



ARCADIA UNIVERSITY CO-CURRICULAR LEARNING CERTIFICATE ASSESSMENT RUBRIC



ARCADIA UNIVERSITY
THE COLLEGE OF GLOBAL STUDIES

Scoring: Scores are out of 10 possible points. Students must earn at least 1 point in each criterion to earn the CLC. Students earning 0 points for any criterion will be asked to revise and resubmit their work. Students earning 5 - 10 points (including at least 1 point for each criterion) will be awarded a CLC. Students earning 8 - 10 points (including at least 1 point for each criterion) will be awarded a CLC and (if the student has given permission) the work may be shared more broadly as exemplary.

CRITERIA	EVIDENCE	DOES NOT MEET CRITERIA (0 points)	MEETS CRITERIA (1 point)	EXCEEDS CRITERIA (2 points)	POINTS
Intentional engagement in/with the host culture over time	Documentation of approximately 15 hours (or more) of participation in the host culture as a learning experience	Response references insufficient time engaged in the host culture as related to the CLC and/or engagement does not appear to be intentionally related to learning	Response references approximately 15 hours (or more) engaged in the host culture as related to the CLC - either engaged in one activity over the course of the semester, or participating in a series of activities that the response clearly identifies as a cohesive learning experience	Response references at least 15 hours engaged in the host culture as related to the CLC - either engaged in one activity over the course of the semester, or participating in a series of activities that the response clearly identifies as a cohesive learning experience, and demonstrates a contribution made in the host community through that engagement	
Reflection on lesson(s) learned	Description of a lesson or lessons learned from the engagement in/with the host culture	Response is a summary of an event or events; student retells the facts of their experience with no mention of lessons learned	Response is a mix of reflective thought and activity details, connecting the experience with thought and analysis about a lesson or lessons learned	Response is primarily reflective, with the specific activities or observations listed to support the reflective thesis or theses about a lesson or lessons learned	
Lessons connected to other experience	Description of the experience in relation to lessons/ observations/ experiences in other contexts	Response does not demonstrate an understanding of how the experience and associated lessons may relate or be relevant to past or concurrent experiences and lessons	Response acknowledges that the experiences/lessons relates to past or concurrent experiences/lessons, and presents the experience and lesson in relation to a broader learning context	Response links experiences/lesson with previous or concurrent experiences and lessons; goes beyond association to analysis and evaluation	
New/re-calibrated perspective on something	Articulation of the ways in which the activities and associated lessons have or will inform/change outlook	Response does not indicate a connection between the experiences and any shift in attitude or perspective	Response indicates that a new or adjusted perspective has been gained, or a new attitude or intentional determination has been adopted that will continue	Response indicates that a new or adjusted perspective or attitude is connected to a plan for future action	
Effective communication	A clear presentation, including an articulated thesis statement with rationale/justification	Response does not come together as an effective tool for communicating lessons learned beyond the classroom in the student's time abroad for any of the following reasons: response lacks a clear thesis; grammatical or technical errors are so glaring that the thesis is muddled; and/or argument/ rationale/ justification is not clearly connected to the thesis	Response effectively communicates lessons learned from experiences beyond the classroom in the student's time abroad using a clear thesis with an argument/ rationale/ justification that clearly supports that thesis, and contains few grammatical or technical errors to take away from the clarity of the message	Response eloquently communicates lessons learned from experiences beyond the classroom in the student's time abroad using a clear, compelling thesis with an argument/ rationale/ justification that clearly supports that thesis, and contains very few grammatical or technical errors to take away from the effectiveness of the communication	
				Total Points	