

# 2016-2017 Fact Book

## Office of Institutional Research



WAKE FOREST  
UNIVERSITY

# **Wake Forest University**

## **Fact Book 2016-2017**

**Twenty-sixth Edition – April 2017**

### **Reynolda Campus**

Wake Forest College, School of Business, School of Law,  
Graduate School, and Divinity School

### **Bowman Gray Campus**

Wake Forest University School of Medicine (includes Nurse  
Anesthesia and Physician Assistant Programs) and Graduate School

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# *General Information*



## History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or “old” campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University School of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The School of Divinity was established in 1999.

The Wake Forest University Charlotte Center is located in 30,000 square feet of space in the former International Trade Center Building at 200 North College Street in Charlotte. Residing near some of the city’s most influential businesses and corporations, steps away from the diverse shopping and dining options of vibrant uptown Charlotte, the Center provides urban convenience and state-of-the-art technology to the busy working professionals enrolled in certificate and degree programs, as well as high school students enrolled in pre-college programs.

In January 2017, Wake Forest opened Wake Downtown and extended the exceptional faculty-student engagement that is a hallmark of the Reynolda Campus to Winston-Salem’s fast-growing urban district called Innovation Quarter. Located four miles from the Reynolda Campus in a rehabilitated former R.J. Reynolds Tobacco Company building, the 115,000 square-foot downtown space is home to new academic programs in biomedical sciences and engineering. A variety of undergraduate courses are taught there.

Wake Forest honors its Baptist heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school. A joint board of University trustees and trustees of the North Carolina Baptist Hospital is responsible for Wake Forest University Baptist medical Center, which includes the hospital and the medical school.

## Statement of Mission and Purpose

Wake Forest is a university dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, coeducational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of six constituent parts: Wake Forest College; the Graduate School of Arts and Sciences; the School of Law, the School of Medicine, the School of Business and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask “why,” that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University’s larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a

commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, it is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and lay people for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

## Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

## Chronological History of Wake Forest University

1834	Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
1838	Named Wake Forest College
1894	School of Law established
1902	School of Medicine founded
1921	First Summer Session
1936	Approval of the School of Law by the American Bar Association
1941	Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
1942	Women admitted as undergraduate students
1948	School of Business Administration established
1956	Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
1961	Division of Graduate Studies established
1967	Became Wake Forest University
1969	School of Business Administration renamed Charles H. Babcock School of Business Administration
1972	Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
1980	Department of Business and Accountancy renamed School of Business and Accountancy
1986	Redefined the relationship with the N.C. Baptist State Convention
1995	School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
1997	Change of name to Wake Forest University School of Medicine
1999	Opening of the Wake Forest University School of Divinity
2002	Incorporation of Wake Forest University Health Science

2008	Wake Forest adopts a test-optional admissions policy for undergraduates
2011	Opening of new Porter Byrum Admissions and Welcome Center
2012	Opening of The Charlotte Center
2016	Wake Forest School of Medicine moved to Innovation Quarter in Downtown Winston-Salem
2017	First undergraduate classes taught at Wake Downtown

## Accreditation

### **Wake Forest University is a Member of or Accredited by:**

AACSB International – The Association to Advance Collegiate Schools of Business  
 American Bar Association  
 American Chemical Society  
 American Council on Education  
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association  
 Association of American Colleges  
 Association of American Law Schools  
 Association of American Medical Colleges  
 Association of Theological Schools  
 Board of Law Examiners  
 Commission on Colleges of the Southern Association of Colleges and Schools  
 Council for Accreditation of Counseling and Related Educational Programs  
 Council of Graduate Schools  
 Council of Southern Graduate Schools  
 Council of the North Carolina State Bar  
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association  
 Council on Accreditation of Nurse Anesthesia Education Programs  
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges  
 National Accrediting Agency for Clinical Laboratory Sciences  
 National Association of Independent Colleges and Universities  
 National Council for the Accreditation of Teacher Education  
 North Carolina Association of Colleges and Universities  
 North Carolina Independent Colleges and Universities  
 North Carolina Conference of Graduate Schools  
 North Carolina Department of Public Instruction  
 Oak Ridge Associated Universities  
 Section on Medical Schools of the American Medical Association  
 Southern Universities Conference



## 2016-2017 University Board of Trustees

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## Reynolda Cabinet

Nathan O. Hatch	President
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Rogan Kersh	Provost
J. Reid Morgan	Senior Vice President, General Counsel, and Secretary of the Board of Trustees
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James J. Dunn	Senior Advisor to the President
Mark A. Petersen	Vice President for University Advancement
Penny Rue	Vice President for Campus Life
Ronald D. Wellman	Director of Athletics
Mary E. Pugel	Chief of Staff, President's Office

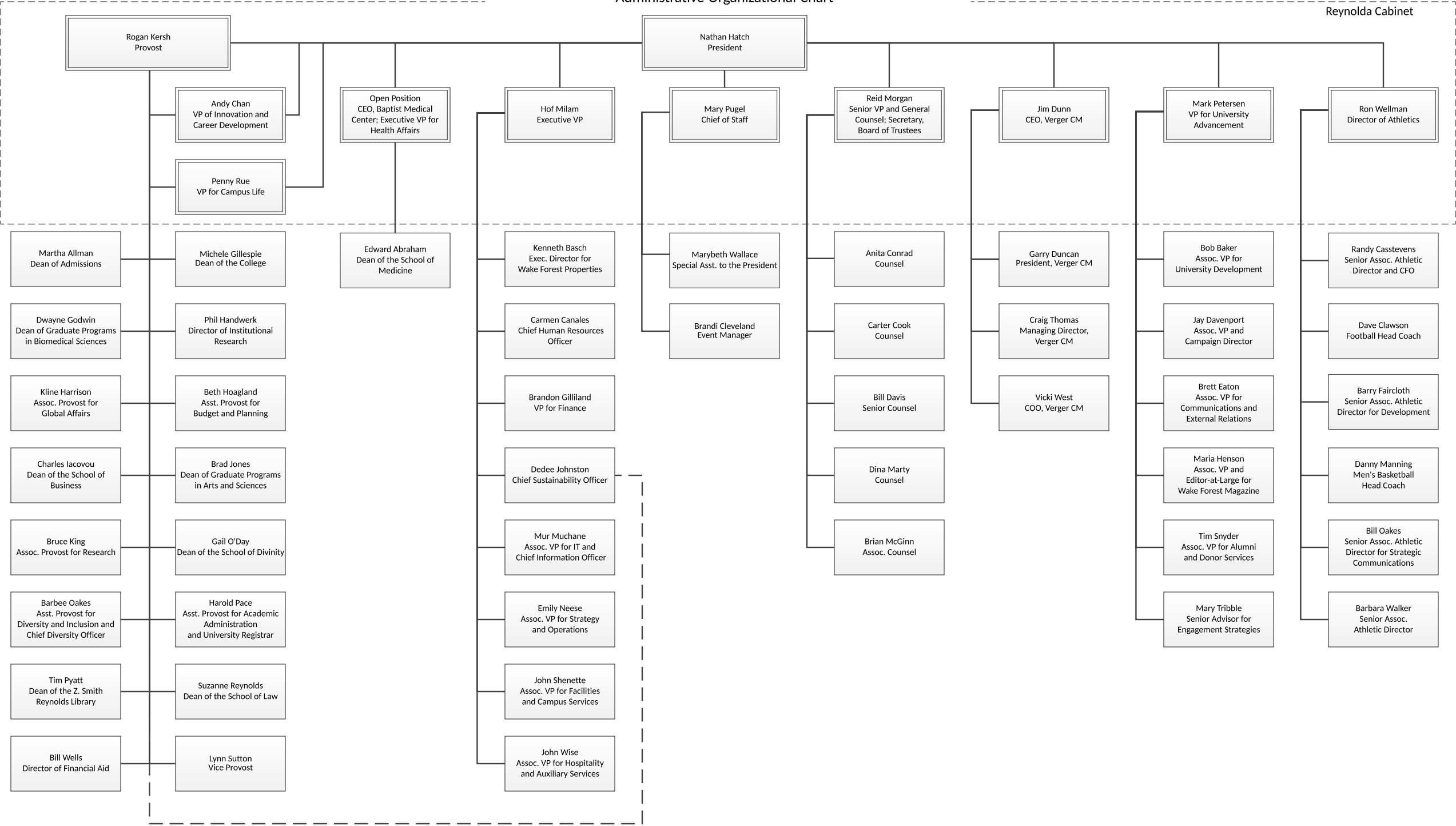
## Deans

Edward Abraham	Dean, Wake Forest University School of Medicine
Michele Gillespie	Dean of the College
Dwayne Godwin	Dean of the Graduate Programs in Biomedical Sciences
Charles L. Iacovou	Dean, School of Business
Bradley T. Jones	Dean of the Graduate Programs in Arts & Sciences
Gail R. O'Day	Dean, School of Divinity
Suzanne Reynolds	Dean of the School of Law
Tim Pyatt	Dean, Z. Smith Reynolds Library

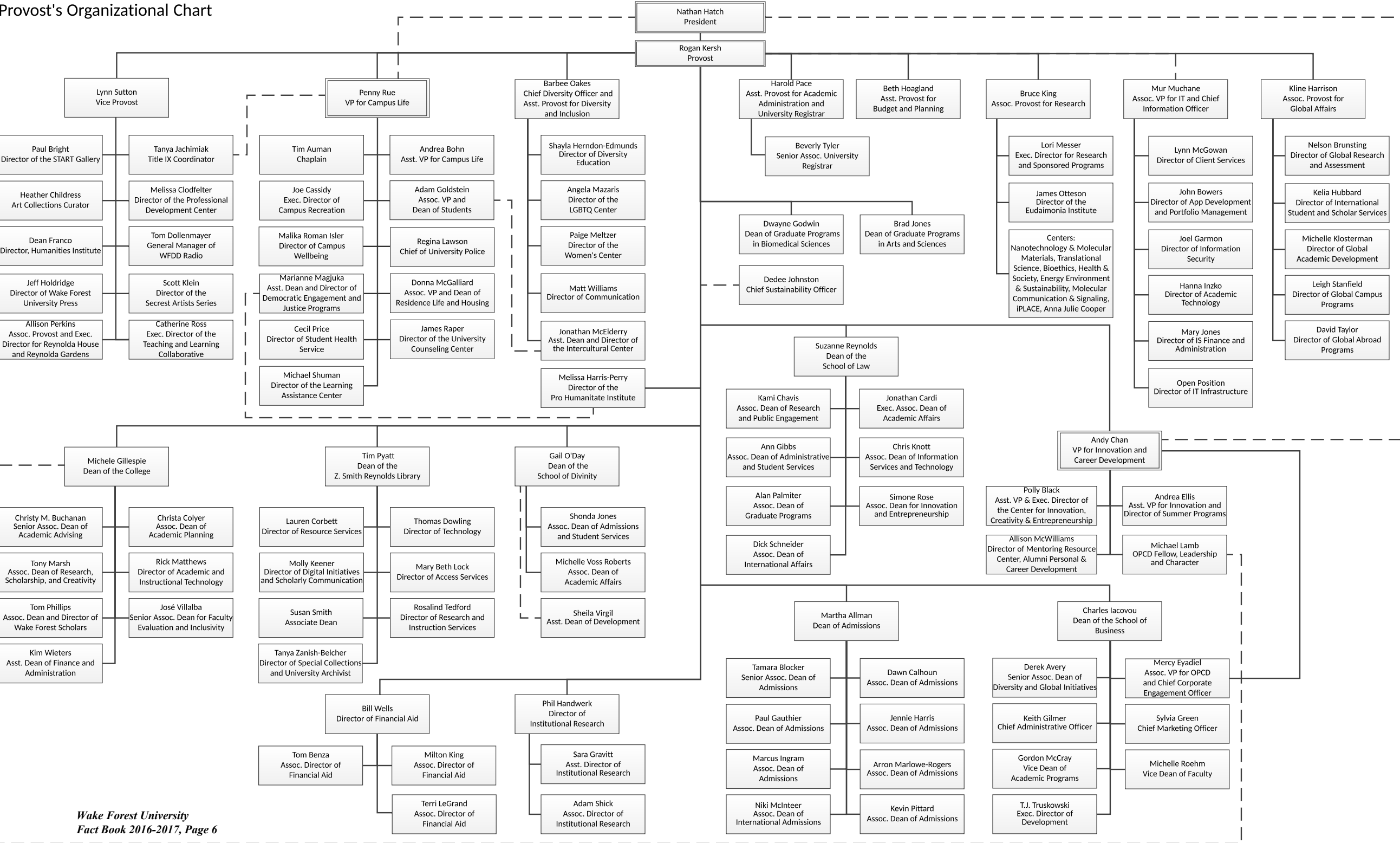
## Presidents of Wake Forest University

1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines	2005	Nathan O. Hatch
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

Administrative Organizational Chart



Provost's Organizational Chart



## 2016-2017 Academic Year - Degrees and Certificates Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
<b>Biomedical Sciences</b>		<b>Interdisciplinary Programs (continued)</b>	
Biochemistry and Molecular Biology	PhD	Intercultural Services in Healthcare	Certificate
Biomedical Engineering	MS, PhD	Interdisciplinary Major	BA, BS
Biomedical Informatics	MS	Interpreting and Translation Studies	MA
Biomedical Science	MS	Interpreting Studies	Certificate
Cancer Biology	PhD	Medieval & Early Modern Studies	Certificate
Clinical and Population Translational Sciences	Certificate, MS, MS/MD	Women's, Gender and Sexuality Studies	BA
Comparative Medicine	MS	Sustainability	Certificate, MA
Health Disparities in Neuroscience-related Disorders	MS	Teaching of Interpreting (Postgraduate)	Certificate
Integrative Physiology and Pharmacology	PhD	Translation Studies	Certificate
Microbiology and Immunology	PhD		
Molecular Genetics and Genomics	PhD	<b>Law</b>	
Molecular Medicine and Translational Sciences	MS, PhD, PhD/MMS	Law	JD, LL.M., MSL, SJD
Neuroscience	PhD, MS/BS, MS/BA	Dual Degrees:	JD/MA in Bioethics, JD/MBA
Dual Degrees	PhD*/MD, PhD*/MBA		JD/MA in Religion, JD/M. Div.
			JD/MA in Sustainability
<b>Business and Management</b>		<b>Liberal Studies</b>	
Accountancy	BS, MSA	Liberal Studies	MA, MALS
Finance	BS		
Business Analytics	MSBA	<b>Life and Physical Sciences</b>	
Business and Enterprise Management	BS	Biology	BA, BS, MS, PhD
Business Administration and Management	MBA, MA	Chemistry	BA, BS, MS, PhD
Dual Degrees JD/MBA	JD, MBA	Health and Exercise Science	BS, MS
Dual Degrees PhD*/MBA	PhD, MBA	Physics	BA, BS, MS, PhD
Mathematical Business	BS	Biophysics	BS
		Structural and Computational Biophysics	Certificate
<b>Counseling</b>		<b>Mathematics and Statistics</b>	
Counseling	MA	Interdisciplinary Mathematics	BS
Counseling	MA-online	Mathematics	BA, BS, MA
Dual Degree M. Div./MA	M. Div., MA	Mathematical Business	BS
Human Services	MAHS-online	Mathematical Economics	BS
		Mathematical Statistics	BA, BS
<b>Computer and Information Sciences</b>		<b>Medicine</b>	
Computer Science	BA, BS, MS	Medicine	MD, MD/MS in Clinical and Population Translational Sciences, MD/MA in Bioethics
<b>Education</b>			MS
Education	BA, MAEd	Nurse Anesthesia	MMS, MMS/PhD in Molecular Medicine and Translational Sciences
Dual Degrees	M. Div./MAEd	Physician Assistant	MD/PhD*
<b>Engineering</b>			
Engineering	BS **	Dual Degree	
<b>Foreign Languages</b>		<b>Social and Behavioral Sciences</b>	
Chinese Language and Culture	BA	Anthropology	BA
Japanese Language and Culture	BA	Communication	BA, MA
French Studies	BA	Economics	BA
German	BA	History	BA
German Studies	BA	Political Science	BA
Greek	BA	Psychology	BA, MA
Latin	BA	Sociology	BA
Russian	BA		
Spanish	BA	<b>Theology</b>	
<b>Humanities</b>		Divinity	M. Div.
Classical Studies	BA	Dual Degrees	JD/M. Div.
English	BA, MA		M. Div/MAEd
Philosophy	BA		M.Div/MA-Bioethics
Religion	BA		M.Div/MA-Counseling
Religious Studies	MA		M.Div/MA-Sustainability
Dual Degree	JD/MA		
<b>Interdisciplinary Programs</b>		<b>Visual and Performing Arts</b>	
Audiovisual Translation and Interpreting	Certificate	Art History	BA
Bioethics	Certificate, MA	Studio Art	BA
Biomedical Research Ethics	Certificate	Music in Liberal Arts	BA
Clinical Bioethics	Certificate	Music Performance	BA
Combined Bioethics	JD/MA, MD/MA, M. Div./MA, BS/BA & MA	Theatre	BA
		Documentary Film	MA, MFA

\*PhD of dual degrees can be obtained in any Biomedical Sciences PhD program

\*\*Combined degree covering five years of study, including three years in the College at Wake Forest and approximately two years in one of the schools of engineering accredited by ABET Inc.

## **Information Systems (Reynolda Campus)**

Information Systems (Reynolda Campus) Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings.

All students on the Reynolda Campus are given a network login ID; the login ID is maintained as long as the student is enrolled. This account provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. All undergraduate students are required to have a laptop with minimum configuration requirements to be able to handle all academic software. Students have the choice to bring their own device from home or purchase a laptop through the WakeWare program. These laptops are specially selected Apple and Dell models at a negotiated price with an extended warranty. Visit the WakeWare website at [wakeware.wfu.edu](http://wakeware.wfu.edu) for more information about purchasing, prices, support, and financial aid grants. All students are able to download academic software at [software@WFU](mailto:software@WFU) to their personally-owned computer. Visit [software.wfu.edu](http://software.wfu.edu) to view software available and downloading instructions.

Information Systems maintains an extensive array of online resources that support University admissions, student registration, grade processing, payroll administration, finance and accounting services, and many other administrative and academic applications. In addition, the Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, and student directories; online class registration; electronic access to view payroll and tax information; and vehicle registration.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University's computing resources serve both academic and business needs. Wake Forest's network infrastructure includes a ten gigabit per second Ethernet backbone, a mixture of 100 Megabit and 1 Gigabit per second switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings. Linux and Windows-based servers provide for administrative computing needs and services. A mix of Linux systems and Windows-based systems provide for communication and collaboration tools, Learning Management System, website hosting, various research needs, and file and print services. A Linux supercomputing cluster provides supercomputing services for math, computer science, physics, and other scientific research applications. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network.

Programming languages available on the various academic computing systems include C, C++, Java, Perl, Python, Tcl/Tk, Fortran77 and Objective C/Swift for iPad/iTouch programming. Students are exposed to a variety of operating systems through virtualization. Students, faculty and staff have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library.

Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. The Information Systems Service Desk has a digital media lab for WFU faculty, staff, and student use when not being used during scheduled classes. It is open during the operating hours of the Service Desk. The lab is equipped with 16 iMac computers that are loaded with software packages for multimedia editing, including the Adobe Creative Suite and SketchUp. Please contact the Service Desk at [help.wfu.edu](http://help.wfu.edu) with questions or for support during normal business hours. In addition to the tools provided by Wake Forest, the Department of Mathematics and Statistics has a server made available to students that may need more computational power to run programs such as Maple, Mathematica, MatLab, SAS, SPSS and a full suite of GNU compiler tools.

Through the use of operating system virtualization, the Department of Computer Science is able to offer a unique set of software tools that allow students to experience the nuances of various operating systems. Depending on the class, students may find themselves working on one of the many varieties of UNIX that are available in today's marketplace. These may include Ubuntu, Debian and Red Hat Linux as well as Oracle Solaris 11. Students also have access to various mobile platforms including the iPad, iPhone and Android platform. In addition students have access to 16 GPU servers (Graphics Processing Units) utilized in classes teaching CUDA stream programming. The CS Department also has a MakerBot 3D printer and multiple Raspberry Pi computers, tablets, sensors, and Roomba iCreate robots, to name a few, all for students to use and explore in various "STEM" classes.

Students and faculty have access to the Wake Forest DEAC Cluster, a high performance Linux cluster with 286 nodes with 3800+ processor cores with 24TB of RAM, 1G/10G/Infiniband connectivity, and 125TB of storage. The Wake Forest DEAC cluster currently offers the computational research community a wide variety of commercial scientific software as well as open source middleware necessary to effectively and efficiently utilize the high performance computing cluster. Many campus wide licensed software packages available to faculty, staff and students are available on the cluster as well. Currently, researchers on the cluster have dedicated access to: any Red Hat Enterprise Linux 6 provided software; Fortran 77 and Fortran 90 compilers from Intel, a variety of MPI implementations (Open MPI, MPICH2 from Argonne National Lab, MVAPICH2 from Ohio State University, NVIDIA CUDA with Machine Learning modules, and commercial software packages such as Matlab R2016a, Maple18, Mathematica10.4 and ITT IDL.

All residence hall rooms are equipped with cable TV programming and the capability for VoIP technology. Cable television, while providing a recreational outlet, plays an important role by providing access to campus information and educational offerings. Information Systems offers cable TV service that includes HD and music channels.

Information Systems provides assistance online at [is.wfu.edu](http://is.wfu.edu), by telephone at 336-758-HELP (4357) and supports walk-in customers at the Service Desk located on the main floor of the Z. Smith Reynolds Library. The Service Desk provides assistance with information technology services including computer repair, software access, purchases, and more. The Service Desk is a partnership of the Z. Smith Reynolds Library and Information Systems. Hours of operation are posted online at [help.wfu.edu](http://help.wfu.edu)

Information Systems employs more than thirty student workers in a variety of job settings that provide direct support for students, faculty, and staff.

## **Libraries**

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds (ZSR) Library, which is located on the Reynolda Campus and supports the undergraduate College, the Wake Forest School of Business programs, the Graduate School of Arts and Sciences, and the School of Divinity. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the School of Law. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2.5 million titles, including more than 50,000 electronic journals as well as e-books and streaming media. The ZSR Library serves as a congressionally designated selective federal depository. The Professional Center Library holds nearly 180,000 volumes and the Coy C. Carpenter Library holds nearly 150,000 volumes. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases. Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge.

The Z. Smith Reynolds Library provides comprehensive reference and research services in-person and online. Subject specialist library faculty work with individual classes across the disciplines on research papers and one-on-one with students at all phases of the research process. Library faculty also teach elective courses in the fundamentals of research and information literacy and upper-level courses geared towards research in the disciplines.

Special Collections & Archives (SCA) in Z. Smith Reynolds Library is the repository for the Baptist Historical Collection of North Carolina (also known as the Ethel Taylor Crittenden Collection), Manuscripts, Rare Books, and the University Archives. The Baptist Historical Collection contains significant books, periodicals, manuscripts, and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest. SCA's Manuscripts include the papers of alumnus Harold Hayes, editor of *Esquire* magazine in the 1960's and 1970's, the Maya Angelou works for theater, television and screen, and the records of the Dolmen Press. The Rare Book Collection, greatly enhanced by the donation of rare and fine books of the late Charles H. Babcock, emphasizes American and British authors of the 19th and 20th centuries. Among the collections are works of Mark Twain, Gertrude Stein, William Butler Yeats, T. S. Eliot and publications of the Hogarth Press. SCA maintains the University Archives which serves as the primary repository for the historical records of Wake Forest University. The University Archives collects, describes, preserves and exhibits University records that contain historical, administrative, legal, or fiscal value. The records include documentation of the student experience, departmental records, and the papers of faculty and alumni. All are welcome to use SCA collections, many of which are available online, and to visit the Research Room, which hosts frequent and changing exhibits.

Facilities in the Z. Smith Reynolds Library include a walk-in location managed by Information Systems where faculty, students, and staff can bring their laptops for general assistance and repair. An assortment of technology devices is available for checkout. The library has ten group study rooms that are equipped with SMART Board technology. These rooms can be booked online at [zsr.wfu.edu/studyrooms](http://zsr.wfu.edu/studyrooms). Multimedia computers are available on the fourth floor and Media viewing stations are available in Reynolds Wing Room 403. The Writing Center is located in the library, and faculty and tutors are accessible to students throughout their writing process. The library has a 118-seat auditorium for use by Wake Forest community groups for programs, lectures, and film screenings. There is also the ZieSta Room, a space for students to take a break from studying to nap or rest in comfortable loungers.

The library is open continuously during the fall and spring semesters 24 hours a day from Sunday through Thursday. When the library is not on its 24-hour schedule, two 24-hour study rooms are available located near the entrance to the library that may be accessed by keycard. The study room on one side houses a Starbucks. A full description of the Z. Smith Reynolds Library resources and services is found at <http://zsr.wfu.edu>.

