

Wake Forest University College  
Senior Survey Results 2015

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# Construct Comparison

WFU '15 vs WFU '13 & Private Univ. '15

## Construct Descriptions & Survey Items

**Habits of Mind** is a unified measure of the behaviors and traits associated with academic success. These learning behaviors are seen as the foundation for lifelong learning.

Survey items and estimation "weights": *How often in the past year did you:* \* *Support your opinions with a logical argument* (2.30) \* *Seek solutions to problems and explain them to others* (2.25) \* *Seek alternative solutions to a problem* (1.90) \* *Evaluate the quality or reliability of information you received* (1.73) \* *Ask questions in class* (1.50) \* *Take a risk because you felt you had more to gain* (1.39) \* *Seek feedback on your academic work*(1.28) \* *Explore topics on your own, even though it was not required for a class* (1.24) \* *Revise your papers to improve your writing* (1.15) \* *Look up scientific research articles and resources* (0.73) \* *Accept mistakes as part of the learning process* (0.69)

**Academic Disengagement** measures the extent to which students engage in behaviors that are inconsistent with academic success.

Survey items and estimation "weights": *Since entering college, indicate how often you:* \* *Came late to class* (1.82) \* *Missed class for other reasons* (1.76) \* *Failed to complete homework on time* (1.26) \* *Fell asleep in class* (1.00)

**Faculty Interaction: Mentorship** measures the extent to which students and faculty have mentoring relationships that foster support and guidance with respect to both academic and personal domains.

Survey items and estimation "weights": \* *Help in achieving your professional goals* (3.32) \* *Advice and guidance about your educational program* (2.89) \* *Emotional support and encouragement* (2.40) \* *Feedback on your academic work (outside of grades)* (2.33) \* *An opportunity to discuss coursework outside of class* (2.13) \* *Encouragement to pursue graduate/professional study* (1.91) \* *Help to improve your study skills* (1.84) \* *A letter of recommendation* (1.71) \* *An opportunity to work on a research project* (1.09)

**Satisfaction with Coursework** measures the extent to which students see their coursework as relevant, useful and applicable to their academic success and future plans.

Survey items and estimation "weights": *Please rate your satisfaction with your college in each area::* \* *Relevance of coursework to future career plans* (3.52) \* *Relevance of coursework to everyday life* (3.13) \* *Courses in your major field* (1.54) \* *General education and core curriculum courses* (0.92)

**Overall Satisfaction** is a unified measure of students' satisfaction with the college experience.

Survey items and estimation "weights": \* *Satisfaction with overall college experience* (3.69) \* *If you could make your college choice over, would you still choose to enroll at your current college?* (1.90) \* *Satisfaction with overall quality of instruction* (1.69)

**Sense of Belonging** measures the extent to which students feel a sense of academic and social integration on campus.

Survey items and estimation "weights": *Please indicate the extent to which you agree or disagree with the following statements: \* I feel I am a member of this college (5.10) \* I feel a sense of belonging to this college (4.62) \* I see myself as part of the campus community (3.13) \* If asked, I would recommend this college to others (2.33)*

**Academic Self-Concept** is a unified measure of students' beliefs about their abilities and confidence in academic environments.

Survey items and estimation "weights": *Rate yourself on each of the following traits as compared with the average person your age: \* Academic ability (3.11) \* Self-confidence (intellectual) (1.86) \* Drive to achieve (1.63) \* Mathematical ability (1.60)*

**Social Self-Concept** is a unified measure of students' beliefs about their abilities and confidence in social situations.

Survey items and estimation "weights": *Rate yourself on each of the following traits as compared with the average person your age: \* Leadership ability (2.93) \* Public speaking ability (2.66) \* Self-confidence (social) (2.12)*

**Pluralistic Orientation** measures skills and dispositions appropriate for living and working in a diverse society.

Survey items and estimation "weights": *Rate yourself on each of the following traits as compared with the average person your age: \* Tolerance of others with different beliefs(3.35) \* Ability to work cooperatively with diverse people (3.14) \* Openness to having my views challenged (2.76) \* Ability to see the world from someone else's perspective (2.55) \* Ability to discuss and negotiate controversial issues (2.11)*

**Positive Cross-Racial Interaction** is a unified measure of students' level of positive interaction with diverse peers.

Survey items and estimation "weights": *To what extent have you experienced the following with students from a racial/ethnic group other than your own? \* Had intellectual discussions outside of class (3.57) \* Shared personal feelings and problems (3.52) \* Dined or shared a meal (2.72) \* Had meaningful and honest discussions about race/ethnic relations outside of class (2.46) \* Studied or prepared for class (2.22) \* Socialized or partied (2.12)*

**Negative Cross-Racial Interaction** is a unified measure of students' level of negative interaction with diverse peers.

Survey items and estimation "weights": *To what extent have you experienced the following with students from a racial/ethnic group other than your own? \* Had tense, somewhat hostile interactions (3.81) \* Felt insulted or threatened because of your race/ethnicity (2.63) \* Had guarded, cautious interactions (2.10)*

**Social Agency** measures the extent to which students value political and social involvement as a personal goal.

Survey items and estimation "weights": *Indicate the importance to you personally of each of the following: \* Participating in a community action program (2.72) \* Helping to*

*promote racial understanding (2.61) \* Becoming a community leader (2.27) \* Keeping up to date with political affairs (1.76) \* Influencing social values (1.75) \* Helping others who are in difficulty (1.61)*

**Civic Awareness** measures changes in students' understanding of the issues facing their community, nation, and the world.

Survey items and estimation "weights": *Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas: \* Understanding of national issues (5.50) \* Understanding of global issues (5.02) \* Understanding of the problems facing your community (1.62)*

**Leadership** is a unified measure of students' beliefs about their leadership development, leadership capability, and their experiences as a leader.

Survey items and estimation "weights": *\* Self-rated ability in leadership abilities (3.61) \* Self-rating in leadership ability (3.44) \* I have effectively led a group to a common purpose (1.33) \* Been a leader in an organization (1.09) \* Participated in leadership training (0.97)*

**Civic Engagement** measures the extent to which students are motivated and involved in civic, electoral, and political activities.

Survey items and estimation "weights": *\* I am interested in seeking information about current social and political issues (1.56) \* Publicly communicated your opinion about a cause (e.g., blog, email, petition) (1.56) \* Worked on a local, state, or national political campaign (1.54) \* Demonstrated for a cause (e.g., boycott, rally, protest) (1.53) \* Goal: Keeping up to date with political affairs (1.45) \* Goal: Influencing social values (1.10) \* Helped raise money for a cause or campaign (1.09) \* Performed volunteer or community service work (0.79)*

		2015	2013	Private U '15
Habits of Mind	Total (n)	406	356	5,896
	Mean	58.2	56.8	55.7
	Std Dev	10.9	10.5	12.0
Social Agency	Total (n)	332	354	5,408
	Mean	55.8	54.1	54.5
	Std Dev	9.6	9.5	9.8
Negative Cross-Racial Interaction	Total (n)	327	354	5,368
	Mean	54.4	52.3	52.5
	Std Dev	7.0	7.2	8.1
Social Self-Concept	Total (n)	319	354	5,357
	Mean	54.3	54.2	53.7
	Std Dev	8.3	8.9	9.0
Civic Engagement	Total (n)	393	356	5,828
	Mean	54.1	53.4	51.5
	Std Dev	7.5	8.1	8.2
Positive Cross-Racial Interaction	Total (n)	328	354	5,378
	Mean	53.4	53.7	53.1
	Std Dev	7.5	8.1	8.4
Academic Self-Concept	Total (n)	319	354	5,361
	Mean	53.3	53.2	52.6
	Std Dev	8.6	8.9	9.8
Leadership	Total (n)	377	356	5,693
	Mean	52.6	52.2	50.4
	Std Dev	7.7	9.0	8.4
Overall Satisfaction	Total (n)	354	356	5,542
	Mean	52.5	51.9	52.1
	Std Dev	8.0	8.0	7.9
Pluralistic Orientation	Total (n)	372	355	5,645
	Mean	52.3	52.3	52.4
	Std Dev	7.9	8.4	8.2
Faculty Interaction: Mentorship	Total (n)	323	354	5,306
	Mean	52.1	52.7	51.1
	Std Dev	5.8	8.7	5.7
Satisfaction with Coursework	Total (n)	353	355	5,478
	Mean	51.5	53.2	50.9
	Std Dev	9.9	9.0	9.4
Sense of Belonging	Total (n)	343	354	5,453
	Mean	50.3	50.5	50.7
	Std Dev	9.4	8.8	9.5
Academic Disengagement	Total (n)	394	356	5,836
	Mean	49.4	49.9	50.4
	Std Dev	8.3	7.7	8.5
Civic Awareness	Total (n)	357	355	5,488
	Mean	45.6	51.5	45.6
	Std Dev	7.0	9.5	6.9

Negligible Effect

Small Effect ( '15 is lesser)

Small Effect ( '15 is greater)

Medium Effect ('15 is less)

		WFU	Men	Women
Habits of Mind	Total (n)	406	157	249
	Mean	58.2	59.2	57.6
	Std Dev	10.9	10.8	10.9
Social Agency	Total (n)	332	126	206
	Mean	55.8	54.6	56.6
	Std Dev	9.6	9.1	9.8
Negative Cross-Racial Interaction	Total (n)	327	122	205
	Mean	54.4	56.3	53.3
	Std Dev	7.0	7.6	6.4
Social Self-Concept	Total (n)	319	120	199
	Mean	54.3	55.1	53.9
	Std Dev	8.3	8.4	8.2
Civic Engagement	Total (n)	393	152	241
	Mean	54.1	53.4	54.6
	Std Dev	7.5	7.2	7.6
Positive Cross-Racial Interaction	Total (n)	328	123	205
	Mean	53.4	53.4	53.4
	Std Dev	7.5	7.1	7.8
Academic Self-Concept	Total (n)	319	120	199
	Mean	53.3	55.9	51.7
	Std Dev	8.6	8.8	8.1
Leadership	Total (n)	377	144	233
	Mean	52.6	52.7	52.5
	Std Dev	7.7	7.8	7.6
Overall Satisfaction	Total (n)	354	134	220
	Mean	52.5	52.1	52.7
	Std Dev	8.0	8.2	7.9
Pluralistic Orientation	Total (n)	372	141	231
	Mean	52.3	53.3	51.6
	Std Dev	7.9	7.8	7.9
Faculty Interaction: Mentorship	Total (n)	323	119	204
	Mean	52.1	51.8	52.3
	Std Dev	5.8	5.6	5.9
Satisfaction with Coursework	Total (n)	353	133	220
	Mean	51.5	51.1	51.7
	Std Dev	9.9	10.2	9.7
Sense of Belonging	Total (n)	343	131	212
	Mean	50.3	50.2	50.3
	Std Dev	9.4	9.8	9.3
Academic Disengagement	Total (n)	394	152	242
	Mean	49.4	50.0	49.1
	Std Dev	8.3	8.8	8.0
Civic Awareness	Total (n)	357	135	222
	Mean	45.6	46.0	45.3
	Std Dev	7.0	7.0	7.0

Men Vs Women

Negligible Effect

Small Effect

Medium Effect



	WFU	White	All Other
Habits of Mind	Total (n)	406	65
	Mean	58.2	55.5
	Std Dev	10.9	12.5
Social Agency	Total (n)	332	54
	Mean	55.8	59.1
	Std Dev	9.6	10.4
Negative Cross-Racial Interaction	Total (n)	327	54
	Mean	54.4	58.3
	Std Dev	7.0	8.2
Social Self-Concept	Total (n)	319	52
	Mean	54.3	53.9
	Std Dev	8.3	7.6
Civic Engagement	Total (n)	393	65
	Mean	54.1	56.2
	Std Dev	7.5	7.4
Positive Cross-Racial Interaction	Total (n)	328	54
	Mean	53.4	55.4
	Std Dev	7.5	8.2
Academic Self-Concept	Total (n)	319	52
	Mean	53.3	51.5
	Std Dev	8.6	9.4
Leadership	Total (n)	377	61
	Mean	52.6	52.7
	Std Dev	7.7	6.8
Overall Satisfaction	Total (n)	354	56
	Mean	52.5	48.5
	Std Dev	8.0	9.5
Pluralistic Orientation	Total (n)	372	59
	Mean	52.3	54.6
	Std Dev	7.9	7.9
Faculty Interaction: Mentorship	Total (n)	323	53
	Mean	52.1	50.3
	Std Dev	5.8	6.3
Satisfaction with Coursework	Total (n)	353	56
	Mean	51.5	49.2
	Std Dev	9.9	11.3
Sense of Belonging	Total (n)	343	55
	Mean	50.3	46.1
	Std Dev	9.4	9.4
Academic Disengagement	Total (n)	394	65
	Mean	49.4	51.3
	Std Dev	8.3	10.9
Civic Awareness	Total (n)	357	56
	Mean	45.6	45.8
	Std Dev	7.0	7.4

White Vs All other

Small Effect Greater than the other

Medium Effect Greater than the other

	WFU	Borrowed Money		
		No	Yes	
Habits of Mind	Total (n)	406	203	121
	Mean	58.2	58.9	58.6
	Std Dev	10.9	10.5	10.8
Social Agency	Total (n)	332	202	121
	Mean	55.8	54.7	58.3
	Std Dev	9.6	9.1	9.9
Negative Cross-Racial Interaction	Total (n)	327	202	120
	Mean	54.4	54.2	54.7
	Std Dev	7.0	6.9	7.3
Social Self-Concept	Total (n)	319	199	121
	Mean	54.3	54.4	54.5
	Std Dev	8.3	8.2	8.3
Civic Engagement	Total (n)	393	203	121
	Mean	54.1	53.4	56.1
	Std Dev	7.5	7.2	7.7
Positive Cross-Racial Interaction	Total (n)	328	202	121
	Mean	53.4	52.3	55.2
	Std Dev	7.5	7.2	7.9
Academic Self-Concept	Total (n)	319	199	121
	Mean	53.3	53.4	52.7
	Std Dev	8.6	8.8	8.2
Leadership	Total (n)	377	203	121
	Mean	52.6	52.4	52.7
	Std Dev	7.7	7.7	8.7
Overall Satisfaction	Total (n)	354	203	121
	Mean	52.5	52.5	52.3
	Std Dev	8.0	8.1	8.3
Pluralistic Orientation	Total (n)	372	203	121
	Mean	52.3	51.6	53.0
	Std Dev	7.9	8.0	7.6
Faculty Interaction: Mentorship	Total (n)	323	202	120
	Mean	52.1	52.0	52.0
	Std Dev	5.8	5.9	5.8
Satisfaction with Coursework	Total (n)	353	202	121
	Mean	51.5	51.5	51.5
	Std Dev	9.9	9.6	10.0
Sense of Belonging	Total (n)	343	202	121
	Mean	50.3	50.6	49.6
	Std Dev	9.4	9.6	9.7
Academic Disengagement	Total (n)	394	203	121
	Mean	49.4	49.8	49.6
	Std Dev	8.3	8.0	8.8
Civic Awareness	Total (n)	357	202	121
	Mean	45.6	45.3	46.2
	Std Dev	7.0	7.0	6.9

Borrowed Vs Did not borrow  
Small Effect Greater than the other

Significant Differences Across  
Specific Responses  
WFU '15 vs WFU '13

## 2015 WFU College Senior Survey (CSS) Responses Differing Significantly\* from WFU 2013

Question	2015 (%)	2013 (%)
How often in the past year did you:		
<b>Seek alternative solutions to a problem</b>		
Frequently	64.8%	56.7%
Occasionally	33.5%	42.7%
<b>Explore topics on your own, even though it was not required for a class</b>		
Occasionally	40.1%	47.5%

Question	2015 (%)	2013 (%)
Since entering college, indicate how often you:		
<b>Accessed your campus' library resources electronically</b>		
Frequently	57.1%	72.2%
Occasionally	37.6%	26.1%
Not at all	5.3%	1.7%
<b>Missed class due to employment</b>		
Occasionally	22.1%	16.3%
Not at all	75.4%	82.3%
<b>Communicated regularly with your professors</b>		
Not at all	1.0%	4.5%
<b>Worked with classmates on group projects during class</b>		
Not at all	2.6%	6.5%
<b>Took a class that required one or more 10+ page papers</b>		
Frequently	46.5%	37.9%
Occasionally	44.5%	52.5%

Question	2015 (%)	2013 (%)
<b>Since entering college, have you:</b>		
<b>Failed one or more courses</b>		
Yes	9.8%	16.9%
No	90.2%	83.1%
<b>Taken a women's studies course</b>		
Yes	33.4%	25.3%
No	66.6%	74.7%
<b>Taken courses from more than one institution simultaneously</b>		
Yes	6.5%	2.8%
No	93.5%	97.2%
<b>Joined a social fraternity or sorority</b>		
Yes	61.7%	45.8%
No	38.3%	54.2%
<b>Attended a racial/cultural awareness workshop</b>		
Yes	48.8%	37.9%
No	51.2%	62.1%
<b>Been a leader in an organization</b>		
Yes	83.0%	75.8%
No	17.0%	24.2%
<b>Participated in an internship program</b>		
Yes	76.7%	69.4%
No	23.3%	30.6%

Question	2015 (%)	2013 (%)
<b>Undergraduate primary major (aggregated)</b>		
Biological Science	12.7%	8.1%
Humanities	12.7%	7.3%
Other Technical	3.1%	0.8%
Other Non-technical	1.8%	10.1%

Question	2015 (%)	2013 (%)
<b>Undergraduate secondary major (aggregated)</b>		
Mathematics or Statistics	6.3%	1.3%
Undecided	0.0%	13.9%

Question	2015 (%)	2013 (%)
<b>Graduate major (aggregated)</b>		
Biological Science	8.5%	3.0%
Engineering	3.1%	0.0%
Humanities	8.1%	2.1%
Undecided	0.0%	16.2%

Question	2015 (%)	2013 (%)
<b>Probable career (aggregated)</b>		
Education (secondary)	0.8%	3.4%
Other	36.4%	21.1%
Undecided	0.0%	10.7%

Question	2015 (%)	2013 (%)
<b>Undergraduate primary major (disaggregated)</b>		
Language and Literature (except English)	0.8%	3.1%
Economics	9.3%	4.2%
Computer Science	2.6%	0.6%

Question	2015 (%)	2013 (%)
<b>Undergraduate secondary major (disaggregated)</b>		
English (language and literature)	5.6%	1.3%
History	8.7%	4.0%
Music	0.0%	1.3%
Other Arts and Humanities	1.6%	4.6%
Biology (general)	1.6%	0.0%
Finance	0.0%	2.0%
Marketing	0.0%	3.3%
Mathematics	6.3%	1.3%
Medicine, Dentistry, Veterinarian	0.0%	1.3%
Psychology	2.4%	5.3%
Sociology	7.1%	2.6%
General Studies	0.0%	13.9%

Question	2015 (%)	2013 (%)
<b>Graduate major (disaggregated)</b>		
Philosophy	1.8%	0.0%
Biochemistry or Biophysics	1.3%	0.0%
Other Biological Science	4.0%	0.9%
Secondary Education	0.4%	2.1%
Other Engineering	1.8%	0.0%
Statistics	1.3%	0.0%
Architecture or Urban Planning	0.0%	1.3%
Economics	2.2%	0.4%
Kinesiology	1.3%	0.0%
General Studies	0.0%	16.2%

Question	2015 (%)	2013 (%)
<b>Probable career (disaggregated)</b>		
Computer programmer or analyst	1.8%	0.3%
Dentist (including orthodontist)	2.4%	0.3%
Teacher or administrator (secondary)	0.5%	3.1%
Other	19.0%	12.9%

Question	2015 (%)	2013 (%)
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>		
<b>Socializing with friends in person</b>		
16 to 20 hours	18.0%	11.5%
<b>Exercising/sports</b>		
Over 20 hours	0.8%	3.1%
<b>Partying</b>		
None	6.4%	12.1%
<b>Student clubs/groups</b>		
11 to 15 hours	7.4%	3.9%
None	5.5%	11.2%
<b>Housework/childcare</b>		
1 to 2 hours	13.8%	24.7%
Less than one hour	14.6%	23.9%
None	64.5%	43.3%

<b>Commuting</b>			
1 to 2 hours		7.7%	14.0%
None		51.2%	43.8%
<b>Prayer/meditation</b>			
1 to 2 hours		14.0%	20.1%
None		49.7%	39.0%
<b>Career planning (job searches, internships, etc.)</b>			
3 to 5 hours		30.1%	22.8%

Question	2015 (%)	2013 (%)
<b>Please rate your satisfaction with your college in each area:</b>		
<b>Laboratory facilities and equipment</b>		
Very satisfied	12.2%	19.5%
Dissatisfied	12.8%	7.7%
<b>Library resources</b>		
Dissatisfied	1.7%	4.2%
<b>Academic advising</b>		
Dissatisfied	15.1%	9.7%
<b>Student psychological services</b>		
Very satisfied	15.5%	22.9%
Dissatisfied	13.0%	4.4%
<b>Courses in your major field</b>		
Very satisfied	49.3%	60.5%
Satisfied	40.5%	33.1%
Neutral	6.3%	2.3%
<b>Amount of contact with faculty</b>		
Dissatisfied	0.6%	2.8%
<b>Relevance of coursework to future career plans</b>		
Very dissatisfied	2.3%	0.3%
<b>Overall sense of community among students</b>		
Neutral	13.1%	22.0%
Very dissatisfied	6.0%	0.8%
<b>Availability of campus social activities</b>		
Very dissatisfied	4.0%	0.3%
<b>Overall college experience</b>		
Very satisfied	48.1%	38.4%



Question	2015 (%)	2013 (%)
For the activities listed below, please indicate how often you engaged in each during the past year.		
<b>Attended a religious service</b>		
Not at all	45.3%	34.4%
<b>Drank wine or liquor</b>		
Frequently	51.0%	42.5%
<b>Discussed religion</b>		
Frequently	22.8%	31.3%
<b>Felt that faculty provided me with feedback that helped me assess my progress in class</b>		
Frequently	45.6%	54.2%
Occasionally	49.4%	41.8%

Question	2015 (%)	2013 (%)
Rate yourself on each of the following traits as compared with the average person your age:		
<b>Cooperativeness</b>		
Below average	2.5%	0.0%
<b>Emotional health</b>		
Highest 10%	15.4%	21.8%
<b>Leadership ability</b>		
Above average	51.1%	40.1%
<b>Mathematical ability</b>		
Below average	21.1%	15.0%
<b>Public speaking ability</b>		
Above average	45.0%	37.3%
Average	24.2%	33.1%
<b>Self-confidence (intellectual)</b>		
Above average	53.3%	43.5%
<b>Self-confidence (social)</b>		
Lowest 10%	0.3%	2.5%
<b>Spirituality</b>		
Below average	22.9%	15.0%
<b>Ability to work cooperatively with diverse people</b>		
Average	9.4%	14.1%

Question	2015 (%)	2013 (%)
Please indicate the extent to which you agree or disagree with the following statements:		
<b>There is a lot of racial tension on this campus</b>		
Strongly agree	27.2%	6.2%
Agree	50.0%	27.1%
Disagree	19.3%	52.8%
Strongly disagree	3.5%	13.8%

Question	2015 (%)	2013 (%)
To what extent have you experienced the following with students from a racial/ethnic group other than your own?		
<b>Had guarded, cautious interactions</b>		
Often	13.8%	7.1%
Sometimes	40.4%	29.9%
Seldom	27.5%	42.4%
<b>Had tense, somewhat hostile interactions</b>		
Often	5.8%	2.3%
Sometimes	22.6%	14.4%
Never	39.4%	48.6%
<b>Had intellectual discussions outside of class</b>		
Seldom	8.3%	13.3%
<b>Felt insulted or threatened because of your race/ethnicity</b>		
Sometimes	14.7%	9.3%
Never	56.0%	65.4%

