

Fact Book 2006-2007

Wake Forest University

Office of Institutional Research



Wake Forest University

Fact Book 2006-2007

Sixteenth Edition – March 2007

Reynolda Campus

Wake Forest College, Wayne Calloway School of Business and Accountancy, School of Law, Graduate School, Babcock Graduate School of Management and Divinity School

Bowman Gray Campus

Wake Forest University School of Medicine – includes Graduate School and Allied Health Programs

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General Information



History of Wake Forest University

Wake Forest Institute was founded in 1834 by the Baptist State Convention of North Carolina. The school opened its doors on February 3 with Samuel Wait as principal. Classes were first held in a farmhouse on the Calvin Jones plantation in Wake County, North Carolina, near which the village of Wake Forest later developed.

Rechartered in 1838 as Wake Forest College, Wake Forest is one of the oldest institutions of higher learning in the state. The School of Law was established in 1894, followed by a two-year medical school in 1902. Wake Forest was exclusively a college for men until World War II, when women were admitted for the first time.

In 1941, the medical school moved to Winston-Salem to become affiliated with North Carolina Baptist Hospital and was renamed the Bowman Gray School of Medicine. In 1946, the trustees of Wake Forest and the Baptist State Convention of North Carolina accepted a proposal by the Z. Smith Reynolds Foundation to relocate the College to Winston-Salem. The late Charles and Mary Reynolds Babcock donated much of the R.J. Reynolds family estate as the site for the campus and building funds were received from many sources. From 1952 to 1956, the first fourteen buildings were constructed in Georgian style on the new campus. The move to Winston-Salem took place in the summer of 1956; the original, or "old" campus, is now home to Southeastern Baptist Theological Seminary.

Following the move, Wake Forest grew considerably in enrollment, programs, and stature and became a University in 1967. The School of Business Administration, first established in 1948, was named the Charles H. Babcock School of Business Administration in 1969 and admitted its first graduate students in 1971. In 1972, the school enrolled only graduate students and the name was changed to the Babcock Graduate School of Management; departments of business and accountancy and economics were established in the College. In 1980, the Department of Business and Accountancy was reconstituted as the School of Business and Accountancy and Accountancy; the name was changed to the Wayne Calloway School of Business and Accountancy in 1995.

The Division of Graduate Studies, established in 1961, is now organized as the Graduate School and encompasses advanced work in the arts and sciences on both the Reynolda and Bowman Gray campuses. In 1997, the medical school was renamed the Wake Forest University School of Medicine; its campus is now known as the Bowman Gray Campus. The Divinity School was established in 1999.

Although the official governing relationship with the Baptist State Convention ended in the mid 1980s, the University's Baptist heritage remains important. Wake Forest and the Convention have a fraternal, voluntary relationship under which Wake Forest is autonomous in governance. Governance is now by an independent Board of Trustees; there are advisory boards of visitors for the College and each professional school.

Statement of Mission and Purpose

(As approved by the Board of Trustees – March 22, 2002)

Wake Forest is a university dedicated to the pursuit of excellence in the liberal arts and in graduate and professional education. Its distinctiveness in its pursuit of its mission derives from its private, co-educational, and residential character; its size and location; and its Baptist heritage. Each of these factors constitutes a significant aspect of the unique character of the institution.

The University is now comprised of seven constituent parts: two undergraduate institutions, Wake Forest College and the School of Business and Accountancy; the Graduate School; and four professional schools: the School of Law, the School of Medicine, the Babcock Graduate School of Management and the School of Divinity. It seeks to honor the ideals of liberal learning, which entail commitment to transmission of cultural heritages; teaching the modes of learning in the basic disciplines of human knowledge; developing critical appreciation of moral, aesthetic and religious values; advancing the frontiers of knowledge through in-depth study and research; and applying and utilizing knowledge in the service of humanity.

Wake Forest has been dedicated to the liberal arts for over a century and a half; this means education in the fundamental fields of human knowledge and achievement, as distinguished from education that is technical or narrowly vocational. It seeks to encourage habits of mind that ask "why," that evaluate evidence, that are open to new ideas, that attempt to understand and appreciate the perspectives of others, that accept complexity and grapple with it, that admit error, and that pursue truth. Wake Forest College has by far the largest student body in the University, and its function is central to the University's larger life. The College and the Graduate School are most singularly focused on learning for its own sake; they, therefore, serve as exemplars of specific academic values in the life of the university.

Beginning as early as 1894, Wake Forest accepted an obligation to provide professional training in a number of fields, as a complement to its primary mission of liberal arts education. This responsibility is fulfilled in the conviction that the

humane values embodied in the liberal arts are also centrally relevant to the professions. Professional education at Wake Forest is characterized by a commitment to ethical and other professional ideals that transcend technical skills. Like the Graduate School, the professional schools are dedicated to the advancement of learning in their fields. In addition, they are specifically committed to the application of knowledge to solving concrete problems of human beings. They are strengthened by values and goals which they share with the College and Graduate School, and the professional schools enhance the work of these schools and the University as a whole by serving as models of service to humanity.

Wake Forest was founded by private initiative, and ultimate decision-making authority lies in a privately appointed Board of Trustees rather than in a public body. Funded to a large extent from private sources of support, it is determined to chart its own course in the pursuit of its goals. As a co-educational institution, it seeks to "educate together" persons of both sexes and from a wide range of backgrounds --- racial, ethnic, religious, geographical, socioeconomic, and cultural. Its residential features are conducive to learning and the pursuit of a wide range of co-curricular activities. It has made a conscious choice to remain small in overall size; it takes pride in being able to function as a community rather than a conglomerate. Its location in the Piedmont area of North Carolina engenders an ethos that is distinctively Southern, and more specifically North Carolinian. As it seeks further to broaden its constituency and to receive national recognition, it is also finding ways to maintain the ethos associated with its regional roots.

Wake Forest is proud of its Baptist and Christian heritage. For more than a century and a half, it has provided the University an indispensable basis for its mission and purpose, enabling Wake Forest to educate thousands of ministers and laypeople for enlightened leadership in their churches and communities. Far from being exclusive and parochial, this religious tradition gives the University roots that ensure its lasting identity and branches that provide a supportive environment for a wide variety of faiths. The Baptist insistence on both separation of church and state and local autonomy has helped to protect the University from interference and domination by outside interests, whether these be commercial, governmental, or ecclesiastical. The Baptist stress upon an uncoerced conscience in matters of religious belief has been translated into a concern for academic freedom. The Baptist emphasis upon revealed truth enables a strong religious critique of human reason, even as the claims of revelation are put under the scrutiny of reason. The character of intellectual life at Wake Forest encourages open and frank dialogue and provides assurance that the University will be ecumenical and not provincial in scope, and that it must encompass perspectives other than the Christian. Wake Forest thus seeks to maintain and invigorate what is noblest in its religious heritage.

Statement of Principle on Diversity

Wake Forest University is a community of men and women that seeks the enlightenment and freedom which come through diligent study and learning. Its higher goal, however, is to give life to the University motto "Pro Humanitate," as members translate a passion for knowledge into compassionate service.

The community shares a tradition that embraces freedom and integrity and acknowledges the worth of the individual. The heritage, established by the school's founders and nurtured by succeeding generations, promotes a democratic spirit arising from open-mindedness and discourse.

Wake Forest fosters compassion and caring for others. Its collective strength and character are derived from the values and distinctive experiences of each individual; therefore, it affirms the richness of human intellect and culture and its contribution to knowledge, faith, reason, and dialogue. Furthermore, it strives toward a society in which good will, respect, and equality prevail. To that end, Wake Forest University rejects hatred and bigotry in any form and promotes justice, honor, and mutual trust.

Chronological History of Wake Forest University

- 1834 Founded in the town of Wake Forest, N.C., as Wake Forest Manual Labor Institute in cooperation with the N.C. Baptist Convention
- 1838 Named Wake Forest College
- 1894 School of Law established
- 1902 School of Medicine founded
- 1921 First Summer Session
- 1936 Approval of the School of Law by the American Bar Association
- 1941 Relocation of the School of Medicine to Winston-Salem and eventual change of name to Bowman Gray School of Medicine and association with the North Carolina Baptist Hospital
- 1942 Women admitted as undergraduate students

- 1948 School of Business Administration established
- 1956 Move to Winston-Salem in response to an endowment from the Z. Smith Reynolds Foundation
- 1961 Division of Graduate Studies established
- 1967 Became Wake Forest University
- 1969 School of Business Administration renamed Charles H. Babcock School of Business Administration
- 1972 Charles H. Babcock Graduate School of Management enrolled first graduate students. Department of Business and Accountancy and a Department of Economics established in the College.
- 1980 Department of Business and Accountancy renamed School of Business and Accountancy
- 1986 Redefined the relationship with the N.C. Baptist State Convention
- 1995 School of Business and Accountancy changed name to Wayne Calloway School of Business and Accountancy
- 1997 Change of name to Wake Forest University School of Medicine
- 1999 Opening of the Wake Forest University Divinity School
- 2002 Incorporation of Wake Forest University Health Sciences

Accreditation

Wake Forest University is a Member of or Accredited by:

AACSB International – The Association to Advance Collegiate Schools of Business
 American Association of Nurse Anesthetists
 American Chemical Society
 American Council on Education
 Accreditation Review Commission on Education for the Physician Assistant of the American Medical Association
 Association of American Colleges
 Association of American Law Schools
 Association of American Medical Colleges
 Association of Theological Schools – Associate Membership
 Board of Law Examiners
 Commission on Colleges of the Southern Association of Colleges and Schools
 Council for Accreditation of Counseling and Related Educational Programs
 Council on Certification of Nurse Anesthesia Educational Programs
 Council of Graduate Schools
 Council of Southern Graduate Schools
 Council of the North Carolina State Bar
 Council of the Section of Legal Education and Admissions to the Bar of the American Bar Association
 European Foundation for Management Development
 Liaison Committee on Medical Education of the American Medical Association and the Association of American Medical Colleges
 National Accrediting Agency for Clinical Laboratory Sciences
 National Association of Independent Colleges and Universities
 National Council for the Accreditation of Teacher Education
 North Carolina Association of Colleges and Universities
 North Carolina Independent Colleges and Universities
 North Carolina Conference of Graduate Schools
 North Carolina Department of Public Instruction
 Oak Ridge Associated Universities
 Section on Medical Schools of the American Medical Association
 Southern Universities Conference

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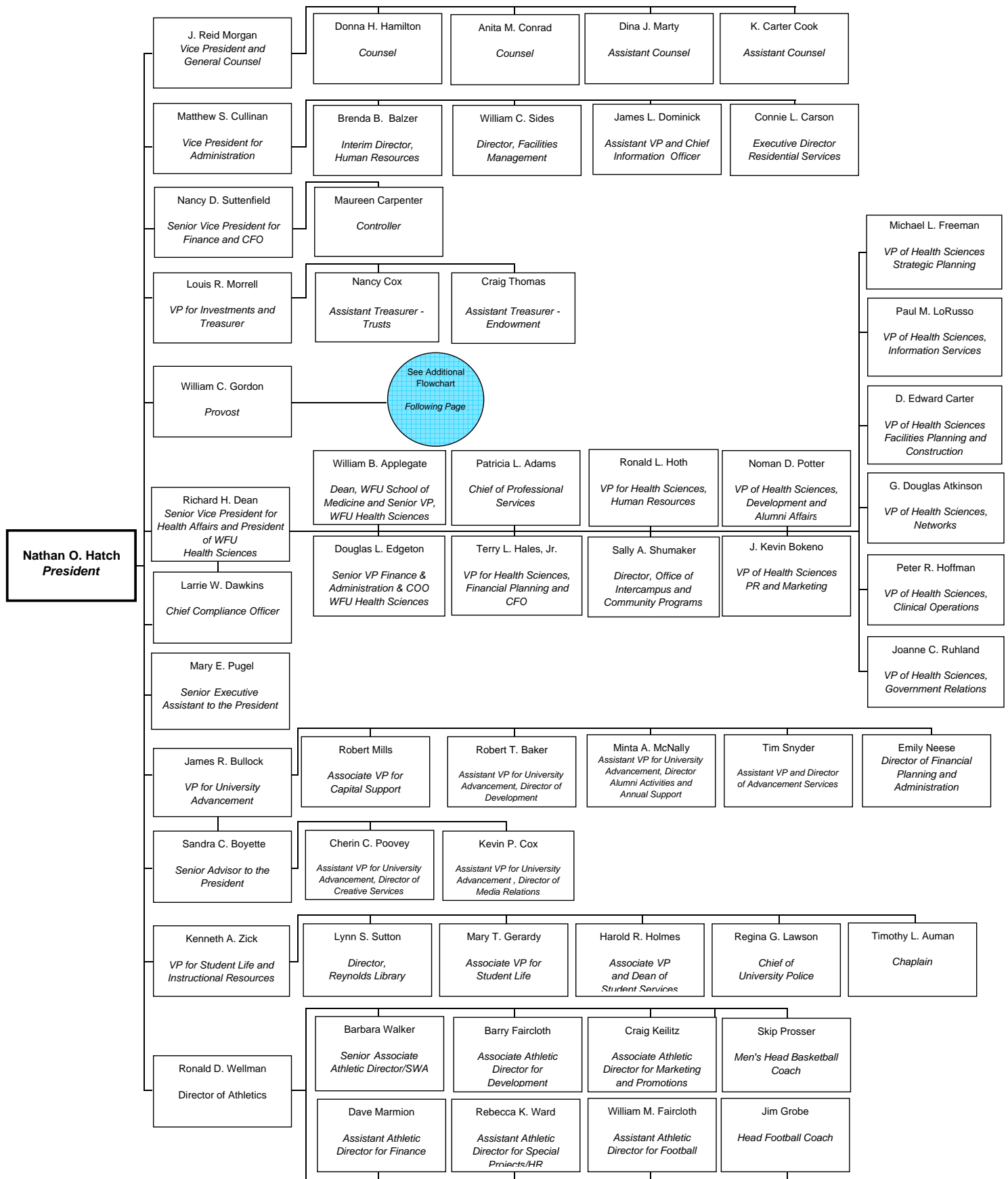
Administration – Executive Council

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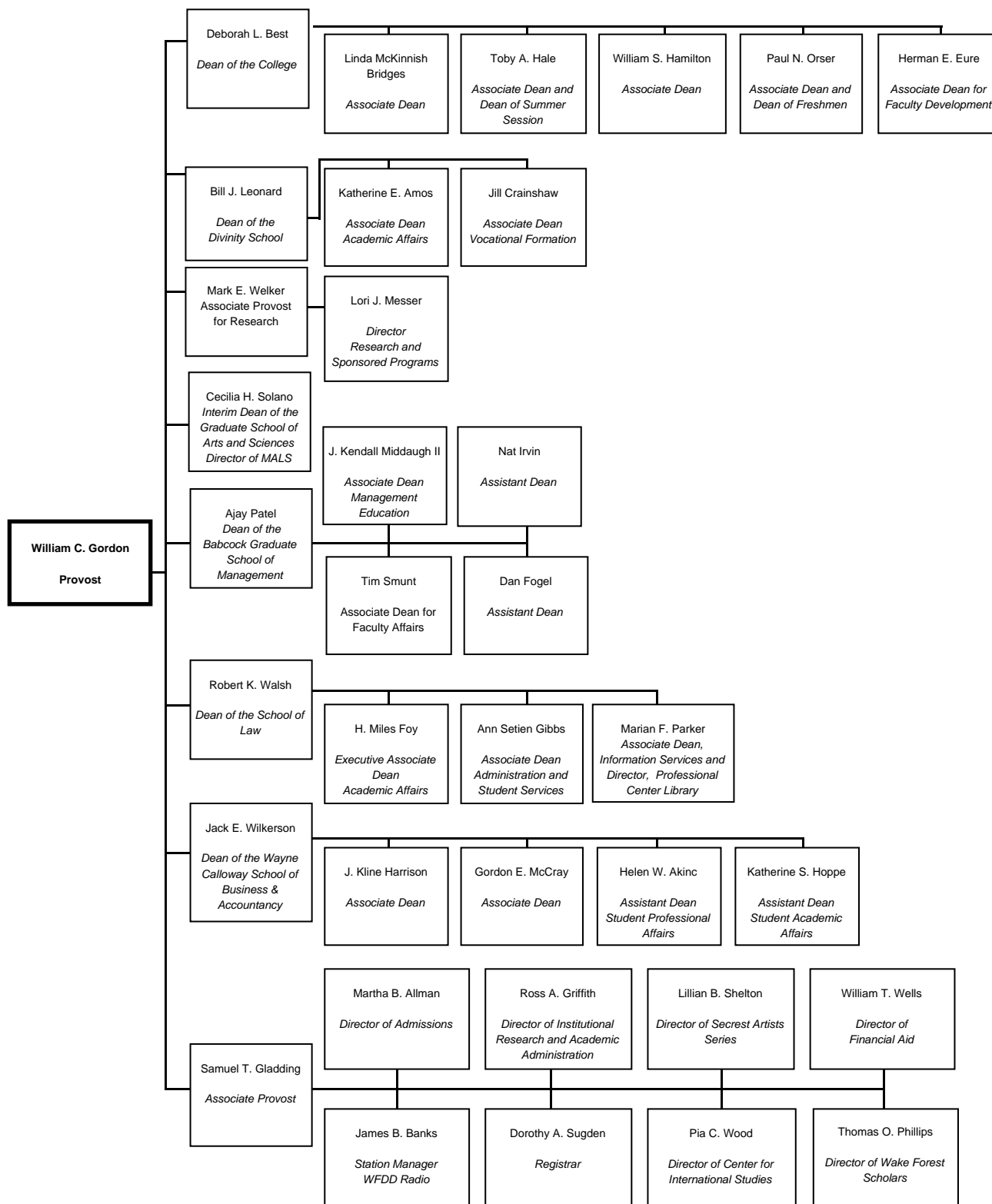
Presidents of Wake Forest University

1834	Samuel Wait	1884	Charles Elisha Taylor	1967	James Ralph Scales
1845	William Hooper	1905	William Louis Poteat	1983	Thomas K. Hearn, Jr.
1849	John Brown White	1927	Francis Pendleton Gaines	2005	Nathan O. Hatch
1854	Washington Manly Wingate	1930	Thurman D. Kitchin		
1879	Thomas Henderson Pritchard	1950	Harold Wayland Tribble		

ADMINISTRATIVE ORGANIZATIONAL CHART



ADMINISTRATIVE ORGANIZATIONAL CHART



Degrees Offered by Academic Program

Academic Program	Degree Offered	Academic Program	Degree Offered
Allied Health		Health Sciences	
Medical Technology	C, BS **	Combined MD/PhD*, MD/MBA, MD/MS	MD, PhD, MBA, MS
Nurse Anesthesia	C, MSN **	Health and Exercise Science	BS, MS
		Medicine	MD
		Physician Assistant Studies	MMS
Bio-Medical Sciences		Law	
Biochemistry and Molecular Biology	PhD	Combined JD/MBA	JD, MBA
Biomedical Engineering	MS, PhD	Law	JD, LL.M
Cancer Biology	PhD		
Comparative Medicine	MS	Letters	
Health Sciences Research	MS	Classical Studies	BA
Microbiology and Immunology	PhD	English	BA, MA
Molecular and Cellular Pathobiology	PhD		
Molecular Genetics and Genomics	PhD	Liberal Studies	
Molecular Medicine	MS, PhD	Liberal Studies	MALS
Neurobiology and Anatomy	PhD		
Neuroscience	PhD	Life Sciences	
Physiology and Pharmacology	PhD	Biology	BA, BS, MS, PhD
Structural and Computational Biophysics	C		
Business and Management		Mathematics	
Accountancy	BS, MSA	Mathematics	BA, BS, MA
Finance	BS	Mathematical Business	BS
Business	BS	Mathematical Economics	BS
Business Administration and Management	MBA, MA	Philosophy	
Combined JD/MBA	JD, MBA	Philosophy	BA
Combined MD/MBA	MD, MBA	Physical Sciences	
Combined MSA/MBA	MSA, MBA	Chemistry	BA, BS, MS, PhD
Combined PhD*/MBA	PhD, MBA	Physics	BA, BS, MS, PhD
Communication		Psychology	
Communication	BA, MA	Psychology	BA, MA
Counseling		Religion	
Counseling	MA	Religion	BA, MA
Computer and Information Sciences		Social Sciences and History	
Computer Science	BS, MS	Anthropology	BA
		Economics	BA
Education		History	BA
Education	BA	Political Science	BA
Teaching	MAEd	Sociology	BA
Engineering		Theology	
Engineering	BS **	Divinity	M. Div.
Foreign Languages		Visual and Performing Arts	
Chinese	BA	Art History	BA
Japanese	BA	Studio Art	BA
French	BA	Music History/Theory/Composit	BA
German	BA	Music Performance	BA
Greek	BA	Theatre	BA
Latin	BA		
Russian	BA		
Spanish	BA		

*PhD of combined degrees can be obtained in any
discipline offering PhD

** Combined Degree

Information Systems (Reynolda Campus)

Information Systems supports University instruction, research, and administrative needs through computing and telecommunications services. The campus computer network offers wired and wireless high-speed connectivity from all campus buildings.

All students on the Reynolda Campus are given a network login ID; the login is maintained as long as the student is enrolled. This account provides students with access to networked computer resources such as electronic mail, client-server software packages, various courseware applications, and administrative services. Upon matriculation, and again at the beginning of the junior year, undergraduate students receive a new ThinkPad computer as part of their tuition. The current ThinkPad model specifications can be found on the Information Systems Web site, www.wfu.edu/is. Standard software on the ThinkPad includes Windows XP Professional Edition, Microsoft Office, Adobe Acrobat and digital media tools, and Internet applications like Mozilla and Macromedia Dreamweaver. The ThinkPad also has a variety of research, analytical, and development tools, as well as the latest versions of Symantec AntiVirus and Spybot Search and Destroy programs. Maintenance and support for the ThinkPad computers is provided on campus through an award-winning service center. Loaner computers are available for students as needed. In addition to the ThinkPad, all first-year students receive an HP color inkjet printer/scanner/copier.

Information Systems maintains an extensive array of online information systems that support University admissions, student registration, grade processing, payroll administration, accounting services, and many other administrative and academic applications. In addition, the Wake Forest Information Network (WIN) provides the University community with features like faculty, staff, and student directories; an alumni directory and career networking service; online class registration; and vehicle registration.

Students also have access to computing resources outside the University. The University is a member of the Inter-University Consortium for Political and Social Research (ICPSR), located at the University of Michigan. Membership in ICPSR provides faculty and students with access to a large library of data files, including public opinion surveys, cross-cultural data, financial data, and complete census data. The University is also a member of EDUCAUSE, a national consortium of colleges and universities concerned with computing issues.

The University has an extensive collection of computing facilities that serve both academic and business needs. Wake Forest's network infrastructure includes a gigabit Ethernet backbone, 100 megabit switched connectivity to the desktop, and pervasive, 802.11a/g wireless connectivity in all campus buildings. LINUX and Windows-based servers provide for business computing needs and services. A mix of LINUX, AIX systems and Windows-based systems provide for messaging, systems management, Internet, intranet, courseware, various research needs, and file and print services. A LINUX supercomputing cluster provides supercomputing services for math, computer science, physics, and other scientific research applications. These systems are available to students, faculty, and staff 24 hours a day through the Wake Forest University network or ISP connectivity. All connections are protected by VPN and firewalls.

Programming languages available on the Academic Computing (AC) system include C, C++, Java, Perl, Tcl/Tk, Fortran77, and Fortran95. Statistical packages such as SPSS and SAS can be used for data analysis, forecasting, and financial modeling. Maple, a symbolic algebra package, is also available. Using the ThinkPads, students have access to a large variety of instructional, classroom, and research resources through the campus network including the online catalog, databases, and electronic journals provided by the Z. Smith Reynolds Library. Many departments on campus have their own computing resources in addition to those available through the Information Systems Department.

Information Systems also provides telephone and cable television services to the students, faculty, and staff of Wake Forest. All telephone users receive voice mail, caller ID and call waiting. Cable television, while providing a recreational outlet, plays an important role by providing access to campus information and educational offerings. Cable channel 2 is the Wake Forest Information Systems channel, which provides updated information on campus technology, Help Desk hours, and the status of various technology services. Cable channel 6 is student-run WAKE-TV, which features various student programming. Channels 20 and 22 carry SCOLA and SCOLA2, nonprofit educational services that feature television programming from more than 50 different countries in their original languages. Information Systems also offers select HDTV channels to students in residence halls.

Information Systems provides assistance online at <http://help.wfu.edu>, by telephone at xHELP (x4357) and supports walk-in customers in room 256 of the Information Systems Building from 8 a.m. until 7 p.m. Monday through Thursday; 8 a.m. until 5 p.m. on Friday; and 3 p.m. until 7 p.m. on Sunday. A voice mail retrieval system is activated on weekends and during holiday breaks to respond to emergency calls. Help Desk Lite, housed in the Z. Smith Reynolds Library, offers limited services to customers and has on-site staff available between 4 p.m. and 6 p.m. Monday through Thursday. On-site computing support in the residence halls is available from Resident Technology Advisors (xRTAS). In addition, students have 24-hour access to online support resources at <http://help.wfu.edu>.

More than 100 students are involved in Information Systems student technology programs. Students work in a number of settings that include providing direct support for students, faculty, and staff as well as providing technology services for external organizations in the surrounding community. In addition, students participate in unique leadership and community outreach programs including a technology-focused theme house and a student technology council.

Libraries

The libraries of Wake Forest University support instruction and research at the undergraduate level and in the disciplines awarding graduate degrees. The libraries of the University hold membership in the Association of College and Research Libraries, and in the Association of Southeastern Research Libraries. They rank among the top libraries in the Southeast in expenditures per student.

The Wake Forest University libraries include the Z. Smith Reynolds Library, located on the Reynolda Campus and supporting the undergraduate College, the Calloway School of Business and Accountancy, the Graduate School of Arts and Sciences, and the Divinity School. The Professional Center Library, housed in the Worrell Professional Center on Reynolda Campus, serves the Law School and the Babcock Graduate School of Management. The Coy C. Carpenter Library serves the Wake Forest School of Medicine and is located on the Bowman Gray Campus.

The three library collections total over 1.7 million volumes. Subscriptions to more than 32,000 periodicals and serials, largely of scholarly content, are maintained at the libraries. The Z. Smith Reynolds Library holds over 1.4 million volumes in the general collection, over 1 million reels of microfilm and pieces of microtext, and more than 20,000 videos and DVD's. As a congressionally designated selective federal depository and depository of North Carolina government information, the ZSR Library holds nearly 170,000 government documents. The Professional Center Library holds over 200,000 volumes and the Coy C. Carpenter Library holds over 150,000 volumes. The three libraries share an online catalog, which also provides access to electronic resources, journals and databases, all accessible via the campus network and on the internet.

