

2011-2012

Fact Book

Wake Forest University
Office of Institutional Research



WAKE FOREST
UNIVERSITY

Wake Forest University

Fact Book 2011-2012

Twenty-first Edition – March 2012

Reynolda Campus

Wake Forest College, Schools of Business, School of Law,
Graduate School, and Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine (includes Physician
Assistant Program) and Graduate School

Office of Institutional Research

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General Information

History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or "old" campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University Schools of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The Divinity School was established in 1999.

Wake Forest honors its Baptist Heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school.

Statement of Purpose

(As approved by the Board of Trustees – March 22, 2002)

Wake Forest is a University dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, co-educational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of seven constituent parts: two undergraduate institutions, Wake Forest College and the Wayne Calloway School of Business and Accountancy; the Graduate School; and four professional schools: the School of Law, the Wake Forest University School of Medicine, the Babcock Graduate School of Management and the Divinity School. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask "why," that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, Wake Forest is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and laypeople for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

- 1834 Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
- 1838 Named Wake Forest College
- 1894 School of Law established
- 1902 School of Medicine founded
- 1921 First Summer Session
- 1936 Approval of the School of Law by the American Bar Association

- 1941 Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
- 1942 Women admitted as undergraduate students
- 1948 School of Business Administration established
- 1956 Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
- 1961 Division of Graduate Studies established
- 1967 Became Wake Forest University
- 1969 School of Business Administration renamed Charles H. Babcock School of Business Administration
- 1972 Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
- 1980 Department of Business and Accountancy renamed School of Business and Accountancy
- 1986 Redefined the relationship with the N.C. Baptist State Convention
- 1995 School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
- 1997 Change of name to Wake Forest University School of Medicine
- 1999 Opening of the Wake Forest University Divinity School
- 2002 Incorporation of Wake Forest University Health Sciences

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Bar Association
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

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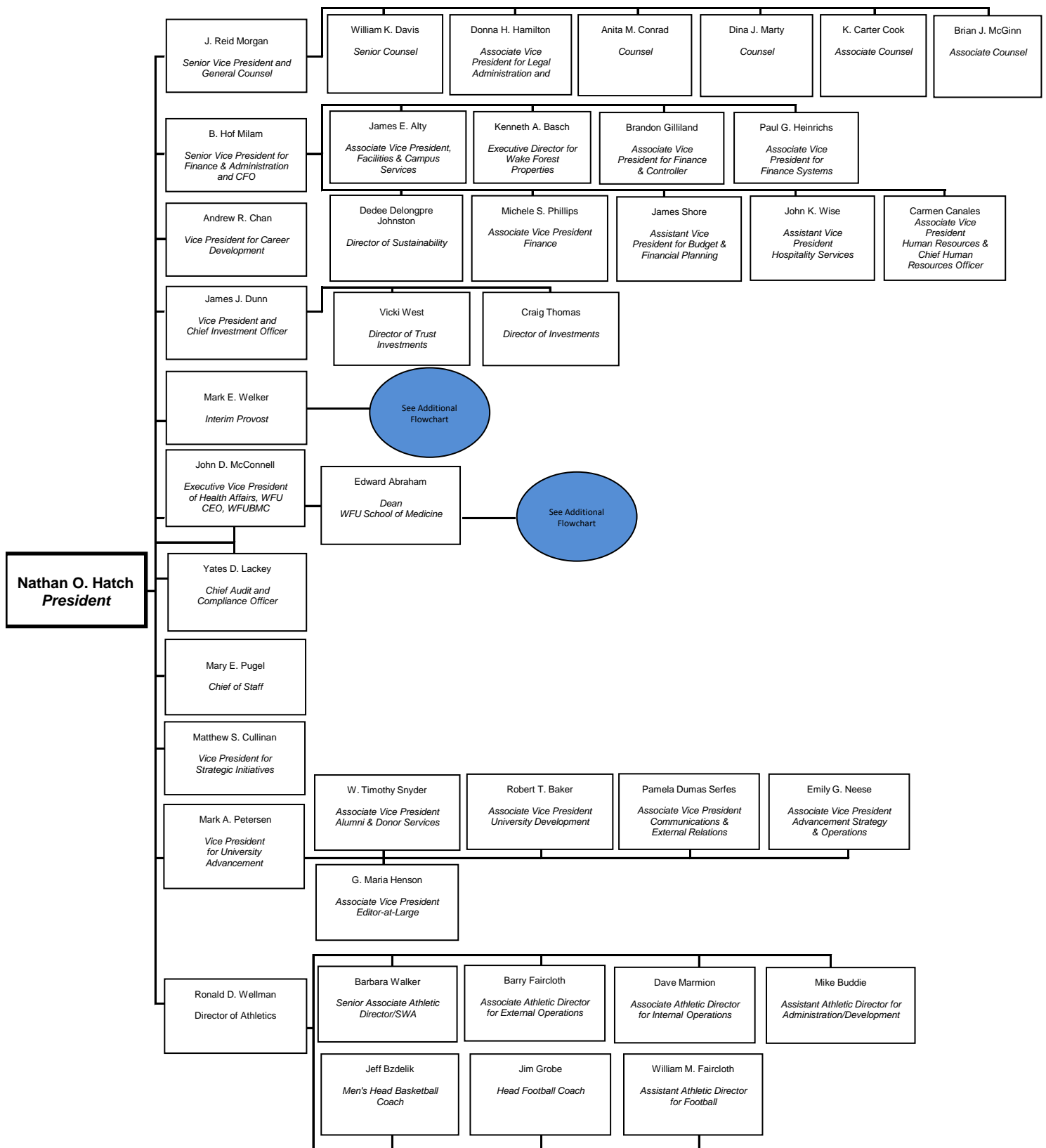
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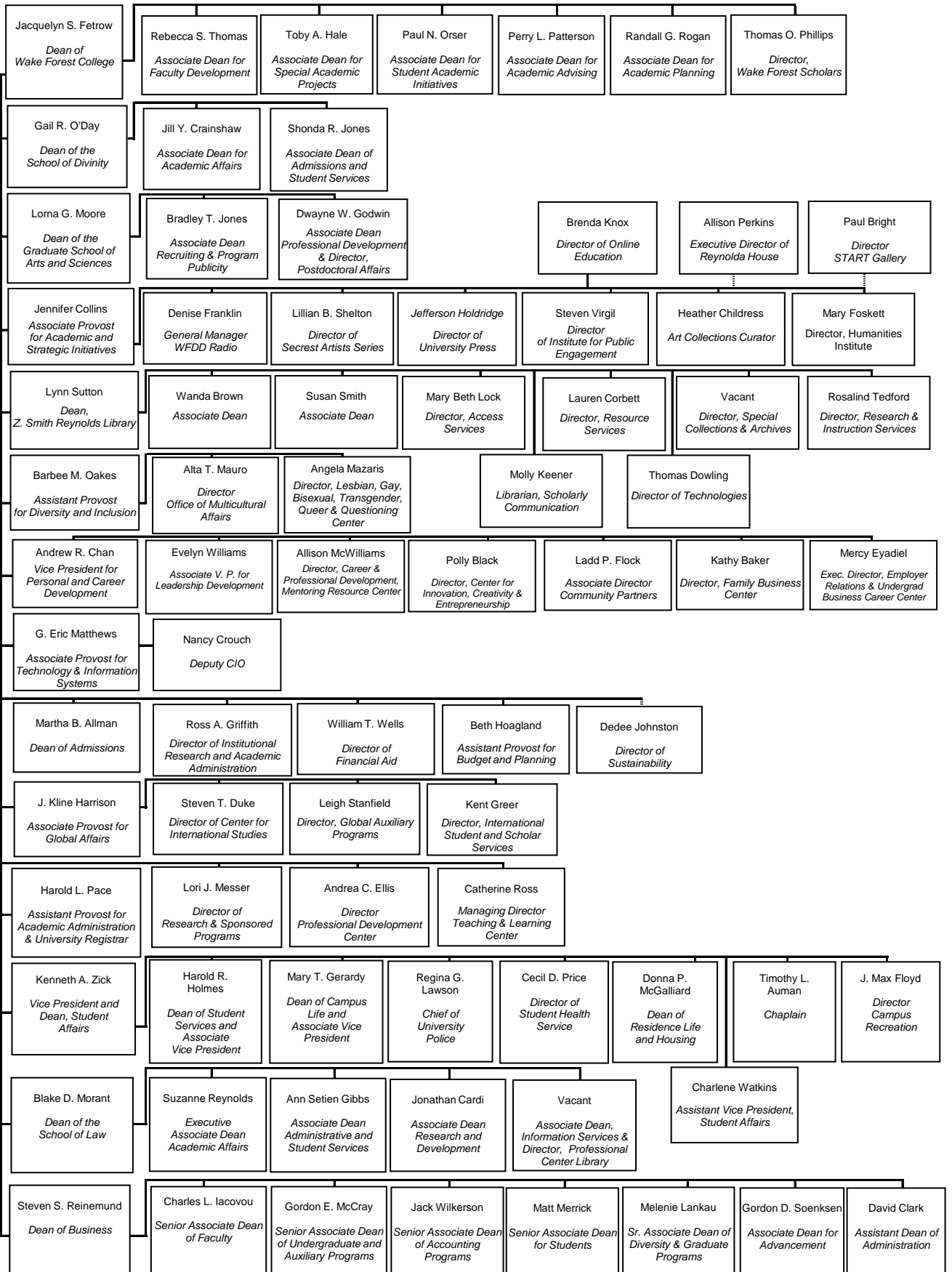
1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines	2005	Nathan O. Hatch
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

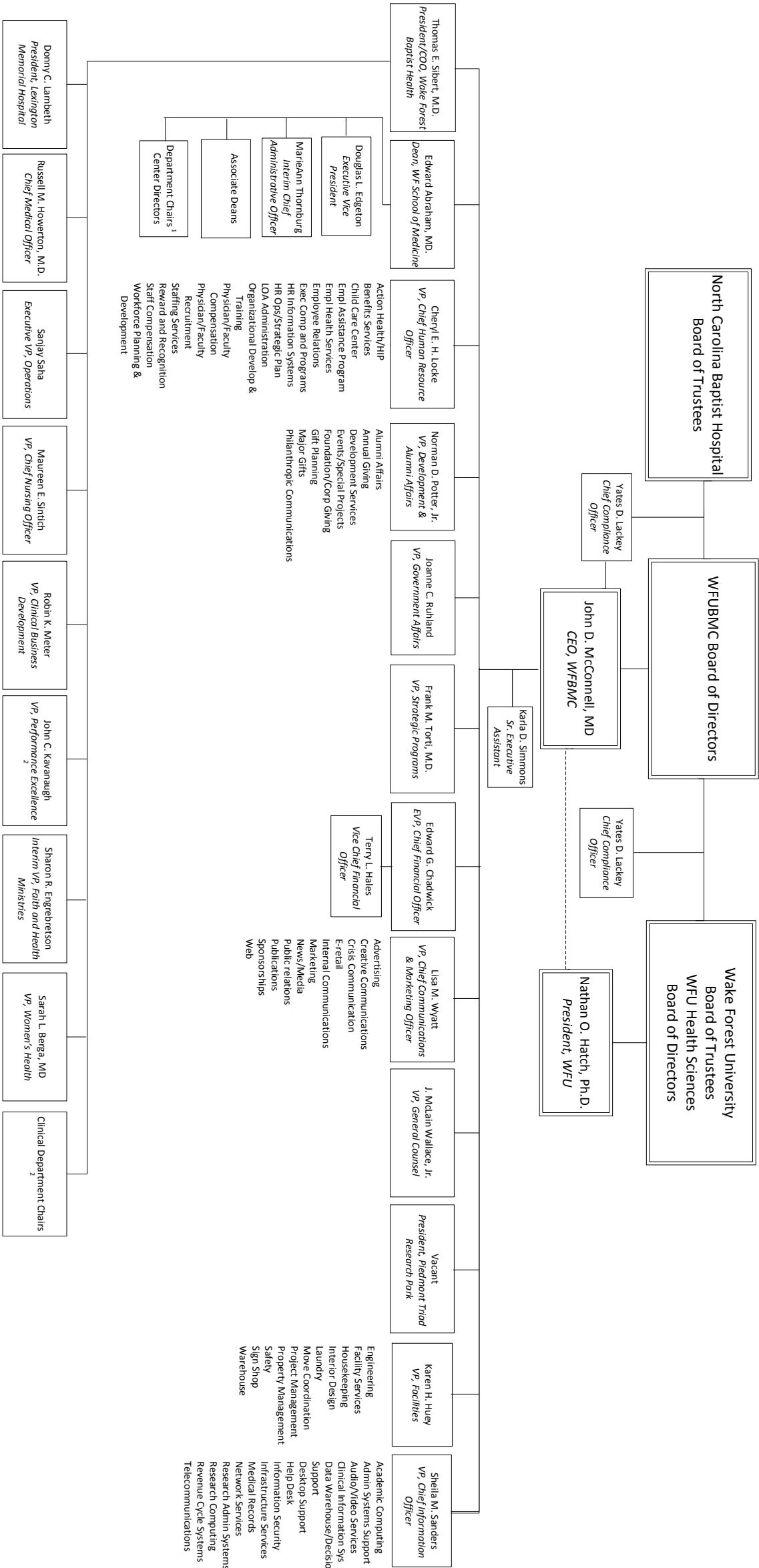
ADMINISTRATIVE ORGANIZATIONAL CHART



ADMINISTRATIVE ORGANIZATIONAL CHART

Mark E. Welker
Interim Provost





1 Clinical Department Chairs also report to the Dean, WFU School of Medicine and President and COO of the Health System

2 Also reports to the CFO.

Degrees Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Biomedical Sciences		Interdisciplinary Programs	
Biochemistry and Molecular Biology	PhD	Bioethics	MA
Biomedical Engineering	MS, PhD	Combined Bioethics	JD/MA, MD/MA, M. Div./MA
Cancer Biology	PhD	Clinical and Population Translational Sciences	MS
Comparative Medicine	MS	Integrative Physiology and Pharmacology	PhD
Microbiology and Immunology	PhD	Interpreting and Translation Studies	MA
Neurobiology and Anatomy	PhD	Molecular Pathology	PhD
Physiology and Pharmacology	PhD	Molecular Genetics and Genomics	PhD
Business and Management		Molecular Medicine and Translational Sciences	MS, PhD
Accountancy	BS, MSA	Neuroscience	PhD
Finance	BS	Women's and Gender Studies	BA
Business and Enterprise Management	BS	Law	
Business Administration and Management	MBA, MA	Law	JD, LL.M., SJD
Dual Degrees JD/MBA	JD, MBA	Dual Degrees:	JD/MA in Bioethics, JD/MA in Religion, JD/MBA, JD/M. Div
Dual Degrees MD/MBA	MD, MBA	Liberal Studies	
Dual Degrees MSA/MBA	MSA, MBA	Liberal Studies	MALS
Dual Degrees PhD*/MBA	PhD, MBA	Mathematics	
Mathematical Business	BS	Mathematics	BA, BS, MA
Counseling		Mathematical Business	BS
Counseling	MA	Mathematical Economics	BS
Combined M. Div./MA	M. Div., MA	Life and Physical Sciences	
Computer and Information Sciences		Biology	BA, BS, MS, PhD
Computer Science	BA, BS, MS	Chemistry	BA, BS, MS, PhD
Education		Physics	BA, BS, MS, PhD
Education	BA, MAEd	Biophysics	BS
Engineering		Social and Behavioral Sciences	
Engineering	BS **	Anthropology	BA
Foreign Languages		Communication	BA, MA
Chinese Language and Culture	BA	Economics	BA
Japanese Language and Culture	BA	History	BA
French Studies	BA	Political Science	BA
German and German Studies	BA	Psychology	BA, MA
Greek	BA	Sociology	BA
Latin	BA	Theology	
Russian	BA	Divinity	M. Div.
Spanish	BA	Dual M. Div./MA	JD/M. Div., M. Div./MA
Health Sciences		Visual and Performing Arts	
Combined MD/PhD*, MD/MBA, MD/MS	MD, PhD, MBA, MS	Art History	BA
Health and Exercise Science	BS, MS	Studio Art	BA
Medical Technology	BS**	Music in Liberal Arts	BA
Medicine MD		Music Performance	BA
Physician Assistant Studies	MMS, MMS/PhD	Theatre	BA
Humanities		Documentary Film	MA, MFA
Classical Studies	BA	*PhD of combined degrees can be obtained in any discipline offering PhD	
English	BA, MA	** Combined Degree	
Philosophy	BA		
Religion	BA, MA		
Dual Degree	JD/MA		

Information Systems (Reynolda Campus)

Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings.

All students on the Reynolda Campus are given a network login ID; the login ID is maintained as long as the student is enrolled. This account provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. Upon matriculation, and again at the beginning of their junior year, undergraduate students receive a new ThinkPad computer as part of their tuition. The current ThinkPad model specifications can be found on the Information Systems Web site at help.wfu.edu. Standard software on the ThinkPad includes Windows Vista, Microsoft Office, Adobe Acrobat and digital media tools, and Internet applications like Mozilla Firefox and Adobe Dreamweaver. The ThinkPad also has a variety of research, analytical, and development tools, as well as the latest version of Symantec EndPoint Protection AntiVirus software. Maintenance and support for the ThinkPad computers is provided on campus through The Bridge, a service center, located on the main floor of the Z. Smith Reynolds Library. Loaner computers are available for students as needed.

Information Systems maintains an extensive array of online resources that support University admissions, student registration, grade processing, payroll administration, accounting services, and many other administrative and academic applications. In addition, the Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, student and alumni directories; a career networking service; online class registration; and vehicle registration.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University has an extensive collection of computing facilities that serve both academic and business needs. Wake Forest's network infrastructure includes a gigabit Ethernet backbone, 100 megabit switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings. LINUX and Windows-based servers provide for business computing needs and services. A mix of LINUX, AIX systems and Windows-based systems provide for messaging, systems management, Internet, intranet, courseware, various research needs, and file and print services. A LINUX supercomputing cluster provides supercomputing services for math, computer science, physics, and other scientific research applications. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network or ISP connectivity. All connections are protected by VPN and firewalls.

Programming languages available on the various academic computing systems include C, C++, Java, Perl, Tcl/Tk, Fortran77 and Objective C for iPad/iTouch programming. Students are exposed to a variety of operating systems through virtualization. SPSS, a statistical package used for data analysis, forecasting, and financial modeling, Maple and Matlab, an interactive environment for algorithm development, data visualization, and data analysis, are available on the ThinkPad. Using ThinkPads, students have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library. Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. The Digital Media Lab, located on the main floor of the Z. Smith Reynolds Library, offers additional technology resources.

In addition to the tools provided by the Wake Forest standard notebook load, Math students have access to a full suite of tools for class, project and research that aid them in completing their degree. These tools include MatLab, Maple, SPlus, CoCoA, and a full suite of GNU compiler tools. These tools are located on a Red Hat server made available to only the Math Department and those working in conjunction with them.

Through the use of operating system virtualization, the Computer Science Department is able to offer a unique set of software tools that allow students to experience the nuances of various operating systems. Depending on the class, students may find themselves working on one of the many varieties of UNIX that are available in today's marketplace. These may include Ubuntu, Debian and Red Hat Linux as well as Oracle Solaris, Oracle Solaris 11 Express and OpenSolaris. These may include Ubuntu, Debian and Red Hat Linux as well as Sun Microsystems's Solaris and OpenSolaris. The Wake Forest Microsoft Windows standard load comes on the students notebooks, and various classes are taught on the Windows platform as well as MAC OS X.

Students and faculty have access to the Wake Forest DEAC Cluster, a high performance cluster with 225 nodes. The Wake Forest DEAC cluster currently offers the computational research community a wide variety of commercial scientific software as well as open source middleware necessary to effectively and efficiently utilize the high performance computing cluster. Many campus wide licensed software packages available on the Wake Forest issued laptops are available on the cluster as well. Currently, researchers on the cluster have dedicated access to: any Red Hat Enterprise Linux 4 provided software; Fortran 77 and Fortran 90 compilers from Intel, Portland Group, and Absoft; OpenMP API support from Intel; MPI support for Ethernet (MPICH2) from Argonne National Lab and Infiniband (MVAPICH2) from Ohio State University; and commercial software packages such as Matlab R2010a, Maple 14, Mathematica 7, and ITT IDL. The cluster will be upgraded to Red Hat Enterprise Linux 6 in the Spring 2011 semester, bringing the latest advances in software development to the research community. Information Systems also provides telephone and cable television services to the students, faculty, and staff of Wake Forest.

Cable television provides a recreational outlet, but also plays an important role by providing access to campus information

and educational offerings. Cable channel 6 is student-run WAKE-TV which features various student programs. Channels 20 and 22 carry SCOLA and SCOLA2, nonprofit educational services that feature television programming from more than 50 different countries in their original languages. Information Systems also offers select HDTV channels to students in residence halls.

Information Systems provides assistance online at help.wfu.edu, by telephone at 758-HELP (4357) and supports walk-in customers at The Bridge located on the main floor of the Z. Smith Reynolds Library. The Bridge offers information technology services including multimedia, filming, computer repair, and equipment loans and purchases. The Bridge is a partnership of the Z. Smith Reynolds Library and Information Systems. Hours of operation are posted online at help.wfu.edu/calendar. A voice mail retrieval system is activated on weekends and during holiday breaks to respond to emergency calls. Students have 24-hour access to online support resources at help.wfu.edu.

More than 50 students are involved in Information Systems student technology programs. Students work in a number of settings that include providing direct support for students, faculty, and staff.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the American Library Association and in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds Library, which is located on the Reynolda Campus and supports the undergraduate College, the Calloway School of Business and Accountancy, the Graduate School of Arts and Sciences, and the Divinity School. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the Law School and the Babcock Graduate School of Management. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2 million volumes. Subscriptions to more than 35,000 periodicals and serials, largely of scholarly content, are maintained at the libraries. The Z. Smith Reynolds Library holds over 1.7 million volumes in the general collection, over 1 million titles in its microtext collection, and nearly 25,000 media items. As a congressionally designated selective federal depository and depository of North Carolina government information, the ZSR Library holds nearly 100,000 government documents. The Professional Center Library holds over 180,000 volumes and the Coy C. Carpenter Library holds over 150,000 volumes. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases, all accessible via the campus network and on the Internet.

Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge. In addition, Wake Forest University faculty members have borrowing privileges and on-site access to the collections of some of the most important research libraries in North America. The Z. Smith Reynolds Library provides access to a number of digital current awareness tools to help faculty stay up-to-date in their fields of interest. Photocopy services and campus delivery of books, media, and ILL materials are provided to faculty as well. Library staff members instruct and support faculty in using the Blackboard course management system. Faculty may place course materials and readings on reserve, with electronic reserve options available. Faculty participate in collection development by recommending purchases through library liaisons, faculty library representatives, and academic department chairs. Faculty members, along with students, serve on the Library Planning Committee. Library services specifically tailored for faculty are outlined at <http://zsr.wfu.edu/faculty.html>.

The Z. Smith Reynolds Library provides comprehensive reference and research services including assistance with directed and independent research and online searching, discipline-related library instruction, general library orientation, tours, and a one-credit elective course entitled "Accessing Information in the 21st Century." Reference tools are available in electronic and print formats.

Special collections in the Z. Smith Reynolds Library include the Rare Books and Manuscripts Collection and the Ethel Taylor Crittenden Baptist Historical Collection. The Rare Books and Manuscripts Collection, greatly enhanced by the donation of rare and fine books of the late Charles H. Babcock, emphasizes American and British authors of the nineteenth and twentieth centuries. Among the collections are works of Mark Twain, Gertrude Stein, William Butler Yeats, T.S. Eliot and the publications of the Hogarth Press. The extensive Anglo-Irish literature collection includes the Dolmen Press Archive. The archive of alumnus Harold Hayes, editor of *Esquire* magazine in the 1960s–70s, and the Maya Angelou works for theater, television and screen are maintained in the special collections. The Ethel Taylor Crittenden Baptist Historical Collection contains significant books, periodicals, manuscripts, and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest College/University. The Wake Forest College/University Archive is maintained in the library as well.

The library is equipped for wireless Internet access. Facilities in the Z. Smith Reynolds Library include "The Bridge," a new collaborative service between Information Systems and the library. Faculty, students and staff can bring their university issued laptops for repair. The space also offers a multimedia lab and mini video studio. The library has ten group study rooms that are equipped with SmartBoard technology. These rooms can be booked online at zsr.wfu.edu/studyrooms. In addition, 90 locking study carrels located throughout the Reynolds stacks may be reserved by graduate students and faculty.