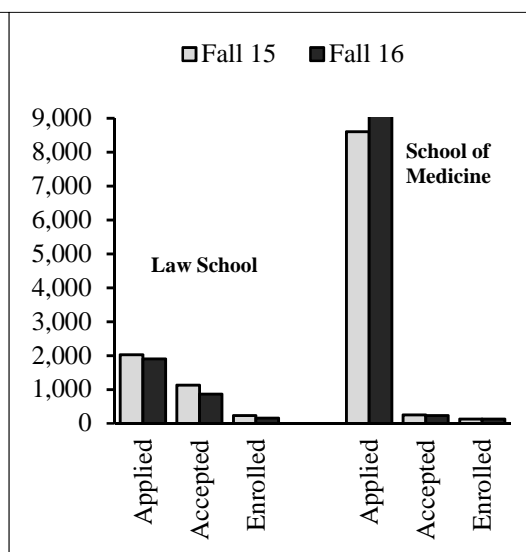
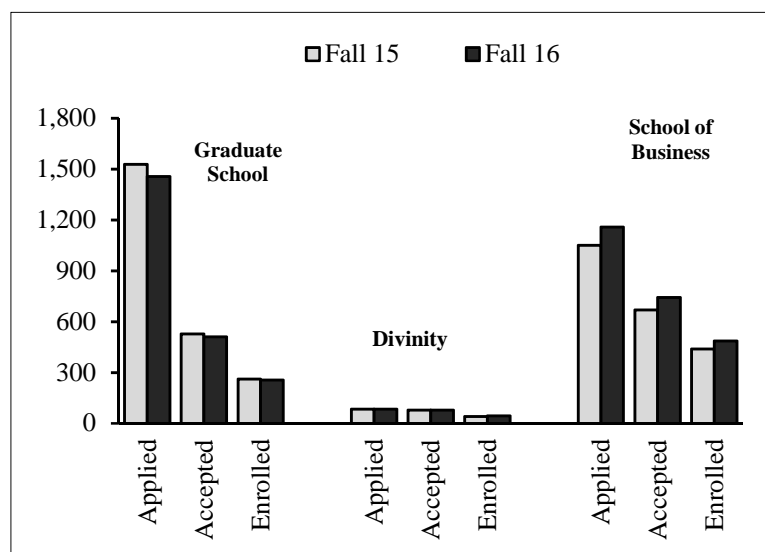
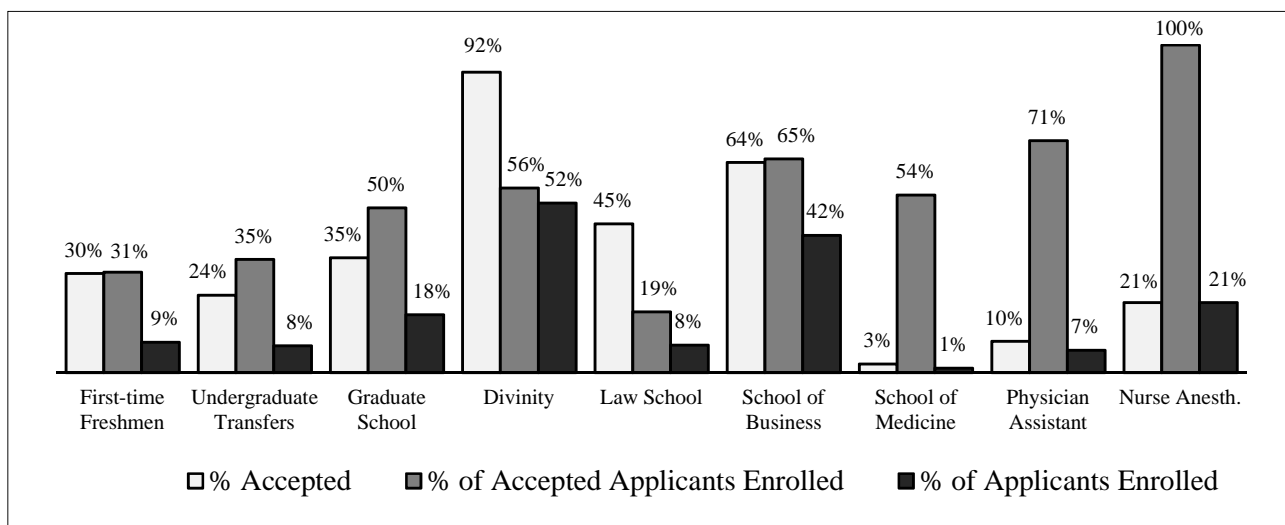


# *Students*



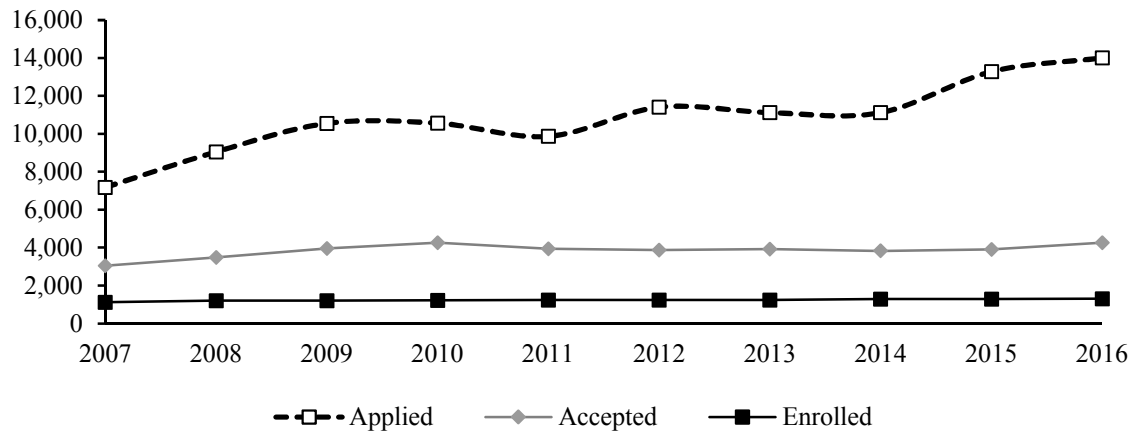
## Admissions, Fall 2016

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
First-time Freshmen	14,006		14,006		4,249		4,249		1,306		1,306	
	5,774	8,232	2,632	11,374	2,009	2,240	924	3,325	612	694	255	1,051
Undergraduate Transfers	330		330		78		78		27		27	
	160	170	69	261	33	45	15	63	16	11	10	17
Graduate School	1,456		1,456		511		511		257		257	
	630	826	317	1,139	204	307	147	364	93	164	82	175
Divinity	85		85		78		78		44		44	
	42	43	44	41	36	42	42	36	21	23	25	19
Law School	1,907		1,907		867		867		161		161	
	974	933	347	1,560	430	437	162	705	78	83	48	113
School of Business--Graduate	1,158		1,158		744		744		486		486	
	494	664	400	758	369	375	338	406	243	243	268	218
School of Medicine (MD)	9,115		9,115		238		238		129		129	
	4,882	4,233	875	8,240	100	138	67	171	60	69	42	87
Nurse Anesthesia	112		112		24		24		24		24	
	38	74	42	70	7	17	13	11	7	17	13	11
Physician Assistant	1,324		1,324		127		127		90		90	
	304	1,020	282	1,042	36	91	51	76	27	63	41	49



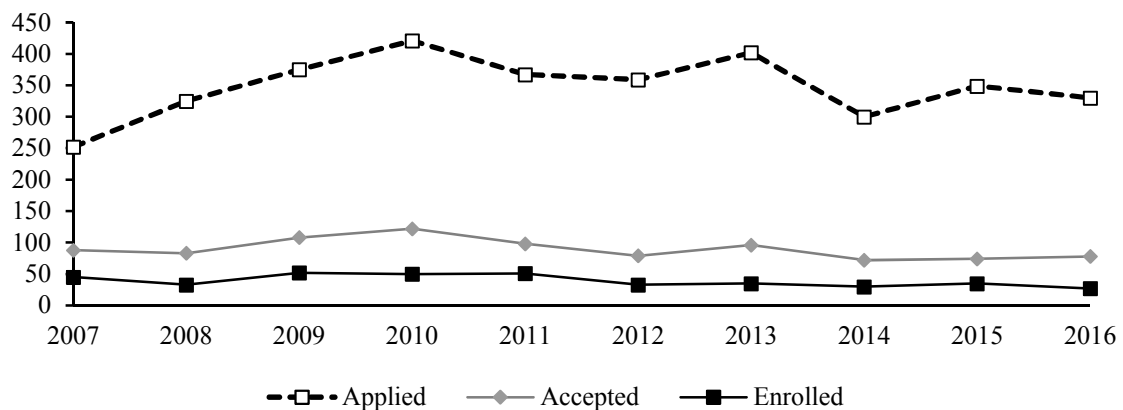
### Admissions, First-time Freshmen, Fall 2007-2016

Year	Applied	Accepted	Enrolled
2007	7,177	3,041	1,124
2008	9,050	3,473	1,202
2009	10,553	3,959	1,200
2010	10,566	4,256	1,219
2011	9,869	3,933	1,237
2012	11,407	3,875	1,234
2013	11,121	3,915	1,230
2014	11,119	3,826	1,287
2015	13,281	3,903	1,284
2016	14,006	4,249	1,306



### Admissions, Undergraduate Transfer Students, Fall 2007-2016

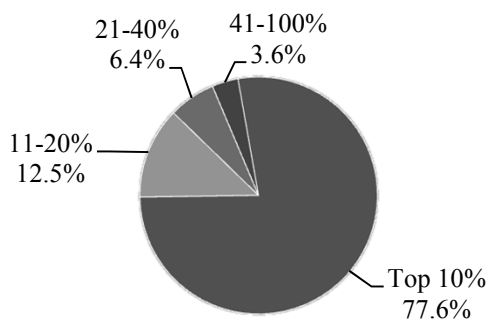
Year	Applied	Accepted	Enrolled
2007	252	88	45
2008	325	83	33
2009	375	108	52
2010	421	122	50
2011	367	98	51
2012	359	79	33
2013	402	96	35
2014	300	72	30
2015	349	74	35
2016	330	78	27



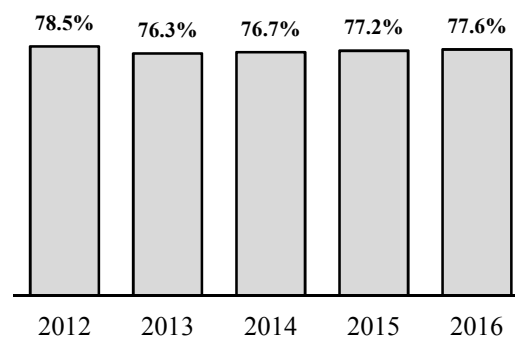
## High School Rank of Entering Freshmen, 2012-2016

	2012		2013		2014		2015		2016	
Rank	#	%	#	%	#	%	#	%	#	%
Top 10%	471	78.5%	405	76.3%	329	76.7%	331	77.2%	304	77.6%
11-20%	75	12.5%	78	14.7%	56	13.1%	57	13.3%	49	12.5%
21-40%	34	5.7%	39	7.3%	28	6.5%	26	6.1%	25	6.4%
41-60%	18	3.0%	5	0.9%	14	3.3%	10	2.3%	10	2.6%
61-80%	2	0.3%	3	0.6%	2	0.5%	3	0.7%	3	0.8%
81-100%	0	0.0%	1	0.2%	0	0.0%	2	0.5%	1	0.3%
Not Available	634		699		858		855		914	
<b>Total</b>	<b>1,234</b>		<b>1,230</b>		<b>1,287</b>		<b>1,284</b>		<b>1,306</b>	

**Freshmen HS Rank, Fall 2016**

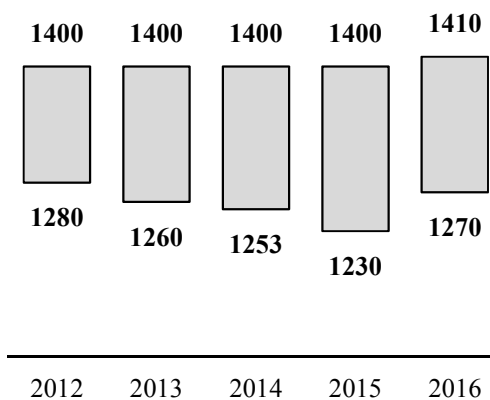


**Top 10%**

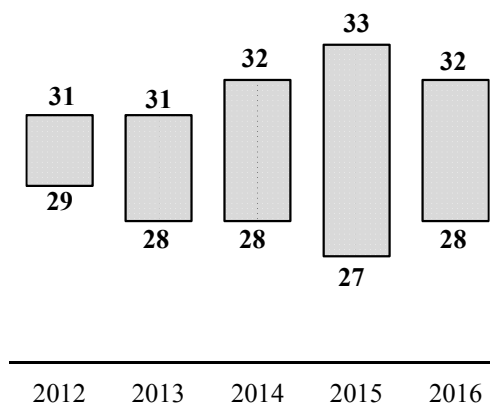


## Middle 50% of ACT and SAT Scores for Entering Freshmen, 2012-2016

**SAT for First Time Freshmen  
(Enrolled)  
25th/75th Percentile**



**ACT for First Time Freshmen  
(Enrolled)  
25th/75th Percentile**



Note: SAT data above are based on each student's "best combined score" of Math and Verbal/Reading sections.

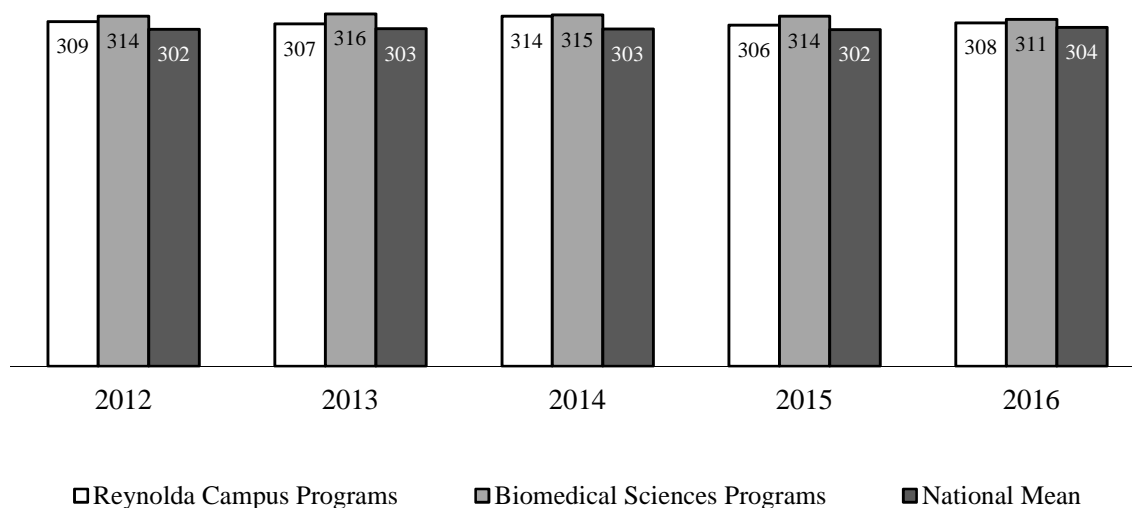
## Average GRE Scores for Entering Students, Graduate School, 2012-2016

Reynolda Campus Programs	Verbal (Percentile)	Quantitative (Pctl)	Total*	Analytical (Pctl)
2012	156 (69)	153 (56)	309	4.2 (59)
2013	156(70)	151(45)	307	4.0(54)
2014	158(78)	156(64)	314	4.1(61)
2015	154(63)	152(48)	306	4.0(56)
2016	155(68)	153(51)	308	4.0(59)
<b>Biomedical Sciences Programs</b>				
2012	157 (73)	157 (71)	314	4.4 (68)
2013	158(73)	158(65)	316	4.0(54)
2014	156(71)	159(74)	315	4.1(61)
2015	156(71)	158(71)	314	4.1(60)
2016	155(68)	156(63)	311	4.0(59)
National Mean†	151	153	304	3.7

\*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between July 1, 2012 and June 30, 2015 (source: *Graduate Record Examinations Guide to the Use of Scores 2016-17* )

### Average Total GRE Score for Entering Students, Graduate School



## Fall Enrollment, 1997-2016

Year	Undergraduate	Graduate	Divinity	Law	Schools of Business - Graduate	Medicine	Physician Assistant*	Nurse Anesthesia**	Total
1997	3,841	587		475	627	452	125		6,107
1998	3,855	583		475	654	445	122		6,134
1999	3,857	575	28	472	648	441	133		6,154
2000	3,950	584	50	476	628	440	136		6,264
2001	3,992	603	68	486	643	429	144		6,365
2002	4,045	622	72	485	624	428	134		6,410
2003	4,037	684	88	508	559	436	132		6,444
2004	4,128	666	96	495	556	427	136		6,504
2005	4,263 (3,909)	709	113	511	555	431	134		6,716
2006	4,332 (3,972)	718	104	481	521	446	137		6,739
2007	4,412 (4,049)	736	119	492	479	454	96		6,788
2008	4,476 (4,106)	731	107	484	499	465	100		6,862
2009	4,569 (4,230)	686	109	491	643	475	106		7,079
2010	4,657 (4,313)	726	100	503	592	477	107		7,162
2011	4,775 (4,457)	718	92	527	640	482	117		7,351
2012	4,815 (4,481)	715	112	515	662	486	127		7,432
2013	4,823 (4,455)	757	116	558	757	469	122		7,602
2014	4,867 (4,509)	819	125	555	779	469	150	24	7,788
2015	4,871 (4,480)	870	116	562	728	467	177	46	7,837
2016	4,955 (4,520)	926	117	568	698	479	177	48	7,968

\*This column was previously titled "Allied Health." In the years 2002-03 through 2006-07, the Allied Health Category included the Nurse Anesthesia and Physician Assistant programs in which students earned graduate degrees. The Medical Technology program, although also a part of Allied Health, was counted as "Undergraduate" since no graduate degree was awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia were no longer counted as University programs and "Allied Health" became exclusively the Physician Assistant program.

\*\*Nurse Anesthesia was changed to a Wake Forest University program beginning in 2014-15

( ) = Reynolda Campus undergraduate students (excludes Study Abroad)



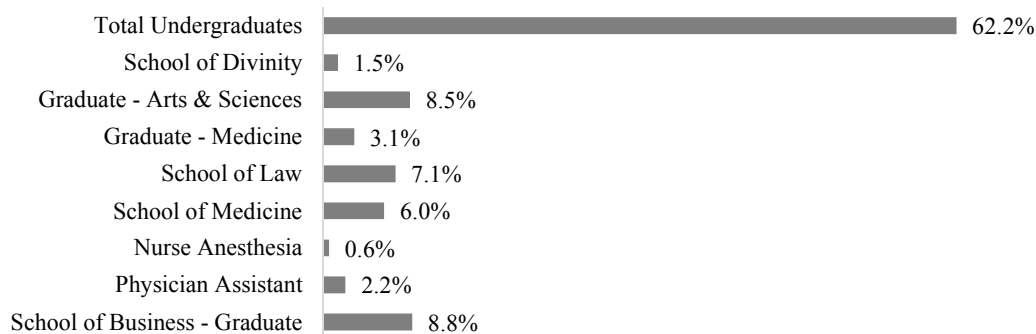
## Enrollment by Class and by School, Fall 2016

	Male	Female	Total	FTE*
Freshmen†	630	707	1,337	1,336.50
Sophomores	587	668	1,255	1,254.25
Juniors	579	633	1,212	1,210.00
Seniors	540	605	1,145	1,129.00
Unclassified	4	2	6	2.50
Total Undergraduates	2,340	2,615	4,955	4,932.25
<i>Study Abroad</i>	155	280	435	435.00
<i>Reynolda Campus</i>	2,185	2,335	4,520	4,497.25
School of Divinity	48	69	117	114.50
Graduate - Arts & Sciences	238	443	681	541.50
Graduate - Medicine	118	127	245	238.00
School of Law	294	274	568	548.50
School of Medicine	238	241	479	479.00
Nurse Anesthesia	13	35	48	48.00
Physician Assistant	45	132	177	177.00
School of Business - Graduate	384	314	698	696.75
<b>University Total</b>	<b>3,718</b>	<b>4,250</b>	<b>7,968</b>	<b>7,775.50</b>

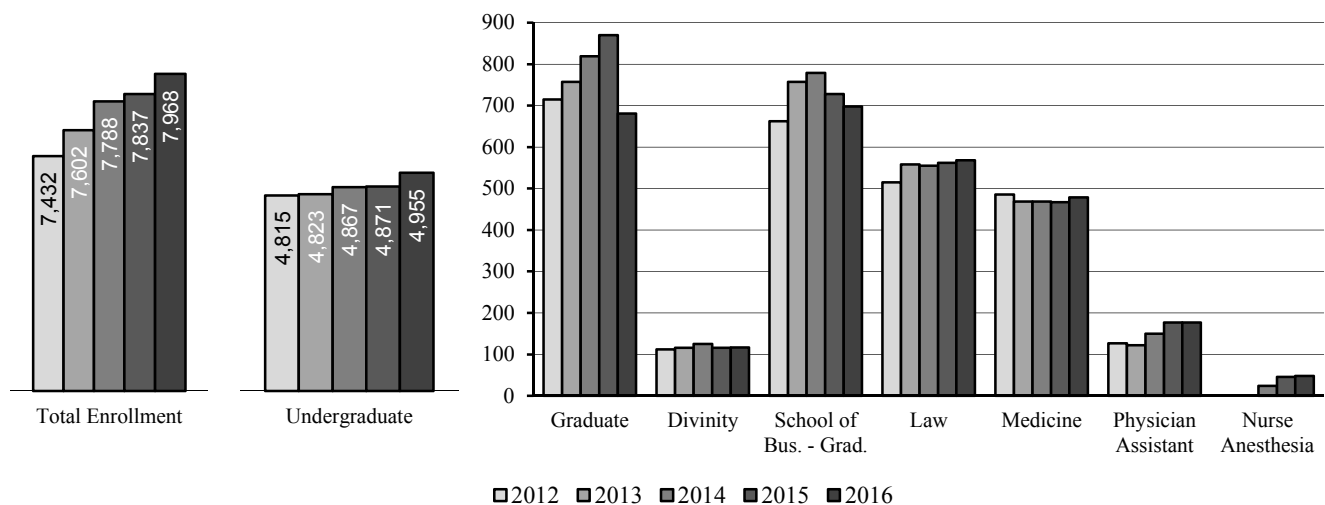
\*Full-time equivalent

†Includes all first-time, first-year students, even those with advanced standing. Also includes students who are not first-time but who are classified as "freshmen."

