

2010-2011 Fact Book

Office of Institutional Research



Wake Forest University

Fact Book 2010-2011

Twentieth Edition – March 2011

Reynolda Campus

Wake Forest College, Schools of Business, School of Law,
Graduate School, and Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine (includes Physician
Assistant Program) and Graduate School

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General Information



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History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or "old" campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995. The Calloway and Babcock schools were integrated as the Wake Forest University Schools of Business in 2009, combining the faculties of the business schools to serve undergraduate and graduate students.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The Divinity School was established in 1999.

Wake Forest honors its Baptist Heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school.

Statement of Purpose

(As approved by the Board of Trustees – March 22, 2002)

Wake Forest is a University dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, co-educational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of seven constituent parts: two undergraduate institutions, Wake Forest College and the Wayne Calloway School of Business and Accountancy; the Graduate School; and four professional schools: the School of Law, the Wake Forest University School of Medicine, the Babcock Graduate School of Management and the Divinity School. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask "why," that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, Wake Forest is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and laypeople for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

- 1834 Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
- 1838 Named Wake Forest College
- 1894 School of Law established
- 1902 School of Medicine founded
- 1921 First Summer Session
- 1936 Approval of the School of Law by the American Bar Association

- 1941 Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
- 1942 Women admitted as undergraduate students
- 1948 School of Business Administration established
- 1956 Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
- 1961 Division of Graduate Studies established
- 1967 Became Wake Forest University
- 1969 School of Business Administration renamed Charles H. Babcock School of Business Administration
- 1972 Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
- 1980 Department of Business and Accountancy renamed School of Business and Accountancy
- 1986 Redefined the relationship with the N.C. Baptist State Convention
- 1995 School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
- 1997 Change of name to Wake Forest University School of Medicine
- 1999 Opening of the Wake Forest University Divinity School
- 2002 Incorporation of Wake Forest University Health Sciences

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Bar Association
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

2010-2011 University Board of Trustees

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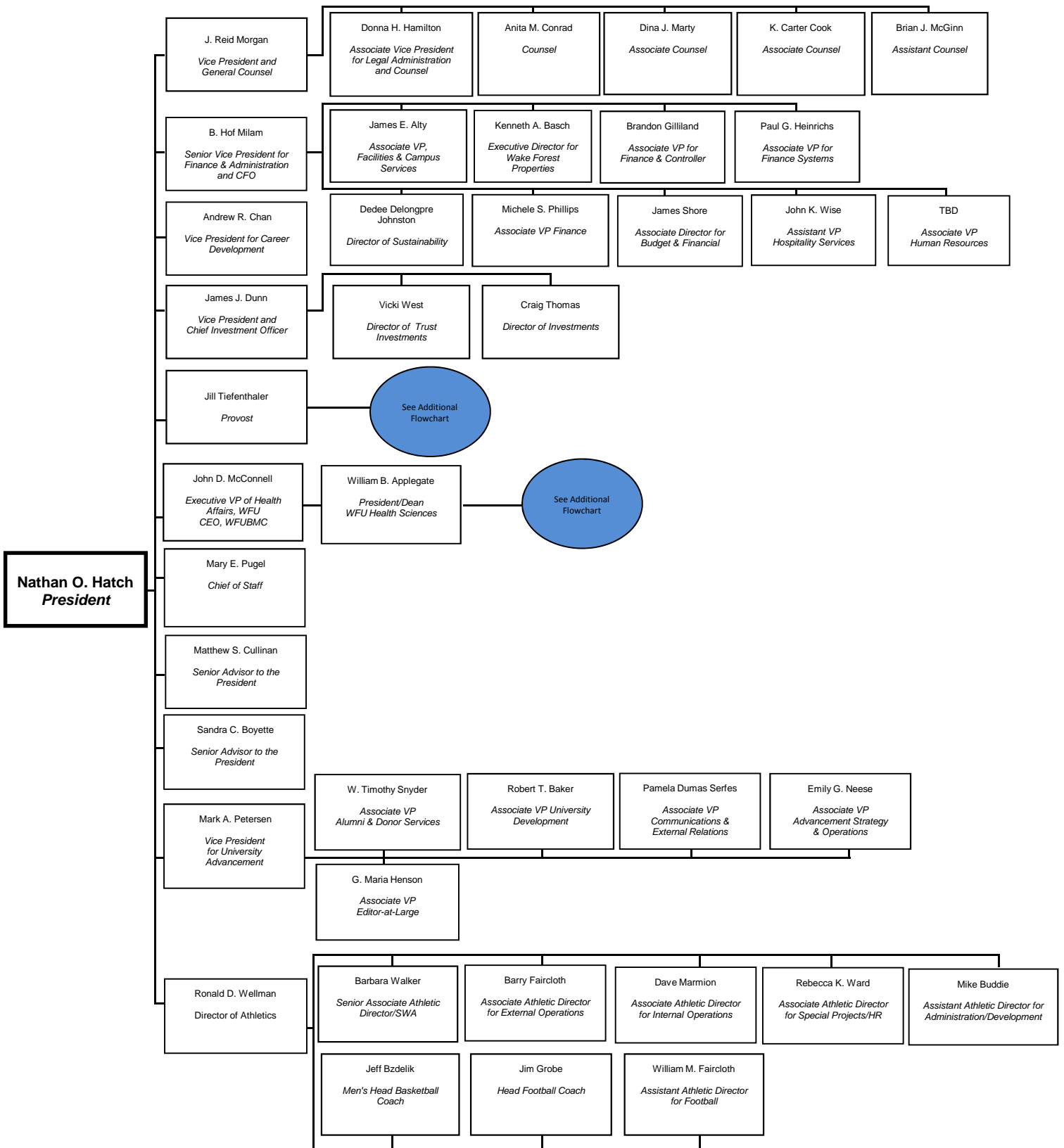
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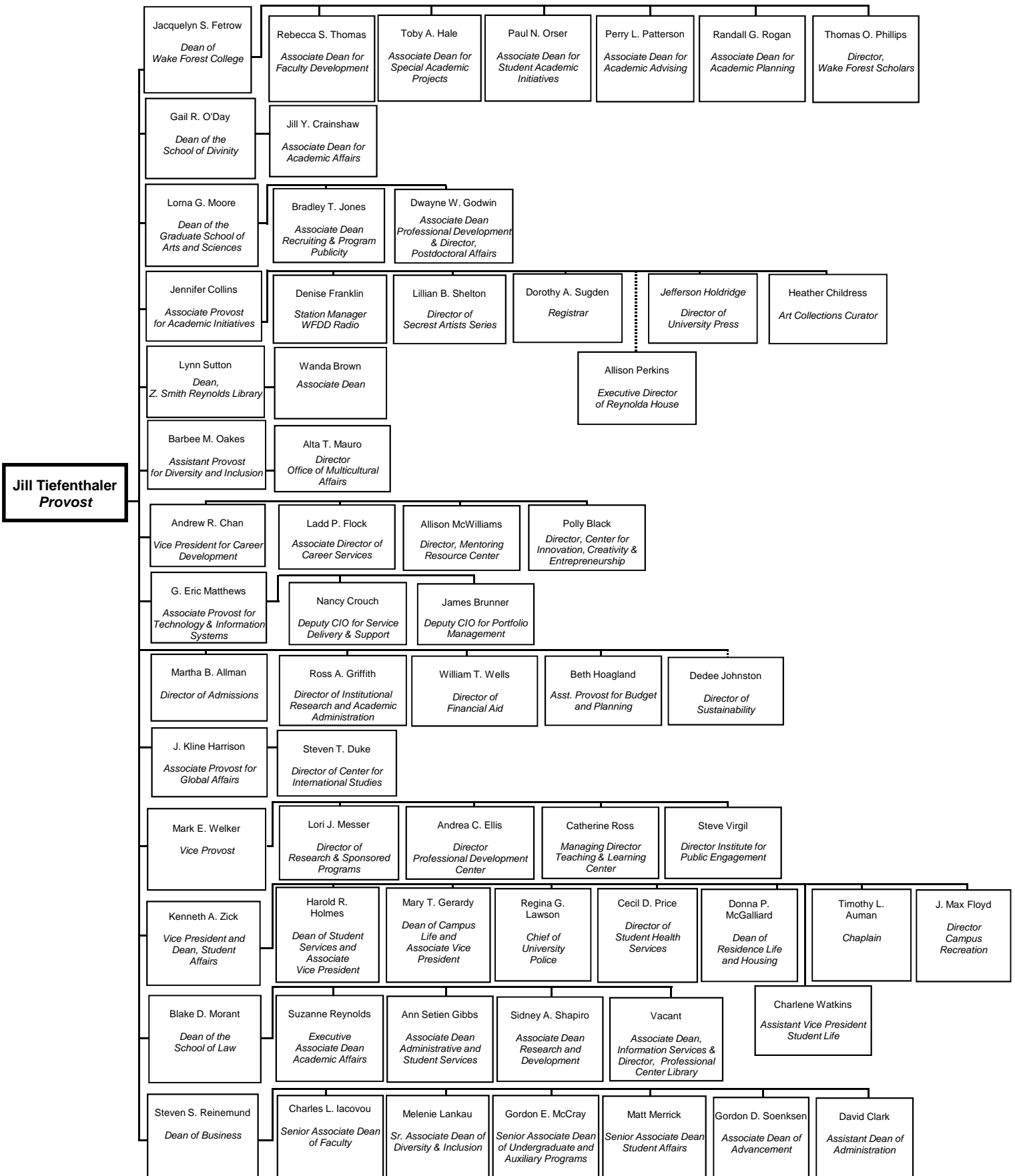
Presidents of Wake Forest University

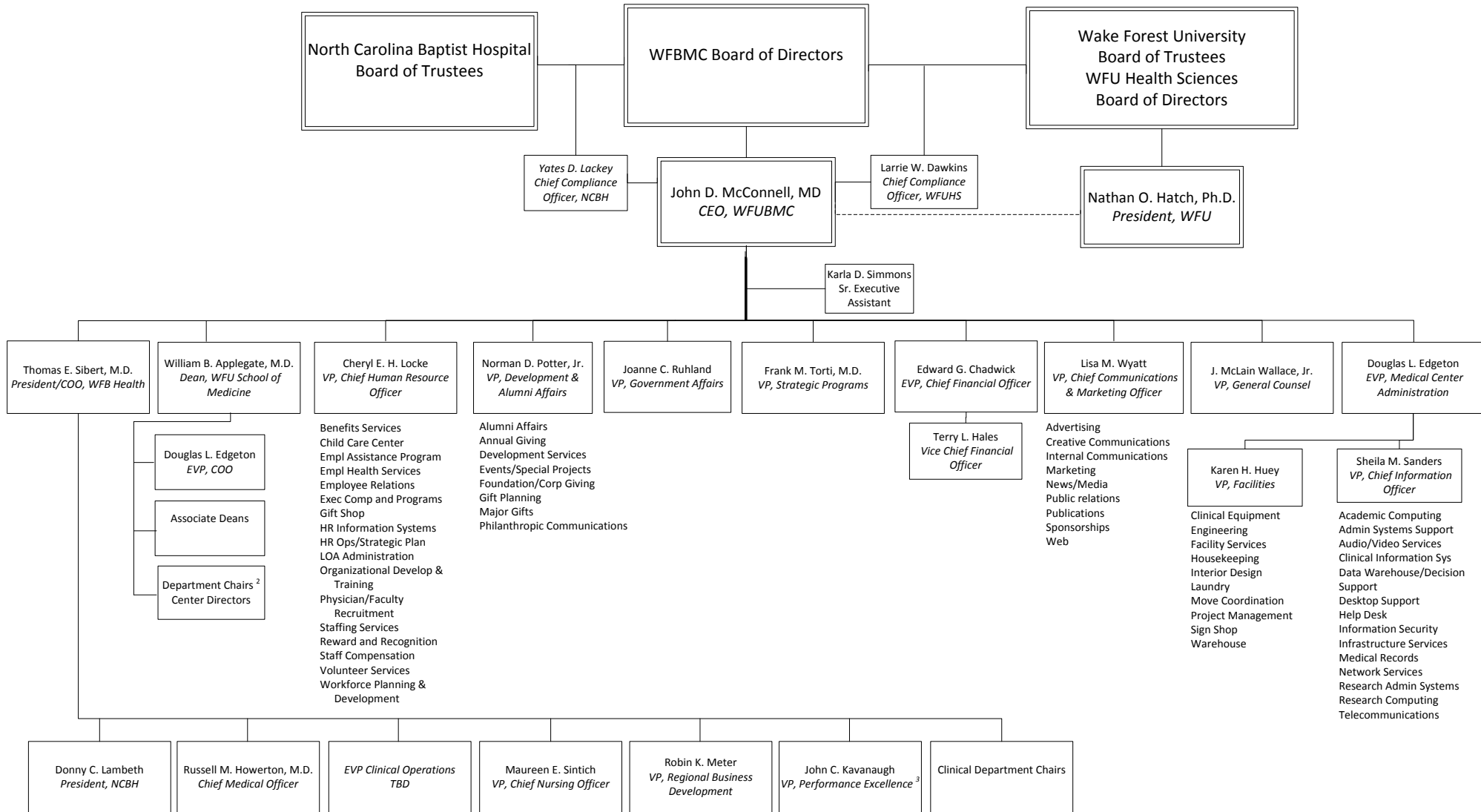
1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines	2005	Nathan O. Hatch
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

ADMINISTRATIVE ORGANIZATIONAL CHART



ADMINISTRATIVE ORGANIZATIONAL CHART





1. Also serves as COO of WFU School of Medicine.
 2. Clinical Department Chairs also report to the Dean, WFU School of Medicine
 3. Also reports to the CFO.

Degrees Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Biomedical Sciences		Interdisciplinary Programs	
Biochemistry and Molecular Biology	PhD	Bioethics	MA
Biomedical Engineering	MS, PhD	Combined Bioethics	MD, MA
Cancer Biology	PhD	Clinical and Population Translational Sciences	MS
Comparative Medicine	MS	Integrative Physiology and Pharmacology	PhD
Microbiology and Immunology	PhD	Molecular Pathology	PhD
Neurobiology and Anatomy	PhD	Molecular Genetics and Genomics	PhD
Physiology and Pharmacology	PhD	Molecular Medicine and Translational Sciences	MS, PhD
Business and Management		Neuroscience	PhD
Accountancy	BS, MSA	Law	
Finance	BS	Law	JD, LL.M., SJD
Business	BS	Combined Degrees:	JD, MBA, M. Div.
Business Administration and Management	MBA, MA	JD/MA in Bioethics, JD/MA in Religion	
Combined JD/MBA	JD, MBA	JD/MBA, JD/M. Div.	
Combined MD/MBA	MD, MBA		
Combined MSA/MBA	MSA, MBA		
Combined PhD*/MBA	PhD, MBA		
Counseling		Liberal Studies	
Counseling	MA	Liberal Studies	MALS
Combined M. Div./MA	M. Div., MA		
Computer and Information Sciences		Mathematics	
Computer Science	BA, BS, MS	Mathematics	BA, BS, MA
		Mathematical Business	BS
		Mathematical Economics	BS
Education		Life and Physical Sciences	
Education	BA, MAEd	Biology	BA, BS, MS, PhD
		Chemistry	BA, BS, MS, PhD
		Physics	BA, BS, MS, PhD
Engineering		Social and Behavioral Sciences	
Engineering	BS **	Anthropology	BA
		Communication	BA, MA
		Economics	BA
		History	BA
		Political Science	BA
		Psychology	BA, MA
		Sociology	BA
Foreign Languages		Theology	
Chinese	BA	Divinity	M. Div.
Japanese	BA	Combined M. Div./MA	M. Div., MA
French	BA		
German	BA		
Greek	BA		
Latin	BA		
Russian	BA		
Spanish	BA		
Health Sciences		Visual and Performing Arts	
Combined MD/PhD*, MD/MBA, MD/MS	MD, PhD, MBA, MS	Art History	BA
Health and Exercise Science	BS, MS	Studio Art	BA
Medical Technology	BS**	Music in Liberal Arts	BA
Medicine	MD	Music Performance	BA
Physician Assistant Studies	MMS, MMS/PhD	Theatre	BA
		Documentary Film	MA, MFA
Humanities			
Classical Studies	BA		
English	BA, MA		
Philosophy	BA		
Religion	BA, MA, JD/MA		

*PhD of combined degrees can be obtained in any discipline offering PhD

** Combined Degree

Information Systems (Reynolda Campus)

Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings.

All students on the Reynolda Campus are given a network login ID; the login ID is maintained as long as the student is enrolled. This account provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. Upon matriculation, and again at the beginning of their junior year, undergraduate students receive a new ThinkPad computer as part of their tuition. The current ThinkPad model specifications can be found on the Information Systems Web site at help.wfu.edu. Standard software on the ThinkPad includes Windows Vista, Microsoft Office, Adobe Acrobat and digital media tools, and Internet applications like Mozilla Firefox and Adobe Dreamweaver. The ThinkPad also has a variety of research, analytical, and development tools, as well as the latest version of Symantec EndPoint Protection AntiVirus software. Maintenance and support for the ThinkPad computers is provided on campus through The Bridge, a service center, located on the main floor of the Z. Smith Reynolds Library. Loaner computers are available for students as needed.

Information Systems maintains an extensive array of online resources that support University admissions, student registration, grade processing, payroll administration, accounting services, and many other administrative and academic applications. In addition, the Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, student and alumni directories; a career networking service; online class registration; and vehicle registration.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University has an extensive collection of computing facilities that serve both academic and business needs. Wake Forest's network infrastructure includes a gigabit Ethernet backbone, 100 megabit switched connectivity to the desktop, and pervasive wireless connectivity in all campus buildings. LINUX and Windows-based servers provide for business computing needs and services. A mix of LINUX, AIX systems and Windows-based systems provide for messaging, systems management, Internet, intranet, courseware, various research needs, and file and print services. A LINUX supercomputing cluster provides supercomputing services for math, computer science, physics, and other scientific research applications. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network or ISP connectivity. All connections are protected by VPN and firewalls.

Programming languages available on the various academic computing systems include C, C++, Java, Perl, Tcl/TK, Fortran77 and Objective C for iPad/iTouch programming. Students are exposed to a variety of operating systems through virtualization. SPSS, a statistical package used for data analysis, forecasting, and financial modeling, Maple and Matlab, an interactive environment for algorithm development, data visualization, and data analysis, are available on the ThinkPad. Using ThinkPads, students have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library. Many departments on campus have their own computing resources in addition to those available through the Information Systems Department. The Digital Media Lab, located on the main floor of the Z. Smith Reynolds Library, offers additional technology resources.

In addition to the tools provided by the Wake Forest standard notebook load, Math students have access to a full suite of tools for class, project and research that aid them in completing their degree. These tools include MatLab, Maple, SPlus, CoCoa, and a full suite of GNU compiler tools. These tools are located on a Red Hat server made available to only the Math Department and those working in conjunction with them.

Through the use of operating system virtualization, the Computer Science Department is able to offer a unique set of software tools that allow students to experience the nuances of various operating systems. Depending on the class, students may find themselves working on one of the many varieties of UNIX that are available in today's marketplace. These may include Ubuntu, Debian and Red Hat Linux as well as Oracle Solaris, Oracle Solaris 11 Express and OpenSolaris. These may include Ubuntu, Debian and Red Hat Linux as well as Sun Microsystem's Solaris and OpenSolaris. The Wake Forest Microsoft Windows standard load comes on the students notebooks, and various classes are taught on the Windows platform as well as MAC OS X.

Students and faculty have access to the Wake Forest DEAC Cluster, a high performance cluster with 225 nodes. The Wake Forest DEAC cluster currently offers the computational research community a wide variety of commercial scientific software as well as open source middleware necessary to effectively and efficiently utilize the high performance computing cluster. Many campus wide licensed software packages available on the Wake Forest issued laptops are available on the cluster as well. Currently, researchers on the cluster have dedicated access to: any Red Hat Enterprise Linux 4 provided software; Fortran 77 and Fortran 90 compilers from Intel, Portland Group, and Absoft; OpenMP API support from Intel; MPI support for Ethernet (MPICH2) from Argonne National Lab and Infiniband (MVAPICH2) from Ohio State University; and commercial software packages such as Matlab R2010a, Maple 14, Mathematica 7, and ITT IDL. The cluster will be upgraded to Red Hat Enterprise Linux 6 in the Spring 2011 semester, bringing the latest advances in software development to the research community. Information Systems also provides telephone and cable television services to the students, faculty, and staff of Wake Forest.

Cable television provides a recreational outlet, but also plays an important role by providing access to campus information

and educational offerings. Cable channel 6 is student-run WAKE-TV which features various student programs. Channels 20 and 22 carry SCOLA and SCOLA2, nonprofit educational services that feature television programming from more than 50 different countries in their original languages. Information Systems also offers select HDTV channels to students in residence halls.

Information Systems provides assistance online at help.wfu.edu, by telephone at 758-HELP (4357) and supports walk-in customers at The Bridge located on the main floor of the Z. Smith Reynolds Library. The Bridge offers information technology services including multimedia, filming, computer repair, and equipment loans and purchases. The Bridge is a partnership of the Z. Smith Reynolds Library and Information Systems. Hours of operation are posted online at help.wfu.edu/calendar. A voice mail retrieval system is activated on weekends and during holiday breaks to respond to emergency calls. Students have 24-hour access to online support resources at help.wfu.edu.

More than 50 students are involved in Information Systems student technology programs. Students work in a number of settings that include providing direct support for students, faculty, and staff.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the American Library Association and in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds Library, which is located on the Reynolda Campus and supports the undergraduate College, the Calloway School of Business and Accountancy, the Graduate School of Arts and Sciences, and the Divinity School. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the Law School and the Babcock Graduate School of Management. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 2 million volumes. Subscriptions to more than 35,000 periodicals and serials, largely of scholarly content, are maintained at the libraries. The Z. Smith Reynolds Library holds over 1.7 million volumes in the general collection, over 1 million titles in its microtext collection, and nearly 25,000 media items. As a congressionally designated selective federal depository and depository of North Carolina government information, the ZSR Library holds nearly 100,000 government documents. The Professional Center Library holds over 180,000 volumes and the Coy C. Carpenter Library holds over 150,000 volumes. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases, all accessible via the campus network and on the Internet.

Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge. In addition, Wake Forest University faculty members have borrowing privileges and on-site access to the collections of some of the most important research libraries in North America. The Z. Smith Reynolds Library provides access to a number of digital current awareness tools to help faculty stay up-to-date in their fields of interest. Photocopy services and campus delivery of books, media, and ILL materials are provided to faculty as well. Library staff members instruct and support faculty in using the Blackboard course management system. Faculty may place course materials and readings on reserve, with electronic reserve options available. Faculty participate in collection development by recommending purchases through library liaisons, faculty library representatives, and academic department chairs. Faculty members, along with students, serve on the Library Planning Committee. Library services specifically tailored for faculty are outlined at <http://zsr.wfu.edu/faculty.html>.

The Z. Smith Reynolds Library provides comprehensive reference and research services including assistance with directed and independent research and online searching, discipline-related library instruction, general library orientation, tours, and a one-credit elective course entitled "Accessing Information in the 21st Century." Reference tools are available in electronic and print formats.

Special collections in the Z. Smith Reynolds Library include the Rare Books and Manuscripts Collection and the Ethel Taylor Crittenden Baptist Historical Collection. The Rare Books and Manuscripts Collection, greatly enhanced by the donation of rare and fine books of the late Charles H. Babcock, emphasizes American and British authors of the nineteenth and twentieth centuries. Among the collections are works of Mark Twain, Gertrude Stein, William Butler Yeats, T.S. Eliot and the publications of the Hogarth Press. The extensive Anglo-Irish literature collection includes the Dolmen Press Archive. The archive of alumnus Harold Hayes, editor of *Esquire* magazine in the 1960s–70s, and the Maya Angelou works for theater, television and screen are maintained in the special collections. The Ethel Taylor Crittenden Baptist Historical Collection contains significant books, periodicals, manuscripts, and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest College/University. The Wake Forest College/University Archive is maintained in the library as well.

The library is equipped for wireless Internet access. Facilities in the Z. Smith Reynolds Library include "The Bridge," a new collaborative service between Information Systems and the library. Faculty, students and staff can bring their university issued laptops for repair. The space also offers a multimedia lab and mini video studio. The library has ten group study rooms that are equipped with SmartBoard technology. These rooms can be booked online at zsr.wfu.edu/studyrooms. In addition, 90 locking study carrels located throughout the Reynolds stacks may be reserved by graduate students and faculty.

