

2012-2013 Fact Book

Office of Institutional Research



WAKE FOREST
UNIVERSITY

Wake Forest University

Fact Book 2012-2013

Twenty-second Edition – March 2013

Reynolda Campus

Wake Forest College, Schools of Business, School of Law,
Graduate School, and Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine (includes Physician
Assistant Program) and Graduate School

Office of Institutional Research

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General Information



History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or "old" campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University Schools of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The Divinity School was established in 1999.

Wake Forest honors its Baptist Heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school.

Statement of Purpose

(As approved by the Board of Trustees – March 22, 2002)

Wake Forest is a University dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, co-educational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of seven constituent parts: two undergraduate institutions, Wake Forest College and the Wayne Calloway School of Business and Accountancy; the Graduate School; and four professional schools: the School of Law, the Wake Forest University School of Medicine, the Babcock Graduate School of Management and the Divinity School. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask "why," that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, Wake Forest is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and laypeople for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

- 1834 Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
- 1838 Named Wake Forest College
- 1894 School of Law established
- 1902 School of Medicine founded
- 1921 First Summer Session
- 1936 Approval of the School of Law by the American Bar Association

- 1941 Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
- 1942 Women admitted as undergraduate students
- 1948 School of Business Administration established
- 1956 Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
- 1961 Division of Graduate Studies established
- 1967 Became Wake Forest University
- 1969 School of Business Administration renamed Charles H. Babcock School of Business Administration
- 1972 Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
- 1980 Department of Business and Accountancy renamed School of Business and Accountancy
- 1986 Redefined the relationship with the N.C. Baptist State Convention
- 1995 School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
- 1997 Change of name to Wake Forest University School of Medicine
- 1999 Opening of the Wake Forest University Divinity School
- 2002 Incorporation of Wake Forest University Health Sciences

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Bar Association
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

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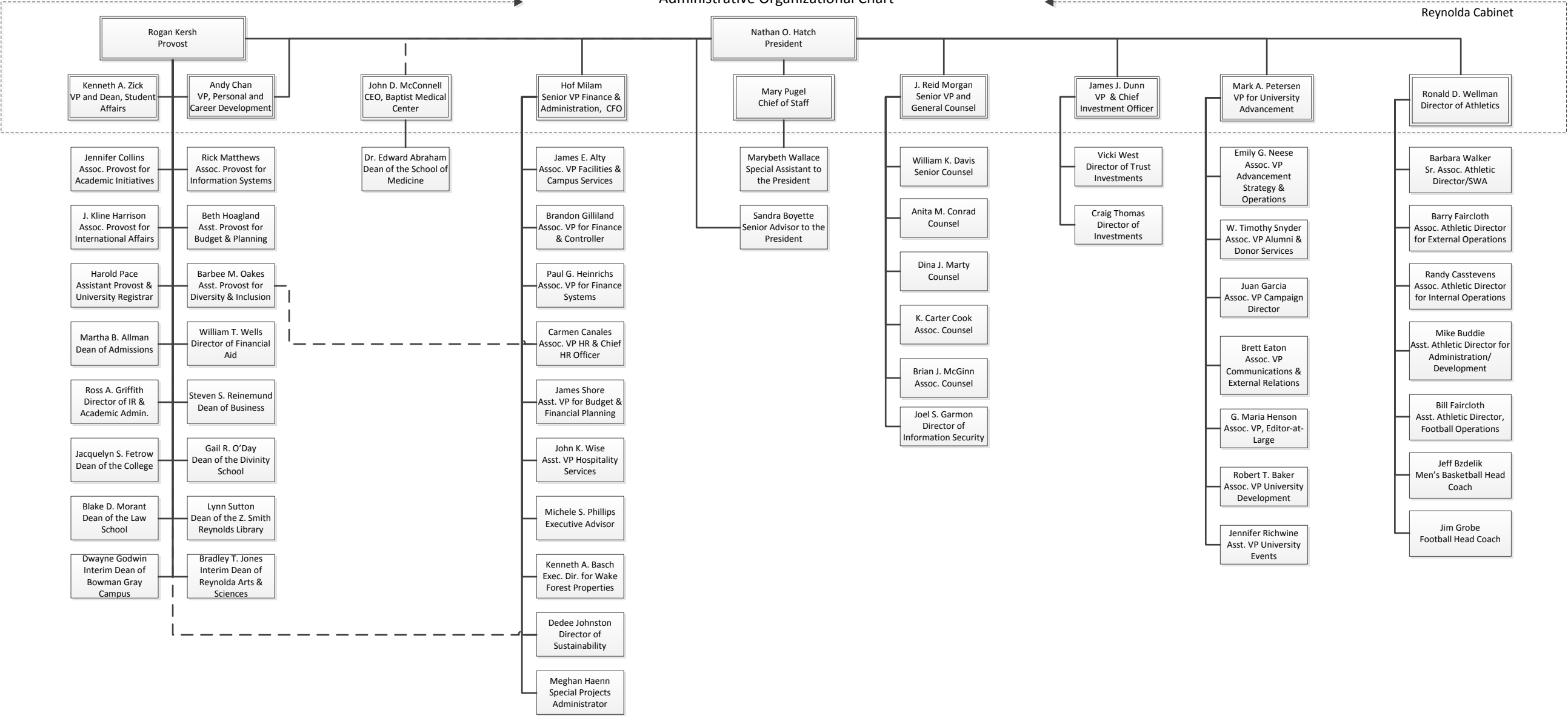
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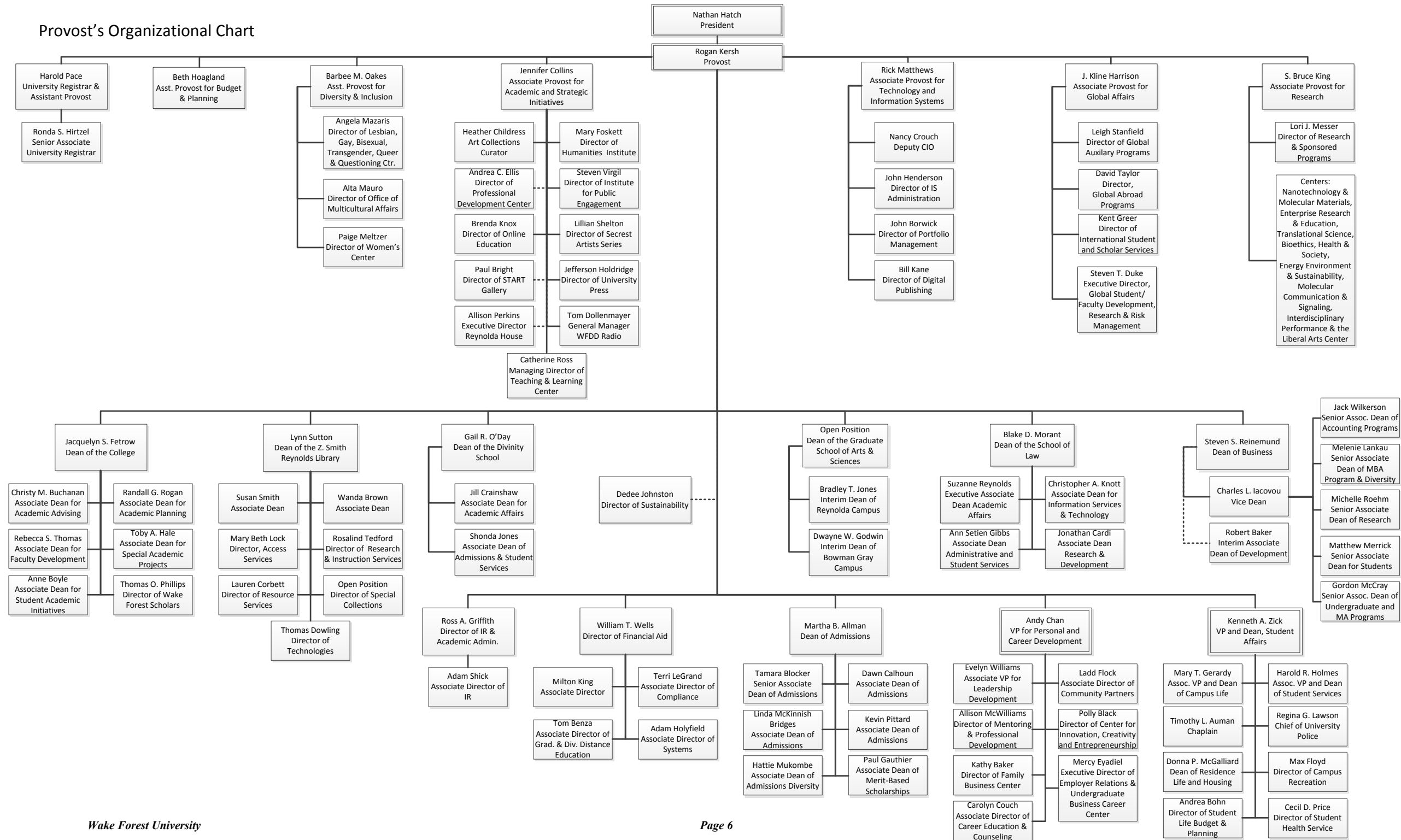
Presidents of Wake Forest University

1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines	2005	Nathan O. Hatch
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

Administrative Organizational Chart



Provost's Organizational Chart



Degrees Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Biomedical Sciences		Interdisciplinary Programs	
Biochemistry and Molecular Biology	PhD	Bioethics	MA
Biomedical Engineering	MS, PhD	Combined Bioethics	JD/MA, MD/MA, M. Div./MA
Cancer Biology	PhD	Clinical and Population Translational Sciences	MS
Comparative Medicine	MS	Integrative Physiology and Pharmacology	PhD
Microbiology and Immunology	PhD	Interpreting and Translation Studies	MA
Neurobiology and Anatomy	PhD	Molecular Pathology	PhD
Physiology and Pharmacology	PhD	Molecular Genetics and Genomics	PhD
Business and Management		Molecular Medicine and Translational Sciences	MS, PhD
Accountancy	BS, MSA	Neuroscience	PhD
Finance	BS	Women's and Gender Studies	BA
Business and Enterprise Management	BS	Law	
Business Administration and Management	MBA, MA	Law	JD, LL.M., MSL, SJD
Dual Degrees JD/MBA	JD, MBA	Dual Degrees:	JD/MA in Bioethics, JD/MA in Religion, JD/MBA, JD/M. Div
Dual Degrees MD/MBA	MD, MBA	Liberal Studies	
Dual Degrees MSA/MBA	MSA, MBA	Liberal Studies	MALS
Dual Degrees PhD*/MBA	PhD, MBA	Mathematics	
Mathematical Business	BS	Mathematics	BA, BS, MA
Counseling		Mathematical Business	BS
Counseling	MA	Mathematical Economics	BS
Combined M. Div./MA	M. Div., MA	Life and Physical Sciences	
Computer and Information Sciences		Biology	BA, BS, MS, PhD
Computer Science	BA, BS, MS	Chemistry	BA, BS, MS, PhD
Education		Physics	BA, BS, MS, PhD
Education	BA, MAEd	Biophysics	BS
Engineering		Social and Behavioral Sciences	
Engineering	BS **	Anthropology	BA
Foreign Languages		Communication	BA, MA
Chinese Language and Culture	BA	Economics	BA
Japanese Language and Culture	BA	History	BA
French Studies	BA	Political Science	BA
German and German Studies	BA	Psychology	BA, MA
Greek	BA	Sociology	BA
Latin	BA	Theology	
Russian	BA	Divinity	M. Div.
Spanish	BA	Dual M. Div./MA	JD/M. Div., M. Div./MA
Health Sciences		Visual and Performing Arts	
Combined MD/PhD*, MD/MBA, MD/MS	MD, PhD, MBA, MS	Art History	BA
Health and Exercise Science	BS, MS	Studio Art	BA
Medical Technology	BS**	Music in Liberal Arts	BA
Medicine MD		Music Performance	BA
Physician Assistant Studies	MMS, MMS/PhD	Theatre	BA
Humanities		Documentary Film	MA, MFA
Classical Studies	BA	*PhD of combined degrees can be obtained in any discipline offering PhD	
English	BA, MA	** Combined Degree	
Philosophy	BA		
Religion	BA, MA		
Dual Degree	JD/MA		

Information Systems (Reynolda Campus)

Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings.

All students on the Reynolda Campus are given a network login ID; the login ID is maintained as long as the student is enrolled. This account provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. During the 2012-2013 academic year, first year and third year undergraduate students received a new ThinkPad computer as part of their tuition. ThinkPad model specifications can be found on the Information Systems web site at help.wfu.edu. Standard software on the ThinkPad includes Windows 7, Microsoft Office, digital media tools, and Mozilla Firefox. The ThinkPad also has a variety of research, analytical, and development tools, as well as the latest version of Symantec EndPoint Protection AntiVirus software. Maintenance and support for the ThinkPad computers is provided on campus through The Bridge, a service center, located on the main floor of the Z. Smith Reynolds Library. Loaner computers are available for students as needed.

Information Systems maintains an extensive array of online resources that support University admissions, student registration, grade processing, payroll administration, accounting services, and many other administrative and academic applications. In addition, the Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, student and alumni directories; a career networking service; online class registration; and vehicle registration.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University has an extensive collection of computing facilities that serve both academic and business needs. Wake Forest's network infrastructure includes a gigabit Ethernet backbone, 100 megabit switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings. LINUX and Windows-based servers provide for business computing needs and services. A mix of LINUX, AIX systems and Windows-based systems provide for messaging, systems management, Internet, intranet, courseware, various research needs, and file and print services. A LINUX supercomputing cluster provides supercomputing services for math, computer science, physics, and other scientific research applications. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network or ISP connectivity. All connections are protected by VPN and firewalls.

Programming languages available on the various academic computing systems include C, C++, Java, Perl, Tcl/Tk, Fortran77 and Objective C for iPad/iTouch programming. Students are exposed to a variety of operating systems through virtualization. SPSS, a statistical package used for data analysis, forecasting, and financial modeling, Maple and Matlab, an interactive environment for algorithm development, data visualization, and data analysis, are available on the ThinkPad. Using ThinkPads, students have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library. Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. The Digital Media Lab, located on the main floor of the Z. Smith Reynolds Library, offers additional technology resources.

In addition to the tools provided by the Wake Forest standard notebook load, Math students have access to a full suite of tools for class, project and research that aid them in completing their degree. These tools include MatLab, Maple, CoCoA, and a full suite of GNU compiler tools. These tools are located on a Red Hat server made available to only the Math Department and those working in conjunction with them.

Through the use of operating system virtualization, the Computer Science Department is able to offer a unique set of software tools that allow students to experience the nuances of various operating systems. Depending on the class, students may find themselves working on one of the many varieties of UNIX that are available in today's marketplace. These may include Ubuntu, Debian and Red Hat Linux as well as Oracle Solaris 11. The Wake Forest Microsoft Windows standard load comes on the students' notebooks, and various classes are taught on the Windows platform as well as MAC OS X. Students also have access to various mobile platforms including the iPad, iPhone and Android platform. In addition students have access to 16 GPU servers (Graphics Processing Units) utilized in classes teaching CUDA stream programming.

Students and faculty have access to the Wake Forest DEAC Cluster, a high performance Linux cluster with 238 nodes with 1900+ processor cores with 11TB of RAM, limited Infiniband connectivity, and 80TB of storage. The Wake Forest DEAC cluster currently offers the computational research community a wide variety of commercial scientific software as well as open source middleware necessary to effectively and efficiently utilize the high performance computing cluster. Many campus wide licensed software packages available on the Wake Forest issued laptops are available on the cluster as well. Currently, researchers on the cluster have dedicated access to: any Red Hat Enterprise Linux 6 provided software; Fortran 77 and Fortran 90 compilers from Intel, Portland Group, and Absoft; OpenMP API support from Intel; MPI support for Ethernet (MPICH2) from Argonne National Lab and Infiniband (MVAPICH2) from Ohio State University; and commercial software packages such as Matlab R2012a, Maple 15, Mathematica 8, and ITT IDL.

Information Systems provides telephone and cable television services to the students, faculty, and staff of Wake Forest University. All residence hall rooms are equipped with telephone jacks and cable TV connections. Local dial service for the campus and Winston-Salem area is provided upon request at no additional charge. Cable television, while providing a recreational outlet, plays an important role by providing access to campus information and educational offerings. Cable channel 6 is student-run

WAKE-TV which features various student programs. Information Systems also offers select HDTV channels to students in residence halls.

Information Systems provides assistance online at help.wfu.edu, by telephone at 336-758-HELP (4357) and supports walk-in customers at The Bridge located on the main floor of the Z. Smith Reynolds Library. The Bridge offers information technology services including multimedia, filming, computer repair, and equipment loans and purchases. The Bridge is a partnership of the Z. Smith Reynolds Library and Information Systems. Hours of operation are posted online at help.wfu.edu/calendar. A voice mail retrieval system is activated on weekends and during holiday breaks to respond to emergency calls. Students have 24-hour access to online support resources at help.wfu.edu.

More than 50 students are involved in Information Systems student technology programs. Students work in a number of settings that include providing direct support for students, faculty, and staff.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the American Library Association and in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds Library, which is located on the Reynolda Campus and supports the undergraduate College, the Schools of Business, the Graduate School of Arts and Sciences, and the Divinity School. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the Law School. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2 million volumes. Subscriptions to more than 50,000 periodicals and serials, largely of scholarly content, are maintained at the libraries. The Z. Smith Reynolds Library holds over 1.7 million volumes in the general collection, over 500,000 titles in its microtext collection, and over 20,000 media items. As a congressionally designated selective federal depository and depository of North Carolina government information, the ZSR Library holds nearly 100,000 government documents. The Professional Center Library holds over 180,000 volumes and the Coy C. Carpenter Library holds over 150,000 volumes. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases, all accessible via the campus network and on the Internet.

Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge. In addition, Wake Forest University faculty members have borrowing privileges and on-site access to the collections of some of the most important research libraries in North America. The Z. Smith Reynolds Library provides access to a number of digital current awareness tools to help faculty stay up-to-date in their fields of interest. Photocopy services and campus delivery of books, media, and ILL materials are provided to faculty as well. Faculty may place course materials and readings on reserve, with electronic reserve options available. Faculty participate in collection development by recommending purchases through library liaisons, faculty library representatives, and academic department chairs. Faculty members, along with students, serve on the Library Planning Committee. Library services specifically tailored for faculty are outlined at <http://zsr.wfu.edu/faculty.html>.

The Z. Smith Reynolds Library provides comprehensive reference and research services including assistance with directed and independent research and online searching, discipline-related library instruction, general library orientation, tours, and a 1.5-credit elective course entitled "Accessing Information in the 21st Century." Reference tools are available in electronic and print formats.

Special collections in the Z. Smith Reynolds Library include the Rare Books and Manuscripts Collection and the Ethel Taylor Crittenden Baptist Historical Collection. The Rare Books and Manuscripts Collection, greatly enhanced by the donation of rare and fine books of the late Charles H. Babcock, emphasizes American and British authors of the nineteenth and twentieth centuries. Among the collections are works of Mark Twain, Gertrude Stein, William Butler Yeats, T.S. Eliot and the publications of the Hogarth Press. The extensive Anglo-Irish literature collection includes the Dolmen Press Archive. The archive of alumnus Harold Hayes, editor of *Esquire* magazine in the 1960s–70s, and the Maya Angelou works for theater, television and screen are maintained in the special collections. The Ethel Taylor Crittenden Baptist Historical Collection contains significant books, periodicals, manuscripts, and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest College/University. The Wake Forest College/University Archive is maintained in the library as well.

The library is equipped for wireless Internet access. Facilities in the Z. Smith Reynolds Library include "The Bridge," a collaborative service between Information Systems and the library. Faculty, students and staff can bring their university issued laptops for repair. The space also offers a multimedia lab and mini video studio. The library has ten group study rooms that are equipped with SmartBoard technology. These rooms can be booked online at zsr.wfu.edu/studyrooms. In addition, 90 locking study carrels located throughout the Reynolds stacks may be reserved by graduate students and faculty.

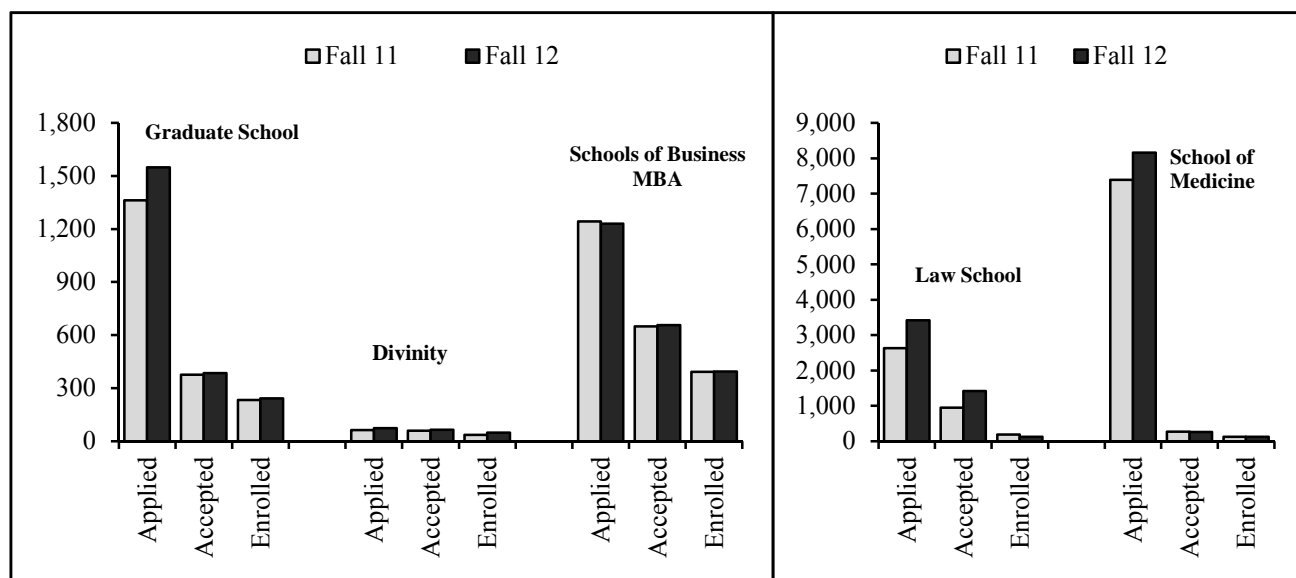
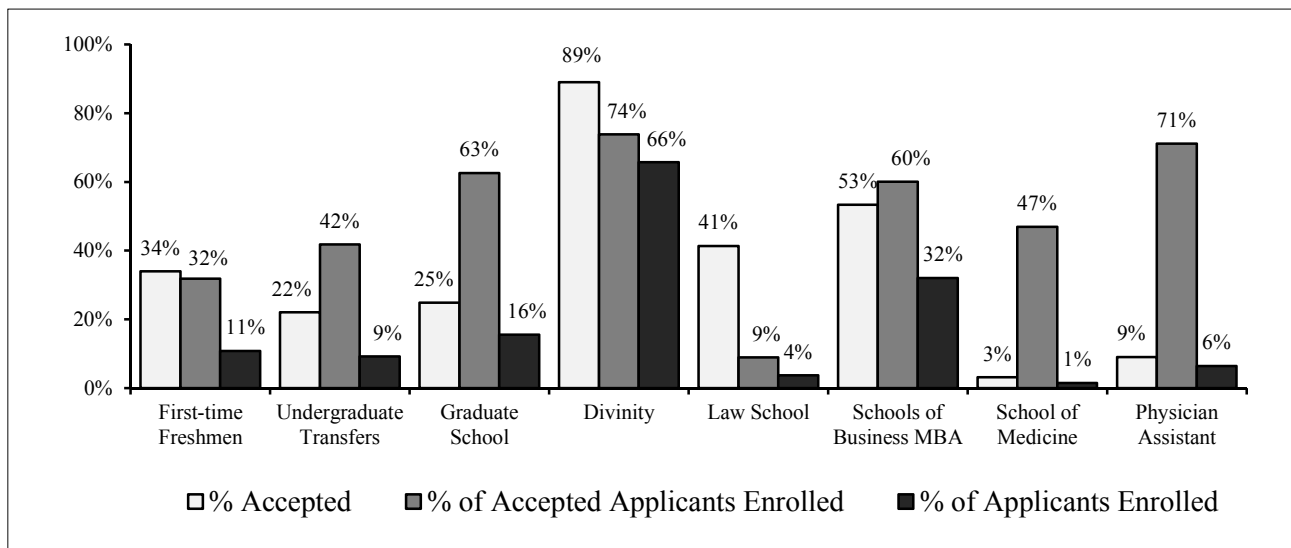
The library is open continuously during the fall and spring semesters 24 hours a day from Sunday through Thursday. When the library is not on its 24 hour schedule, two 24 hour study rooms are available located near the entrance to the library and may be accessed by keycard when the library is closed. The study room on one side houses a Starbucks. A full description of the Z. Smith Reynolds Library resources and services is found at <http://zsr.wfu.edu>.

