INS 150
Spring 2022

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Office Hours: Wednesdays
3.30-5.00pm EST

Additional office hours upon request

Class will be held online & are asynchronous

SYLLABUS **Photo by Juan Zayed, Fall 2019, Jordan**

Preparing for Cross-Cultural Engagement

INS 150 is designed to help you maximize your study abroad experience by increasing your understanding of your host culture and exploring how you engage with people from different cultures. It will also get you thinking about the practical aspects of study abroad and give you the opportunity to further research the different cultural elements that make up your host country, all to better prepare you for your journey abroad.

Goals of INS 150

- Learn basic facts of the host country.
- Learn basic cross-cultural principles (acculturation).
- Enhance awareness of cultural self-identity (enculturation).
- Enhance awareness of the value of intercultural competence.
- Gain knowledge of the cultural adjustments/transition process.
- Prepare to interact and engage with individuals from the host country.

Honor Code

All students are expected to abide by the honor code and other guiding principles of the Wake Forest community. This means not cheating, plagiarizing (using someone else's work as your own), or other academic misconduct. For this or any other class, if you have any questions about what cheating or plagiarism means, please ask me. I want you to know, so that you can avoid problems and have success with your own, honest, work.

Course Basics

This course is asynchronous which allows you to complete the readings and assignments for each module at your convenience. Each module spans a week, with all submissions due by the following Friday at 11:59pm. Please keep track of deadlines, as points may be deducted for late work without prior conversation.

There is no textbook. Readings and activities will be assigned in the class and accessible either in the Canvas site or through the WFU Library system.

Course Requirements & Expectations:
This course is graded on a P/F basis. To pass, you must:

- Receive a 75% or above on your interview assignment, final project, and final paper
- Complete ALL weekly course work*

*While students are encourage to complete all weekly assignments, student can miss up to 3 weekly assignments and still pass the class.

Attend class and complete quality assignments.
Log into Canvas each week, do the readings, watch the videos, and complete the assignments. Assignment and posts on discussion boards should be thoughtful and complete.

You will have to edit or redo assignments that have deficits in content and/or quality – please take the time to do them well the first time.

Missing more than one module will result in an automatic fail for the course.

The Center for Learning, Access, and Student Success (CLASS)

CLASS is located in 118 Reynolda Hall or at (336) 758-5929 (see lac.wfu.edu). CLASS staff can help with study skills, time management, and organizational strategies. They can also help with accommodations for a learning disability. On that topic, WFU provides reasonable accommodations to students with disabilities.

If you are in need of an accommodation, you are encouraged to talk with your professors and the CLASS as early in the term as possible.

Retroactive accommodations cannot be provided.

Photo by Karen Brosko, Fall

Module Assignments

Module Activities
Each module consists of various readings, videos and exercise to further your understanding of your host culture and consider the different perspectives to take with you on your time abroad.

Module Assignments
Each module will conclude with an assignment, which is meant to help you reflect and connect to the content covered in that module. These assignments will generally be worth between 5 and 10 points each, details for each assignment can be found in Canvas.

Study Abroad Prep
You will have Study Abroad Prep assignments are found in some modules in which you will research or complete a task that will better prepare you for your journey abroad. These assignments are intended to help you navigate your new home once you arrive.

Country Findings
Each module will have a Country Findings assignment in which you will research a particular topic related to the country in which you will be studying abroad and discover something that is new to you. This exercise is intended for you to dig deeper into the cultural pieces that make your country unique, so use this exercise to further explore your personal interests within the subjects.

Final Assignments

Final Project – Explore Your City
The final assignment will be an itinerary and multi-media presentation about your first weekend in your host city. We want you to get excited about exploring your new home. Where will you go? How will you get there? What will you eat? Now that you are a local, what non-touristy things will you do?

Final Reflection Paper
You will need to submit a reflection paper of 1-2 pages of what you have learned in this course and your goals for going abroad. Prompts and submission details will be provided in Canvas.

Schedule and Topics at a Glance

Course Introduction Please review before the first module	• Review the course syllabus • Submit a VoiceThread Introduction • Listen to classmate's introductions
Module 1: Culture and Stereotypes Assignments due by 3/21/22	• Watch: Culture and Stereotype VoiceThread • Watch: *Danger of a Single Story* and *American Stereotypes* videos • Activity: Cultural Think Sheet • Assignment: Culture and Stereotypes Reflection • Country Finding: local newspapers
Module 2: Cultural Values at Home and Away Assignments due by 3/28/22	• Watch: Cultural Values at Home and Away VoiceThread • Read: *9 Cultural Value Differences* • Read: *Cultural Training Resources* • Assignment: Cultural Values Comparison & Questions • Study Abroad Prep: flights & packing • Country Findings: the Arts
Module 3: Exploring your Host Country Assignments due by 4/4/22	• Watch: Exploring your Host Country VoiceThread • Activity: Responsible Tourism • Read: *6 Ways to Get Involved* • Study Abroad Prep: cooking, transportation and visas • Country Findings: exploring your host country further
Module 4: Identity and Engaging with Others Across Difference Assignments due by 4/11/22	• Watch: Identity & Engaging with Others Across Difference VoiceThread • Activity: Reflecting on Identity • Watch: *Brene Brown on Empathy* video • Read: Developmental Model of Intercultural Sensitivity • Country Findings: diverse identities
Module 5: Intercultural Engagement and Skills Assignments due by 4/18/22	• Watch: Intercultural Engagement & Skills VoiceThread • Read: *Views from the Veranda* (select pages) • Read: *Was My Study Abroad Experience Authentic Enough?* • Assignment: Ambassador Interview & Reflection • Study Abroad Prep: budgeting for abroad • Country Findings: engagement or activity group
Module 6: Culture Shock and Stress Assignments due by 4/25/22	• Watch Cultural Adaptation VoiceThread • Read: Davidson College *Cultural Shock* reading • Watch: *Culture Shock* and *Cultural Adaptation Cycles* videos • Assignment: Cultural Transitions Reflection • Country Findings: major/minor connections abroad • Study Abroad Prep: packing & luggage | transportation
Module 7: Preparing for Takeoff Assignments due by 5/2/22	• Explore Your City Itinerary and Presentation • Final Reflection Paper

Portions of this course were borrowed from the CCE Course series developed by the GPS team.