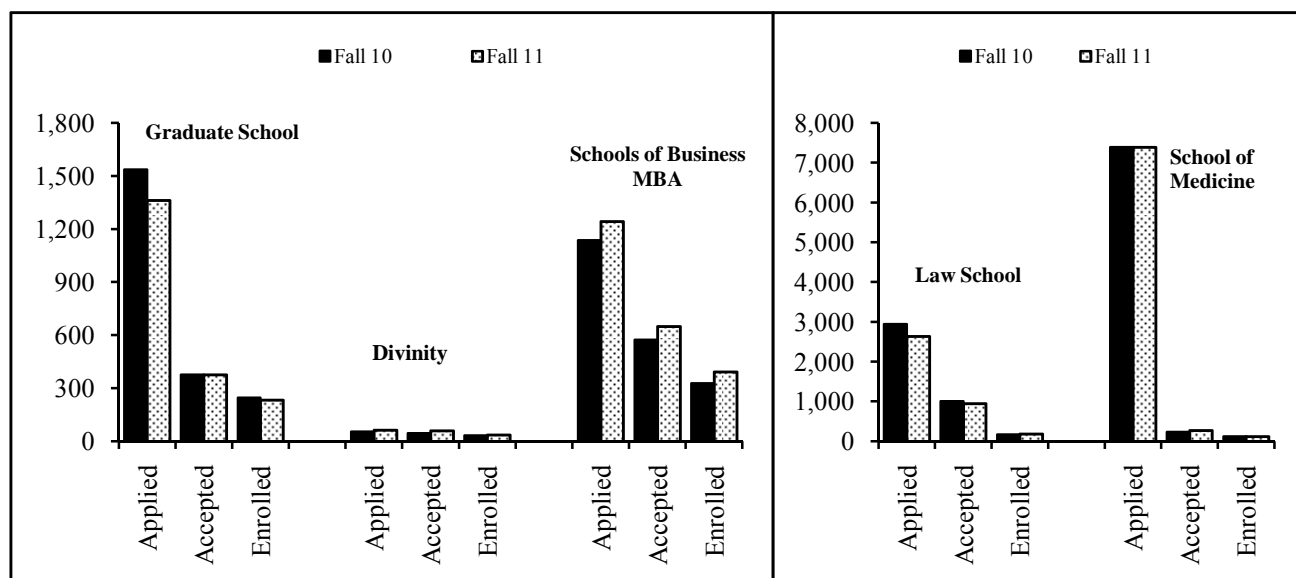
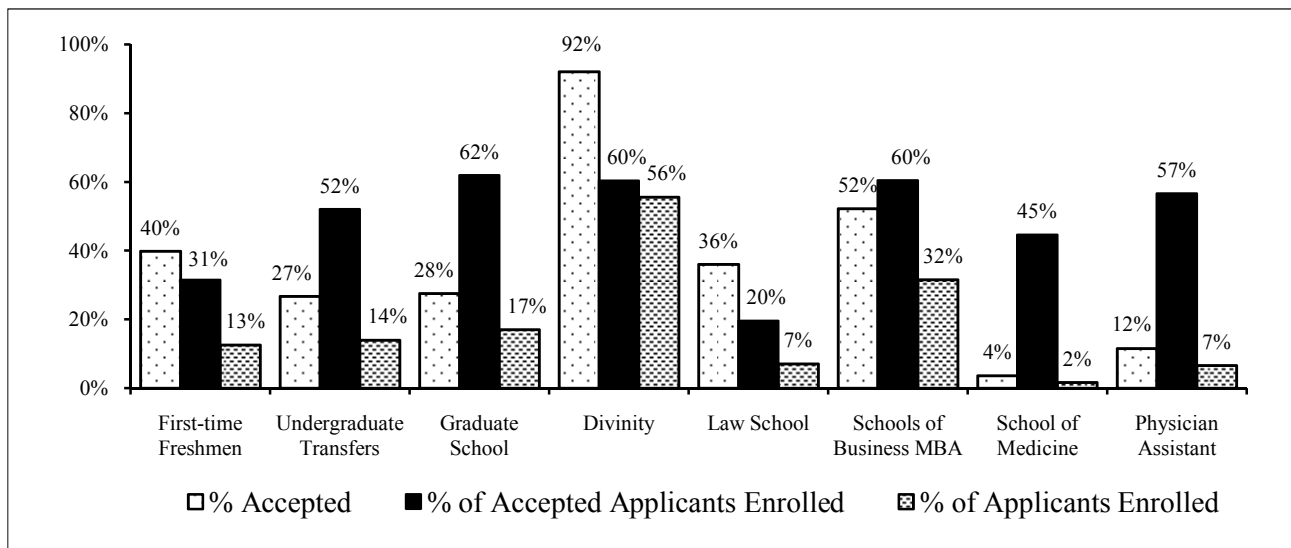
The library is open continuously during the fall and spring semesters 24 hours a day from Sunday through Thursday. When the library is not on its 24 hour schedule, two 24 hour study rooms are available located near the entrance to the library and may be accessed by keycard when the library is closed. The study room on one side houses a Starbucks. A full description of the Z. Smith Reynolds Library resources and services is found at <http://zsr.wfu.edu>.

A photograph of a colonnade with tall, light-colored columns and a stone floor, with the word "Students" overlaid in white serif font.

Students

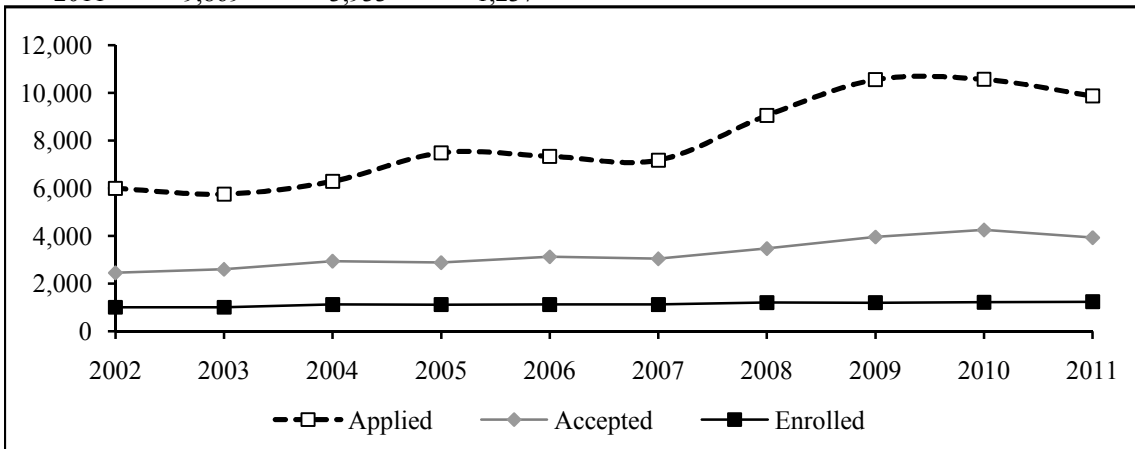
Admissions, Fall 2011

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
Freshmen	9,869		9,869		3,933		3,933		1,237		1,237	
	4,526	5,343	2,071	7,798	1,742	2,191	927	3,006	570	667	274	963
Undergraduate Transfers	367		367		98		98		51		51	
	186	181	62	305	48	50	16	82	28	23	5	46
Graduate School	1,362		1,362		375		375		232		232	
	599	763	324	1,038	158	217	114	261	101	131	86	146
Divinity	63		63		58		58		35		35	
	30	33	33	30	27	31	32	26	14	21	23	12
Law School	2,632		2,632		948		948		185		185	
	1,485	1,147	503	2,129	544	404	140	808	110	75	39	146
Schools of Business--Graduate	1,242		1,242		649		649		392		392	
	669	573	357	885	399	250	284	365	248	144	196	196
School of Medicine	7,391		7,391		269		279		120		120	
	4,069	3,322	697	6,694	143	126	98	181	66	54	50	70
Physician Assistant	977		977		113		113		64		64	
	242	735	251	726	19	94	44	69	13	51	30	34



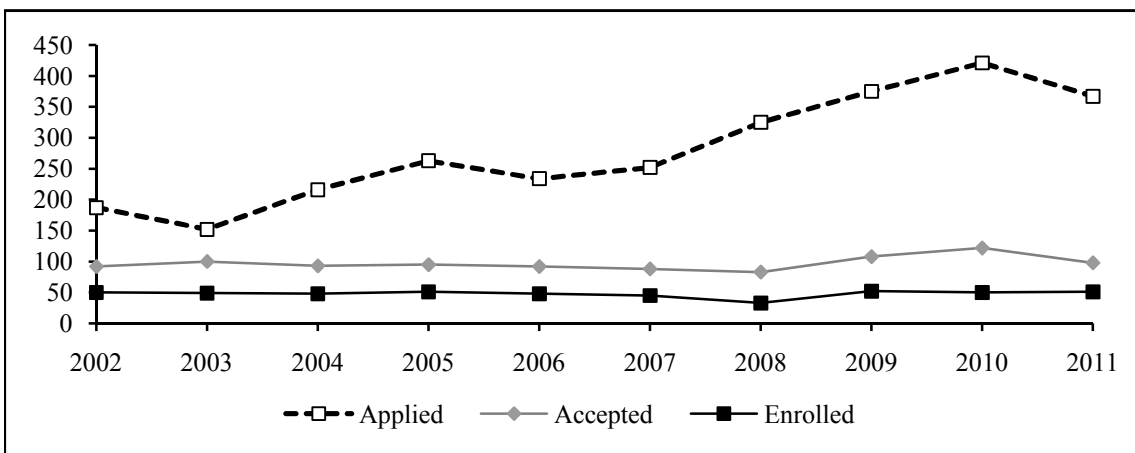
Admissions, First-time Freshmen, Fall 2002-2011

Year	Applied	Accepted	Enrolled
2002	5,995	2,454	1,007
2003	5,752	2,599	1,007
2004	6,289	2,945	1,121
2005	7,484	2,882	1,120
2006	7,341	3,130	1,125
2007	7,177	3,041	1,124
2008	9,050	3,473	1,202
2009	10,553	3,959	1,200
2010	10,566	4,256	1,219
2011	9,869	3,933	1,237



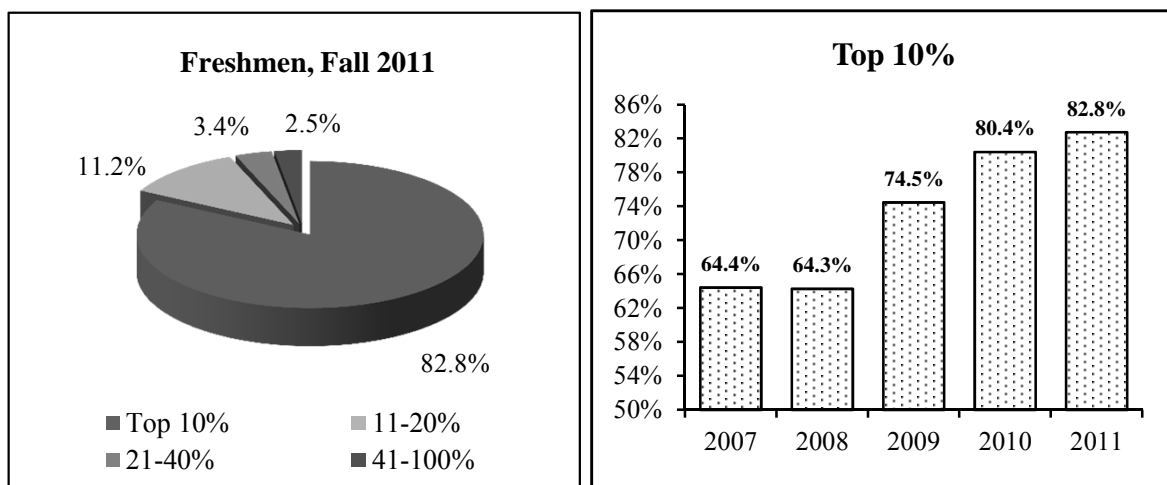
Admissions, Undergraduate Transfer Students, Fall 2002-2011

Year	Applied	Accepted	Enrolled
2002	187	92	50
2003	152	100	49
2004	216	93	48
2005	263	95	51
2006	234	92	48
2007	252	88	45
2008	325	83	33
2009	375	108	52
2010	421	122	50
2011	367	98	51

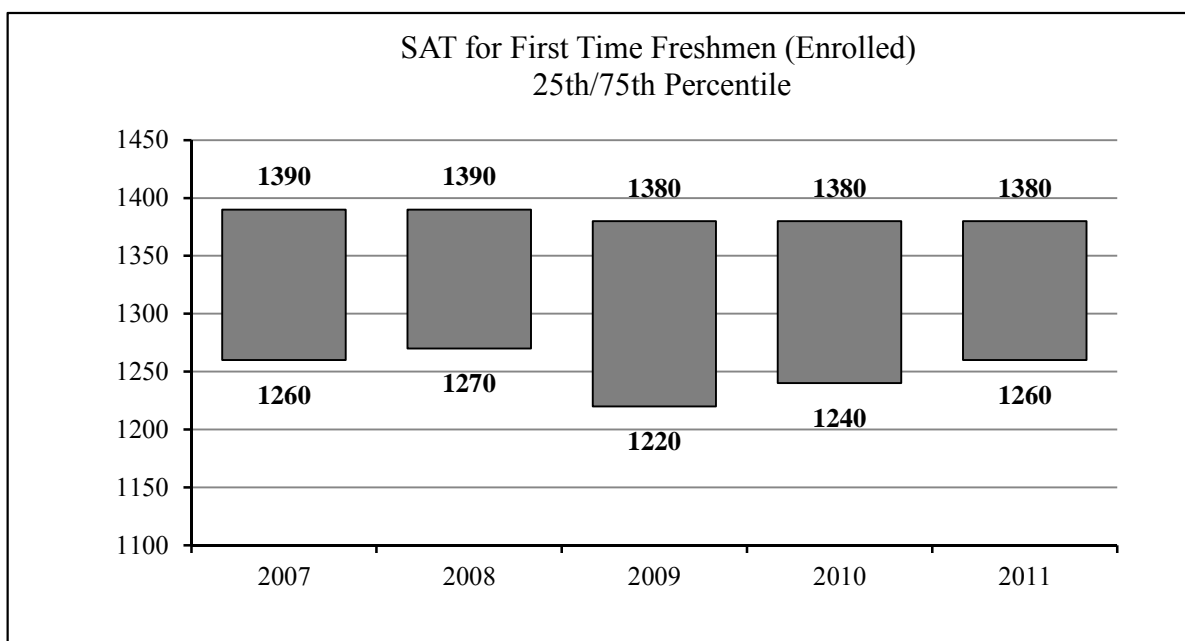


High School Rank of Entering Freshmen, 2007-2011

	2007		2008		2009		2010		2011	
Rank	#	%	#	%	#	%	#	%	#	%
Top 10%	462	64.4%	475	64.3%	531	74.5%	571	80.4%	552	82.8%
11-20%	153	21.3%	168	22.7%	104	14.6%	89	12.5%	75	11.2%
21-40%	84	11.7%	73	9.9%	62	8.7%	35	4.9%	23	3.4%
41-60%	13	1.8%	14	1.9%	7	1.0%	6	0.8%	10	1.5%
61-80%	5	0.7%	5	0.7%	7	1.0%	7	1.0%	7	1.0%
81-100%	0	0.0%	4	0.5%	2	0.3%	2	0.3%	0	0.0%
Not Available	407		463		487		509		570	
Total	1,124		1,202		1,200		1,219		1,237	



Middle 50% of SAT Scores for Entering Freshmen, 2007-2011

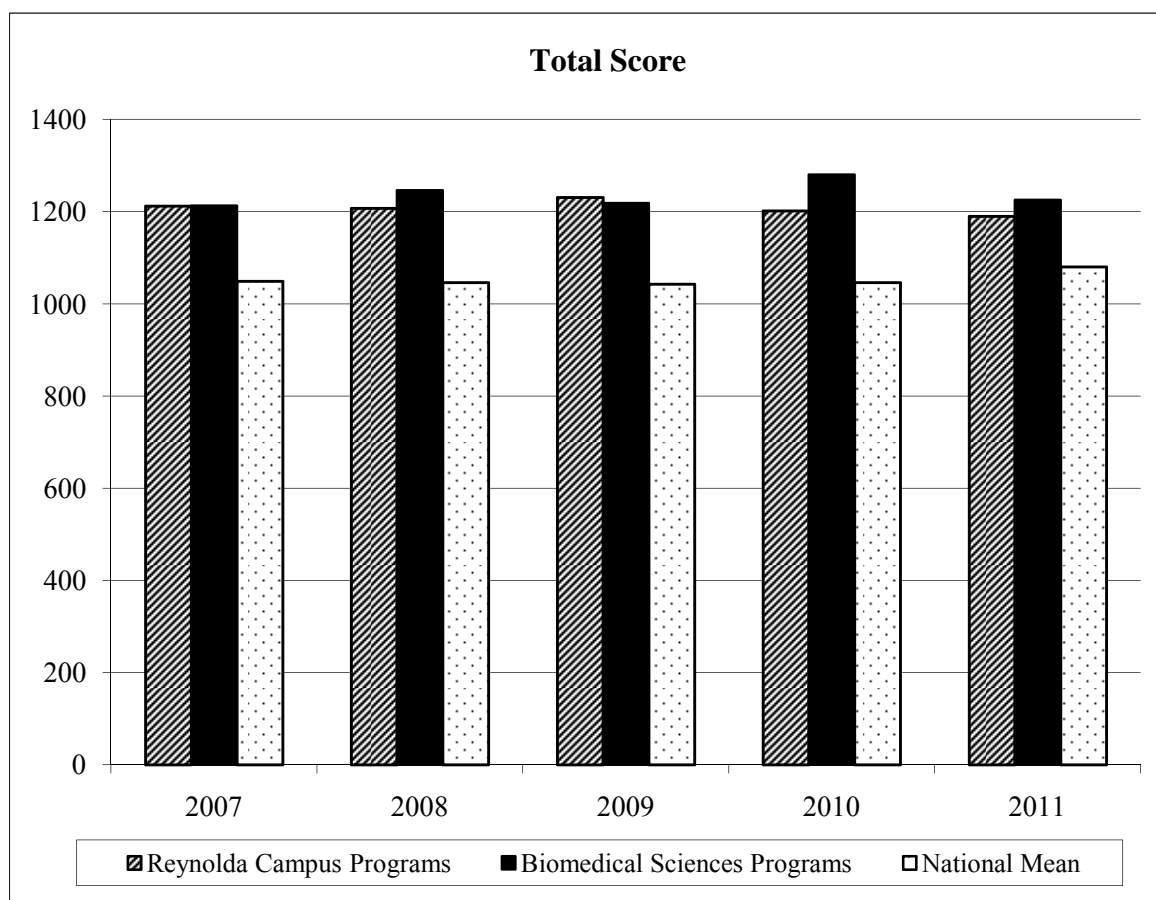


Average GRE Scores for Entering Students, Graduate School, 2007-2011

Reynolda Campus Programs		Verbal (%)	Quantitative (%)	Total*	Analytical (%)
	2007	556 (74)	656 (61)	1212	5.4 (83)
	2008	544 (72)	663 (63)	1207	4.5 (58)
	2009	559 (77)	672 (64)	1231	4.5 (63)
	2010	542 (71)	660 (62)	1202	4.4 (65)
	2011	544 (72)	646 (56)	1190	4.3 (62)
Biomedical Sciences Programs					
	2007	525 (66)	688 (69)	1213	4.4 (52)
	2008	537 (69)	709 (74)	1246	4.5 (58)
	2009	517 (67)	701 (71)	1218	4.0 (41)
	2010	537 (70)	743 (83)	1280	4.0 (33)
	2011	531 (69)	694 (67)	1225	4.3 (48)
National Mean†		457	623	1080	4.1

*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between July 1, 2007 and June 30, 2010 (source: *Graduate Record Examinations Guide to the Use of Scores 2011-12*)



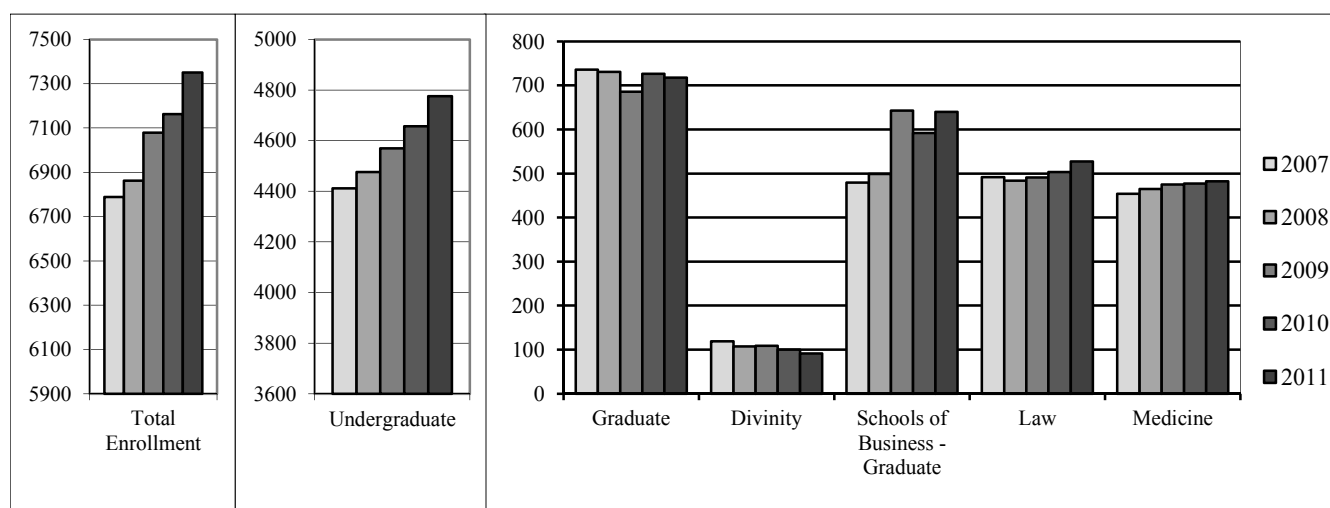
Fall Enrollment, 1992-2011

Year	Undergraduate	Graduate	Divinity	Law	Schools of Business - Graduate	Medicine	Allied Health/ Physician Assistant*	Total
1992-93	3,624	467	0	473	507	436	117	5,624
1993-94	3,538	588	0	464	506	439	126	5,661
1994-95	3,620	552	0	472	513	448	143	5,748
1995-96	3,701	585	0	470	565	437	134	5,892
1996-97	3,771	578	0	460	615	450	127	6,001
1997-98	3,841	587	0	475	627	452	125	6,107
1998-99	3,855	583	0	475	654	445	122	6,134
1999-00	3,857	575	28	472	648	441	133	6,154
2000-01	3,950 (3,744)	584	50	476	628	440	136	6,264
2001-02	3,992 (3,746)	603	68	486	643	429	144	6,365
2002-03	4,045 (3,748)	622	72	485	624	428	134	6,410
2003-04	4,037 (3,735)	684	88	508	559	436	132	6,444
2004-05	4,128 (3,801)	666	96	495	556	427	136	6,504
2005-06	4,263 (3,909)	709	113	511	555	431	134	6,716
2006-07	4,332 (3,972)	718	104	481	521	446	137	6,739
2007-08	4,412 (4,049)	736	119	492	479	454	96	6,788
2008-09	4,476 (4,106)	731	107	484	499	465	100	6,862
2009-10	4,569 (4,230)	686	109	491	643	475	106	7,079
2010-11	4,657 (4,313)	726	100	503	592	477	107	7,162
2011-12	4,775 (4,457)	718	92	527	640	482	117	7,351

*In the years 2002-03 through 2006-07, the Allied Health Category includes the Nurse Anesthesia and Physician Assistant programs in which students earn graduate degrees. The Medical Technology program is counted in "Undergraduate" since no graduate degree is awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia are no longer counted as University programs and "Allied Health" refers exclusively to Physician Assistant.

