has...	<b>1%</b>	<b>20%</b>	<b>55%</b>	<b>23%</b>	<b>1%</b>
B3. Over the past three years, the capacity of the students to think critically has...	<b>3%</b>	<b>17%</b>	<b>58%</b>	<b>21%</b>	<b>2%</b>
B4. Over the past three years, your involvement with students in matters not relating to your particular courses has...	<b>0%</b>	<b>5%</b>	<b>49%</b>	<b>36%</b>	<b>11%</b>

### Over the past three years, how has your time spent changed in the following areas?

	More Time	Same amount of time	Less time
B5. Communicating with students on matters relating to my classes.	<b>44%</b>	<b>53%</b>	<b>3%</b>
B6. Communicating with students on matters not related to my classes.	<b>43%</b>	<b>55%</b>	<b>3%</b>
B7. Advising students with their research.	<b>32%</b>	<b>64%</b>	<b>3%</b>
B8. Assisting student organizations.	<b>21%</b>	<b>65%</b>	<b>15%</b>
B9. Accessing materials electronically.	<b>85%</b>	<b>14%</b>	<b>1%</b>
B10. Writing and publishing scholarly articles, books, etc.	<b>31%</b>	<b>57%</b>	<b>12%</b>
B11. Presenting papers to professional groups.	<b>23%</b>	<b>64%</b>	<b>14%</b>
B12. Attending lectures and performances on campus.	<b>22%</b>	<b>59%</b>	<b>19%</b>
B13. Serving on departmental and university committees.	<b>50%</b>	<b>43%</b>	<b>7%</b>
B14. Performing other professional services.	<b>45%</b>	<b>53%</b>	<b>2%</b>

	Much less effective	Less effective	No change	More effective	Much more effective
B15. Compared with the last three years, how effective do you think you are as a teacher?	2%	4%	30%	57%	7%

**During the last year, in what ways has your teaching been evaluated?** Yes No

B16. End of course student evaluations in some courses.	89%	11%
B17. End of course student evaluations in all courses.	84%	16%
B18. Formalized student feedback during the course.	30%	70%
B19. Colleague visitation in the classroom.	20%	80%
B20. Evaluation by an outside (non-Wake Forest) evaluator.	3%	97%
B21. Formalized self-assessment.	21%	79%
B22. Evaluated by assigned mentor.	11%	89%
B23. Syllabus evaluation by departmental committee.	16%	84%

**Section 5: Computer Use**

	Much less	Somewhat less	About the same	Somewhat more	Much more
B24. Compared to other people in your field, how knowledgeable are you with computers?	2%	15%	39%	32%	13%
	Less than 10%	Between 10-25%	26-50%	51-75%	More than 75%
B25. What percent of your students do you perceive to be proficient in the use of computers?	2%	5%	17%	34%	43%
	Never	Rarely	Sometimes	Often	Always
B26. How often do you use computers in teaching any aspect of your classes?	4%	14%	32%	31%	19%

**How often do your students use computers in the following ways for your classes?**

	Never	Rarely	Sometimes	Often	Always
B27. As a means of communication with you and other students in your class, e.g., e-mail.	1%	1%	7%	52%	38%
B28. As a means of information gathering, e.g., the Internet, the Worldwide Web.	4%	10%	17%	53%	17%
B29. For paper preparation.	5%	4%	16%	40%	34%
B30. For statistical analysis.	41%	17%	20%	14%	9%
B31. For modeling and simulation.	55%	16%	17%	7%	5%
B32. For presentations.	12%	19%	26%	30%	13%
B33. For individualized instruction, e.g., tutorial and review materials.	20%	21%	38%	16%	6%