Students



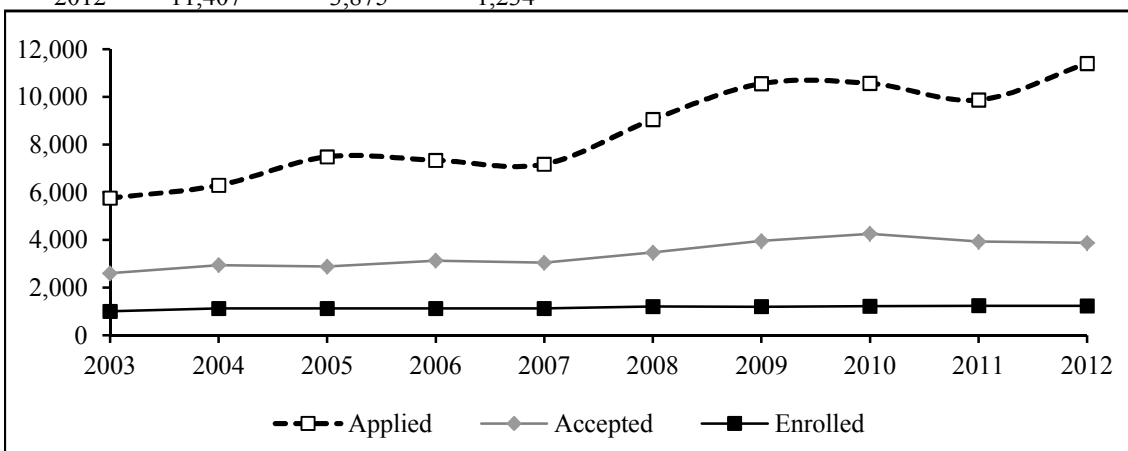
Admissions, Fall 2012

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
Freshmen	11,407		11,407		3,875		3,875		1,234		1,234	
	5,117	6,290	2,208	9,199	1,753	2,122	830	3,045	583	651	239	995
Undergraduate Transfers	359		359		79		79		33		33	
	192	167	92	267	36	43	12	67	12	21	6	27
Graduate School	1,548		1,548		385		385		241		241	
	676	872	354	1,194	159	226	124	261	98	143	95	146
Divinity	73		73		65		65		48		48	
	39	34	31	42	35	30	28	37	28	20	23	25
Law School	3,420		3,420		1,414		1,414		126		126	
	1,931	1,489	524	2,896	814	600	162	1,252	75	51	38	88
Schools of Business--Graduate	1,230		1,230		656		656		394		394	
	586	644	298	932	379	277	229	427	230	164	163	231
School of Medicine	8,161		8,161		256		256		120		120	
	4,518	3,643	780	7,381	129	127	97	159	67	53	47	73
Physician Assistant	999		999		90		90		64		64	
	250	749	254	745	13	77	35	55	11	53	29	35



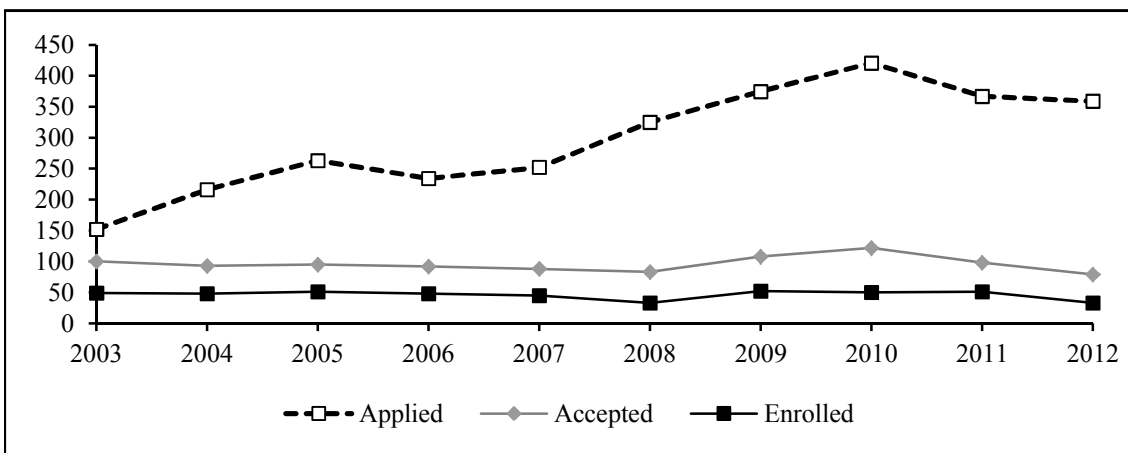
Admissions, First-time Freshmen, Fall 2003-2012

Year	Applied	Accepted	Enrolled
2003	5,752	2,599	1,007
2004	6,289	2,945	1,121
2005	7,484	2,882	1,120
2006	7,341	3,130	1,125
2007	7,177	3,041	1,124
2008	9,050	3,473	1,202
2009	10,553	3,959	1,200
2010	10,566	4,256	1,219
2011	9,869	3,933	1,237
2012	11,407	3,875	1,234



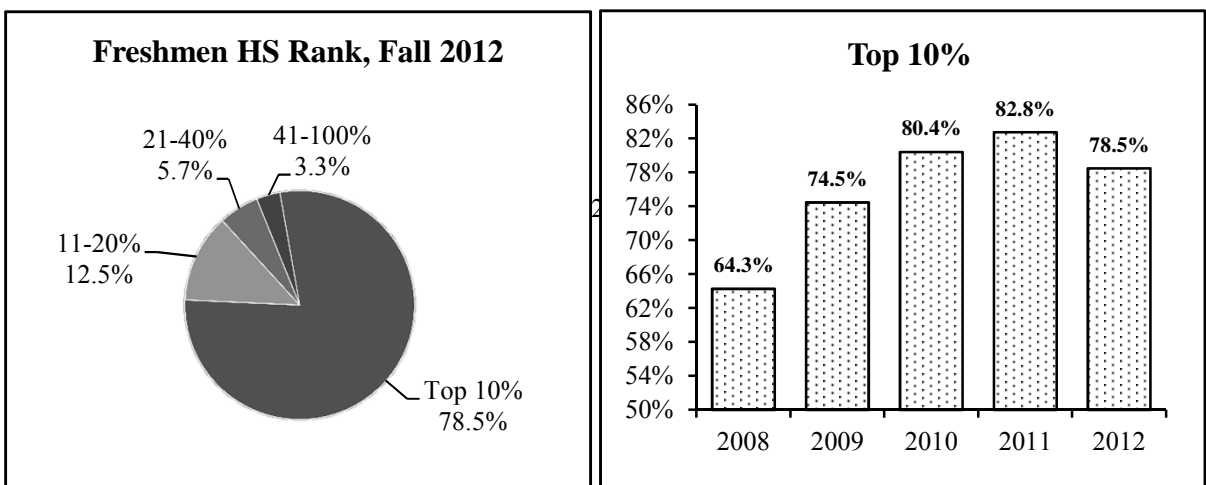
Admissions, Undergraduate Transfer Students, Fall 2003-2012

Year	Applied	Accepted	Enrolled
2003	152	100	49
2004	216	93	48
2005	263	95	51
2006	234	92	48
2007	252	88	45
2008	325	83	33
2009	375	108	52
2010	421	122	50
2011	367	98	51
2012	359	79	33

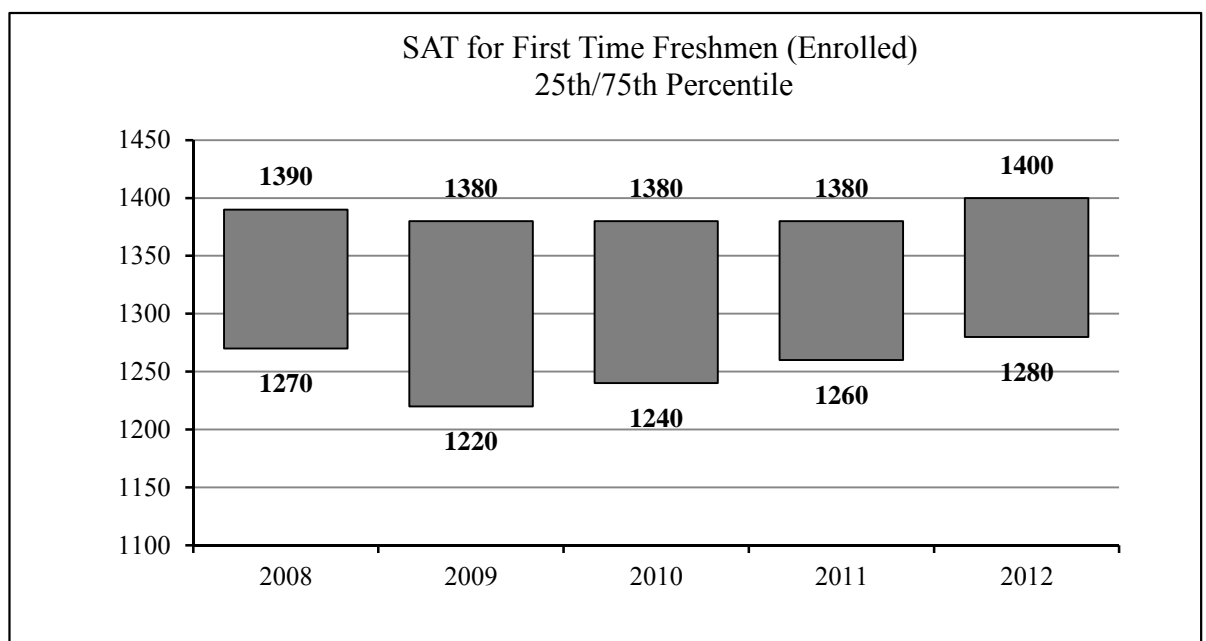


High School Rank of Entering Freshmen, 2008-2012

	2008		2009		2010		2011		2012	
Rank	#	%	#	%	#	%	#	%	#	%
Top 10%	475	64.3%	531	74.5%	571	80.4%	552	82.8%	471	78.5%
11-20%	168	22.7%	104	14.6%	89	12.5%	75	11.2%	75	12.5%
21-40%	73	9.9%	62	8.7%	35	4.9%	23	3.4%	34	5.7%
41-60%	14	1.9%	7	1.0%	6	0.8%	10	1.5%	18	3.0%
61-80%	5	0.7%	7	1.0%	7	1.0%	7	1.0%	2	0.3%
81-100%	4	0.5%	2	0.3%	2	0.3%	0	0.0%	0	0.0%
Not Available	463		487		509		570		634	
Total	1,202		1,200		1,219		1,237		1,234	



Middle 50% of SAT Scores for Entering Freshmen, 2008-2012



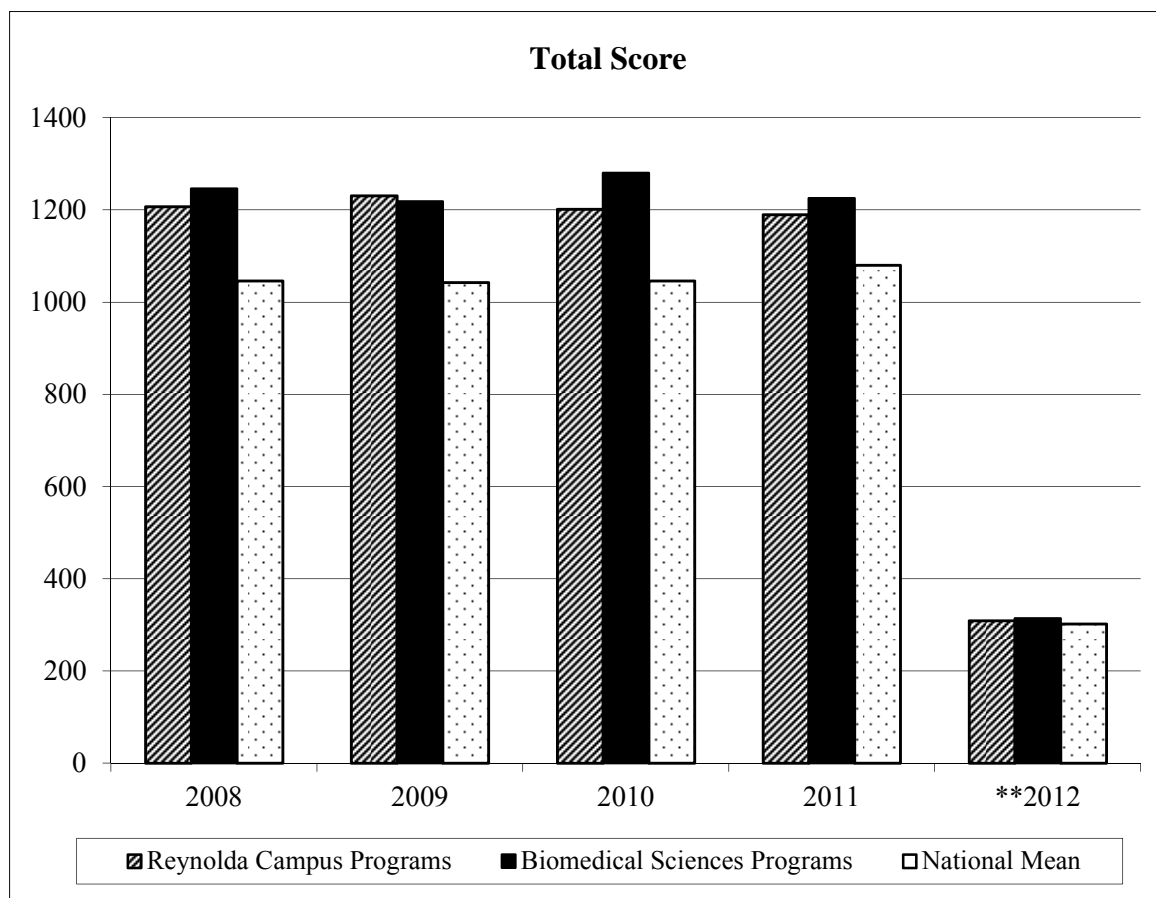
Average GRE Scores for Entering Students, Graduate School, 2008-2012

Reynolda Campus Programs		Verbal (%)	Quantitative (%)	Total*	Analytical (%)
	2008	544 (72)	663 (63)	1207	4.5 (58)
	2009	559 (77)	672 (64)	1231	4.5 (63)
	2010	542 (71)	660 (62)	1202	4.4 (65)
	2011	544 (72)	646 (56)	1190	4.3 (62)
	**2012	156 (69)	153 (56)	309	4.2 (59)
Biomedical Sciences Programs					
	2008	537 (69)	709 (74)	1246	4.5 (58)
	2009	517 (67)	701 (71)	1218	4.0 (41)
	2010	537 (70)	743 (83)	1280	4.0 (33)
	2011	531 (69)	694 (67)	1225	4.3 (48)
	**2012	157 (73)	157 (71)	314	4.4 (68)
National Mean†		150.8	151.3	302.1	3.7

*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between August 1, 2011 and April 30, 2012 (source: *Graduate Record Examinations Guide to the Use of Scores 2012-13*)

**The Educational Testing Service revised GRE scores for tests taken on or after August 1, 2011 to report verbal and quantitative scores using a scale of 130-170 (in 1 point increments) instead of the previous 200-800 scale (in 10-point increments) for tests taken prior to August 1, 2011.



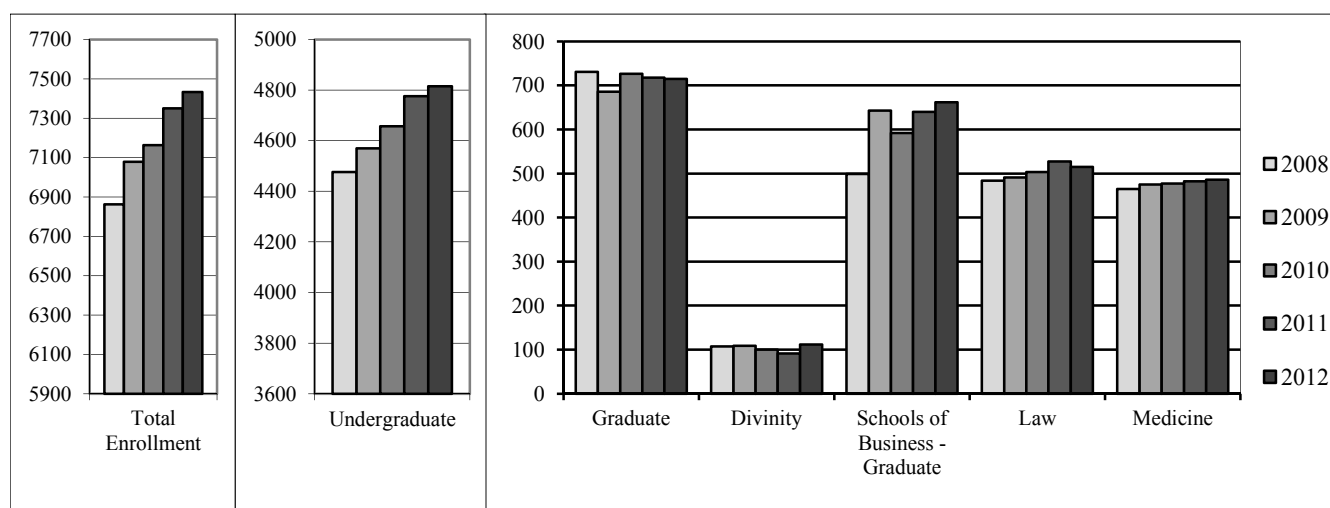
Fall Enrollment, 1993-2012

Year	Undergraduate	Graduate	Divinity	Law	Schools of Business - Graduate	Medicine	Allied Health/ Physician Assistant*	Total
1993-94	3,538	588	0	464	506	439	126	5,661
1994-95	3,620	552	0	472	513	448	143	5,748
1995-96	3,701	585	0	470	565	437	134	5,892
1996-97	3,771	578	0	460	615	450	127	6,001
1997-98	3,841	587	0	475	627	452	125	6,107
1998-99	3,855	583	0	475	654	445	122	6,134
1999-00	3,857	575	28	472	648	441	133	6,154
2000-01	3,950	584	50	476	628	440	136	6,264
2001-02	3,992 (3,746)	603	68	486	643	429	144	6,365
2002-03	4,045 (3,748)	622	72	485	624	428	134	6,410
2003-04	4,037 (3,735)	684	88	508	559	436	132	6,444
2004-05	4,128 (3,801)	666	96	495	556	427	136	6,504
2005-06	4,263 (3,909)	709	113	511	555	431	134	6,716
2006-07	4,332 (3,972)	718	104	481	521	446	137	6,739
2007-08	4,412 (4,049)	736	119	492	479	454	96	6,788
2008-09	4,476 (4,106)	731	107	484	499	465	100	6,862
2009-10	4,569 (4,230)	686	109	491	643	475	106	7,079
2010-11	4,657 (4,313)	726	100	503	592	477	107	7,162
2011-12	4,775 (4,457)	718	92	527	640	482	117	7,351
2012-13	4,815 (4,481)	715	112	515	662	486	127	7,432

*In the years 2002-03 through 2006-07, the Allied Health Category includes the Nurse Anesthesia and Physician Assistant programs in which students earn graduate degrees. The Medical Technology program is counted in "Undergraduate" since no graduate degree is awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia are no longer counted as University programs and "Allied Health" refers exclusively to Physician Assistant.

() = Reynolda Campus undergraduate students (excludes Study Abroad and Allied Health students)

Enrollment by School, Fall 2008-2012



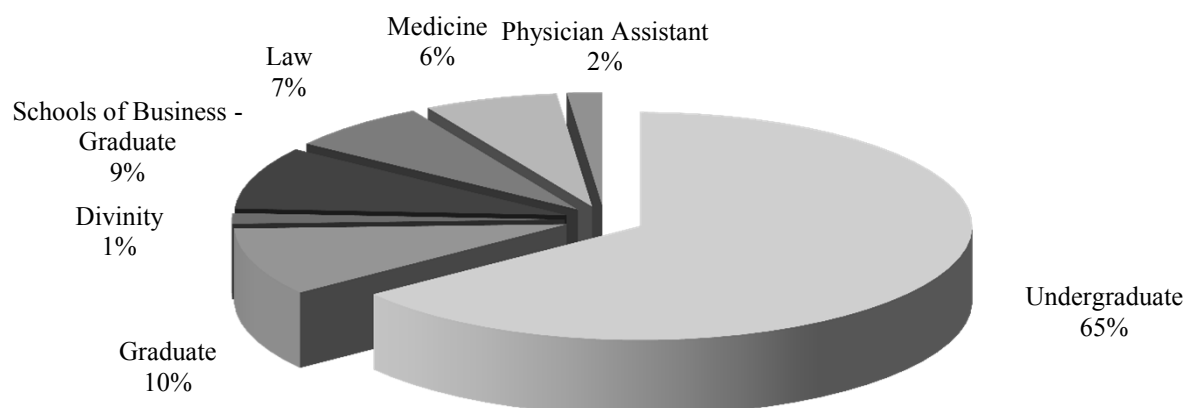
Enrollment by Class and by School, Fall 2012

	Male	Female	Total	FTE*
Freshmen [†]	600	667	1,267	1267.00
Sophomores	555	642	1,197	1194.50
Juniors	584	625	1,209	1206.75
Seniors	550	578	1,128	1108.75
Unclassified	6	8	14	8.00
Total Undergraduates	2,295	2,520	4,815	4785.00
<i>Study Abroad</i>	108	226	334	334.00
<i>Reynolda Campus</i>	2,187	2,294	4,481	4451.00
Graduate - Arts & Sciences	207	238	445	423.50
Graduate - Medicine	123	147	270	265.50
Divinity	57	55	112	110.00
Schools of Business - Graduate	411	251	662	659.75
Law School	298	217	515	511.75
Medical School	261	225	486	486.00
Physician Assistant	23	104	127	127.00
University Total	3,675	3,757	7,432	7368.50

*Full-time equivalent

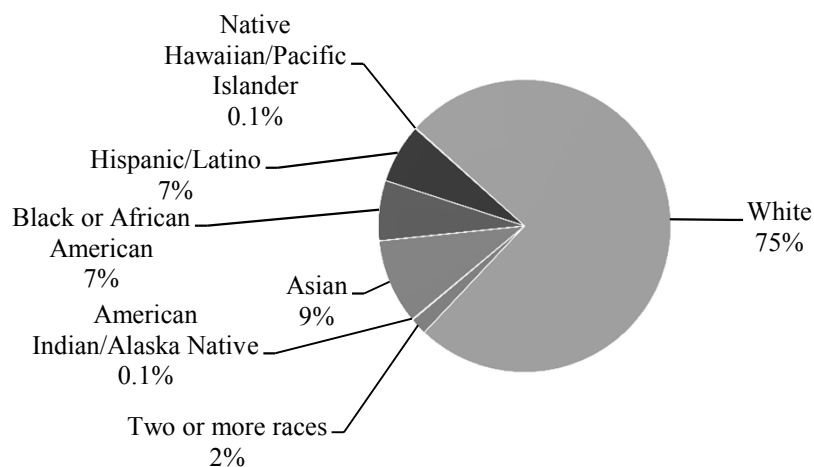
Source: IPEDS-Fall Enrollment 2012

[†]Includes all first-time, first-year students, even those with advanced standing



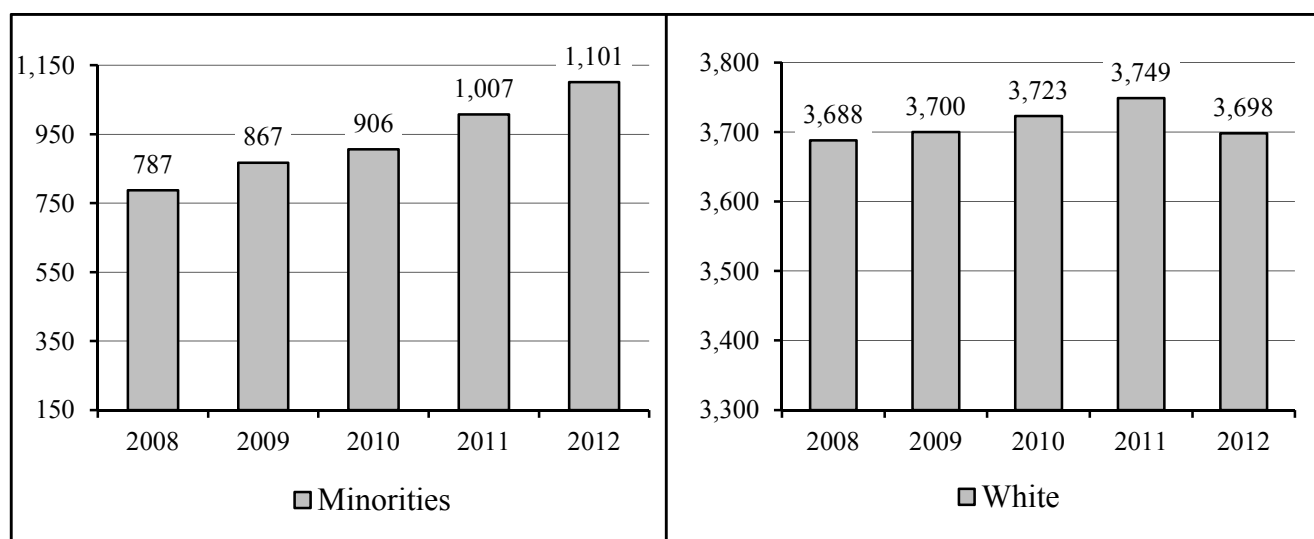
First-time Freshmen Ethnic Enrollment, Fall 2012

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	1	0.2%	0	0.0%	1	0.1%
Asian	55	9.4%	61	9.4%	116	9.4%
Black or African American	38	6.5%	44	6.8%	82	6.6%
Hispanic/Latino	37	6.3%	44	6.8%	81	6.6%
Native Hawaiian/Pacific	1	0.2%	0	0.0%	1	0.1%
White	445	76.3%	485	74.5%	930	75.4%
Two or more races	6	1.0%	17	2.6%	23	1.9%
Total by Gender	583	100.0%	651	100.0%	1,234	100%