() = Reynolda Campus undergraduate students (excludes Study Abroad and Allied Health students)

Enrollment by School, Fall 2007-2011



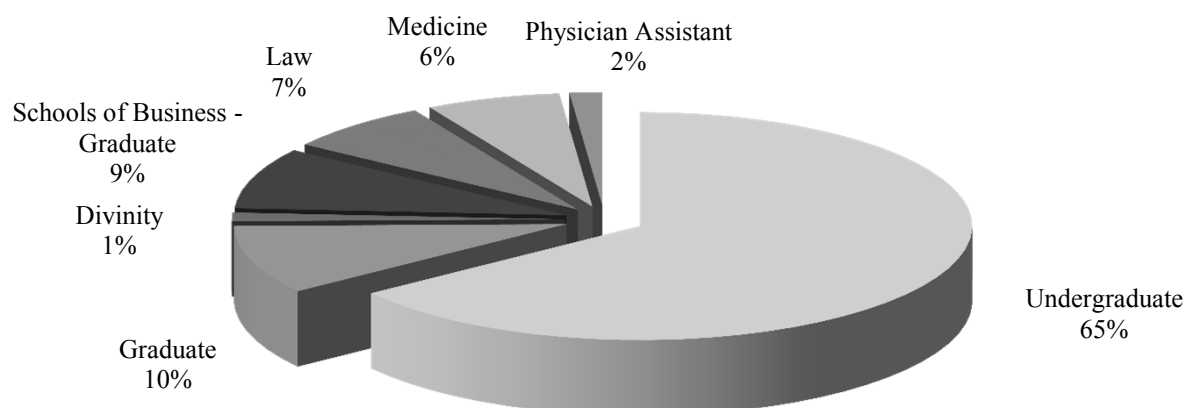
Enrollment by Class and by School, Fall 2011

	Male	Female	Total	FTE*
Freshmen [†]	596	680	1,276	1274.50
Sophomores	576	627	1,203	1200.25
Juniors	597	597	1,194	1192.00
Seniors	522	573	1,095	1077.00
Unclassified	3	4	7	2.50
Total Undergraduates	2,294	2,481	4,775	4746.25
<i>Study Abroad</i>	104	214	318	318.00
<i>Reynolda Campus</i>	2,190	2,267	4,457	4428.25
Graduate - Arts & Sciences	203	231	434	405.25
Graduate - Medicine	128	156	284	282.00
Divinity	45	47	92	91.00
Schools of Business - Graduate	420	220	640	639.00
Law School	306	221	527	525.50
Medical School	264	218	482	482.00
Physician Assistant	26	91	117	117.00
University Total	3,686	3,665	7,351	7288.00

*Full-time equivalent

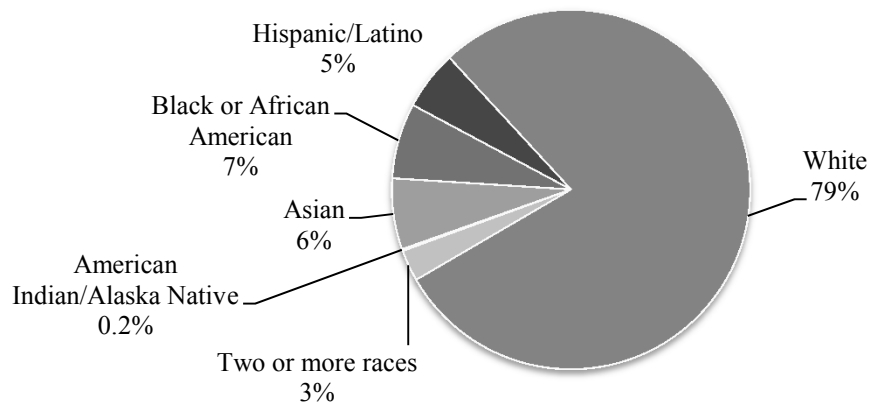
Source: IPEDS-Fall Enrollment 2011

[†]Includes all first-time, first-year students, even those with advanced standing



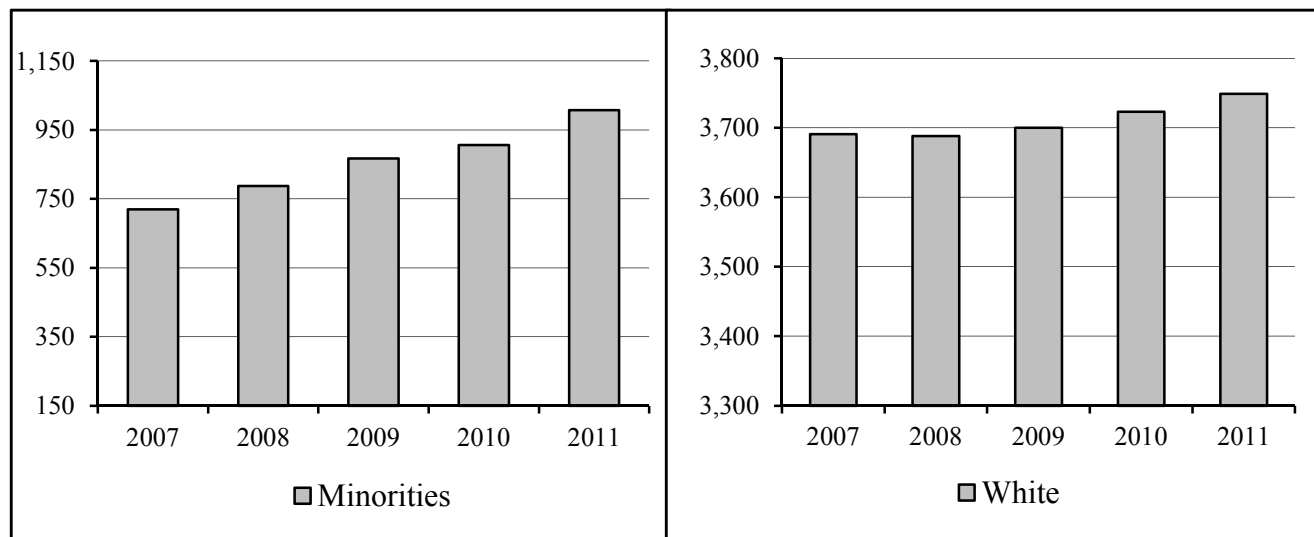
First-time Freshmen Ethnic Enrollment, Fall 2011

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	1	0.2%	1	0.1%	2	0.2%
Asian	32	5.6%	47	7.0%	79	6.4%
Black or African American	37	6.5%	47	7.0%	84	6.8%
Hispanic/Latino	30	5.3%	36	5.4%	66	5.3%
White	455	79.8%	516	77.4%	971	78.5%
Two or more races	15	2.6%	20	3.0%	35	2.8%
Total by Gender	570	46.1%	667	53.9%	1,237	100%



Undergraduate Ethnic Enrollment, Fall 2007-2011

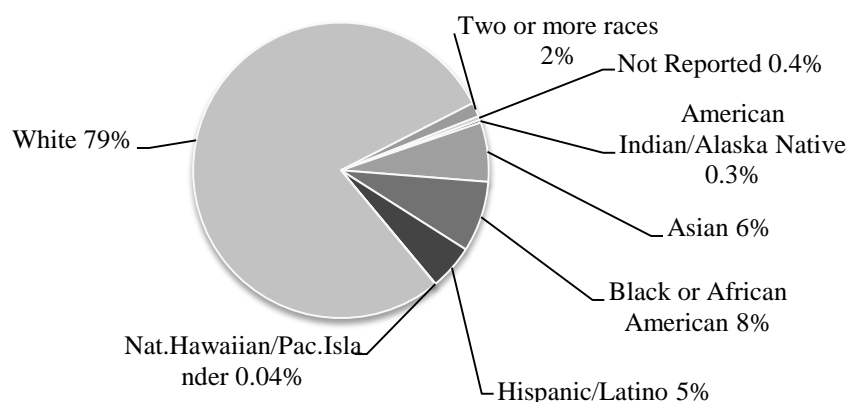
Year	Minorities	White	% Minority*
2007	719	3,691	16.3%
2008	787	3,688	17.6%
2009	867	3,700	19.0%
2010	906	3,723	19.6%
2011	1,007	3,749	21.2%



*Excludes "Not Reported"

Undergraduate Ethnic Enrollment, Fall 2011

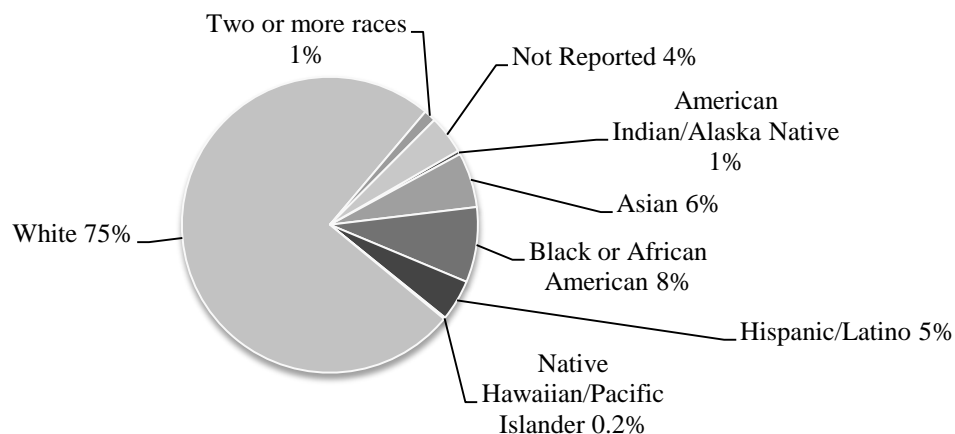
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	9	0.4%	6	0.2%	15	0.3%
Asian	138	6.0%	172	6.9%	310	6.5%
Black or African American	164	7.1%	206	8.3%	370	7.7%
Hispanic/Latino	118	5.1%	118	4.8%	236	4.9%
Nat.Hawaiian/Pac.Islander	2	0.1%	0	0.0%	2	0.04%
White	1,823	79.5%	1,926	77.6%	3,749	78.5%
Two or more races	32	1.4%	42	1.7%	74	1.5%
Not Reported	8	0.3%	11	0.4%	19	0.4%
Total by Gender	2,294	48.0%	2,481	52.0%	4,775	100.0%



University Ethnic Enrollment*, Fall 2011

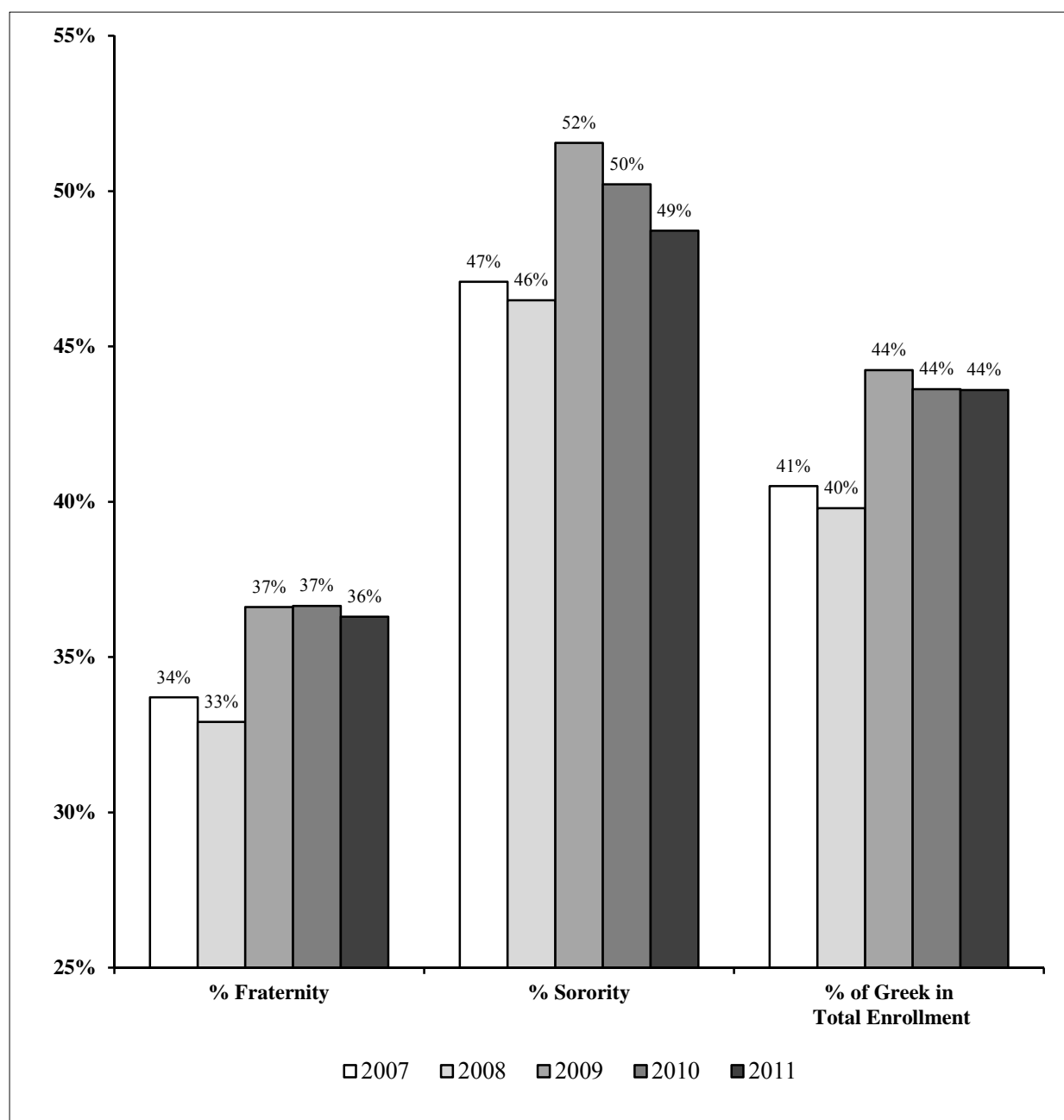
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	16	0.2%	15	0.2%	31	0.4%
Asian	199	2.7%	242	3.3%	441	6.0%
Black or African American	263	3.6%	341	4.6%	604	8.2%
Hispanic/Latino	162	2.2%	169	2.3%	331	4.5%
Native Hawaiian/Pacific Islander	9	0.1%	4	0.1%	13	0.2%
White	2,814	38.3%	2,712	36.9%	5,526	75.2%
Two or more races	44	0.6%	53	0.7%	97	1.3%
Not Reported	179	2.4%	129	1.8%	308	4.2%
Total by Gender	3,686	50.1%	3,665	49.9%	7,351	100.0%

*Includes all schools and programs based on IPEDS - Fall Enrollment 2011



Undergraduate Greek Affiliation, Spring 2007-2011

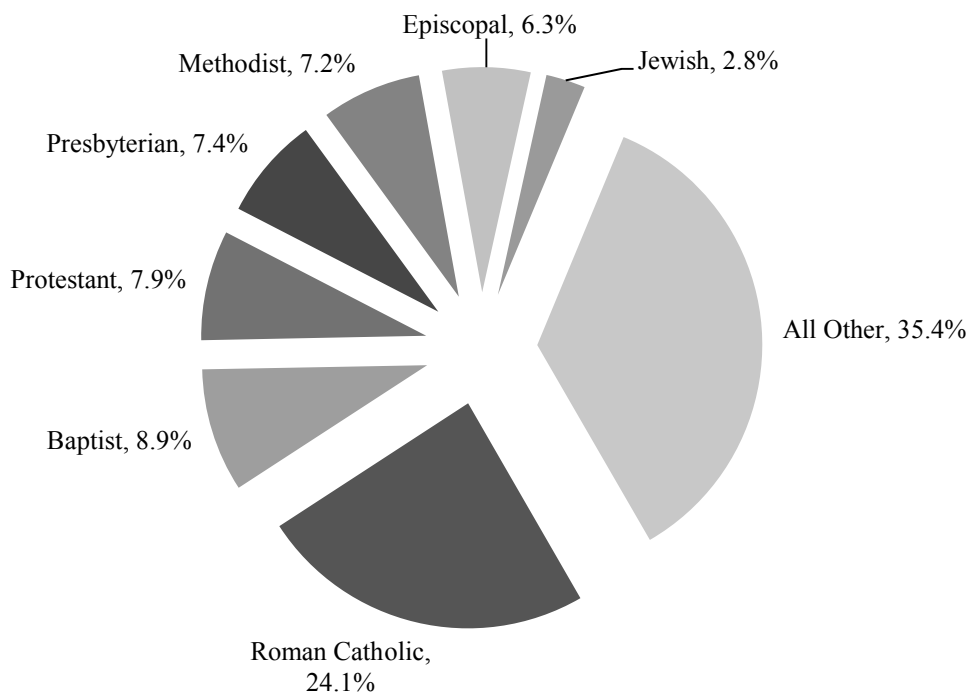
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2007	698	2071 (34%)	1008	2141 (47%)	1706	41%
2008	701	2130 (33%)	1019	2192 (46%)	1720	40%
2009	782	2136 (37%)	1149	2229 (52%)	1931	44%
2010	792	2161 (37%)	1148	2286 (50%)	1940	44%
2011	780	2204 (36%)	1147	2354 (49%)	1948	44%



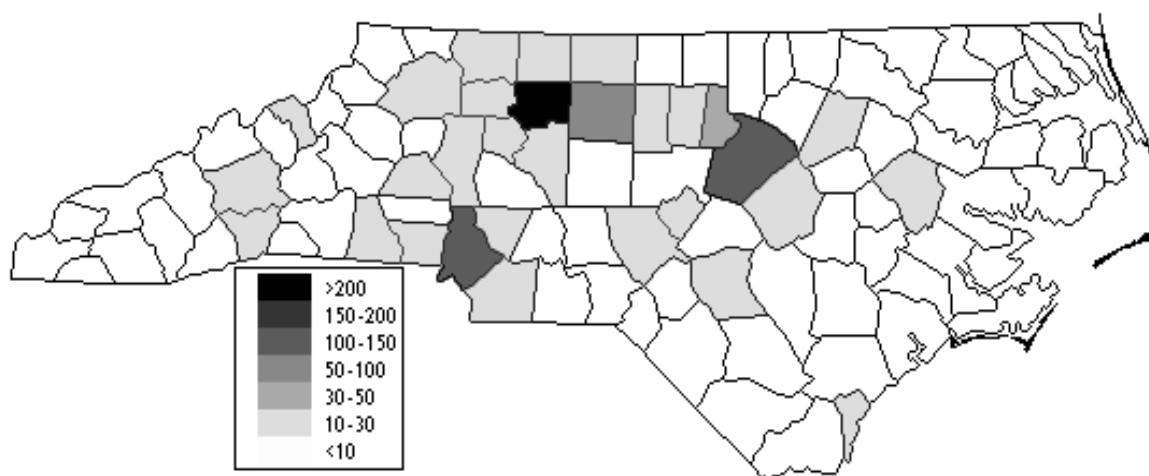
Undergraduate Religious Preference, Fall 2007-2011

	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Baptist	11.0%	10.8%	10.0%	9.7%	8.9%
Buddhist	0.1%	0.1%	0.2%	0.2%	0.4%
Christian	0.0%	0.0%	0.0%	0.0%	0.2%
Christian - Disciples	0.0%	0.0%	0.4%	0.8%	0.7%
Christian Scientist	0.1%	0.0%	0.0%	0.0%	0.0%
Episcopal	6.8%	6.1%	6.7%	6.4%	6.3%
Greek Orthodox	0.6%	0.6%	0.5%	0.6%	0.8%
Hindu	0.7%	0.8%	0.9%	1.0%	1.0%
Jewish	2.1%	2.2%	2.3%	2.6%	2.8%
Lutheran	2.1%	2.2%	1.9%	2.0%	2.3%
Methodist	9.8%	8.9%	8.1%	7.8%	7.2%
Moravian	0.3%	0.3%	0.4%	0.3%	0.2%
Latter Day Saints/Mormon	0.1%	0.1%	0.1%	0.1%	0.2%
Muslim	0.3%	0.4%	0.5%	0.6%	0.6%
Presbyterian	10.3%	9.7%	8.5%	7.9%	7.4%
Protestant	8.2%	8.4%	8.7%	8.3%	7.9%
Quaker	0.2%	0.2%	0.2%	0.2%	0.1%
Roman Catholic	24.1%	23.9%	23.4%	22.9%	24.1%
United Church of Christ	1.0%	0.9%	0.8%	0.7%	0.6%
Unitarian	0.2%	0.1%	0.2%	0.2%	0.3%
Other/Unknown	22.0%	24.3%	26.1%	27.7%	28.0%

Religious Preference, Fall 2011



North Carolina Undergraduate Students by County of Residence, Fall 2011

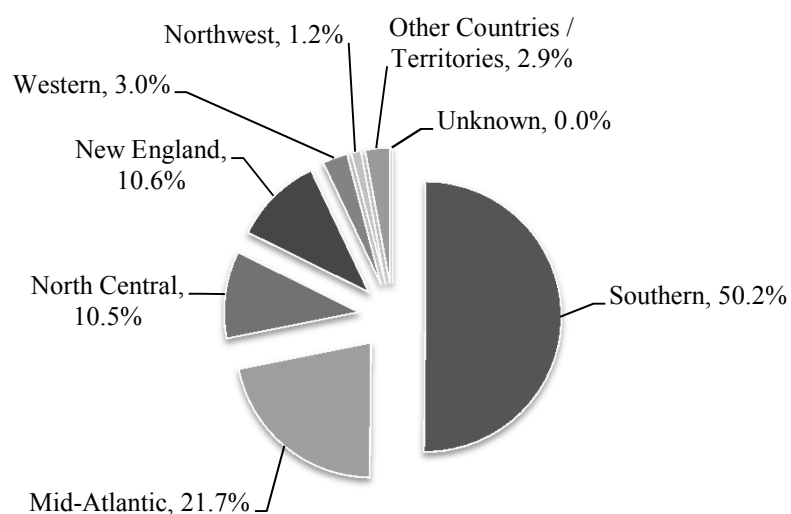


Alamance	11	Cumberland	13	Johnston	11	Randolph	8
Alexander	2	Currituck	1	Jones	0	Richmond	1
Alleghany	1	Dare	6	Lee	10	Robeson	6
Anson	1	Davidson	25	Lenoir	2	Rockingham	16
Ashe	4	Davie	13	Lincoln	3	Rowan	6
Avery	0	Duplin	2	Macon	2	Rutherford	2
Beaufort	1	Durham	31	Madison	0	Sampson	2
Bertie	1	Edgecombe	1	Martin	0	Scotland	0
Bladen	1	Forsyth	255	McDowell	0	Stanly	3
Brunswick	2	Franklin	3	Mecklenburg	128	Stokes	11
Buncombe	20	Gaston	13	Mitchell	10	Surry	15
Burke	8	Gates	0	Montgomery	7	Swain	2
Cabarrus	10	Graham	0	Moore	11	Transylvania	1
Caldwell	6	Granville	3	Nash	10	Tyrrell	0
Camden	2	Greene	2	New Hanover	24	Union	15
Carteret	4	Guilford	96	Northampton	2	Vance	3
Caswell	0	Halifax	5	Onslow	5	Wake	134
Catawba	20	Harnett	2	Orange	13	Warren	2
Chatham	4	Haywood	0	Pamlico	0	Washington	0
Cherokee	0	Henderson	13	Pasquotank	1	Watauga	5
Chowan	0	Hertford	2	Pender	2	Wayne	6
Clay	0	Hoke	1	Perquimans	0	Wilkes	11
Cleveland	10	Hyde	2	Person	5	Wilson	6
Columbus	1	Iredell	25	Pitt	16	Yadkin	10
Craven	3	Jackson	0	Polk	4	Yancey	2

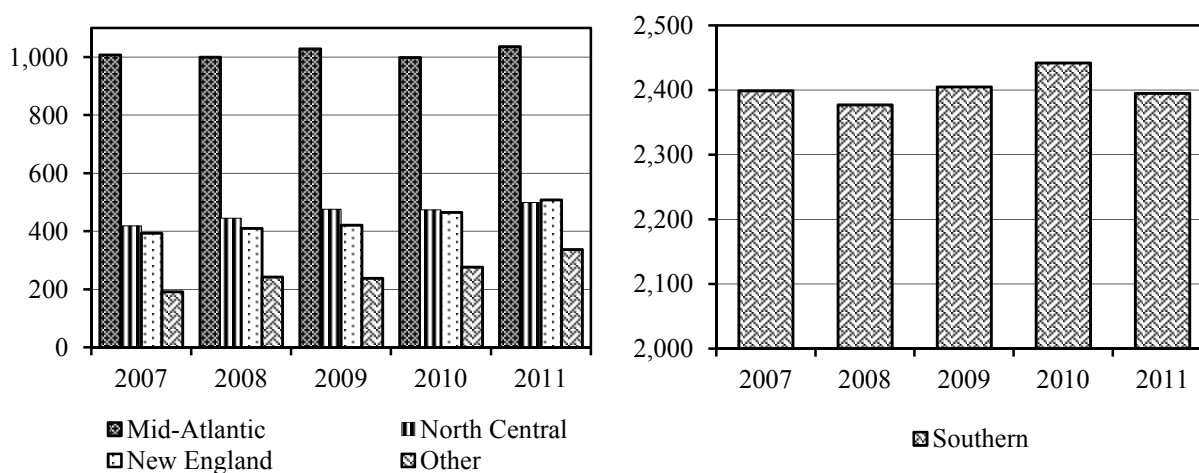
Undergraduate Geographical Distribution by Region, Fall 2007-2011

Region	2007	%	2008	%	2009	%	2010	%	2011	%
Southern	2,388	54.1%	2,377	53.1%	2,391	52.3%	2,442	52.4%	2,395	50.2%
Mid-Atlantic	1,007	22.8%	1,000	22.3%	1,029	22.5%	999	21.5%	1,036	21.7%
North Central	418	9.5%	446	10.0%	475	10.4%	474	10.2%	499	10.5%
New England	394	8.9%	410	9.2%	421	9.2%	465	10.0%	508	10.6%
Western	87	2.0%	96	2.1%	98	2.1%	105	2.3%	143	3.0%
Northwest	42	1.0%	50	1.1%	44	1.0%	45	1.0%	55	1.2%
Other Countries / Territories	75	1.7%	94	2.1%	110	2.4%	126	2.7%	139	2.9%
Unknown	1	0.0%	3	0.1%	1	0.0%	1	0.0%	0	0.0%
Total	4,412		4,476		4,569		4,657		4,775	