## Fall 2016 Enrollment by School, Percentage of University



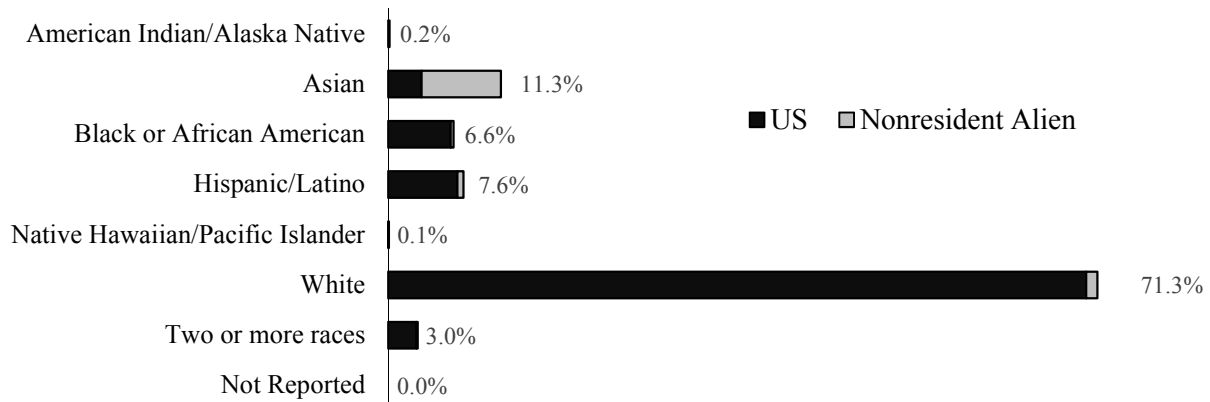
## Enrollment by School, Fall 2012-2016



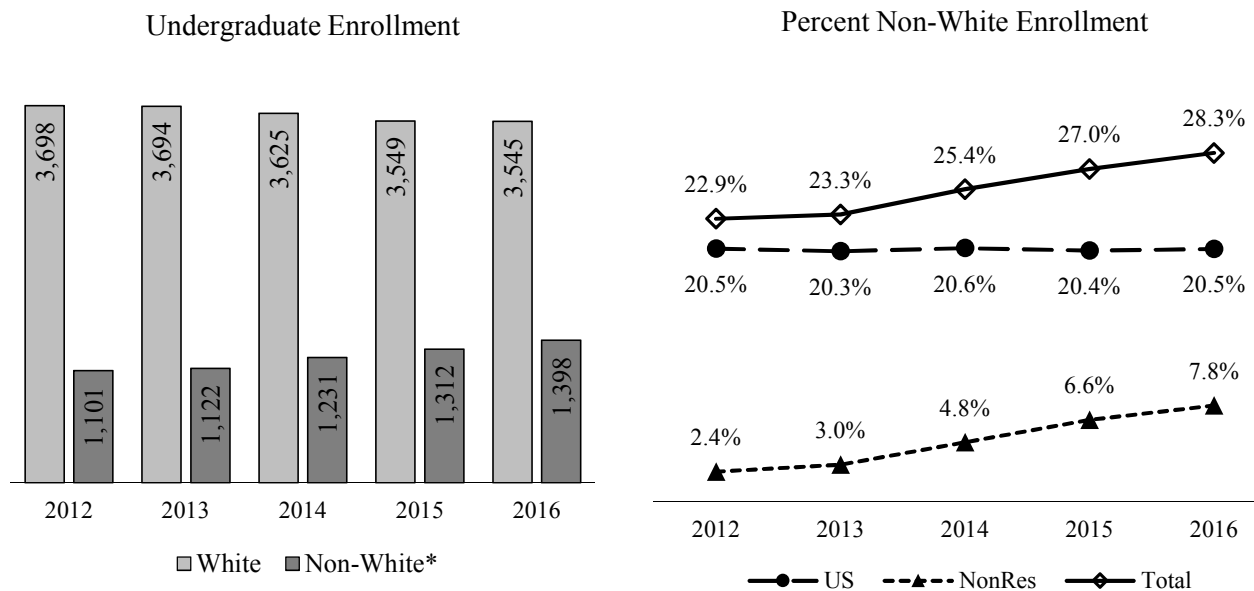
## First-time Freshmen Enrollment by Race/Ethnicity, Fall 2016

Ethnicity	Male			Female			Total			
	US	Non Res	Total	US	Non Res	Total	US	Non Res	Total #	%
American Indian/Alaska Native	0	0	0	2	0	2	2	0	2	0.2%
Asian	23	43	66	21	61	82	44	104	148	11.3%
Black or African American	35	4	39	47	0	47	82	4	86	6.6%
Hispanic/Latino	39	3	42	52	5	57	91	8	99	7.6%
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	1	0	1	0.1%
White	440	7	447	476	8	484	916	15	931	71.3%
Two or more races	16	1	17	21	1	22	37	2	39	3.0%
Not Reported	0	0	0	0	0	0	0	0	0	0.0%
Total	554	58	612	619	75	694	1,173	133	1,306	100.0%

Note: "Non Res" includes any student reported as a "Nonresident Alien." "US" includes all others.



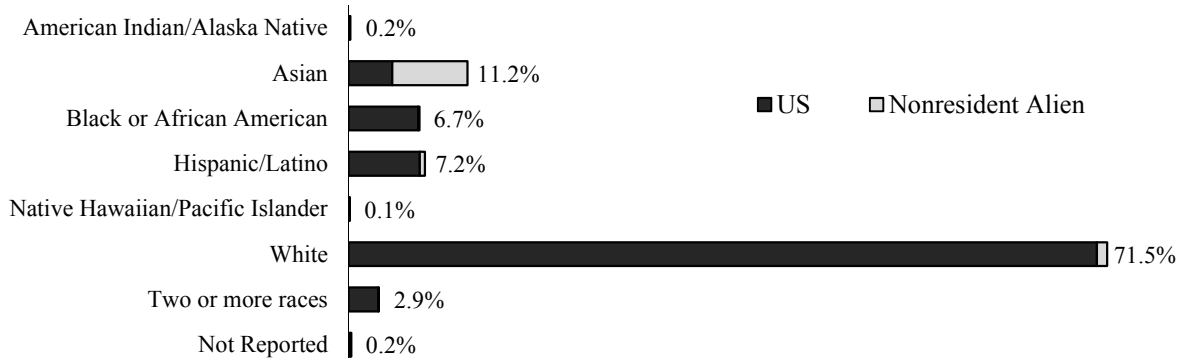
## Undergraduate Enrollment by Race/Ethnicity, Fall 2012-2016



\*"Non-white" includes all categories in the table at the top of this page except "White" and "Not Reported."

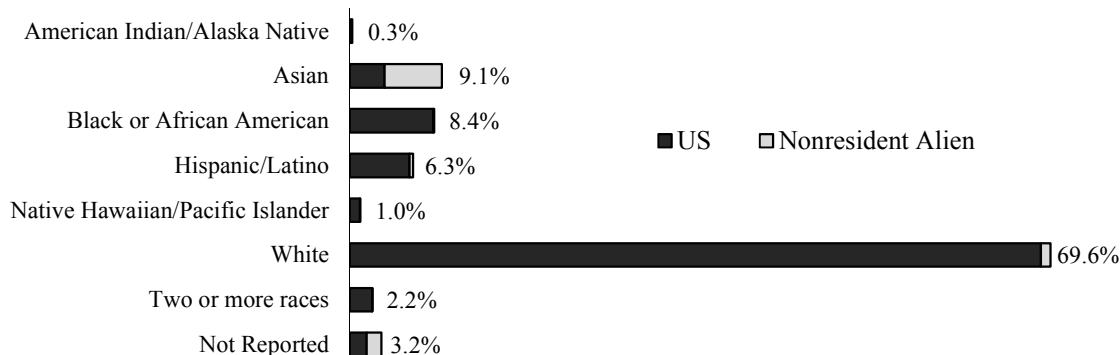
## Undergraduate Enrollment by Race/Ethnicity, Fall 2016

Ethnicity	Male			Female			Total			
	US	Non	Total	US	Non	Total	US	Non	Total	
		Res			Res			#	%	
American Indian/Alaska Native	2	0	2	6	0	6	8	0	8	0.2%
Asian	101	143	244	103	209	312	204	352	556	11.2%
Black or African American	158	6	164	167	0	167	325	6	331	6.7%
Hispanic/Latino	145	8	153	188	16	204	333	24	357	7.2%
Native Hawaiian/Pacific Islander	3	1	4	0	0	0	3	1	4	0.1%
White	1,673	27	1,700	1,824	21	1,845	3,497	48	3,545	71.5%
Two or more races	66	1	67	74	1	75	140	2	142	2.9%
Not Reported	2	4	6	6	0	6	8	4	12	0.2%
Total	2,150	190	2,340	2,368	247	2,615	4,518	437	4,955	100.0%



## University Enrollment by Race/Ethnicity, Fall 2016

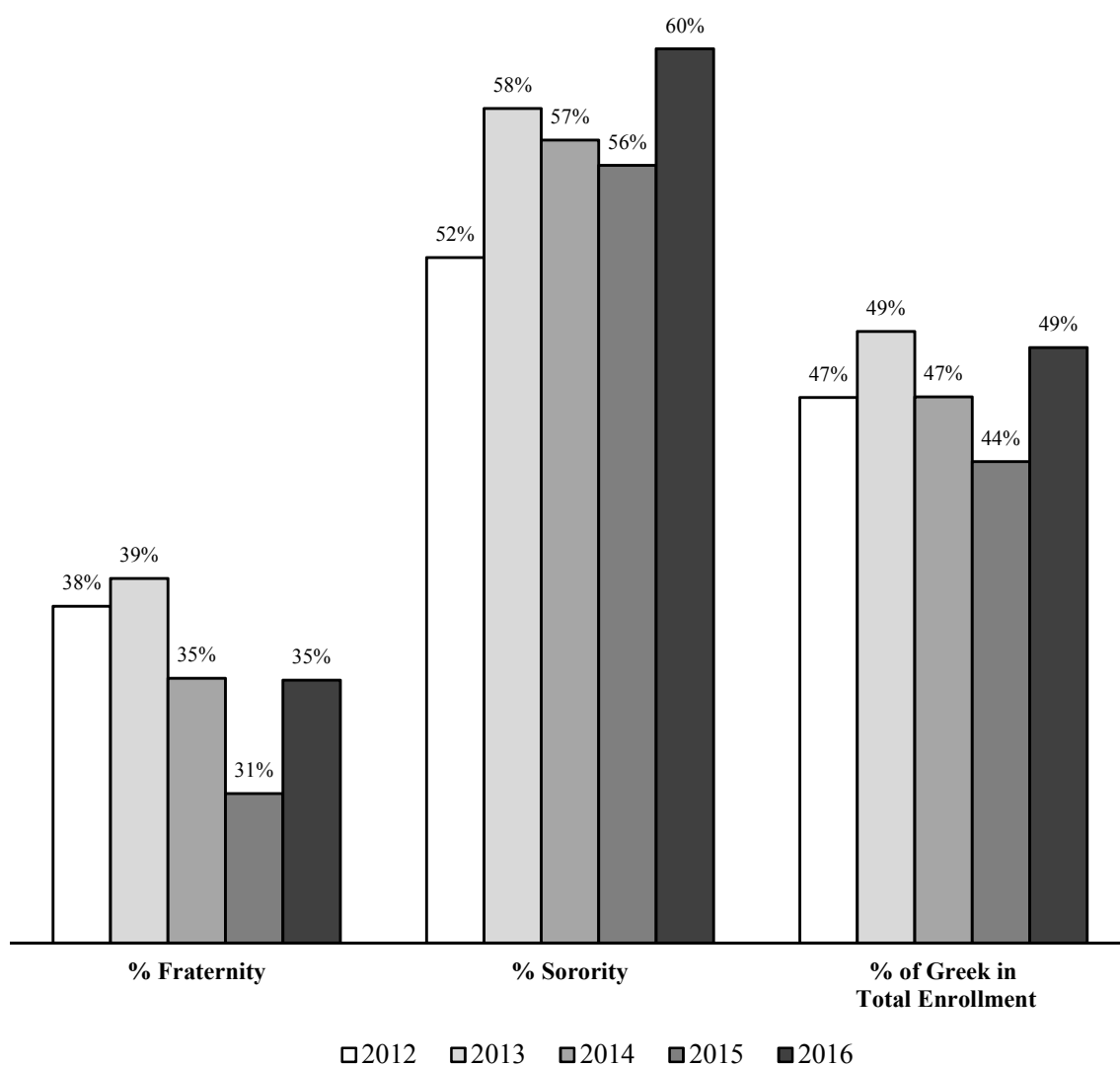
Ethnicity	Male			Female			Total			
	US	Non	Total	US	Non	Total	US	Non	Total	
		Res			Res			#	%	
American Indian/Alaska Native	9	0	9	11	0	11	20	0	20	0.3%
Asian	141	174	315	134	279	413	275	453	728	9.1%
Black or African American	293	7	300	367	0	367	660	7	667	8.4%
Hispanic/Latino	208	10	218	264	19	283	472	29	501	6.3%
Native Hawaiian/Pacific Islander	34	1	35	46	0	46	80	1	81	1.0%
White	2,593	45	2,638	2,875	29	2,904	5,468	74	5,542	69.6%
Two or more races	82	1	83	94	1	95	176	2	178	2.2%
Not Reported	60	60	120	74	57	131	134	117	251	3.2%
Total	3,420	298	3,718	3,865	385	4,250	7,285	683	7,968	100.0%



Note: "Non Res" includes any student reported as a "Nonresident Alien." "US" includes all others.

## Undergraduate Greek Affiliation, Spring 2013-2017

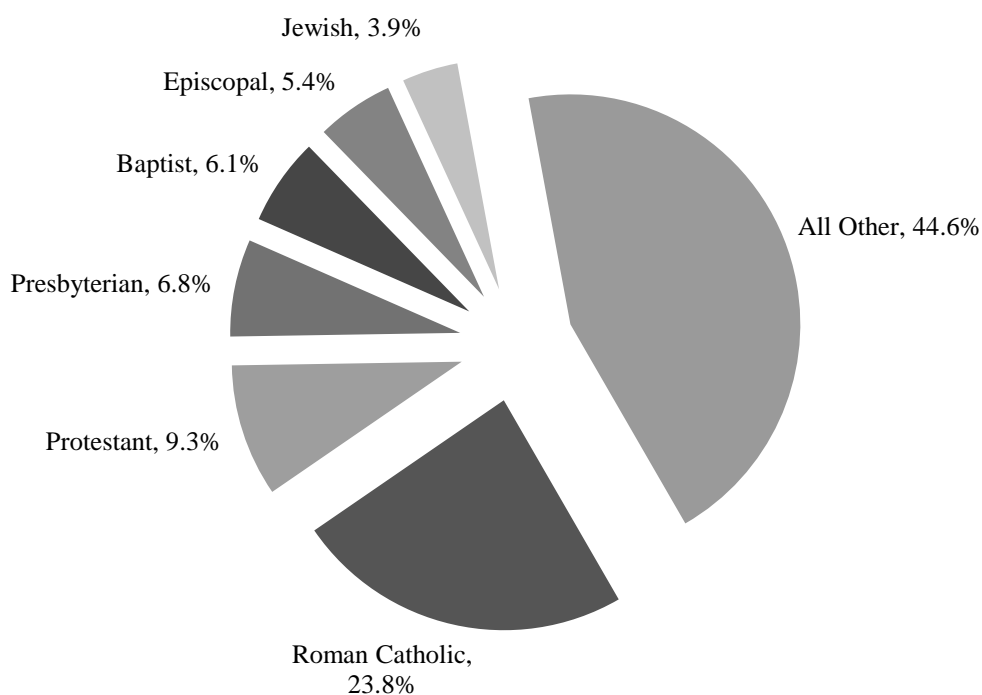
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2012	856	2,233 (38%)	1,273	2,441 (52%)	2,129	47%
2013	880	2,232 (39%)	1,435	2,472 (58%)	2,315	49%
2014	801	2,258 (35%)	1,408	2,479 (57%)	2,209	47%
2015	692	2,239 (31%)	1,400	2,509 (56%)	2,092	44%
2016	802	2,265 (35%)	1,522	2,519 (60%)	2,324	49%



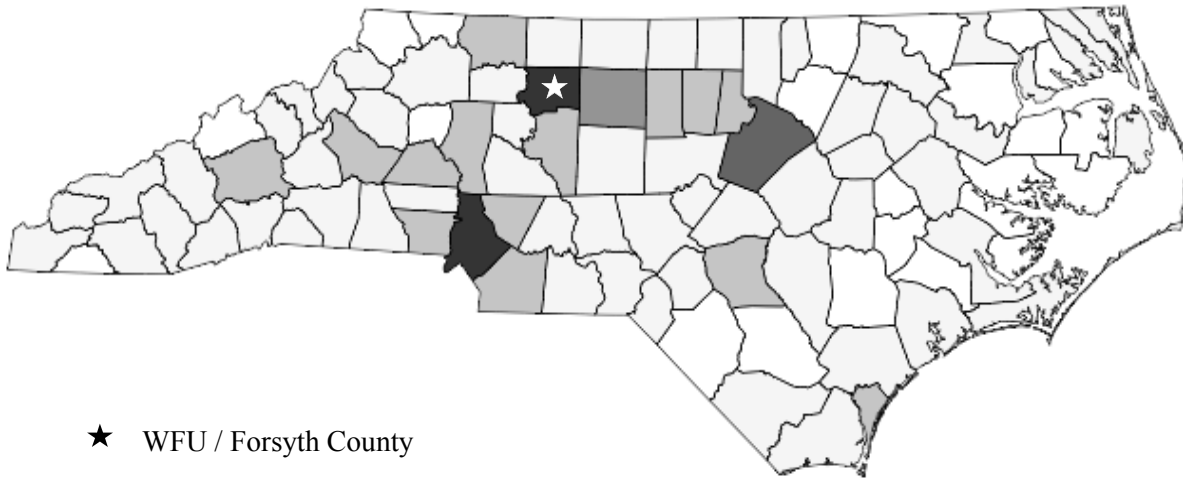
## Undergraduate Religious Preference, Fall 2012-2016

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Baptist	8.3%	7.8%	7.4%	6.7%	6.1%
Buddhist	0.5%	0.4%	0.4%	0.2%	0.2%
Christian	0.3%	0.4%	0.4%	0.4%	0.5%
Christian - Disciples	0.6%	0.5%	0.1%	0.1%	0.1%
Christian Scientist	0.0%	0.0%	0.0%	0.0%	0.1%
Episcopal	6.9%	6.5%	6.2%	6.1%	5.4%
Greek Orthodox	0.8%	0.9%	0.8%	1.0%	0.8%
Hindu	1.1%	1.0%	0.9%	1.0%	0.7%
Jehovah's Witness	0.1%	0.1%	0.0%	0.1%	0.0%
Jewish	3.2%	3.6%	3.5%	4.0%	3.9%
Lutheran	1.9%	1.9%	1.8%	1.8%	2.0%
Methodist	7.0%	6.7%	6.1%	6.2%	5.8%
Moravian	0.2%	0.1%	0.1%	0.1%	0.0%
Mormon/Latter Day Saints	0.2%	0.2%	0.2%	0.1%	0.1%
Muslim	0.7%	0.8%	0.7%	0.8%	0.8%
Presbyterian	7.0%	6.7%	6.8%	6.5%	6.8%
Protestant	7.3%	7.4%	8.1%	9.0%	9.3%
Quaker	0.1%	0.2%	0.2%	0.2%	0.1%
Roman Catholic	24.8%	25.2%	25.2%	23.9%	23.8%
United Church of Christ	0.5%	0.6%	0.8%	0.9%	1.0%
Unitarian	0.2%	0.2%	0.2%	0.2%	0.2%
Other/Unknown/No Preference	28.2%	28.9%	30.0%	30.7%	32.1%

### Religious Preference, Fall 2016



## North Carolina Undergraduate Students by County of Residence, Fall 2016



Enrollment 0 1-9 10 - 49 50 - 99 100 - 149 150 - 200

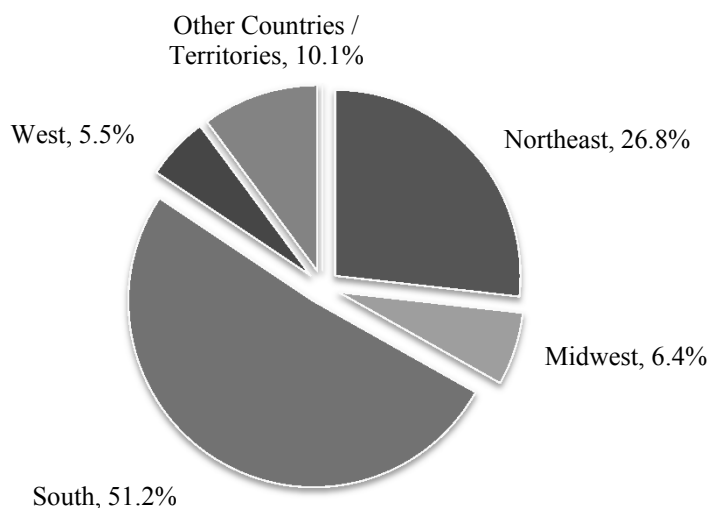
Alamance	20	Cumberland	15	Johnston	6	Randolph	5
Alexander	0	Currituck	3	Jones	0	Richmond	1
Alleghany	0	Dare	6	Lee	5	Robeson	0
Anson	1	Davidson	30	Lenoir	0	Rockingham	7
Ashe	0	Davie	4	Lincoln	8	Rowan	6
Avery	2	Duplin	0	Macon	2	Rutherford	4
Beaufort	0	Durham	20	Madison	1	Sampson	2
Bertie	0	Edgecombe	3	Martin	0	Scotland	2
Bladen	0	Forsyth	168	McDowell	4	Stanly	3
Brunswick	5	Franklin	0	Mecklenburg	185	Stokes	7
Buncombe	10	Gaston	14	Mitchell	1	Surry	14
Burke	10	Gates	0	Montgomery	1	Swain	1
Cabarrus	17	Graham	2	Moore	8	Transylvania	2
Caldwell	8	Granville	3	Nash	5	Tyrrell	0
Camden	1	Greene	0	New Hanover	16	Union	20
Carteret	8	Guilford	85	Northampton	0	Vance	1
Caswell	1	Halifax	2	Onslow	6	Wake	125
Catawba	16	Harnett	5	Orange	19	Warren	0
Chatham	2	Haywood	4	Pamlico	0	Washington	0
Cherokee	2	Henderson	8	Pasquotank	4	Watauga	1
Chowan	1	Hertford	1	Pender	2	Wayne	4
Clay	0	Hoke	1	Perquimans	0	Wilkes	9
Cleveland	5	Hyde	0	Person	2	Wilson	2
Columbus	1	Iredell	21	Pitt	9	Yadkin	5
Craven	2	Jackson	3	Polk	2	Yancey	3
						Total	1,020



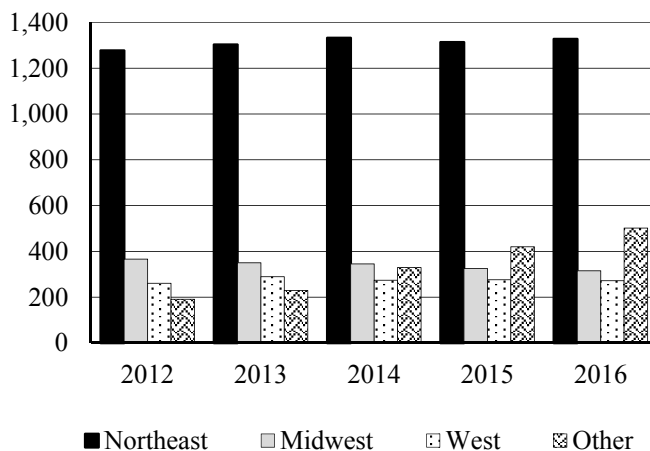
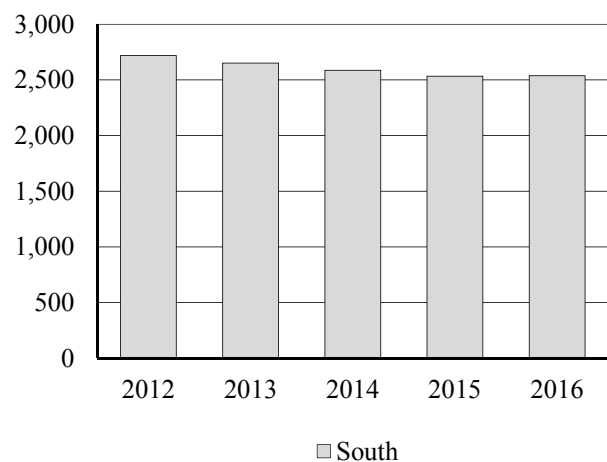
## Undergraduate Geographical Distribution by Region, Fall 2012-2016

Region	2012	%	2013	%	2014	%	2015	%	2016	%
Northeast	1,277	26.5%	1,303	27.0%	1,332	27.4%	1,313	27.0%	1,327	26.8%
Midwest	366	7.6%	350	7.3%	345	7.1%	325	6.7%	315	6.4%
South	2,719	56.5%	2,651	55.0%	2,587	53.2%	2,534	52.0%	2,538	51.2%
West	261	5.4%	289	6.0%	274	5.6%	276	5.7%	272	5.5%
Other Countries / Territories	191	4.0%	229	4.7%	329	6.8%	420	8.6%	502	10.1%
Unknown	1	0.0%	1	0.0%	0	0.0%	3	0.1%	1	0.0%
<b>Total</b>	<b>4,815</b>		<b>4,823</b>		<b>4,867</b>		<b>4,871</b>		<b>4,955</b>	