Through interlibrary loan service at the Z. Smith Reynolds Library, students, faculty and staff may obtain materials from other libraries at no charge. In addition, Wake Forest University faculty members have borrowing privileges and on-site access to the collections of some of the most important research libraries in North America. The Z. Smith Reynolds Library provides access to the [Ingenta](#) Table of Contents Alerts and Research Alerts to help faculty stay up-to-date in their fields of interest. Photocopy services and campus delivery of books, media and ILL materials are provided to faculty as well. Library staff members instruct and support faculty in using the Blackboard course management system. Faculty may place course materials and readings on Reserve, with electronic reserve options available. Faculty participate in collection development by recommending purchases through Library Liaisons, Faculty Library Representatives, and Academic Department Chairs. Faculty members, along with students, serve on the Library Planning Committee. Library services specifically tailored for faculty are outlined at <http://zsr.wfu.edu/faculty.html>

The Z. Smith Reynolds Library provides comprehensive reference and research services including assistance with directed and independent research and online searching, discipline related library instruction, general library orientation, tours, and a one-credit elective course entitled "Accessing Information in the 21st Century." Reference tools are available in electronic and print formats.

Special collections in the Z. Smith Reynolds Library include the Rare Books and Manuscripts Collection and the Ethel Taylor Crittenden Baptist Historical Collection. The Rare Books and Manuscripts Collection, greatly enhanced by the donation of rare and fine books of the late Charles H. Babcock, emphasizes American, Irish and British authors of the late nineteenth and early twentieth centuries. Among the collections are works of Mark Twain, Gertrude Stein, William Butler Yeats, and T. S. Eliot. The extensive Anglo-Irish literature collection includes the Dolmen Press Archive. The archive of alumnus Harold Hayes, editor of *Esquire* magazine in the 1960's - 70's, and the Maya Angelou works for theater, television and screen are maintained in the special collections. The Ethel Taylor Crittenden Baptist Historical Collection contains significant books, periodicals, manuscripts and church records relating to North Carolina Baptists, as well as the personal papers of prominent ministers, educators, and government officials with ties to Wake Forest College/University. The Wake Forest College/University Archive is also located in this area.

The entire library is equipped for wireless internet access. Facilities in the Z. Smith Reynolds Library include an Information Technology Center (ITC) which offers digital imaging, scanning, multimedia services, collaborative workstations, a computer lab, and technology training. Small group study rooms may be reserved at the circulation desk. In addition, 90 locking study carrels located throughout the Reynolds stacks may be reserved by graduate students and faculty. Two 24 hour study rooms, one of which houses a cyber café, are located near the entrance to the library and may be accessed by keycard when the library is closed.

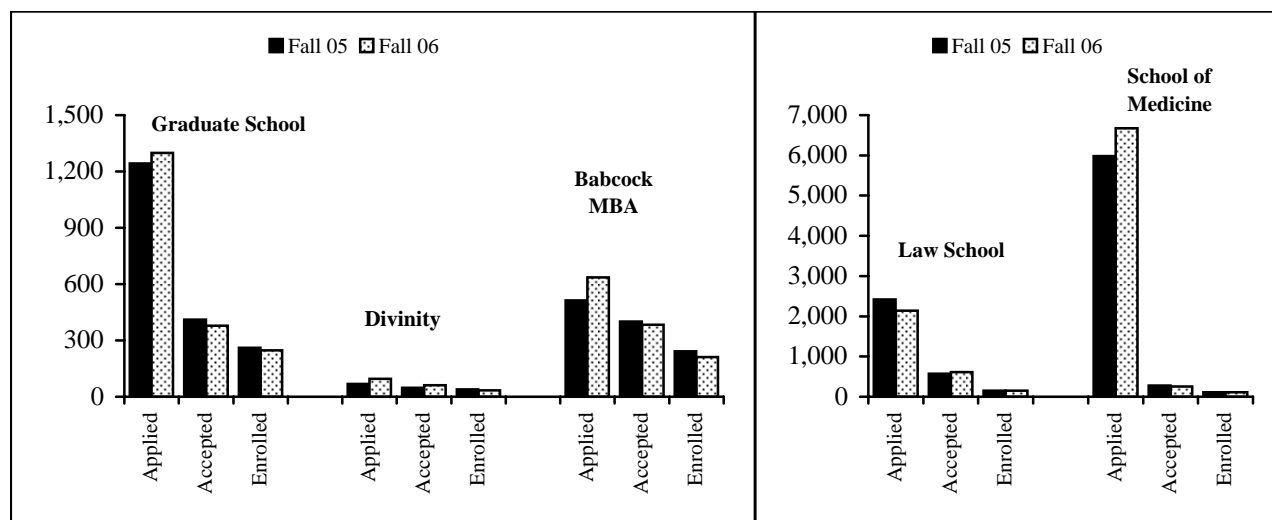
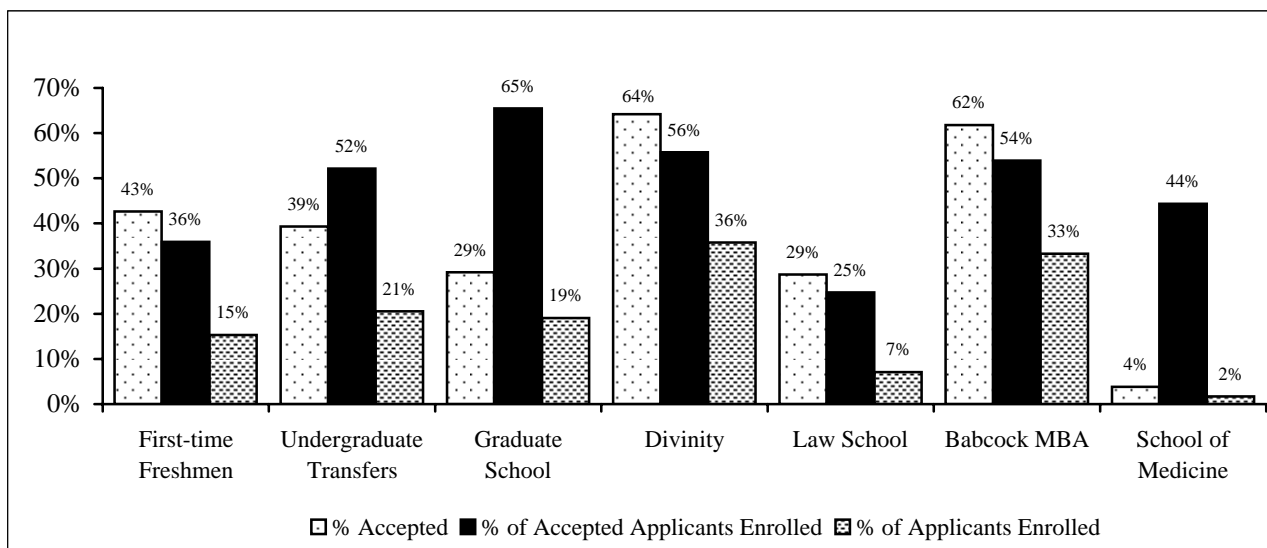
A full description of the Z. Smith Reynolds Library resources and services is found at <http://zsr.wfu.edu/>.

Students



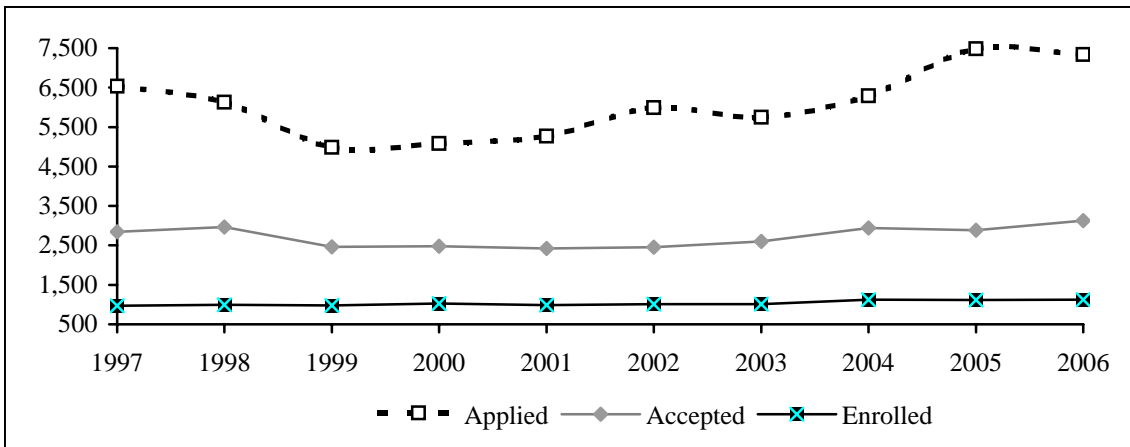
Admissions, Fall 2006

	Number of Applicants				Number Accepted				Number Enrolled			
	Male	Female	NC	OS	Male	Female	NC	OS	Male	Female	NC	OS
Freshmen	7,341		7,341		3,130		3,130		1,125		1,125	
	3,457	3,884	1,405	5,936	1,522	1,608	739	2,391	544	581	259	866
Undergraduate Transfers	234		234		92		92		48		48	
	108	126	48	186	40	52	17	75	22	26	10	38
Graduate School	1,299		1,299		379		379		248		248	
	567	732	383	916	154	225	174	205	111	137	140	108
Divinity	95		95		61		61		34		34	
	50	45	66	29	36	25	37	24	15	19	23	11
Law School	2,142		2,142		614		614		152		152	
	1,220	922	473	1,669	356	258	103	511	95	57	44	108
Babcock MBA	636		636		393		393		212		212	
	450	186	245	391	285	108	190	203	150	62	138	74
School of Medicine	6,672		6,672		257		257		114		114	
	3,583	3,089	624	6,048	149	108	73	184	70	44	45	69



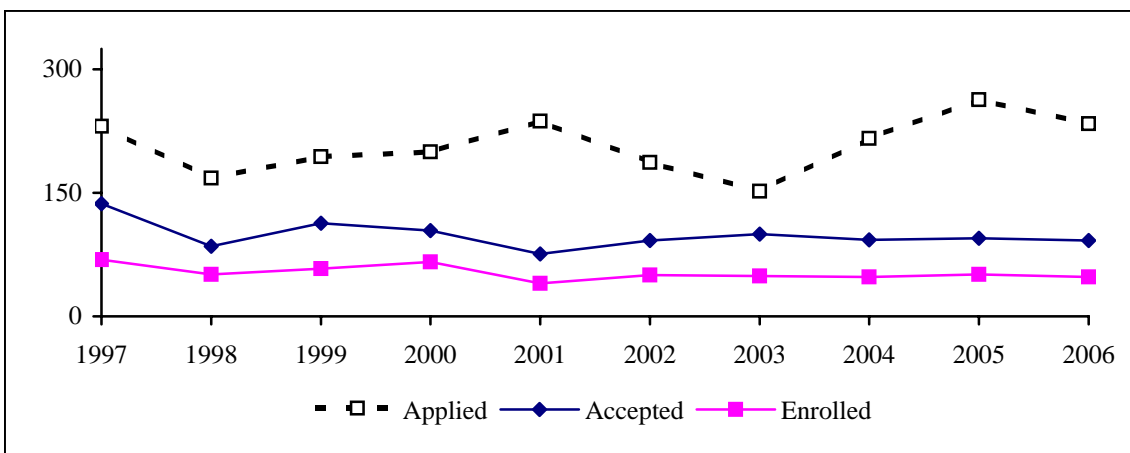
Admissions, First-time Freshmen, Fall 1997-2006

Year	Applied	Accepted	Enrolled
1997	6,536	2,848	967
1998	6,132	2,962	993
1999	4,982	2,465	979
2000	5,079	2,480	1,025
2001	5,271	2,421	989
2002	5,995	2,454	1,007
2003	5,752	2,599	1,007
2004	6,289	2,945	1,121
2005	7,484	2,882	1,120
2006	7,341	3,130	1,125



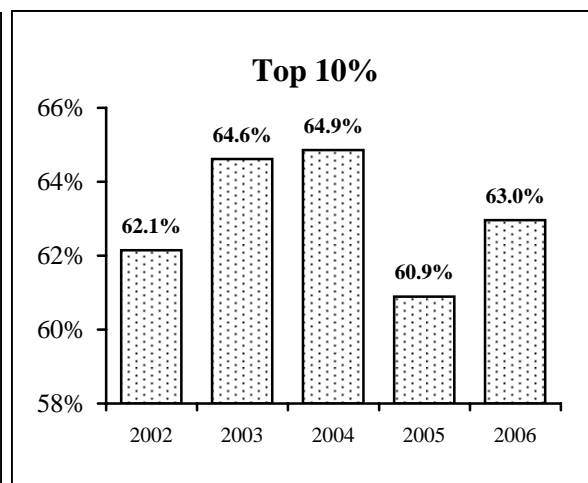
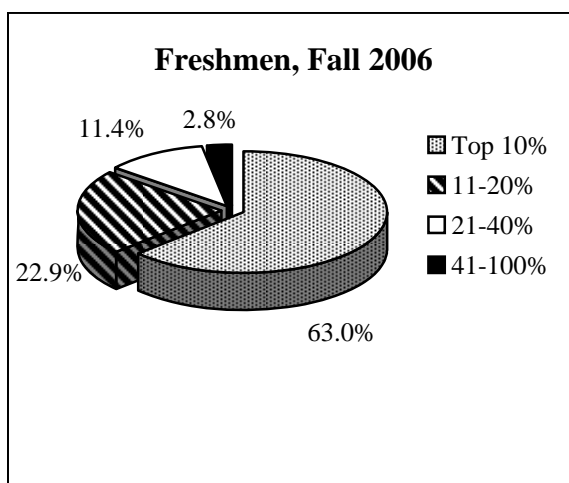
Admissions, Undergraduate Transfer Students, Fall 1997-2006

Year	Applied	Accepted	Enrolled
1997	231	137	69
1998	168	85	51
1999	194	113	58
2000	200	104	66
2001	237	76	40
2002	187	92	50
2003	152	100	49
2004	216	93	48
2005	263	95	51
2006	234	92	48

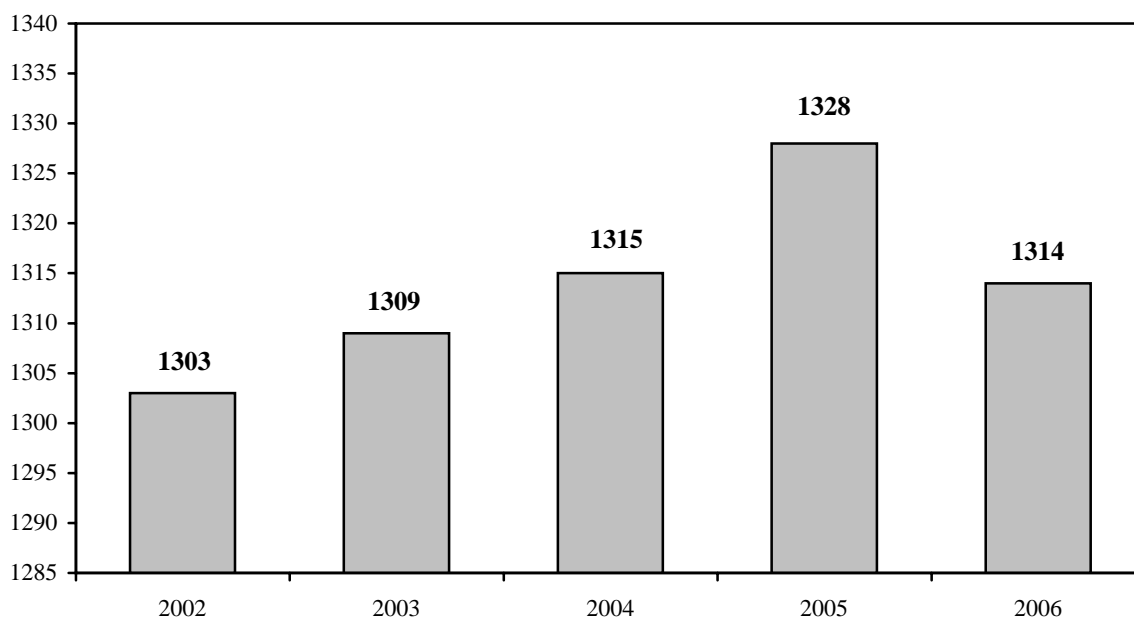


High School Rank of Entering Freshmen, 2002-2006

	2002		2003		2004		2005		2006	
Rank	#	%	#	%	#	%	#	%	#	%
Top 10%	458	62.1%	440	64.6%	478	64.9%	425	60.9%	391	63.0%
11-20%	171	23.2%	140	20.6%	177	24.0%	163	23.4%	142	22.9%
21-40%	85	11.5%	72	10.6%	67	9.1%	86	12.3%	71	11.4%
41-60%	15	2.0%	21	3.1%	11	1.5%	18	2.6%	14	2.3%
61-80%	7	0.9%	6	0.9%	2	0.3%	6	0.9%	3	0.5%
81-100%	1	0.1%	2	0.3%	2	0.3%	0	0.0%	0	0.0%
Not Available	270		326		384		422		504	
Total	1,007		1,007		1,121		1,120		1,125	



Average SAT Scores for Entering Freshmen, 2002-2006

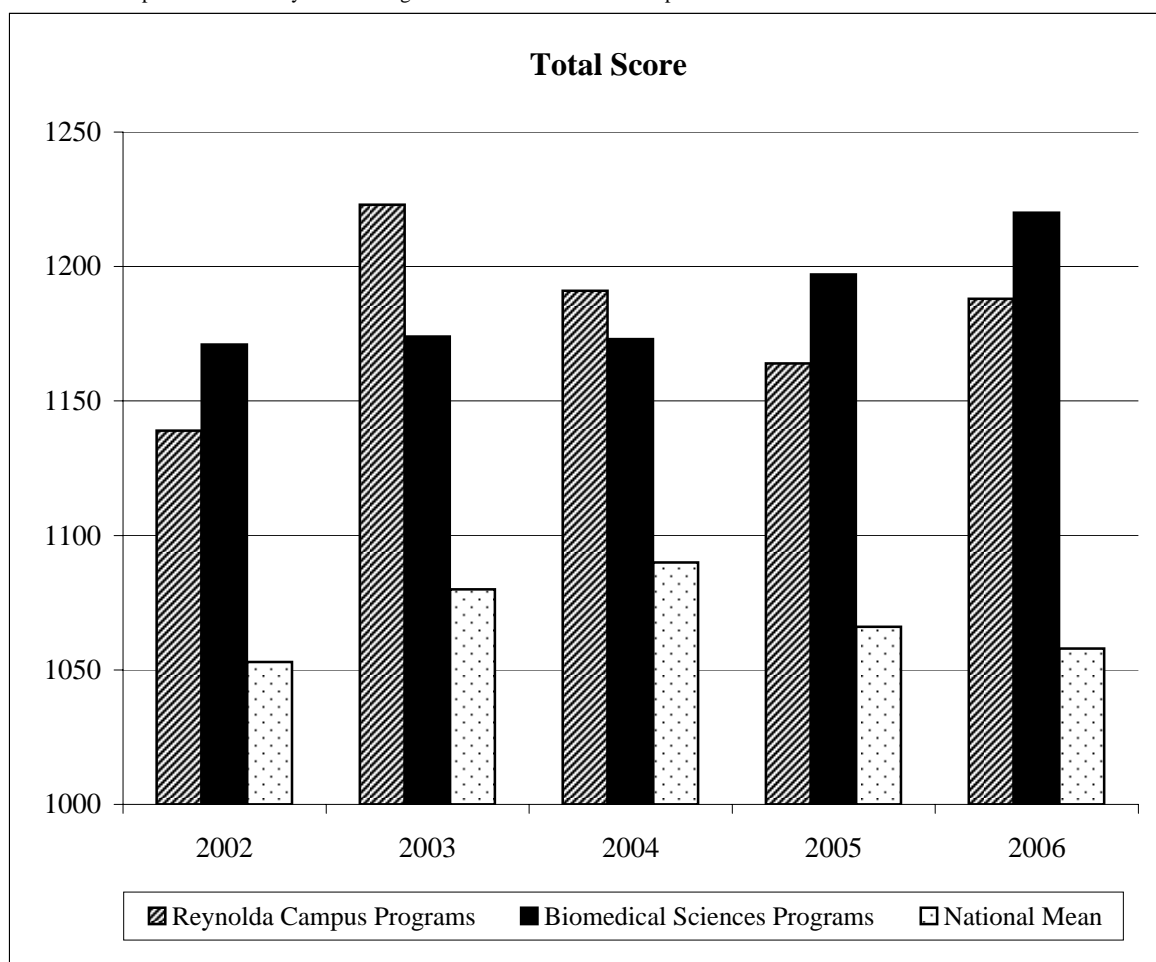


Average GRE Scores for Entering Students, Graduate School, 2002-2006

Reynolda Campus Programs		Verbal (%)	Quantitative (%)	Total*	Analytical (%)**
	2002	515 (62)	624 (57)	1139	622 (62)
	2003	561 (76)	662 (64)	1223	673 (71)
	2004	546 (69)	645 (55)	1191	637 (65)
	2005	495 (59)	669 (62)	1164	636 (65)
	2006	528 (64)	660 (60)	1188	5.21 (70)
Biomedical Sciences Programs					
	2002	525 (65)	646 (59)	1171	621 (61)
	2003	516 (64)	658 (64)	1174	652 (68)
	2004	503 (60)	670 (66)	1173	651 (73)
	2005	515 (64)	682 (64)	1197	617 (58)
	2006	524 (65)	696 (67)	1220	4.4 (52)
National Mean (approximate) 2006		467	591	1058	4.2

*Total is sum of Verbal and Quantitative Scores

**2006 data represent the "Analytical Writing" score which is based on a 6 point scale.



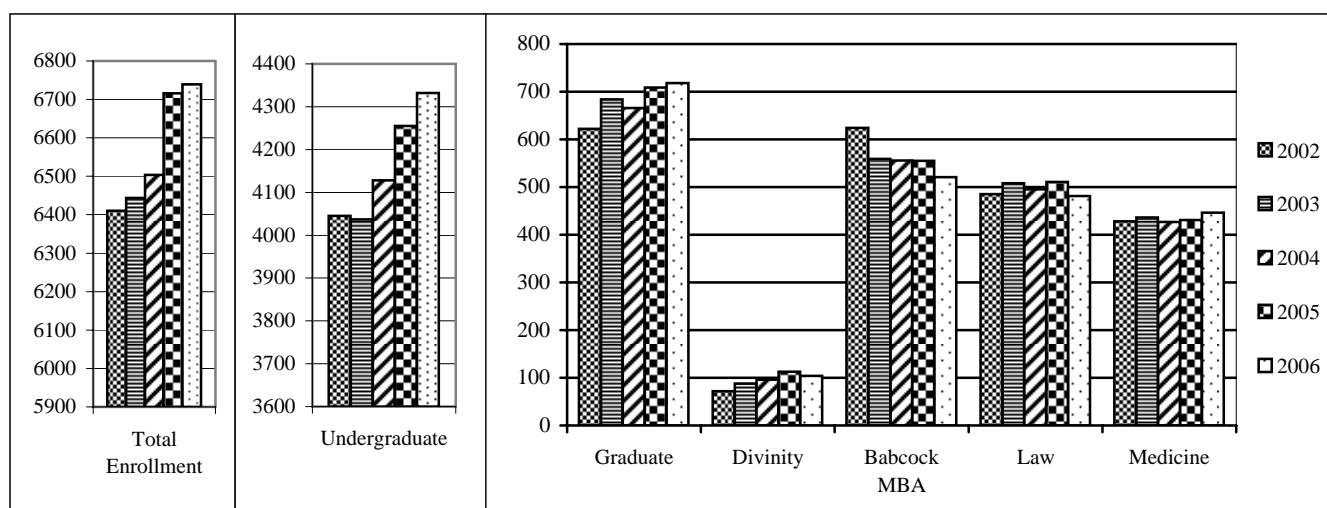
Fall Enrollment, 1987-2006

Year	Undergraduate	Graduate	Divinity	Law	Management	Medicine	Allied Health*	Total
1987-88	3,517	358	0	476	364	426	68	5,029
1988-89	3,579	398	0	464	423	419	54	5,337
1989-90	3,544	438	0	461	418	430	69	5,360
1990-91	3,592	470	0	461	451	439	64	5,477
1991-92	3,650	518	0	463	501	433	114	5,679
1992-93	3,624	467	0	473	507	436	117	5,624
1993-94	3,538	588	0	464	506	439	126	5,661
1994-95	3,620	552	0	472	513	448	143	5,748
1995-96	3,701	585	0	470	565	437	134	5,892
1996-97	3,771	578	0	460	615	450	127	6,001
1997-98	3,841	587	0	475	627	452	125	6,107
1998-99	3,855	583	0	475	654	445	122	6,134
1999-00	3,857	575	28	472	648	441	133	6,154
2000-01	3,950	584	50	476	628	440	136	6,264
2001-02	3,992 (3,746)	603	68	486	643	429	144	6,365
2002-03	4,045 (3,748)	622	72	485	624	428	134	6,410
2003-04	4,037 (3,735)	684	88	508	559	436	132	6,444
2004-05	4,128 (3,801)	666	96	495	556	427	136	6,504
2005-06	4,263 (3,909)	709	113	511	555	431	134	6,716
2006-07	4,332 (3,972)	718	104	481	521	446	137	6,739

*In the years 2002-03 and later, the Allied Health Category includes the Nurse Anesthesia and Physician Assistant programs in which students earn graduate degrees. The Medical Technology program is counted in "Undergraduate" since no graduate degree is awarded.