Undergraduate Geographical Distribution by Region, (%) Fall 2011



Undergraduate Geographical Distribution by Region, Fall 2007-2011

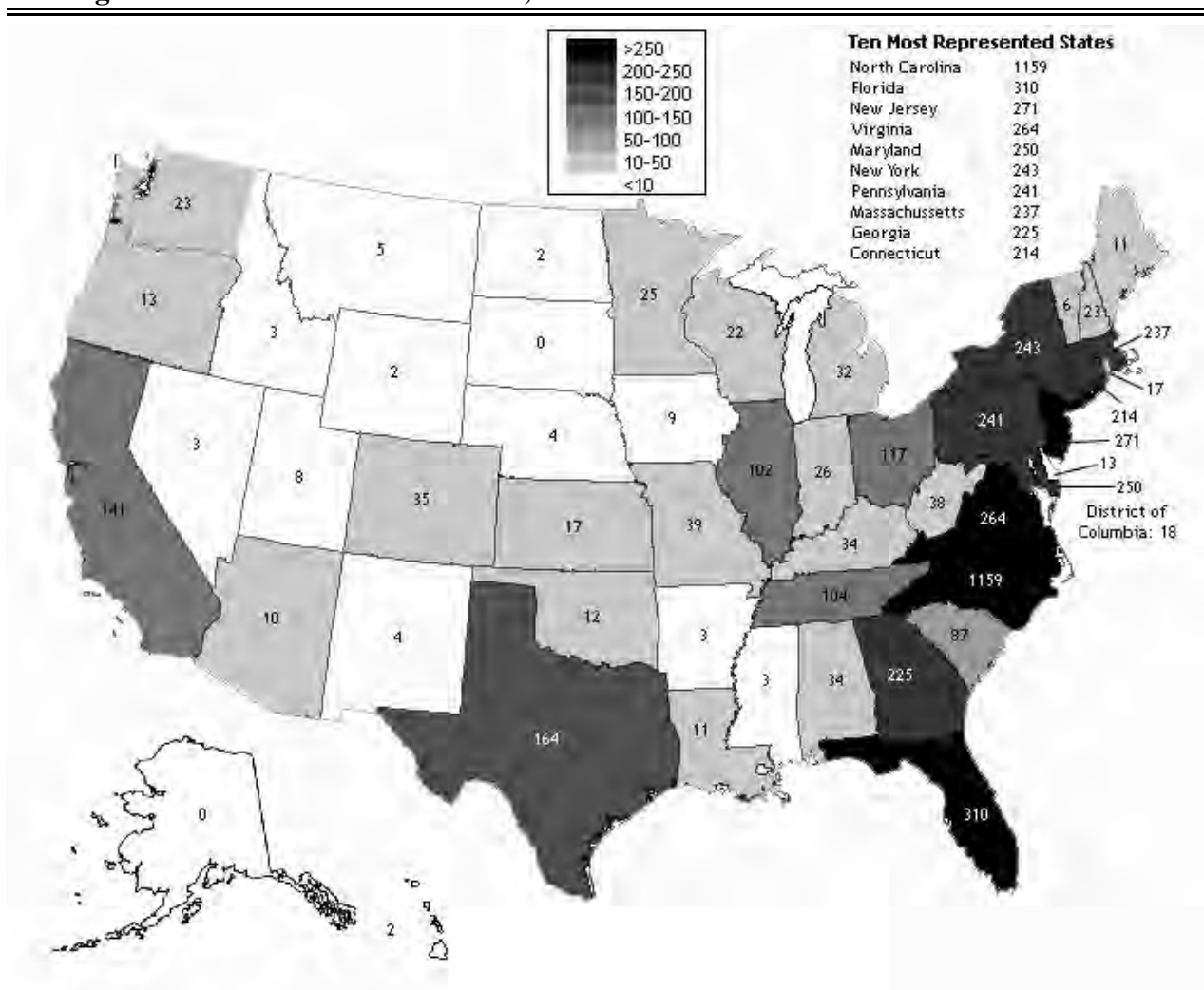


Undergraduate Geographical Distribution by Region & State, Fall 2007-2011

		2007-08	2008-09	2009-10	2010-11	2011-12	2011-2012 Totals
Southern	Alabama	38	33	31	25	34	
	Florida	268	282	292	322	310	
	Georgia	228	208	213	215	225	
	Kentucky	49	39	38	35	34	
	Louisiana	20	22	23	18	11	
	Mississippi	2	3	4	6	3	
	North Carolina	1,091	1,139	1,166	1,171	1,159	(24% of total enrollment)
	South Carolina	110	101	89	90	87	
	Tennessee	116	111	110	109	104	
	Texas	190	169	160	165	164	
	Virginia	276	270	265	286	264	2,395
Middle Atlantic	Delaware	13	13	10	12	13	
	District of Columbia	15	17	17	17	18	
	Maryland	228	220	236	246	250	
	New Jersey	278	275	278	264	271	
	New York	226	236	236	227	243	
	Pennsylvania	247	239	252	233	241	1,036
New England	Connecticut	153	168	188	212	214	
	Maine	11	11	10	14	11	
	Massachusetts	187	192	181	201	237	
	New Hampshire	22	20	18	18	23	
	Rhode Island	12	13	18	16	17	
	Vermont	9	6	6	4	6	508
Northwest	Alaska	1	1	1	0	0	
	Idaho	4	1	3	3	3	
	Montana	2	3	2	3	5	
	Nevada	2	3	4	3	3	
	Oregon	10	11	9	13	13	
	Utah	2	4	4	4	8	
	Washington	21	27	21	19	23	55
North Central	Arizona	11	12	9	10	10	
	Arkansas	5	2	3	3	3	
	Colorado	35	34	36	34	35	
	Illinois	70	74	87	90	102	
	Indiana	34	37	32	35	26	
	Iowa	7	8	7	6	9	
	Kansas	19	21	19	17	17	
	Michigan	21	23	31	31	32	
	Minnesota	14	15	16	18	25	
	Missouri	25	39	42	40	39	
	Nebraska	5	6	9	8	4	
	New Mexico	3	4	3	2	4	
	North Dakota	0	0	1	2	2	
	Ohio	121	121	116	114	117	
	Oklahoma	6	9	12	11	12	
	South Dakota	1	1	1	1	0	
	West Virginia	17	18	25	27	38	
	Wisconsin	20	17	22	23	22	
	Wyoming	4	5	4	2	2	499
Western	California	84	93	95	103	141	
	Hawaii	3	3	3	2	2	143
Territories		3	4	6	6	5	
Unknown		1	3	1	1	0	
Other Countries		72	90	104	120	134	139
Total		4,412	4,476	4,569	4,657	4,775	

Note: Regions are defined by Accrediting Agencies

Undergraduates from the United States, Fall 2011

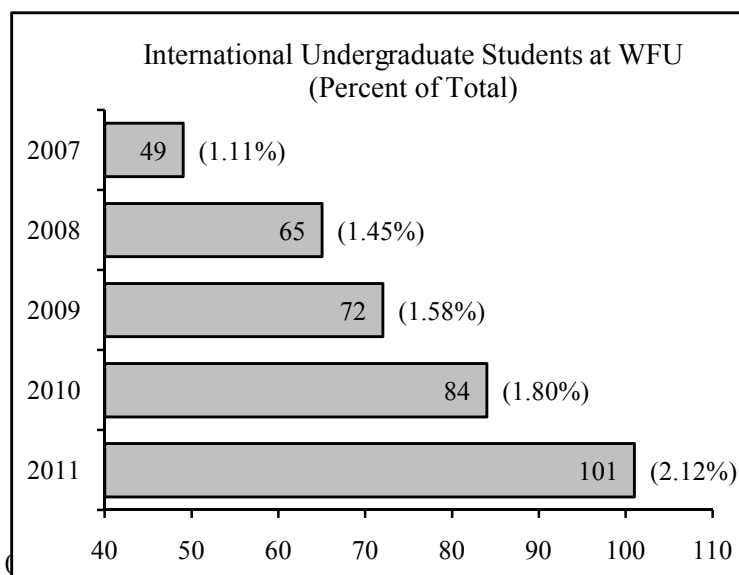


Undergraduate International Students, Fall 2011

Countries Represented*

Australia	Kenya
Belarus	Latvia
Bermuda	Netherlands
Brazil	New Zealand
Brunei	Poland
Canada	Saudi Arabia
China	South Africa
France	South Korea
Germany	Taiwan
Honduras	Ukraine
Iceland	United Kingdom
India	Venezuela
Italy	Vietnam
Japan	

*Source: Center for International Studies



Total Number of Degrees Granted, 1992-2011

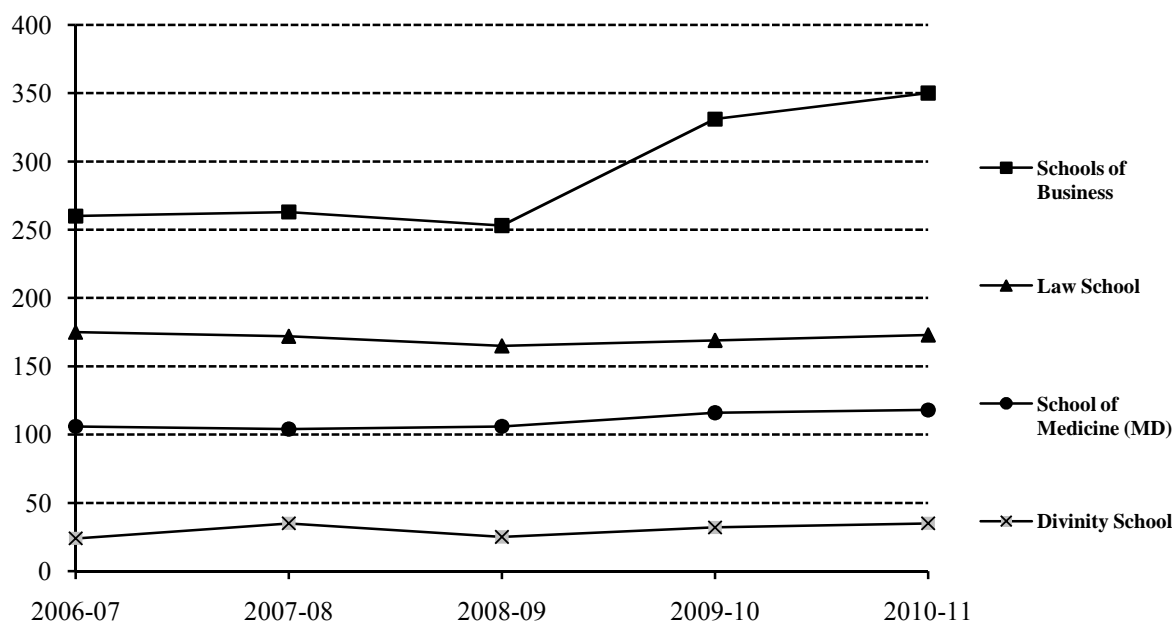
Year	Undergraduate	Master	Divinity	Doctorate	Medicine	Law	Total	Cumulative Total	Honorary
1991-92	819	304	0	19	99	147	1,388	42,943	5
1992-93	869	326	0	18	107	160	1,480	44,423	5
1993-94	817	315	0	16	91	150	1,389	45,812	4
1994-95	829	337	0	17	114	149	1,446	47,258	6
1995-96	763	333	0	23	96	159	1,374	48,632	8
1996-97	887	399	0	20	105	155	1,566	50,198	6
1997-98	898	432	0	32	106	145	1,613	51,811	6
1998-99	878	439	0	30	110	157	1,614	53,425	5
1999-00	884	454	0	28	103	150	1,619	55,044	7
2000-01	901	469	0	25	109	153	1,657	56,701	3
2001-02	906	460	20	25	99	155	1,645	58,346	5
2002-03	916	477	20	35	91	159	1,698	60,044	5
2003-04	1,000	547	15	39	107	149	1,857	61,901	5
2004-05	953	498	13	48	106	152	1,770	63,671	3
2005-06	1,003	549	42	39	99	170	1,902	65,573	4
2006-07	967	509	24	35	106	163	1,804	67,377	6
2007-08	1,028	531	35	56	104	149	1,903	69,280	6
2008-09	1,063	504	25	60	106	152	1,910	71,190	8
2009-10	1,047	618	32	47	116	161	2,021	73,211	4
2010-11	1,019	578	35	58	118	159	1,967	75,178	4

Number and Type of Degrees Granted, 2010 and 2011

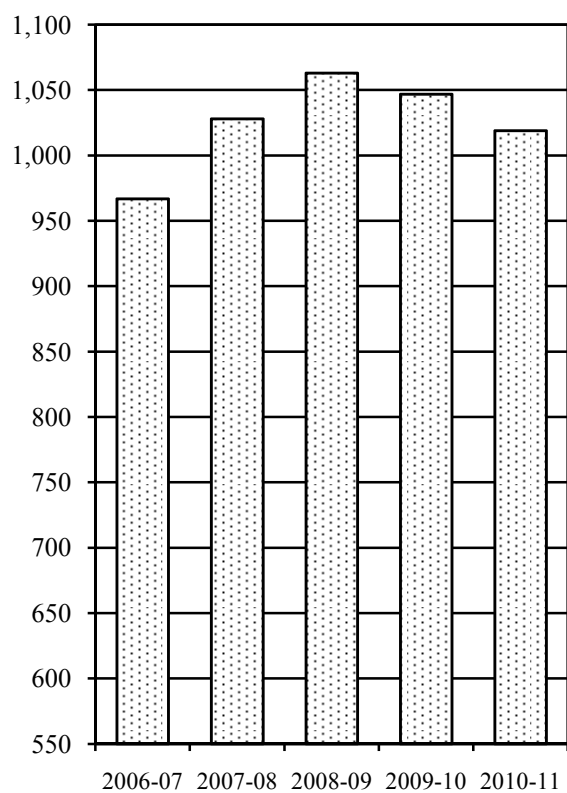
Department/Program	2009-2010									2010-2011								
	Bachelor*			Master			Doctorate			Bachelor*			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	9	12	21	41	33	74				28	24	52	41	41	82			
Anthropology	2	10	12							5	17	22						
Art History	2	9	11							1	8	9						
Biology	33	47	80	4	3	7	2	4	6	42	41	83	3	1	4	1	2	3
Business	51	37	88							69	44	113						
Chemistry†	19	10	29	1	1	2	2	1	3	7	8	15	0	1	1	6	4	10
Chinese	2	2	4									0						
Classical Studies	1	2	3							2	2	4						
Communication	30	45	75	3	3	6				34	55	89	9	6	15			
Computer Science	13	2	15	10	0	10				6	1	7	3	0	3			
Counseling				5	13	18							4	13	17			
Documentary Film													5	2	7			
Economics	84	36	120							43	24	67						
Education	1	14	15	11	34	45				1	16	17	12	23	35			
English	22	48	70	4	7	11				18	41	59	3	7	10			
Finance	59	8	67							59	9	68						
French/French Studies	2	9	11							1	2	3						
German	3	6	9							1	0	1						
Greek																		
Health & Exercise Science	17	35	52	3	4	7				14	48	62	1	6	7			
History	39	28	67							30	27	57						
Japanese	1	3	4							1	0	1						
Latin	3	0	3									0						
Liberal Studies				4	5	9							7	16	23			
Mathematical Business	10	2	12							1	4	5						
Mathematical Economics	13	12	25							8	1	9						
Mathematics‡	6	3	9	3	5	8				8	5	13	6	2	8			
Music in Liberal Arts	2	0	2							0	2	2						
Music Performance	1	3	4							0	2	2						
Philosophy	6	3	9							16	7	23						
Physics†	6	5	11	1	0	1	3	1	4	12	6	18	1	0	1	3	0	3
Political Science	41	37	78							46	37	83						
Psychology	14	47	61	0	6	6				18	55	73	6	5	11			
Religion	7	8	15	3	3	6				3	6	9	4	1	5			
Russian	0	1	1							0	1	1						
Sociology	13	12	25							4	15	19						
Spanish	2	14	16							2	17	19						
Studio Art	3	10	13							3	5	8						
Theatre	1	9	10							3	3	6						
Sub-Total	518	529	1047	93	117	210	7	6	13	486	533	1019	105	124	229	10	6	16
Biochemistry/Molecular Biology				1	1	2	3	2	5				1	0	1	2	3	5
Bioethics													3	5	8			
Biomedical Engineering				0	2	2	1	0	1				1	0	1	4	2	6
Cancer Biology				0	1	1	1	0	1							0	4	4
Clinical/Population Sciences§				6	2	8							1	5	6			
Microbiology/Immunology				0	1	1	2	5	7							0	5	5
Molecular/Cellular Pathobiology							1	2	3							1	1	2
Molecular Genetics							0	2	2							3	7	10
Molecular Medicine				0	1	1	2	3	5							0	4	4
Neurobiology/Anatomy							0	1	1							1	1	2
Neuroscience 3								2	5							2	1	3
Physiology/Pharmacology				1	0	1	1	3	4							1	0	1
Physician Assistant				9	44	53							9	42	51			
Sub-Total				17	52	69	14	20	34				15	52	67	14	28	42
Divinity				16	16	32							17	18	35			
Law				4	4	8	95	66	161				7	7	14	95	64	159
Management - MBA				172	68	240							146	38	184			
Management - MA				53	38	91							46	38	84			
Medicine							65	51	116							60	58	118
Grand Total	518	529	1047	355	295	650	181	143	324	486	533	1019	336	277	613	179	156	335

*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major. †Includes all majors in the department. ‡Includes "Interdisciplinary Mathematics" and "Mathematics Statistics" §Formerly "Health Sciences Research"

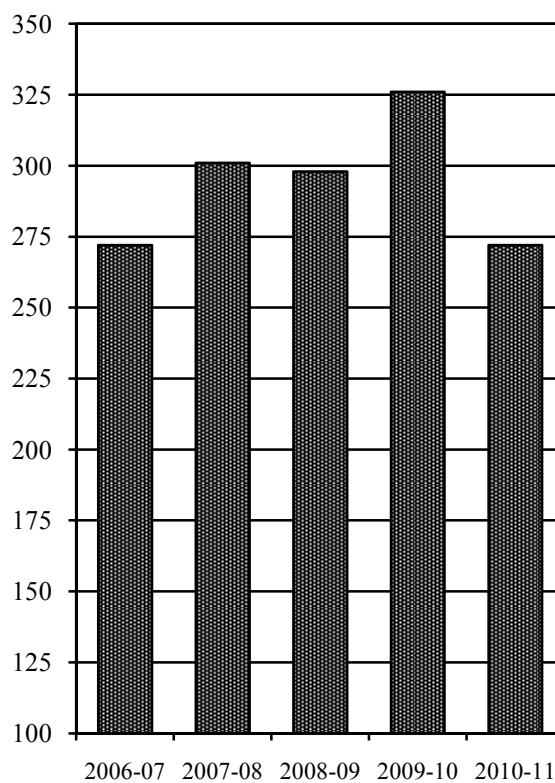
Number and Type of Degrees Granted, 2007-2011



Undergraduate Degrees

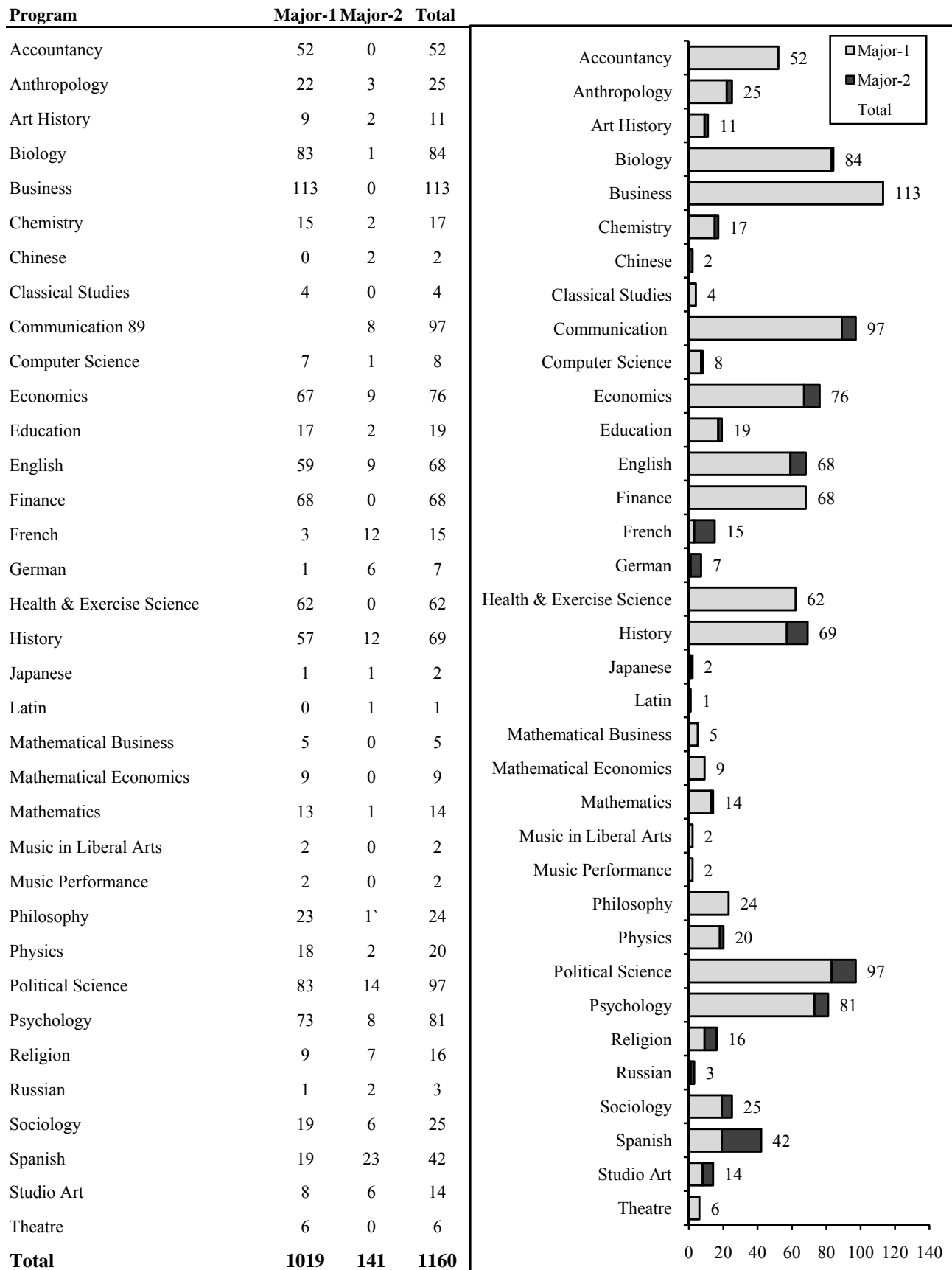


Graduate Degrees



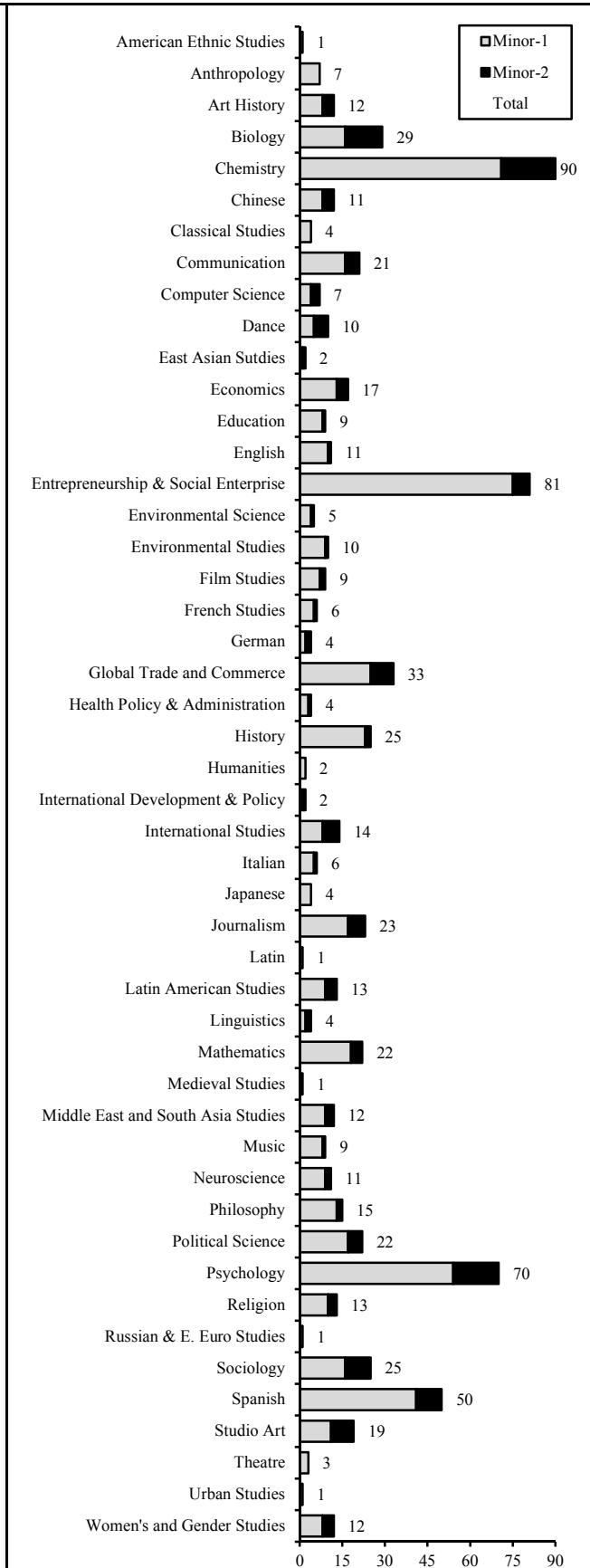
Note: MSA degrees are counted in "Schools of Business" rather than "Graduate" starting in 2010-11.