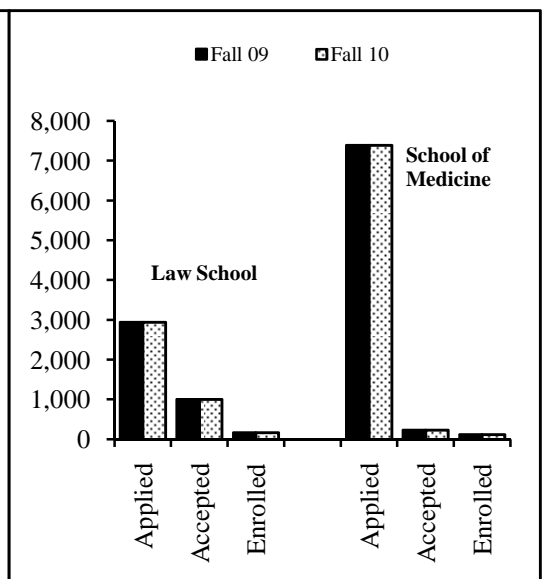
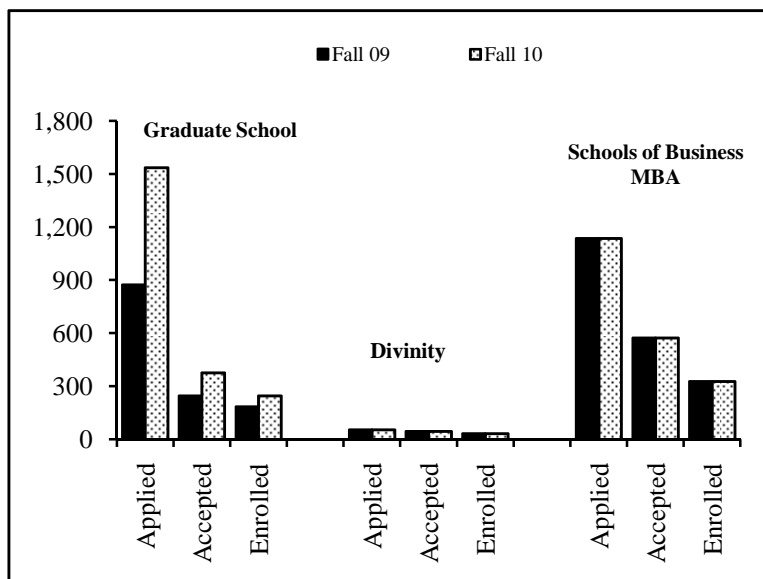
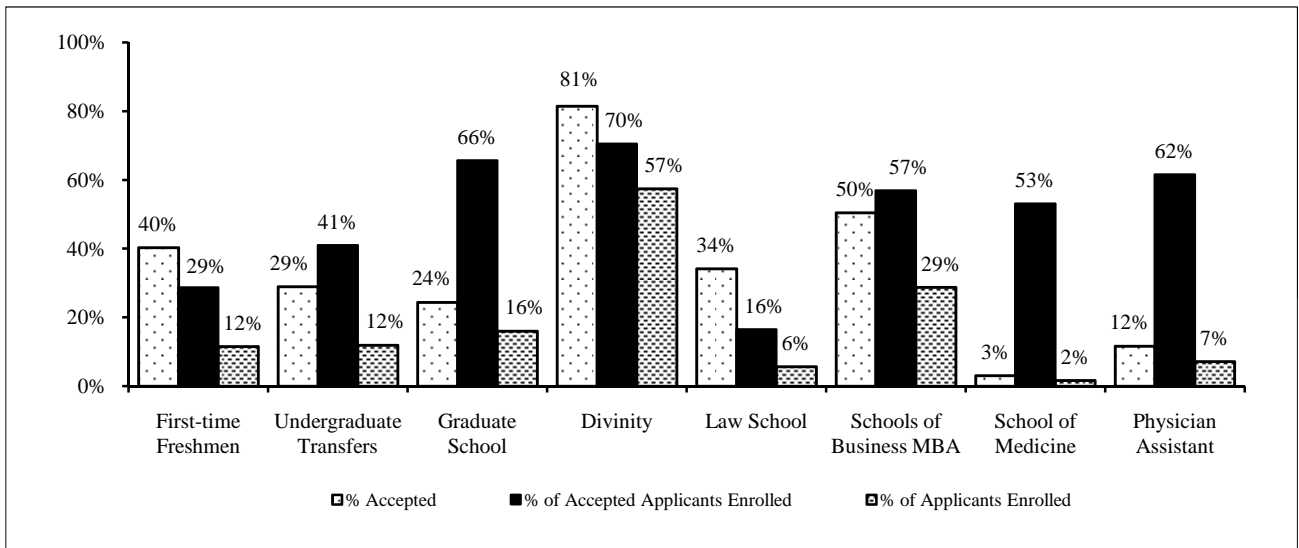
The library is open continuously during the fall and spring semesters 24 hours a day from Sunday through Thursday. When the library is not on its 24 hour schedule, two 24 hour study rooms are available located near the entrance to the library and may be accessed by keycard when the library is closed. The study room on one side houses a Starbucks. A full description of the Z. Smith Reynolds Library resources and services is found at <http://zsr.wfu.edu>.

Students



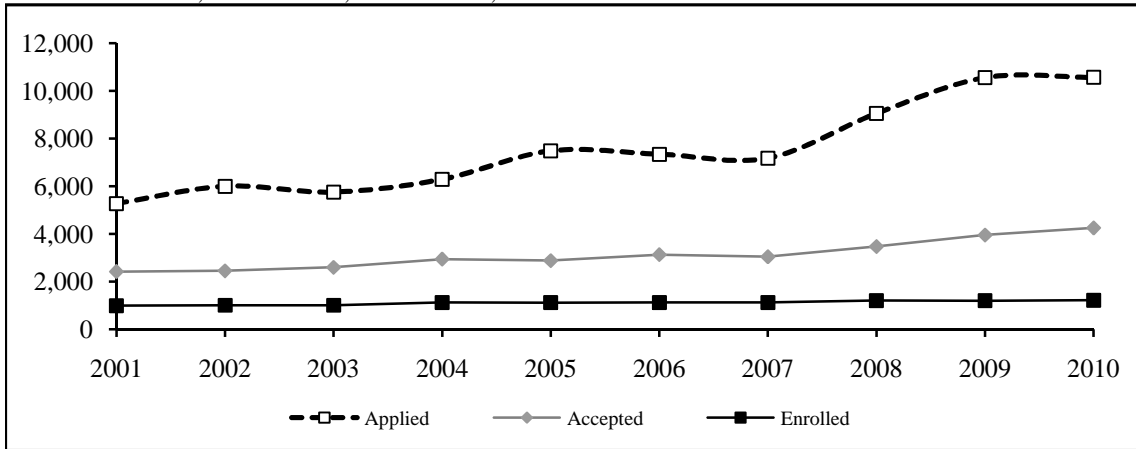
Admissions, Fall 2010

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
Freshmen	10,566		10,566		4,256		4,256		1,219		1,219	
	4,879	5,687	2,288	8,278	1,927	2,329	966	3,290	580	639	266	953
Undergraduate Transfers	421		421		122		122		50		50	
	229	192	93	328	59	63	28	94	25	25	17	33
Graduate School	1,536		1,536		375		375		246		246	
	660	876	381	1,155	171	204	111	264	110	136	92	154
Divinity	54		54		44		44		31		31	
	28	26	27	27	25	19	23	21	17	14	15	16
Law School	2,937		2,937		1,002		1,002		165		165	
	1,680	1,257	586	2,351	602	400	180	822	99	66	50	115
Schools of Business--Graduate	1,135		1,135		573		573		326		326	
	610	525	367	768	299	274	252	321	207	119	176	150
School of Medicine	7,389		7,389		226		226		120		120	
	4,033	3,356	762	6,627	114	112	85	141	65	55	49	71
Physician Assistant	786		786		91		91		56		56	
	218	568	187	599	19	72	29	62	14	42	20	36



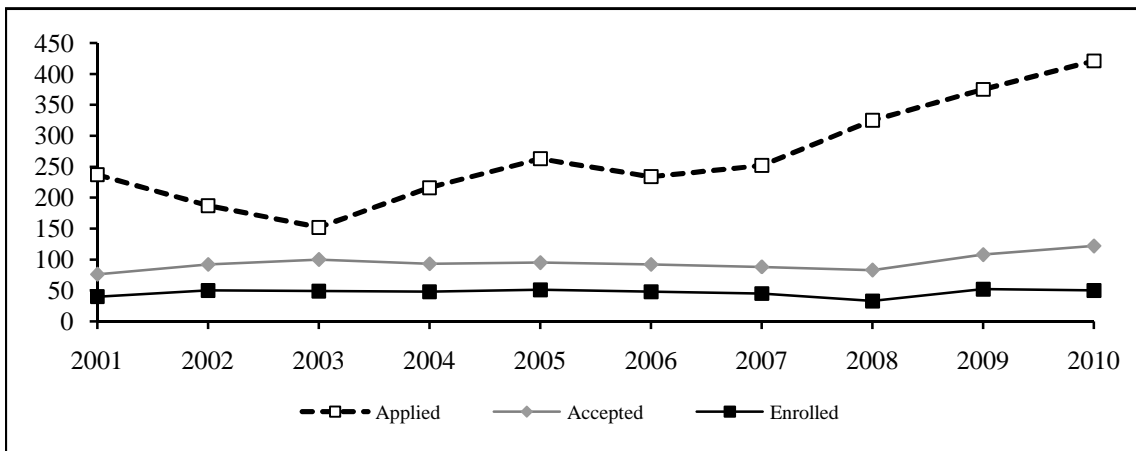
Admissions, First-time Freshmen, Fall 2001-2010

Year	Applied	Accepted	Enrolled
2001	5,271	2,421	989
2002	5,995	2,454	1,007
2003	5,752	2,599	1,007
2004	6,289	2,945	1,121
2005	7,484	2,882	1,120
2006	7,341	3,130	1,125
2007	7,177	3,041	1,124
2008	9,050	3,473	1,202
2009	10,553	3,959	1,200
2010	10,566	4,256	1,219



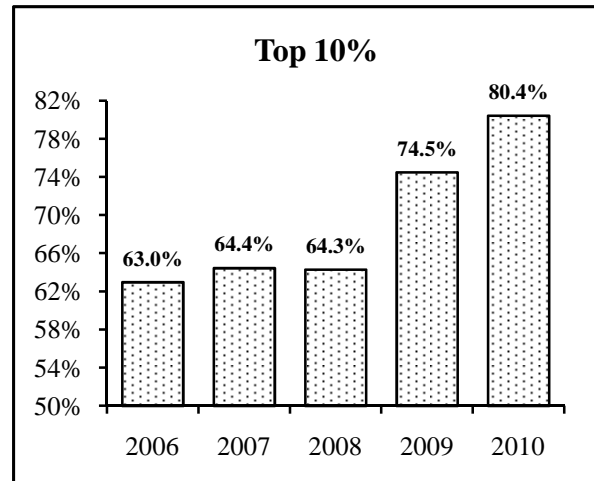
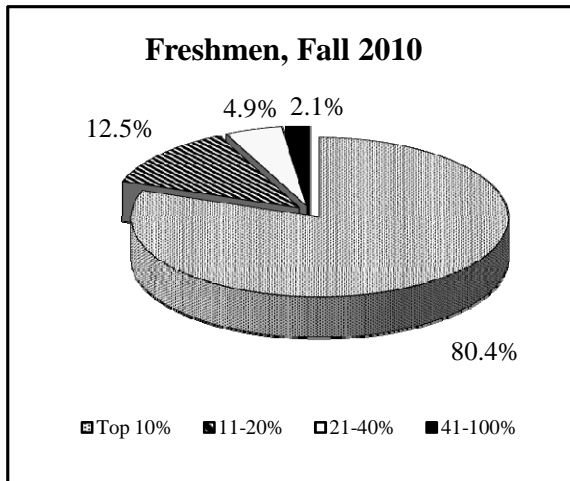
Admissions, Undergraduate Transfer Students, Fall 2001-2010

Year	Applied	Accepted	Enrolled
2001	237	76	40
2002	187	92	50
2003	152	100	49
2004	216	93	48
2005	263	95	51
2006	234	92	48
2007	252	88	45
2008	325	83	33
2009	375	108	52
2010	421	122	50

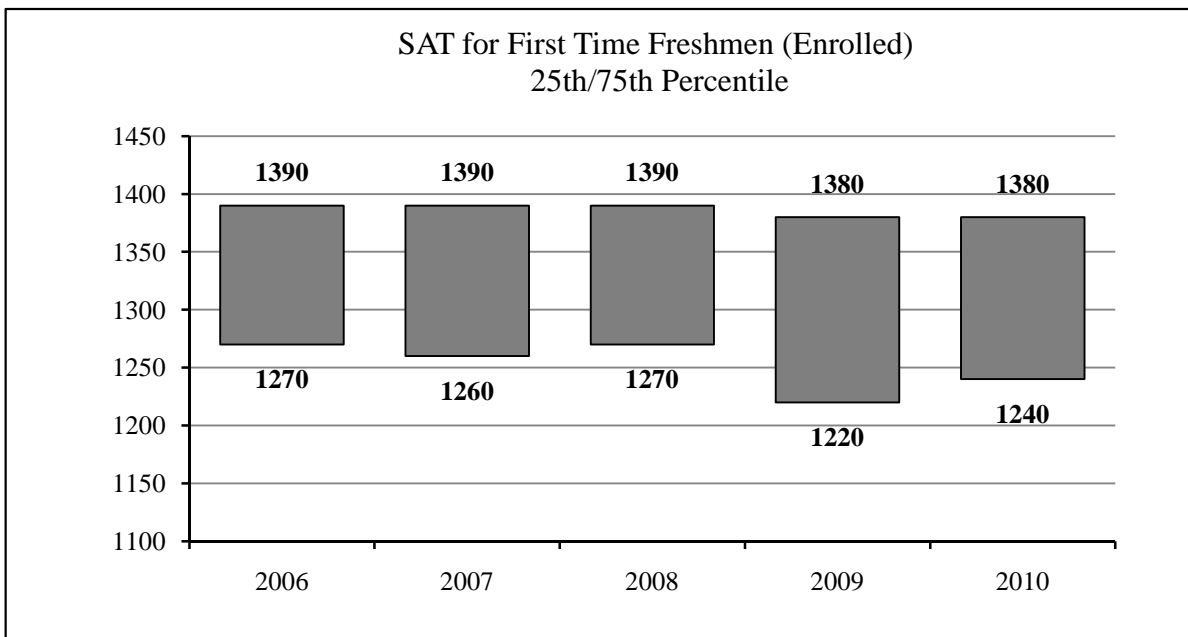


High School Rank of Entering Freshmen, 2006-2010

Rank	2006		2007		2008		2009		2010	
	#	%	#	%	#	%	#	%	#	%
Top 10%	391	63.0%	462	64.4%	475	64.3%	531	74.5%	571	80.4%
11-20%	142	22.9%	153	21.3%	168	22.7%	104	14.6%	89	12.5%
21-40%	71	11.4%	84	11.7%	73	9.9%	62	8.7%	35	4.9%
41-60%	14	2.3%	13	1.8%	14	1.9%	7	1.0%	6	0.8%
61-80%	3	0.5%	5	0.7%	5	0.7%	7	1.0%	7	1.0%
81-100%	0	0.0%	0	0.0%	4	0.5%	2	0.3%	2	0.3%
Not Available	504		407		463		487		509	
Total	1,125		1,124		1,202		1,200		1,219	



Middle 50% of SAT Scores for Entering Freshmen, 2006-2010

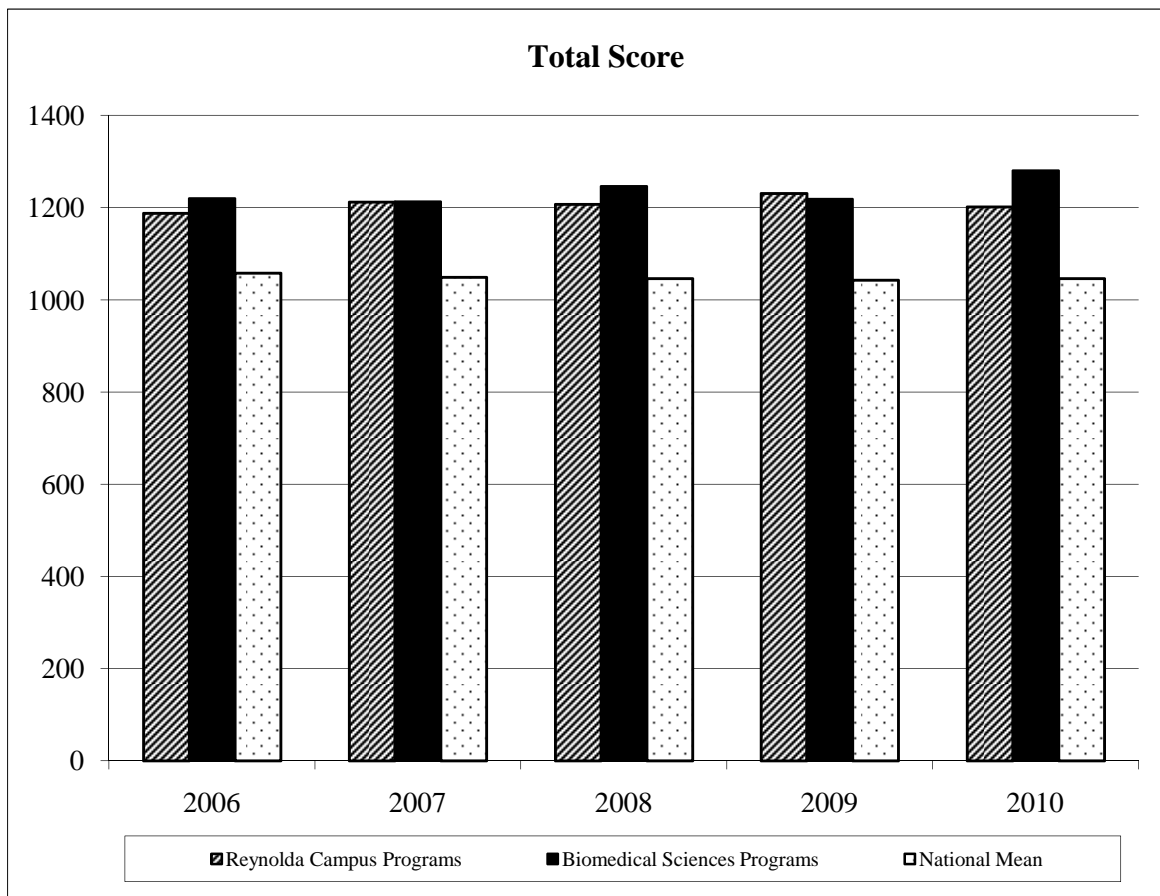


Average GRE Scores for Entering Students, Graduate School, 2006-2010

Reynolda Campus Programs	Verbal (%)	Quantitative (%)	Total*	Analytical (%)
2006	528 (64)	660 (60)	1188	5.2 (70)
2007	556 (74)	656 (61)	1212	5.4 (83)
2008	544 (72)	663 (63)	1207	4.5 (58)
2009	559 (77)	672 (64)	1231	4.5 (63)
2010	542 (71)	660 (62)	1202	4.4 (65)
Biomedical Sciences Programs				
2006	524 (65)	696 (67)	1220	4.4 (52)
2007	525 (66)	688 (69)	1213	4.4 (52)
2008	537 (69)	709 (74)	1246	4.5 (58)
2009	517 (67)	701 (71)	1218	4.0 (41)
2010	537 (70)	743 (83)	1280	4.0 (33)
National Mean†	456	590	1046	3.8

*Total is sum of Verbal and Quantitative Scores

†Based on the performance of all examinees who tested between July 1, 2006 and June 30, 2009 (source: *Graduate Record Examinations Guide to the Use of Scores 2010-11*)



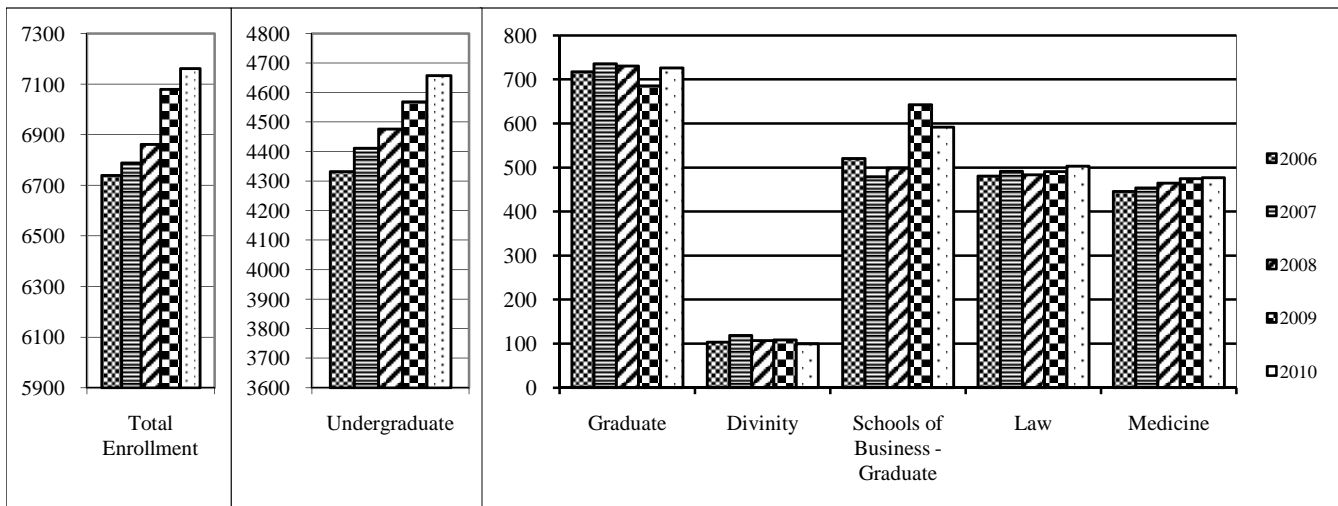
Fall Enrollment, 1991-2010

Year	Undergraduate	Graduate	Divinity	Law	Schools of Business - Graduate	Medicine	Allied Health/ Physician Assistant*	Total
1991-92	3,650	518	0	463	501	433	114	5,679
1992-93	3,624	467	0	473	507	436	117	5,624
1993-94	3,538	588	0	464	506	439	126	5,661
1994-95	3,620	552	0	472	513	448	143	5,748
1995-96	3,701	585	0	470	565	437	134	5,892
1996-97	3,771	578	0	460	615	450	127	6,001
1997-98	3,841	587	0	475	627	452	125	6,107
1998-99	3,855	583	0	475	654	445	122	6,134
1999-00	3,857 (3,670)	575	28	472	648	441	133	6,154
2000-01	3,950 (3,744)	584	50	476	628	440	136	6,264
2001-02	3,992 (3,746)	603	68	486	643	429	144	6,365
2002-03	4,045 (3,748)	622	72	485	624	428	134	6,410
2003-04	4,037 (3,735)	684	88	508	559	436	132	6,444
2004-05	4,128 (3,801)	666	96	495	556	427	136	6,504
2005-06	4,263 (3,909)	709	113	511	555	431	134	6,716
2006-07	4,332 (3,972)	718	104	481	521	446	137	6,739
2007-08	4,412 (4,049)	736	119	492	479	454	96	6,788
2008-09	4,476 (4,106)	731	107	484	499	465	100	6,862
2009-10	4,569 (4,230)	686	109	491	643	475	106	7,079
2010-11	4,657 (4,313)	726	100	503	592	477	107	7,162

*In the years 2002-03 through 2006-07, the Allied Health Category includes the Nurse Anesthesia and Physician Assistant programs in which students earn graduate degrees. The Medical Technology program is counted in "Undergraduate" since no graduate degree is awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia are no longer counted as University programs and "Allied Health" refers exclusively to Physician Assistant.

() = Reynolda Campus undergraduate students (excludes Study Abroad and Allied Health students)

Enrollment by School, Fall 2006-2010



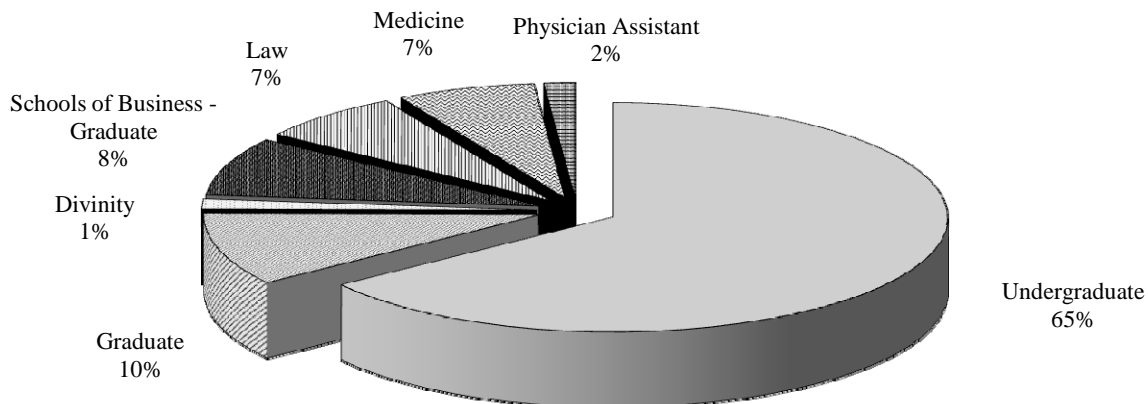
Enrollment by Class and by School, Fall 2010

	Male	Female	Total	FTE*
Freshmen [†]	598	653	1,251	1248.75
Sophomores	589	623	1,212	1209.00
Juniors	568	598	1,166	1165.25
Seniors	493	520	1,013	992.00
Unclassified	5	10	15	7.00
Total Undergraduates	2,253	2,404	4,657	4622.00
<i>Study Abroad</i>	<i>113</i>	<i>231</i>	<i>344</i>	<i>344.00</i>
<i>Reynolda Campus</i>	<i>2,140</i>	<i>2,173</i>	<i>4,313</i>	<i>4278.00</i>
Graduate - Arts & Sciences	210	234	444	413.75
Graduate - Medicine	123	159	282	276.00
Divinity	59	41	100	98.00
Schools of Business-Graduate	403	189	592	590.00
Law School	296	207	503	502.75
Medical School	261	216	477	477.00
Physician Assistant	23	84	107	107.00
University Total	3,628	3,534	7,162	7086.50

*Full-time equivalent

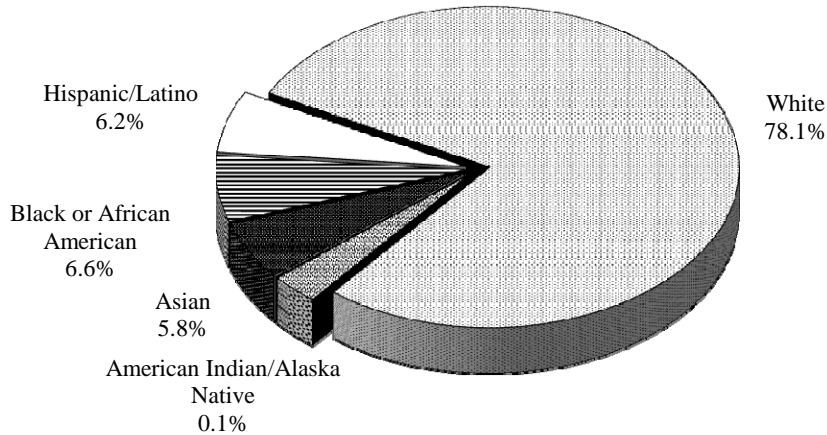
Source: IPEDS-Fall Enrollment 2010

[†]Includes all first-time, first-year students, even those with advanced standing



