

Fact Book 2008-2009

Wake Forest University

Office of Institutional Research



Wake Forest University

Fact Book 2008-2009

Eighteenth Edition – March 2009

Reynolda Campus

Wake Forest College, Wayne Calloway School of Business and Accountancy, School of Law, Graduate School, Babcock Graduate School of Management and Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine (includes Physician Assistant Program) and Graduate School

Office of Institutional Research

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Table of Contents

General Information

History	1
Mission Statement.....	1
Statement of Principle on Diversity	2
Chronological History.....	2
Accreditation.....	3
Board of Trustees.....	4
Administration (Executive Council).....	4
Presidents	4
Administrative Organizational Charts	5
Academic Programs	7
Information Systems	8
Libraries	9

Students

Admissions, Fall 2008	10
Admissions, First-time Freshmen and Transfer Students	11
High School Rank and SAT Scores for Entering Freshmen.....	12
Average GRE Scores, Graduate School	13
Fall Enrollment for the University, 1989-2008	14
Fall Enrollment by School and by Class.....	15
Ethnic Enrollment	16
University Ethnic Enrollment	17
Undergraduate Greek Affiliation	18
Undergraduate Religious Preference	19
North Carolina Undergraduate Students by County of Residence	20
Undergraduate Geographic Distribution by Region	21
Undergraduate Geographic Distribution by Region and State of Residence.....	22
Undergraduates from the U.S. and Other Countries	23
Total Number of Degrees Granted, 1989-2008	24
Number and Type of Degrees Granted, 2007 and 2008	25
Number and Type of Degrees Granted by School, 2004-2008.....	26
Graduates by Double Majors, 2007-2008.....	27
Graduates by Minor, 2007-2008.....	28
Undergraduates and Senior Graduates Receiving Degree Credits Abroad	29
Undergraduates Receiving Academic Distinction.....	29
Undergraduate Graduation and Retention Rates	30
Placement of 2008 Graduating Class.....	31
Placement of Graduating Classes, 2004-2008	32
Wake Forest Students Applying to Medical School.....	33
Wake Forest Students Applying to Law School.....	34

Faculty and Staff

Teaching Faculty and Faculty by Rank and Gender	35
Full-time Faculty by Ethnicity	36
Teaching Equivalents and Student-to-Faculty Ratio	37
Percentage of Part-time Faculty	37
Tenure of Full-time Instructional Faculty – Reynolda Campus	38
Highest Degree Earned by Faculty – Reynolda Campus.....	38
Tenure of Full-time Instructional Faculty – School of Medicine	39
Highest Degree Earned by Faculty – School of Medicine.....	39
Average Faculty Salary by Rank – Reynolda Campus	40
Average Faculty Salaries – College and Calloway	40
Full-time Staff by Category, Gender, and Ethnicity	41

Facilities

Main Facilities Reynolda Campus, and Gross Square Feet by Decade.....	42
Student Housing Utilization.....	43

Finances

First-year Student Tuition and Undergraduate Financial Aid	44
Annual Tuition/Fees for "Most Competitive" Private Universities.....	45
Undergraduate Student Financial Aid Programs	46
Undergraduate Financial Aid by Source.....	47
Average Instructional Dollars Expended Per Undergraduate Student	47
Research Grants by Fund Source and by Discipline – Reynolda Campus	48
Research Grants by Fund Source and by Discipline – Bowman Gray Campus	49
Sources of Revenue – Reynolda Campus	50
Expenditures – Reynolda Campus	51
Sources of Revenue – Bowman Gray Campus	52
Expenditures – Bowman Gray Campus	53
Summary of Total Giving to Wake Forest.....	54
Market Value of Endowment.....	54
Charitable Contributions by Category	55
Alumni Giving Percentage.....	55

General Information



History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or "old" campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The Divinity School was established in 1999.

Wake Forest honors its Baptist Heritage in word and deed. The University will fulfill the opportunities for service arising out of that heritage. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school.

Statement of Purpose

(As approved by the Board of Trustees – March 22, 2002)

Wake Forest is a University dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, co-educational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of seven constituent parts: two undergraduate institutions, Wake Forest College and the Wayne Calloway School of Business and Accountancy; the Graduate School; and four professional schools: the School of Law, the Wake Forest University School of Medicine, the Babcock Graduate School of Management and the Divinity School. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and using knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask "why," that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the University.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake

Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, Wake Forest is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and laypeople for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

- 1834 Founded in Wake County, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
- 1838 Named Wake Forest College
- 1894 School of Law established
- 1902 School of Medicine founded
- 1921 First Summer Session
- 1936 Approval of the School of Law by the American Bar Association
- 1941 Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
- 1942 Women admitted as undergraduate students
- 1948 School of Business Administration established

- 1956 Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
- 1961 Division of Graduate Studies established
- 1967 Became Wake Forest University
- 1969 School of Business Administration renamed Charles H. Babcock School of Business Administration
- 1972 Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
- 1980 Department of Business and Accountancy renamed School of Business and Accountancy
- 1986 Redefined the relationship with the N.C. Baptist State Convention
- 1995 School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
- 1997 Change of name to Wake Forest University School of Medicine
- 1999 Opening of the Wake Forest University Divinity School
- 2002 Incorporation of Wake Forest University Health Sciences

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools – Associate Membership
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 European Foundation for Management Development
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

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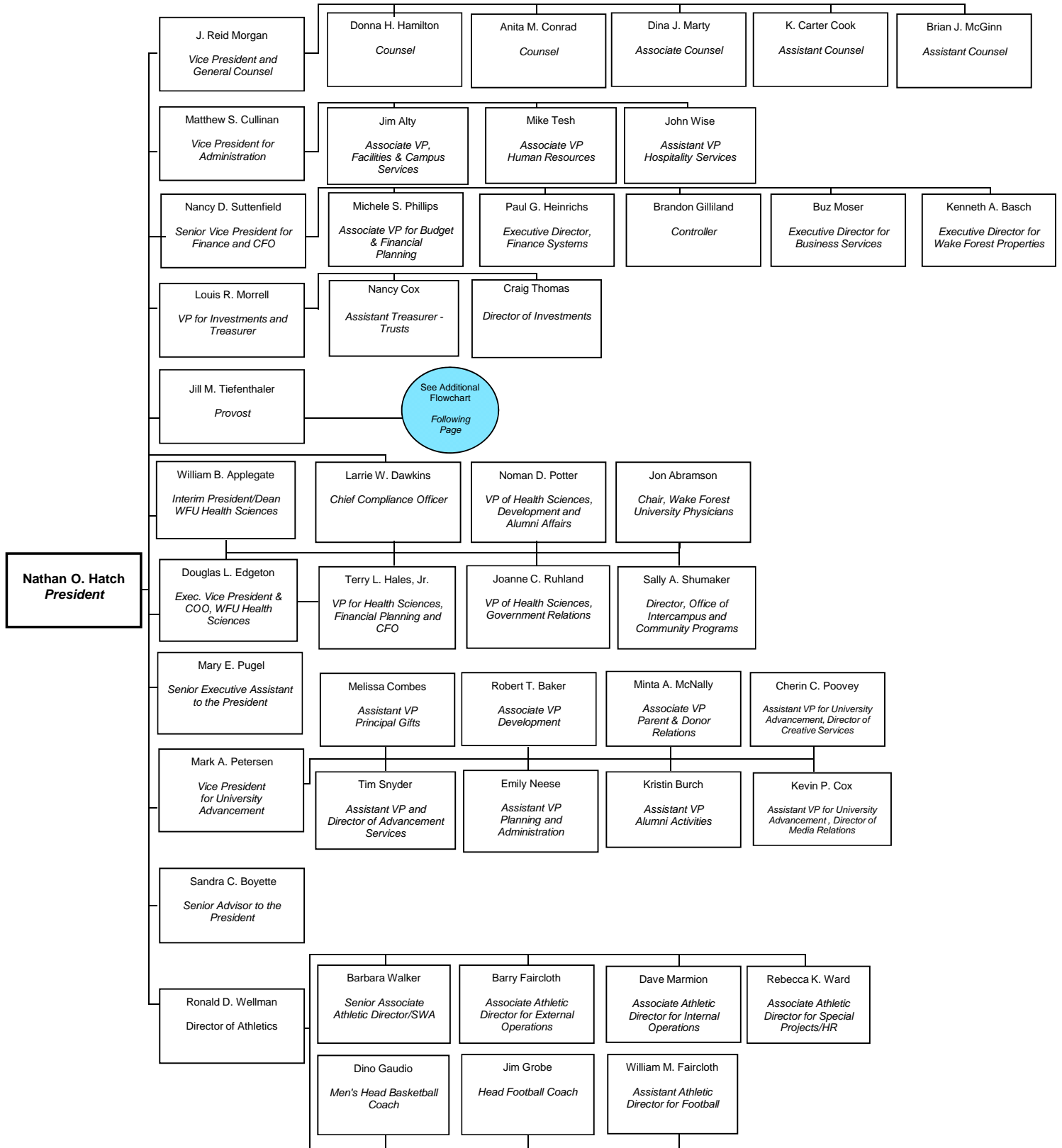
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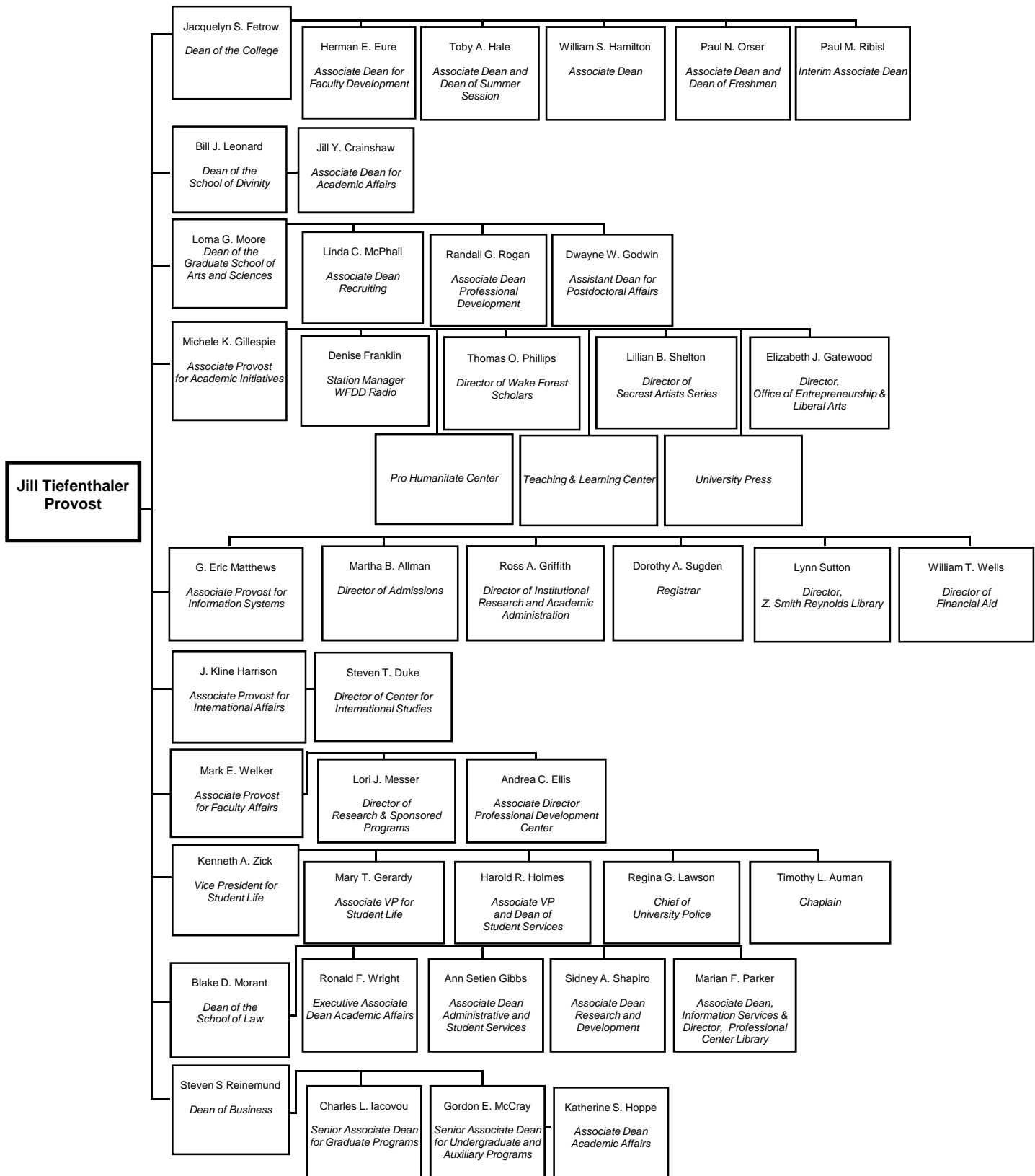
Presidents of Wake Forest University

1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines	2005	Nathan O. Hatch
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

ADMINISTRATIVE ORGANIZATIONAL CHART



ADMINISTRATIVE ORGANIZATIONAL CHART



Degrees Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Biomedical Sciences		Interdisciplinary Programs	
Biochemistry and Molecular Biology	PhD	Clinical and Population Translational Sciences	MS
Biomedical Engineering	MS, PhD	Molecular Pathology	PhD
Cancer Biology	PhD	Molecular Genetics and Genomics	PhD
Comparative Medicine	MS	Molecular Medicine and Translational Sciences	MS, PhD
Microbiology and Immunology	PhD	Neuroscience	PhD
Neurobiology and Anatomy	PhD	Structural and Computational Biophysics	C
Physiology and Pharmacology	PhD		
Business and Management		Law	
Accountancy	BS, MSA	Combined JD/MBA	JD, MBA
Finance	BS	Law	JD, LL.M.
Business	BS		
Business Administration and Management	MBA, MA	Liberal Studies	
Combined JD/MBA	JD, MBA	Liberal Studies	MALS
Combined MD/MBA	MD, MBA		
Combined MSA/MBA	MSA, MBA	Mathematics	
Combined PhD*/MBA	PhD, MBA	Mathematics	BA, BS, MA
		Mathematical Business	BS
		Mathematical Economics	BS
Counseling		Life and Physical Sciences	
Counseling	MA	Biology	BA, BS, MS, PhD
Combined M. Div./MA	M. Div., MA	Chemistry	BA, BS, MS, PhD
		Physics	BA, BS, MS, PhD
Computer and Information Sciences		Social and Behavioral Sciences	
Computer Science	BA, BS, MS	Anthropology	BA
		Communication	BA, MA
Education		Economics	BA
Education	BA, MAEd	History	BA
		Latin-American Studies	BA**
Engineering		Political Science	BA
Engineering	BS **	Psychology	BA, MA
		Sociology	BA
Foreign Languages		Theology	
Chinese	BA	Divinity	M. Div.
Japanese	BA	Combined M. Div./MA	M. Div., MA
French	BA		
German	BA	Visual and Performing Arts	
Greek	BA	Art History	BA
Latin	BA	Studio Art	BA
Russian	BA	Music in Liberal Arts	BA
Spanish	BA	Music Performance	BA
		Theatre	BA
Health Sciences		*PhD of combined degrees can be obtained in any discipline offering PhD	
Combined MD/PhD*, MD/MBA, MD/MS	MD, PhD, MBA, MS		
Health and Exercise Science	BS, MS	** Combined Degree	
Medical Technology	BS**		
Medicine	MD		
Physician Assistant Studies	MMS		
Humanities			
Classical Studies	BA		
English	BA, MA		
Medieval Studies	C		
Philosophy	BA		
Religion	BA, MA		

Information Systems (Reynolda Campus)

Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings.

All students on the Reynolda Campus are given a network login ID; the login is maintained as long as the student is enrolled. This account provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. Upon matriculation, and again at the beginning of the junior year, undergraduate students receive a new ThinkPad computer as part of their tuition. The current ThinkPad model specifications can be found on the Information Systems Web site, www.wfu.edu/is. Standard software on the ThinkPad includes Windows XP Professional Edition, Microsoft Office, Adobe Acrobat and digital media tools, and Internet applications like Mozilla and Adobe Dreamweaver. The ThinkPad also has a variety of research, analytical, and development tools, as well as the latest version of Symantec AntiVirus. Maintenance and support for the ThinkPad computers is provided on campus through a service center located in the Information Systems Building. Loaner computers are available for students as needed. In addition to the ThinkPad, all first-year students receive an HP color inkjet printer/scanner/copier.

Information Systems maintains an extensive array of online information systems that support University admissions, student registration, grade processing, payroll administration, accounting services, and many other administrative and academic applications. In addition, the Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, and student directories; an alumni directory and career networking service; online class registration; and vehicle registration.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University has an extensive collection of computing facilities that serve both academic and business needs. Wake Forest's network infrastructure includes a gigabit Ethernet backbone, 100 megabit switched connectivity to the desktop, and pervasive, 802.11a/g wireless connectivity in all campus buildings. LINUX and Windows-based servers provide for business computing needs and services. A mix of LINUX, AIX systems and Windows-based systems provide for messaging, systems management, Internet, intranet, courseware, various research needs, and file and print services. A LINUX supercomputing cluster provides supercomputing services for math, computer science, physics, and other scientific research applications. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network or ISP connectivity. All connections are protected by VPN and firewalls.

Programming languages available on the Academic Computing (AC) system include C, C++, Java, Perl, Tcl/Tk, Fortran77. SPSS a statistical package can be used for data analysis, forecasting, and financial modeling. Maple, a symbolic algebra package, is also available. Using the ThinkPads, students have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library. Many departments on campus have their own computing resources in addition to those available through the Information Systems Department.

In addition to the tools provided by the Wake Forest standard notebook load, Math students have access to a full suite of tools for class, project and research that aid them in completing their degree. These tools include MatLab, Maple, SPlus, CoCoA, and a full suite of GNU compiler tools. These tools are located on a Red Hat server made available to only the Math Department and those working in conjunction with them.

Through the use of operating system virtualization, the Computer Science Department is able to offer a unique set of software tools to allow students to experience the nuances of various operating systems. Depending on the class taken, students may find themselves working on one of the many varieties of UNIX that are available in today's market place. These may include Ubuntu, Debian and Red Hat Linux as well as Sun Microsystems's Solaris and OpenSolaris. The Wake Forest Microsoft Windows standard load comes on the students notebooks and various classes are also taught on the Windows platform as well as MAC OS X.

In addition, students have access to the Wake Forest Deac Cluster, a high performance cluster with 220 nodes available to both students and faculty. Dedicated servers are also provided to offer MatLab, Maple, and GNU compiler suite as well as the Sun compiler suite. The Wake Forest DEAC cluster currently offers the computational research community a wide variety of commercial scientific software as well as open source middleware necessary to effectively and efficiently utilize the high performance computing cluster. In addition, most commercial scientific software that is currently available to the campus as a whole is also available on the cluster. Currently, researchers on the cluster have access to: any Red Hat Enterprise Linux 4 provided software; Fortran 77 and Fortran 90 compilers from Intel, Portland Group, and Absoft; OpenMP API support from Intel; MPI support for Ethernet (MPICH2) from Argonne National Lab and Infiniband (MVAPICH2) from Ohio State University; and commercial software packages such as Matlab R2008a, Maple 12, Mathematica 6, and ITT IDL.

Information Systems also provides telephone and cable television services to the students, faculty, and staff of Wake Forest. Cable television, while providing a recreational outlet, plays an important role by providing access to campus information and educational offerings. Cable channel 2 is the Wake Forest Information Systems channel, which provides updated information on campus technology, Help Desk hours, and the status of various technology services. Cable channel 6 is student-run WAKE-TV,

which features various student programming. Channels 20 and 22 carry SCOLA and SCOLA2, nonprofit educational services that feature television programming from more than 50 different countries in their original languages. Information Systems also offers select HDTV channels to students in residence halls.

Information Systems provides assistance online at <http://help.wfu.edu>, by telephone at xHELP (x4357) and supports walk-in customers in room 256 of the Information Systems Building from 8 a.m. until 7 p.m. Monday through Thursday; 8 a.m. until 5 p.m. on Friday; and 3 p.m. until 7 p.m. on Sunday. A voice mail retrieval system is activated on weekends and during holiday breaks to respond to emergency calls. On-site computing support in the residence halls is available from Resident Technology Advisors (xRTAS). In addition, students have 24-hour access to online support resources at <http://help.wfu.edu>.

More than 100 students are involved in Information Systems student technology programs. Students work in a number of settings that include providing direct support for students, faculty, and staff. In addition, students participate in unique leadership and community outreach programs including a technology-focused theme house.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the American Library Association and in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds Library, which is located on the Reynolda Campus and supports the undergraduate College, the Calloway School of Business and Accountancy, the Graduate School of Arts and Sciences, and the Divinity School. The Professional Center Library, housed in the Worrell Professional Center on the Reynolda Campus, serves the Law School and the Babcock Graduate School of Management. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus. The three library collections total over 2.1 million volumes. Subscriptions to more than 35,000 periodicals and serials, largely of scholarly content, are maintained at the libraries. The Z. Smith Reynolds Library holds over 1.8 million volumes in the general collection, over 1 million reels of microfilm and pieces of microtext, and nearly 25,000 media items. As a congressionally designated selective federal depository and depository of North Carolina government information, the ZSR Library holds nearly 170,000 government documents. The Professional Center Library holds over 180,000 volumes and the Coy C. Carpenter Library holds over 150,000 volumes. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases, all accessible via the campus network and on the Internet.

Through interlibrary loan service, students, faculty and staff may obtain materials from other libraries at no charge. In addition, Wake Forest University faculty members have borrowing privileges and on-site access to the collections of some of the most important research libraries in North America. The Z. Smith Reynolds Library provides access to a number of digital current awareness tools to help faculty stay up-to-date in their fields of interest. Photocopy services and campus delivery of books, media and ILL materials are provided to faculty as well. Faculty may place course materials and readings on Reserve, with electronic reserve options available. Faculty participate in collection development by recommending purchases through Library Liaisons, Faculty Library Representatives, and Academic Department Chairs. Faculty members, along with students, serve on the Library Planning Committee. Library services specifically tailored for faculty are outlined at <http://zsr.wfu.edu/faculty.html>

The Z. Smith Reynolds Library provides comprehensive reference and research services including assistance with directed and independent research and online searching, discipline related library instruction, general library orientation, tours, and a one-credit elective course entitled "Accessing Information in the 21st Century." Reference tools are available in electronic and print formats.

Special collections in the Z. Smith Reynolds Library include the Rare Books and Manuscripts Collection and the Ethel Taylor Crittenden Baptist Historical Collection. The Rare Books and Manuscripts Collection, greatly enhanced by the donation of rare and fine books of the late Charles H. Babcock, emphasizes American and British authors of the nineteenth and twentieth centuries. Among the collections are works of Mark Twain, Gertrude Stein, William Butler Yeats, T.S. Eliot and the publications of the Hogarth Press. The extensive Anglo-Irish literature collection includes the Dolmen Press Archive. The archive of alumnus Harold Hayes, editor of *Esquire* magazine in the 1960's - 70's, and the Maya Angelou works for theater, television and screen are maintained in the special collections. The Ethel Taylor Crittenden Baptist Historical Collection contains significant books, periodicals, manuscripts and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest College/University. The Wake Forest College/University Archive is maintained in the library as well.