Graduates by Double Major, 2010-11



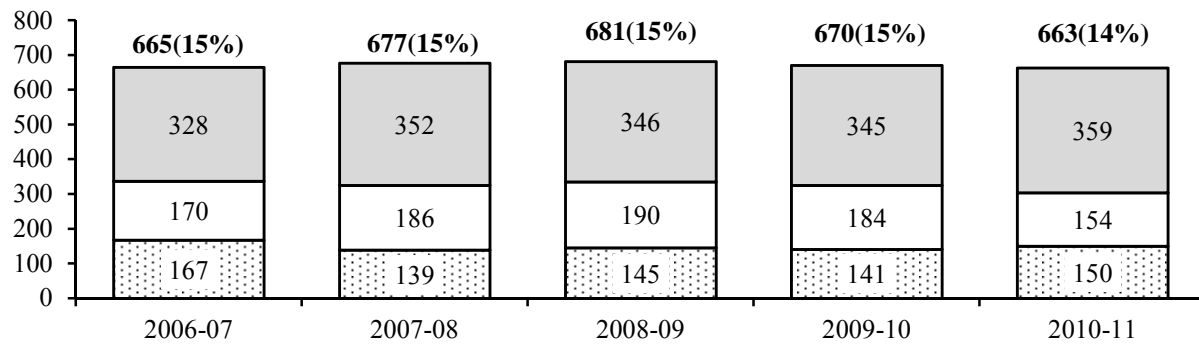
Graduates by Minor, 2010-11

Program	Minor-1	Minor-2	Total
American Ethnic Studies	1	0	1
Anthropology	7	0	7
Art History	8	4	12
Biology	16	13	29
Chemistry	71	19	90
Chinese	8	4	11
Classical Studies	4	0	4
Communication	16	5	21
Computer Science	4	3	7
Dance	5	5	10
East Asian Studies	1	1	2
Economics	13	4	17
Education	8	1	9
English	10	1	11
Entrepreneurship & Social Enterprise	75	6	81
Environmental Science	4	1	5
Environmental Studies	9	1	10
Film Studies	7	2	9
French Studies	5	1	6
German	2	2	4
Global Trade and Commerce	25	8	33
Health Policy & Administration	3	1	4
History	23	2	25
Humanities	2	0	2
International Development & Policy	0	2	2
International Studies	8	6	14
Italian	5	1	6
Japanese	4	0	4
Journalism	17	6	23
Latin	1	0	1
Latin American Studies	9	4	13
Linguistics	2	2	4
Mathematics	18	4	22
Medieval Studies	0	1	1
Middle East and South Asia Studies	9	3	12
Music	8	1	9
Neuroscience	9	2	11
Philosophy	13	2	15
Political Science	17	5	22
Psychology	54	16	70
Religion	10	3	13
Russian & E. Euro Studies	1	0	1
Sociology	16	9	25
Spanish	41	9	50
Studio Art	11	8	19
Theatre	3	0	3
Urban Studies	1	0	1
Women's and Gender Studies	8	4	12
TOTAL	592	172	764



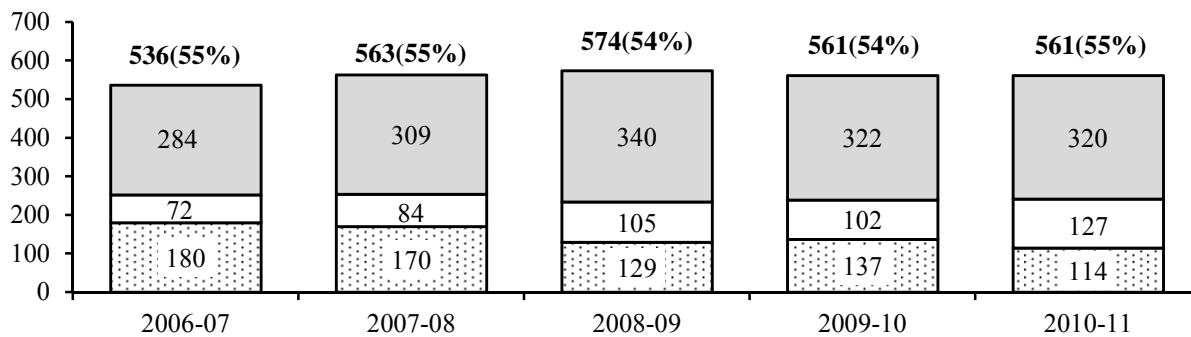
Undergraduates Receiving Degree Credits Abroad, 2007-2011

() = % of total undergraduate population



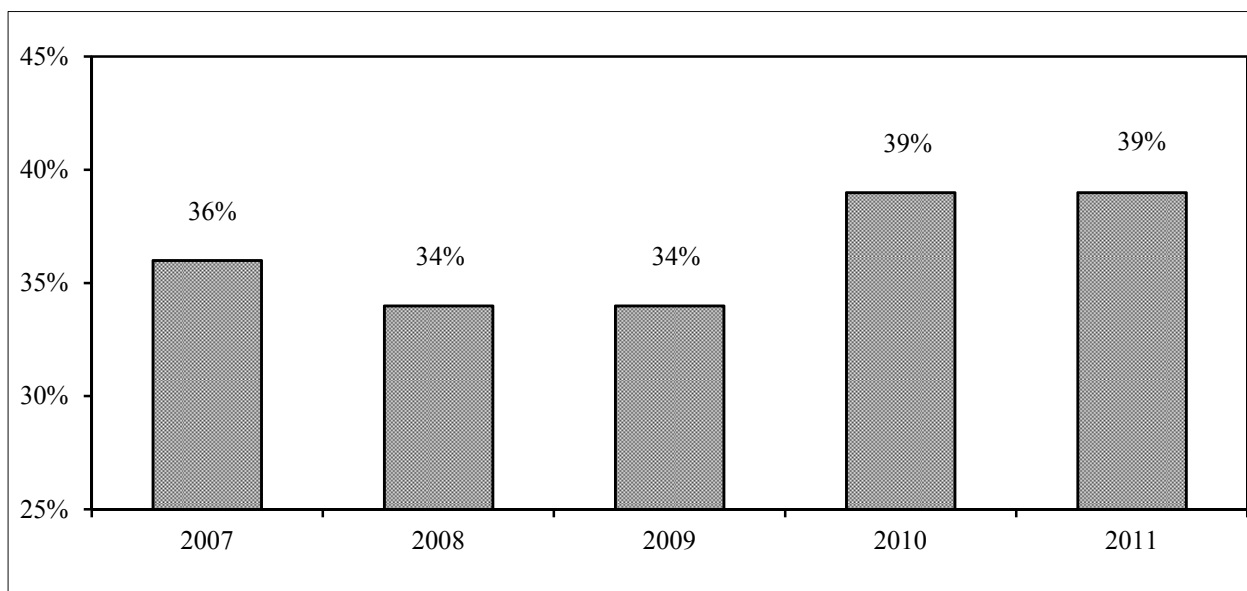
Senior Graduates Receiving Degree Credits Abroad, 2007-2011

() = % of total graduates for that year



■ WFU Full-time Programs □ WFU Part-time Programs ▨ Non-WFU Programs

Undergraduates Receiving Academic Distinction*, 2007-2011

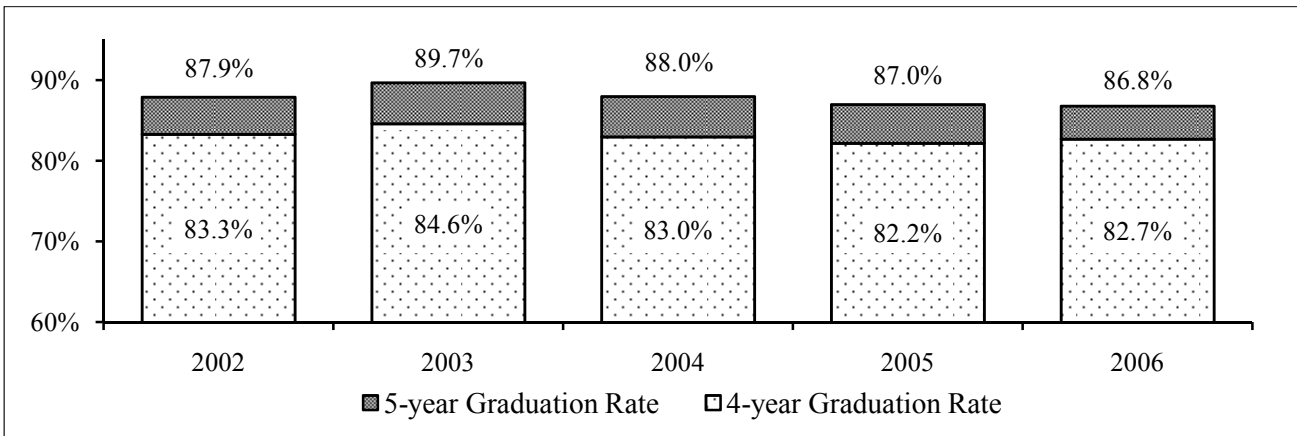


* Minimum criteria: cum laude - 3.4, magna cum laude - 3.6, summa cum laude - 3.8; May graduates only

Undergraduate Graduation and Attrition Rates

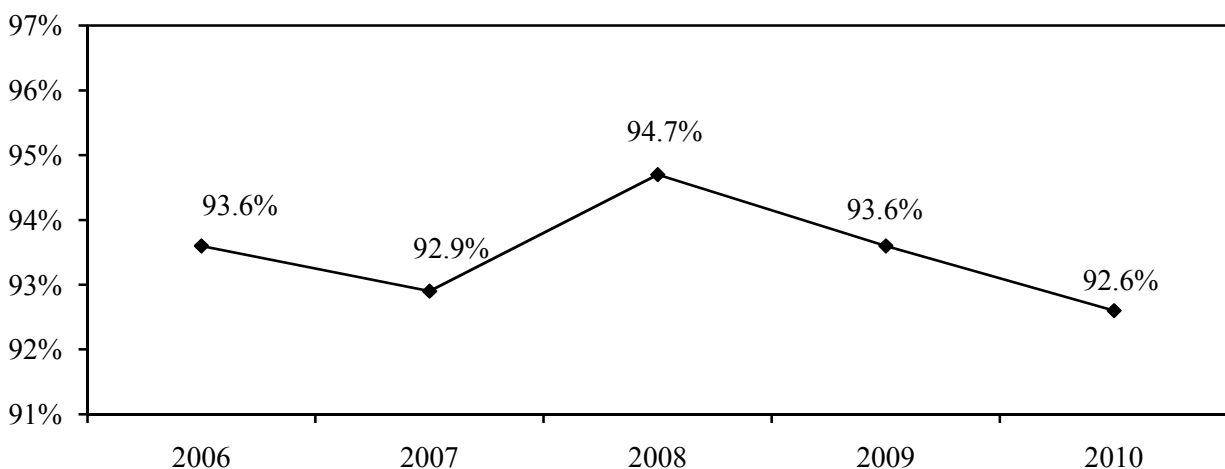
Entering First-time Freshmen, Fall 2002-2006

Year	Number Entering	Graduated (Within 4 Years)	Graduated (Within 5 Years)	Withdrew or Transferred	Academically Ineligible
2002	999	83.3%	87.9%	11.7%	0.2%
2003	1,003	84.6%	89.7%	9.4%	0.4%
2004	1,109	83.0%	88.0%	11.1%	0.1%
2005	1,119	82.2%	87.0%	12.2%	0.3%
2006	1,121	82.7%	86.8%	12.2%	0.6%



First-time Freshmen Retention Rate, 2006-2010

Fall	Total Enrollment	# Returned Following Fall	Retention Rate Following Fall
2006	1,121	1,049	93.6%
2007	1,123	1,043	92.9%
2008	1,201	1,137	94.7%
2009	1,197	1,120	93.6%
2010	1,219	1,129	92.6%



Placement of 2011 Graduating Class*

GRADUATE & PROFESSIONAL SCHOOLS

Business-Related	35.5%	Divinity/Seminary	1.1%
Arts and Sciences	28.3%	Engineering	1.1%
Medicine and Health	16.8%	Other	1.1%
Law	15.8%	Deferring	0.4%
Total			31.7%

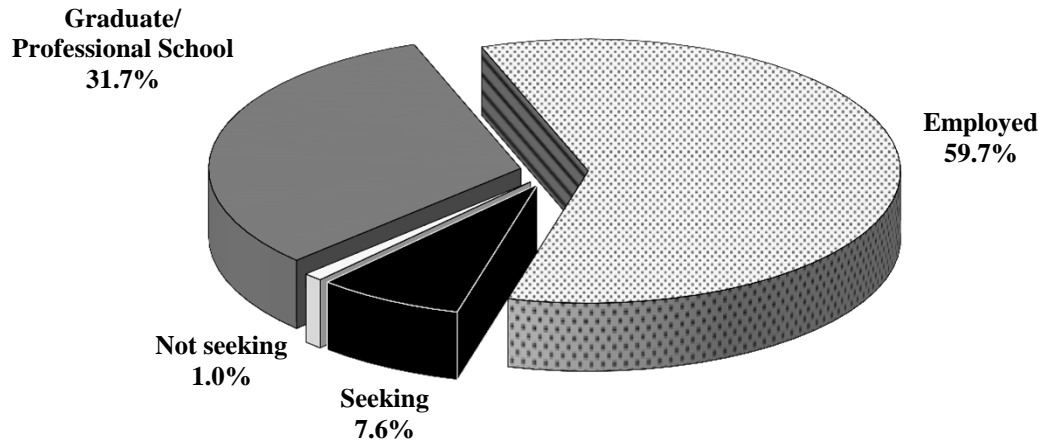
*Response to Placement Survey six months after graduation (86.39%)--Office of Career Services

EMPLOYMENT

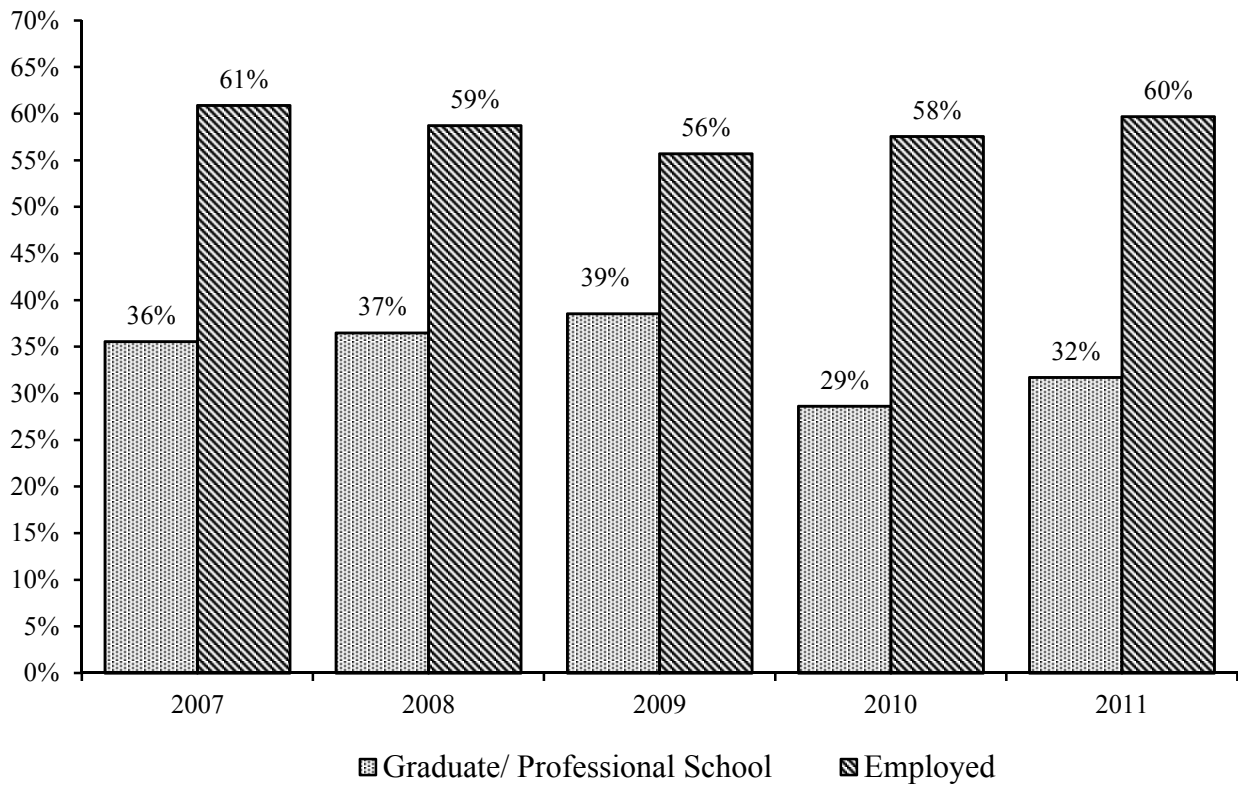
Marketing/Sales/Public Relations/Advertising	17.9%
Finance/Banking/Accounting	16.9%
Education (Administration & Teaching)	12.9%
Consulting	6.7%
Research (Scientific & Nonscientific)	5.9%
Medical/Allied Health/Health Services	4.8%
Publishing/Media/Journalism	3.2%
Government/Politics	2.7%
Law/Legal	1.9%
Nonprofit	2.1%
Military	1.7%
Operations	1.5%
Information Technology/Web Development	1.5%
Human Resources	1.3%
Professional Athletics	1.3%
Art (Creative & Performing)	1.1%
Entrepreneurship	1.0%
Other	15.6%
Total	59.7%

Placement of 2011 Graduating Class

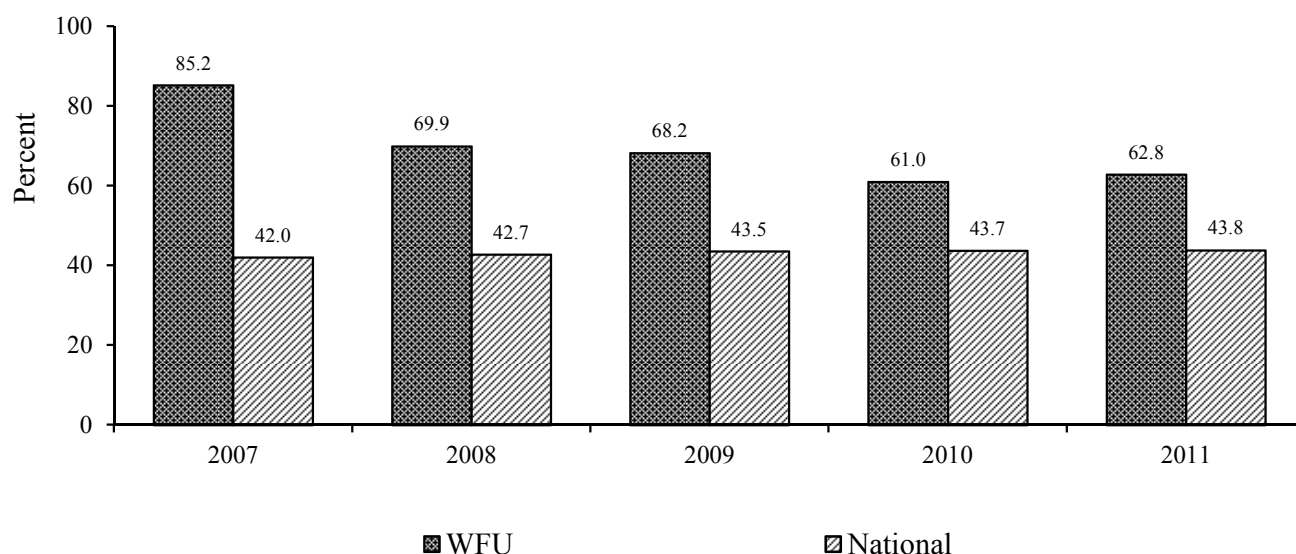
OVERALL PLACEMENT OF CLASS -- 91.4%



Placement of Graduating Classes, 2007-2011



Acceptance Rates to Allopathic Medical School, 2007-2011



Notes:

1) WFU 2011 data and National 2011 data are based on year of matriculation into medical school. Prior to 2011, the National data was based on year of matriculation and the WFU data was based on the year of graduation.

2) For the 2011 matriculation class, there were 97 Wake Forest students or graduates who applied to medical school. Of those 97, 61 matriculated into medical school which is a 62.8% matriculation rate. The North Carolina medical schools accepting students who matriculated into medical school in 2011 are as follows: Duke University School of Medicine - 2; The Brody School of Medicine of East Carolina University - 3; University of North Carolina School of Medicine - 7; Wake Forest University School of Medicine - 16.

Medical School Matriculations, 2011

Albert Einstein College of Medicine
Brody School of Medicine of East Carolina University
Case Western Reserve University
Cornell University
Drexel University
Duke University
East Tennessee State University
Emory University
George Washington University
Indiana University
Jefferson Medical College
Louisiana State University - Shreveport
Medical University of South Carolina
The Commonwealth Medical College
Tufts University

Tulane University
University of Alabama
University of Florida
University of Kentucky
University of Louisville
University of Maryland
University of Miami
University of North Carolina - Chapel Hill
University of Tennessee
University of Pennsylvania
University of Texas - San Antonio
University of Virginia
University of Wisconsin
Wake Forest University

Applicants to Accredited Law Schools, 2010-2011

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	55	163	24,698	78,474
Average LSAT				
Score	159.6	159.9	154.7	153.9
Percentile*	80th	80th	63rd	60th
Undergraduate GPA	3.27	3.13	3.37	3.26
Admitted to ABA Law School(s)				
Number	50	136	19,809	55,760
Percent	91%	83%	80%	71%
Enrolled at a Law School				
Number	44	114	17,110	45,616
Percent	80%	70%	69%	58%
Admissions per Applicant	4.20	3.13	2.98	2.34

*Estimated

Law Schools Admitting Wake Forest Applicants, 2010-2011

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.

Albany Law School of Union University*	New York University School of Law	University of Dayton School of Law
American University Washington College of Law*	North Carolina Central University*	University of Denver Sturm College of Law
Appalachian School of Law*	Northeastern University School of Law	University of Florida
Arizona State University	Northern Kentucky University*	University of Georgia School of Law
Atlanta's John Marshall Law School	Northwestern University School of Law*	University of Hawaii at Manoa Wm. Richardson Law
Baylor University School of Law	Notre Dame Law School*	University of Houston Law Center
Benjamin N. Cardozo School of Law	Nova Southeastern University	University of Illinois College of Law
Boston College Law School*	Ohio State University	University of Iowa College of Law
Boston University School of Law	Oklahoma City University School of Law*	University of Kansas School of Law
Brooklyn Law School	Pace University School of Law*	University of Kentucky College of Law
California West School of Law*	Pepperdine University School of Law	University of Louisville's Brandeis School of Law
Campbell University*	Penn State University Dickinson School of Law*	University of Maine School of Law*
Catholic University of America*	Quinnipiac University School of Law	University of Maryland Francis King Carey School of Law*
Capital University Law School	Regent University School of Law	University of Miami School of Law*
Case Western Reserve University School of Law	Roger Williams University	University of Minnesota Law School
Chapman University School of Law	Rutgers – The State University of New Jersey*	University of Mississippi
Charleston School of Law	Rutgers University School of Law – Newark	University of Missouri Kansas City
Charlotte School of Law*	Saint Louis University School of Law	University of Missouri School of Law
City University of New York School of Law	Samford University – Cumberland School of Law*	University of Nebraska – College of Law*
Cleveland Street U-Cleveland Marshall*	Santa Clara University School of Law	University of North Carolina*
Columbia University School of Law*	Seattle University School of Law	University of Oklahoma College of Law
DePaul University College of Law	Seton Hall University School of Law*	University of Oregon School of Law
Duke University School of Law*	SMU Dedman School of Law*	University of Pennsylvania Law School
Drexel University - Earle Mack School of Law	South Texas College of Law	University of Pittsburgh School of Law
Elon University School of Law*	St. John's University School of Law	University of Richmond School of Law*
Emory University School of Law*	St. Thomas University School of Law	University of San Diego School of Law
Florida A&M University	Stanford University Law School*	University of San Francisco
Florida Coastal School of Law*	Stetson University College of Law*	University of South Carolina School of Law*
Florida State University College of Law	Suffolk University Law School	University of Southern California Law School
George Mason University School of Law	Syracuse University College of Law*	University of St. Thomas – Minneapolis*
George Washington University Law School*	Temple University	University of Tennessee College of Law*
Georgetown University Law Center*	Texas Southern University	University of Texas College of Law*
Hofstra University – Maurice A. Deane School of Law*	Texas Tech University School of Law	University of the Pacific
Howard University School of Law	Texas Wesleyan University School of Law	University of Tulsa College of Law
Indiana University Robert H. McKinney School of Law	Thomas M Cooley Law School*	University of Virginia School of Law*
Indiana University School of Law – Bloomington*	Thomas Jefferson School of Law	University of Wisconsin Law School*
John Marshall Law School	Tulane University Law School*	Valparaiso University Law School
Lewis and Clark Law School*	University of Akron School of Law	Vanderbilt University Law School*
Louisiana State University*	University of Alabama School of Law*	Vermont Law School*
Loyola Law School – Loyola Marymount University*	University of Baltimore School of Law*	Villanova University School of Law
Loyola University Chicago School of Law*	University of Buffalo Law School SUNY	Wake Forest University School of Law*
Loyola University New Orleans College of Law	University of California at Los Angeles*	Washington and Lee University*
Marquette University Law School*	University of California Davis*	Washington University School of Law*
Mercer University	University of Calif., Hastings Coll. of the Law	Wayne State University Law School
Michigan State University College of Law*	University of Chicago Law School*	Western State University College of Law
Mississippi College School of Law	University of Cincinnati College of Law	Whittier Law School
New England Law – Boston	University of Colorado Law School*	Widener University School of Law
New York Law School	University of Connecticut School of Law	William and Mary Law School

A photograph of a colonnade with tall, light-colored columns and a stone floor, with the text "Faculty & Staff" overlaid in white.