Undergraduate Ethnic Enrollment, Fall 2008-2012

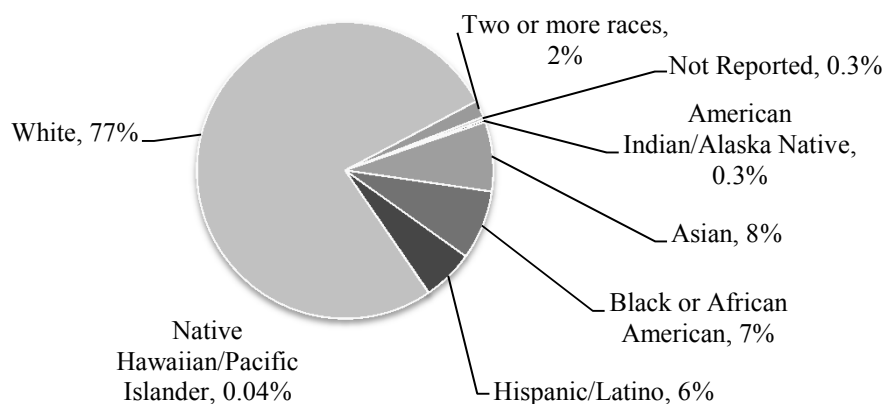
Year	Minorities	White	% Minority*
2008	787	3,688	17.6%
2009	867	3,700	19.0%
2010	906	3,723	19.6%
2011	1,007	3,749	21.2%
2012	1,101	3,698	22.9%



*Excludes "Not Reported"

Undergraduate Ethnic Enrollment, Fall 2012

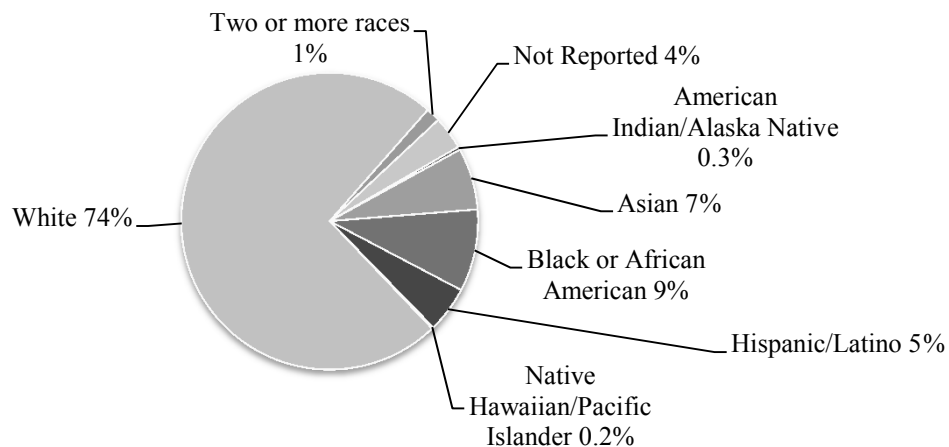
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	9	0.4%	4	0.2%	13	0.3%
Asian	167	7.3%	198	7.9%	365	7.6%
Black or African American	164	7.1%	200	7.9%	364	7.6%
Hispanic/Latino	131	5.7%	138	5.5%	269	5.6%
Native Hawaiian/Pacific Islander	2	0.1%	0	0.0%	2	0.04%
White	1,782	77.6%	1,916	76.0%	3,698	76.8%
Two or more races	33	1.4%	55	2.2%	88	1.8%
Not Reported	7	0.3%	9	0.4%	16	0.3%
Total by Gender	2,295	47.7%	2,520	52.3%	4,815	100.0%



University Ethnic Enrollment*, Fall 2012

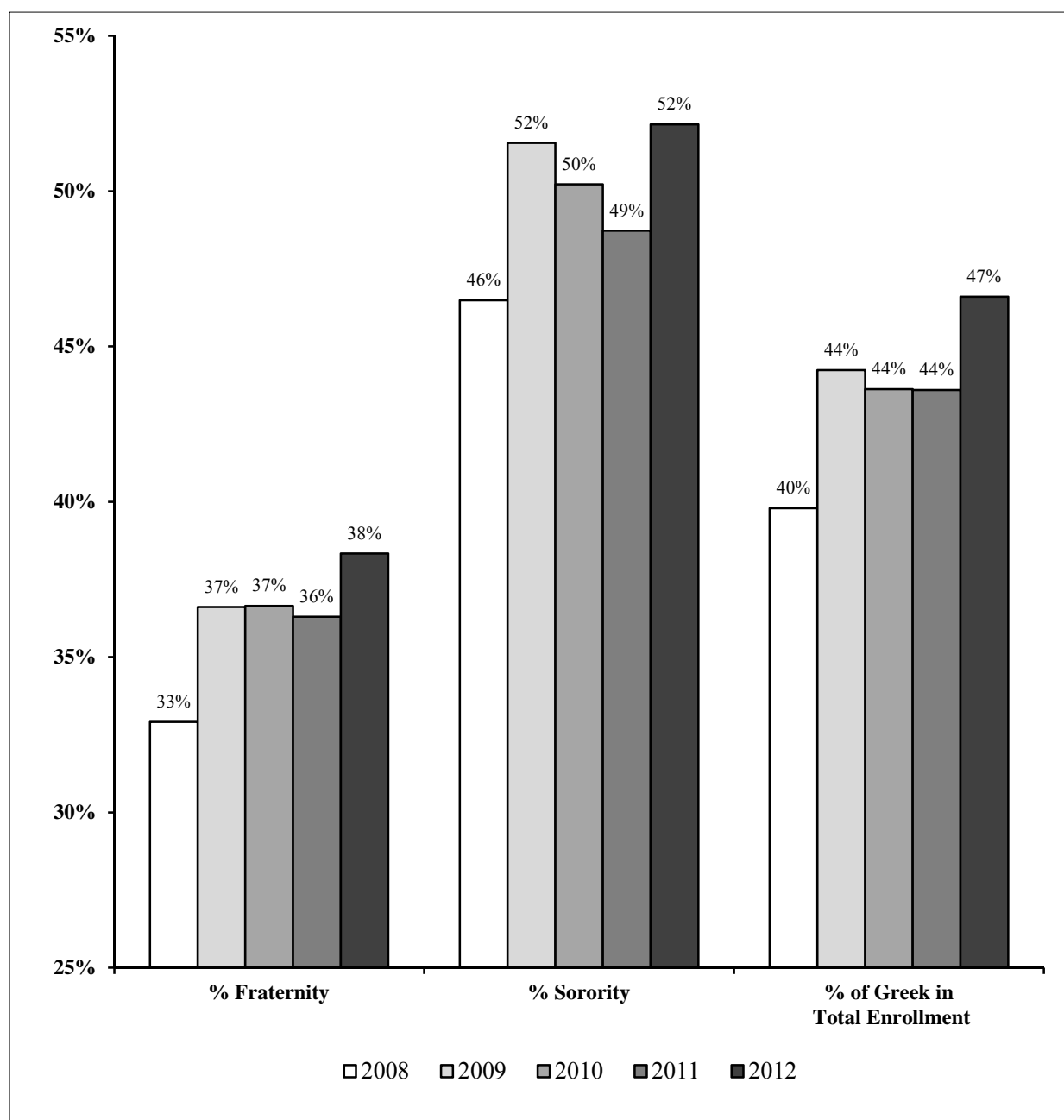
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	13	0.2%	13	0.2%	26	0.3%
Asian	241	3.2%	259	3.5%	500	6.7%
Black or African American	282	3.8%	383	5.2%	665	8.9%
Hispanic/Latino	180	2.4%	193	2.6%	373	5.0%
Native Hawaiian/Pacific Islander	10	0.1%	3	0.0%	13	0.2%
White	2,755	37.1%	2,716	36.5%	5,471	73.6%
Two or more races	43	0.6%	73	1.0%	116	1.6%
Not Reported	151	2.0%	117	1.6%	268	3.6%
Total by Gender	3,675	49.4%	3,757	50.6%	7,432	100.0%

*Includes all schools and programs based on IPEDS - Fall Enrollment 2012



Undergraduate Greek Affiliation, Spring 2008-2012

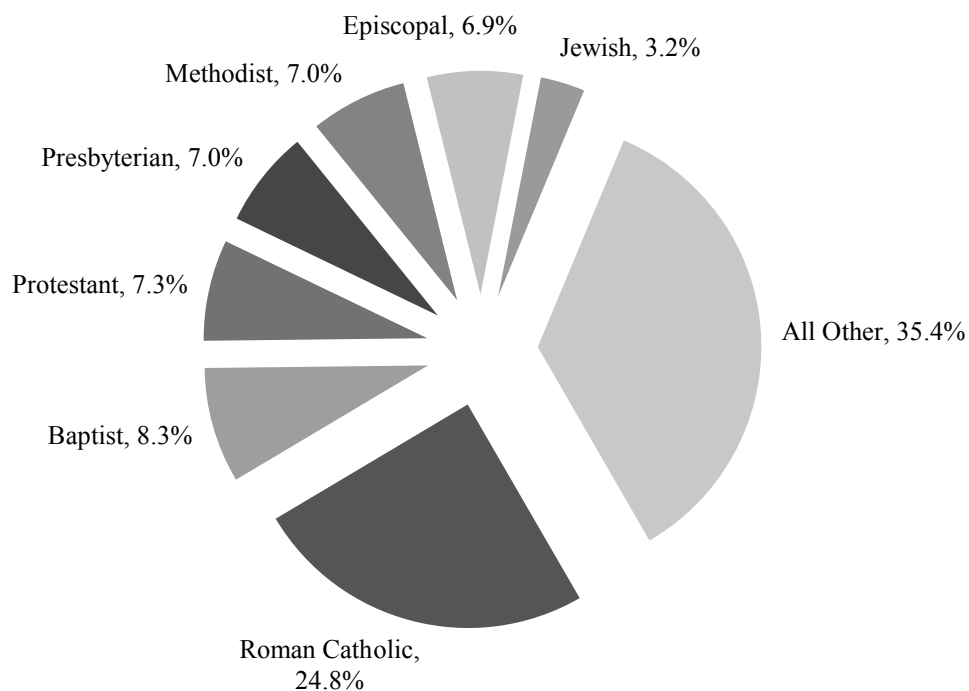
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2008	701	2130 (33%)	1019	2192 (46%)	1720	40%
2009	782	2136 (37%)	1149	2229 (52%)	1931	44%
2010	792	2161 (37%)	1148	2286 (50%)	1940	44%
2011	780	2204 (36%)	1147	2354 (49%)	1948	44%
2012	856	2233 (38%)	1273	2441 (52%)	2129	47%



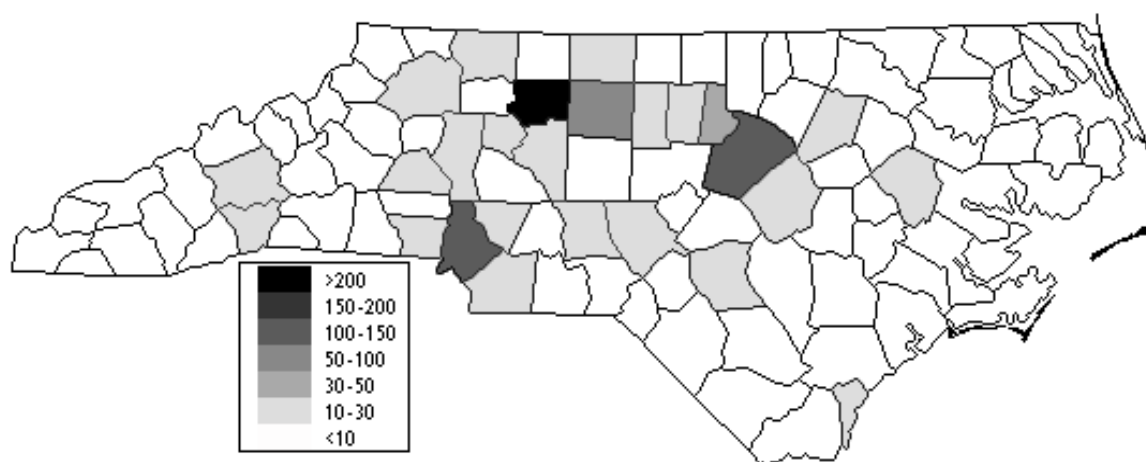
Undergraduate Religious Preference, Fall 2008-2012

	Fall 2008	Fall 2009	Fall 2010	Fall 2011	Fall 2012
Baptist	10.8%	10.0%	9.7%	8.9%	8.3%
Buddhist	0.1%	0.2%	0.2%	0.4%	0.5%
Christian	0.0%	0.0%	0.0%	0.2%	0.3%
Christian - Disciples	0.0%	0.4%	0.8%	0.7%	0.6%
Christian Scientist	0.0%	0.0%	0.0%	0.0%	0.0%
Episcopal	6.1%	6.7%	6.4%	6.3%	6.9%
Greek Orthodox	0.6%	0.5%	0.6%	0.8%	0.8%
Hindu	0.8%	0.9%	1.0%	1.0%	1.1%
Jehovah's Witness	0.0%	0.0%	0.0%	0.0%	0.1%
Jewish	2.2%	2.3%	2.6%	2.8%	3.2%
Lutheran	2.2%	1.9%	2.0%	2.3%	1.9%
Methodist	8.9%	8.1%	7.8%	7.2%	7.0%
Moravian	0.3%	0.4%	0.3%	0.2%	0.2%
Latter Day Saints/Mormon	0.1%	0.1%	0.1%	0.2%	0.2%
Muslim	0.4%	0.5%	0.6%	0.6%	0.7%
Presbyterian	9.7%	8.5%	7.9%	7.4%	7.0%
Protestant	8.4%	8.7%	8.3%	7.9%	7.3%
Quaker	0.2%	0.2%	0.2%	0.1%	0.1%
Roman Catholic	23.9%	23.4%	22.9%	24.1%	24.8%
United Church of Christ	0.9%	0.8%	0.7%	0.6%	0.5%
Unitarian	0.1%	0.2%	0.2%	0.3%	0.2%
Other/Unknown	24.3%	26.1%	27.7%	28.0%	28.2%

Religious Preference, Fall 2012



North Carolina Undergraduate Students by County of Residence, Fall 2012

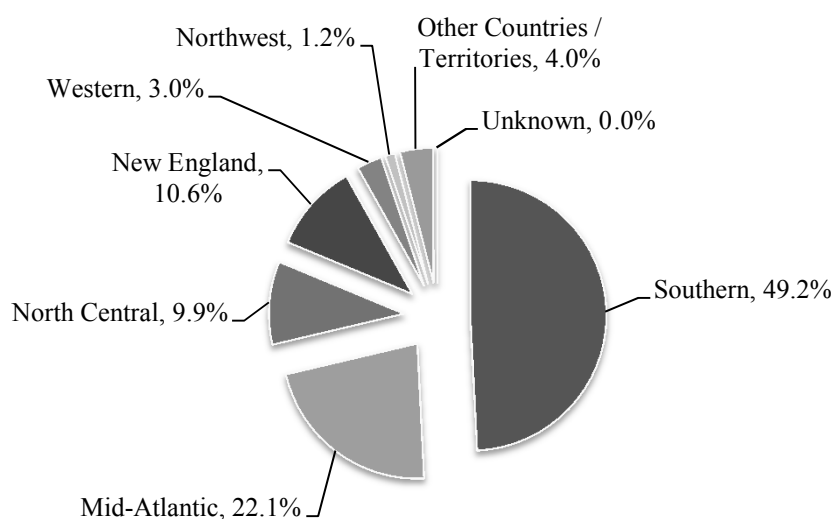


Alamance	10	Cumberland	10	Johnston	11	Randolph	7
Alexander	2	Currituck	1	Jones	0	Richmond	1
Alleghany	1	Dare	5	Lee	5	Robeson	4
Anson	1	Davidson	23	Lenoir	2	Rockingham	13
Ashe	2	Davie	14	Lincoln	3	Rowan	7
Avery	0	Duplin	3	Macon	0	Rutherford	4
Beaufort	1	Durham	30	Madison	0	Sampson	3
Bertie	1	Edgecombe	1	Martin	0	Scotland	1
Bladen	1	Forsyth	231	McDowell	0	Stanly	5
Brunswick	2	Franklin	1	Mecklenburg	122	Stokes	9
Buncombe	17	Gaston	14	Mitchell	9	Surry	15
Burke	9	Gates	0	Montgomery	10	Swain	2
Cabarrus	12	Graham	0	Moore	10	Transylvania	1
Caldwell	6	Granville	3	Nash	10	Tyrrell	0
Camden	2	Greene	2	New Hanover	23	Union	21
Carteret	5	Guilford	86	Northampton	2	Vance	2
Caswell	0	Halifax	4	Onslow	7	Wake	129
Catawba	17	Harnett	3	Orange	14	Warren	2
Chatham	3	Haywood	0	Pamlico	1	Washington	0
Cherokee	0	Henderson	13	Pasquotank	1	Watauga	6
Chowan	1	Hertford	2	Pender	1	Wayne	8
Clay	0	Hoke	1	Perquimans	0	Wilkes	10
Cleveland	7	Hyde	2	Person	2	Wilson	5
Columbus	2	Iredell	26	Pitt	13	Yadkin	8
Craven	6	Jackson	0	Polk	4	Yancey	3

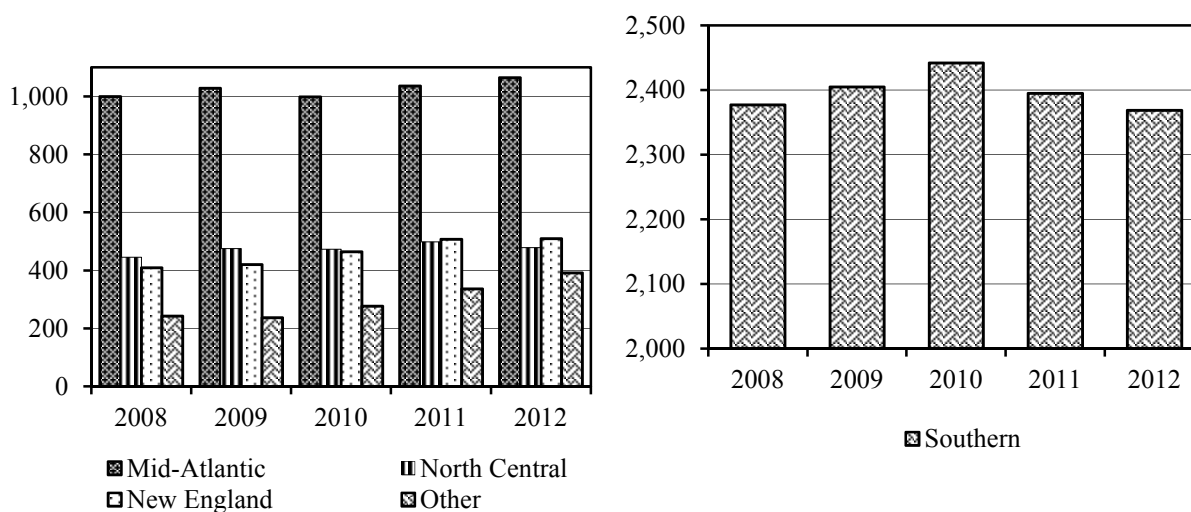
Undergraduate Geographical Distribution by Region, Fall 2008-2012

Region	2008	%	2009	%	2010	%	2011	%	2012	%
Southern	2,377	53.1%	2,391	52.3%	2,442	52.4%	2,395	50.2%	2,369	49.2%
Mid-Atlantic	1,000	22.3%	1,029	22.5%	999	21.5%	1,036	21.7%	1,065	22.1%
North Central	446	10.0%	475	10.4%	474	10.2%	499	10.5%	479	9.9%
New England	410	9.2%	421	9.2%	465	10.0%	508	10.6%	510	10.6%
Western	96	2.1%	98	2.1%	105	2.3%	143	3.0%	144	3.0%
Northwest	50	1.1%	44	1.0%	45	1.0%	55	1.2%	56	1.2%
Other Countries / Territories	94	2.1%	110	2.4%	126	2.7%	139	2.9%	191	4.0%
Unknown	3	0.1%	1	0.0%	1	0.0%	0	0.0%	1	0.0%
Total	4,476		4,569		4,657		4,775		4,815	

Undergraduate Geographical Distribution by Region, (%) Fall 2012



Undergraduate Geographical Distribution by Region, Fall 2008-2012

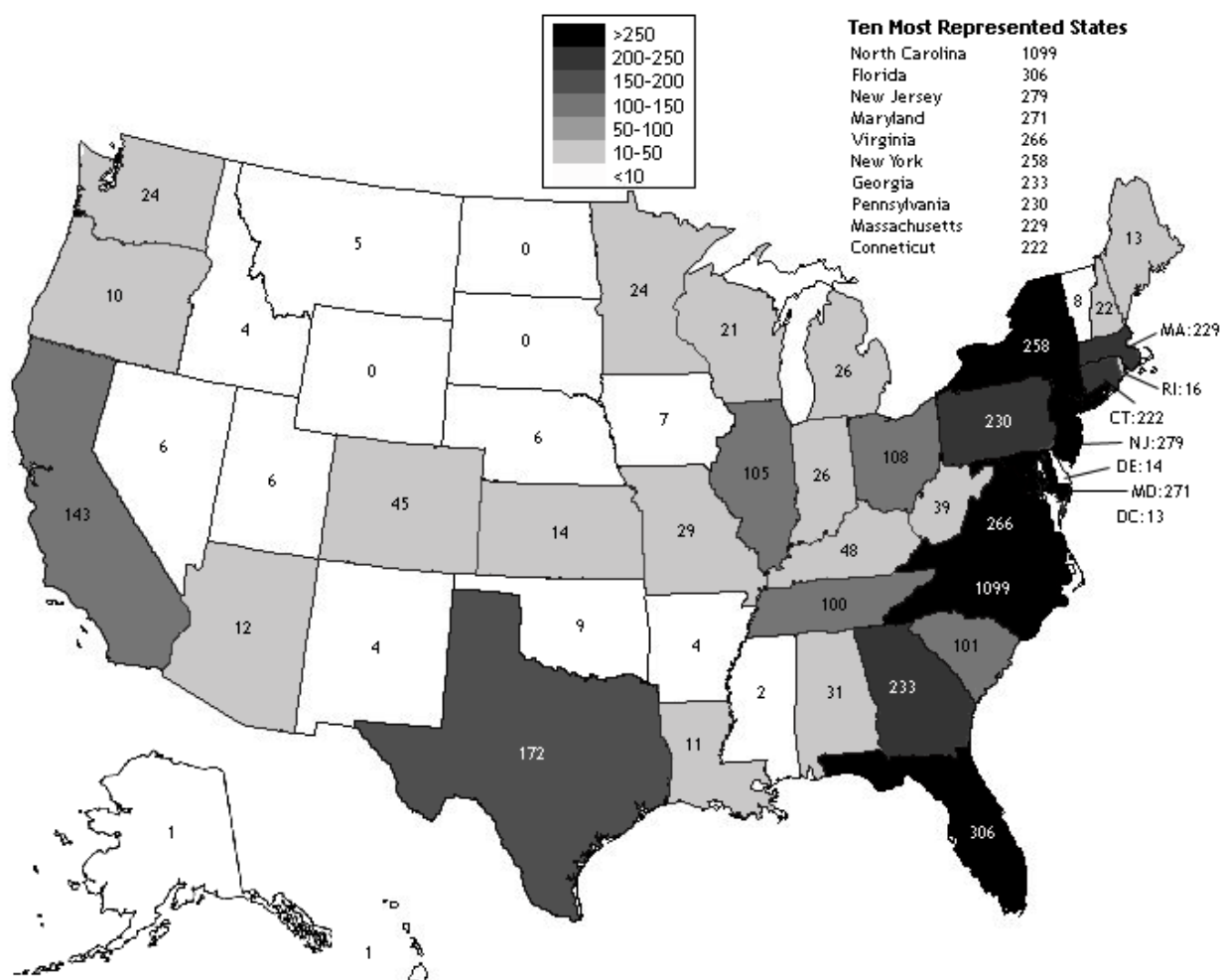


Undergraduate Geographical Distribution by Region & State, Fall 2008-2012

		2008-09	2009-10	2010-11	2011-12	2012-13	2012-2013 Totals
Southern	Alabama	33	31	25	34	31	
	Florida	282	292	322	310	306	
	Georgia	208	213	215	225	233	
	Kentucky	39	38	35	34	48	
	Louisiana	22	23	18	11	11	
	Mississippi	3	4	6	3	2	
	North Carolina	1,139	1,166	1,171	1,159	1,099	(23% of total enrollment)
	South Carolina	101	89	90	87	101	
	Tennessee	111	110	109	104	100	
	Texas	169	160	165	164	172	
	Virginia	270	265	286	264	266	2,369
Middle Atlantic	Delaware	13	10	12	13	14	
	District of Columbia	17	17	17	18	13	
	Maryland	220	236	246	250	271	
	New Jersey	275	278	264	271	279	
	New York	236	236	227	243	258	
	Pennsylvania	239	252	233	241	230	1,065
New England	Connecticut	168	188	212	214	222	
	Maine	11	10	14	11	13	
	Massachusetts	192	181	201	237	229	
	New Hampshire	20	18	18	23	22	
	Rhode Island	13	18	16	17	16	
	Vermont	6	6	4	6	8	510
Northwest	Alaska	1	1	0	0	1	
	Idaho	1	3	3	3	4	
	Montana	3	2	3	5	5	
	Nevada	3	4	3	3	6	
	Oregon	11	9	13	13	10	
	Utah	4	4	4	8	6	
	Washington	27	21	19	23	24	56
North Central	Arizona	12	9	10	10	12	
	Arkansas	2	3	3	3	4	
	Colorado	34	36	34	35	45	
	Illinois	74	87	90	102	105	
	Indiana	37	32	35	26	26	
	Iowa	8	7	6	9	7	
	Kansas	21	19	17	17	14	
	Michigan	23	31	31	32	26	
	Minnesota	15	16	18	25	24	
	Missouri	39	42	40	39	29	
	Nebraska	6	9	8	4	6	
	New Mexico	4	3	2	4	4	
	North Dakota	0	1	2	2	0	
	Ohio	121	116	114	117	108	
	Oklahoma	9	12	11	12	9	
	South Dakota	1	1	1	0	0	
	West Virginia	18	25	27	38	39	
	Wisconsin	17	22	23	22	21	
	Wyoming	5	4	2	2	0	479
Western	California	93	95	103	141	143	
	Hawaii	3	3	2	2	1	144
Territories		4	6	6	5	2	
Unknown		3	1	1	0	1	
Other Countries		90	104	120	134	189	192
Total		4,476	4,569	4,657	4,775	4,815	