Question	2015 (%)	2013 (%)
Indicate the importance to you personally of each of the following:		
<b>Obtaining recognition from my colleagues for contributions to my special field</b>		
Essential	13.6%	19.8%
Somewhat important	38.1%	29.9%
<b>Influencing the political structure</b>		
Not important	33.1%	40.7%
<b>Raising a family</b>		
Essential	39.8%	48.0%

<b>Writing original works (poems, novels, etc.)</b>		
Somewhat important	30.4%	22.1%
Not important	45.8%	58.9%
<b>Creating artistic work (paintings, sculpture, etc.)</b>		
Essential	7.2%	3.4%
Not important	52.7%	62.1%
<b>Developing a meaningful philosophy of life</b>		
Somewhat important	16.1%	24.3%
<b>Participating in a community action program</b>		
Essential	19.8%	12.1%
Somewhat important	32.8%	40.4%
<b>Helping to promote racial understanding</b>		
Essential	18.9%	12.7%
Not important	11.6%	18.1%
<b>Becoming a community leader</b>		
Somewhat important	32.8%	41.8%
<b>Improving my understanding of other countries and cultures</b>		
Essential	39.2%	31.1%

Question	2015 (%)	2013 (%)
<b>How often have professors at your college provided you with:</b>		
<b>Advice and guidance about your educational program</b>		
Not at all	5.0%	8.8%
<b>Emotional support and encouragement</b>		
Occasionally	52.2%	44.4%
<b>Help to improve your study skills</b>		
Frequently	28.2%	39.8%
<b>Feedback on your academic work (outside of grades)</b>		
Frequently	50.2%	41.8%

Question	2015 (%)	2013 (%)
Please indicate your agreement with each of the following statements.		
<b>Abortion should be legal</b>		
Agree strongly	50.0%	39.2%
<b>Racial discrimination is no longer a major problem in America</b>		
Disagree somewhat	33.6%	49.0%
Disagree strongly	49.8%	31.5%

Question	2015 (%)	2013 (%)
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2015:		
Reported borrowing money	29.5%	50.0%
Did not report borrowing money	70.5%	50.0%

Question	2015 (%)	2013 (%)
When thinking about your career path after college, how important are the following considerations:		
<b>Working for social change</b>		
Very important	30.5%	22.9%
<b>Leadership potential</b>		
Very important	49.1%	41.5%

Question	2015 (%)	2013 (%)
If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?		
Will be applying this coming fall	7.5%	12.2%
No plans to apply to school now or in the future	13.4%	7.7%

Question	2015 (%)	2013 (%)
Highest degree you plan to complete at any institution		
Bachelor's (B.A., B.S., etc.)	13.3%	5.5%

Question	2015 (%)	2013 (%)
What is the average grade you received during your college career - overall GPA?		
A or A+	19.1%	11.0%
B	13.0%	20.3%
B-	5.2%	11.5%
C+	0.9%	3.7%

Question	2015 (%)	2013 (%)
What is the average grade you received during your college career - primary major GPA?		
B	9.7%	15.5%

Question	2015 (%)	2013 (%)
Your current religious preference:		
Baptist	5.6%	10.5%
Other Christian	10.0%	15.3%
Other Religion	3.1%	0.8%

# Significant Differences Across Specific Responses

WFU '15 vs Private Univ. '15

Question	WFU (%)	Priv. U. (%)
<b>How often in the past year did you:</b>		
<b>Ask questions in class</b>		
Frequently	54.9%	43.7%
Occasionally	42.1%	49.8%
Not at all	3.0%	6.5%
<b>Support your opinions with a logical argument</b>		
Frequently	81.3%	71.2%
Occasionally	18.7%	27.3%
Not at all	0.0%	1.5%
<b>Seek solutions to problems and explain them to others</b>		
Frequently	79.5%	69.1%
Occasionally	20.2%	29.4%
Not at all	0.2%	1.5%
<b>Revise your papers to improve your writing</b>		
Not at all	3.0%	5.9%
<b>Evaluate the quality or reliability of information you received</b>		
Frequently	68.0%	62.8%
Occasionally	29.6%	34.9%
<b>Take a risk because you felt you had more to gain</b>		
Not at all	3.2%	5.1%
<b>Seek alternative solutions to a problem</b>		
Frequently	64.8%	59.5%
Occasionally	33.5%	38.7%
<b>Look up scientific research articles and resources</b>		
Frequently	58.6%	50.8%
Occasionally	33.5%	39.4%
<b>Seek feedback on your academic work</b>		
Frequently	62.5%	54.8%
Occasionally	35.1%	41.6%
<b>Integrate skills and knowledge from different sources and experiences</b>		
Frequently	85.0%	76.5%
Occasionally	14.5%	22.8%

Question	WFU (%)	Priv. U. (%)
What year did you first enter your first college?		
2010 or earlier	2.6%	15.2%
2011	96.8%	81.0%
2012	0.3%	3.2%

Question	WFU (%)	Priv. U. (%)
What year did you first enter this college?		
2010 or earlier	1.3%	9.7%
2011	95.4%	76.4%
2012	1.9%	8.7%
2013	0.0%	3.8%

Question	WFU (%)	Priv. U. (%)
Please indicate your current enrollment status below:		
Full-time undergraduate	83.3%	90.5%
Part-time undergraduate	16.2%	8.7%

Question	WFU (%)	Priv. U. (%)
Expected graduation date:		
Other	0.0%	1.0%
Not sure	0.0%	0.1%

Question	WFU (%)	Priv. U. (%)
Are you currently registered to vote?		
No	6.9%	14.0%
Yes	91.8%	83.1%
Ineligible	1.3%	2.9%



Question	WFU (%)	Priv. U. (%)
<b>Since entering college, indicate how often you:</b>		
<b>Worked on independent study projects</b>		
Frequently	42.7%	36.6%
<b>Discussed course content with students outside of class</b>		
Frequently	71.2%	63.8%
Occasionally	27.7%	34.6%
<b>Came late to class</b>		
Occasionally	48.5%	55.9%
Not at all	45.7%	36.6%
<b>Studied with other students</b>		
Frequently	45.2%	39.4%
Not at all	4.6%	7.8%
<b>Posted on a course-related on-line discussion board</b>		
Frequently	16.8%	22.6%
Not at all	33.2%	23.8%
<b>Accessed your campus' library resources electronically</b>		
Frequently	57.1%	51.6%
Occasionally	37.6%	43.4%
<b>Missed class due to employment</b>		
Occasionally	22.1%	27.1%
Not at all	75.4%	69.2%
<b>Met with an advisor/counselor about your careerplans</b>		
Frequently	27.1%	21.9%
Not at all	8.4%	13.6%
<b>Fell asleep in class</b>		
Occasionally	21.5%	32.7%
Not at all	74.7%	61.9%
<b>Had difficulty getting the courses you needed</b>		
Frequently	14.6%	9.8%
Occasionally	51.7%	46.0%
Not at all	33.8%	44.2%

<b>Challenged a professor's ideas in class</b>		
Occasionally	59.8%	49.7%
Not at all	31.2%	42.1%
<b>Communicated regularly with your professors</b>		
Frequently	57.8%	38.9%
Occasionally	41.2%	54.7%
Not at all	1.0%	6.3%
<b>Worked with classmates on group projects during class</b>		
Not at all	2.6%	5.4%
<b>Worked with classmates on group projects outside of class</b>		
Frequently	59.3%	47.8%
Occasionally	39.1%	49.7%
<b>Took a class that required one or more 10+ page papers</b>		
Frequently	46.5%	36.5%
Occasionally	44.5%	54.2%
<b>Since entering college, indicate how often you:Made a presentation in class</b>		
Frequently	74.1%	65.7%
Occasionally	25.9%	33.8%
Not at all	0.0%	0.5%
<b>Contributed to class discussions</b>		
Frequently	81.5%	66.1%
Occasionally	16.9%	32.1%
<b>Helped raise money for a cause or campaign</b>		
Frequently	26.9%	14.8%
Not at all	27.7%	43.6%
<b>Publicly communicated your opinion about a cause (e.g., blog, email, petition)</b>		
Frequently	21.5%	16.7%
Occasionally	43.3%	38.2%
Not at all	35.1%	45.1%

Question	WFU (%)	Priv. U. (%)
<b>Since entering college, have you:</b>		
<b>Taken an ethnic studies course</b>		
Yes	59.4%	44.6%
No	40.6%	55.4%
<b>Taken a women's studies course</b>		
Yes	33.4%	18.2%
No	66.6%	81.8%
<b>Taken an honors course</b>		
Yes	27.3%	18.7%
No	72.7%	81.3%
<b>Transferred from a 2-year college</b>		
Yes	0.0%	4.6%
No	100.0%	95.4%
<b>Transferred from a 4-year college</b>		
Yes	2.1%	8.5%
No	97.9%	91.5%
<b>Taken courses for credit at another institution</b>		
Yes	43.4%	36.8%
No	56.6%	63.2%
<b>Taken a course exclusively online at this institution</b>		
Yes	1.6%	13.7%
No	98.4%	86.3%
<b>Taken a course exclusively online at a different institution</b>		
Yes	6.7%	10.3%
No	93.3%	89.7%
<b>Joined a social fraternity or sorority</b>		
Yes	61.7%	11.4%
No	38.3%	88.6%
<b>Held a full-time job (approx. 40 hours) while taking classes</b>		
Yes	6.9%	12.9%
No	93.1%	87.1%
<b>Attended a racial/cultural awareness workshop</b>		
Yes	48.8%	33.0%
No	51.2%	67.0%

<b>Had a roommate of different race/ethnicity</b>		
Yes	51.2%	59.2%
No	48.8%	40.8%
<b>Played club, intramural, or recreational sports</b>		
Yes	70.6%	59.6%
No	29.4%	40.4%
<b>Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)</b>		
Yes	6.1%	11.7%
No	93.9%	88.3%
<b>Been a leader in an organization</b>		
Yes	83.0%	58.7%
No	17.0%	41.3%
<b>Voted in a national, state, or local election</b>		
Yes	79.3%	66.2%
No	20.7%	33.8%
<b>Participated in study-abroad</b>		
Yes	63.8%	44.9%
No	36.2%	55.1%
<b>Participated in leadership training</b>		
Yes	50.9%	39.7%
No	49.1%	60.3%
<b>Participated in student government</b>		
Yes	5.9%	11.1%
No	94.1%	88.9%
<b>Participated in an undergraduate research program</b>		
Yes	38.7%	29.5%
No	61.3%	70.5%

Question	WFU (%)	Priv. U. (%)
<b>Undergraduate primary major (aggregated)</b>		
Business	19.9%	26.9%
Engineering	0.0%	7.7%
History or Political Science	10.6%	6.9%
Social Science	22.5%	14.5%

Question	WFU (%)	Priv. U. (%)
<b>Undergraduate secondary major (aggregated)</b>		
Business	5.6%	11.1%
Education	0.0%	1.0%
Health Professional	0.0%	5.3%
History or Political Science	15.9%	8.3%

Question	WFU (%)	Priv. U. (%)
<b>Graduate major (aggregated)</b>		
Biological Science	8.5%	4.2%
Education	3.1%	6.1%
Engineering	3.1%	5.8%

Question	WFU (%)	Priv. U. (%)
<b>Probable career (aggregated)</b>		
Artist	3.7%	6.3%
Education (secondary)	0.8%	2.6%
Engineer	1.3%	6.4%
Social, welfare or recreation worker	0.5%	1.3%
Other	36.4%	27.6%

Question	WFU (%)	Priv. U. (%)
<b>Undergraduate primary major (disaggregated)</b>		
Journalism	0.0%	1.1%
Other Arts and Humanities	1.0%	2.4%
Biology (general)	10.4%	6.4%
Accounting	2.3%	5.4%
Marketing	2.6%	4.5%
Civil Engineering	0.0%	1.1%
Chemical Engineering	0.0%	1.6%
Mechanical Engineering	0.0%	2.9%
Nursing	0.0%	1.2%
Economics	9.3%	4.3%
Political Science (gov't, international relations)	8.0%	4.7%

Question	WFU (%)	Priv. U. (%)
<b>Undergraduate secondary major (disaggregated)</b>		
Art, fine and applied	5.6%	2.8%
English (language and literature)	5.6%	3.0%
History	8.7%	3.5%
Theology or Religion	2.4%	5.0%
Other Arts and Humanities	1.6%	4.8%
Business Admin. (general)	0.0%	2.4%
Finance	0.0%	1.7%
Marketing	0.0%	1.6%
Chemistry	3.2%	0.7%
Medicine, Dentistry, Veterinarian	0.0%	4.3%
Economics	3.2%	7.7%
Psychology	2.4%	5.1%
Sociology	7.1%	2.7%
Other Social Science	0.0%	2.6%
Communications	4.8%	2.4%
Computer Science	3.2%	1.1%

Question	WFU (%)	Priv. U. (%)
<b>Graduate major (disaggregated)</b>		
Theology or Religion	0.4%	2.3%
Other Biological Science	4.0%	1.9%
Marketing	0.9%	2.4%
Elementary Education	0.4%	1.5%
Secondary Education	0.4%	2.1%
Mechanical Engineering	0.4%	1.3%
Pharmacy	0.4%	1.9%
Therapy (occupational, physical, speech)	1.8%	3.7%
Anthropology	1.8%	0.3%

Question	WFU (%)	Priv. U. (%)
<b>Probable career (disaggregated)</b>		
Accountant or actuary	3.4%	5.9%
Artist	0.5%	1.5%
Business owner or proprietor	1.1%	2.3%
Engineer	1.3%	6.4%
Policymaker/government	5.3%	2.1%
Social, welfare or recreation worker	0.5%	1.3%
Teacher or administrator (secondary)	0.5%	2.2%
Other	19.0%	12.1%

Question	WFU (%)	Priv. U. (%)
<b>During the past year, how much time did you spend during a typical week doing the following activities?</b>		
<b>Studying/homework</b>		
16 to 20 hours	19.1%	13.7%
11 to 15 hours	27.3%	21.0%
6 to 10 hours	22.1%	27.0%
3 to 5 hours	11.2%	18.4%
1 to 2 hours	1.6%	4.4%
<b>Socializing with friends in person</b>		
16 to 20 hours	18.0%	10.4%
3 to 5 hours	15.0%	20.6%
1 to 2 hours	2.5%	6.0%

<b>Exercising/sports</b>		
Over 20 hours	0.8%	4.8%
Less than one hour	7.1%	10.3%
<b>Partying</b>		
6 to 10 hours	29.0%	18.6%
None	6.4%	15.2%
<b>Working (for pay) on campus</b>		
11 to 15 hours	5.5%	8.3%
<b>Working (for pay) off campus</b>		
Over 20 hours	2.2%	9.4%
16 to 20 hours	2.5%	6.8%
11 to 15 hours	3.3%	6.2%
None	73.6%	59.2%
<b>Student clubs/groups</b>		
11 to 15 hours	7.4%	3.4%
6 to 10 hours	17.4%	10.4%
3 to 5 hours	30.3%	19.2%
1 to 2 hours	26.2%	21.5%
Less than one hour	8.5%	13.4%
None	5.5%	28.3%
<b>Housework/childcare</b>		
11 to 15 hours	0.3%	1.0%
3 to 5 hours	4.7%	7.4%
None	64.5%	54.0%
<b>Commuting</b>		
11 to 15 hours	0.0%	1.8%
6 to 10 hours	1.7%	5.7%
3 to 5 hours	4.1%	10.6%
1 to 2 hours	7.7%	15.5%
Less than one hour	34.7%	25.0%
None	51.2%	39.9%



<b>Prayer/meditation</b>		
6 to 10 hours	0.8%	2.8%
3 to 5 hours	3.9%	8.2%
1 to 2 hours	14.0%	20.8%
None	49.7%	39.2%
<b>Career planning (job searches, internships, etc.)</b>		
3 to 5 hours	30.1%	20.7%
Less than one hour	19.2%	23.8%
None	8.8%	13.0%
<b>Online social networks (Facebook, Twitter, etc.)</b>		
None	1.9%	4.6%

Question	WFU (%)	Priv. U. (%)
Please indicate your agreement with each of the following statements. This institution has contributed to my:		
<b>Critical thinking skills</b>		
Strongly agree	65.5%	56.4%
Agree	31.7%	41.0%
<b>Problem-solving skills</b>		
Strongly agree	62.4%	55.7%
Agree	34.0%	41.4%
<b>Foreign language ability</b>		
Agree	49.6%	41.4%
Strongly disagree	4.2%	11.5%
<b>Interpersonal skills</b>		
Disagree	4.2%	6.5%
<b>Preparedness for graduate or advanced education</b>		
Strongly agree	51.5%	43.0%
Disagree	4.8%	7.9%
<b>Ability to conduct research</b>		
Strongly agree	43.8%	34.5%
Agree	45.8%	52.1%

Question	WFU (%)	Priv. U. (%)
Please rate your satisfaction with your college in each area:		
<b>General education or core curriculum courses</b>		
Neutral	11.1%	16.1%
Dissatisfied	3.1%	6.5%
<b>Laboratory facilities and equipment</b>		
Very satisfied	12.2%	25.1%
Neutral	30.6%	25.1%
Dissatisfied	12.8%	6.1%
<b>Library resources</b>		
Very satisfied	40.4%	34.9%
<b>Technology resources</b>		
Very dissatisfied	0.3%	1.2%
<b>Academic advising</b>		
Dissatisfied	15.1%	11.2%
<b>Student housing (e.g., res. halls)</b>		
Very satisfied	7.7%	20.5%
Satisfied	24.4%	37.1%
Dissatisfied	26.6%	12.6%
Very dissatisfied	17.5%	6.4%
<b>Financial aid package</b>		
Satisfied	23.3%	30.6%
Very dissatisfied	12.2%	7.8%
<b>Student health services</b>		
Very satisfied	6.7%	13.5%
Satisfied	25.2%	34.4%
Dissatisfied	25.2%	16.2%
Very dissatisfied	13.8%	7.6%
<b>Career-related resources and support</b>		
Very satisfied	20.3%	25.5%
Dissatisfied	13.4%	8.4%
<b>Courses in your major field</b>		
Very satisfied	49.3%	43.0%

<b>Amount of contact with faculty</b>		
Very satisfied	63.2%	44.4%
Satisfied	31.1%	42.0%
Neutral	4.6%	10.9%
Dissatisfied	0.6%	2.4%
<b>Class size</b>		
Very satisfied	69.1%	48.0%
Satisfied	28.0%	41.5%
Neutral	2.0%	7.9%
Dissatisfied	0.3%	2.2%
<b>Relevance of coursework to everyday life</b>		
Very satisfied	32.9%	25.9%
<b>Relevance of coursework to future career plans</b>		
Satisfied	37.3%	43.4%
<b>Overall quality of instruction</b>		
Very satisfied	50.7%	38.3%
Satisfied	43.0%	48.7%
Neutral	4.8%	10.4%
Dissatisfied	0.9%	2.4%
<b>Overall sense of community among students</b>		
Very satisfied	27.4%	36.5%
Dissatisfied	13.4%	7.1%
Very dissatisfied	6.0%	2.1%
<b>Availability of campus social activities</b>		
Very dissatisfied	4.0%	1.8%
<b>Respect for the expression of diverse beliefs</b>		
Very satisfied	14.8%	22.3%
Dissatisfied	16.5%	9.0%
Very dissatisfied	5.7%	2.8%
<b>Ability to find a faculty or staff mentor</b>		
Very satisfied	39.9%	31.7%
Neutral	12.3%	18.0%
<b>Racial/ethnic diversity of the student body</b>		
Satisfied	25.1%	31.8%
Dissatisfied	24.9%	16.7%

Question	WFU (%)	Priv. U. (%)
For the activities listed below, please indicate how often you engaged in each during the past year.		
<b>Smoked cigarettes</b>		
Frequently	1.7%	3.2%
<b>Felt depressed</b>		
Not at all	37.9%	43.4%
<b>Attended a religious service</b>		
Frequently	17.7%	28.5%
Not at all	45.3%	33.8%
<b>Drank beer</b>		
Frequently	43.6%	37.3%
Not at all	14.0%	19.8%
<b>Drank wine or liquor</b>		
Frequently	51.0%	38.1%
Occasionally	44.7%	50.6%
Not at all	4.3%	11.3%
<b>Performed volunteer or community service work</b>		
Occasionally	62.4%	54.2%
Not at all	14.0%	24.3%
<b>Discussed politics</b>		
Frequently	28.2%	19.9%
Not at all	14.8%	25.1%
<b>Sought personal counseling</b>		
Not at all	60.8%	67.2%
<b>Contributed money to help support my family</b>		
Frequently	2.9%	5.0%
Not at all	81.2%	76.2%
<b>Felt that faculty provided me with feedback that helped me assess my progress in class</b>		
Frequently	45.6%	35.2%
Occasionally	49.4%	55.5%
Not at all	4.9%	9.3%

<b>Felt that my contributions were valued in class</b>		
Frequently	58.4%	44.5%
Occasionally	39.0%	49.4%
Not at all	2.6%	6.1%
<b>Felt that faculty encouraged me to ask questions and participate in discussions</b>		
Frequently	73.5%	58.6%
Occasionally	24.8%	36.7%
Not at all	1.7%	4.7%

Question	WFU (%)	Priv. U. (%)
<b>Rate yourself on each of the following traits as compared with the average person your age:</b>		
<b>Academic ability</b>		
Average	10.1%	15.4%
Below average	0.3%	1.0%
<b>Computer skills</b>		
Highest 10%	6.3%	9.5%
<b>Drive to achieve</b>		
Average	9.7%	15.7%
<b>Leadership ability</b>		
Above average	51.1%	42.5%
Average	16.3%	22.7%
<b>Mathematical ability</b>		
Highest 10%	12.6%	17.0%
Below average	21.1%	14.2%
<b>Physical health</b>		
Highest 10%	14.2%	18.8%
<b>Public speaking ability</b>		
Above average	45.0%	38.4%
Average	24.2%	31.2%
<b>Self-confidence (intellectual)</b>		
Above average	53.3%	45.2%
<b>Self-confidence (social)</b>		
Lowest 10%	0.3%	1.4%
<b>Spirituality</b>		
Below average	22.9%	17.5%

Question	WFU (%)	Priv. U. (%)
Please indicate the extent to which you agree or disagree with the following statements:		
<b>I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation</b>		
Disagree	39.8%	34.2%
Strongly disagree	43.3%	51.4%
<b>Faculty showed concern about my progress</b>		
Strongly agree	30.4%	24.1%
Disagree	9.1%	15.1%
<b>There is a lot of racial tension on this campus</b>		
Strongly agree	27.2%	6.4%
Agree	50.0%	24.1%
Disagree	19.3%	46.3%
Strongly disagree	3.5%	23.2%
<b>Faculty empower me to learn here</b>		
Strongly agree	38.9%	29.1%
Agree	56.7%	62.7%
Disagree	3.8%	7.1%
<b>Faculty believe in my potential to succeed academically</b>		
Strongly agree	51.3%	43.1%
Agree	43.4%	50.4%
Disagree	3.2%	5.4%
<b>In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation</b>		
Agree	28.4%	23.1%
Strongly disagree	22.5%	27.7%
<b>Faculty encouraged me to meet with them outside of class</b>		
Strongly agree	38.5%	31.2%
Disagree	5.7%	8.3%
<b>I am interested in seeking information about current social and political issues</b>		
Strongly agree	29.9%	23.1%
Strongly disagree	3.9%	6.4%
<b>At least one faculty member has taken an interest in my development</b>		
Strongly agree	49.3%	41.4%
Disagree	5.1%	8.0%
<b>I have effectively led a group to a common purpose</b>		
Strongly agree	38.0%	32.2%
Disagree	10.2%	17.0%