Faculty & Staff

Teaching Faculty* - Wake Forest University, Fall 2011

	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences	371		42		69		482		418.3
	214	157	20	22	45	24	279	203	
Divinity School	8		1		17		26		14.2
	6	2	0	1	14	3	20	6	
Law School	41		9		17		67		49.2
	26	15	2	7	13	4	41	26	
Schools of Business	64		4		18		86		71.3
	47	17	2	2	13	5	62	24	
Reynolda Campus Total	484		56		121		661		553.0
	293	191	24	32	85	36	402	259	
Medical School	1030		19		441		1,490		1,042.0
	707	323	12	7	312	129	1031	459	
University Total	1,514		75		562		2,151		1,595.0
	1000	514	36	39	397	165	1433	718	

* All faculty (including visiting) actually teaching Fall 2011

Full-time Faculty† by Rank and Gender, Fall 2011

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	85	37%	41	24%	126	31%
Associate	57	25%	44	25%	101	25%
Assistant	38	17%	34	20%	72	18%
Lecturer	2	1%	1	1%	3	1%
Other	46	20%	53	31%	99	25%
Total	228	100%	173	100%	401	100%

†Includes those faculty of the College of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



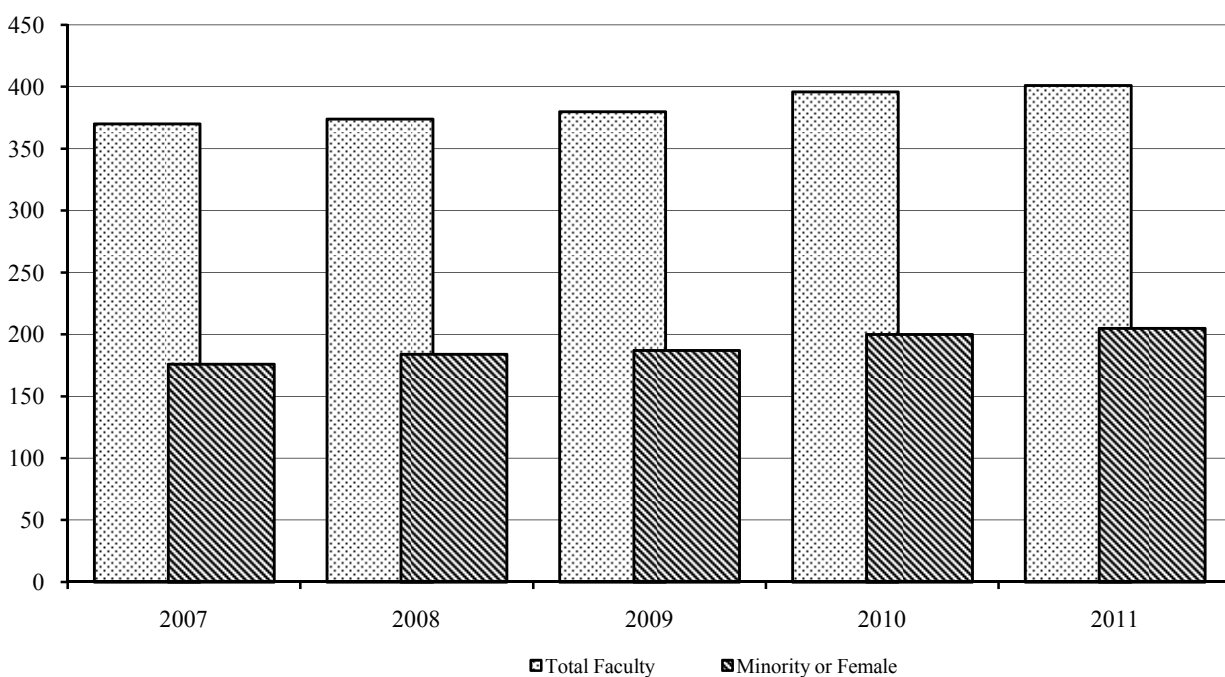
Full-time Faculty* by Ethnicity - Wake Forest University, Fall 2011

	Amer. Indian		Asian		Black		Hispanic		White		Other/Unknown		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences	0	0.0%	22	5.5%	15	3.7%	21	5.2%	333	83.0%	10	2.5%	401
Divinity School	0	0.0%	1	10.0%	2	20.0%	0	0.0%	7	70.0%	0	0.0%	10
Law School	0	0.0%	0	0.0%	7	20.0%	0	0.0%	28	80.0%	0	0.0%	35
Schools of Business	1	1.4%	4	5.7%	2	2.9%	3	4.3%	59	84.3%	1	1.4%	70
Medical School	5	0.5%	137	13.3%	40	3.9%	25	2.4%	813	78.9%	10	1.0%	1,030
Total	6	0.4%	164	10.6%	66	4.3%	49	3.2%	1,240	80.2%	21	3.1%	1,546

*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey (excludes medical school faculty)

Percentage of Full-time Minority and Female Faculty†, Arts and Sciences, Fall 2007-2011

Fall	Total Faculty	Number of Minority	% Minority	Number of Female	% Female	Total Percentage of Minority or Female
2007	370	47	12.7%	144(23 minority)	38%	44%
2008	374	51	13.6%	150(28 minority)	39%	46%
2009	380	59	15.5%	159(31 minority)	42%	49%
2010	396	61	15.4%	168(33 minority)	42%	51%
2011	401	63	15.7%	173(31 minority)	43%	51%

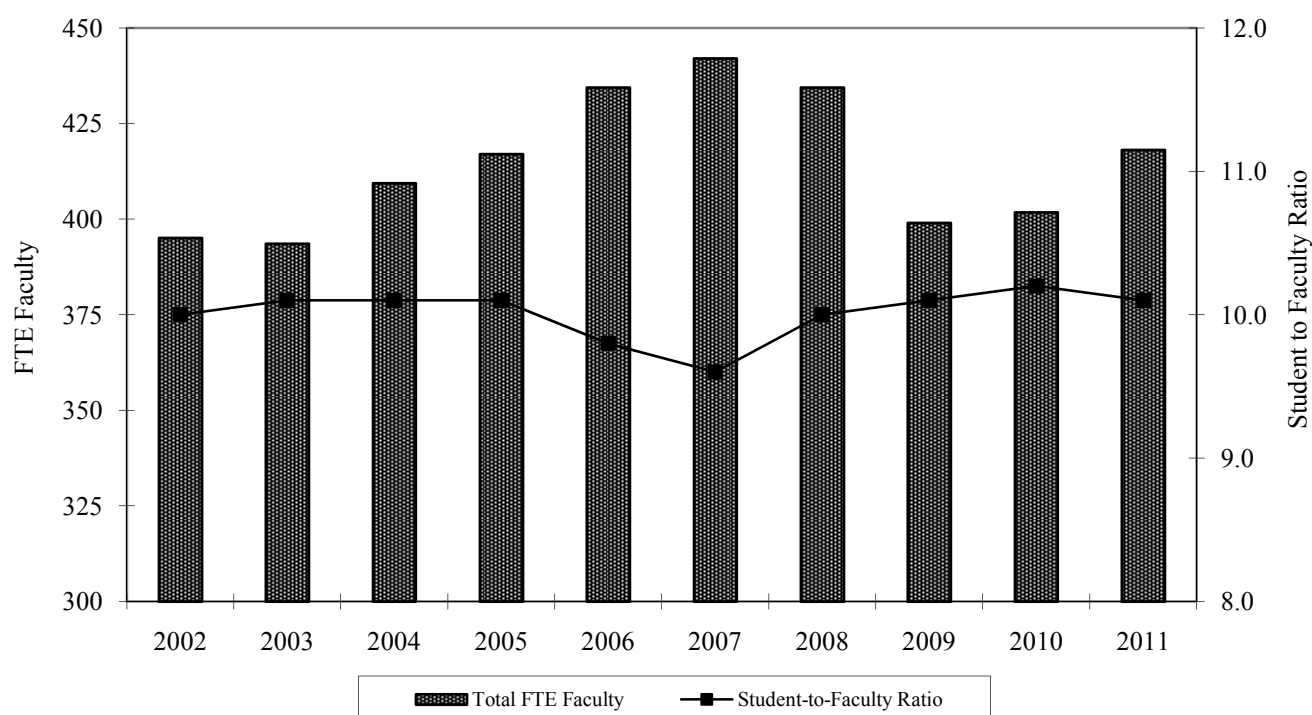


†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

Teaching Equivalents and Student-to-Faculty Ratio*, Fall 2002-2011

	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
Full-time Teaching Faculty	362	362	363	368	386	393	384	358	357	371
FTE	362	362	363	368	386	393	384	358	357	371
Part-time Teaching Faculty	75	88	82	94	93	85	94	78	81	69
FTE	26.2	28.3	33.9	37.6	40.0	34.6	36.1	30.4	33.1	29.5
Teaching Administrators/Staff	16	11	34	38	33	47	44	38	42	42
FTE	6.9	3.3	12.6	10.9	8.4	14.4	14.4	10.6	11.7	17.6
Total Teaching Faculty/FTE	453/395	461/394	479/409	500/417	512/434	525/442	522/434	474/398	480/402	482/418
Student-to-Faculty Ratio	10.0	10.1	10.1	10.1	9.8	9.6	10.0	10.1	10.2	10.1

*Starting in 2009, includes just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.



Percentage of Part-time Faculty†, Fall 2007-2011

	2007	2008	2009	2010	2011
Total Number of Full-time Faculty and Teaching Administrators/Staff	440	428	396	399	413
Total Number of Part-time Faculty‡	85	94	78	81	69
Percentage of Part-time Faculty	16.2%	18.0%	16.5%	16.9%	14.3%
Percentage of Part-time FTE Faculty	7.8%	8.3%	7.6%	8.2%	7.1%

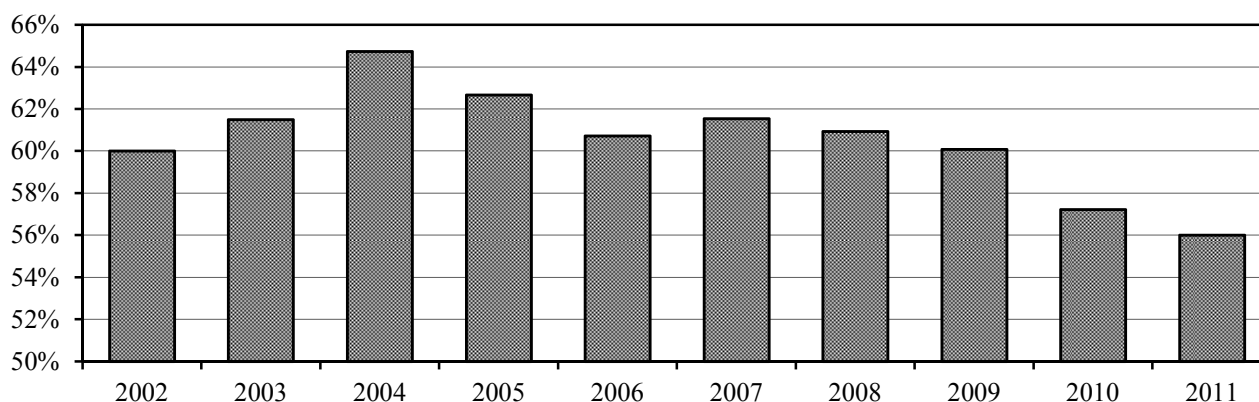
†Starting in 2009, includes teaching faculty in just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.

‡ Includes part-time faculty and part-time instructors, fee basis only

Tenure of Full-time Instructional Faculty* - Reynolda Campus, Fall 2011

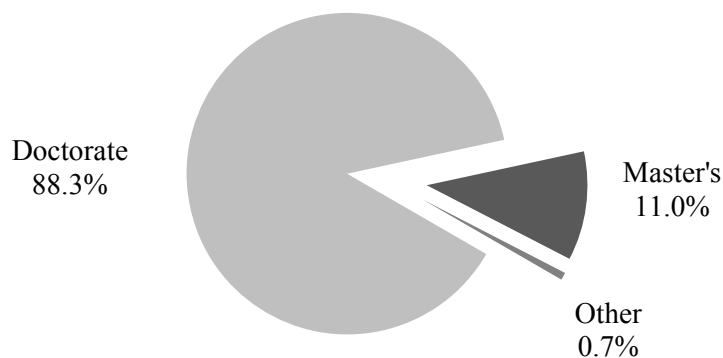
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	122	48	0	0	1	0	123	48	99%	100%
Associate	71	48	2	1	0	0	73	49	97%	98%
Assistant	0	0	44	44	1	0	45	44	0%	0%
Lecturer	0	0	1	0	1	1	2	1	0%	0%
Other rank	0	0	0	0	67	64	67	64	0%	0%
Total	193	96	47	45	70	65	310	206	62%	47%

Percentage of Full-time Instructional Faculty* Tenured - Reynolda Campus, Fall 2002-2011



Highest Degree Earned for Full-Time Instructional Faculty*†, Fall 2011

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	206	90.4%	148	85.5%	354	88.3%
Master's	21	9.2%	23	13.3%	44	11.0%
Other	1	0.4%	2	1.2%	3	0.7%
Total	228	100%	173	100%	401	100%



*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

† Arts and Sciences

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2011

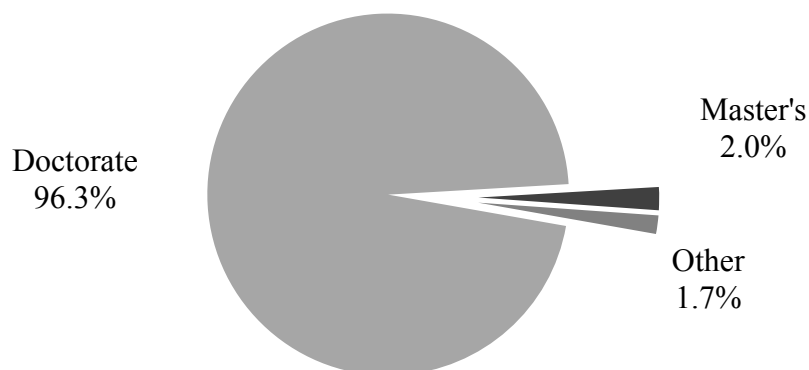
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	143	32	89	15	3	2	235	49	61%	65%
Associate	15	5	147	58	10	2	172	65	9%	8%
Assistant	0	0	217	140	44	34	261	174	0%	0%
Instructor	0	0	14	14	25	21	39	35	0%	0%
Other rank	0	0	0	0	0	0	0	0	0%	0%
Total	158	37	467	227	82	59	707	323	22%	11%

* Source: Office of the Dean

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2011

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	690	97.0%	302	94.7%	992	96.3%
Master's	11	1.5%	10	3.1%	21	2.0%
Other	10	1.4%	7	2.2%	17	1.7%
Total	711	100%	319	100%	1030	100%

* Source: Office of the Dean

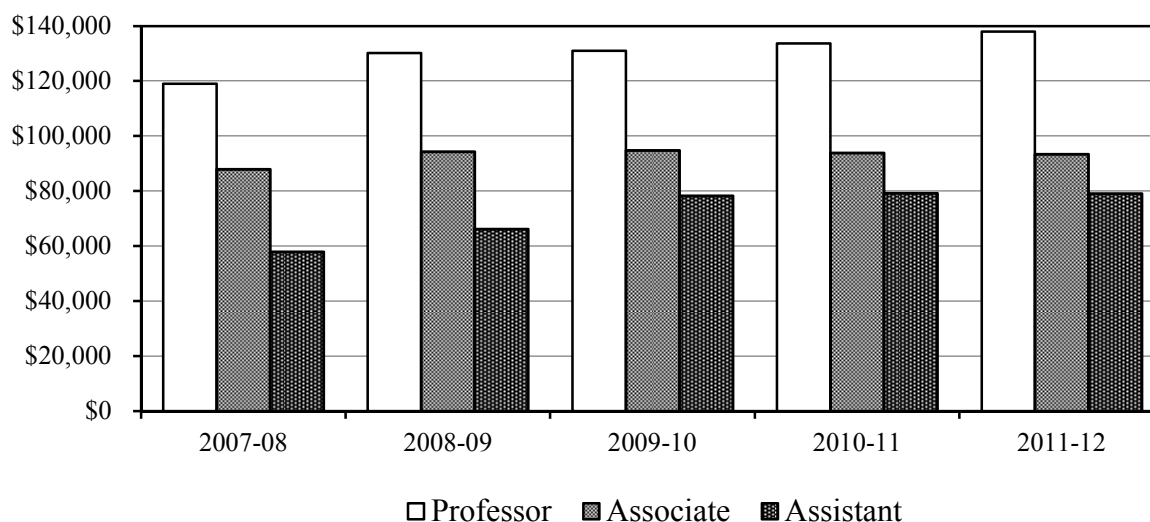


***Average Full-time Faculty Salary by Rank - Reynolda Campus**

Rank	2007-08	2008-09	2009-10	2010-11	2011-12
Professor	\$118,967	\$130,121	\$130,975	\$133,622	\$137,970
Associate	\$87,911	\$94,328	\$94,784	\$93,822	\$93,375
Assistant	\$57,899	\$66,212	\$78,282	\$79,249	\$79,108
†All Ranks	\$87,558	\$93,998	\$95,924	\$95,851	\$97,033

* Sources: *ACADEME* and Office of Human Resources

† Average salary of all ranks, *including lecturers and no rank*



Average Full-time Faculty Salaries - College, 2011-2012

Division	Professor	Associate	Assistant
Humanities and Fine Arts	\$117,052	\$82,514	\$64,167
Social Sciences	\$121,805	\$82,621	\$71,449
Natural Sciences and Mathematics	\$128,449	\$91,128	\$71,227
All Divisions	\$122,277	\$84,680	\$68,577

NOTE:

Humanities and Fine Arts include:

Art
 Classical Languages
 East Asian Languages and Cultures
 English
 German and Russian
 Humanities
 Music
 Philosophy
 Religion
 Romance Languages
 Theatre and Dance
 Certain Interdepartmental
 and Chaired Professors
 Women's Studies

Social Sciences include:

Anthropology
 Communication
 Counseling
 Economics
 Education
 History
 Political Science
 Psychology
 Sociology

Natural Sciences and Mathematics include:

Biology
 Chemistry
 Computer Science
 Health and Exercise Science
 Mathematics
 Physics

Full-time Staff by Category, Gender, and Ethnicity - Reynolda Campus, 2011

Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Executive / Administrative	0	0	0	2	0	1	3	1	9	8	0	0	116	82	0	0	2	0	224
Professional / Non-Faculty	11	2	3	3	0	1	9	12	26	30	0	0	239	336	0	3	2	1	678
Secretarial / Clerical	0	0	1	8	0	0	0	1	3	17	0	0	27	228	0	0	0	0	285
Technical / Paraprofessional	0	0	1	0	0	0	0	0	1	3	0	0	20	17	0	0	0	0	42
Skilled Craft	0	0	0	0	1	0	0	0	2	0	0	0	43	1	0	0	0	0	47
Service Maintenance	0	1	7	9	0	0	1	0	47	42	0	0	107	27	0	0	0	0	241
Total	11	3	12	22	1	2	13	14	88	100	0	0	552	691	0	3	4	1	1,517

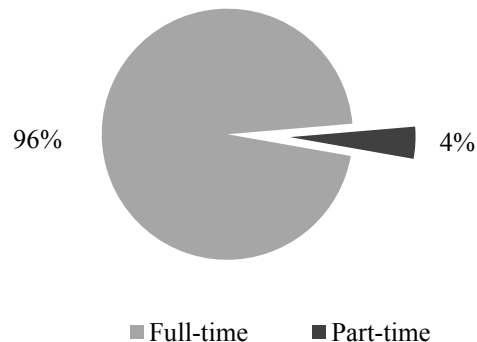
Full-time Staff by Category, Gender, and Ethnicity - Bowman Gray Campus, 2011

Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
Executive / Administrative	0	1	1	3	0	0	1	2	4	17	0	0	94	218	0	0	0	0	341
Professional / Non-Faculty	45	20	8	15	0	2	36	42	14	48	0	0	207	716	1	2	1	1	1,158
Secretarial / Clerical	0	0	1	15	0	5	1	9	10	133	0	0	36	921	1	3	0	2	1,137
Technical / Paraprofessional	0	8	3	2	0	1	4	13	8	21	0	0	74	187	0	1	1	0	323
Skilled Craft	0	0	2	0	0	0	0	1	1	0	0	0	21	0	0	0	0	0	25
Service Maintenance	0	0	1	1	0	0	0	0	11	29	0	0	21	79	0	0	0	1	143
Total	45	29	16	36	0	8	42	67	48	248	0	0	453	2,121	2	6	2	4	3,127

University Staff Percentages

Full-time vs. Part-time Staff 2011

	Full-time	Part-time	Total
Reynolda Campus	1,517	34	1,551
Bowman Gray Campus	3,127	164	3,291
Total	4,644	198	4,842



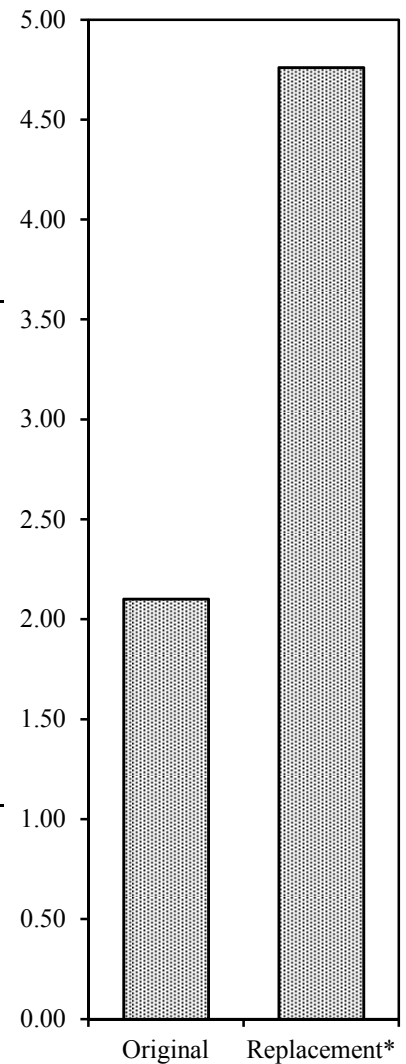


Facilities

Main Facilities Reynolda Campus - Building Profiles

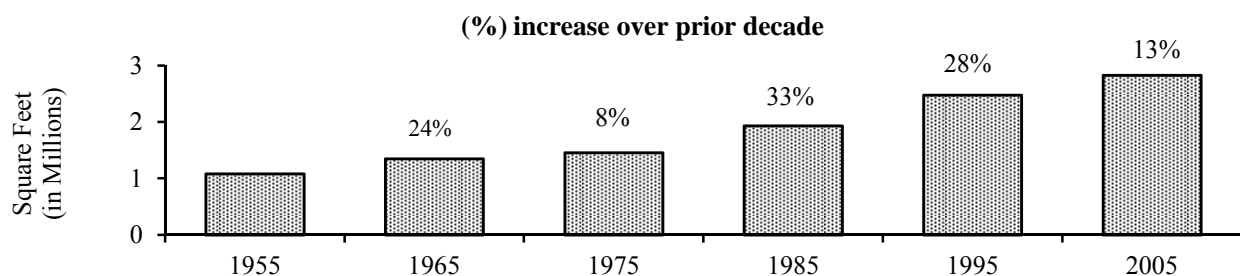
		Date	Gross Sq. ft.	Assignable Sq. ft.
Academic	Anthropology Laboratory	1987	6,440	5,598
	Calloway Center (Kirby & Manchester)	1969	89,195	47,366
	Carswell Hall	1955	58,851	34,742
	Dance Studio	2009	3,178	2,745
	Greene Hall	1999	85,445	46,684
	Museum of Anthropology	1987	7,055	5,335
	Olin Physical Laboratory	1989	37,189	25,486
	Reynolds Gymnasium	1955	151,568	99,673
	Salem Hall	1955	55,090	34,090
	Scales Fine Art Center	1976	171,055	76,523
	Tribble Hall	1963	80,168	46,333
	Wingate Hall & Wait Chapel	1955	70,402	42,708
	Winston Hall	1961	101,349	54,512
	Worrell Professional Center	1993	182,435	114,612
	Z. Smith Reynolds Library	1955	203,863	124,677
Support	Benson Center	1990	103,647	53,573
	Bookstore Warehouse/Photographer	1984	6,080	5,273
	Bryum Center	2011	27,284	11,511
	Central Heating Plant	1955	17,803	191
	Custodial Services Building	1994	3,660	2,134
	H.S. Moore Bldg.-Facilities & Campus Services	1956	24,096	19,082
	University Services Building	1998	70,954	45,450
	Landscaping Building	1982	5,450	4,887
	Maintenance Garage Shop	1956	9,773	8,084
	Manchester Athletic Center	1978	65,393	45,217
	Miller Center	2001	64,844	39,145
	Polo Sundry Shop	1988	1,227	1,079
	President's House	1929	14,399	10,800
	Reynolda Hall	1955	132,892	81,231
	Starling Hall/Welcome Center	1956	7,270	5,406
	Student Social Center (The Barn)	2011	6,673	5,508
Residential (on Campus)	ROTC Building	1976	7,897	5,635
	WFDD Radio	1920	3,769	2,405
	Babcock 1961		53,027	35,402
	Bostwick	1955	43,580	28,752
	Collins 1985		49,600	33,207
	Davis 1955		69,937	52,186
	Efrd 1955		18,755	11,551
	Huffman	1955	18,747	11,448
	Johnson 1955		45,413	28,519
	Kitchin	1955	66,833	48,732
	Luter 1971		68,175	45,331
	Martin	1994	28,753	18,643
	North Campus Apartments Bldgs 2-10	1955	86,240	62,039
	Palmer 1982		12,942	8,135
	Piccolo 1982		12,942	8,152
	Polo	1998	78,562	48,724
	Poteat	1955	49,875	37,597
	South	2010	61,256	34,350
	Student Apartments	1956	28,012	23,346
	Taylor 1955		66,396	50,442

Total Cost* of Buildings Listed (x \$100,000,000)



*Building replacement cost does not include roads, parking lots, utilities and other non-building related infrastructure.