Note: Regions are defined by Accrediting Agencies

Undergraduates from the United States, Fall 2012

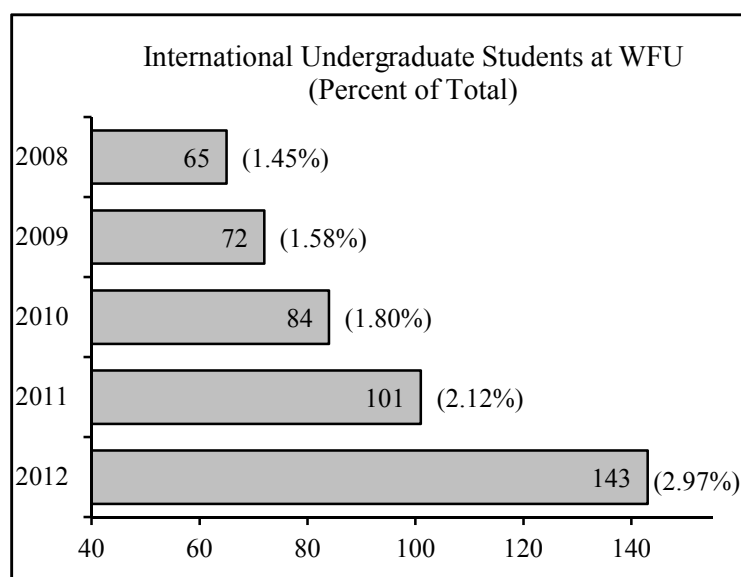


Undergraduate International Students, Fall 2012

Countries Represented*

Australia	Kenya
Bermuda	Malaysia
Brazil	Mexico
Brunei	Netherlands
Cameroon	New Zealand
Canada	Nigeria
China	Saudi Arabia
France	South Africa
Germany	South Korea
Honduras	Spain
Iceland	Taiwan
India	Thailand
Italy	United Kingdom
Japan	Venezuela

*Source: Center for International Studies



Total Number of Degrees Granted, 1993-2012

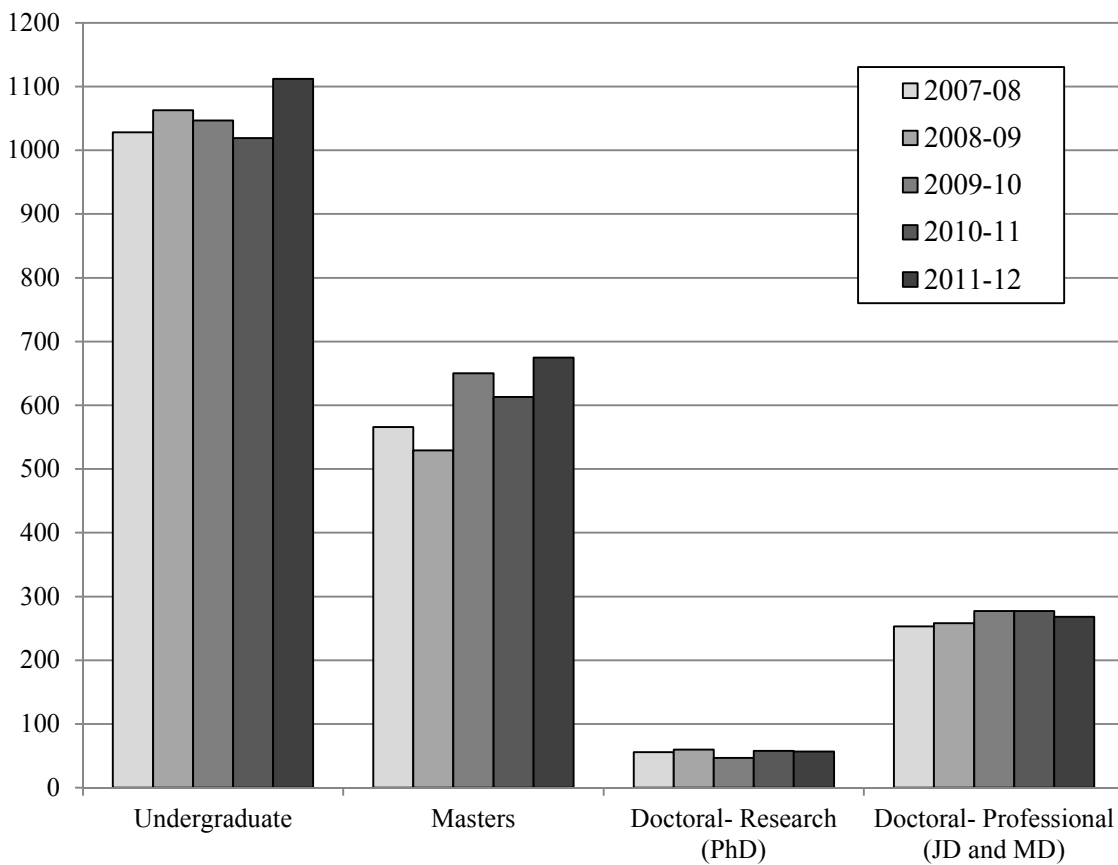
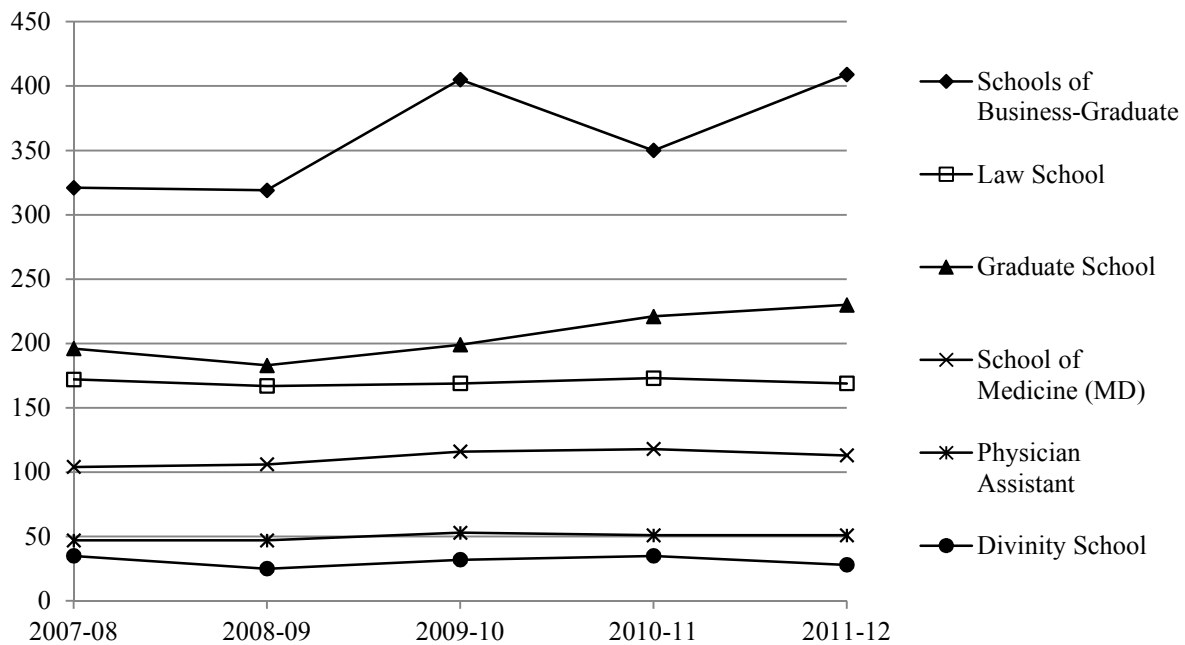
Year	Undergraduate	Master	Divinity	Doctorate	Medicine	Law	Total	Cumulative Total	Honorary
1992-93	869	326	0	18	107	160	1,480	44,423	5
1993-94	817	315	0	16	91	150	1,389	45,812	4
1994-95	829	337	0	17	114	149	1,446	47,258	6
1995-96	763	333	0	23	96	159	1,374	48,632	8
1996-97	887	399	0	20	105	155	1,566	50,198	6
1997-98	898	432	0	32	106	145	1,613	51,811	6
1998-99	878	439	0	30	110	157	1,614	53,425	5
1999-00	884	454	0	28	103	150	1,619	55,044	7
2000-01	901	469	0	25	109	153	1,657	56,701	3
2001-02	906	460	20	25	99	155	1,645	58,346	5
2002-03	916	477	20	35	91	159	1,698	60,044	5
2003-04	1,000	547	15	39	107	149	1,857	61,901	5
2004-05	953	498	13	48	106	152	1,770	63,671	3
2005-06	1,003	549	42	39	99	170	1,902	65,573	4
2006-07	967	509	24	35	106	163	1,804	67,377	6
2007-08	1,028	531	35	56	104	149	1,903	69,280	6
2008-09	1,063	504	25	60	106	152	1,910	71,190	8
2009-10	1,047	618	32	47	116	161	2,021	73,211	4
2010-11	1,019	578	35	58	118	159	1,967	75,178	4
2011-12	1,112	647	28	57	113	155	2,112	77,290	5

Number and Type of Degrees Granted, 2011 and 2012

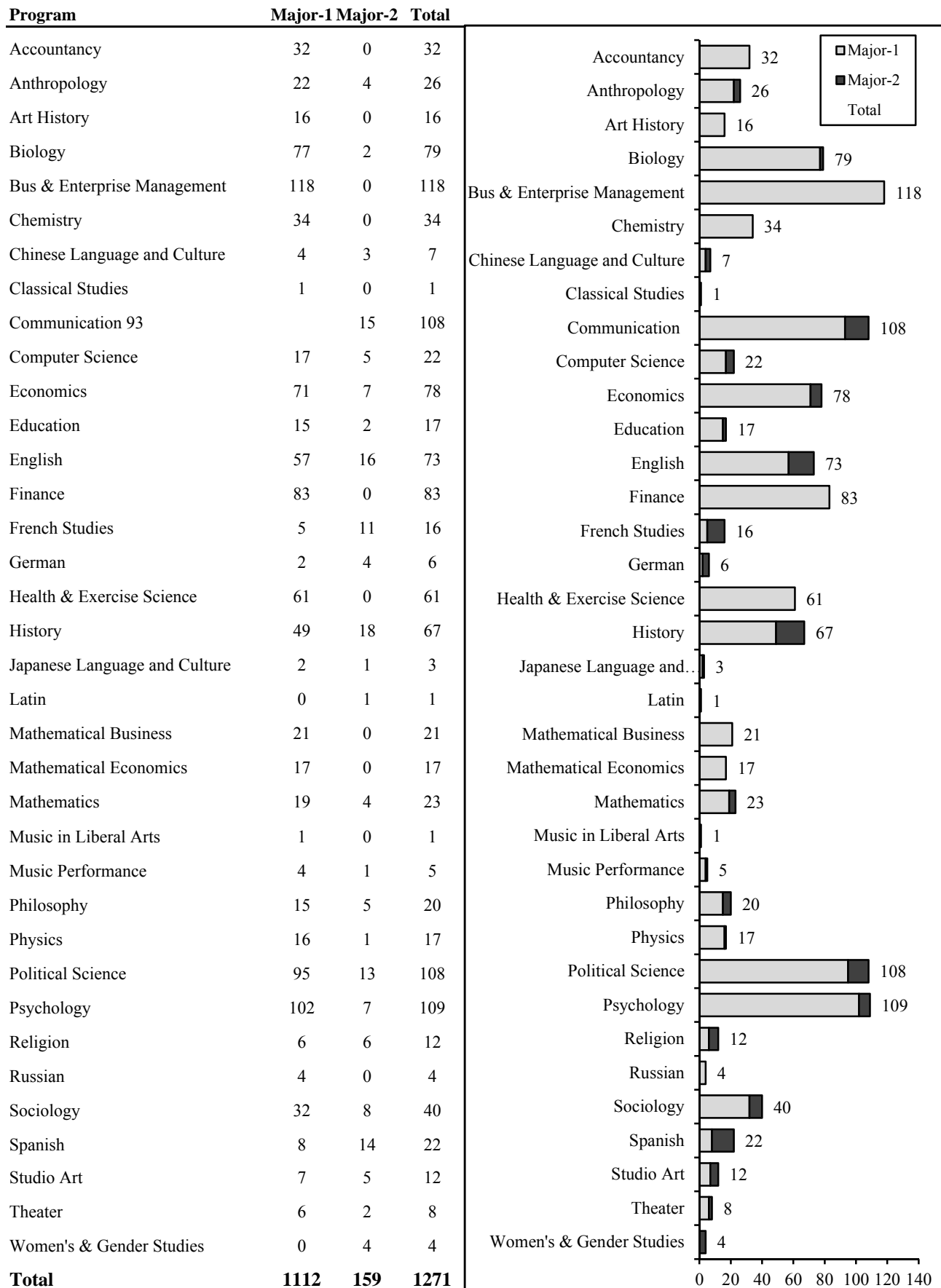
Department/Program	2010-2011									2011-2012								
	Bachelor*			Master			Doctorate			Bachelor*			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	28	24	52	41	41	82				12	20	32	72	54	126			
Anthropology	5	17	22							4	18	22						
Art History	1	8	9							1	15	16						
Biology	42	41	83	3	1	4	1	2	3	35	42	77	0	3	3	2	2	4
Bus and Enterprise Management	69	44	113							60	58	118						
Chemistry†	7	8	15	0	1	1	6	4	10	20	14	34	1	0	1	3	5	8
Chinese Language and Culture			0							1	3	4						
Classical Studies	2	2	4							0	1	1						
Communication	34	55	89	9	6	15				34	59	93	7	6	13			
Computer Science	6	1	7	3	0	3				14	3	17	8	4	12			
Counseling				4	13	17							6	10	16			
Documentary Film				5	2	7							0	3	3			
Economics	43	24	67							51	20	71						
Education	1	16	17	12	23	35				0	15	15	8	27	35			
English	18	41	59	3	7	10				17	40	57	1	3	4			
Finance	59	9	68							69	14	83						
French/French Studies	1	2	3							2	3	5						
German	1	0	1							0	2	2						
Greek	0	0	0							0	0	0						
Health & Exercise Science	14	48	62	1	6	7				17	44	61	2	6	8			
History	30	27	57							31	18	49						
Intercultural Services in Healthcare													0	1	1			
Interpreting and Translation Studies													0	3	3			
Japanese Language and Culture	1	0	1							1	1	2						
Latin	0	0	0							0	0	0						
Liberal Studies				7	16	23							7	12	19			
Mathematical Business	1	4	5							7	14	21						
Mathematical Economics	8	1	9							15	2	17						
Mathematics‡	8	5	13	6	2	8				9	10	19	10	3	13			
Music in Liberal Arts	0	2	2							0	1	1						
Music Performance	0	2	2							2	2	4						
Philosophy	16	7	23							10	5	15						
Physics†	12	6	18	1	0	1	3	0	3	12	4	16	0	1	1	5	0	5
Political Science	46	37	83							55	40	95						
Psychology	18	55	73	6	5	11				27	75	102	3	6	9			
Religion	3	6	9	4	1	5				4	2	6	5	3	8			
Russian	0	1	1							1	3	4						
Sociology	4	15	19							13	19	32						
Spanish	2	17	19							2	6	8						
Studio Art	3	5	8							1	6	7						
Theatre	3	3	6							4	2	6						
Sub-Total	486	533	1019	105	124	229	10	6	16	531	581	1112	130	145	275	10	7	17
Biochemistry/Molecular Biology				1	0	1	2	3	5							1	3	4
Bioethics				3	5	8							2	5	7			
Biomedical Engineering				1	0	1	4	2	6				3	1	4	0	4	4
Cancer Biology							0	4	4							1	2	3
Clinical and Population Trans. Sci.				1	5	6							5	2	7			
Microbiology/Immunology							0	5	5							2	2	4
Molecular Pathology							1	1	2				1	0	1	1	3	4
Molecular Genetics & Genomics							3	7	10				1	0	1	1	0	1
Molecular Med. & Translational Sci.							0	4	4							0	5	5
Neurobiology/Anatomy							1	1	2							0	2	2
Neuroscience 2								1	3				1	1	2	4	2	6
Physiology/Pharmacology							1	0	1				1	1	2	5	2	7
Physician Assistant				9	42	51							13	38	51			
Sub-Total				15	52	67	14	28	42				27	48	75	15	25	40
Divinity				17	18	35							17	11	28			
Law				7	7	14	95	64	159				8	6	14	85	70	155
Management - MBA				146	38	184							149	48	197			
Management - MA				46	38	84							49	37	86			
Medicine							60	58	118							70	43	113
Grand Total	486	533	1019	336	277	613	179	156	335	531	581	1112	380	295	675	180	145	325

*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major. †Includes all majors in the department. ‡Includes "Interdisciplinary Mathematics" and "Mathematics Statistics"

Number and Type of Degrees Granted, 2008-2012

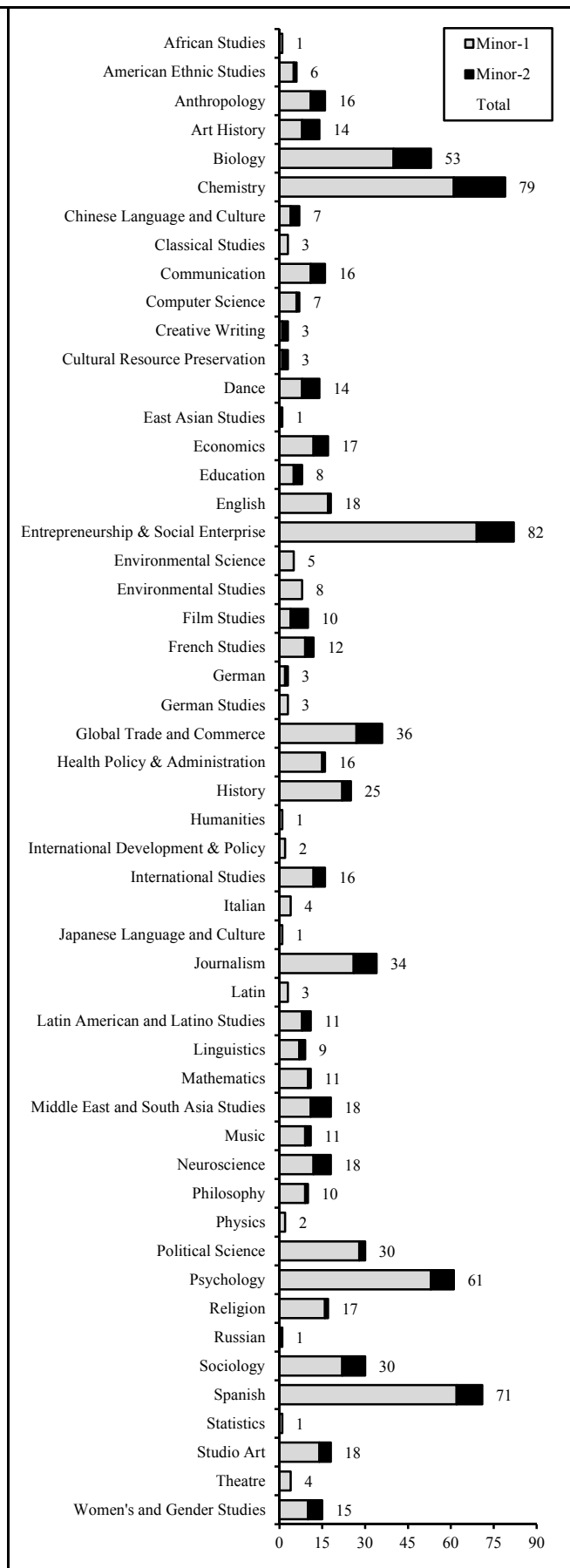


Graduates by Double Major, 2011-12

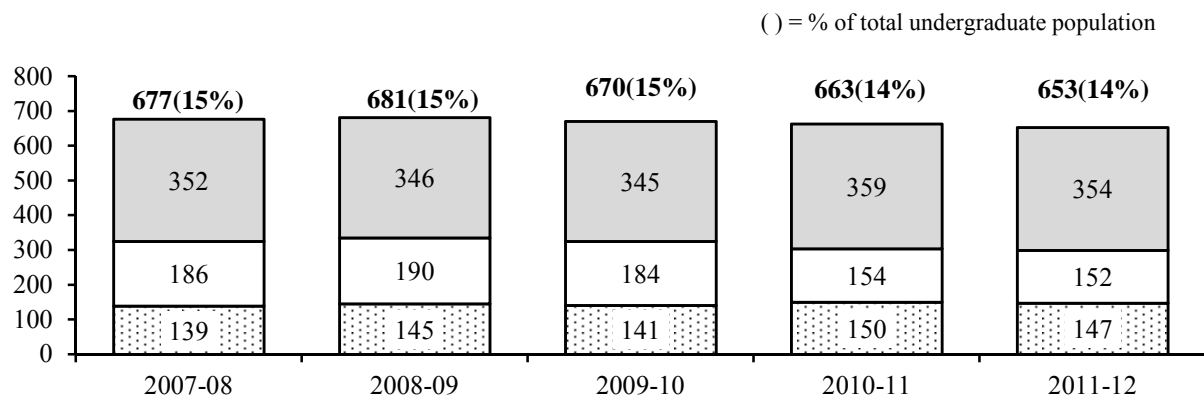


Graduates by Minor, 2011-12

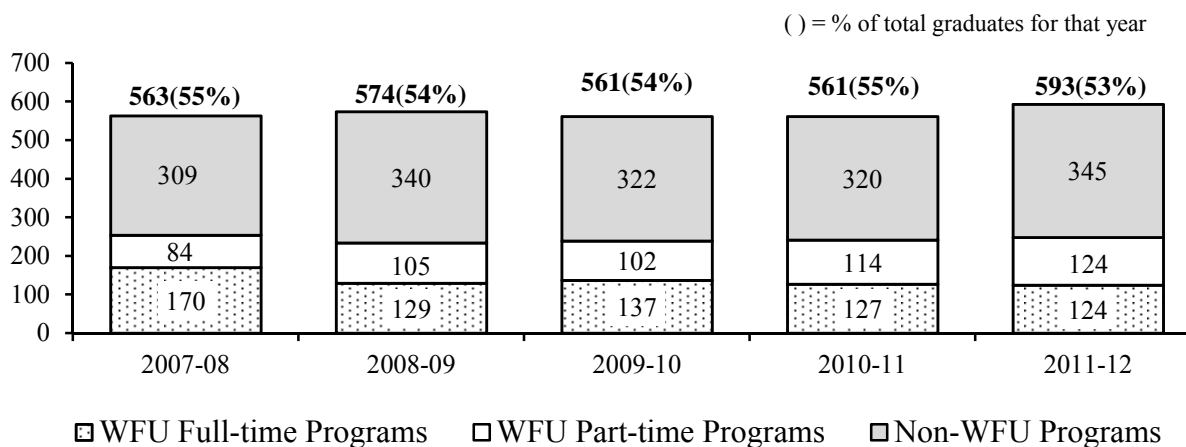
Program	Minor-1	Minor-2	Total
African Studies	1	0	1
American Ethnic Studies	5	1	6
Anthropology	11	5	16
Art History	8	6	14
Biology	40	13	53
Chemistry	61	18	79
Chinese Language and Culture	4	3	7
Classical Studies	3	0	3
Communication	11	5	16
Computer Science	6	1	7
Creative Writing	1	2	3
Cultural Resource Preservation	1	2	3
Dance	8	6	14
East Asian Studies	0	1	1
Economics	12	5	17
Education	5	3	8
English	17	1	18
Entrepreneurship & Social Enterprise	69	13	82
Environmental Science	5	0	5
Environmental Studies	8	0	8
Film Studies	4	6	10
French Studies	9	3	12
German	2	1	3
German Studies	3	0	3
Global Trade and Commerce	27	9	36
Health Policy & Administration	15	1	16
History	22	3	25
Humanities	1	0	1
International Development & Policy	2	0	2
International Studies	12	4	16
Italian	4	0	4
Japanese Language and Culture	1	0	1
Journalism	26	8	34
Latin	3	0	3
Latin American and Latino Studies	8	3	11
Linguistics	7	2	9
Mathematics	10	1	11
Middle East and South Asia Studies	11	7	18
Music	9	2	11
Neuroscience	12	6	18
Philosophy	9	1	10
Physics	2	0	2
Political Science	28	2	30
Psychology	53	8	61
Religion	16	1	17
Russian	0	1	1
Sociology	22	8	30
Spanish	62	9	71
Statistics	1	0	1
Studio Art	14	4	18
Theatre	4	0	4
Women's and Gender Studies	10	5	15
TOTAL	685	180	865