Question	WFU (%)	Priv. U. (%)
<b>To what extent have you experienced the following with students from a racial/ethnic group other than your own?</b>		
<b>Had meaningful and honest discussions about race/ethnic relations outside of class</b>		
Never	5.2%	7.8%
<b>Had guarded, cautious interactions</b>		
Sometimes	40.4%	30.7%
Never	12.8%	22.2%
<b>Shared personal feelings and problems</b>		
Very often	17.0%	21.6%
<b>Had tense, somewhat hostile interactions</b>		
Very often	1.2%	3.2%
Sometimes	22.6%	15.1%
Never	39.4%	50.2%
<b>Had intellectual discussions outside of class</b>		
Seldom	8.3%	11.7%
Never	3.4%	5.7%
<b>Felt insulted or threatened because of your race/ethnicity</b>		
Seldom	22.6%	17.7%
Never	56.0%	63.8%

Question	WFU (%)	Priv. U. (%)
<b>Indicate the importance to you personally of each of the following:</b>		
<b>Obtaining recognition from my colleagues for contributions to my special field</b>		
Not important	6.9%	10.4%
<b>Influencing the political structure</b>		
Essential	9.9%	6.6%
<b>Being very well off financially</b>		
Not important	2.4%	4.5%
<b>Making a theoretical contribution to science</b>		
Somewhat important	22.9%	30.3%

<b>Developing a meaningful philosophy of life</b>		
Very important	40.4%	32.7%
Somewhat important	16.1%	22.3%
Not important	6.4%	10.1%
<b>Participating in a community action program</b>		
Essential	19.8%	14.3%
<b>Keeping up to date with political affairs</b>		
Essential	22.5%	16.1%
Not important	7.6%	11.8%
<b>Becoming a community leader</b>		
Essential	21.9%	15.9%
Not important	10.3%	15.4%
<b>Integrating spirituality into my life</b>		
Essential	23.8%	29.2%
<b>Improving my understanding of other countries and cultures</b>		
Essential	39.2%	33.4%

Question	WFU (%)	Priv. U. (%)
<b>How often have professors at your college provided you with:</b>		
<b>Encouragement to pursue graduate/professional study</b>		
Frequently	53.7%	43.2%
Occasionally	37.9%	46.0%
<b>An opportunity to work on a research project</b>		
Frequently	30.3%	22.4%
<b>Advice and guidance about your educational program</b>		
Frequently	49.2%	37.8%
Occasionally	45.8%	53.2%
Not at all	5.0%	9.0%
<b>Emotional support and encouragement</b>		
Not at all	12.7%	18.7%
<b>A letter of recommendation</b>		
Frequently	44.3%	33.3%
Not at all	9.9%	18.4%



<b>Feedback on your academic work (outside of grades)</b>		
Frequently	50.2%	39.2%
Occasionally	42.7%	50.7%
Not at all	7.1%	10.2%
<b>An opportunity to discuss coursework outside of class</b>		
Frequently	65.6%	51.1%
Occasionally	29.7%	44.6%
<b>Help in achieving your professional goals</b>		
Frequently	47.4%	38.0%
Occasionally	42.4%	51.3%
<b>An opportunity to apply classroom learning to "real-life" issues</b>		
Frequently	50.6%	42.6%
Occasionally	42.3%	49.9%

Question	WFU (%)	Priv. U. (%)
Please indicate your agreement with each of the following statements.		
<b>Abortion should be legal</b>		
Agree strongly	50.0%	34.6%
Disagree somewhat	8.8%	16.0%
Disagree strongly	12.2%	20.3%
<b>Marijuana should be legalized</b>		
Agree strongly	35.0%	28.8%
Disagree strongly	8.4%	12.8%
<b>Undocumented immigrants should be denied access to public education</b>		
Agree strongly	12.3%	8.2%

Question	WFU (%)	Priv. U. (%)
If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2015:		
Reported borrowing money	29.5%	45.2%
Did not report borrowing money	70.5%	54.8%

Question	WFU (%)	Priv. U. (%)
<b>How much of the past year's educational expenses (room, board, tuition and fees) were covered from each of the following sources?</b>		
<b>Family resources (parents, relatives, spouse, etc.)</b>		
\$15,000 or more	70.6%	55.9%
\$10,000 - \$14,999	4.7%	8.8%
\$6,000 - \$9,999	4.4%	7.5%
\$3,000 - \$5,999	4.4%	7.3%
None	7.6%	11.4%
<b>My own resources (income from work, work-study, etc.)</b>		
\$10,000 - \$14,999	1.3%	4.0%
\$6,000 - \$9,999	2.9%	6.0%
None	47.1%	36.8%
<b>Aid which need not be repaid (grants, scholarships, military, etc.)</b>		
\$15,000 or more	29.4%	36.5%
\$10,000 - \$14,999	4.6%	11.6%
\$6,000 - \$9,999	5.2%	9.1%
None	43.8%	27.5%
<b>Aid which must be repaid (loans, etc.)</b>		
\$10,000 - \$14,999	7.5%	10.6%
\$3,000 - \$5,999	5.9%	10.8%
None	54.9%	44.1%
<b>Other sources</b>		
\$10,000 - \$14,999	0.4%	1.5%
\$3,000 - \$5,999	1.4%	2.9%

Question	WFU (%)	Priv. U. (%)
<b>When thinking about your career path after college, how important are the following considerations:</b>		
<b>Social recognition or status</b>		
Not important	14.8%	19.0%
<b>Stable, secure future</b>		
Not important	0.6%	1.6%
<b>Availability of jobs</b>		
Not important	0.9%	3.1%
<b>Ability to pay off debt</b>		
Very important	27.0%	34.5%
Not important	19.8%	14.8%

Question	WFU (%)	Priv. U. (%)
<b>Do you plan to do the following in fall 2015?</b>		
<b>Work full-time</b>		
Yes	65.2%	71.6%
No	34.8%	28.4%
<b>Attend graduate/professional school full-time</b>		
Yes	33.3%	27.2%
No	66.7%	72.8%
<b>Serve in the Armed Forces</b>		
Yes	1.3%	2.8%
No	98.7%	97.2%

Question	WFU (%)	Priv. U. (%)
<b>If you are planning on being employed after graduation, which best describes the current state of your employment</b>		
Not actively looking for a position	7.4%	12.4%
Not planning on employment this fall	21.6%	14.6%

Question	WFU (%)	Priv. U. (%)
<b>If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?</b>		
Accepted and will be attending in the fall	26.8%	19.0%
No plans to apply to school now or in the future	13.4%	19.3%

Question	WFU (%)	Priv. U. (%)
<b>Highest degree you plan to complete at any institution</b>		
Bachelor's (B.A., B.S., etc.)	13.3%	18.9%

Question	WFU (%)	Priv. U. (%)
<b>If you could make your college choice over, would you still choose to enroll at your current college?</b>		
Definitely yes	42.9%	51.1%
Definitely no	6.0%	3.3%

Question	WFU (%)	Priv. U. (%)
What is the average grade you received during your college career - overall GPA?		
B	13.0%	17.3%
C+	0.9%	2.4%

Question	WFU (%)	Priv. U. (%)
What is the average grade you received during your college career - primary major GPA?		
B	9.7%	13.8%

Question	WFU (%)	Priv. U. (%)
Your current religious preference:		
Baptist	5.6%	2.4%
Church of Christ	0.3%	1.1%
Episcopalian	8.2%	1.6%
Jewish	3.8%	1.4%
Methodist	5.3%	1.4%
Presbyterian	9.7%	2.0%
Roman Catholic	18.8%	47.0%
None	28.2%	22.6%

Question	WFU (%)	Priv. U. (%)
Are you: (Mark all that apply)		
East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)	5.2%	8.2%
East Asian not marked	94.8%	91.8%
Southeast Asian (e.g., Cambodian, Vietnamese, Hmong, Filipino)	0.7%	3.3%
Southeast Asian not marked	99.3%	96.7%
Native Hawaiian/Pacific Islander not marked	100.0%	99.4%
Mexican American/Chicano	0.5%	4.0%
mexican not marked	99.5%	96.0%
Puerto Rican	0.2%	1.3%
puerto rican not marked	99.8%	98.7%
Other Latino	1.2%	4.8%
puerto rican not marked	98.8%	95.2%
White/Caucasian	89.2%	79.3%
other latino not marked	10.8%	20.7%
Other race/ethnicity	1.0%	2.3%
other not marked	99.0%	97.7%

Question	WFU (%)	Priv. U. (%)
<b>Race/Ethnicity</b>		
Mexican American/Chicano/Puerto Rican/Other Latino	2.0%	6.0%
White/Caucasian	84.7%	77.4%
Two or more races/ethnicities	3.7%	5.7%

Question	WFU (%)	Priv. U. (%)
<b>Do you identify as multiracial?</b>		
Yes	5.7%	11.6%
No	94.3%	88.4%

Question	WFU (%)	Priv. U. (%)
<b>What is your sexual orientation?</b>		
Gay	1.2%	2.4%

# Longitudinal Graphs of Selected Questions

2005 average n = 300

2007 average n = 322

2009 average n = 343

2011 average n = 237

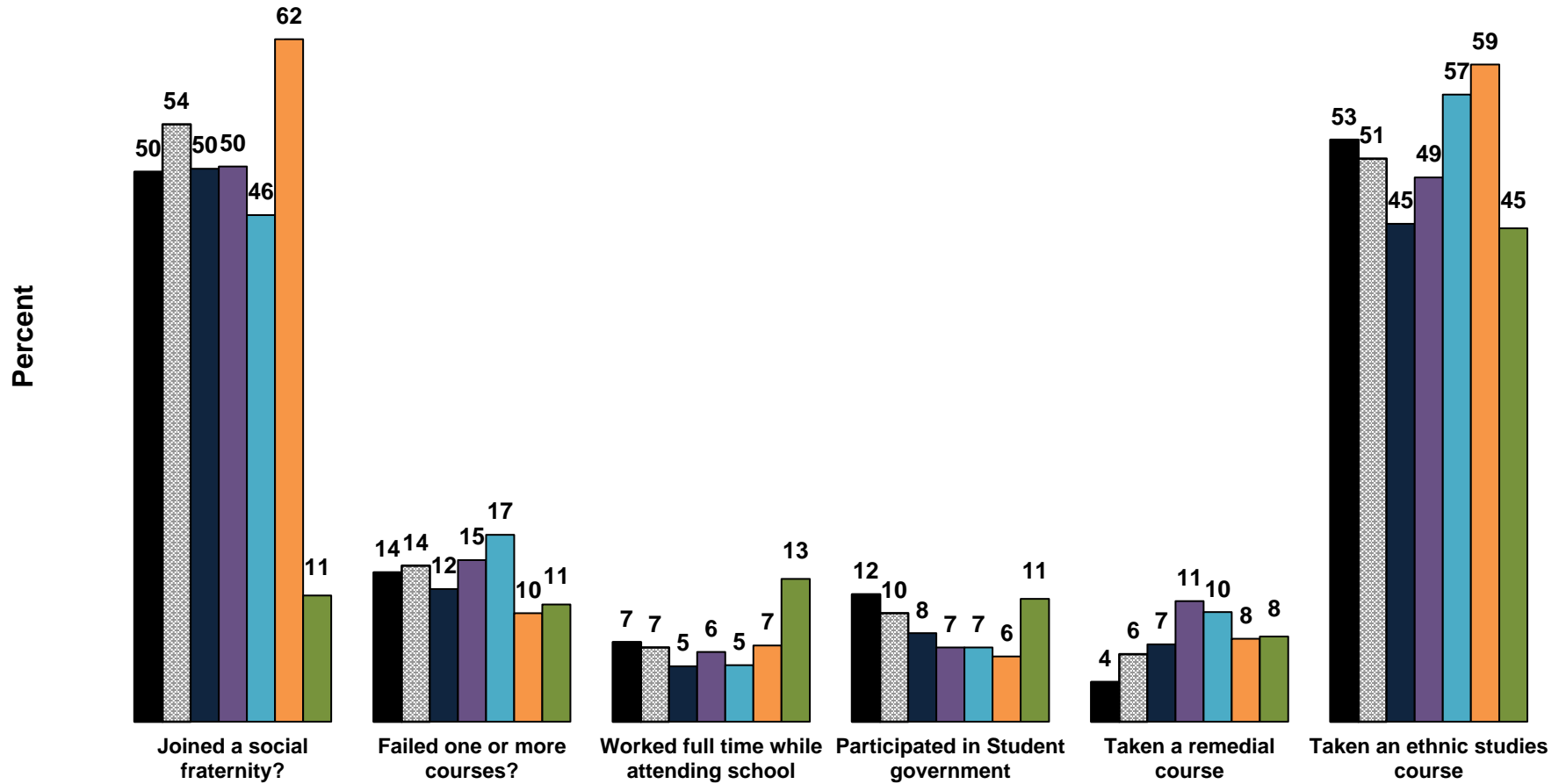
2013 average n = 321

2015 average n = 386

2015 Private University average n = 5317

# Since Entering College\*, You Have:

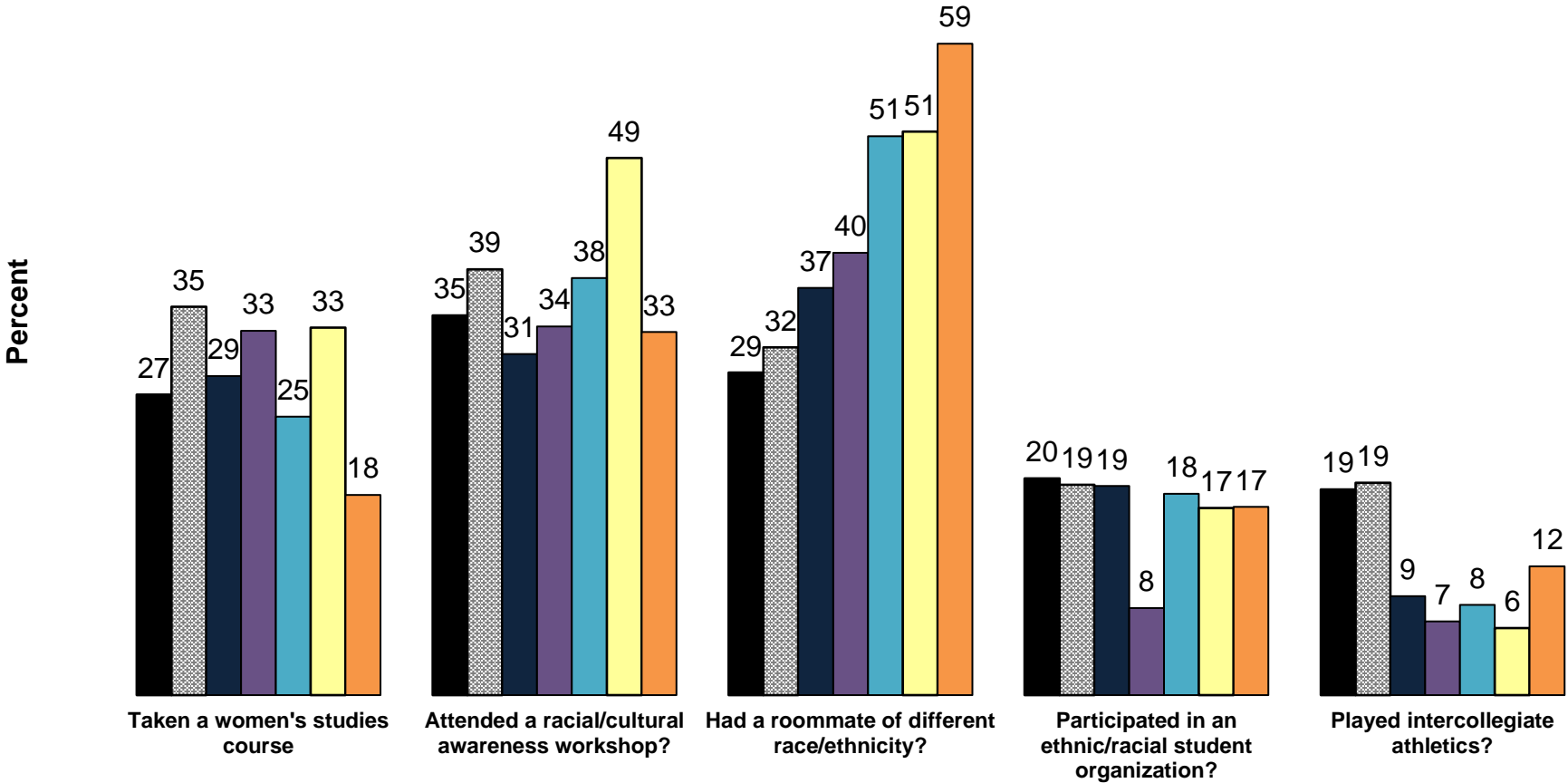
WFU 2005
  WFU 2007
  WFU 2009
  WFU 2011
  WFU 2013
  WFU 2015
  Private Universities 2015



\*Percent of students replying "Yes"

# Since Entering College\*, You Have: (Continued)

■ WFU 2005 ■ WFU 2007 ■ WFU 2009 ■ WFU 2011 ■ WFU 2013 ■ WFU 2015 ■ Private Universities 2015

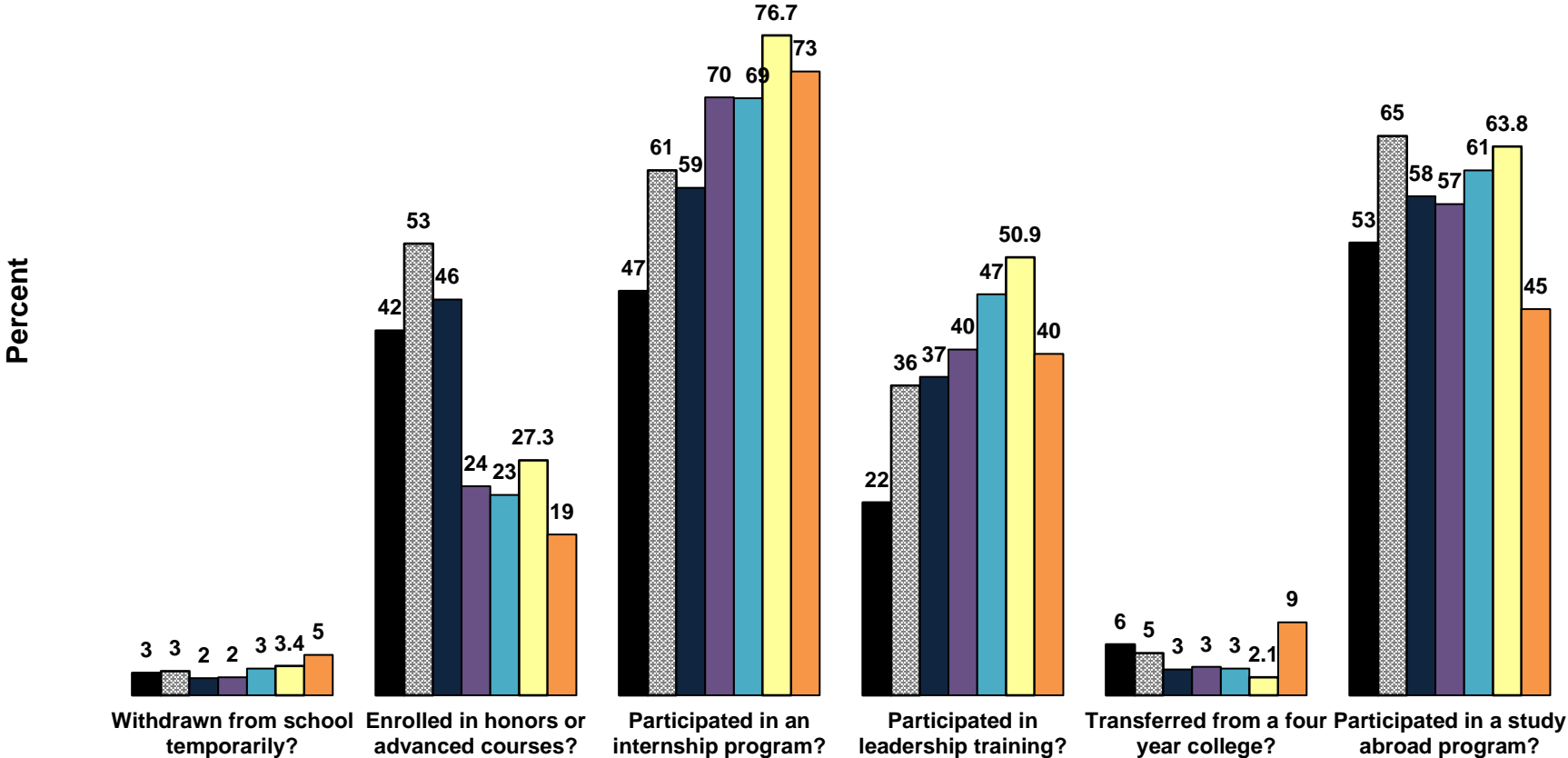


\*Percent of students replying "Yes"



# Since Entering College\*, You Have: (Continued)

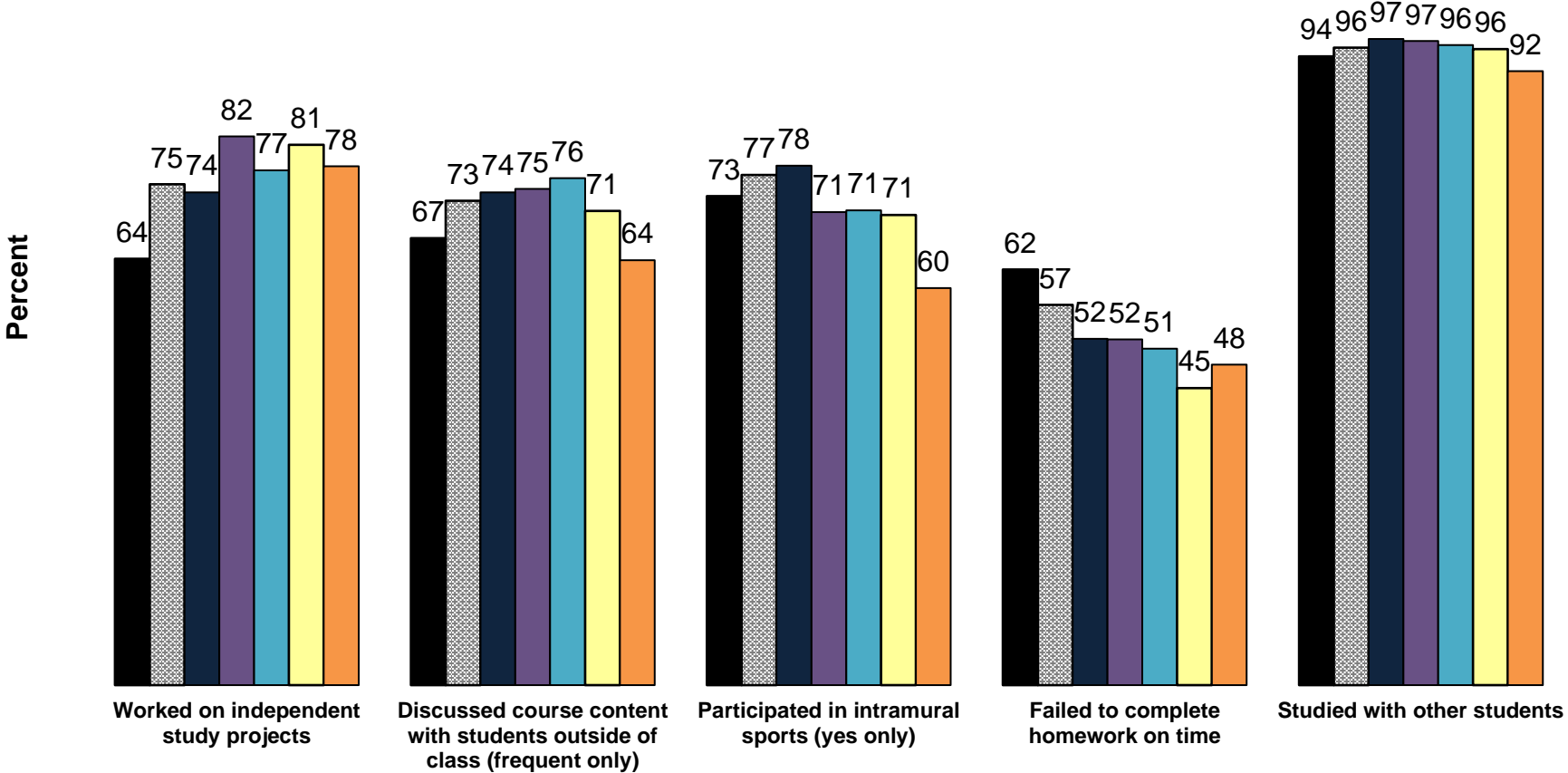
■ WFU 2005 ■ WFU 2007 ■ WFU 2009 ■ WFU 2011 ■ WFU 2013 ■ WFU 2015 ■ Private Universities 2015