() = Reynolda Campus undergraduate students (excludes Study Abroad and Allied Health students)

Enrollment by School, Fall 2002-2006



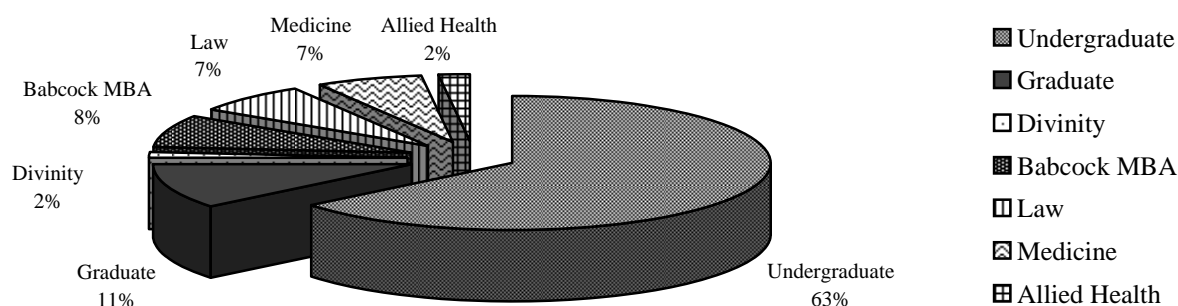
Enrollment by Class and by School, Fall 2006

	Male	Female	Total	FTE**
Freshmen	549	580	1,129	1,129
Sophomores	541	547	1,088	1,080
Juniors	536	534	1,070	1,065
Seniors	501	525	1,026	1,002
Unclassified*	9	10	19	16
Total Undergraduates	2,136	2,196	4,332	4,292
<i>Allied Health (Undergraduate)</i>	3	8	11	11
<i>Study Abroad</i>	126	223	349	349
<i>Reynolda Campus</i>	2,007	1,965	3,972	3,932
Graduate - Arts & Sciences	190	247	437	406
Graduate - Medicine	120	161	281	277
Divinity	53	51	104	101
Babcock MBA	376	145	521	520
Law School	283	198	481	480
Medical School	252	194	446	446
Allied Health (Graduate)*	30	107	137	137
University Total	3,440	3,299	6,739	6,658

*Medical Technology students (Allied Health) are counted as unclassified undergraduates. The other Allied Health students (Nurse Anesthesia and Physician Assistant) are counted in the "Allied Health (Graduate)" category.

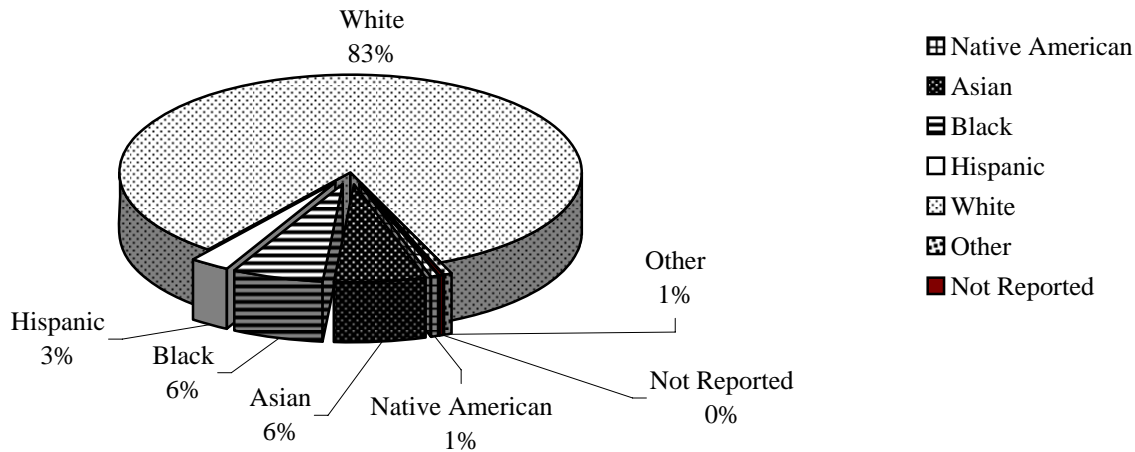
**Full-time equivalent

Source: IPEDS-Fall Enrollment 2006



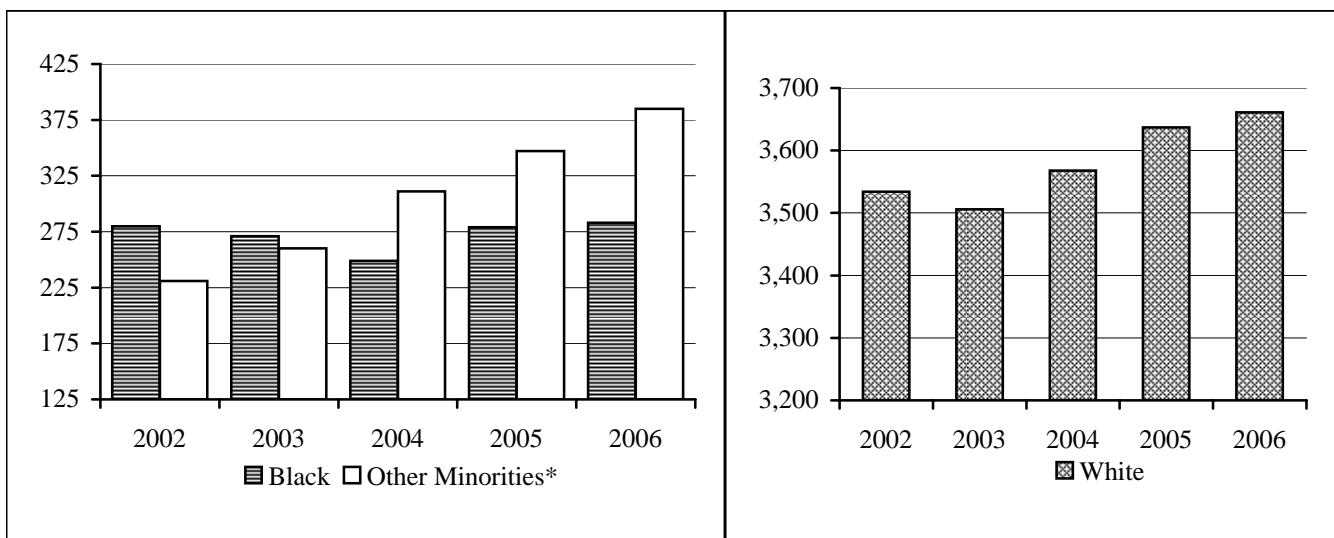
First-time Freshmen Ethnic Enrollment, Fall 2006

Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	1	0.2%	6	1.0%	7	0.6%
Asian	39	7.1%	32	5.5%	71	6.3%
Black	34	6.2%	38	6.6%	72	6.4%
Hispanic	12	2.2%	18	3.1%	30	2.7%
White	455	83.3%	480	82.9%	935	83.1%
Other	4	0.7%	4	0.7%	8	0.7%
Not Reported	1	0.2%	1	0.2%	2	0.2%
Total by Gender	546	48.5%	579	51.5%	1,125	100%



Undergraduate Ethnic Enrollment, Fall 2002-2006

Year	Black	Other Minorities*	Total Minorities	White	% Minority**
2002	280	231	511	3,534	12.6%
2003	271	260	531	3,506	13.2%
2004	249	311	560	3,568	13.6%
2005	279	347	626	3,637	14.7%
2006	283	385	668	3,661	15.4%

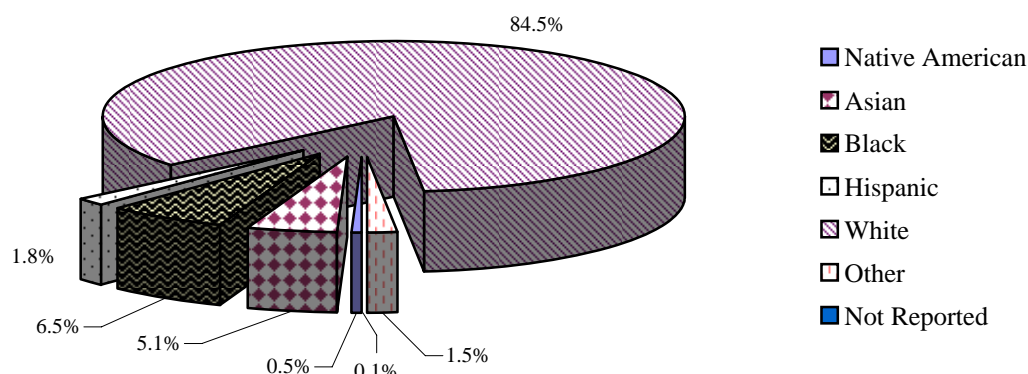


*Includes all non-resident aliens in years prior to 2006.

**Excludes "Not Reported"

Undergraduate Ethnic Enrollment, Fall 2006

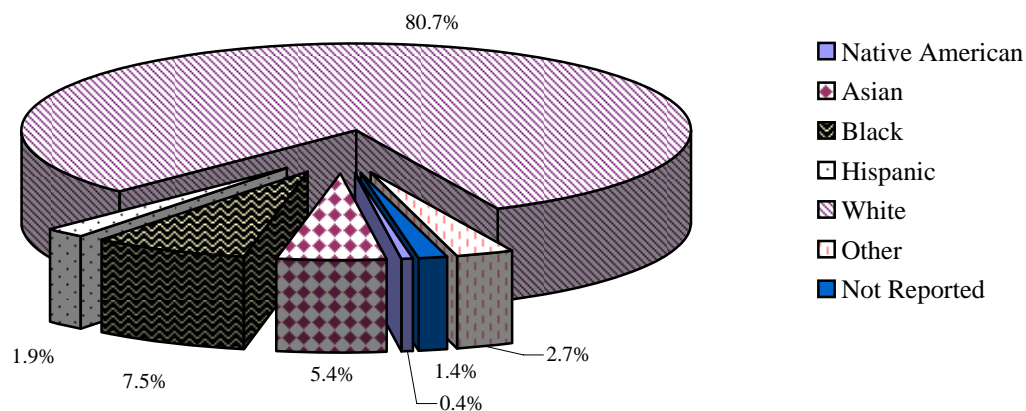
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	6	0.3%	16	0.7%	22	0.5%
Asian	116	5.4%	104	4.7%	220	5.1%
Black	139	6.5%	144	6.6%	283	6.5%
Hispanic	30	1.4%	47	2.1%	77	1.8%
White	1,807	84.6%	1,854	84.4%	3,661	84.5%
Other	37	1.7%	29	1.3%	66	1.5%
Not Reported	1	0.0%	2	0.1%	3	0.1%
Total by Gender	2,136	49.3%	2,196	50.7%	4,332	100.0%



University Ethnic Enrollment*, Fall 2006

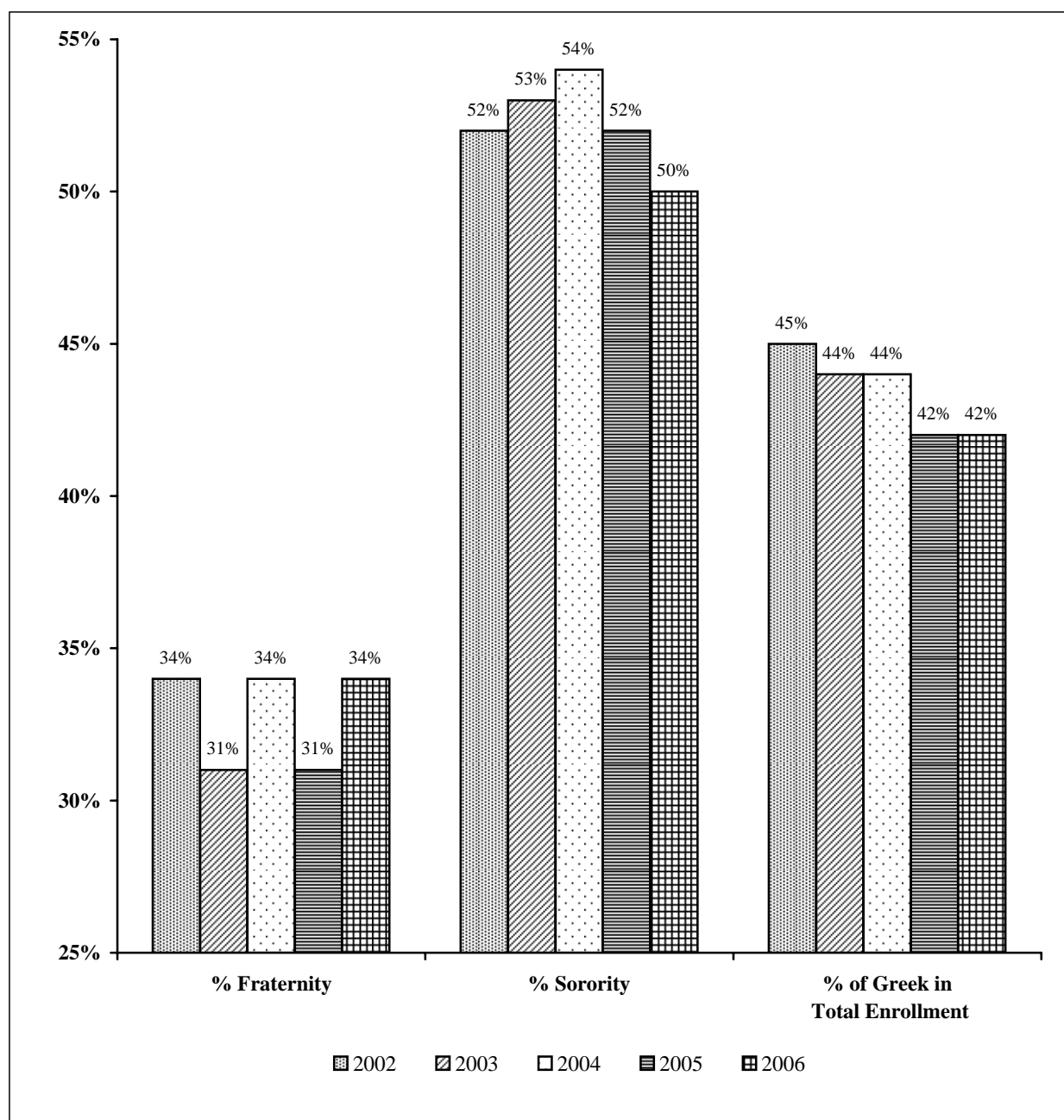
Ethnicity	Male		Female		Total by Ethnicity	
	#	%	#	%	#	%
Native American	10	0.1%	20	0.3%	30	0.4%
Asian	199	3.0%	163	2.4%	362	5.4%
Black	216	3.2%	288	4.3%	504	7.5%
Hispanic	66	1.0%	65	1.0%	131	1.9%
White	2,791	41.4%	2,645	39.2%	5,436	80.7%
Other	106	1.6%	75	1.1%	181	2.7%
Not Reported	52	0.8%	43	0.6%	95	1.4%
Total by Gender	3,440	51.0%	3,299	49.0%	6,739	100.0%

*Includes all schools and programs based on IPEDS - Fall Enrollment 2006



Undergraduate Greek Affiliation, Spring 2002-2006

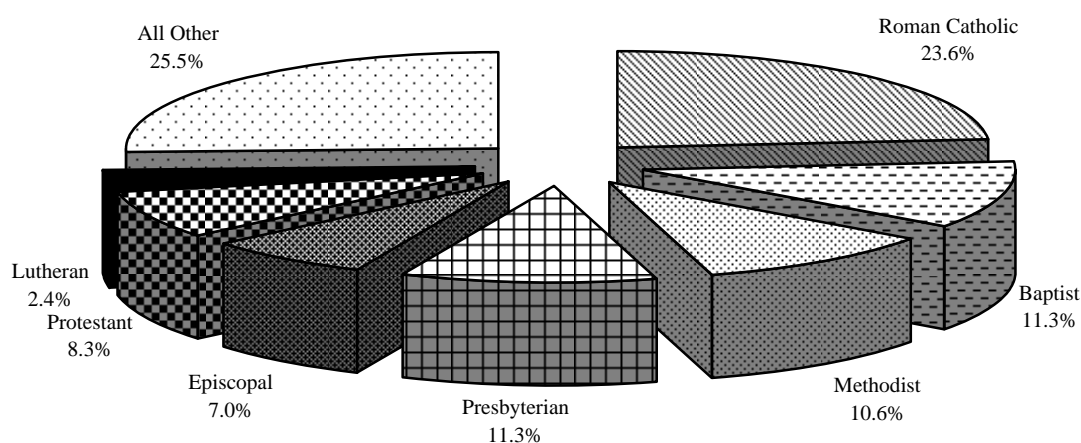
Year	Male Enrollment		Female Enrollment		Total Greek	Percent of Greek in Total Enrollment
	Fraternity	Total (%)	Sorority	Total (%)		
2002	656	1956 (34%)	1052	2032 (52%)	1708	45%
2003	589	1918 (31%)	1070	2024 (53%)	1659	44%
2004	642	1910 (34%)	1102	2023 (54%)	1744	44%
2005	615	1967 (31%)	1078	2059 (52%)	1693	42%
2006	693	2045 (34%)	1050	2084 (50%)	1743	42%



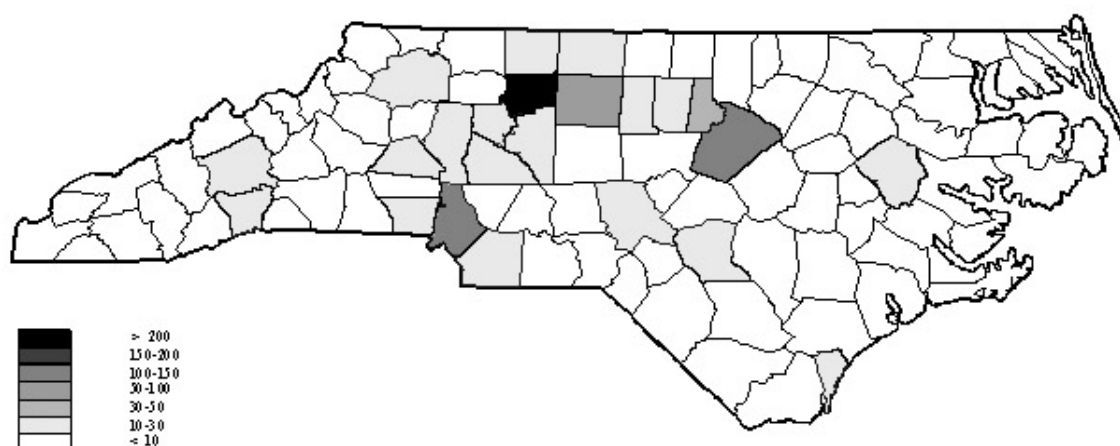
Undergraduate Religious Preference, Fall 2002-2006

	Fall 2002	Fall 2003	Fall 2004	Fall 2005	Fall 2006
Not Reported	8.8%	9.9%	10.5%	2.0%	7.3%
Baptist	14.7%	14.5%	13.5%	14.1%	11.3%
Buddhist	0.1%	0.2%	0.2%	0.2%	0.2%
Christian Scientist	0.2%	0.2%	0.2%	0.1%	0.1%
Episcopal	7.2%	6.8%	7.2%	7.3%	7.0%
Greek Orthodox	0.4%	0.5%	0.7%	0.9%	0.8%
Hindu	0.5%	0.5%	0.6%	0.7%	0.6%
Jewish	1.5%	1.6%	1.7%	2.1%	2.0%
Lutheran	3.8%	3.7%	3.1%	3.2%	2.4%
Methodist	13.0%	13.2%	12.2%	12.1%	10.6%
Moravian	0.4%	0.2%	0.3%	0.3%	0.3%
Mormon	0.2%	0.1%	0.2%	0.2%	0.1%
Muslim	0.4%	0.3%	0.3%	0.2%	0.2%
No Preference	3.1%	2.7%	2.6%	5.1%	8.4%
Presbyterian	12.0%	11.9%	12.1%	12.9%	11.3%
Protestant	7.2%	7.4%	7.5%	8.1%	8.3%
Quaker	0.3%	0.3%	0.2%	0.1%	0.1%
Roman Catholic	21.2%	21.1%	21.7%	24.3%	23.6%
United Church of Christ	1.4%	1.3%	1.3%	1.3%	1.0%
Unitarian	0.2%	0.2%	0.3%	0.2%	0.2%
Other	3.5%	3.3%	3.8%	4.3%	4.3%

Religious Preference, Fall 2006



North Carolina Undergraduate Students by County of Residence, Fall 2006

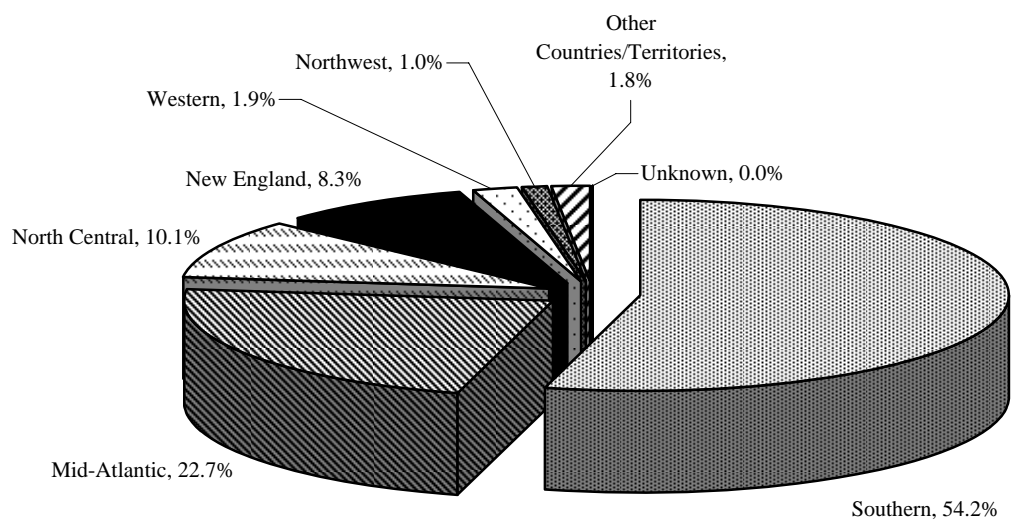


Alamance	18	Cumberland	28	Johnston	2	Randolph	6
Alexander	2	Currituck	0	Jones	1	Richmond	1
Alleghany	1	Dare	6	Lee	2	Robeson	3
Anson	0	Davidson	27	Lenoir	1	Rockingham	15
Ashe	3	Davie	16	Lincoln	4	Rowan	14
Avery	1	Duplin	1	Macon	3	Rutherford	1
Beaufort	2	Durham	33	Madison	3	Sampson	2
Bertie	0	Edgecombe	1	Martin	0	Scotland	1
Bladen	0	Forsyth	225	McDowell	1	Stanly	8
Brunswick	1	Franklin	4	Mecklenburg	124	Stokes	11
Buncombe	28	Gaston	22	Mitchell	5	Surry	16
Burke	9	Gates	0	Montgomery	7	Swain	0
Cabarrus	9	Graham	1	Moore	10	Transylvania	2
Caldwell	5	Granville	2	Nash	4	Tyrrell	0
Camden	0	Greene	0	New Hanover	23	Union	15
Carteret	2	Guilford	83	Northampton	0	Vance	1
Caswell	1	Halifax	5	Onslow	6	Wake	121
Catawba	26	Harnett	4	Orange	18	Warren	0
Chatham	4	Haywood	3	Pamlico	0	Washington	1
Cherokee	1	Henderson	13	Pasquotank	3	Watauga	4
Chowan	0	Hertford	0	Pender	1	Wayne	3
Clay	1	Hoke	0	Perquimans	0	Wilkes	16
Cleveland	6	Hyde	0	Person	1	Wilson	2
Columbus	3	Iredell	19	Pitt	12	Yadkin	7
Craven	5	Jackson	0	Polk	2	Yancey	1

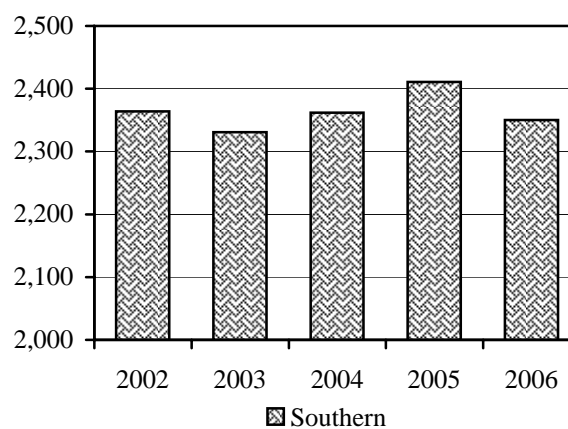
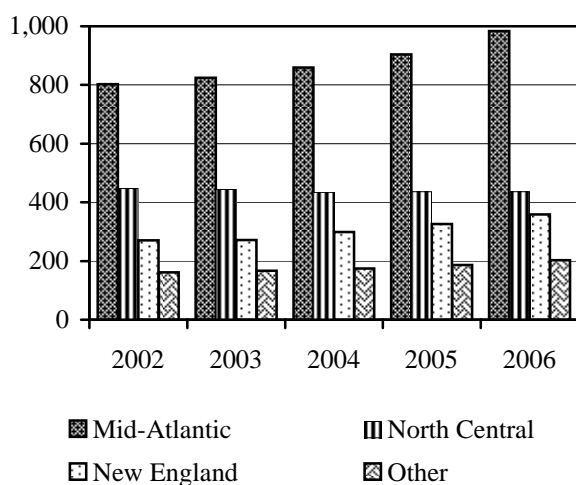
Undergraduate Geographical Distribution by Region, Fall 2002-2006

Region	2002	%	2003	%	2004	%	2005	%	2006	%
Southern	2,364	58.4%	2,331	57.7%	2,362	57.2%	2,411	56.6%	2,350	54.2%
Mid-Atlantic	803	19.9%	824	20.4%	859	20.8%	904	21.2%	984	22.7%
North Central	447	11.1%	444	11.0%	434	10.5%	436	10.2%	436	10.1%
New England	270	6.7%	271	6.7%	299	7.2%	326	7.6%	359	8.3%
Western	66	1.6%	67	1.7%	67	1.6%	78	1.8%	84	1.9%
Northwest	33	0.8%	38	0.9%	39	0.9%	39	0.9%	43	1.0%
Other Countries/Territories	40	1.0%	45	1.1%	52	1.3%	67	1.6%	76	1.8%
Unknown	22	0.5%	17	0.4%	16	0.4%	2	0.0%	0	0.0%
Total	4,045		4,037		4,128		4,263		4,332	