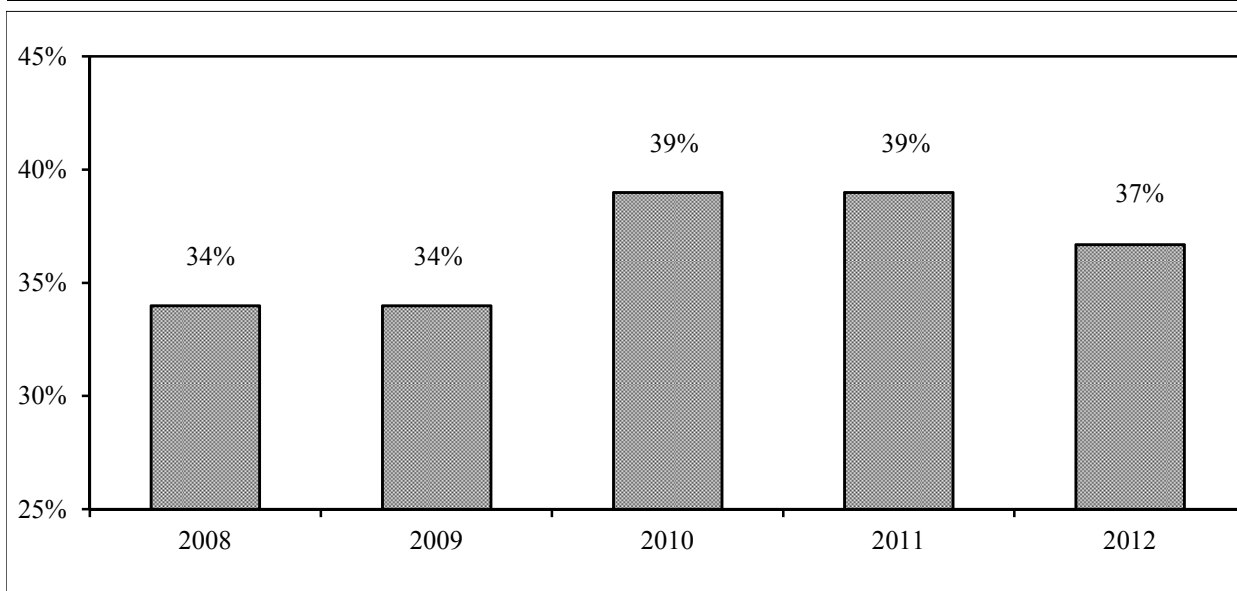
Undergraduates Receiving Degree Credits Abroad, 2008-2012



Senior Graduates Receiving Degree Credits Abroad, 2008-2012



Undergraduates Receiving Academic Distinction*, 2008-2012

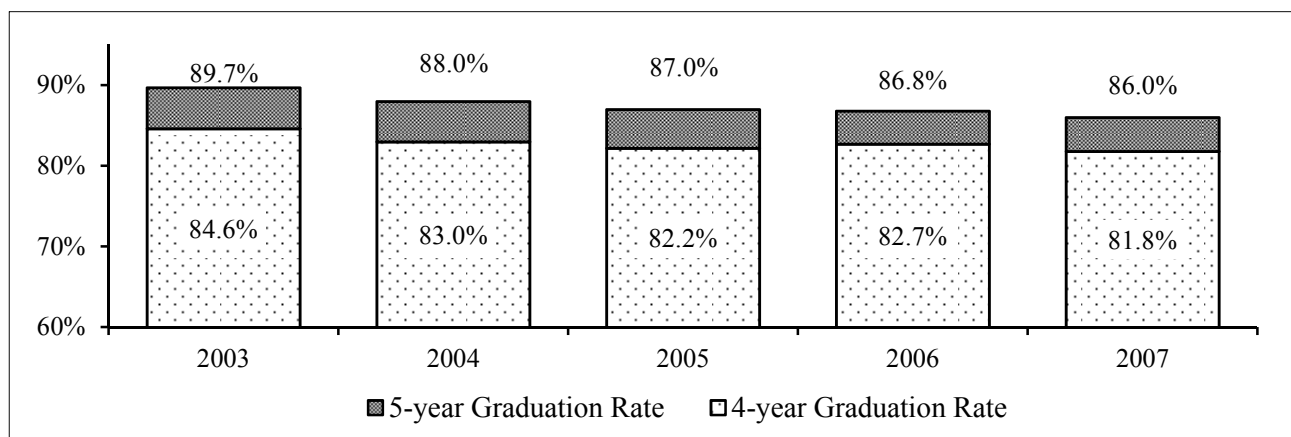


* Minimum criteria: cum laude - 3.4, magna cum laude - 3.6, summa cum laude - 3.8; May graduates only

Undergraduate Graduation and Attrition Rates

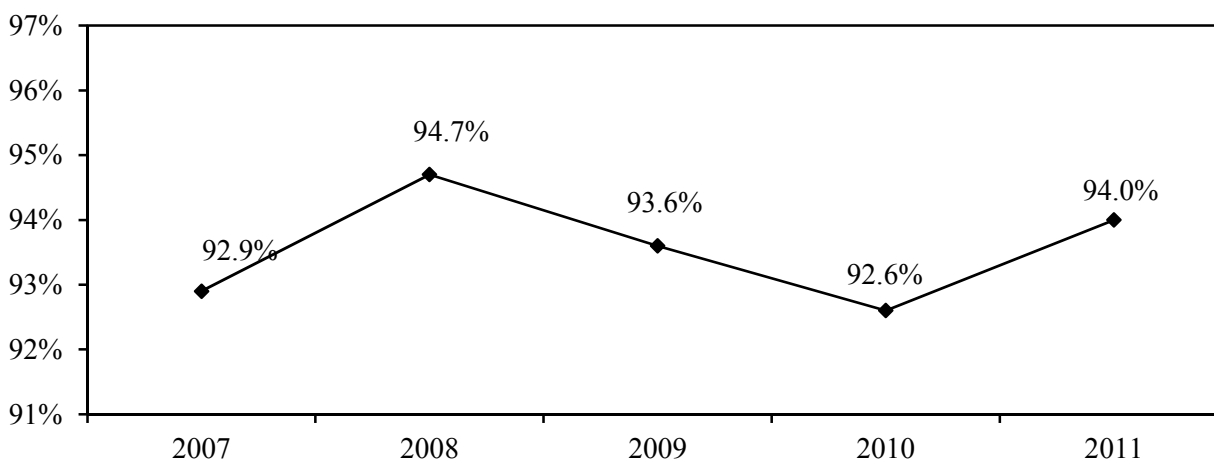
Entering First-time Freshmen, Fall 2003-2007

Year	Number Entering	Graduated (Within 4 Years)	Graduated (Within 5 Years)	Withdrew or Transferred	Academically Ineligible
2003	1,003	84.6%	89.7%	9.4%	0.4%
2004	1,109	83.0%	88.0%	11.1%	0.1%
2005	1,119	82.2%	87.0%	12.2%	0.3%
2006	1,119	82.7%	86.8%	12.2%	0.6%
2007	1,123	81.8%	86.0%	13.4%	0.5%



First-time Freshmen Retention Rate, 2007-2011

Fall	Total Enrollment	# Returned Following Fall	Retention Rate Following Fall
2007	1,123	1,043	92.9%
2008	1,201	1,137	94.7%
2009	1,197	1,120	93.6%
2010	1,219	1,129	92.6%
2011	1,237	1,163	94.0%



Post-Graduation Outcomes 2012 Graduating Class*

GRADUATE & PROFESSIONAL SCHOOLS (26.2% of Graduating Class)

Business-Related	28.6%
Arts and Sciences	38.2%
Medicine or Health Professions	16.6%
Law	16.6%
Total	100.0%

*Response to Outcomes Survey six months after graduation (November 21, 2012) 77.96% -- Office of Personal & Career Development

EMPLOYMENT (68.4% of Graduating Class)

BY FUNCTIONAL AREA

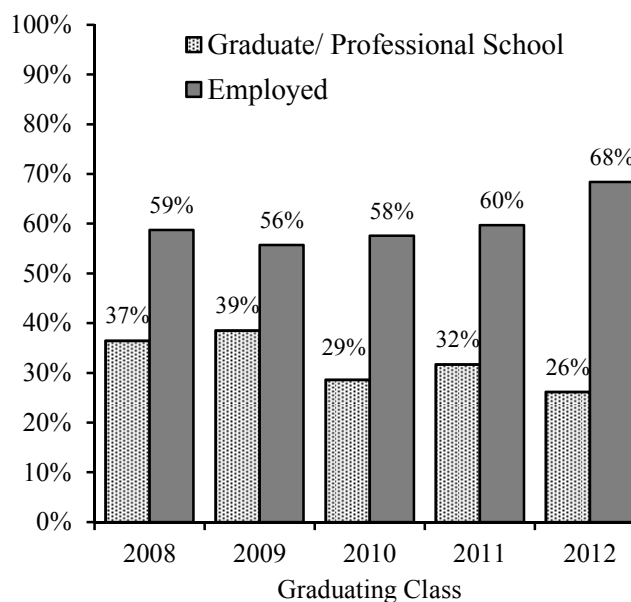
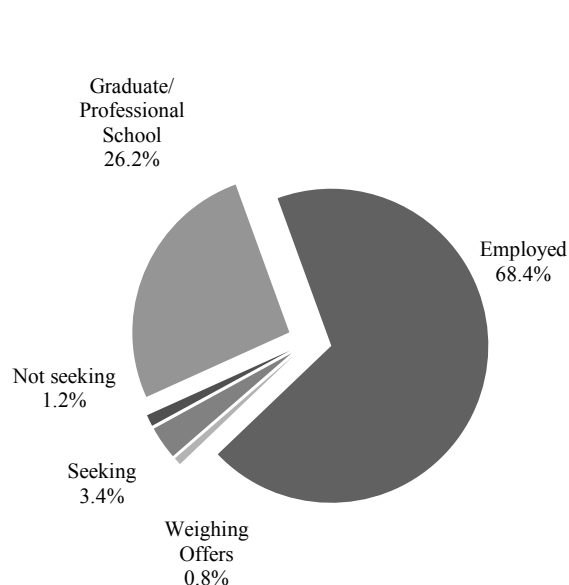
Education	12.5%	Information Tech/Mgt Info Sys	4.2%
Marketing	11.1%	Media	4.1%
Finance	10.4%	Health Services	3.0%
Sales	8.7%	Management Trainee Program	3.0%
Administrative	7.2%	Entertainment/Performing Arts	2.1%
Investment Banking	6.0%	Politics/Government	2.1%
Consulting	5.5%	Other	20.1%
TOTAL			100%

BY INDUSTRY

Financial Services	18.6%	Consumer Products/Retail	5.1%
Education	15.4%	Technology/Science	3.7%
Media/Entertainment	15.0%	Real Estate	2.3%
Consulting Services	12.0%	Sports/Leisure	2.3%
Non-Profit	6.4%	Manufacturing	0.9%
Retail	5.8%	Other	0.9%
Pharmaceutical/Biotech/Health	5.7%	Petroleum/Energy	0.5%
Government	5.1%	Transportation	0.4%
TOTAL			100%

Post-Graduation Outcomes, 2012 Class

OVERALL POST-GRADUATION OUTCOMES* OF CLASS -- 94.6%



*Employed or in Graduate/Professional School

Geographical Placement, Class of 2012

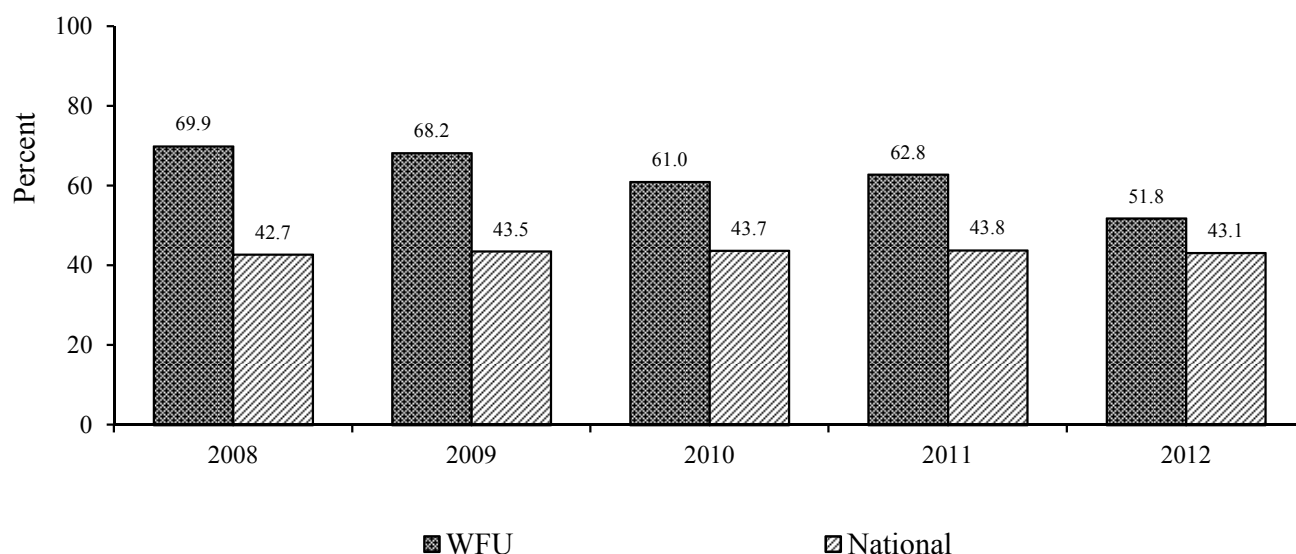
REGION	#	%		#	%
South	313	41.1%	West	29	3.8%
Northeast	145	19.1%	Southwest	39	5.1%
Mid-Atlantic	148	19.4%	International*	33	4.3%
Midwest	54	7.1%			

*Includes Austria, Canada, Chile, China, England, France, Germany, India, Italy, Japan, Korea, Slovenia, Spain and Sweden

STATES

North Carolina	225	30.9%	Missouri	4	0.5%
New York	90	12.4%	Wisconsin	4	0.5%
Washington DC	71	9.8%	Alabama	4	0.5%
Virginia	35	4.8%	Louisiana	4	0.5%
Georgia	32	4.4%	Wyoming	4	0.5%
Pennsylvania	30	4.1%	Michigan	3	0.4%
Massachusetts	29	4.0%	Minnesota	3	0.4%
Tennessee	22	3.0%	Oklahoma	3	0.4%
Texas	22	3.0%	Washington	3	0.4%
California	20	2.7%	Kentucky	2	0.3%
Ohio	19	2.6%	Mississippi	2	0.3%
Illinois	16	2.2%	New Mexico	2	0.3%
New Jersey	15	2.1%	Vermont	1	0.1%
Florida	14	1.9%	Arkansas	1	0.1%
Maryland	11	1.5%	West Virginia	1	0.1%
Colorado	11	1.5%	Hawaii	1	0.1%
Connecticut	10	1.4%	Oregon	1	0.1%
South Carolina	7	1.0%	Arizona	1	0.1%
Indiana	5	0.7%	TOTAL	728	100%

Acceptance Rates to Allopathic Medical School, 2008-2012



Notes:

1) Beginning with WFU 2011 data and National 2011, data are based on year of matriculation into medical school. Prior to 2011, the National data was based on year of matriculation and the WFU data was based on the year of graduation.

2) For the 2012 matriculation class, there were 110 Wake Forest students or graduates who applied to medical school, both allopathic and osteopathic. Of those 110, 57 matriculated into medical school which is a 52% matriculation rate. The North Carolina medical schools accepting students who matriculated into medical school in 2012 are as follows: The Brody School of Medicine of East Carolina University - 5; University of North Carolina School of Medicine - 2; Wake Forest University School of Medicine - 10.

Medical School Matriculations, 2012

Baylor College of Medicine
 Brody School of Medicine of East Carolina University
 Boston University School of Medicine
 Case Western Reserve University
 Drexel University
 Edward Via Osteopathic School of Medicine
 Emory University
 Florida International University College of Medicine
 Howard University
 Medical University of South Carolina
 Medical College of Georgia
 New York Medical College
 Penn State College of Medicine
 Philadelphia College of Osteopathic Medicine

Temple University School of Medicine
 The University of Massachusetts Medical School
 University of Chicago - Pritzker School of Medicine
 University of Cincinnati College of Medicine
 University of Maryland School of Medicine
 University of Miami School of Medicine
 University of North Carolina - Chapel Hill
 University of Toledo College of Medicine
 University of Washington School of Medicine
 Vanderbilt University School of Medicine
 Virginia Commonwealth University School of Medicine
 Virginia Tech Carilion School of Medicine
 Wake Forest University School of Medicine
 Wayne State University School of Medicine
 West Virginia School of Medicine

Applicants to Accredited Law Schools, 2011-2012

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	54	134	22,316	67,865
Average LSAT				
Score	158.8	159.2	154.4	153.6
Percentile	73rd	77th	60th	56th
Undergraduate GPA	3.27	3.20	3.37	3.25
Admitted to ABA Law School(s)				
Number	49	118	18,706	50,647
Percent	91%	88%	84%	75%
Enrolled at a Law School				
Number	41	93	16,017	41,391
Percent	76%	69%	72%	61%
Admissions per Applicant	4.63	3.73	3.48	2.73

Law Schools Admitting Wake Forest Applicants, 2011-2012

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.

Albany Law School of Union University	Loyola Law School - Loyola Marymount*	University of California, Hastings College of the Law
American University Washington College of Law*	Loyola University Chicago School of Law*	University of Chicago Law School
Appalachian School of Law	Loyola University New Orleans College of Law	University of Cincinnati College of Law
Arizona State University	Marquette University Law School	University of Colorado Law School
Atlanta's John Marshall Law School*	Mercer University	University of Connecticut School of Law
Ave Maria School of Law	Michigan State University College of Law	University of the District of Columbia
Barry University School of Law	New England Law – Boston	University of Florida
Baylor University School of Law	New York Law School	University of Georgia School of Law*
Benjamin N. Cardozo School of Law*	New York University School of Law*	University of Houston Law Center
Boston College Law School*	North Carolina Central University*	University of Illinois College of Law
Boston University School of Law	Northeastern University School of Law*	University of Kansas School of Law
Brooklyn Law School*	Northwestern University School of Law	University of Kentucky College of Law*
California West School of Law	Notre Dame Law School	University of Louisville's School of Law
Campbell University*	Nova Southeastern University	University of Maine School of Law
Case Western Reserve University Law*	Pace University School of Law	University of Maryland School of Law*
Charleston School of Law*	Quinnipiac University School of Law	University of Memphis*
Charlotte School of Law*	Regent University School of Law	University of Miami School of Law*
Chicago Kent College of Law	Rutgers School of Law – Newark*	University of Michigan Law School*
Cleveland State U-Cleveland Marshall	Saint Louis University School of Law*	University of Minnesota Law School*
Columbia University School of Law	Samford– Cumberland School of Law	University of Mississippi
Cornell Law School	Santa Clara University School of Law	University of Missouri School of Law
Creighton University School of Law	Seton Hall University School of Law	University of New Hampshire School of Law
DePaul University College of Law	SMU Dedman School of Law	University of North Carolina*
Duke University School of Law*	Southwestern Law School	University of Oregon School of Law
Duquesne University School of Law*	St. Mary's University School of Law	University of the Pacific
Earle Mack School of Law, Drexel University	St. John's University School of Law	University of Pennsylvania Law School*
Elon University School of Law*	Stanford University Law School*	University of Pittsburgh School of Law
Emory University School of Law*	Stetson University College of Law*	University of Richmond School of Law
Faulkner University Jones School of Law	Suffolk University Law School*	University of San Diego School of Law*
Florida A&M University	Syracuse University College of Law	University of South Carolina School of Law*
Florida Coastal School of Law	Temple University	University of St. Thomas – Minneapolis
Florida International University	Texas Southern University	University of Texas School of Law*
Florida State University College of Law	Texas Tech University School of Law	University of Virginia School of Law
Fordham University School of Law	Texas Wesleyan University School of Law	University of Wisconsin Law School*
Georgia State University College of Law	The Catholic University of America	University of Wyoming College of Law
George Mason University School of Law	The John Marshall Law School*	Valparaiso University Law School
George Washington University Law School*	Penn State University School of Law	Vanderbilt University Law School
Georgetown University Law Center*	Tulane University Law School*	Vermont Law School
Golden Gate University School of Law	University of Alabama School of Law	Villanova University School of Law*
Gonzaga University School of Law	University of Arkansas at Little Rock*	Wake Forest University School of Law*
Hamline University School of Law	University of Arkansas School of Law	Washburn University School of Law
Harvard Law School	University of Baltimore School of Law	Washington and Lee University
Hofstra University Deane School of Law	University of Buffalo Law School SUNY*	Washington University School of Law*
Howard University School of Law	University of California at Los Angeles*	Western New England University School of Law
Indiana University McKinney School of Law	University of California Berkeley*	Whittier Law School
Indiana University School of Law – Bloomington*	University of California Davis	William and Mary Law School*
Lewis and Clark Law School*	University of California Irvine School of Law	William Mitchell College of Law

Faculty and Staff



Teaching Faculty* - Wake Forest University, Fall 2012

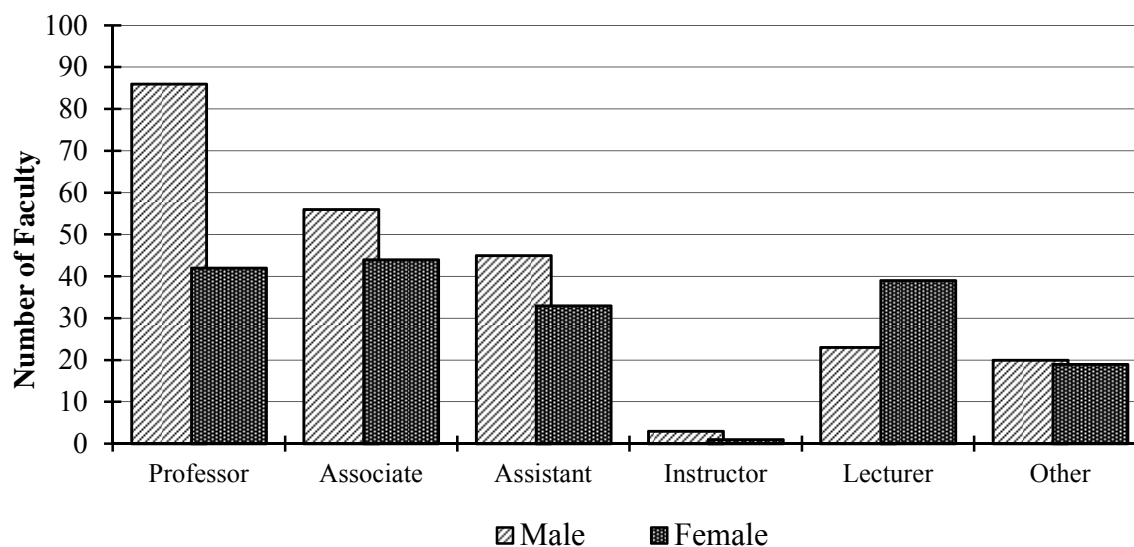
	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences	391		31		89		511		398.8
	222	169	11	20	47	42	280	231	
Divinity School	7		2		20		29		15.1
	6	1	0	2	15	5	21	8	
Law School	41		11		28		80		45.6
	22	19	3	8	18	10	43	37	
Schools of Business	70		5		19		94		78.0
	51	19	3	2	12	7	66	28	
Reynolda Campus Total	509		49		156		714		537.5
	301	208	17	32	92	64	410	304	
Medical School	1070		18		425		1,513		1,217.7
	728	342	16	2	303	122	1047	466	
University Total	1,579		67		581		2,227		1,755.2
	1029	550	33	34	395	186	1457	770	

* All faculty (including visiting) actually teaching Fall 2012

Full-time Faculty† by Rank and Gender, Fall 2012

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	86	37%	42	24%	128	31%
Associate	56	24%	44	25%	100	24%
Assistant	45	19%	33	19%	78	19%
Instructor	3	1%	1	1%	4	1%
Lecturer	23	10%	39	22%	62	15%
Other	20	9%	19	11%	39	9%
Total	233	100%	178	100%	411	100%

†Includes those faculty of the College of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



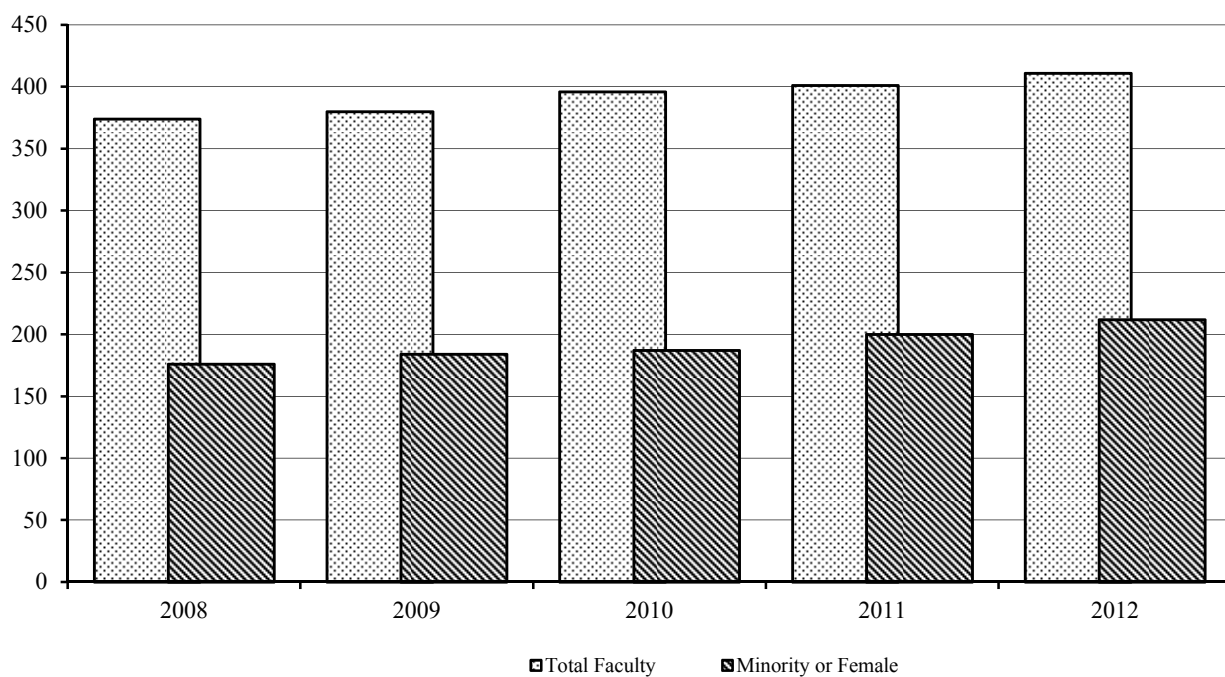
Full-time Faculty* by Ethnicity - Wake Forest University, Fall 2012