\*Percent of students replying "Yes"

# Since Entering College\*, You Have: (Continued)

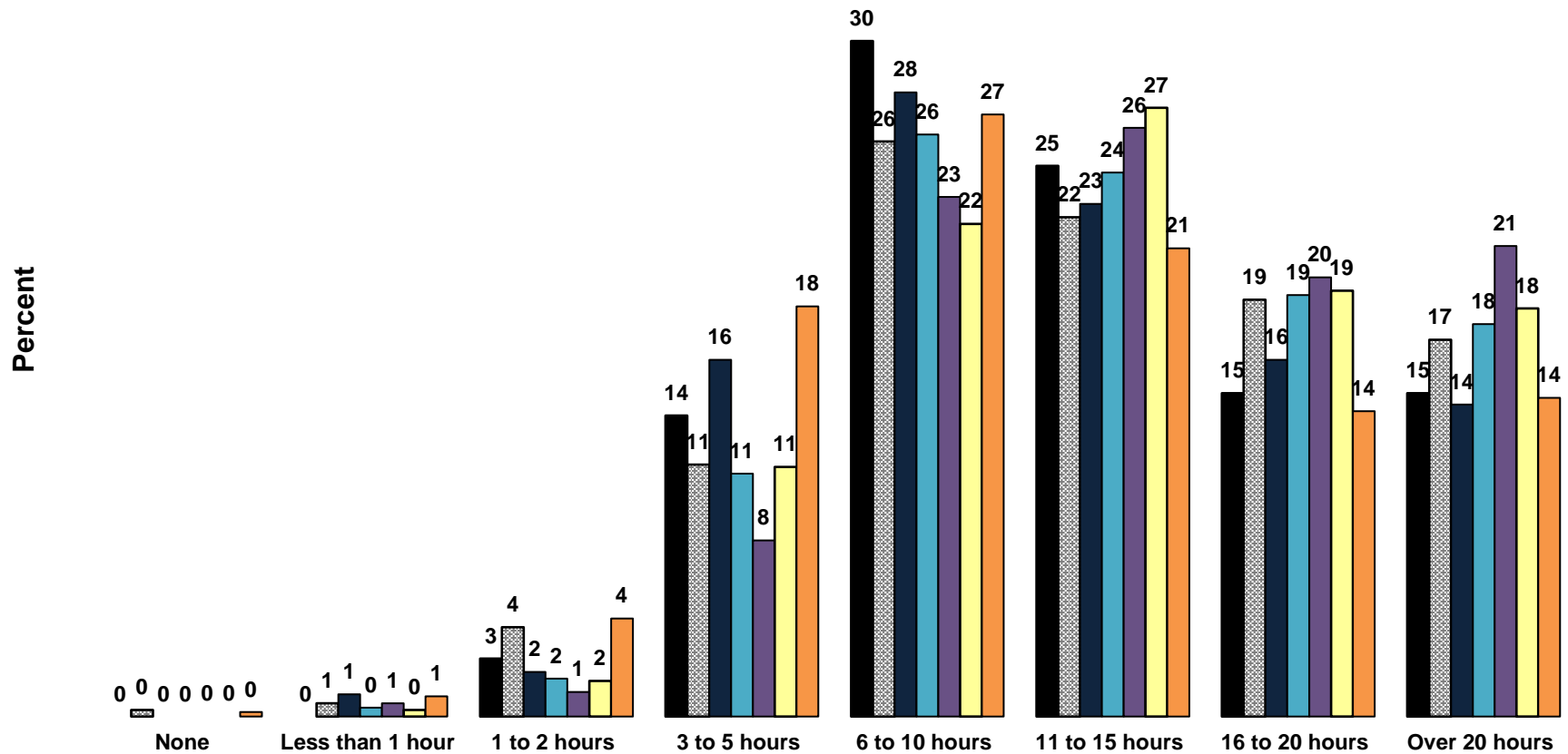
■ WFU 2005 ■ WFU 2007 ■ WFU 2009 ■ WFU 2011 ■ WFU 2013 ■ WFU 2015 ■ Private Universities 2015



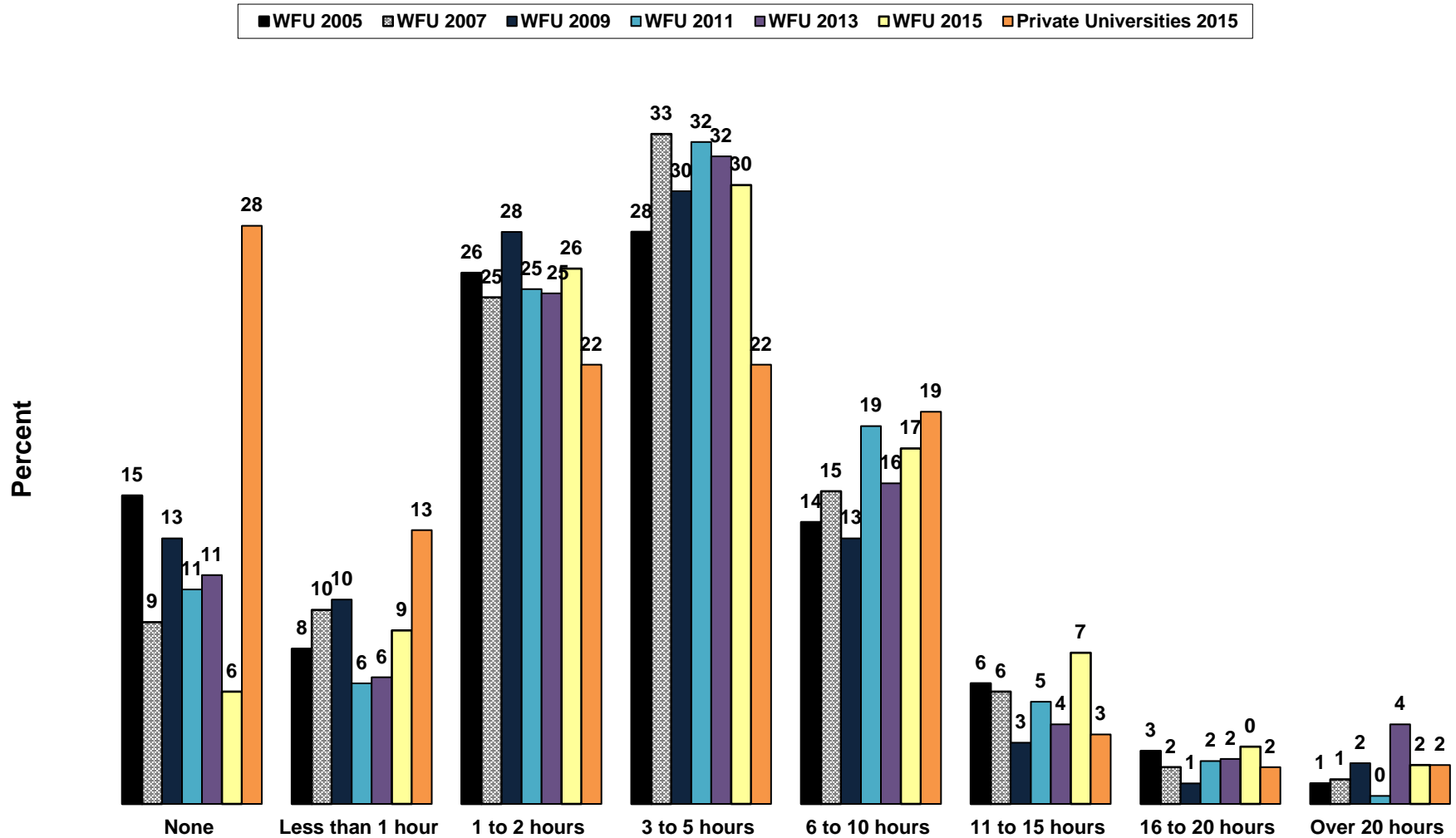
\*Percent of students replying "Frequently" or "Occasionally"

## During The Past Year, How Many Hours Do You Spend In Typical Week Studying/Doing Homework?

WFU 2005
  WFU 2007
  WFU 2009
  WFU 2011
  WFU 2013
  WFU 2015
  Private Universities 2015

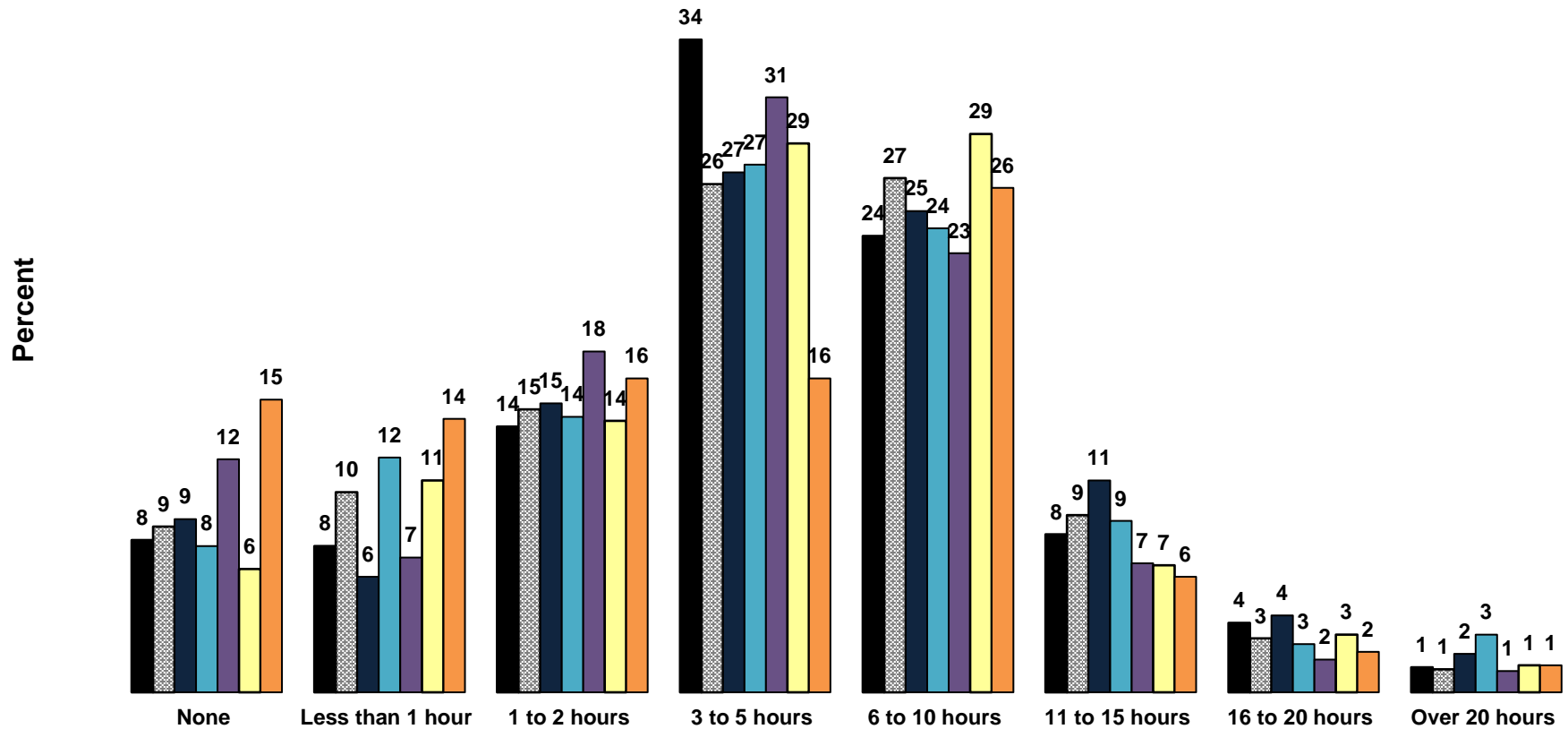


## During The Past Year, How Many Hours Do You Spend In Typical Week In Clubs/Groups?



## During The Past Year, How Many Hours Do You Spend In Typical Week Partying?

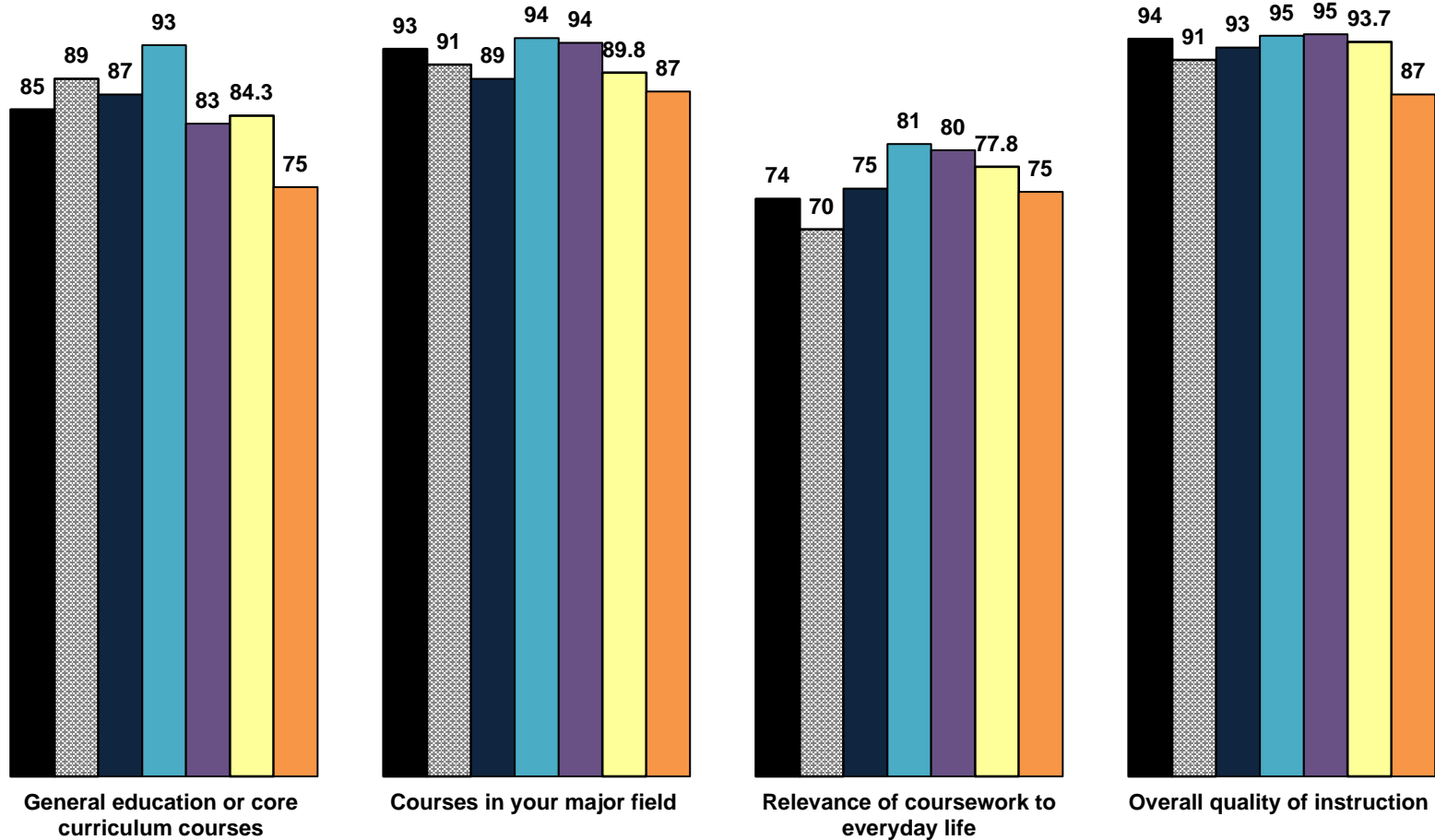
WFU 2005
  WFU 2007
  WFU 2009
  WFU 2011
  WFU 2013
  WFU 2015
  Private Universities 2015



## Students Reporting They Were "Very Satisfied" Or "Satisfied" With:

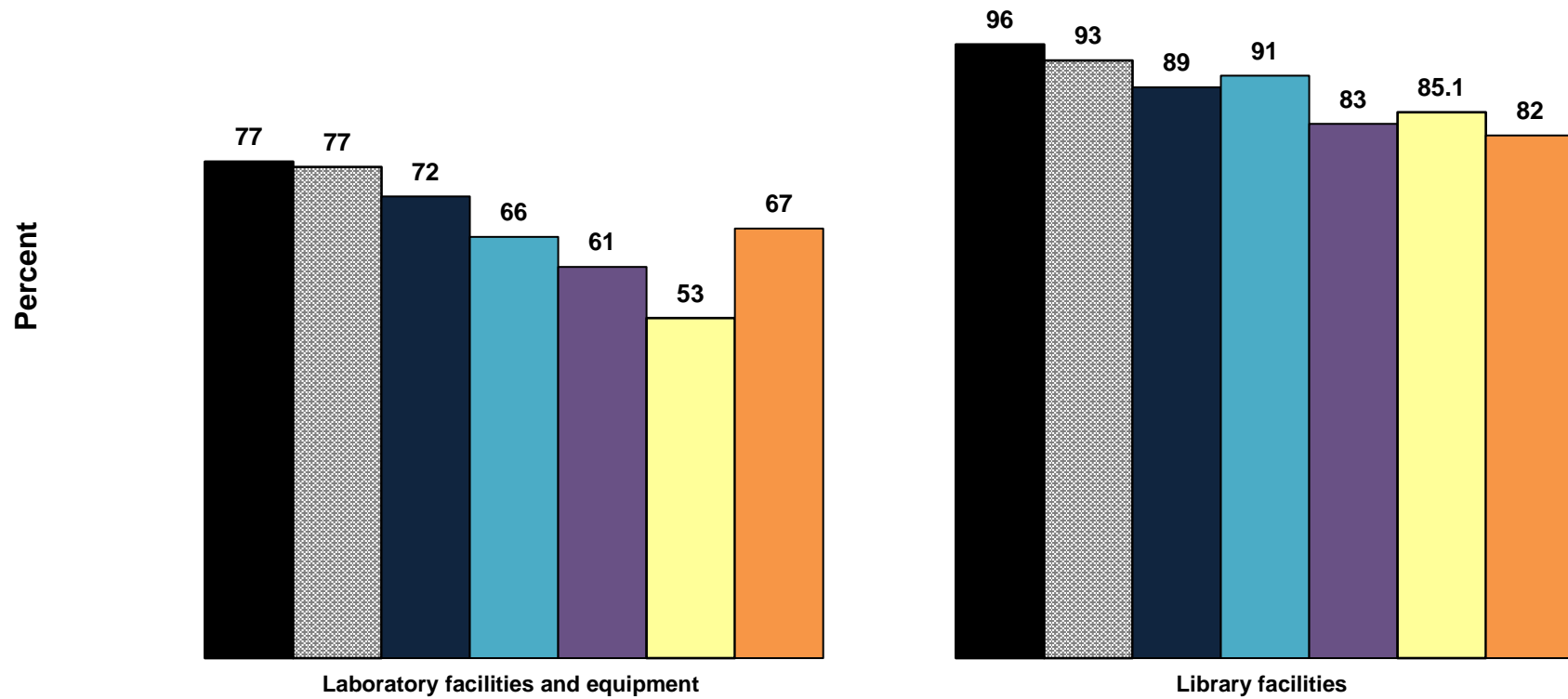
■ WFU 2005 ■ WFU 2007 ■ WFU 2009 ■ WFU 2011 ■ WFU 2013 ■ WFU 2015 ■ Private Universities 2015

Percent



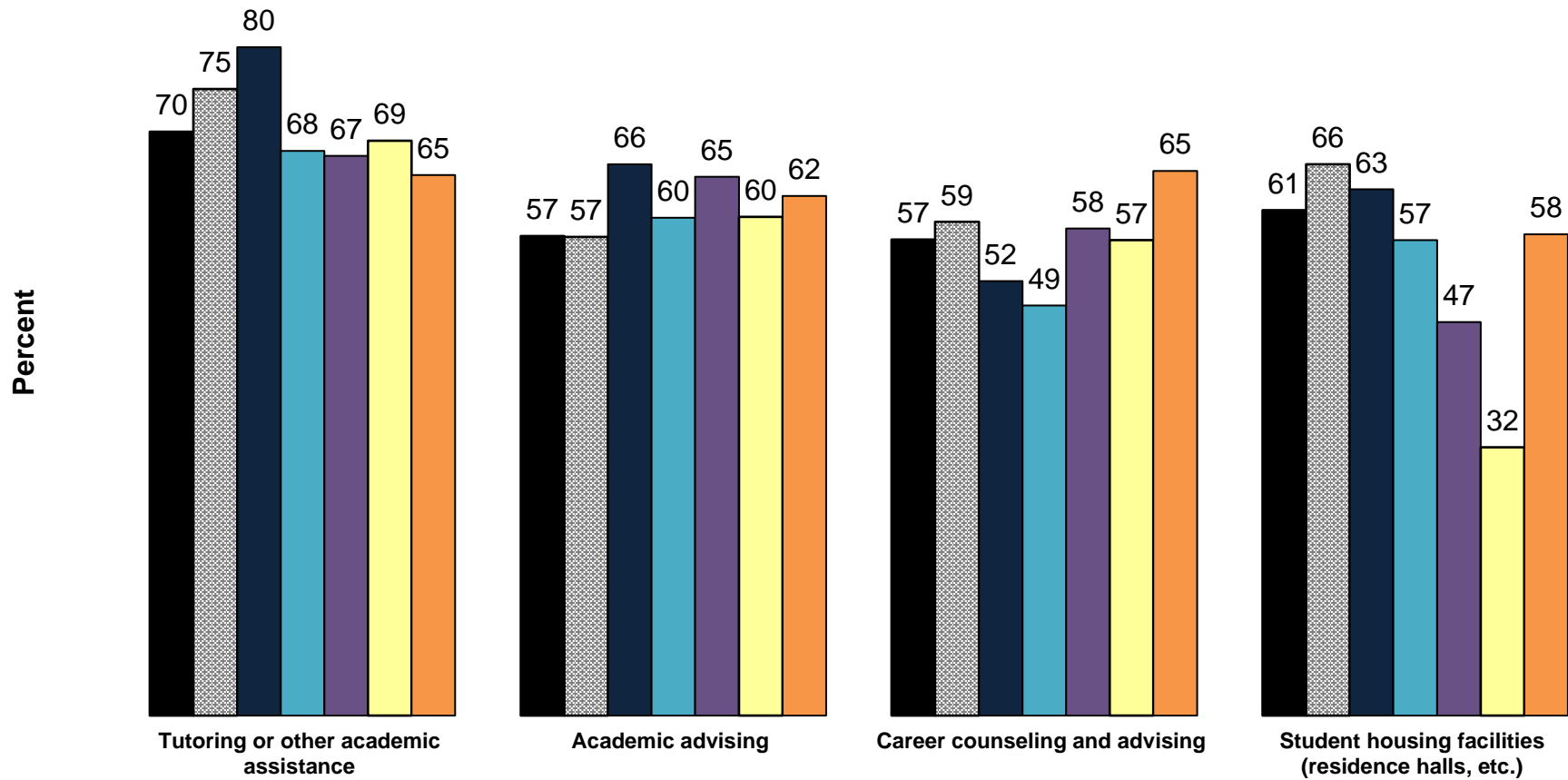
## Students Reporting They Were "Very Satisfied" Or "Satisfied" With: (Continued)