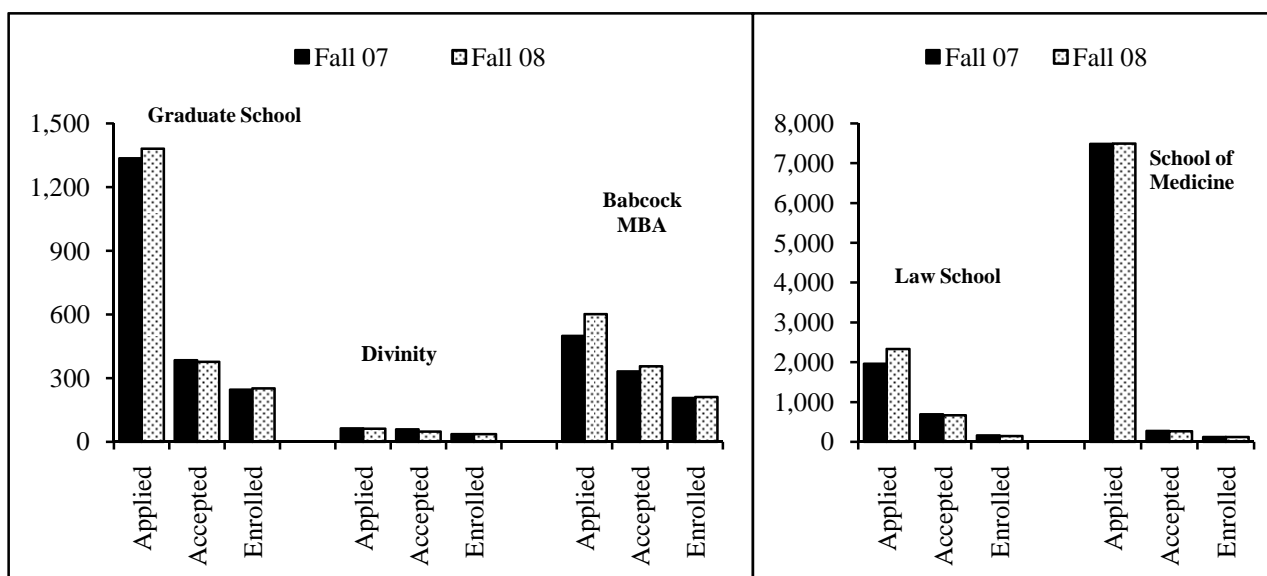
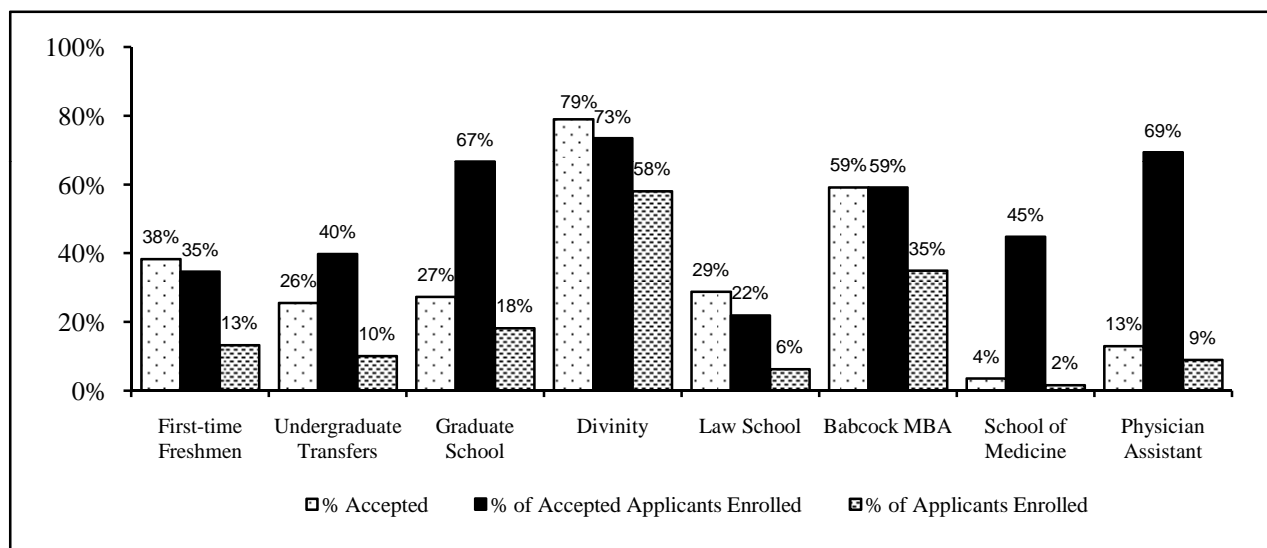
The entire library is equipped for wireless internet access. Facilities in the Z. Smith Reynolds Library include an Information Technology Center (ITC) which offers a computer lab, technology training classes and collaborative space for student group work. The ITC also offers a multimedia lab with stations for digital imaging, scanning, and multimedia projects. Small group study rooms may be reserved at the circulation desk. In addition, 90 locking study carrels located throughout the Reynolds stacks may be reserved by graduate students and faculty. The library is open continuously during the academic year 24 hours a day from Sunday through Thursday. When the library is not on its 24 hour schedule, two 24 hour study rooms are available located near the entrance to the library and may be accessed by keycard when the library is closed. A full description of the Z. Smith Reynolds Library resources and services is found at <http://zsr.wfu.edu/>.

Students



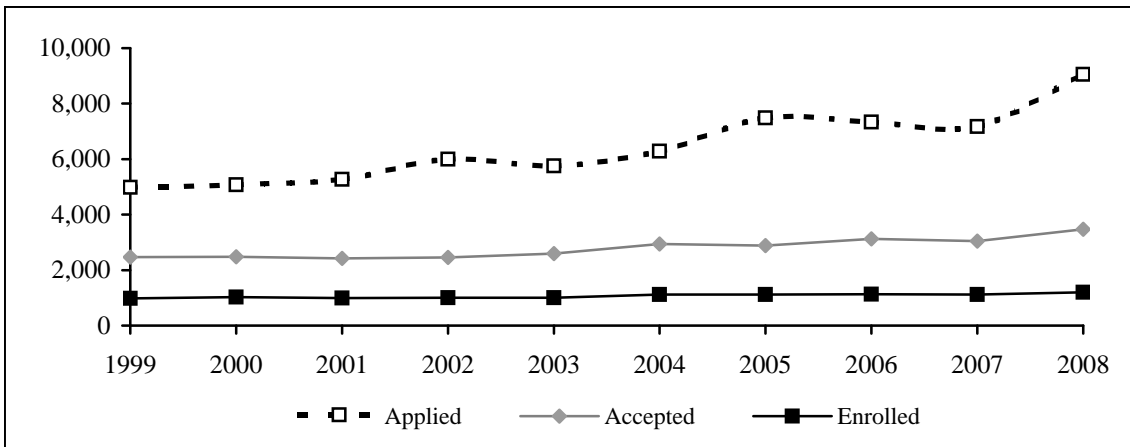
Admissions, Fall 2008

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
Freshmen	9,050		9,050		3,473		3,473		1,202		1,202	
	4,325	4,725	1,650	7,400	1,671	1,802	788	2,685	580	622	318	884
Undergraduate Transfers	325		325		83		83		33		33	
	178	147	80	245	38	45	23	60	13	20	14	19
Graduate School	1,382		1,382		378		378		252		252	
	562	820	380	1,002	160	218	160	218	107	145	116	136
Divinity	62		62		49		49		36		36	
	36	26	33	29	29	20	23	26	20	16	18	18
Law School	2,334		2,334		672		672		147		147	
	1,252	1,082	508	1,826	369	303	121	551	89	58	33	114
Babcock MBA	603		603		357		357		211		211	
	439	164	275	328	255	102	209	148	151	60	148	63
School of Medicine	7,502		7,502		268		268		120		120	
	4,163	3,339	730	6,772	156	112	77	191	73	47	45	75
Physician Assistant	576		576		75		75		52		52	
	139	437	170	406	11	64	36	39	9	43	28	24



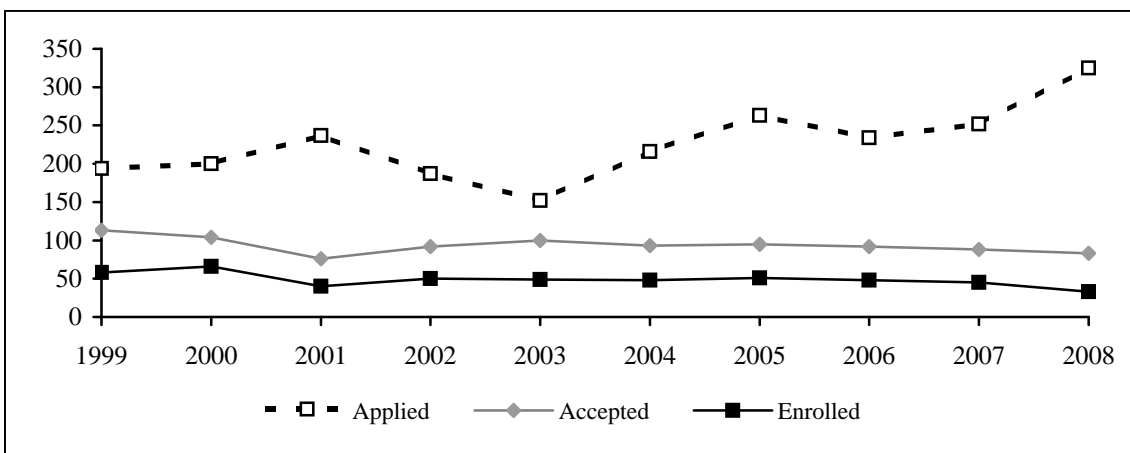
Admissions, First-time Freshmen, Fall 1999-2008

Year	Applied	Accepted	Enrolled
1999	4,982	2,465	979
2000	5,079	2,480	1,025
2001	5,271	2,421	989
2002	5,995	2,454	1,007
2003	5,752	2,599	1,007
2004	6,289	2,945	1,121
2005	7,484	2,882	1,120
2006	7,341	3,130	1,125
2007	7,177	3,041	1,124
2008	9,050	3,473	1,202



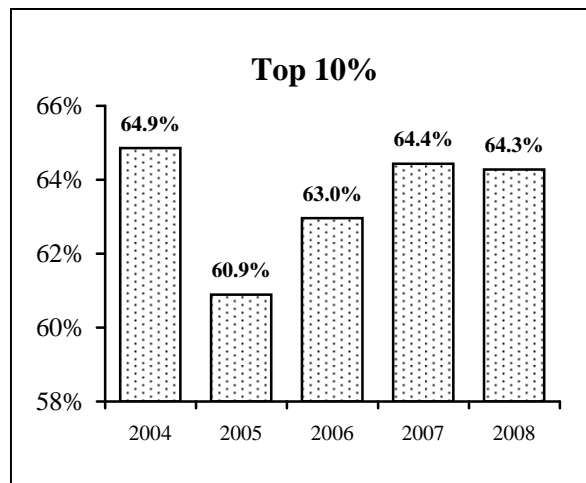
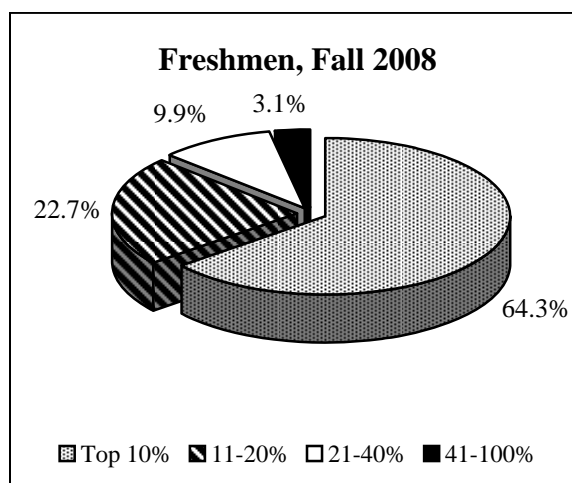
Admissions, Undergraduate Transfer Students, Fall 1999-2008

Year	Applied	Accepted	Enrolled
1999	194	113	58
2000	200	104	66
2001	237	76	40
2002	187	92	50
2003	152	100	49
2004	216	93	48
2005	263	95	51
2006	234	92	48
2007	252	88	45
2008	325	83	33

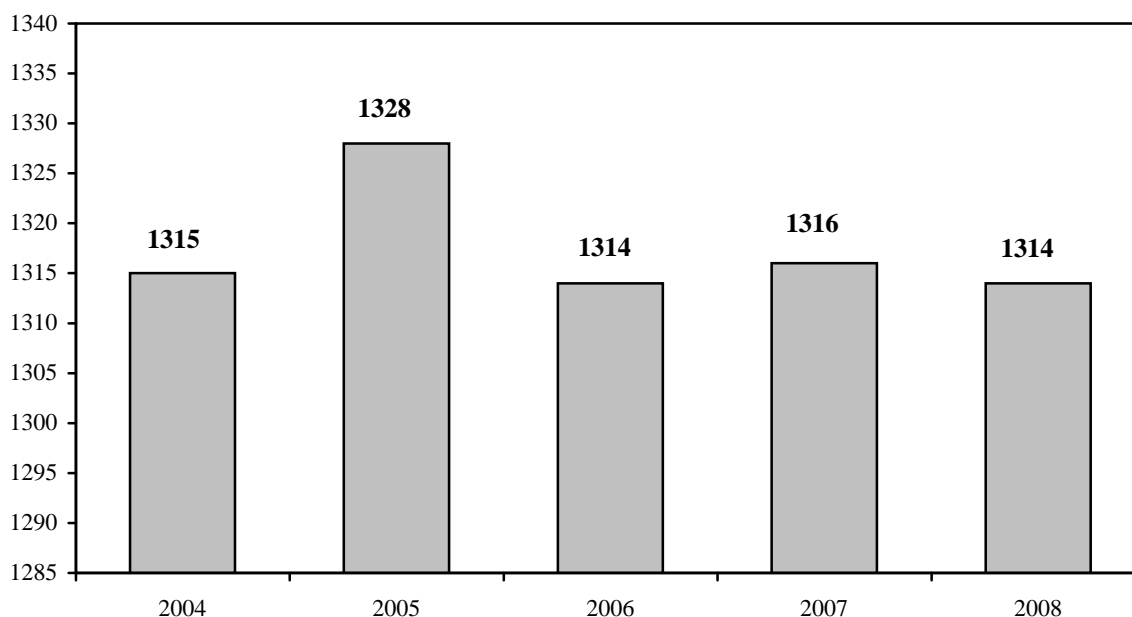


High School Rank of Entering Freshmen, 2004-2008

	2004		2005		2006		2007		2008	
Rank	#	%	#	%	#	%	#	%	#	%
Top 10%	478	64.9%	425	60.9%	391	63.0%	462	64.4%	475	64.3%
11-20%	177	24.0%	163	23.4%	142	22.9%	153	21.3%	168	22.7%
21-40%	67	9.1%	86	12.3%	71	11.4%	84	11.7%	73	9.9%
41-60%	11	1.5%	18	2.6%	14	2.3%	13	1.8%	14	1.9%
61-80%	2	0.3%	6	0.9%	3	0.5%	5	0.7%	5	0.7%
81-100%	2	0.3%	0	0.0%	0	0.0%	0	0.0%	4	0.5%
Not Available	384		422		504		407		463	
Total	1,121		1,120		1,125		1,124		1,202	



Average SAT Scores for Entering Freshmen, 2004-2008



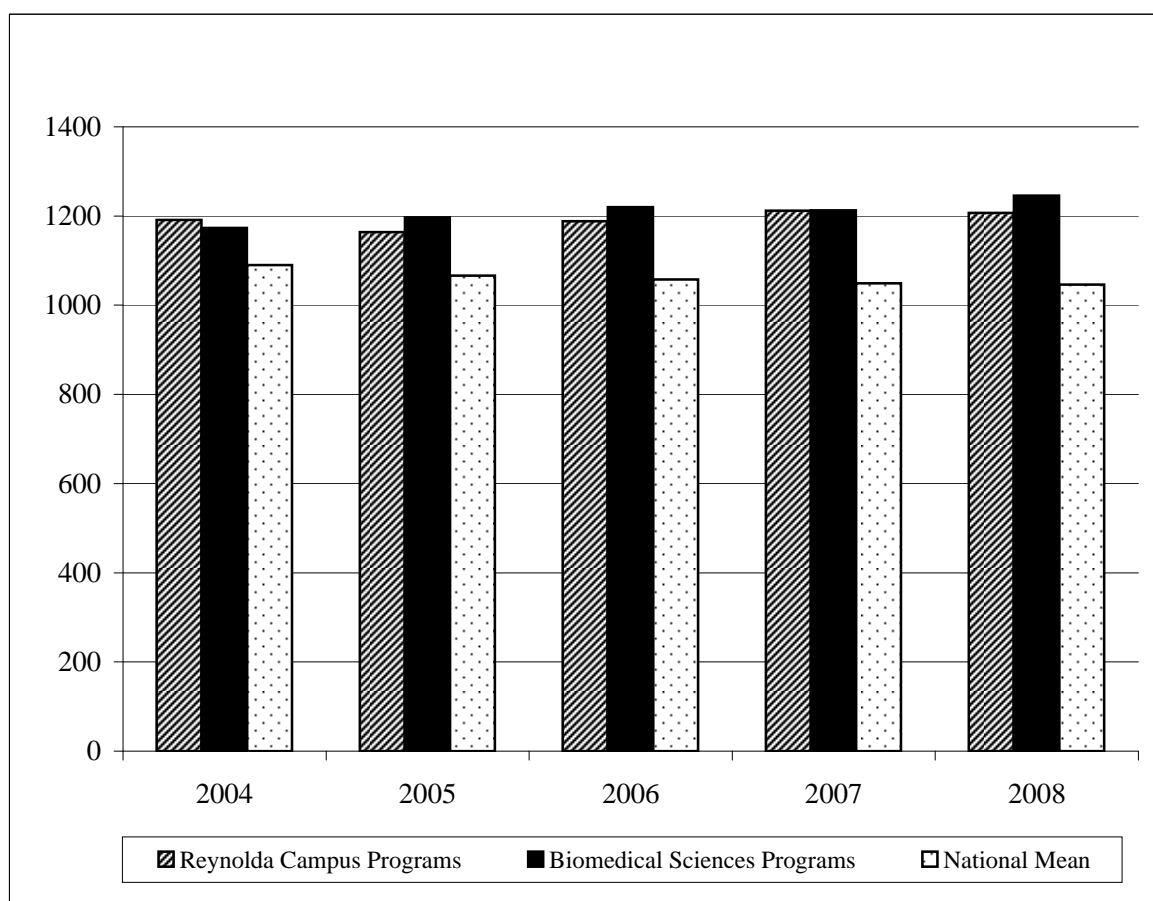
Average GRE Scores for Entering Students, Graduate School, 2004-2008

Reynolda Campus Programs		Verbal (%)	Quantitative (%)	Total*	Analytical (%)**
	2004	546 (69)	645 (55)	1191	637 (65)
	2005	495 (59)	669 (62)	1164	636 (65)
	2006	528 (64)	660 (60)	1188	5.21 (70)
	2007	556 (74)	656 (61)	1212	5.39 (83)
	2008	544 (72)	663 (63)	1207	4.52(58)
Biomedical Sciences Programs					
	2004	503 (60)	670 (66)	1173	651 (73)
	2005	515 (64)	682 (64)	1197	617 (58)
	2006	524 (65)	696 (67)	1220	4.4 (52)
	2007	525 (66)	688 (69)	1213	4.4 (52)
	2008	537 (69)	709 (74)	1246	4.5 (58)
National Mean[^]		462	584	1046	4.0

*Total is sum of Verbal and Quantitative Scores

**"Analytical Writing" score is based on a 6 point scale in years 2006 and later

[^]Based on the performance of all examinees who tested between July 1, 2004 and June 30, 2007 (source: *Graduate Record Examinations Guide to the Use of Scores 2008-09*)



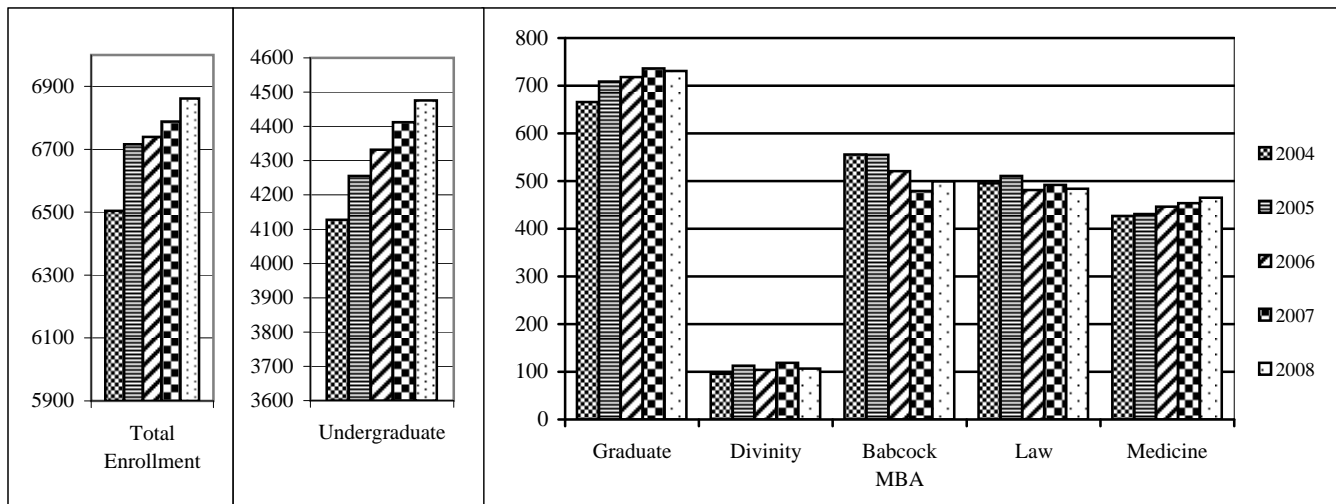
Fall Enrollment, 1989-2008

Year	Undergraduate	Graduate	Divinity	Law	Management	Medicine	Allied Health*	Total
1989-90	3,544	438	0	461	418	430	69	5,360
1990-91	3,592	470	0	461	451	439	64	5,477
1991-92	3,650	518	0	463	501	433	114	5,679
1992-93	3,624	467	0	473	507	436	117	5,624
1993-94	3,538	588	0	464	506	439	126	5,661
1994-95	3,620	552	0	472	513	448	143	5,748
1995-96	3,701	585	0	470	565	437	134	5,892
1996-97	3,771	578	0	460	615	450	127	6,001
1997-98	3,841	587	0	475	627	452	125	6,107
1998-99	3,855	583	0	475	654	445	122	6,134
1999-00	3,857	575	28	472	648	441	133	6,154
2000-01	3,950	584	50	476	628	440	136	6,264
2001-02	3,992	603	68	486	643	429	144	6,365
2002-03	4,045	622	72	485	624	428	134	6,410
2003-04	4,037 (3,735)	684	88	508	559	436	132	6,444
2004-05	4,128 (3,801)	666	96	495	556	427	136	6,504
2005-06	4,263 (3,909)	709	113	511	555	431	134	6,716
2006-07	4,332 (3,972)	718	104	481	521	446	137	6,739
2007-08	4,412 (4,049)	736	119	492	479	454	96	6,788
2008-09	4,476 (4,106)	731	107	484	499	465	100	6,862

*In the years 2002-03 through 2006-07, the Allied Health Category includes the Nurse Anesthesia and Physician Assistant programs in which students earn graduate degrees. The Medical Technology program is counted in "Undergraduate" since no graduate degree is awarded. Beginning in 2007-08, Medical Technology and Nurse Anesthesia are no longer counted as University programs and "Allied Health" refers exclusively to Physician Assistant.

() = Reynolda Campus undergraduate students (excludes Study Abroad and Allied Health students)

Enrollment by School, Fall 2004-2008

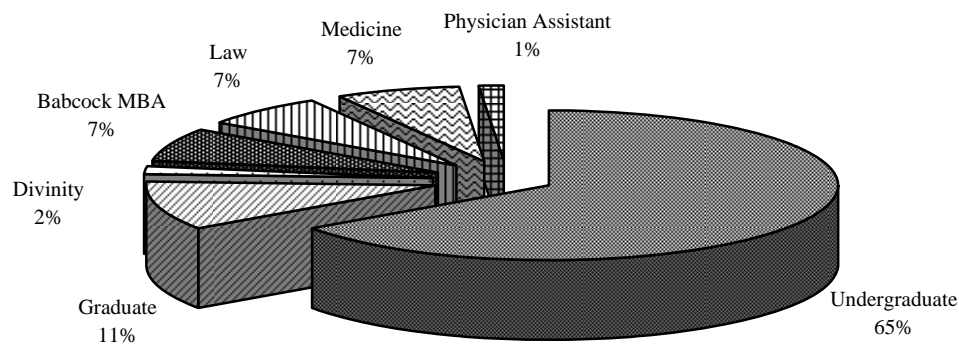


Enrollment by Class and by School, Fall 2008

	Male	Female	Total	FTE*
Freshmen	603	634	1,237	1,235
Sophomores	544	555	1,099	1,094
Juniors	533	543	1,076	1,072
Seniors	518	536	1,054	1,033
Unclassified	3	7	10	7
Total Undergraduates	2,201	2,275	4,476	4,440
<i>Study Abroad</i>	122	248	370	370
<i>Reynolda Campus</i>	2,079	2,027	4,106	4,070
Graduate - Arts & Sciences	215	241	456	428
Graduate - Medicine	106	169	275	273
Divinity	53	54	107	105
Babcock MBA	357	142	499	499
Law School	297	187	484	483
Medical School	258	207	465	465
Physician Assistant	20	80	100	100
University Total	3,507	3,355	6,862	6,792

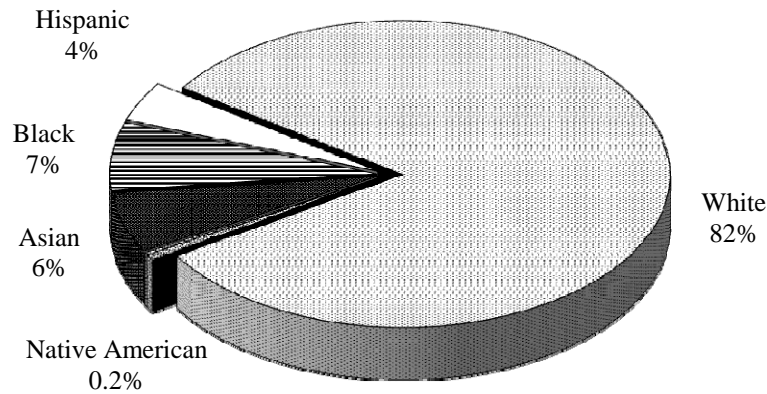
*Full-time equivalent

Source: IPEDS-Fall Enrollment 2008



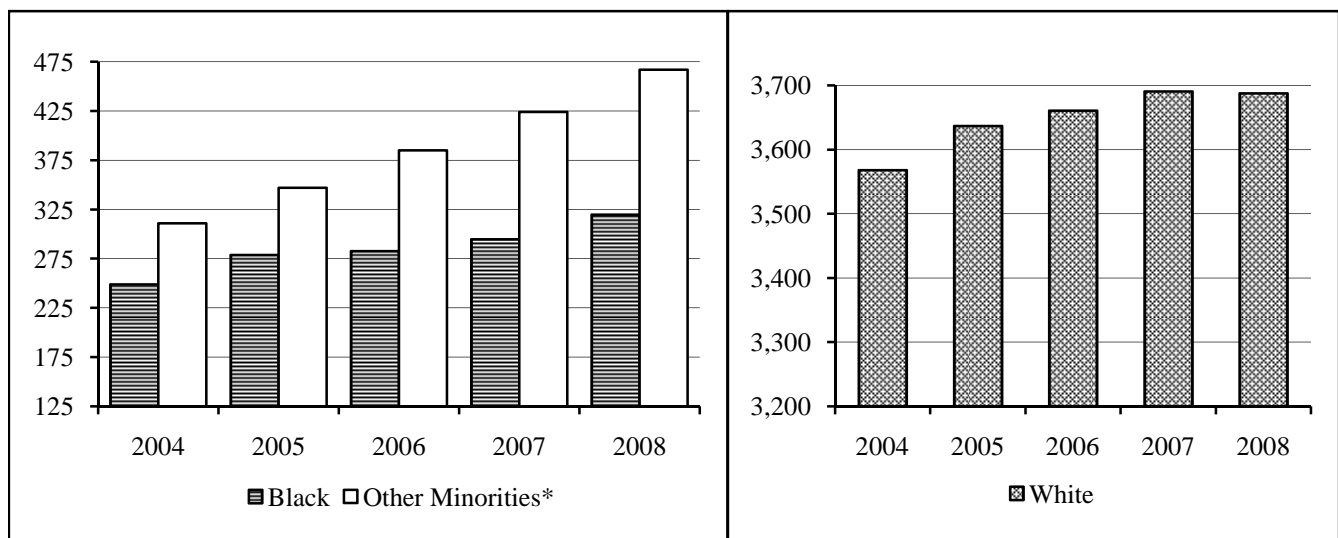
First-time Freshmen Ethnic Enrollment, Fall 2008

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	1	0.2%	2	0.3%	3	0.2%
Asian	33	5.7%	43	6.9%	76	6.3%
Black	33	5.7%	53	8.5%	86	7.2%
Hispanic	25	4.3%	25	4.0%	50	4.2%
White	484	83.4%	496	79.7%	980	81.5%
Other	4	0.7%	3	0.5%	7	0.6%
Not Reported	0	0.0%	0	0.0%	0	0.0%
Total by Gender	580	48.3%	622	51.7%	1,202	100%



Undergraduate Ethnic Enrollment, Fall 2004-2008

Year	Black	Other Minorities*	Total Minorities	White	% Minority**
2004	249	311	560	3,568	13.6%
2005	279	347	626	3,637	14.7%
2006	283	385	668	3,661	15.4%
2007	295	424	719	3,691	16.3%
2008	320	467	787	3,688	17.6%

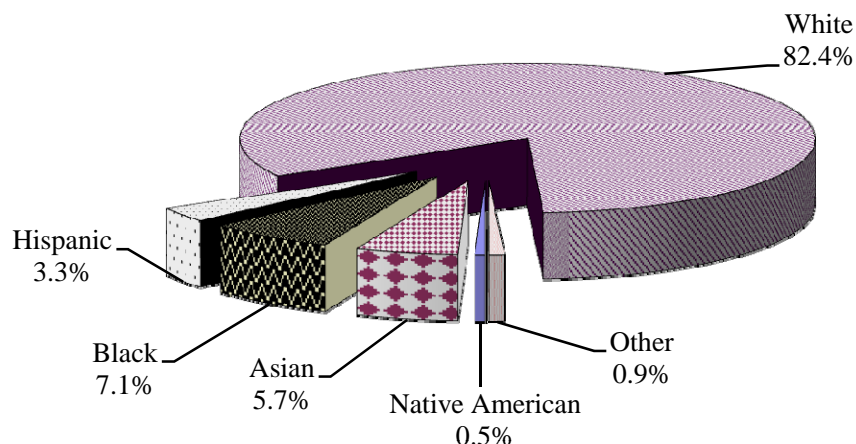


*Includes all non-resident aliens in years prior to 2006.