	Amer. Indian		Asian		Black		Hispanic		White		Other/Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences	0	0.0%	25	6.1%	14	3.4%	26	6.3%	339	82.5%	7	1.7%	411
Divinity School	0	0.0%	1	10.0%	2	20.0%	0	0.0%	7	70.0%	0	0.0%	10
Law School	0	0.0%	0	0.0%	7	16.7%	0	0.0%	33	78.6%	2	4.8%	42
Schools of Business	1	1.4%	3	4.2%	2	2.8%	2	2.8%	62	87.3%	1	1.4%	71
Medical School	5	0.5%	157	14.7%	41	3.8%	26	2.4%	831	77.7%	10	0.9%	1,070
Total	6	0.4%	186	11.6%	66	4.1%	54	3.4%	1,272	79.3%	20	3.1%	1,604

*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey (excludes medical school faculty)

Percentage of Full-time Minority and Female Faculty†, Arts and Sciences, Fall 2008-2012

Fall	Total Faculty	Number of Minority	% Minority	Number of Female	% Female	Total Percentage of Minority or Female
2008	374	51	13.6%	150(28 minority)	39%	46%
2009	380	59	15.5%	159(31 minority)	42%	49%
2010	396	61	15.4%	168(33 minority)	42%	51%
2011	401	63	15.7%	173(31 minority)	43%	51%
2012	411	65	15.8%	178(31 minority)	43%	52%



†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

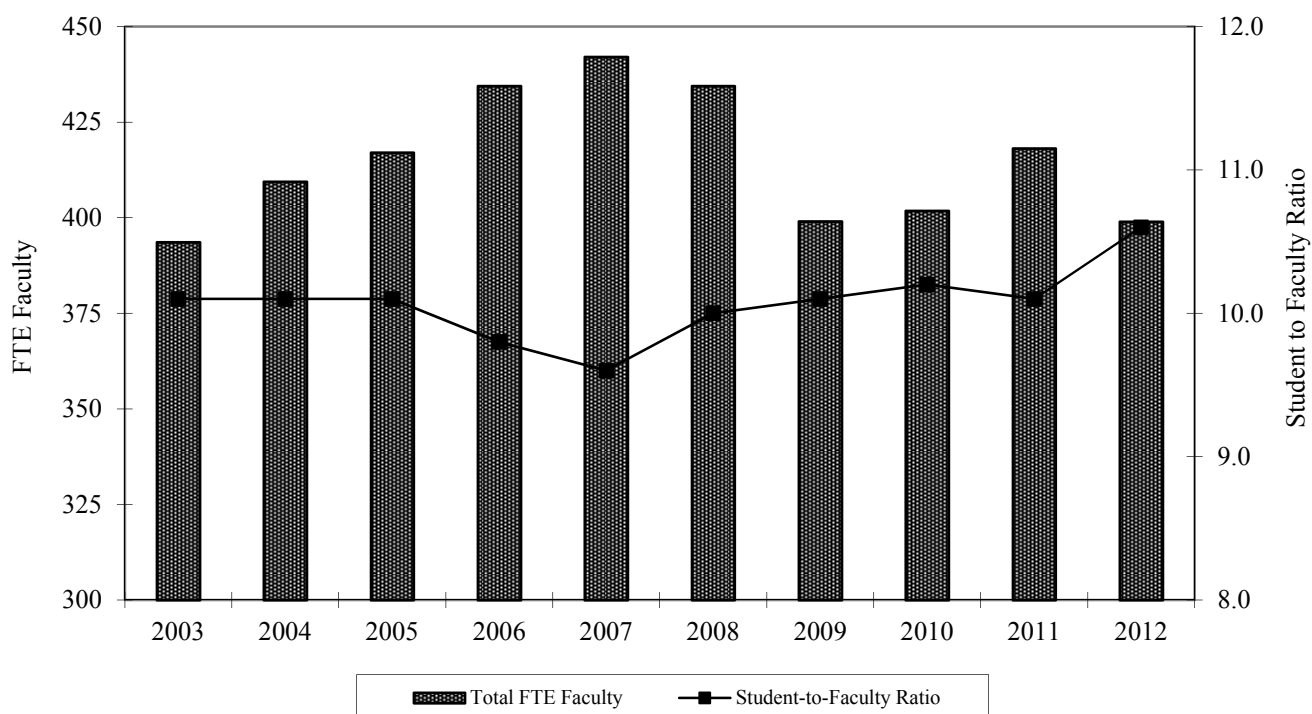
Teaching Equivalents and Student-to-Faculty Ratio, Fall 2003-2012

	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Full-time Teaching Faculty	362	363	368	386	393	384	358	357	371	391
FTE	362	363	368	386	393	384	358	357	371	366.6
Part-time Teaching Faculty	88	82	94	93	85	94	78	81	69	89
FTE	28.3	33.9	37.6	40.0	34.6	36.1	30.4	33.1	29.5	23.3
Teaching Administrators/Staff	11	34	38	33	47	44	38	42	42	31
FTE	3.3	12.6	10.9	8.4	14.4	14.4	10.6	11.7	17.6	9.0
Total Teaching Faculty/FTE	461/394	479/409	500/417	512/434	525/442	522/434	474/398	480/402	482/418	511/399
Student-to-Faculty Ratio	10.1	10.1	10.1	9.8	9.6	10.0	10.1	10.2	10.1	10.6

Notes:

1) Starting in 2009, includes just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.

2) Starting in 2012, the FTE of full-time faculty is reduced for those with reduced load (e.g. chairs, buy outs, research leave, etc.)



Percentage of Part-time Faculty†, Fall 2008-2012

	2008	2009	2010	2011	2012
Total Number of Full-time Faculty and Teaching Administrators/Staff	428	396	399	413	422
Total Number of Part-time Faculty‡	94	78	81	69	89
Percentage of Part-time Faculty	18.0%	16.5%	16.9%	14.3%	17.4%
Percentage of Part-time FTE Faculty	8.3%	7.6%	8.2%	7.1%	5.8%

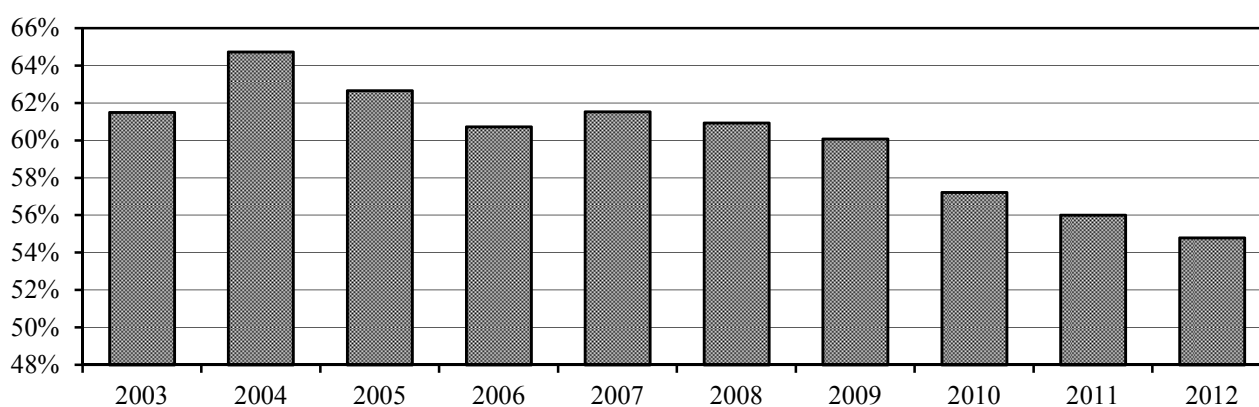
†Starting in 2009, includes teaching faculty in just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.

‡ Includes part-time faculty and part-time instructors, fee basis only

Tenure of Full-time Instructional Faculty* - Reynolda Campus, Fall 2012

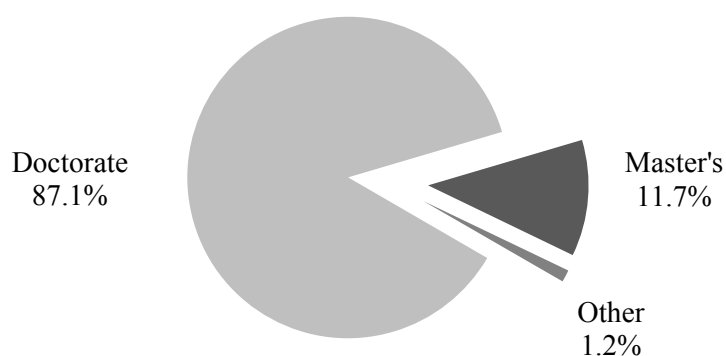
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	123	50	0	0	1	0	124	50	99%	100%
Associate	70	48	1	1	0	0	71	49	99%	98%
Assistant	0	0	49	43	1	0	50	43	0%	0%
Instructor	0	0	1	0	2	1	3	1	0%	0%
Lecturer	0	0	0	0	25	39	25	39	0%	0%
Other rank	1	1	0	0	44	33	45	34	2%	3%
Total	194	99	51	44	73	73	318	216	61%	46%

Percentage of Full-time Instructional Faculty* Tenured - Reynolda Campus, Fall 2003-2012



Highest Degree Earned for Full-Time Instructional Faculty*†, Fall 2012

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	210	90.1%	148	83.1%	358	87.1%
Master's	21	9.0%	27	15.2%	48	11.7%
Other	2	0.9%	3	1.7%	5	1.2%
Total	233	100%	178	100%	411	100%



*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

† Arts and Sciences

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2012

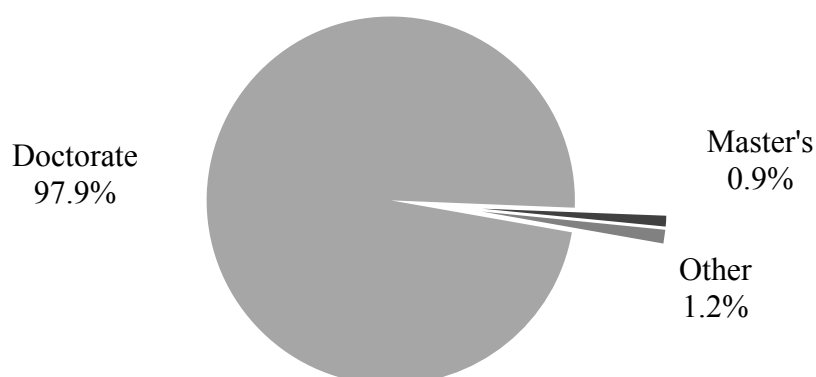
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	141	37	92	12	7	1	240	50	59%	74%
Associate	24	12	136	59	11	6	171	77	14%	16%
Assistant	0	0	190	121	73	54	263	175	0%	0%
Instructor	0	0	9	11	25	16	34	27	0%	0%
Other rank	0	0	0	0	20	13	20	13	0%	0%
Total	165	49	427	203	136	90	728	342	23%	14%

* Source: Office of the Dean

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2012

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	715	98.2%	332	97.1%	1047	97.9%
Master's	6	0.8%	4	1.2%	10	0.9%
Other	7	1.0%	6	1.8%	13	1.2%
Total	728	100%	342	100%	1070	100%

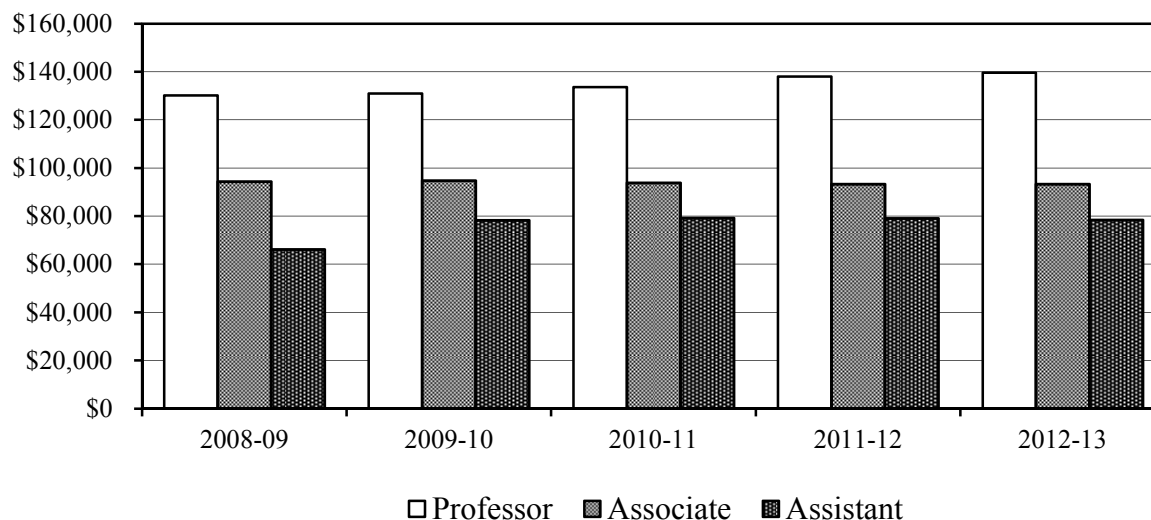
* Source: Office of the Dean



Average Full-time Faculty Salary by Rank - Reynolda Campus

Rank	2008-09	2009-10	2010-11	2011-12	2012-13
Professor	\$130,121	\$130,975	\$133,622	\$137,970	\$139,611
Associate	\$94,328	\$94,784	\$93,822	\$93,375	\$93,250
Assistant	\$66,212	\$78,282	\$79,249	\$79,108	\$78,431
†All Ranks	\$93,998	\$95,924	\$95,851	\$97,033	\$98,082

† Average salary of all ranks including instructors, lecturers and no rank



Average Full-time Faculty Salaries - College, 2012-2013

Division	Professor	Associate	Assistant
Humanities and Fine Arts	\$119,131	\$82,878	\$63,624
Social Sciences	\$120,821	\$82,441	\$70,210
Natural Sciences and Mathematics	\$132,430	\$91,534	\$72,491
All Divisions	\$123,972	\$84,907	\$68,171

NOTE:

Humanities and Fine Arts include:

Art
Classical Languages
East Asian Languages and Cultures
English
German and Russian
Humanities
Music
Philosophy
Religion
Romance Languages
Theatre and Dance
Women's and Gender Studies
Certain Interdepartmental
and Chaired Professors

Social Sciences include:

Anthropology
Communication
Counseling
Economics
Education
History
Politics and International Affairs
Psychology
Sociology

Natural Sciences and Mathematics include:

Biology
Chemistry
Computer Science
Health and Exercise Science
Mathematics
Physics

Full-time Staff by Category, Gender, and Ethnicity - Reynolda Campus, 2012

Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technicians	0	0	0	0	0	0	0	0	0	0	0	0	1	5	0	0	0	0	6
Business/Financial	2	2	3	2	0	1	2	3	17	28	0	0	114	198	0	1	0	0	373
Community Service/Legal/Arts/Media	0	0	2	2	0	0	0	2	13	10	0	0	63	66	0	0	1	0	159
Computer/Engineering/Science	3	0	2	2	0	0	2	3	2	3	0	0	102	52	0	0	0	2	173
Healthcare Practitioners/Technicians	0	0	1	0	0	0	0	1	0	1	0	0	6	17	0	0	0	0	26
Librarians	0	0	0	0	0	0	0	1	1	1	0	0	8	22	0	0	1	0	34
Library Technicians	0	0	0	1	0	0	0	0	1	2	0	0	9	12	0	0	0	0	25
Management Occupations	0	0	1	1	0	0	1	0	3	3	0	0	54	59	0	0	0	0	122
Natural Resources/Construction/Maintenance	0	0	0	0	1	0	0	0	5	0	0	0	33	0	0	0	0	0	39
Non-postsecondary Teachers	0	0	0	0	0	1	0	0	0	0	0	0	0	5	0	0	0	0	6
Office /Administrative Support	0	0	0	6	0	0	1	2	3	19	0	0	27	206	0	0	1	2	267
Production/Transportation/Material Moving	0	0	0	0	0	0	1	0	3	0	0	0	13	1	0	0	0	0	18
Sales and Related Occupations	0	0	0	0	0	0	0	0	1	0	0	0	6	10	0	0	0	0	17
Service Occupations	0	1	5	7	0	1	0	0	52	46	0	0	128	38	0	0	1	0	279
Total	5	3	14	21	1	3	7	12	101	113	0	0	564	691	0	1	4	4	1,544

Full-time Staff by Category, Gender, and Ethnicity - Bowman Gray Campus, 2012

Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pac. Isl.		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Archivist/Curators/Museum Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Business/Financial	0	0	3	8	0	0	1	5	4	27	0	0	38	303	1	1	0	0	391
Community Service/Legal/Arts/Media	0	0	1	4	0	0	0	2	0	5	0	0	13	53	0	1	0	0	79
Computer/Engineering/Science	31	22	7	12	0	2	35	45	9	22	0	1	155	264	0	3	2	0	610
Healthcare Practitioners/Technicians	0	0	1	4	0	0	5	11	5	43	0	0	64	473	0	2	0	0	608
Librarians	0	0	0	0	0	0	0	0	0	0	0	0	1	8	0	0	0	0	9
Library Technicians	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Management Occupations	0	0	0	2	0	0	1	0	5	5	1	0	93	120	1	0	0	0	228
Natural Resources/Construction/Maintenance	0	0	2	0	0	0	0	1	1	0	0	0	19	0	0	0	0	0	23
Non-postsecondary Teachers	0	0	0	0	0	0	0	0	0	1	0	0	1	4	0	0	0	0	6
Office /Administrative Support	0	1	1	13	0	6	1	7	10	125	0	0	33	722	1	2	0	0	922
Production/Transportation/Material Moving	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
Sales and Related Occupations	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Service Occupations	0	0	1	1	0	1	0	0	12	25	0	0	26	106	0	0	0	1	173
Total	31	23	16	44	0	9	43	71	46	253	1	1	444	2,053	3	9	2	1	3,050

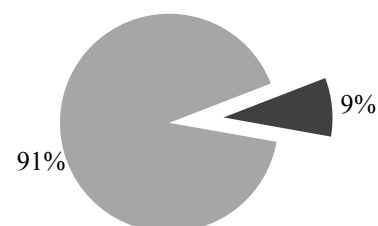
Full-time vs. Part-time Staff 2012

	Full-time	Part-time	Total
Reynolda Campus	1,544	259	1,803
Bowman Gray Campus	3,050	176	3,226
Total	4,594	435	5,029

University Staff Percentages

■ Full-time

■ Part-time



Source: IPEDS Human Resources Report

Note: IPEDS changed employment categories in 2012, thus the categories above differ from those published in previous editions of this Fact Book.

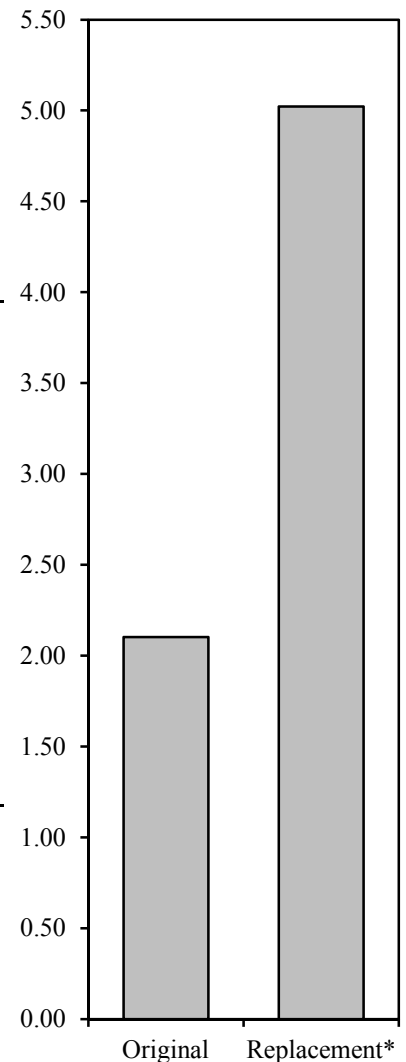
Facilities



Main Facilities Reynolda Campus - Building Profiles

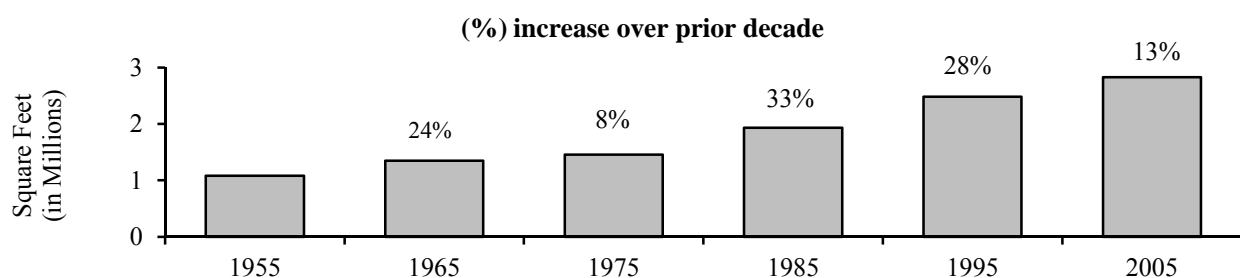
		Date	Gross Sq. ft.	Assignable Sq. ft.
Academic	Anthropology Laboratory	1987	6,440	6,149
	Calloway Center (Kirby & Manchester)	1969	89,195	84,760
	Carswell Hall	1955	58,851	54,991
	Dance Studio	2009	3,178	2,946
	Greene Hall	1999	85,445	81,457
	Museum of Anthropology	1987	7,055	6,584
	Olin Physical Laboratory	1989	37,189	35,182
	Reynolds Gymnasium	1955	151,568	145,140
	Salem Hall	1955	55,090	52,529
	Scales Fine Art Center	1976	171,055	106,388
	Tribble Hall	1963	80,168	74,530
	Wingate Hall & Wait Chapel	1955	70,402	63,659
	Winston Hall	1961	101,349	94,904
	Worrell Professional Center	1993	182,435	170,755
	Z. Smith Reynolds Library	1955	203,863	192,149
Support	Benson Center	1990	103,647	99,166
	Bookstore Warehouse/Photographer	1984	6,080	5,856
	Porter B. Byrum Welcome Center	2011	27,284	24,831
	Central Heating Plant	1955	17,803	16,483
	Custodial Services Building	1994	3,660	3,414
	H.S. Moore Bldg.-Facilities & Campus Services	1956	24,096	22,850
	Alumni Hall	1998	70,954	68,992
	Landscaping Building	1982	5,450	5,292
	Maintenance Garage Shop	1956	9,773	9,416
	Manchester Athletic Center	1978	65,393	63,702
	Miller Center	2001	64,844	61,301
	Polo Sundry Shop	1988	1,227	1,091
	President's House	1929	14,399	10,800
	Reynolda Hall	1955	132,892	126,445
	Starling Hall/Welcome Center	1956	7,068	6,456
	Student Social Center (The Barn)	2011	6,673	6,399
	ROTC Building	1976	7,897	7,560
	WFDD Radio	1920	3,769	3,404
Residential (on Campus)	Babcock 1961		53,027	46,123
	Bostwick	1955	43,580	40,249
	Collins 1985		49,600	47,266
	Davis 1955		69,937	63,981
	Efrd 1955		18,755	17,385
	Huffman	1955	18,747	17,389
	Johnson 1955		45,413	41,794
	Kitchin	1955	66,833	61,480
	Luter 1971		68,175	62,456
	Martin	1994	28,753	26,153
	North Campus Apartments Bldgs 2-10	1955	86,240	77,043
	Palmer 1982		12,942	12,422
	Piccolo 1982		12,942	12,422
	Polo	1998	78,562	71,549
	Poteat	1955	49,875	45,877
	South	2010	61,256	56,713
	Student Apartments	1956	28,012	26,132
	Taylor 1955		66,396	60,994

Total Cost* of Buildings Listed (x \$100,000,000)



*Building replacement cost does not include roads, parking lots, utilities and other non-building related infrastructure.