**Indicate the ways in which computerization has changed your teaching.**

	Not at all	Somewhat	Moderately	Significantly	Greatly
B34. Presentation in class.	21%	25%	21%	23%	11%
B35. Communication with students.	1%	3%	11%	51%	35%
B36. Communication among students.	6%	16%	23%	35%	20%
B37. Access to resource materials.	3%	10%	18%	31%	39%
B38. How has computerization changed the nature of your approach to teaching and classroom presentations?	13%	23%	35%	20%	9%
B39. How has computerization changed the effectiveness of your approach to teaching and classroom presentations?	22%	24%	26%	22%	6%
B40. How available, from the University, is the computer training and assistance that you need?	2% Not available at all	18% Available for some things, but not others	14% Available for what I need, but difficult to access	50% Available and accessible	17% Available and highly accessible

## Section 6: Diversity at Wake Forest

	Not at all important	Unimportant	Somewhat important	Important	Very important
B41. How important is it to you to increase recognition of the diversity of our world at Wake Forest?	<b>3%</b>	<b>7%</b>	<b>16%</b>	<b>31%</b>	<b>45%</b>
	Not at all	A little	Somewhat	Substantially	Greatly
B42. To what extent, does the content of your courses reflect the diversity of the world with regard to international issues?	<b>14%</b>	<b>19%</b>	<b>24%</b>	<b>23%</b>	<b>20%</b>
B43. To what extent, does the content of your courses reflect the diversity of the world with regard to minority issues?	<b>19%</b>	<b>14%</b>	<b>31%</b>	<b>22%</b>	<b>14%</b>
B44. To what extent, does the content of your courses reflect the diversity of the world with regard to gender issues?	<b>20%</b>	<b>14%</b>	<b>31%</b>	<b>21%</b>	<b>14%</b>
<b>To what degree do you agree with the following statements?</b>	Strongly disagree	Disagree	Not sure	Agree	Strongly agree
B45. We should enroll more international students.	<b>2%</b>	<b>5%</b>	<b>24%</b>	<b>45%</b>	<b>25%</b>
B46. We should enroll more minority students.	<b>1%</b>	<b>4%</b>	<b>16%</b>	<b>40%</b>	<b>39%</b>
B47. We should enroll more financially needy students.	<b>1%</b>	<b>3%</b>	<b>19%</b>	<b>34%</b>	<b>44%</b>
B48. We should have more students that study abroad.	<b>2%</b>	<b>12%</b>	<b>25%</b>	<b>36%</b>	<b>24%</b>
B49. We should enroll more graduate students.	<b>9%</b>	<b>15%</b>	<b>38%</b>	<b>24%</b>	<b>15%</b>

# Part C

## Section 7: Scholarship

	None	1-10 hours	11-20 hours	21-29 hours	Over 30 hours
C1. During a typical week of a typical semester, about how many hours do you usually devote to activities related to teaching (e.g., preparing for classes, teaching classes, meeting with students, grading papers, etc.)?	<b>0%</b>	<b>10%</b>	<b>30%</b>	<b>34%</b>	<b>27%</b>
C2. During a typical week of a typical semester, about how many hours do you usually devote to scholarly activities?	<b>4%</b>	<b>51%</b>	<b>27%</b>	<b>11%</b>	<b>6%</b>
C3. During a typical week of a typical semester, about how many hours do you usually devote to committee work, administrative work, and meetings?	<b>7%</b>	<b>73%</b>	<b>12%</b>	<b>5%</b>	<b>4%</b>
C4. During a typical week of a typical semester, about how many hours do you usually devote to advising and counseling students?	<b>3%</b>	<b>87%</b>	<b>9%</b>	<b>1%</b>	<b>0%</b>
	During the school year	During the summer or holidays	Equally all times of the year	During research leaves	
C5. The time in which the majority of your scholarly activities (research, professional writing, performance, preparation, etc.) are pursued is:	<b>12%</b>	<b>58%</b>	<b>26%</b>	<b>4%</b>	
	Considerably less	Less	About the same	More	Considerably more
C6. How does your total time directly related to teaching compare with that of the scholars in the same discipline at other similar universities?	<b>2%</b>	<b>4%</b>	<b>29%</b>	<b>41%</b>	<b>24%</b>