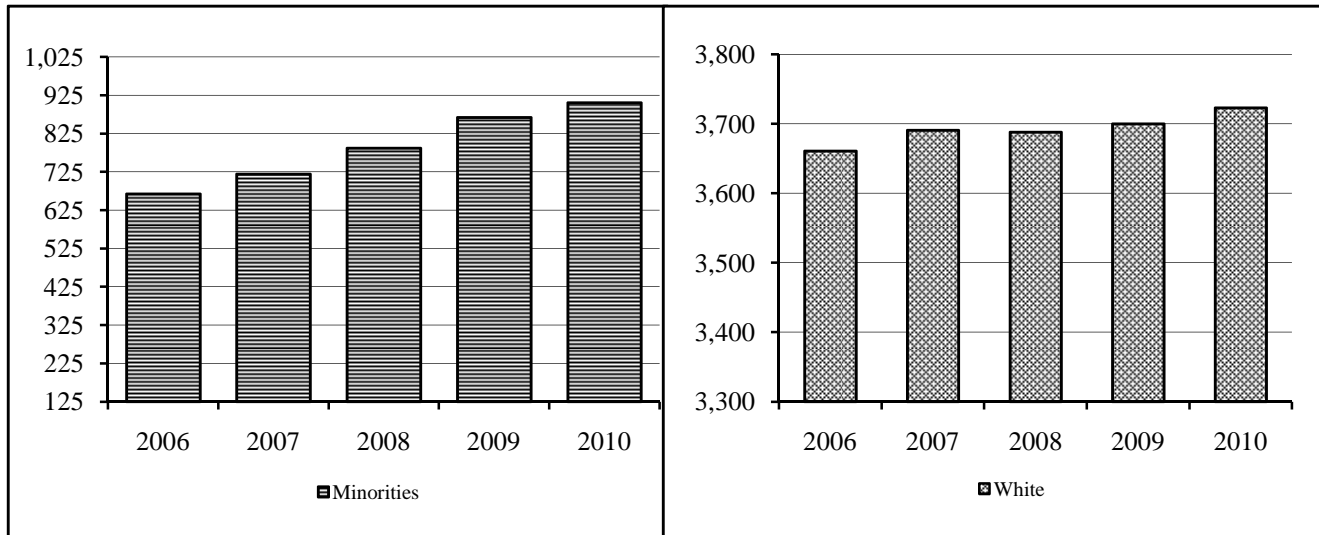
First-time Freshmen Ethnic Enrollment, Fall 2010

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	0	0.0%	1	0.2%	1	0.1%
Asian	34	5.9%	37	5.8%	71	5.8%
Black or African American	40	6.9%	41	6.4%	81	6.6%
Hispanic/Latino	32	5.5%	44	6.9%	76	6.2%
White	458	79.0%	494	77.3%	952	78.1%
Two or more races	16	2.8%	22	3.4%	38	3.1%
Total by Gender	580	47.6%	639	52.4%	1,219	100%



Undergraduate Ethnic Enrollment, Fall 2006-2010

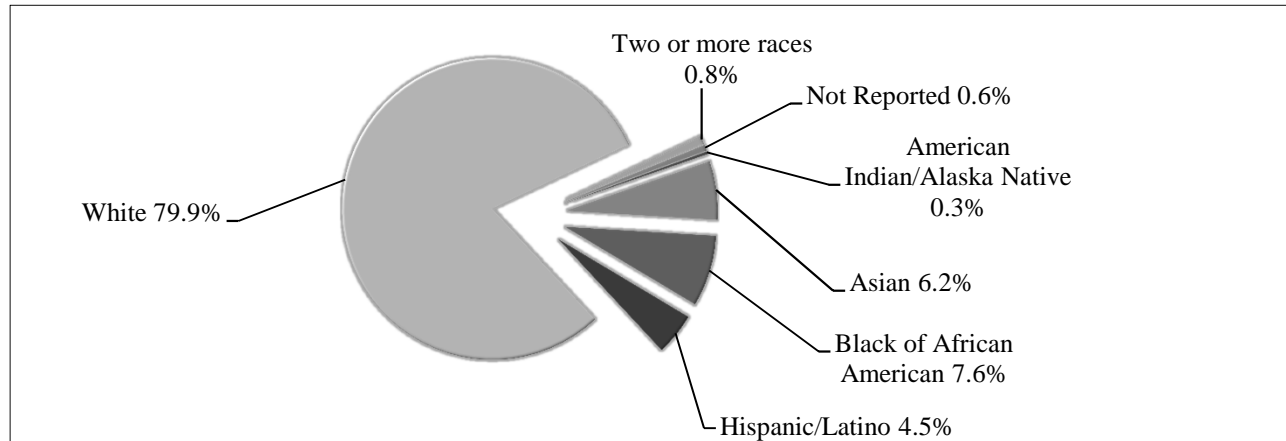
Year	Minorities	White	% Minority*
2006	668	3,661	15.4%
2007	719	3,691	16.3%
2008	787	3,688	17.6%
2009	867	3,700	19.0%
2010	906	3,723	19.6%



*Excludes "Not Reported"

Undergraduate Ethnic Enrollment, Fall 2010

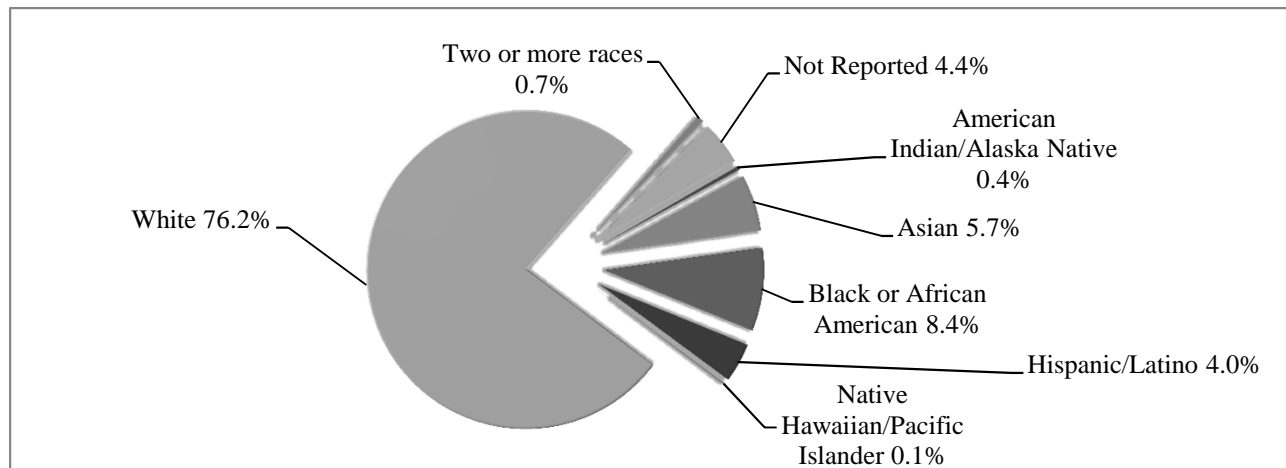
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	4	0.2%	9	0.4%	13	0.3%
Asian	137	6.1%	153	6.4%	290	6.2%
Black of African American	167	7.4%	187	7.8%	354	7.6%
Hispanic/Latino	105	4.7%	105	4.4%	210	4.5%
White	1,811	80.4%	1,912	79.5%	3,723	79.9%
Two or more races	17	0.8%	22	0.9%	39	0.8%
Not Reported	12	0.5%	16	0.7%	28	0.6%
Total by Gender	2,253	48.4%	2,404	51.6%	4,657	100.0%



University Ethnic Enrollment*, Fall 2010

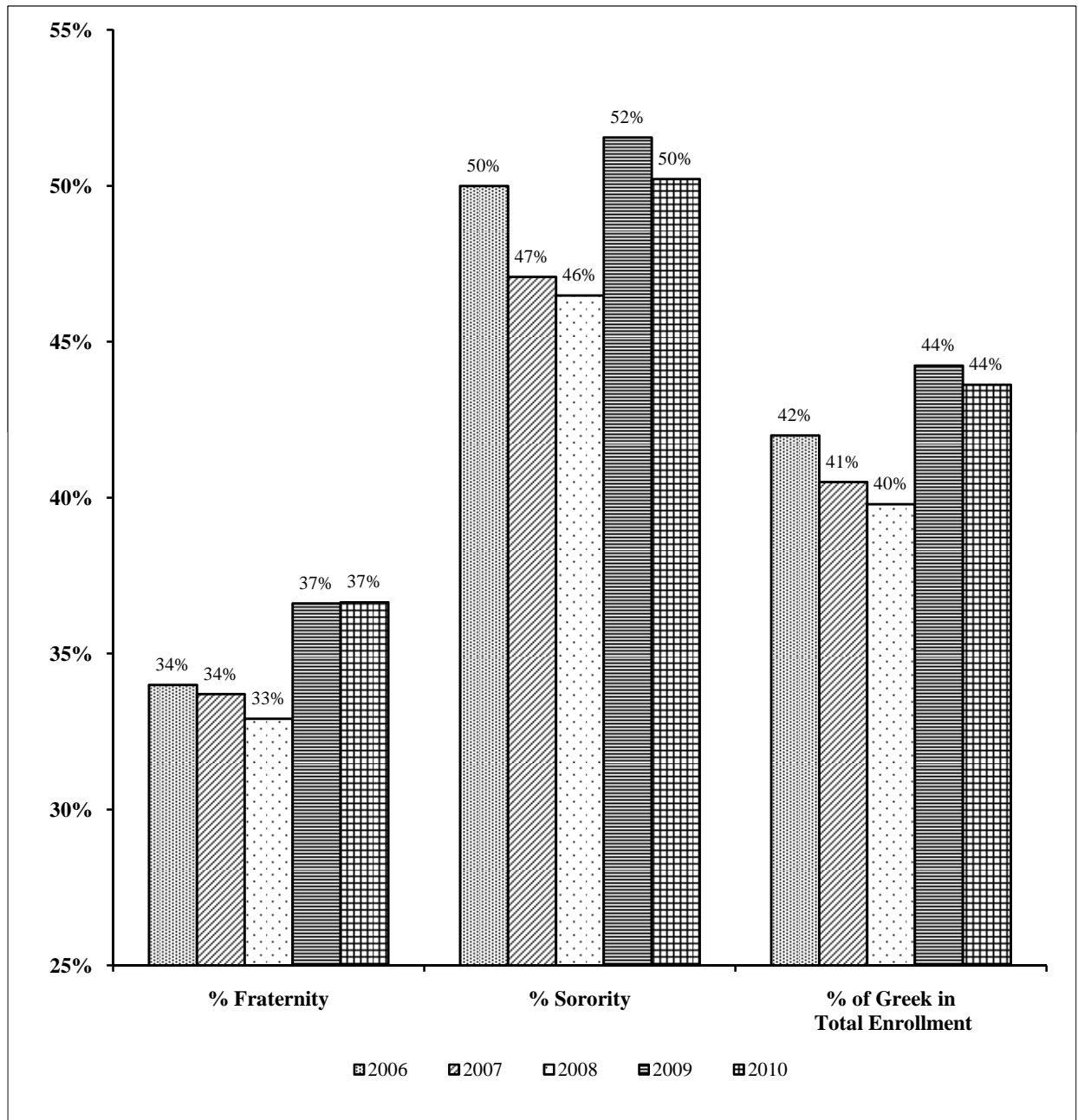
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
American Indian/Alaska Native	13	0.2%	15	0.2%	28	0.4%
Asian	200	2.8%	208	2.9%	408	5.7%
Black or African American	274	3.8%	327	4.6%	601	8.4%
Hispanic/Latino	145	2.0%	140	2.0%	285	4.0%
Native Hawaiian/Pacific Islander	7	0.1%	3	0.0%	10	0.1%
White	2,774	38.7%	2,685	37.5%	5,459	76.2%
Two or more races	22	0.3%	31	0.4%	53	0.7%
Not Reported	193	2.7%	125	1.7%	318	4.4%
Total by Gender	3,628	50.7%	3,534	49.3%	7,162	100.0%

*Includes all schools and programs based on IPEDS - Fall Enrollment 2010



Undergraduate Greek Affiliation, Spring 2006-2010

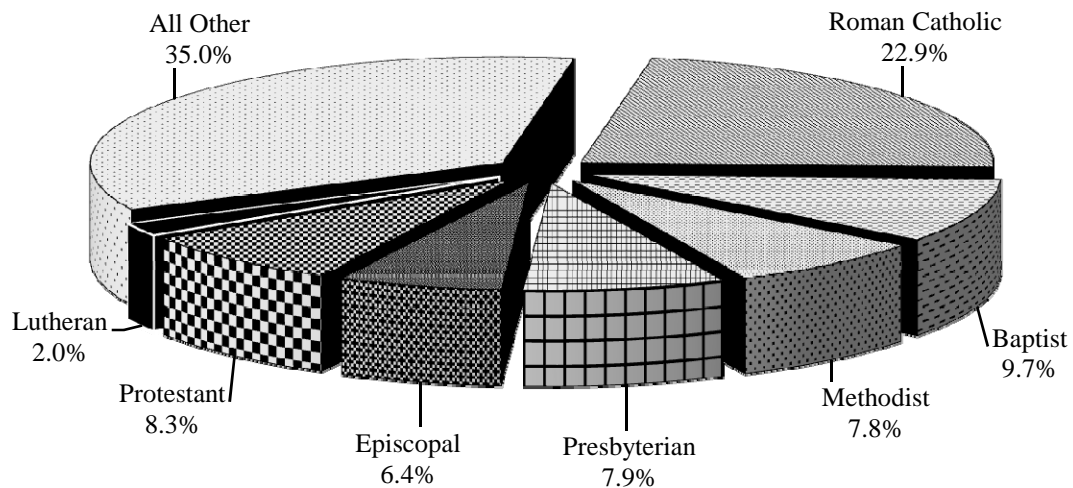
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2006	693	2045 (34%)	1050	2084 (50%)	1743	42%
2007	698	2071 (34%)	1008	2141 (47%)	1706	41%
2008	701	2130 (33%)	1019	2192 (46%)	1720	40%
2009	782	2136 (37%)	1149	2229 (52%)	1931	44%
2010	792	2161 (37%)	1148	2286 (50%)	1940	44%



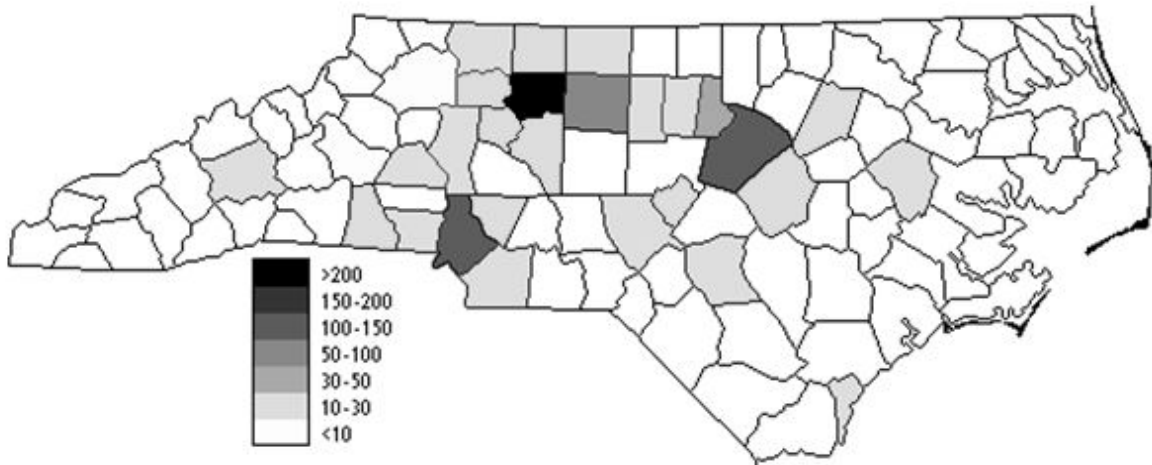
Undergraduate Religious Preference, Fall 2006-2010

	Fall 2006	Fall 2007	Fall 2008	Fall 2009	Fall 2010
Not Reported	7.3%	5.0%	2.6%	0.6%	0.8%
Baptist	11.3%	11.0%	10.8%	10.0%	9.7%
Buddhist	0.2%	0.1%	0.1%	0.2%	0.2%
Christian - Disciples	0.0%	0.0%	0.0%	0.4%	0.8%
Christian Scientist	0.1%	0.1%	0.0%	0.0%	0.0%
Episcopal	7.0%	6.8%	6.1%	6.7%	6.4%
Greek Orthodox	0.8%	0.6%	0.6%	0.5%	0.6%
Hindu	0.6%	0.7%	0.8%	0.9%	1.0%
Jewish	2.0%	2.1%	2.2%	2.3%	2.6%
Latter Day Saints	0.0%	0.0%	0.0%	0.1%	0.1%
Lutheran	2.4%	2.1%	2.2%	1.9%	2.0%
Methodist	10.6%	9.8%	8.9%	8.1%	7.8%
Moravian	0.3%	0.3%	0.3%	0.4%	0.3%
Mormon	0.1%	0.1%	0.1%	0.0%	0.0%
Muslim	0.2%	0.3%	0.4%	0.5%	0.6%
No Preference	8.4%	13.3%	18.0%	22.7%	24.1%
Presbyterian	11.3%	10.3%	9.7%	8.5%	7.9%
Protestant	8.3%	8.2%	8.4%	8.7%	8.3%
Quaker	0.1%	0.2%	0.2%	0.2%	0.2%
Roman Catholic	23.6%	24.1%	23.9%	23.4%	22.9%
United Church of Christ	1.0%	1.0%	0.9%	0.8%	0.7%
Unitarian	0.2%	0.2%	0.1%	0.2%	0.2%
Other	4.3%	3.8%	3.7%	2.8%	2.8%

Religious Preference, Fall 2010



North Carolina Undergraduate Students by County of Residence, Fall 2010

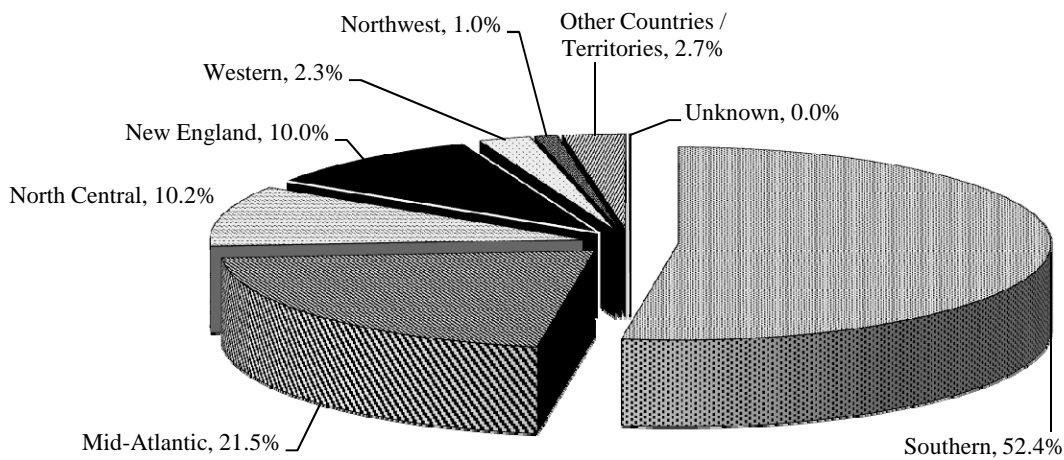


Alamance	13	Cumberland	12	Johnston	10	Randolph	9
Alexander	1	Currituck	1	Jones	0	Richmond	2
Alleghany	2	Dare	7	Lee	12	Robeson	7
Anson	1	Davidson	25	Lenoir	1	Rockingham	17
Ashe	6	Davie	12	Lincoln	4	Rowan	9
Avery	0	Duplin	1	Macon	2	Rutherford	3
Beaufort	1	Durham	35	Madison	1	Sampson	2
Bertie	2	Edgecombe	1	Martin	0	Scotland	1
Bladen	3	Forsyth	249	McDowell	0	Stanly	3
Brunswick	0	Franklin	3	Mecklenburg	115	Stokes	11
Buncombe	23	Gaston	14	Mitchell	9	Surry	22
Burke	9	Gates	0	Montgomery	5	Swain	2
Cabarrus	10	Graham	0	Moore	11	Transylvania	2
Caldwell	4	Granville	3	Nash	13	Tyrrell	0
Camden	1	Greene	2	New Hanover	21	Union	16
Carteret	3	Guilford	96	Northampton	2	Vance	3
Caswell	0	Halifax	4	Onslow	9	Wake	139
Catawba	18	Harnett	2	Orange	29	Warren	0
Chatham	4	Haywood	1	Pamlico	1	Washington	1
Cherokee	0	Henderson	5	Pasquotank	1	Watauga	4
Chowan	1	Hertford	3	Pender	2	Wayne	7
Clay	0	Hoke	1	Perquimans	0	Wilkes	9
Cleveland	10	Hyde	1	Person	4	Wilson	5
Columbus	2	Iredell	21	Pitt	15	Yadkin	10
Craven	3	Jackson	0	Polk	3	Yancey	1

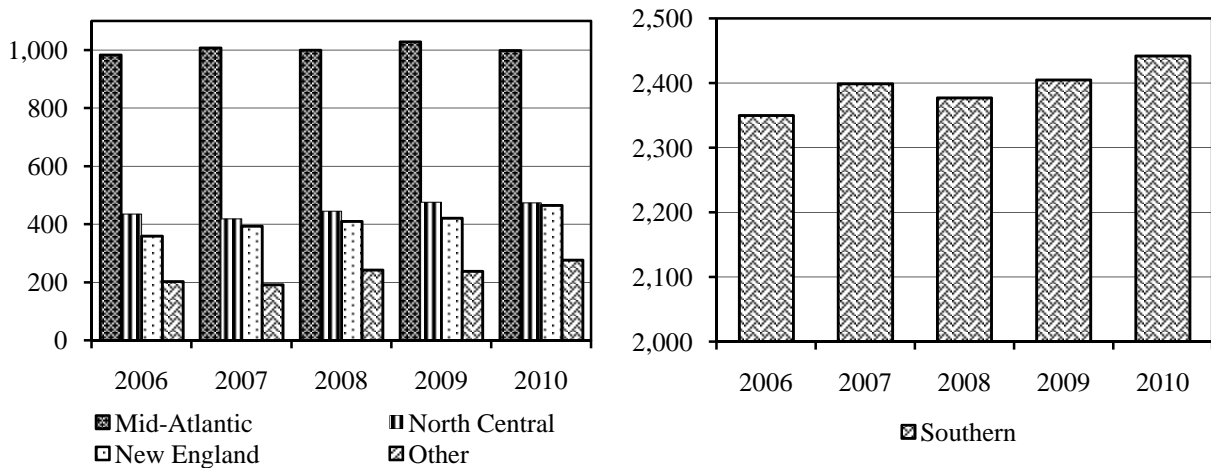
Undergraduate Geographical Distribution by Region, Fall 2006-2010

Region	2006	%	2007	%	2008	%	2009	%	2010	%
Southern	2,350	54.2%	2,388	54.1%	2,377	53.1%	2,391	52.3%	2,442	52.4%
Mid-Atlantic	984	22.7%	1,007	22.8%	1,000	22.3%	1,029	22.5%	999	21.5%
North Central	436	10.1%	418	9.5%	446	10.0%	475	10.4%	474	10.2%
New England	359	8.3%	394	8.9%	410	9.2%	421	9.2%	465	10.0%
Western	84	1.9%	87	2.0%	96	2.1%	98	2.1%	105	2.3%
Northwest	43	1.0%	42	1.0%	50	1.1%	44	1.0%	45	1.0%
Other Countries / Territories	76	1.8%	75	1.7%	94	2.1%	110	2.4%	126	2.7%
Unknown	0	0.0%	1	0.0%	3	0.1%	1	0.0%	1	0.0%
Total	4,332		4,412		4,476		4,569		4,657	