Undergraduate Geographical Distribution by Region, (%) Fall 2006



Undergraduate Geographical Distribution by Region, Fall 2002-2006

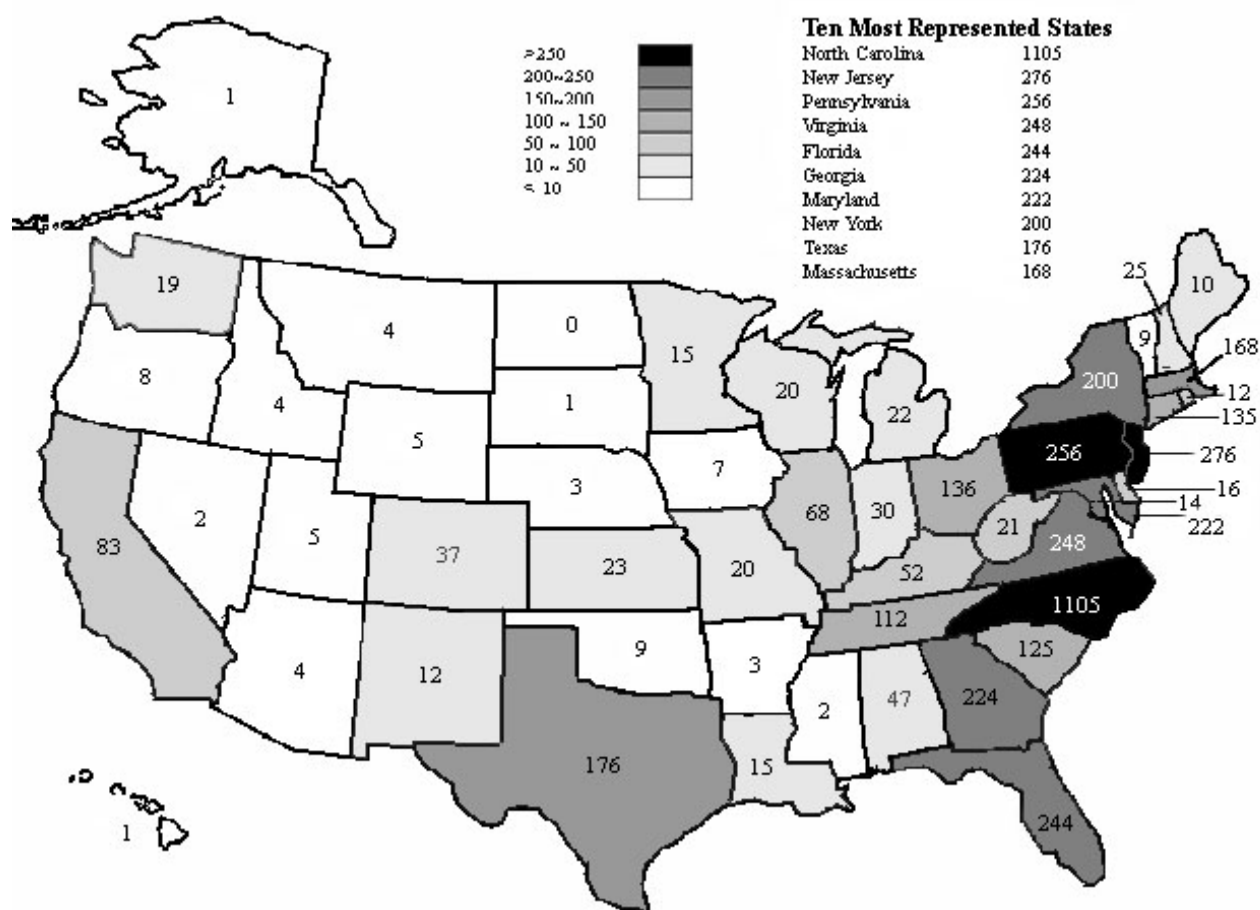


Undergraduate Geographical Distribution by Region & State, Fall 2002-2006

		2002-03	2003-04	2004-05	2005-06	2006-07	2006-2007 Totals
Southern	Alabama	50	45	51	42	47	
	Florida	221	212	219	234	244	
	Georgia	191	212	235	235	224	
	Kentucky	43	49	55	56	52	
	Louisiana	11	11	13	17	15	
	Mississippi	3	4	3	3	2	
	North Carolina	1,175	1,167	1,169	1,180	1,105	(26% of total enrollment)
	South Carolina	155	144	123	129	125	
	Tennessee	99	89	94	92	112	
	Texas	189	191	198	186	176	
	Virginia	227	207	202	237	248	2,350
Middle Atlantic	Delaware	24	25	21	17	16	
	District of Columbia	9	7	10	13	14	
	Maryland	214	212	223	231	222	
	New Jersey	213	236	229	244	276	
	New York	140	135	146	168	200	
	Pennsylvania	203	209	230	231	256	984
New England	Connecticut	100	99	107	117	135	
	Maine	14	13	13	14	10	
	Massachusetts	105	112	133	150	168	
	New Hampshire	18	17	20	24	25	
	Rhode Island	18	18	17	12	12	
	Vermont	15	12	9	9	9	359
Northwest	Alaska	2	2	0	0	1	
	Idaho	3	4	6	4	4	
	Montana	1	3	2	3	4	
	Nevada	3	3	4	4	2	
	Oregon	5	4	7	7	8	
	Utah	1	2	3	4	5	
	Washington	18	20	17	17	19	43
North Central	Arizona	9	8	9	12	12	
	Arkansas	10	7	9	6	3	
	Colorado	21	26	28	27	37	
	Illinois	74	70	65	65	68	
	Indiana	30	28	30	30	30	
	Iowa	11	8	11	7	7	
	Kansas	18	19	20	21	23	
	Michigan	19	15	19	20	22	
	Minnesota	14	18	17	16	15	
	Missouri	45	43	28	28	20	
	Nebraska	4	3	3	3	3	
	New Mexico	3	3	4	5	4	
	North Dakota	3	1	2	0	0	
	Ohio	120	132	135	144	136	
	Oklahoma	15	17	12	9	9	
	South Dakota	3	1	2	1	1	
	West Virginia	32	25	20	22	21	
	Wisconsin	12	14	14	15	20	
	Wyoming	4	6	6	5	5	436
Western	California	65	66	65	76	83	
	Hawaii	1	1	2	2	1	84
Territories		3	4	1	1	0	
Unknown		22	17	16	2	0	
Other Countries		37	41	51	66	76	76
Total		4,045	4,037	4,128	4,263	4,332	

Note: Regions are defined by Accrediting Agencies

Undergraduates from the United States, Fall 2006

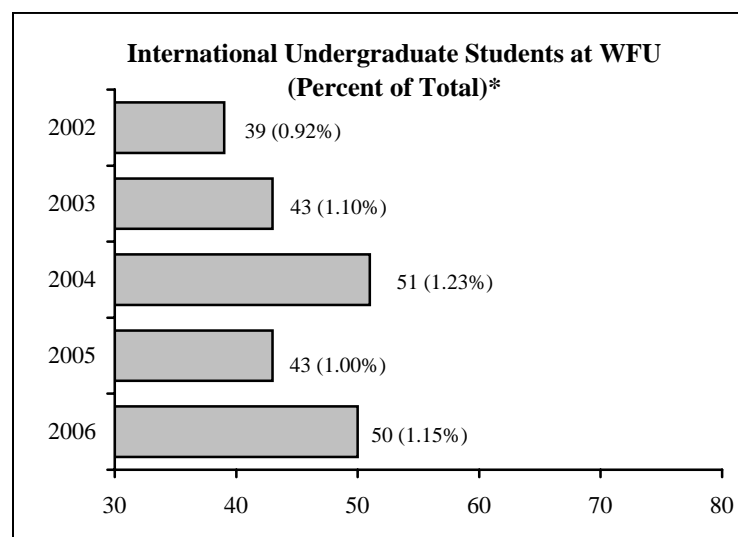


Undergraduate International Students, Fall 2006

Countries Represented*

Bolivia	Malawi
Canada	Malaysia
Colombia	Netherlands
France	Panama
Germany	Poland
Ghana	Russia
India	Saudi Arabia
Japan	Slovenia
Kenya	Sri Lanka
Korea, Rep. of	Taiwan
Kuwait	United Kingdom

*Source: Center for International Studies



Total Number of Degrees Granted, 1987-2006

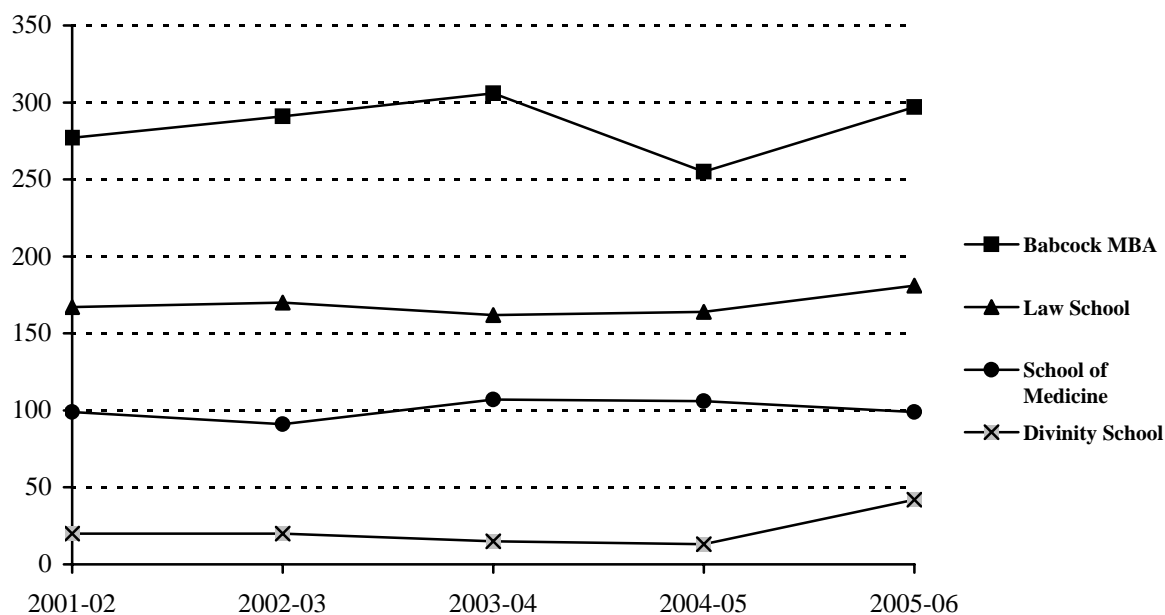
Year	Undergraduate	Master	Divinity	Doctorate	Medicine	Law	Total	Cumulative Total	Honorary
1986-87	758	192	0	14	104	164	1,232	36,307	7
1987-88	738	205	0	26	106	159	1,234	37,541	5
1988-89	858	200	0	9	98	158	1,323	38,864	9
1989-90	843	271	0	14	99	148	1,375	40,239	7
1990-91	782	262	0	16	101	155	1,316	41,555	5
1991-92	819	304	0	19	99	147	1,388	42,943	5
1992-93	869	326	0	18	107	160	1,480	44,423	5
1993-94	817	315	0	16	91	150	1,389	45,812	4
1994-95	829	337	0	17	114	149	1,446	47,258	6
1995-96	763	333	0	23	96	159	1,374	48,632	8
1996-97	887	399	0	20	105	155	1,566	50,198	6
1997-98	898	432	0	32	106	145	1,613	51,811	6
1998-99	878	439	0	30	110	157	1,614	53,425	5
1999-00	884	454	0	28	103	150	1,619	55,044	7
2000-01	901	469	0	25	109	153	1,657	56,701	3
2001-02	906	460	20	25	99	155	1,645	58,346	5
2002-03	916	477	20	35	91	159	1,698	60,044	5
2003-04	1,000	547	15	39	107	149	1,857	61,901	5
2004-05	953	498	13	48	106	152	1,770	63,671	3
2005-06	1,003	549	42	39	99	170	1,902	65,573	4

Number and Type of Degrees Granted, 2005 and 2006

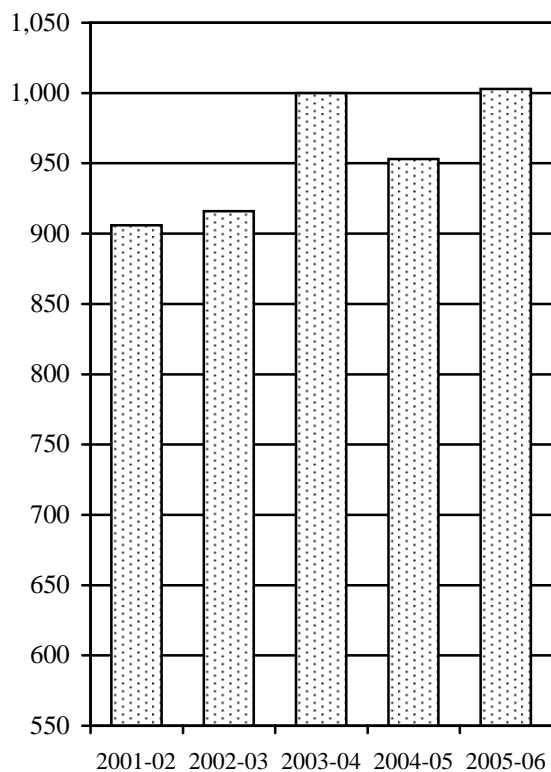
Department/Program	2004-05									2005-06								
	Bachelor*			Master			Doctorate			Bachelor*			Master			Doctorate		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total	M	F	Total
Accountancy	10	10	20	28	18	46				9	18	27	30	21	51			
Analytical Finance	27	15	42							59	15	74						
Anthropology	7	6	13							4	9	13						
Art History	2	3	5							0	11	11						
Biology	33	39	72	2	3	5	3	1	4	27	40	67	1	3	4	2	1	3
Business	64	47	111							62	29	91						
Chemistry	12	1	13				5	0	5	5	8	13	0	1	1	2	2	4
Chinese										1	0	1						
Classical Studies	2	0	2							3	0	3						
Communication	42	50	92	3	3	6				41	48	89	5	8	13			
Computer Science	10	3	13	5	5	10				15	1	16	4	0	4			
Counseling				4	11	15							4	11	15			
East Asian Languages	2		2															
Economics	46	12	58							45	14	59						
Education	4	16	20	8	29	37				1	23	24	12	27	39			
English	24	47	71	4	12	16				19	36	55	2	8	10			
French		2	2							1	4	5						
German	2	5	7							2	2	4						
Health & Exercise Science	6	32	38	3	4	7				14	41	55	1	6	7			
History	27	22	49							49	19	68						
Information Systems	7	3	10							6	3	9						
Latin										1	2	3						
Liberal Studies				3	6	9							8	10	18			
Mathematical Business	1	3	4							4	0	4						
Mathematical Economics	3	1	4							14	4	18						
Mathematics	7	7	14	4	3	7				4	4	8	2	4	6			
Music History/Theory/Composition	1		1															
Music Performance	2	2	4							1	2	3						
Philosophy	4	2	6							5	3	8						
Physics	5	3	8				5		5	4	0	4	0	1	1			
Political Science	58	45	103							50	44	94						
Psychology	23	57	80	3	9	12				14	65	79	4	8	12			
Religion	11	8	19	2	2	4				13	11	24	1	4	5			
Russian										0	1	1						
Sociology	9	14	23							13	17	30						
Spanish	10	28	38							3	17	20						
Studio Art	2	2	4							3	13	16						
Theatre	2	3	5							4	3	7						
Sub-Total	465	488	953	69	105	174	13	1	14	496	507	1003	74	112	186	4	3	7
Biochemistry/Molecular Biology							1	3	4				1	0	1	2	3	5
Biomedical Engineering							2		2				1	1	2	2	0	2
Cancer Biology								4	4							0	1	1
Clinical Epidemiology and Health Services Research				2	4	6							1	2	3			
Microbiology/Immunology								3	3							2	6	8
Molecular/Cellular Pathobiology				1		1	1	3	4				0	1	1	0	2	2
Molecular Genetics							2	2	4							1		1
Molecular Medicine							1	2	3							0	1	1
Neurobiology/Anatomy							1		1							4	1	5
Neuroscience				1		1	1	4	5				0	1	1	1	2	3
Physiology/Pharmacology					1	1	1	3	4							1	3	4
Physician Assistant				15	33	48							10	37	47			
Sub-Total				19	38	57	10	24	34				13	42	55	13	19	32
Divinity				5	8	13							23	19	42			
Law				9	3	12	87	65	152				5	6	11	87	83	170
MBA				190	65	255							229	68	297			
Medicine							68	38	106							55	44	99
Grand Total	465	488	953	292	219	511	178	128	306	496	507	1003	344	247	591	159	149	308

*Degrees are conrred based on the field of the primary major only. For an analysis of double majors, see page 27. For administrative purposes, a student with two majors must designate one of the fields as the primary major.

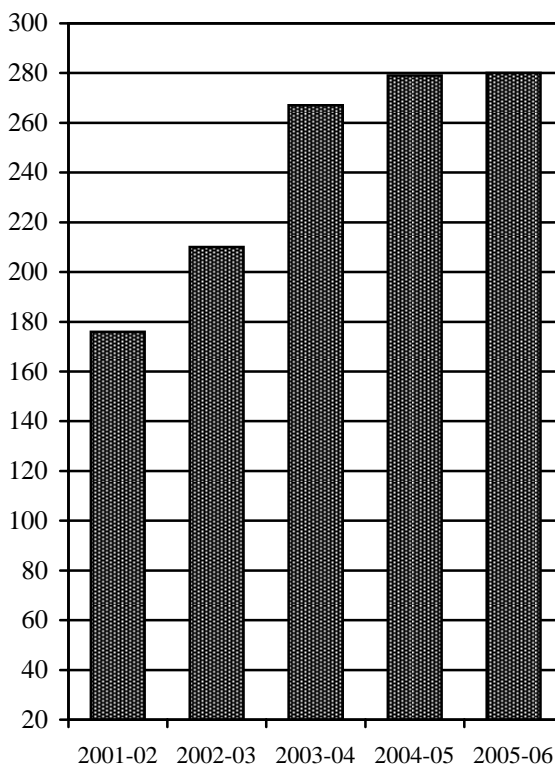
Number and Type of Degrees Granted, 2002-2006



Undergraduate Degrees



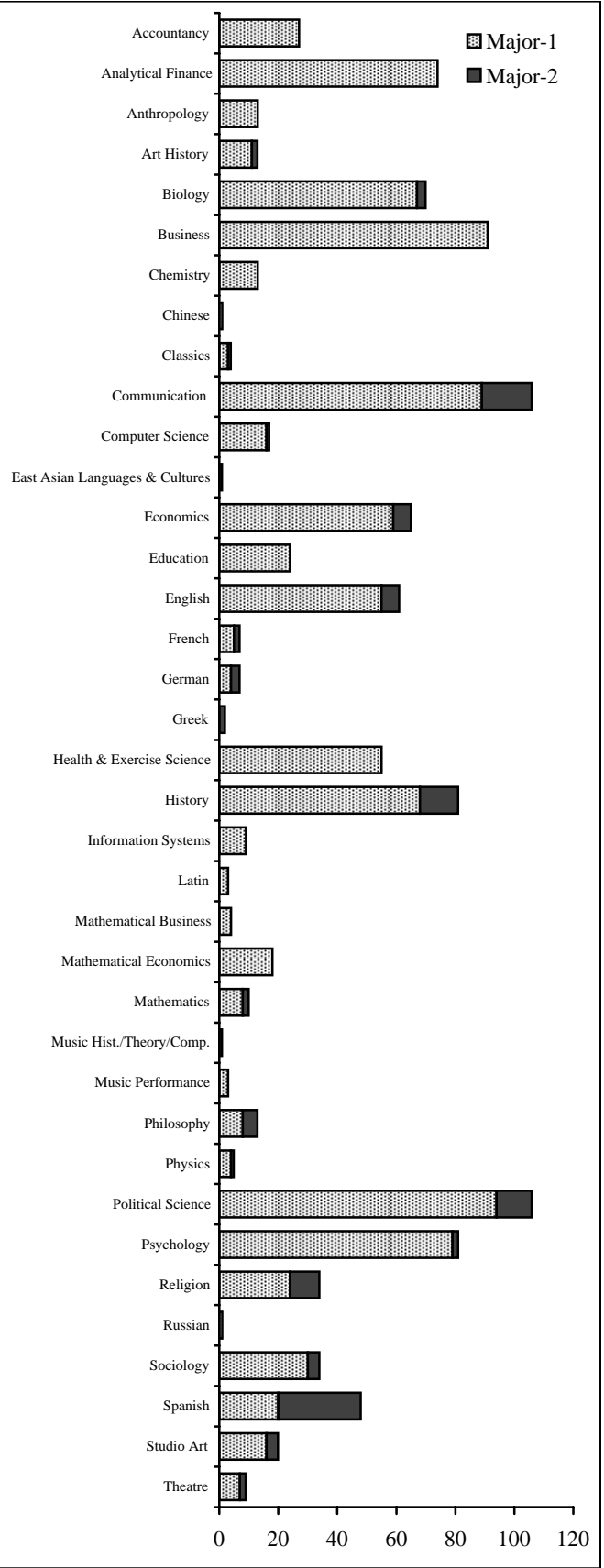
Graduate Degrees



Note: Physician Assistant program awarded Master's degrees for the first time in 2003-2004

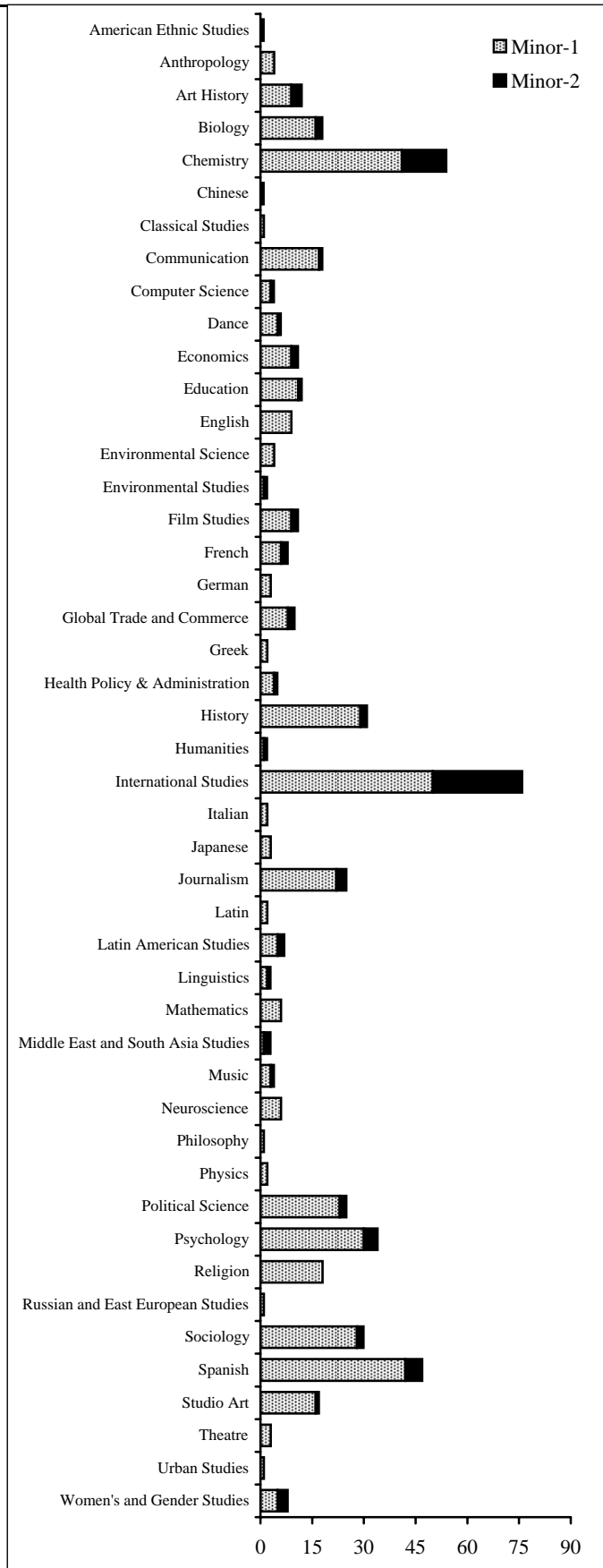
Graduates by Double Major, 2005-06

Program	Major-1	Major-2	Total
Accountancy	27	0	27
Analytical Finance	74	0	74
Anthropology	13	0	13
Art History	11	2	13
Biology	67	3	70
Business	91	0	91
Chemistry	13	0	13
Chinese	1	0	1
Classics	3	1	4
Communication	89	17	106
Computer Science	16	1	17
East Asian Languages & Cultures	0	1	1
Economics	59	6	65
Education	24	0	24
English	55	6	61
French	5	2	7
German	4	3	7
Greek	0	2	2
Health & Exercise Science	55	0	55
History	68	13	81
Information Systems	9	0	9
Latin	3	0	3
Mathematical Business	4	0	4
Mathematical Economics	18	0	18
Mathematics	8	2	10
Music Hist./Theory/Comp.	0	1	1
Music Performance	3	0	3
Philosophy	8	5	13
Physics	4	1	5
Political Science	94	12	106
Psychology	79	2	81
Religion	24	10	34
Russian	1	0	1
Sociology	30	4	34
Spanish	20	28	48
Studio Art	16	4	20
Theatre	7	2	9
TOTAL	1003	128	1131

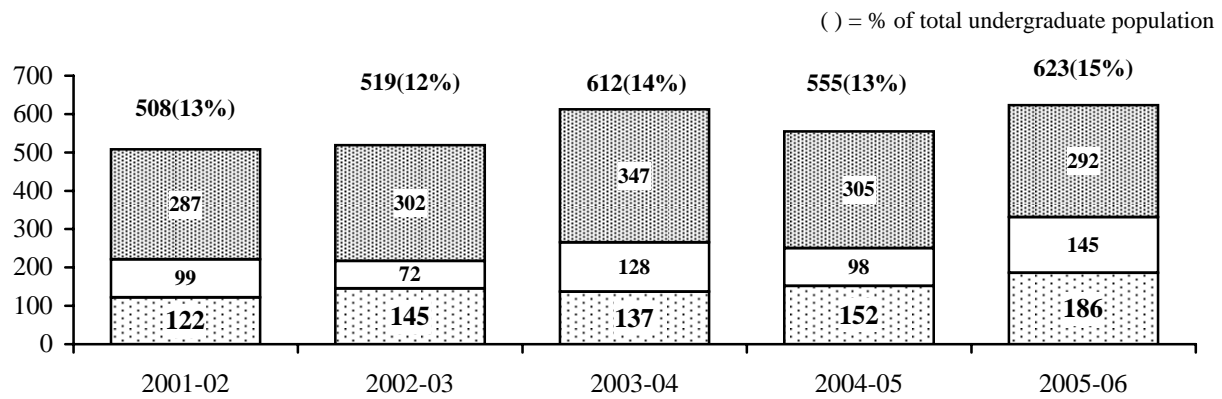


Graduates by Minor, 2005-06

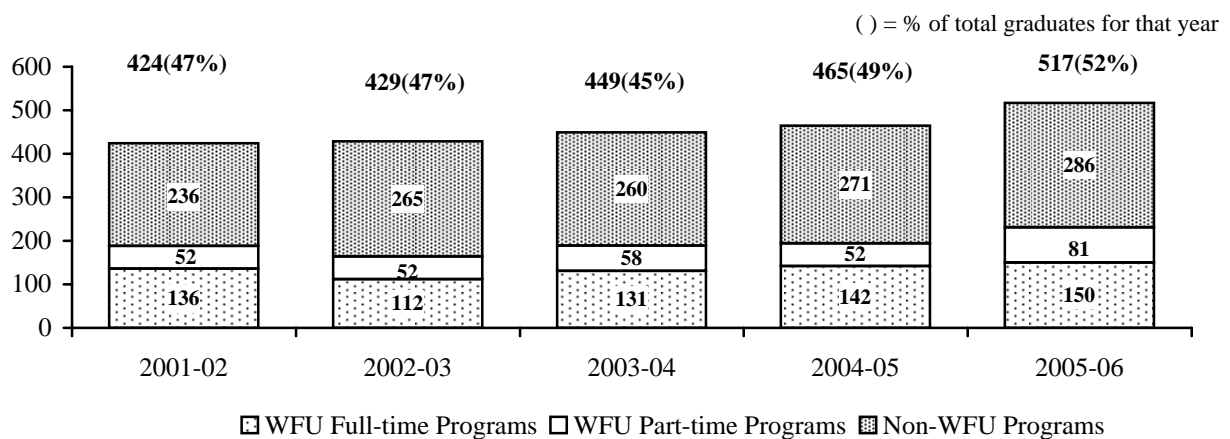
Program	Minor-1	Minor-2	Total
American Ethnic Studies	0	1	1
Anthropology	4	0	4
Art History	9	3	12
Biology	16	2	18
Chemistry	41	13	54
Chinese	0	1	1
Classical Studies	1	0	1
Communication	17	1	18
Computer Science	3	1	4
Dance	5	1	6
Economics	9	2	11
Education	11	1	12
English	9	0	9
Environmental Science	4	0	4
Environmental Studies	1	1	2
Film Studies	9	2	11
French	6	2	8
German	3	0	3
Global Trade and Commerce	8	2	10
Greek	2	0	2
Health Policy & Administration	4	1	5
History	29	2	31
Humanities	1	1	2
International Studies	50	26	76
Italian	2	0	2
Japanese	3	0	3
Journalism	22	3	25
Latin	2	0	2
Latin American Studies	5	2	7
Linguistics	2	1	3
Mathematics	6	0	6
Middle East and South Asia Studies	1	2	3
Music	3	1	4
Neuroscience	6	0	6
Philosophy	1	0	1
Physics	2	0	2
Political Science	23	2	25
Psychology	30	4	34
Religion	18	0	18
Russian and East European Studies	1	0	1
Sociology	28	2	30
Spanish	42	5	47
Studio Art	16	1	17
Theatre	3	0	3
Urban Studies	1	0	1
Women's and Gender Studies	5	3	8
TOTAL	464	89	553



