

Role Playing and Storytelling Toward Intercultural Competence
1:30-2:45 PM

Premise: Stories tell us who we are, and telling stories helps us make sense of lived experiences.

Agenda

1:30-1:45 What's in a name? (An icebreaker that invites "culture" and a global focus into the conversation, useful for programs, courses, orientations, etc.) Outcome: *Foster a sense of belonging for all.*

1:45-2:00 What is intercultural competence? (What knowledge does the group hold?) Outcomes: *Gauge prior learning; establish a shared framework and language for the topic.*

2:00-2:20 Wait, where are you from? (Role-playing to explore and imagine context, motivations, and feelings). Outcome: *Increased understanding; practice imagining there is more to the story/humility.*

2:20-2:40 Storytelling: Think of an intercultural encounter that went awry, where you felt embarrassed, made a mistake, or otherwise flubbed it up. (Write, pair, share, debrief).

Outcomes: *Practicing writing, speaking, and listening for understanding to reflect and learn from "sticky" intercultural encounters; responding for the other, not the self; practice a non-judgmental stance.*

2:45 Close

Resources

Council of Europe. (March 2009). Autobiography of intercultural encounters.

http://www.coe.int/t/DG4/AUTOBIOGRAPHY/AutobiographyTool_en.asp

Deardorff, D. (Fall 2006). Theory reflections: Intercultural competence framework/model.

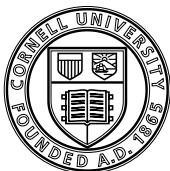
Journal of Studies in International Education.

http://www.nafsa.org/_/file/_theory_connections_intercultural_competence.pdf

Habr, K. (Mar. 1, 2016). Intro to the world. *The Cornell Daily Sun*.

<http://cornellsun.com/2016/03/01/habr-intro-to-the-world/>

Rossing, J. P. and Hoffmann-Longtin, K. (2016), Improv(ing) the Academy: Applied Improvisation as a Strategy for Educational Development. *To Improve the Academy*, 35: 303–325.
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<http://cornellsun.com/2016/03/01/habr-intro-to-the-world/>

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HABR | Intro to the World

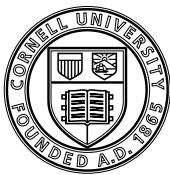
By Katy Habr

I walked up the stairs to the sixth floor of Balch carrying a box of my belongings. A shy and anxious freshman on move-in day, I was eagerly awaiting my first human contact at Cornell. I met my first hallmate once I reached my floor and we exchanged nervous smiles and greetings. “Where are you from?” I asked.

“California,” she replied, “what about you?”

“I just moved from Kuwait,” I answered.

“Oh...” she laughed dismissively, “I don’t know what that is.”



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