	Greatly decreased	Decreased	Remained about the same	Increased	Greatly increased
C7. Over the past three years has your total teaching work load (in terms of time spent preparing for classes, teaching classes, meeting with students, grading papers, etc.)	2%	9%	48%	34%	7%
C8. Over the past three years has your total time spent working on scholarly activities	5%	20%	46%	23%	5%
C9. Which of the following statements most nearly characterizes your perception of the amount of time that you spend on scholarly activities? <b>46%</b> The amount of time that I currently spend on scholarly activities is appropriate for a faculty member at Wake Forest. <b>52%</b> As a faculty member at Wake Forest, I should be spending more time on scholarly activities than I currently am spending. <b>2%</b> As a faculty member at Wake Forest, I should be spending less time on scholarly activities than I currently am spending.					

**Over the past 15-16 months, what is the number of...**

	None	One	Two	Three	Four or more
C10. papers, books or compositions worked on.	13%	11%	13%	20%	43%
C11. papers or compositions published.	32%	26%	19%	7%	17%
C12. books or lengthy works published.	83%	15%	1%	1%	1%
C13. book reviews published.	72%	15%	5%	3%	6%
C14. exhibitions or performances.	83%	3%	2%	4%	8%
C15. papers presented at a professional meeting.	28%	19%	19%	15%	20%
C16. professional meetings attended.	9%	16%	27%	24%	25%
C17. invited scholarly lectures or colloquia given.	46%	24%	12%	7%	11%
C18. proposals (outside of Wake Forest) submitted for funds to support a scholarly activity.	65%	15%	11%	4%	5%
C19. grants actually funded to support a scholarly activity.	72%	16%	8%	1%	3%
C20. articles, grant proposals and manuscripts reviewed.	40%	8%	11%	10%	31%
C21. journals or published series for which you hold an editorial appointment.	71%	18%	7%	3%	2%

**How satisfied are you with the level of support for your scholarly activities?**

	Very unsatisfied	Unsatisfied	Satisfied	Very satisfied	Not applicable
C22. Time available for scholarly activities.	<b>14%</b>	<b>38%</b>	<b>40%</b>	<b>5%</b>	<b>3%</b>
C23. Computer resources.	<b>5%</b>	<b>4%</b>	<b>48%</b>	<b>41%</b>	<b>1%</b>
C24. Library resources.	<b>3%</b>	<b>6%</b>	<b>56%</b>	<b>35%</b>	<b>1%</b>
C25. Opportunities for research leaves.	<b>13%</b>	<b>21%</b>	<b>47%</b>	<b>6%</b>	<b>13%</b>
C26. Travel to professional meetings.	<b>6%</b>	<b>17%</b>	<b>53%</b>	<b>21%</b>	<b>4%</b>
C27. Equipment or facilities.	<b>5%</b>	<b>10%</b>	<b>52%</b>	<b>28%</b>	<b>4%</b>
C28. Support personnel.	<b>7%</b>	<b>14%</b>	<b>50%</b>	<b>27%</b>	<b>3%</b>
C29. Graduate program.	<b>5%</b>	<b>15%</b>	<b>25%</b>	<b>8%</b>	<b>47%</b>
C30. Wake Forest grants.	<b>3%</b>	<b>8%</b>	<b>56%</b>	<b>12%</b>	<b>21%</b>
	Very unsatisfied	Unsatisfied	Satisfied	Very satisfied	Not applicable
C31. Startup or matching funds.	<b>6%</b>	<b>6%</b>	<b>33%</b>	<b>6%</b>	<b>49%</b>
C32. Which of the following statements most nearly characterizes your opinion of the current support for scholarly activities at Wake Forest? <b>1%</b> Scholarly activities at Wake Forest should be supported much less than they are currently. <b>0%</b> Scholarly activities at Wake Forest should be supported less than they are currently. <b>40%</b> The current existing support for scholarly activities is appropriate for Wake Forest University. <b>45%</b> Scholarly activities at Wake Forest should be supported more than they are currently. <b>14%</b> Scholarly activities at Wake Forest should be supported much more than they are currently.					
C33. Which of the following statements most nearly characterizes your opinion of how the support for scholarly activities at Wake Forest has changed over the past three years? <b>1%</b> Support for scholarly activities has decreased greatly. <b>4%</b> Support for scholarly activities has decreased somewhat. <b>41%</b> Support for scholarly activities has basically remained about the same. <b>51%</b> Support for scholarly activities has increased somewhat. <b>3%</b> Support for scholarly activities has increased greatly.					
C34. Which of the following statements most nearly characterizes your opinion of the current rewards (e.g. promotion, salary) for scholarly activities at Wake Forest? <b>1%</b> Scholarly activities at Wake Forest should be rewarded much less than they are currently. <b>7%</b> Scholarly activities at Wake Forest should be rewarded less than they are currently. <b>59%</b> The current rewards for scholarly activities are appropriate for Wake Forest University. <b>24%</b> Scholarly activities at Wake Forest should be rewarded more than they are currently. <b>9%</b> Scholarly activities at Wake Forest should be rewarded much more than they are currently.					

