



## CONNECTING THE DOTS: EXPLORING THE INTERSECTIONS OF INTERCULTURAL LEARNING, DIVERSITY, EQUITY AND INCLUSION, AND SOCIAL JUSTICE

WITH TARA HARVEY, PHD & TERRENCE HAREWOOD, PHD

### References

- Bennett, M.J. (2013). *Basic concepts of intercultural communication: Paradigms, principles & Practices, 2nd ed.* Boston: Intercultural Press.
- Cortés, C.E. (1998). Global education and multicultural education: Toward a 21<sup>st</sup> century intersection. In L. Swartz, L. Warner, & D.L. Grossman (eds.), *Intersections: A professional development project in multicultural education and global education, Asian and American studies*. Boston: The Children's Museum.
- Geller, J.R. (2017). Terminology and intersections. In B. Kappler Mikk & I.E. Steglitz, *Learning across cultures: Locally and globally, 3<sup>rd</sup> ed.* Washington, DC: NAFSA & Stylus.
- Gorski, P.C. (2009). Intercultural education as social justice. *Intercultural Education*, 20(2), pp. 87-90.
- Lustig, M.W. & Koester, J. (2006). *Intercultural competence: Interpersonal communication across cultures, 5<sup>th</sup> ed.* New York: Pearson.
- Olson, C.L., Evans, R. & Shoenberg, R.F. (2007). *At home in the world: Bridging the gap between internationalization and multicultural education*. American Council on Education.
- Smith, D.G. (2020). *Diversity's promise for higher education: Making it work, 3<sup>rd</sup> ed.* Baltimore, MD: Johns Hopkins University Press.
- Vande Berg, M., Paige, R. M., & Lou, K. H. (Eds.) (2012). *Student learning abroad: What our students are learning, what they're not, and what we can do about it*. Sterling, VA: Stylus.



**GLOBAL  
WAKE FOREST**

Center for Global Programs and Studies