**Excludes "Not Reported"

Undergraduate Ethnic Enrollment, Fall 2008

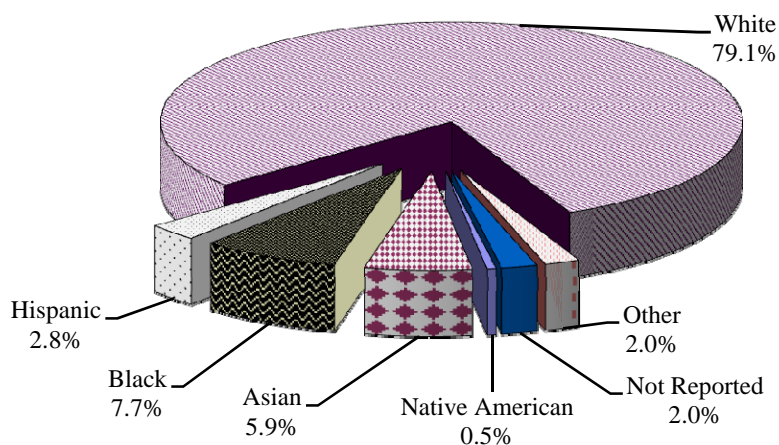
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	5	0.2%	19	0.8%	24	0.5%
Asian	126	5.7%	131	5.8%	257	5.7%
Black	155	7.0%	165	7.3%	320	7.1%
Hispanic	70	3.2%	77	3.4%	147	3.3%
White	1,819	82.6%	1,869	82.2%	3,688	82.4%
Other	25	1.1%	14	0.6%	39	0.9%
Not Reported	1	0.0%	0	0.0%	1	0.0%
Total by Gender	2,201	49.2%	2,275	50.8%	4,476	100.0%



University Ethnic Enrollment*, Fall 2008

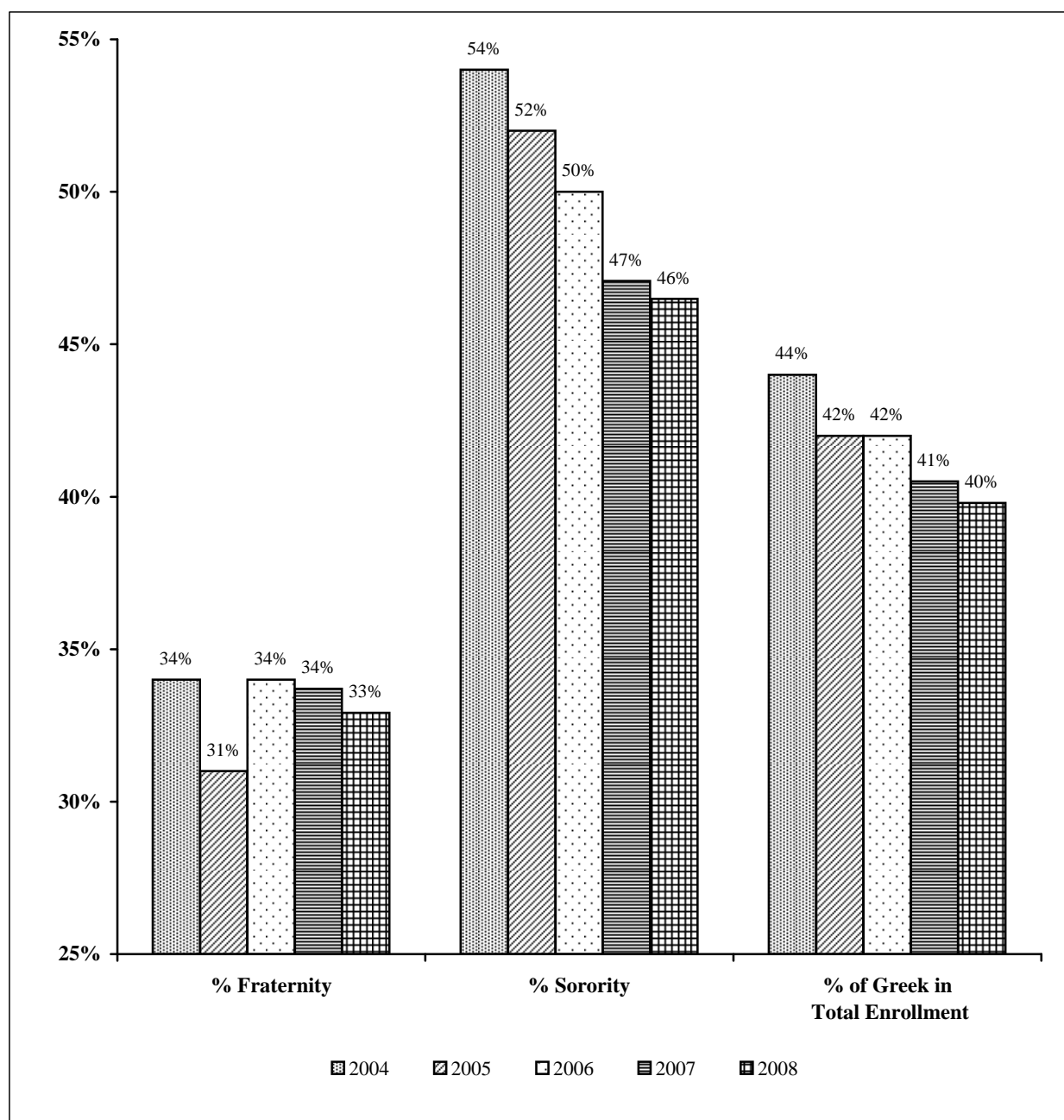
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	10	0.1%	25	0.4%	35	0.5%
Asian	212	3.1%	195	2.8%	407	5.9%
Black	224	3.3%	303	4.4%	527	7.7%
Hispanic	98	1.4%	96	1.4%	194	2.8%
White	2,804	40.9%	2,626	38.3%	5,430	79.1%
Other	85	1.2%	49	0.7%	134	2.0%
Not Reported	74	1.1%	61	0.9%	135	2.0%
Total by Gender	3,507	51.1%	3,355	48.9%	6,862	100.0%

*Includes all schools and programs based on IPEDS - Fall Enrollment 2008



Undergraduate Greek Affiliation, Spring 2004-2008

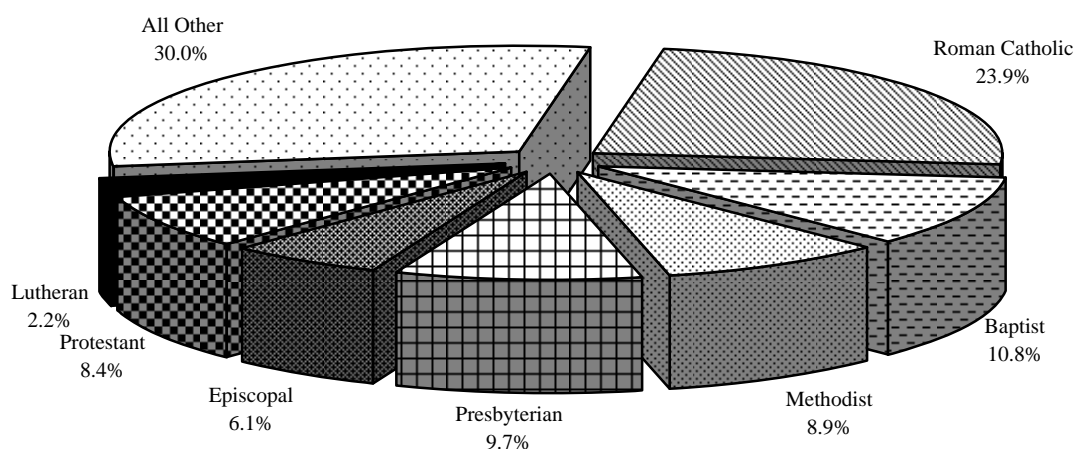
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2004	642	1910 (34%)	1102	2023 (54%)	1744	44%
2005	615	1967 (31%)	1078	2059 (52%)	1693	42%
2006	693	2045 (34%)	1050	2084 (50%)	1743	42%
2007	698	2071 (34%)	1008	2141 (47%)	1706	41%
2008	701	2130 (33%)	1019	2192 (46%)	1720	40%



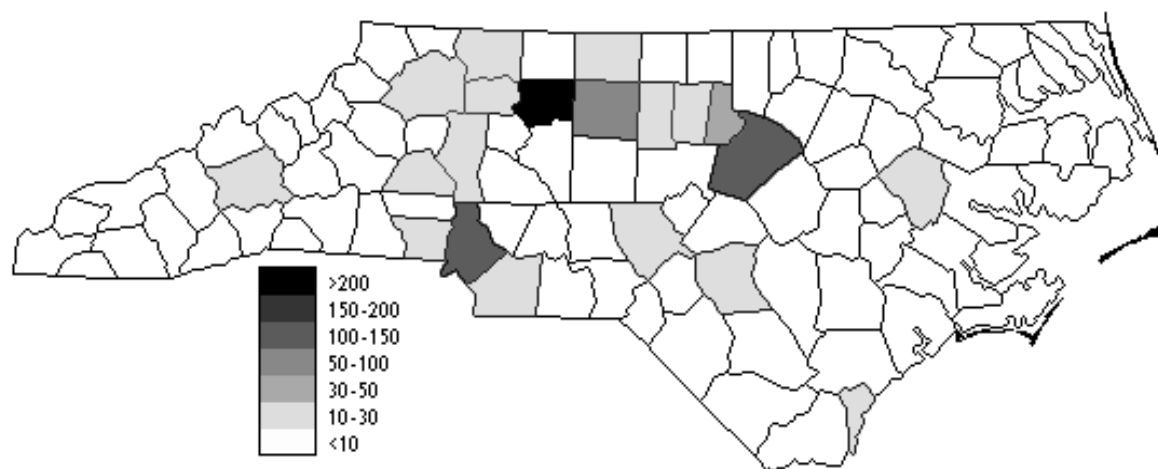
Undergraduate Religious Preference, Fall 2004-2008

	Fall 2004	Fall 2005	Fall 2006	Fall 2007	Fall 2008
Not Reported	10.5%	2.0%	7.3%	5.0%	2.6%
Baptist	13.5%	14.1%	11.3%	11.0%	10.8%
Buddhist	0.2%	0.2%	0.2%	0.1%	0.1%
Christian Scientist	0.2%	0.1%	0.1%	0.1%	0.0%
Episcopal	7.2%	7.3%	7.0%	6.8%	6.1%
Greek Orthodox	0.7%	0.9%	0.8%	0.6%	0.6%
Hindu	0.6%	0.7%	0.6%	0.7%	0.8%
Jewish	1.7%	2.1%	2.0%	2.1%	2.2%
Lutheran	3.1%	3.2%	2.4%	2.1%	2.2%
Methodist	12.2%	12.1%	10.6%	9.8%	8.9%
Moravian	0.3%	0.3%	0.3%	0.3%	0.3%
Mormon	0.2%	0.2%	0.1%	0.1%	0.1%
Muslim	0.3%	0.2%	0.2%	0.3%	0.4%
No Preference	2.6%	5.1%	8.4%	13.3%	18.0%
Presbyterian	12.1%	12.9%	11.3%	10.3%	9.7%
Protestant	7.5%	8.1%	8.3%	8.2%	8.4%
Quaker	0.2%	0.1%	0.1%	0.2%	0.2%
Roman Catholic	21.7%	24.3%	23.6%	24.1%	23.9%
United Church of Christ	1.3%	1.3%	1.0%	1.0%	0.9%
Unitarian	0.3%	0.2%	0.2%	0.2%	0.1%
Other	3.8%	4.3%	4.3%	3.8%	3.7%

Religious Preference, Fall 2008



North Carolina Undergraduate Students by County of Residence, Fall 2008

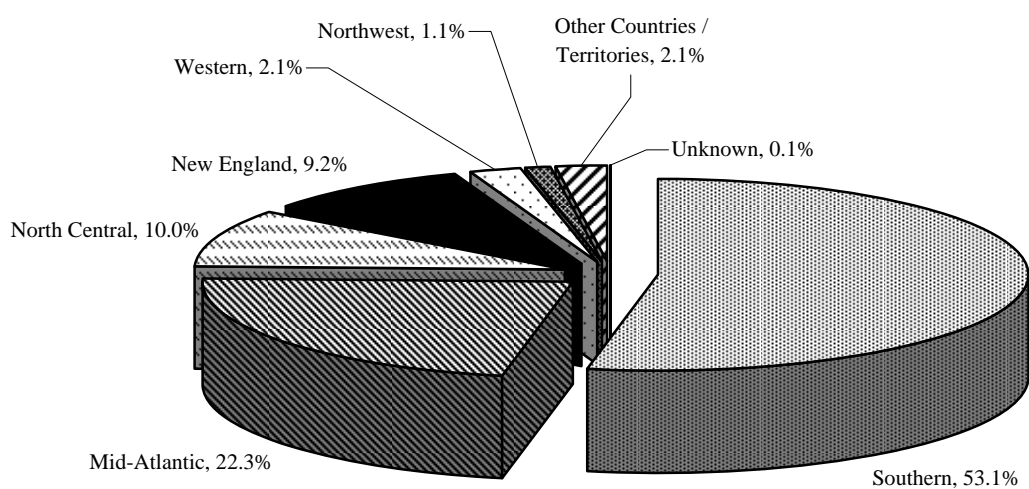


Alamance	18	Cumberland	19	Johnston	6	Randolph	8
Alexander	2	Currituck	0	Jones	0	Richmond	2
Alleghany	1	Dare	6	Lee	8	Robeson	7
Anson	0	Davidson	28	Lenoir	0	Rockingham	16
Ashe	6	Davie	17	Lincoln	3	Rowan	7
Avery	1	Duplin	1	Macon	4	Rutherford	3
Beaufort	0	Durham	33	Madison	2	Sampson	3
Bertie	0	Edgecombe	0	Martin	0	Scotland	2
Bladen	1	Forsyth	239	McDowell	0	Stanly	3
Brunswick	3	Franklin	3	Mecklenburg	124	Stokes	7
Buncombe	27	Gaston	21	Mitchell	6	Surry	14
Burke	7	Gates	0	Montgomery	4	Swain	2
Cabarrus	8	Graham	0	Moore	13	Transylvania	1
Caldwell	4	Granville	1	Nash	7	Tyrrell	0
Camden	0	Greene	0	New Hanover	26	Union	12
Carteret	4	Guilford	97	Northampton	0	Vance	3
Caswell	1	Halifax	4	Onslow	7	Wake	125
Catawba	20	Harnett	3	Orange	27	Warren	0
Chatham	4	Haywood	2	Pamlico	1	Washington	1
Cherokee	0	Henderson	8	Pasquotank	1	Watauga	4
Chowan	1	Hertford	2	Pender	2	Wayne	4
Clay	1	Hoke	1	Perquimans	0	Wilkes	17
Cleveland	9	Hyde	0	Person	2	Wilson	5
Columbus	2	Iredell	16	Pitt	14	Yadkin	10
Craven	4	Jackson	0	Polk	1	Yancey	0

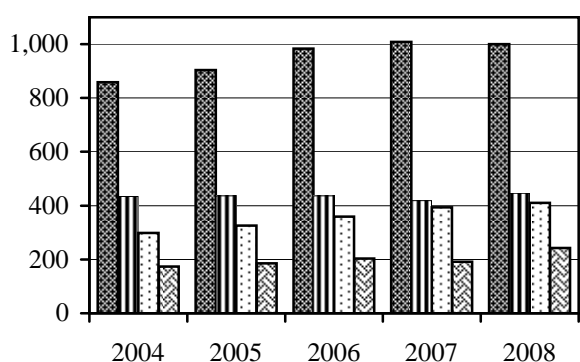
Undergraduate Geographical Distribution by Region, Fall 2004-2008

Region	2004	%	2005	%	2006	%	2007	%	2008	%
Southern	2,362	57.2%	2,411	56.6%	2,350	54.2%	2,388	54.1%	2,377	53.1%
Mid-Atlantic	859	20.8%	904	21.2%	984	22.7%	1,007	22.8%	1,000	22.3%
North Central	434	10.5%	436	10.2%	436	10.1%	418	9.5%	446	10.0%
New England	299	7.2%	326	7.6%	359	8.3%	394	8.9%	410	9.2%
Western	67	1.6%	78	1.8%	84	1.9%	87	2.0%	96	2.1%
Northwest	39	0.9%	39	0.9%	43	1.0%	42	1.0%	50	1.1%
Other Countries / Territories	52	1.3%	67	1.6%	76	1.8%	75	1.7%	94	2.1%
Unknown	16	0.4%	2	0.0%	0	0.0%	1	0.0%	3	0.1%
Total	4,128		4,263		4,332		4,412		4,476	

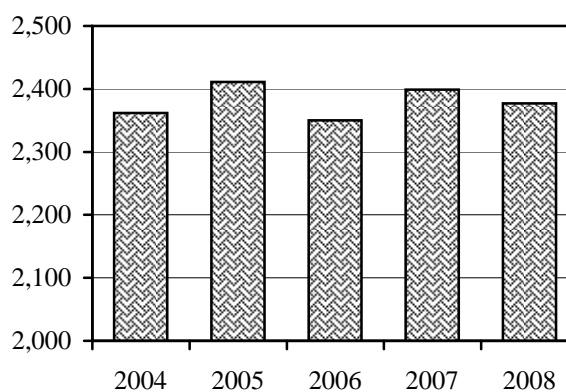
Undergraduate Geographical Distribution by Region, (%) Fall 2008



Undergraduate Geographical Distribution by Region, Fall 2004-2008



Mid-Atlantic North Central New England Other



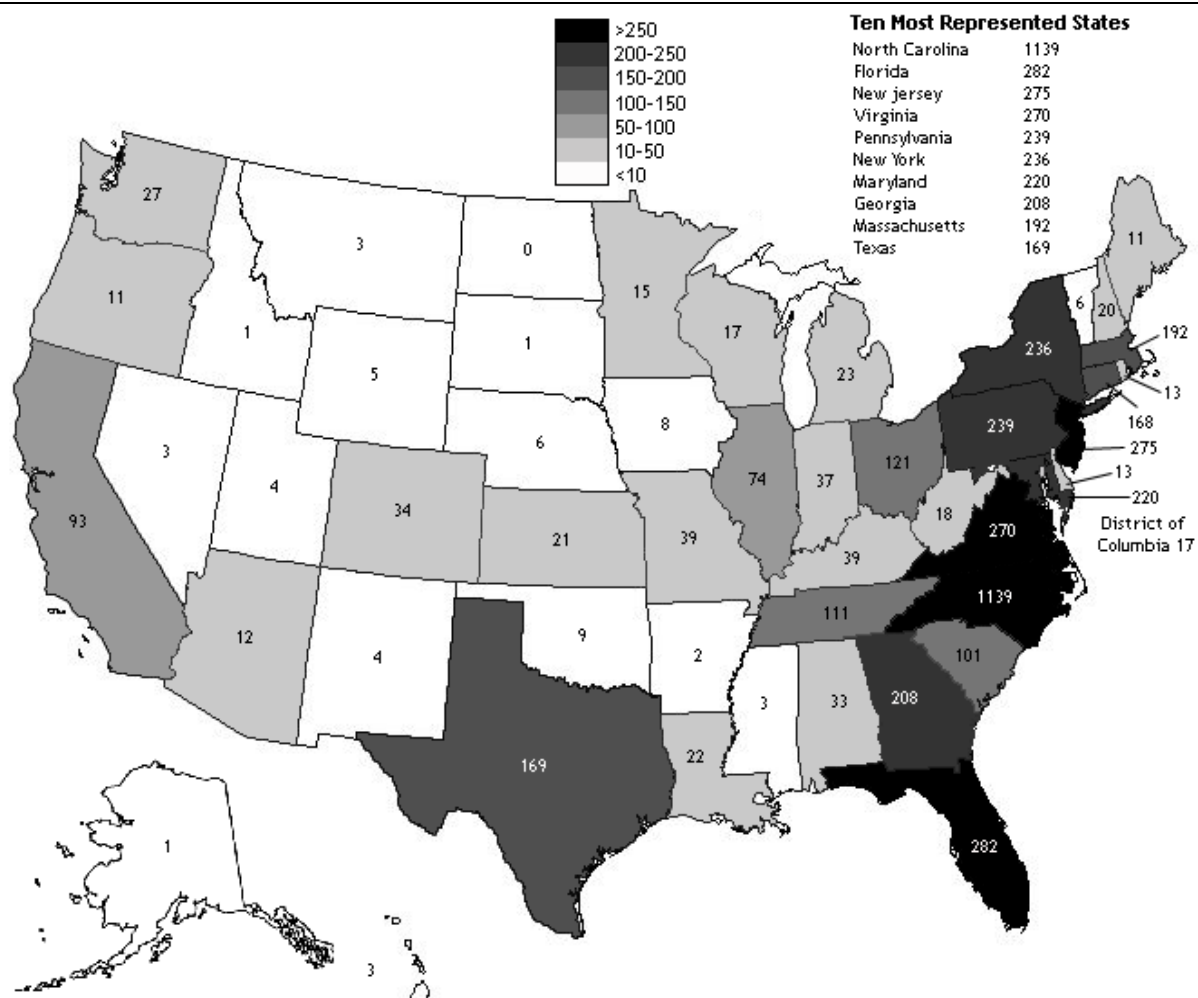
Southern

Undergraduate Geographical Distribution by Region & State, Fall 2004-2008

		2004-05	2005-06	2006-07	2007-08	2008-09	2008-2009 Totals
Southern	Alabama	51	42	47	38	33	
	Florida	219	234	244	268	282	
	Georgia	235	235	224	228	208	
	Kentucky	55	56	52	49	39	
	Louisiana	13	17	15	20	22	
	Mississippi	3	3	2	2	3	
	North Carolina	1,169	1,180	1,105	1,091	1,139	(25% of total enrollment)
	South Carolina	123	129	125	110	101	
	Tennessee	94	92	112	116	111	
	Texas	198	186	176	190	169	
	Virginia	202	237	248	276	270	2,377
Middle Atlantic	Delaware	21	17	16	13	13	
	District of Columbia	10	13	14	15	17	
	Maryland	223	231	222	228	220	
	New Jersey	229	244	276	278	275	
	New York	146	168	200	226	236	
	Pennsylvania	230	231	256	247	239	1,000
New England	Connecticut	107	117	135	153	168	
	Maine	13	14	10	11	11	
	Massachusetts	133	150	168	187	192	
	New Hampshire	20	24	25	22	20	
	Rhode Island	17	12	12	12	13	
	Vermont	9	9	9	9	6	410
Northwest	Alaska	0	0	1	1	1	
	Idaho	6	4	4	4	1	
	Montana	2	3	4	2	3	
	Nevada	4	4	2	2	3	
	Oregon	7	7	8	10	11	
	Utah	3	4	5	2	4	
	Washington	17	17	19	21	27	50
North Central	Arizona	9	12	12	11	12	
	Arkansas	9	6	3	5	2	
	Colorado	28	27	37	35	34	
	Illinois	65	65	68	70	74	
	Indiana	30	30	30	34	37	
	Iowa	11	7	7	7	8	
	Kansas	20	21	23	19	21	
	Michigan	19	20	22	21	23	
	Minnesota	17	16	15	14	15	
	Missouri	28	28	20	25	39	
	Nebraska	3	3	3	5	6	
	New Mexico	4	5	4	3	4	
	North Dakota	2	0	0	0	0	
	Ohio	135	144	136	121	121	
	Oklahoma	12	9	9	6	9	
	South Dakota	2	1	1	1	1	
	West Virginia	20	22	21	17	18	
	Wisconsin	14	15	20	20	17	
	Wyoming	6	5	5	4	5	446
Western	California	65	76	83	84	93	
	Hawaii	2	2	1	3	3	96
Territories		1	1	0	3	4	
Unknown		16	2	0	1	3	
Other Countries		51	66	76	72	90	97
Total		4,128	4,263	4,332	4,412	4,476	