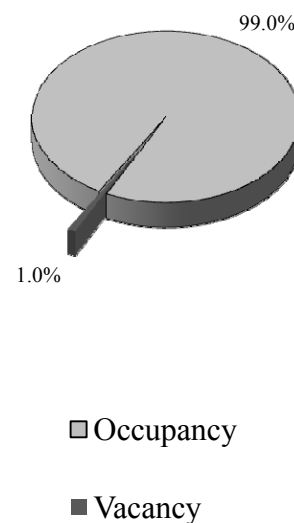
Gross Square Feet of Reynolda Campus Facilities by Decade



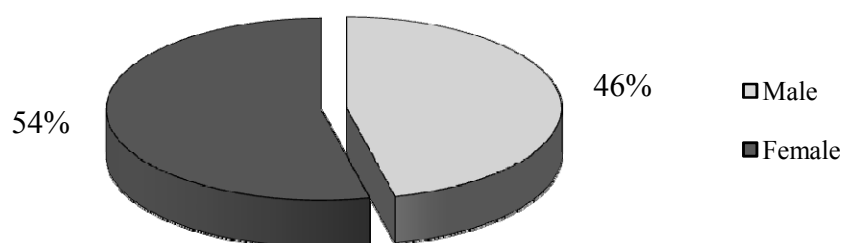
Student Housing Utilization, Fall 2011

Student Housing	Capacity	Occupancy
Babcock (Coed)	267	265
Bostwick (Coed)	204	202
Collins (Coed)	233	231
Davis (Coed)	295	292
Efird (Coed)	85	84
Huffman (Coed)	82	82
Johnson (Coed)	205	205
Kitchin (Coed)	275	270
Luter (Coed)	286	278
Martin (Coed)	97	97
North Campus Apartments (Coed)	188	184
Palmer (Coed)	68	68
Piccolo (Coed)	70	69
Polo (Coed)	194	194
Poteat (Coed)	241	239
Rosedale - Theme	14	14
South (Coed)	201	201
Student Apartments (Coed)	110	110
Taylor (Coed)	244	240
1109 Polo Rd - Theme House	7	7
1115 Polo Rd - Theme House	12	12
1125 Polo Rd - Theme House	4	4
1141 Polo Rd - Theme House	7	7
1145 Polo Rd - Theme House	9	9
1157 Polo Rd - Theme House	10	10
1210 Polo Rd - Theme House	12	11
Total 3,420		3,385

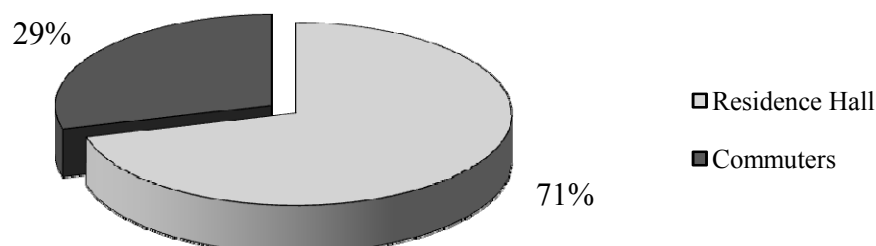
On-Campus
Occupancy Rate, Fall
2011



On-Campus Housing Utilization by Gender, Fall 2011



Distribution of Fall 2011 Undergraduate Enrollment by Type of Housing





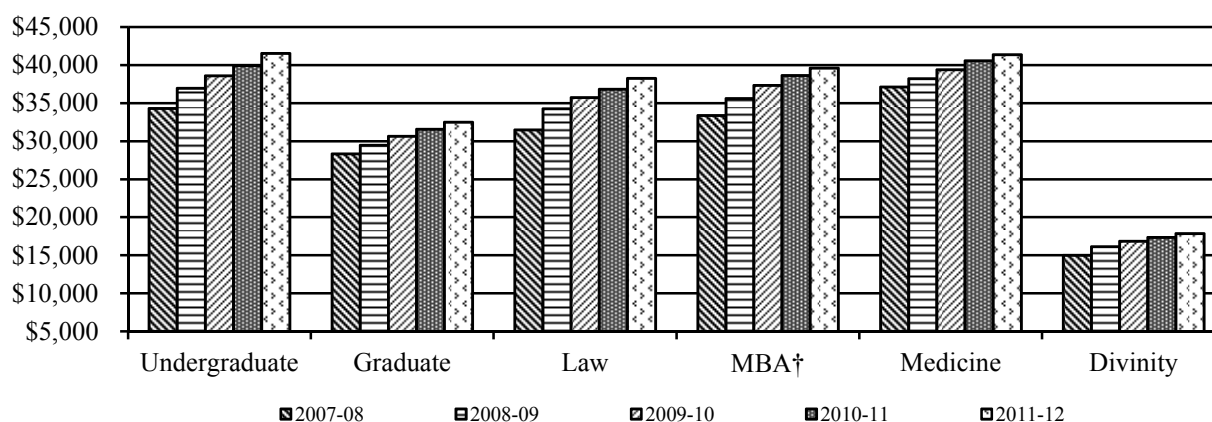
Finances

First-year Student Tuition and Fees*

School	2007-08	2008-09	2009-10	2010-11	2011-12
Undergraduate	\$34,330	\$36,975	\$38,622	\$39,970	\$41,576
Graduate School	\$28,340	\$29,506	\$30,674	\$31,586	\$32,534
Law School	\$31,500	\$34,266	\$35,766	\$36,830	\$38,266
Schools of Business [†]	\$33,400	\$35,616	\$37,366	\$38,652	\$39,614
Medical School	\$37,134	\$38,248	\$39,395	\$40,575	\$41,385
Divinity School	\$15,000	\$16,166	\$16,876	\$17,362	\$17,868

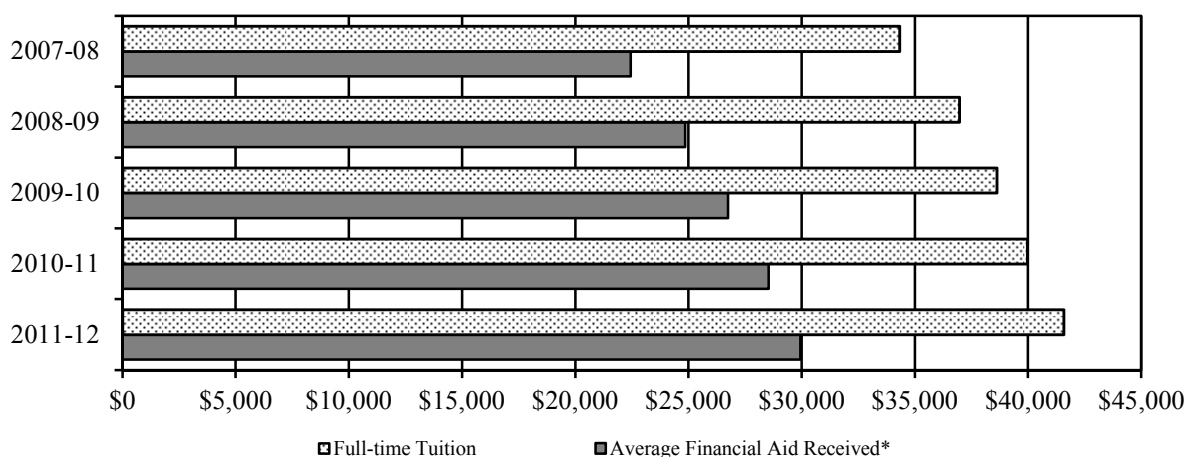
*Required fees that all full-time students must pay

[†] Full-time MBA program, first-year



Undergraduate Tuition and Financial Aid

Year	Average Financial Aid Received*	Full-time Tuition and Fees	Percentage
2007-08	\$22,450	\$34,330	65.4%
2008-09	\$24,852	\$36,975	67.2%
2009-10	\$26,751	\$38,622	69.3%
2010-11	\$28,539	\$39,970	71.4%
2011-12	\$29,938	\$41,576	72.0%



* Average amount of aid received from all sources (excluding parent loans) through the Office of Financial Aid.

Annual Costs* for 'Most Competitive'† Private Institutions, 2011-2012

Private Institution ‡	Room/Board	Tuition/Fees	Comprehensive Fees
New York University, NY	\$15,182	\$41,606	\$56,788
Columbia University, NY	\$11,020	\$45,290	\$56,310
Harvey Mudd College, CA	\$13,858	\$42,410	\$56,268
Claremont McKenna College, CA	\$13,625	\$42,240	\$55,865
Wesleyan University, CT	\$12,032	\$43,674	\$55,706
University of Chicago, IL	\$12,633	\$42,783	\$55,416
George Washington University, DC	\$12,960	\$42,425	\$55,385
Dartmouth College, NH	\$12,369	\$42,996	\$55,365
Bates College, ME	n/a	n/a	\$55,300
Johns Hopkins University, MD	\$12,962	\$42,280	\$55,242
Vassar College, NY	\$10,430	\$44,705	\$55,135
Washington University in St. Louis, MO	\$13,119	\$41,992	\$55,111
Haverford College, PA	\$12,842	\$42,208	\$55,050
Connecticut College, CT	\$10,980	\$43,990	\$54,970
Occidental College, CA	\$11,990	\$42,960	\$54,950
Pitzer College, CA	\$12,370	\$42,570	\$54,940
Scripps College, CA	\$12,950	\$41,950	\$54,900
University of Southern California, CA	\$12,078	\$42,818	\$54,896
Vanderbilt University, TN	\$13,560	\$41,332	\$54,892
Tulane University, LA	\$11,450	\$43,434	\$54,884
Northwestern University, IL	\$12,780	\$41,983	\$54,763
Oberlin College, OH	\$11,550	\$43,210	\$54,760
Cornell University, NY	\$13,160	\$41,541	\$54,701
Georgetown University, DC	\$13,260	\$41,393	\$54,653
Williams College, MA	\$11,370	\$43,190	\$54,560
Boston College, MA	\$12,324	\$42,204	\$54,528
Tufts University, MA	\$11,512	\$42,962	\$54,474
Bowdoin College, ME	\$11,654	\$42,816	\$54,470
Bucknell University, PA	\$10,374	\$43,866	\$54,240
Carnegie Mellon University, PA	\$10,800	\$43,396	\$54,196
Carleton College, MN	\$11,238	\$42,942	\$54,180
Franklin and Marshall College, PA	\$11,500	\$42,610	\$54,110
Amherst College, MA	\$11,200	\$42,898	\$54,098
Smith College, MA	\$13,390	\$40,700	\$54,090
University of Pennsylvania, PA	\$11,878	\$42,098	\$53,976
University of Rochester, NY	\$12,120	\$41,826	\$53,946
Duke University, NC	\$11,960	\$41,958	\$53,918
Reed College, OR	\$11,050	\$42,800	\$53,850
Middlebury College, VT	n/a	n/a	\$53,800
Colby College, ME	n/a	n/a	\$53,800
Brandeis University, MA	\$11,894	\$41,860	\$53,754
Bryn Mawr College, PA	\$12,890	\$40,824	\$53,714
Colgate University, NY	\$10,650	\$42,920	\$53,570
Hamilton College, NY	\$10,830	\$42,640	\$53,470
Wellesley College, MA	\$12,590	\$40,660	\$53,250
Swarthmore College, PA	\$12,100	\$41,150	\$53,250
Brown University, RI	\$10,906	\$42,230	\$53,136
Pomona College, CA	\$13,227	\$39,883	\$53,110
Lafayette College, PA	\$12,362	\$40,658	\$53,020
Wake Forest University, NC	\$11,410	\$41,576	\$52,986
Stanford University, CA	\$12,291	\$40,569	\$52,860
University of Notre Dame, IN	\$11,388	\$41,417	\$52,805
Emory University, GA	\$11,628	\$41,164	\$52,792
College of the Holy Cross, MA	\$11,270	\$41,488	\$52,758
Yale University, CT	\$12,200	\$40,500	\$52,700
Harvard University, MA	\$12,801	\$39,849	\$52,650
Kenyon College, OH	\$10,020	\$42,630	\$52,650
Washington and Lee University, VA	\$10,687	\$41,927	\$52,614
Massachusetts Institute of Technology, MA	\$11,775	\$40,732	\$52,507
University of Richmond, VA	\$9,250	\$43,170	\$52,420
Villanova University, PA	\$10,940	\$41,260	\$52,200
Case Western Reserve University, OH	\$12,928	\$39,120	\$52,048
Lehigh University, PA	\$10,840	\$40,960	\$51,800
Macalester College, MN	\$9,396	\$42,021	\$51,417
University of Miami, FL	\$11,528	\$39,654	\$51,182
Whitman College, WA	\$10,160	\$40,492	\$50,652
Davidson College, NC	\$10,857	\$38,866	\$49,723
California Institute of Technology, CA	\$11,676	\$37,704	\$49,380
Colorado College, CO	\$9,416	\$39,900	\$49,316
Princeton University, NJ	\$12,069	\$37,000	\$49,069
Rice University, TX	\$12,270	\$35,551	\$47,821
Rhodes College, TN	\$8,480	\$34,580	\$43,060

*Source: US News and World Report: *Best Colleges* or Institution's website

†According to Barron's Profile of American Colleges

‡Private specialty schools (art and engineering) are not included

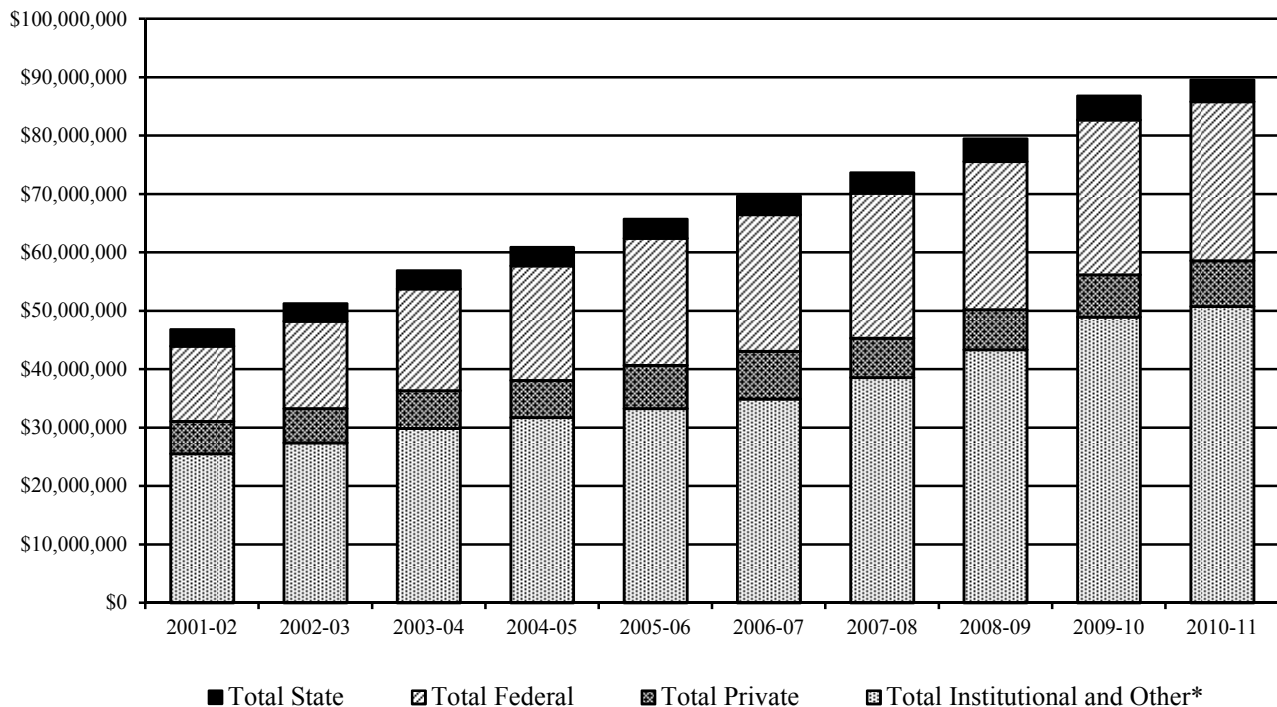
Undergraduate Student Financial Aid Programs, 2006-2011

Type of Aid	2006-07	2007-08	2008-09	2009-10	2010-11
Institutional Aid					
Athletic	\$9,322,390	\$9,723,108	\$10,288,020	\$10,636,737	\$10,865,886
Non-Athletic*	\$25,611,953	\$28,840,387	\$33,061,649	\$38,327,361	\$39,900,349
Total Institutional and Other*	\$34,934,343	\$38,563,495	\$43,349,669	\$48,964,098	\$50,766,235
Private Aid					
Grants	\$3,728,314	\$2,647,012	\$2,807,021	\$2,905,665	\$3,114,547
Loans	\$4,433,614	\$4,135,483	\$4,045,870	\$4,300,837	\$4,726,393
Total Private	\$8,161,928	\$6,782,495	\$6,852,891	\$7,206,502	\$7,840,940
Federal					
PELL	\$723,175	\$929,683	\$1,148,292	\$1,979,734	\$2,563,684
SEOG	\$595,384	\$716,465	\$898,092	\$901,221	\$715,613
Perkins	\$3,914,756	\$3,940,335	\$2,803,311	\$2,686,894	\$2,148,622
Work Study	\$683,411	\$755,996	\$988,375	\$995,462	\$1,068,854
Stafford†	\$7,248,738	\$7,961,973	\$8,569,313	\$8,828,455	\$9,225,735
Other	\$10,191,200	\$10,479,273	\$10,973,240	\$11,111,127	\$11,468,045
Total Federal	\$23,356,664	\$24,783,725	\$25,380,623	\$26,502,893	\$27,190,553
State					
NCLTG	\$1,877,200	\$1,959,261	\$2,132,568	\$2,356,954	\$2,063,179
NC Scholarship	\$1,285,625	\$1,399,713	\$1,503,050	\$1,512,190	\$1,539,060
Incentive Grant‡	\$5,600	\$10,500	\$10,500	\$18,200	\$21,300
Other	\$37,650	\$170,826	\$242,984	\$249,414	\$149,640
Total State	\$3,206,075	\$3,540,300	\$3,889,102	\$4,136,758	\$3,773,179
Total Financial Aid	\$69,659,010	\$73,670,015	\$79,472,285	\$86,810,251	\$89,570,907

* Includes tuition concessions

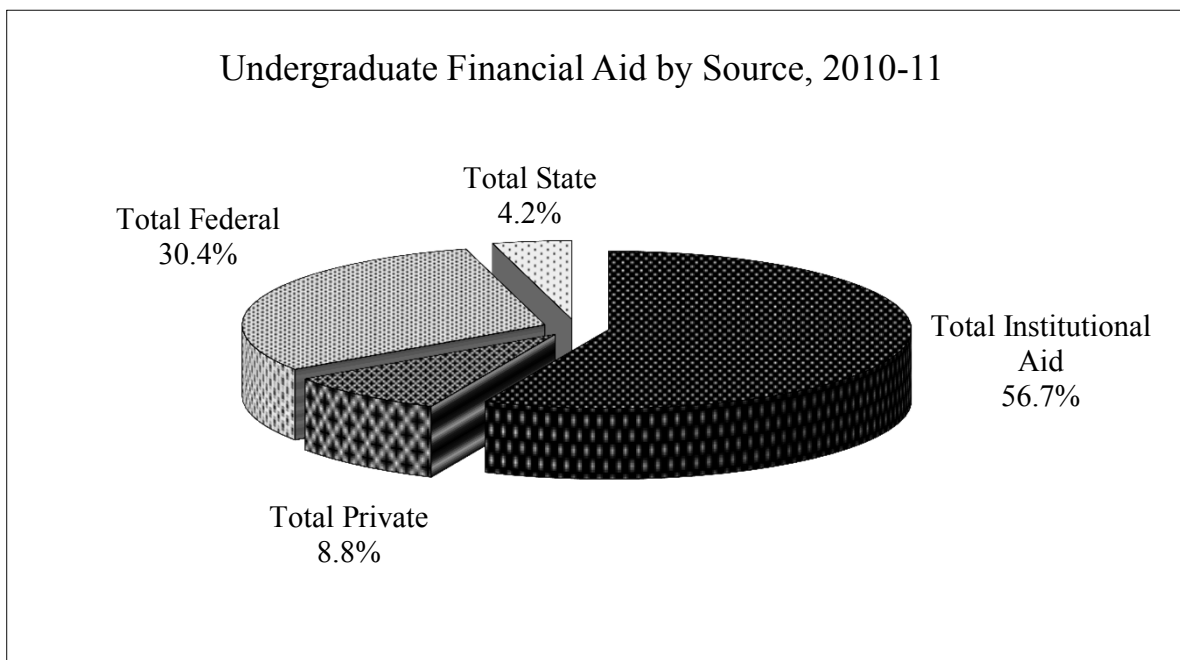
† This total includes both subsidized and unsubsidized loans

‡ Federal and State share

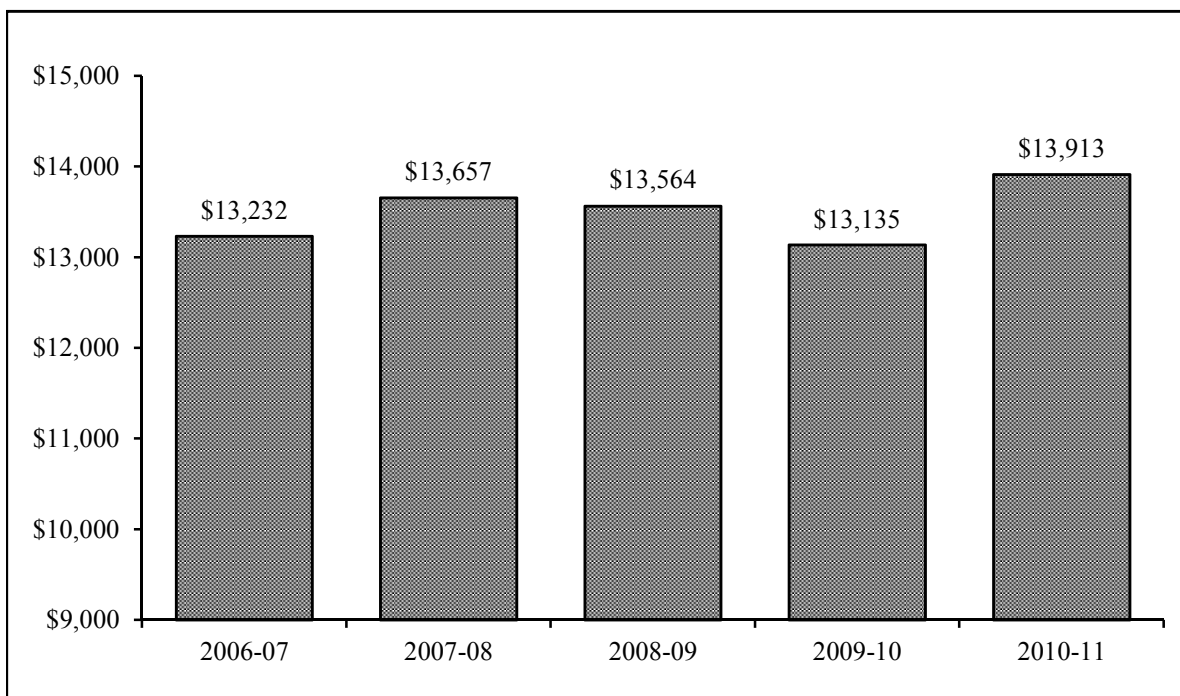


Undergraduate Financial Aid by Source, 2010-2011

Type of Aid	Total Amount	% of Total
Total Institutional Aid	\$50,766,235	56.7%
Total Private	\$7,840,940	8.8%
Total Federal	\$27,190,553	30.4%
Total State	\$3,773,179	4.2%
Total	\$89,570,907	100.0%



Average Instructional Dollars Expended Per Student, 2007-2011

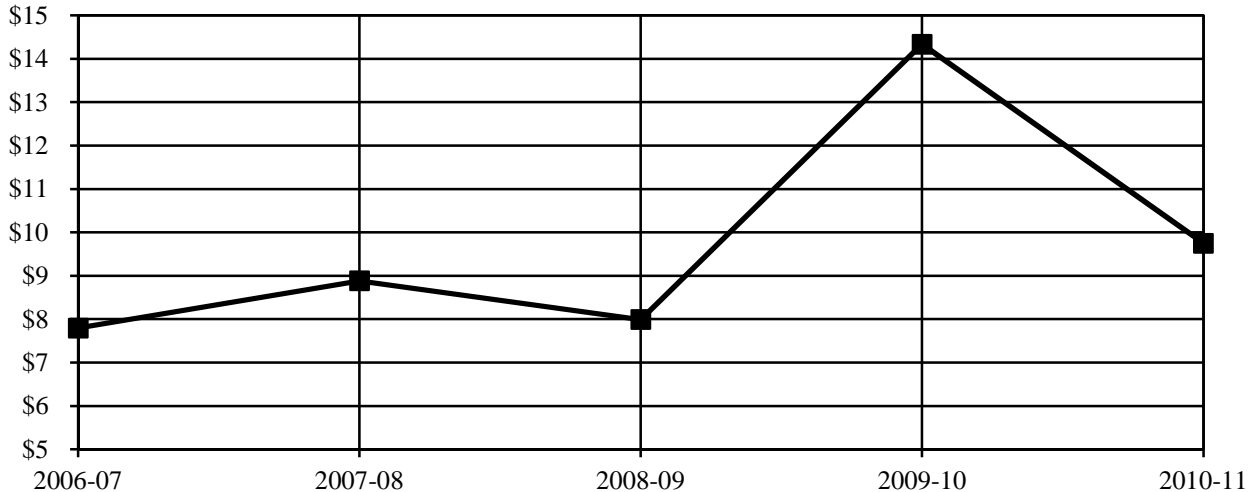


Note: Includes instructional dollars and students from all Reynolda campus schools.