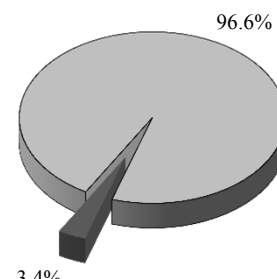
Gross Square Feet of Reynolda Campus Facilities by Decade



Student Housing Utilization, Fall 2012

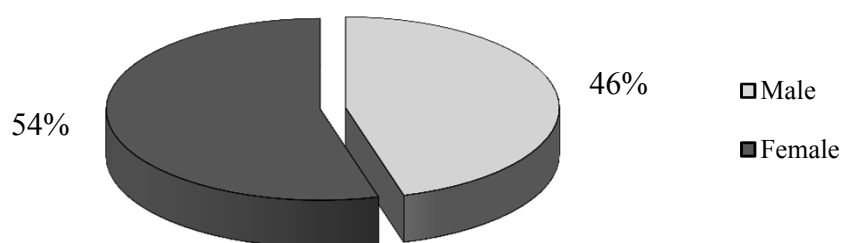
Student Housing	Capacity	Occupancy
Babcock (Coed)	257	254
Bostwick (Coed)	200	195
Collins (Coed)	233	228
Davis (Coed)	295	287
Efird (Coed)	83	82
Huffman (Coed)	80	79
Johnson (Coed)	200	188
Kitchin (Coed)	275	270
Luter (Coed)	286	278
Martin (Coed)	95	91
North Campus Apartments (Coed)	188	178
Palmer (Coed)	63	53
Piccolo (Coed)	66	52
Polo (Coed)	194	193
Poteat (Coed)	241	228
Rosedale - Theme	14	14
South (Coed)	199	197
Student Apartments (Coed)	110	110
Taylor (Coed)	244	232
1109 Polo Rd - Theme House	7	6
1115 Polo Rd - Theme House	12	12
1125 Polo Rd - Theme House	4	4
1141 Polo Rd - Theme House	7	7
1145 Polo Rd - Theme House	7	7
1157 Polo Rd - Theme House	10	10
1210 Polo Rd - Theme House	10	9
Total 3,380		3,264

On-Campus
Occupancy Rate, Fall
2012



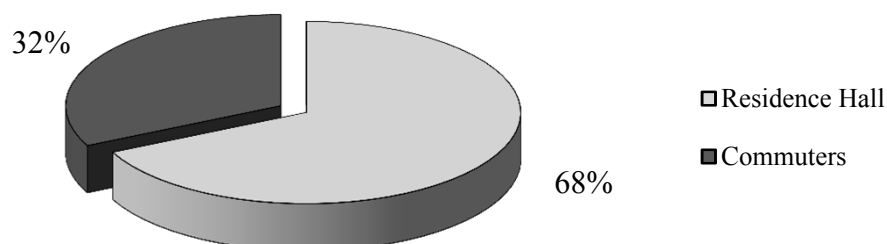
■ Occupancy
■ Vacancy

On-Campus Housing Utilization by Gender, Fall 2012



■ Male
■ Female

Distribution of Fall 2012 Undergraduate Enrollment by Type of Housing



■ Residence Hall
■ Commuters

Finances

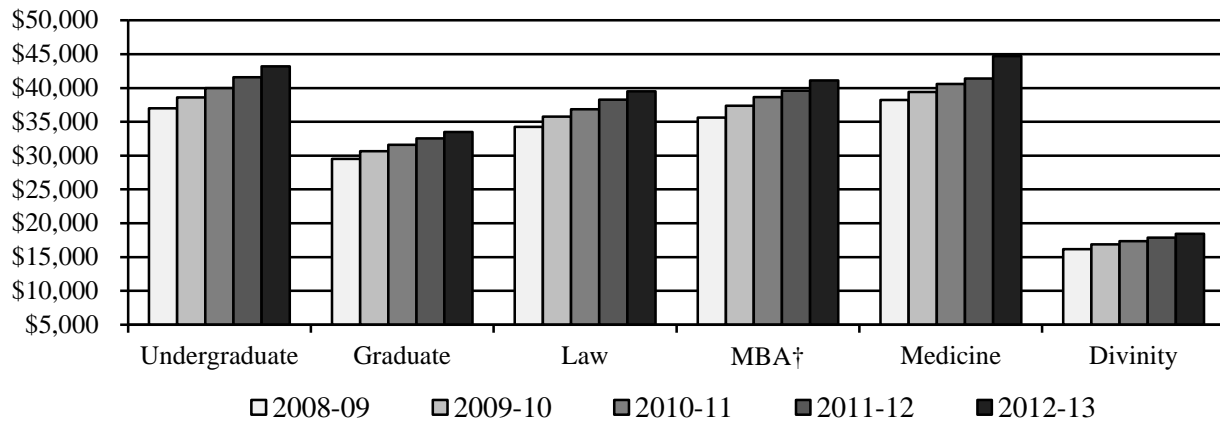


First-year Student Tuition and Fees*

School	2008-09	2009-10	2010-11	2011-12	2012-13
Undergraduate	\$36,975	\$38,622	\$39,970	\$41,576	\$43,200
Graduate School	\$29,506	\$30,674	\$31,586	\$32,534	\$33,504
Law School	\$34,266	\$35,766	\$36,830	\$38,266	\$39,520
Schools of Business [†]	\$35,616	\$37,366	\$38,652	\$39,614	\$41,136
Medical School	\$38,248	\$39,395	\$40,575	\$41,385	\$44,696
Divinity School	\$16,166	\$16,876	\$17,362	\$17,868	\$18,460

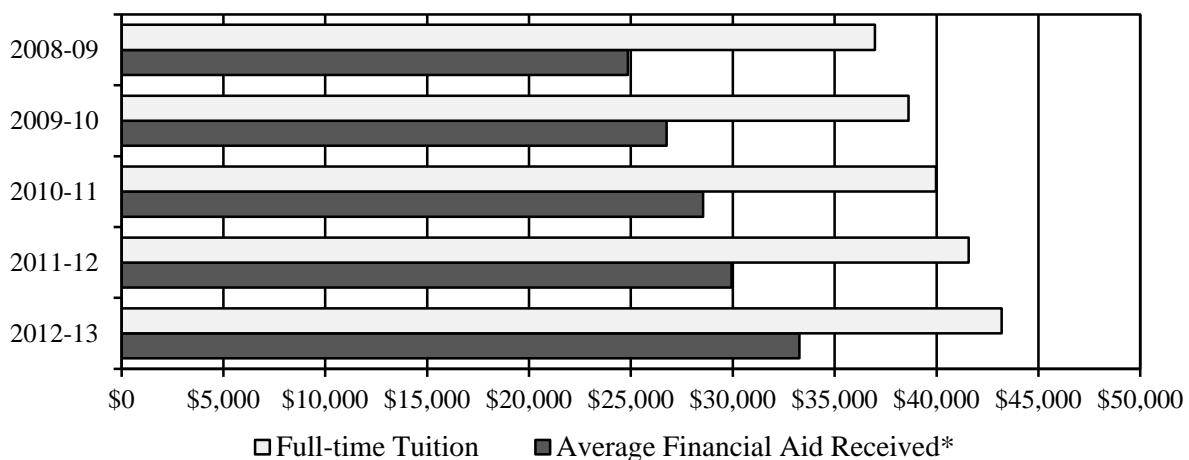
*Required fees that all full-time students must pay

[†] Full-time MBA program, first-year



Undergraduate Tuition and Financial Aid

Year	Average Financial Aid Received*	Full-time Tuition and Fees	Percentage
2008-09	\$24,852	\$36,975	67.2%
2009-10	\$26,751	\$38,622	69.3%
2010-11	\$28,539	\$39,970	71.4%
2011-12	\$29,938	\$41,576	72.0%
2012-13	\$33,271	\$43,200	77.0%



* Average amount of aid received from all sources (excluding parent and other non-need based alternative loans) through the Office of Financial Aid.

Annual Costs* for 'Most Competitive'† Private Institutions, 2012-2013

Private Institution ‡	Room/Board	Tuition/Fees	Comprehensive Fees
New York University, NY	\$16,133	\$43,204	\$59,337
Wesleyan University, CT	\$13,434	\$45,628	\$59,062
Harvey Mudd College, CA	\$14,471	\$44,442	\$58,913
Columbia University, NY	\$11,496	\$47,246	\$58,742
Claremont McKenna College, CA	\$13,980	\$44,085	\$58,065
Dartmouth College, NH	\$12,954	\$45,042	\$57,996
University of Chicago, IL	\$13,137	\$44,574	\$57,711
Johns Hopkins University, MD	\$13,390	\$43,930	\$57,320
Washington University in St. Louis, MO	\$13,580	\$43,705	\$57,285
Tulane University, LA	\$12,040	\$45,240	\$57,280
Pitzer College, CA	\$13,864	\$43,402	\$57,266
Northwestern University, IL	\$13,329	\$43,779	\$57,108
Cornell University, NY	\$13,678	\$43,413	\$57,091
Scripps College, CA	\$13,468	\$43,620	\$57,088
Vassar College, NY	\$10,800	\$46,270	\$57,070
Oberlin College, OH	\$12,120	\$44,905	\$57,025
Occidental College, CA	\$12,450	\$44,570	\$57,020
Haverford College, PA	\$13,290	\$43,702	\$56,992
University of Southern California, CA	\$12,440	\$44,463	\$56,903
George Washington University, DC	\$13,050	\$43,747	\$56,797
Connecticut College, CT	\$11,900	\$44,890	\$56,790
Williams College, MA	\$11,850	\$44,920	\$56,770
Tufts University, MA	\$11,880	\$44,666	\$56,546
Georgetown University, DC	\$13,632	\$42,870	\$56,502
Boston College, MA	\$12,608	\$43,878	\$56,486
Duke University, NC	\$12,850	\$43,623	\$56,473
Carnegie Mellon University, PA	\$11,240	\$45,124	\$56,364
Colgate University, NY	\$11,705	\$44,640	\$56,345
University of Rochester, NY	\$12,618	\$43,666	\$56,284
Amherst College, MA	\$11,650	\$44,610	\$56,260
Bucknell University, PA	\$10,812	\$45,378	\$56,190
Bowdoin College, ME	\$12,010	\$44,118	\$56,128
Franklin and Marshall College, PA	\$11,750	\$44,360	\$56,110
University of Pennsylvania, PA	\$12,368	\$43,738	\$56,106
Carleton College, MN	\$11,553	\$44,445	\$55,998
Brandeis University, MA	\$12,256	\$43,708	\$55,964
Vanderbilt University, TN	\$13,818	\$42,118	\$55,936
Reed College, OR	\$11,460	\$44,460	\$55,920
Swarthmore College, PA	\$12,670	\$43,080	\$55,750
Colby College, ME	n/a	n/a	\$55,700
Hamilton College, NY	\$11,270	\$44,350	\$55,620
Bryn Mawr College, PA	\$13,340	\$42,246	\$55,586
Smith College, MA	\$13,860	\$41,460	\$55,320
Bates College, ME	\$12,935	\$44,300	\$55,300
Yale University, CT	\$13,000	\$42,300	\$55,300
College of the Holy Cross, MA	\$11,730	\$43,400	\$55,130
Brown University, RI	\$11,258	\$43,758	\$55,016
Lafayette College, PA	\$12,708	\$42,280	\$54,988
Emory University, GA	\$12,000	\$42,980	\$54,980
Pomona College, CA	\$13,526	\$41,438	\$54,964
University of Notre Dame, IN	\$11,934	\$42,971	\$54,905
Wake Forest University, NC	\$11,660	\$43,200	\$54,860
Wellesley College, MA	\$13,032	\$41,824	\$54,856
Kenyon College, OH	\$10,340	\$44,420	\$54,760
Stanford University, CA	\$12,721	\$41,787	\$54,508
Harvard University, MA	\$13,630	\$40,866	\$54,496
Washington and Lee University, VA	\$11,006	\$43,362	\$54,368
Villanova University, PA	\$11,370	\$42,890	\$54,260
Massachusetts Institute of Technology, MA	\$12,188	\$42,050	\$54,238
University of Richmond, VA	\$9,760	\$44,210	\$53,970
Case Western Reserve University, OH	\$13,466	\$40,490	\$53,956
Middlebury College, VT	\$11,839	\$44,111	\$53,800
Lehigh University, PA	\$11,230	\$42,220	\$53,450
Macalester College, MN	\$9,726	\$43,693	\$53,419
Whitman College, WA	\$10,560	\$42,106	\$52,666
Davidson College, NC	\$11,346	\$40,809	\$52,155
University of Miami, FL	\$11,882	\$39,980	\$51,862
California Institute of Technology, CA	\$12,084	\$39,588	\$51,672
Colorado College, CO	\$9,728	\$41,742	\$51,470
Princeton University, NJ	\$12,630	\$38,650	\$51,280
Rice University, TX	\$12,600	\$37,292	\$49,892
Rhodes College, TN	\$9,504	\$38,092	\$47,596
College of the Atlantic, ME	\$9,258	\$37,701	\$46,959

*Source: US News and World Report: *Best Colleges* or Institution's website

‡According to Barron's Profile of American Colleges

†Private specialty schools (art and engineering) are not included

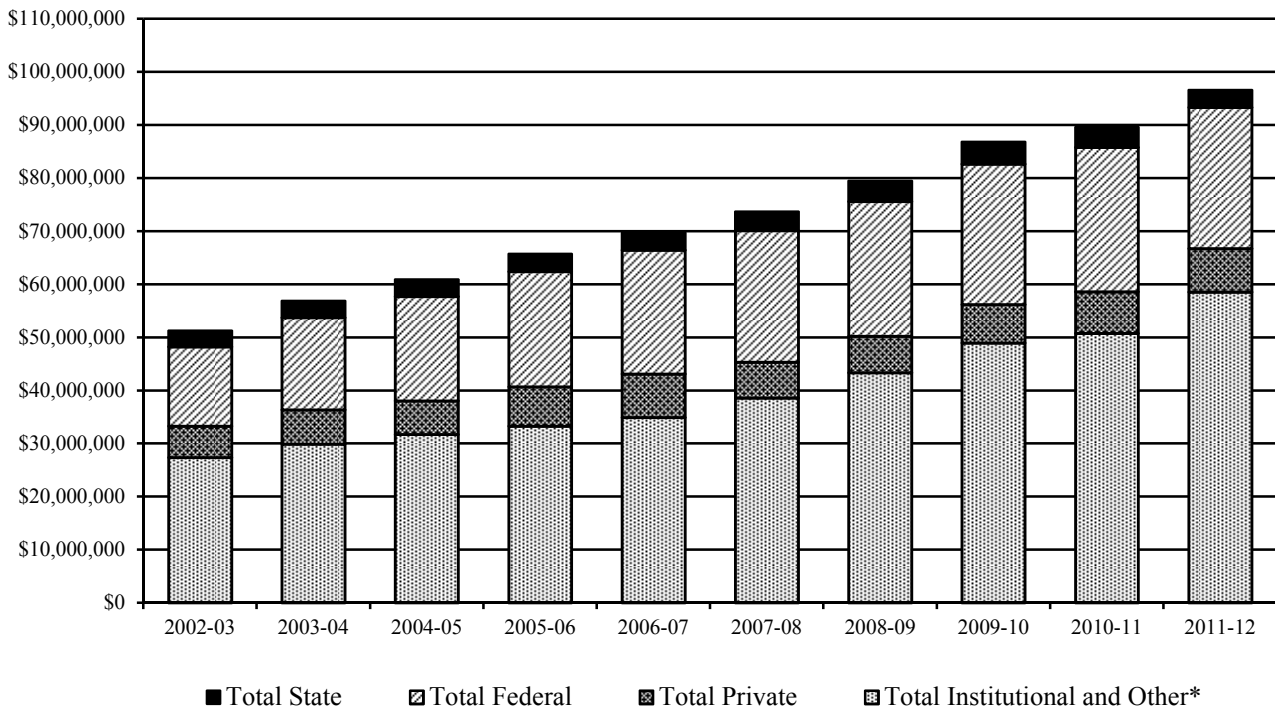
Undergraduate Student Financial Aid Programs, 2007-2012

Type of Aid	2007-08	2008-09	2009-10	2010-11	2011-12
Institutional Aid					
Athletic	\$9,723,108	\$10,288,020	\$10,636,737	\$10,865,886	\$10,822,132
Non-Athletic*	\$28,840,387	\$33,061,649	\$38,327,361	\$39,900,349	\$47,726,415
Total Institutional and Other*	\$38,563,495	\$43,349,669	\$48,964,098	\$50,766,235	\$58,548,547
Private Aid					
Grants	\$2,647,012	\$2,807,021	\$2,905,665	\$3,114,547	\$3,222,815
Loans	\$4,135,483	\$4,045,870	\$4,300,837	\$4,726,393	\$4,972,592
Total Private	\$6,782,495	\$6,852,891	\$7,206,502	\$7,840,940	\$8,195,407
Federal					
PELL	\$929,683	\$1,148,292	\$1,979,734	\$2,563,684	\$2,891,184
SEOG	\$716,465	\$898,092	\$901,221	\$715,613	\$410,027
Perkins	\$3,940,335	\$2,803,311	\$2,686,894	\$2,148,622	\$2,168,699
Work Study	\$755,996	\$988,375	\$995,462	\$1,068,854	\$964,350
Stafford†	\$7,961,973	\$8,569,313	\$8,828,455	\$9,225,735	\$8,711,521
Other	\$10,479,273	\$10,973,240	\$11,111,127	\$11,468,045	\$11,454,382
Total Federal	\$24,783,725	\$25,380,623	\$26,502,893	\$27,190,553	\$26,600,163
State					
NCLTG	\$1,959,261	\$2,132,568	\$2,356,954	\$2,063,179	\$1,751,133
NC Scholarship	\$1,399,713	\$1,503,050	\$1,512,190	\$1,539,060	\$1,279,912
Incentive Grant‡	\$10,500	\$10,500	\$18,200	\$21,300	N/A
Other	\$170,826	\$242,984	\$249,414	\$149,640	\$170,017
Total State	\$3,540,300	\$3,889,102	\$4,136,758	\$3,773,179	\$3,201,062
Total Financial Aid	\$73,670,015	\$79,472,285	\$86,810,251	\$89,570,907	\$96,545,179

* Includes tuition concessions

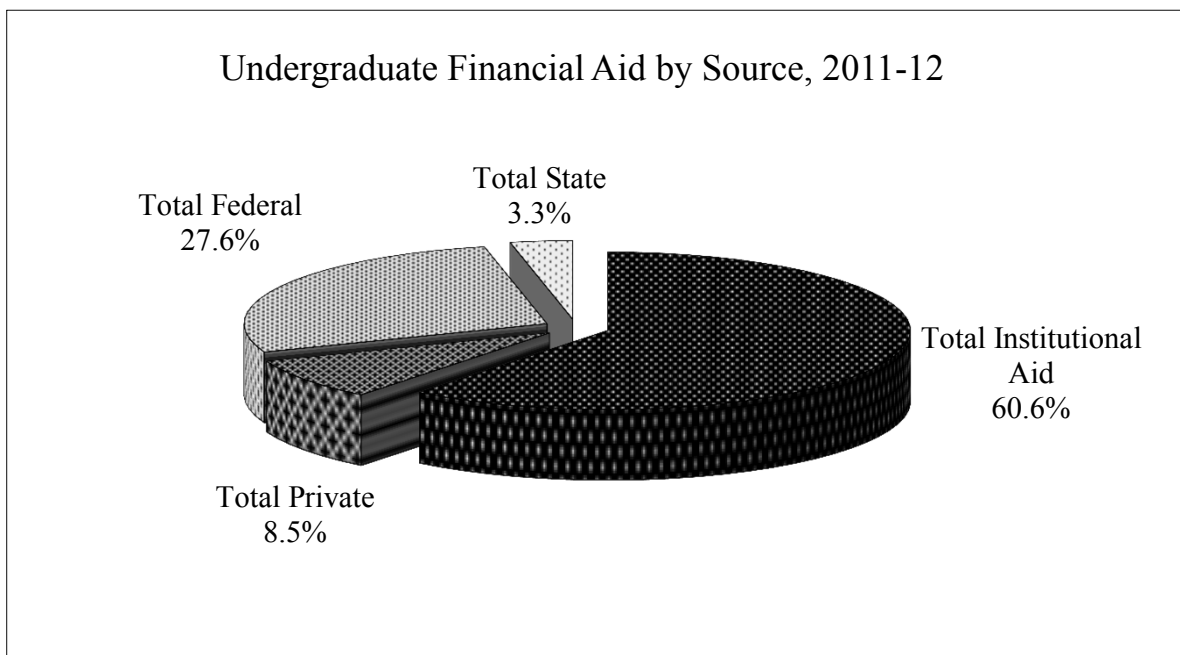
† This total includes both subsidized and unsubsidized loans

‡ Federal and State share

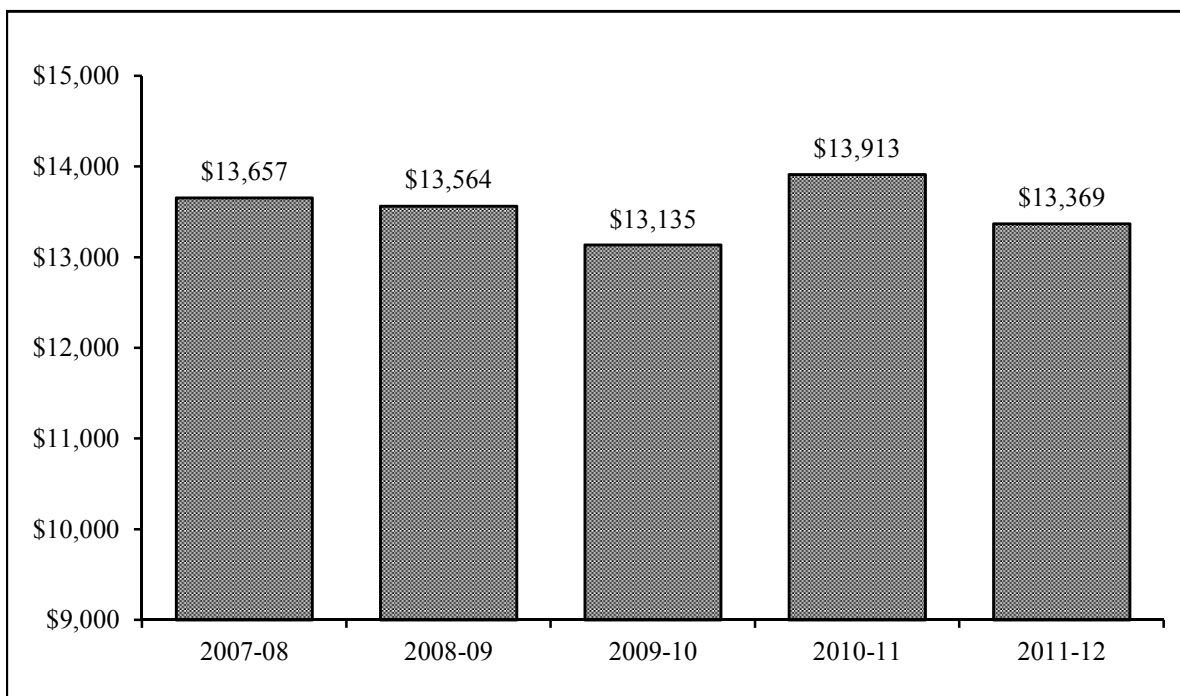


Undergraduate Financial Aid by Source, 2011-2012

Type of Aid	Total Amount	% of Total
Total Institutional Aid	\$58,548,547	60.6%
Total Private	\$8,195,407	8.5%
Total Federal	\$26,600,163	27.6%
Total State	\$3,201,062	3.3%
Total	\$96,545,179	100.0%



Average Instructional Dollars Expended Per Student, 2008-2012

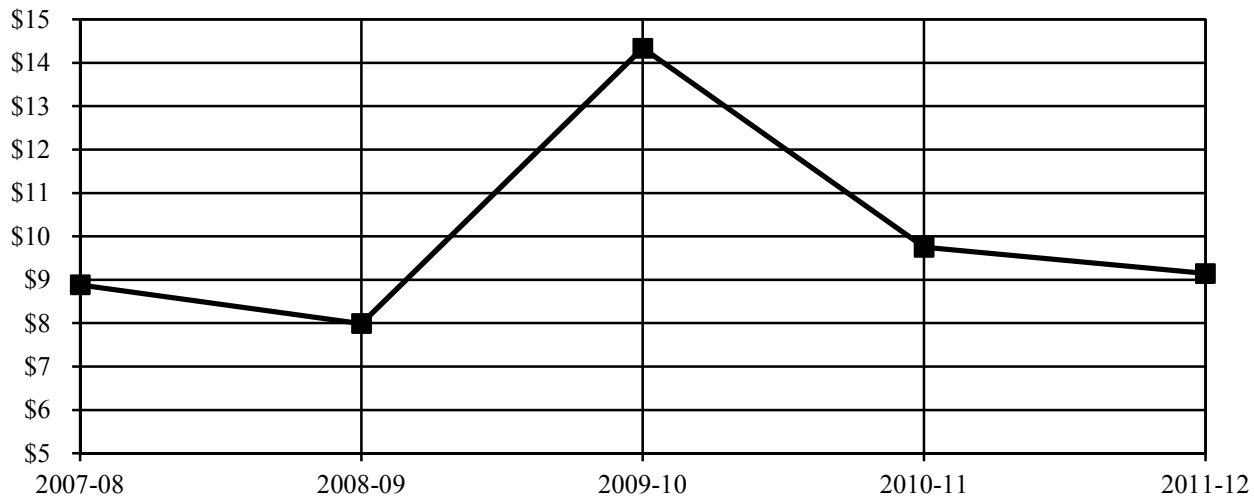


Note: Includes instructional dollars and students from all Reynolda campus schools.