Undergraduate Geographical Distribution by Region, (%) Fall 2010



Undergraduate Geographical Distribution by Region, Fall 2006-2010

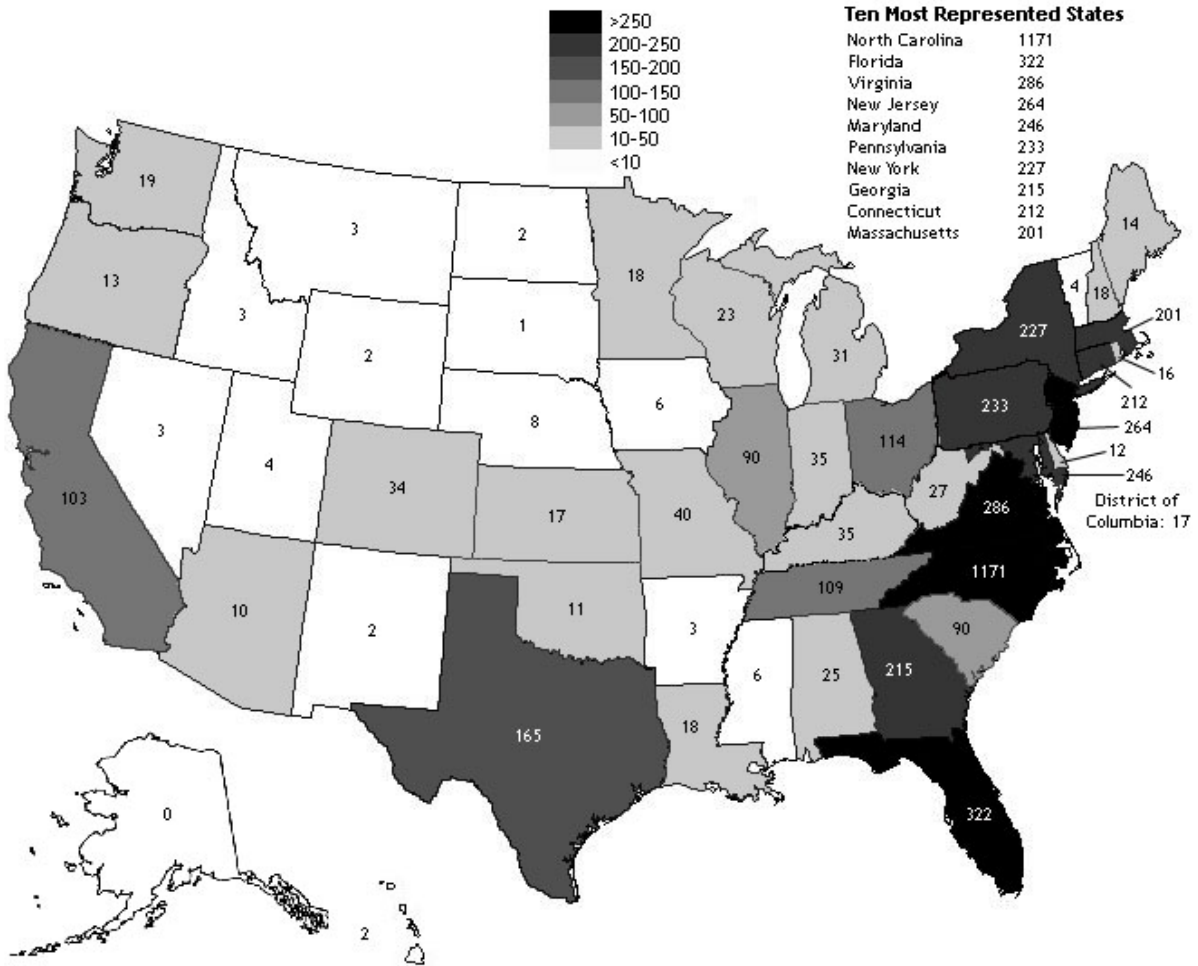


Undergraduate Geographical Distribution by Region & State, Fall 2006-2010

		2006-07	2007-08	2008-09	2009-10	2010-11	2010-2011 Totals
Southern	Alabama	47	38	33	31	25	
	Florida	244	268	282	292	322	
	Georgia	224	228	208	213	215	
	Kentucky	52	49	39	38	35	
	Louisiana	15	20	22	23	18	
	Mississippi	2	2	3	4	6	
	North Carolina	1,105	1,091	1,139	1,166	1,171	(25% of total enrollment)
	South Carolina	125	110	101	89	90	
	Tennessee	112	116	111	110	109	
	Texas	176	190	169	160	165	
	Virginia	248	276	270	265	286	2,442
Middle Atlantic	Delaware	16	13	13	10	12	
	District of Columbia	14	15	17	17	17	
	Maryland	222	228	220	236	246	
	New Jersey	276	278	275	278	264	
	New York	200	226	236	236	227	
	Pennsylvania	256	247	239	252	233	999
New England	Connecticut	135	153	168	188	212	
	Maine	10	11	11	10	14	
	Massachusetts	168	187	192	181	201	
	New Hampshire	25	22	20	18	18	
	Rhode Island	12	12	13	18	16	
	Vermont	9	9	6	6	4	465
Northwest	Alaska	1	1	1	1	0	
	Idaho	4	4	1	3	3	
	Montana	4	2	3	2	3	
	Nevada	2	2	3	4	3	
	Oregon	8	10	11	9	13	
	Utah	5	2	4	4	4	
	Washington	19	21	27	21	19	45
North Central	Arizona	12	11	12	9	10	
	Arkansas	3	5	2	3	3	
	Colorado	37	35	34	36	34	
	Illinois	68	70	74	87	90	
	Indiana	30	34	37	32	35	
	Iowa	7	7	8	7	6	
	Kansas	23	19	21	19	17	
	Michigan	22	21	23	31	31	
	Minnesota	15	14	15	16	18	
	Missouri	20	25	39	42	40	
	Nebraska	3	5	6	9	8	
	New Mexico	4	3	4	3	2	
	North Dakota	0	0	0	1	2	
	Ohio	136	121	121	116	114	
	Oklahoma	9	6	9	12	11	
	South Dakota	1	1	1	1	1	
	West Virginia	21	17	18	25	27	
Wisconsin	20	20	17	22	23		
Wyoming	5	4	5	4	2	474	
Western	California	83	84	93	95	103	
	Hawaii	1	3	3	3	2	105
Territories		0	3	4	6	6	
Unknown		0	1	3	1	1	
Other Countries		76	72	90	104	120	127
Total		4,332	4,412	4,476	4,569	4,657	

Note: Regions are defined by Accrediting Agencies

Undergraduates from the United States, Fall 2010

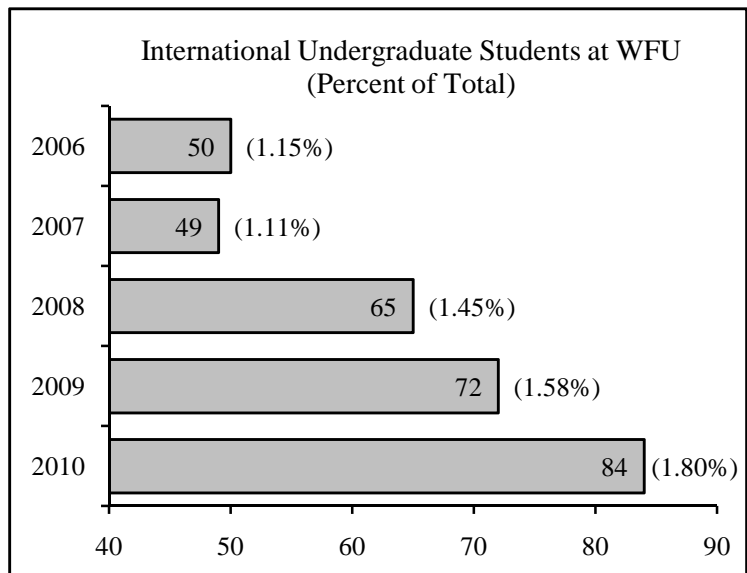


Undergraduate International Students, Fall 2010

Countries Represented*

- | | |
|-----------|----------------|
| Australia | Japan |
| Belarus | Netherlands |
| Bermuda | New Zealand |
| Brazil | Nigeria |
| Brunei | Peru |
| Canada | Poland |
| China | Saudi Arabia |
| France | South Africa |
| Germany | South Korea |
| Ghana | Taiwan |
| Iceland | Turkey |
| India | Ukraine |
| Indonesia | United Kingdom |
| Italy | Venezuela |

*Source: Center for International Studies



Total Number of Degrees Granted, 1991-2010

Year	Undergraduate	Master	Divinity	Doctorate	Medicine	Law	Total	Cumulative Total	Honorary
1990-91	782	262	0	16	101	155	1,316	41,555	5
1991-92	819	304	0	19	99	147	1,388	42,943	5
1992-93	869	326	0	18	107	160	1,480	44,423	5
1993-94	817	315	0	16	91	150	1,389	45,812	4
1994-95	829	337	0	17	114	149	1,446	47,258	6
1995-96	763	333	0	23	96	159	1,374	48,632	8
1996-97	887	399	0	20	105	155	1,566	50,198	6
1997-98	898	432	0	32	106	145	1,613	51,811	6
1998-99	878	439	0	30	110	157	1,614	53,425	5
1999-00	884	454	0	28	103	150	1,619	55,044	7
2000-01	901	469	0	25	109	153	1,657	56,701	3
2001-02	906	460	20	25	99	155	1,645	58,346	5
2002-03	916	477	20	35	91	159	1,698	60,044	5
2003-04	1,000	547	15	39	107	149	1,857	61,901	5
2004-05	953	498	13	48	106	152	1,770	63,671	3
2005-06	1,003	549	42	39	99	170	1,902	65,573	4
2006-07	967	509	24	35	106	163	1,804	67,377	6
2007-08	1,028	531	35	56	104	149	1,903	69,280	6
2008-09	1,063	504	25	60	106	152	1,910	71,190	8
2009-10	1,047	618	32	47	116	161	2,021	73,211	4

Number and Type of Degrees Granted, 2009 and 2010

Department/Program	2008-2009									2009-2010								
	Bachelor*			Master			Doctorate			Bachelor*			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	14	11	25	42	26	68				9	12	21	41	33	74			
Anthropology	6	20	26							2	10	12						
Art History	1	13	14							2	9	11						
Biology	31	36	67	2	4	6	1	3	4	33	47	80	4	3	7	2	4	6
Business	44	55	99							51	37	88						
Chemistry†	11	18	29	4	1	5	2	2	4	19	10	29	1	1	2	2	1	3
Chinese	1	0	1							2	2	4						
Classical Studies	0	2	2							1	2	3						
Communication	27	43	70	3	6	9				30	45	75	3	3	6			
Computer Science	9	0	9	5	1	6				13	2	15	10	0	10			
Counseling				2	12	14							5	13	18			
Economics	85	26	111							84	36	120						
Education	3	20	23	8	23	31				1	14	15	11	34	45			
English	21	26	47	1	5	6				22	48	70	4	7	11			
Finance	60	16	76							59	8	67						
French/French Studies	0	5	5							2	9	11						
German	2	1	3							3	6	9						
Greek	1	0	1															
Health & Exercise Science	14	50	64	3	4	7				17	35	52	3	4	7			
History	47	24	71							39	28	67						
Japanese										1	3	4						
Latin										3	0	3						
Liberal Studies				2	6	8							4	5	9			
Mathematical Business	7	6	13							10	2	12						
Mathematical Economics	12	5	17							13	12	25						
Mathematics‡	5	9	14	6	2	8				6	3	9	3	5	8			
Music in Liberal Arts										2	0	2						
Music Performance	5	0	3							1	5	4						
Philosophy	15	8	23							6	3	9						
Physics†	11	1	12				2	1	3	6	5	11	1	0	1	3	1	4
Political Science	39	42	81							41	37	78						
Psychology	19	50	69	4	5	9				14	47	61	0	6	6			
Religion	3	5	8	2	4	6				7	8	15	3	3	6			
Russian										0	1	1						
Sociology	10	24	34							13	12	25						
Spanish	12	15	27							2	14	16						
Studio Art	6	7	13							3	10	13						
Theatre	1	5	6							1	9	10						
Sub-Total	520	543	1063	84	99	183	5	6	11	518	529	1047	93	117	210	7	6	13
Biochemistry/Molecular Biology							4	4	8				1	1	2	3	2	5
Biomedical Engineering				1	1	2	4	2	6				0	2	2	1	0	1
Cancer Biology							2	1	3				0	1	1	1	0	1
Clinical/Population Sciences§				2	1	3							6	2	8			
Microbiology/Immunology							3	3	6				0	1	1	2	5	7
Molecular/Cellular Pathobiology							0	1	1							1	2	3
Molecular Genetics				0	2	2	2	2	4							0	2	2
Molecular Medicine							2	6	8				0	1	1	2	3	5
Neurobiology/Anatomy				1	0	1	2	1	3							0	1	1
Neuroscience							1	4	5							3	2	5
Physiology/Pharmacology							3	2	5				1	0	1	1	3	4
Physician Assistant				10	37	47							9	44	53			
Sub-Total				14	41	55	23	26	49				17	52	69	14	20	34
Divinity				12	13	25							16	16	32			
Law				10	3	13	97	57	154				4	4	8	95	66	161
Management - MBA				165	59	224							172	68	240			
Management - MA				17	10	27							53	38	91			
Medicine							57	49	106							65	51	116
Grand Total	520	543	1063	302	225	527	182	138	320	518	529	1047	355	295	650	181	143	324

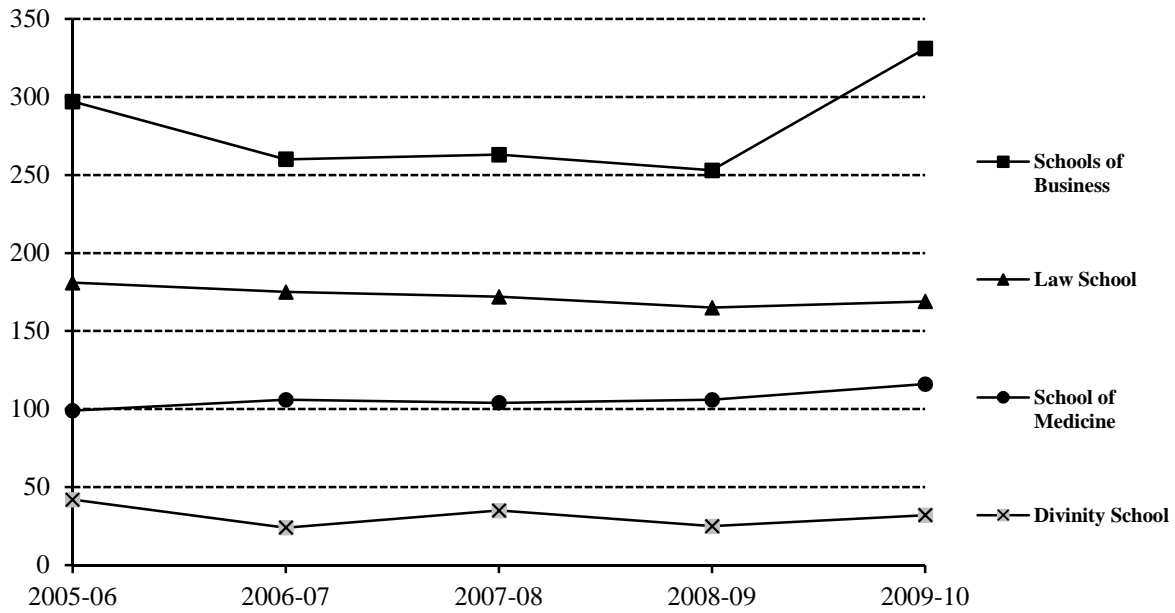
*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major.

†Includes all majors in the department.

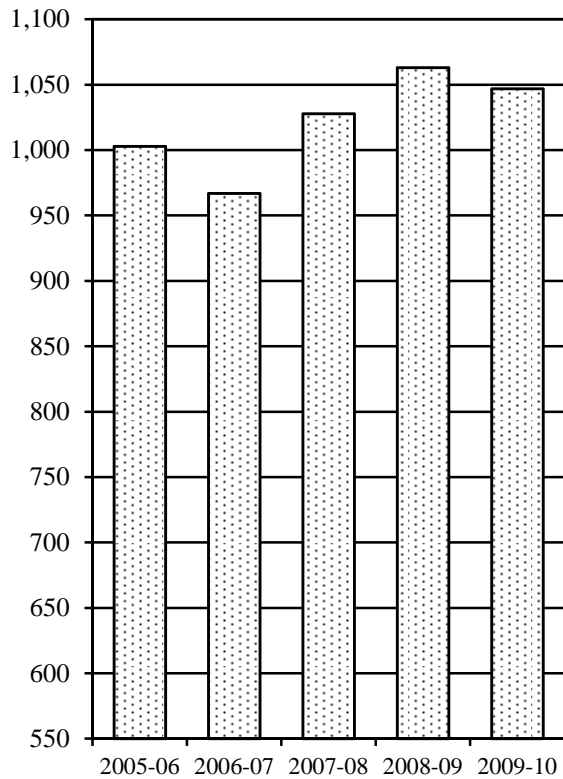
‡Includes "Interdisciplinary Mathematics" and "Mathematics Statistics".

§Formerly "Health Sciences Research"

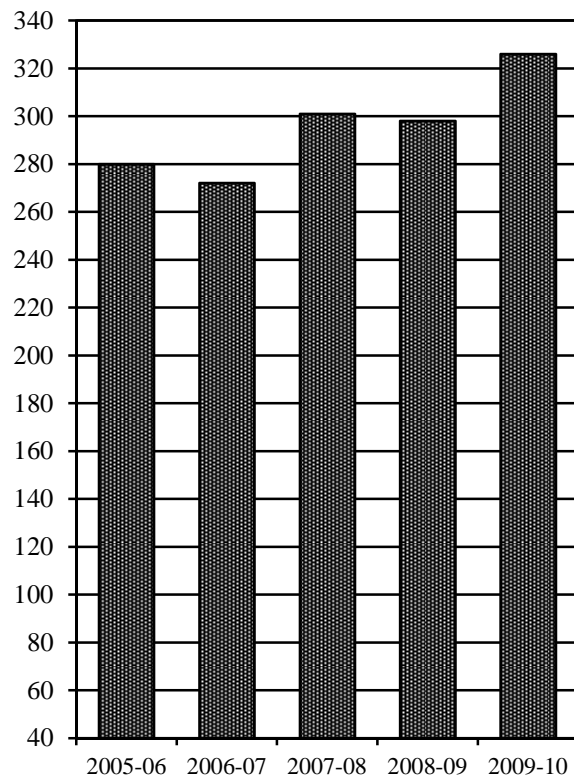
Number and Type of Degrees Granted, 2006-2010



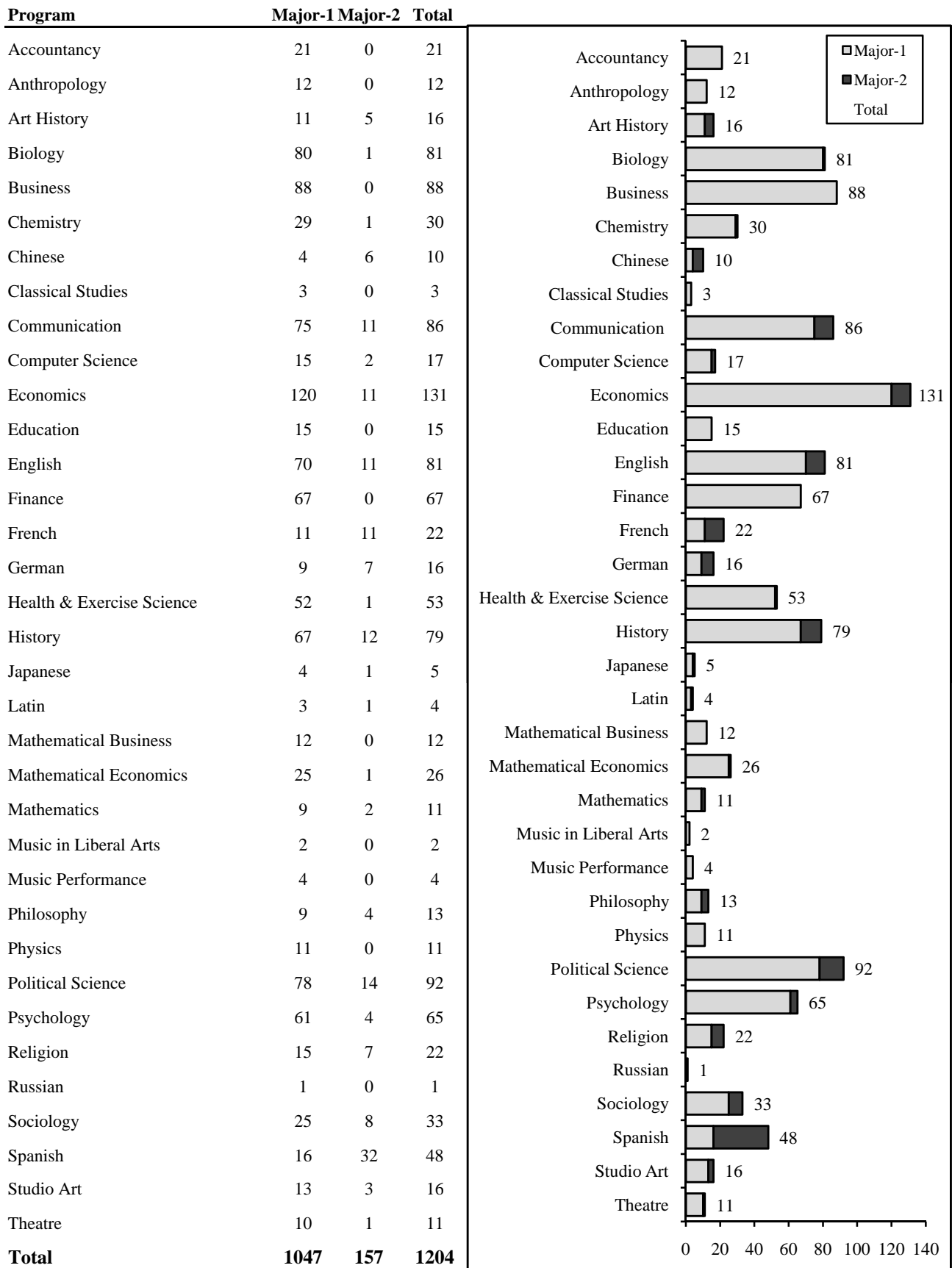
Undergraduate Degrees



Graduate Degrees

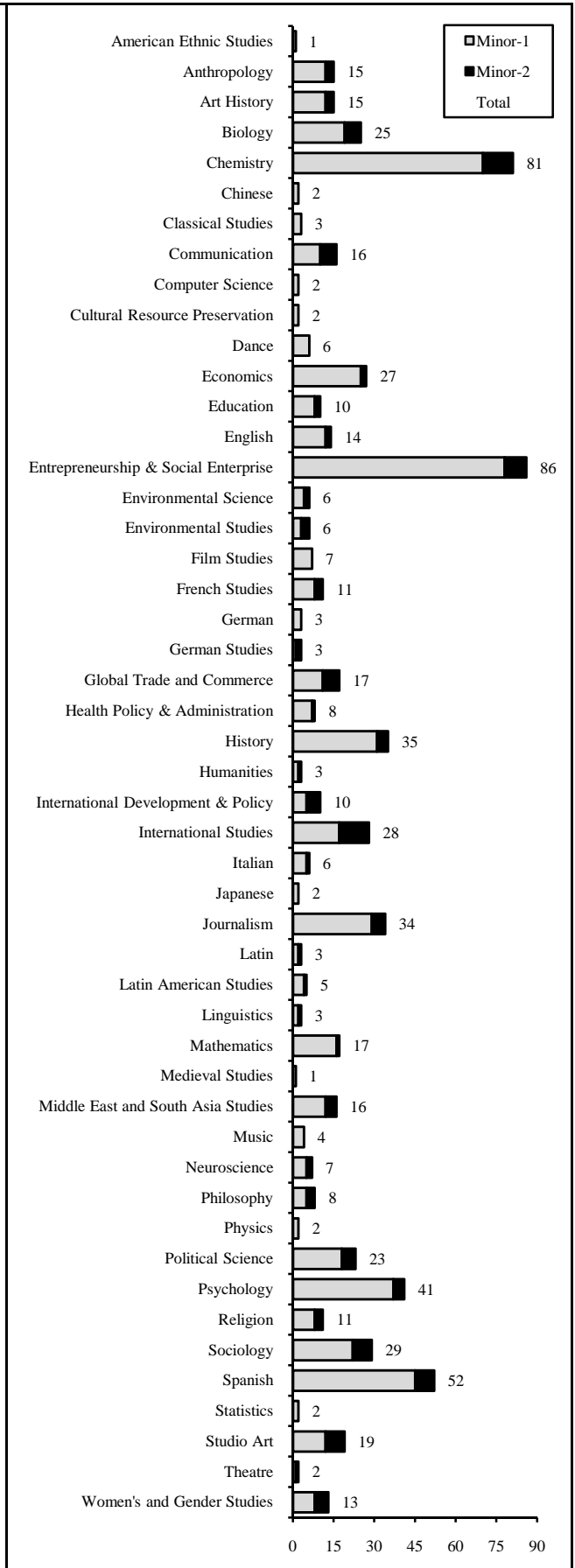


Graduates by Double Major, 2009-10

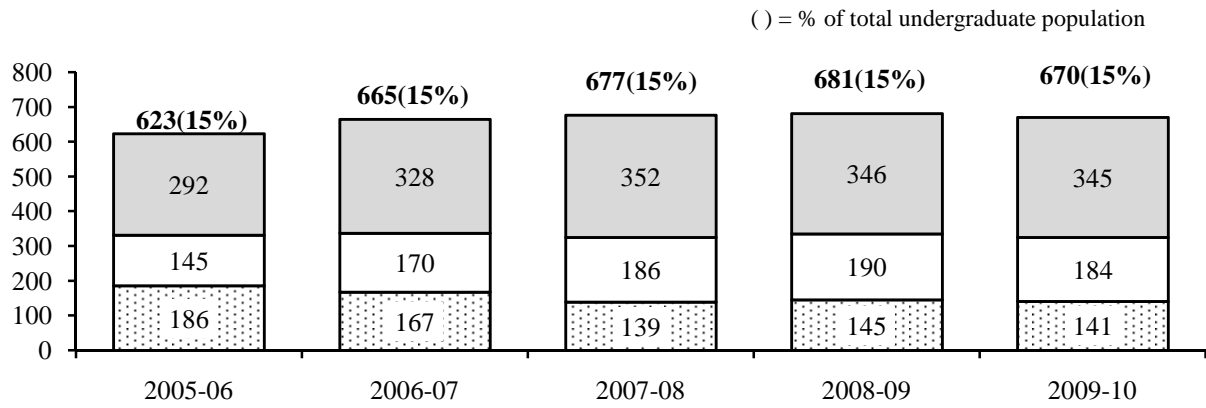


Graduates by Minor, 2009-10

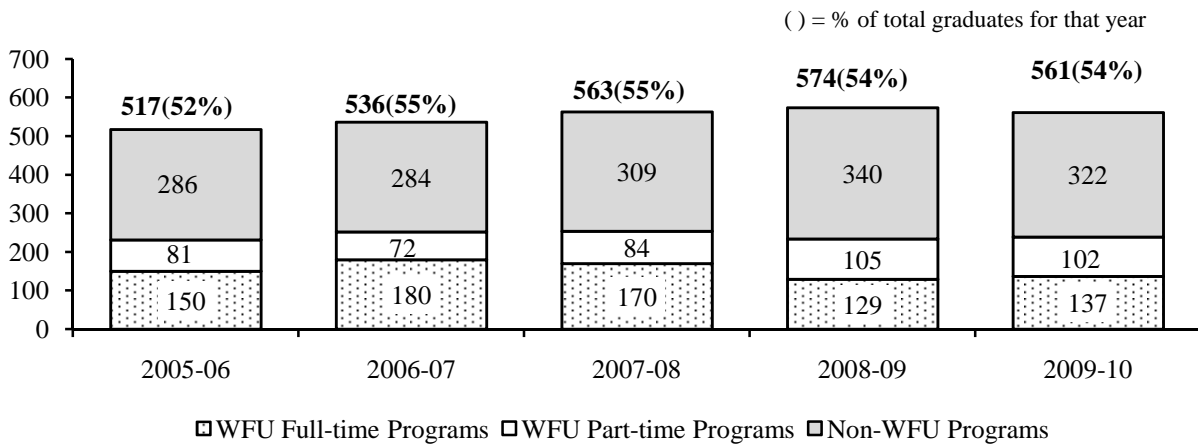
Program	Minor-1	Minor-2	Total
American Ethnic Studies	1	0	1
Anthropology	12	3	15
Art History	12	3	15
Biology	19	6	25
Chemistry	70	11	81
Chinese	2	0	2
Classical Studies	3	0	3
Communication	10	6	16
Computer Science	2	0	2
Cultural Resource Preservation	2	0	2
Dance	6	0	6
Economics	25	2	27
Education	8	2	10
English	12	2	14
Entrepreneurship & Social Enterprise	78	8	86
Environmental Science	4	2	6
Environmental Studies	3	3	6
Film Studies	7	0	7
French Studies	8	3	11
German	3	0	3
German Studies	1	2	3
Global Trade and Commerce	11	6	17
Health Policy & Administration	7	1	8
History	31	4	35
Humanities	2	1	3
International Development & Policy	5	5	10
International Studies	17	11	28
Italian	5	1	6
Japanese	2	0	2
Journalism	29	5	34
Latin	2	1	3
Latin American Studies	4	1	5
Linguistics	2	1	3
Mathematics	16	1	17
Medieval Studies	1	0	1
Middle East and South Asia Studies	12	4	16
Music	4	0	4
Neuroscience	5	2	7
Philosophy	5	3	8
Physics	2	0	2
Political Science	18	5	23
Psychology	37	4	41
Religion	8	3	11
Sociology	22	7	29
Spanish	45	7	52
Statistics	2	0	2
Studio Art	12	7	19
Theatre	1	1	2
Women's and Gender Studies	8	5	13
TOTAL	603	139	742