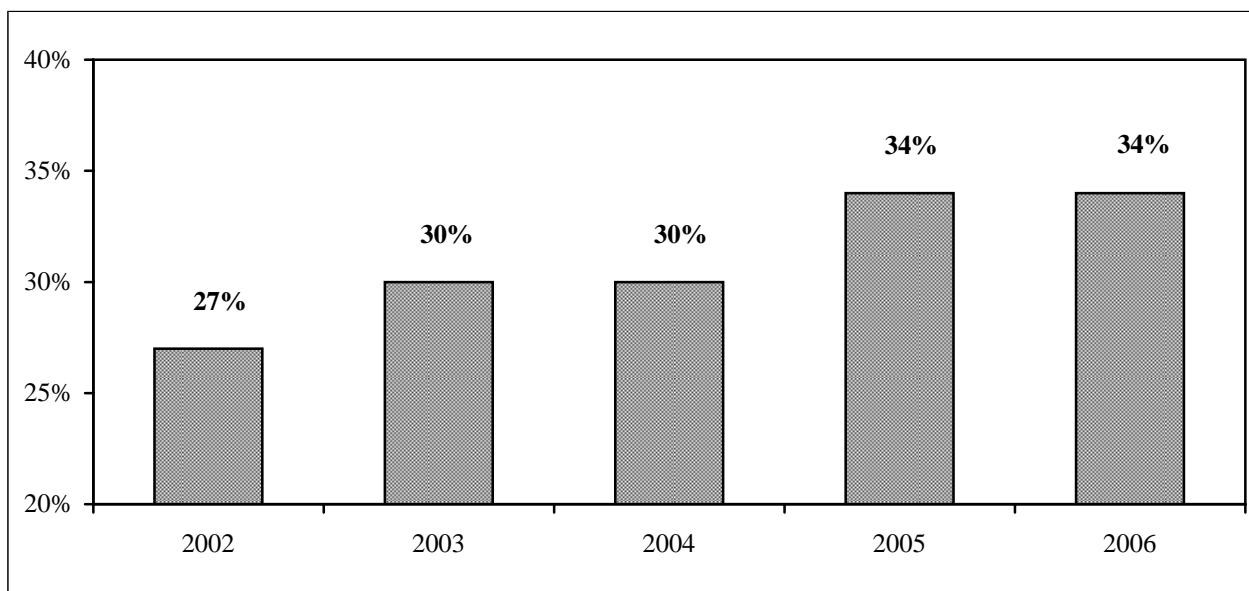
Undergraduates Receiving Degree Credits Abroad, 2002-2006



Senior Graduates Receiving Degree Credits Abroad, 2002-2006



Undergraduates Receiving Academic Distinction*, 2002-2006

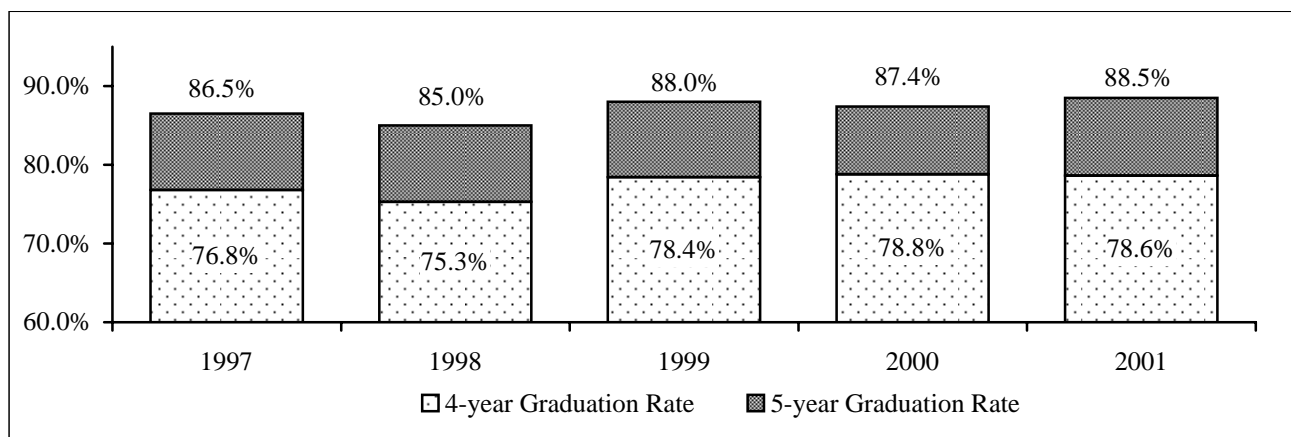


* Minimum criteria: cum laude - 3.4, magna cum laude - 3.6, summa cum laude - 3.8

Undergraduate Graduation and Attrition Rates

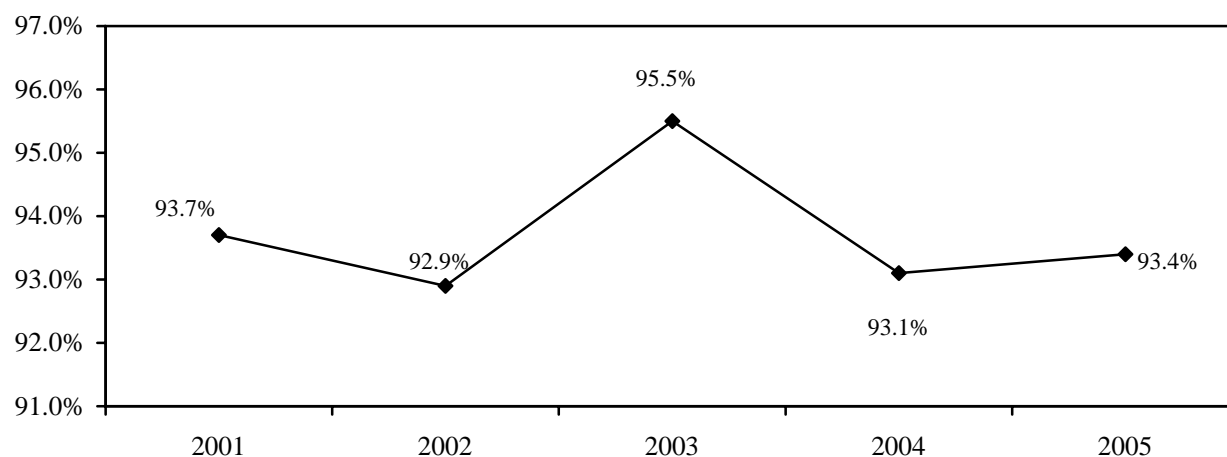
Entering First-time Freshmen, Fall 1997-2001

Year	Number Entering	Graduated (Within 4 Years)	Graduated (Within 5 Years)	Withdrew or Transferred	Academically Ineligible
1997	964	76.8%	86.5%	12.2%	0.4%
1998	991	75.3%	85.0%	12.7%	0.9%
1999	969	78.4%	88.0%	10.3%	1.0%
2000	1,020	78.8%	87.4%	11.1%	0.1%
2001	983	78.6%	88.5%	10.5%	0.4%



First-time Freshmen Retention Rate, 2001-2005

Fall	Total Enrollment	# Returned Following Fall	Retention Rate Following Fall
2001	983	921	93.7%
2002	999	928	92.9%
2003	1,003	958	95.5%
2004	1,108	1,032	93.1%
2005	1,119	1,045	93.4%



Placement of 2006 Graduating Class*

GRADUATE & PROF. SCHOOLS

Deferred	0.7%	MBA School	0.7%
Dental School	0.1%	Medical School	3.5%
Divinity/Seminary	1.6%	Nursing Program	0.1%
Graduate School	18.9%	Other Graduate Programs	2.0%
Law School	4.3%	Physical Therapy School	0.5%
		Total	32.4%

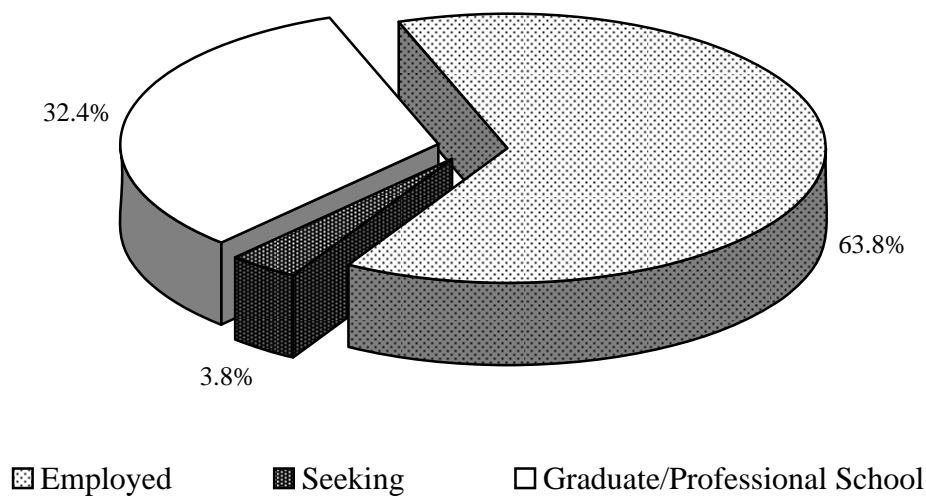
*Response to Placement Survey six months after graduation (86.20%)--Office of Career Services

EMPLOYMENT

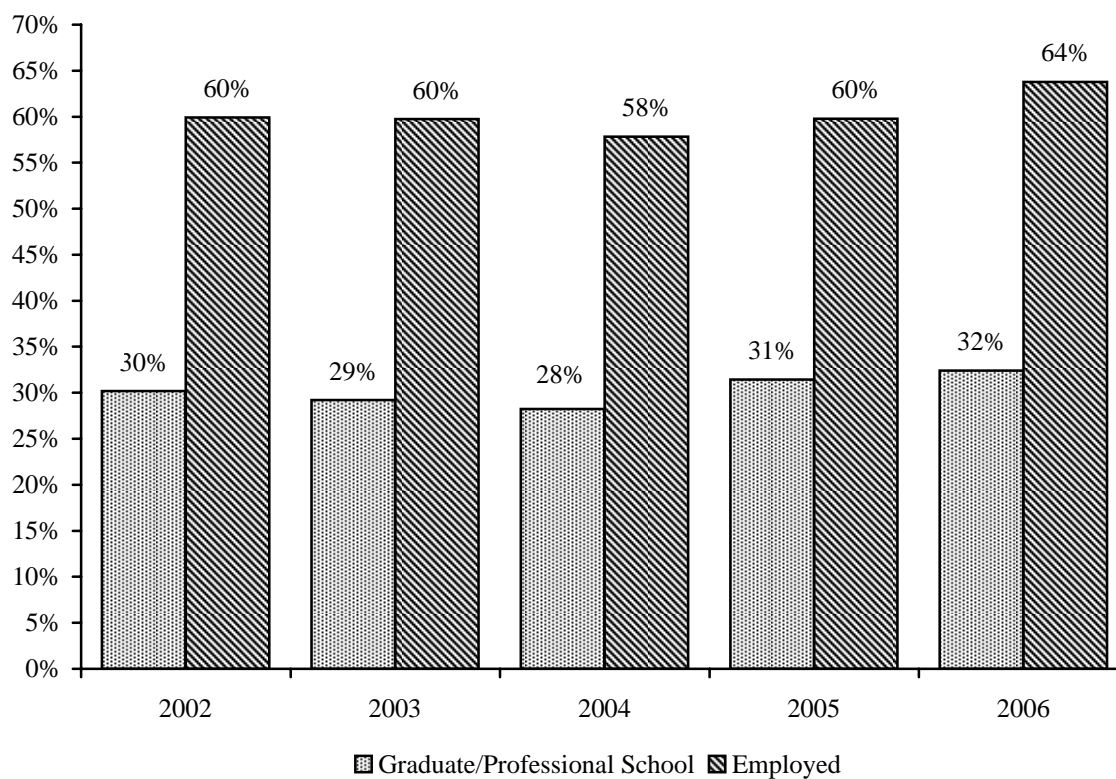
Accounting	4.6%	Marketing	1.3%
Actuarial	0.1%	Media	0.4%
Administrative	0.4%	Military	0.8%
Advertising	0.1%	Nonprofit	1.4%
Athletics/Coaching	0.4%	Nonscientific Research	1.1%
Consulting	3.3%	Other	2.6%
Counseling	0.3%	Performing Arts	0.8%
Customer Service	1.1%	Politics/Government	1.1%
Education/Administration	1.2%	Professional Athletics	0.8%
Education/Teaching	8.0%	Public Relations	1.6%
Financial Services	7.4%	Real Estate	1.2%
Health Services	2.1%	Religious Occupations	0.8%
Hospitality	0.3%	Retail	0.8%
Human Resources	0.7%	Sales	3.9%
Human Services	1.3%	Scientific Research	3.3%
Information Technology	1.7%	Temporary Work	2.2%
Insurance	0.7%	Volunteer Work	0.8%
Investment Banking	1.4%	Writing/Editing	0.5%
Legal Services	1.4%	Total	63.8%
Management Trainee Programs	2.1%		

Placement of 2006 Graduating Class

OVERALL PLACEMENT OF CLASS -- 96.2%

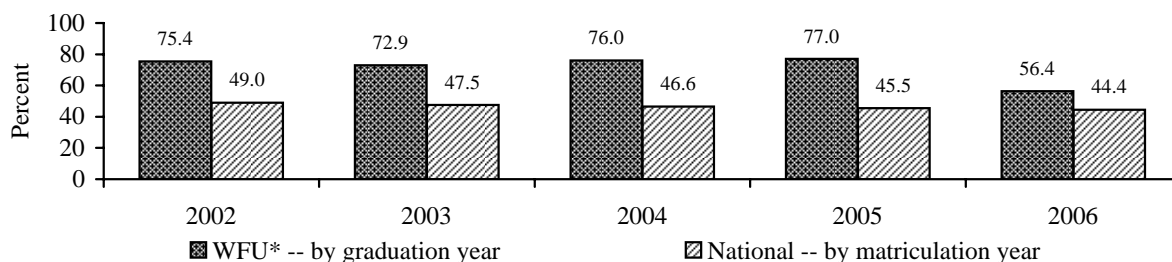


Placement of Graduating Classes, 2002-2006



Acceptance Rates to Medical School, 2002-2006

Comparison of WFU Success with National Pool Medical School Students -- Percent Accepted



*Alumni who applied more than once were counted only once.

Note: 246 of 341 applicants (72.1%) from the 2002-2006 graduation classes were accepted to 72 of the 126 U.S and one Caribbean allopathic medical schools. The four North Carolina medical schools accepted 86 students (33.7% of accepted students) as follows: Duke University School of Medicine - 5; The Brody School of Medicine of East Carolina University - 8; University of North Carolina School of Medicine - 25; Wake Forest University School of Medicine - 48.

Medical School Matriculations, 2002-2006

Albany	University of Alabama
Baylor	University of Arkansas
Boston University	University of Chicago - Pritzker
Brody of East Carolina University	University of Cincinnati
Columbia University College of Physicians & Surgeons	University of Colorado School of Medicine
Dartmouth Medical School	University of Connecticut
Drexel University	University of Florida
Duke University	University of Kansas
East Tennessee State University	University of Kentucky
Emory University	University of Louisville
Florida State University	University of Maryland
Georgetown University	UMDNJ - New Jersey Medical School
George Washington University	UMDNJ - Robert Wood Johnson Medical School
Harvard University	University of Miami
Indiana University	University of Michigan
Jefferson Medical College	University of Minnesota
Johns Hopkins University	University of Nebraska
Louisiana State University	University of North Carolina - Chapel Hill
Loyola University	University of Pennsylvania
Marshall University	University of Pittsburgh
Medical College of Georgia	University of Rochester
Medical University of South Carolina	University of South Alabama
Mercer University	University of South Carolina
Mount Sinai	University of South Florida
New York Medical College	University of Tennessee
Northeastern Ohio Universities	University of Texas - Galveston
Northwestern University	University of Texas - San Antonio
Ohio State University	University of Texas Southwestern
Pennsylvania State University	University of Utah
Ponce	University of Virginia
Saint Louis University	University of Washington
St. George's University	Vanderbilt University
Stony Brook University	Virginia Commonwealth University
SUNY Upstate	Wake Forest University
Temple University	West Virginia University
Tulane University	Yale University
University at Buffalo	

Applicants to Accredited Law Schools, 2005-2006

	WFU		National	
	Seniors	All	Seniors	All
Number of Applicants	78	203	28,825	88,662
Average LSAT				
Score	157.6	157.2	153.5	152.8
Percentile*	75th	72nd	58th	54th
Undergraduate GPA	3.27	3.16	3.38	3.25
Admitted to ABA Law School(s)				
Number	64	143	20,609	56,034
Percent	82%	70%	71%	63%
Enrolled at a Law School				
Number	53	119	17,757	46,117
Percent	68%	59%	62%	52%
Admissions per Applicant	2.63	2.00	2.28	1.78

*Estimated

Law Schools Admitting Wake Forest Applicants, 2005-2006

An asterisk (*) indicates that a student from Wake Forest enrolled at the school

Albany Law School	Northeastern University	University of Georgia*
American University*	Northern Illinois University	University of Houston*
Appalachian School of Law	Nova Southeastern University	University of Illinois
Arizona State University*	Pace University	University of Iowa*
Barry University	Pennsylvania State University Dickinson*	University of Kansas
Baylor University*	Pepperdine University*	University of Kentucky
Boston College Law School [‡]	Quinnipiac University School of Law	University of Maryland*
Boston University*	Roger Williams University School of Law	University of Miami*
Brooklyn Law School	Rutgers University School of Law Newark	University of Mississippi*
California Western School of Law*	Saint Louis University*	University of Missouri Columbia
Campbell University School of Law*	Saint Mary's University	University of Missouri - Kansas City
Capital University Law School	Saint Thomas University School of Law	University of North Carolina
Case Western Reserve University	Samford University - Cumberland Law	University of Notre Dame
Catholic University of America	Seattle University School of Law	University of Oklahoma*
Chicago-Kent College of Law	Seton Hall University*	University of Oregon School of Law*
Cornell University	South Texas College of Law	University of Pittsburgh
De Paul University	Southern Methodist University	University of Richmond*
Duke University	Southwestern University	University of San Diego*
Emory University*	Stanford University Law School*	University of South Carolina*
Florida Coastal School of Law	Stetson University*	University of Southern California Law School
Florida State University*	Suffolk University Law School*	University of Texas School of Law*
Fordham University	Syracuse University College of Law	University of Tulsa
George Mason University School of Law*	Temple University*	University of Virginia
George Washington University [‡]	Texas Southern University	University of Wisconsin
Georgetown University*	Texas Tech University	Valparaiso University
Georgia State University*	Texas Wesleyan University*	Vanderbilt University Law School*
Golden Gate University School of Law	Thomas Jefferson School of Law*	Vermont Law School*
Gonzaga University	Thomas M. Cooley Law School	Villanova University
Harvard Law School*	Tulane University*	Wake Forest University*
Hofstra University	University at Buffalo*	Washington and Lee University [‡]
Howard University	University of Alabama*	Washington University Missouri*
Indiana University - Bloomington	University of Arizona	West Virginia University
Indiana University - Indianapolis	University of Arkansas - Fayetteville*	Western New England College
J Marshall University School of Law - Atlanta	University of Baltimore*	Whittier Law School
John Marshall Law School - Chicago	University of California Los Angeles	Widener University School of Law*
Lewis and Clark - Northwestern*	University of Colorado*	Willamette University
Louisiana State University*	University of Connecticut*	William and Mary Law School*
Loyola Law School Los Angeles [‡]	University of Dayton	Yale Law School*
Loyola University Chicago [‡]	University of Denver College of Law*	
Loyola University - New Orleans	University of Florida Levin College [‡]	
Marquette University		
Mercer University*		
Mississippi College School of Law		
New England School of Law		
New York Law School		
New York University School of Law		
North Carolina Central University*		

Faculty and Staff



Teaching Faculty* - Wake Forest University, Fall 2006

	Full-time Teaching		Teaching Administrators/Staff		Part-time Teaching		Total		FTE
	Male	Female	Male	Female	Male	Female	Male	Female	
Arts and Sciences**	386		33		93		512		434.5
	237	149	13	20	45	48	295	217	
Divinity School	5		3		19		27		15.0
	4	1	1	2	11	8	16	11	
Law School	39		5		16		60		47.0
	23	16	2	3	13	3	38	22	
Babcock MBA	31		4		7		42		34.7 ***
	26	5	4	0	5	2	35	7	
Reynolda Campus Total	461		45		135		641		531.2
	290	171	20	25	74	61	384	257	
Medical School	729		18		571		1,318		799.0
	552	177	10	8	448	123	1010	308	
University Total	1,190		63		706		1,959		1,330.2
	842	348	30	33	522	184	1394	565	

* All faculty (including visiting) actually teaching Fall 2006

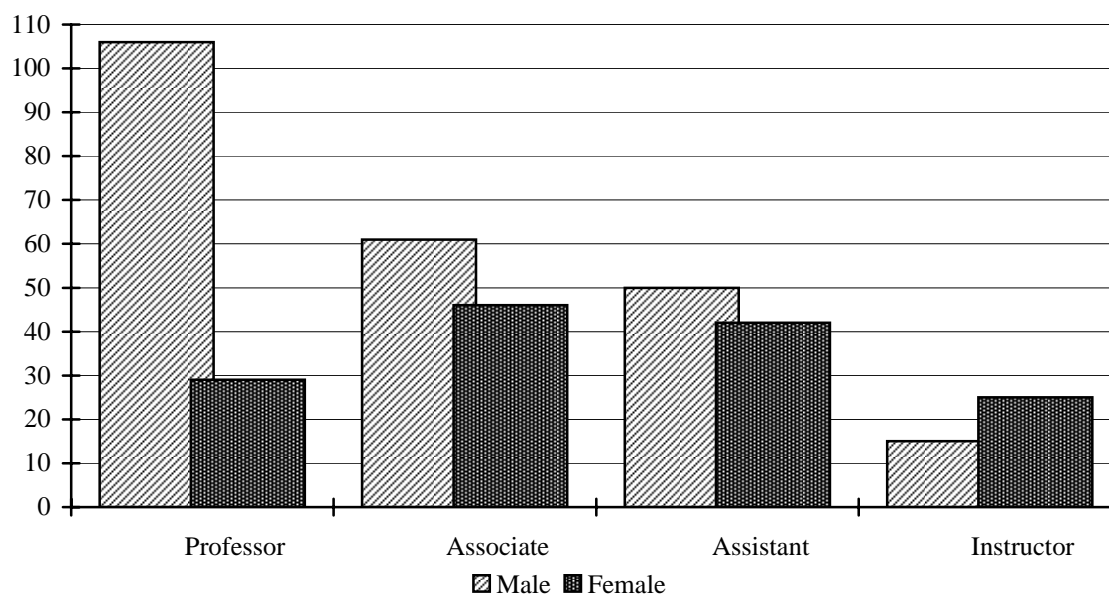
** Includes the Calloway School of Business and Accountancy

*** FTE estimated by adding full-time faculty to one third of both teaching administrators/staff and part-time faculty

Full-time Faculty^ by Rank and Gender, Fall 2006

	Male		Female		Total by Rank	
	Number	%	Number	%	Number	%
Professor	106	43%	29	19%	135	34%
Associate	61	25%	46	31%	107	27%
Assistant	50	20%	42	28%	92	23%
Instructor	15	6%	25	17%	40	10%
Lecturer/Other	12	5%	7	5%	19	5%
Total	244	100%	149	100%	393	100%

^Includes those faculty of the College of Arts and Sciences and the Calloway School of Business and Accountancy who are "Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey



Full-time Faculty^ by Ethnicity - Wake Forest University, Fall 2006

	Black		Amer. Indian		Asian		Hispanic		White		Other		Total
	#	%	#	%	#	%	#	%	#	%	#	%	
Arts and Sciences*	14	3.6%	0	0.0%	14	3.6%	15	3.8%	345	87.8%	5	1.3%	393
Divinity School	1	16.7%	0	0.0%	0	0.0%	0	0.0%	5	83.3%	0	0.0%	6
Law School	6	16.7%	0	0.0%	0	0.0%	0	0.0%	30	83.3%	0	0.0%	36
Babcock MBA	1	3.2%	0	0.0%	2	6.5%	0	0.0%	28	90.3%	0	0.0%	31
Medical School**	22	2.5%	4	0.5%	97	11.0%	20	2.3%	736	83.5%	2	0.2%	881
Total	44	3.3%	4	0.3%	113	8.4%	35	2.6%	1,144	84.9%	7	3.1%	1,347