## Undergraduate Geographical Distribution by Region, (%) Fall 2016



## Undergraduate Geographical Distribution by Region, Fall 2012-2016



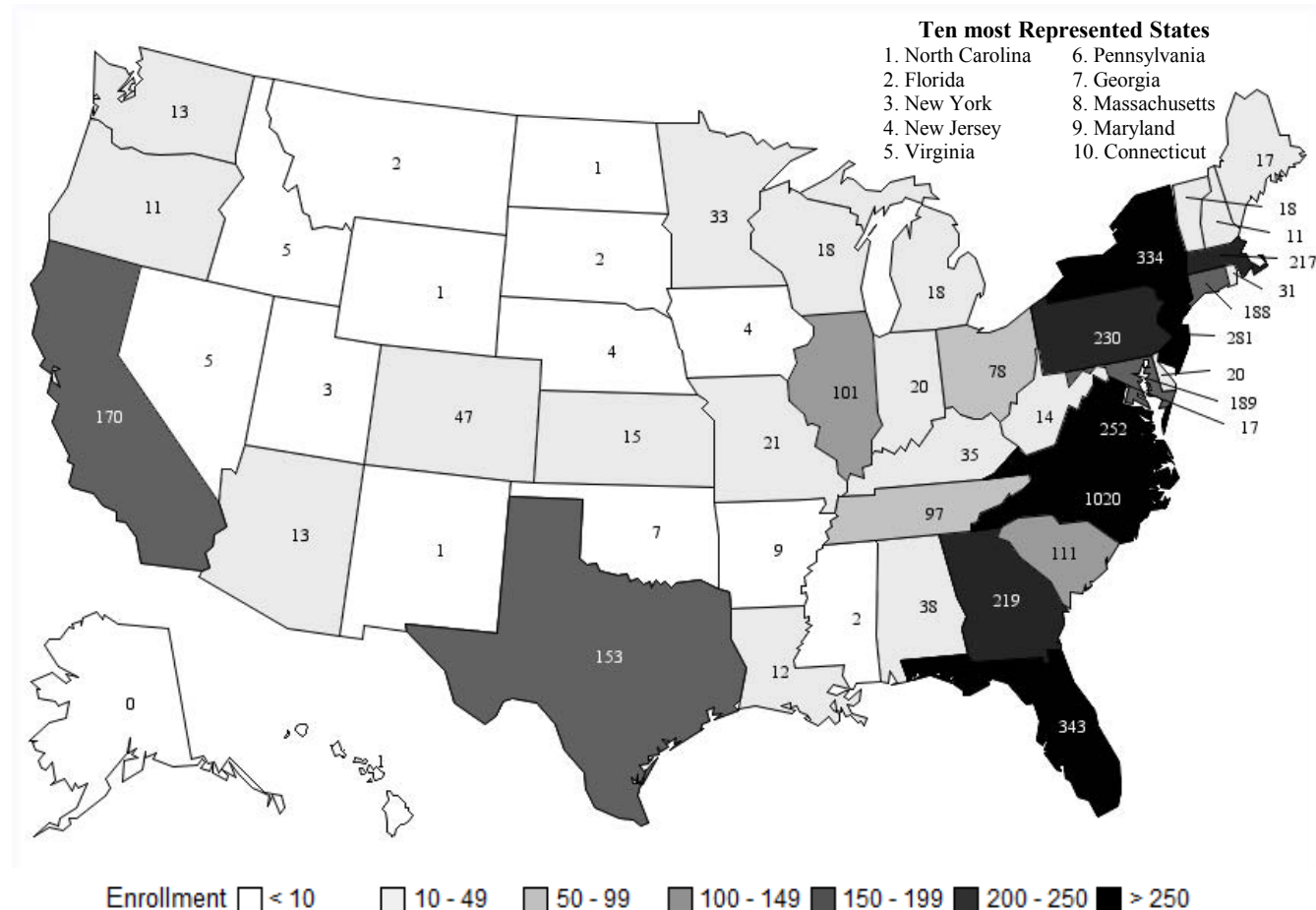
Note: Regions defined by US Census Bureau

## Undergraduate Geographical Distribution by Region & State, Fall 2012-2016

		2012	2013	2014	2015	2016	2016 Totals
<b>Northeast</b>	Connecticut	222	222	207	198	188	
	Maine	13	15	16	16	17	
	Massachusetts	229	229	223	216	217	
	New Hampshire	22	17	19	13	11	
	New Jersey	279	255	280	270	281	
	New York	258	307	314	333	334	
	Pennsylvania	230	235	236	229	230	
	Rhode Island	16	14	21	22	31	
	Vermont	8	9	16	16	18	1,327
<b>Midwest</b>	Illinois	105	107	104	100	101	
	Indiana	26	25	22	27	20	
	Iowa	7	7	9	3	4	
	Kansas	14	13	14	15	15	
	Michigan	26	18	19	14	18	
	Minnesota	24	29	28	31	33	
	Missouri	29	25	24	19	21	
	Nebraska	6	2	4	6	4	
	North Dakota	0	0	1	1	1	
	Ohio	108	105	95	86	78	
	South Dakota	0	1	2	3	2	
	Wisconsin	21	18	23	20	18	315
<b>South</b>	Alabama	31	30	27	28	38	
	Arkansas	4	5	9	7	9	
	Delaware	14	19	14	16	20	
	District of Columbia	13	16	15	18	17	
	Florida	306	308	300	328	343	
	Georgia	233	215	210	216	219	
	Kentucky	48	53	49	43	35	
	Louisiana	11	13	14	14	12	
	Maryland	271	281	254	217	189	
	Mississippi	2	1	3	1	2	
	North Carolina	1,099	1,038	1,041	1,008	1,020	(21% of total enrollment)
	Oklahoma	9	8	7	6	7	
	South Carolina	101	98	100	110	111	
	Tennessee	100	103	101	99	97	
	Texas	172	178	179	149	153	
	Virginia	266	257	242	253	252	
	West Virginia	39	28	22	21	14	2,538
<b>West</b>	Alaska	1	1	0	1	0	
	Arizona	12	16	9	7	13	
	California	143	177	175	178	170	
	Colorado	45	40	40	46	47	
	Hawaii	1	0	1	0	1	
	Idaho	4	2	2	2	5	
	Montana	5	5	3	1	2	
	Nevada	6	7	6	7	5	
	New Mexico	4	4	2	0	1	
	Oregon	10	9	11	11	11	
	Utah	6	7	5	4	3	
	Washington	24	21	20	19	13	
	Wyoming	0	0	0	0	1	272
<b>Territories</b>		2	3	3	4	4	
<b>Unknown</b>		1	1	0	3	1	
<b>Other Countries</b>		189	226	326	416	498	503
<b>Total</b>		<b>4,815</b>	<b>4,823</b>	<b>4,867</b>	<b>4,871</b>	<b>4,955</b>	

Note: Regions defined by US Census Bureau

## Undergraduates from the United States, Fall 2016



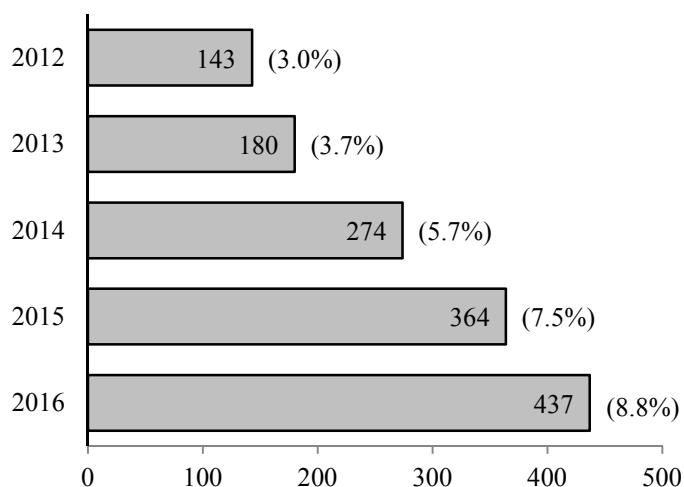
## Undergraduate International Students, Fall 2016

### Countries Represented\*

Australia	Korea (South)
Austria	Netherlands
Botswana	New Zealand
Brazil	Nigeria
Canada	Norway
China	Peru
Colombia	Philippines
Cyprus	Poland
Ecuador	Romania
El Salvador	Russia
Ethiopia	Saudi Arabia
France	Spain
Germany	Sweden
Ghana	Switzerland
Greece	Taiwan
India	Thailand
Indonesia	Tunisia
Ireland	United Kingdom
Italy	Uzbekistan
Japan	Zimbabwe

\*Source: Center for International Studies

### International Undergraduate Students at WFU (Percent of Total)



## Total Number of Awards Granted, 1997-2016

Year	Undergraduate	Certificate*	Master	Divinity	Doctorate			Total	Cumulative Total	Honorary
					PhD	Medicine (MD)	Law (JD, SJD)			
1996-97	887		399		20	105	155	1,566	50,198	6
1997-98	898		432		32	106	145	1,613	51,811	6
1998-99	878		439		30	110	157	1,614	53,425	5
1999-00	884		454		28	103	150	1,619	55,044	7
2000-01	901		469		25	109	153	1,657	56,701	3
2001-02	906		460	20	25	99	155	1,645	58,346	5
2002-03	916		477	20	35	91	159	1,698	60,044	5
2003-04	1,000		547	15	39	107	149	1,857	61,901	5
2004-05	953		498	13	48	106	152	1,770	63,671	3
2005-06	1,003		549	42	39	99	170	1,902	65,573	4
2006-07	967		509	24	35	106	163	1,804	67,377	6
2007-08	1,028		531	35	56	104	149	1,903	69,280	6
2008-09	1,063		504	25	60	106	152	1,910	71,190	8
2009-10	1,047		618	32	47	116	161	2,021	73,211	4
2010-11	1,019		578	35	58	118	159	1,967	75,178	4
2011-12	1,112		647	28	57	113	155	2,112	77,290	5
2012-13	1,111		650	30	48	125	163	2,127	79,417	5
2013-14	1,153		713	26	53	117	187	2,249	81,666	5
2014-15	1,152	2	785	37	52	112	138	2,278	83,944	4
2015-16	1,149	7	840	35	56	111	186	2,384	86,328	5

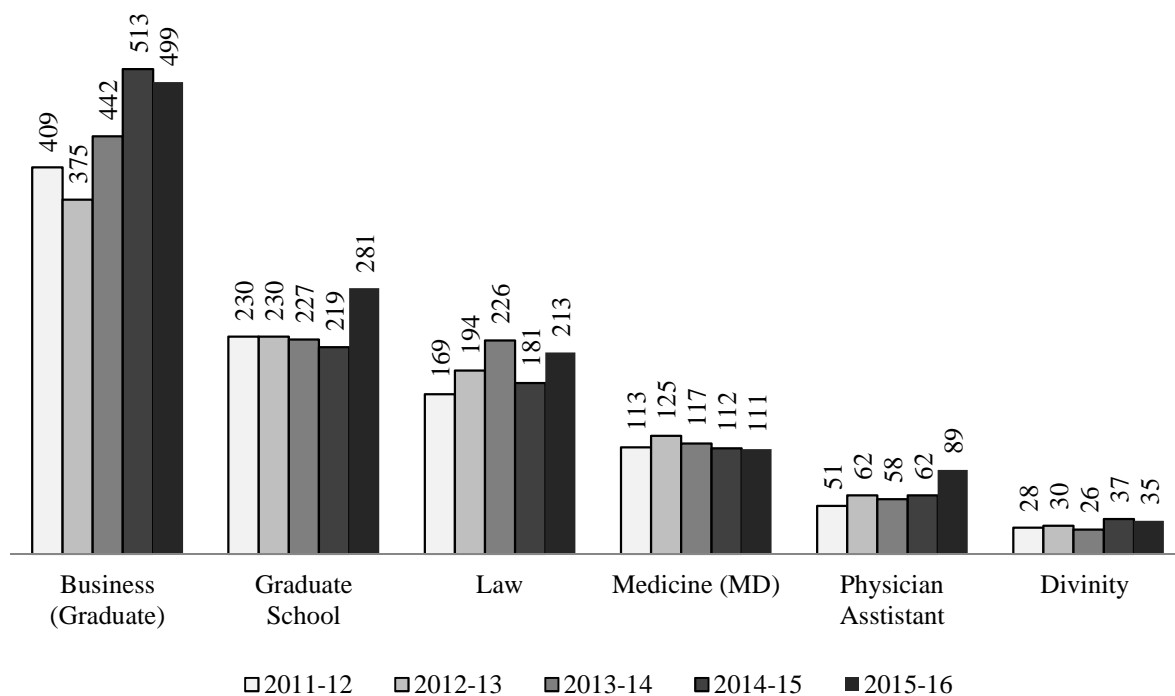
\* Postbaccalaureate

## Number and Type of Awards Granted, 2015-16

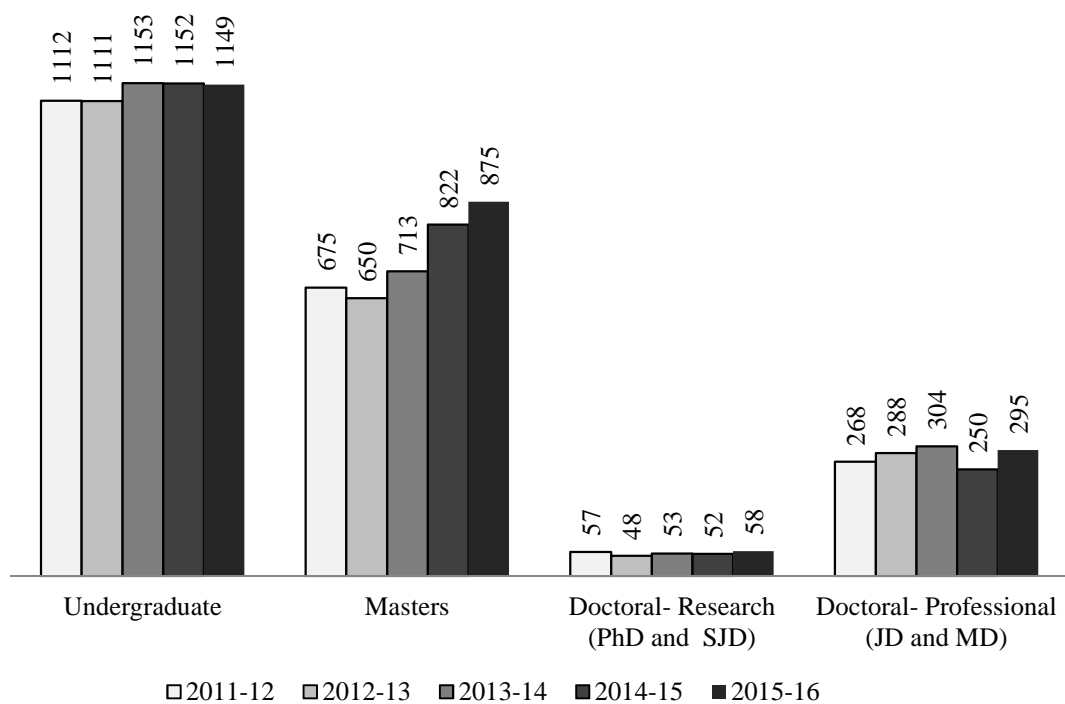
Department/Program	Bachelor*			Certificate (postbacc.)			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	12	23	35				79	73	152			
Anthropology	4	11	15									
Art History	0	13	13									
Biology	39	62	101				3	1	4	3	2	5
Biophysics	4	1	5									
Business and Enterprise Management	42	56	98									
Chemistry†	21	19	40				1	0	1	5	0	5
Chinese	2	2	4									
Classical Studies	0	1	1									
Communication	32	63	95				1	9	10			
Computer Science	23	10	33				2	3	5			
Counseling							8	44	52			
Documentary Film							4	5	9			
Economics	84	13	97									
Education	2	6	8				8	11	19			
Engineering	0	1	1									
English	15	36	51				1	5	6			
Finance	89	30	119									
French Studies	0	4	4									
German / German Studies	1	1	2									
Greek												
Health & Exercise Science	12	62	74				2	6	8			
History	14	10	24									
Human Services							2	3	5			
Intercultural Services: Healthcare				0	1	1	0	6	6			
Interdisciplinary	2	3	5									
Interpreting and Translation Studies				0	1	1	2	6	8			
Japanese												
Latin												
Liberal Studies							1	2	3			
Mathematical Business	11	6	17									
Mathematical Economics	21	0	21									
Mathematics‡	14	11	25				8	6	14			
Music in Liberal Arts	1	0	1									
Music Performance												
Philosophy	4	7	11									
Physics†	9	4	13				2	0	2	8	2	10
Politics and International Affairs	45	39	84									
Psychology	12	74	86				4	7	11			
Religious Studies	5	1	6				1	5	6			
Russian	1	0	1									
Sociology	6	24	30									
Spanish	3	9	12									
Studio Art	2	7	9									
Sustainability				0	1	1	8	5	13			
Theatre	2	2	4									
Women's, Gender and Sexuality Studies	0	4	4									
<b>Sub-Total</b>	534	615	1149	0	3	3	137	197	334	16	4	20
Biochemistry/Molecular Biology										0	1	1
Bioethics				1	0	1	3	1	4			
Biomedical Engineering							4	1	5	2	4	6
Biomedical Science							12	17	29			
Cancer Biology										0	1	1
Clinical/Population Sciences				1	2	3	3	1	4			
Microbiology/Immunology										3	1	4
Molecular/Cellular Pathobiology										1	0	1
Molecular Genetics										2	2	4
Molecular Medicine							1	0	1	4	3	7
Neurobiology/Anatomy										1	0	1
Neuroscience										3	3	6
Physiology/Pharmacology										3	2	5
Physician Assistant							20	69	89			
<b>Sub-Total</b>				2	2	4	43	89	132	19	17	36
Divinity							15	20	35			
Law							12	15	27	89	97	186
Management - MBA							142	55	197			
Management - MA							74	76	150			
Medicine										64	47	111
<b>Grand Total</b>	534	615	1149	2	5	7	423	452	875	188	165	353

\*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major. †Includes all majors in the department. ‡Includes "Interdisciplinary Mathematics" and "Mathematical Statistics"

## Graduate and Professional Degrees Granted by School



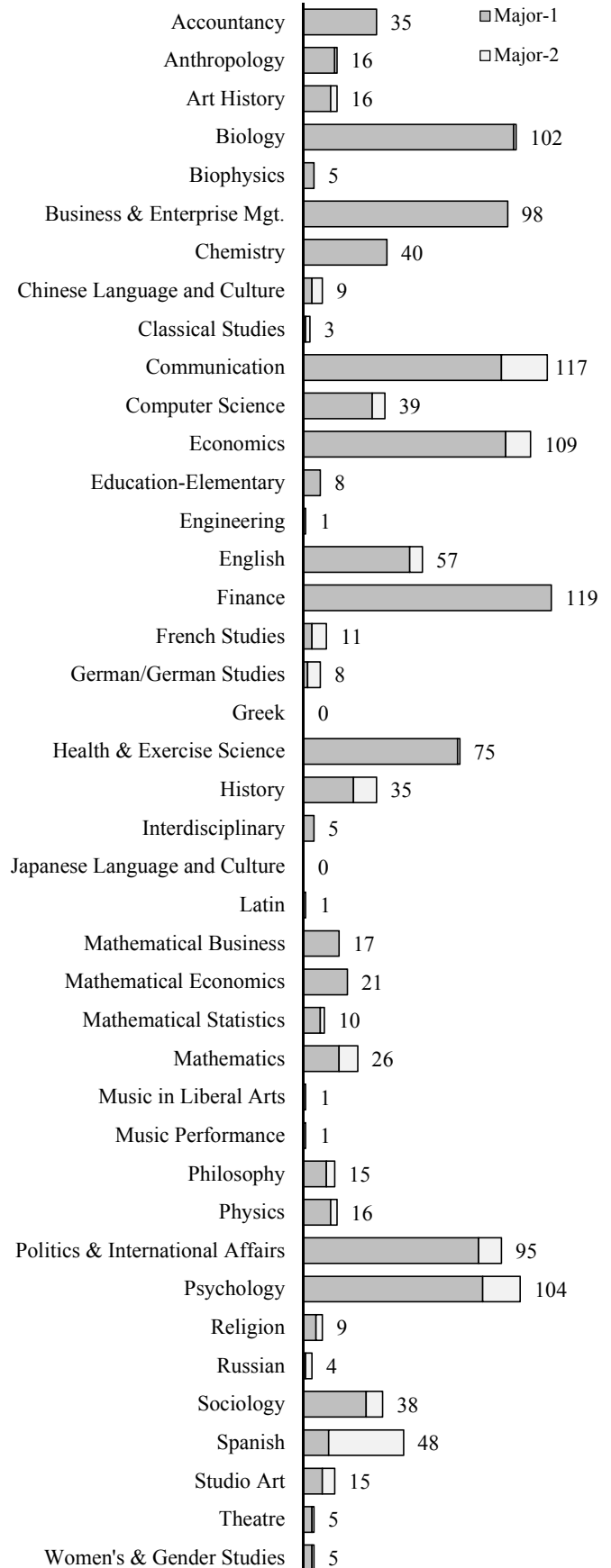
## Degrees Granted by Level





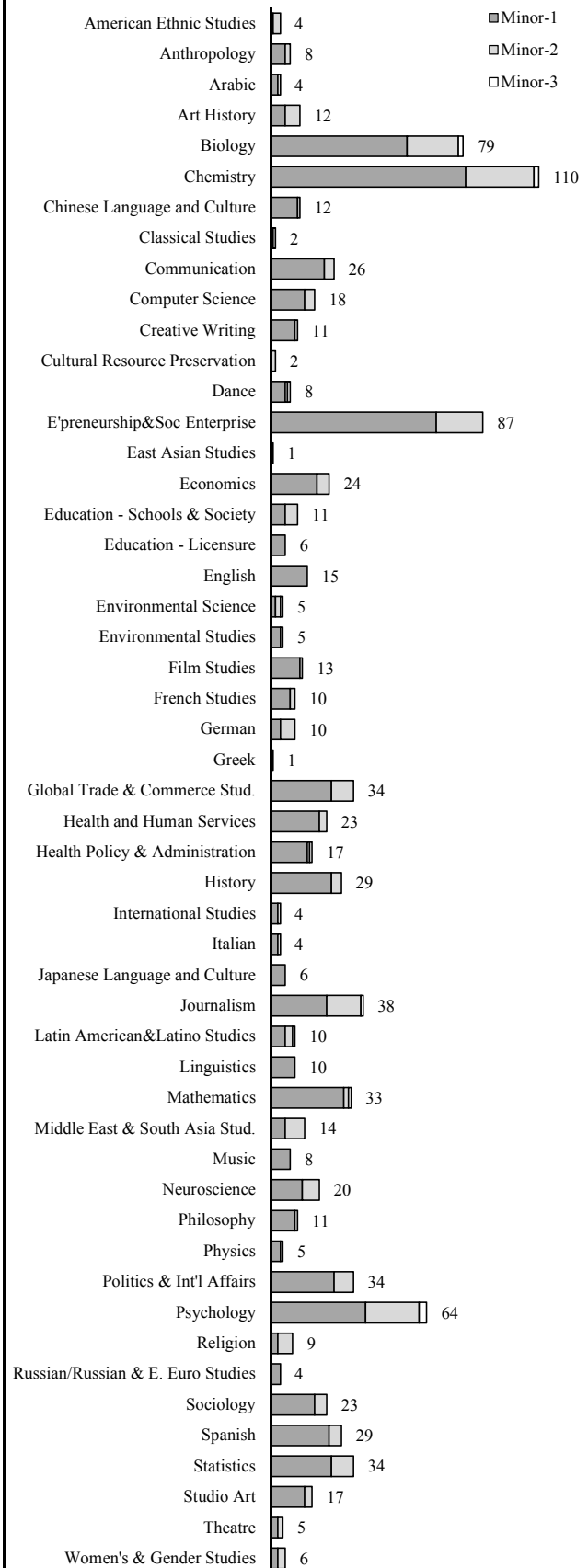
## Undergraduate Degree Recipients by Double Major, 2015-16

Program	Major-1	Major-2	Total
Accountancy	35	0	35
Anthropology	15	1	16
Art History	13	3	16
Biology	101	1	102
Biophysics	5	0	5
Business & Enterprise Mgt.	98	0	98
Chemistry	40	0	40
Chinese Language and Culture	4	5	9
Classical Studies	1	2	3
Communication	95	22	117
Computer Science	33	6	39
Economics	97	12	109
Education-Elementary	8	0	8
Engineering	1	0	1
English	51	6	57
Finance	119	0	119
French Studies	4	7	11
German/German Studies	2	6	8
Greek	0	0	0
Health & Exercise Science	74	1	75
History	24	11	35
Interdisciplinary	5	0	5
Japanese Language and Culture	0	0	0
Latin	0	1	1
Mathematical Business	17	0	17
Mathematical Economics	21	0	21
Mathematical Statistics	8	2	10
Mathematics	17	9	26
Music in Liberal Arts	1	0	1
Music Performance	0	1	1
Philosophy	11	4	15
Physics	13	3	16
Politics & International Affairs	84	11	95
Psychology	86	18	104
Religion	6	3	9
Russian	1	3	4
Sociology	30	8	38
Spanish	12	36	48
Studio Art	9	6	15
Theatre	4	1	5
Women's & Gender Studies	4	1	5
<b>Total</b>	<b>1149</b>	<b>190</b>	<b>1339</b>