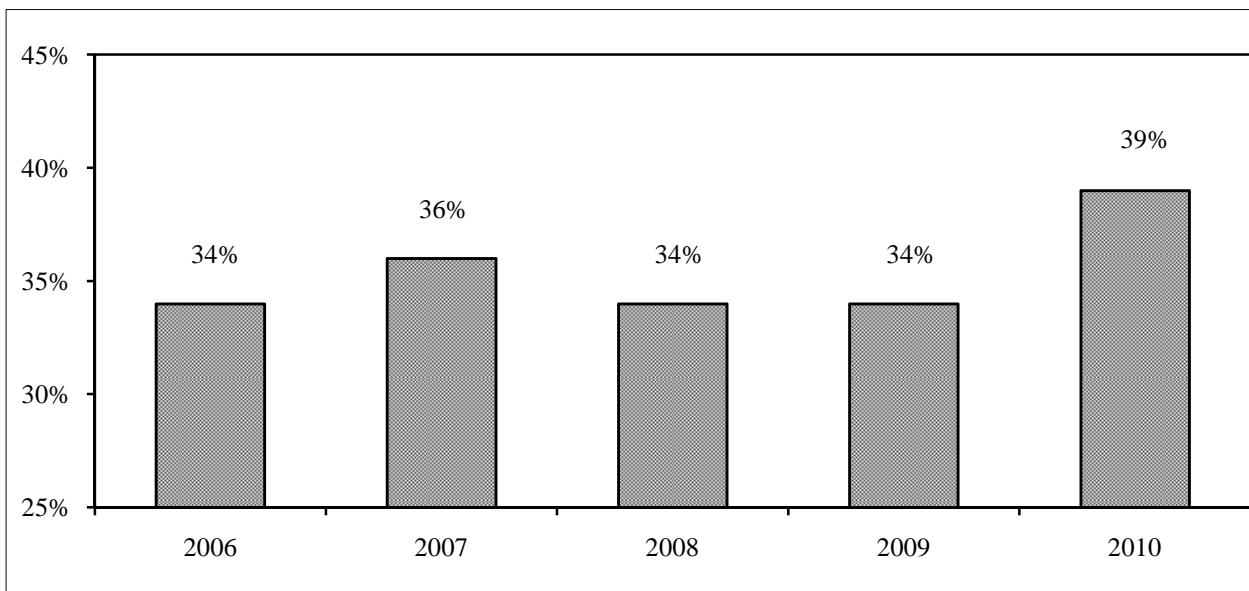
Undergraduates Receiving Degree Credits Abroad, 2006-2010



Senior Graduates Receiving Degree Credits Abroad, 2006-2010



Undergraduates Receiving Academic Distinction*, 2006-2010

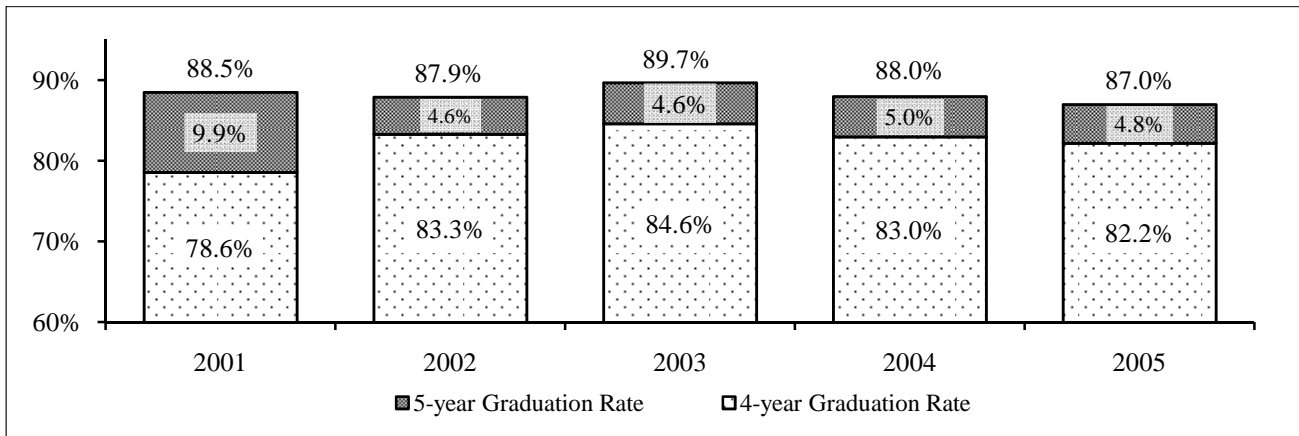


* Minimum criteria: cum laude - 3.4, magna cum laude - 3.6, summa cum laude - 3.8; May graduates only

Undergraduate Graduation and Attrition Rates

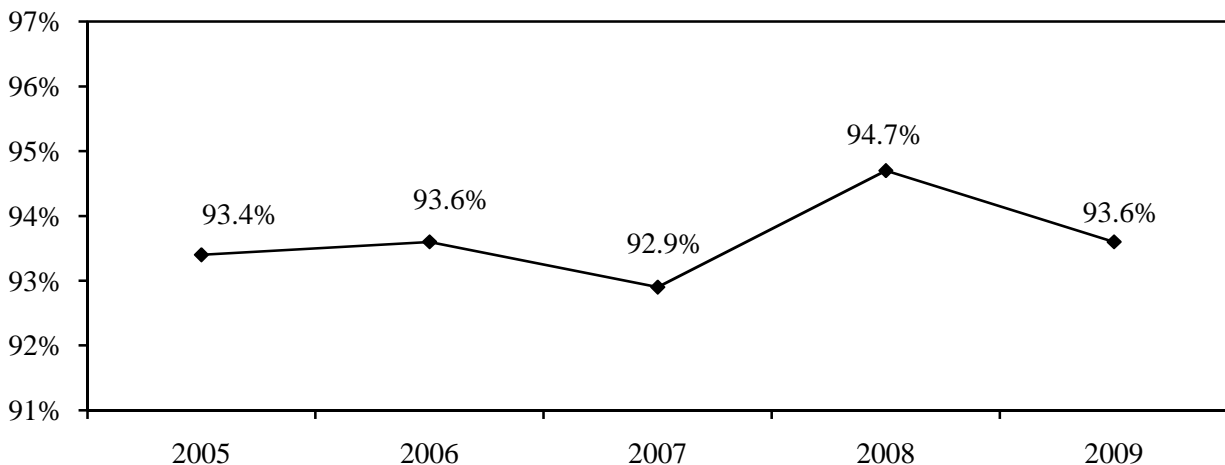
Entering First-time Freshmen, Fall 2001-2005

Year	Number Entering	Graduated (Within 4 Years)	Graduated (Within 5 Years)	Withdrew or Transferred	Academically Ineligible
2001	983	78.6%	88.5%	10.5%	0.4%
2002	999	83.3%	87.9%	11.7%	0.2%
2003	1,003	84.6%	89.7%	9.4%	0.4%
2004	1,109	83.0%	88.0%	11.1%	0.1%
2005	1,119	82.2%	87.0%	12.2%	0.3%



First-time Freshmen Retention Rate, 2005-2009

Fall	Total Enrollment	# Returned Following Fall	Retention Rate Following Fall
2005	1,119	1,045	93.4%
2006	1,121	1,049	93.6%
2007	1,123	1,043	92.9%
2008	1,201	1,137	94.7%
2009	1,197	1,120	93.6%



Placement of 2010 Graduating Class*

GRADUATE & PROFESSIONAL SCHOOLS

Deferred	0.9%	Medical School	4.5%
Dental School	0.2%	Nursing	0.2%
Divinity/Seminary	0.2%	Other Graduate Programs	1.0%
Graduate School	17.2%	Physician Assistant School	0.2%
Law School	3.7%	Physical Therapy School	0.3%
MBA School	0.1%		
		Total	28.6%

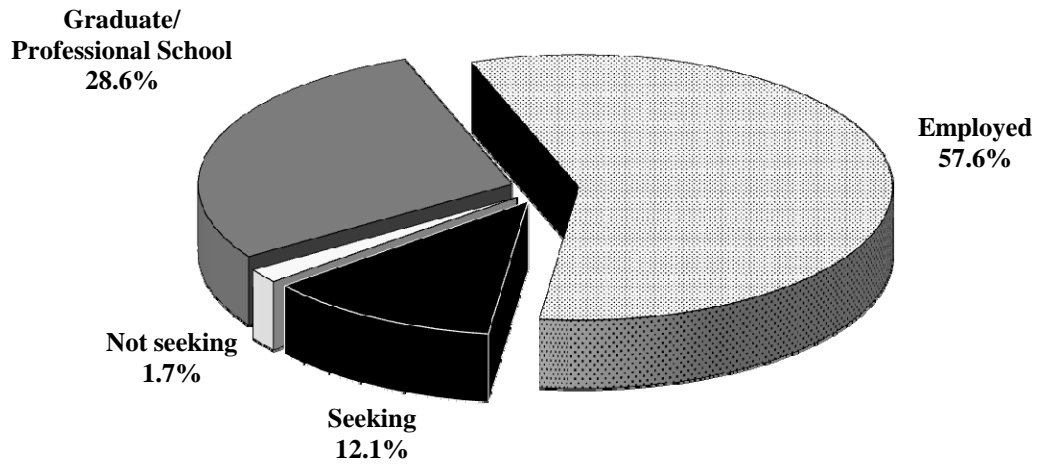
*Response to Placement Survey six months after graduation (86.94%)--Office of Career Services

EMPLOYMENT

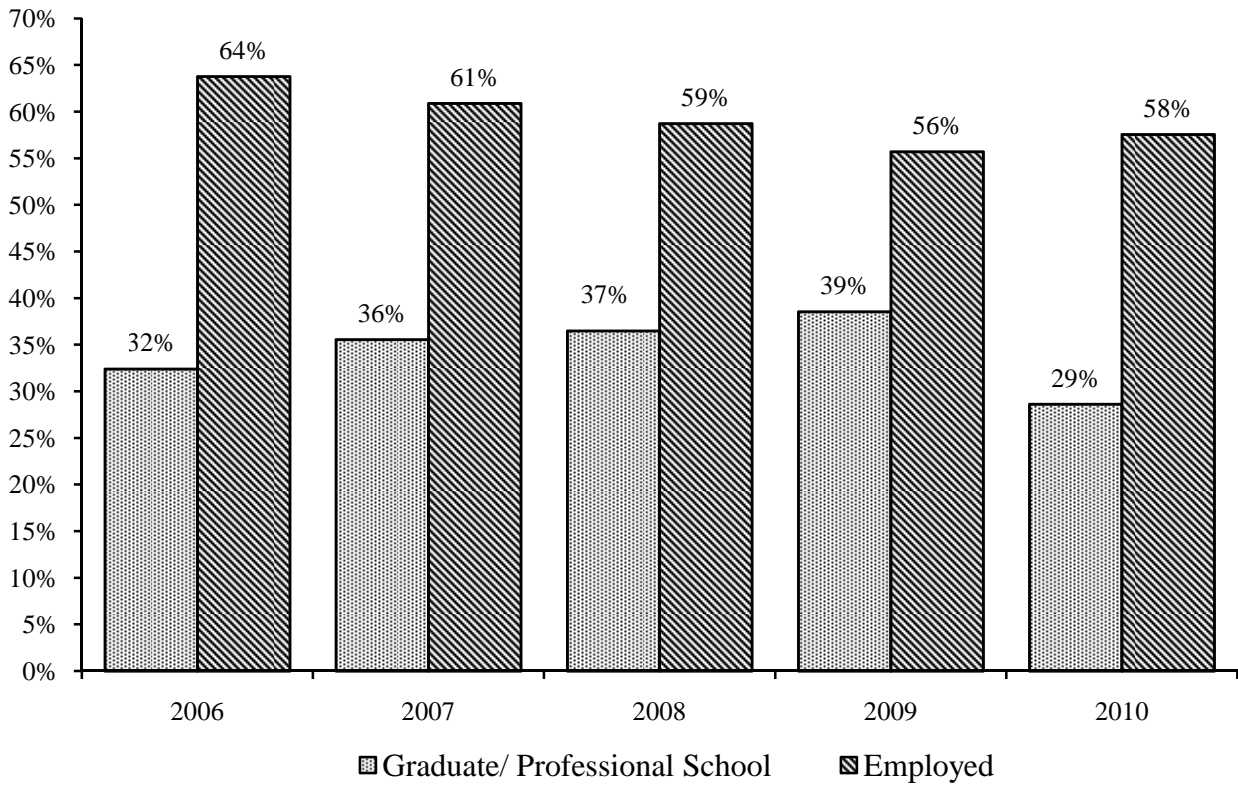
Accounting	0.2%	Management Trainee Programs	0.5%
Administrative	1.2%	Manufacturing	0.1%
Advertising	0.7%	Marketing	2.5%
Athletics/Coaching	0.3%	Media	0.9%
Consulting	3.6%	Military	0.9%
Creative	0.2%	Nonprofit	2.4%
Customer Service	1.0%	Nonscientific Research	1.7%
Education/Administration	2.6%	Operations	0.5%
Education/Teaching	6.6%	Other	2.6%
Entertainment/Performing Arts	0.5%	Politics/Government	1.5%
Entrepreneurial	0.4%	Professional Athletics	2.0%
Financial Services	6.4%	Public Relations	0.4%
Fundraising	0.5%	Real Estate	0.2%
Health Services	1.6%	Religious Occupations	0.5%
Hospitality	0.3%	Sales	4.5%
Human Resources	0.4%	Scientific Research	2.1%
Information Technology	1.5%	Temporary	2.2%
Insurance	0.7%	Transportation	0.1%
Investment Banking	1.0%	Volunteer Work	0.2%
Legal Services	1.2%	Web Development	0.1%
Logistics	0.1%	Writing/Editing	0.3%
		Total	57.6%

Placement of 2010 Graduating Class

OVERALL PLACEMENT OF CLASS -- 86.18%

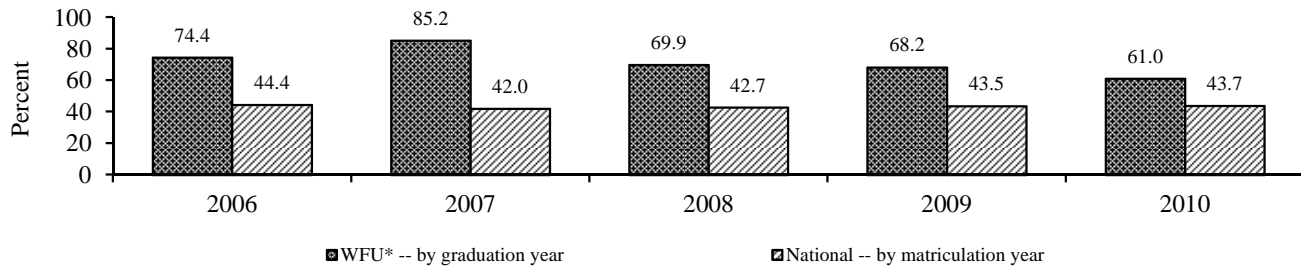


Placement of Graduating Classes, 2006-2010



Acceptance Rates to Medical School, 2006-2010

Comparison of WFU success rates with national pool of allopathic medical school students - Percent Wake Forest acceptances to allopathic and osteopathic schools of medicine



*Alumni who applied more than once were counted only once.

Note: 249 of 325 applicants (76.6% 5-year average) from the 2005-2009 graduation classes were accepted to 58 allopathic medical schools and to 8 osteopathic medical schools (Osteopathic: 11 students - 4.4% of accepted students). The four North Carolina medical schools accepted 96 students (38.6% of accepted students) as follows: Duke University School of Medicine - 3; The Brody School of Medicine of East Carolina University - 5; University of North Carolina School of Medicine - 24; Wake Forest University School of Medicine - 64. Wake Forest School of Medicine accepted 66.7% of students entering the four North Carolina schools (25.7% of all accepted students for the 5-year period).

Medical School Matriculations, 2006-2010

Baylor College of Medicine	SUNY Downstate
Boston University	SUNY Upstate Medical University
Brody School of Medicine of East Carolina University	Temple University
Chicago College of Osteopathic Medicine of Midwestern University	Texas A&M University
Columbia University College of Physicians & Surgeons	Tufts University
Drexel University	Tulane University
Duke University	UMDNJ - Robert Wood Johnson Medical School
Eastern Virginia Medical School	Uniformed Services University
East Tennessee State University	University of Alabama
Emory University	University of Central Florida
Florida State University	University of Chicago - The Pritzker School of Medicine
Georgetown University	University of Cincinnati
George Washington University	University of Colorado
Howard University	University of Florida
Indiana University	University of Iowa
Jefferson Medical College	University of Kansas
Johns Hopkins University	University of Kentucky
Lake Erie College of Osteopathic Medicine	University of Louisville
Lake Erie College of Osteopathic Medicine at Bradenton	University of Maryland
Louisiana State University - New Orleans	University of Massachusetts
Loyola University	University of Miami
Marshall University	University of Michigan
Medical College of Georgia	University of North Carolina - Chapel Hill
Medical University of South Carolina	University of South Carolina
Mercer University	University of Tennessee
New York Medical College	University of Texas - Houston
NY College of Osteopathic Medicine of NY Institute of Technology	University of Texas - San Antonio
Ohio State University	University of Virginia
Ohio University College of Osteopathic Medicine	Vanderbilt University
Pennsylvania State University	Virginia Commonwealth University
Philadelphia College of Osteopathic Medicine	Wake Forest University
Rosalind Franklin University	Washington University School of Medicine at Saint Louis
St. George's University - Granada	West Virginia College of Osteopathic Medicine
Saint Louis University	West Virginia University
Stony Brook University	

Applicants to Accredited Law Schools, 2009-2010

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	57	162	27,005	87,912
Average LSAT				
Score	161.1	160.1	154.9	154.2
Percentile*	82nd	79th	63rd	59th
Undergraduate GPA	3.28	3.19	3.37	3.26
Admitted to ABA Law School(s)				
Number	54	144	20,991	60,436
Percent	95%	89%	78%	69%
Enrolled at a Law School				
Number	42	116	18,069	49,719
Percent	74%	72%	67%	57%
Admissions per Applicant	3.98	3.01	2.65	2.13

*Estimated

Law Schools Admitting Wake Forest Applicants, 2009-2010

An asterisk (*) indicates that a student from Wake Forest enrolled at the school.

Albany Law School of Union University*	New York Law School*	University of Connecticut School of Law*
American University - Washington College of Law*	New York University School of Law	University of Dayton School of Law
Atlanta's John Marshall Law School*	North Carolina Central University*	University of Florida
Barry University - Dwayne Andreas School of Law	Northeastern University School of Law	University of Georgia School of Law*
Baylor University School of Law*	Northern Kentucky University*	University of Houston Law Center
Benjamin N Cordozo School of Law*	Notre Dame Law School	University of Illinois College of Law
Boston College Law School	Nova Southeastern University	University of Iowa College of Law
Boston University School of Law	Ohio State University*	University of Kansas School of Law
Brooklyn Law School*	Pace University School of Law	University of Kentucky College of Law
Campbell University*	Penn State University - Dickinson School of Law	University of Maryland School of Law*
Catholic University of America*	Pepperdine University School of Law*	University of Memphis*
Chapman University School of Law*	Phoenix School of Law	University of Miami School of Law
Charleston School of Law*	Quinnipiac University School of Law	University of Michigan Law School*
Charlotte School of Law	Regent University School of Law	University of Minnesota Law School*
Chicago-Kent College of Law*	Roger Williams University	University of Mississippi*
Columbia University School of Law	Rutgers University School of law - Newark*	University of Nebraska College of Law
Cornell Law School*	Rutgers - The State University of New Jersey	University of New Hampshire School of law*
Creighton University School of Law*	Saint Louis University School of Law	University of North Carolina*
DePaul University College of Law	Samford University - Cumberland School of Law	University of North Dakota School of Law
Drake University Law School	Santa Clara University School of Law	University of Oregon School of Law
Drexel University - Earle Mack School of Law	Seton Hall University School of Law	University of Pennsylvania Law School
Duke University School of Law*	SMU Dedman School of Law*	University of Pittsburgh School of Law*
Elon University School of Law*	Southern Illinois University School of Law*	University of Richmond School of Law*
Emory University School of Law*	Southwestern Law School	University of San Diego - School of Law*
Faulkner Univ Thomas Jones School of Law	St Mary's University School of Law	University of San Francisco
Florida Coastal School of Law*	St Thomas University School of Law*	University of St. Thomas - Minneapolis
Florida International University*	Stanford University Law School	University of Tennessee College of law*
Florida State University College of Law	Suffolk University Law School*	University of Texas School of Law*
Fordham University School of Law*	Syracuse University College of Law*	University of the District of Columbia
George Mason University School of Law*	Temple University*	University of Toledo College of Law
George Washington University Law School*	Texas Wesleyan University School of Law	University of Tulsa College of Law
Georgetown University Law Center*	Thomas Jefferson School of Law	University of Utah
Georgia State University College of Law*	Thomas M Cooley Law School*	University of Virginia School of Law*
Gonzaga University School of Law*	Touro Clg, Jacob D. Fuchsberg Law Center	University of Wisconsin Law School
Hamline University School of Law	Tulane University Law School*	University of Missouri - Kansas City
Harvard Law School*	University of California Hastings College of the Law	Valparaiso University School of Law
Hofstra University School of Law	University of Denver Sturm College of Law*	Vanderbilt University Law School*
Howard University School of Law	University of South Carolina School of Law*	Vermont Law School*
John Marshall Law School	University of Southern California Law School	Villanova University School of Law*
Lewis and Clark Law School*	University at Buffalo Law School SUNY	Wake Forest University School of Law*
Louisiana State University	University of Alabama School of Law	Washburn University School of Law
Loyola Law School - Loyola Marymoun	University of Baltimore School of Law	Washington and Lee University
Loyola University New Orleans College of Law	University of California - Berkeley	Washington University School of Law
Loyola University Chicago School of Law	University of California - Davis	West Virginia University College of Law
Marquette University School of Law	University of California - Los Angeles	Western New England College School of Law
Mercer University	University of Chicago Law School*	Widener University School of Law
Mississippi College School of Law	University of Cincinnati College of law	William and Mary Law School*
New England Law - Boston*	University of Colorado Law School	William Mitchell College of Law*
		Yale Law School

Faculty and Staff



Teaching Faculty* - Wake Forest University, Fall 2010

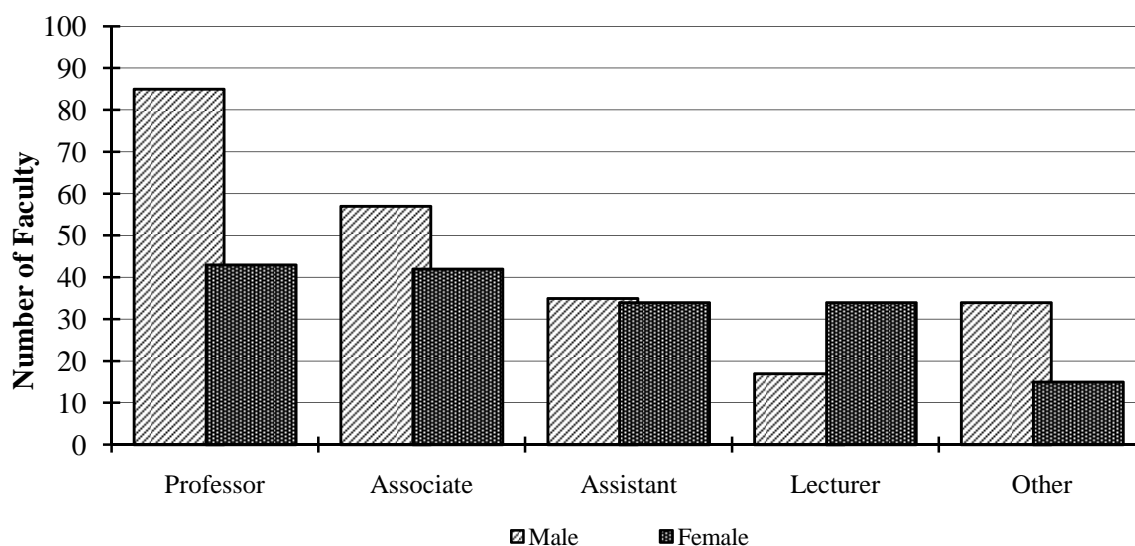
	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences	357		42		81		480		401.7
	215	142	21	21	45	36	281	199	
Divinity School	6		1		18		25		13.9
	4	2	0	1	13	5	17	8	
Law School	43		10		24		77		52.8
	27	16	2	8	18	6	47	30	
Schools of Business	61		3		26		90		70.7
	45	16	2	1	18	8	65	25	
Reynolda Campus Total	467		56		149		672		539.1
	291	176	25	31	94	55	410	262	
Medical School	947		17		477		1,441		981.0
	678	269	10	7	341	136	1029	412	
University Total	1,414		73		626		2,113		1,520.1
	969	445	35	38	435	191	1439	674	