	Not at all well	Somewhat	Well	Very Well	No basis for judgment
C35. Which of the following best characterizes your perception of how the rewards for scholarly activities at Wake Forest have changed over the past three years? <b>1%</b> Rewards for scholarly activities have decreased greatly. <b>2%</b> Rewards for scholarly activities have decreased somewhat. <b>58%</b> Rewards for scholarly activities have basically remained about the same. <b>35%</b> Rewards for scholarly activities have increased somewhat. <b>4%</b> Rewards for scholarly activities have increased greatly.					
C36. How well do you think your department defines its expectations of research and scholarly activity?	<b>11%</b>	<b>21%</b>	<b>40%</b>	<b>22%</b>	<b>5%</b>
C37. How well do you think the University Administration defines its expectations of Research and scholarly activity?	<b>21%</b>	<b>36%</b>	<b>25%</b>	<b>8%</b>	<b>10%</b>
	None	1-3	4-6	7-10	11 or more
C38. How many <u>undergraduate</u> students assisted you with scholarly activities this past academic year?	<b>53%</b>	<b>32%</b>	<b>10%</b>	<b>3%</b>	<b>3%</b>
	None	1-3	4-6	7-10	11 or more
C39. How many <u>graduate</u> students assisted you with scholarly activities this past academic year?	<b>65%</b>	<b>27%</b>	<b>7%</b>	<b>2%</b>	<b>0%</b>
	Much less	Less	About the same	More	Much more
C40. In your opinion, to what extent are students aware of faculty research on campus compared to last year?	<b>2%</b>	<b>5%</b>	<b>85%</b>	<b>8%</b>	<b>1%</b>

## Section 8: General Information:

- C41. Which of the following areas is your primary academic discipline?  
**38%** Art, Classical Languages, East Asian Languages and Literatures, English, German and Russian, Humanities, Music, Philosophy, Religion, Romance Languages and Theater.  
**24%** Biology, Chemistry, Computer Science, Health and Exercise Science, Mathematics, Military Science, Natural Sciences and Physics.  
**39%** Anthropology, Business and Accountancy, Communication, Economics, Education, History, Politics, Psychology and Sociology.
- C42. How many years have you taught at Wake Forest?  
**40%** 0-7 years  
**60%** More than 7 years

- C43. What is your current rank?  
**11%** Instructor, lecturer  
**23%** Assistant Professor  
**28%** Associate Professor  
**31%** Professor  
**6%** Other
- C44. Are you:  
**24%** Non-tenure track  
**76%** Tenured/tenure track
- C45. Are you:  
**8%** Part-time  
**92%** Full-time
- C46. Did you receive an undergraduate or graduate degree from Wake Forest?  
**16%** Yes  
**84%** No
- C47. What is your sex?  
**58%** Male  
**42%** Female