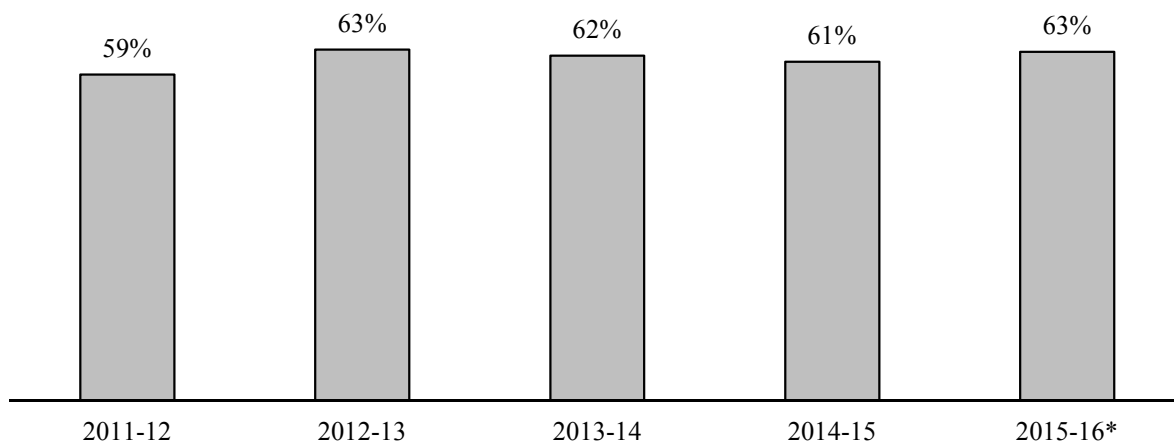
## Undergraduate Degree Recipients by Minor, 2015-16

Program	Minor-1	Minor-2	Minor-3	Total
American Ethnic Studies	1	3		4
Anthropology	6	2		8
Arabic	3	1		4
Art History	6	6		12
Biology	56	21	2	79
Chemistry	80	28	2	110
Chinese Language and Culture	11	1		12
Classical Studies	1	1		2
Communication	22	4		26
Computer Science	14	4		18
Creative Writing	10	1		11
Cultural Resource Preservation	0	2		2
Dance	6	1	1	8
E'preneurship&Soc Enterprise	68	19		87
East Asian Studies	1	0		1
Economics	19	5		24
Education - Schools & Society	6	5		11
Education - Licensure	6	0		6
English	15	0		15
Environmental Science	2	2	1	5
Environmental Studies	4	1		5
Film Studies	12	1		13
French Studies	8	2		10
German	4	6		10
Greek	1	0		1
Global Trade & Commerce Stud.	25	9		34
Health and Human Services	20	3		23
Health Policy & Administration	15	1	1	17
History	25	4		29
International Studies	3	1		4
Italian	3	1		4
Japanese Language and Culture	6	0		6
Journalism	23	14	1	38
Latin American&Latino Studies	6	3	1	10
Linguistics	10	0		10
Mathematics	30	2	1	33
Middle East & South Asia Stud.	6	8		14
Music	8	0		8
Neuroscience	13	7		20
Philosophy	10	1		11
Physics	4	1		5
Politics & Int'l Affairs	26	8		34
Psychology	39	22	3	64
Religion	3	6		9
Russian/Russian & E. Euro Studies	4	0		4
Sociology	18	5		23
Spanish	24	5		29
Statistics	25	9		34
Studio Art	14	3		17
Theatre	3	2		5
Women's & Gender Studies	3	3		6
<b>Total</b>	<b>728</b>	<b>234</b>	<b>13</b>	<b>975</b>



## Study Abroad Participation Rate for Undergraduates

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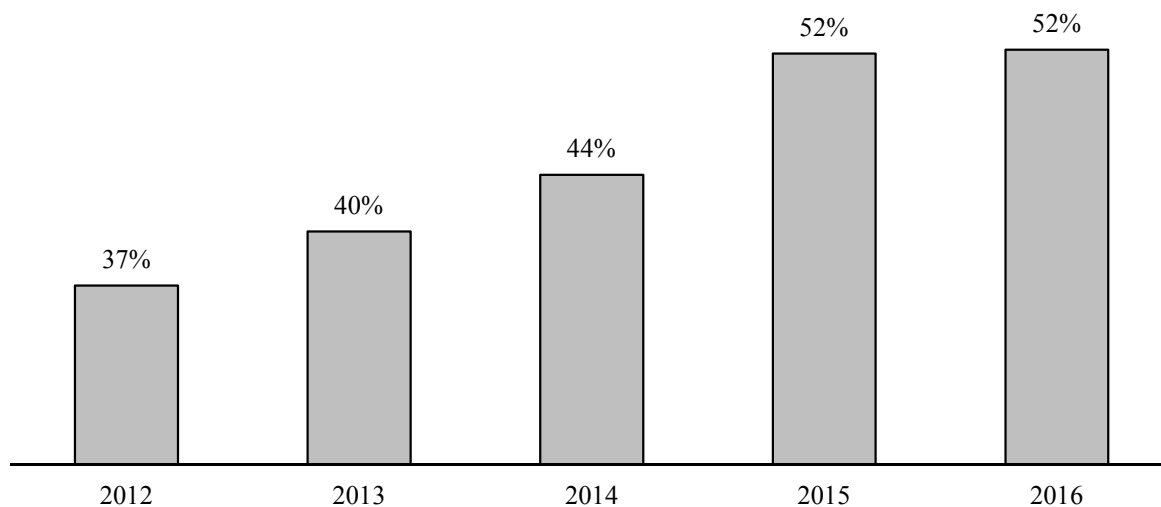


These participation rates are calculated using the methodology of the Institute of International Education (IIE) Open Doors® Report on International Education Exchange

\*preliminary and unofficial until IIE's Open Doors report is published

## Undergraduates Receiving Academic Distinction\*, 2012-2016

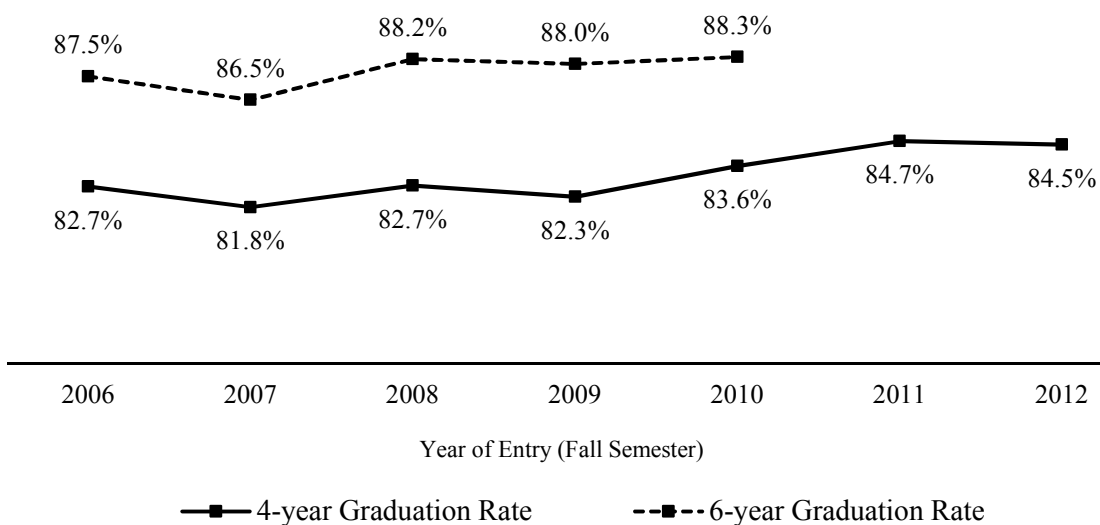
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\* Minimum criteria: cum laude - 3.4, magna cum laude - 3.6, summa cum laude - 3.8; May graduates only

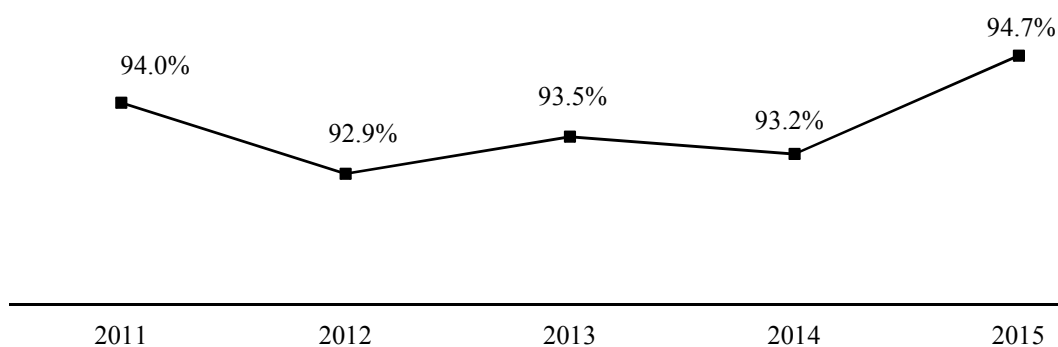
## Graduation Rates for Entering First-time Full-time Freshmen, Fall 2006-2012

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## Full-time First-time Freshmen Retention Rate, 2011-2015

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## Post-Graduation Outcomes 2016 Bachelor Degree Recipients\*

<b>GRADUATE &amp; PROFESSIONAL SCHOOLS</b>		<b>Percent of Graduating Class:</b>	<b>26.8%</b>
Arts and Sciences			42.6%
Business-Related			32.7%
Medicine or Health Professions			14.1%
Law			10.6%
TOTAL			100.0%

<b>EMPLOYMENT</b>		<b>Percent of Graduating Class:</b>	<b>69.9%</b>
<b>BY FUNCTIONAL AREA</b>			
Administrative	12.2%	Info. Tech./Management/Systems	3.3%
Analytical	11.1%	Writing/Editing/Publishing	2.6%
Finance	10.6%	Marketing	2.2%
Sales/Business Development	9.6%	Human Resources	2.0%
Consulting	7.7%	Customer Service	1.9%
Project Management/Planning	6.6%	Military	1.4%
Teaching	5.4%	Media	0.8%
Advertising/Marketing/Public Relations	4.5%	Operations/Production/Manufacturing	0.7%
Health Services	4.3%	Other/Unknown	8.9%
Research	4.2%		
TOTAL			100%

### BY INDUSTRY

Financial Services	19.0%	Consumer Products/Retail	3.9%
Consulting Services	11.4%	Public Affairs	3.5%
Education	10.0%	Athletics	3.1%
Pharmaceutical/Biotech/Health	9.6%	Non-Profit/Philanthropy	2.6%
Technology	8.5%	Retail	0.9%
Advertising/Marketing/Communications	5.3%	Accounting	0.9%
Media/Entertainment	4.7%	Other	12.2%
Government	4.2%		
TOTAL			100%

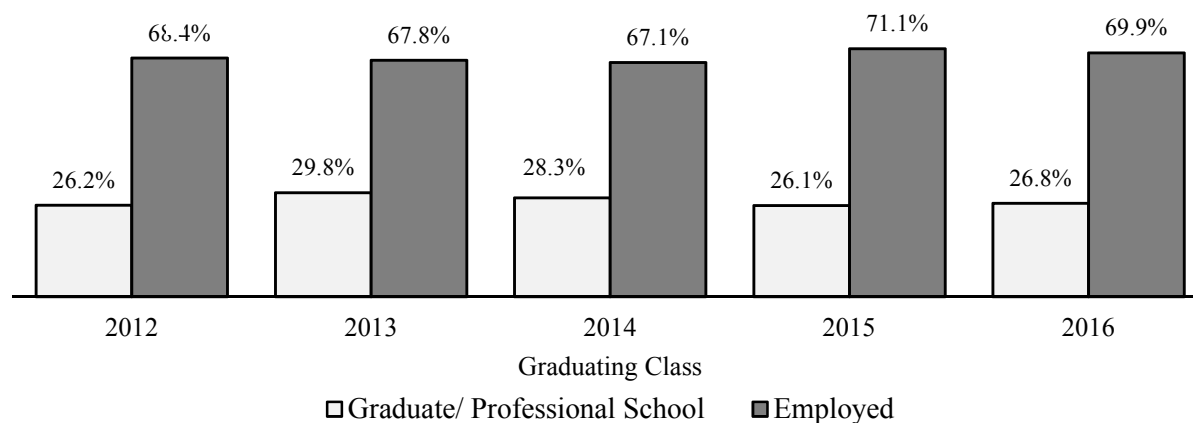
<b>SEEKING</b>	<b>Percent of Graduating Class:</b>	<b>2.5%</b>
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<b>NOT SEEKING</b>	<b>Percent of Graduating Class:</b>	<b>0.9%</b>
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\*By November 2016 the Office of Personal & Career Development had gathered data on 92% of the graduating class. Data sources include survey data provided by students, LinkedIn profile information and knowledge shared from academic departments and career coaches.

## Post-Graduation Outcomes\* for Bachelor Degree Recipients

### OVERALL POST-GRADUATION OUTCOMES\* OF 2016 CLASS -- 96.7%



### Geographical Placement\*, Class of 2016

REGION	#	%		#	%
South	432	44.2%	West	44	4.5%
Northeast	204	20.9%	Southwest	32	3.3%
Mid-Atlantic	186	19.0%	International†	29	3.0%
Midwest	51	5.2%			

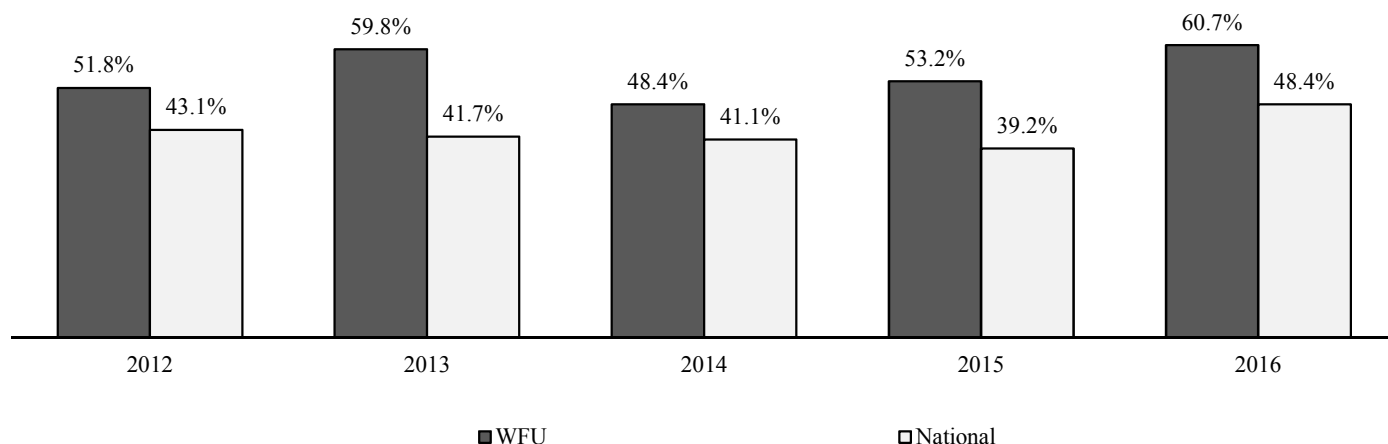
†Includes Argentina, Australia, Austria, Belgium, Brazil, China, Colombia, Czech Republic, Denmark, Ecuador, England, France, Cayman Islands, Italy, Malaysia, Paraguay, Spain

### STATES

North Carolina	344	35.2%	Minnesota	3	0.3%
New York	130	13.3%	Missouri	3	0.3%
Washington DC	98	10.0%	Wisconsin	3	0.3%
Massachusetts	41	4.2%	Alabama	2	0.2%
Georgia	40	4.1%	Alaska	2	0.2%
Virginia	34	3.5%	Arkansas	2	0.2%
California	33	3.4%	Iowa	2	0.2%
Pennsylvania	25	2.6%	Kansas	2	0.2%
Maryland	21	2.1%	Louisiana	2	0.2%
Texas	20	2.0%	Michigan	2	0.2%
Tennessee	16	1.6%	Nevada	2	0.2%
Connecticut	16	1.6%	New Hampshire	2	0.2%
Florida	15	1.5%	Oregon	2	0.2%
Illinois	15	1.5%	Rhode Island	2	0.2%
Ohio	12	1.2%	Utah	2	0.2%
Colorado	12	1.2%	Delaware	1	0.1%
New Jersey	10	1.0%	Maine	1	0.1%
South Carolina	9	0.9%	Montana	1	0.1%
West Virginia	8	0.8%	Nebraska	1	0.1%
Indiana	4	0.4%	South Dakota	1	0.1%
Washington	4	0.4%	Vermont	1	0.1%
Kentucky	3	0.3%	International	29	3.0%
			TOTAL	978	100%

\*Employed or in Graduate/Professional School

## Acceptance Rates to Medical School, 2012-2016



### Notes:

Of the 2016 graduating class, 163 students applied to medical school; 99 were admitted (60.7%). Of the 163, 60 were reapplicants. Twenty-nine reapplicants were admitted (48.8%). North Carolina medical schools to which Wake Forest students were admitted include the Brody School of Medicine of East Carolina University - 3; Campbell University School of Osteopathic Medicine - 5; University of North Carolina School of Medicine - 1; Wake Forest University School of Medicine - 31.

## Medical School Matriculations, 2016

Alabama College of Osteopathic Medicine	Rocky Vista School of Osteopathic Medicine
A.T. School of Osteopathic Medicine	Rowan University School of Osteopathic Medicine
Boston University School of Medicine	Rutgers University School of Medicine
Campbell University School of Osteopathic Medicine	Temple University School of Medicine
Chicago College of Osteopathic Medicine	Texas A&M University School of Medicine
Cooper Medical School of Rowan University	Thomas Jefferson University School of Medicine
Des Moines University School of Osteopathic Medicine	Touro College of Osteopathic Medicine
Drexel University School of Medicine	Uniformed Services School of Medicine
East Tennessee University School of Medicine	University of Buffalo School of Medicine
East Carolina University School of Medicine	University of Cincinnati School of Medicine
Eastern Virginia University School of Medicine	University of Colorado School of Medicine
Edward Via College of Osteopathic Medicine	University of Connecticut School of Medicine
Florida Atlantic University School of Medicine	University of Kentucky School of Medicine
Geisinger Commonwealth University School of Medicine	University South Carolina - Greenville School of Medicine
George Washington University School of Medicine	University of Florida School of Medicine
Georgetown University School of Medicine	University of Louisville School of Medicine
Kansas City University School of Osteopathic medicine	University of Maryland University School of Medicine
Lake Erie College of Osteopathic Medicine	University of New England College of Osteopathic Medicine
Liberty College School of Osteopathic Medicine	University of North Carolina School of Medicine
Loyola-Stricht University School of Medicine	University of Rochester School of Medicine
LSU- New Orleans University School of Medicine	University of Southern Alabama School of Medicine
Marshall University School of Medicine	University of Southern California School of Medicine
Medical College of Georgia	University Texas - Houston School of Medicine
Meharry Medical College	University of Washington School of Medicine
New York Institute of Technology School of Osteopathic Medicine	VCU/Medical College of Virginia
New York Medical College	Virginia Tech Carilion School of Medicine
Northwestern Feinberg School of Medicine	Wake Forest School of Medicine
Ohio State University School of Medicine	West Virginia University School of Medicine
Pacific Northwest University School of Osteopathic Medicine	West Virginia School of Osteopathic Medicine
Penn State University School of Medicine	William Carey University of Osteopathic Medicine
Philadelphia College of Osteopathic Medicine	Wright State University School of Medicine

## Applicants to Accredited Law Schools, 2015-2016

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	33	82	17,700	56,479
Average LSAT Score	158.1	157.8	153.4	152.9
Undergraduate GPA	3.4	3.33	3.4	3.27
Admitted to ABA Law School(s)				
Number	32	72	15,186	42,817
Percent	97%	88%	86%	76%
Enrolled at a Law School				
Number	30	66	13,445	36,615
Percent	91%	80%	76%	65%
Admissions per Applicant	4.21	3.32	3.16	2.57

## Law Schools Admitting Wake Forest Applicants, 2015-2016

An asterisk (\*) indicates that a student from Wake Forest enrolled at the school.

The University of Alabama School of Law	The Florida State University College of Law*	Regent University School of Law
American University Washington College of Law*	Fordham University School of Law	University of Richmond School of Law*
University of Baltimore School of Law	George Mason University Law School*	Rutgers Law School
Baylor University School of Law	George Washington University Law School*	St. John's University School of Law*
Boston College Law School*	Georgetown University Law Center*	St. Thomas University School of Law*
Boston University School of Law*	University of Georgia School of Law*	University of San Diego School of Law
Brooklyn Law School	Georgia State University College of Law*	University of San Francisco
University at Buffalo School of Law	Golden Gate University School of Law	Santa Clara University School of Law
University of California, Berkeley	Gonzaga University School of Law	Seattle University School of Law
University of California-Davis*	Harvard Law School*	Seton Hall University School of Law
University of California Hastings College of the Law	University of Houston Law Center	SMU Law School*
University of California School of Law	Howard University School of Law*	University of South Carolina School of Law*
University of California at Los Angeles	Indiana University School of Law-Bloomington	South Texas College of Law Houston
Campbell University*	University of Kentucky College of Law*	University of Southern Calif Law School*
Yeshiva University School of Law	Lewis And Clark Law School	Stetson University College of Law
Case Western Reserve Univ School of Law	University of Louisville Brandeis School of Law	Suffolk University Law School
The Catholic University of America*	Loyola Law School- Loyola Marymount U	Syracuse University College of Law
Charleston School of Law	Marquette University Law School	Temple University*
Charlotte School of Law*	University of Maryland School of Law*	University of Tennessee College of Law
The University of Chicago Law School	Mercer University School of Law	University of Texas School of Law
University of Cincinnati College of Law	University of Miami School of Law*	Texas A&M University School of Law
University of Colorado Law School*	University of Michigan Law School	Tulane University Law School
Uconn School of Law	New York University School of Law*	Vanderbilt Law School*
Cornell Law School	University of North Carolina*	Villanova University School of Law
Univ of Denver Sturm College of Law*	North Carolina Central University*	University of Virginia School of Law*
Depaul University College of Law	Northeastern University School of Law	Wake Forest University School of Law*
University of the District of Columbia	Northwestern School of Law	University of Washington School of Law
Drexel University School of Law*	Notre Dame Law School	Washington and Lee University School of Law*
Duke University School of Law	The Ohio State University*	Washington Univ School of Law*
Duquesne University School of Law	Pace University School of Law	West Virginia University College of Law*
Elon University School of Law*	University of Pennsylvania Law School*	Widener University Commonwealth Law School
Emory University School of Law	Penn State University, Penn State Law	Widener University Delaware Law School
University of Florida	University of Pittsburgh School of Law*	William and Mary Law School*
Florida International University	Quinnipiac University School of Law*	



# *Faculty and Staff*



## Teaching Faculty\* - Wake Forest University, Fall 2016

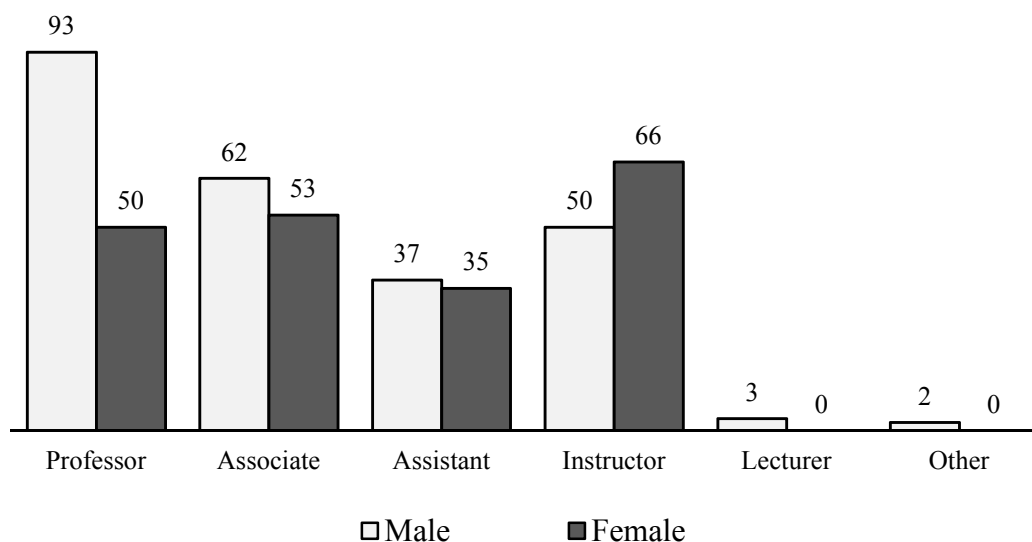
	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences	229	197	22	28	67	74	318	299	458.8
Divinity School	7	3	3	2	7	7	17	12	18.2
Law School	24	19	2	6	30	7	56	32	45.7
School of Business	48	14	1	3	6	2	55	19	66.0
Reynolda Campus Total	308	233	28	39	110	90	446	362	588.7
Medical School	723	419	12	40	38	24	773	483	1,204.9
University Total	1,031	652	40	79	148	114	1,219	845	1,793.6

