CONNECTING THE DOTS:  
EXPLORE THE INTERSECTIONS OF INTERCULTURAL LEARNING, DIVERSITY, EQUITY AND INCLUSION, AND SOCIAL JUSTICE

WITH TARA HARVEY, PHD & TERRENCE HAREWOOD, PHD

SYMPOSIUM  |  FRIDAY, FEBRUARY 12  |  11:30am - 12:45pm EST

Many assumptions, misconceptions, and questions exist about what intercultural learning is and isn’t, as well as how it intersects (or doesn’t) with social justice, and diversity, equity, and inclusion work.

The WISE: Connect Symposium will explore the relationships between these areas, and consider how we can all take a more inclusive, equitable approach to intercultural learning. The speakers will introduce participants

Tara Harvey, PhD, founder of True North Intercultural LLC, combines her broad experience in international education (language learning, inter-national student services, and study abroad) with deep understanding of inter-cultural teaching and learning to help faculty and staff better navigate cultural differences and facilitate intercultural learning (abroad and at home).

Tara has taught intercultural courses at the University of Minnesota-Twin Cities and the Middlebury Institute of International Studies at Monterey, and was Associate Faculty at the Summer Institute for Intercultural Communication (SIIC).

As Academic Director of Intercultural Learning for CIEE (Council on International Educational Exchange), she developed the signature course, Intercultural Communication & Leadership, now taught at study centers around the world, and trained resident staff in how to effectively and appropriately facilitate intercultural learning.

Tara is an experienced Qualified Administrator of the IDI and a Senior Facilitator of the Personal Leadership methodology. She holds a Ph.D. in Comparative and International Development Education from the University of Minnesota-Twin Cities.

Terrence Harewood, PhD, currently teaches undergraduate courses in multi-cultural education and social foundations at University of Indianapolis. His primary role is in the preparation of interculturally competent preservice teachers and school leaders. He also serves as a site team leader on external audits of various Mayor of Indianapolis Charter Schools, where he brings a cultural competency focus.

Terrence is the recipient of the coveted University of Indianapolis 2011 Teacher of the Year Award. More recently, he was awarded the prestigious 2018 IDI Intercultural Competence Award, for outstanding contributions to student and educator intercultural competence.

An IDI Qualified Administrator since 2006, Terrence uses the IDI to benchmark and measure the intercultural development growth for his courses. He has also used the IDI in conducting extensive research in his classes and in assessing the impact of short-term study abroad courses on his campus. His main research interest examines a link between teachers’ intercultural competence and rates by which they refer minority students for discipline.

Terrence, a native of Barbados, West Indies, has also conducted extensive professional development using the IDI-Guided Development framework with many educational institutions and districts, ranging from K-12, higher education, and Charter Schools.

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