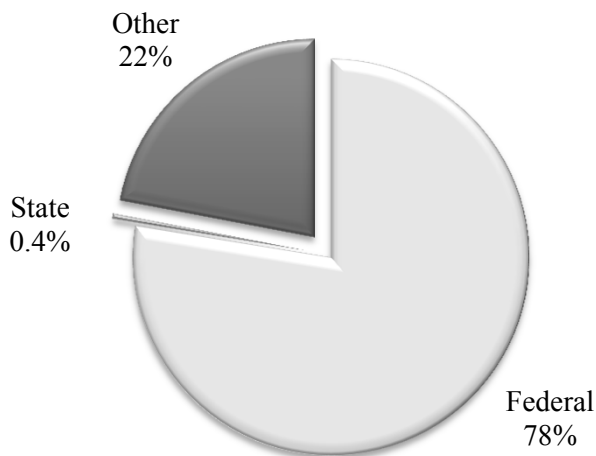
Research Grants by Fund Source, Reynolda Campus, 2008-2012

Fund Source	2007-08	2008-09	2009-10	2010-11	2011-12
Federal	\$7,345,083	\$6,289,995	\$9,378,912	\$7,908,379	\$7,092,869
State	\$41,603	\$219,267	\$34,450	\$419,462	\$39,511
Other	\$1,494,736	\$1,479,524	\$4,923,224	\$1,421,838	\$2,012,995
Total	\$8,881,422	\$7,988,786	\$14,336,586	\$9,749,679	\$9,145,375

Total Research Grants Received (x \$1,000,000)



Research Grants 2011-12



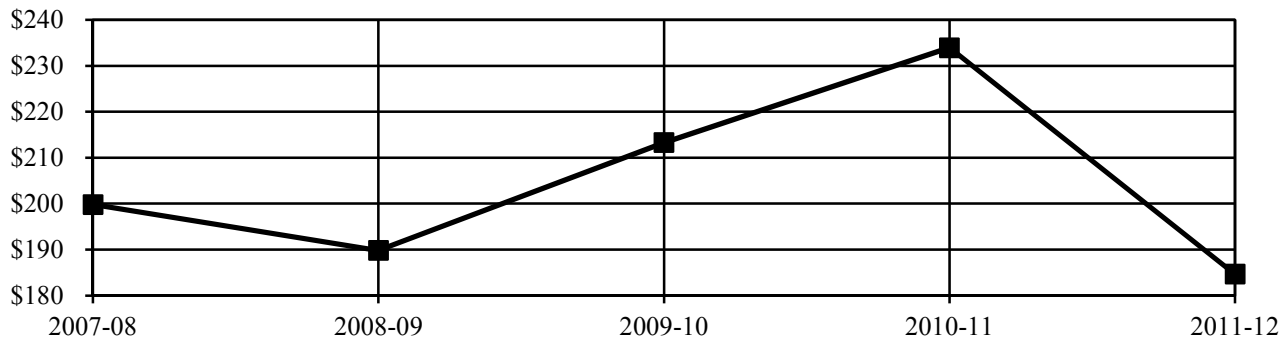
Research Grants by Discipline - FY 2012

Health & Exercise Science (21)	\$2,176,269
Physics (18.5)	\$2,139,074
Biology (10)	\$1,040,957
Psychology (7)	\$856,463
Chemistry (8)	\$608,908
Philosophy (1)	\$508,403
Ctr. For Nanotech. & Molecular Matls (2)	\$438,850
Computer Science (5.5)	\$392,585
Communication (3)	\$333,175
Translational Science Center (.5)	\$196,210
Graduate School (2)	\$97,115
Humanities Institute (3)	\$90,000
Political Science (2)	\$62,425
Mathematics (2.5)	\$54,050
English (1)	\$37,551
Innovation, Creativity, & Entrepr. Prog. (2)	\$31,500
Romance Languages (1)	\$25,000
Magnolia Scholars (1)	\$19,425
Economics (1)	\$17,065
WFDD (2)	\$13,000
Divinity School (1)	\$4,850
WFU Schools of Business (1)	\$2,500
Total (96)	\$9,145,375

Research Grants by Fund Source, Bowman Gray Campus, 2008-2012

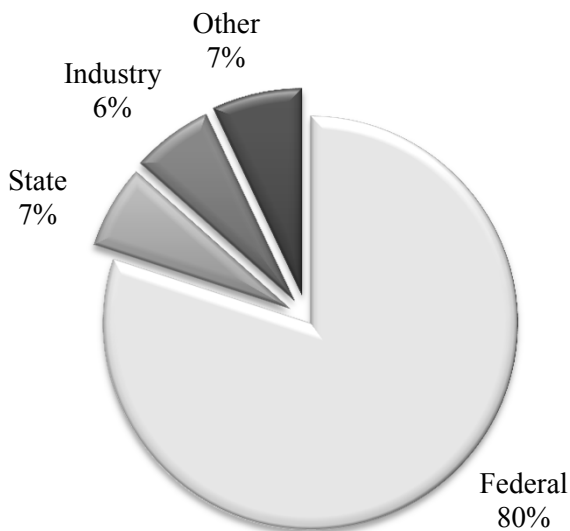
Fund Source	2007-08	2008-09	2009-10	2010-11	2011-12
Federal	\$157,400,703	\$147,657,390	\$184,478,762	\$199,413,290	\$147,785,978
State	\$20,527,393	\$11,601,807	\$7,826,085	\$17,808,596	\$12,139,072
Industry	\$13,884,373	\$18,941,536	\$11,806,150	\$8,053,139	\$11,760,142
Other	\$8,002,454	\$11,600,772	\$9,149,980	\$8,638,975	\$12,983,205
Total	\$199,814,923	\$189,801,505	\$213,260,977	\$233,914,000	\$184,668,397

Total Research Grants Received (x 1,000,000)



Research Grants by Discipline - FY 2012

Research Grants 2011-12

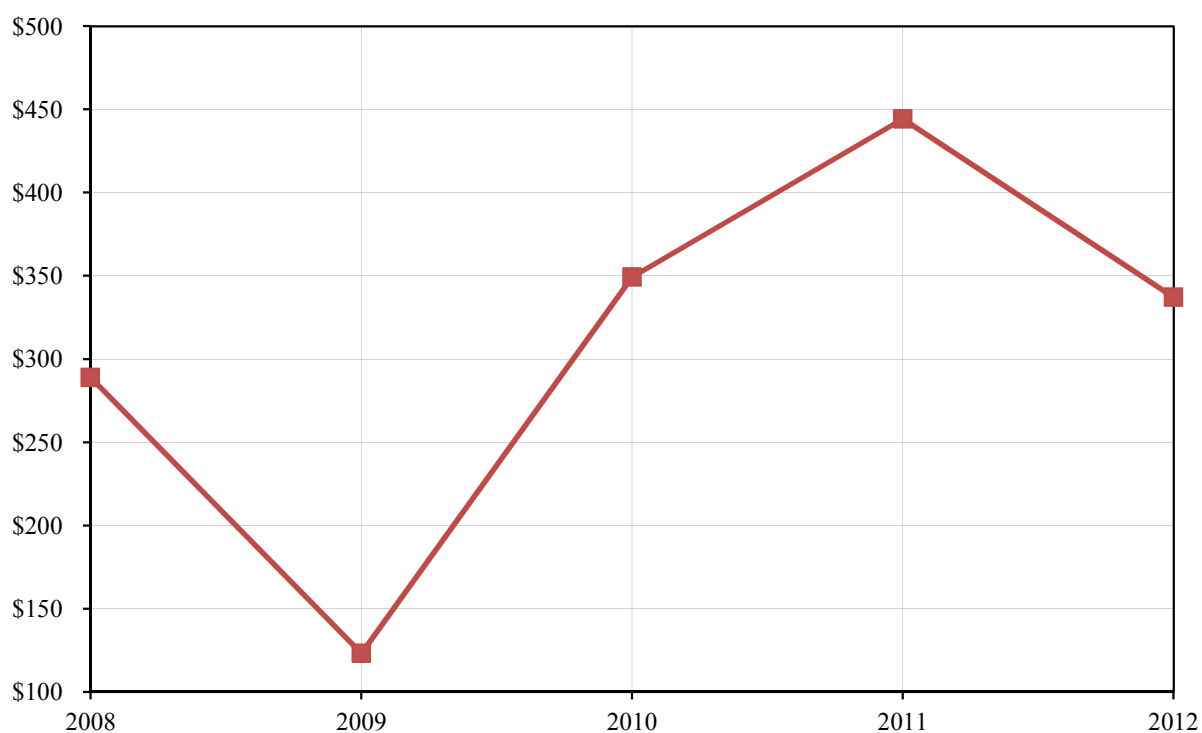


Anesthesiology (16)	\$2,059,273
Biochemistry (23)	\$6,948,047
Cancer Biology (27)	\$3,631,865
Center for Genomics and Pers. Med. (23)	\$8,522,118
Dermatology (31)	\$1,292,917
Emergency Medicine (7)	\$178,757
Family Medicine (15)	\$7,016,270
Internal Medicine (225)	\$23,377,657
Microbiology/Immunology (19)	\$4,106,185
Neurobiology & Anatomy (23)	\$5,489,000
Neurology (47)	\$2,191,504
Obstetrics & Gynecology (12)	\$1,910,511
Pathology (36)	\$9,497,667
Pediatrics (31)	\$8,336,195
Physiology/Pharmacology (54)	\$12,177,503
Physician Assistant Studies (1)	\$129,936
Preclinical Surgical Services (1)	\$148,851
Psychiatry & Behavioral Medicine (9)	\$1,223,405
Public Health Services (126)	\$34,456,030
Radiation Oncology (8)	\$1,449,219
Radiological Sciences (32)	\$6,778,448
Regenerative Medicine (48)	\$32,438,552
Safety-NCBH (2)	\$998,500
Surgical Sciences (120)	\$9,981,255
Translational Science Institute (5)	\$232,733
Institutional (2)	\$96,000
Total (943)	\$184,668,397

Sources of Revenue - Reynolda Campus, Fiscal Year 2012

Sources of Revenue	Amount	%
Net Tuition and Fees	\$180,032,000	53.4%
Government Grants and Contracts	\$10,252,000	3.0%
Private Gifts, Grants and Contracts	\$54,231,000	16.1%
Investment Return Designated for Current Operations	\$33,900,000	10.1%
Investment Return in Excess (Less Than) Amounts Designated for Current Operations	(\$24,343,000)	-7.2%
Auxiliary Enterprises	\$75,712,000	22.5%
Other	\$7,388,000	2.2%
Total	\$337,172,000	100%

Reynolda Campus Revenues (x \$1,000,000) 2008-2012

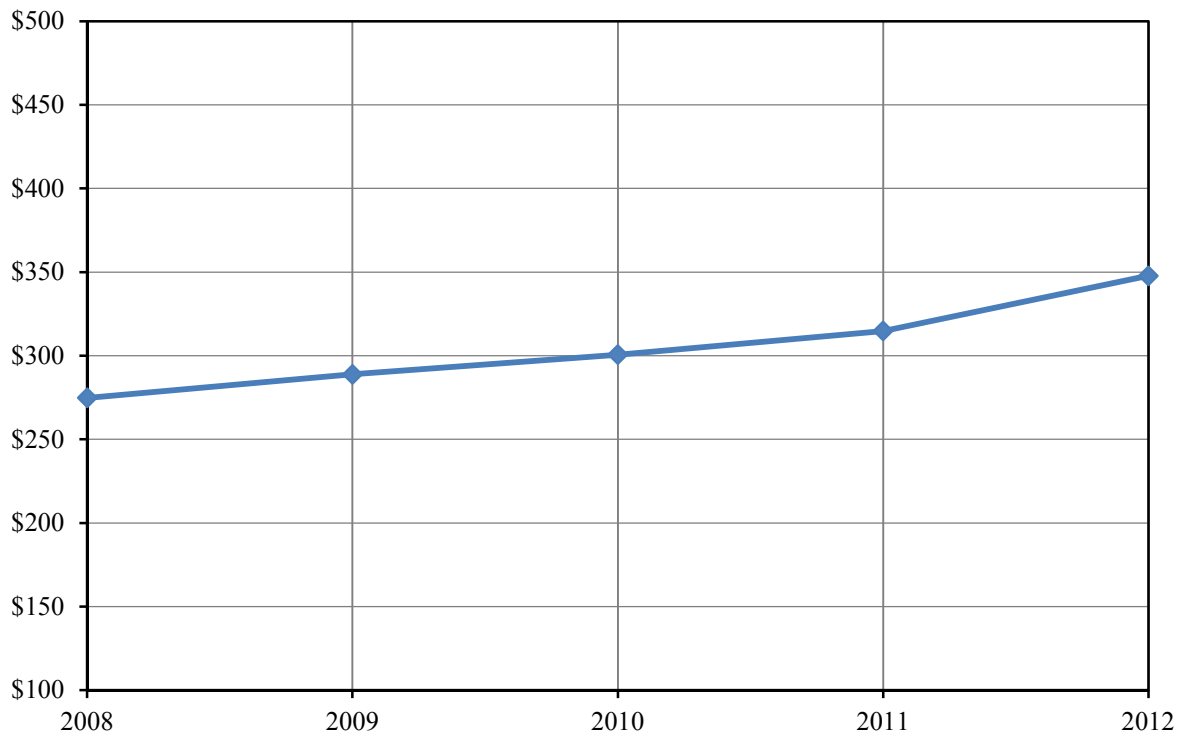


Expenditures - Reynolda Campus, Fiscal Year 2012

Expenditures and Nonoperating Activities	Amount	%
Instruction and Research	\$121,943,000	35.1%
Institutional Support	\$72,979,000	21.0%
Auxiliary Expense	\$75,378,000	21.7%
Academic Support	\$20,561,000	5.9%
Student Services	\$26,198,000	7.5%
Libraries	\$12,412,000	3.6%
Other	\$18,284,000	5.3%
Total	\$347,755,000	100%

Note: Effective FY2010, Reynolda Campus data includes Reynolda House.

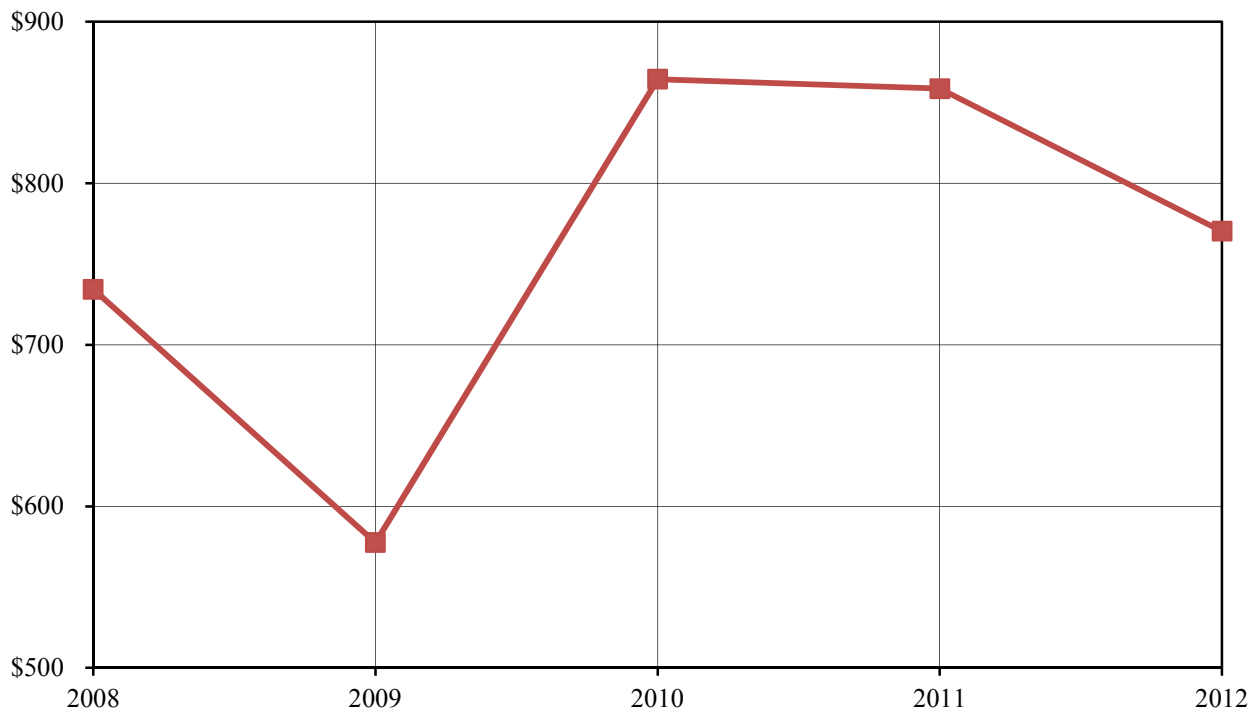
Reynolda Campus Expenditures (x \$1,000,000) 2008-2012



Sources of Revenue - Bowman Gray Campus, Fiscal Year 2012

Sources of Revenue	Amount	%
Patient Revenue, Net	\$360,858,000	46.6%
Federal Grants & Contracts	\$188,538,000	24.4%
Private Gifts & Grants	\$51,199,000	6.6%
Net Tuition and Fees	\$21,181,000	2.7%
Investment Return Designated for Current Operations	\$26,758,000	3.5%
Designated for Current Operations	(\$23,118,000)	-3.0%
Other	\$148,590,000	19.2%
Total	\$774,006,000	100%

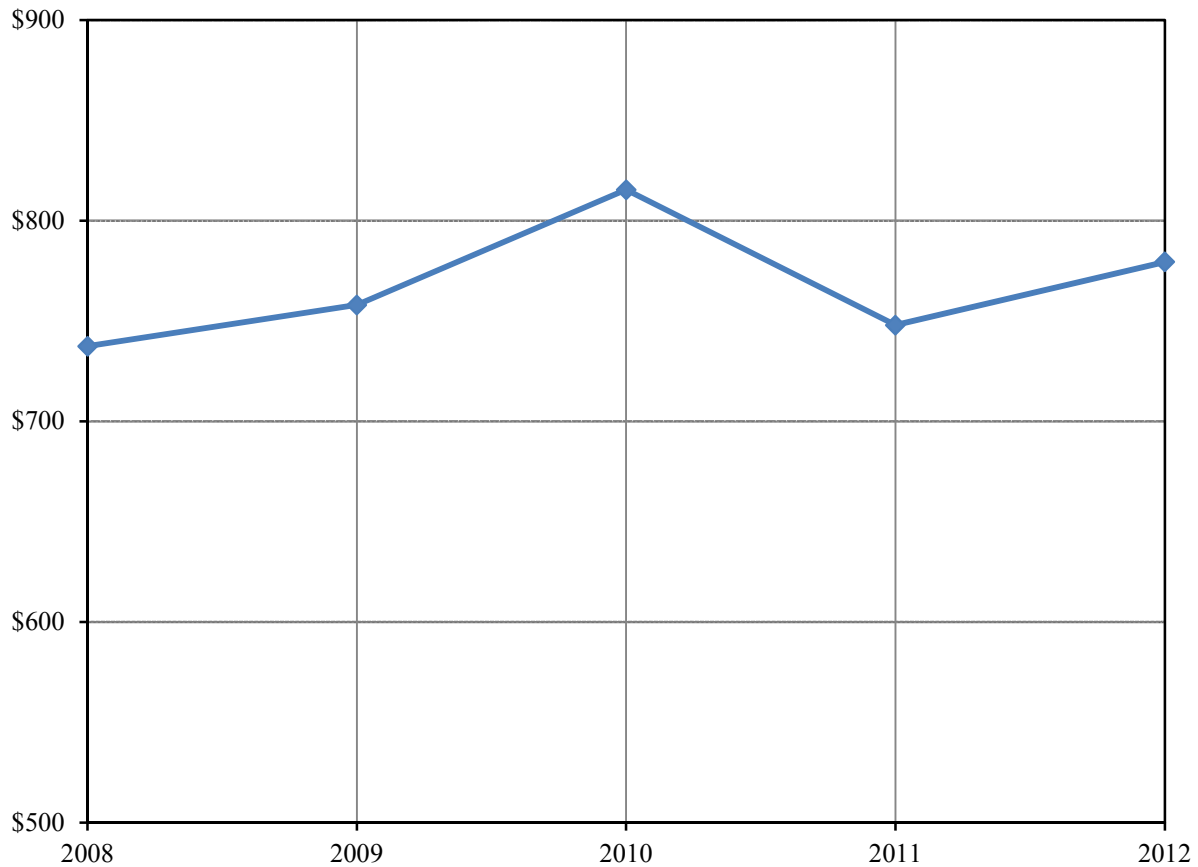
Bowman Gray Campus Revenues (x \$1,000,000) 2008-2012



Expenditures - Bowman Gray Campus, Fiscal Year 2012

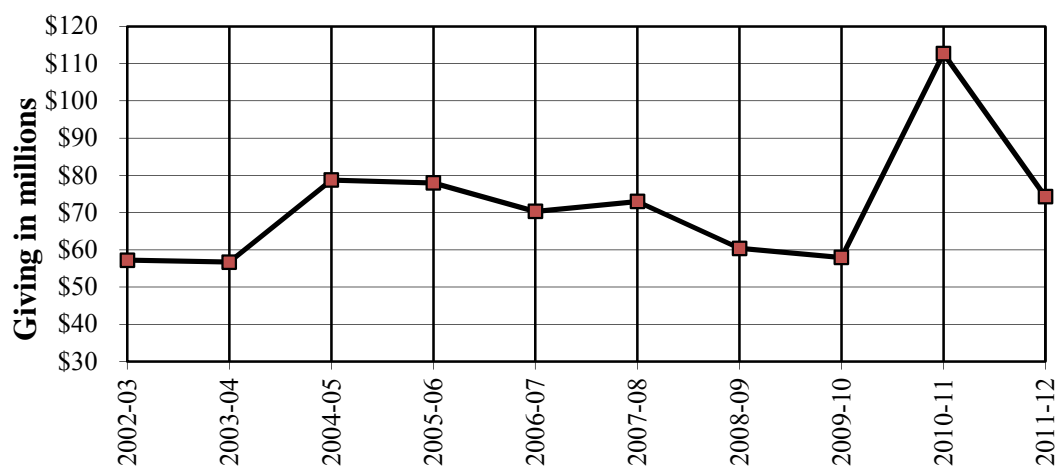
Expenditures and Nonoperating Activities	Amount	%
Instruction and Research and Patient Revenue	\$510,763,000	65.5%
Sponsored Research	\$190,303,000	24.4%
Institutional Support	\$45,470,000	5.8%
Academic Support	\$11,901,000	1.5%
Libraries	\$3,522,000	0.5%
Student Services	\$1,883,000	0.2%
Net Non-Operating Activity	\$15,545,000	2.0%
Total	\$779,387,000	100%

Bowman Gray Campus Expenditures (x \$1,000,000) 2008-2012

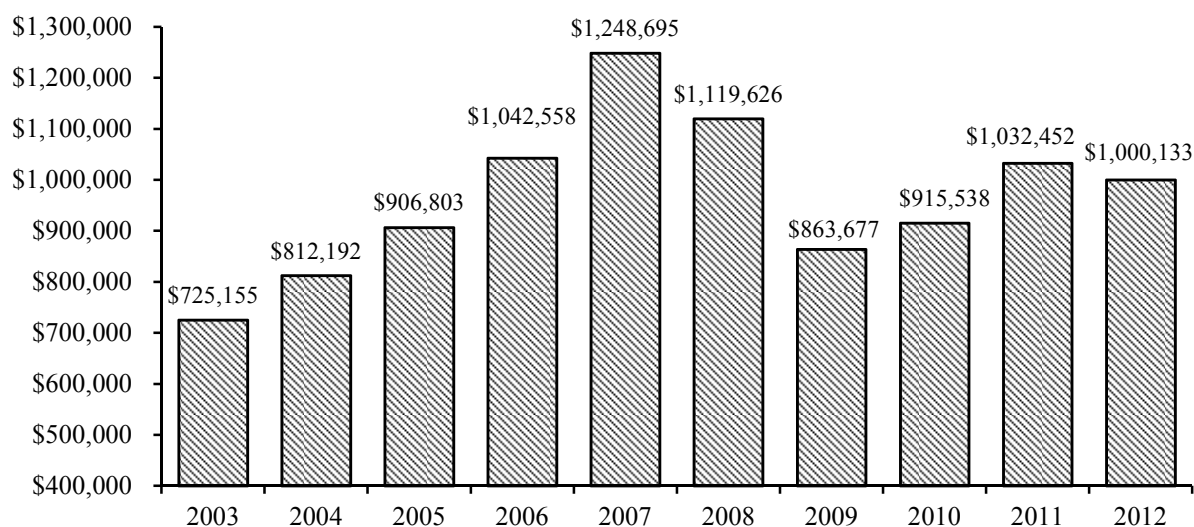


Summary of Total Giving to Wake Forest University, 2003-2012

Year	Reynolda Campus	Bowman Gray Campus	Total
2002-03	\$33,615,108	\$23,596,556	\$57,211,664
2003-04	\$32,489,427	\$24,211,144	\$56,700,571
2004-05	\$58,197,864	\$20,556,740	\$78,754,604
2005-06	\$51,619,335	\$26,361,391	\$77,980,726
2006-07	\$45,969,694	\$24,368,674	\$70,338,368
2007-08	\$49,508,978	\$23,458,658	\$72,967,636
2008-09	\$37,600,026	\$22,812,911	\$60,412,937
2009-10	\$34,474,084	\$23,474,616	\$57,948,700
2010-11	\$90,447,482	\$22,290,445	\$112,737,927
2011-12	\$50,195,336	\$24,113,207	\$74,308,543



Market Value of Endowment Funds (x \$1000)*

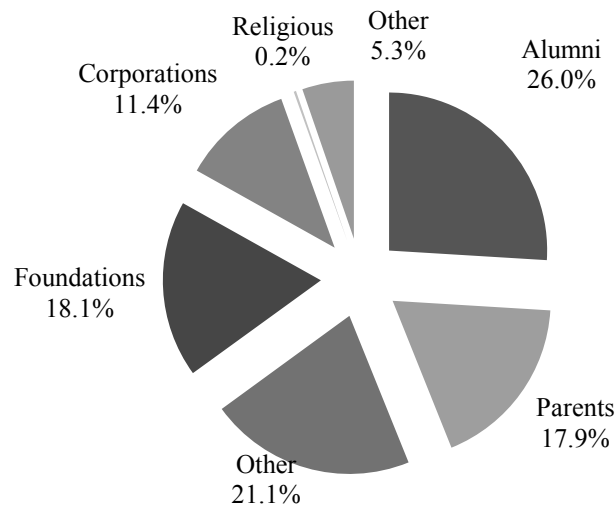


*Source: The Chronicle of Higher Education (reporting figures compiled by the National Association of College and University Business Officers.)

* Effective FY09 and forward, the market value of endowment funds ties to endowment net assets reported in the University's audited financial statements. FY08 was restated accordingly although no requirement existed to report endowment net assets in the University's audited financial statements. FY03-FY07 have not been restated and reflect amounts previously reported in the NACUBO endowment survey.

Charitable Contributions by Category

Fiscal Year 2011-12



	Fiscal Year 2011-12	% Total
Individuals		
Alumni	\$19,288,649	26.0%
Parents	\$13,337,069	17.9%
Other	\$15,668,105	21.1%
Organizations		
Foundations	\$13,461,910	18.1%
Corporations	\$8,457,352	11.4%
Religious	\$181,600	0.2%
Other	\$3,913,858	5.3%
Total	\$74,308,543	100%

Alumni Giving Percentage

