Learning Exchange: Students Developing Cultural Competence Through Teaching Others







About Project Nicaragua

- Project Nicaragua began as a student-led initiative to teach business skills to budding micro-enterprises.
- The program has evolved over the past ten years into a robust learning exchange opportunity for students and the businesses they meet.





What We Do There

Conduct visits with the businesses who will attend our workshops





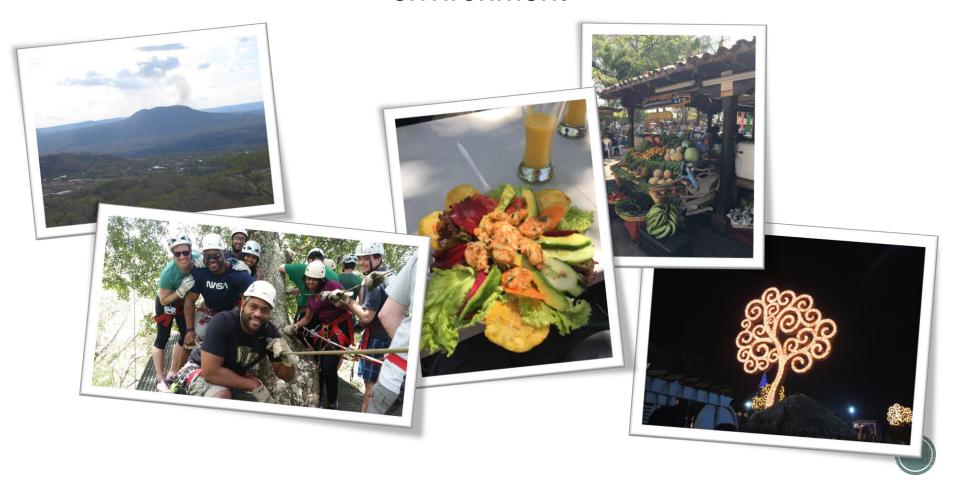
What We Do There

Deliver the workshops, while facilitating the process of the businesses learning from one another



What We Do There

Experience Nicaraguan culture, history, food, and environment



Student Learning Outcomes

Intercultural Inquiry	Students will be able to interpret events, values, and practices from multiple cultural perspectives.
Self-Awareness	Students will be able explain how their own perspectives and experiences influence their understanding of other cultures.
Community Interaction	Students will be able to collaborate across diverse cultures and settings to address complex challenges.
Intercultural Communication	Students will be able to negotiate intercultural interactions using appropriate verbal and nonverbal communication skills.
Global Responsibility	Students will be able to formulate solutions to global challenges through informed decision-making and reflection.

Source: Wake Forest University 2016 Quality Enhancement Plan







The GCI Competencies

Perception Management

Nonjudgmentalness
Inquisitiveness
Tolerance of Ambiguity
Cosmopolitanism
Interest Flexibility

Optimism
Self-Confidence
Self-Identity
Emotional Resilience
Nonstress Tendency
Stress Management

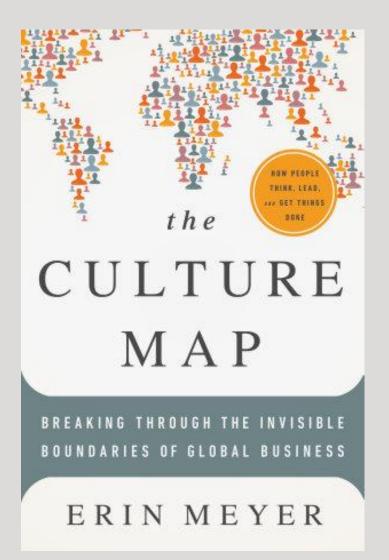
Self Management

Relationship Interest Interpersonal Engagement Emotional Sensitivity Self-Awareness Social Flexibility

Relationship Management











Lessons, Opportunities, Challenges