Note: Regions are defined by Accrediting Agencies

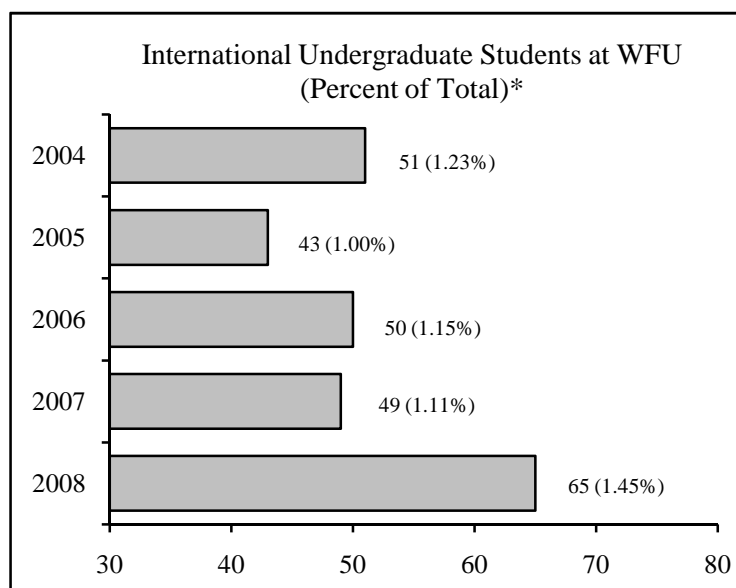
Undergraduates from the United States, Fall 2008



Undergraduate International Students, Fall 2008

Countries Represented*

Brunei	Nigeria
Canada	Russia
China	Saudi Arabia
France	Slovenia
Germany	South Africa
India	South Korea
Japan	Sri Lanka
Kenya	Taiwan
Malaysia	Ukraine
Mexico	United Kingdom
Netherlands	



*Source: Center for International Studies

Total Number of Degrees Granted, 1989-2008

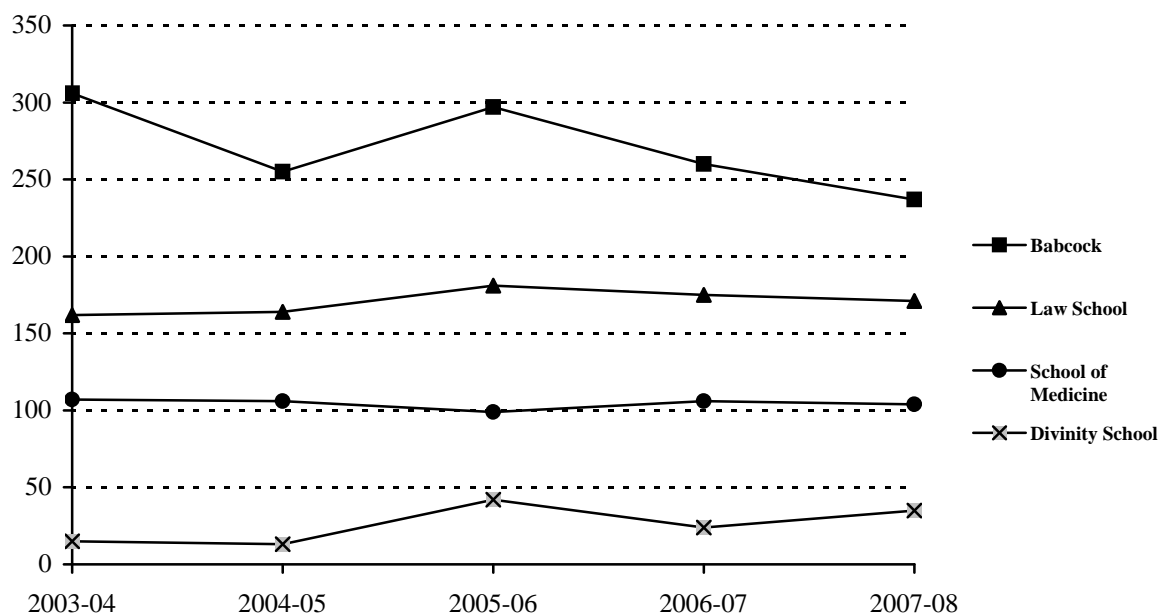
Year	Undergraduate	Master	Divinity	Doctorate	Medicine	Law	Total	Cumulative Total	Honorary
1988-89	858	200	0	9	98	158	1,323	38,864	9
1989-90	843	271	0	14	99	148	1,375	40,239	7
1990-91	782	262	0	16	101	155	1,316	41,555	5
1991-92	819	304	0	19	99	147	1,388	42,943	5
1992-93	869	326	0	18	107	160	1,480	44,423	5
1993-94	817	315	0	16	91	150	1,389	45,812	4
1994-95	829	337	0	17	114	149	1,446	47,258	6
1995-96	763	333	0	23	96	159	1,374	48,632	8
1996-97	887	399	0	20	105	155	1,566	50,198	6
1997-98	898	432	0	32	106	145	1,613	51,811	6
1998-99	878	439	0	30	110	157	1,614	53,425	5
1999-00	884	454	0	28	103	150	1,619	55,044	7
2000-01	901	469	0	25	109	153	1,657	56,701	3
2001-02	906	460	20	25	99	155	1,645	58,346	5
2002-03	916	477	20	35	91	159	1,698	60,044	5
2003-04	1,000	547	15	39	107	149	1,857	61,901	5
2004-05	953	498	13	48	106	152	1,770	63,671	3
2005-06	1,003	549	42	39	99	170	1,902	65,573	4
2006-07	967	509	24	35	106	163	1,804	67,377	6
2007-08	1,028	531	35	56	104	149	1,903	69,280	6

Number and Type of Degrees Granted, 2007 and 2008

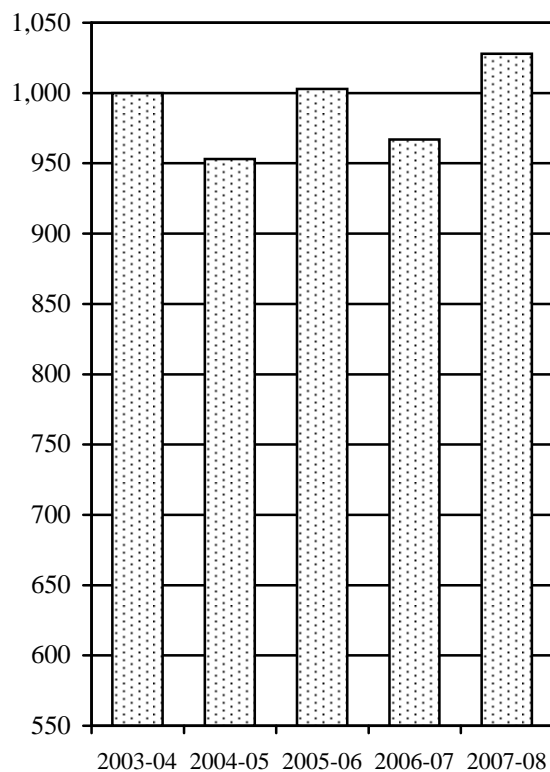
Department/Program	2006-07									2007-08								
	Bachelor*			Master			Doctorate			Bachelor*			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	12	11	23	32	22	54				9	9	18	35	23	58			
Anthropology	2	8	10							1	5	6						
Art History	2	8	10							1	10	11						
Biology	40	34	74	0	5	5	3	1	4	31	30	61	1	2	3	0	1	1
Business	56	41	97							54	46	100						
Chemistry	8	6	14	1	1	2	3	3	6	18	11	29	1	5	6			
Chinese																		
Classical Studies	2	2	4							0	2	2						
Communication	24	45	69	4	4	8				18	54	72	3	6	9			
Computer Science	10	0	10	6	1	7				6	2	8	7	0	7			
Counseling				2	13	15							7	9	16			
Economics	59	11	70							56	20	76						
Education	3	15	18	13	21	34				2	12	14	9	25	34			
English	15	38	53	2	11	13				18	38	56	4	6	10			
Finance	46	20	66							69	18	87						
French	0	3	3							0	2	2						
German	2	0	2							2	2	4						
Greek	0	1	1															
Health & Exercise Science	11	41	52	1	6	7				17	37	54	1	6	7			
History	35	26	61							49	30	79						
Japanese	1	2	3															
Latin	0	1	1							1	1	2						
Liberal Studies				4	8	12							4	9	13			
Mathematical Business	5	2	7							0	3	3						
Mathematical Economics	9	3	12							11	5	16						
Mathematics	3	5	8	3	3	6				3	5	8	4	4	8			
Music History/Theory/Composition	1	1	2															
Music Performance	1	2	3							2	3	5						
Philosophy	7	5	12							9	6	15						
Physics	10	2	12	1	0	1	2	2	4	9	4	13				1	0	1
Political Science	45	42	87							49	47	96						
Psychology	16	61	77	4	5	9				24	70	94	3	11	14			
Religion	6	10	16	4	2	6				10	5	15	1	0	1			
Russian										1	1	2						
Sociology	15	18	33							16	19	35						
Spanish	12	24	36							10	19	29						
Studio Art	2	10	12							5	8	13						
Theatre	2	7	9							1	2	3						
Sub-Total	462	505	967	77	102	179	8	6	14	502	526	1028	80	106	186	1	1	2
Biochemistry/Molecular Biology				1	1	2	0	1	1				0	1	1	3	1	4
Biomedical Engineering				0	2	2	0	1	1				1	2	3	2	1	3
Cancer Biology							1	2	3							2	6	8
Health Sciences Research				3	1	4							3	3	6			
Microbiology/Immunology				1	0	1	0	2	2							2	4	6
Molecular/Cellular Pathobiology							1	3	4							1	3	4
Molecular Genetics				0	1	1	1	1	2							2	3	5
Molecular Medicine							1	2	3				1	0	1	4	6	10
Neurobiology/Anatomy				0	1	1	1	0	1							4	0	4
Neuroscience							0	1	1				0	1	1	5	1	6
Physiology/Pharmacology				0	1	1	3	0	3							1	3	4
Physician Assistant				13	33	46							10	37	47			
Sub-Total				18	40	58	8	13	21				15	44	59	26	28	54
Divinity				15	9	24							19	16	35			
Law				9	3	12	94	69	163				9	14	23	85	64	149
Management - MBA				202	58	260							171	66	237			
Management - MA													13	13	26			
Medicine							61	45	106							54	50	104
Grand Total	462	505	967	321	212	533	171	133	304	502	526	1028	307	259	566	166	143	309

*Degrees are conferred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major.

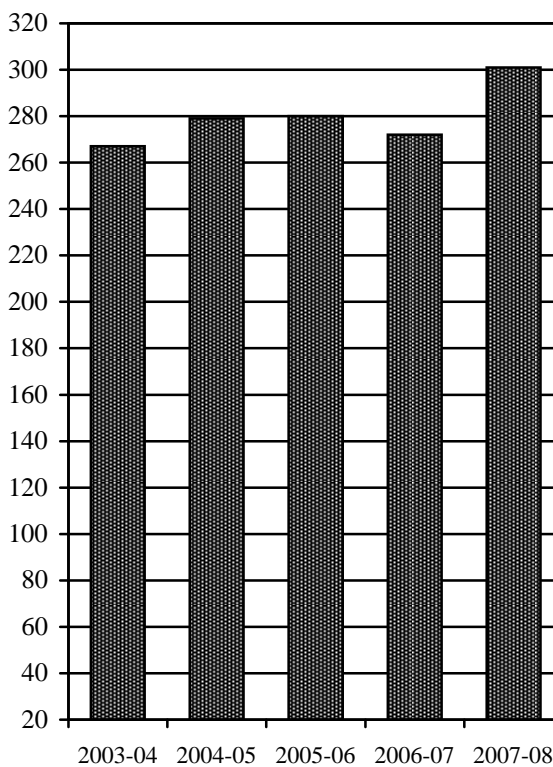
Number and Type of Degrees Granted, 2004-2008



Undergraduate Degrees

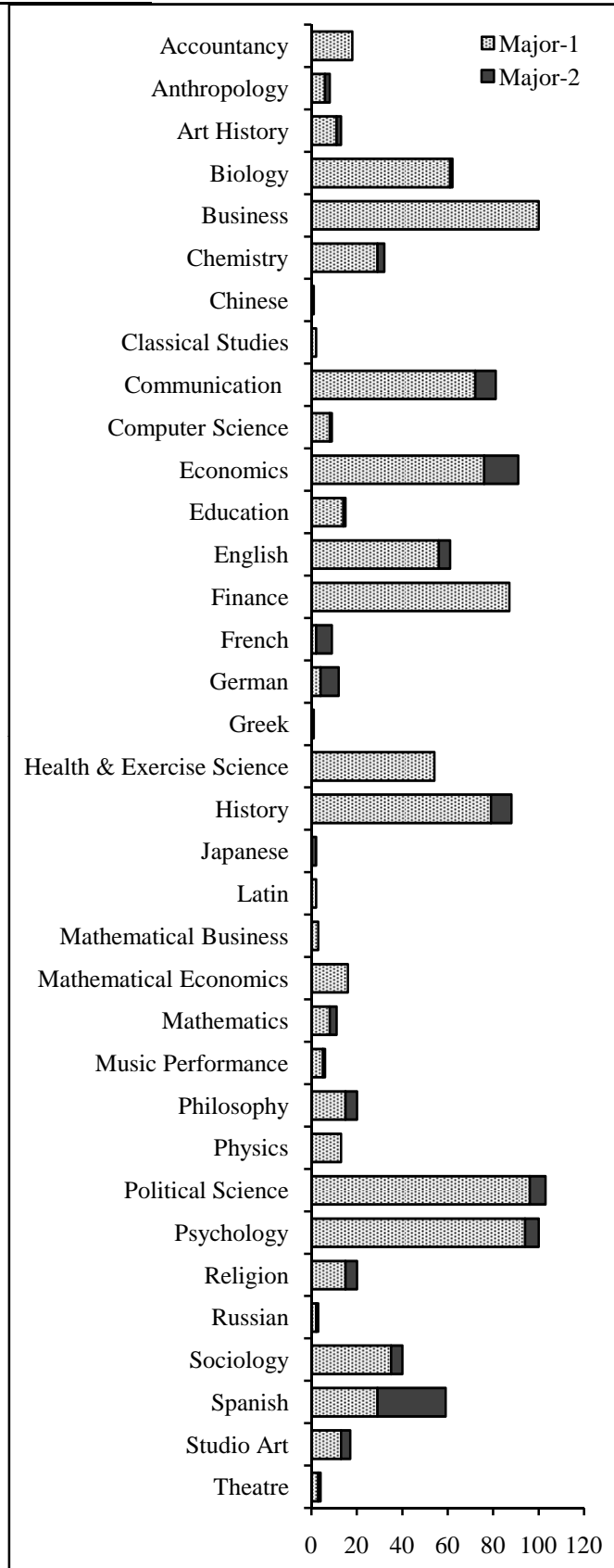


Graduate Degrees



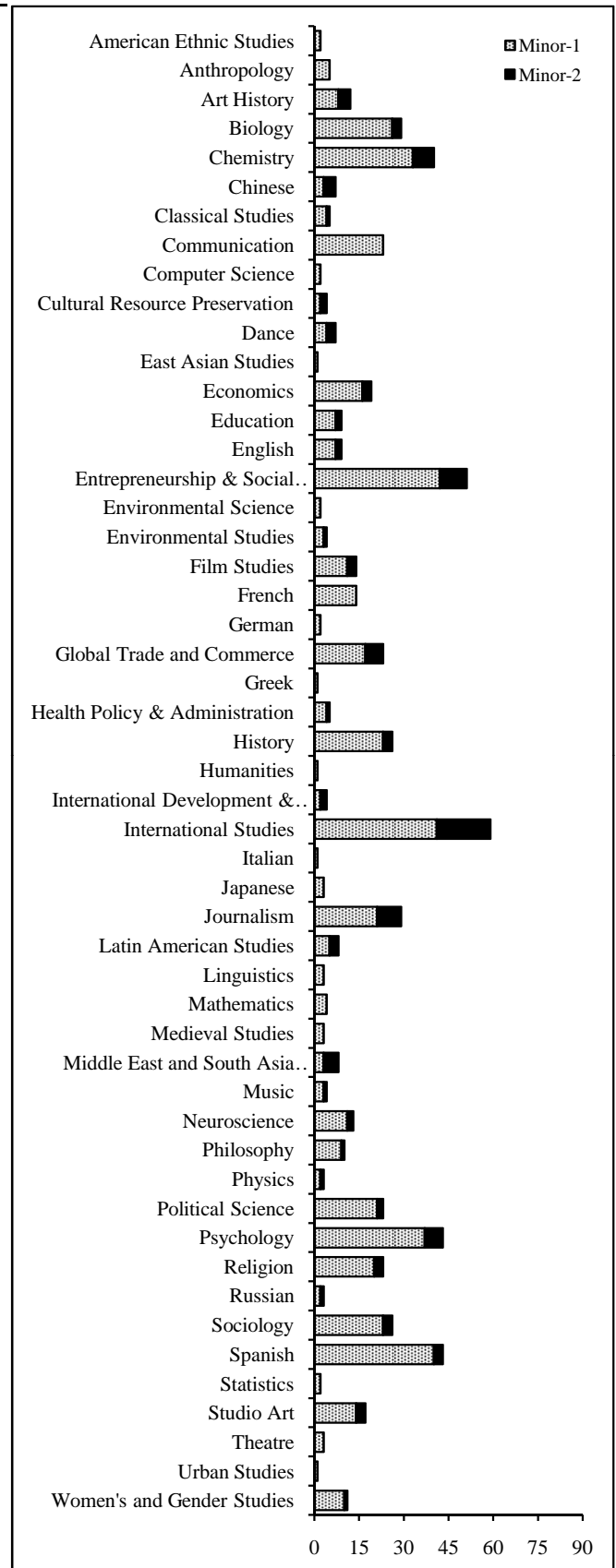
Graduates by Double Major, 2007-08

Program	Major-1	Major-2	Total
Accountancy	18	0	18
Anthropology	6	2	8
Art History	11	2	13
Biology	61	1	62
Business	100	0	100
Chemistry	29	3	32
Chinese	0	1	1
Classical Studies	2	0	2
Communication	72	9	81
Computer Science	8	1	9
Economics	76	15	91
Education	14	1	15
English	56	5	61
Finance	87	0	87
French	2	7	9
German	4	8	12
Greek	0	1	1
Health & Exercise Science	54	0	54
History	79	9	88
Japanese	0	2	2
Latin	2	0	2
Mathematical Business	3	0	3
Mathematical Economics	16	0	16
Mathematics	8	3	11
Music Performance	5	1	6
Philosophy	15	5	20
Physics	13	0	13
Political Science	96	7	103
Psychology	94	6	100
Religion	15	5	20
Russian	2	1	3
Sociology	35	5	40
Spanish	29	30	59
Studio Art	13	4	17
Theatre	3	1	4
TOTAL	1028	135	1163



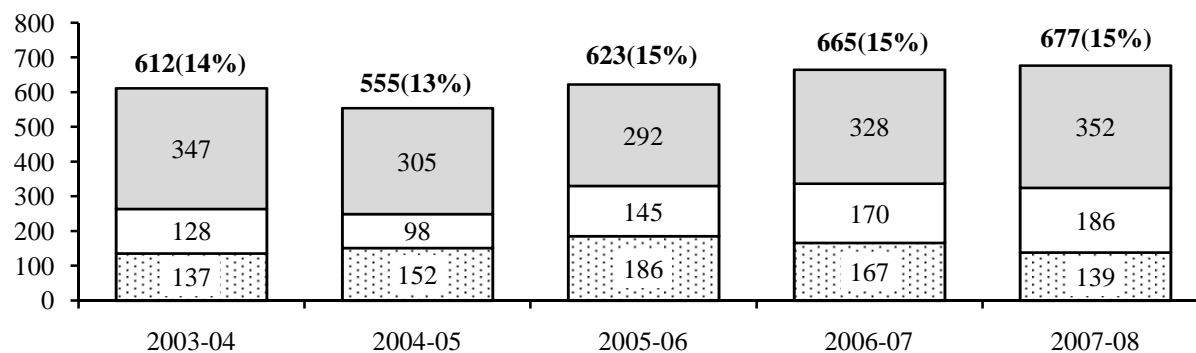
Graduates by Minor, 2007-08

Program	Minor-1	Minor-2	Total
American Ethnic Studies	2		2
Anthropology	5		5
Art History	8	4	12
Biology	26	3	29
Chemistry	33	7	40
Chinese	3	4	7
Classical Studies	4	1	5
Communication	23		23
Computer Science	2		2
Cultural Resource Preservation	2	2	4
Dance	4	3	7
East Asian Studies	1		1
Economics	16	3	19
Education	7	2	9
English	7	2	9
Entrepreneurship & Social Enterprise	42	9	51
Environmental Science	2		2
Environmental Studies	3	1	4
Film Studies	11	3	14
French	14		14
German	2		2
Global Trade and Commerce	17	6	23
Greek	1		1
Health Policy & Administration	4	1	5
History	23	3	26
Humanities	1		1
International Development & Policy	2	2	4
International Studies	41	18	59
Italian	1		1
Japanese	3		3
Journalism	21	8	29
Latin American Studies	5	3	8
Linguistics	3		3
Mathematics	4		4
Medieval Studies	3	0	3
Middle East and South Asia Studies	3	5	8
Music	3	1	4
Neuroscience	11	2	13
Philosophy	9	1	10
Physics	2	1	3
Political Science	21	2	23
Psychology	37	6	43
Religion	20	3	23
Russian	2	1	3
Sociology	23	3	26
Spanish	40	3	43
Statistics	2		2
Studio Art	14	3	17
Theatre	3		3
Urban Studies	1		1
Women's and Gender Studies	10	1	11
TOTAL	547	117	664



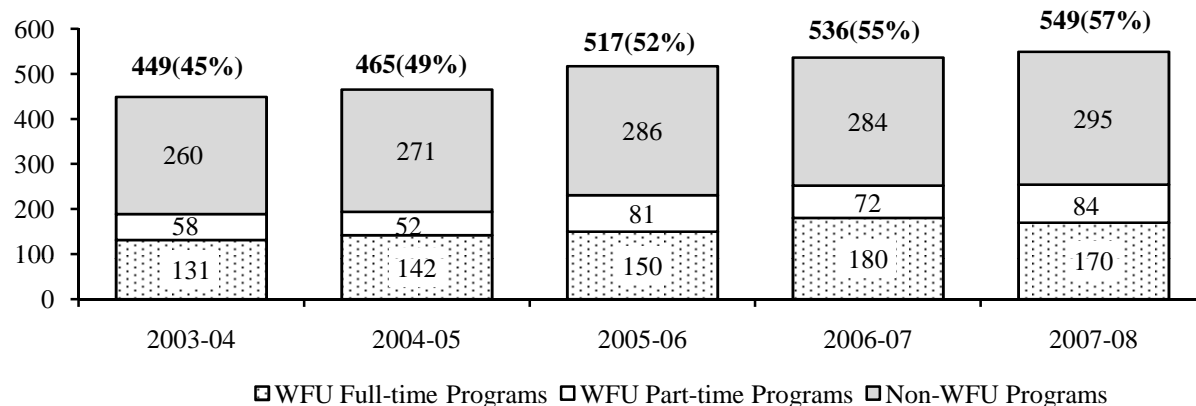
Undergraduates Receiving Degree Credits Abroad, 2004-2008