* All faculty (including visiting) actually teaching Fall 2010

Full-time Faculty† by Rank and Gender, Fall 2010

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	85	37%	43	26%	128	32%
Associate	57	25%	42	25%	99	25%
Assistant	35	15%	34	20%	69	17%
Lecturer	17	7%	34	20%	51	13%
Other	34	15%	15	9%	49	12%
Total	228	100%	168	100%	396	100%

†Includes those faculty of the College of Arts and Sciences who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



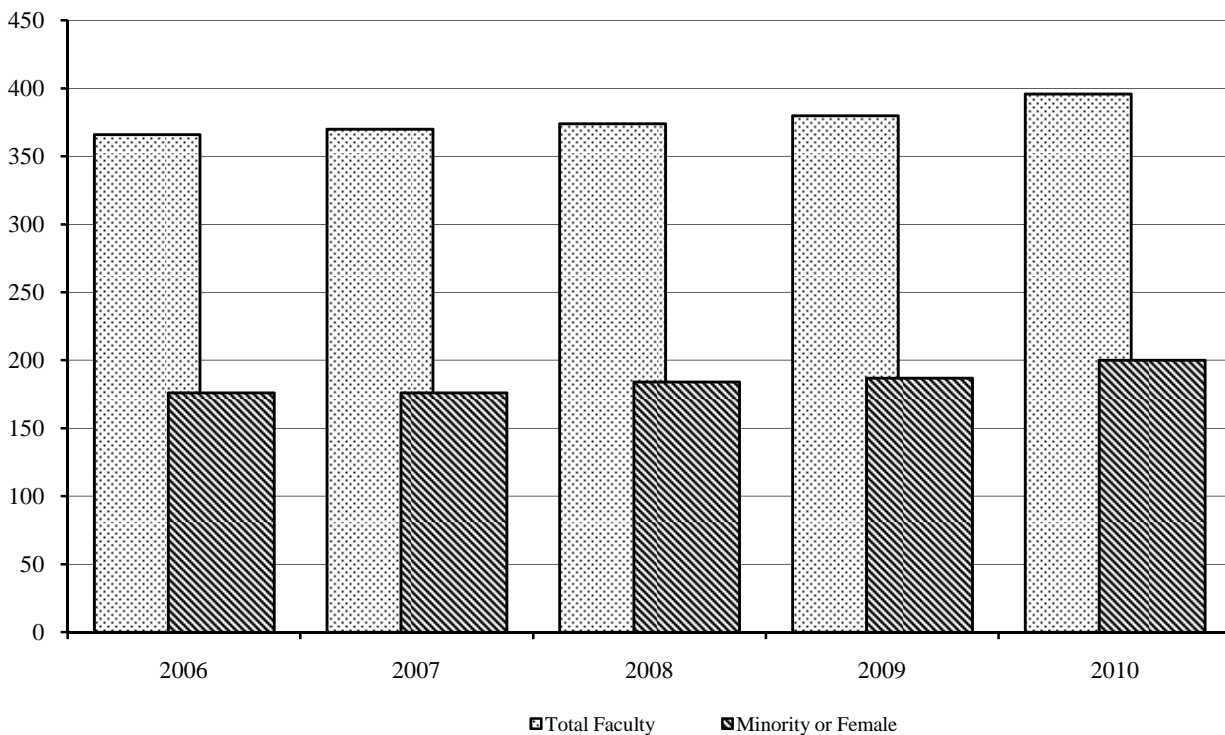
Full-time Faculty* by Ethnicity - Wake Forest University, Fall 2010

	Black		Amer. Indian		Asian		Hispanic		White		Other		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences	16	4.0%	0	0.0%	21	5.3%	20	5.1%	330	83.3%	9	2.3%	396
Divinity School	1	16.7%	0	0.0%	1	16.7%	0	0.0%	4	66.7%	0	0.0%	6
Law School	6	17.1%	0	0.0%	0	0.0%	0	0.0%	29	82.9%	0	0.0%	35
Schools of Business	1	1.5%	1	1.5%	4	5.9%	4	5.9%	57	83.8%	1	1.5%	68
Medical School	26	2.7%	5	0.5%	115	12.1%	19	2.0%	776	81.9%	6	0.6%	947
Total	50	3.4%	6	0.4%	141	9.7%	43	3.0%	1,196	82.4%	16	3.1%	1,452

*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey (excludes medical school faculty)

Percentage of Full-time Minority and Female Faculty†, Arts and Sciences, Fall 2006-2010

Fall	Total Faculty	Number of Minority	% Minority	Number of Female	% Female	Total Percentage of Minority or Female
2006	366	44	12.0%	143(20 minority)	38%	45%
2007	370	47	12.7%	144(23 minority)	38%	44%
2008	374	51	13.6%	150(28 minority)	39%	46%
2009	380	59	15.5%	159(31 minority)	42%	49%
2010	396	65	16.4%	168(33 minority)	42%	51%

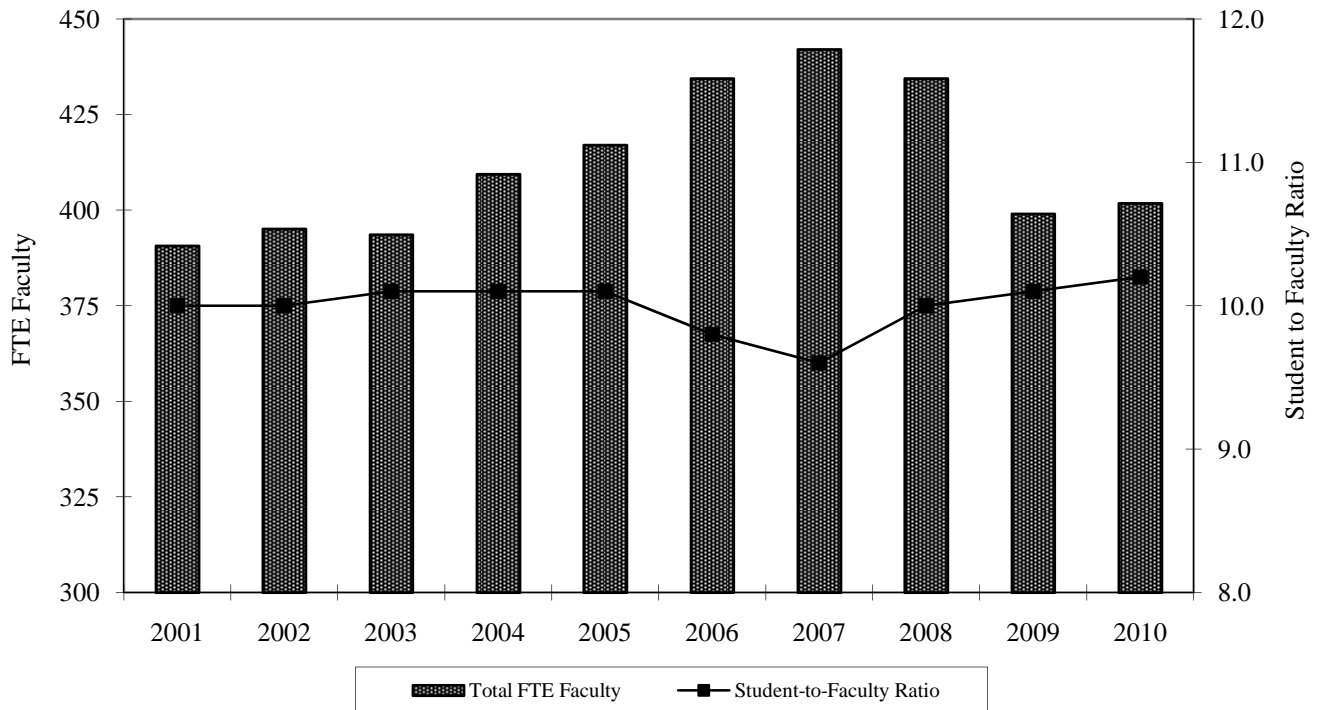


†"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

Teaching Equivalents and Student-to-Faculty Ratio*, Fall 2001-2010

	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010
Full-time Teaching Faculty	357	362	362	363	368	386	393	384	358	357
FTE	357	362	362	363	368	386	393	384	358	357
Part-time Teaching Faculty	84	75	88	82	94	93	85	94	78	81
FTE	28.2	26.2	28.3	33.9	37.6	40.0	34.6	36.1	30.4	33.1
Teaching Administrators/Staff	14	16	11	34	38	33	47	44	38	42
FTE	5.4	6.9	3.3	12.6	10.9	8.4	14.4	14.4	10.6	11.7
Total Teaching Faculty/FTE	455/391	453/395	461/394	479/409	500/417	512/434	525/442	522/434	474/398	480/402
Student-to-Faculty Ratio	10.0	10.0	10.1	10.1	10.1	9.8	9.6	10.0	10.1	10.2

*Starting in 2009, includes just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.



Percentage of Part-time Faculty†, Fall 2006-2010

	2006	2007	2008	2009	2010
Total Number of Full-time Faculty and Teaching Administrators/Staff	419	440	428	396	399
Total Number of Part-time Faculty‡	93	85	94	78	81
Percentage of Part-time Faculty	18.2%	16.2%	18.0%	16.5%	16.9%
Percentage of Part-time FTE Faculty	9.2%	7.8%	8.3%	7.6%	8.2%

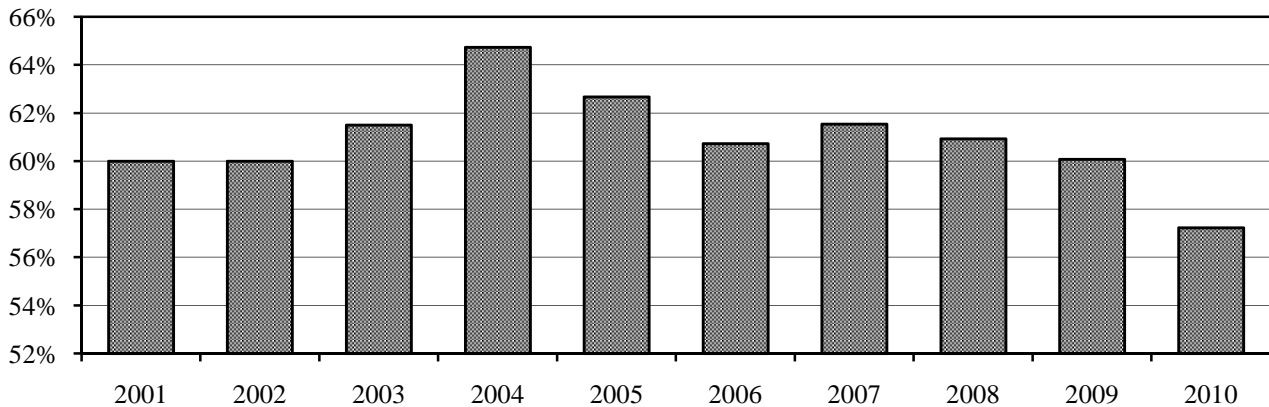
†Starting in 2009, includes teaching faculty in just Arts and Sciences. Prior years also include Calloway School of Business and Accountancy.

‡ Includes part-time faculty and part-time instructors, fee basis only

Tenure of Full-time Instructional Faculty* - Reynolda Campus, Fall 2010

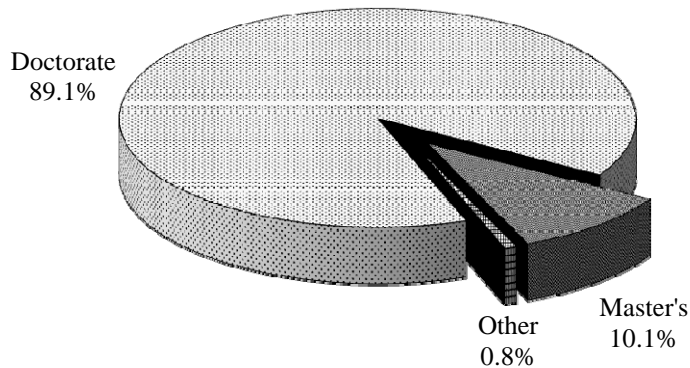
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	122	48	0	0	0	0	122	48	100%	100%
Associate	71	48	2	1	0	0	73	49	97%	98%
Assistant	0	0	40	42	1	1	41	43	0%	0%
Lecturer	0	0	0	0	19	35	19	35	0%	0%
Other rank	0	0	0	0	48	27	48	27	0%	0%
Total	193	96	42	43	68	63	303	202	64%	48%

Percentage of Full-time Instructional Faculty* Tenured - Reynolda Campus, Fall 2001-2010



Highest Degree Earned for Full-Time Instructional Faculty*†, Fall 2010

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	212	93.0%	141	83.9%	353	89.1%
Master's	15	6.6%	25	14.9%	40	10.1%
Other	1	0.4%	2	1.2%	3	0.8%
Total	228	100%	168	100%	396	100%



*"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

† Arts and Sciences

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2010

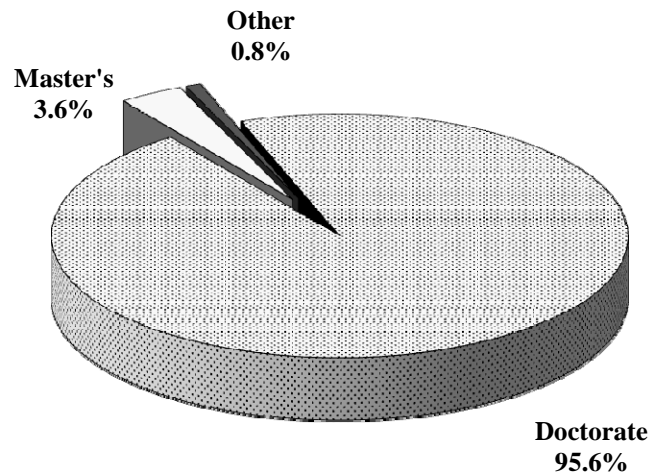
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	134	28	84	12	2	0	220	40	61%	70%
Associate	13	4	150	46	4	3	167	53	8%	8%
Assistant	0	0	192	128	43	22	235	150	0%	0%
Instructor	0	0	22	10	33	17	55	27	0%	0%
Total	147	32	448	196	82	42	677	270	22%	12%

* Source: Office of the Dean

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2010

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	652	96.2%	253	94.1%	905	95.6%
Master's	21	3.1%	13	4.8%	34	3.6%
Other	5	0.7%	3	1.1%	8	0.8%
Total	678	100%	269	100%	947	100%

* Source: Office of the Dean

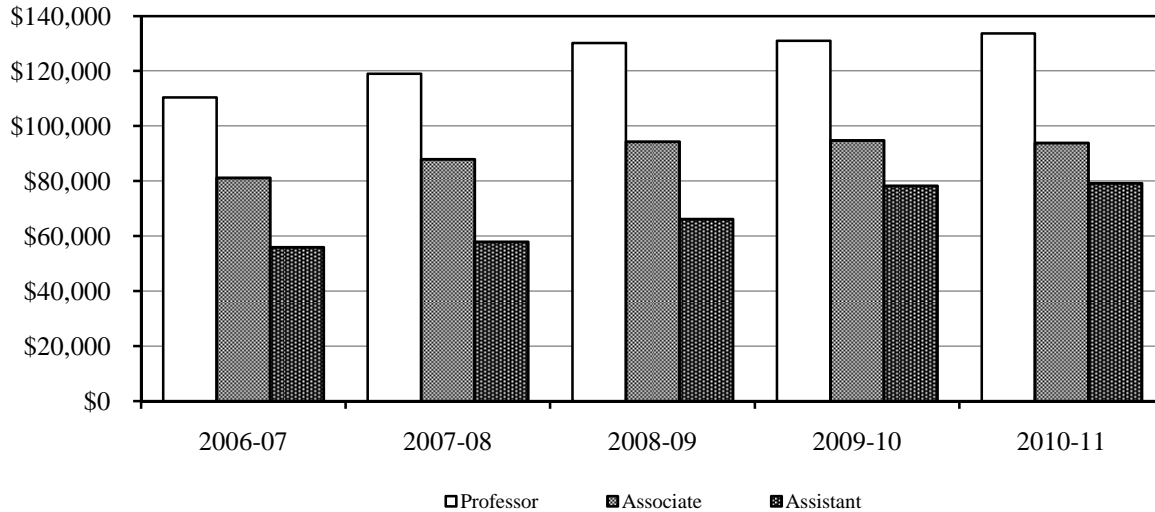


***Average Full-time Faculty Salary by Rank - Reynolda Campus**

Rank	2006-07	2007-08	2008-09	2009-10	2010-11
Professor	\$110,417	\$118,967	\$130,121	\$130,975	\$133,622
Associate	\$81,184	\$87,911	\$94,328	\$94,784	\$93,822
Assistant	\$55,909	\$57,899	\$66,212	\$78,282	\$79,249
†All Ranks	\$81,371	\$87,558	\$93,998	\$95,924	\$95,851

* Sources: *ACADEME* and Office of Human Resources

† Average salary of all ranks, *including lecturers and no rank*



Average Full-time Faculty Salaries - College, 2010-2011

Division	Professor	Associate	Assistant
Humanities and Fine Arts	\$113,469	\$82,331	\$65,503
Social Sciences	\$118,433	\$81,732	\$70,770
Natural Sciences and Mathematics	\$126,399	\$89,506	\$72,431
All Divisions	\$119,091	\$83,955	\$69,122

NOTE:

Humanities and Fine Arts include:

- Art
- Classical Languages
- East Asian Languages and Cultures
- English
- German and Russian
- Humanities
- Music
- Philosophy
- Religion
- Romance Languages
- Theatre and Dance
- Certain Interdepartmental and Chaired Professors
- Women's Studies

Social Sciences include:

- Anthropology
- Communication
- Counseling
- Economics
- Education
- History
- Political Science
- Psychology
- Sociology

Natural Sciences and Mathematics include:

- Biology
- Chemistry
- Computer Science
- Health and Exercise Science
- Mathematics
- Physics

Full-time Staff by Category, Gender, and Ethnicity - Reynolda Campus, 2010

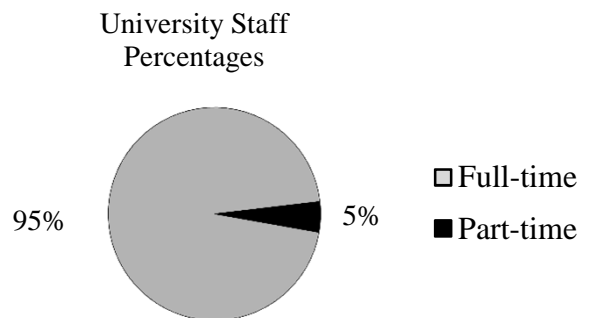
Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	Executive / Administrative	0	0	0	0	0	1	2	0	7	5	0	0	96	71	0	0	2	
Professional / Non-Faculty	8	1	3	0	1	3	6	10	26	27	0	0	207	281	0	0	2	4	579
Secretarial / Clerical	0	0	1	8	0	0	0	3	5	16	0	0	31	224	0	0	0	0	288
Technical / Paraprofessional	0	0	1	0	0	0	1	0	2	2	0	0	21	18	0	0	0	0	45
Skilled Craft	0	0	1	0	1	0	0	0	2	0	0	0	41	1	0	0	0	0	46
Service Maintenance	0	1	5	9	0	0	1	0	45	41	0	0	113	30	0	0	0	0	245
Total	8	2	11	17	2	4	10	13	87	91	0	0	509	625	0	0	4	4	1,387

Full-time Staff by Category, Gender, and Ethnicity - Bowman Gray Campus, 2010

Category	Non-resident Alien		Hispanic/Latino		American Indian or Alaska Native		Asian		Black or African American		Native Hawaiian or Other Pacific Islander		White		Two or more races		Race and ethnicity unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	
	Executive / Administrative	0	1	1	2	0	1	0	2	3	14	0	0	85	199	0	0	0	
Professional / Non-Faculty	57	26	7	16	0	1	33	40	13	45	0	0	210	711	1	2	0	0	1,162
Secretarial / Clerical	0	0	0	13	0	3	1	11	10	132	0	1	41	942	1	3	0	2	1,160
Technical / Paraprofessional	1	9	5	3	0	1	7	14	11	30	0	0	94	228	1	1	1	0	406
Skilled Craft	0	0	1	0	0	0	0	1	1	0	0	0	20	0	0	0	0	0	23
Service Maintenance	0	0	2	1	1	0	0	0	13	55	0	0	27	105	0	0	0	0	204
Total	58	36	16	35	1	6	41	68	51	276	0	1	477	2,185	3	6	1	2	3,263

Full-time vs. Part-time Staff 2010

	Full-time	Part-time	Total
Reynolda Campus	1,387	65	1,452
Bowman Gray Campus	3,263	161	3,424
Total	4,650	226	4,876



Facilities

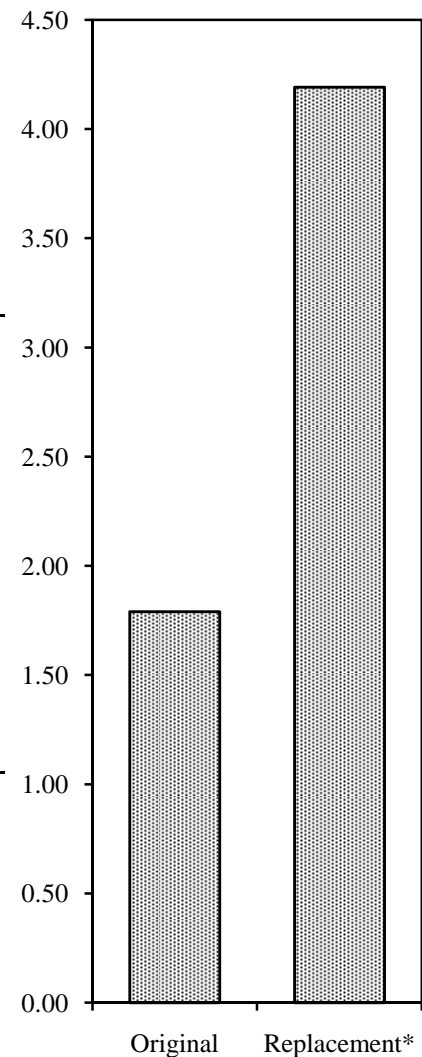


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Main Facilities Reynolda Campus - Building Profiles

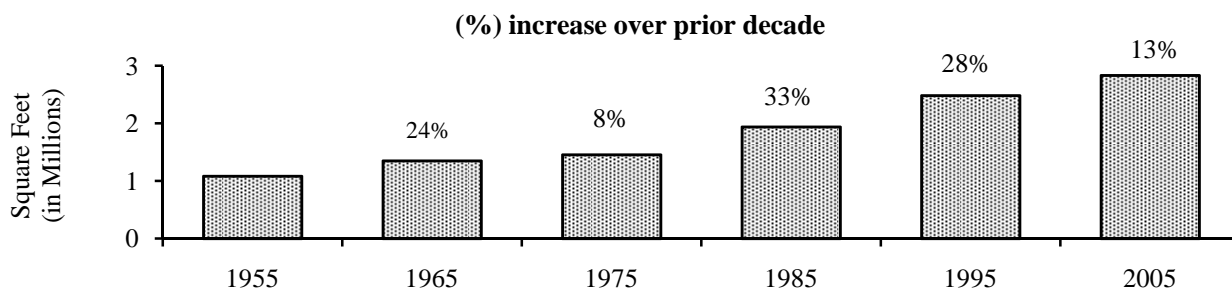
		Date	Gross Sq. ft.	Assignable Sq. ft.
Academic	Anthropology Laboratory	1987	6,440	6,000
	Calloway Center (Kirby & Manchester)	1969	89,195	47,397
	Carswell Hall	1955	58,851	34,739
	Dance Studio	2009	3,178	2,745
	Greene Hall	1999	85,445	46,981
	Museum of Anthropology	1987	7,055	5,337
	Olin Physical Laboratory	1989	37,189	25,486
	Reynolds Gymnasium	1955	151,568	99,427
	Salem Hall	1955	55,090	34,090
	Scales Fine Art Center	1976	152,257	75,116
	Tribble Hall	1963	80,168	46,311
	Wingate Hall & Wait Chapel	1955	70,080	42,429
	Winston Hall	1961	101,349	54,512
	Worrell Professional Center	1993	182,435	114,666
	Z. Smith Reynolds Library	1955	203,863	124,907
Support	Benson Center	1990	103,647	53,648
	Bookstore Warehouse/Photographer	1984	6,080	5,627
	Central Heating Plant	1955	17,803	6,578
	Environmental Health & Safety Building	1994	3,660	3,270
	H.S. Moore Bldg.-Facilities & Campus Services	1956	24,096	19,084
	University Services Building	1998	70,982	52,830
	Landscaping Building	1982	5,450	4,887
	Maintenance Garage Shop	1956	9,773	6,656
	Manchester Athletic Center	1978	65,393	44,980
	Miller Center	2001	64,845	38,470
	Polo Sundry Shop	1988	1,227	1,079
	President's House	1929	14,399	10,800
	Reynolda Hall	1955	132,892	82,389
	Starling Hall/Welcome Center	1956	7,270	5,406
	ROTC Building	1976	7,897	5,635
WFDD Radio	1920	3,769	2,405	
Residential (on Campus)	Babcock	1961	53,027	35,402
	Bostwick	1955	43,580	28,784
	Collins	1985	49,600	33,207
	Davis	1955	69,937	51,901
	Efird	1955	18,755	11,550
	Huffman	1955	18,747	11,448
	Johnson	1955	45,413	28,519
	Kitchin	1955	66,833	48,732
	Luter	1971	68,175	44,756
	Martin	1994	28,754	18,643
	North Campus Apartments Bldgs 2-10	1955	66,986	58,439
	Palmer	1982	12,942	8,081
	Piccolo	1982	12,942	7,980
	Polo	1998	78,562	48,724
	Poteat	1955	49,875	37,597
South	2010	60,492	41,828	
Student Apartments	1956	28,012	23,346	
Taylor	1955	66,396	50,491	

Total Cost* of Buildings Listed (x \$100,000,000)



*Building replacement cost does not include roads, parking lots, utilities and other non-building related infrastructure.