\* All faculty (including visiting) actually teaching Fall 2016

## Full-time Faculty† by Rank and Gender - Arts & Sciences, Fall 2016

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	93	38%	50	25%	143	32%
Associate	62	25%	53	26%	115	25%
Assistant	37	15%	35	17%	72	16%
Instructor	50	20%	66	32%	116	26%
Lecturer	3	1%	0	0%	3	1%
Other	2	1%	0	0%	2	0%
Total	247	100%	204	100%	451	100%

†Includes those faculty of the College of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



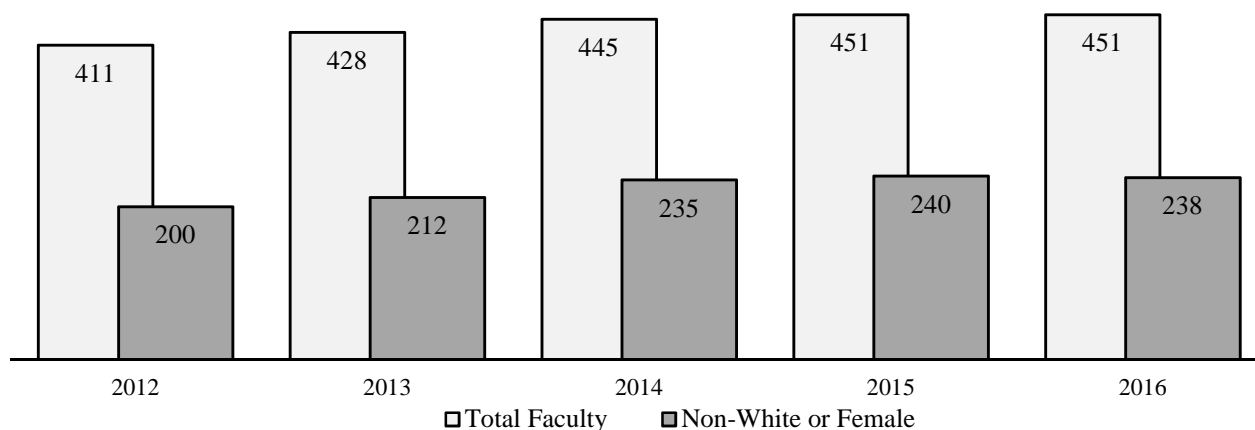
## Full-time Faculty\* by Race/Ethnicity - Wake Forest University, Fall 2016

	American Indian/Alaska Native		Asian		Black or African American		Hispanic/Latino		Native Hawaiian/Other Pacific Islander		White		Two or more races		Race and ethnicity unknown		Nonresident alien		Total
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences	0	0%	21	5%	14	3%	26	6%	0	0%	363	80%	1	0%	11	2%	15	3%	<b>451</b>
Divinity School	0	0%	2	17%	1	8%	1	8%	0	0%	8	67%	0	0%	0	0%	0	0%	<b>12</b>
Law School	0	0%	0	0%	7	17%	0	0%	0	0%	32	78%	0	0%	2	5%	0	0%	<b>41</b>
School of Business	1	2%	4	6%	2	3%	1	2%	0	0%	55	86%	0	0%	1	2%	0	0%	<b>64</b>
<b>Reynolda Campus Subtotal</b>	<b>1</b>	<b>0%</b>	<b>27</b>	<b>5%</b>	<b>24</b>	<b>4%</b>	<b>28</b>	<b>5%</b>	<b>0</b>	<b>0%</b>	<b>458</b>	<b>81%</b>	<b>1</b>	<b>0%</b>	<b>14</b>	<b>2%</b>	<b>15</b>	<b>3%</b>	<b>568</b>
Medical School	3	0%	169	15%	49	4%	29	3%	3	0%	851	74%	8	1%	7	1%	25	2%	<b>1144</b>
<b>Total</b>	<b>4</b>	<b>0%</b>	<b>196</b>	<b>11%</b>	<b>73</b>	<b>4%</b>	<b>57</b>	<b>3%</b>	<b>3</b>	<b>0%</b>	<b>1309</b>	<b>76%</b>	<b>9</b>	<b>1%</b>	<b>21</b>	<b>1%</b>	<b>40</b>	<b>2%</b>	<b>1712</b>

\*Reynolda Campus schools above reflect "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey. That survey does not include medical school faculty.

## Percentage of Full-time Non-White and Female Faculty† - Arts and Sciences, Fall 2012-2016

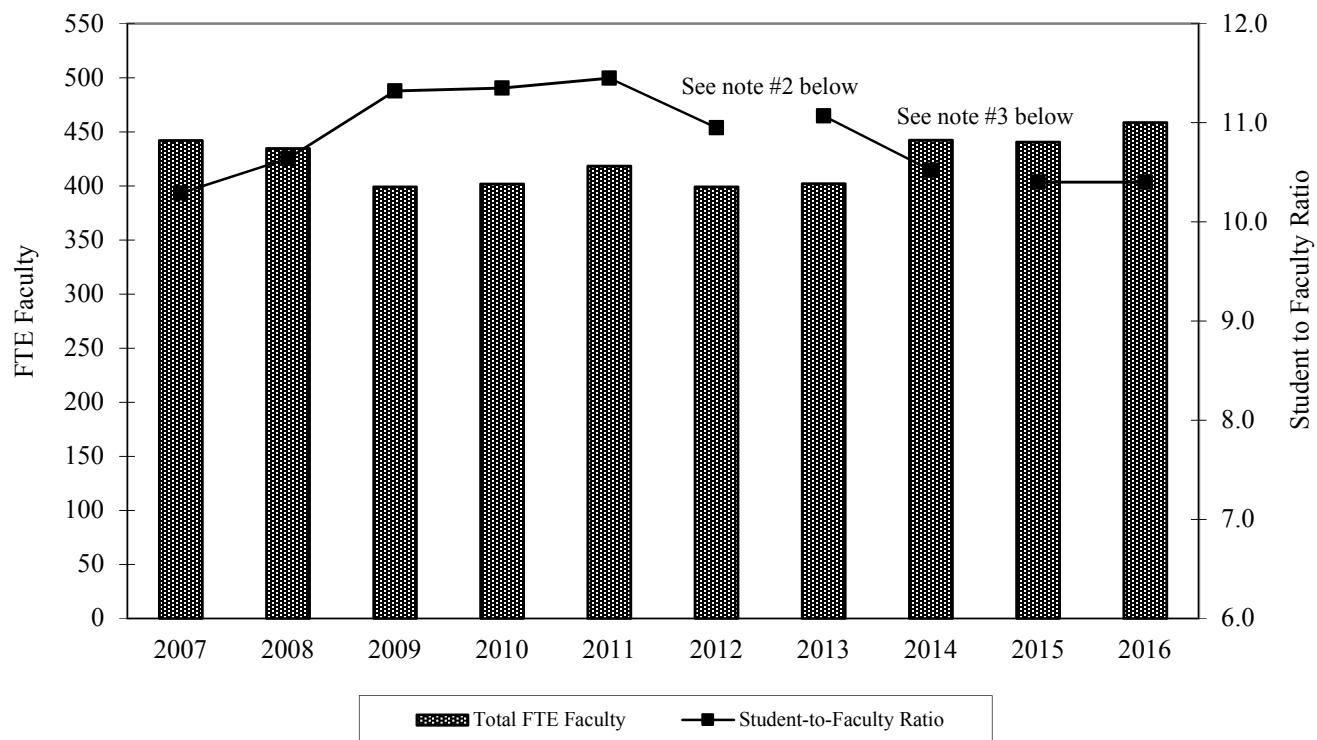
Fall	Total Faculty	Non-White		Number of Female	% Female	Total Percentage of Non-White or Female
		#	%			
2012	411	65	15.8%	178(31 non-white)	43%	52%
2013	428	64	15.0%	190(33 non-white)	44%	52%
2014	445	67	15.1%	201(33 non-white)	45%	53%
2015	451	69	15.3%	206(35 non-white)	46%	53%
2016	451	73	16.2%	204(39 non-white)	45%	53%



†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

## Teaching Equivalents and Student-to-Faculty Ratio - Arts & Sciences, Fall 2007-2016

	2007	2008	2009	2010	2011	2012	2013	2014	2015	2016
Full-time Teaching Faculty	393	384	358	357	371	391	386	421	424	431
FTE	393	384	358	357	371	366.6	367.4	400.7	386.3	389.9
Part-time Teaching Faculty	85	94	78	81	69	89	102	111	129	141
FTE	34.6	36.1	30.4	33.1	29.5	23.3	25.8	28.5	39.6	51.7
Teaching Administrators/Staff	47	44	38	42	42	31	27	34	41	50
FTE	14.4	14.4	10.6	11.7	17.6	9.0	8.9	13.0	14.4	17.0
Total Teaching Faculty/FTE	525/442	522/434	474/398	480/402	482/418	511/399	515/402	566/442	594/440	622/459
Student-to-Faculty Ratio	10.3	10.6	11.3	11.4	11.5	11.0	11.1	10.5	10.4	10.4



## Percentage of Part-time Faculty - Arts & Sciences, Fall 2012-2016

	2012	2013	2014	2015	2016
Total Number of Full-time Faculty and Teaching Administrators/Staff	422	413	455	465	481
Total Number of Part-time Faculty	89	102	111	129	141
Percentage of Part-time Faculty	17.4%	19.8%	19.6%	21.7%	22.7%
Percentage of Part-time FTE Faculty	5.8%	6.4%	6.4%	9.0%	11.3%

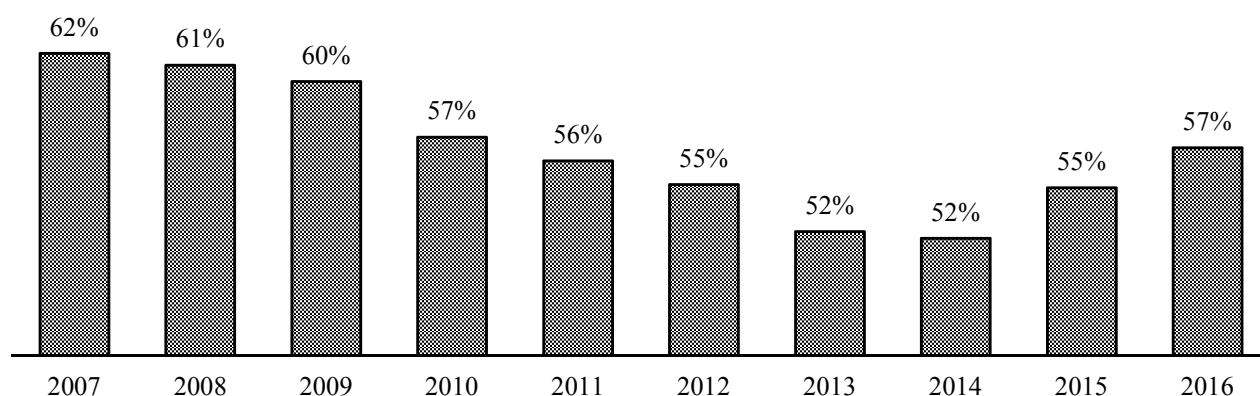
### Notes:

- 1) Starting in 2009, includes just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.
- 2) Starting in 2012, the FTE of full-time faculty is reduced for those with reduced load (e.g. chairs, buy outs, research leave, etc.)
- 3) Starting in 2014, the student-to-faculty ratios presented on this page (all years) are calculated using the Common Data Set methodology. In prior editions of this Fact Book, a different methodology had been used.
- 4) Data reflect all faculty (including visiting) actually teaching in the given term.

### Tenure of Full-time Instructional Faculty\* - Reynolda Campus, Fall 2016

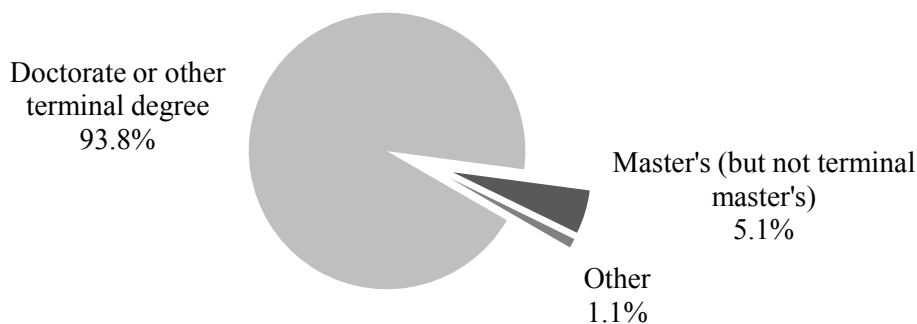
Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL			% Tenured	
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
Professor	125	60	185	0	0	0	1	0	1	126	60	186	99%	100%
Associate	75	61	136	2	0	2	0	0	0	77	61	138	97%	100%
Assistant	0	0	0	40	39	79	0	0	0	40	39	79	0%	0%
Instructor	0	0	0	0	0	0	72	75	147	72	75	147	0%	0%
Lecturer	0	0	0	0	0	0	6	0	6	6	0	6	0%	n/a
Other rank	0	1	1	0	0	0	5	6	11	5	7	12	0%	14%
Total	200	122	322	42	39	81	84	81	165	326	242	568	61%	50%

### Percentage of Full-time Instructional Faculty\* Tenured - Reynolda Campus, Fall 2007-2016



### Highest Degree Earned for Full-Time Instructional Faculty\* - Arts & Sciences, Fall 2016

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate or other terminal degree	237	96.0%	186	91.2%	423	93.8%
Master's (but not terminal master's)	8	3.2%	15	7.4%	23	5.1%
Other	2	0.8%	3	1.5%	5	1.1%
Total	247	100%	204	100%	451	100%



\*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

### Tenure of Full-time Instructional Faculty\* - School of Medicine, Fall 2016

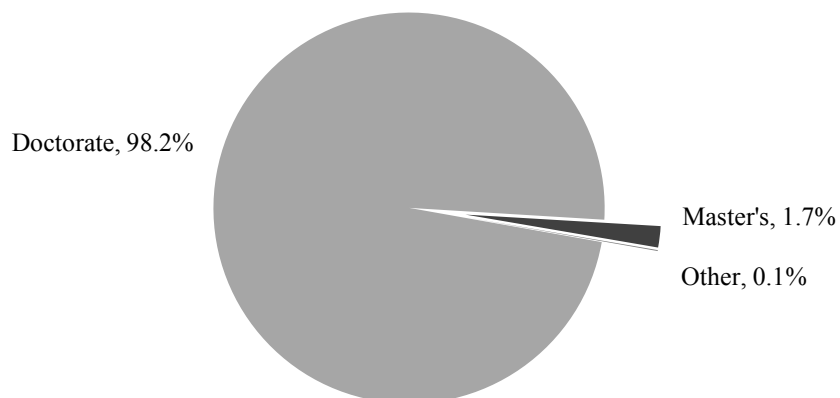
Rank	Tenured			Tenure Track			Non-Tenure Track			TOTAL			% Tenured	
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F
Professor	116	36	152	0	2	2	113	21	134	229	59	288	51%	61%
Associate	23	18	41	9	5	14	148	74	222	180	97	277	13%	19%
Assistant	0	0	0	32	20	52	231	195	426	263	215	478	0%	0%
Instructor	0	0	0	0	0	0	26	32	58	26	32	58	0%	0%
Other rank	0	0	0	0	0	0	27	16	43	27	16	43	0%	0%
Total	139	54	193	41	27	68	545	338	883	725	419	1144	19%	13%

\* Source: Office of the Dean

### Highest Degree Earned for Full-Time Instructional Faculty\* - School of Medicine, Fall 2016

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	718	99.0%	405	96.7%	1123	98.2%
Master's	7	1.0%	13	3.1%	20	1.7%
Other	0	0.0%	1	0.2%	1	0.1%
Total	725	100%	419	100%	1144	100%

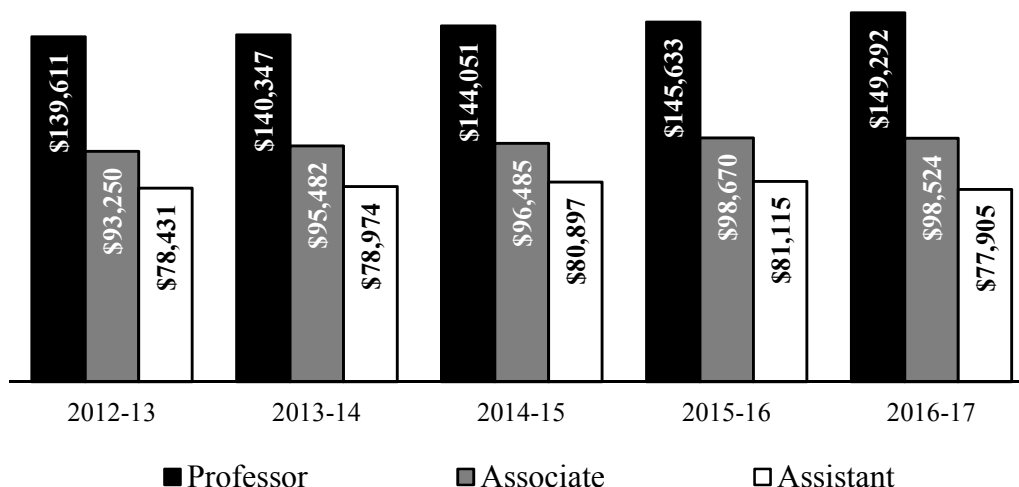
\* Source: Office of the Dean



### Average Full-time Faculty Salary by Rank\* - Reynolda Campus

Rank	2012-13	2013-14	2014-15	2015-16	2016-17
Professor	\$139,611	\$140,347	\$144,051	\$145,633	\$149,292
Associate	\$93,250	\$95,482	\$96,485	\$98,670	\$98,524
Assistant	\$78,431	\$78,974	\$80,897	\$81,115	\$77,905
<b>†All Ranks</b>	<b>\$98,082</b>	<b>\$97,529</b>	<b>\$100,524</b>	<b>\$101,914</b>	<b>\$103,634</b>

† Average salary of all ranks including instructors, lecturers and no rank



### Average Full-time Faculty Salaries\* - College^, 2016-2017

Division	Professor	Associate	Assistant
Humanities and Fine Arts	\$128,168	\$84,728	\$65,579
Social Sciences	\$131,673	\$88,920	\$76,298
Natural Sciences and Mathematics	\$145,065	\$96,935	\$78,862
<b>All Divisions</b>	<b>\$135,016</b>	<b>\$88,982</b>	<b>\$72,854</b>

^Includes Undergraduate College and Graduate School of Arts & Sciences

\*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

#### NOTE:

##### Humanities and Fine Arts include:

Art  
Classical Languages  
East Asian Languages and Cultures  
English  
German and Russian  
Humanities  
Interpreting and Translation Studies  
Music  
Philosophy  
Religions, Study of  
Romance Languages  
Theatre and Dance  
Women's and Gender Studies  
Certain Interdepartmental  
and Chaired Professors

##### Social Sciences include:

Anthropology  
Communication  
Counseling  
Documentary Film  
Economics  
Education  
Entrepreneurship  
History  
Politics and International Affairs  
Psychology  
Sociology

##### Natural Sciences and Mathematics include:

Biology  
Chemistry  
Computer Science  
Health and Exercise Science  
Mathematics and Statistics  
Physics

## Full-time Staff by Category, Gender, and Race/Ethnicity - Reynolda Campus, 2016

Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	0	0	0	0	1	3	0	0	0	0	4
Business/Financial	1	1	3	4	0	0	4	4	11	36	0	0	159	250	1	0	0	3	477
Comm. Service/Legal/Arts/Media	2	0	5	2	0	0	2	0	16	3	0	0	65	60	1	0	2	1	159
Computer/Engineering/Science	2	2	1	1	0	0	3	4	3	3	0	0	101	46	0	0	0	1	167
Healthcare Practitioners/Technician	0	0	0	0	0	0	0	1	0	0	0	0	9	15	0	0	0	0	25
Librarians	0	0	0	0	0	0	0	2	1	0	0	0	9	24	0	0	1	0	37
Library Technicians	0	0	0	1	0	0	0	0	2	4	0	0	8	9	0	0	0	0	24
Management Occupations	0	0	1	1	0	0	1	0	5	2	0	0	52	61	0	0	1	0	124
Natural Resources/Constr./Maint.	0	0	0	0	1	0	0	0	3	0	0	0	43	0	1	0	0	0	48
Education Services	0	0	0	0	0	1	0	0	0	1	0	0	0	8	0	0	0	0	10
Office /Administrative Support	0	1	1	6	0	0	1	2	2	26	0	1	27	195	0	0	0	0	262
Production/Transp./Moving	0	0	0	0	0	0	0	0	5	0	0	0	16	2	0	0	1	0	24
Research or Public Service	2	0	0	0	1	0	0	0	0	0	0	1	3	2	0	0	0	0	9
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	1	0	0	5	4	0	0	0	0	10
Service Occupations	2	0	5	6	0	0	0	1	54	50	0	0	120	39	1	0	1	0	279
<b>Total</b>	<b>9</b>	<b>4</b>	<b>16</b>	<b>21</b>	<b>2</b>	<b>1</b>	<b>11</b>	<b>14</b>	<b>102</b>	<b>126</b>	<b>0</b>	<b>2</b>	<b>618</b>	<b>718</b>	<b>4</b>	<b>0</b>	<b>6</b>	<b>5</b>	<b>1,659</b>

## Full-time Staff by Category, Gender, and Race/Ethnicity - Bowman Gray Campus, 2016

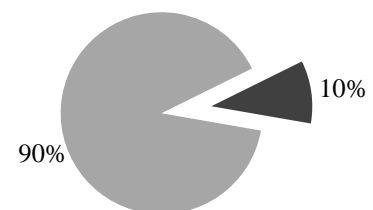
Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technician	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business/Financial	0	0	3	10	0	2	2	8	3	31	0	0	40	266	0	2	0	0	367
Comm. Service/Legal/Arts/Media	0	0	0	0	0	0	0	0	0	0	0	0	3	5	0	0	0	0	8
Computer/Engineering/Science	0	0	3	4	0	0	6	23	8	8	0	1	83	103	0	2	0	0	241
Healthcare Practitioners/Technician	0	0	3	14	0	0	2	10	5	61	1	0	79	494	1	3	0	0	673
Librarians	0	0	0	0	0	0	0	0	0	2	0	0	1	5	0	0	0	0	8
Library Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management Occupations	0	0	0	0	0	0	1	3	6	6	0	0	49	125	0	1	0	0	191
Natural Resources/Constr./Maint.	0	0	2	0	0	0	0	1	0	0	0	0	7	0	0	0	0	0	10
Education Services	0	0	0	0	0	0	0	1	1	3	0	33	3	0	0	0	0	0	41
Office /Administrative Support	0	0	1	15	0	2	0	4	7	104	0	0	19	479	1	3	0	0	635
Production/Transp./Moving	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Research or Public Service	0	0	2	7	0	0	56	38	6	7	0	0	35	70	3	0	0	0	224
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Occupations	0	0	2	0	0	0	0	0	1	4	0	0	12	33	0	0	0	0	52
<b>Total</b>	<b>0</b>	<b>0</b>	<b>16</b>	<b>50</b>	<b>0</b>	<b>4</b>	<b>67</b>	<b>88</b>	<b>37</b>	<b>226</b>	<b>1</b>	<b>34</b>	<b>331</b>	<b>1,580</b>	<b>5</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>2,450</b>

## Full-time vs. Part-time Staff 2016

	Full-time	Part-time	Total
Reynolda Campus	1,659	331	1,990
Bowman Gray Campus	2,450	129	2,579
<b>Total</b>	<b>4,109</b>	<b>460</b>	<b>4,569</b>

## University Staff Percentages

■ Full-time  
■ Part-time



Source: IPEDS Human Resources Report (non-instructional staff)

Note: IPEDS changed employment categories in 2012, thus the categories above differ from those published in previous editions of this Fact Book.