() = % of total undergraduate population

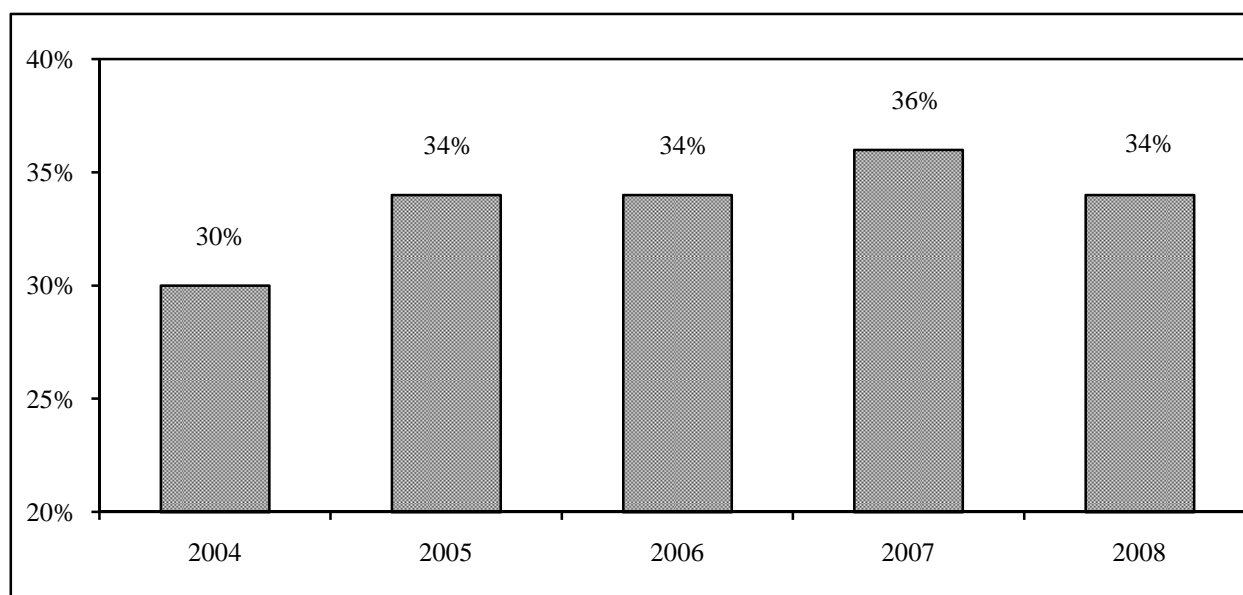


Senior Graduates Receiving Degree Credits Abroad, 2004-2008

() = % of total graduates for that year



Undergraduates Receiving Academic Distinction*, 2004-2008

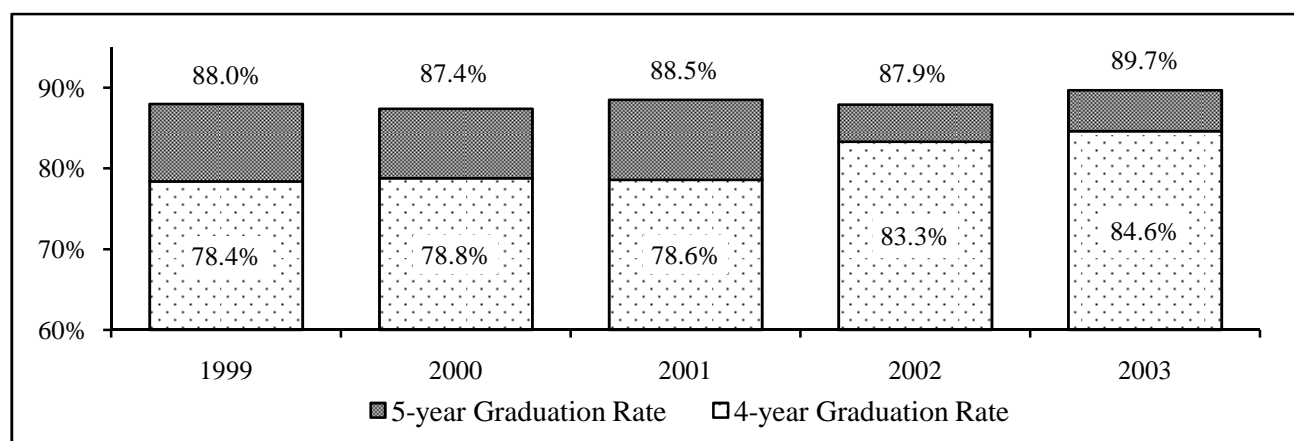


* Minimum criteria: cum laude - 3.4, magna cum laude - 3.6, summa cum laude - 3.8; May graduates only

Undergraduate Graduation and Attrition Rates

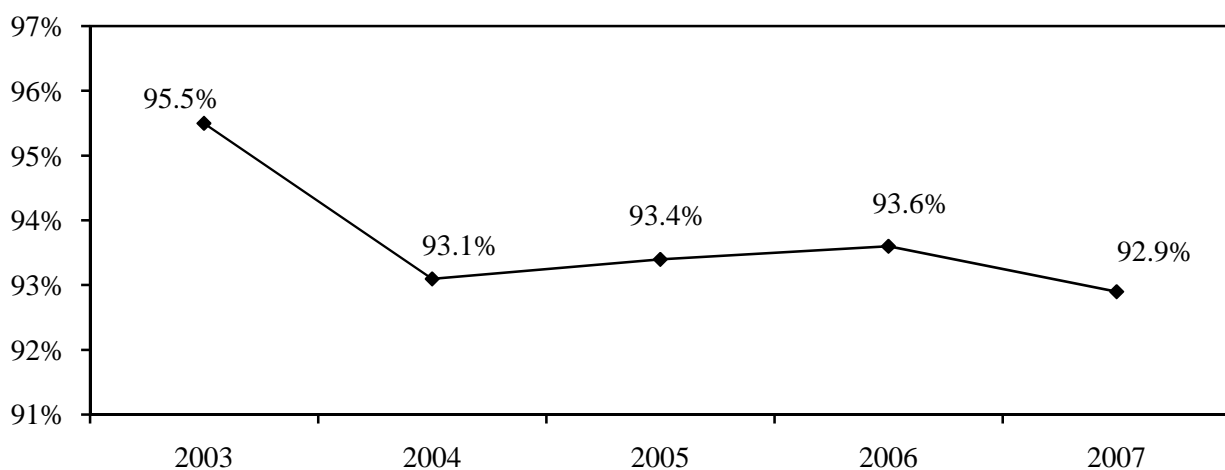
Entering First-time Freshmen, Fall 1999-2003

Year	Number Entering	Graduated (Within 4 Years)	Graduated (Within 5 Years)	Withdrew or Transferred	Academically Ineligible
1999	969	78.4%	88.0%	10.3%	1.0%
2000	1,020	78.8%	87.4%	11.1%	0.1%
2001	983	78.6%	88.5%	10.5%	0.4%
2002	999	83.3%	87.9%	11.7%	0.2%
2003	1,003	84.6%	89.7%	9.4%	0.4%



First-time Freshmen Retention Rate, 2003-2007

Fall	Total Enrollment	# Returned Following Fall	Retention Rate Following Fall
2003	1,003	958	95.5%
2004	1,108	1,032	93.1%
2005	1,119	1,045	93.4%
2006	1,121	1,049	93.6%
2007	1,123	1,043	92.9%



Placement of 2008 Graduating Class*

GRADUATE & PROFESSIONAL SCHOOLS

Deferred	0.7%	Medical School	3.0%
Dental School	0.3%	Nursing	0.1%
Divinity/Seminary	0.1%	Other Graduate Programs	1.9%
Graduate School	23.9%	Physician Assistant School	0.1%
Law School	6.0%	Physical Therapy School	0.1%
MBA School	0.3%		
		Total	36.5%

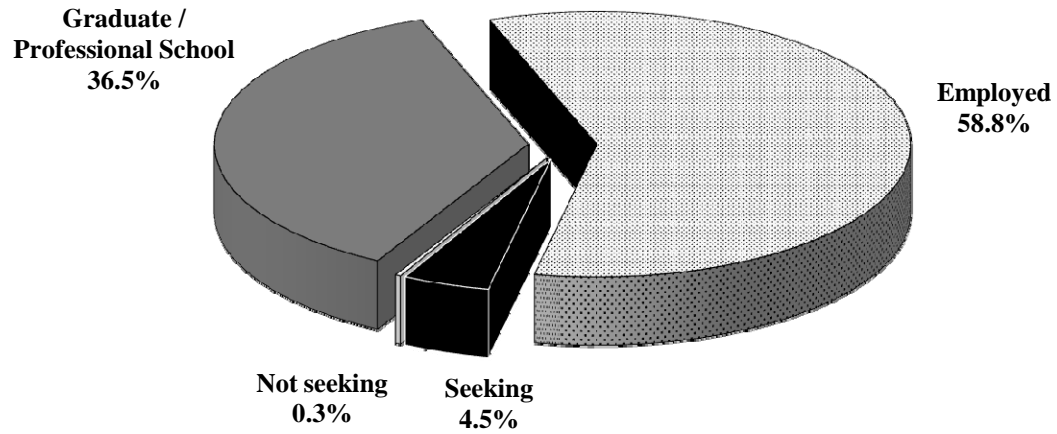
*Response to Placement Survey six months after graduation (79.20%)--Office of Career Services

EMPLOYMENT

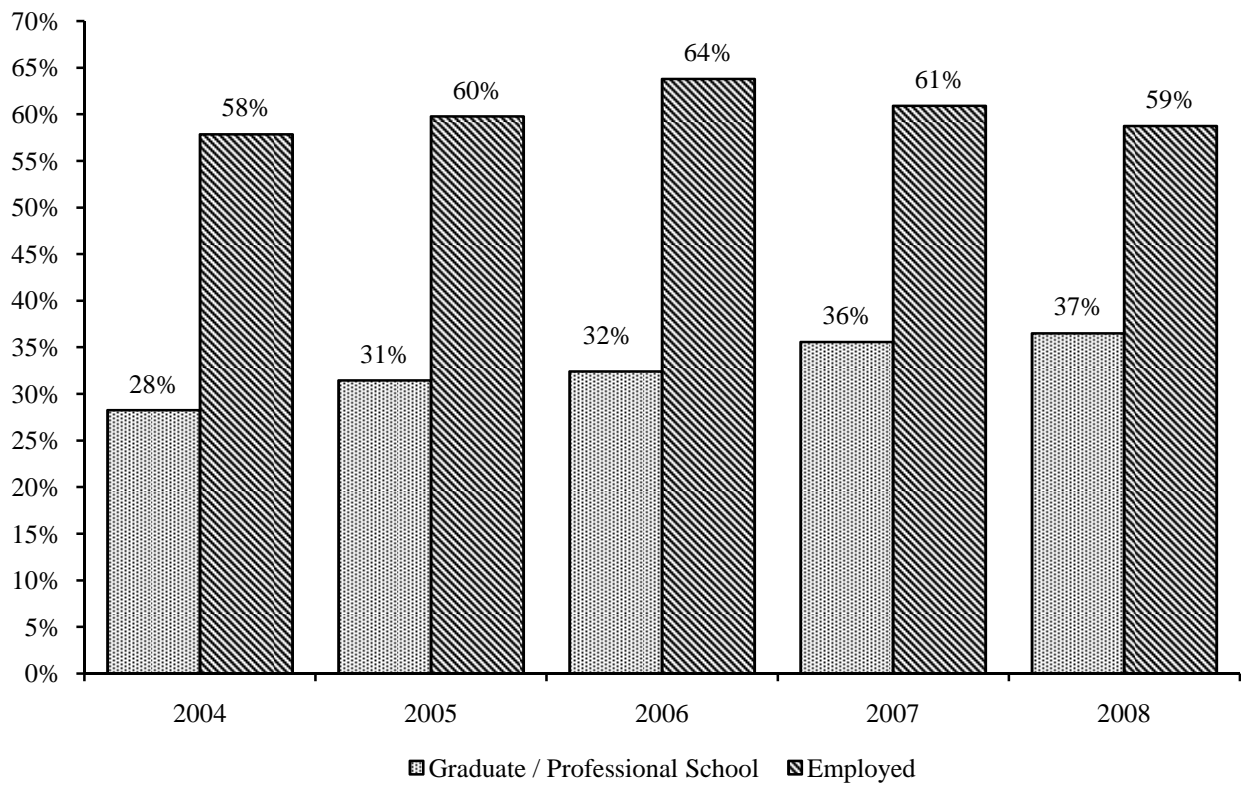
Accounting	0.4%	Linguistic/Translation	0.3%
Actuarial	0.1%	Management Trainee Progr	1.1%
Administrative	1.2%	Marketing	2.3%
Advertising	0.4%	Media	1.6%
Athletics/Coaching	0.5%	Military	1.4%
Consulting	3.5%	Nonprofit	1.0%
Customer Service	0.5%	Nonscientific Research	1.0%
Education/Administration	1.8%	Other	5.6%
Education/Teaching	8.1%	Performing Arts	0.5%
Entertainment	0.4%	Politics/Government	1.2%
Environmental	0.3%	Professional Athletics	1.0%
Financial Services	6.7%	Public Relations	0.8%
Fundraising	0.1%	Real Estate	1.2%
Health Services	1.1%	Religious Occupations	0.3%
Human Resources	0.8%	Retail	0.5%
Human Services	0.8%	Sales	2.4%
Information Technology	1.2%	Scientific Research	2.9%
Insurance	0.4%	Volunteer Work	0.3%
Investment Banking	2.6%	Writing/Editing	1.0%
Legal Services	1.5%	Total	58.8%

Placement of 2008 Graduating Class

OVERALL PLACEMENT OF CLASS -- 95.25%

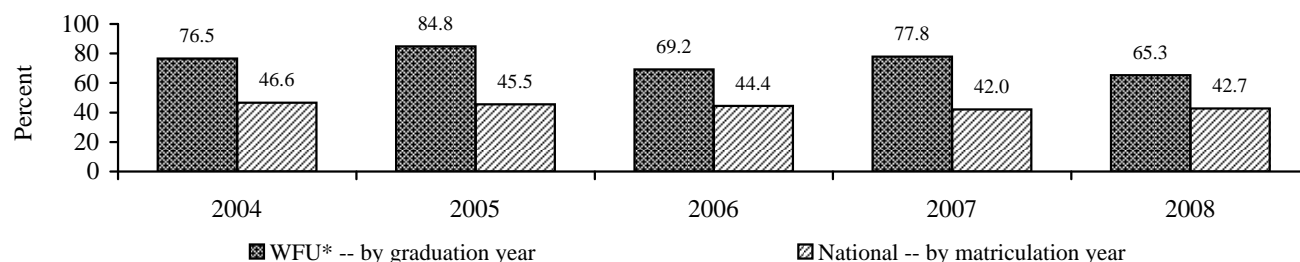


Placement of Graduating Classes, 2004-2008



Acceptance Rates to Medical School, 2004-2008

Comparison of WFU success rates with national pool of allopathic medical school students - Percent Wake Forest acceptances to allopathic and osteopathic schools of medicine



*Alumni who applied more than once were counted only once.

Note: 430 of 562 applicants (76.5%, 8-year average) from the 2001-2008 graduation classes were accepted to 77 of the 129 US and one Caribbean allopathic medical schools and to 7 of the 28 osteopathic medical schools. The four North Carolina medical schools matriculated 180 (42.9% of matriculated students) as follows: Duke University School of Medicine - 9; The Brody School of Medicine of East Carolina University - 16; University of North Carolina School of Medicine - 37; Wake Forest University School of Medicine - 118.

Medical School Matriculations, 2004-2008

Albany	Texas Tech University
Baylor	Temple University
Boston University	Touro University College of Osteopathic Medicine
Brody of East Carolina University	Tulane University
Columbia University College of Physicians & Surgeons	University of Alabama
Chicago College of Osteopathic Medicine of Midwestern University	University of Arkansas
Dartmouth Medical School	University at Buffalo
Drexel University	University of Chicago - Pritzker
Duke University	University of Cincinnati
East Tennessee State University	University of Connecticut
Eastern Virginia Medical School	University of Florida
Edward Via Virginia College of Osteopathic Medicine	University of Kansas
Emory University	University of Kentucky
Florida State University	University of Louisville
Georgetown University	University of Maryland
George Washington University	University of Massachusetts
Harvard University	UMDNJ - New Jersey Medical School
Howard University	UMDNJ - Robert Wood Johnson Medical School
Indiana University	University of Miami
Jefferson Medical College	University of Michigan
Johns Hopkins University	University of New England College of Osteopathic Medicine
Louisiana State University - New Orleans	University of North Carolina - Chapel Hill
Louisiana State University - Shreveport	University of Pennsylvania
Loyola University	University of Pittsburgh
Marshall University	University of Rochester
Medical College of Georgia	University of South Alabama
Medical University of South Carolina	University of South Carolina
Mercer University	University of South Florida
Mount Sinai	University of Tennessee
NY College of Osteopathic Medicine of NY Institute of Technology	University of Texas - Galveston
New York Medical College	University of Texas - Houston
Northeastern Ohio Universities	University of Texas - San Antonio
Northwestern University	University of Texas Southwestern
Ohio State University	University of Utah
Pennsylvania State University	University of Virginia
Philadelphia College of Osteopathic Medicine - Georgia Campus	University of Washington
Ponce	Vanderbilt University
Rosalind Franklin University	Virginia Commonwealth University
Saint Louis University	Wake Forest University
St. George's University	West Virginia University
Stony Brook University	Yale University
SUNY Upstate	

Applicants to Accredited Law Schools, 2007-2008

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	103	251	26,891	83,371
Average LSAT				
Score	158.5	158.3	153.4	152.6
Percentile*	75th	74th	55th	53rd
Undergraduate GPA	3.27	3.24	3.38	3.26
Admitted to ABA Law School(s)				
Number	74	159	20,346	55,546
Percent	72%	63%	76%	67%
Enrolled at a Law School				
Number	68	129	17,800	46,500
Percent	66%	51%	66%	56%
Admissions per Applicant	3.51	3.01	2.59	2.05

*Estimated

Law Schools Admitting Wake Forest Applicants, 2007-2008

An asterisk (*) indicates that a student from Wake Forest enrolled at the school

Albany Law School	Marquette University	University of Dayton*
American University*	Mercer University*	University of Denver College of Law*
Appalachian School of Law	New England School of Law*	University of District of Columbia*
Ave Maria School of Law	New York Law School	University of Florida Levin College*
Barry University	New York University School of Law*	University of Georgia*
Baylor University	Northeastern University	University of Hawaii
Benjamin Cardozo School of Law*	Northwestern University*	University of Houston
Boston College Law School*	Notre Dame University*	University of Illinois
Boston University	Nova Southwestern University	University of Iowa*
Brooklyn Law School*	Ohio Northern University	University of Kansas
Campbell University School of Law*	Ohio State University*	University of Kentucky
Capital University Law School	Oklahoma City University	University of Louisville - Brandeis*
Case Western Reserve University	Pace University	University of Maryland*
Catholic University of America*	Pennsylvania State University Dickinson	University of Memphis
Chapman University School of Law*	Pepperdine University	University of Miami*
The Charleston School of Law*	Phoenix School of Law	University of Michigan*
Chicago-Kent College of Law	Quinnipiac University School of Law*	University of Minnesota
Cornell Law School*	Rutgers University School of Law Newark*	University of Mississippi
CUNY School of Law	Rutgers--State University of New Jersey	University of Missouri Columbia
De Paul University	Saint John's University	University of Missouri Kansas City
Drake University Law School*	Saint Mary's University*	University of Nebraska*
Drexel University Law School	Saint Thomas University School of Law	University of North Carolina*
Duke University*	Samford University - Cumberland Law	University of Oklahoma
Emory University*	Santa Clara University	University of Pacific
Florida A&M*	Seattle University	University of Pennsylvania
Florida Coastal School of Law *	Seton Hall University*	University of Pittsburgh*
Florida International*	South Texas College of Law*	University of Richmond*
Florida State University*	Southern Methodist University*	University of San Diego
Fordham University*	Stetson University*	University of San Francisco*
George Mason University School of Law*	Suffolk University Law School*	University of South Carolina*
George Washington University*	SUNY Buffalo*	University of Southern California Law School
Georgetown University*	Syracuse University College of Law	University of St. Thomas - Minneapolis
Georgia State University*	Temple University*	University of Tennessee*
Gonzaga University School of Law	Texas Southern University	University of Texas School of Law*
Hamline University School of Law	Texas Tech University	University of Toledo
Harvard Law School	Texas Wesleyan University	University of Virginia*
Hofstra University*	Thomas Jefferson School of Law	University of Wisconsin*
Howard University School of Law	Tulane University*	Valparaiso University
Indiana University - Indianapolis	University of Akron	Vanderbilt University Law School
J Marshall University School of Law - Atlanta	University of Alabama	Vermont Law School
John Marshall Law School - Chicago	University of Arkansas - Little Rock	Villanova University*
Lewis and Clark Law School	University of Baltimore	Wake Forest University*
Liberty University School of Law	University of California Berkeley*	Washington and Lee University
Louisiana State University	University of California Hastings	Washington University*
Loyola Law School Los Angeles	University of California Los Angeles	Western New England College*
Loyola Marymount	University of Chicago	Widener University School of Law
Loyola University Chicago	University of Cincinnati*	William and Mary Law School*
Loyola University - New Orleans*	University of Connecticut	William Mitchell College of Law

Faculty and Staff



Teaching Faculty* - Wake Forest University, Fall 2008

	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences**	384		44		94		522		434.2
	237	147	22	22	50	44	309	213	
Divinity School	5		2		18		25		12.7
	3	2	1	1	12	6	16	9	
Law School	41		5		19		65		49.0
	25	16	2	3	14	5	41	24	
Babcock MBA	25		3		16		44		31.3
	21	4	3	0	9	7	33	11	
Reynolda Campus Total	455		54		147		656		527.2
	286	169	28	26	85	62	399	257	
Medical School	732		18		460		1,210		780.0
	550	182	8	10	355	105	913	297	
University Total	1,187		72		607		1,866		1,307.2
	836	351	36	36	440	167	1312	554	

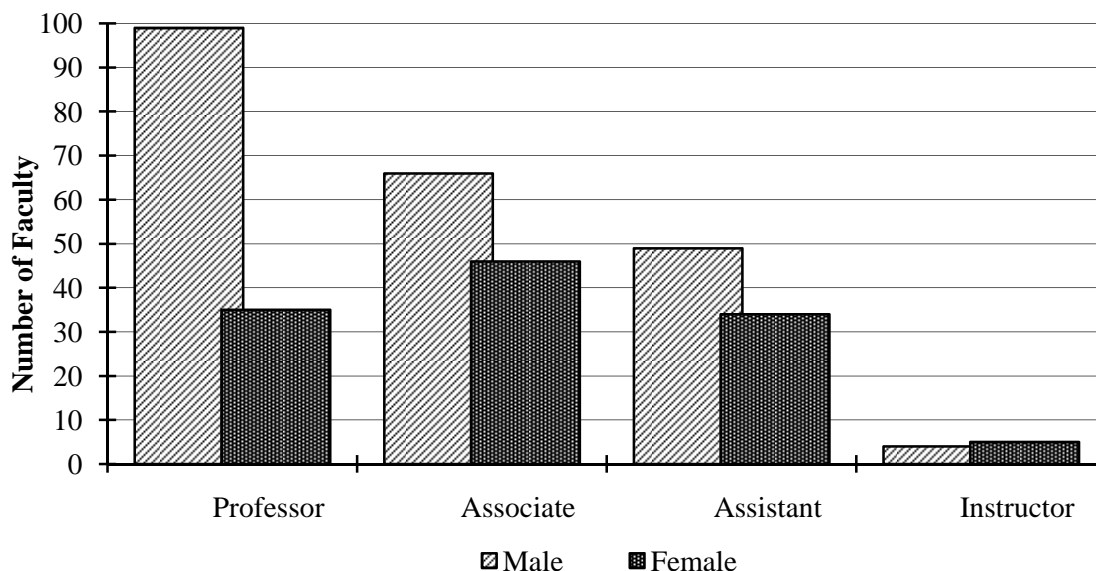
* All faculty (including visiting) actually teaching Fall 2008

** Includes the Calloway School of Business and Accountancy

Full-time Faculty^ by Rank and Gender, Fall 2008

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	99	40%	35	22%	134	33%
Associate	66	27%	46	29%	112	28%
Assistant	49	20%	34	22%	83	21%
Instructor	4	2%	5	3%	9	2%
Lecturer/Other	28	11%	37	24%	65	16%
Total	246	100%	157	100%	403	100%

^Includes those faculty of the College of Arts and Sciences and the Calloway School of Business and Accountancy who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



Full-time Faculty^ by Ethnicity - Wake Forest University, Fall 2008

	Black		Amer. Indian		Asian		Hispanic		White		Other		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences*	14	3.5%	1	0.2%	18	4.5%	16	4.0%	348	86.4%	6	1.5%	403
Divinity School	1	16.7%	0	0.0%	0	0.0%	0	0.0%	4	66.7%	1	16.7%	6
Law School	6	17.1%	0	0.0%	0	0.0%	0	0.0%	29	82.9%	0	0.0%	35
Babcock MBA	1	3.7%	0	0.0%	2	7.4%	1	3.7%	23	85.2%	0	0.0%	27
Medical School**	28	2.9%	3	0.3%	118	12.2%	21	2.2%	786	81.3%	11	1.1%	967
Total	50	3.5%	4	0.3%	138	9.6%	38	2.6%	1,190	82.8%	18	3.1%	1,438