■ WFU 2005 ■ WFU 2007 ■ WFU 2009 ■ WFU 2011 ■ WFU 2013 ■ WFU 2015 ■ Private Universities 2015



## Students Reporting They Were "Very Satisfied" Or "Satisfied" With: (Continued)

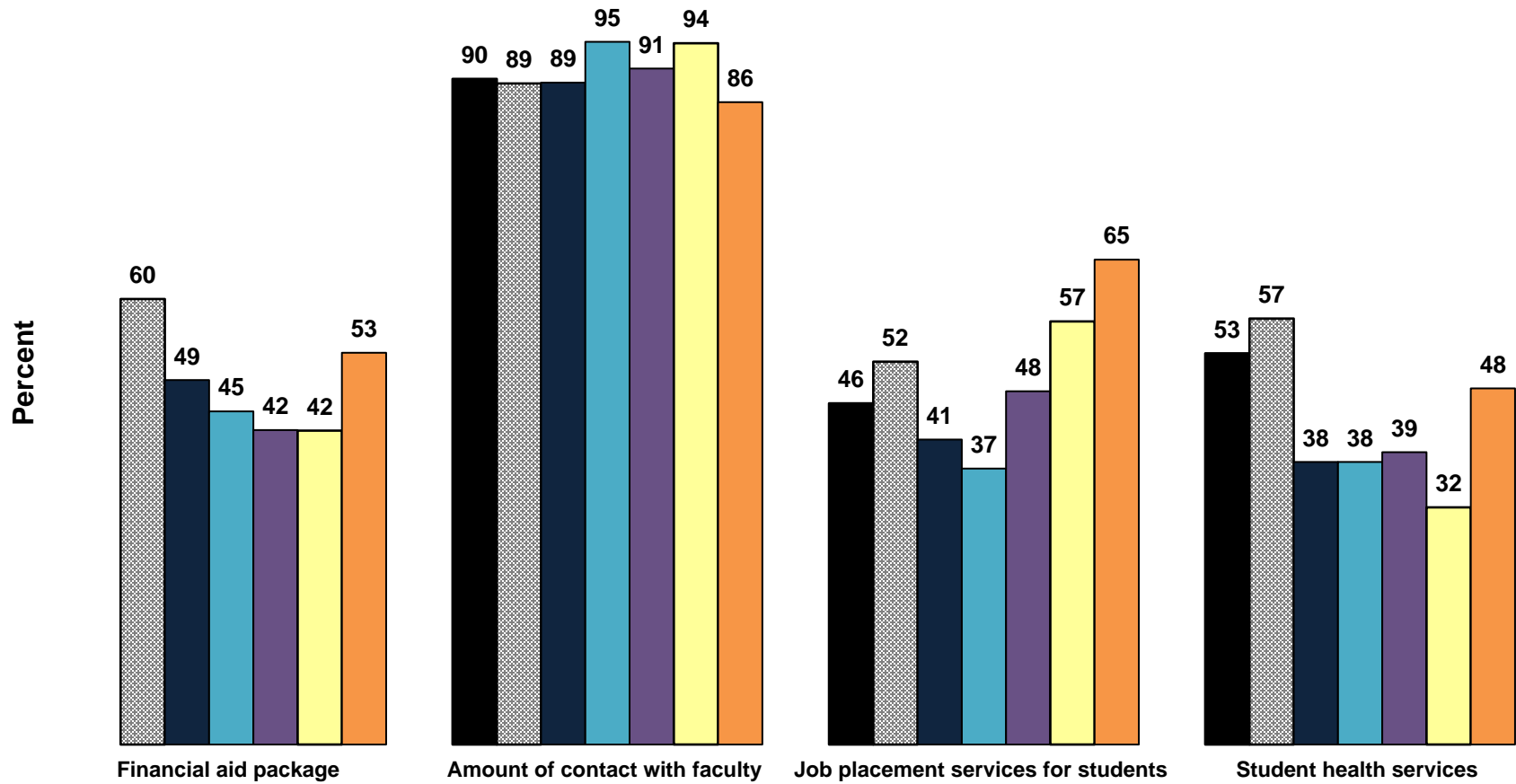
WFU 2005
  WFU 2007
  WFU 2009
  WFU 2011
  WFU 2013
  WFU 2015
  Private Universities 2015





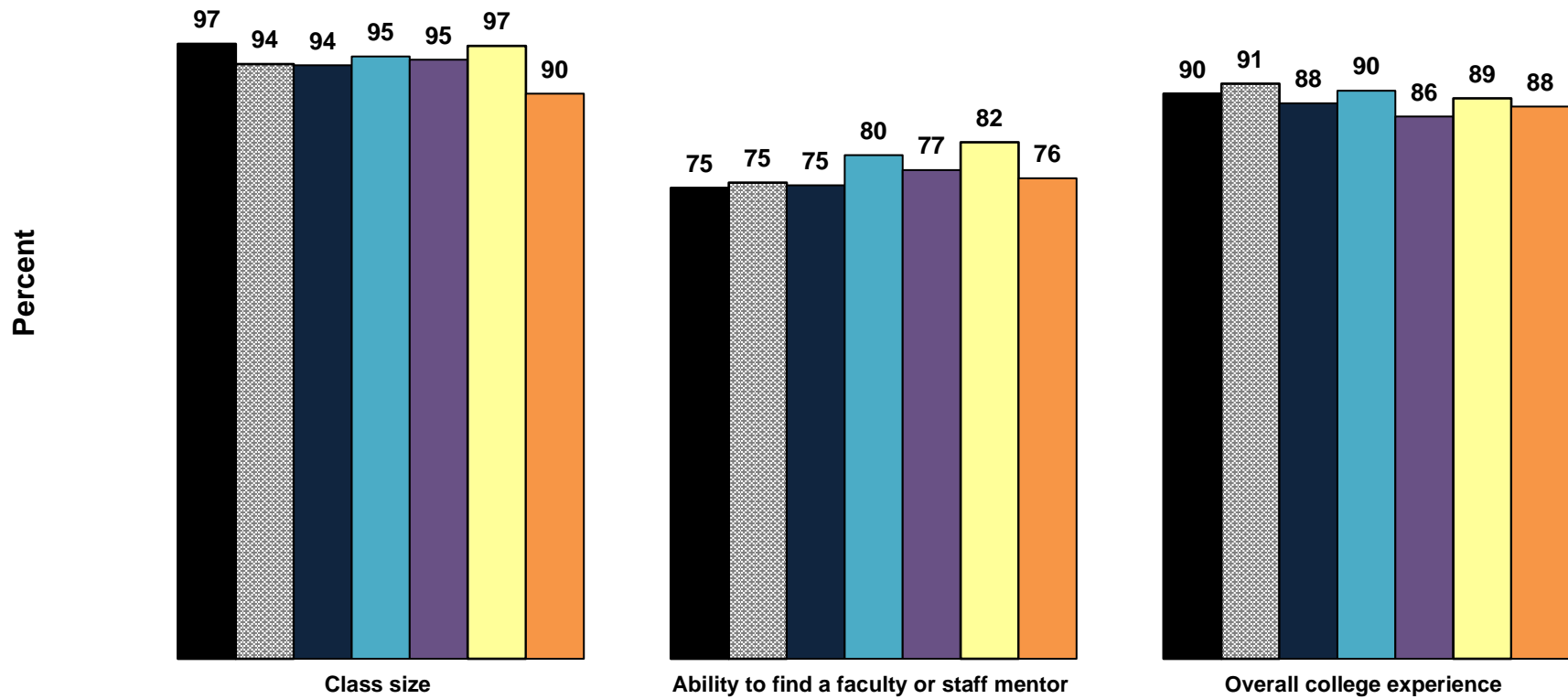
## Students Reporting They Were "Very Satisfied" or "Satisfied" with: (Continued)

WFU 2005  
  WFU 2007  
  WFU 2009  
  WFU 2011  
  WFU 2013  
  WFU 2015  
  Private Universities 2015



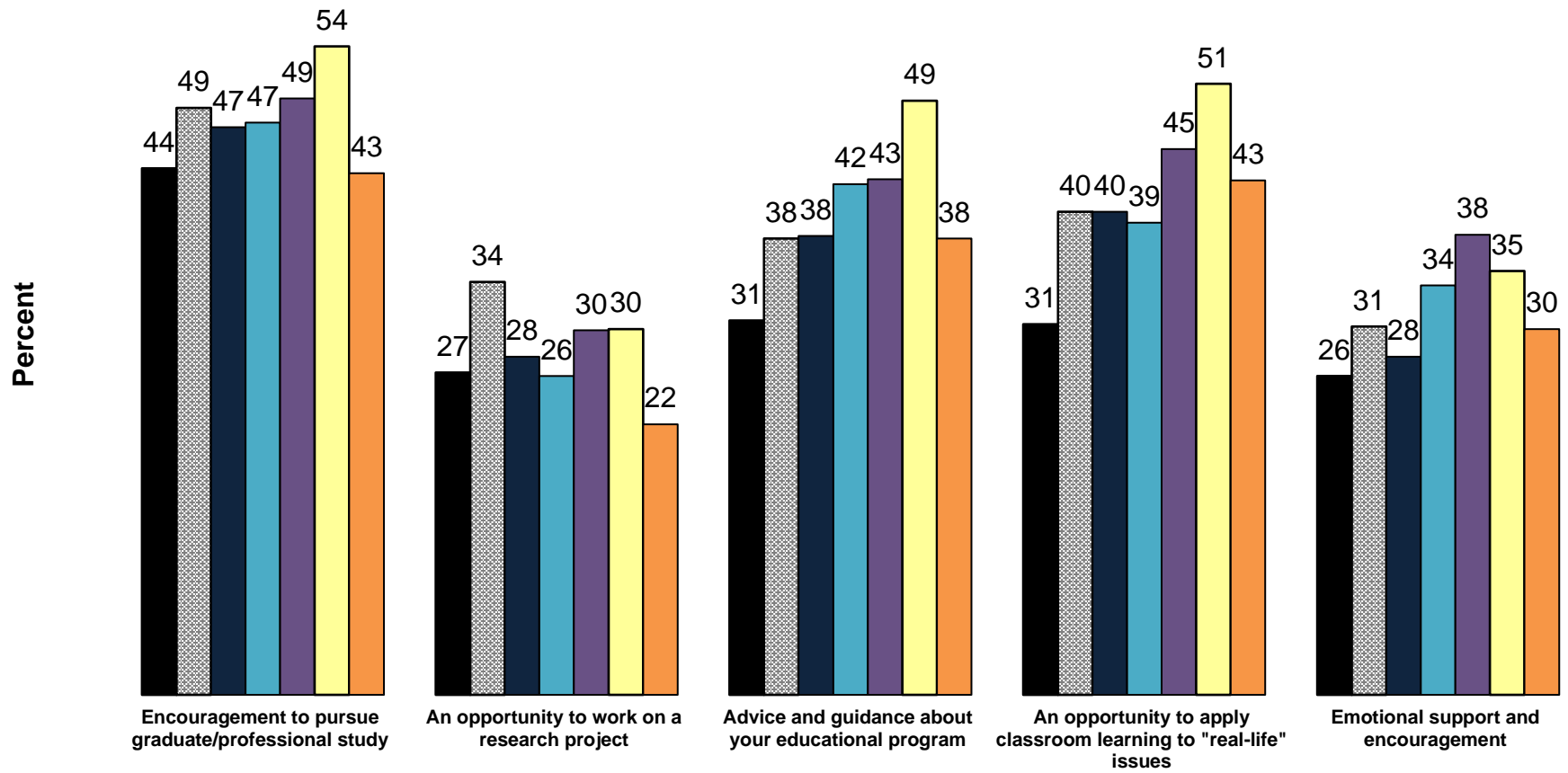
## Students Reporting They Were "Very Satisfied" Or "Satisfied" With: (Continued)

■ WFU 2005 ■ WFU 2007 ■ WFU 2009 ■ WFU 2011 ■ WFU 2013 ■ WFU 2015 ■ Private Universities 2015



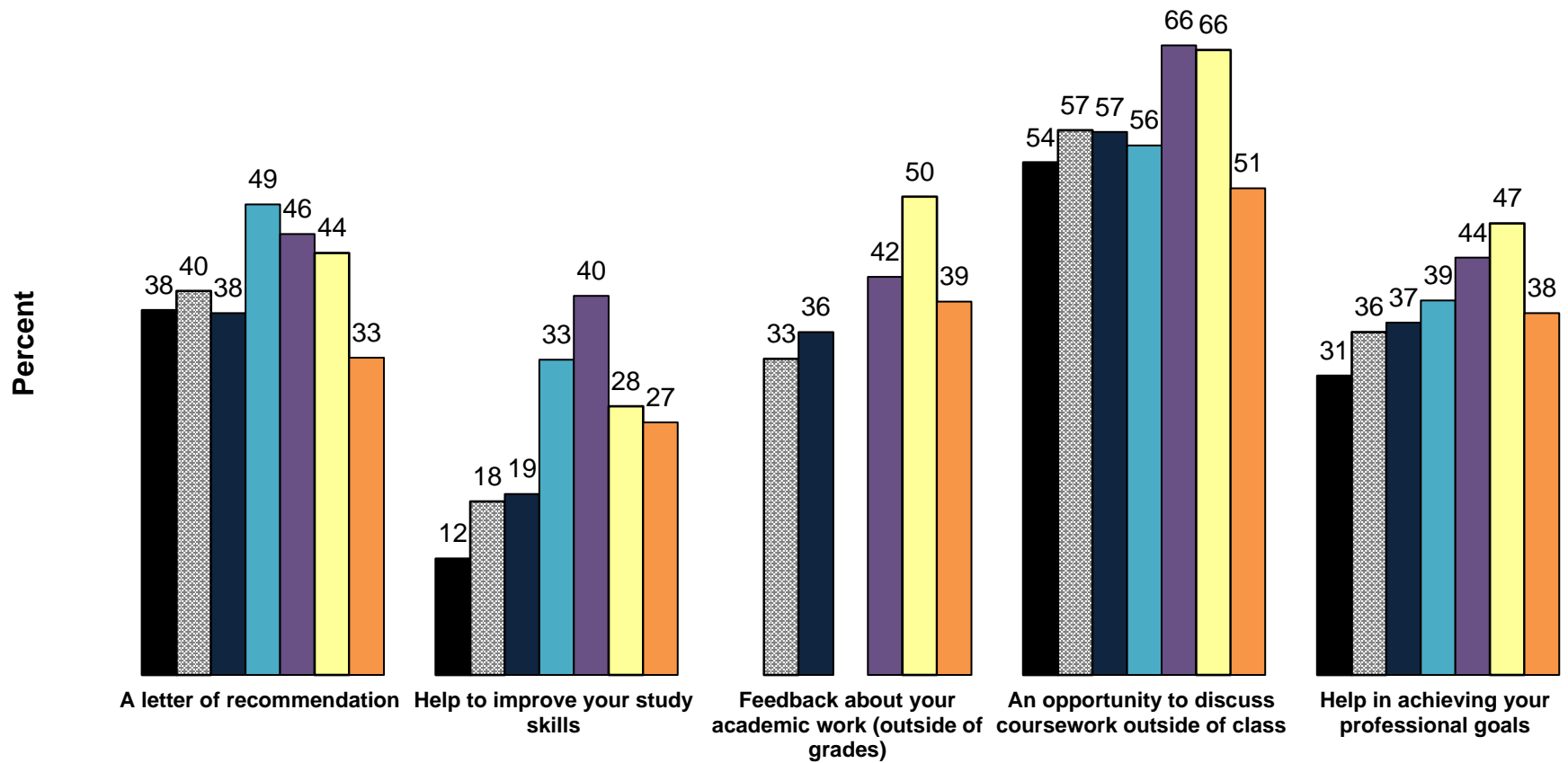
## Professors At Your Most Recent College Frequently Provided You With:

WFU 2005
  WFU 2007
  WFU 2009
  WFU 2011
  WFU 2013
  WFU 2015
  Private Universities 2015



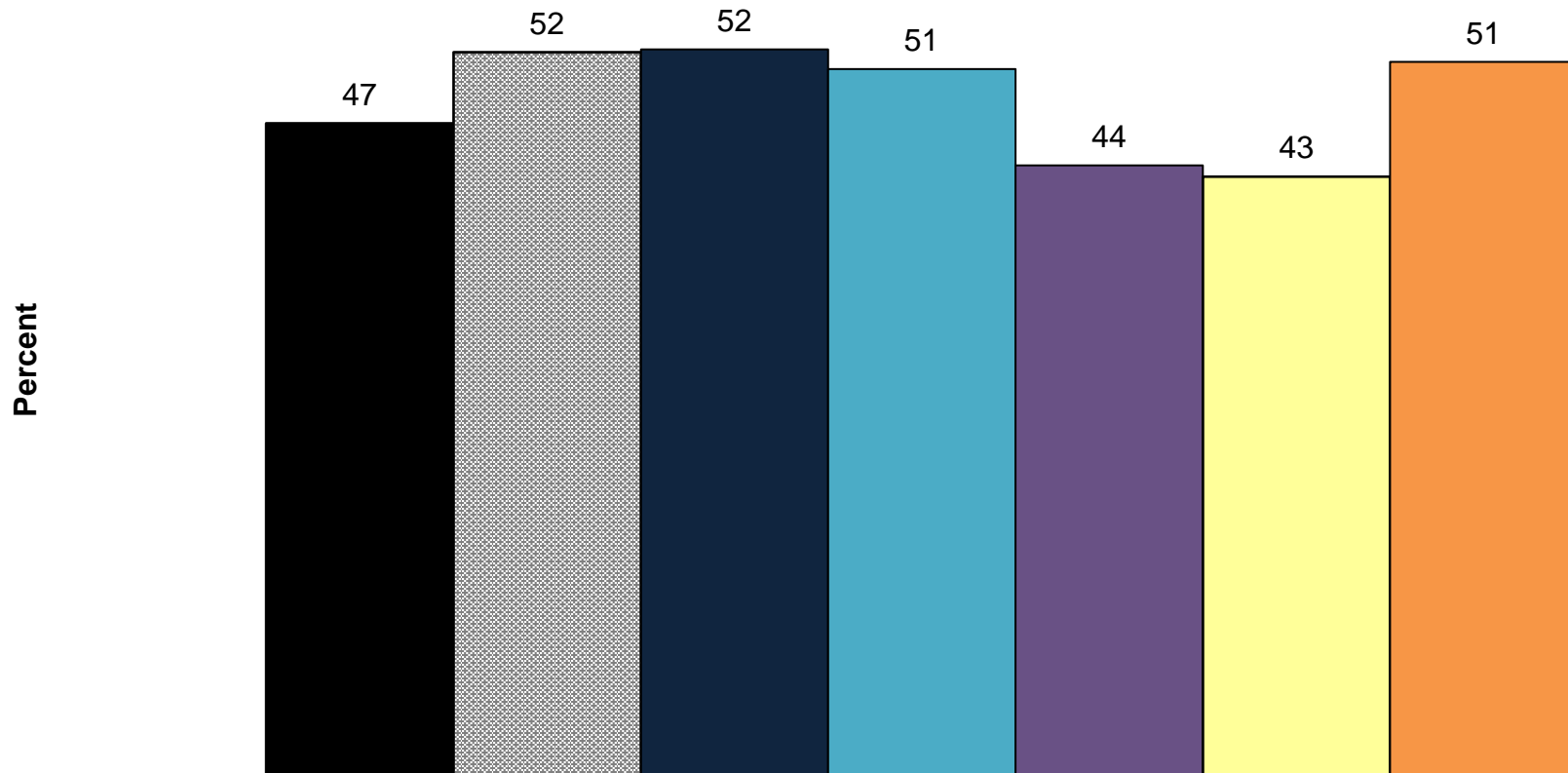
## Professors At Your Most Recent College Frequently Provided You With: (Continued)

WFU 2005
  WFU 2007
  WFU 2009
  WFU 2011
  WFU 2013
  WFU 2015
  Private Universities 2015



## Students That "Definitely Would" Choose To Enroll At their Current Or Most Recent College If They Could Make Their College Choice Over:

■ WFU 2005 ■ WFU 2007 ■ WFU 2009 ■ WFU 2011 ■ WFU 2013 ■ WFU 2015 ■ Private Universities 2015