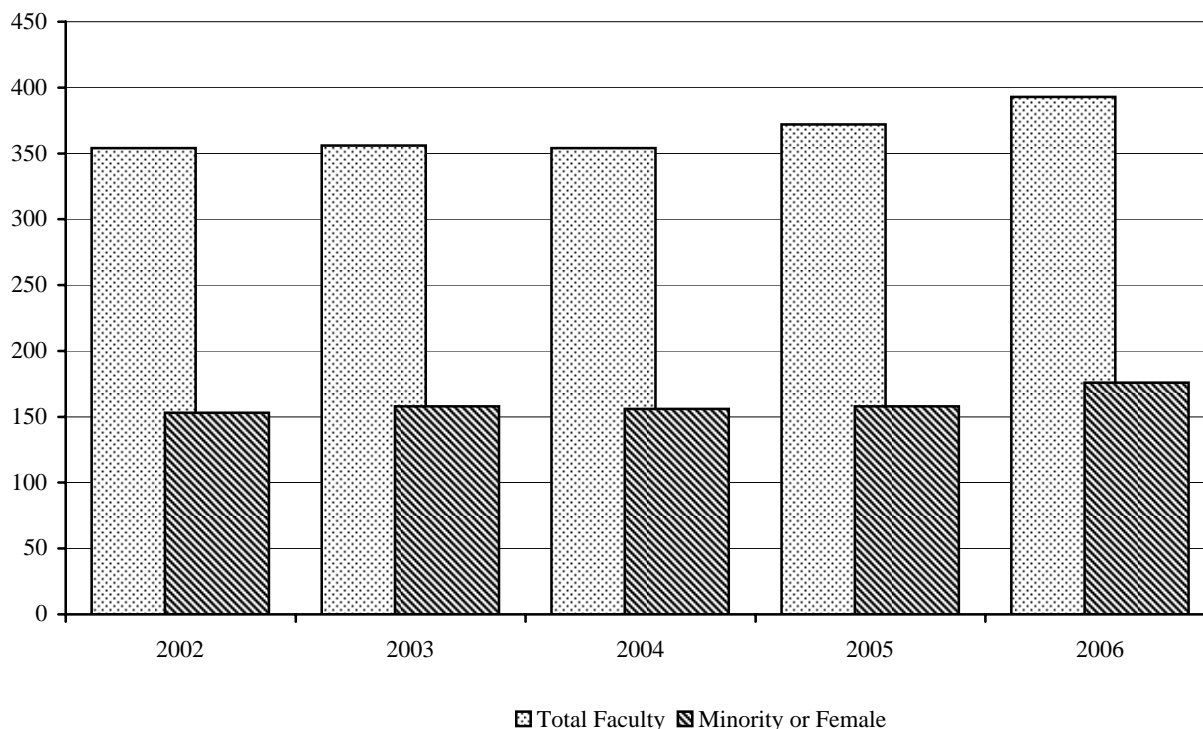
^"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey (excludes medical school faculty)

* Includes the Calloway School of Business and Accountancy

** Includes administrative faculty

Percentage of Full-time Minority and Female Faculty^, Arts and Sciences*, Fall 2002-2006

Fall	Total Faculty	Number of Minority	% Minority	Number of Female	% Female	Total Percentage of Minority or Female
2002	354	44	12.4%	128(19 minority)	36%	43%
2003	356	47	13.2%	128(17 minority)	36%	44%
2004	354	46	13.0%	128(18 minority)	36%	44%
2005	372	43	11.6%	130(15 minority)	35%	42%
2006	393	48	12.2%	149(21 minority)	38%	45%



^"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

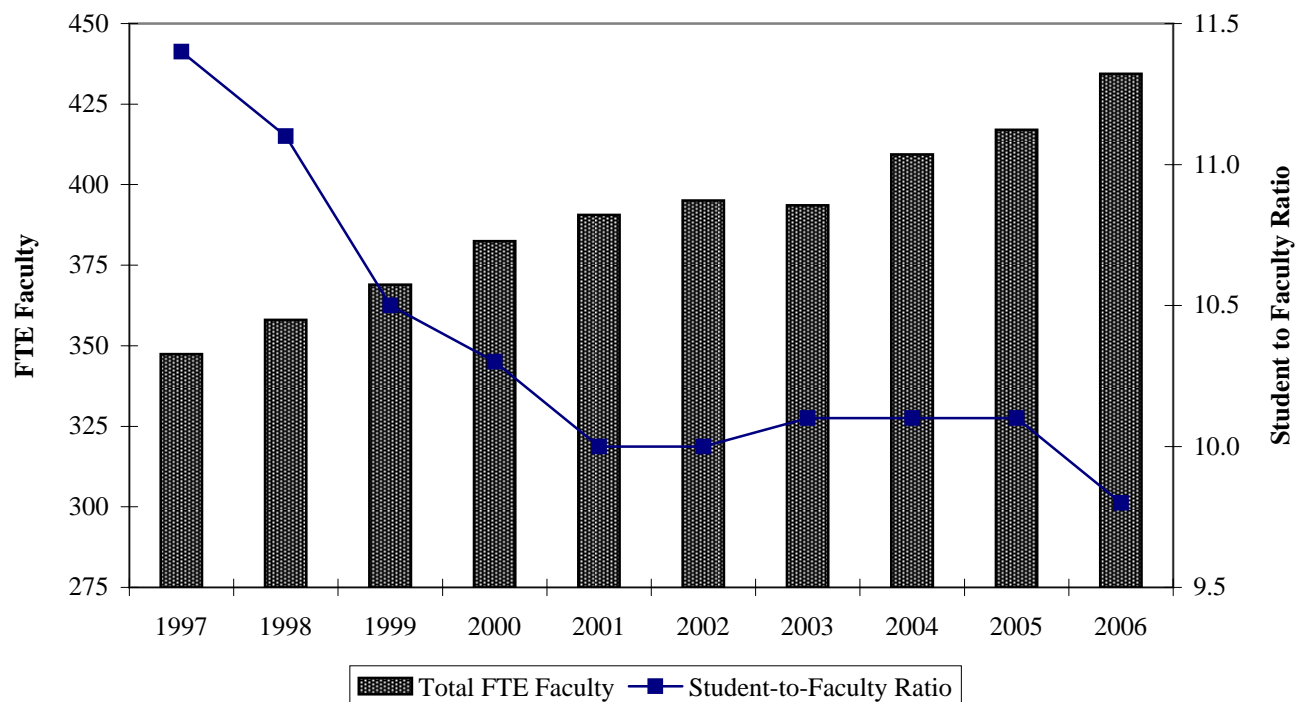
* Includes the Calloway School of Business and Accountancy

Teaching Equivalents and Student-to-Faculty Ratio*, Fall 1997-2006

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006
Full-time Teaching Faculty	315	324	333	355	357	362	362	363	368	386
FTE	315	324	333	355	357	362	362	363	368	386
Part-time Teaching Faculty**	58	44	79	74	84	75	88	82	94	93
FTE	26.2	30.3	31.8	23.3	28.2	26.2	28.3	33.9	37.6	40.0
Teaching Administrators/Staff	13	11	12	11	14	16	11	34	38	33
FTE	6.3	3.8	4.2	4.2	5.4	6.9	3.3	12.6	10.9	8.4
Total Teaching Faculty/FTE	386/347	379/358	424/369	440/383	455/391	453/395	461/394	479/409	500/417	512/434
Student-to-Faculty Ratio	11.4	11.1	10.5	10.3	10.0	10.0	10.1	10.1	10.1	9.8

*Arts and Sciences and the Calloway School of Business and Accountancy

** Includes part-time faculty and part-time instructors, fee basis only for years 1999-2006



Percentage of Part-time Faculty*, Fall 2002-2006

	2002	2003	2004	2005	2006
Total Number of Full-time Faculty and Teaching Administrators/Staff	378	373	397	406	419
Total Number of Part-time Faculty**	75	88	82	94	93
Percentage of Part-time Faculty	16.6%	19.1%	17.1%	18.8%	18.2%
Percentage of Part-time FTE Faculty	6.6%	7.2%	8.3%	9.0%	9.2%

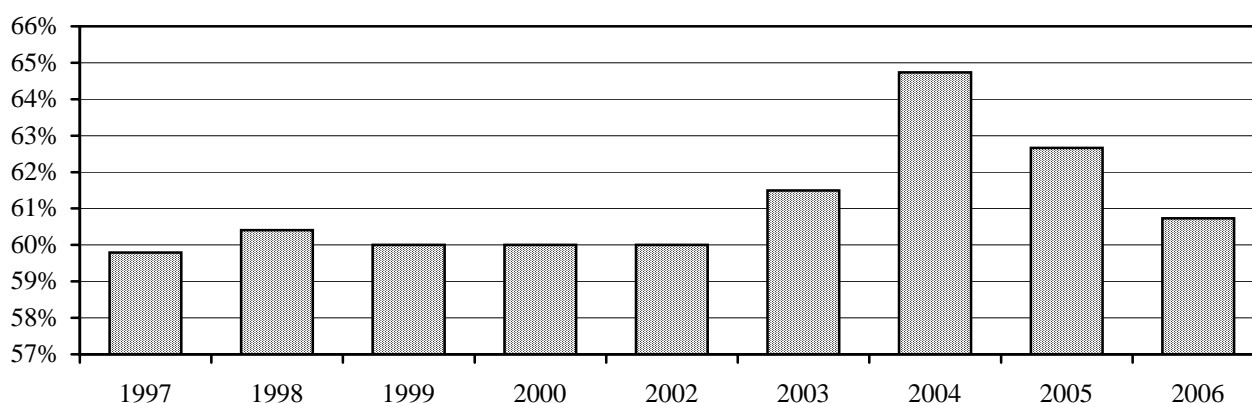
*Faculty actually teaching in the College of Arts and Sciences and the Calloway School of Business and Accountancy

** Includes part-time faculty and part-time instructors, fee basis only

Tenure of Full-time Instructional Faculty^ - Reynolda Campus, Fall 2006

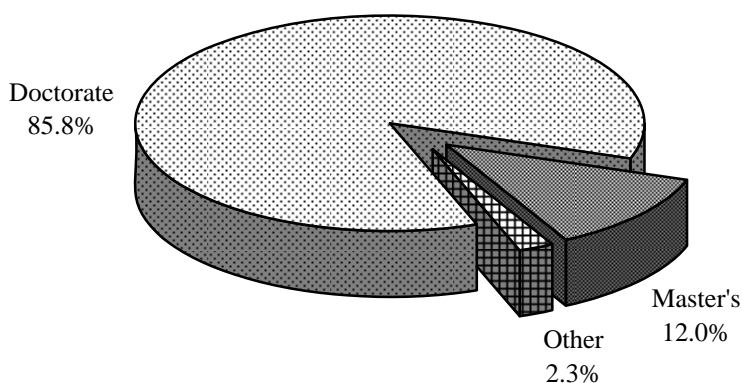
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	128	35	0	0	3	0	131	35	98%	100%
Associate	75	44	3	3	0	2	78	49	96%	90%
Assistant	0	0	35	32	19	15	54	47	0%	0%
Instructor	0	0	2	1	13	25	15	26	0%	0%
Lecturer	1	0	0	0	12	7	13	7	8%	0%
Other rank	0	0	0	0	4	7	4	7	0%	0%
Total	204	79	40	36	51	56	295	171	69%	46%

Percentage of Full-time Instructional Faculty^ Tenured - Reynolda Campus, Fall 1997-2006



Highest Degree Earned for Full-Time Instructional Faculty^*, Fall 2006

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	218	89.3%	119	79.9%	337	85.8%
Master's	22	9.0%	25	16.8%	47	12.0%
Other	4	1.6%	5	3.4%	9	2.3%
Total	244	100%	149	100%	393	100%



^"Full-time Instructional Faculty" as defined by the AAUP Faculty Compensation Survey

*Arts and Sciences and the Calloway School of Business and Accountancy

Tenure of Full-time Instructional Faculty* - School of Medicine, Fall 2006

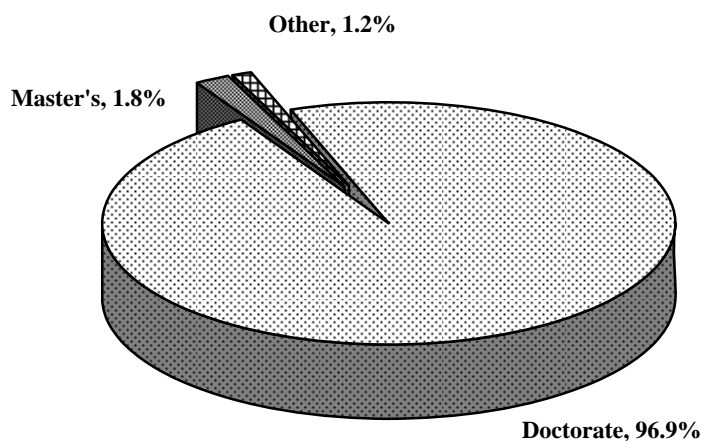
Rank	Tenured		Tenure Track		Non-Tenure Track		Total		% Tenured	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Professor	131	25	79	8	1	1	211	34	62%	74%
Associate	15	3	137	40	12	1	164	44	9%	7%
Assistant	0	0	176	103	37	25	213	128	0%	0%
Instructor	0	0	33	12	23	19	56	31	0%	0%
Other rank	0	0	0	0	0	0	0	0	0%	0%
Total	146	28	425	163	73	46	644	237	23%	12%

* Source: Office of the Dean

Highest Degree Earned for Full-Time Instructional Faculty* - School of Medicine, Fall 2006

Degree	Male		Female		Total Faculty	
	#	%	#	%	#	%
Doctorate	626	97.5%	228	95.4%	854	96.9%
Master's	9	1.4%	7	2.9%	16	1.8%
Other	7	1.1%	4	1.7%	11	1.2%
Total	642	100%	239	100%	881	100%

* Source: Office of the Dean

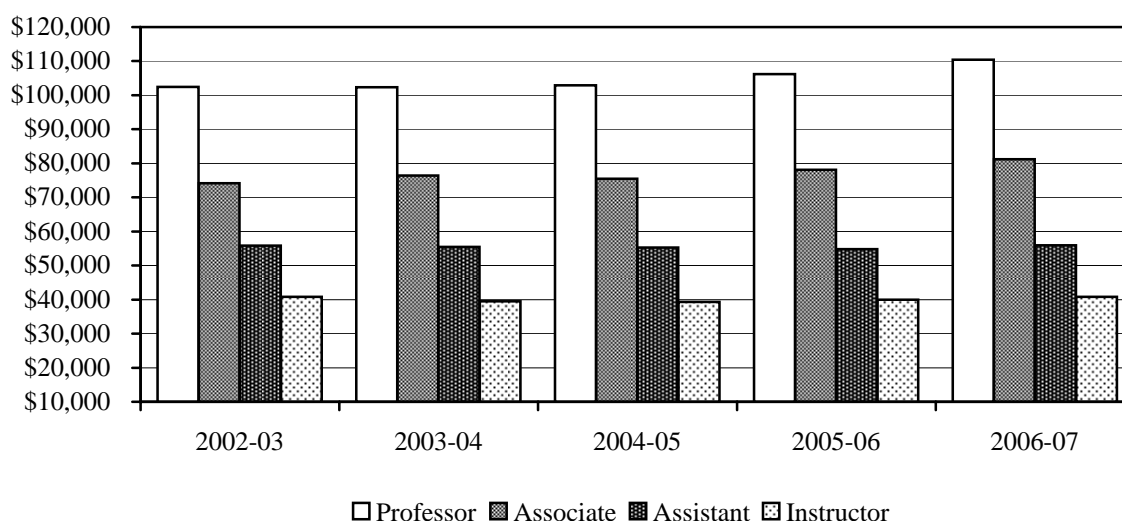


***Average Full-time Faculty Salary by Rank - Reynolda Campus**

Rank	2002-03	2003-04	2004-05	2005-06	2006-07
Professor	\$102,408	\$102,383	\$102,879	\$106,229	\$110,417
Associate	\$74,187	\$76,439	\$75,455	\$78,151	\$81,184
Assistant	\$55,824	\$55,441	\$55,231	\$54,787	\$55,909
Instructor	\$40,816	\$39,509	\$39,342	\$39,966	\$40,775
**All Ranks	\$76,684	\$77,494	\$78,706	\$80,023	\$81,371

* Sources: *ACADEME* and Office of Human Resources

** Average salary of all ranks, *including lecturers and no rank*



Average Full-time Faculty Salaries - College and Calloway, 2006-2007

Division	Professor	Associate	Assistant	Instructor
Humanities and Fine Arts	\$96,155	\$68,438	\$46,035	\$39,626
Social Sciences and SBA^	\$104,993	\$79,643	\$54,455	\$38,770
Natural Sciences and Mathematics	\$100,371	\$73,149	\$53,818	#
All Divisions	\$100,606	\$74,102	\$51,008	\$40,521

#Average salary not published because number of faculty is fewer than six.

NOTE:

Humanities and Fine Arts include:

Art
Classical Languages
East Asian Languages and Cultures
English
German and Russian
Humanities
Music
Philosophy
Religion
Romance Languages
Theatre and Dance
Certain Interdepartmental
and Chaired Professors
Women's Studies

Social Sciences and SBA^ include:

Anthropology
Communication
Counseling
Economics
Education
History
Political Science
Psychology
Sociology
^Calloway School of Business and Accountancy

Natural Sciences and Mathematics include:

Biology
Chemistry
Computer Science
Health and Exercise Science
Mathematics
Physics

Full-time Staff by Category, Gender, and Ethnicity - Reynolda Campus, 2006

Category	White		Black		Hispanic		Asian		Native American		Unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Executive / Administrative	81	71	6	3	0	0	1	0	0	1	0	0	163
Professional / Non-Faculty	177	204	14	19	4	0	5	8	1	1	11	1	445
Secretarial / Clerical	17	220	2	22	1	4	0	3	0	0	0	0	269
Technical / Paraprofessional	18	21	2	1	1	0	0	0	0	0	0	0	43
Skilled Craft	49	1	2	0	1	0	0	0	1	0	0	0	54
Service Maintenance	138	47	43	47	7	13	1	0	0	0	0	0	296
Total	480	564	69	92	14	17	7	11	2	2	11	1	1,270

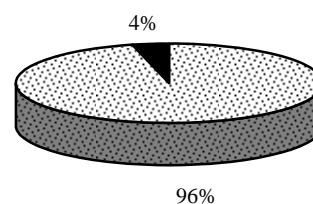
Full-time Staff by Category, Gender, and Ethnicity - Bowman Gray Campus, 2006

Category	White		Black		Hispanic		Asian		Native American		Unknown		Total
	M	F	M	F	M	F	M	F	M	F	M	F	
Executive / Administrative	87	259	5	17	0	0	0	3	0	0	0	0	371
Professional / Non-Faculty	121	449	9	33	9	11	49	42	0	1	1	0	725
Secretarial / Clerical	27	886	11	99	0	8	1	9	1	5	0	1	1,048
Technical / Paraprofessional	154	297	13	38	4	5	14	29	0	4	0	0	558
Skilled Craft	26	3	3	1	1	0	0	0	0	0	0	0	34
Sales	4	4	0	0	0	0	0	0	0	0	0	0	8
Service Maintenance	8	48	10	31	2	0	0	0	0	0	0	0	99
Laborers	19	30	3	0	1	0	0	0	0	0	0	0	53
Operators	0	0	1	0	0	0	0	0	0	0	0	0	1
Total	446	1,976	55	219	17	24	64	83	1	10	1	1	2,897

Full-time vs. Part-time Staff 2006

	Full-time	Part-time	Total
Reynolda Campus	1,270	27	1,297
Bowman Gray Campus	2,897	145	3,042
Total	4,167	172	4,339

University Staff Percentages

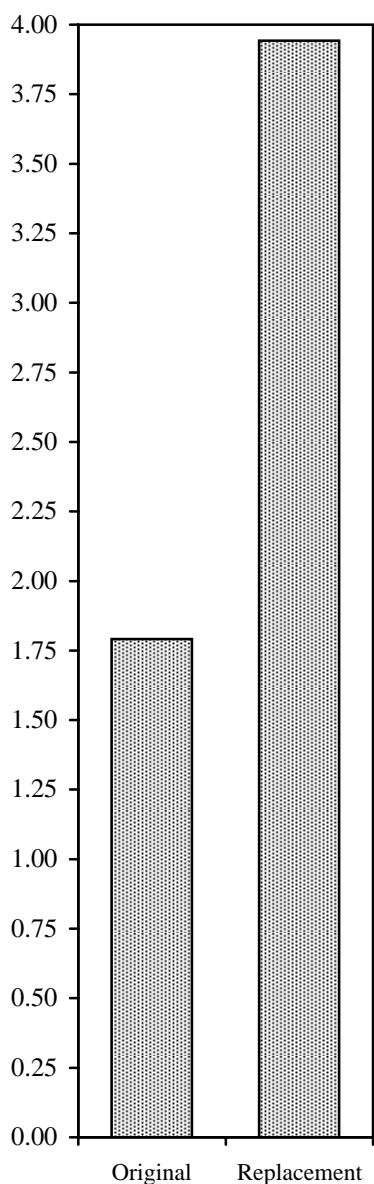
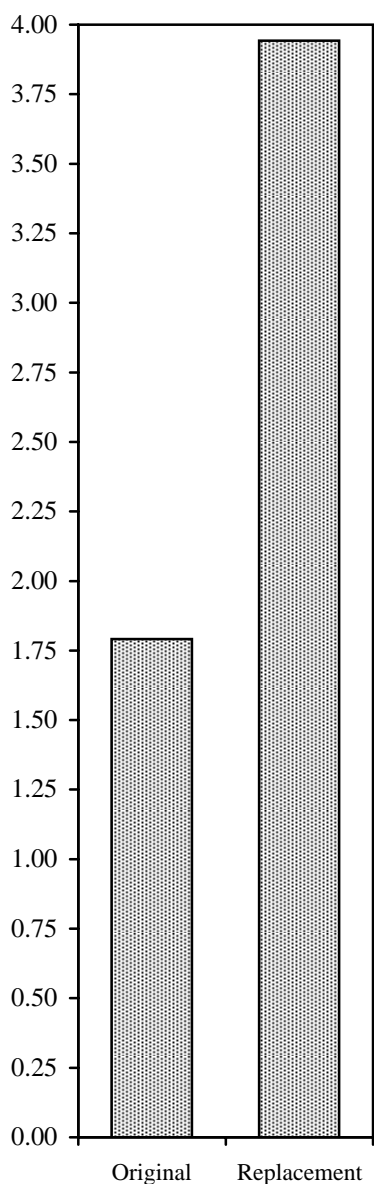
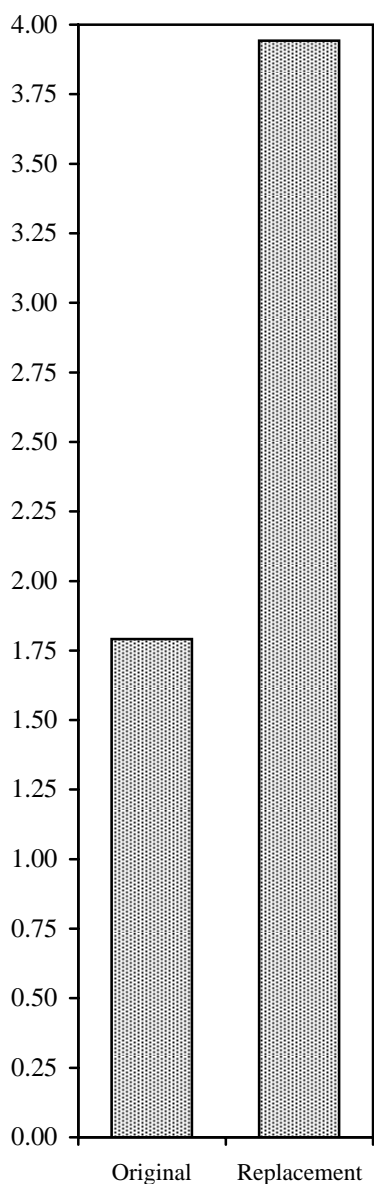


Full-time
 Part-time

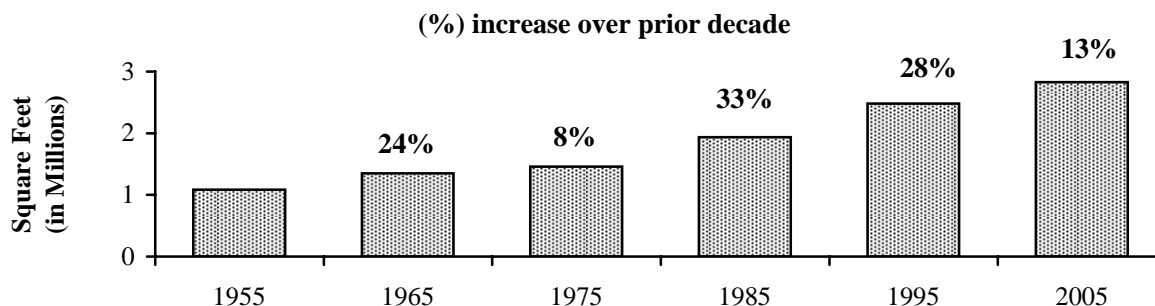
Facilities



Main Facilities Reynolda Campus - Building Profiles

		Date	Gross Sq. ft.	Assignable Sq. ft.	
Academic	Anthropology Laboratory	1982	6,400	6,000	Total Cost of Buildings Listed (x \$100,000,000) 
	Calloway Center (Kirby & Manchester)	1969	89,185	54,394	
	Carswell Hall	1955	58,815	35,845	
	Greene Hall	1999	80,000	47,034	
	Museum of Anthropology	1987	7,055	5,332	
	Olin Physical Laboratory	1989	31,837	20,751	
	Reynolds Gymnasium	1955	151,569	98,997	
	Salem Hall	1955	55,083	34,849	
	Scales Fine Art Center	1976	143,346	76,456	
	Tribble Hall	1963	80,168	46,311	
	Wingate Hall & Wait Chapel	1955	72,770	41,668	
	Winston Hall	1961	100,460	54,640	
	Worrell Professional Center	1993	178,000	115,700	
	Z. Smith Reynolds Library	1955	187,659	129,084	
Support	Benson Center	1990	100,422	53,869	Total Cost of Buildings Listed (x \$100,000,000) 
	Bookstore Warehouse/Photographer	1984	6,000	5,372	
	Central Heating Plant	1955	15,466	6,578	
	Environmental Health & Safety Building	1994	3,600	3,270	
	H.S. Moore Bldg.-Facilities Mgmt.	1956	24,162	19,693	
	Information Systems	1998	70,982	52,830	
	Landscaping Building	1982	5,450	4,883	
	Maintenance Garage Shop	1956	9,773	6,656	
	Manchester Athletic Center	1978	65,393	45,348	
	Miller Center	2001	64,845	38,337	
	Polo Sundry Shop	1988	1,221	946	
	President's House	1929	14,399	10,800	
	Reynolda Hall	1955	135,799	81,408	
	Starling Hall/Welcome Center	1956	7,270	3,686	
	WFDD Radio	1920	3,769	2,638	
Residential (on Campus)	Babcock	1961	53,027	33,408	Total Cost of Buildings Listed (x \$100,000,000) 
	Bostwick	1955	43,568	30,868	
	Collins	1985	49,601	33,001	
	Davis	1955	69,959	47,546	
	Efird	1955	15,476	11,453	
	Huffman	1955	15,476	11,514	
	Johnson	1955	43,392	28,853	
	Kitchin	1955	66,373	44,225	
	Luter	1971	68,175	43,874	
	Martin	1994	28,754	16,590	
	Palmer	1982	12,942	8,317	
	Piccolo	1982	12,942	7,980	
	Polo	1998	78,562	43,759	
	Poteat	1955	52,271	33,815	
	Student Apartments	1956	28,012	23,600	
	Taylor	1955	68,680	46,346	
	Townhouses	1976	7,897	5,803	