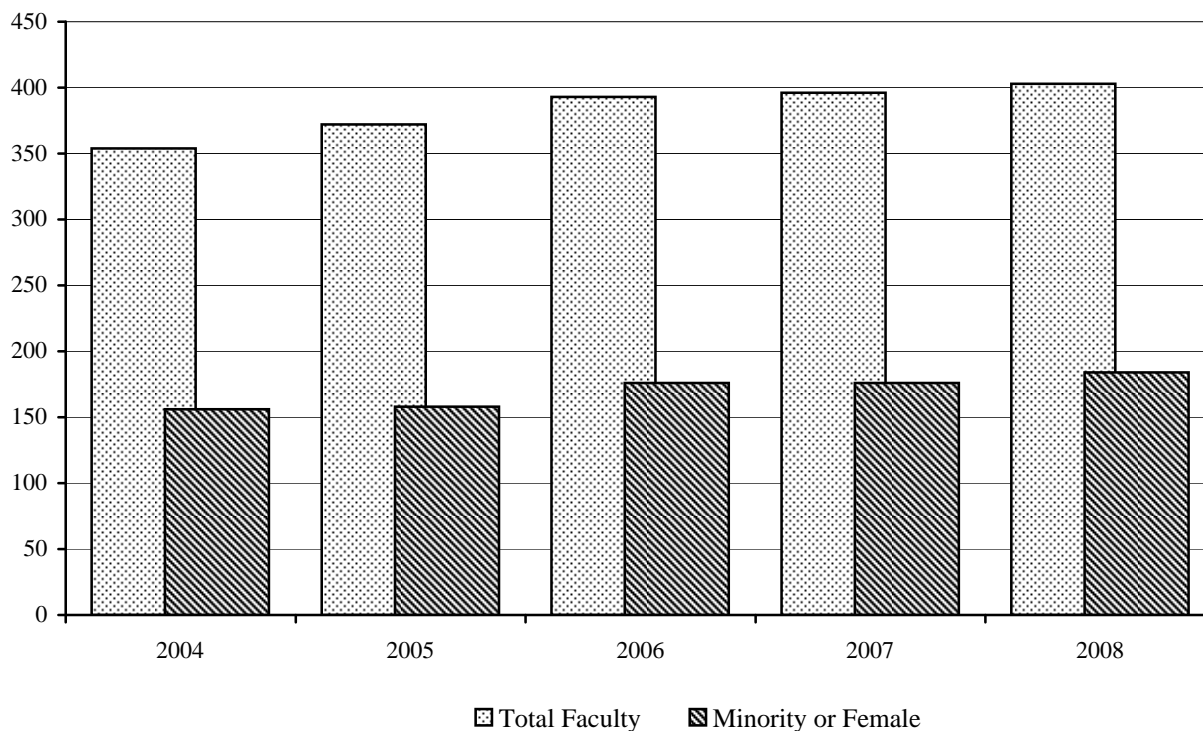
^"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey (excludes medical school faculty)

* Includes the Calloway School of Business and Accountancy

** Includes administrative faculty

Percentage of Full-time Minority and Female Faculty^, Arts and Sciences*, Fall 2004-2008

Fall	Total Faculty	Number of Minority	% Minority	Number of Female	% Female	Total Percentage of Minority or Female
2004	354	46	13.0%	128(18 minority)	36%	44%
2005	372	43	11.6%	130(15 minority)	35%	42%
2006	393	48	12.2%	149(21 minority)	38%	45%
2007	396	48	12.1%	150(22 minority)	38%	44%
2008	403	55	13.6%	157(28 minority)	39%	46%



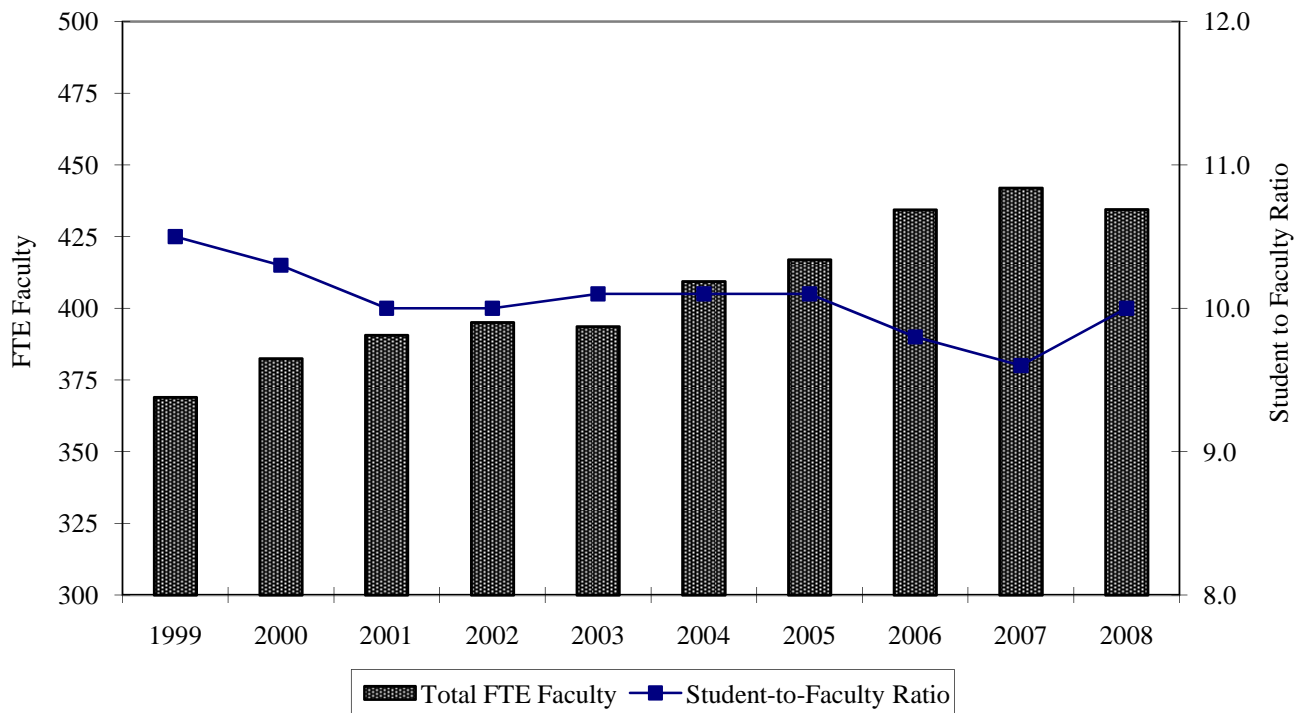
^"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

* Includes the Calloway School of Business and Accountancy

Teaching Equivalents and Student-to-Faculty Ratio*, Fall 1999-2008

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
Full-time Teaching Faculty	333	355	357	362	362	363	368	386	393	384
FTE	333	355	357	362	362	363	368	386	393	384
Part-time Teaching Faculty	79	74	84	75	88	82	94	93	85	94
FTE	31.8	23.3	28.2	26.2	28.3	33.9	37.6	40.0	34.6	36.1
Teaching Administrators/Staff	12	11	14	16	11	34	38	33	47	44
FTE	4.2	4.2	5.4	6.9	3.3	12.6	10.9	8.4	14.4	14.4
Total Teaching Faculty/FTE	424/369	440/383	455/391	453/395	461/394	479/409	500/417	512/434	525/442	522/434
Student-to-Faculty Ratio	10.5	10.3	10.0	10.0	10.1	10.1	10.1	9.8	9.6	10.0

*Arts and Sciences and the Calloway School of Business and Accountancy



Percentage of Part-time Faculty*, Fall 2004-2008

	2004	2005	2006	2007	2008
Total Number of Full-time Faculty and Teaching Administrators/Staff	397	406	419	440	428
Total Number of Part-time Faculty**	82	94	93	85	94
Percentage of Part-time Faculty	17.1%	18.8%	18.2%	16.2%	18.0%
Percentage of Part-time FTE Faculty	8.3%	9.0%	9.2%	7.8%	8.3%

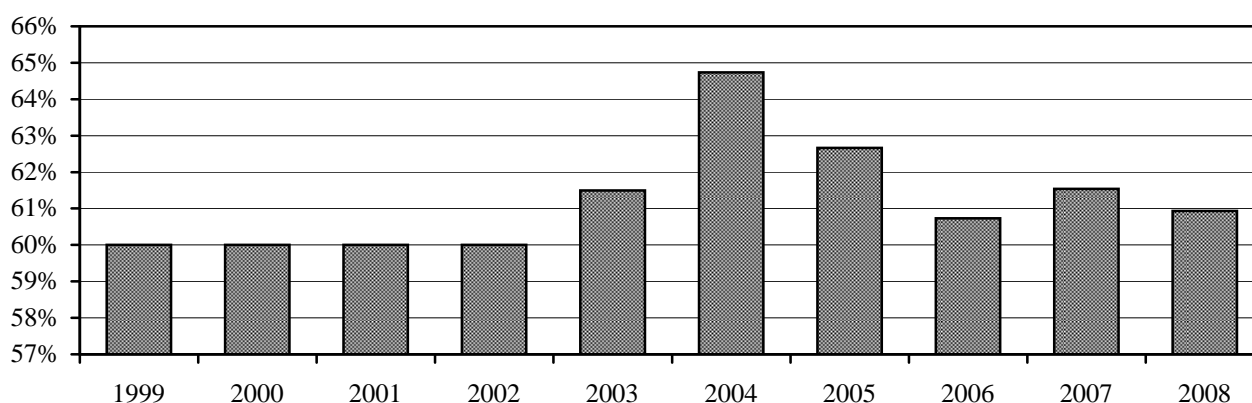
*Faculty actually teaching in the College of Arts and Sciences and the Calloway School of Business and Accountancy

** Includes part-time faculty and part-time instructors, fee basis only

Tenure of Full-time Instructional Faculty^ - Reynolda Campus, Fall 2008

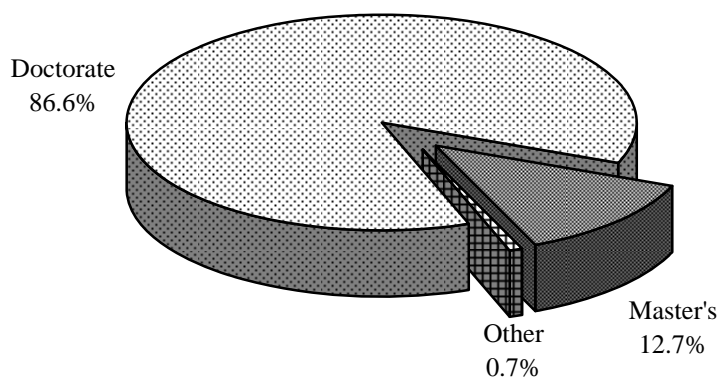
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	124	41	0	0	0	0	124	41	100%	100%
Associate	77	45	1	2	1	2	79	49	97%	92%
Assistant	0	0	32	32	23	5	55	37	0%	0%
Instructor	0	0	0	0	4	6	4	6	0%	0%
Lecturer	0	0	0	0	18	33	18	33	0%	0%
Other rank	0	0	0	0	14	11	14	11	0%	0%
Total	201	86	33	34	60	57	294	177	68%	49%

Percentage of Full-time Instructional Faculty^ Tenured - Reynolda Campus, Fall 1999-2008



Highest Degree Earned for Full-Time Instructional Faculty^*, Fall 2008

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	221	89.8%	128	81.5%	349	86.6%
Master's	24	9.8%	27	17.2%	51	12.7%
Other	1	0.4%	2	1.3%	3	0.7%
Total	246	100%	157	100%	403	100%



^"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

*Arts and Sciences and the Calloway School of Business and Accountancy

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2008

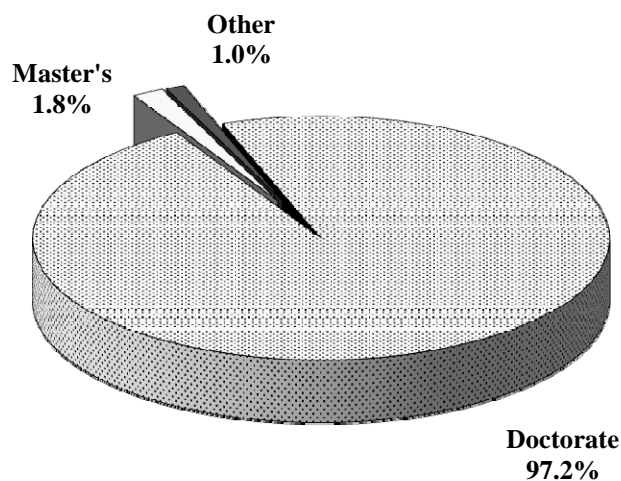
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	135	26	81	11	4	0	220	37	61%	70%
Associate	12	4	153	41	9	4	174	49	7%	8%
Assistant	0	0	190	122	41	33	231	155	0%	0%
Instructor	0	0	45	18	18	20	63	38	0%	0%
Other rank	0	0	0	0	0	0	0	0	0%	0%
Total	147	30	469	192	72	57	688	279	21%	11%

* Source: Office of the Dean

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2008

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	672	97.7%	268	96.1%	940	97.2%
Master's	11	1.6%	6	2.2%	17	1.8%
Other	5	0.7%	5	1.8%	10	1.0%
Total	688	100%	279	100%	967	100%

* Source: Office of the Dean

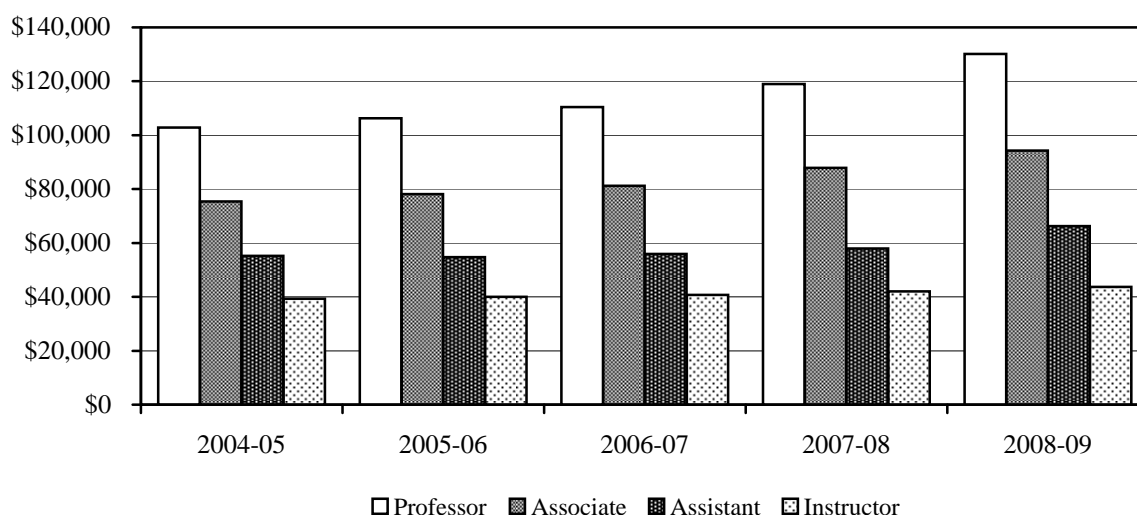


*Average Full-time Faculty Salary by Rank - Reynolda Campus

Rank	2004-05	2005-06	2006-07	2007-08	2008-09
Professor	\$102,879	\$106,229	\$110,417	\$118,967	\$130,121
Associate	\$75,455	\$78,151	\$81,184	\$87,911	\$94,328
Assistant	\$55,231	\$54,787	\$55,909	\$57,899	\$66,212
Instructor	\$39,342	\$39,966	\$40,775	\$42,049	\$43,724
**All Ranks	\$78,706	\$80,023	\$81,371	\$87,558	\$93,998

* Sources: *ACADEME* and Office of Human Resources

** Average salary of all ranks, *including lecturers and no rank*



Average Full-time Faculty Salaries - College, 2008-2009

Division	Professor	Associate	Assistant	Instructor
Humanities and Fine Arts	\$112,405	\$81,160	\$56,574	#
Social Sciences	\$117,551	\$81,319	\$60,740	#
Natural Sciences and Mathematics	\$125,396	\$92,534	\$66,359	n/a
All Divisions	\$118,345	\$84,221	\$59,953	\$43,130

Average salary not published because number of faculty is fewer than six.

NOTE:

Humanities and Fine Arts include:

Art
Classical Languages
East Asian Languages and Cultures
English
German and Russian
Humanities
Music
Philosophy
Religion
Romance Languages
Theatre and Dance
Certain Interdepartmental
and Chaired Professors
Women's Studies

Social Sciences include:

Anthropology
Communication
Counseling
Economics
Education
History
Political Science
Psychology
Sociology

Natural Sciences and Mathematics include:

Biology
Chemistry
Computer Science
Health and Exercise Science
Mathematics
Physics

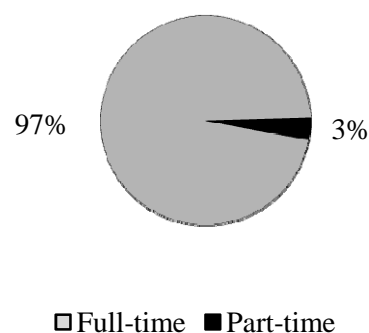
Full-time Staff by Category, Gender, and Ethnicity - Reynolda Campus, 2008

Category	White		Black		Hispanic		Asian		Native American		Unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Executive / Administrative	88	59	5	6	0	0	0	0	0	1	1	0	160
Professional / Non-Faculty	204	269	16	26	4	0	5	10	1	1	6	2	544
Secretarial / Clerical	19	226	4	13	1	5	1	3	0	0	0	0	272
Technical / Paraprofessional	16	17	2	2	1	0	0	0	0	0	0	0	38
Skilled Craft	48	3	2	0	1	0	0	0	1	0	0	0	55
Service Maintenance	102	29	49	45	5	11	1	0	0	0	0	1	243
Total	477	603	78	92	12	16	7	13	2	2	7	3	1,312

Full-time Staff by Category, Gender, and Ethnicity - Bowman Gray Campus, 2008

Category	White		Black		Hispanic		Asian		Native American		Unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Executive / Administrative	99	312	3	19	0	2	0	3	0	1	0	0	439
Professional / Non-Faculty	104	437	8	31	5	10	52	35	0	0	1	1	684
Secretarial / Clerical	32	869	10	108	0	12	1	9	0	6	0	0	1,047
Technical / Paraprofessional	143	277	12	30	6	6	14	29	1	3	0	1	522
Skilled Craft	18	0	2	0	1	0	0	1	0	0	0	0	22
Sales	1	2	0	0	0	0	0	0	0	0	0	0	3
Service Maintenance	7	50	8	41	0	0	0	0	0	0	1	0	107
Laborers	21	33	4	0	1	0	0	0	0	1	0	0	60
Operators	1	0	0	0	1	0	0	0	0	0	0	0	2
Total	426	1,980	47	229	14	30	67	77	1	11	2	2	2,886

University Staff Percentages



Full-time vs. Part-time Staff 2008

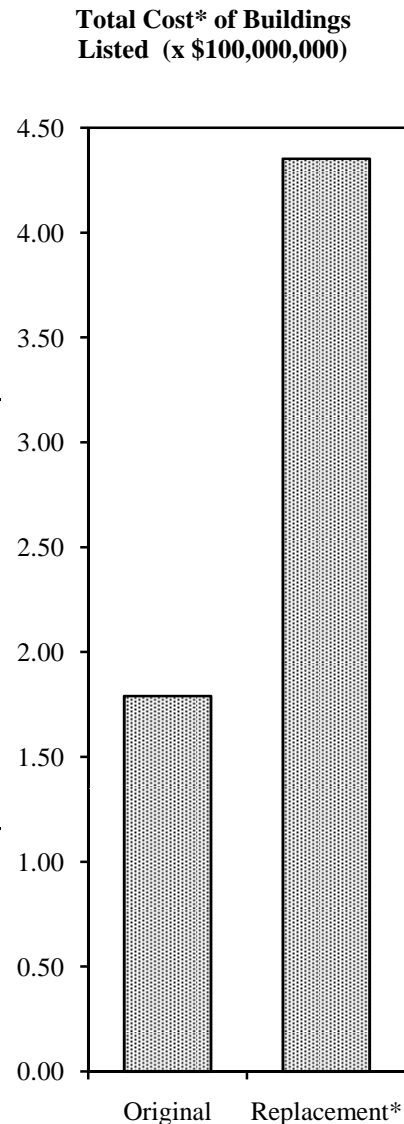
	Full-time	Part-time	Total
Reynolda Campus	1,312	30	1,342
Bowman Gray Campus	2,886	109	2,995
Total	4,198	139	4,337

Facilities



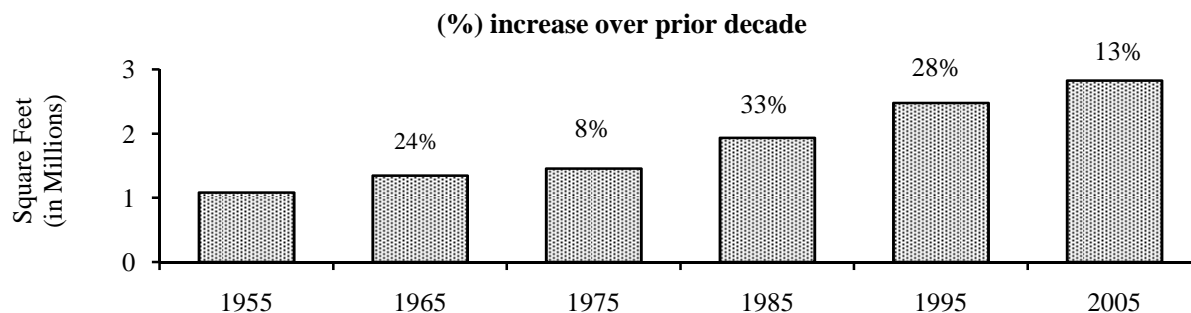
Main Facilities Reynolda Campus - Building Profiles

		Date	Gross Sq. ft.	Assignable Sq. ft.
Academic	Anthropology Laboratory	1982	6,400	6,000
	Calloway Center (Kirby & Manchester)	1969	89,185	54,394
	Carswell Hall	1955	61,297	38,707
	Greene Hall	1999	80,000	47,034
	Museum of Anthropology	1987	7,055	5,332
	Olin Physical Laboratory	1989	31,837	20,751
	Reynolds Gymnasium	1955	151,569	98,997
	Salem Hall	1955	55,090	35,164
	Scales Fine Art Center	1976	143,346	76,456
	Tribble Hall	1963	80,168	46,311
	Wingate Hall & Wait Chapel	1955	72,770	41,668
	Winston Hall	1961	100,460	54,640
	Worrell Professional Center	1993	178,000	115,700
	Z. Smith Reynolds Library	1955	189,579	129,182
Support	Benson Center	1990	100,422	53,869
	Bookstore Warehouse/Photographer	1984	6,000	5,372
	Central Heating Plant	1955	15,466	6,578
	Environmental Health & Safety Building	1994	3,600	3,270
	H.S. Moore Bldg.-Facilities Mgmt.	1956	24,162	19,693
	Information Systems	1998	70,982	52,830
	Landscaping Building	1982	5,450	4,883
	Maintenance Garage Shop	1956	9,773	6,656
	Manchester Athletic Center	1978	65,393	45,348
	Miller Center	2001	64,845	38,337
	Polo Sundry Shop	1988	1,221	946
	President's House	1929	14,399	10,800
	Reynolda Hall	1955	135,799	81,408
	Starling Hall/Welcome Center	1956	7,270	3,686
Residential (on Campus)	WFDD Radio	1920	3,769	2,638
	Babcock	1961	53,027	33,408
	Bostwick	1955	43,568	30,868
	Collins	1985	49,601	33,001
	Davis	1955	69,959	47,546
	Efird	1955	15,476	11,453
	Huffman	1955	15,476	11,514
	Johnson	1955	43,392	28,853
	Kitchin	1955	66,373	44,225
	Luter	1971	68,175	43,874
	Martin	1994	28,754	16,590
	North Campus Apartments (bldgs 2, 5-10)	1955	47,641	41,996
	Palmer	1982	12,942	8,317
	Piccolo	1982	12,942	7,980
	Polo	1998	78,562	43,759
	Poteat	1955	52,271	33,815
	Student Apartments	1956	28,012	23,600
	Taylor	1955	68,680	46,346
	Townhouses	1976	7,897	5,803



*Building replacement cost does not include roads, parking lots, utilities and other non-building related infrastructure.