# Longitudinal Graphs of WFU Questions

2003 average n = 255

2005 average n = 300

2007 average n = 322

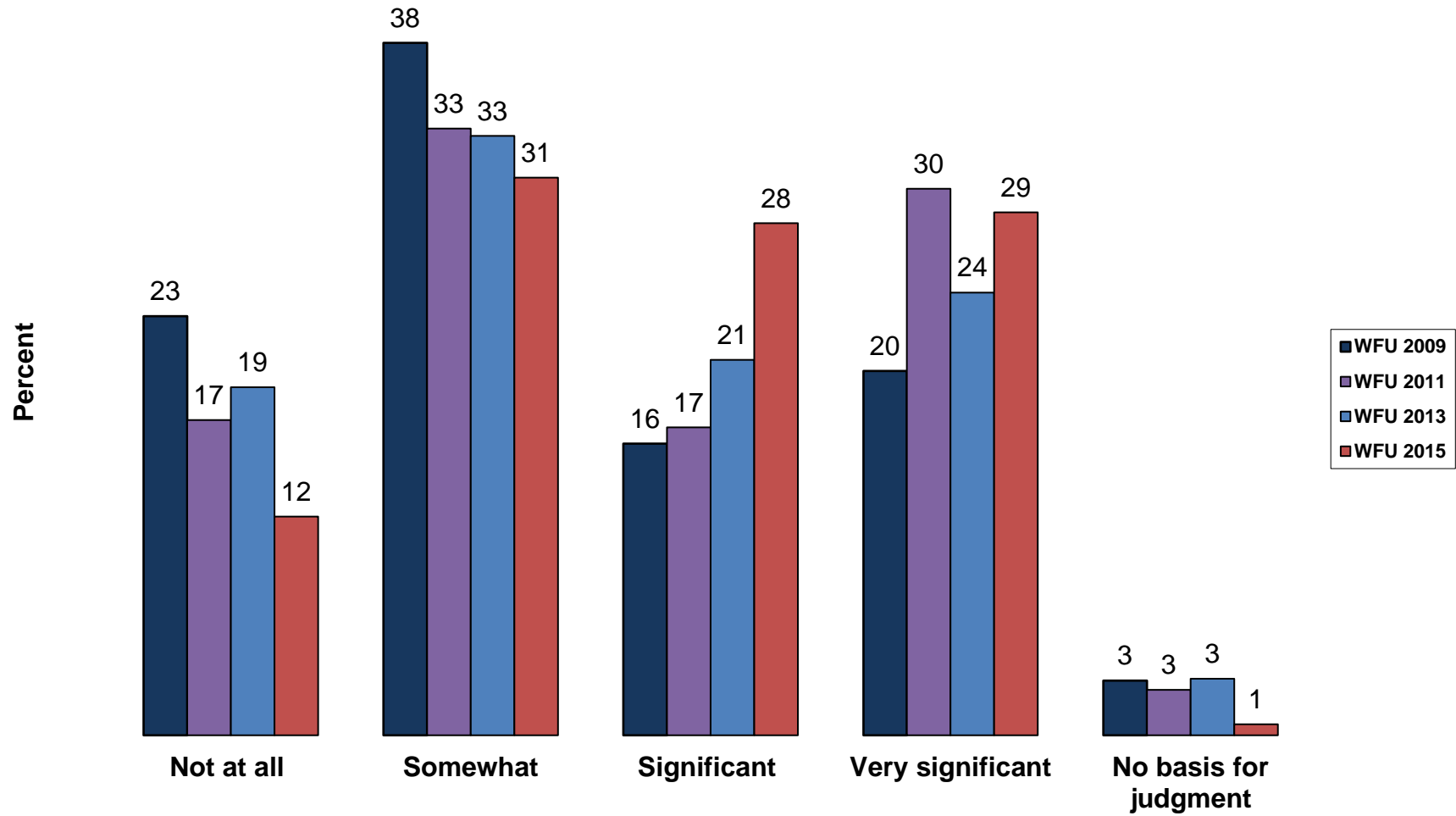
2009 average n = 343

2011 average n = 237

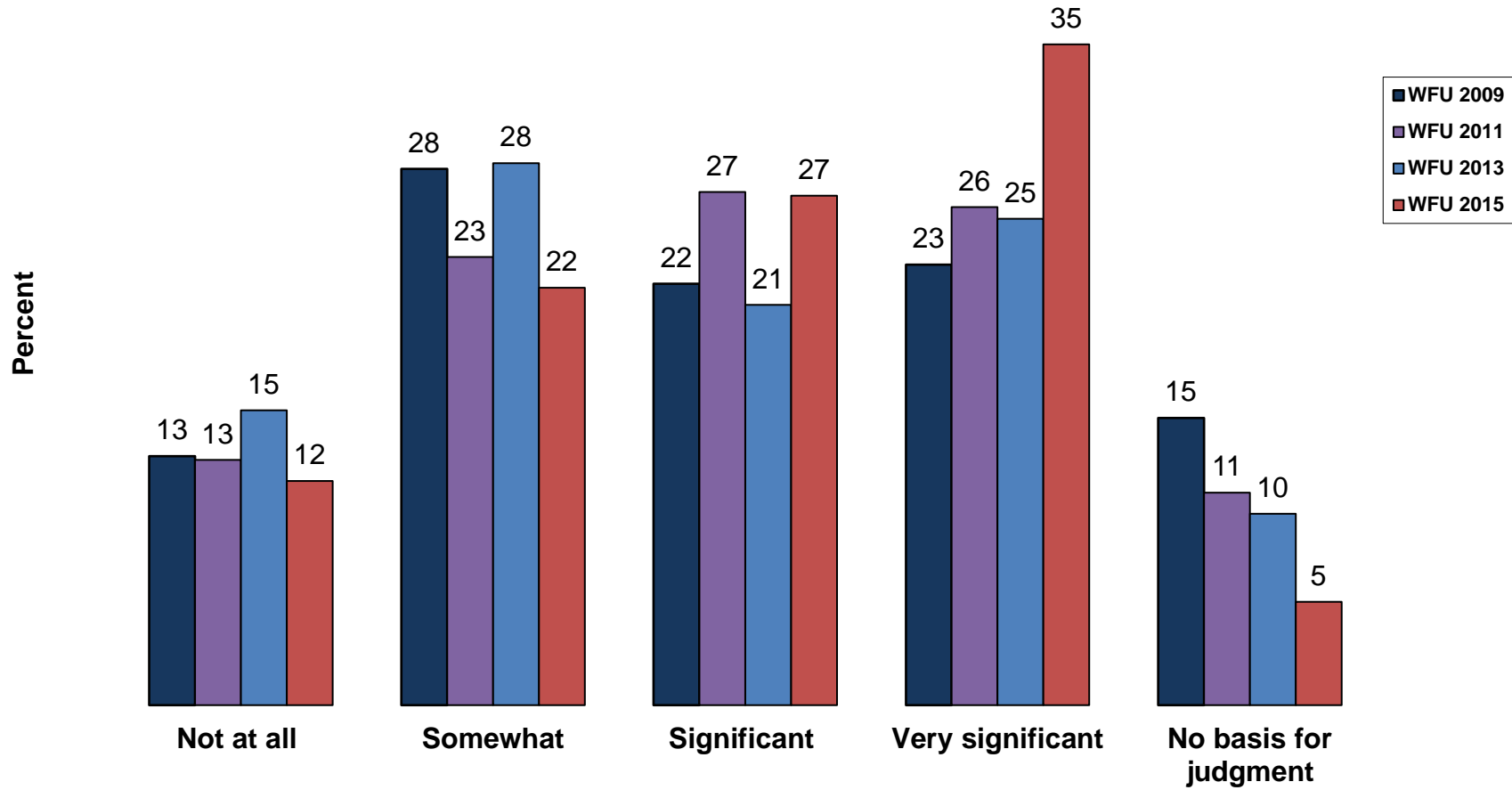
2013 average n = 321

2015 average n = 386

## To what extent did you have a person at Wake Forest you would consider your mentor?

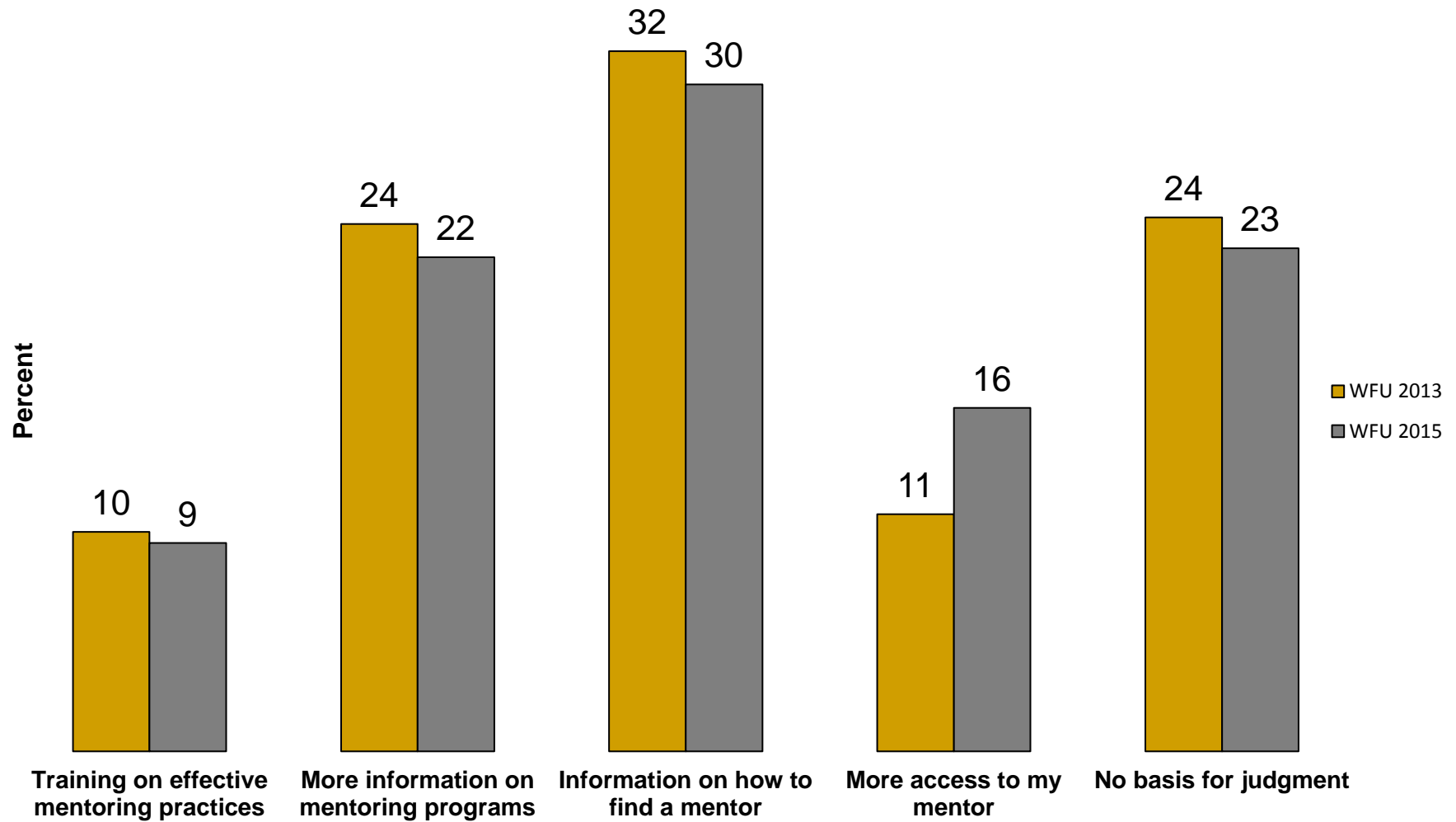


## How valuable was the mentoring experience for you at Wake Forest?

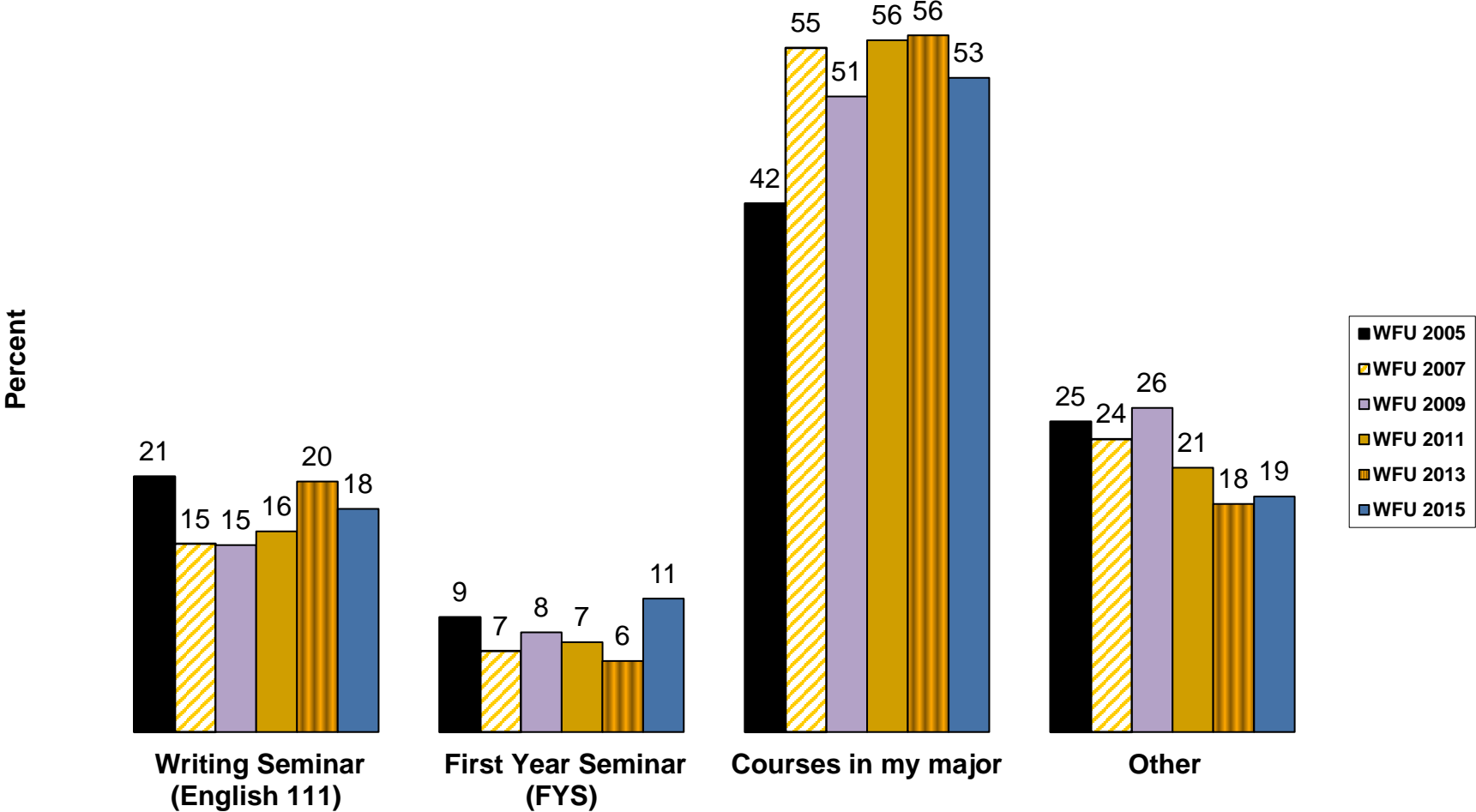




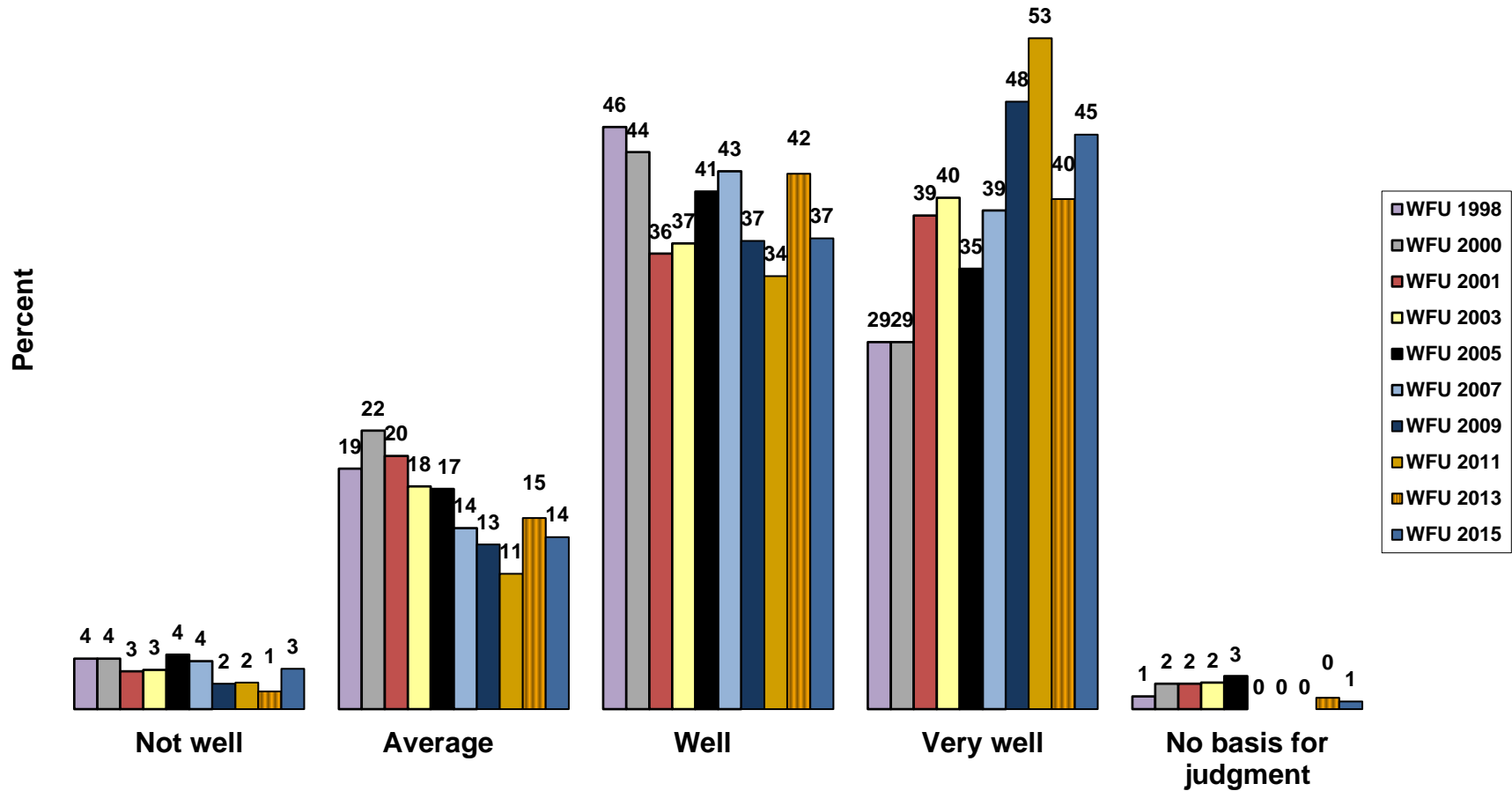
## What would have improved your mentoring experience at Wake Forest?



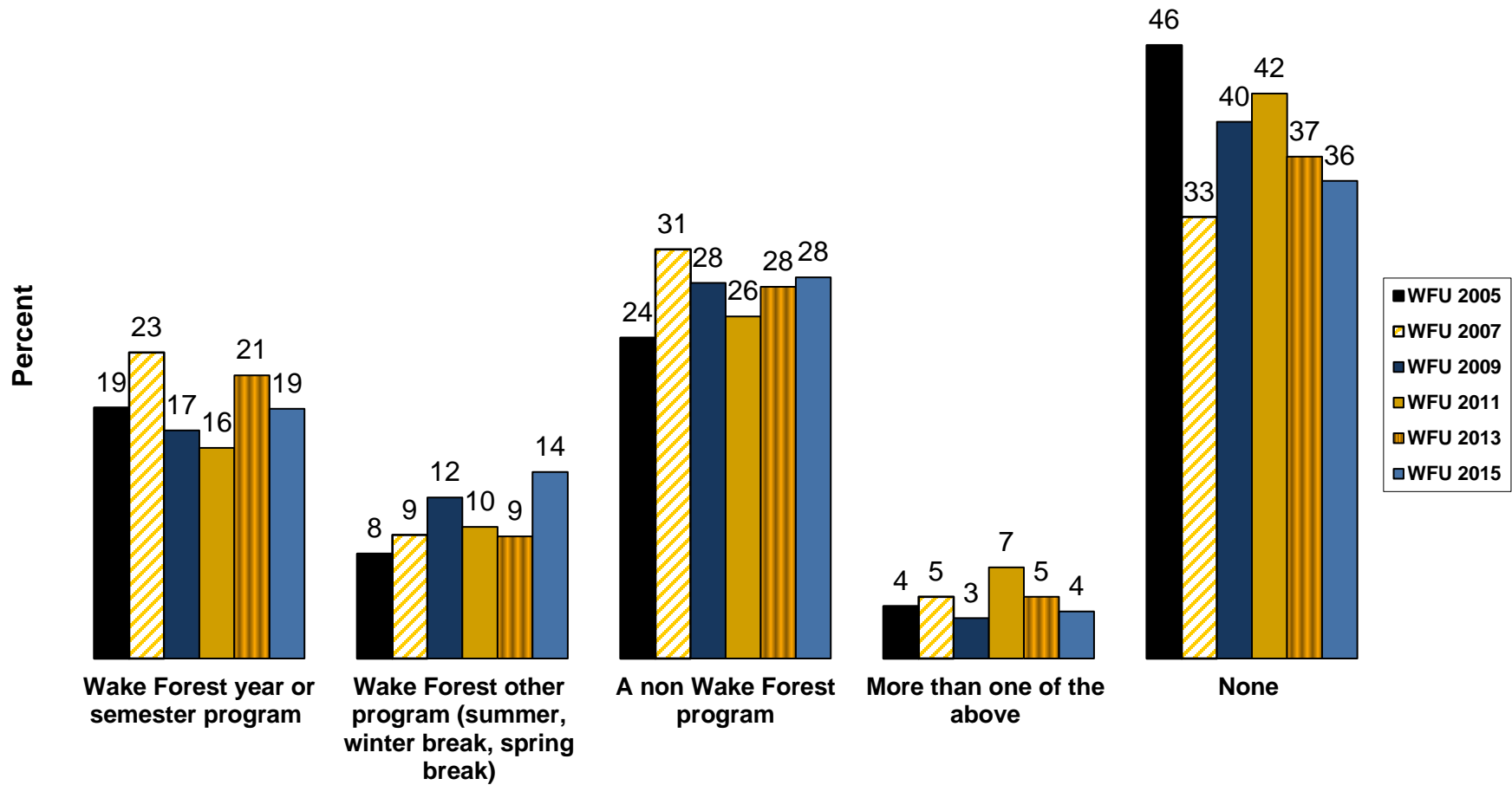
Indicate below the one area where you feel you learned the most about writing at Wake Forest.



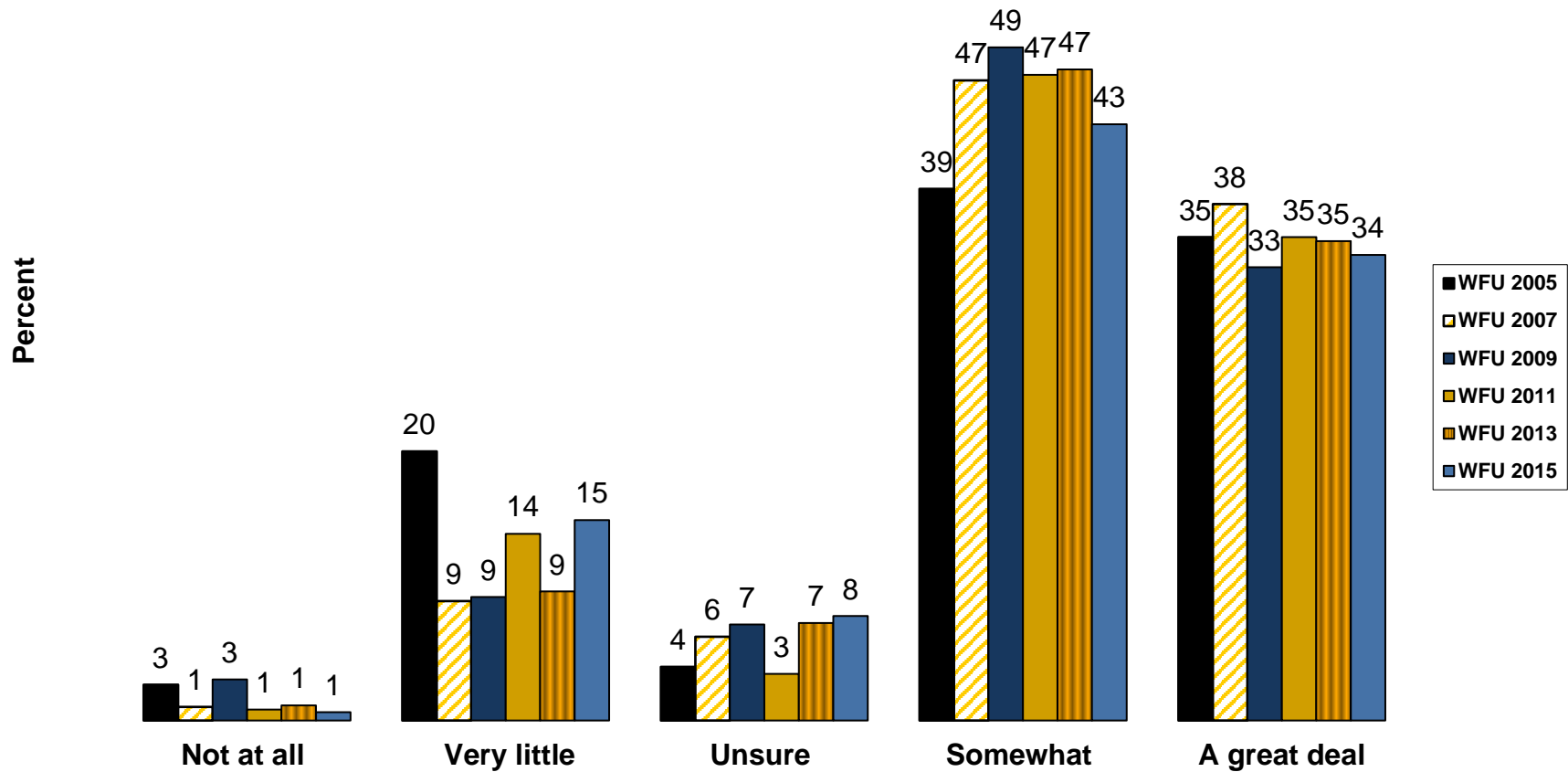
## In your opinion, how well is Wake Forest enhancing the development of the reason/intellect of students?