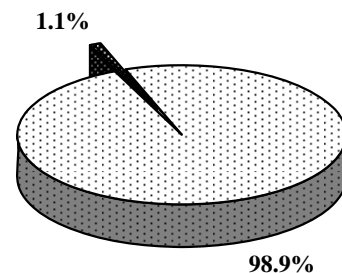
Gross Square Feet of Reynolda Campus Facilities by Decade



Student Housing Utilization, Fall 2006

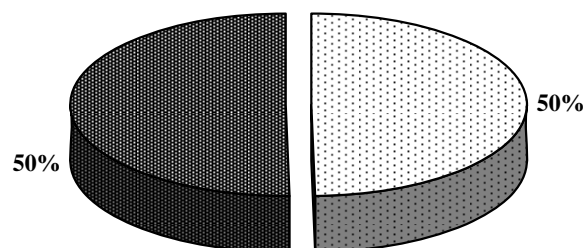
Student Housing	Capacity	Occupancy
Babcock (Coed)	251	251
Bostwick (Coed)	202	201
Collins (Coed)	233	232
Davis (Coed)	301	297
Efird (Coed)	95	93
Huffman Theme (Coed)	83	81
Johnson Substance Free (Coed)	202	198
Kitchin (Coed)	273	271
Luter (Coed)	287	287
Martin (Coed)	95	95
Palmer (Coed)	62	59
Piccolo (Coed)	68	66
Polo (Coed)	194	194
Poteat (Coed)	239	232
Rosedale, Theme Wesley (Coed)	14	13
Student Apartments (Coed)	110	109
Taylor (Coed)	248	246
Townhouses (Female)	31	31
1125 Polo Rd	4	4
1109 Polo Rd - Theme House - Crew (Coed)	7	7
1115 Polo Rd - Theme House - International (Male)	12	10
1210 Polo Rd - Theme House - Environmental (Coed)	10	10
1145 Polo Rd - Theme House - Anthony Aston (Coed)	13	13
1157 Polo Rd - Theme House - Technology Quarters (Male)	10	9
Total	3,044	3,009

On-Campus Occupancy Rate, Fall 2006



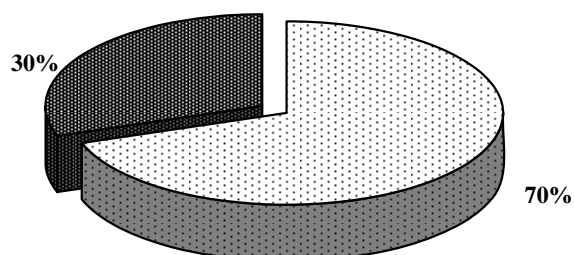
□ Occupancy ■ Vacancy

On-Campus Housing Utilization by Gender, Fall 2006



□ Male
■ Female

Distribution of Fall 2006 Undergraduate Enrollment by Type of Housing



□ Residence Hall
■ Commuters

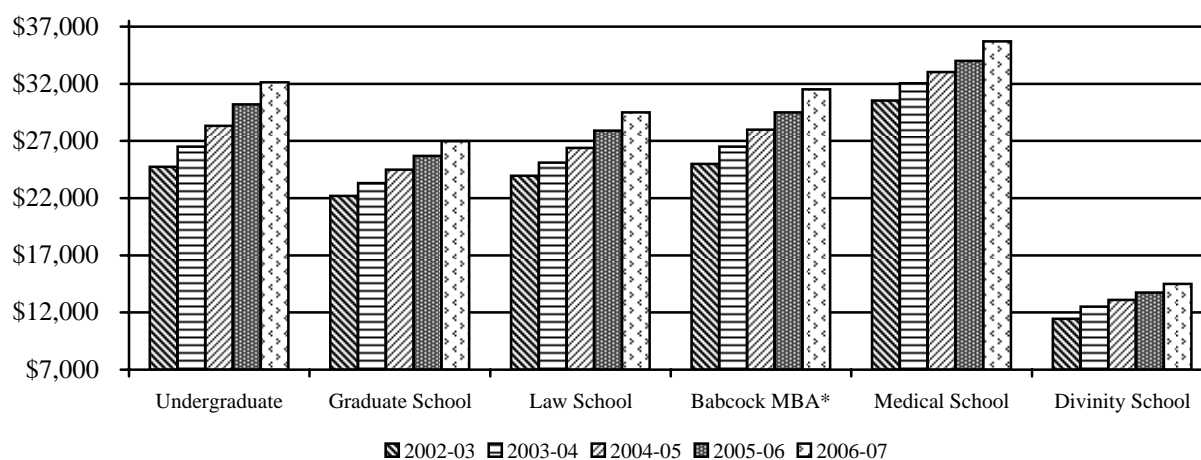
Finances



First-year Student Tuition and Fees

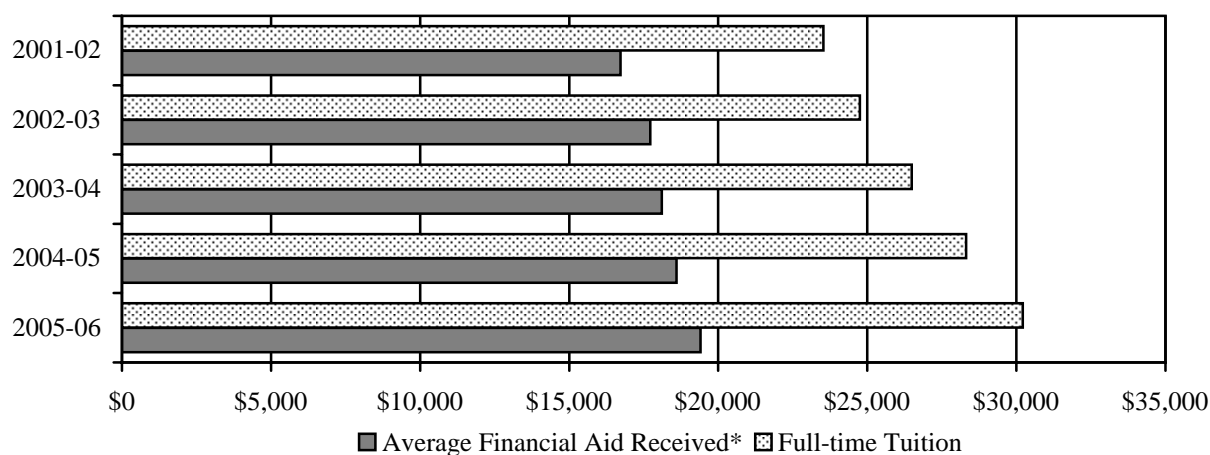
School	2002-03	2003-04	2004-05	2005-06	2006-07
Undergraduate	\$24,750	\$26,490	\$28,310	\$30,210	\$32,140
Graduate School	\$22,200	\$23,310	\$24,475	\$25,700	\$26,985
Law School	\$23,950	\$25,100	\$26,400	\$27,900	\$29,500
Babcock MBA*	\$25,000	\$26,500	\$28,000	\$29,500	\$31,500
Medical School	\$30,529	\$32,056	\$33,016	\$34,006	\$35,706
Divinity School	\$11,450	\$12,500	\$13,100	\$13,755	\$14,500

* Full-time program, first-year



Undergraduate Tuition and Financial Aid

Year	Average Financial Aid Received*	Full-time Tuition and Fees	Percentage
2001-02	\$16,719	\$23,530	69.1%
2002-03	\$17,717	\$24,750	71.6%
2003-04	\$18,111	\$26,490	68.4%
2004-05	\$18,603	\$28,310	65.7%
2005-06	\$19,401	\$30,210	64.2%



* Average amount of aid received from all sources (excluding parent loans) through the Office of Financial Aid.

Annual Costs* for "Most Competitive" Private Institutions, 2006-2007

Barron's Profile of American Colleges**

Private Institution **	Room/Board	Tuition/Fees	Comprehensive Fees
George Washington University, DC	\$11,100	\$35,630	\$46,730
Georgetown University, DC	\$11,210	\$34,110	\$45,320
New York University, NY	\$11,780	\$33,420	\$45,200
Boston College, MA	\$11,438	\$33,506	\$44,944
Columbia University, NY	\$9,648	\$35,166	\$44,814
University of Chicago, IL	\$10,608	\$34,005	\$44,613
Wesleyan University, CT	\$9,540	\$35,023	\$44,563
Johns Hopkins University, MD	\$10,622	\$33,900	\$44,522
Tufts University, MA	\$9,770	\$34,730	\$44,500
Bates College, ME	n/a	n/a	\$44,350
Middlebury College, VT	n/a	n/a	\$44,330
Vanderbilt University, TN	\$10,890	\$33,440	\$44,330
Harvey Mudd College, CA	\$10,933	\$33,325	\$44,258
Connecticut College, CT	n/a	n/a	\$44,240
Washington University in St. Louis, MO	\$10,452	\$33,788	\$44,240
Vassar College, NY	\$8,130	\$36,030	\$44,160
Haverford College, PA	\$10,390	\$33,710	\$44,100
Colby College, ME	n/a	n/a	\$44,080
University of Southern California, CA	\$10,144	\$33,892	\$44,036
Amherst College, MA	\$9,080	\$34,916	\$43,996
University of Pennsylvania, PA	\$9,804	\$34,156	\$43,960
Bowdoin College, ME	\$9,310	\$34,640	\$43,950
Claremont McKenna College, CA	\$10,740	\$33,210	\$43,950
Hamilton College, NY	\$8,910	\$34,980	\$43,890
Northwestern University, IL	\$10,266	\$33,559	\$43,825
Scripps College, CA	\$10,100	\$33,700	\$43,800
Brown University, RI	\$9,134	\$34,620	\$43,754
Cornell University, NY	\$10,726	\$32,981	\$43,707
Harvard University, MA	\$9,946	\$33,709	\$43,655
University of Rochester, NY	\$10,192	\$33,426	\$43,618
Colgate University, NY	\$8,530	\$35,030	\$43,560
Massachusetts Institute of Technology, MA	\$9,950	\$33,600	\$43,550
Swarthmore College, PA	\$10,300	\$33,232	\$43,532
Reed College, OR	\$9,000	\$34,530	\$43,530
Brandeis University, MA	\$9,463	\$34,035	\$43,498
Smith College, MA	\$10,880	\$32,558	\$43,438
Tulane University, LA	\$8,667	\$34,696	\$43,363
Stanford University, CA	\$10,367	\$32,994	\$43,361
Dartmouth College, NH	\$9,840	\$33,501	\$43,341
Wellesley College, MA	\$10,216	\$33,072	\$43,288
Pomona College, CA	\$11,291	\$31,865	\$43,156
Oberlin College, OH	\$8,720	\$34,428	\$43,148
Duke University, NC	\$9,152	\$33,963	\$43,115
Yale University, CT	\$10,020	\$33,030	\$43,050
College of the Holy Cross, MA	\$9,580	\$33,313	\$42,893
Carleton College, MN	\$8,592	\$34,272	\$42,864
Occidental College, CA	\$9,042	\$33,644	\$42,686
Williams College, MA	\$8,950	\$33,700	\$42,650
University of Richmond, VA	\$6,060	\$36,550	\$42,610
Emory University, GA	\$9,938	\$32,506	\$42,444
Carnegie Mellon University, PA	\$8,970	\$33,448	\$42,418
Princeton University, NJ	\$9,200	\$33,000	\$42,200
University of Notre Dame, IN	\$8,010	\$31,542	\$42,140
Kenyon College, OH	\$5,900	\$36,050	\$41,950
Bucknell University	\$7,366	\$34,574	\$41,940
Lafayette College, PA	\$9,864	\$31,669	\$41,533
Wake Forest University, NC	\$8,800	\$32,140	\$40,940
University of Miami, FL	\$9,278	\$31,232	\$40,510
Case Western Reserve University, OH	\$9,280	\$30,538	\$39,818
Washington and Lee University, VA	\$7,940	\$31,850	\$39,790
Macalester College, MN	\$7,982	\$31,038	\$39,020
Davidson College, NC	\$8,590	\$30,194	\$38,784
California Institute of Technology, CA	\$9,102	\$29,595	\$38,697
Rice University, TX	\$9,590	\$23,500	\$33,090

*Source: US NEWS AND WORLD REPORT America's Best Colleges 2007

**Private specialty schools (art and engineering) are not included

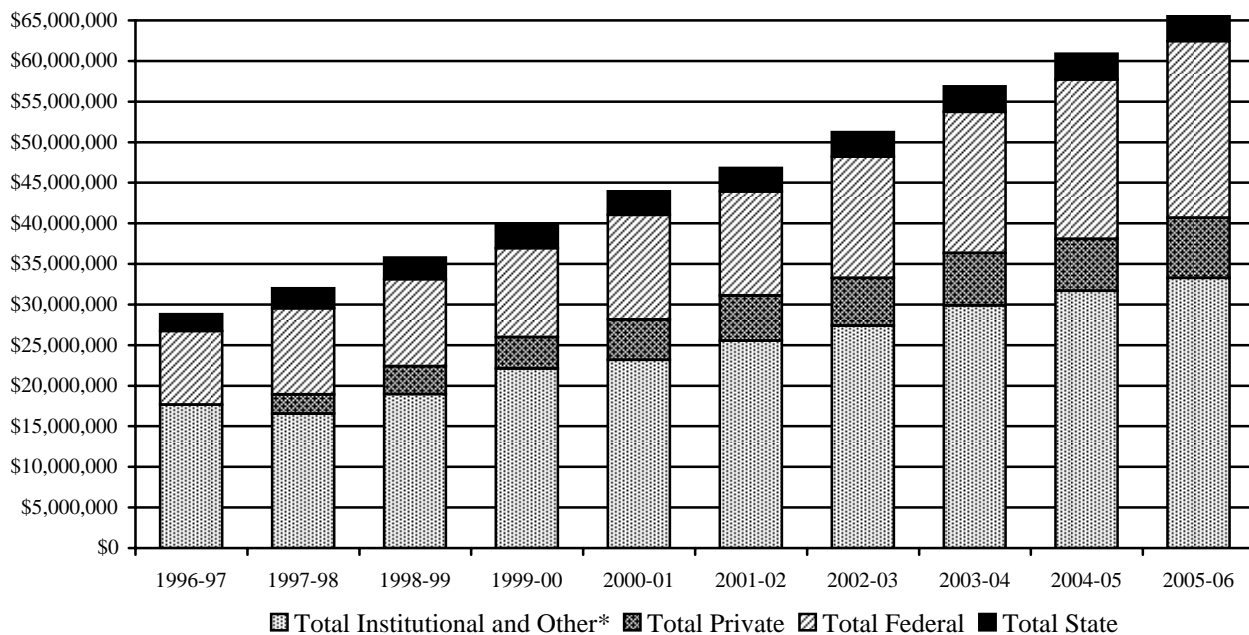
Undergraduate Student Financial Aid Programs, 2001-2006

Type of Aid	2001-02	2002-03	2003-04	2004-05	2005-06
Institutional Aid					
Athletic	\$6,350,145	\$6,354,006	\$7,989,559	\$8,187,431	\$8,502,420
Non-Athletic*	\$19,197,630	\$21,033,958	\$21,906,735	\$23,521,535	\$24,785,708
Total Institutional and Other*	\$25,547,775	\$27,387,964	\$29,896,294	\$31,708,966	\$33,288,128
Private Aid					
Grants	\$3,240,879	\$3,517,633	\$3,290,533	\$3,447,492	\$3,432,058
Loans	\$2,296,674	\$2,356,203	\$3,149,602	\$2,915,185	\$3,968,792
Total Private	\$5,537,553	\$5,873,836	\$6,440,135	\$6,362,677	\$7,400,850
Federal					
PELL	\$701,335	\$796,011	\$862,662	\$842,010	\$768,130
SEOG	\$550,727	\$560,628	\$651,354	\$641,638	\$717,398
Perkins	\$2,983,762	\$3,385,491	\$3,475,568	\$3,757,100	\$3,900,469
Work Study	\$528,038	\$545,402	\$601,145	\$620,375	\$668,920
Stafford#	\$4,314,617	\$4,919,554	\$5,412,500	\$5,643,488	\$5,991,858
Other	\$3,767,137	\$4,755,456	\$6,396,869	\$8,136,751	\$9,683,874
Total Federal	\$12,845,616	\$14,962,542	\$17,400,098	\$19,641,362	\$21,730,649
State					
NCLTG	\$1,743,750	\$1,813,986	\$1,908,900	\$1,939,950	\$1,943,100
NC Scholarship	\$1,125,575	\$1,188,551	\$1,194,325	\$1,222,375	\$1,300,075
Incentive Grant**	\$8,400	\$7,700	\$13,650	\$7,000	\$12,250
Other	\$16,100	\$11,960	\$16,260	\$14,800	\$28,430
Total State	\$2,893,825	\$3,022,197	\$3,133,135	\$3,184,125	\$3,283,855
Total Financial Aid	\$46,824,769	\$51,246,539	\$56,869,662	\$60,897,130	\$65,703,482

* Includes tuition concessions

** Federal and State share

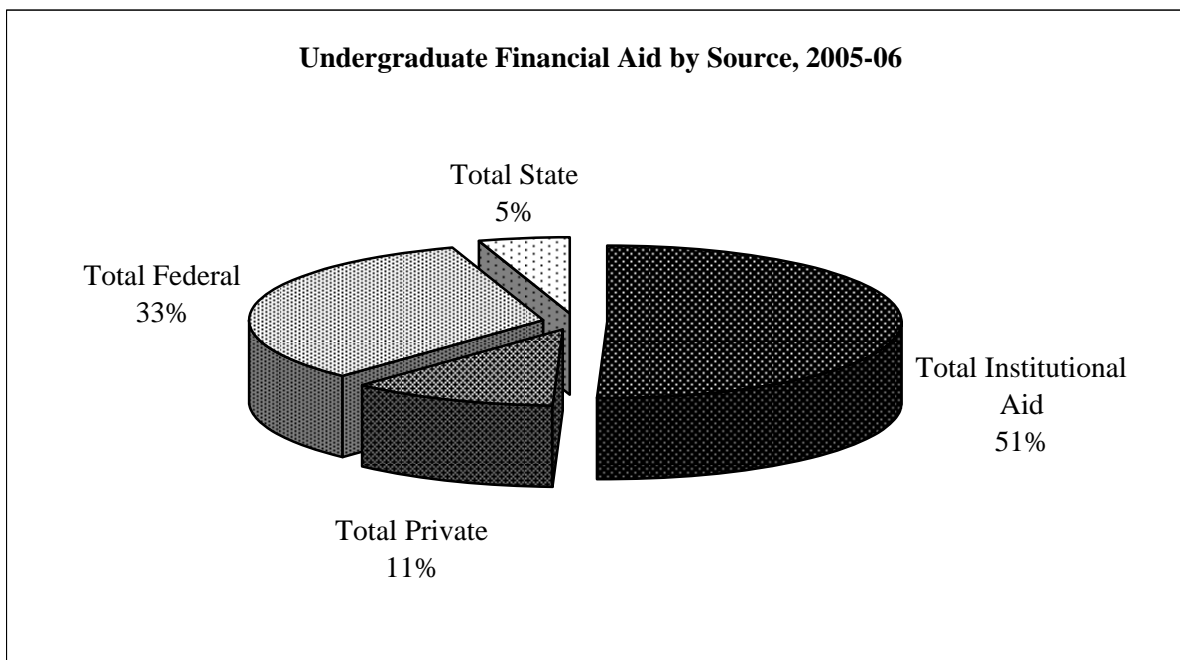
This total includes both subsidized and unsubsidized loans.



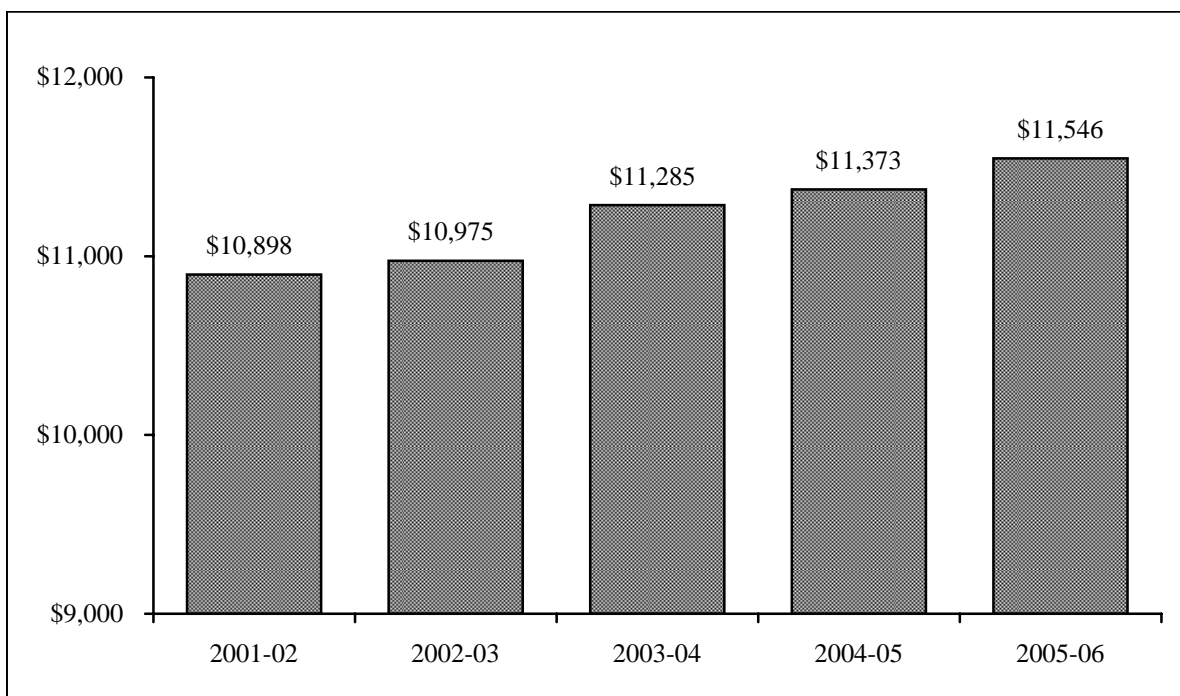
Note: Private aid is included as part of institutional aid from 1992-93 through 1996-97.