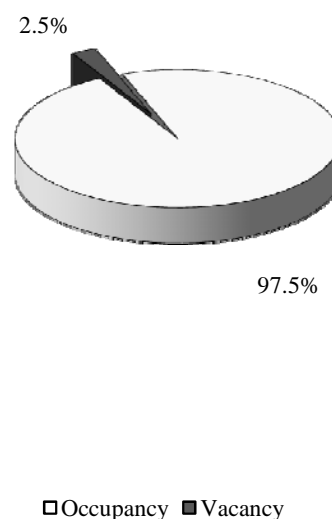
Gross Square Feet of Reynolda Campus Facilities by Decade



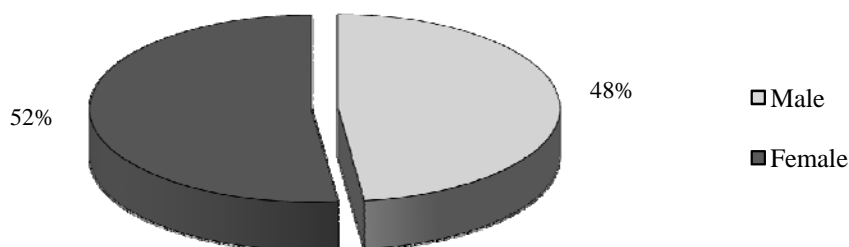
Student Housing Utilization, Fall 2008

Student Housing	Capacity	Occupancy
Babcock (Coed)	260	258
Bostwick (Coed)	205	204
Collins (Coed)	233	233
Davis (Coed)	301	293
Efird (Coed)	95	85
Huffman (Coed)	83	77
Johnson (Coed)	202	200
Kitchin (Coed)	274	268
Luter (Coed)	285	284
Martin (Coed)	95	90
North Campus Apartments (Coed)	66	64
Palmer (Coed)	65	62
Piccolo (Coed)	71	71
Polo (Coed)	194	193
Poteat (Coed)	239	224
Rosedale - Theme	14	13
Student Apartments (Coed)	110	110
Taylor (Coed)	248	241
Townhouses (Female)	31	31
1109 Polo Rd - Theme House	7	5
1115 Polo Rd - Theme House	13	12
1125 Polo Rd - Theme House	4	2
1145 Polo Rd - Theme House	13	12
1157 Polo Rd - Theme House	10	9
1210 Polo Rd - Theme House	10	10
Total	3,128	3,051

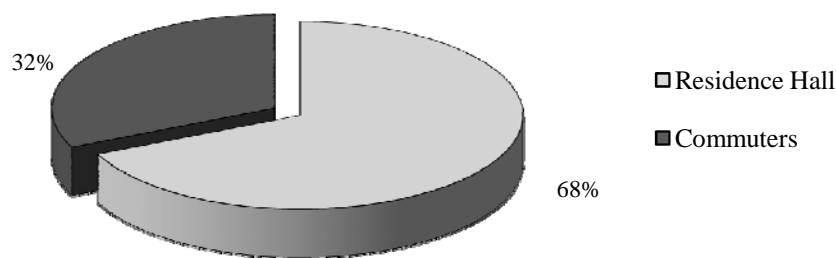
On-Campus Occupancy Rate,
Fall 2008



On-Campus Housing Utilization by Gender, Fall 2008



Distribution of Fall 2008 Undergraduate Enrollment by Type of Housing



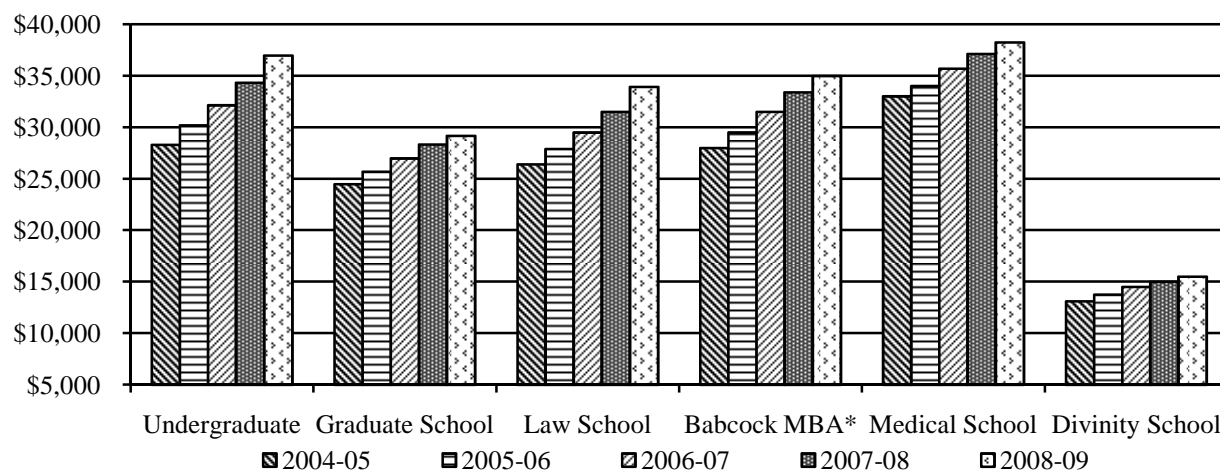
Finances



First-year Student Tuition and Fees

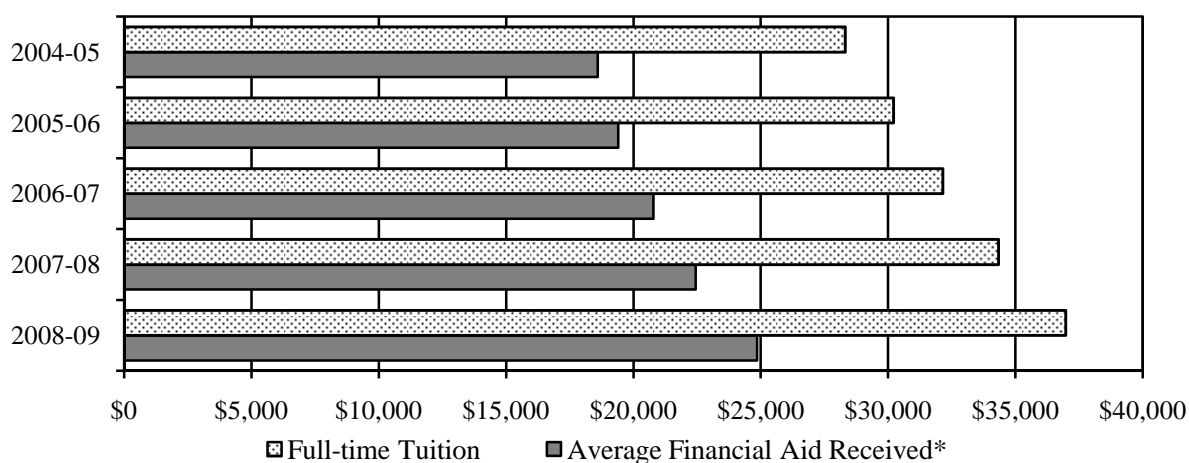
School	2004-05	2005-06	2006-07	2007-08	2008-09
Undergraduate	\$28,310	\$30,210	\$32,140	\$34,330	\$36,975
Graduate School	\$24,475	\$25,700	\$26,985	\$28,340	\$29,190
Law School	\$26,400	\$27,900	\$29,500	\$31,500	\$33,950
Babcock MBA*	\$28,000	\$29,500	\$31,500	\$33,400	\$35,000
Medical School	\$33,016	\$34,006	\$35,706	\$37,134	\$38,248
Divinity School	\$13,100	\$13,755	\$14,500	\$15,000	\$15,500

* Full-time program, first-year



Undergraduate Tuition and Financial Aid

Year	Average Financial Aid Received*	Full-time Tuition and Fees	Percentage
2004-05	\$18,603	\$28,310	65.7%
2005-06	\$19,401	\$30,210	64.2%
2006-07	\$20,787	\$32,140	64.7%
2007-08	\$22,450	\$34,330	65.4%
2008-09	\$24,852	\$36,975	67.2%



* Average amount of aid received from all sources (excluding parent loans) through the Office of Financial Aid.

Annual Costs* for 'Most Competitive'^ Private Institutions, 2008-2009

Private Institution **	Room/Board	Tuition/Fees	Comprehensive Fees
George Washington University, DC	\$12,155	\$38,530	\$50,685
Boston College, MA	\$12,395	\$37,950	\$50,345
Georgetown University, DC	\$12,153	\$38,122	\$50,275
New York University, NY	\$12,810	\$37,372	\$50,182
Scripps College, CA	\$11,500	\$37,950	\$49,450
Connecticut College, CT	n/a	n/a	\$49,385
Tufts University, MA	\$10,518	\$38,840	\$49,358
Bates College, ME	n/a	n/a	\$49,350
University of Chicago, IL	\$11,697	\$37,632	\$49,329
Columbia University, NY	\$9,980	\$39,326	\$49,306
Johns Hopkins University, MD	\$11,578	\$37,700	\$49,278
Wesleyan University, CT	\$10,636	\$38,634	\$49,270
Vassar College, NY	\$9,040	\$40,210	\$49,250
Middlebury College, VT	n/a	n/a	\$49,210
Colgate University, NY	\$9,625	\$39,545	\$49,170
Claremont McKenna College, CA	\$11,930	\$37,160	\$49,090
University of Southern California, CA	\$11,298	\$37,740	\$49,038
Vanderbilt University, TN	\$12,028	\$37,005	\$49,033
Haverford College, PA	\$11,450	\$37,525	\$48,975
Washington University in St. Louis, MO	\$11,636	\$37,248	\$48,884
Rensselaer Polytechnic Institute, NY	\$10,730	\$37,990	\$48,720
Harvey Mudd College, CA	\$11,971	\$36,635	\$48,606
Carnegie Mellon University, PA	\$9,740	\$38,844	\$48,584
Bowdoin College, ME	\$10,380	\$38,190	\$48,570
Colby College, ME	n/a	n/a	\$48,520
Franklin and Marshall College, PA	\$9,870	\$38,630	\$48,500
Northwestern University, IL	\$11,295	\$37,125	\$48,420
Hamilton College, NY	\$9,810	\$38,600	\$48,410
Bucknell University, PA	\$8,728	\$39,652	\$48,380
Cornell University, NY	\$11,690	\$36,504	\$48,194
Oberlin College, OH	\$9,870	\$38,280	\$48,150
Bryn Mawr College, PA	\$11,520	\$36,540	\$48,060
University of Rochester, NY	\$10,810	\$37,250	\$48,060
University of Pennsylvania, PA	\$10,622	\$37,526	\$48,048
Carleton College, MN	\$9,993	\$38,046	\$48,039
Wellesley College, MA	\$11,336	\$36,640	\$47,976
Pomona College, CA	\$12,220	\$35,625	\$47,845
Swarthmore College, PA	\$11,314	\$36,490	\$47,804
Brown University, RI	\$10,022	\$37,718	\$47,740
Dartmouth College, NH	\$10,779	\$36,915	\$47,694
Tulane University, LA	\$8,995	\$38,664	\$47,659
Brandeis University, MA	\$10,354	\$37,294	\$47,648
Williams College, MA	\$9,890	\$37,640	\$47,530
Duke University, NC	\$10,000	\$37,525	\$47,525
College of the Holy Cross, MA	\$10,260	\$37,242	\$47,502
Amherst College, MA	\$9,790	\$37,640	\$47,430
Occidental College, CA	\$10,270	\$37,071	\$47,341
Lafayette College, PA	\$11,248	\$36,090	\$47,338
Lehigh University, PA	\$9,770	\$37,550	\$47,320
Massachusetts Institute of Technology, MA	\$10,860	\$36,390	\$47,250
Harvard University, MA	\$11,042	\$36,173	\$47,215
Stanford University, CA	\$11,182	\$36,030	\$47,212
University of Richmond, VA	\$8,200	\$38,850	\$47,050
Wake Forest University, NC	\$9,945	\$36,975	\$46,920
Emory University, GA	\$10,572	\$36,336	\$46,908
Kenyon College, OH	\$6,590	\$40,240	\$46,830
Washington and Lee University, VA	\$9,400	\$37,412	\$46,812
University of Notre Dame, IN	\$9,828	\$36,847	\$46,675
Villanova University, PA	\$10,070	\$36,033	\$46,103
Yale University, CT	\$10,700	\$35,300	\$46,000
Princeton University, NJ	\$11,405	\$34,290	\$45,695
University of Miami, FL	\$10,254	\$34,834	\$45,088
Macalester College, MN	\$8,472	\$36,504	\$44,976
Case Western Reserve University, OH	\$10,590	\$34,252	\$44,842
California Institute of Technology, CA	\$10,146	\$34,437	\$44,583
Whitman College, WA	\$8,820	\$35,192	\$44,012
Reed College, OR	\$9,000	\$34,530	\$43,530
Davidson College, NC	\$9,471	\$33,479	\$42,950
Rose-Hulman Institute of Technology, IN	\$8,868	\$32,826	\$41,694
Rice University, TX	\$10,750	\$28,996	\$39,746

*Source: US NEWS AND WORLD REPORT America's Best Colleges 50 or Institution's website

^According to Barron's Profile of American Colleges

**Private specialty schools (art and engineering) are not included

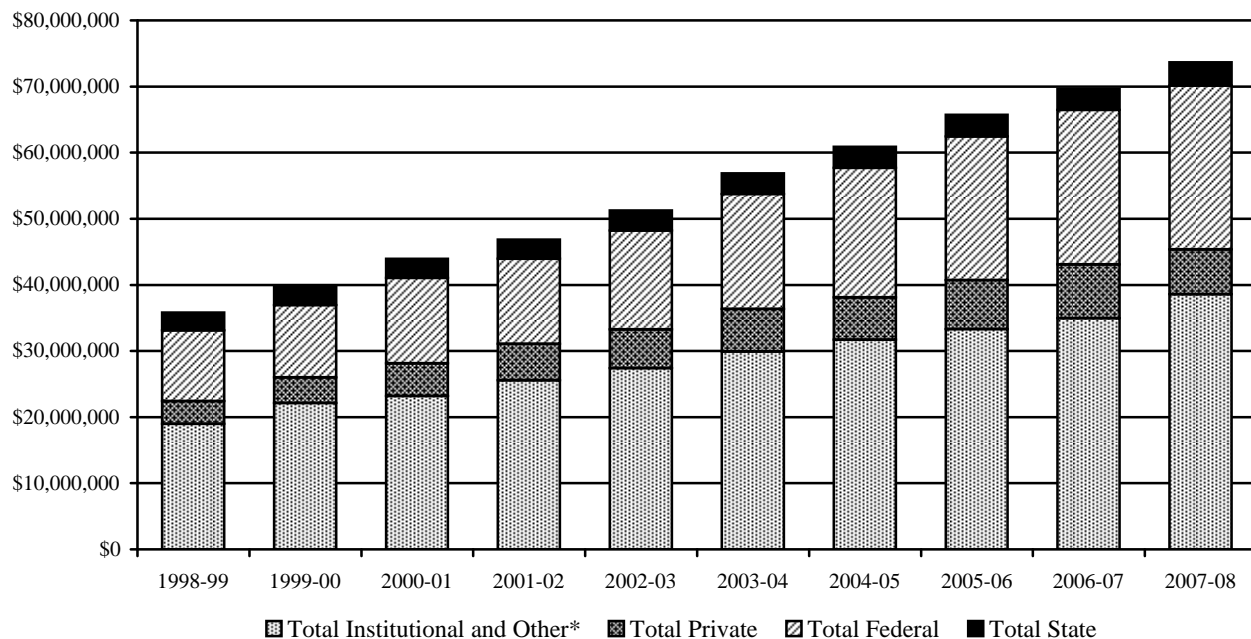
Undergraduate Student Financial Aid Programs, 2003-2008

Type of Aid	2003-04	2004-05	2005-06	2006-07	2007-08
Institutional Aid					
Athletic	\$7,989,559	\$8,187,431	\$8,502,420	\$9,322,390	\$9,723,108
Non-Athletic*	\$21,906,735	\$23,521,535	\$24,785,708	\$25,611,953	\$28,840,387
Total Institutional and Other*	\$29,896,294	\$31,708,966	\$33,288,128	\$34,934,343	\$38,563,495
Private Aid					
Grants	\$3,290,533	\$3,447,492	\$3,432,058	\$3,728,314	\$2,647,012
Loans	\$3,149,602	\$2,915,185	\$3,968,792	\$4,433,614	\$4,135,483
Total Private	\$6,440,135	\$6,362,677	\$7,400,850	\$8,161,928	\$6,782,495
Federal					
PELL	\$862,662	\$842,010	\$768,130	\$723,175	\$929,683
SEOG	\$651,354	\$641,638	\$717,398	\$595,384	\$716,465
Perkins	\$3,475,568	\$3,757,100	\$3,900,469	\$3,914,756	\$3,940,335
Work Study	\$601,145	\$620,375	\$668,920	\$683,411	\$755,996
Stafford#	\$5,412,500	\$5,643,488	\$5,991,858	\$7,248,738	\$7,961,973
Other	\$6,396,869	\$8,136,751	\$9,683,874	\$10,191,200	\$10,479,273
Total Federal	\$17,400,098	\$19,641,362	\$21,730,649	\$23,356,664	\$24,783,725
State					
NCLTG	\$1,908,900	\$1,939,950	\$1,943,100	\$1,877,200	\$1,959,261
NC Scholarship	\$1,194,325	\$1,222,375	\$1,300,075	\$1,285,625	\$1,399,713
Incentive Grant**	\$13,650	\$7,000	\$12,250	\$5,600	\$10,500
Other	\$16,260	\$14,800	\$28,430	\$37,650	\$170,826
Total State	\$3,133,135	\$3,184,125	\$3,283,855	\$3,206,075	\$3,540,300
Total Financial Aid	\$56,869,662	\$60,897,130	\$65,703,482	\$69,659,010	\$73,670,015

* Includes tuition concessions

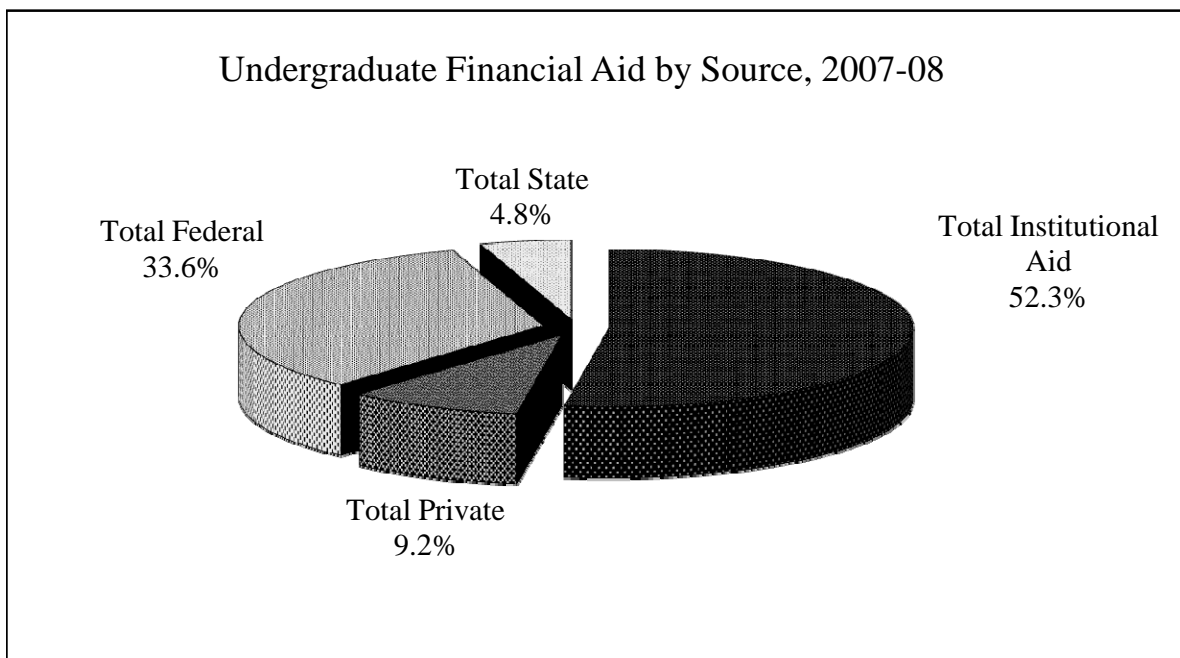
** Federal and State share

This total includes both subsidized and unsubsidized loans.

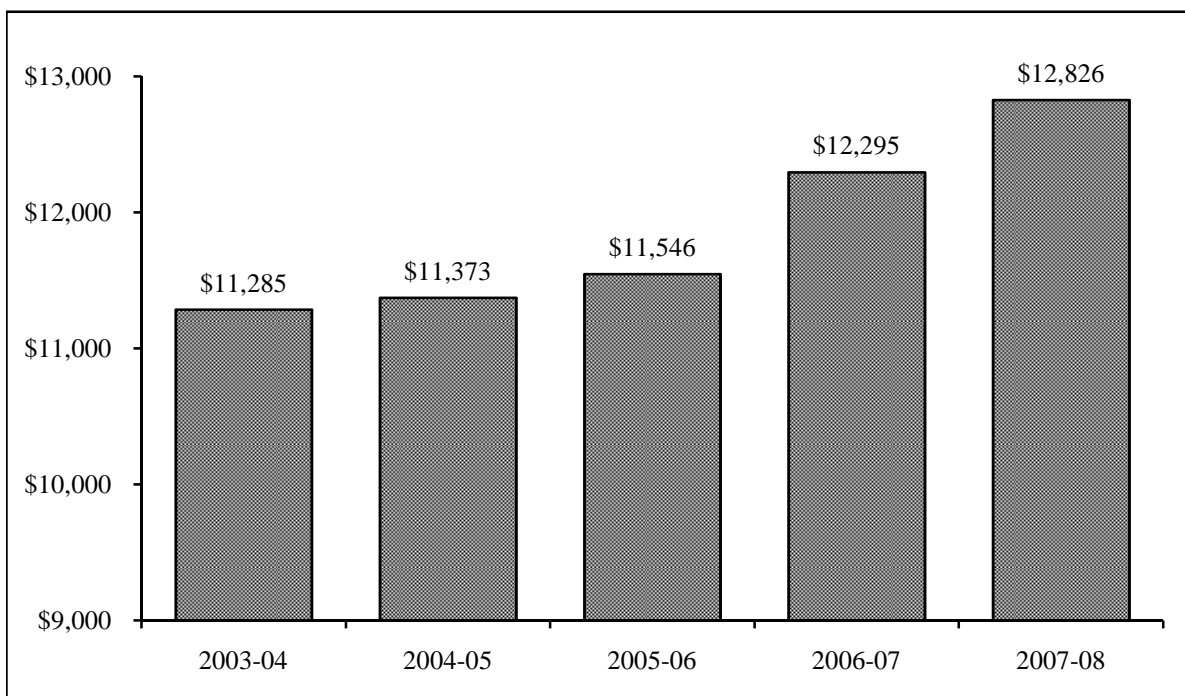


Undergraduate Financial Aid by Source, 2007-08

Type of Aid	Total Amount	% of Total
Total Institutional Aid	\$38,563,495	52.3%
Total Private	\$6,782,495	9.2%
Total Federal	\$24,783,725	33.6%
Total State	\$3,540,300	4.8%
Total	\$73,670,015	100.0%



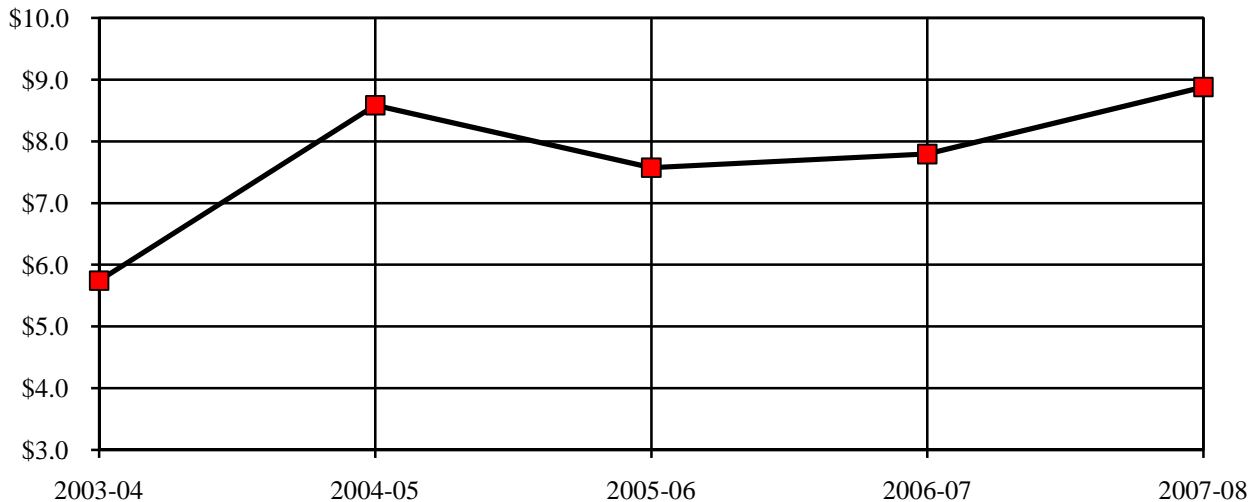
Average Instructional Dollars Expended Per Undergraduate Student, 2004-2008



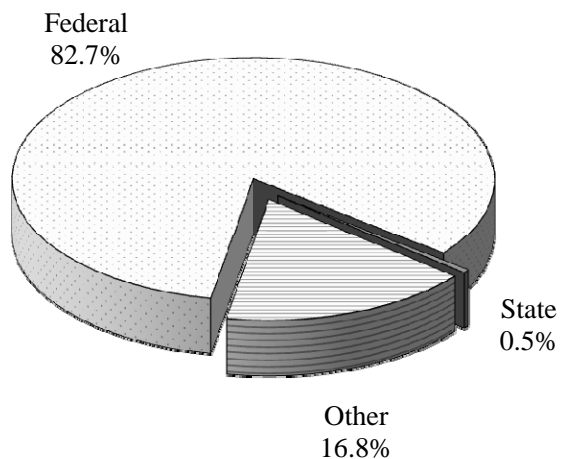
Research Grants by Fund Source, Reynolda Campus, 2004-2008

Fund Source	2003-04	2004-05	2005-06	2006-07	2007-08
Federal	\$5,513,502	\$7,428,944	\$6,468,937	\$6,345,880	\$7,345,083
State	\$0	\$42,692	\$74,205	\$60,000	\$41,603
Other	\$229,529	\$1,115,222	\$1,030,775	\$1,388,838	\$1,494,736
Total	\$5,743,031	\$8,586,858	\$7,573,917	\$7,794,718	\$8,881,422

Total Research Grants Received (x \$1,000,000)