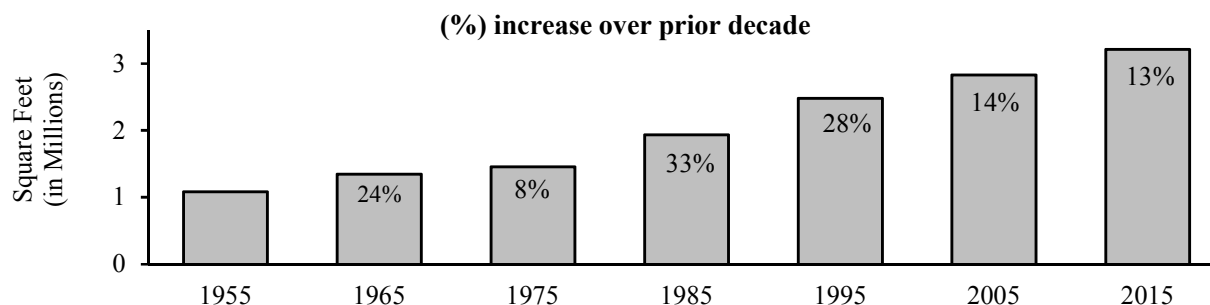
# *Facilities*



## Main Facilities Reynolda Campus - Building Profiles

Academic	Date	Gross Sq. ft.	Residential (On Campus)	Date	Gross Sq. ft.
Anthropology Laboratory	1988	6,440	Angelou	2017	77,595
Calloway Center (Kirby & Manchester)	1969	89,195	Babcock	1961	54,446
Carswell Hall	1955	62,738	Bostwick	1955	44,921
Dance Studio	2010	3,178	Collins	1985	49,600
Farrell Hall	2013	147,488	Davis	1955	69,883
Greene Hall	1999	86,067	Dogwood	2013	82,916
Museum of Anthropology	1987	7,055	Efird	1955	18,755
Olin Physical Laboratory	1989	31,918	Huffman	1955	18,893
Reynolds Gymnasium	1955	261,828	Johnson	1955	44,909
Salem Hall	1955	55,090	Kitchin	1955	66,743
Scales Fine Art Center	1976	169,346	Luter	1971	68,205
Tribble Hall	1963	80,040	Magnolia	2013	80,340
Wingate Hall & Wait Chapel	1955	99,324	Martin	1994	28,753
Winston Hall	1961	100,828	North Campus Apartments Bldgs 2-10	1955	86,240
Worrell Professional Center	1993	211,873	Palmer	1982	12,942
Z. Smith Reynolds Library	1955	204,793	Piccolo	1982	12,942
<b>Support</b>			Polo	1998	78,562
Benson Center	1990	103,526	Poteat	1955	49,844
Bookstore Warehouse/Photographer	1984	6,080	South	2010	62,367
Porter B. Byrum Welcome Center	2011	27,017	Student Apartments	1956	28,012
Central Heating Plant	1955	17,434	Taylor	1955	66,560
Custodial Services Building	1994	3,660			
H.S. Moore Building	1956	24,077			
Alumni Hall	1998	70,954			
Landscaping Building	1982	5,450			
Maintenance Garage Shop	1956	9,288			
Manchester Athletic Center	1978	66,513			
Miller Center	2001	75,780			
North Campus Dining Hall	2013	20,707			
Polo Lounge	1988	1,227			
President's House	1929	13,072			
Reynolda Hall	1955	135,958			
Starling Hall	1956	7,073			
Student Social Center (The Barn)	2011	6,673			
ROTC Building	1976	7,897			
WFDD Radio	1920	3,769			

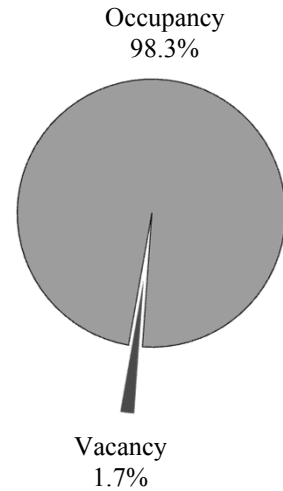
## Gross Square Feet of Reynolda Campus Facilities by Decade



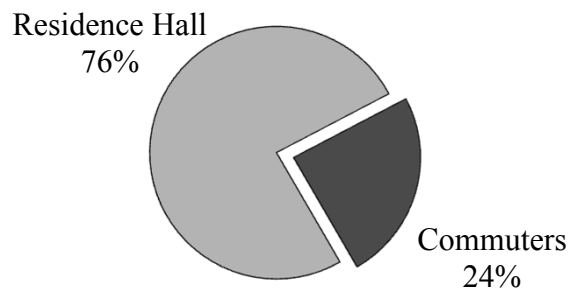
## Student Housing Utilization, Fall 2016

Student Housing	Capacity	Occupancy
Babcock (Coed)	261	258
Bostwick (Coed)	205	203
Collins (Coed)	234	233
Davis (Coed)	295	293
Dogwood (Coed)	245	245
Efird (Coed)	95	89
Huffman (Coed) - Under Renovation Fall 2016	-	-
Johnson (Coed)	205	204
Kitchin (Coed)	270	269
Luter (Coed)	290	287
Magnolia (Coed)	237	233
Martin (Coed)	98	93
North Campus Apartments (Coed)	190	189
Palmer (Coed)	72	58
Piccolo (Coed)	70	65
Polo (Coed)	197	196
Poteat (Coed)	228	226
Rosedale - Theme	13	12
South (Coed)	201	199
Student Apartments (Coed)	110	110
Taylor (Coed)	244	241
1109 Polo Rd - Theme House	7	7
1115 Polo Rd - Theme House	12	11
1125 Polo Rd - Theme House	4	1
1145 Polo Rd - Theme House	7	7
1157 Polo Rd - Theme House	10	9
1210 Polo Rd - Theme House	10	9
Total	3,810	3,747

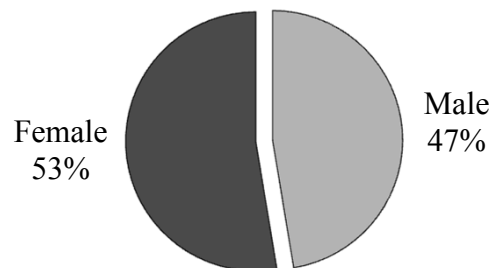
On-Campus  
Occupancy Rate,  
Fall 2016



Distribution of Fall 2016  
Undergraduate Enrollment by Type  
of Housing



On-Campus Undergraduate Housing  
Utilization by Gender, Fall 2016



# *Finances*



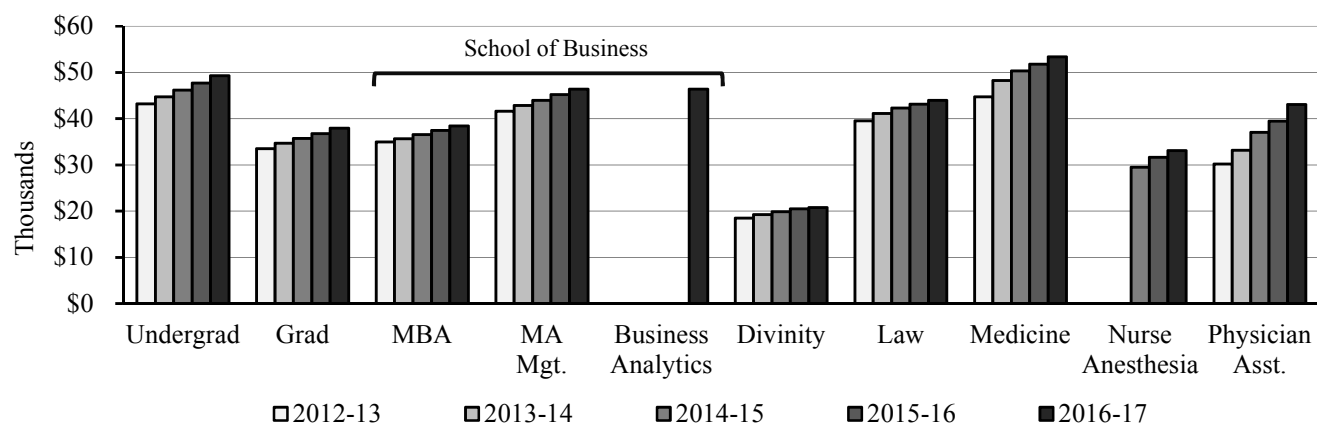
## First-year Student Tuition and Fees\*

School	2012-13	2013-14	2014-15	2015-16	2016-17
Undergraduate	\$43,200	\$44,742	\$46,200	\$47,682	\$49,322
Graduate School	\$33,504	\$34,698	\$35,740	\$36,796	\$37,910
School of Business					
Evening/Saturday MBA	\$34,968	\$35,670	\$36,561	\$37,476	\$38,415
MA in Management	\$41,612	\$42,875	\$43,942	\$45,240	\$46,368
MS in Business Analytics^	-	-	-	-	\$46,368
School of Divinity	\$18,460	\$19,224	\$19,896	\$20,466	\$20,760
School of Law (JD)	\$39,520	\$41,114	\$42,276	\$43,114	\$43,984
School of Medicine (MD)	\$44,696	\$48,272	\$50,300	\$51,800	\$53,354
Nurse Anesthesia^^	-	-	\$29,500	\$31,628	\$33,110
Physician Assistant	\$30,201	\$33,131	\$37,007	\$39,448	\$43,070

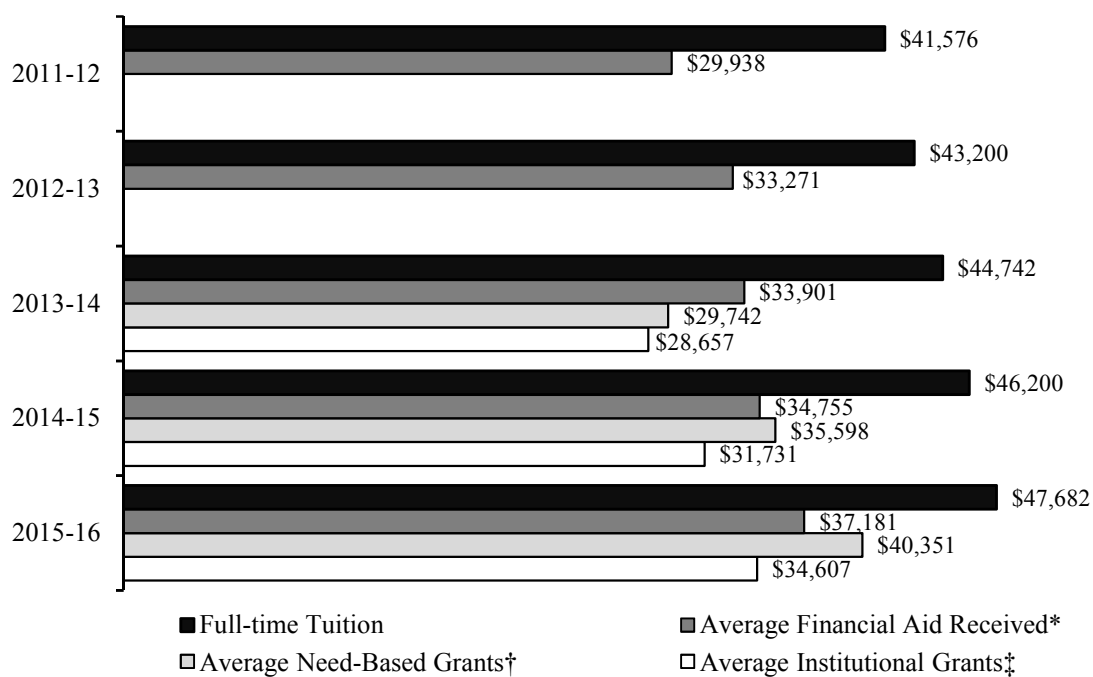
\*Required fees that all full-time students must pay

^New program in 2016-17

^^New program in 2014-15



## Undergraduate Tuition and Financial Aid



\* Average amount of aid received from all sources (excluding parent and other non-need based alternative loans) through the Office of Financial Aid.

† Scholarships and grants from all sources to undergraduates with need.

‡ Scholarships and grants awarded from Wake Forest funds, including need-based, merit, athletic, and concessions.

Note: Average Need-Based Grants and Average Institutional Grants are not available prior to 2013-2014

**Annual Costs for "Most Competitive" Private Institutions, 2016-2017**

Private Institution	Room/Board*	Tuition/Fees*	Comprehensive Fees*
Harvey Mudd College, CA	\$17,051	\$52,916	\$69,967
Columbia University, NY	\$13,244	\$55,056	\$68,300
University of Chicago, IL	\$15,093	\$52,491	\$67,584
Claremont McKenna College, CA	\$15,740	\$50,945	\$66,685
Scripps College, CA	\$15,681	\$50,983	\$66,664
New York University, NY	\$17,578	\$49,062	\$66,640
University of Southern California, CA	\$14,348	\$52,217	\$66,565
Haverford College, PA	\$15,466	\$51,024	\$66,490
Southern Methodist University, TX	\$16,126	\$50,358	\$66,484
Duke University, NC	\$15,116	\$51,265	\$66,381
Northwestern University, IL	\$15,489	\$50,855	\$66,344
Pitzer College, CA	\$15,762	\$50,430	\$66,192
Amherst College, MA	\$13,710	\$52,476	\$66,186
Dartmouth College, NH	\$14,736	\$51,438	\$66,174
Georgetown University, DC	\$15,568	\$50,547	\$66,115
Oberlin College, OH	\$14,010	\$52,002	\$66,012
University of Pennsylvania, PA	\$14,536	\$51,464	\$66,000
Tufts University, MA	\$13,566	\$52,430	\$65,996
Barnard College, NY	\$15,598	\$50,394	\$65,992
Occidental College, CA	\$14,460	\$51,070	\$65,530
Vassar College, NY	\$12,400	\$53,090	\$65,490
Williams College, MA	\$13,690	\$51,790	\$65,480
Franklin and Marshall College, PA	\$13,120	\$52,290	\$65,410
Johns Hopkins University, MD	\$14,976	\$50,410	\$65,386
Washington University in St. Louis, MO	\$15,596	\$49,770	\$65,366
Carnegie Mellon University, PA	\$13,270	\$52,040	\$65,310
Reed College, OR	\$13,150	\$52,150	\$65,300
Boston College, MA	\$13,818	\$51,296	\$65,114
University of Rochester, NY	\$14,890	\$50,142	\$65,032
Colgate University, NY	\$13,075	\$51,955	\$65,030
Connecticut College, CT	\$14,060	\$50,940	\$65,000
Pomona College, CA	\$15,605	\$49,352	\$64,957
Cornell University, NY	\$13,950	\$50,953	\$64,903
Tulane University, LA	\$13,844	\$51,010	\$64,854
Yale University, CT	\$15,170	\$49,480	\$64,650
Bucknell University, PA	\$12,656	\$51,960	\$64,616
Brown University, RI	\$13,200	\$51,367	\$64,567
Wesleyan University, CT	\$13,950	\$50,612	\$64,562
Bates College, ME	\$14,190	\$50,310	\$64,500
George Washington University, DC	\$12,500	\$51,950	\$64,450
Union College, NY	\$12,678	\$51,696	\$64,374
Middlebury College, VT	\$14,269	\$50,063	\$64,332
Hamilton College, NY	\$13,010	\$51,240	\$64,250
Bryn Mawr College, PA	\$15,370	\$48,790	\$64,160
Carleton College, MN	\$13,197	\$50,874	\$64,071
Colby College, ME	\$13,100	\$50,960	\$64,060
<b>Wake Forest University, NC</b>	\$14,748	\$49,308	<b>\$64,056</b>
University of Notre Dame, IN	\$14,358	\$49,685	\$64,043
Wellesley College, MA	\$15,114	\$48,802	\$63,916
Smith College, MA	\$16,010	\$47,904	\$63,914
Swarthmore College, PA	\$14,446	\$49,104	\$63,550
Bowdoin College, ME	\$13,600	\$49,900	\$63,500
Kenyon College, OH	\$12,130	\$51,200	\$63,330
Northeastern University, MA	\$15,600	\$47,655	\$63,255
Harvard University, MA	\$15,951	\$47,074	\$63,025
Massachusetts Institute of Technology, MA	\$14,210	\$48,452	\$62,662
Colorado College, CO	\$11,668	\$50,892	\$62,560
Stanford University, CA	\$14,601	\$47,940	\$62,541
Villanova University, PA	\$13,066	\$49,280	\$62,346
College of the Holy Cross, MA	\$13,225	\$48,940	\$62,165
Hampshire College, MA	\$13,274	\$48,810	\$62,084
Davidson College, NC	\$13,547	\$48,376	\$61,923
Macalester College, MN	\$11,266	\$50,639	\$61,905
California Institute of Technology, CA	\$14,100	\$47,577	\$61,677
Emory University, GA	\$13,486	\$47,954	\$61,440
Santa Clara University, CA	\$13,965	\$47,112	\$61,077
Lehigh University, PA	\$12,690	\$48,320	\$61,010
University of Richmond, VA	\$11,460	\$49,420	\$60,880
Vanderbilt University, TN	\$14,962	\$45,610	\$60,572
University of Miami, FL	\$13,310	\$47,004	\$60,314
Case Western Reserve University, OH	\$14,298	\$46,006	\$60,304
Princeton University, NJ	\$14,770	\$45,320	\$60,090
Whitman College, WA	\$11,910	\$47,862	\$59,772
Washington and Lee University, VA	\$11,380	\$48,267	\$59,647
Rice University, TX	\$13,750	\$43,918	\$57,668
College of Mount Saint Vincent, NY	\$8,720	\$24,680	\$33,400

\*Source for cost data: US News and World Report: Best Colleges or Institution's website

†Source for list of "Most Competitive" institutions: Barron's Profile of American Colleges. Private specialty schools (art and engineering) are not included.

## Undergraduate Student Financial Aid Programs, 2012-2016

Type of Aid	2011-12	2012-13	2013-14	2014-15	2015-16
<b>Institutional Grants and Scholarships</b>					
Athletic	\$10,822,132	\$10,916,064	\$13,022,361	\$12,132,534	\$13,506,222
Non-Athletic*	\$47,726,415	\$49,667,540	\$49,618,627	\$54,761,667	\$60,026,884
Total Institutional and Other*	\$58,548,547	\$60,583,604	\$62,640,988	\$66,894,201	\$73,533,106
<b>Institutional Loans</b>					
All Loans	N/A	N/A	\$329,346	\$197,371	\$313,356
<b>Private Aid</b>					
Grants	\$3,222,815	\$2,641,614	\$3,098,347	\$3,381,588	\$3,474,228
Loans	\$4,972,592	\$4,768,278	\$5,864,485	\$4,790,013	\$4,430,825
Total Private	\$8,195,407	\$7,409,892	\$8,962,832	\$8,171,601	\$7,905,053
<b>Federal</b>					
PELL	\$2,891,184	\$2,331,123	\$2,226,398	\$2,169,684	\$2,141,570
SEOG	\$410,027	\$435,819	\$304,059	\$323,343	\$526,550
Perkins	\$2,168,699	\$2,154,433	\$2,167,715	\$2,996,174	\$3,256,932
Work Study	\$964,350	\$861,853	\$794,174	\$604,373	\$620,630
Stafford†	\$8,711,521	\$8,687,150	\$9,188,713	\$8,238,741	\$6,045,117
PLUS	N/A	N/A	\$7,871,467	\$7,465,722	\$5,715,299
Other**	\$11,454,382	\$9,962,154	\$2,161,341	\$2,238,491	\$2,310,573
Total Federal	\$26,600,163	\$24,432,532	\$24,713,867	\$24,036,528	\$20,616,671
<b>State</b>					
NCLTG	\$1,751,133	N/A	N/A	N/A	N/A
NC Scholarship	\$1,279,912	N/A	N/A	N/A	N/A
Incentive Grant‡	N/A	N/A	N/A	N/A	N/A
NC Need Based	N/A	\$1,712,917	\$1,624,194	\$1,557,839	\$1,551,052
State Loans	N/A	N/A	\$3,000	\$3,000	\$7,000
Other State Grants	N/A	N/A	\$48,556	\$76,827	\$67,738
Other§	\$170,017	\$22,876	\$0	\$0	\$0
Total State	\$3,201,062	\$1,735,793	\$1,675,750	\$1,637,666	\$1,625,790
<b>Total Financial Aid</b>	<b>\$96,545,179</b>	<b>\$94,161,821</b>	<b>\$97,993,437</b>	<b>\$100,739,996</b>	<b>\$103,993,976</b>

Note: Starting with 2013-14 the amounts are based on paid amounts and include summer awards

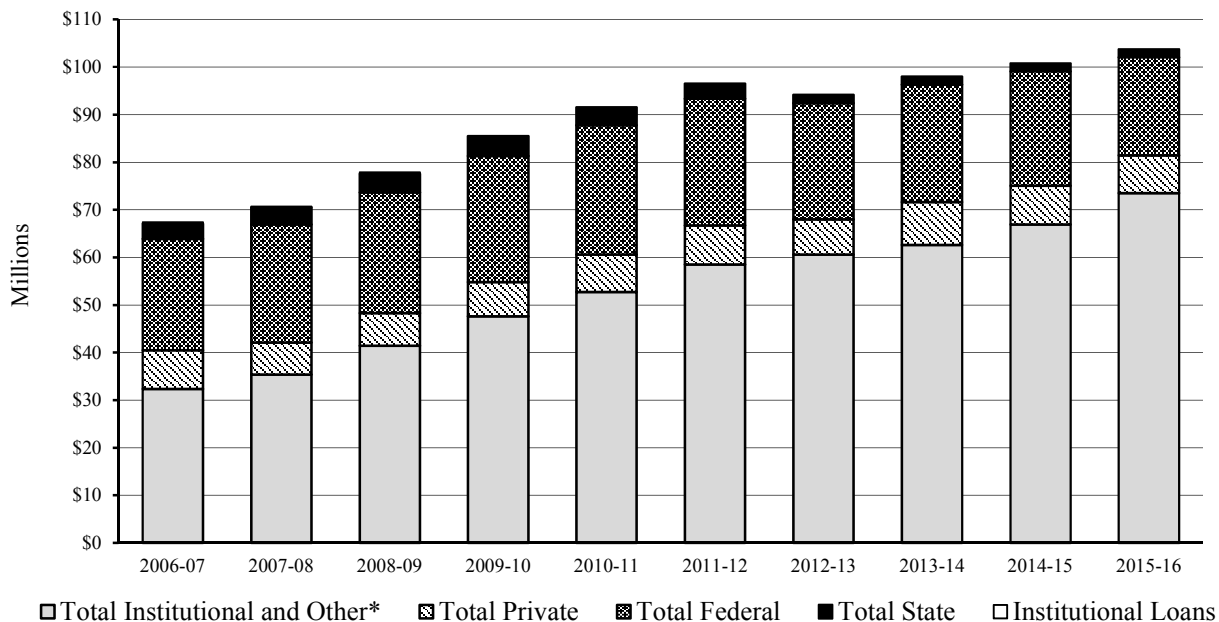
\* Includes tuition concessions

† This total includes both subsidized and unsubsidized loans

‡ Federal and State share

§ Represented by state loans and other state grants

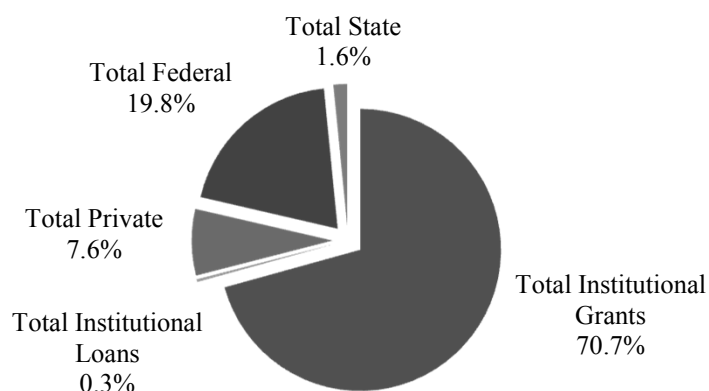
\*\*Parent(PLUS) Loans are included in other federal loans prior to 2013-14.