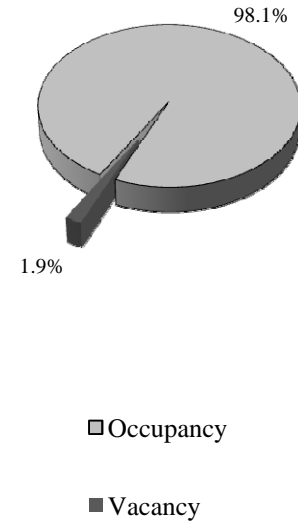
Gross Square Feet of Reynolda Campus Facilities by Decade



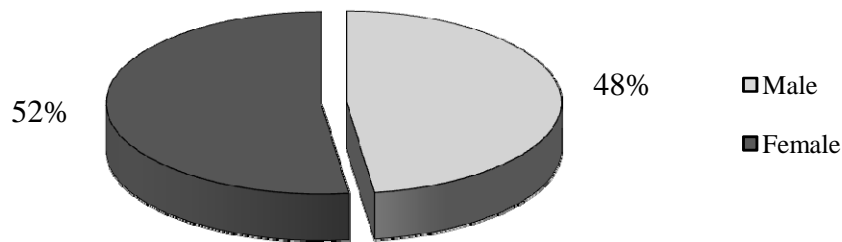
Student Housing Utilization, Fall 2010

Student Housing	Capacity	Occupancy
Babcock (Coed)	248	247
Bostwick (Coed)	195	193
Collins (Coed)	224	218
Davis (Coed)	294	291
Efird (Coed)	83	79
Huffman (Coed)	80	80
Johnson (Coed)	195	188
Kitchin (Coed)	273	267
Luter (Coed)	286	280
Martin (Coed)	95	95
North Campus Apartments (Coed)	188	188
Palmer (Coed)	56	51
Piccolo (Coed)	61	57
Polo (Coed)	193	193
Poteat (Coed)	239	237
Rosedale - Theme	14	14
South (Coed)	199	192
Student Apartments (Coed)	110	108
Taylor (Coed)	243	239
1109 Polo Rd - Theme House	7	7
1115 Polo Rd - Theme House	12	12
1125 Polo Rd - Theme House	4	3
1141 Polo Rd - Theme House	7	6
1145 Polo Rd - Theme House	13	13
1157 Polo Rd - Theme House	10	7
1210 Polo Rd - Theme House	10	10
Total	3,339	3,275

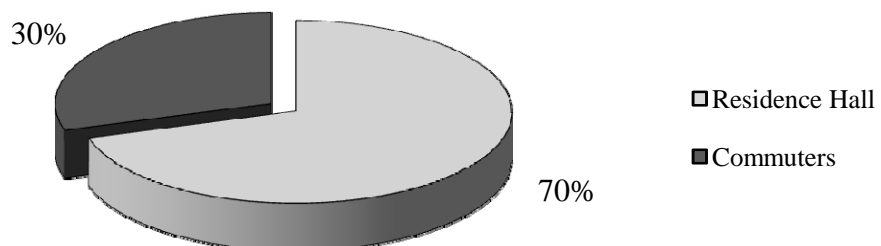
On-Campus
Occupancy Rate, Fall
2010



On-Campus Housing Utilization by Gender, Fall 2010



Distribution of Fall 2010 Undergraduate Enrollment by Type of Housing



Finances

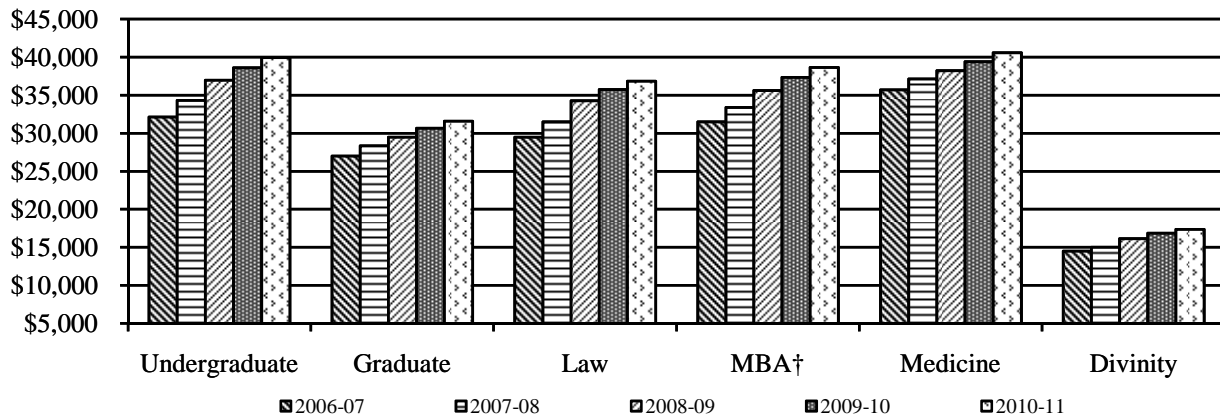


First-year Student Tuition and Fees*

School	2006-07	2007-08	2008-09	2009-10	2010-11
Undergraduate	\$32,140	\$34,330	\$36,975	\$38,622	\$39,970
Graduate School	\$26,985	\$28,340	\$29,506	\$30,674	\$31,586
Law School	\$29,500	\$31,500	\$34,266	\$35,766	\$36,830
Schools of Business [†]	\$31,500	\$33,400	\$35,616	\$37,366	\$38,652
Medical School	\$35,706	\$37,134	\$38,248	\$39,395	\$40,575
Divinity School	\$14,500	\$15,000	\$16,166	\$16,876	\$17,362

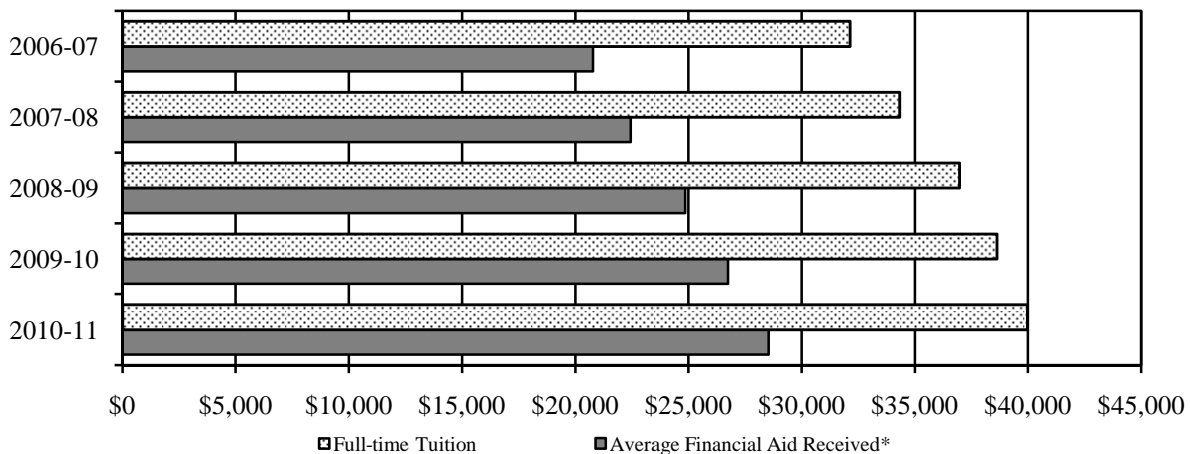
*Required fees that all full-time students must pay

[†] Full-time MBA program, first-year



Undergraduate Tuition and Financial Aid

Year	Average Financial Aid Received*	Full-time Tuition and Fees	Percentage
2006-07	\$20,787	\$32,140	64.7%
2007-08	\$22,450	\$34,330	65.4%
2008-09	\$24,852	\$36,975	67.2%
2009-10	\$26,751	\$38,622	69.3%
2010-11	\$28,539	\$39,970	71.4%



* Average amount of aid received from all sources (excluding parent loans) through the Office of Financial Aid.

Annual Costs* for 'Most Competitive'[†] Private Institutions, 2010-2011

Private Institution ‡	Room/Board	Tuition/Fees	Comprehensive Fees
George Washington University, DC	\$12,680	\$41,242	\$53,922
Columbia University, NY	\$10,570	\$43,304	\$53,874
Wesleyan University, CT	\$11,592	\$42,084	\$53,676
New York University, NY	\$13,507	\$40,082	\$53,589
Harvey Mudd College, CA	\$13,198	\$40,390	\$53,588
Washington University in St. Louis, MO	\$12,941	\$40,374	\$53,315
Bates College, ME	n/a	n/a	\$53,300
Vassar College, NY	\$10,080	\$43,190	\$53,270
University of Chicago, IL	\$12,153	\$41,091	\$53,244
Claremont McKenna College, CA	\$13,000	\$40,230	\$53,230
Johns Hopkins University, MD	\$12,510	\$40,680	\$53,190
Pitzer College, CA	\$12,008	\$41,174	\$53,182
Connecticut College, CT	\$9,120	\$43,990	\$53,110
Vanderbilt University, TN	\$13,068	\$39,932	\$53,000
Haverford College, PA	\$12,346	\$40,624	\$52,970
Scripps College, CA	\$12,450	\$40,450	\$52,900
Bowdoin College, ME	\$11,315	\$41,565	\$52,880
Tufts University, MA	\$11,268	\$41,598	\$52,866
Boston College, MA	\$12,082	\$40,542	\$52,624
University of Southern California, CA	\$11,580	\$41,022	\$52,602
Oberlin College, OH	\$11,010	\$41,577	\$52,587
Middlebury College, VT	n/a	n/a	\$52,500
Northwestern University, IL	\$12,240	\$40,247	\$52,487
Georgetown University, DC	\$12,240	\$40,203	\$52,443
Carnegie Mellon University, PA	\$10,440	\$41,940	\$52,380
Williams College, MA	\$10,906	\$41,434	\$52,340
Cornell University, NY	\$12,650	\$39,666	\$52,316
Bucknell University, PA	\$9,938	\$42,342	\$52,280
Dartmouth College, NH	\$11,838	\$40,437	\$52,275
Occidental College, CA	\$11,360	\$40,903	\$52,263
Carleton College, MN	\$10,806	\$41,304	\$52,110
Franklin and Marshall College, PA	\$10,920	\$41,190	\$52,110
Duke University, NC	\$11,622	\$40,472	\$52,094
Colgate University, NY	\$10,190	\$41,870	\$52,060
Colby College, ME	n/a	n/a	\$51,990
Wellesley College, MA	\$12,284	\$39,666	\$51,950
University of Pennsylvania, PA	\$11,430	\$40,514	\$51,944
University of Rochester, NY	\$11,640	\$40,282	\$51,922
Smith College, MA	\$13,000	\$38,898	\$51,898
Bryn Mawr College, PA	\$12,420	\$39,360	\$51,780
Hamilton College, NY	\$10,480	\$41,280	\$51,760
Tulane University, LA	\$9,824	\$41,884	\$51,708
Amherst College, MA	\$10,660	\$40,862	\$51,522
Swarthmore College, PA	\$11,900	\$39,600	\$51,500
Brandeis University, MA	\$11,214	\$40,274	\$51,488
Brown University, RI	\$10,540	\$40,820	\$51,360
Pomona College, CA	\$12,936	\$38,394	\$51,330
Stanford University, CA	\$11,876	\$39,201	\$51,077
Lafayette College, PA	\$11,959	\$39,115	\$51,074
Wake Forest University, NC	\$11,010	\$39,970	\$50,980
College of the Holy Cross, MA	\$10,940	\$39,892	\$50,832
University of Notre Dame, IN	\$10,866	\$39,919	\$50,785
Harvard University, MA	\$12,308	\$38,416	\$50,724
Washington and Lee University, VA	\$10,243	\$40,387	\$50,630
Massachusetts Institute of Technology, MA	\$11,234	\$39,212	\$50,446
University of Richmond, VA	\$8,810	\$41,610	\$50,420
Kenyon College, OH	\$9,500	\$40,900	\$50,400
Emory University, GA	\$11,198	\$39,158	\$50,356
Lehigh University, PA	\$10,520	\$39,780	\$50,300
Villanova University, PA	\$10,620	\$39,665	\$50,285
Case Western Reserve University, OH	\$12,340	\$37,648	\$49,988
Reed College, OR	\$10,250	\$39,700	\$49,950
Yale University, CT	\$11,500	\$38,300	\$49,800
Macalester College, MN	\$9,078	\$40,046	\$49,124
University of Miami, FL	\$11,062	\$37,836	\$48,898
Princeton University, NJ	\$11,940	\$36,640	\$48,580
Whitman College, WA	\$9,720	\$38,770	\$48,490
Colorado College, CO	\$9,416	\$38,748	\$48,164
California Institute of Technology, CA	\$11,397	\$36,282	\$47,679
Davidson College, NC	\$10,346	\$36,683	\$47,029
Rice University, TX	\$11,750	\$33,771	\$45,521
Rhodes College, TN	\$8,480	\$34,580	\$43,060

*Source: US News and World Report: *America's Best Colleges* or Institution's website

†According to Barron's Profile of American Colleges

‡Private specialty schools (art and engineering) are not included

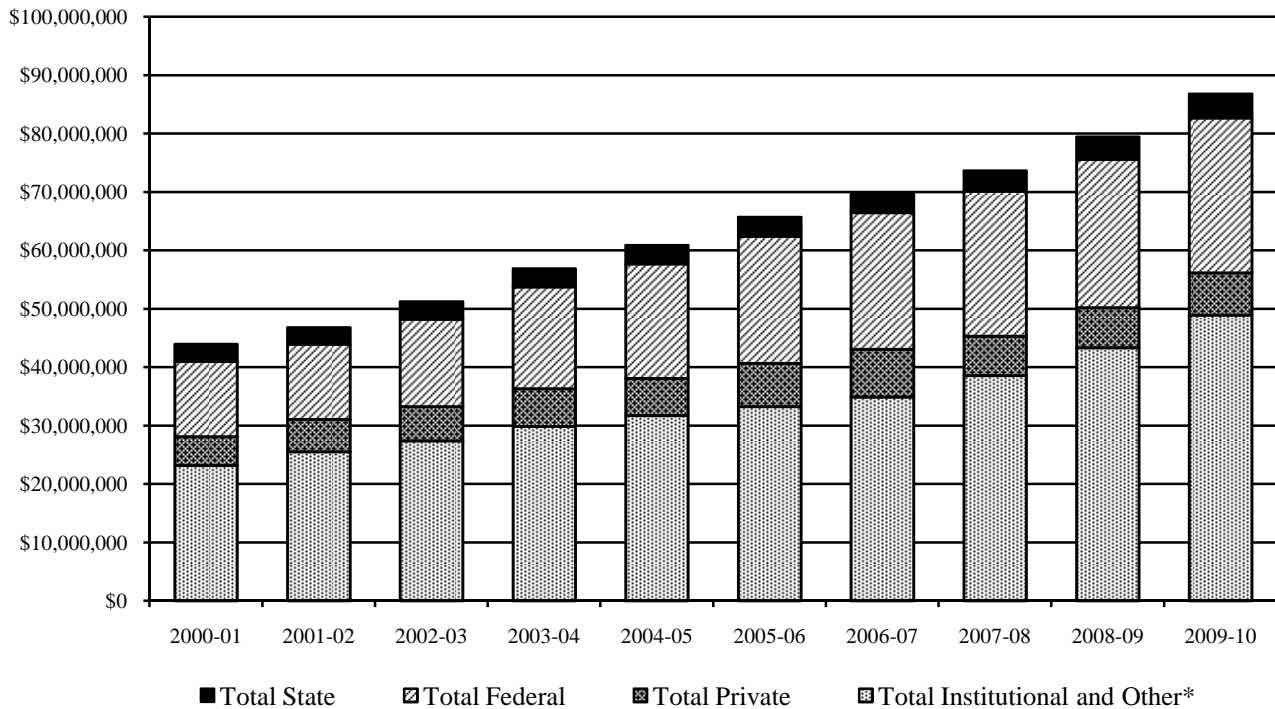
Undergraduate Student Financial Aid Programs, 2005-2010

Type of Aid	2005-06	2006-07	2007-08	2008-09	2009-10
Institutional Aid					
Athletic	\$8,502,420	\$9,322,390	\$9,723,108	\$10,288,020	\$10,636,737
Non-Athletic*	\$24,785,708	\$25,611,953	\$28,840,387	\$33,061,649	\$38,327,361
Total Institutional and Other*	\$33,288,128	\$34,934,343	\$38,563,495	\$43,349,669	\$48,964,098
Private Aid					
Grants	\$3,432,058	\$3,728,314	\$2,647,012	\$2,807,021	\$2,905,665
Loans	\$3,968,792	\$4,433,614	\$4,135,483	\$4,045,870	\$4,300,837
Total Private	\$7,400,850	\$8,161,928	\$6,782,495	\$6,852,891	\$7,206,502
Federal					
PELL	\$768,130	\$723,175	\$929,683	\$1,148,292	\$1,979,734
SEOG	\$717,398	\$595,384	\$716,465	\$898,092	\$901,221
Perkins	\$3,900,469	\$3,914,756	\$3,940,335	\$2,803,311	\$2,686,894
Work Study	\$668,920	\$683,411	\$755,996	\$988,375	\$995,462
Stafford†	\$5,991,858	\$7,248,738	\$7,961,973	\$8,569,313	\$8,828,455
Other	\$9,683,874	\$10,191,200	\$10,479,273	\$10,973,240	\$11,111,127
Total Federal	\$21,730,649	\$23,356,664	\$24,783,725	\$25,380,623	\$26,502,893
State					
NCLTG	\$1,943,100	\$1,877,200	\$1,959,261	\$2,132,568	\$2,356,954
NC Scholarship	\$1,300,075	\$1,285,625	\$1,399,713	\$1,503,050	\$1,512,190
Incentive Grant‡	\$12,250	\$5,600	\$10,500	\$10,500	\$18,200
Other	\$28,430	\$37,650	\$170,826	\$242,984	\$249,414
Total State	\$3,283,855	\$3,206,075	\$3,540,300	\$3,889,102	\$4,136,758
Total Financial Aid	\$65,703,482	\$69,659,010	\$73,670,015	\$79,472,285	\$86,810,251

* Includes tuition concessions

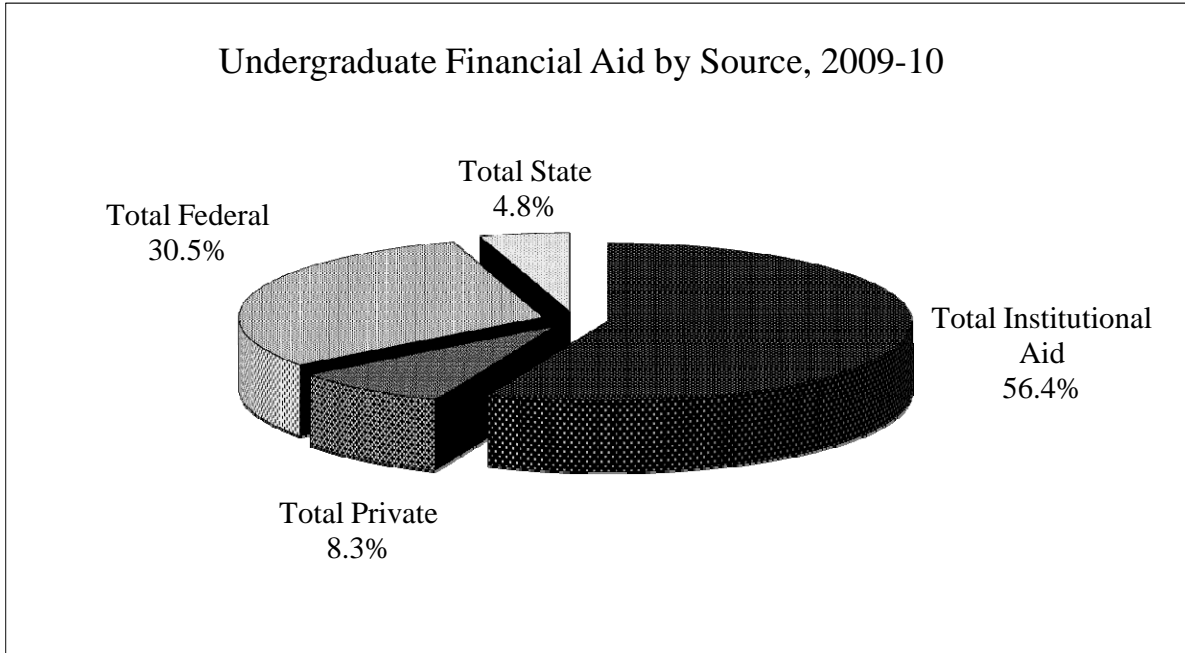
† This total includes both subsidized and unsubsidized loans

‡ Federal and State share

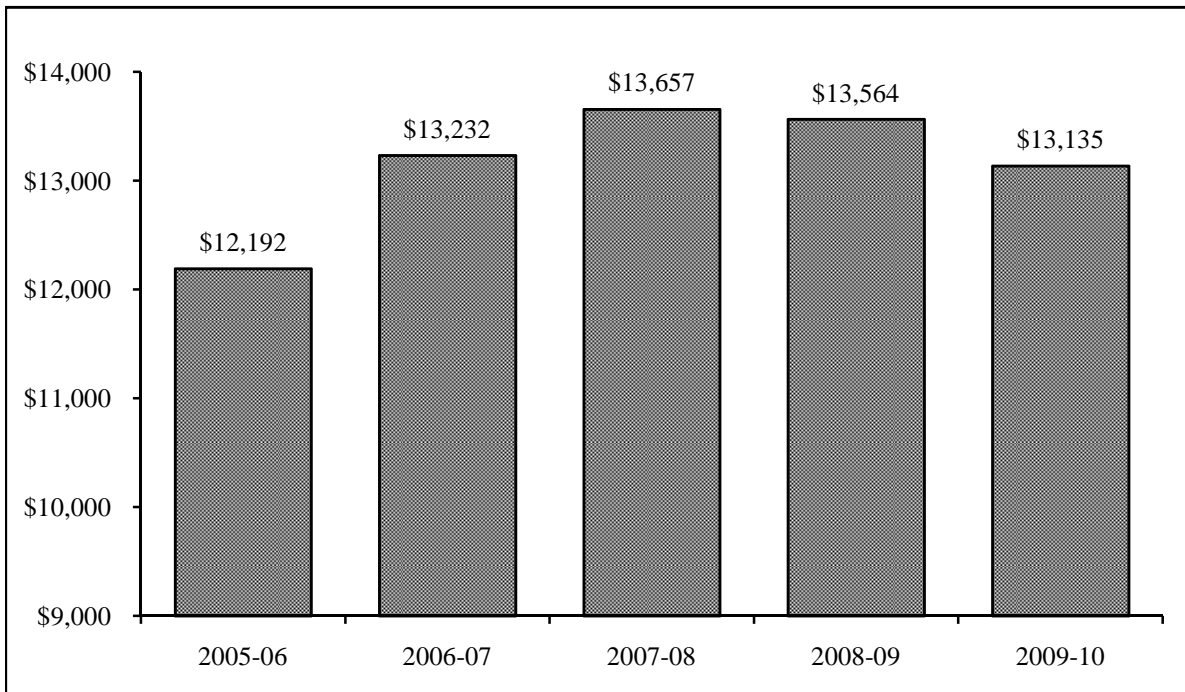


Undergraduate Financial Aid by Source, 2009-2010

Type of Aid	Total Amount	% of Total
Total Institutional Aid	\$48,964,098	56.4%
Total Private	\$7,206,502	8.3%
Total Federal	\$26,502,893	30.5%
Total State	\$4,136,758	4.8%
Total	\$86,810,251	100.0%



Average Instructional Dollars Expended Per Student, 2006-2010

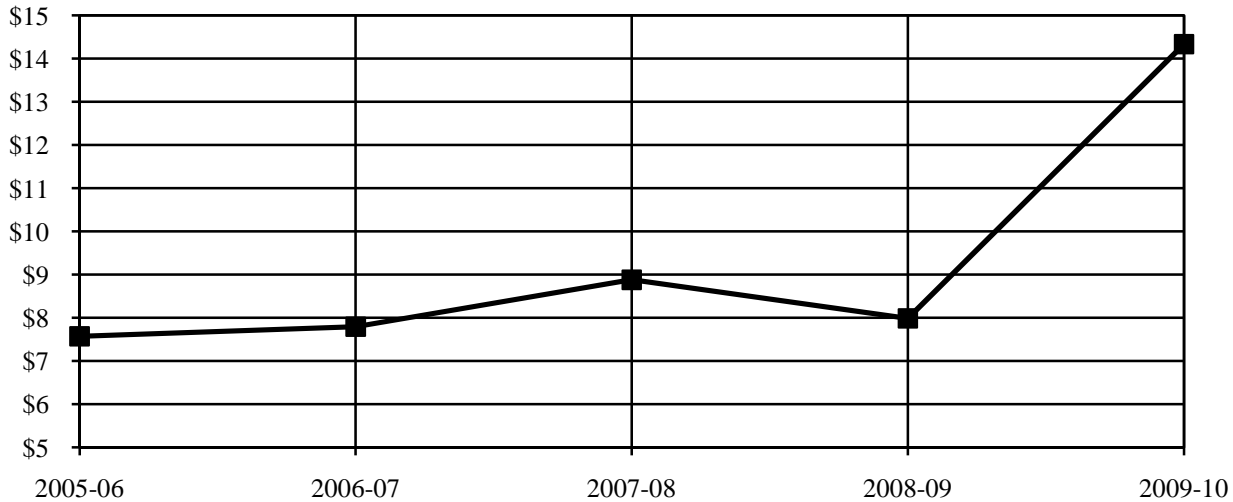


Note: Includes instructional dollars and students from all Reynolda campus schools.