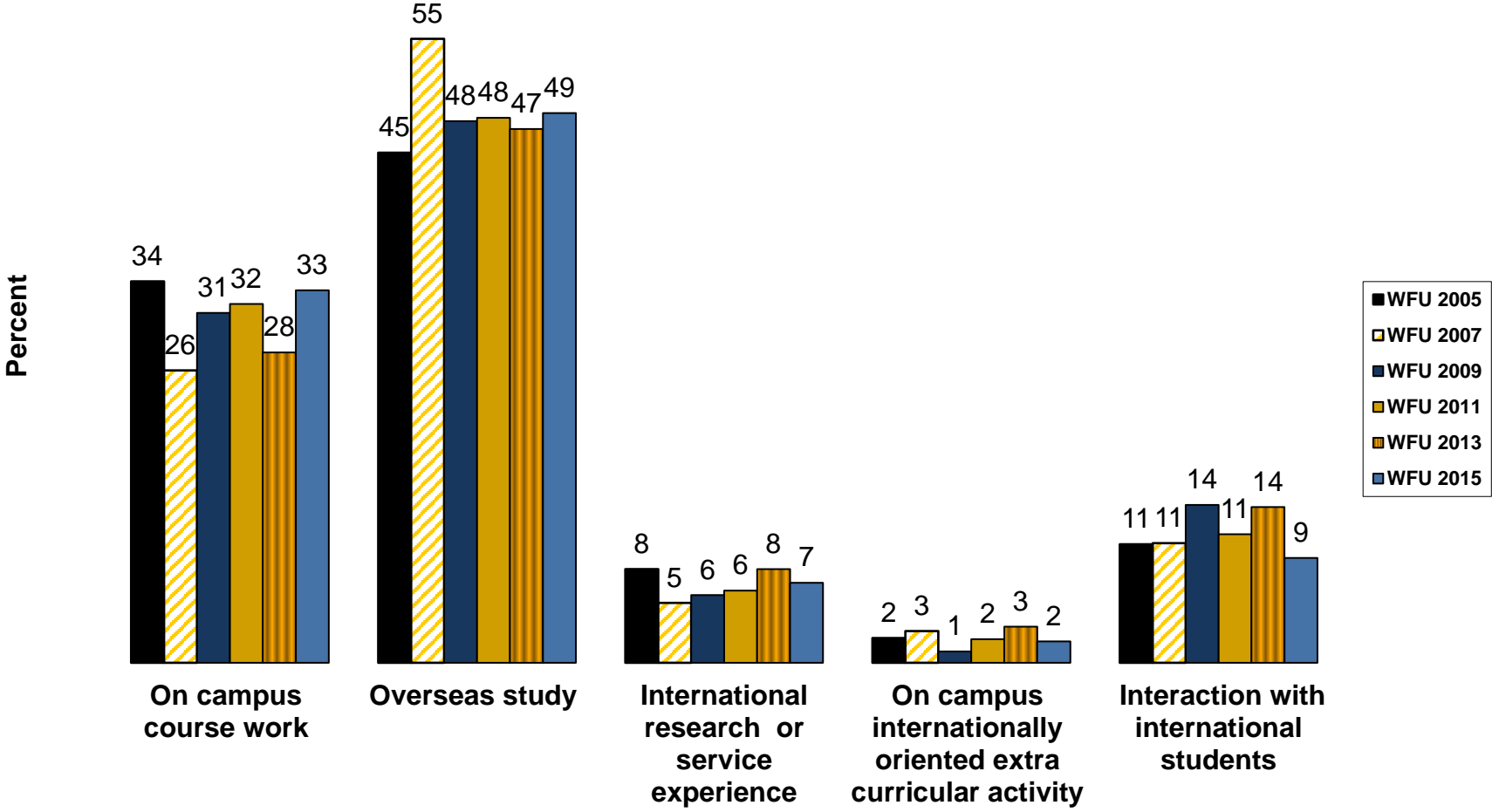
## What course(s) did you take for credit in a foreign country while a student at Wake Forest?



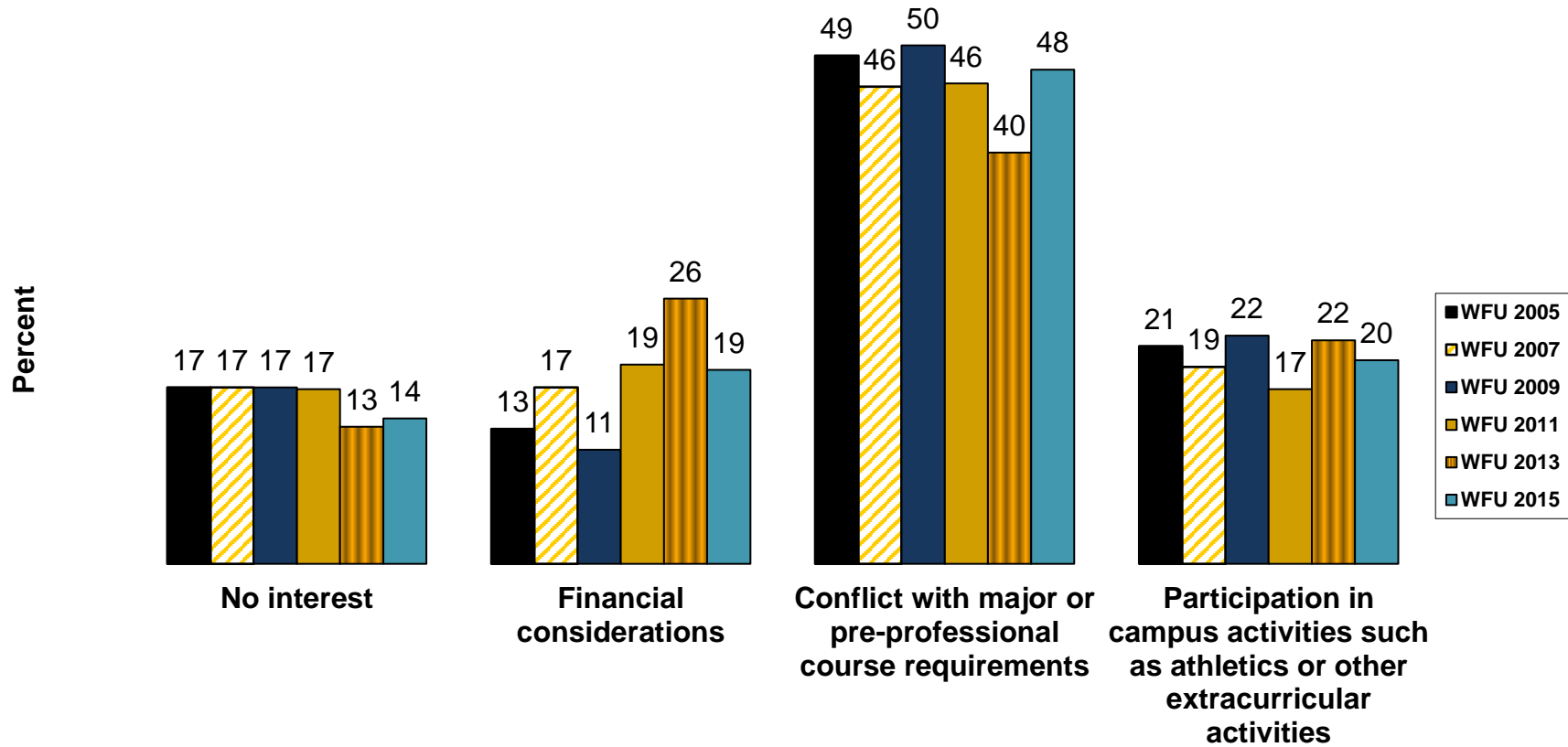
## To what extent did your college education enhance your understanding of foreign cultures and societies?



# What one experience at Wake Forest has been most significant in shaping your understanding of foreign cultures and societies?

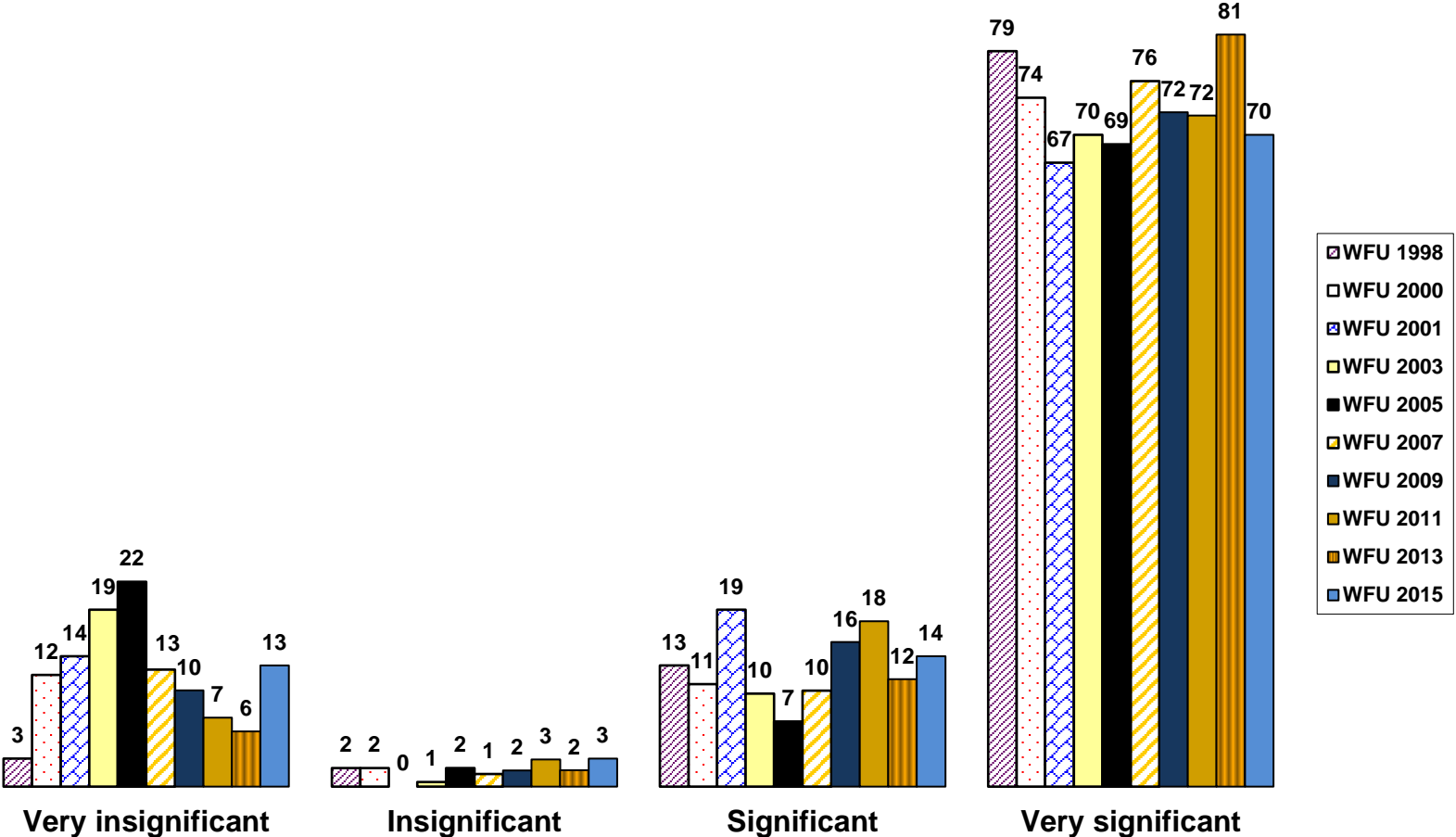


**If you have not had an international experience (study abroad, international service, or international research) while at Wake Forest, what was the one major factor for not participating?**



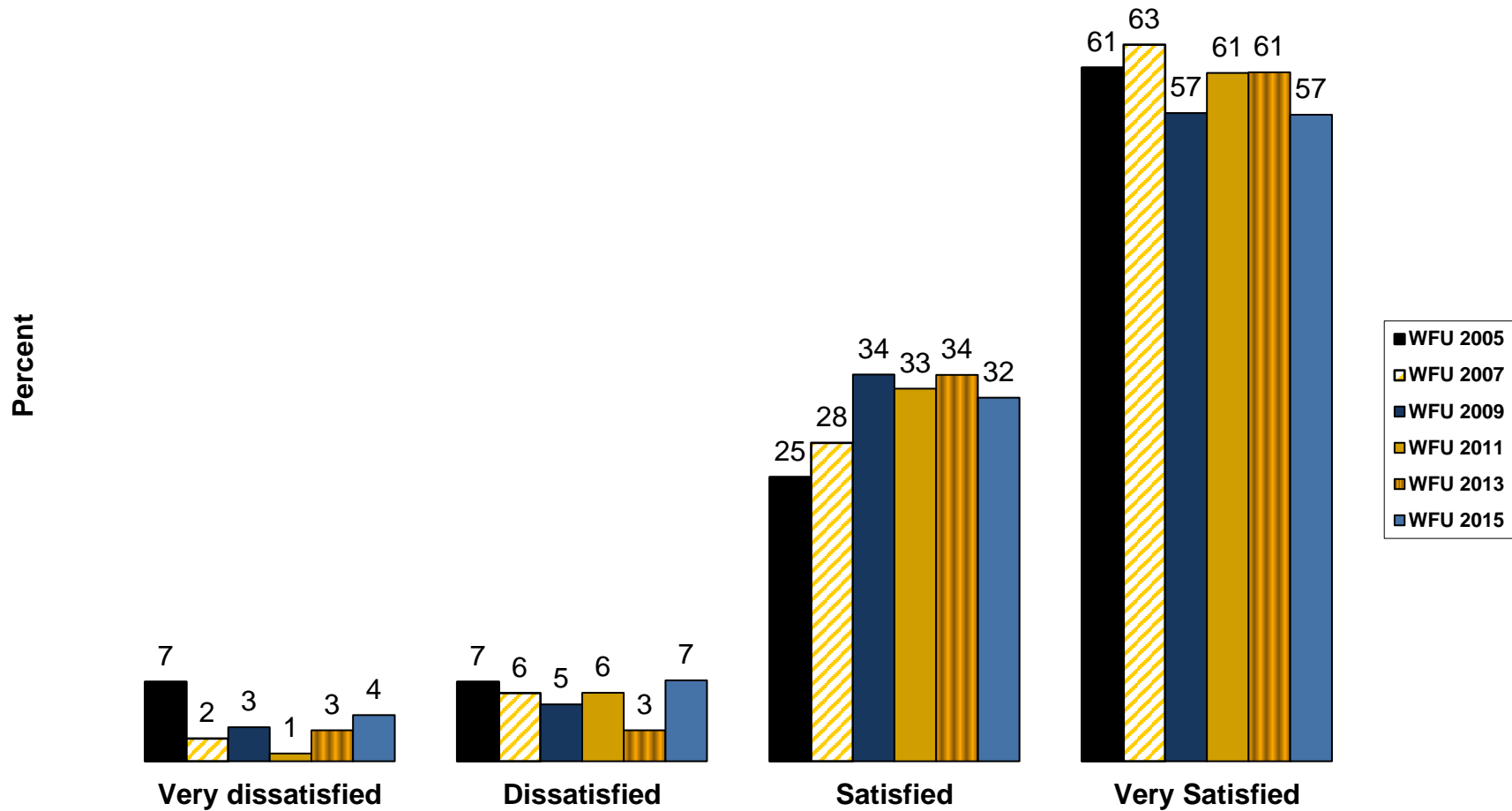
# If you studied abroad while a student at Wake Forest, how do you regard this experience as a part of your education?

Percent

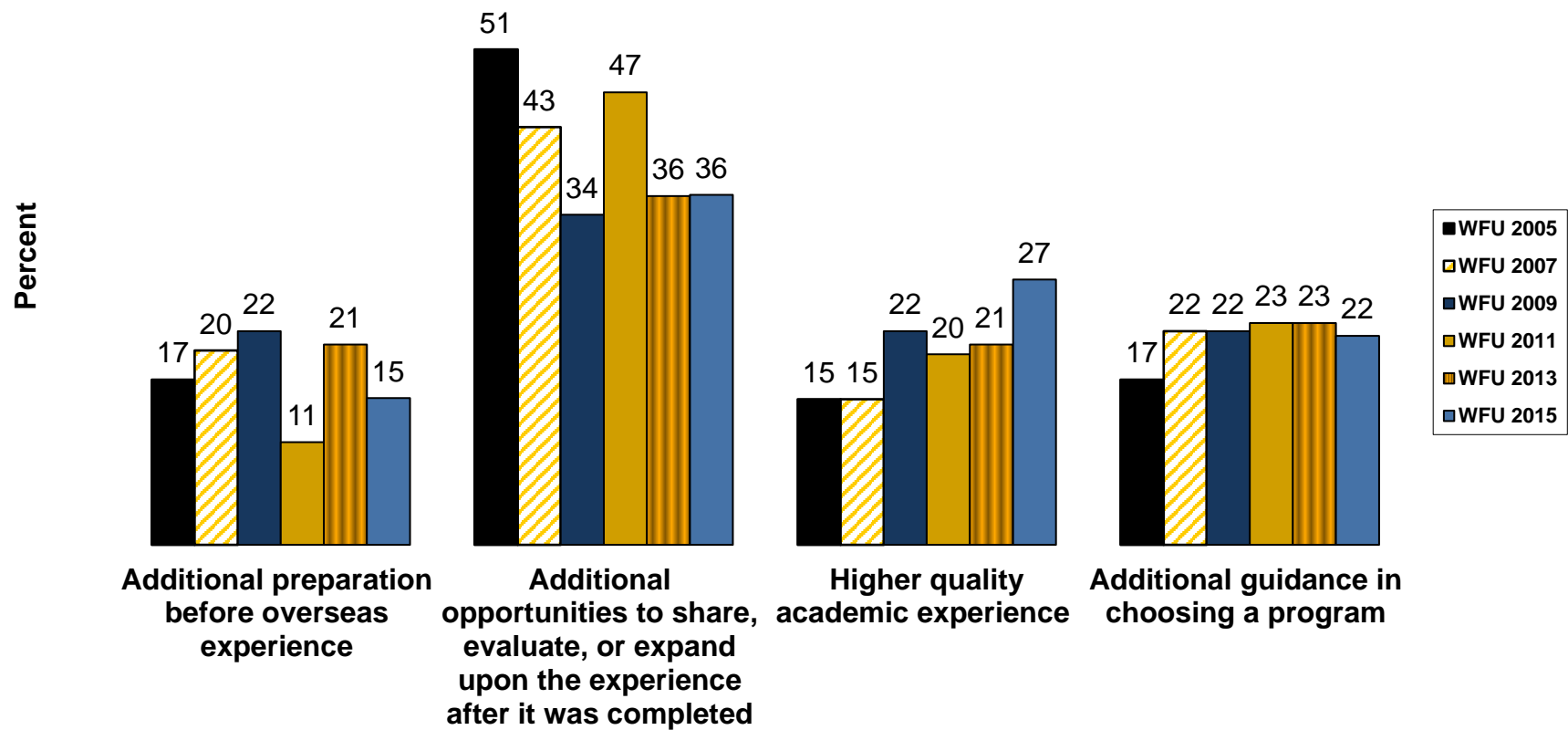




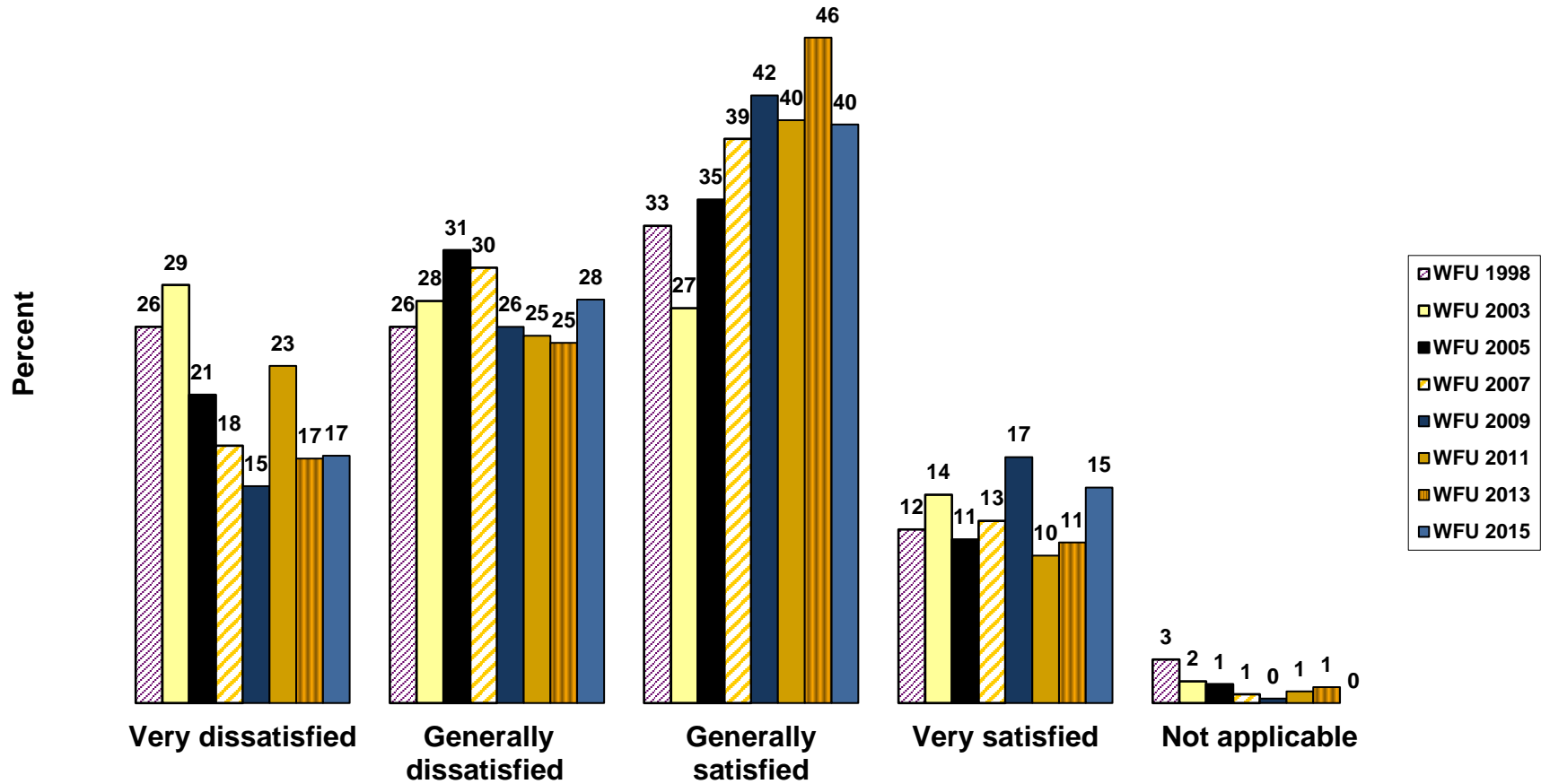
## If you studied abroad while a student at Wake Forest, how satisfied were you with the quality of the academic experience?