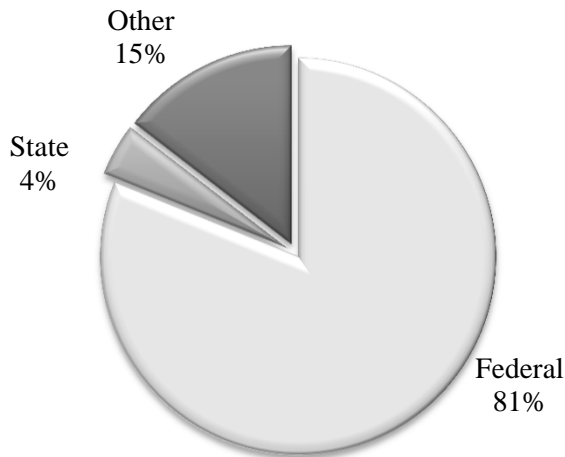
Research Grants by Fund Source, Reynolda Campus, 2007-2011

Fund Source	2006-07	2007-08	2008-09	2009-10	2010-11
Federal	\$6,345,880	\$7,345,083	\$6,289,995	\$9,378,912	\$7,908,379
State	\$60,000	\$41,603	\$219,267	\$34,450	\$419,462
Other	\$1,388,838	\$1,494,736	\$1,479,524	\$4,923,224	\$1,421,838
Total	\$7,794,718	\$8,881,422	\$7,988,786	\$14,336,586	\$9,749,679

Total Research Grants Received (x \$1,000,000)



Research Grants 2010-11



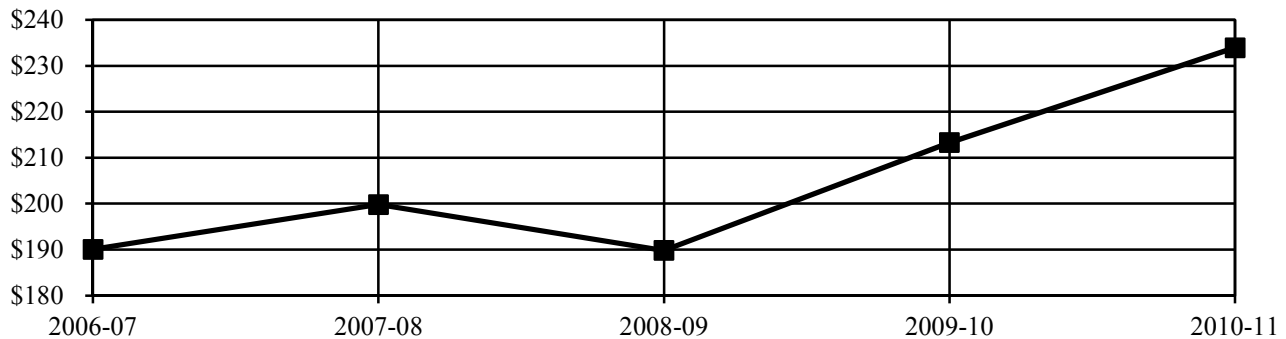
Research Grants by Discipline - FY 2011

Biology (11.5)	\$1,997,785
Physics (23)	\$1,808,002
Chemistry (15.5)	\$1,718,912
Health & Exercise Science (18)	\$1,461,329
Computer Science (12)	\$902,818
Psychology (7)	\$709,130
Center for Energy, Enviro. & Sustain. (1)	\$300,284
Communication (3)	\$247,195
Religion (2)	\$180,535
Graduate School (1)	\$81,000
Z. Smith Reynolds Library (1)	\$75,000
Mathematics (2)	\$66,572
Divinity School (3)	\$53,000
WFDD (1)	\$33,893
Sociology (1)	\$29,393
Political Science (2)	\$21,102
Education (1)	\$20,000
Economics (2)	\$19,298
Anthropology (1)	\$14,933
Innovation, Creativity, & Entrepr. Prog. (2)	\$7,000
WFU Schools of Business (1)	\$2,500
Total (111)	\$9,749,679

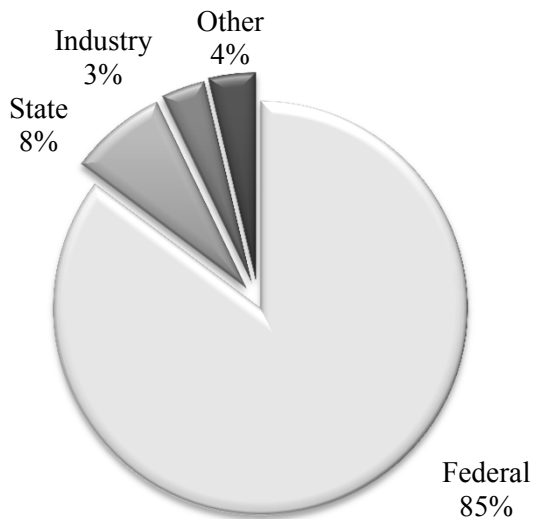
Research Grants by Fund Source, Bowman Gray Campus, 2007-2011

Fund Source	2006-07	2007-08	2008-09	2009-10	2010-11
Federal	\$160,194,656	\$157,400,703	\$147,657,390	\$184,478,762	\$199,413,290
State	\$6,788,215	\$20,527,393	\$11,601,807	\$7,826,085	\$17,808,596
Industry	\$13,657,574	\$13,884,373	\$18,941,536	\$11,806,150	\$8,053,139
Other	\$9,420,409	\$8,002,454	\$11,600,772	\$9,149,980	\$8,638,975
Total	\$190,060,854	\$199,814,923	\$189,801,505	\$213,260,977	\$233,914,000

Total Research Grants Received (x 1,000,000)



Research Grants 2010-11



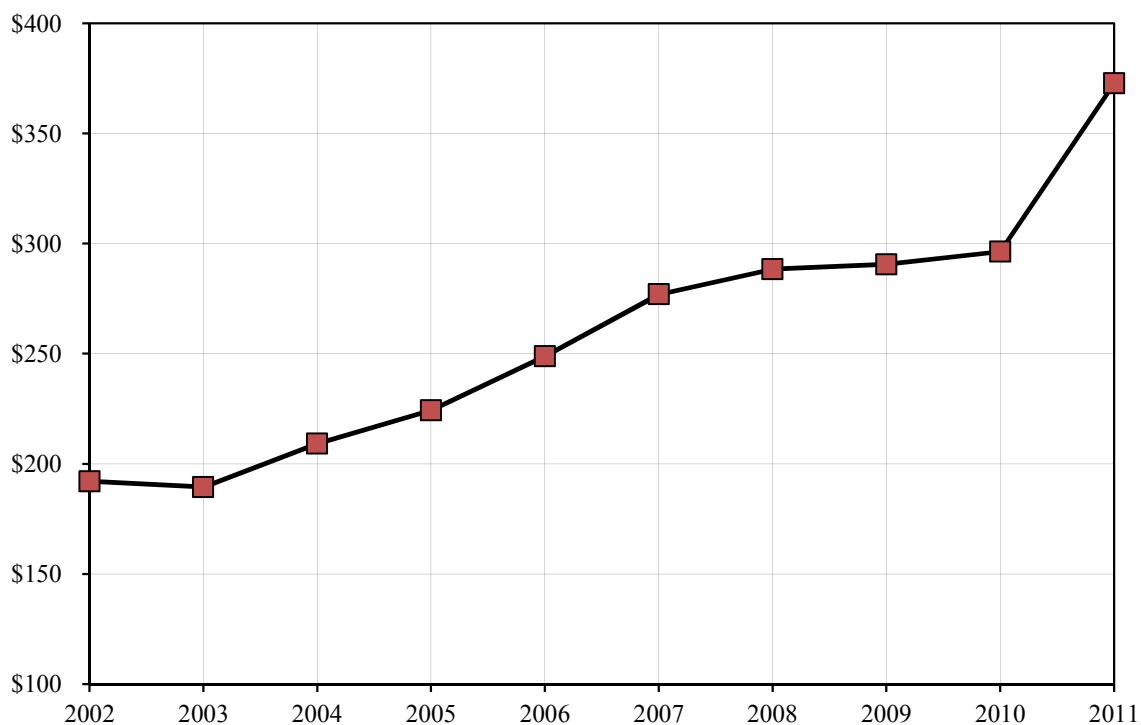
Research Grants by Discipline - FY 2011

Anesthesiology (12)	\$1,906,960
Biochemistry (32)	\$7,320,420
Cancer Biology (24)	\$4,728,349
Center for Genomics and Pers. Med. (32)	\$11,901,686
Dermatology (28)	\$1,494,488
Emergency Medicine (8)	\$559,348
Family Medicine (18)	\$5,948,616
Internal Medicine (235)	\$27,357,230
Microbiology/Immunology (12)	\$4,929,728
Neurobiology & Anatomy (26)	\$4,799,012
Neurology (36)	\$2,331,881
Obstetrics & Gynecology (8)	\$788,198
Pathology (53)	\$13,234,688
Pediatrics (47)	\$9,542,839
Physiology/Pharmacology (57)	\$16,009,701
Psychiatry & Behavioral Medicine (11)	\$1,208,304
Public Health Services (115)	\$64,819,875
Radiation Oncology (14)	\$2,143,138
Radiological Sciences (23)	\$8,563,857
Regenerative Medicine (55)	\$28,362,661
Surgical Sciences (113)	\$10,952,170
Translational Science Institute (2)	\$143,428
Institutional (4)	\$4,867,423
Total (965)	\$233,914,000

Sources of Revenue - Reynolda Campus, Fiscal Year 2011

Sources of Revenue	Amount	%
Net Student Tuition and Fees	\$168,088,000	45.1%
Sales and Services of Auxiliary Enterprises	\$67,162,000	18.0%
Private Gifts, Grants, and Contracts	\$103,332,000	27.7%
Dividends, Interest, and Rents	\$15,055,000	4.0%
Federal Grants and Contracts	\$10,286,000	2.8%
Other	\$7,320,000	2.0%
State Grants and Contracts	\$1,507,000	0.4%
Total	\$372,750,000	100%
<i>Net Realized and Unrealized Appreciation (Depreciation) on Investments</i>	<i>\$71,447,000</i>	

Reynolda Campus Revenues (x \$1,000,000) 2002-2011

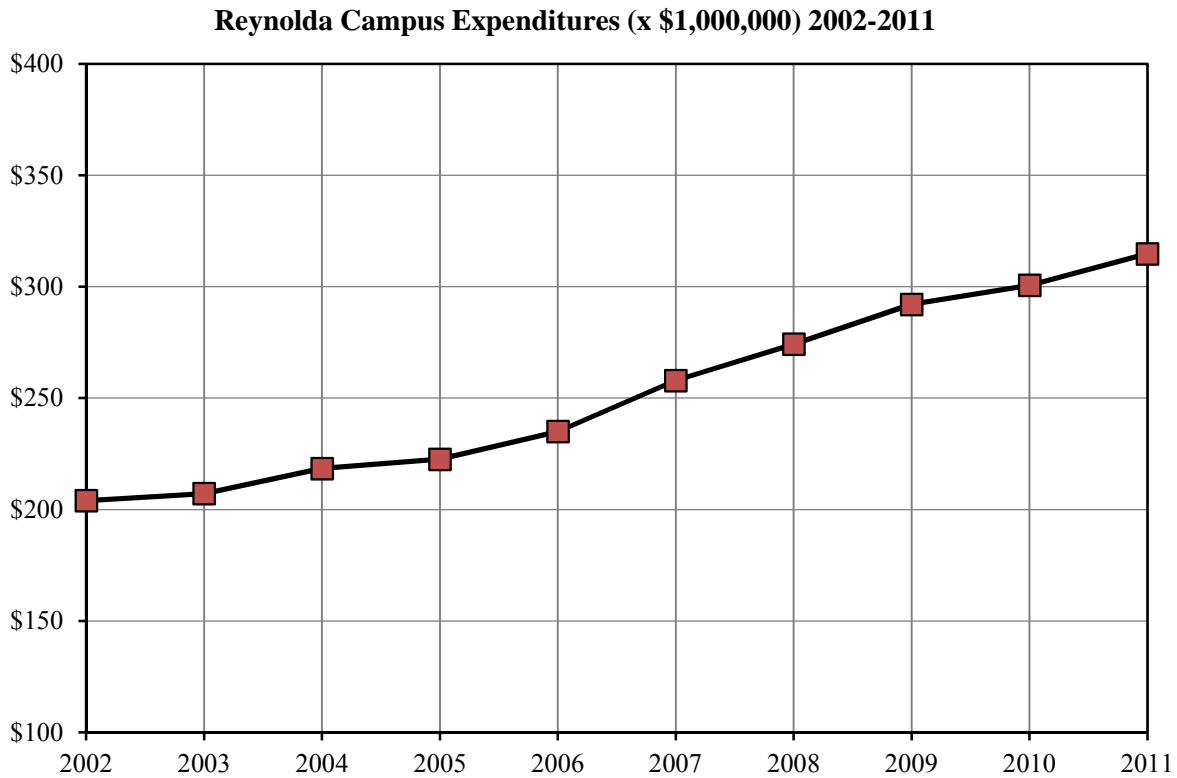


Note: Prior years restated to exclude net realized and unrealized appreciation on investments

Expenditures - Reynolda Campus, Fiscal Year 2011

Expenditures and Transfers	Amount	%
Instruction, Departmental Research, and Clinical	\$120,022,000	38.1%
Auxiliary Enterprises	\$76,744,000	24.4%
Institutional Support	\$65,661,000	20.9%
Libraries	\$11,940,000	3.8%
Student Services	\$23,161,000	7.4%
Academic Support	\$15,984,000	5.1%
Other	\$1,273,000	0.4%
Total	\$314,785,000	100%

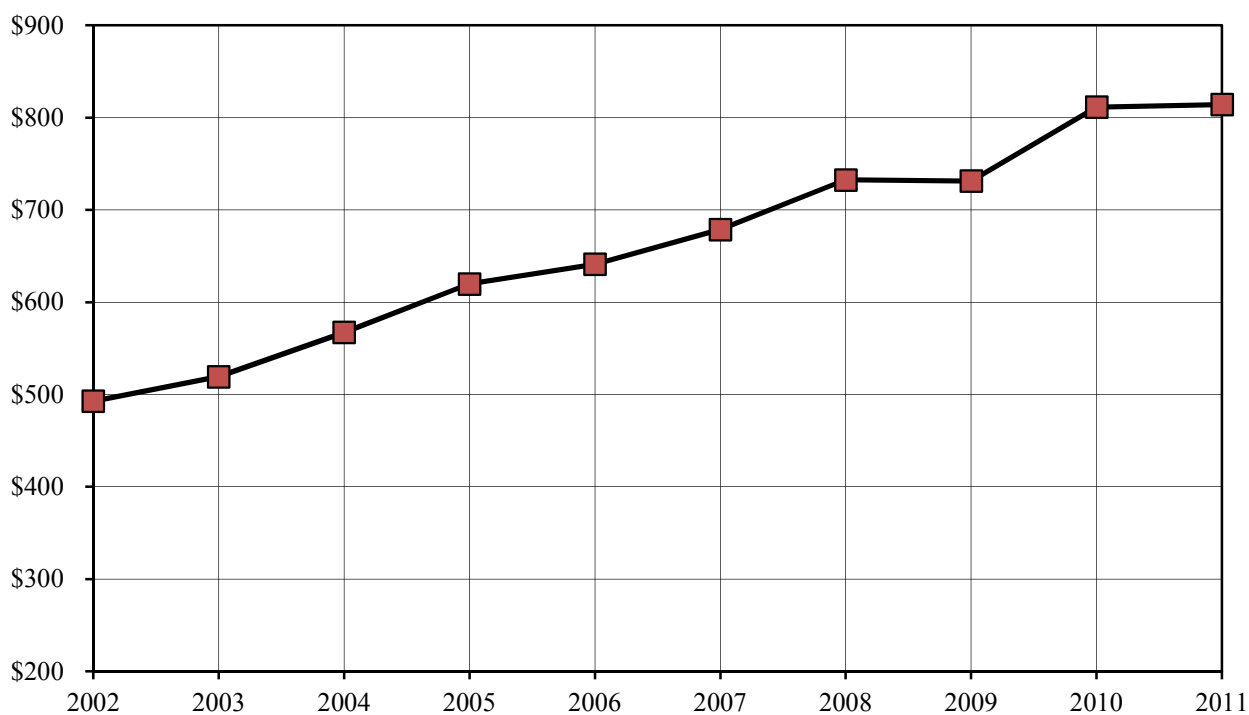
Note: Effective FY2010, Reynolda Campus data includes Reynolda House.



Sources of Revenue - Bowman Gray Campus, Fiscal Year 2011

Sources of Revenue	Amount	%
Clinical Services	\$458,758,000	56.3%
Federal Grants and Contracts	\$173,538,000	21.3%
Private Gifts, Grants, and Contracts	\$45,904,000	5.6%
Other	\$84,839,000	10.4%
Net Student Tuition and Fees	\$19,039,000	2.3%
Dividends, Interest, and Rents	\$10,097,000	1.2%
State Grants and Contracts	\$21,728,000	2.7%
Sales and Services of Auxiliary Enterprises	\$305,000	0.04%
Total	\$814,208,000	100%
<i>Net Realized and Unrealized Appreciation (Depreciation) on Investments</i>	<i>\$74,963,000</i>	

Bowman Gray Campus Revenues (x \$1,000,000) 2002-2011

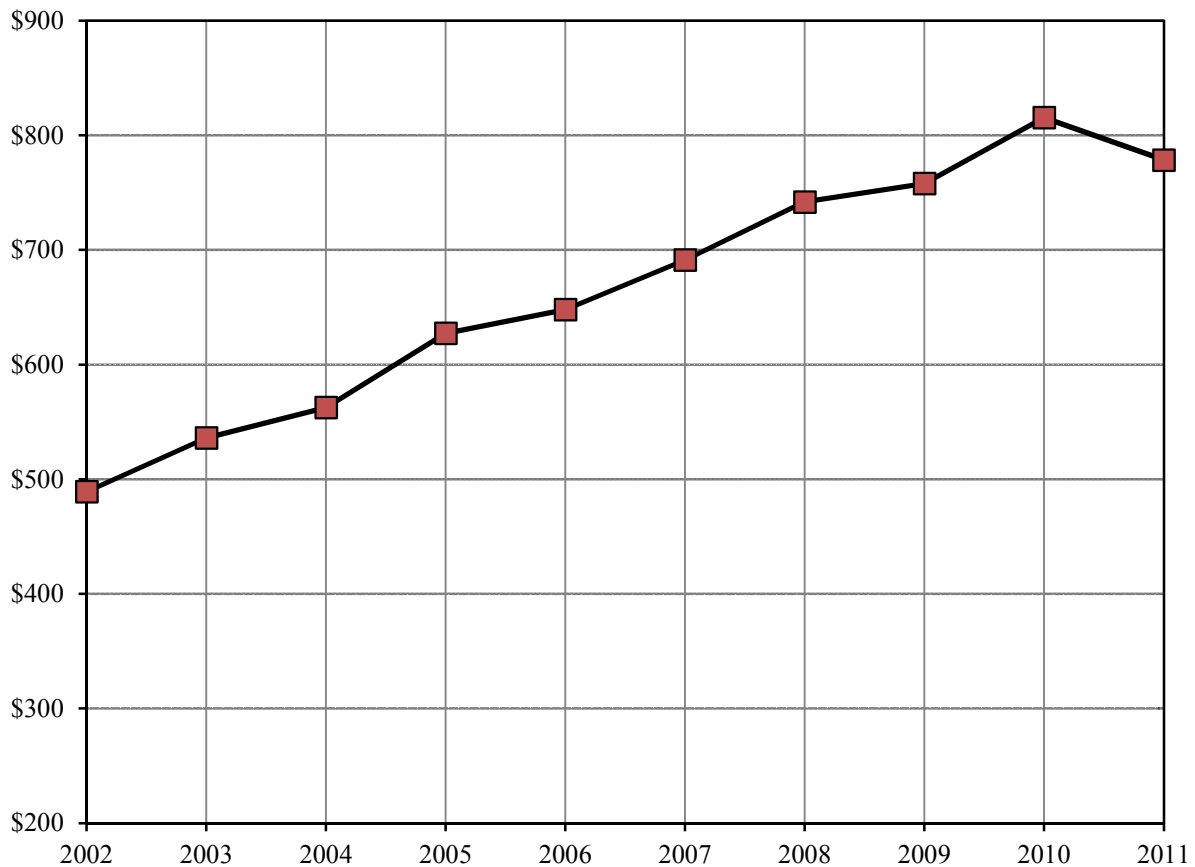


Note: Prior years restated to exclude net realized and unrealized appreciation on investments

Expenditures - Bowman Gray Campus, Fiscal Year 2011

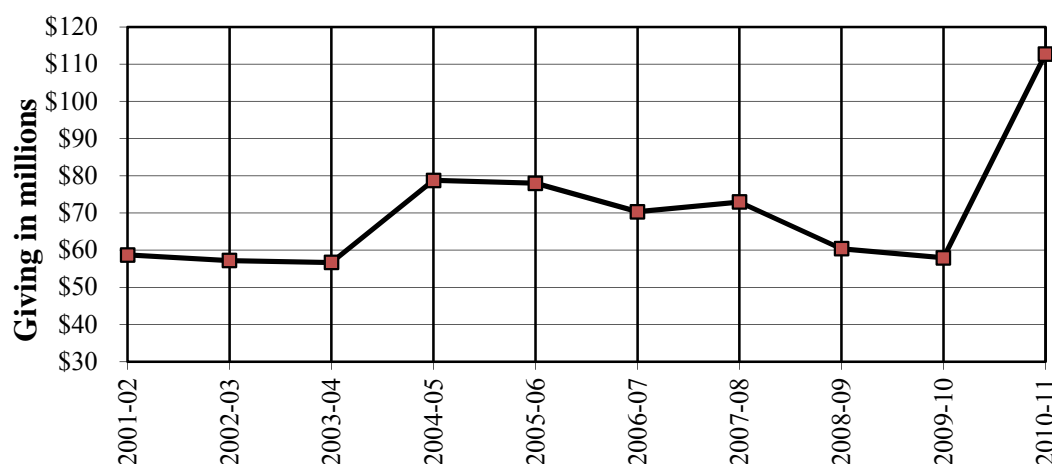
Expenditures and Transfers	Amount	%
Instruction, Departmental Research, and Clinical	\$550,171,000	70.7%
Sponsored Research, Training, and Other Programs	\$183,213,000	23.5%
Institutional Support	\$51,363,000	6.6%
Academic Support	\$9,613,000	1.2%
Libraries	\$3,564,000	0.5%
Auxiliary Enterprises	\$308,000	0.04%
Student Services	\$1,760,000	0.2%
Other	(\$21,501,000)	-2.8%
Total	\$778,491,000	100%

Bowman Gray Campus Expenditures (x \$1,000,000) 2002-2011

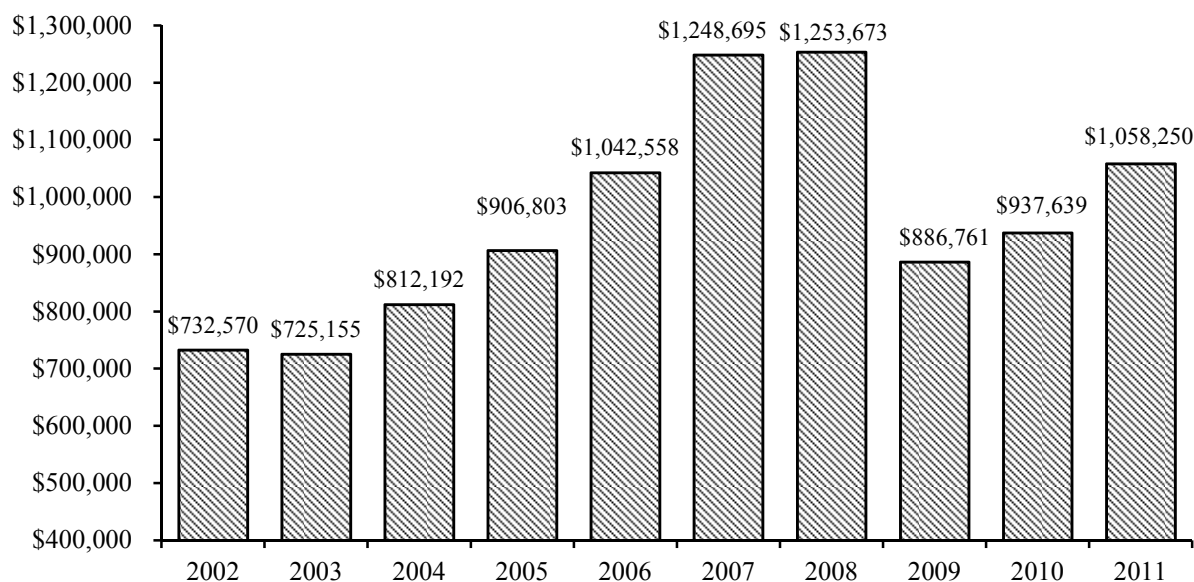


Summary of Total Giving to Wake Forest University, 2002-2011

Year	Reynolda Campus	Bowman Gray Campus	Total
2001-02	\$35,032,045	\$23,705,634	\$58,737,679
2002-03	\$33,615,108	\$23,596,556	\$57,211,664
2003-04	\$32,489,427	\$24,211,144	\$56,700,571
2004-05	\$58,197,864	\$20,556,740	\$78,754,604
2005-06	\$51,619,335	\$26,361,391	\$77,980,726
2006-07	\$45,969,694	\$24,368,674	\$70,338,368
2007-08	\$49,508,978	\$23,458,658	\$72,967,636
2008-09	\$37,600,026	\$22,812,911	\$60,412,937
2009-10	\$34,474,084	\$23,474,616	\$57,948,700
2010-11	\$90,447,482	\$22,290,445	\$112,737,927



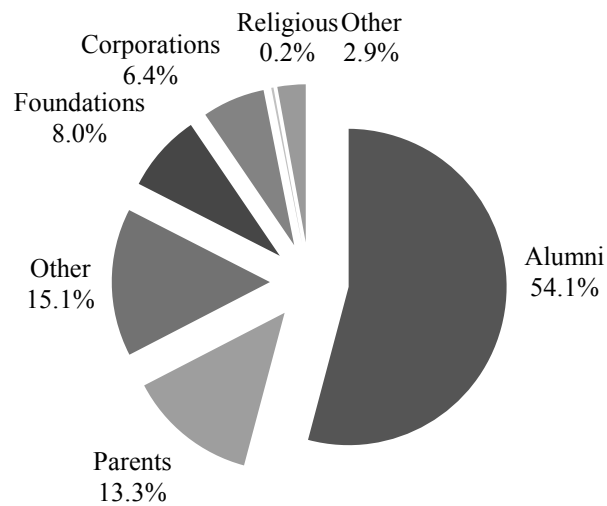
Market Value of Endowment Funds (x \$1000)*



*Source: The Chronicle of Higher Education (reporting figures compiled by the National Association of College and University Business Officers.)

Charitable Contributions by Category

Fiscal Year 2010-11



	Fiscal Year 2010-11	% Total
Individuals		
Alumni	\$61,021,627	54.1%
Parents	\$14,959,611	13.3%
Other	\$17,034,038	15.1%
Organizations		
Foundations	\$8,998,994	8.0%
Corporations	\$7,226,294	6.4%
Religious	\$233,176	0.2%
Other	\$3,264,187	2.9%
Total	\$112,737,927	100%

Alumni Giving Percentage