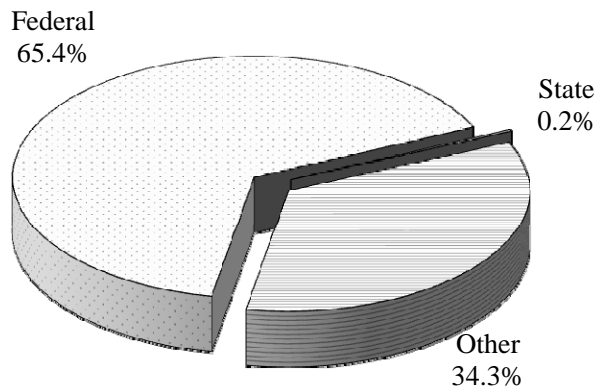
Research Grants by Fund Source, Reynolda Campus, 2006-2010

Fund Source	2005-06	2006-07	2007-08	2008-09	2009-10
Federal	\$6,468,937	\$6,345,880	\$7,345,083	\$6,289,995	\$9,378,912
State	\$74,205	\$60,000	\$41,603	\$219,267	\$34,450
Other	\$1,030,775	\$1,388,838	\$1,494,736	\$1,479,524	\$4,923,224
Total	\$7,573,917	\$7,794,718	\$8,881,422	\$7,988,786	\$14,336,586

Total Research Grants Received (x \$1,000,000)



Research Grants 2009-10



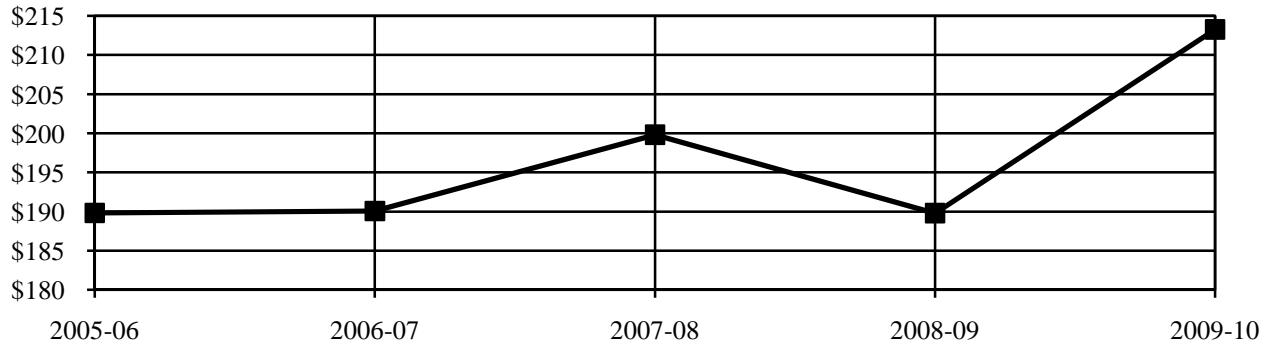
Research Grants by Discipline - FY 2010

Anthropology (7)	\$23,915
Biology (15)	\$2,177,340
Business (1)	\$10,000
Chemistry (14)	\$1,673,240
Communication (4)	\$231,185
Computer Science (6)	\$333,408
Economics (1)	\$29,536
Education (1)	\$893,753
Graduate School (1)	\$81,000
Health and Exercise Science (18)	\$2,047,687
Mathematics (2.5)	\$69,906
Philosophy (2)	\$3,676,273
Physics (29.5)	\$2,566,566
Political Science (2)	\$61,024
Provost Office (1)	\$2,100
Psychology (4)	\$387,312
Secret Artists Series (1)	\$3,000
Theatre & Dance (2)	\$28,500
ZSR Library (2)	\$40,841
Total (114)	\$14,336,586

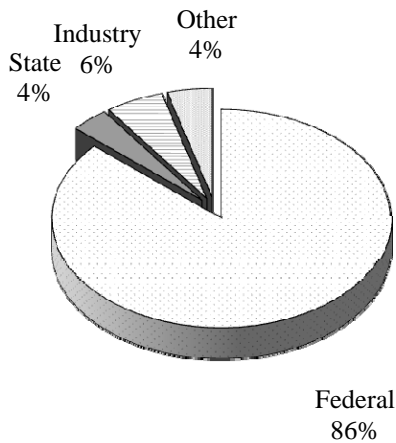
Research Grants by Fund Source, Bowman Gray Campus, 2006-2010

Fund Source	2005-06	2006-07	2007-08	2008-09	2009-10
Federal	\$149,369,704	\$160,194,656	\$157,400,703	\$147,657,390	\$184,478,762
State	\$10,043,559	\$6,788,215	\$20,527,393	\$11,601,807	\$7,826,085
Industry	\$18,933,453	\$13,657,574	\$13,884,373	\$18,941,536	\$11,806,150
Other	\$11,483,319	\$9,420,409	\$8,002,454	\$11,600,772	\$9,149,980
Total	\$189,830,035	\$190,060,854	\$199,814,923	\$189,801,505	\$213,260,977

Total Research Grants Received (x 1,000,000)



Research Grants 2009-10



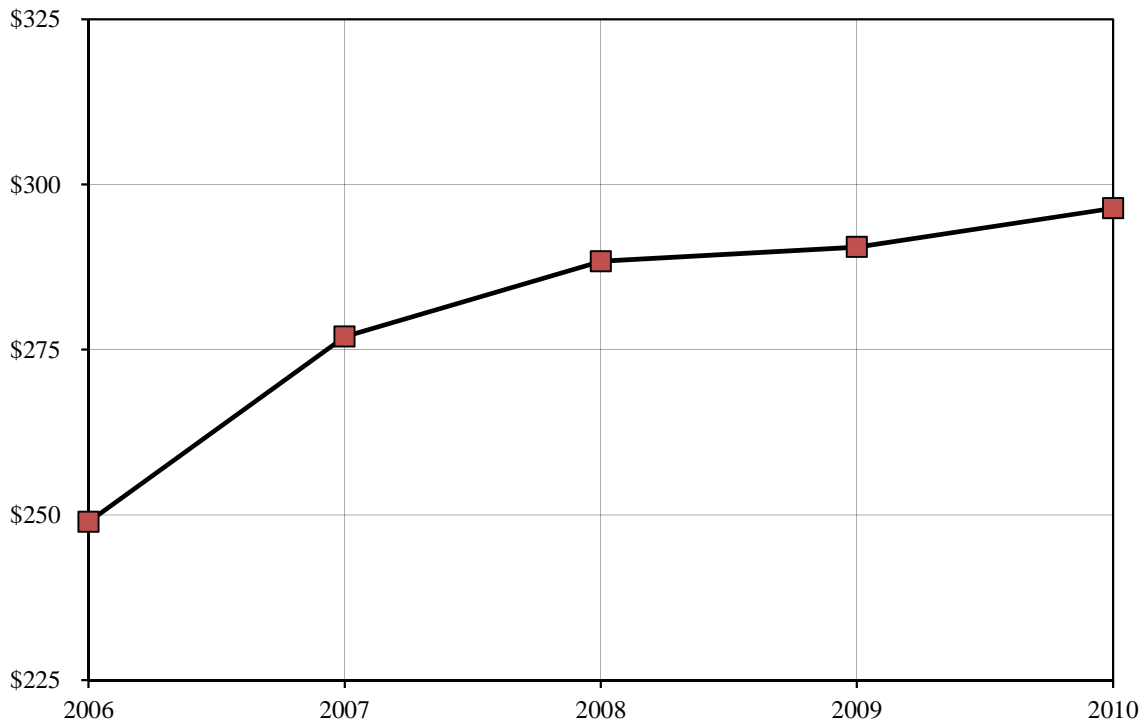
Research Grants by Discipline - FY 2010

Anesthesiology (16)	\$3,046,768
Biochemistry (34)	\$7,680,537
Cancer Biology (27)	\$4,646,476
Dermatology (28)	\$1,446,266
Family Medicine (26)	\$5,184,097
Internal Medicine (292)	\$31,437,163
Microbiology/Immunology (19)	\$5,147,009
Neurobiology & Anatomy (42)	\$8,212,510
Neurology (36)	\$2,257,863
Obstetrics & Gynecology (16)	\$2,793,117
Pathology (66)	\$15,422,142
Pediatrics (60)	\$9,817,176
Physiology/Pharmacology (84)	\$17,371,220
Psychiatry & Behavioral Medicine (13)	\$1,281,175
Public Health Services (111)	\$36,030,504
Radiation Oncology (17)	\$4,453,623
Radiological Sciences (29)	\$4,569,538
Regenerative Medicine (50)	\$22,695,286
Surgical Sciences (110)	\$8,780,606
Translational Science Institute (1)	\$99,395
Institutional (3)	\$4,264,223
Total (1134)	\$213,260,977

Sources of Revenue - Reynolda Campus, Fiscal Year 2010

Sources of Revenue	Amount	%
Net Student Tuition and Fees	\$151,901,000	51.2%
Sales and Services of Auxiliary Enterprises	\$77,811,000	26.2%
Private Gifts, Grants, and Contracts	\$39,131,000	13.2%
Dividends, Interest, and Rents	\$11,319,000	3.8%
Federal Grants and Contracts	\$8,229,000	2.8%
Other	\$6,532,000	2.2%
State Grants and Contracts	\$1,506,000	0.5%
Total	\$296,429,000	100%
<i>Net Realized and Unrealized Appreciation (Depreciation) on Investments</i>	<i>\$52,958,000</i>	

Reynolda Campus Revenues (x \$1,000,000) 2006-2010



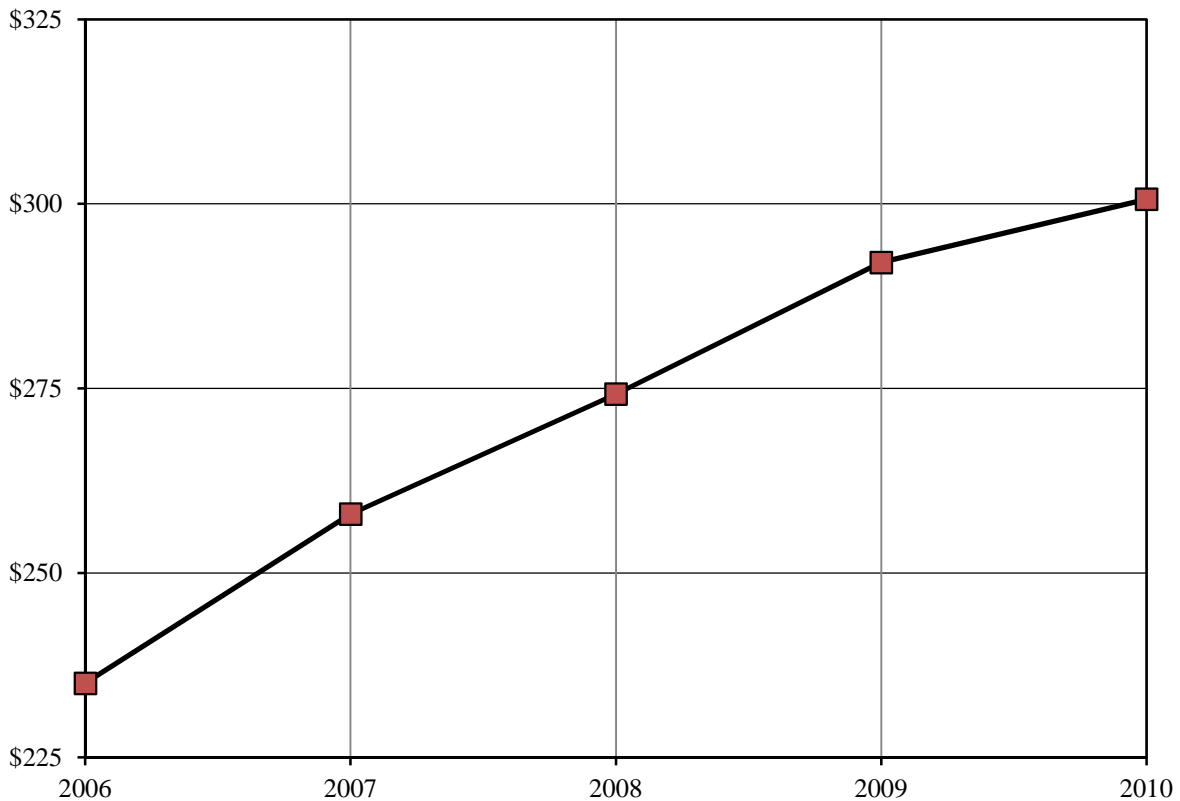
Note: Prior years restated to exclude net realized and unrealized appreciation on investments

Expenditures - Reynolda Campus, Fiscal Year 2010

Expenditures and Transfers	Amount	%
Instruction, Departmental Research, and Clinical	\$107,733,000	35.8%
Auxiliary Enterprises	\$76,869,000	25.6%
Institutional Support	\$59,611,000	19.8%
Libraries	\$11,656,000	3.9%
Student Services	\$18,890,000	6.3%
Academic Support	\$14,488,000	4.8%
Other	\$11,394,000	3.8%
Total	\$300,641,000	100%

Note: Effective FY2010, Reynolda Campus data includes Reynolda House.

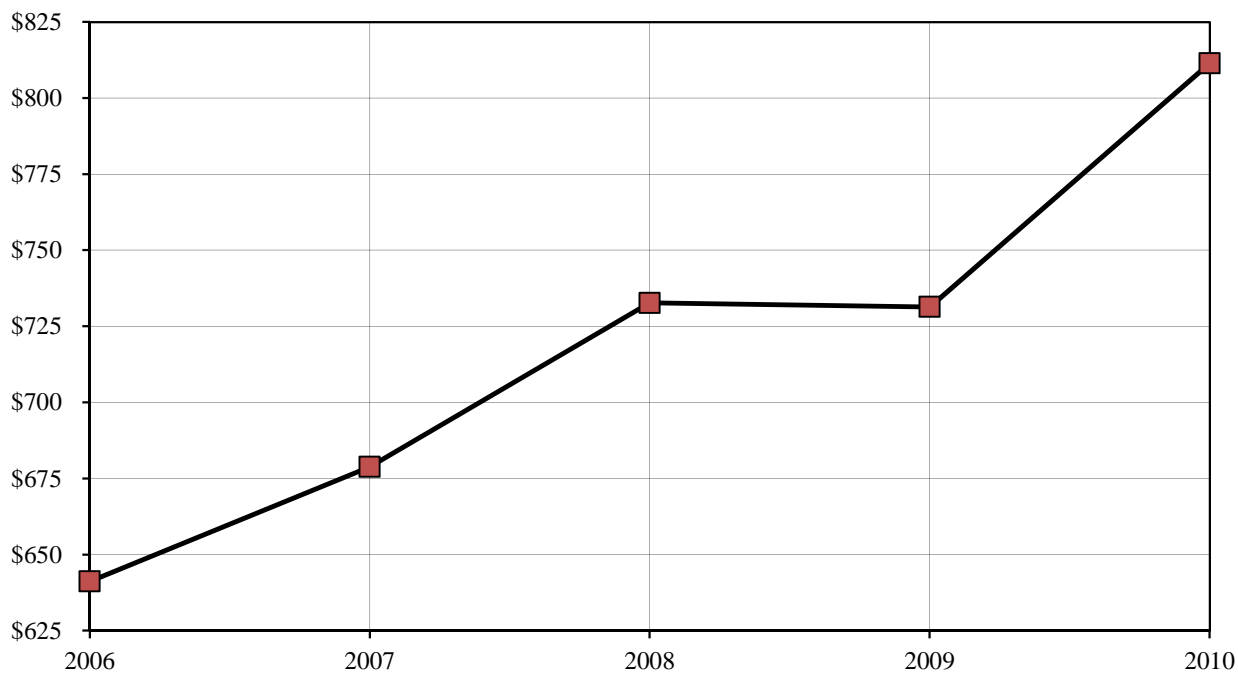
Reynolda Campus Expenditures (x \$1,000,000) 2006-2010



Sources of Revenue - Bowman Gray Campus, Fiscal Year 2010

Sources of Revenue	Amount	%
Clinical Services	\$457,353,000	56.4%
Federal Grants and Contracts	\$160,313,000	19.8%
Private Gifts, Grants, and Contracts	\$41,050,000	5.1%
Other	\$109,162,000	13.5%
Net Student Tuition and Fees	\$18,076,000	2.2%
Dividends, Interest, and Rents	\$7,851,000	1.0%
State Grants and Contracts	\$17,251,000	2.1%
Sales and Services of Auxiliary Enterprises	\$360,000	0.04%
Total	\$811,416,000	100%
<i>Net Realized and Unrealized Appreciation (Depreciation) on Investments</i>	<i>\$53,014,000</i>	

Bowman Gray Campus Revenues (x \$1,000,000) 2006-2010

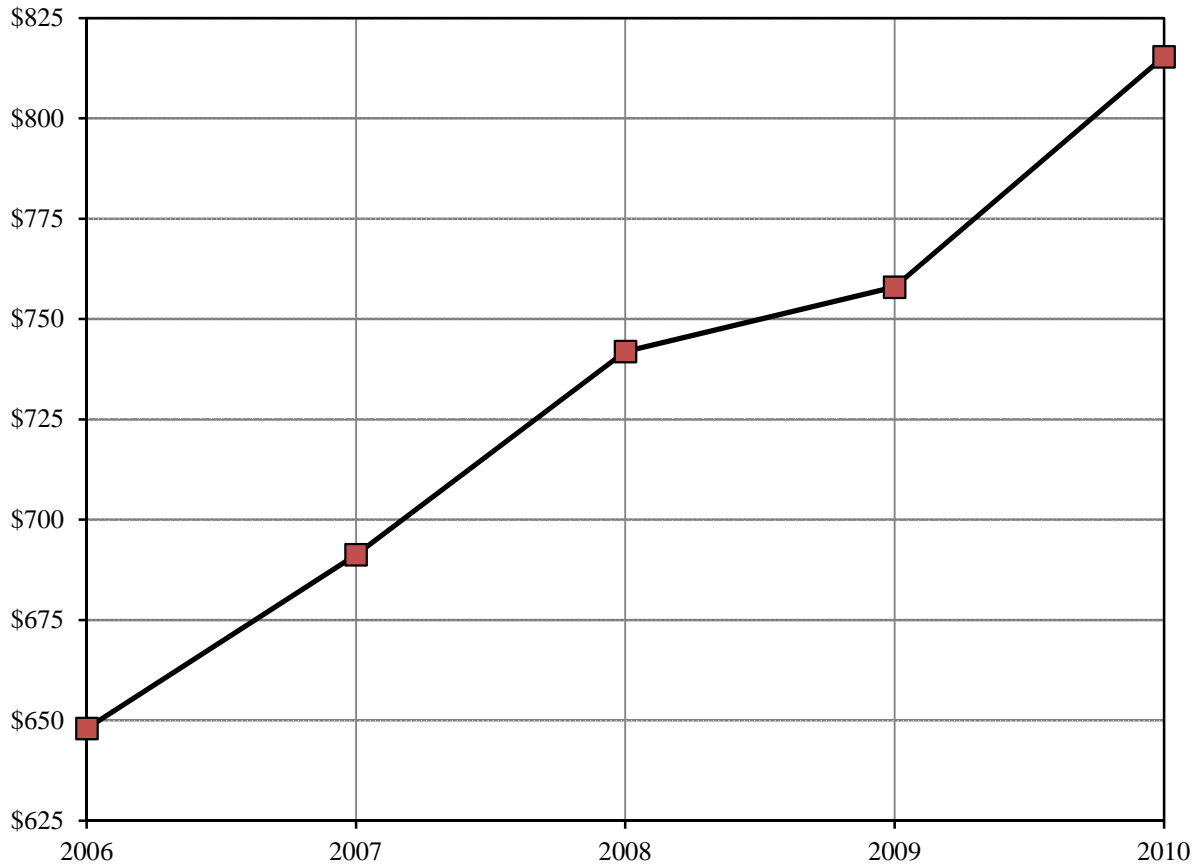


Note: Prior years restated to exclude net realized and unrealized appreciation on investments

Expenditures - Bowman Gray Campus, Fiscal Year 2010

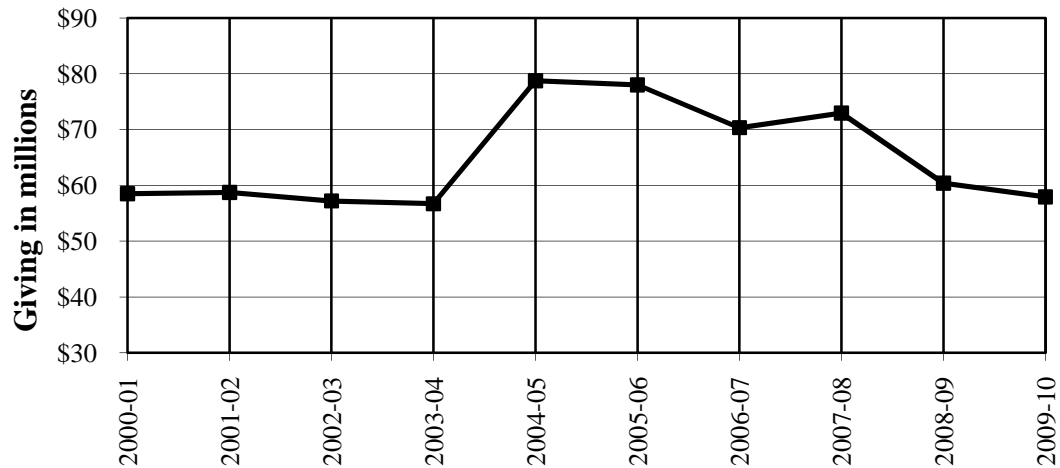
Expenditures and Transfers	Amount	%
Instruction, Departmental Research, and Clinical	\$552,777,000	67.8%
Sponsored Research, Training, and Other Programs	\$176,897,000	21.7%
Institutional Support	\$58,902,000	7.2%
Academic Support	\$8,618,000	1.1%
Libraries	\$4,746,000	0.6%
Auxiliary Enterprises	\$379,000	0.05%
Student Services	\$1,877,000	0.2%
Other	\$11,202,000	1.4%
Total	\$815,398,000	100%

Bowman Gray Campus Expenditures (x \$1,000,000) 2006-2010

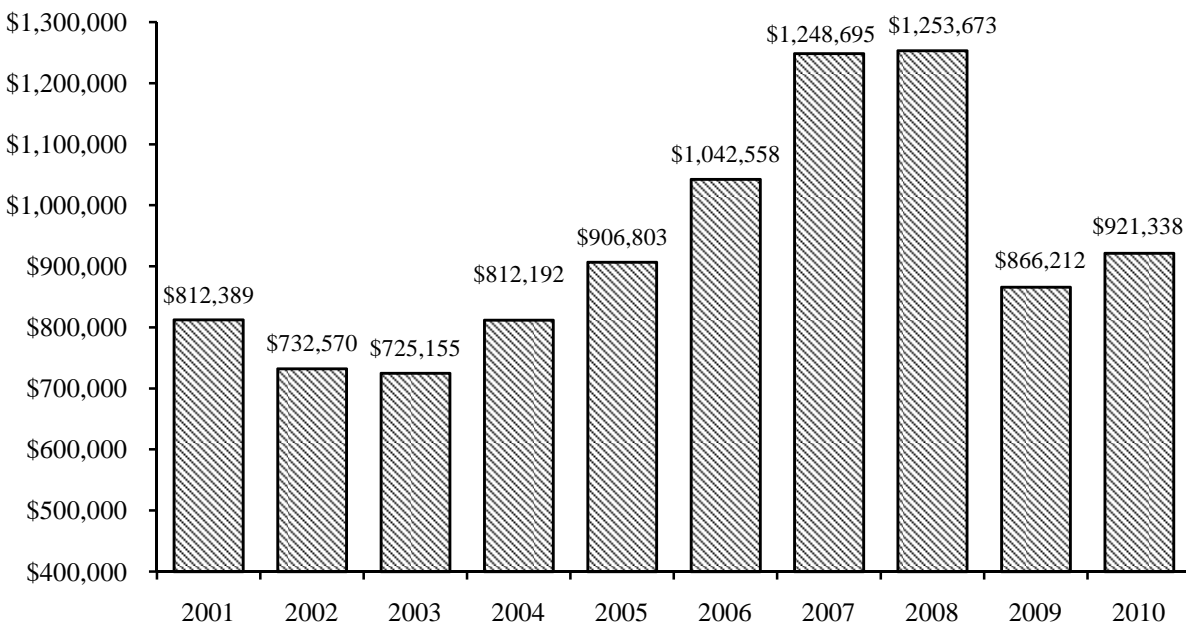


Summary of Total Giving to Wake Forest University, 2001-2010

Year	Reynolda Campus	Bowman Gray Campus	Total
2000-01	\$40,170,743	\$18,317,274	\$58,488,017
2001-02	\$35,032,045	\$23,705,634	\$58,737,679
2002-03	\$33,615,108	\$23,596,556	\$57,211,664
2003-04	\$32,489,427	\$24,211,144	\$56,700,571
2004-05	\$58,197,864	\$20,556,740	\$78,754,604
2005-06	\$51,619,335	\$26,361,391	\$77,980,726
2006-07	\$45,969,694	\$24,368,674	\$70,338,368
2007-08	\$49,508,978	\$23,458,658	\$72,967,636
2008-09	\$37,600,026	\$22,812,911	\$60,412,937
2009-10	\$34,474,084	\$23,474,616	\$57,948,700

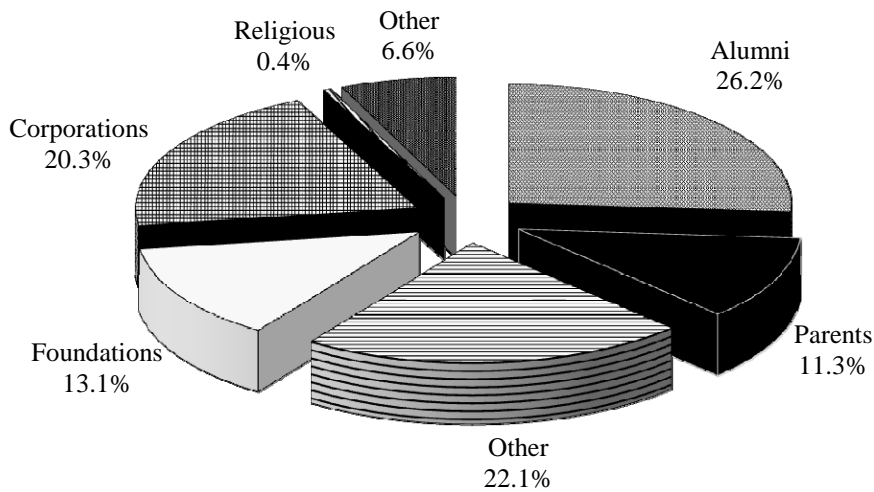


Market Value of Endowment Funds (x \$1000)



Charitable Contributions by Category

Fiscal Year 2009-10



	Fiscal Year 2009-10	% Total
Individuals		
Alumni	\$15,179,629	26.2%
Parents	\$6,574,404	11.3%
Other	\$12,789,859	22.1%
Organizations		
Foundations	\$7,571,767	13.1%
Corporations	\$11,765,523	20.3%
Religious	\$247,084	0.4%
Other	\$3,820,434	6.6%
Total	\$57,948,700	100%

Alumni Giving Percentage

