Wake Forest University
Class of 2010-2011
HEDS Alumni Survey Results
Plan for Degrees or Certificates

- Master’s Degree in Arts and Sciences (e.g., MA, MS, MFA): 46%
- Master of Business Administration (MBA): 35%
- PhD: 17%
- Other Master’s Degree (e.g., MSW, MSE, MSN, MAT, MPA): 12%
- Law Degree (JD or LLB): 10%
- Other Certificate: 7%
- Medical Degree (e.g., MD, DO, DDS, DVM, PharmD): 7%
- Second Bachelor’s Degree: 5%
- Other Doctoral Degree (e.g., EdD, PsyD, DBA): 3%

Legend:
- Blue: Degree received
- Orange: Currently enrolled or working toward
- Gray: Degree you hope to attain in the future
Faculty Interest in Teaching & Students
(Agree or Strongly Agree)

Genuinely interested in students. 99%
Good at providing prompt and useful feedback. 89%
Willing to spend time outside of class to discuss issues of interest and importance to students. 89%
Interested in helping students grow in more than just academic areas. 83%
Nonclassroom interactions had positive influence on intellectual growth.

Nonclassroom interactions had positive influence on personal growth.

Nonclassroom interactions had positive influence on career goals.

Satisfied with opportunities to meet/interact informally.

Developed a close relationship with at least one faculty.

Contact with Faculty (Agree & Strongly Agree)

- Developed a close relationship with at least one faculty: 83%
- Nonclassroom interactions had positive influence on career goals: 79%
- Satisfied with opportunities to meet/interact informally: 73%
- Nonclassroom interactions had positive influence on personal growth: 66%
- Nonclassroom interactions had positive influence on intellectual growth: 64%
Experiences at WFU Contributed to Personal Development
(Quite a bit or Very much)

- Critical thinking: 93%
- Information literacy: 91%
- Effective writing: 86%
- Problem solving: 85%
- Careful reading: 84%
- Integrative thinking: 82%
- Creative thinking: 82%
- Quantitative literacy: 82%
- Teamwork: 72%
- Effective speaking: 72%
- Ethical reasoning: 70%
- Civic engagement: 58%
- Intercultural knowledge and competence: 56%
Responsibilities of post-undergraduate life

<table>
<thead>
<tr>
<th>Activity</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal relationships and family living</td>
<td>58%</td>
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<tr>
<td>Social and civic involvement</td>
<td>56%</td>
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<tr>
<td>Continued learning on my own or outside of a degree program</td>
<td>69%</td>
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<tr>
<td>Current career</td>
<td>70%</td>
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<tr>
<td>Graduate or professional school</td>
<td>84%</td>
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<tr>
<td>Responsibilities of post-undergraduate life</td>
<td>37%</td>
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</tbody>
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Experiences at WFU Prepared Student For Activities
(Quite a bit or Very much)
Current Primary Job

- Management, Business, and Financial: 21%
- Law and Government: 19%
- Other: 16%
- Protection Services: 14%
- Community and Social Service: 9%
- Communications and Media: 9%
- Health Care: 7%
- Art, Design, and Entertainment: 7%
- Natural Resources: 5%
- Service and Recreational: 3%
- Science, Technology, and Engineering: 3%
- Not Currently Employed: 2%
- Education and Library: 1%
Relationship between Participating in and Benefiting from Activities
(Often or Very often/Quite a bit or Very much)
Was work I found meaningful
Was related to my undergraduate major
Had opportunity for upward mobility
Was related to my desired career path
Was related to my undergraduate major
Was work I found meaningful
Required me to use skills I gained as an undergraduate
Allowed me to continue to grow and learn
Continued until I wished to leave
Paid enough to support my desired lifestyle
Paid health insurance benefits
Was in a desirable location
Overall, was a satisfying job
Descriptions to First Paying Job

80%
78%
74%
70%
67%
62%
59%
55%
55%
53%
49%