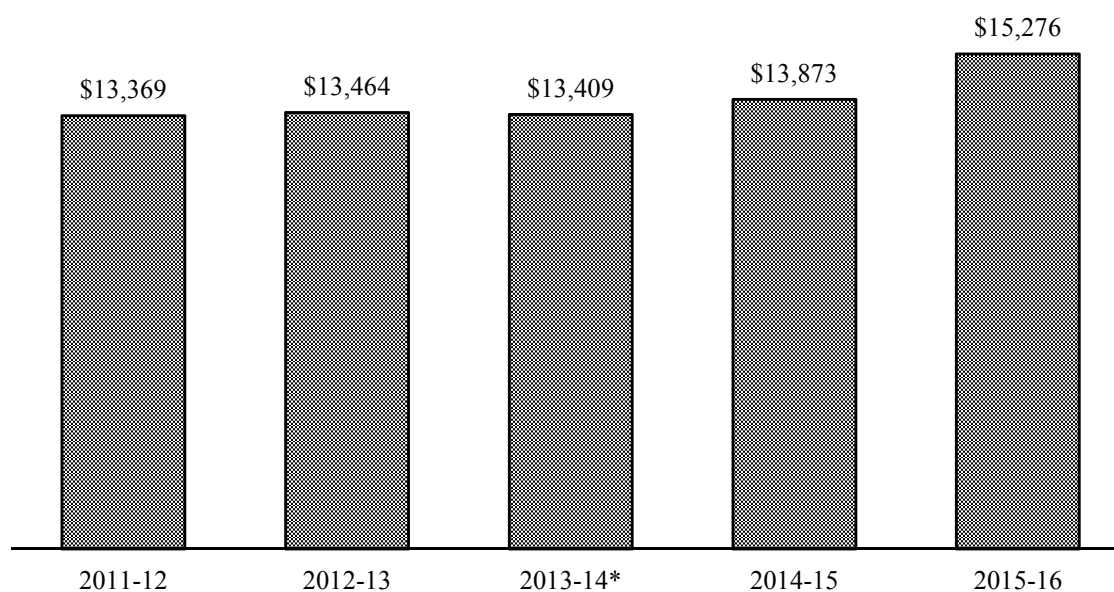
## Undergraduate Financial Aid by Source, 2015-2016

Type of Aid	Total Amount	% of Total
Total Institutional Grants	\$73,533,106	70.7%
Total Institutional Loans	\$313,356	0.3%
Total Private	\$7,905,053	7.6%
Total Federal	\$20,616,671	19.8%
Total State	\$1,625,790	1.6%
Total	<b>\$103,993,976</b>	100.0%

## Undergraduate Financial Aid by Source, 2015-16



## Average Instructional Dollars Expended Per Student, 2012-2016



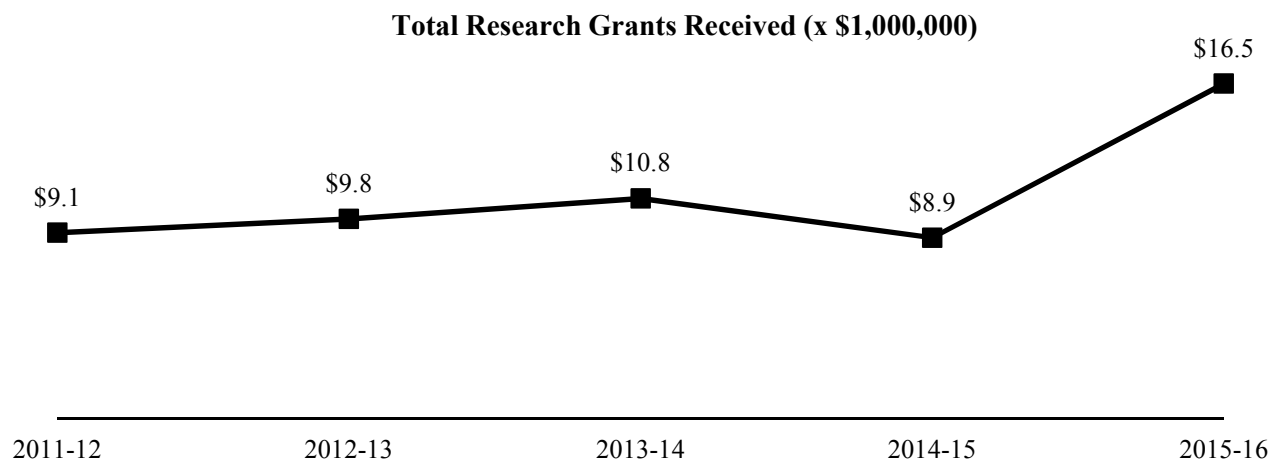
Note: Includes instructional dollars and students from all Reynolda campus schools.

\*2013-14 expenses were restated in 2014-15 due to an inadvertent omission



## Research Grants by Fund Source, Reynolda Campus, 2012-2016

Fund Source	2011-12	2012-13	2013-14	2014-15	2015-16
Federal	\$7,092,869	\$8,441,776	\$8,133,998	\$7,450,301	\$9,762,977
State	\$39,511	\$108,500	\$40,496	\$6,000	\$0
Other	\$2,012,995	\$1,279,003	\$2,664,761	\$1,450,985	\$6,723,734
<b>Total</b>	<b>\$9,145,375</b>	<b>\$9,829,279</b>	<b>\$10,839,255</b>	<b>\$8,907,286</b>	<b>\$16,486,711</b>



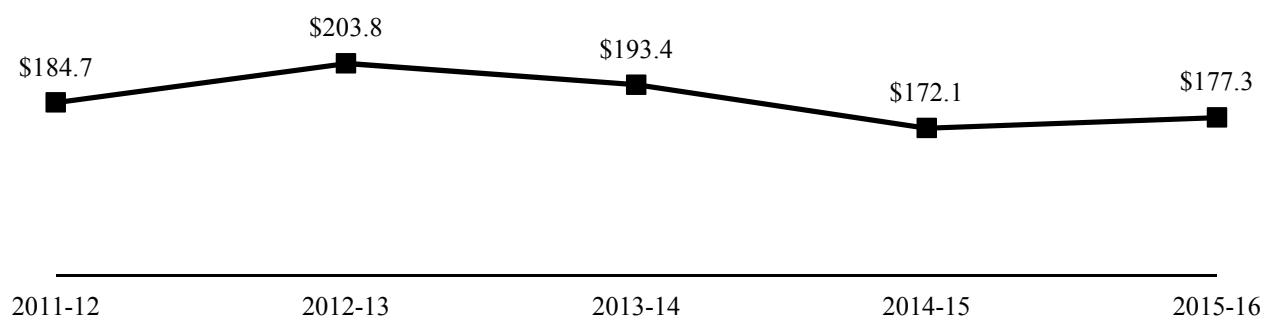
## Research Grants by Department, Reynolda Campus - FY 2016

Department (number of grants)	Amount
Anna Julia Cooper Center (0.5)	\$24,752
Anthropology (2)	\$24,998
Biology (8)	\$2,128,392
Chaplain's Office (1)	\$2,000
Chemistry (6.5)	\$643,232
Communication (1)	\$250,000
Computer Science (1.5)	\$70,076
Center for Energy, Environment and Sustainability (2.5)	\$1,334,072
Center for Molecular Signaling (3.5)	\$602,153
Center for Nanotechnology and Molecular Materials (2)	\$363,999
Economics(1)	\$47,350
Health & Exercise Science (21)	\$3,689,602
Law School (1)	\$2,500
Mathematics (3.5)	\$101,174
Physics (16)	\$1,697,500
Politics (1)	\$80,000
Pro Humanitate Institute (0.5)	\$24,752
Psychology (5)	\$5,043,477
Religion (1)	\$48,800
Translational Science Center (1.5)	\$292,649
ZSR Library (1)	\$15,235
<b>Total (81)</b>	<b>\$16,486,711</b>

## Research Grants by Fund Source, Bowman Gray Campus, 2012-2016

Fund Source	2011-12	2012-13	2013-14	2014-15	2015-16
Federal	\$147,785,978	\$169,249,054	\$159,480,825	\$140,710,347	\$137,975,108
State	\$12,139,072	\$11,866,318	\$15,181,657	\$14,375,619	\$14,728,351
Industry	\$11,760,142	\$11,855,708	\$10,736,390	\$11,315,925	\$14,478,336
Other	\$12,983,205	\$10,819,513	\$7,972,181	\$5,745,392	\$10,155,166
<b>Total</b>	<b>\$184,668,397</b>	<b>\$203,790,593</b>	<b>\$193,371,053</b>	<b>\$172,147,283</b>	<b>\$177,336,961</b>

**Total Research Grants Received (x 1,000,000)**



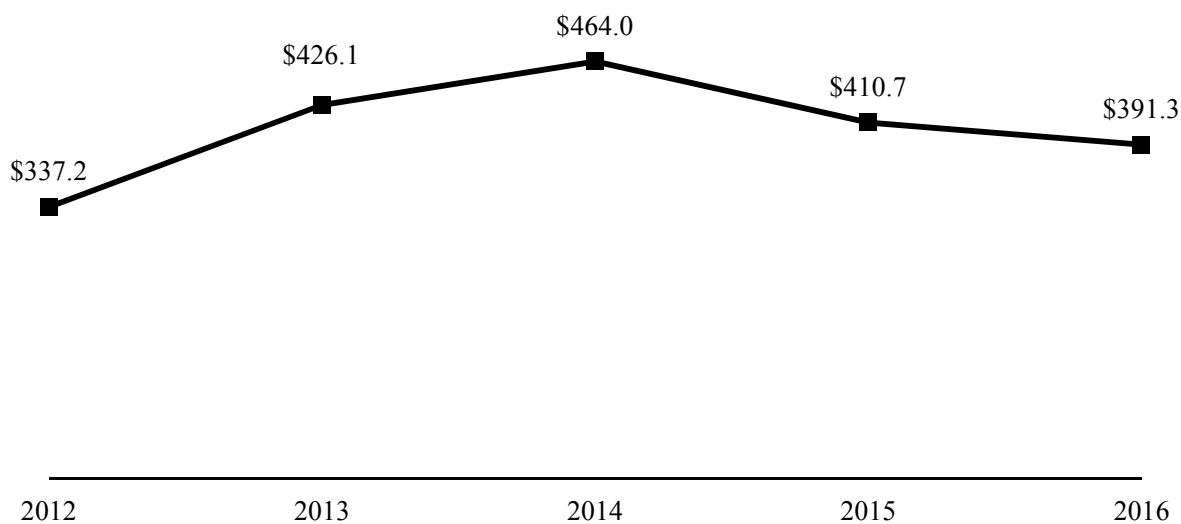
## Research Grants by Department, Bowman Gray Campus - FY 2016

Department (number of grants)	Amount	Department (number of grants)	Amount
Academic Research Organization (1)	\$24,872	Medical Education (2)	\$701,931
Anesthesiology Administrative (16)	\$2,592,126	Microbiology and Immunology (14)	\$3,162,576
Area Health Education Center (8)	\$4,146,704	Neurobiology and Anatomy (19)	\$4,486,143
Biochemistry (13)	\$3,300,171	Neurology (33)	\$6,911,841
Biomedical (21)	\$3,543,816	Nursing Research (1)	\$422,753
Biostatistics (31)	\$13,196,239	Obstetrics and Gynecology (6)	\$1,728,946
Cancer Biology (29)	\$5,958,794	Office of Global Health (1)	\$3,000
Comparative Medicine (17)	\$8,374,176	Pathology (6)	\$2,123,087
Comprehensive Cancer Center (1)	\$2,651,140	Pediatrics (22)	\$5,465,063
Center-Ind. Res. Collaboration (4)	\$200,147	Physician Asst Studies (2)	\$251,397
Center for Genomics & Per Med Res (25)	\$2,958,529	Physiology and Pharmacology (23)	\$7,780,198
Dermatology (17)	\$923,683	Psychiatry & Behavioral Med. (2)	\$246,010
Downtown Health Plaza - Administration (1)	\$291,882	Public Health Sciences (84)	\$21,924,071
Diagnostic Radiology (17)	\$1,580,403	Radiation Oncology (3)	\$267,225
Emergency Medicine (10)	\$467,530	School of Anesthesia for Registered Nurse (2)	\$12,763
Family Medicine (13)	\$3,335,256	Surgery (69)	\$7,585,205
Internal Medicine (173)	\$31,838,761	Translational Science Inst (2)	\$7,704,690
Maya Angelou Center for Health Eq. (7)	\$1,531,197	Vervet Research Center (1)	\$1,688,437
		WF Institute for Regenerative Med. (26)	\$17,956,202
		<b>Total (722)</b>	<b>\$177,336,961</b>

## Sources of Revenue - Reynolda Campus, Fiscal Year 2016

Sources of Revenue	Amount	%
Net Tuition and Fees	\$211,826,000	54.1%
Government Grants and Contracts	\$8,066,000	2.1%
Private Gifts, Grants and Contracts	\$64,685,000	16.5%
Investment Return Designated for Current Operations	\$37,641,000	9.6%
Investment Return in Excess (Less Than) Amounts Designated for Current Operations	(\$26,590,000)	-6.8%
Auxiliary Enterprises	\$87,319,000	22.3%
Other	\$8,325,000	2.1%
<b>Total</b>	<b>\$391,272,000</b>	<b>100%</b>

### Reynolda Campus Revenues (x \$1,000,000) 2012-2016

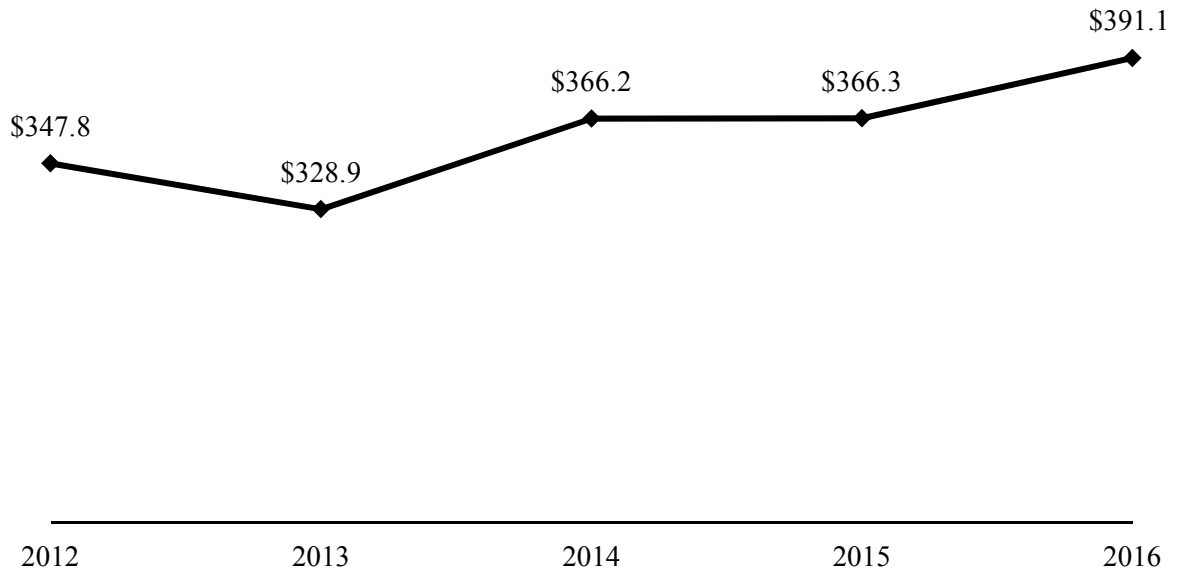


## Expenditures - Reynolda Campus, Fiscal Year 2016

Expenditures and Nonoperating Activities	Amount	%
Instruction and Research	\$143,678,000	36.7%
Institutional Support	\$79,229,000	20.3%
Auxiliary Expense	\$84,196,000	21.5%
Academic Support	\$27,330,000	7.0%
Student Services	\$29,957,000	7.7%
Libraries	\$14,474,000	3.7%
Other	\$12,280,000	3.1%
<b>Total</b>	<b>\$391,144,000</b>	<b>100%</b>

Note: Effective FY2010, Reynolda Campus data includes Reynolda House.

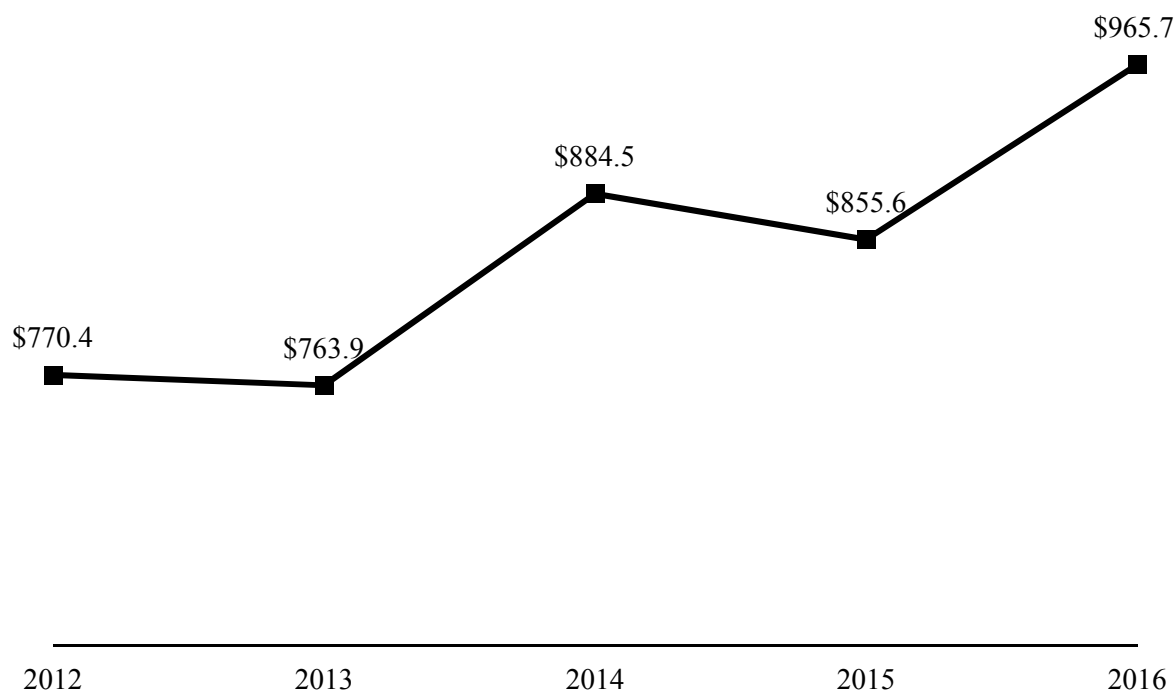
### Reynolda Campus Expenditures (x \$1,000,000) 2012-2016



## Sources of Revenue - Bowman Gray Campus, Fiscal Year 2016

Sources of Revenue	Amount	%
Patient Revenue, Net	\$473,959,000	49.1%
Federal Grants & Contracts	\$160,156,000	16.6%
Private Gifts & Grants	\$36,248,000	3.8%
Net Tuition and Fees	\$33,800,000	3.5%
Investment Return Designated for Current Operations	\$30,402,000	3.1%
Other	\$226,289,000	23.4%
Net Non-Operating Activity	\$4,844,000	0.5%
<b>Total</b>	<b>\$965,698,000</b>	<b>100%</b>

**Bowman Gray Campus Revenues (x \$1,000,000) 2012-2016**



## Expenditures - Bowman Gray Campus, Fiscal Year 2016

Expenditures and Nonoperating Activities	Amount	%
Instruction and Research and Patient Services	\$572,986,068	68.2%
Sponsored Research	\$149,703,397	17.8%
Institutional Support	\$92,169,171	11.0%
Academic Support	\$12,586,094	1.5%
Libraries	\$2,819,157	0.3%
Student Services	\$1,677,716	0.2%
Designated for Current Operations	\$8,563,000	1.0%
<b>Total</b>	<b>\$840,504,603</b>	<b>100%</b>

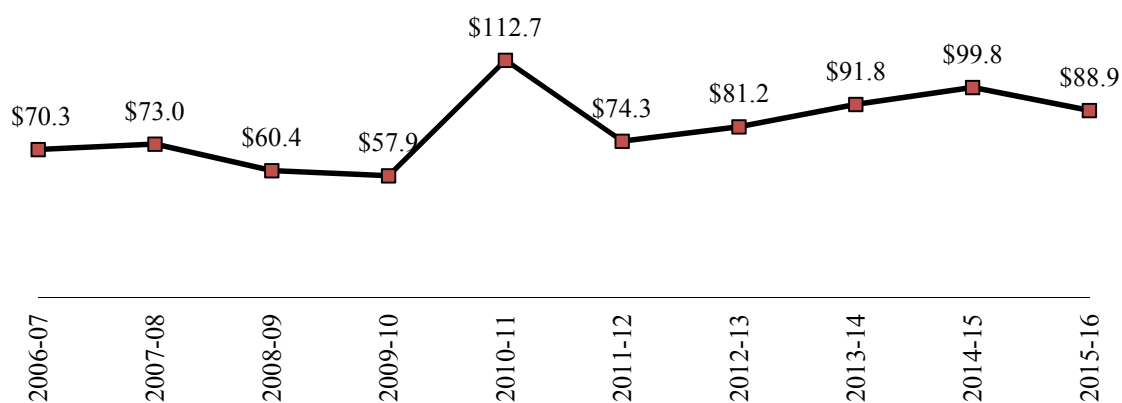
**Bowman Gray Campus Expenditures (x \$1,000,000) 2012-2016**



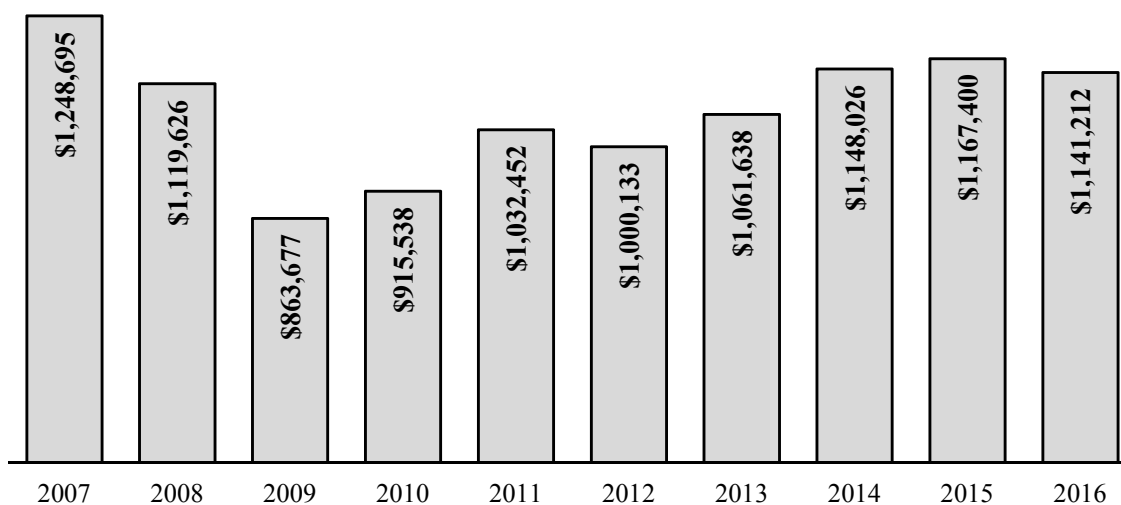
## Summary of Total Giving to Wake Forest University, 2007-2016

Year	Reynolda Campus	Bowman Gray Campus	Total
2006-07	\$45,969,694	\$24,368,674	<b>\$70,338,368</b>
2007-08	\$49,508,978	\$23,458,658	<b>\$72,967,636</b>
2008-09	\$37,600,026	\$22,812,911	<b>\$60,412,937</b>
2009-10	\$34,474,084	\$23,474,616	<b>\$57,948,700</b>
2010-11	\$90,447,482	\$22,290,445	<b>\$112,737,927</b>
2011-12	\$50,195,336	\$24,113,207	<b>\$74,308,543</b>
2012-13	\$60,618,830	\$20,544,413	<b>\$81,163,243</b>
2013-14	\$69,021,321	\$22,792,000	<b>\$91,813,321</b>
2014-15	\$70,800,429	\$28,975,720	<b>\$99,776,149</b>
2015-16	\$61,023,661	\$27,862,000	<b>\$88,885,661</b>

Giving in Millions



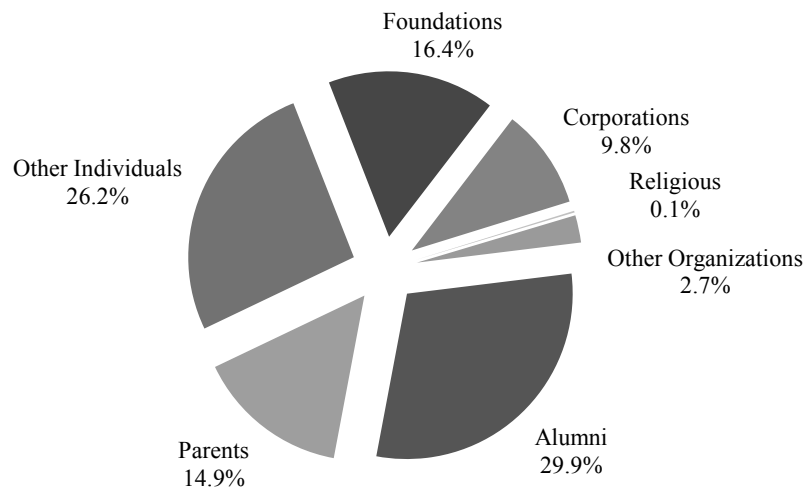
## Market Value of Endowment (x \$1000)\*



\*Amounts reported from FY2008 forward reflect endowment net assets as reported in the University's audited financial statements. Previous years (before FY2008) have not been restated and reflect the market value of endowment investments.

## Charitable Contributions by Category

### Fiscal Year 2015-16



	Fiscal Year 2015-16	% Total
<b>Individuals</b>		
Alumni	\$26,590,509	29.9%
Parents	\$13,281,406	14.9%
Other Individuals	\$23,249,819	26.2%
<b>Organizations</b>		
Foundations	\$14,536,059	16.4%
Corporations	\$8,701,300	9.8%
Religious	\$131,610	0.1%
Other Organizations	\$2,394,958	2.7%
<b>Total</b>	<b>\$88,885,661</b>	<b>100%</b>

## Alumni Giving Rate

Percent of alumni who made a donation in the given year.