Undergraduate Financial Aid by Source, 2005-06

Type of Aid	Total Amount	% of Total
Total Institutional Aid	\$33,288,128	50.7%
Total Private	\$7,400,850	11.3%
Total Federal	\$21,730,649	33.1%
Total State	\$3,283,855	5.0%
Total	\$65,703,482	100.0%



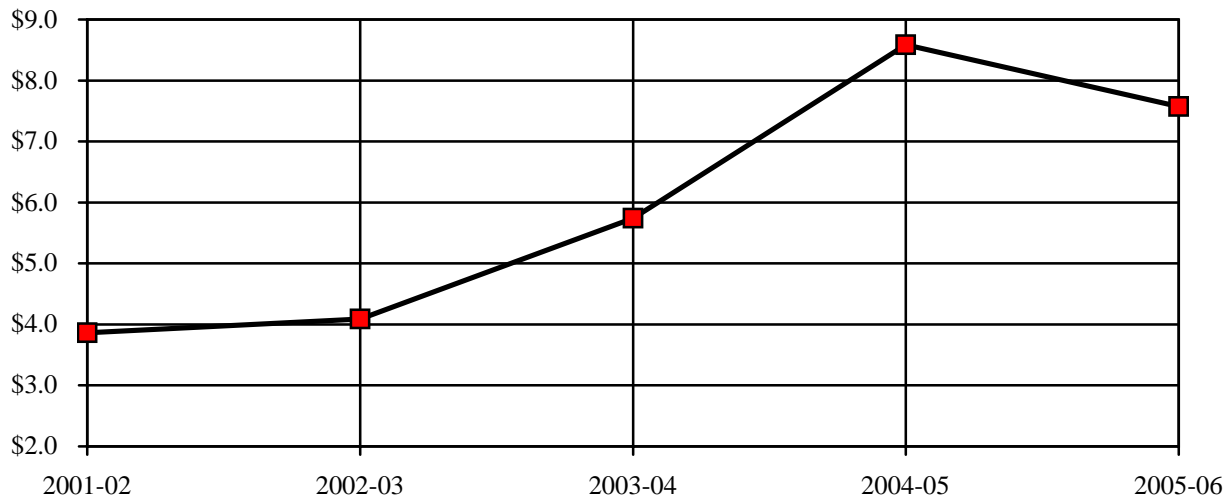
Average Instructional Dollars Expended Per Undergraduate Student, 2002-2006



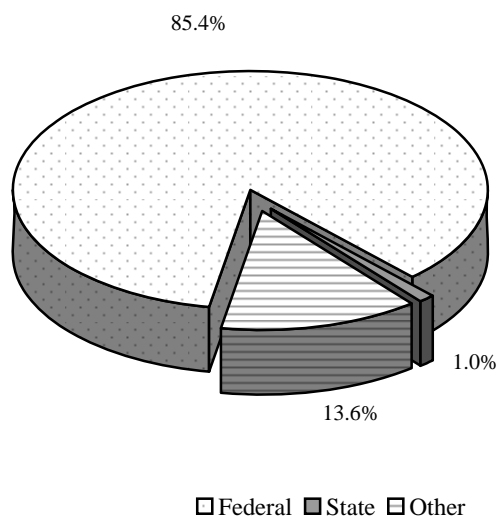
Research Grants by Fund Source, Reynolda Campus, 2002-2006

Fund Source	2001-02	2002-03	2003-04	2004-05	2005-06
Federal	\$3,233,141	\$3,334,303	\$5,513,502	\$7,428,944	\$6,468,937
State	\$49,119	\$221,112	\$0	\$42,692	\$74,205
Other	\$579,351	\$530,418	\$229,529	\$1,115,222	\$1,030,775
Total	\$3,861,611	\$4,085,833	\$5,743,031	\$8,586,858	\$7,573,917

Total Research Grants Received (x \$1,000,000)



Research Grants 2005-06



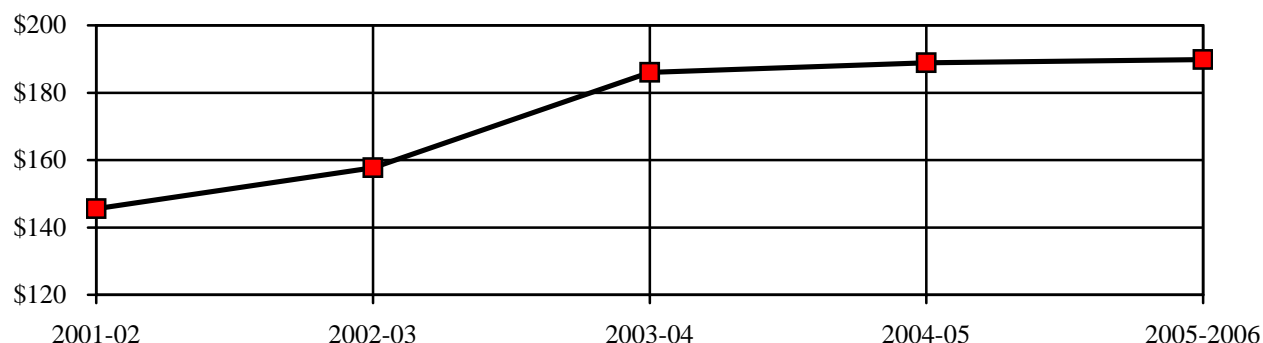
Research Grants by Discipline 2006

Anthropology (12)	\$111,388
Biology (13)	\$699,885
Calloway (1)	\$460,000
Chemistry (16)	\$1,742,870
Communication (5)	\$245,813
Computer Science (9.5)	\$757,376
E. Asian Languages & Cultures (1)	\$5,000
Education (1)	\$37,603
English (2)	\$9,200
Health and Exercise Science (14)	\$2,061,807
Law School (1)	\$10,000
Mathematics (1)	\$81,154
Physics (8.5)	\$948,454
Political Science (1)	\$15,117
Psychology (6)	\$304,307
Secrest Series (1)	\$4,000
WFDD (1)	\$79,943
Total (94)	\$7,573,917

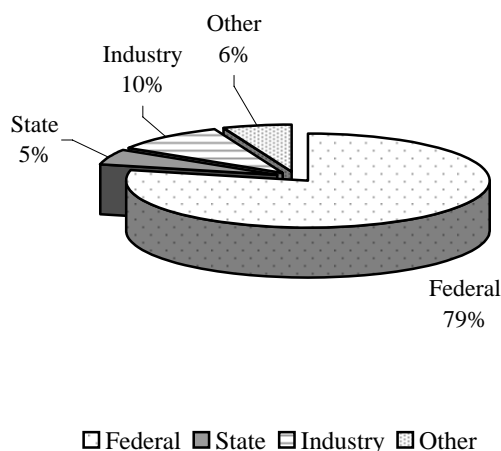
Research Grants by Fund Source, Bowman Gray Campus, 2002-2006

Fund Source	2001-02	2002-03	2003-04	2004-05	2005-2006
Federal	\$114,840,282	\$122,966,458	\$146,954,320	\$152,276,049	\$149,369,704
State	\$3,194,199	\$3,239,256	\$3,564,605	\$9,911,486	\$10,043,559
Industry	\$15,781,030	\$16,051,813	\$21,450,760	\$16,801,781	\$18,933,453
Other	\$11,771,880	\$15,474,943	\$14,074,117	\$9,933,502	\$11,483,319
Total	\$145,587,391	\$157,732,470	\$186,043,802	\$188,922,818	\$189,830,035

Total Research Grants Received (x 1,000,000)



Research Grants 2005-06



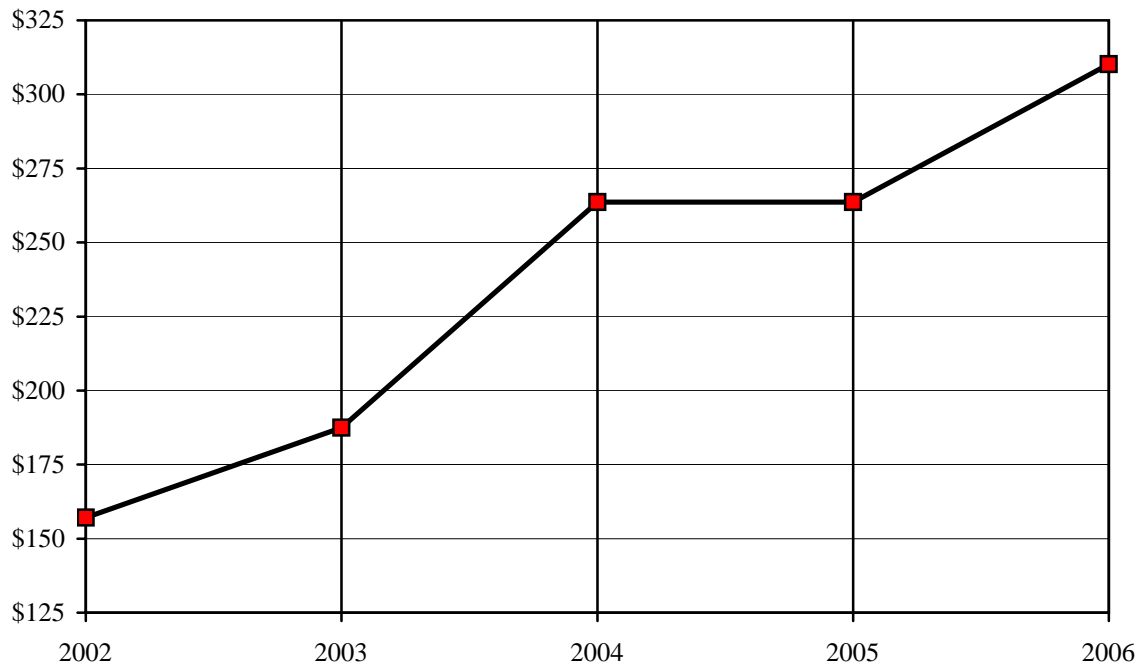
Research Grants by Discipline

Anesthesiology (25)	\$2,804,121
Biochemistry (45)	\$8,547,790
Cancer Biology (23)	\$3,412,738
Dermatology (42)	\$1,249,903
Family & Community Medicine (17)	\$3,116,627
Internal Medicine (266)	\$30,240,300
Microbiology/Immunology (33)	\$6,171,505
Neurobiology & Anatomy (35)	\$7,000,375
Neurology (45)	\$5,444,871
Office of Research (1)	\$50,000
Obstetrics & Gynecology (22)	\$2,331,021
Pathology (48)	\$9,848,733
Pediatrics (57)	\$12,202,567
Physiology/Pharmacology (88)	\$17,398,226
Psychiatry & Behavioral Medicine (18)	\$3,359,425
Public Health Services (99)	\$52,203,569
Radiation Oncology (15)	\$2,348,886
Radiological Sciences (24)	\$4,487,922
Regenerative Medicine (10)	\$1,658,468
Surgical Sciences (105)	\$11,860,395
Institutional (4)	\$4,092,593
Total (1022)	\$189,830,035

Sources of Revenue - Reynolda Campus, Fiscal Year 2006

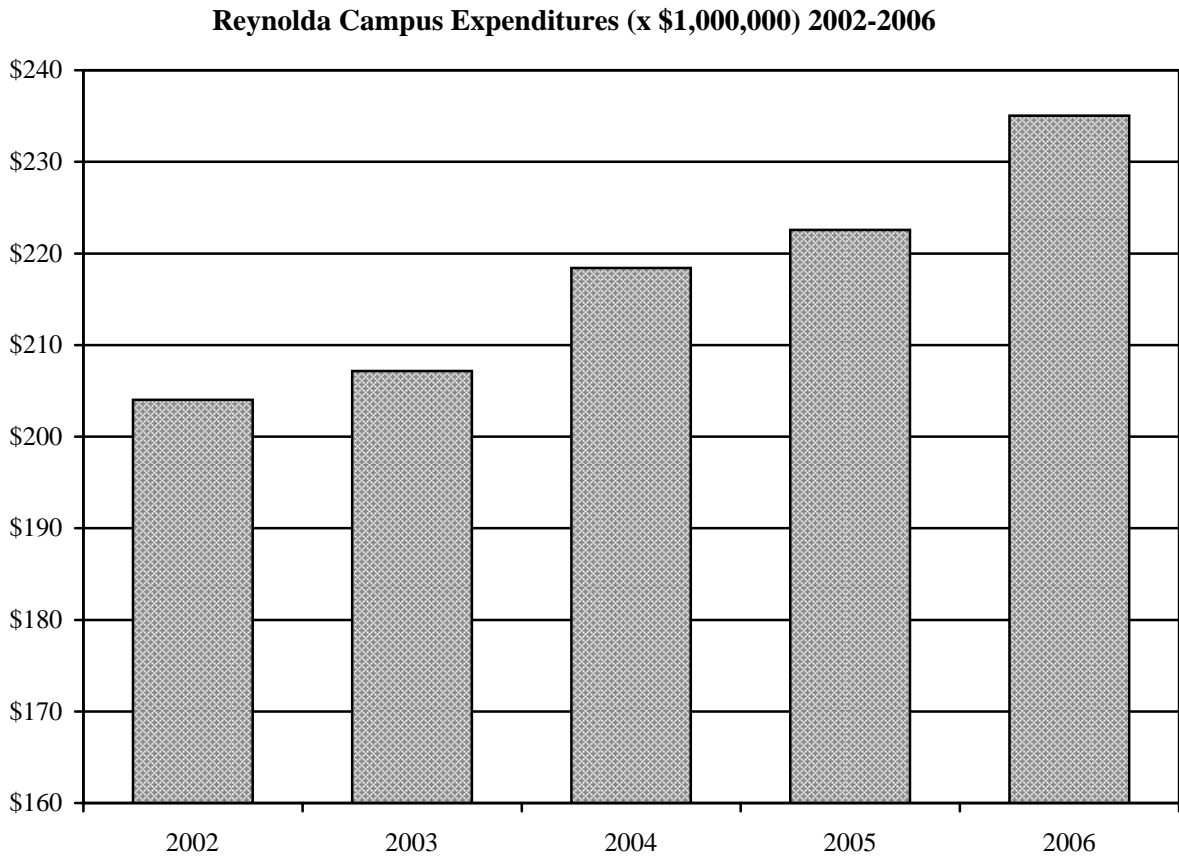
Sources of Revenue	Amount
Net Student Tuition and Fees	\$114,166,000
Sales and Services of Auxiliary Enterprises	\$81,035,000
Private Gifts, Grants, and Contracts	\$25,069,000
Dividends, Interest, and Rents	\$10,986,000
Federal Grants and Contracts	\$6,447,000
Organized Activities Relating to Educational Departments	\$4,266,000
Other	\$2,718,000
State Grants and Contracts	\$1,399,000
Interest on Short-term Investments and Other Income	\$2,866,000
Net Realized and Unrealized Appreciation on Investments	\$61,202,000
Total	\$310,154,000

Reynolda Campus Revenues (x \$1,000,000) 2002-2006



Expenditures - Reynolda Campus, Fiscal Year 2006

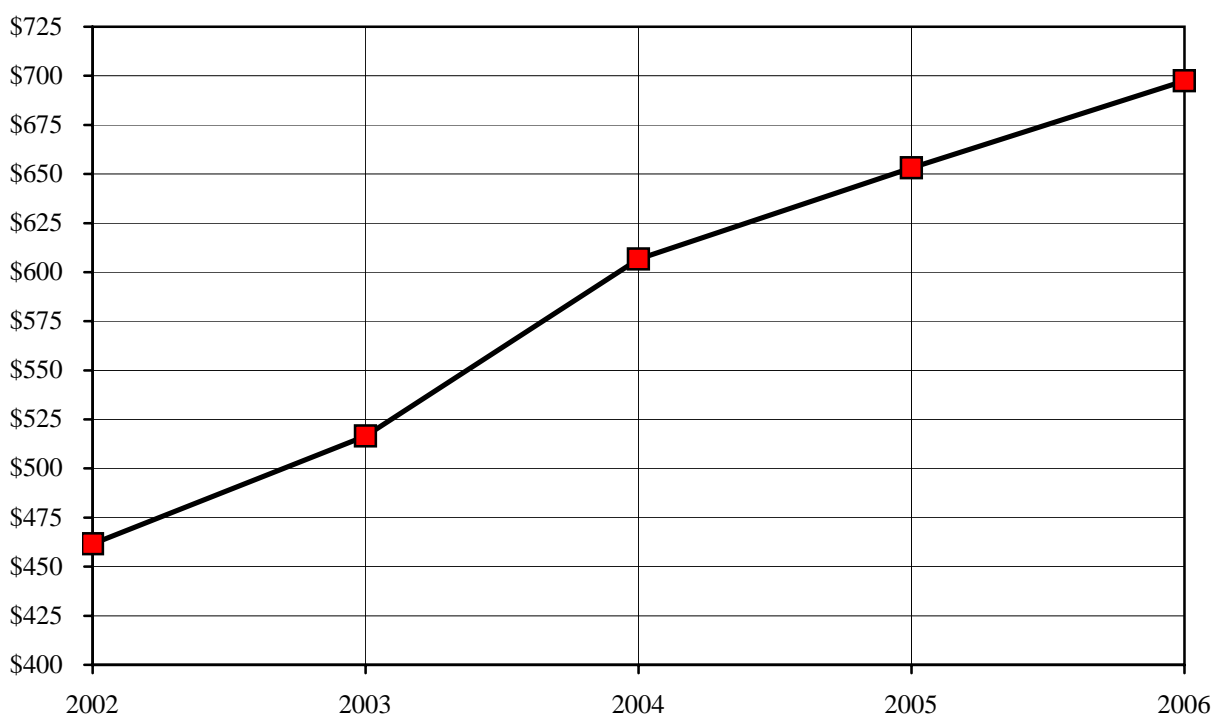
Expenditures and Transfers	Amount
Instruction, Departmental Research, and Clinical	\$101,349,000
Auxiliary Enterprises	\$59,915,000
Institutional Support	\$38,645,000
Libraries	\$10,443,000
Student Services	\$14,046,000
Academic Support	\$8,218,000
Organized Activities	\$2,154,000
Other	\$274,000
Total	\$235,044,000



Sources of Revenue - Bowman Gray Campus, Fiscal Year 2006

Sources of Revenue	Amount
Clinical Services	\$329,791,000
Federal Grants and Contracts	\$134,764,000
Private Gifts, Grants, and Contracts	\$57,254,000
Other	\$76,062,000
Net Student Tuition and Fees	\$14,789,000
Dividends, Interest, and Rents	\$10,953,000
State Grants and Contracts	\$12,919,000
Sales and Services of Auxiliary Enterprises	\$984,000
Interest on Short-term Investments and Other Income	\$3,692,000
Net Realized and Unrealized Appreciation on Investments	\$56,187,000
Total	\$697,395,000

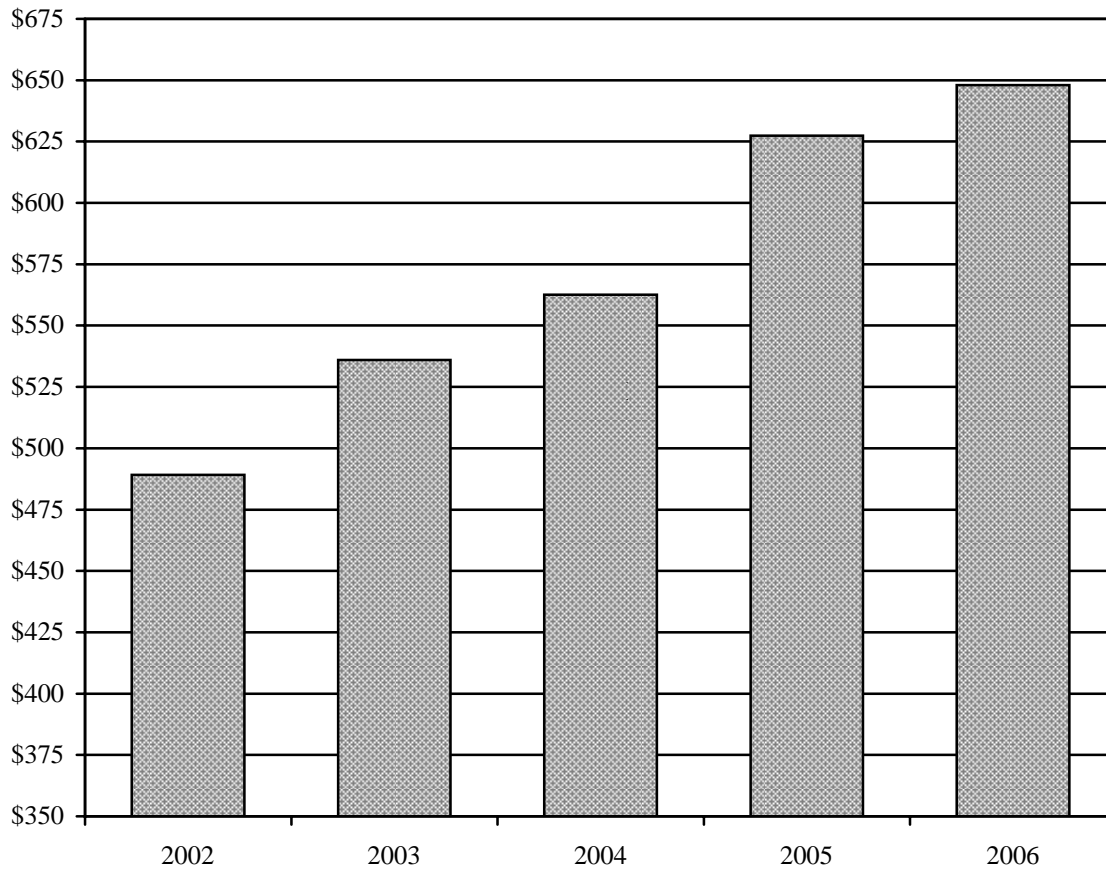
Bowman Gray Campus Revenues (x \$1,000,000) 2002-2006



Expenditures - Bowman Gray Campus, Fiscal Year 2006

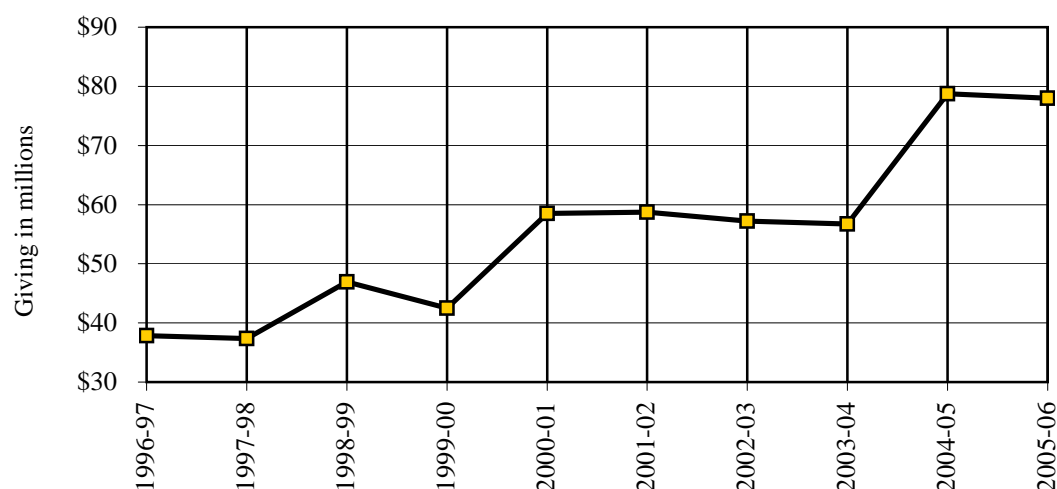
Expenditures and Transfers	Amount
Instruction, Departmental Research, and Clinical	\$429,062,000
Sponsored Research, Training, and Other Programs	\$154,278,000
Institutional Support	\$41,451,000
Academic Support	\$8,556,000
Libraries	\$4,550,000
Auxiliary Enterprises	\$966,000
Student Services	\$1,748,000
Other	(\$7,337,000)
Total	\$633,274,000

Bowman Gray Campus Expenditures (x \$1,000,000) 2002-2006

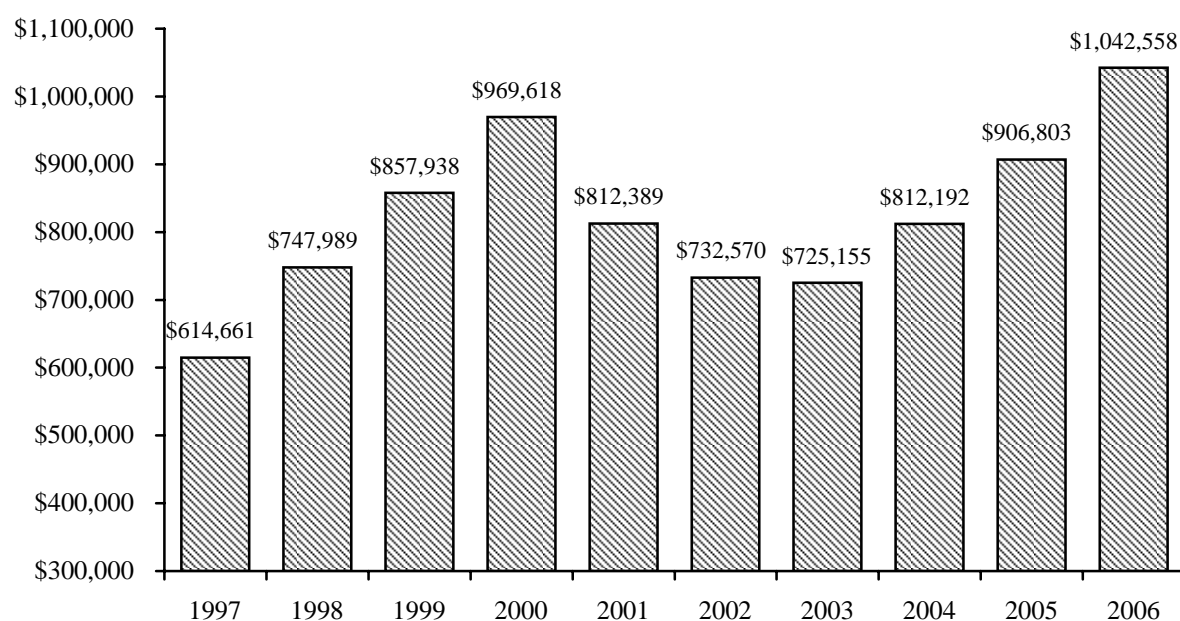


Summary of Total Giving to Wake Forest University, 1997-2006

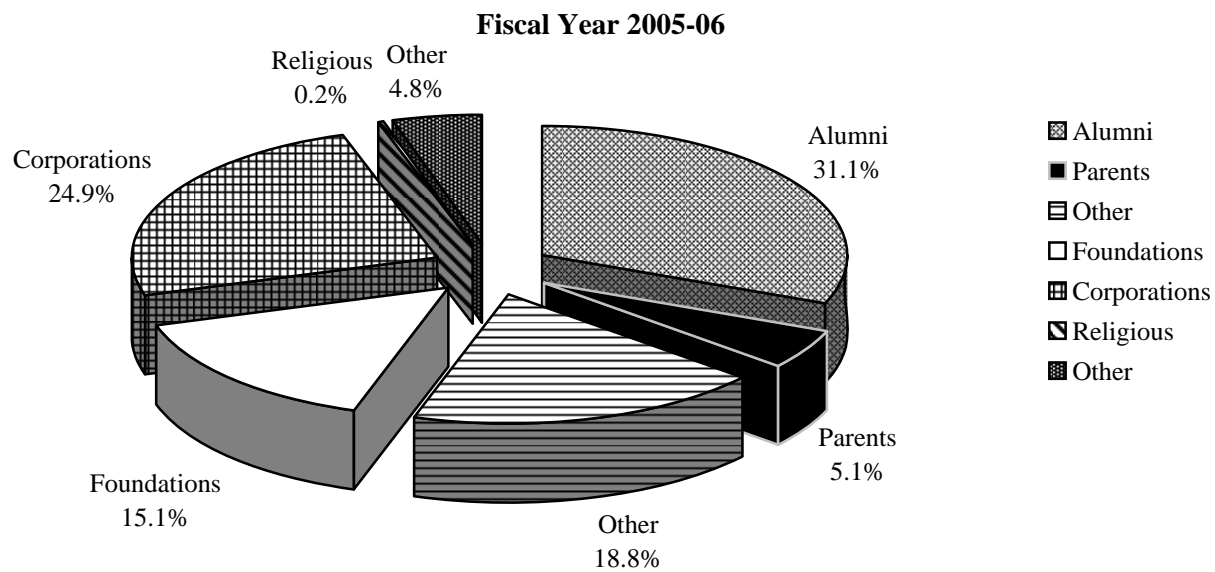
Year	Reynolda Campus	Bowman Gray Campus	Total
1996-97	\$17,454,882	\$20,381,895	\$37,836,777
1997-98	\$22,201,636	\$15,180,763	\$37,382,399
1998-99	\$27,714,025	\$19,224,287	\$46,938,312
1999-00	\$25,868,336	\$16,633,467	\$42,501,803
2000-01	\$40,170,743	\$18,317,274	\$58,488,017
2001-02	\$35,032,045	\$23,705,634	\$58,737,679
2002-03	\$33,615,108	\$23,596,556	\$57,211,664
2003-04	\$32,489,427	\$24,211,144	\$56,700,571
2004-05	\$58,197,864	\$20,556,740	\$78,754,604
2005-06	\$51,619,335	\$26,361,391	\$77,980,726



Market Value of Endowment Funds (x \$1000)



Charitable Contributions by Category



	Fiscal Year 2005-06	% Total
Individuals		
Alumni	\$24,253,061	31.1%
Parents	\$4,009,817	5.1%
Other	\$14,641,868	18.8%
Organizations		
Foundations	\$11,796,851	15.1%
Corporations	\$19,383,352	24.9%
Religious	\$171,330	0.2%
Other	\$3,724,457	4.8%
Total	\$77,980,736	100%

Alumni Giving Percentage Five Year Range