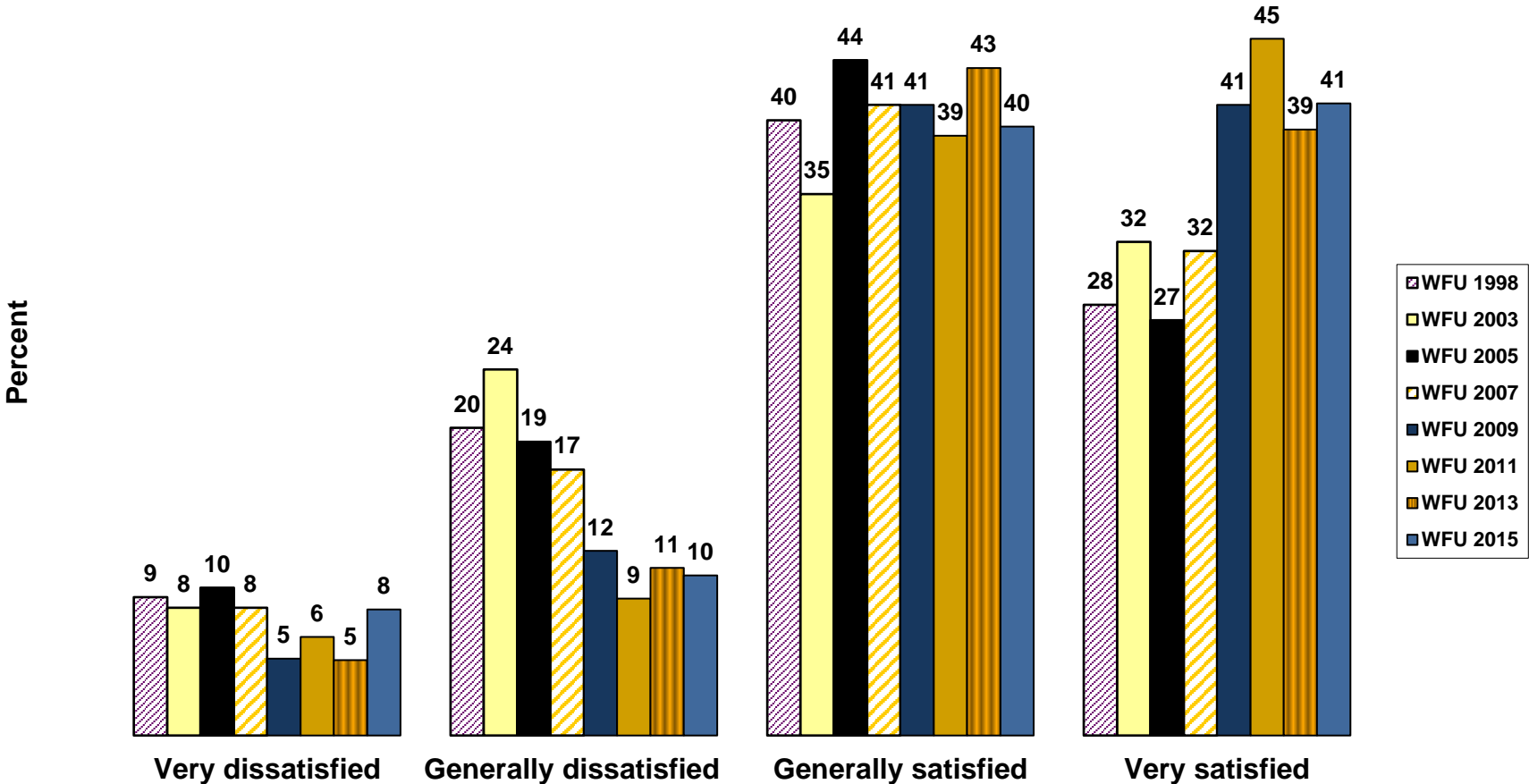
**If you studied abroad while a student at Wake Forest, indicate which one of the following factors would have improved your experience the most?**



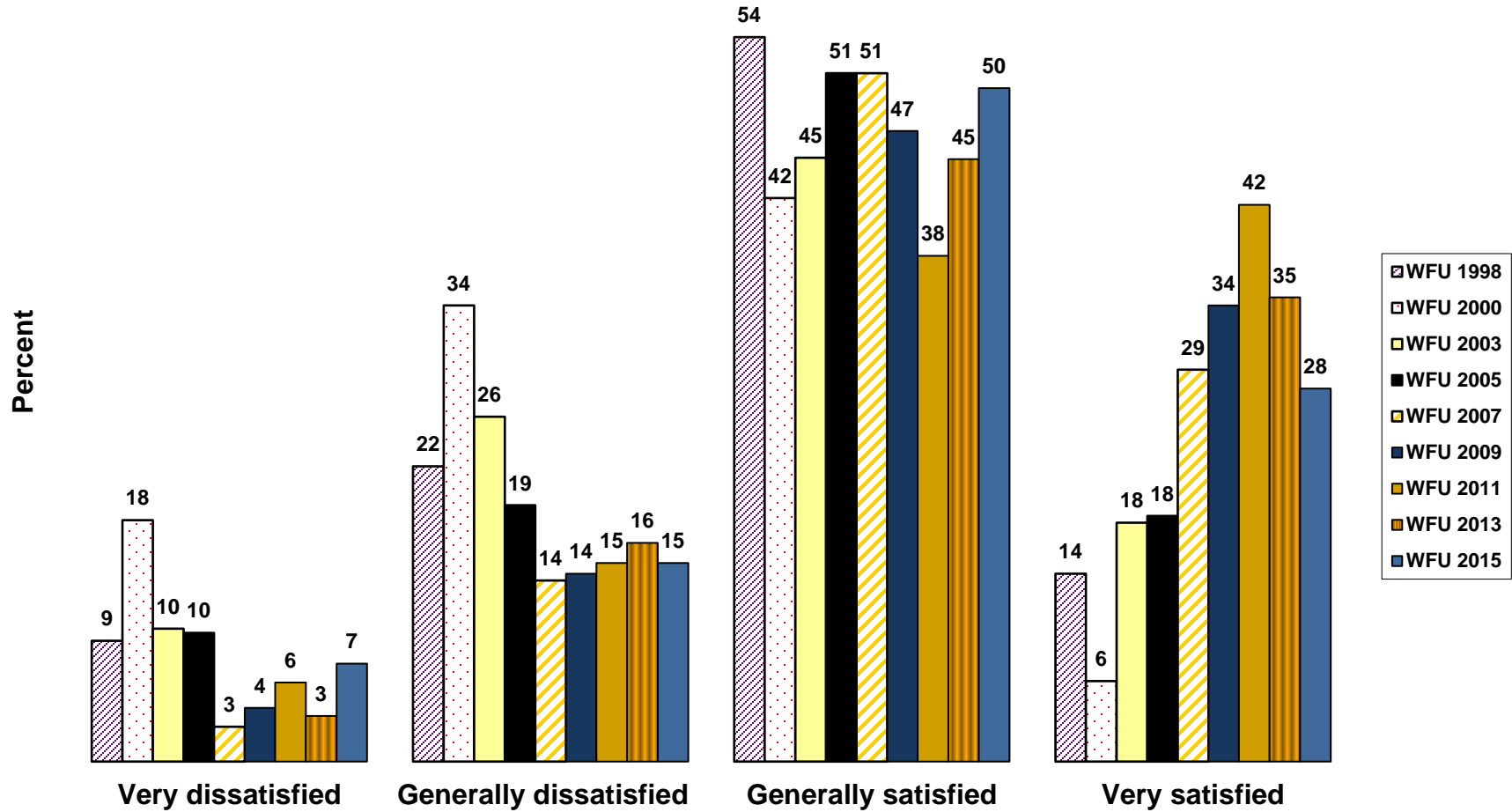
## How satisfied have you been with the academic advising provided by the lower division advisor assigned to you for the freshman and sophomore years?



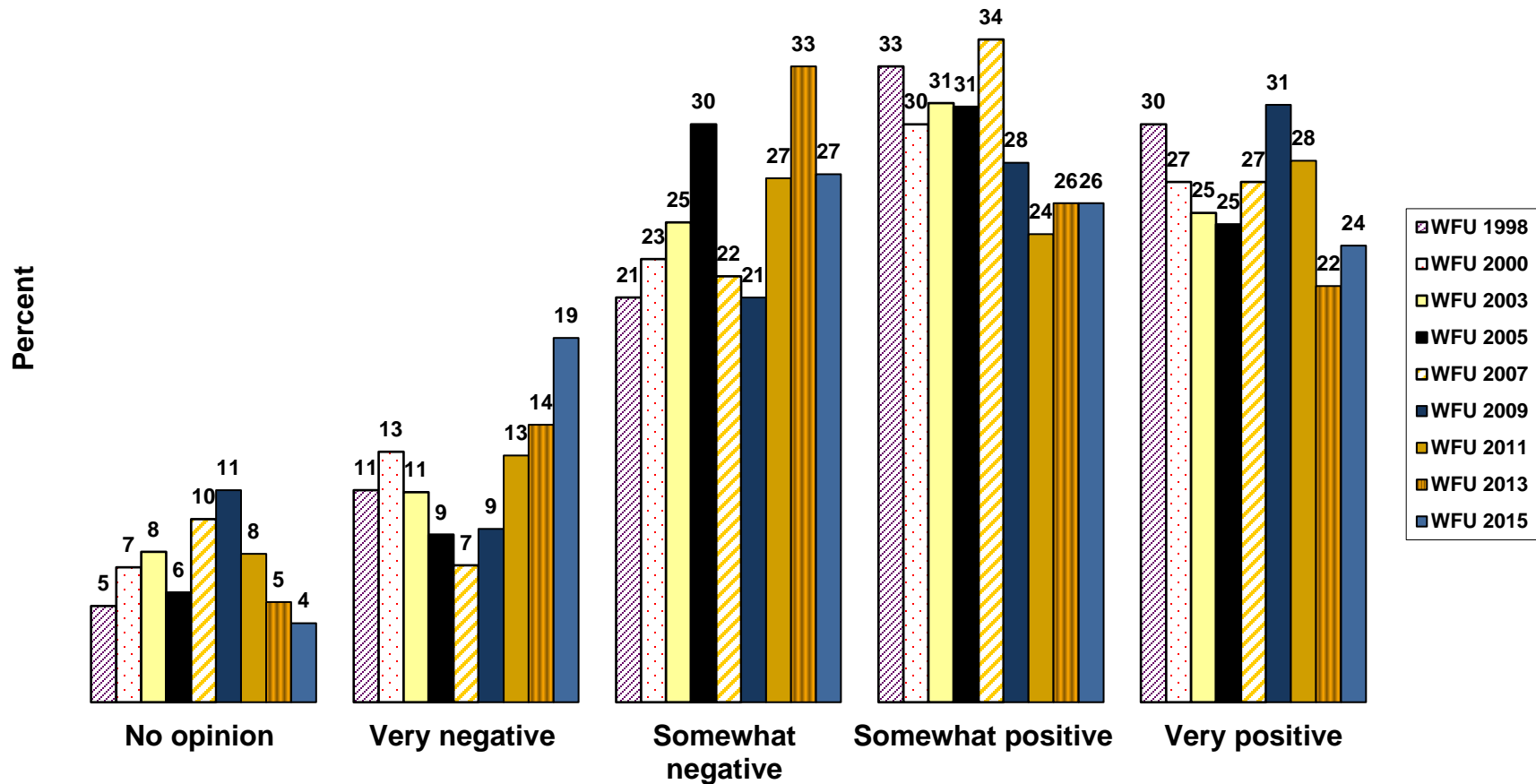
# How satisfied have you been with the academic advising provided by your major advisor?



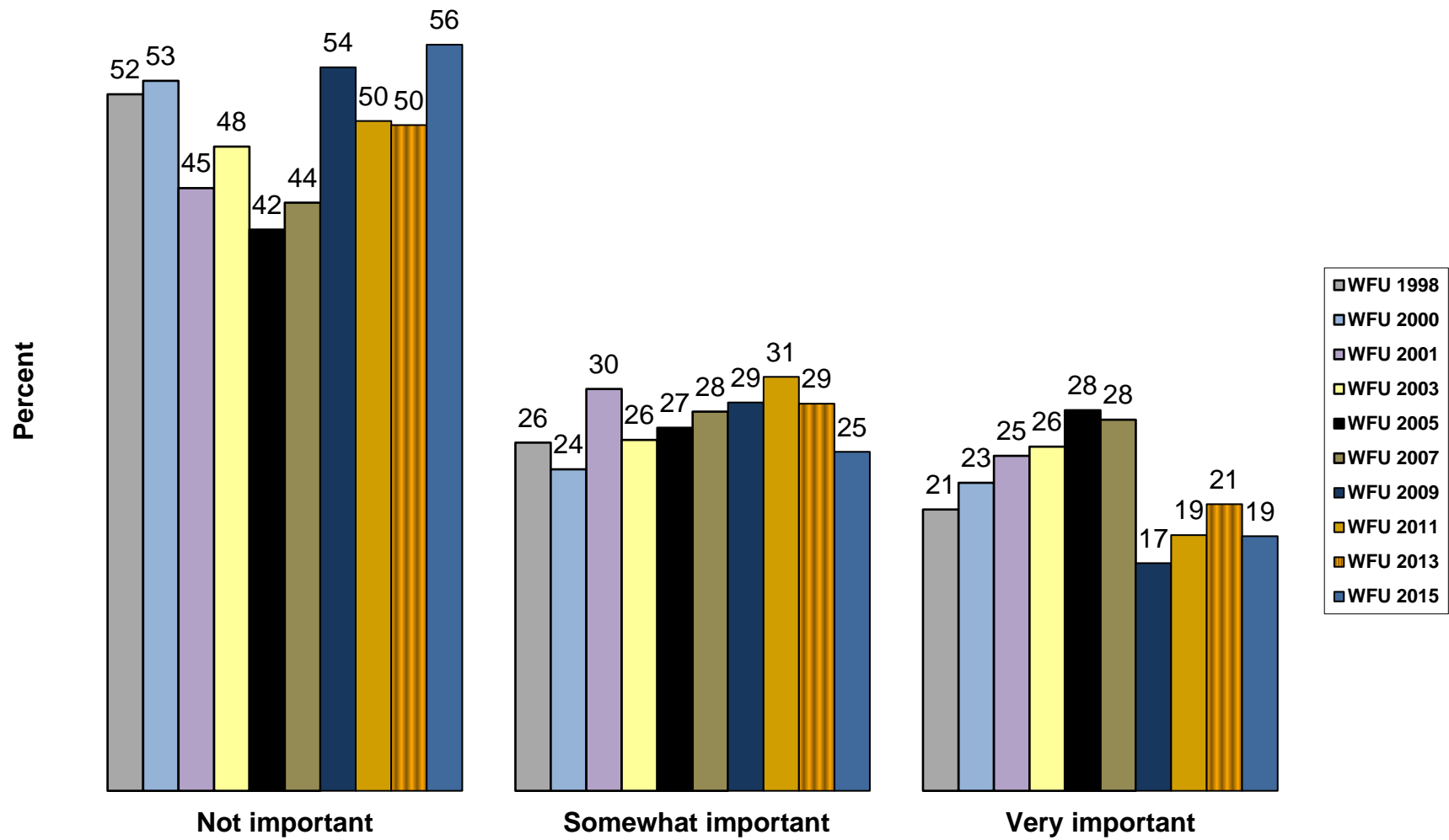
## How satisfied have you been with social life on campus?



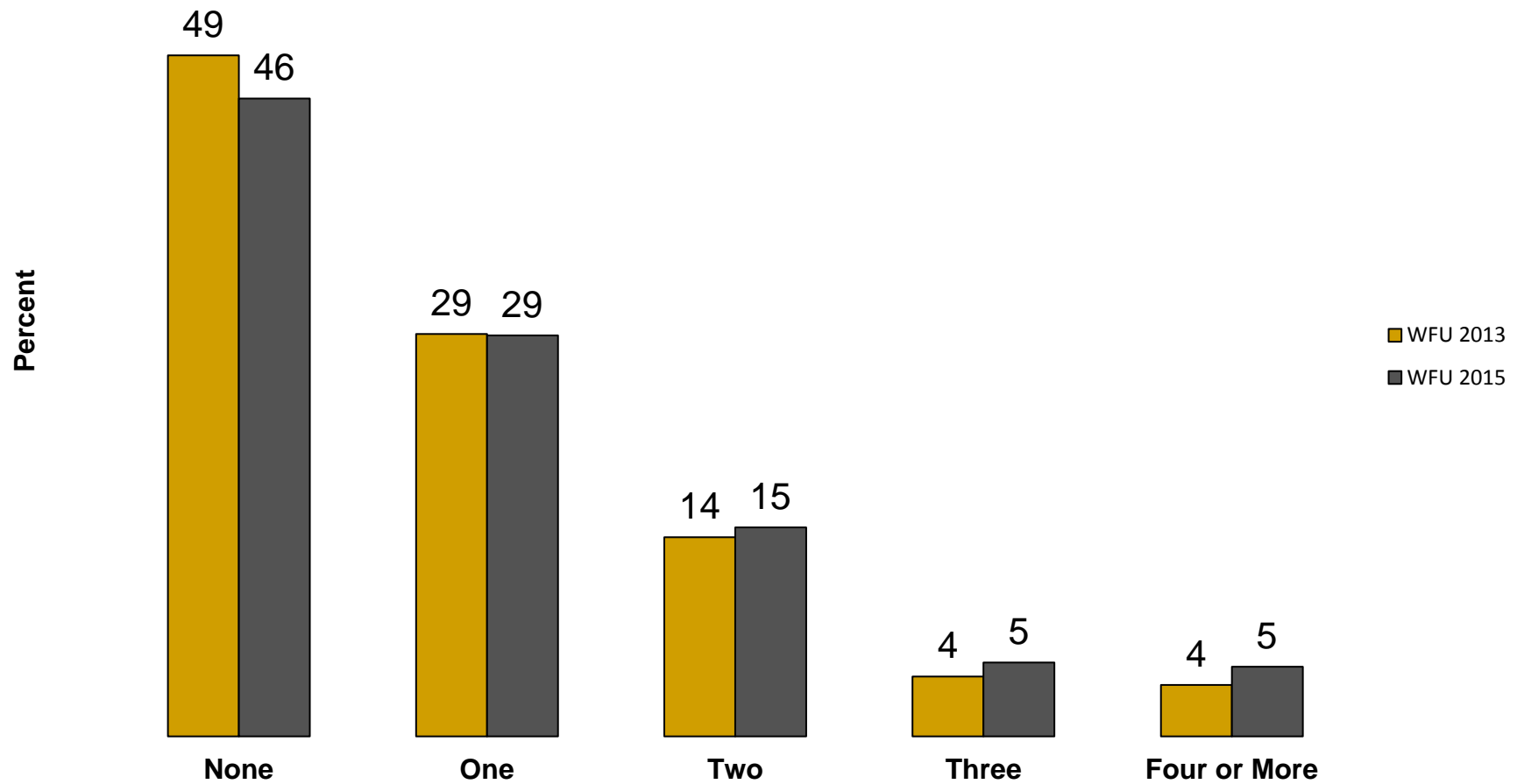
## What is the impact of fraternities and sororities on social life at Wake Forest?



## How important was religious life to your experience at Wake Forest?



## How many research projects did you collaborate with a professor while at Wake Forest?





# Administering Institutions 2015



**2015 College Senior Survey**  
**List of Participating Insitutions**

ACE	Institution	State	ACE	Institution	State
<b><u>Public Universities</u></b>			<b><u>Catholic 4yr Colleges</u></b>		
260	University of California-San Diego	CA	203	Mount St Mary's College	CA
322	University of Northern Colorado	CO	267	Santa Clara University	CA
<b><u>Private Universities</u></b>			354	Albertus Magnus College	CT
157	University of the Pacific	CA	362	Fairfield University	CT
172	Pepperdine University	CA	374	University of Saint Joseph	CT
507	Clark Atlanta University	GA	781	Saint Mary's College	IN
785	University of Notre Dame	IN	1078	Notre Dame of Maryland University	MD
1184	Northeastern University	MA	1096	Mount St Mary's University	MD
1333	University of St Thomas-St Paul	MN	1573	Creighton University	NE
1773	Fordham University	NY	1836	Siena College	NY
1987	Wake Forest University	NC	2073	John Carroll University	OH
2675	Texas Christian University	TX	2285	Marywood University	PA
5569	Azusa Pacific University	CA	2523	Christian Brothers University	TN
6416	Wilmington University	DE	2847	Gonzaga University	WA
<b><u>Public 4yr Colleges</u></b>			2974	Saint Norbert College	WI
142	California State University-Chico	CA	5082	Sacred Heart University	CT
1471	Missouri Southern State University	MO	9108	Ave Maria University	FL
2825	Radford University	VA			
4851	California State University-San Marcos	CA			
8601	Douglass College	NJ			
<b><u>Nonsectarian 4yr Colleges</u></b>			<b><u>Other Religious 4yr Colleges</u></b>		
91	John Brown University	AR	8	Huntingdon College	AL
147	Claremont McKenna College	CA	141	Chapman University	CA
180	Harvey Mudd College	CA	218	Point Loma Nazarene University	CA
199	Mills College	CA	464	Eckerd College	FL
246	Scripps College	CA	494	Agnes Scott College	GA
468	Rollins College	FL	523	LaGrange College	GA
652	Knox College	IL	606	Carthage College	WI
683	Principia College	IL	641	Greenville College	IL
789	Wabash College	IN	674	North Central College	IL
1110	Stevenson University	MD	783	Taylor University	IN
1188	Simmons College	MA	848	Northwestern College-Orange City	IA
1745	Cazenovia College	NY	858	Wartburg College	IA
1776	Hamilton College	NY	913	McPherson College	KS
1846	St Lawrence University	NY	961	Georgetown College	KY
1956	Johnson C Smith University	NC	1344	Macalester College	MN
1988	Warren Wilson College	NC	1413	Mississippi College	MS
2065	Denison University	OH	1979	Shaw University	NC
2240	Chatham University	PA	2049	Bluffton University	OH
2241	Cedar Crest College	PA	2087	Ohio Northern University	OH
2244	Delaware Valley College	PA	2289	Moravian College and Moravian Theological Seminary	PA
2247	Dickinson College	PA	2293	Muhlenberg College	PA
2354	Wilkes University	PA	2335	Susquehanna University	PA
2413	Rhode Island School of Design	RI	2349	Waynesburg University	PA
2816	University of Richmond	VA	2788	Ferrum College	VA
2931	Beloit College	WI	4715	Life Pacific College	CA
2969	Ripon College	WI	5053	Vanguard University of Southern California	CA
5276	Becker College	MA	5821	Covenant College	GA
5455	Dominican College of Blauvelt	NY	6484	Charleston Southern University	SC
5475	Molloy College	NY	6542	Mount Vernon Nazarene University	OH
8430	Ringling College of Art and Design	FL	6615	Palm Beach Atlantic University-West Palm Beach	FL