Research Grants 2007-08

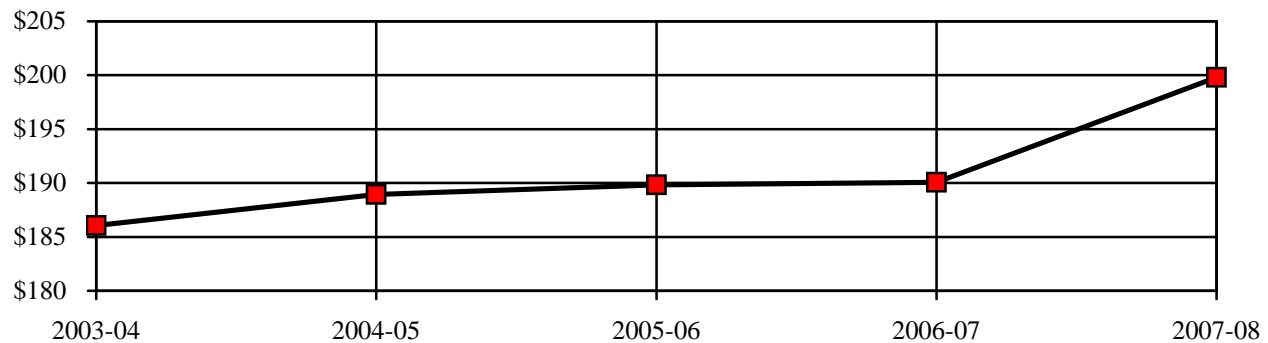


Research Grants by Discipline - FY 2008

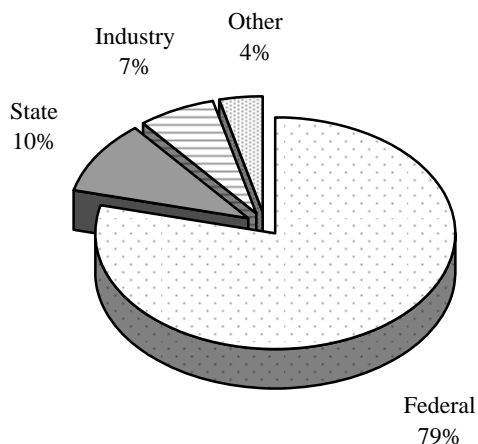
Anthropology (13)	\$202,284
Biology (18)	\$1,737,908
Chemistry (6)	\$575,443
Communication (5)	\$105,758
Computer Science (9.5)	\$1,119,548
Economics (3)	\$41,937
Education (1)	\$37,603
English (1)	\$35,000
Entrepreneurship & Liberal Arts (2)	\$1,010,679
Health and Exercise Science (17)	\$1,760,642
Law School (2)	\$6,000
Mathematics (3)	\$206,032
Physics (17.5)	\$1,595,567
Psychology (5)	\$366,573
Secrest Artist Series (2)	\$6,368
ZSR Library (1)	\$74,079
Total (106)	\$8,881,421

Research Grants by Fund Source, Bowman Gray Campus, 2004-2008

Fund Source	2003-04	2004-05	2005-06	2006-07	2007-08
Federal	\$146,954,320	\$152,276,049	\$149,369,704	\$160,194,656	\$157,400,703
State	\$3,564,605	\$9,911,486	\$10,043,559	\$6,788,215	\$20,527,393
Industry	\$21,450,760	\$16,801,781	\$18,933,453	\$13,657,574	\$13,884,373
Other	\$14,074,117	\$9,933,502	\$11,483,319	\$9,420,409	\$8,002,454
Total	\$186,043,802	\$188,922,818	\$189,830,035	\$190,060,854	\$199,814,923



Research Grants 2007-08



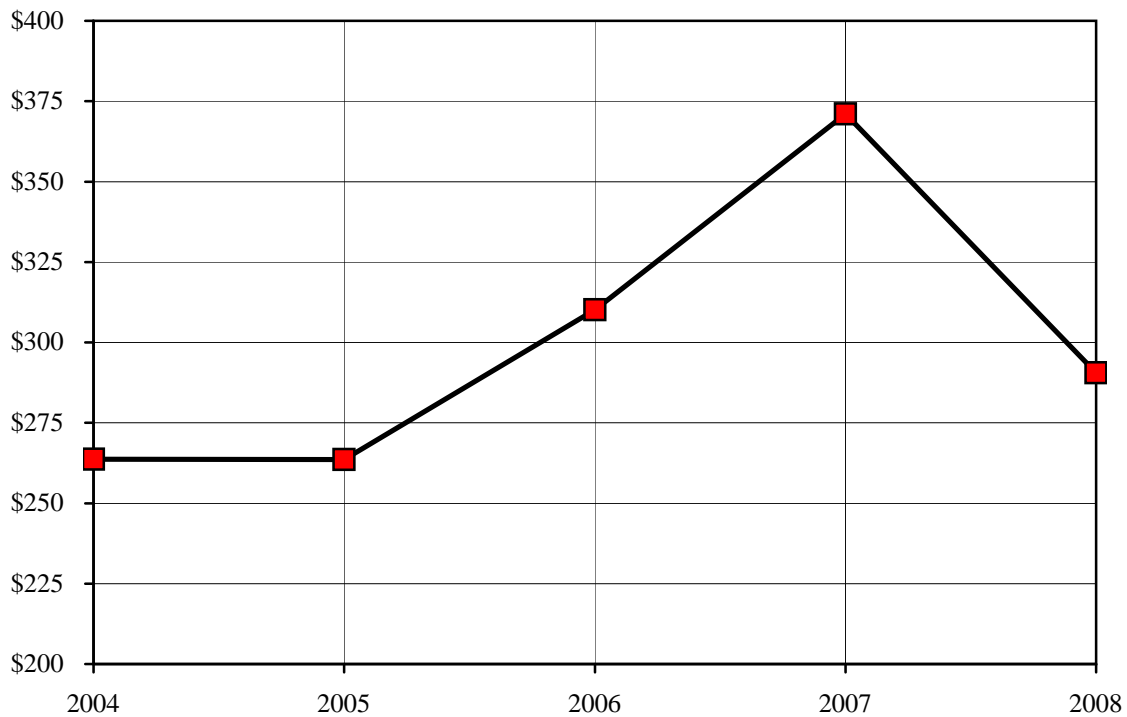
Research Grants by Discipline - FY 2008

Anesthesiology (16)	\$2,197,609
Biochemistry (39)	\$8,024,866
Cancer Biology (25)	\$3,478,808
Dermatology (31)	\$806,343
Family & Community Medicine (20)	\$3,079,687
Internal Medicine (275)	\$31,013,210
Library (1)	\$6,000
Microbiology/Immunology (34)	\$8,134,033
Neurobiology & Anatomy (29)	\$5,965,422
Neurology (48)	\$2,489,656
Obstetrics & Gynecology (23)	\$2,262,664
Pathology (54)	\$15,752,533
Pediatrics (48)	\$15,921,543
Physiology/Pharmacology (64)	\$13,303,440
Psychiatry & Behavioral Medicine (7)	\$1,001,905
Public Health Services (109)	\$43,806,543
Radiation Oncology (11)	\$3,057,064
Radiological Sciences (37)	\$4,059,797
Regenerative Medicine (31)	\$21,100,792
Surgical Sciences (130)	\$9,898,691
Institutional (3)	\$4,454,316
Total (1035)	\$199,814,922

Sources of Revenue - Reynolda Campus, Fiscal Year 2008

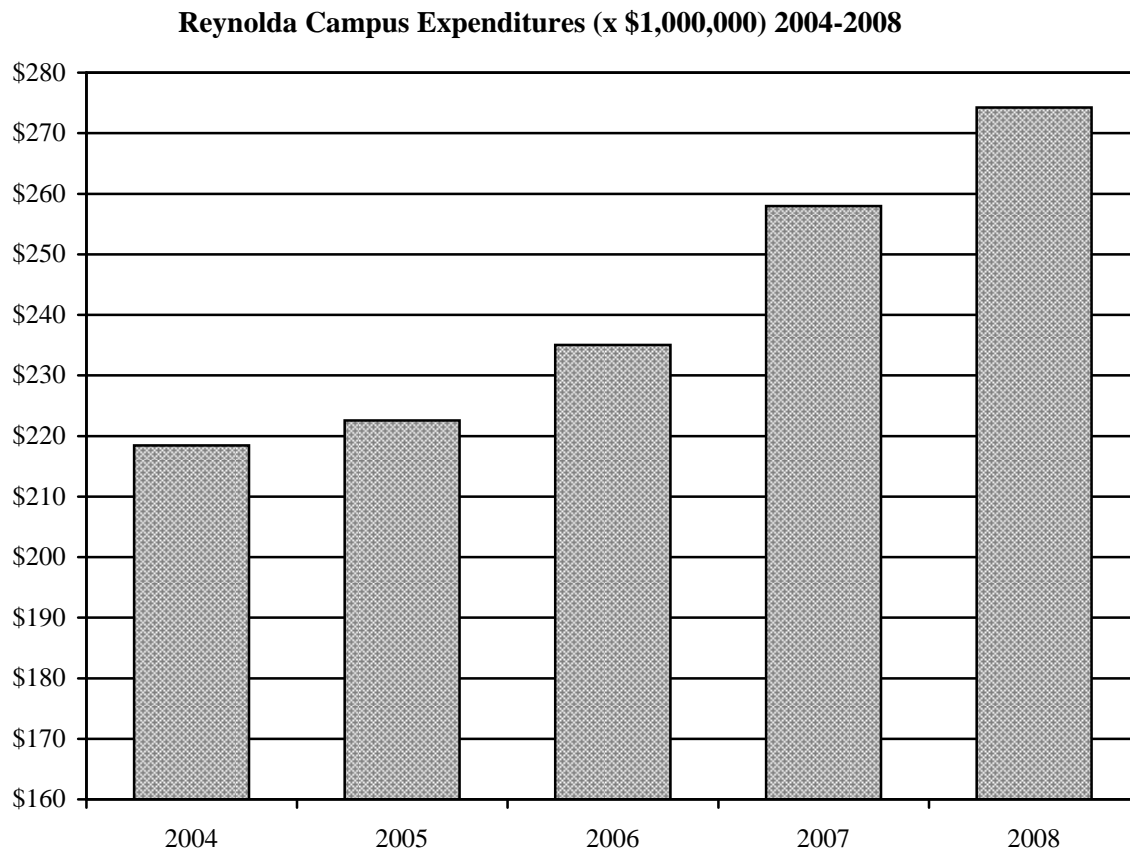
Sources of Revenue	Amount	%
Net Student Tuition and Fees	\$135,164,000	46.5%
Sales and Services of Auxiliary Enterprises	\$94,190,000	32.4%
Private Gifts, Grants, and Contracts	\$30,716,000	10.6%
Dividends, Interest, and Rents	\$10,178,000	3.5%
Federal Grants and Contracts	\$5,358,000	1.8%
Organized Activities Relating to Educational Departments	\$5,353,000	1.8%
Other	\$2,214,000	0.8%
State Grants and Contracts	\$1,408,000	0.5%
Interest on Short-term Investments and Other Income	\$3,800,000	1.3%
Net Realized and Unrealized Appreciation on Investments	\$2,122,000	0.7%
Total	\$290,503,000	100%

Reynolda Campus Revenues (x \$1,000,000) 2004-2008



Expenditures - Reynolda Campus, Fiscal Year 2008

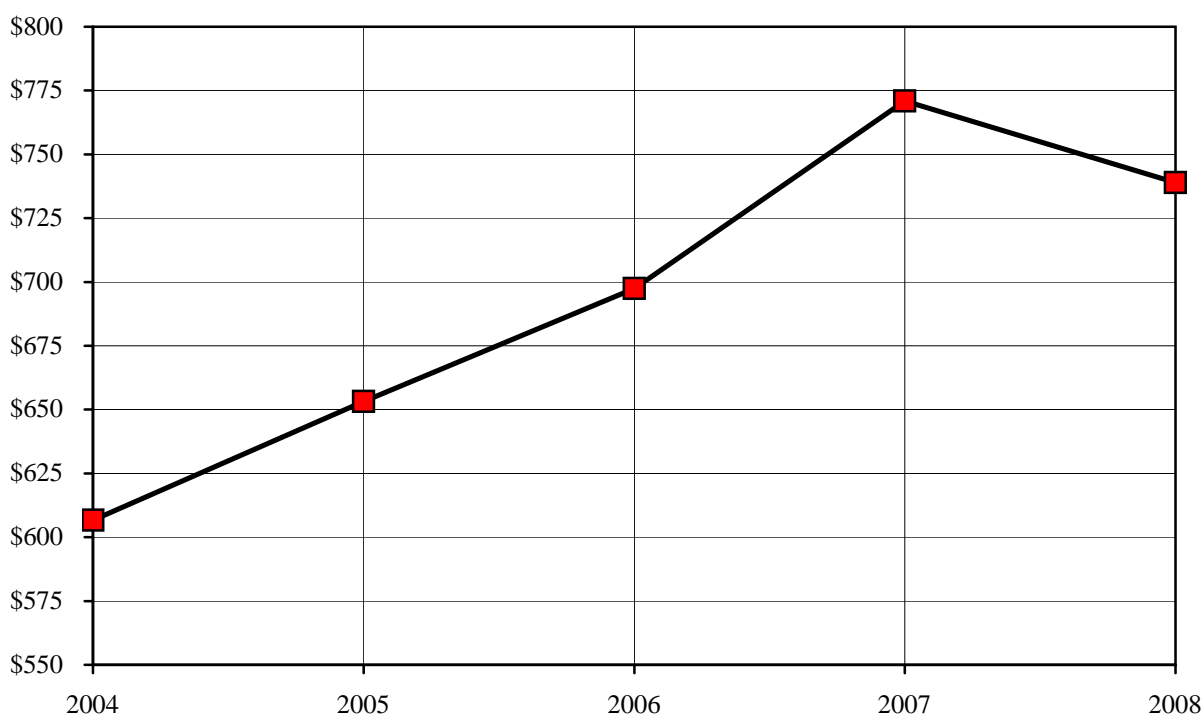
Expenditures and Transfers	Amount	%
Instruction, Departmental Research, and Clinical	\$109,286,000	39.9%
Auxiliary Enterprises	\$70,896,000	25.9%
Institutional Support	\$47,901,000	17.5%
Libraries	\$11,434,000	4.2%
Student Services	\$15,155,000	5.5%
Academic Support	\$7,708,000	2.8%
Organized Activities	\$2,079,000	0.8%
Other	\$9,765,000	3.6%
Total	\$274,224,000	100%



Sources of Revenue - Bowman Gray Campus, Fiscal Year 2008

Sources of Revenue	Amount	%
Clinical Services	\$388,651,000	52.6%
Federal Grants and Contracts	\$142,329,000	19.3%
Private Gifts, Grants, and Contracts	\$42,916,000	5.8%
Other	\$108,914,000	14.7%
Net Student Tuition and Fees	\$17,581,000	2.4%
Dividends, Interest, and Rents	\$8,872,000	1.2%
State Grants and Contracts	\$19,301,000	2.6%
Sales and Services of Auxiliary Enterprises	\$865,000	0.1%
Interest on Short-term Investments and Other Income	\$3,217,000	0.4%
Net Realized and Unrealized Appreciation on Investments	\$6,302,000	0.9%
Total	\$738,948,000	100%

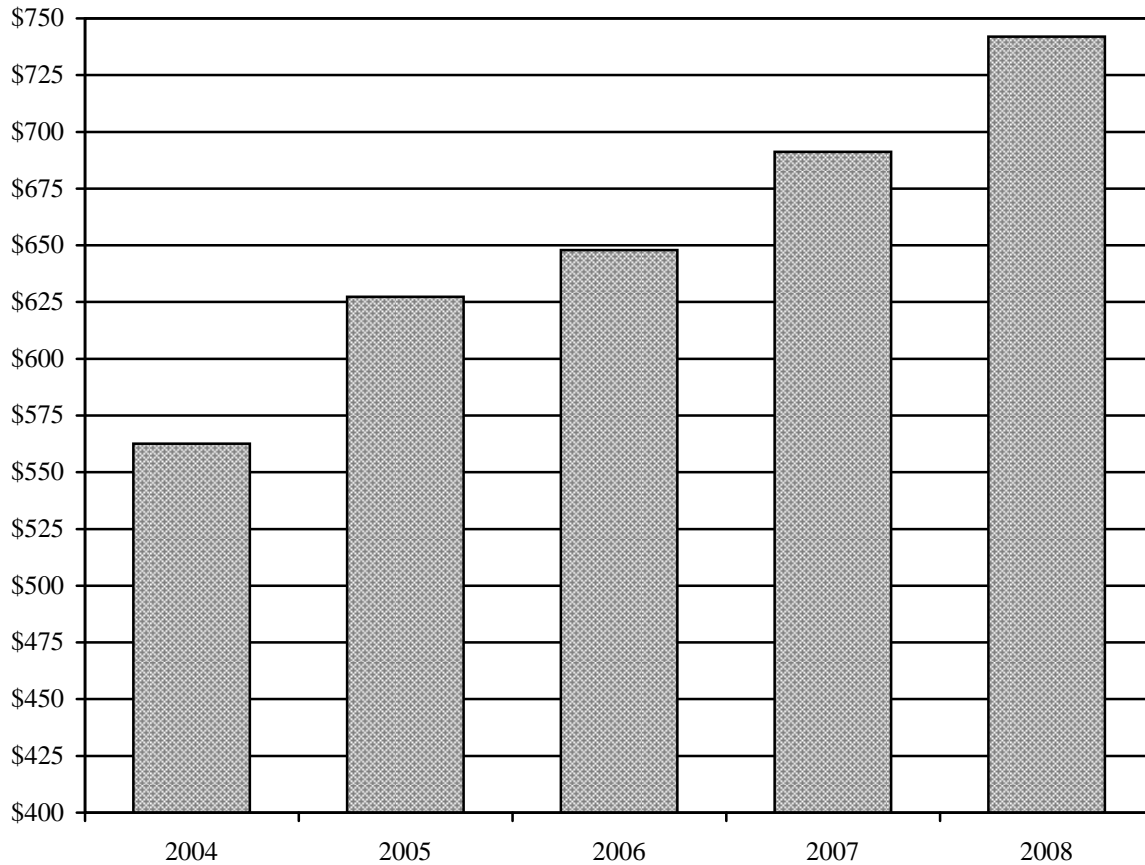
Bowman Gray Campus Revenues (x \$1,000,000) 2004-2008



Expenditures - Bowman Gray Campus, Fiscal Year 2008

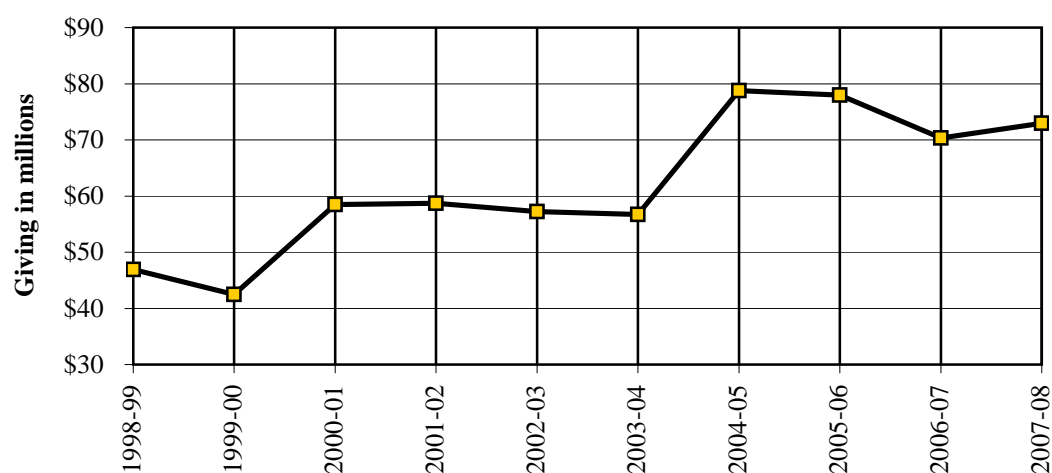
Expenditures and Transfers	Amount	%
Instruction, Departmental Research, and Clinical	\$500,615,000	67.5%
Sponsored Research, Training, and Other Programs	\$165,849,000	22.4%
Institutional Support	\$52,268,000	7.0%
Academic Support	\$8,993,000	1.2%
Libraries	\$4,820,000	0.6%
Auxiliary Enterprises	\$875,000	0.1%
Student Services	\$1,933,000	0.3%
Other	\$6,547,000	0.9%
Total	\$741,900,000	100%

Bowman Gray Campus Expenditures (x \$1,000,000) 2004-2008

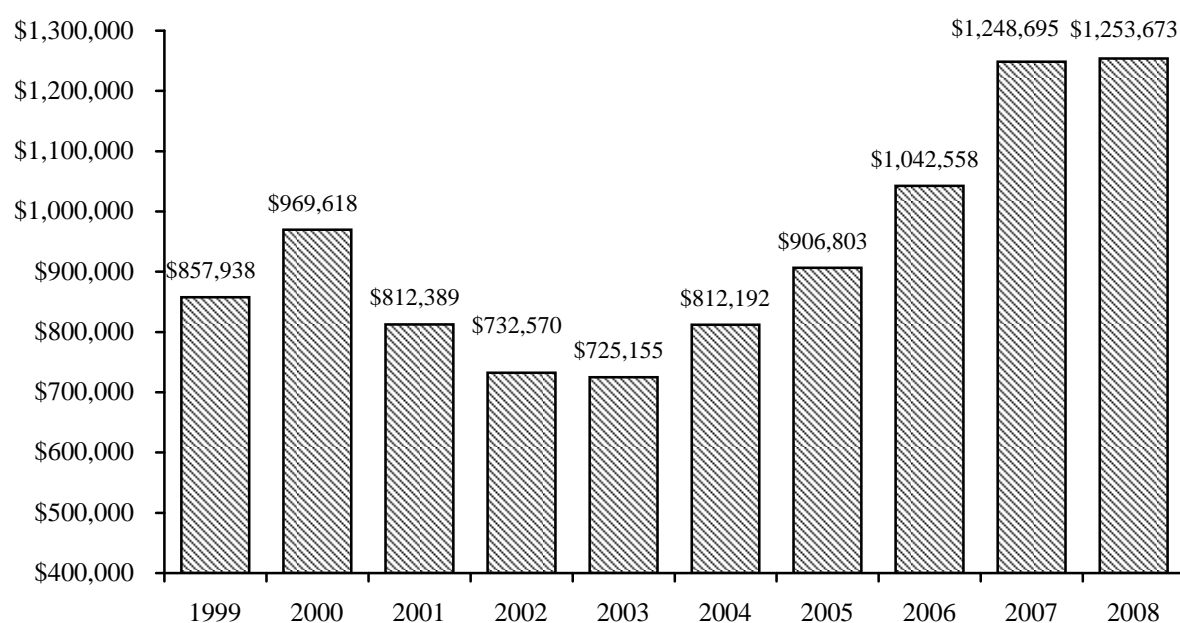


Summary of Total Giving to Wake Forest University, 1999-2008

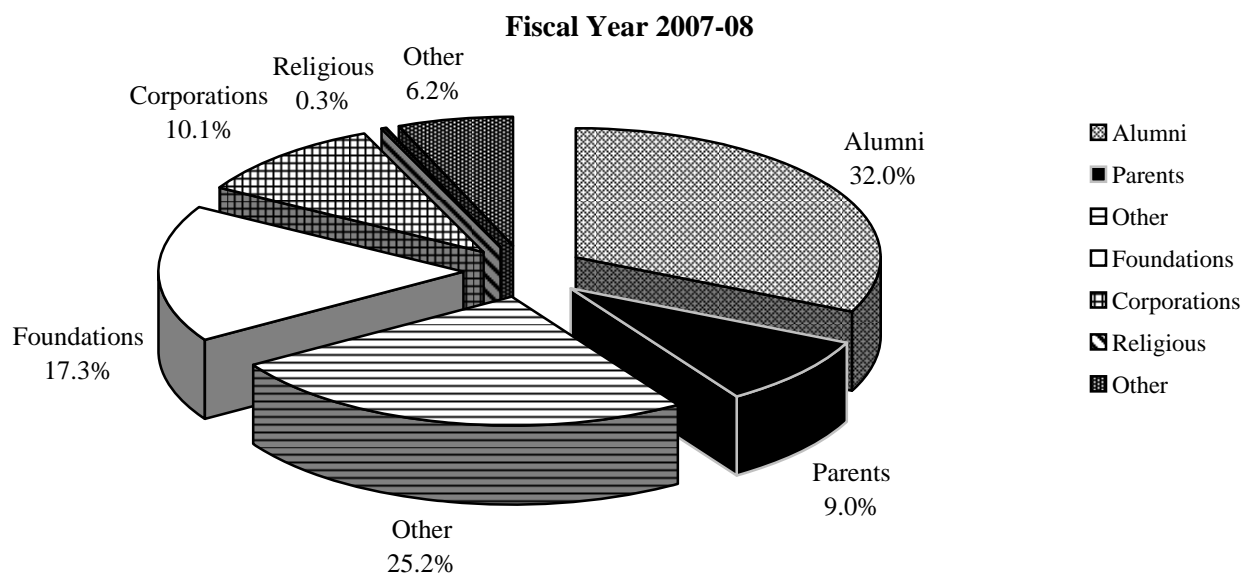
Year	Reynolda Campus	Bowman Gray Campus	Total
1998-99	\$27,714,025	\$19,224,287	\$46,938,312
1999-00	\$25,868,336	\$16,633,467	\$42,501,803
2000-01	\$40,170,743	\$18,317,274	\$58,488,017
2001-02	\$35,032,045	\$23,705,634	\$58,737,679
2002-03	\$33,615,108	\$23,596,556	\$57,211,664
2003-04	\$32,489,427	\$24,211,144	\$56,700,571
2004-05	\$58,197,864	\$20,556,740	\$78,754,604
2005-06	\$51,619,335	\$26,361,391	\$77,980,726
2006-07	\$45,969,694	\$24,368,674	\$70,338,368
2007-08	\$49,508,978	\$23,458,658	\$72,967,636



Market Value of Endowment Funds (x \$1000)



Charitable Contributions by Category



	Fiscal Year 2007-08	% Total
Individuals		
Alumni	\$23,332,868	32.0%
Parents	\$6,544,581	9.0%
Other	\$18,397,135	25.2%
Organizations		
Foundations	\$12,591,077	17.3%
Corporations	\$7,375,181	10.1%
Religious	\$208,006	0.3%
Other	\$4,518,788	6.2%
Total	\$72,967,636	100%

Alumni Giving Percentage

